

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 58

August 14, 2017

# ALEX W. SPENCE MIDDLE SCHOOL

Statistics based on all students at campus, including those in academy or other choice program

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	281
7	242
8	255
ALL	778

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	145	18.6	19	33.3
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	18	2.3	*	*
Hispanic	564	72.5	9	15.8
White	40	5.1	24	42.1
Multiple	7	0.9	3	5.3
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	531	68.3
Economically disadvantaged	700	90.0
Limited English proficient (LEP)	327	42.0
Special education	60	7.7
Talented and Gifted (TAG)	247	31.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	296	59	19.9	3	1.0	2	0.7	216	73.0	9	3.0	7	2.4
	2016	256	54	21.1	2	0.8	6	2.3	182	71.1	11	4.3	1	0.4
	2017	281	57	20.3	2	0.7	9	3.2	195	69.4	16	5.7	2	0.7
7	2015	297	59	19.9	2	0.7	11	3.7	214	72.1	9	3.0	2	0.7
	2016	279	55	19.7	0	0.0	3	1.1	206	73.8	9	3.2	6	2.2
	2017	242	46	19.0	2	0.8	7	2.9	174	71.9	13	5.4	0	0.0
8	2015	311	59	19.0	5	1.6	13	4.2	218	70.1	13	4.2	2	0.6
	2016	274	56	20.4	2	0.7	10	3.6	194	70.8	9	3.3	3	1.1
	2017	255	42	16.5	0	0.0	2	0.8	195	76.5	11	4.3	5	2.0
6-8	2015	904	177	19.6	10	1.1	26	2.9	648	71.7	31	3.4	11	1.2
	2016	809	165	20.4	4	0.5	19	2.3	582	71.9	29	3.6	10	1.2
	2017	778	145	18.6	4	0.5	18	2.3	564	72.5	40	5.1	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	296	270	91.2	155	52.4	23	7.8	227	76.7	74	25.0	20	6.8	54.1	45.9	1.0
	2016	256	237	92.6	131	51.2	16	6.3	188	73.4	96	37.5	14	5.5	45.7	54.3	1.2
	2017	281	259	92.2	110	39.1	22	7.8	186	66.2	97	34.5	20	7.1	54.8	45.2	0.4
7	2015	297	264	88.9	122	41.1	24	8.1	199	67.0	75	25.3	18	6.1	56.2	43.8	3.0
	2016	279	257	92.1	131	47.0	24	8.6	203	72.8	69	24.7	15	5.4	52.7	47.3	1.4
	2017	242	212	87.6	111	45.9	14	5.8	164	67.8	88	36.4	15	6.2	44.2	55.8	1.2
8	2015	311	281	90.4	99	31.8	24	7.7	215	69.1	67	21.5	24	7.7	47.6	52.4	1.6
	2016	274	244	89.1	66	24.1	22	8.0	183	66.8	71	25.9	11	4.0	55.5	44.5	0.7
	2017	255	229	89.8	106	41.6	24	9.4	181	71.0	62	24.3	13	5.1	50.2	49.8	0.4
6-8	2015	904	815	90.2	376	41.6	71	7.9	641	70.9	216	23.9	62	6.9	52.5	47.5	1.9
	2016	809	738	91.2	328	40.5	62	7.7	574	71.0	236	29.2	40	4.9	51.4	48.6	1.1
	2017	778	700	90.0	327	42.0	60	7.7	531	68.3	247	31.7	48	6.2	50.0	50.0	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	297	10,896	286	96.3	10,493	96.3	54	18.2	19.6	264	9,647	88.8	88.5
	2016	257	10,522	248	96.3	10,172	96.7	47	18.3	17.1	231	9,599	89.8	91.2
	2017	276	10,771	266	96.4	10,375	96.3	39	14.2	18.5	253	9,885	91.8	91.8
7	2015	304	10,670	290	95.3	10,206	95.6	56	18.4	22.7	270	9,349	88.7	87.6
	2016	281	10,436	269	95.6	9,999	95.8	47	16.7	20.0	253	9,389	90.0	90.0
	2017	243	10,214	231	95.2	9,773	95.7	38	15.7	21.6	220	9,225	90.7	90.3
8	2015	314	10,940	296	94.4	10,445	95.5	28	8.9	14.2	267	9,604	85.1	87.8
	2016	276	10,378	262	94.9	9,894	95.3	19	6.9	12.6	249	9,208	90.1	88.7
	2017	255	10,051	244	95.7	9,579	95.3	30	11.8	10.6	235	9,066	92.2	90.2
6-8	2015	915	32,507	873	95.3	31,144	95.8	138	15.1	18.8	801	28,600	87.5	88.0
	2016	815	31,336	779	95.6	30,065	95.9	113	13.9	16.6	733	28,196	90.0	90.0
	2017	773	31,036	741	95.8	29,727	95.8	107	13.8	17.0	708	28,176	91.6	90.8



Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	33.3
Hispanic	9	15.8
White	24	42.1
Multiple	3	5.3
Other	2	3.5

Gender	Number	Percentage
Female	34	59.6
Male	23	40.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2014-15</b>	8.4	
<b>2015-16</b>	7.4	75.4
<b>2016-17</b>	6.5	79.0

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	7.0
1	3	5.3
2	3	5.3
3	2	3.5
4	2	3.5
5	1	1.8
1-3	8	14.0
More than 3	45	78.9
1 - 5	11	19.3
6 - 10	6	10.5
11 - 20	24	42.1
More than 20	12	21.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	46.7	58.1	55.4	9.1	54.5	46.0		52.2	59.4	55.6	57.0	295
	2016	100.0	38.5	70.5	64.8	6.7	69.8	54.8		67.5	62.3	64.7	51.4	255
	2017	81.3	55.4	58.7	57.5	13.6	37.8	39.2		56.1	63.7	59.4	52.4	281
7	2015	88.9	48.3	53.5	52.8	8.0	38.7	36.2		53.6	53.5	53.6	55.5	295
	2016	50.0	51.9	60.6	58.0	12.5	53.0	48.3		54.5	64.1	59.1	55.2	276
	2017	100.0	53.2	72.4	69.7	20.0	67.3	59.6		72.2	69.9	70.9	58.5	244
8	2015	84.6	63.8	75.9	75.8	16.7	56.3	64.2		69.8	78.0	74.1	74.7	313
	2016	100.0	70.2	82.7	79.3	18.2	68.5	70.9		80.7	79.5	80.1	76.4	272
	2017	80.0	58.7	78.1	75.1	20.8	65.1	65.4		70.7	80.2	75.3	74.5	259
6-8	2015	80.6	52.8	62.7	61.5	11.3	50.0	49.1		58.3	64.7	61.4	62.5	903
	2016	85.7	54.0	71.0	67.3	13.1	63.2	57.6		67.7	68.3	68.0	61.0	803
	2017	87.2	55.7	69.6	67.2	18.0	56.6	54.6		65.3	71.2	68.2	61.5	784

NUMBER TESTED IN GRADES 6-8													
2015	31	176	648	775	71	376	643		472	431	903	31,725	
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	32	90	115	20	70	122		75	56	131	4,530	295
	2016	0	32	54	81	14	39	84		38	52	90	5,005	255
	2017	3	25	81	107	19	69	113		69	45	114	5,071	281
7	2015	1	30	99	119	23	73	127		77	60	137	4,642	295
	2016	4	25	82	105	21	62	104		66	47	113	4,519	276
	2017	0	22	48	66	12	36	67		30	41	71	4,158	244
8	2015	2	21	53	64	20	45	78		45	36	81	2,716	313
	2016	0	17	33	50	18	29	52		29	25	54	2,430	272
	2017	2	19	43	59	19	37	64		39	25	64	2,459	259
6-8	2015	6	83	242	298	63	188	327		197	152	349	11,888	903
	2016	4	74	169	236	53	130	240		133	124	257	11,954	803
	2017	5	66	172	232	50	142	244		138	111	249	11,688	784

NUMBER TESTED IN GRADES 6-8													
2015	31	176	648	775	71	376	643			472	431	903	31,725
2016	28	161	582	721	61	353	566			412	391	803	30,676
2017	39	149	566	707	61	327	537			398	386	784	30,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	21.7	31.2	30.2	0.0	27.3	20.4		29.9	30.4	30.2	23.7	295
	2016	90.9	19.2	49.7	44.8	0.0	45.0	33.9		46.2	44.9	45.5	23.4	255
	2017	68.8	32.1	35.2	34.5	4.5	14.4	13.4		36.3	37.1	36.7	22.9	281
7	2015	66.7	29.3	29.1	27.8	4.0	12.6	10.6		31.9	27.9	30.2	21.3	295
	2016	50.0	28.8	35.1	32.8	0.0	28.8	22.9		31.0	38.9	34.8	26.9	276
	2017	76.9	25.5	50.6	44.5	6.7	39.1	29.5		48.1	46.3	47.1	27.5	244
8	2015	53.8	32.8	32.7	32.1	4.2	10.7	16.1		35.6	33.5	34.5	28.7	313
	2016	100.0	38.6	37.7	37.3	0.0	15.2	19.6		41.3	39.3	40.4	30.8	272
	2017	50.0	26.1	42.3	38.0	0.0	24.5	23.8		31.6	48.4	39.8	32.2	259
6-8	2015	61.3	27.8	31.0	30.1	2.8	18.1	15.9		32.4	30.9	31.7	24.6	903
	2016	82.1	29.2	40.5	38.1	0.0	31.2	25.4		39.1	41.2	40.1	27.0	803
	2017	66.7	28.2	42.4	38.8	3.3	26.0	22.0		37.9	44.0	40.9	27.4	784

NUMBER TESTED IN GRADES 6-8													
2015	31	176	648	775	71	376	643		472	431	903	31,725	
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	5.0	16.7	15.9	0.0	14.9	11.1		15.9	15.9	15.9	9.3	295
	2016	63.6	9.6	27.9	25.2	0.0	26.4	18.8		29.9	23.9	26.7	10.1	255
	2017	31.3	14.3	17.9	15.9	0.0	4.5	4.8		18.5	18.5	18.5	9.5	281
7	2015	66.7	10.3	16.0	12.7	4.0	5.9	4.0		18.1	14.0	16.3	8.8	295
	2016	50.0	15.4	22.6	20.8	0.0	18.9	13.9		18.6	26.7	22.5	11.4	276
	2017	53.8	14.9	36.2	31.2	0.0	23.6	18.1		32.4	34.6	33.6	13.6	244
8	2015	30.8	15.5	15.5	15.1	0.0	1.9	5.5		14.8	17.7	16.3	13.2	313
	2016	66.7	12.3	14.1	12.4	0.0	2.2	4.5		16.0	15.6	15.8	10.2	272
	2017	40.0	10.9	20.4	18.1	0.0	11.3	8.6		18.8	20.6	19.7	11.5	259
6-8	2015	51.6	10.2	16.0	14.6	1.4	8.5	7.0		16.3	16.0	16.2	10.5	903
	2016	60.7	12.4	21.5	19.4	0.0	17.3	12.5		20.9	22.3	21.5	10.6	803
	2017	41.0	13.4	24.4	21.4	0.0	13.1	10.2		22.4	24.9	23.6	11.5	784

NUMBER TESTED IN GRADE 6-8													
2015	31	176	648	775	71	376	643		472	431	903	31,725	
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	57.1	61.7	57.7
	2016	69.1	66.1	64.2
	2017	60.7	61.8	61.8
7	2015	56.4	56.0	60.3
	2016	62.3	62.3	62.3
	2017	66.4	66.8	66.3
8	2015	69.4	61.6	65.4
	2016	69.4	69.2	62.3
	2017	70.1	66.2	65.7
6-8	2015	61.1	59.8	61.2
	2016	66.8	65.8	62.9
	2017	65.6	64.8	64.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	50.0	54.8	53.1	4.0	41.8	37.6		52.7	56.8	54.5	54.6	299
	2016	50.0	49.0	56.5	54.0	12.5	48.1	43.8		49.7	62.3	55.6	51.7	275
	2017	84.6	46.8	68.4	63.8	6.7	59.8	52.7		65.1	65.2	65.2	54.1	247

NUMBER TESTED IN GRADE 7													
2015	9	58	217	256	25	122	202		167	132	299	10,425	
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	29	98	120	24	71	126		79	57	136	4,738	299
	2016	4	26	90	114	21	68	113		73	49	122	4,874	275
	2017	2	25	56	80	14	45	80		38	48	86	4,613	247

NUMBER TESTED IN GRADE 7													
2015	9	58	217	256	25	122	202		167	132	299	10,425	
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	25.9	26.7	25.4	4.0	13.1	9.4		26.3	29.5	27.8	21.1	299
	2016	50.0	27.5	31.4	29.4	0.0	24.4	19.9		27.6	36.2	31.6	25.7	275
	2017	76.9	25.5	47.5	41.6	0.0	37.5	28.4		44.0	45.7	44.9	24.9	247

NUMBER TESTED IN GRADE 7													
2015	9	58	217	256	25	122	202		167	132	299	10,425	
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	22.2	5.2	7.4	6.6	0.0	0.8	1.5		7.2	9.1	8.0	4.5	299
	2016	50.0	5.9	8.7	7.7	0.0	9.2	6.0		5.5	13.8	9.5	5.9	275
	2017	38.5	14.9	23.7	20.8	0.0	14.3	9.5		23.9	23.2	23.5	6.9	247

NUMBER TESTED IN GRADE 7													
2015	9	58	217	256	25	122	202		167	132	299	10,425	
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.0	4.1	60.6	58.5
	2016	4.1	—	66.6	62.6
	2017	4.2	—	69.2	68.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	37.3	65.0	59.7	4.8	62.3	51.8		58.6	60.3	59.4	59.3	293
	2016	90.9	41.2	71.4	67.1	6.7	72.7	57.6		70.1	63.2	66.4	58.0	253
	2017	81.3	50.0	66.3	62.6	13.6	51.4	47.3		63.3	64.8	64.0	64.1	283
7	2015	*	20.0	34.8	31.9	8.0	28.9	27.4		32.4	29.3	31.0	42.3	187
	2016	*	20.0	26.3	24.7	16.7	25.9	21.0		25.3	23.0	24.2	42.6	165
	2017	*	17.1	37.2	31.9	21.4	36.1	26.9		37.5	27.8	32.0	45.4	128
8	2015	66.7	58.6	62.6	61.0	8.3	50.8	49.8		60.4	63.3	61.8	62.6	317
	2016	*	59.3	74.6	70.8	23.8	69.9	63.9		66.9	76.7	71.5	70.4	281
	2017	86.7	44.4	79.3	73.3	12.0	76.4	65.7		70.0	77.8	73.8	79.2	275
6-8	2015	60.9	40.8	57.0	53.7	7.1	50.3	44.5		52.7	54.8	53.7	55.9	797
	2016	75.0	42.1	62.2	58.3	16.7	60.2	50.2		57.3	59.8	58.5	58.3	699
	2017	80.0	39.9	66.6	61.0	14.8	58.6	50.3		61.9	62.0	62.0	64.6	686

NUMBER TESTED IN GRADES 6-8													
2015	23	157	579	693	70	366	532		421	376	797	29,293	
2016	20	145	505	635	60	332	532		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	37	75	104	20	58	108		65	54	119	4,306	293
	2016	1	30	52	75	14	35	78		35	50	85	4,325	253
	2017	3	29	66	95	19	54	99		58	44	102	3,811	283
7	2015	*	32	88	111	23	64	119		71	58	129	4,586	187
	2016	*	32	87	116	20	60	113		68	57	125	4,391	165
	2017	*	29	54	81	11	39	79		35	52	87	4,112	128
8	2015	4	24	86	106	22	60	113		63	58	121	4,032	317
	2016	*	22	52	74	16	37	74		49	31	80	3,036	281
	2017	2	25	42	66	22	29	69		42	30	72	2,140	275
6-8	2015	9	93	249	321	65	182	340		199	170	369	12,924	797
	2016	5	84	191	265	50	132	265		152	138	290	11,752	699
	2017	7	83	162	242	52	122	247		135	126	261	10,063	686

NUMBER TESTED IN GRADES 6-8													
2015	23	157	579	693	70	366	532			421	376	797	29,293
2016	20	145	505	635	60	332	532			356	343	699	28,203
2017	35	138	485	620	61	295	497			354	332	686	28,441

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	8.5	30.4	28.3	0.0	28.6	19.6		26.8	28.7	27.6	22.6	293
	2016	81.8	21.6	50.5	44.7	0.0	47.7	34.2		47.9	44.1	45.8	26.9	253
	2017	68.8	25.9	43.4	39.4	0.0	23.4	17.6		41.8	41.6	41.7	28.8	283
7	2015	*	2.5	1.5	1.8	0.0	0.0	1.8		2.9	1.2	2.1	8.6	187
	2016	*	5.0	1.7	2.6	0.0	2.5	1.4		4.4	1.4	3.0	11.7	165
	2017	*	5.7	11.6	9.2	7.1	8.2	4.6		14.3	5.6	9.4	14.1	128
8	2015	50.0	19.0	22.6	21.0	0.0	11.5	9.8		28.3	17.7	23.0	23.9	317
	2016	*	24.1	32.7	30.8	4.8	31.7	23.9		29.7	34.6	32.0	28.2	281
	2017	66.7	20.0	39.9	36.0	0.0	34.1	23.9		35.7	40.7	38.2	34.8	275
6-8	2015	52.2	10.8	20.6	19.2	0.0	15.8	11.3		21.4	18.1	19.8	19.3	797
	2016	70.0	17.9	31.9	29.0	1.7	30.7	21.4		29.2	31.2	30.2	23.3	699
	2017	60.0	18.8	36.3	32.3	1.6	24.7	17.3		35.0	33.4	34.3	27.1	686

NUMBER TESTED IN GRADES 6-8													
2015	23	157	579	693	70	366	613			421	376	797	29,293
2016	20	145	505	635	60	332	532			356	343	699	28,203
2017	35	138	485	620	61	295	497			354	332	686	28,441

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	3.4	12.1	11.6	0.0	13.0	8.9		10.2	12.5	11.3	5.9	293
	2016	54.5	5.9	33.5	26.8	0.0	28.9	20.1		31.6	26.5	28.9	7.9	253
	2017	56.3	19.0	26.0	24.0	0.0	8.1	5.3		31.0	20.8	26.5	10.4	283
7	2015	*	0.0	0.0	0.6	0.0	0.0	0.6		1.0	0.0	0.5	0.8	187
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	165
	2017	*	0.0	1.2	0.8	0.0	0.0	0.0		0.0	1.4	0.8	2.4	128
8	2015	16.7	0.0	6.5	4.8	0.0	1.6	0.9		8.2	3.8	6.0	3.4	317
	2016	*	5.6	7.3	7.1	0.0	8.1	5.4		6.8	8.3	7.5	4.7	281
	2017	20.0	4.4	15.3	11.7	0.0	11.4	7.5		18.6	10.4	14.5	7.9	275
6-8	2015	21.7	1.3	7.1	6.3	0.0	6.0	3.8		7.1	6.1	6.6	3.6	797
	2016	45.0	4.1	15.0	12.4	0.0	14.2	9.0		13.2	13.7	13.4	5.1	699
	2017	34.3	9.4	17.1	14.7	0.0	7.8	5.0		21.2	12.3	16.9	7.4	686

NUMBER TESTED IN GRADE 6-8													
2015	23	157	579	693	70	366	613		421	376	797	29,293	
2016	20	145	505	635	60	332	532		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.8	47.1	41.5	45.0
	2016	56.4	59.0	52.5	55.9
	2017	52.9	53.6	55.1	50.7
7	2015	30.2	36.1	28.5	27.4
	2016	31.9	40.7	31.0	26.9
	2017	31.1	40.3	31.8	33.4
8	2015	51.8	54.9	43.6	50.3
	2016	58.9	60.6	49.5	53.8
	2017	60.7	66.4	55.6	61.1
6-8	2015	43.4	47.6	39.3	43.0
	2016	51.6	55.3	46.2	48.2
	2017	52.0	56.2	50.9	51.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	100.0	100.0	98.5	98.8		100.0	96.2		98.1	100.0	99.0	97.3
	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	100.0	98.8	98.9		100.0	97.6		100.0	98.2	99.0	99.2
Tests Taken	<b>2015</b>	8	18	65	80		6	30		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	0	0	1	1		0	1		1	0	1	64
	<b>2016</b>	0	0	0	0		0	0		0	0	0	70
	<b>2017</b>	*	0	1	1		0	1		0	1	1	17
Tests Taken	<b>2015</b>	8	18	65	80		6	30		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	75.0	88.9	80.0	81.3		83.3	61.5		79.2	81.3	80.2	74.5
	<b>2016</b>	100.0	68.8	83.6	83.1		93.8	76.7		87.9	78.3	83.7	77.7
	<b>2017</b>	*	84.6	87.7	87.5		84.8	83.3		93.3	82.1	87.1	86.3
Tests Taken	<b>2015</b>	8	18	65	80		6	26		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	12.5	38.9	47.7	45.0		33.3	30.8		41.5	41.7	41.6	43.3
	<b>2016</b>	75.0	37.5	58.9	57.8		50.0	46.7		60.3	58.7	59.6	49.8
	<b>2017</b>	*	46.2	50.6	50.0		54.5	47.6		53.3	50.0	51.5	56.7
Tests Taken	<b>2015</b>	8	18	65	80		6	26		53	48	101	2,355
	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	75.2	75.2	72.6	68.0	70.8
<b>2016</b>	78.1	77.3	80.3	80.5	72.1
<b>2017</b>	75.6	77.8	79.5	78.2	65.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	85.0	52.1	60.4	58.5	4.3	34.5	38.3		64.0	57.3	60.7	60.5	389
	2016	85.7	58.2	65.7	64.1	16.7	59.3	54.6		66.4	63.6	65.1	62.8	289
	2017	80.0	42.9	71.1	67.2	24.0	66.1	58.3		62.7	72.4	67.5	65.3	268

NUMBER TESTED IN GRADE 8													
2015	20	71	273	325	23	113	230		197	192	389	12,735	
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	34	108	135	22	74	142		71	82	153	5024	389
	2016	1	23	72	93	15	50	93		50	51	101	3895	289
	2017	3	24	58	79	19	40	80		50	37	87	3521	268

NUMBER TESTED IN GRADE 8													
2015	20	71	273	325	23	113	230		197	192	389	12,735	
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	75.0	28.2	35.9	33.8	0.0	11.5	12.2		44.7	28.6	36.8	28.0	389
	2016	71.4	27.3	32.4	30.9	5.6	27.6	22.9		32.2	33.6	32.9	27.8	289
	2017	60.0	21.4	42.8	39.4	8.0	35.6	27.6		41.8	40.3	41.0	31.3	268

NUMBER TESTED IN GRADE 8													
2015	20	71	273	325	23	113	230		197	192	389	12,735	
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	40.0	12.7	17.9	16.9	0.0	3.5	3.9		21.8	14.1	18.0	10.8	389
	2016	57.1	3.6	11.4	10.4	0.0	12.2	8.3		12.1	11.4	11.8	7.8	289
	2017	26.7	4.8	17.4	14.5	0.0	13.6	9.4		19.4	14.2	16.8	8.0	268

NUMBER TESTED IN GRADE 8													
2015	20	71	273	325	23	113	230		197	192	389	12,735	
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	63.2	62.7	65.0	63.3
	2016	61.2	55.3	60.1	62.7
	2017	63.4	58.3	57.8	63.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	83.3	41.4	49.1	47.9	12.5	23.8	33.0		54.0	45.0	49.4	49.9	310
	2016	87.5	44.6	52.7	50.4	15.8	29.9	31.0		57.6	46.3	52.5	52.5	265
	2017	63.6	33.3	56.4	53.0	12.5	44.3	38.3		50.4	54.8	52.5	53.4	255

NUMBER TESTED IN GRADE 8													
2015	12	58	218	263	24	101	215		150	160	310	10,675	
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	2	34	111	137	21	77	144		69	88	157	5347	310
	2016	1	31	88	117	16	61	118		61	65	126	4795	265
	2017	4	28	85	108	21	59	111		64	57	121	4593	255

NUMBER TESTED IN GRADE8													
2015	12	58	218	263	24	101	215		150	160	310	10,675	
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	19.0	17.4	17.1	0.0	2.0	6.0		22.0	16.9	19.4	15.0	310
	2016	87.5	26.8	30.6	28.0	0.0	11.5	10.5		33.3	30.6	32.1	20.4	265
	2017	45.5	26.2	28.2	27.8	0.0	20.8	14.4		29.5	27.8	28.6	21.5	255

NUMBER TESTED IN GRADE 8													
2015	12	58	218	263	24	101	215		150	160	310	10,675	
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	25.0	8.6	6.4	6.5	0.0	0.0	1.9		10.7	5.6	8.1	5.4	310
	2016	75.0	14.3	21.0	17.8	0.0	6.9	4.7		22.9	19.0	21.1	8.7	265
	2017	36.4	19.0	13.8	13.9	0.0	9.4	6.7		17.8	14.3	16.1	9.8	255

NUMBER TESTED IN GRADE 8													
2015	12	58	218	263	24	101	215		150	160	310	10,675	
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	52.6	49.5	54.6	45.8
	2016	55.9	57.2	53.0	64.6
	2017	56.0	56.3	51.3	59.8

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (110)	Beginning	1	0.9	3	2.8	9	8.7	16	14.5	4	3.8
	Intermediate	28	25.7	37	34.3	58	55.8	44	40.0	46	44.2
	Advanced	29	26.6	23	21.3	19	18.3	28	25.5	33	31.7
	Advanced High	51	46.8	45	41.7	18	17.3	22	20.0	21	20.2
7 (112)	Beginning	1	0.9	1	0.9	2	1.8	16	14.3	1	0.9
	Intermediate	1	0.9	12	10.7	12	10.7	20	17.9	18	16.1
	Advanced	18	16.1	27	24.1	30	26.8	26	23.2	27	24.1
	Advanced High	92	82.1	72	64.3	68	60.7	50	44.6	66	58.9
8 (102)	Beginning	0	0.0	0	0.0	1	1.0	8	7.8	0	0.0
	Intermediate	2	2.0	3	2.9	6	5.9	16	15.7	11	10.8
	Advanced	22	21.6	22	21.6	46	45.1	46	45.1	29	28.4
	Advanced High	78	76.5	77	75.5	49	48.0	32	31.4	62	60.8
ALL (324)	Beginning	2	0.6	4	1.2	12	3.8	40	12.3	5	1.6
	Intermediate	31	9.6	52	16.1	76	23.9	80	24.7	75	23.6
	Advanced	69	21.4	72	22.4	95	29.9	100	30.9	89	28.0
	Advanced High	221	68.4	194	60.2	135	42.5	104	32.1	149	46.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
96 25 (26.0%)	Beginning	4			
	Intermediate	2	37		
	Advanced	0	2	30	
	Advanced High	0	0	21	
102 75 (73.5%)	Beginning	1			
	Intermediate	5	8		
	Advanced	1	5	18	
	Advanced High	0	4	60	
97 68 (70.1%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	5	23	
	Advanced High	0	0	60	
295 168 (56.9%)	Beginning	5			
	Intermediate	10	51		
	Advanced	1	12	71	
	Advanced High	0	4	141	

 Indicates students who progressed at least one level from 2016 to 2017.



PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	80	10	12.5	41	51.3	26	32.5					*	*
7	48	6	12.5	16	33.3	19	39.6			*	*	*	*
8	36	*	*	8	22.2	11	30.6			7	19.4	8	22.2
ALL	164	18	11.0	65	39.6	56	34.1			11	6.7	14	8.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

76	81.0	87.0	87.9	88.0	80.3	96.1	78.0	92.9
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**SPANISH I**

74	82.7	88.2	85.3	85.0	86.5	93.2	79.5	90.6
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**SPANISH II**

46	80.3	84.0	88.4	88.9	78.3	95.7	76.9	93.4
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**SPANISH II**

48	81.7	87.8	86.2	86.0	79.2	91.7	82.1	92.3
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**Middle School Exams**

**ALGEBRA I PRE-AP**

102	72.1	79.0	84.4	85.0	79.4	90.2	67.3	94.2
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

94	64.9	73.6	85.2	86.5	68.1	94.7	56.0	96.8
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**ASTRONOMY 8**

93	59.6	74.2	83.5	84.5	73.1	87.1	50.2	93.4
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**MATHEMATICS 6**

162	40.5	71.7	74.6	75.0	57.4	80.9	59.5	89.2
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

101	73.9	85.8	85.2	85.1	96.0	96.0	74.0	97.4
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

110	40.6	69.8	76.2	76.9	50.9	88.2	55.3	86.5
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

116	78.6	78.6	82.4	82.8	75.0	94.8	73.7	96.8
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

128	50.8	70.5	74.7	75.1	53.1	71.1	56.2	85.1
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**MATHEMATICS 8**

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**MS BAND: LISTENING AND MUSIC ELEMENTS**

32	66.7	77.8	96.6	98.7	81.3	100.0	62.7	98.7
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

31	64.7	76.5	96.0	98.1	74.2	96.8	72.1	98.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

224	59.2	74.5	91.1	93.0	67.0	98.7	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

267	72.2	82.6	87.7	88.3	89.5	94.4	85.5	97.6
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**READING LANGUAGE ARTS 6**

145	56.2	70.8	72.3	72.4	53.1	64.8	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

114	81.3	81.3	86.6	87.1	86.0	97.4	81.5	98.3
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**READING LANGUAGE ARTS 7**

95	55.7	71.7	81.8	82.9	61.1	96.8	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

123	78.3	82.8	81.0	80.8	90.2	94.3	85.8	97.9
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**READING LANGUAGE ARTS 8**

126	60.5	75.3	81.4	82.0	77.0	89.7	66.3	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

103	81.5	83.2	84.6	84.8	97.1	91.3	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	43.8	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

6	39.1	69.0	71.7	72.0	66.7	66.7	55.3	92.4
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	49.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

219	62.7	75.2	89.5	91.1	73.1	98.6	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

251	75.9	84.9	85.0	85.1	93.6	90.0	87.4	97.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

152	45.4	65.2	81.4	83.2	32.9	93.4	58.4	89.3
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**SCIENCE 6 PRE-AP**

111	76.8	81.2	85.7	86.2	86.5	96.4	82.0	97.1
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**SCIENCE 7**

111	49.7	63.2	79.2	80.9	35.1	86.5	48.6	88.0
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**SCIENCE 7 PRE-AP**

114	68.0	79.6	85.8	86.5	84.2	99.1	80.7	98.1
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**SCIENCE 8**

135	57.9	71.9	78.2	78.8	63.7	88.1	62.5	90.8
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**SOCIAL STUDIES 6**

184	51.1	67.4	79.8	81.2	42.4	89.7	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

79	80.0	86.6	86.9	87.0	100.0	98.7	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

218	64.5	78.7	83.7	84.3	77.5	90.4	55.5	94.3
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**TEXAS STUDIES 7**

129	43.9	67.7	77.5	78.6	38.0	93.0	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

94	82.7	88.0	85.2	84.9	94.7	97.9	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

77	67.9	78.6	86.9	87.8	87.0	92.2	70.2	97.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

146	42.8	63.5	82.0	84.0	26.7	95.9	54.4	87.5
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**SCIENCE 6 PRE-AP**

108	73.1	81.7	84.8	85.2	88.9	99.1	87.4	97.4
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**SCIENCE 7**

113	58.6	74.6	78.1	78.5	69.0	79.6	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

177	43.1	68.9	80.2	81.4	41.2	89.3	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

78	78.9	85.9	87.2	87.4	98.7	98.7	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

129	51.5	70.3	78.2	79.0	52.7	88.4	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

94	80.7	87.1	87.2	87.2	98.9	100.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	47.1	70.6	81.6	82.8	50.6	90.3	50.8	88.0

**UNITED STATES STUDIES 8**

154	47.1	70.6	81.6	82.8	50.6	90.3	50.8	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

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