

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 56

August 14, 2017

EWELL D. WALKER MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System
- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	253
7	229
8	236
ALL	718

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	126	17.5	17	35.4
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	17	2.4	*	*
Hispanic	505	70.3	8	16.7
White	52	7.2	19	39.6
Multiple	12	1.7	1	2.1
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	74.1
Economically disadvantaged	595	82.9
Limited English proficient (LEP)	366	51.0
Special education	63	8.8
Talented and Gifted (TAG)	101	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	256	50	19.5	1	0.4	8	3.1	174	68.0	20	7.8	1	0.4
	2016	259	47	18.1	1	0.4	6	2.3	172	66.4	27	10.4	5	1.9
	2017	253	43	17.0	2	0.8	3	1.2	181	71.5	20	7.9	4	1.6
7	2015	253	48	19.0	2	0.8	4	1.6	176	69.6	18	7.1	5	2.0
	2016	241	41	17.0	1	0.4	9	3.7	170	70.5	16	6.6	2	0.8
	2017	229	44	19.2	1	0.4	4	1.7	155	67.7	19	8.3	5	2.2
8	2015	246	45	18.3	0	0.0	4	1.6	169	68.7	21	8.5	7	2.8
	2016	248	58	23.4	1	0.4	4	1.6	164	66.1	18	7.3	3	1.2
	2017	236	39	16.5	1	0.4	10	4.2	169	71.6	13	5.5	3	1.3
6-8	2015	755	143	18.9	3	0.4	16	2.1	519	68.7	59	7.8	13	1.7
	2016	748	146	19.5	3	0.4	19	2.5	506	67.6	61	8.2	10	1.3
	2017	718	126	17.5	4	0.6	17	2.4	505	70.3	52	7.2	12	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	256	217	84.8	131	51.2	27	10.5	176	68.8	41	16.0	43	16.8	52.7	47.3	0.4
	2016	259	200	77.2	119	45.9	23	8.9	176	68.0	48	18.5	38	14.7	50.2	49.8	1.5
	2017	253	209	82.6	132	52.2	19	7.5	187	73.9	34	13.4	32	12.6	56.1	43.9	0.0
7	2015	253	199	78.7	127	50.2	22	8.7	183	72.3	37	14.6	25	9.9	47.8	52.2	0.4
	2016	241	192	79.7	127	52.7	22	9.1	177	73.4	34	14.1	29	12.0	52.7	47.3	0.4
	2017	229	186	81.2	110	48.0	24	10.5	162	70.7	34	14.8	27	11.8	50.2	49.8	0.4
8	2015	246	194	78.9	85	34.6	24	9.8	152	61.8	30	12.2	38	15.4	50.8	49.2	1.6
	2016	248	190	76.6	118	47.6	25	10.1	174	70.2	34	13.7	33	13.3	46.8	53.2	0.4
	2017	236	200	84.7	124	52.5	20	8.5	183	77.5	33	14.0	30	12.7	53.8	46.2	0.8
6-8	2015	755	610	80.8	343	45.4	73	9.7	511	67.7	108	14.3	106	14.0	50.5	49.5	0.8
	2016	748	582	77.8	364	48.7	70	9.4	527	70.5	116	15.5	100	13.4	49.9	50.1	0.8
	2017	718	595	82.9	366	51.0	63	8.8	532	74.1	101	14.1	89	12.4	53.5	46.5	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	256	10,896	249	97.2	10,493	96.3	40	15.6	19.6	235	9,647	91.7	88.5
	2016	259	10,522	251	96.8	10,172	96.7	37	14.3	17.1	242	9,599	93.3	91.2
	2017	253	10,771	245	96.8	10,375	96.3	46	18.1	18.5	237	9,885	93.5	91.8
7	2015	255	10,670	246	96.5	10,206	95.6	47	18.4	22.7	228	9,349	89.3	87.6
	2016	240	10,436	233	97.1	9,999	95.8	26	10.8	20.0	225	9,389	93.7	90.0
	2017	234	10,214	226	96.5	9,773	95.7	41	17.5	21.6	217	9,225	92.6	90.3
8	2015	245	10,940	236	96.3	10,445	95.5	8	3.3	14.2	223	9,604	90.9	87.8
	2016	245	10,378	234	95.7	9,894	95.3	14	5.7	12.6	217	9,208	88.7	88.7
	2017	232	10,051	223	95.9	9,579	95.3	17	7.3	10.6	210	9,066	90.5	90.2
6-8	2015	757	32,507	732	96.7	31,144	95.8	95	12.5	18.8	686	28,600	90.6	88.0
	2016	744	31,336	718	96.5	30,065	95.9	77	10.3	16.6	684	28,196	91.9	90.0
	2017	720	31,036	694	96.4	29,727	95.8	104	14.4	17.0	664	28,176	92.2	90.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	35.4
Hispanic	8	16.7
White	19	39.6
Multiple	1	2.1
Other	3	6.3

Gender	Number	Percentage
Female	34	70.8
Male	14	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	14.2	70.2
2015-16	8.7	65.2
2016-17	7.3	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.7
1	5	10.4
2	3	6.3
3	0	0.0
4	4	8.3
5	3	6.3
1-3	8	16.7
More than 3	32	66.7
1 - 5	15	31.3
6 - 10	8	16.7
11 - 20	13	27.1
More than 20	4	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	80.0	69.4	73.4	4.3	65.1	64.7		71.0	74.4	72.6	57.0	252
	2016	85.2	78.3	65.9	70.4	29.4	58.0	59.4	*	68.2	73.4	70.8	51.4	253
	2017	60.0	71.4	59.0	62.2	23.1	50.4	50.6		57.4	66.7	61.5	52.4	244
7	2015	83.3	74.5	64.3	68.3	33.3	60.6	61.1	*	61.3	75.8	68.8	55.5	247
	2016	64.3	75.6	65.5	69.5	26.3	57.5	62.2	*	65.9	71.1	68.4	55.2	237
	2017	73.7	66.7	68.0	71.9	29.4	58.7	60.1		63.3	72.7	67.7	58.5	220
8	2015	78.9	95.6	79.5	86.2	66.7	65.8	73.1		82.4	82.9	82.6	74.7	236
	2016	82.4	81.1	85.1	85.1	61.9	81.5	80.2		79.1	88.6	84.3	76.4	235
	2017	78.6	84.2	76.0	81.0	18.8	69.2	73.3		71.4	86.1	78.2	74.5	234
6-8	2015	77.2	83.1	70.9	75.8	30.2	63.7	65.9	*	71.5	77.6	74.6	62.5	735
	2016	79.3	78.6	71.8	74.7	40.4	65.3	67.1	*	70.7	77.8	74.3	61.0	725
	2017	69.8	73.8	67.6	71.6	23.9	59.3	61.4		63.9	75.2	69.1	61.5	698

NUMBER TESTED IN GRADES 6-8													
2015	57	142	502	545	53	311	493	1	369	366	735	31,725	
2016	58	140	489	541	57	340	514	4	362	361	725	30,676	
2017	53	122	487	543	46	349	511		371	326	698	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	6	10	52	50	22	44	61		38	31	69	4,530	252
	2016	4	10	57	55	12	47	71	*	41	33	74	5,005	253
	2017	8	12	71	71	10	62	88		58	36	94	5,071	244
7	2015	3	12	61	58	10	43	68	*	46	31	77	4,642	247
	2016	5	10	58	57	14	51	65	*	42	33	75	4,519	237
	2017	5	14	47	48	12	43	61		40	30	71	4,158	220
8	2015	4	2	33	24	5	26	39		21	20	41	2,716	236
	2016	3	10	23	25	8	20	33		23	14	37	2,430	235
	2017	3	6	40	35	13	37	48		36	15	51	2,459	234
6-8	2015	13	24	146	132	37	113	168	*	105	82	187	11,888	735
	2016	12	30	138	137	34	118	169	*	106	80	186	11,954	725
	2017	16	32	158	154	35	142	197		134	81	216	11,688	698

NUMBER TESTED IN GRADES 6-8													
2015	57	142	502	545	53	311	493	1	369	366	735	31,725	
2016	58	140	489	541	57	340	514	4	362	361	725	30,676	
2017	53	122	487	543	46	349	511		371	326	698	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	45.0	34.0	30.6	29.3	0.0	27.0	22.5		32.8	33.1	32.9	23.7	252
	2016	51.9	17.4	34.7	32.8	5.9	26.8	24.6	*	35.7	33.9	34.8	23.4	253
	2017	30.0	40.5	22.0	21.8	0.0	15.2	15.2		23.5	27.8	25.4	22.9	244
7	2015	38.9	36.2	21.6	24.6	13.3	17.4	16.0	*	21.8	32.0	27.1	21.3	247
	2016	28.6	48.8	32.1	38.0	15.8	25.0	25.0	*	30.1	43.0	36.3	26.9	237
	2017	42.1	26.2	27.2	28.7	11.8	21.2	19.6		26.6	32.7	29.5	27.5	220
8	2015	42.1	42.2	44.1	47.1	6.7	28.9	30.3		38.7	49.6	44.1	28.7	236
	2016	41.2	43.4	37.0	38.7	14.3	32.4	29.9		32.7	47.2	40.0	30.8	235
	2017	57.1	39.5	34.7	40.2	12.5	28.3	30.0		34.9	42.6	38.5	32.2	234
6-8	2015	42.1	37.3	31.9	33.4	5.7	24.1	22.5	*	31.2	38.0	34.6	24.6	735
	2016	43.1	36.4	34.6	36.4	12.3	27.9	26.5	*	32.9	41.3	37.0	27.0	725
	2017	41.5	35.2	27.9	30.2	8.7	21.5	21.7		28.3	34.4	31.1	27.4	698

NUMBER TESTED IN GRADES 6-8													
2015	57	142	502	545	53	311	493	1	369	366	735	31,725	
2016	58	140	489	541	57	340	514	4	362	361	725	30,676	
2017	53	122	487	543	46	349	511		371	326	698	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	35.0	12.0	11.8	11.2	0.0	9.5	7.5		15.3	13.2	14.3	9.3	252
	2016	25.9	4.3	13.8	12.9	0.0	10.7	9.1	*	14.7	15.3	15.0	10.1	253
	2017	20.0	19.0	6.9	8.0	0.0	3.2	4.5		8.8	12.0	10.2	9.5	244
7	2015	27.8	12.8	10.5	10.9	0.0	5.5	6.9	*	12.6	14.1	13.4	8.8	247
	2016	14.3	14.6	9.5	12.3	0.0	10.0	8.1	*	11.4	13.2	12.2	11.4	237
	2017	10.5	2.4	8.8	8.8	0.0	4.8	4.6		9.2	9.1	9.1	13.6	220
8	2015	36.8	24.4	16.1	20.7	6.7	7.9	8.3		16.0	24.8	20.3	13.2	236
	2016	23.5	13.2	9.1	10.7	9.5	5.6	5.4		10.0	12.2	11.1	10.2	235
	2017	28.6	15.8	13.8	16.8	6.3	14.2	12.2		11.1	21.3	15.8	11.5	234
6-8	2015	33.3	16.2	12.7	14.1	1.9	7.7	7.5	*	14.6	17.2	15.9	10.5	735
	2016	22.4	10.7	10.8	12.0	3.5	8.8	7.6	*	12.2	13.6	12.8	10.6	725
	2017	18.9	12.3	9.9	11.2	2.2	7.4	7.2		9.7	14.1	11.7	11.5	698

NUMBER TESTED IN GRADE 6-8													
2015	57	142	502	545	53	311	493	1	369	366	735	31,725	
2016	58	140	489	541	57	340	514	4	362	361	725	30,676	
2017	53	122	487	543	46	349	511		371	326	698	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	64.4	66.4	63.8
	2016	69.4	65.6	64.2
	2017	60.1	60.8	61.8
7	2015	60.7	63.4	63.9
	2016	63.6	64.1	64.2
	2017	60.4	62.3	61.1
8	2015	72.7	65.7	71.1
	2016	71.1	69.6	63.4
	2017	69.6	66.2	65.4
6-8	2015	65.8	65.2	66.2
	2016	68.0	66.4	63.9
	2017	63.4	63.1	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	83.3	80.0	68.6	72.6	33.3	62.7	62.9	*	66.4	78.8	72.9	54.6	251
	2016	73.3	73.8	59.0	63.8	15.8	49.6	56.5	*	56.9	71.1	63.7	51.7	237
	2017	63.2	73.2	62.8	68.4	22.2	56.6	57.3		50.0	79.1	64.5	54.1	220

NUMBER TESTED IN GRADE 7													
2015	18	50	172	186	15	110	178	1	119	132	251	10,425	
2016	15	42	166	185	19	119	170	1	123	114	237	10,094	
2017	19	41	148	174	18	106	157		110	110	220	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	10	54	51	10	41	66	*	40	28	68	4,738	251
	2016	4	11	68	67	16	60	74	*	53	33	86	4,874	237
	2017	7	11	55	55	14	46	67		55	23	78	4,613	220

NUMBER TESTED IN GRADE 7													
2015	18	50	172	186	15	110	178	1	119	132	251	10,425	
2016	15	42	166	185	19	119	170	1	123	114	237	10,094	
2017	19	41	148	174	18	106	157		110	110	220	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	38.9	42.0	26.7	31.7	6.7	18.2	18.5	*	21.8	42.4	32.7	21.1	251
	2016	20.0	28.6	28.9	28.1	0.0	22.7	20.0	*	22.0	37.7	29.5	25.7	237
	2017	31.6	29.3	26.4	26.4	0.0	21.7	21.0		18.2	37.3	27.7	24.9	220

NUMBER TESTED IN GRADE 7													
2015	18	50	172	186	15	110	178	1	119	132	251	10,425	
2016	15	42	166	185	19	119	170	1	123	114	237	10,094	
2017	19	41	148	174	18	106	157		110	110	220	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5.6	12.0	4.7	8.1	0.0	0.9	3.4	*	5.0	8.3	6.8	4.5	251
	2016	20.0	4.8	4.2	3.8	0.0	2.5	2.4	*	6.5	4.4	5.5	5.9	237
	2017	5.3	0.0	3.4	2.3	0.0	1.9	1.3		0.0	5.5	2.7	6.9	220

NUMBER TESTED IN GRADE 7													
2015	18	50	172	186	15	110	178	1	119	132	251	10,425	
2016	15	42	166	185	19	119	170	1	123	114	237	10,094	
2017	19	41	148	174	18	106	157		110	110	220	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.9	4.4	67.1	68.5
	2016	4.2	—	66.8	62.6
	2017	3.7	—	64.0	62.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	75.0	68.0	69.6	72.0	30.4	65.1	63.2		68.2	71.9	70.0	59.3	253
	2016	81.5	58.7	66.5	64.0	17.6	67.9	57.1	*	66.7	66.9	66.8	58.0	253
	2017	89.5	71.4	73.8	74.3	69.2	70.2	69.9		70.6	79.2	74.4	64.1	242
7	2015	80.0	64.7	61.1	62.5	40.0	56.8	55.8		61.1	66.0	63.6	42.3	195
	2016	60.0	51.6	50.4	53.7	16.7	46.7	48.2	*	53.3	49.4	51.5	42.6	171
	2017	16.7	31.0	33.3	30.1	18.8	31.9	30.9		27.6	38.7	32.4	45.4	139
8	2015	90.0	74.5	69.1	74.9	35.7	62.1	62.7	*	75.0	69.3	72.2	62.6	230
	2016	69.2	70.6	77.7	80.2	35.0	73.5	70.5		70.0	80.6	75.2	70.4	246
	2017	63.6	63.4	63.5	68.4	18.8	58.5	63.2		62.5	66.7	64.5	79.2	245
6-8	2015	82.0	69.5	66.8	70.2	34.6	61.7	60.7	*	68.5	69.3	68.9	55.9	678
	2016	74.0	61.7	66.2	67.1	23.6	63.7	59.4	*	64.3	67.8	66.0	58.3	670
	2017	68.1	58.0	60.8	62.5	33.3	57.0	58.1		57.9	65.3	61.2	64.6	626

NUMBER TESTED IN GRADES 6-8													
2015	50	131	467	500	52	308	485	1	343	335	678	29,293	
2016	50	128	456	502	55	317	485	4	339	329	670	28,203	
2017	47	112	441	483	45	314	468		340	285	626	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	5	16	52	53	16	44	64		42	34	76	4,306	253
	2016	5	19	56	67	14	36	75	*	43	41	84	4,325	253
	2017	2	12	45	48	4	37	53		40	22	62	3,811	242
7	2015	2	12	56	54	9	41	68		37	34	71	4,586	195
	2016	4	15	61	62	15	49	71	*	42	41	83	4,391	171
	2017	5	20	66	72	13	49	76		55	38	94	4,112	139
8	2015	2	12	47	42	9	33	56	*	29	35	64	4,032	230
	2016	4	15	37	36	13	30	51		36	24	61	3,036	246
	2017	8	15	62	61	13	49	67		48	39	87	2,140	245
6-8	2015	9	40	155	149	34	118	188	*	108	103	211	12,924	678
	2016	13	49	154	165	42	115	197	*	121	106	228	11,752	670
	2017	15	47	173	181	30	135	196		143	99	243	10,063	626

NUMBER TESTED IN GRADES 6-8													
2015	50	131	467	500	52	308	485	1	343	335	678	29,293	
2016	50	128	456	502	55	317	485	4	339	329	670	28,203	
2017	47	112	441	483	45	314	468		340	285	626	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	24.0	31.0	30.2	4.3	29.4	25.9		33.3	31.4	32.4	22.6	253
	2016	51.9	13.0	27.5	28.0	0.0	27.7	18.9	*	27.1	30.6	28.9	26.9	253
	2017	36.8	19.0	32.0	30.5	7.7	29.0	24.4		31.6	26.4	29.3	28.8	242
7	2015	20.0	20.6	15.3	16.7	13.3	13.7	13.0		16.8	18.0	17.4	8.6	195
	2016	10.0	19.4	9.8	11.2	0.0	7.6	10.2	*	10.0	14.8	12.3	11.7	171
	2017	0.0	0.0	7.1	5.8	0.0	8.3	6.4		3.9	8.1	5.8	14.1	139
8	2015	30.0	21.3	20.4	22.8	0.0	17.2	14.7	*	20.7	21.9	21.3	23.9	230
	2016	38.5	23.5	28.3	30.8	5.0	23.9	22.0		29.2	29.8	29.3	28.2	246
	2017	9.1	7.3	8.8	9.3	0.0	9.3	9.9		10.9	8.5	9.8	34.8	245
6-8	2015	36.0	22.1	22.7	23.8	5.8	21.1	18.2	*	24.5	24.2	24.3	19.3	678
	2016	40.0	18.8	23.0	24.5	1.8	20.5	17.5	*	23.3	26.4	24.8	23.3	670
	2017	19.1	9.8	17.5	16.8	2.2	16.9	14.5		17.6	15.1	16.5	27.1	626

NUMBER TESTED IN GRADES 6-8													
2015	50	131	467	500	52	308	478	1	343	335	678	29,293	
2016	50	128	456	502	55	317	485	4	339	329	670	28,203	
2017	47	112	441	483	45	314	468		340	285	626	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.0	2.0	8.2	6.9	0.0	7.9	5.7		12.9	5.8	9.5	5.9	253
	2016	22.2	2.2	3.0	4.8	0.0	2.7	1.7	*	6.2	5.6	5.9	7.9	253
	2017	5.3	2.4	6.4	5.3	0.0	5.6	4.5		5.1	5.7	5.4	10.4	242
7	2015	0.0	2.9	2.8	2.1	6.7	3.2	3.2		2.1	4.0	3.1	0.8	195
	2016	0.0	0.0	1.6	1.5	0.0	2.2	1.5	*	0.0	3.7	1.8	1.8	171
	2017	0.0	0.0	1.0	1.0	0.0	1.4	0.9		0.0	1.6	0.7	2.4	139
8	2015	10.0	2.1	2.6	3.6	0.0	0.0	2.0	*	4.3	1.8	3.0	3.4	230
	2016	7.7	0.0	1.8	2.7	0.0	1.8	1.2		5.0	0.8	2.8	4.7	246
	2017	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.4	7.9	245
6-8	2015	14.0	2.3	4.7	4.4	1.9	4.2	3.8	*	7.0	3.9	5.5	3.6	678
	2016	14.0	0.8	2.2	3.2	0.0	2.2	1.4	*	4.1	3.3	3.7	5.1	670
	2017	2.1	0.9	2.7	2.3	0.0	2.5	1.9		2.4	2.5	2.4	7.4	626

NUMBER TESTED IN GRADE 6-8													
2015	50	131	467	500	52	308	478	1	343	335	678	29,293	
2016	50	128	456	502	55	317	485	4	339	329	670	28,203	
2017	47	112	441	483	45	314	468		340	285	626	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.9	50.2	45.3	50.8
	2016	45.3	50.2	42.6	45.5
	2017	49.3	46.3	49.9	47.0
7	2015	44.0	49.4	38.3	43.3
	2016	43.5	46.0	34.1	45.0
	2017	34.1	36.9	32.8	33.2
8	2015	62.8	52.6	45.2	56.4
	2016	58.1	58.2	49.8	60.2
	2017	48.8	58.6	41.1	49.6
6-8	2015	50.0	50.8	43.2	50.5
	2016	49.6	52.0	43.1	50.8
	2017	45.7	49.0	42.6	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	85.7	100.0	100.0	100.0	*	100.0	93.8		100.0	96.8	98.3	97.3
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	88.9	100.0	100.0	*	100.0	100.0		100.0	97.2	98.4	99.2
Tests Taken	2015	7	11	36	46	1	6	26		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	1	0	0	0	*	0	1		0	1	1	64
	2016	0	0	0	0	*	0	0		0	0	0	70
	2017	*	1	0	0	*	0	0		0	1	1	17
Tests Taken	2015	7	11	36	46	1	6	26		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	71.4	81.8	80.6	78.3	*	100.0	56.3		81.5	77.4	79.3	74.5
	2016	75.0	63.6	80.0	80.0	*	85.0	73.1		82.6	67.7	74.1	77.7
	2017	*	77.8	91.1	92.2	*	90.9	91.7		85.7	94.4	90.6	86.3
Tests Taken	2015	7	11	36	46	1	6	16		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	28.6	72.7	38.9	41.3	*	33.3	25.0		48.1	45.2	46.6	43.3
	2016	50.0	27.3	43.3	37.1	*	40.0	34.6		47.8	32.3	38.9	49.8
	2017	*	44.4	40.0	43.1	*	42.4	44.4		50.0	44.4	46.9	56.7
Tests Taken	2015	7	11	36	46	1	6	16		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	72.0	70.8	75.4	70.3	73.9
2016	66.3	71.1	71.0	79.5	76.5
2017	72.7	78.6	74.8	74.3	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	84.6	77.2	75.4	79.1	37.5	61.9	67.7	*	78.4	76.6	77.5	60.5	280
	2016	78.9	53.1	62.1	63.7	31.6	59.4	56.0	*	62.1	62.3	62.2	62.8	291
	2017	70.0	55.8	52.9	57.5	6.3	45.2	48.6		55.8	55.5	55.6	65.3	250

NUMBER TESTED IN GRADE 8													
2015	26	57	183	211	16	84	161	1	139	141	280	12,735	
2016	19	64	195	212	19	128	200	3	140	151	291	10,469	
2017	20	43	172	200	16	115	175		129	119	250	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	4	13	45	44	10	32	52	*	30	33	63	5024	280
	2016	4	30	74	77	13	52	88	*	53	57	110	3895	291
	2017	6	19	81	85	15	63	90		57	53	111	3521	250

NUMBER TESTED IN GRADE 8													
2015	26	57	183	211	16	84	161	1	139	141	280	12,735	
2016	19	64	195	212	19	128	200	3	140	151	291	10,469	
2017	20	43	172	200	16	115	175		129	119	250	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	69.2	36.8	38.8	43.1	12.5	28.6	28.6	*	46.8	39.0	42.9	28.0	280
	2016	36.8	14.1	21.0	22.2	15.8	20.3	16.5	*	23.6	20.5	22.0	27.8	291
	2017	25.0	11.6	11.0	13.5	0.0	11.3	10.9		15.5	10.9	13.6	31.3	250

NUMBER TESTED IN GRADE 8													
2015	26	57	183	211	16	84	161	1	139	141	280	12,735	
2016	19	64	195	212	19	128	200	3	140	151	291	10,469	
2017	20	43	172	200	16	115	175		129	119	250	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	15.4	10.5	15.8	16.1	0.0	10.7	11.2	*	16.5	14.9	15.7	10.8	280
	2016	15.8	0.0	3.6	4.2	5.3	3.9	3.0	*	7.1	2.0	4.5	7.8	291
	2017	0.0	4.7	0.0	1.5	0.0	0.0	1.1		2.3	1.7	2.0	8.0	250

NUMBER TESTED IN GRADE 8													
2015	26	57	183	211	16	84	161	1	139	141	280	12,735	
2016	19	64	195	212	19	128	200	3	140	151	291	10,469	
2017	20	43	172	200	16	115	175		129	119	250	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	72.1	64.4	67.4	69.1
	2016	55.9	54.8	56.9	60.7
	2017	50.1	50.4	52.3	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	55.0	58.7	46.6	51.4	13.3	30.4	34.5		55.4	45.3	50.4	49.9	238
	2016	58.8	55.6	49.7	50.3	35.0	46.7	43.4	*	50.9	54.5	52.8	52.5	235
	2017	61.5	52.6	37.3	42.7	14.3	30.8	33.7		45.8	38.7	42.3	53.4	227

NUMBER TESTED IN GRADE 8													
2015	20	46	161	177	15	79	145		121	117	238	10,675	
2016	17	54	155	169	20	105	166	3	112	123	235	10,093	
2017	13	38	161	178	14	117	175		120	106	227	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	9	19	86	86	13	55	95		54	64	118	5347	238
	2016	7	24	78	84	13	56	94	*	55	56	111	4795	235
	2017	5	18	101	102	12	81	116		65	65	131	4593	227

NUMBER TESTED IN GRADE8													
2015	20	46	161	177	15	79	145		121	117	238	10,675	
2016	17	54	155	169	20	105	166	3	112	123	235	10,093	
2017	13	38	161	178	14	117	175		120	106	227	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	30.0	15.2	13.0	16.4	6.7	8.9	9.0		19.0	13.7	16.4	15.0	238
	2016	35.3	22.2	16.8	19.5	10.0	12.4	12.0	*	18.8	21.1	20.0	20.4	235
	2017	30.8	2.6	4.3	4.5	0.0	4.3	4.0		9.2	4.7	7.0	21.5	227

NUMBER TESTED IN GRADE 8													
2015	20	46	161	177	15	79	145		121	117	238	10,675	
2016	17	54	155	169	20	105	166	3	112	123	235	10,093	
2017	13	38	161	178	14	117	175		120	106	227	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	20.0	6.5	5.0	7.3	6.7	3.8	2.8		8.3	6.8	7.6	5.4	238
	2016	23.5	11.1	8.4	10.7	5.0	5.7	5.4	*	9.8	11.4	10.6	8.7	235
	2017	15.4	2.6	0.6	0.6	0.0	0.9	1.1		2.5	2.8	2.6	9.8	227

NUMBER TESTED IN GRADE 8													
2015	20	46	161	177	15	79	145		121	117	238	10,675	
2016	17	54	155	169	20	105	166	3	112	123	235	10,093	
2017	13	38	161	178	14	117	175		120	106	227	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	52.2	49.1	56.9	46.1
	2016	49.3	57.7	51.8	57.6
	2017	47.2	53.1	41.9	53.7

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2017 Level	N	%	N	%	N	%	N	%	N	%
6 (127)	Beginning	5	6.0	7	8.3	10	11.9	8	6.3	5	6.0
	Intermediate	8	9.5	8	9.5	16	19.0	44	34.6	19	22.6
	Advanced	23	27.4	22	26.2	31	36.9	49	38.6	31	36.9
	Advanced High	48	57.1	47	56.0	27	32.1	26	20.5	29	34.5
7 (105)	Beginning	6	6.1	6	6.1	6	6.1	9	8.6	5	5.1
	Intermediate	20	20.2	14	14.1	24	24.2	27	25.7	21	21.2
	Advanced	28	28.3	35	35.4	32	32.3	36	34.3	29	29.3
	Advanced High	45	45.5	44	44.4	37	37.4	33	31.4	44	44.4
8 (117)	Beginning	4	3.9	7	6.9	9	8.8	10	8.5	7	6.9
	Intermediate	11	10.8	6	5.9	5	4.9	21	17.9	7	6.9
	Advanced	21	20.6	32	31.7	43	42.2	46	39.3	39	38.6
	Advanced High	66	64.7	56	55.4	45	44.1	40	34.2	48	47.5
ALL (349)	Beginning	15	5.3	20	7.0	25	8.8	27	7.7	17	6.0
	Intermediate	39	13.7	28	9.9	45	15.8	92	26.4	47	16.5
	Advanced	72	25.3	89	31.3	106	37.2	131	37.5	99	34.9
	Advanced High	159	55.8	147	51.8	109	38.2	99	28.4	121	42.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
72 34 (47.2%)	Beginning	2			
	Intermediate	1	12		
	Advanced	1	4	24	
	Advanced High	0	0	28	
81 46 (56.8%)	Beginning	1			
	Intermediate	1	15		
	Advanced	0	5	19	
	Advanced High	0	0	40	
87 48 (55.2%)	Beginning	4			
	Intermediate	1	5		
	Advanced	0	5	30	
	Advanced High	0	0	42	
240 128 (53.3%)	Beginning	7			
	Intermediate	3	32		
	Advanced	1	14	73	
	Advanced High	0	0	110	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	11	9	81.8	*	*	*	*						
7	6	*	*	*	*					*	*		
8	11	6	54.5	*	*					*	*	*	*
ALL	28	18	64.3	*	*	*	*			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

106	85.2	89.9	88.5	88.4	95.3	99.1	78.0	92.9
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SPANISH I

99	86.1	90.5	89.6	89.4	93.9	100.0	79.5	90.6
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SPANISH II

28	85.4	88.1	89.6	89.8	96.4	96.4	76.9	93.4
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SPANISH II

28	87.9	91.9	90.0	89.8	89.3	100.0	82.1	92.3
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WORLD GEOGRAPHY

18	62.1	78.1	90.2	91.5	83.3	100.0	56.7	88.1
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WORLD GEOGRAPHY

18	61.9	77.1	90.8	92.3	77.8	100.0	56.6	85.2
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Middle School Exams

ALGEBRA I PRE-AP

67	61.0	70.8	77.6	78.3	52.2	85.1	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

82	51.0	63.3	83.3	85.5	28.0	100.0	56.0	96.8
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ASTRONOMY 8

80	44.1	64.3	82.5	84.5	31.3	95.0	50.2	93.4
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MATHEMATICS 6

174	41.4	72.1	73.7	73.9	62.6	85.1	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

79	45.4	70.2	73.3	73.6	54.4	86.1	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

152	40.6	69.8	77.0	77.8	46.1	94.1	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

85	67.0	67.0	78.1	79.4	42.4	94.1	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

161	42.2	65.3	68.7	69.0	31.1	65.8	56.2	85.1
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MATHEMATICS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

79	65.8	80.3	77.9	77.7	83.5	91.1	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	62.0	74.7	88.6	90.2	70.2	97.9	62.7	98.7
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MS HEALTH EDUCATION 6

34	66.6	77.7	72.8	72.3	88.2	88.2	62.6	96.7
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MS HEALTH EDUCATION 7

32	78.5	83.0	75.8	74.9	93.8	90.6	78.1	91.9
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MS HEALTH EDUCATION 8

49	70.1	80.0	5.0		91.8	6.1	76.8	91.9
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PHYSICAL EDUCATION 6

145	63.0	76.9	83.2	83.9	84.1	96.6	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

140	70.8	81.8	83.5	83.7	86.4	96.4	85.5	97.6
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READING LANGUAGE ARTS 6

175	60.4	73.6	75.3	75.5	67.4	90.9	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

70	73.6	73.6	87.3	88.8	75.7	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

132	62.1	75.8	79.0	79.3	74.2	97.0	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

84	73.4	79.0	84.4	85.0	89.3	97.6	85.8	97.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 1 FOUNDATIONS

65	67.8	81.4	86.2	86.7	86.2	100.0	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

46	65.2	76.8	90.1	91.6	80.4	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

24	71.6	80.2	78.2	77.9	87.5	91.7	64.8	93.1
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MS HEALTH EDUCATION 7

30	77.9	82.6	76.6	75.9	83.3	90.0	82.2	93.6
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MS HEALTH EDUCATION 8

22	67.8	78.0	74.2	73.8	81.8	77.3	79.1	93.5
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PHYSICAL EDUCATION 6

133	63.4	75.6	86.6	87.9	78.9	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

108	69.9	81.2	82.1	82.2	86.1	94.4	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

118	60.5	75.3	73.5	73.3	70.3	88.1	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

96	76.6	78.7	84.9	85.6	84.4	96.9	80.1	95.6
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

9	35.0	66.4	75.9	77.0	33.3	88.9	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

11	45.8	72.4	89.3	91.2	54.5	100.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

6	37.4	68.1	69.0	69.1	33.3	83.3	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

7	38.7	62.5	86.6	89.3	28.6	100.0	49.2	92.6
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SCIENCE 6

174	58.0	73.2	77.2	77.6	63.8	90.8	58.4	89.3
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SCIENCE 6 PRE-AP

78	67.4	73.6	83.8	85.0	67.9	98.7	82.0	97.1
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SCIENCE 7

138	51.6	64.6	76.1	77.4	39.1	84.8	48.6	88.0
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SCIENCE 7 PRE-AP

100	58.8	73.7	85.4	86.7	71.0	99.0	80.7	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

163	57.7	73.0	78.2	78.8	62.0	87.1	54.4	87.5
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SCIENCE 6 PRE-AP

78	64.3	75.7	80.8	81.4	80.8	94.9	87.4	97.4
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SCIENCE 7

123	54.5	72.1	77.4	78.0	61.8	84.6	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

149	49.8	66.6	74.5	75.3	41.6	91.9	62.5	90.8
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SOCIAL STUDIES 6

179	52.3	68.2	69.9	70.1	48.6	84.4	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

75	55.9	70.6	75.7	76.3	57.3	89.3	80.6	98.0
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TEXAS STUDIES 7

151	50.4	71.4	82.6	83.8	56.3	95.4	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

85	61.9	73.4	88.6	90.3	67.1	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

112	46.8	64.5	83.2	85.3	25.0	99.1	70.2	97.4
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UNITED STATES STUDIES 8

104	42.5	68.1	69.7	69.9	36.5	88.5	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

168	44.4	69.7	80.3	81.5	48.8	94.6	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

74	54.9	70.0	81.6	82.9	52.7	95.9	82.1	97.8
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TEXAS STUDIES 7

140	57.0	73.7	84.3	85.5	70.7	94.3	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

79	63.0	75.3	89.3	90.8	75.9	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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