

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 60

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	193
7	212
8	182
ALL	587

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	288	49.1	30	71.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	289	49.2	3	7.1
White	6	1.0	7	16.7
Multiple	4	0.7	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	457	77.9
Economically disadvantaged	570	97.1
Limited English proficient (LEP)	201	34.2
Special education	66	11.2
Talented and Gifted (TAG)	45	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	216	110	50.9	0	0.0	0	0.0	102	47.2	2	0.9	2	0.9
	2016	214	100	46.7	0	0.0	0	0.0	110	51.4	2	0.9	2	0.9
	2017	193	98	50.8	0	0.0	0	0.0	93	48.2	1	0.5	1	0.5
7	2015	230	100	43.5	0	0.0	0	0.0	130	56.5	0	0.0	0	0.0
	2016	200	105	52.5	0	0.0	0	0.0	92	46.0	2	1.0	1	0.5
	2017	212	100	47.2	0	0.0	0	0.0	109	51.4	2	0.9	1	0.5
8	2015	253	120	47.4	0	0.0	0	0.0	129	51.0	4	1.6	0	0.0
	2016	201	84	41.8	0	0.0	0	0.0	115	57.2	2	1.0	0	0.0
	2017	182	90	49.5	0	0.0	0	0.0	87	47.8	3	1.6	2	1.1
6-8	2015	699	330	47.2	0	0.0	0	0.0	361	51.6	6	0.9	2	0.3
	2016	615	289	47.0	0	0.0	0	0.0	317	51.5	6	1.0	3	0.5
	2017	587	288	49.1	0	0.0	0	0.0	289	49.2	6	1.0	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	216	212	98.1	78	36.1	25	11.6	172	79.6	16	7.4	14	6.5	54.6	45.4	2.3
	2016	214	206	96.3	73	34.1	29	13.6	168	78.5	15	7.0	23	10.7	50.9	49.1	0.9
	2017	193	186	96.4	73	37.8	21	10.9	149	77.2	13	6.7	25	13.0	56.0	44.0	1.6
7	2015	230	224	97.4	70	30.4	22	9.6	188	81.7	20	8.7	21	9.1	54.8	45.2	0.9
	2016	200	189	94.5	59	29.5	28	14.0	157	78.5	12	6.0	23	11.5	53.0	47.0	1.5
	2017	212	204	96.2	74	34.9	24	11.3	166	78.3	19	9.0	25	11.8	50.5	49.5	0.5
8	2015	253	242	95.7	63	24.9	24	9.5	181	71.5	24	9.5	22	8.7	49.4	50.6	1.2
	2016	201	193	96.0	63	31.3	22	10.9	152	75.6	13	6.5	23	11.4	55.2	44.8	0.5
	2017	182	180	98.9	54	29.7	21	11.5	142	78.0	13	7.1	18	9.9	51.1	48.9	0.0
6-8	2015	699	678	97.0	211	30.2	71	10.2	541	77.4	60	8.6	57	8.2	52.8	47.2	1.4
	2016	615	588	95.6	195	31.7	79	12.8	477	77.6	40	6.5	69	11.2	53.0	47.0	1.0
	2017	587	570	97.1	201	34.2	66	11.2	457	77.9	45	7.7	68	11.6	52.5	47.5	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	224	10,896	212	94.7	10,493	96.3	67	29.9	19.6	177	9,647	79.1	88.5
	2016	215	10,522	206	95.7	10,172	96.7	46	21.3	17.1	189	9,599	87.7	91.2
	2017	189	10,771	181	95.7	10,375	96.3	55	29.1	18.5	167	9,885	88.3	91.8
7	2015	234	10,670	221	94.3	10,206	95.6	68	29.1	22.7	193	9,349	82.5	87.6
	2016	196	10,436	184	93.9	9,999	95.8	67	34.1	20.0	161	9,389	82.0	90.0
	2017	200	10,214	191	95.3	9,773	95.7	50	25.0	21.6	176	9,225	88.0	90.3
8	2015	258	10,940	242	94.0	10,445	95.5	59	22.9	14.2	204	9,604	79.1	87.8
	2016	200	10,378	191	95.7	9,894	95.3	25	12.5	12.6	173	9,208	86.7	88.7
	2017	177	10,051	167	94.1	9,579	95.3	26	14.7	10.6	152	9,066	85.8	90.2
6-8	2015	716	32,507	675	94.3	31,144	95.8	194	27.1	18.8	574	28,600	80.2	88.0
	2016	611	31,336	581	95.1	30,065	95.9	138	22.6	16.6	523	28,196	85.6	90.0
	2017	566	31,036	538	95.1	29,727	95.8	131	23.1	17.0	495	28,176	87.4	90.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	71.4
Hispanic	3	7.1
White	7	16.7
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	30	71.4
Male	12	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.6	58.1
2015-16	8.1	59.2
2016-17	6.5	60.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	26.2
1	4	9.5
2	5	11.9
3	1	2.4
4	4	9.5
5	2	4.8
1-3	10	23.8
More than 3	21	50.0
1 - 5	16	38.1
6 - 10	3	7.1
11 - 20	6	14.3
More than 20	6	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	34.3	35.9	34.7	14.3	36.6	28.8		24.8	48.0	35.3	57.0	215
	2016	*	26.8	36.8	32.8	8.7	27.8	22.5		28.8	34.3	31.6	51.4	206
	2017	*	38.9	27.5	33.7	12.5	22.2	26.2		31.0	34.9	32.8	52.4	183
7	2015	*	42.4	46.1	44.2	10.5	31.9	38.0		38.1	52.0	44.3	55.5	228
	2016	*	35.6	52.8	44.1	0.0	41.4	38.0		32.0	58.2	44.3	55.2	194
	2017	*	42.9	33.6	38.7	17.6	26.0	28.5		31.7	43.7	37.7	58.5	207
8	2015	*	65.1	63.6	65.9	12.5	38.0	54.5		57.6	72.2	64.7	74.7	258
	2016	*	67.1	76.3	74.6	31.6	63.2	66.2		69.6	75.8	72.4	76.4	203
	2017	*	74.4	70.9	72.8	33.3	59.6	67.9		62.5	82.2	72.5	74.5	178
6-8	2015	66.7	48.3	49.4	49.1	12.5	35.2	40.9		40.8	58.6	49.1	62.5	701
	2016	57.1	41.8	56.2	50.2	12.5	43.9	41.7		44.2	55.3	49.4	61.0	603
	2017	50.0	51.5	43.0	48.1	22.5	33.5	40.0		40.8	53.6	47.0	61.5	568

NUMBER TESTED IN GRADES 6-8													
2015	6	333	360	619	64	244	536		375	326	701	31,725	
2016	7	280	313	556	64	198	465		319	284	603	30,676	
2017	6	274	284	526	40	197	450		292	276	568	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	71	66	128	18	52	121		88	51	139	4,530	215
	2016	*	71	67	127	21	52	131		74	67	141	5,005	206
	2017	*	55	66	110	7	56	107		69	54	123	5,071	183
7	2015	*	57	69	110	17	62	111		78	49	127	4,642	228
	2016	*	65	42	104	22	34	88		70	38	108	4,519	194
	2017	*	56	71	117	14	54	118		71	58	129	4,158	207
8	2015	*	44	47	77	21	44	85		56	35	91	2,716	258
	2016	*	27	28	46	13	25	52		34	22	56	2,430	203
	2017	*	22	25	46	10	21	45		33	16	49	2,459	178
6-8	2015	2	172	182	315	56	158	317		222	135	357	11,888	701
	2016	3	163	137	277	56	111	271		178	127	305	11,954	603
	2017	3	133	162	273	31	131	270		173	128	301	11,688	568

NUMBER TESTED IN GRADES 6-8													
2015	6	333	360	619	64	244	536		375	326	701	31,725	
2016	7	280	313	556	64	198	465		319	284	603	30,676	
2017	6	274	284	526	40	197	450		292	276	568	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	13.0	11.7	12.8	4.8	11.0	8.2		11.1	14.3	12.6	23.7	215
	2016	*	3.1	12.3	7.9	0.0	6.9	3.6		5.8	9.8	7.8	23.4	206
	2017	*	10.0	8.8	9.6	0.0	5.6	4.8		10.0	8.4	9.3	22.9	183
7	2015	*	8.1	11.7	10.2	0.0	5.5	6.7		10.3	9.8	10.1	21.3	228
	2016	*	10.9	20.2	16.1	0.0	17.2	9.9		10.7	20.9	15.5	26.9	194
	2017	*	11.2	11.2	12.0	0.0	5.5	4.8		9.6	12.6	11.1	27.5	207
8	2015	*	11.9	19.4	17.3	0.0	0.0	5.9		12.9	19.0	15.9	28.7	258
	2016	*	11.0	23.7	19.9	0.0	10.3	9.7		16.1	22.0	18.7	30.8	203
	2017	*	16.3	24.4	20.7	0.0	15.4	10.7		13.6	26.7	20.2	32.2	178
6-8	2015	33.3	11.1	14.4	13.6	1.6	5.7	6.9		11.5	14.7	13.0	24.6	701
	2016	28.6	8.2	18.8	14.6	0.0	11.1	7.5		11.0	17.3	13.9	27.0	603
	2017	16.7	12.4	14.4	14.1	0.0	8.1	6.7		11.0	15.9	13.4	27.4	568

NUMBER TESTED IN GRADES 6-8													
2015	6	333	360	619	64	244	536		375	326	701	31,725	
2016	7	280	313	556	64	198	465		319	284	603	30,676	
2017	6	274	284	526	40	197	450		292	276	568	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.7	2.9	3.6	0.0	3.7	2.4		4.3	3.1	3.7	9.3	215
	2016	*	0.0	4.7	2.6	0.0	1.4	0.6		1.9	2.9	2.4	10.1	206
	2017	*	3.3	2.2	2.4	0.0	1.4	1.4		3.0	2.4	2.7	9.5	183
7	2015	*	2.0	1.6	1.5	0.0	0.0	0.6		2.4	1.0	1.8	8.8	228
	2016	*	2.0	2.2	2.7	0.0	0.0	0.7		1.9	3.3	2.6	11.4	194
	2017	*	2.0	3.7	3.1	0.0	0.0	1.2		2.9	2.9	2.9	13.6	207
8	2015	*	3.2	7.0	6.2	0.0	0.0	2.1		3.0	7.9	5.4	13.2	258
	2016	*	1.2	5.9	3.9	0.0	1.5	0.6		1.8	6.6	3.9	10.2	203
	2017	*	7.0	9.3	8.3	0.0	3.8	3.6		6.8	8.9	7.9	11.5	178
6-8	2015	33.3	3.0	3.9	3.9	0.0	1.2	1.7		3.2	4.3	3.7	10.5	701
	2016	14.3	1.1	4.5	3.1	0.0	1.0	0.6		1.9	4.2	3.0	10.6	603
	2017	0.0	4.0	4.9	4.6	0.0	1.5	2.0		4.1	4.7	4.4	11.5	568

NUMBER TESTED IN GRADE 6-8													
2015	6	333	360	619	64	244	536		375	326	701	31,725	
2016	7	280	313	556	64	198	465		319	284	603	30,676	
2017	6	274	284	526	40	197	450		292	276	568	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.9	51.1	45.3
	2016	51.5	50.1	44.6
	2017	45.4	48.2	49.4
7	2015	46.4	48.8	51.5
	2016	52.1	54.5	52.8
	2017	48.8	50.6	47.3
8	2015	62.7	55.0	57.4
	2016	62.8	63.5	56.6
	2017	64.9	62.2	58.7
6-8	2015	53.2	51.8	51.8
	2016	55.5	56.0	51.3
	2017	52.8	53.5	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	38.0	47.7	42.2	5.0	34.1	34.4		36.7	51.0	43.0	54.6	230
	2016	*	39.2	42.7	41.2	8.7	32.8	31.3		26.9	57.1	41.0	51.7	195
	2017	*	43.4	31.1	37.5	11.8	27.4	27.3		28.3	45.5	36.7	54.1	207

NUMBER TESTED IN GRADE 7													
2015	2	100	128	199	20	91	180		128	102	230	10,425	
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	62	67	115	19	60	118		81	50	131	4,738	230
	2016	*	62	51	110	21	39	99		76	39	115	4,874	195
	2017	*	56	73	120	15	53	120		76	55	131	4,613	207

NUMBER TESTED IN GRADE 7													
2015	2	100	128	199	20	91	180		128	102	230	10,425	
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	4.0	14.8	10.6	0.0	6.6	5.6		8.6	11.8	10.0	21.1	230
	2016	*	11.8	15.7	14.4	0.0	10.3	8.3		9.6	18.7	13.8	25.7	195
	2017	*	11.1	10.4	9.9	0.0	5.5	4.8		8.5	12.9	10.6	24.9	207

NUMBER TESTED IN GRADE 7													
2015	2	100	128	199	20	91	180		128	102	230	10,425	
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	0.8	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.5	230
	2016	*	0.0	3.4	1.6	0.0	0.0	0.0		0.0	3.3	1.5	5.9	195
	2017	*	2.0	0.0	1.0	0.0	0.0	0.6		0.0	2.0	1.0	6.9	207

NUMBER TESTED IN GRADE 7													
2015	2	100	128	199	20	91	180		128	102	230	10,425	
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.5	3.6	54.2	56.7
	2016	3.4	—	59.0	57.8
	2017	3.3	—	53.9	49.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	31.5	48.5	40.3	19.0	47.6	32.9		39.3	40.8	40.0	59.3	215
	2016	*	41.2	48.6	44.7	16.7	47.2	36.5		42.9	48.0	45.4	58.0	207
	2017	*	50.0	51.6	53.0	12.5	51.4	43.4		56.0	45.8	51.4	64.1	183
7	2015	*	19.1	41.1	31.6	0.0	32.1	27.4		31.9	29.7	30.9	42.3	207
	2016	*	22.4	38.8	29.3	13.6	35.1	24.8		25.5	35.7	30.2	42.6	182
	2017	*	22.8	17.0	20.1	0.0	14.5	15.1		22.5	17.5	20.1	45.4	169
8	2015	*	55.5	61.3	59.3	9.1	46.7	50.0		59.3	57.6	58.5	62.6	241
	2016	*	65.8	73.7	71.8	36.8	63.8	66.0		64.4	77.2	70.4	70.4	196
	2017	*	80.4	76.8	78.8	37.5	72.6	74.7		73.2	84.0	78.8	79.2	203
6-8	2015	50.0	36.8	50.6	44.5	9.7	42.0	37.0		43.8	44.0	43.9	55.9	663
	2016	57.1	41.6	55.5	48.5	21.5	49.5	42.7		44.6	54.0	49.1	58.3	585
	2017	83.3	53.5	49.3	52.8	17.5	46.4	44.9		51.4	52.4	51.9	64.6	555

NUMBER TESTED IN GRADES 6-8													
2015	6	321	334	582	62	238	464		356	307	663	29,293	
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	74	53	117	17	43	114		71	58	129	4,306	215
	2016	*	57	55	105	20	38	108		60	53	113	4,325	207
	2017	*	45	44	78	7	35	82		44	45	89	3,811	183
7	2015	*	76	66	121	19	55	127		79	64	143	4,586	207
	2016	*	76	49	123	19	37	106		73	54	127	4,391	182
	2017	*	61	73	123	16	53	124		69	66	135	4,112	169
8	2015	*	53	46	85	20	40	91		50	50	100	4,032	241
	2016	*	27	30	49	12	25	52		37	21	58	3,036	196
	2017	*	20	22	41	10	17	39		26	17	43	2,140	203
6-8	2015	3	203	165	323	56	138	332		200	172	372	12,924	663
	2016	3	160	134	277	51	100	266		170	128	298	11,752	585
	2017	1	126	139	242	33	105	245		139	128	267	10,063	555

NUMBER TESTED IN GRADES 6-8													
2015	6	321	334	582	62	238	464		356	307	663	29,293	
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.5	9.7	8.7	0.0	11.0	5.9		7.7	8.2	7.9	22.6	215
	2016	*	7.2	16.8	12.1	0.0	15.3	7.6		9.5	14.7	12.1	26.9	207
	2017	*	15.6	18.7	17.5	0.0	13.9	10.3		22.0	12.0	17.5	28.8	183
7	2015	*	1.1	5.4	4.0	0.0	2.5	2.9		5.2	1.1	3.4	8.6	207
	2016	*	3.1	5.0	4.6	0.0	1.8	2.1		5.1	4.8	4.9	11.7	182
	2017	*	0.0	2.3	1.3	0.0	1.6	0.7		0.0	2.5	1.2	14.1	169
8	2015	*	13.4	17.6	16.7	0.0	8.0	7.7		20.3	11.9	16.2	23.9	241
	2016	*	15.2	35.1	28.7	0.0	21.7	19.0		25.0	29.3	27.0	28.2	196
	2017	*	31.4	34.7	33.7	6.3	21.0	21.4		23.7	41.5	33.0	34.8	203
6-8	2015	33.3	7.5	11.1	10.1	0.0	7.1	5.5		11.2	7.5	9.5	19.3	663
	2016	28.6	8.0	20.6	15.1	0.0	13.6	9.7		13.4	16.5	14.9	23.3	585
	2017	50.0	17.0	19.0	18.7	2.5	12.2	11.0		15.7	20.8	18.2	27.1	555

NUMBER TESTED IN GRADES 6-8													
2015	6	321	334	582	62	238	527		356	307	663	29,293	
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	1.0	0.5	0.0	1.2	0.0		0.9	0.0	0.5	5.9	215
	2016	*	0.0	3.7	2.1	0.0	2.8	1.2		1.9	2.0	1.9	7.9	207
	2017	*	5.6	3.3	4.8	0.0	1.4	1.4		4.0	4.8	4.4	10.4	183
7	2015	*	0.0	0.9	0.6	0.0	0.0	0.0		0.9	0.0	0.5	0.8	207
	2016	*	0.0	1.3	0.6	0.0	0.0	0.0		1.0	0.0	0.5	1.8	182
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	169
8	2015	*	0.0	1.7	1.0	0.0	1.3	0.0		1.6	0.0	0.8	3.4	241
	2016	*	1.3	5.3	3.4	0.0	2.9	2.0		2.9	4.3	3.6	4.7	196
	2017	*	1.0	4.2	2.6	0.0	0.0	0.0		2.1	2.8	2.5	7.9	203
6-8	2015	0.0	0.0	1.2	0.7	0.0	0.8	0.0		1.1	0.0	0.6	3.6	663
	2016	0.0	0.4	3.7	2.0	0.0	2.0	1.1		2.0	2.2	2.1	5.1	585
	2017	0.0	2.2	2.6	2.5	0.0	0.5	0.4		2.1	2.6	2.3	7.4	555

NUMBER TESTED IN GRADE 6-8													
2015	6	321	334	582	62	238	527		356	307	663	29,293	
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	32.2	37.0	27.2	33.7
	2016	35.5	40.1	34.4	38.7
	2017	38.4	38.7	43.3	37.5
7	2015	32.5	37.8	30.4	28.3
	2016	34.0	41.9	30.1	31.1
	2017	33.2	33.7	27.0	32.5
8	2015	54.9	48.5	40.8	51.5
	2016	69.5	58.1	47.2	53.6
	2017	54.6	63.5	54.0	58.6
6-8	2015	40.5	41.4	33.1	38.5
	2016	46.4	46.7	37.4	41.3
	2017	42.7	46.3	42.2	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		88.9	96.0	94.1		*	*		93.3	94.7	94.1	97.3
	2016		*	100.0	100.0			*		100.0	100.0	100.0	97.1
	2017		*	100.0	100.0		*	*		*	100.0	100.0	99.2
Tests Taken	2015		9	25	34		5	3		15	19	34	2,355
	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		1	1	2		*	*		1	1	2	64
	2016		*	0	0			*		0	0	0	70
	2017		*	0	0		*	*		*	0	0	17
Tests Taken	2015		9	25	34		5	3		15	19	34	2,355
	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		55.6	84.0	76.5		*	66.7		73.3	78.9	76.5	74.5
	2016		*	78.6	78.9			*		76.9	83.3	78.9	77.7
	2017		*	66.7	60.0		*	*		*	50	54.5	86.3
Tests Taken	2015		9	25	34		5	9		15	19	34	2,355
	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		11.1	32.0	26.5		*	11.1		33.3	21.1	26.5	43.3
	2016		*	57.1	57.9			*		53.8	66.7	57.9	49.8
	2017		*	22.2	20.0		*	*		*	16.7	18.2	56.7
Tests Taken	2015		9	25	34		5	9		15	19	34	2,355
	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	70.6	69.1	67.8	63.2	70.3
2016	64.1	74.1	81.6	85.2	78.9
2017	66.9	66.7	66.2	63.6	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	38.8	50.0	47.6	4.5	21.3	29.1	*	45.4	44.7	45.0	60.5	282
	2016	*	38.8	61.4	54.6	6.7	47.1	40.3	*	47.7	57.4	52.2	62.8	203
	2017	*	71.3	68.6	68.6	21.4	64.2	64.3		65.6	73.4	69.6	65.3	184

NUMBER TESTED IN GRADE 8													
2015	3	129	150	250	22	80	199	1	141	141	282	12,735	
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	79	75	131	21	63	141	*	77	78	155	5024	282
	2016	*	52	44	83	14	37	86	*	57	40	97	3895	203
	2017	*	27	27	55	11	19	51		31	25	56	3521	184

NUMBER TESTED IN GRADE 8													
2015	3	129	150	250	22	80	199	1	141	141	282	12,735	
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	8.5	16.7	14.8	0.0	7.5	4.0	*	14.2	12.1	13.1	28.0	282
	2016	*	12.9	21.9	18.6	0.0	14.3	11.1	*	14.7	22.3	18.2	27.8	203
	2017	*	17.0	36.0	25.7	0.0	28.3	18.9		23.3	27.7	25.5	31.3	184

NUMBER TESTED IN GRADE 8													
2015	3	129	150	250	22	80	199	1	141	141	282	12,735	
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.6	3.3	2.8	0.0	1.3	0.0	*	4.3	0.7	2.5	10.8	282
	2016	*	1.2	4.4	2.7	0.0	1.4	0.7	*	1.8	4.3	3.0	7.8	203
	2017	*	3.2	8.1	5.1	0.0	3.8	4.2		5.6	5.3	5.4	8.0	184

NUMBER TESTED IN GRADE 8													
2015	3	129	150	250	22	80	199	1	141	141	282	12,735	
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	59.5	53.3	50.1	52.7
	2016	56.1	47.5	55.0	57.5
	2017	62.8	51.9	58.0	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	35.2	41.4	39.0	0.0	18.6	25.7	*	38.6	38.1	38.3	49.9	253
	2016	*	39.8	49.6	46.2	6.7	36.8	36.7	*	43.8	46.7	45.0	52.5	202
	2017	*	56.8	72.1	64.7	26.7	65.4	59.6		57.8	71.6	64.6	53.4	178

NUMBER TESTED IN GRADE 8													
2015	3	122	128	223	23	70	187	1	127	126	253	10,675	
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	79	75	136	23	57	139	*	78	78	156	5347	253
	2016	*	50	59	98	14	43	93	*	63	48	111	4795	202
	2017	*	38	24	60	11	18	57		38	25	63	4593	178

NUMBER TESTED IN GRADE8													
2015	3	122	128	223	23	70	187	1	127	126	253	10,675	
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	5.7	5.5	5.4	0.0	0.0	2.7	*	7.1	4.0	5.5	15.0	253
	2016	*	12.0	14.5	13.7	0.0	8.8	8.2	*	11.6	15.6	13.4	20.4	202
	2017	*	20.5	29.1	25.3	0.0	21.2	18.4		22.2	27.3	24.7	21.5	178

NUMBER TESTED IN GRADE 8													
2015	3	122	128	223	23	70	187	1	127	126	253	10,675	
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.4	253
	2016	*	1.2	1.7	1.6	0.0	0.0	0.0	*	1.8	1.1	1.5	8.7	202
	2017	*	10.2	12.8	11.8	0.0	11.5	9.2		11.1	12.5	11.8	9.8	178

NUMBER TESTED IN GRADE 8													
2015	3	122	128	223	23	70	187	1	127	126	253	10,675	
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	44.1	42.3	51.1	35.9
	2016	48.2	50.8	49.1	56.6
	2017	58.6	65.6	57.5	50.3

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (72)	Beginning	4	5.6	6	8.3	10	13.9	7	9.7	4	5.6
	Intermediate	14	19.4	19	26.4	26	36.1	29	40.3	23	31.9
	Advanced	33	45.8	30	41.7	25	34.7	31	43.1	34	47.2
	Advanced High	21	29.2	17	23.6	11	15.3	5	6.9	11	15.3
7 (71)	Beginning	3	4.3	3	4.3	4	5.7	6	8.5	4	5.7
	Intermediate	22	31.4	24	34.3	34	48.6	30	42.3	22	31.4
	Advanced	27	38.6	27	38.6	21	30.0	27	38.0	34	48.6
	Advanced High	18	25.7	16	22.9	11	15.7	8	11.3	10	14.3
8 (52)	Beginning	1	1.9	1	1.9	2	3.8	10	19.2	2	3.8
	Intermediate	4	7.7	5	9.6	12	23.1	17	32.7	13	25.0
	Advanced	22	42.3	28	53.8	24	46.2	21	40.4	23	44.2
	Advanced High	25	48.1	18	34.6	14	26.9	4	7.7	14	26.9
ALL (195)	Beginning	8	4.1	10	5.2	16	8.2	23	11.8	10	5.2
	Intermediate	40	20.6	48	24.7	72	37.1	76	39.0	58	29.9
	Advanced	82	42.3	85	43.8	70	36.1	79	40.5	91	46.9
	Advanced High	64	33.0	51	26.3	36	18.6	17	8.7	35	18.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
68 20 (29.4%)	Beginning	3			
	Intermediate	2	19		
	Advanced	0	7	26	
	Advanced High	0	0	11	
66 27 (40.9%)	Beginning	2			
	Intermediate	0	22		
	Advanced	0	17	15	
	Advanced High	0	1	9	
49 17 (34.7%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	5	18	
	Advanced High	0	1	11	
183 64 (35.0%)	Beginning	6			
	Intermediate	2	54		
	Advanced	0	29	59	
	Advanced High	0	2	31	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	6	*	*	*	*	*	*						
7	5	*	*	*	*								
8	3	*	*	*	*							*	*
ALL	14	8	57.1	*	*	*	*					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

37	78.8	85.5	82.2	81.8	86.5	86.5	78.0	92.9
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SPANISH I

35	78.4	85.3	85.7	85.7	74.3	91.4	79.5	90.6
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SPANISH II

24	75.8	80.3	88.5	89.4	79.2	100.0	76.9	93.4
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SPANISH II

24	81.7	87.8	89.5	89.7	91.7	100.0	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

17	55.5	66.6	77.7	78.9	41.2	94.1	67.3	94.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

153	37.1	70.1	75.9	76.5	48.4	88.9	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

19	53.7	74.8	82.4	83.2	68.4	94.7	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

144	34.2	66.6	76.3	77.4	30.6	90.3	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

36	81.6	81.6	85.0	85.3	86.1	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

144	52.1	71.3	80.9	82.0	60.4	94.4	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

55	47.7	69.8	84.3	85.9	52.7	100.0	69.3	93.5
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MS ART 1 FOUNDATIONS

48	51.3	71.9	84.9	86.4	62.5	97.9	75.7	94.2
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MS HEALTH EDUCATION 6

17	50.2	66.8	81.0	82.6	47.1	100.0	62.6	96.7
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MS HEALTH EDUCATION 6

1	*	*	*	*	*	*	64.8	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

7	55.7	65.0	76.6	77.9	42.9	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

13	59.9	73.2	75.3	75.5	76.9	76.9	76.8	91.9
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PHYSICAL EDUCATION 6

144	56.5	72.8	91.2	93.3	65.3	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

101	62.9	76.8	81.4	81.9	76.2	88.1	85.5	97.6
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PHYSICS 8

15	29.0	60.6	91.5	95.0	6.7	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

152	57.1	71.4	79.8	80.7	60.5	94.7	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

14	74.5	74.5	86.4	87.7	78.6	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

144	51.0	68.7	79.3	80.5	47.2	93.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

31	68.6	75.2	80.7	81.3	71.0	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

137	57.1	73.2	73.9	74.0	61.3	78.1	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

23	74.4	76.7	84.9	85.8	82.6	100.0	80.1	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

9	63.6	71.2	73.2	73.4	66.7	66.7	82.2	93.6
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MS HEALTH EDUCATION 8

15	74.2	82.4	84.6	84.8	86.7	93.3	79.1	93.5
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PHYSICAL EDUCATION 6

133	59.2	72.8	90.9	93.0	66.9	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

91	67.9	79.9	89.3	90.4	85.7	100.0	87.4	97.8
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PHYSICS 8

15	40.2	69.1	88.6	90.8	53.3	100.0	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

7	54.2	76.7	85.4	86.4	71.4	100.0	43.8	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	41.8	*
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SCIENCE 6

160	59.2	73.9	77.8	78.3	68.8	93.1	58.4	89.3
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SCIENCE 6 PRE-AP

13	75.9	80.5	88.8	89.8	84.6	100.0	82.0	97.1
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SCIENCE 7

155	50.0	63.4	77.5	79.1	31.0	85.8	48.6	88.0
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SCIENCE 7 PRE-AP

25	64.8	77.5	83.7	84.4	92.0	100.0	80.7	98.1
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SCIENCE 8

146	63.9	75.9	79.9	80.4	82.2	94.5	62.5	90.8
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SOCIAL STUDIES 6

163	49.6	66.4	77.5	78.7	39.9	93.9	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

8	55.0	70.0	84.9	86.5	50.0	100.0	80.6	98.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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SCIENCE 6

154	57.7	73.0	78.2	78.8	63.0	88.3	54.4	87.5
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SCIENCE 6 PRE-AP

14	70.5	79.9	88.6	89.5	92.9	100.0	87.4	97.4
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SCIENCE 7

162	55.0	72.5	81.0	81.9	59.9	91.4	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

157	44.5	69.7	78.6	79.6	43.3	92.4	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

88	55.0	73.0	76.7	77.0	64.8	94.3	55.5	94.3
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TEXAS STUDIES 7

152	39.5	65.1	77.8	79.3	21.7	90.1	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

29	65.0	75.6	87.2	88.4	82.8	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

24	58.9	72.6	86.4	87.9	79.2	100.0	70.2	97.4
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UNITED STATES STUDIES 8

136	50.2	72.4	79.4	80.2	61.0	90.4	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

104	54.9	71.8	77.2	77.8	63.5	92.3	60.4	93.3
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TEXAS STUDIES 7

160	49.2	68.9	80.1	81.3	46.3	93.8	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

28	59.4	72.9	89.3	91.1	71.4	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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