

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 62

August 14, 2017

# BILLY EARL DADE MIDDLE SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Math (EOC) ..... STAAR EOC Mathematics
- 30. Science (3-8) ..... STAAR 3-8 Science in English
- 35. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 40. TELPAS ..... Texas English Language Proficiency Assessment System
- 41. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 42. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	323
7	293
8	301
ALL	917

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	586	63.9	47	82.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	316	34.5	1	1.8
White	8	0.9	7	12.3
Multiple	2	0.2	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	707	77.1
Economically disadvantaged	909	99.1
Limited English proficient (LEP)	249	27.2
Special education	128	14.0
Talented and Gifted (TAG)	87	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	306	204	66.7	1	0.3	0	0.0	97	31.7	4	1.3	0	0.0
	2016	279	174	62.4	0	0.0	0	0.0	101	36.2	2	0.7	2	0.7
	2017	323	210	65.0	0	0.0	2	0.6	110	34.1	1	0.3	0	0.0
7	2015	287	198	69.0	0	0.0	0	0.0	87	30.3	2	0.7	0	0.0
	2016	300	189	63.0	2	0.7	0	0.0	105	35.0	3	1.0	1	0.3
	2017	293	187	63.8	0	0.0	0	0.0	99	33.8	5	1.7	2	0.7
8	2015	286	186	65.0	0	0.0	0	0.0	99	34.6	1	0.3	0	0.0
	2016	283	191	67.5	1	0.4	0	0.0	89	31.4	1	0.4	1	0.4
	2017	301	189	62.8	3	1.0	0	0.0	107	35.5	2	0.7	0	0.0
6-8	2015	879	588	66.9	1	0.1	0	0.0	283	32.2	7	0.8	0	0.0
	2016	862	554	64.3	3	0.3	0	0.0	295	34.2	6	0.7	4	0.5
	2017	917	586	63.9	3	0.3	2	0.2	316	34.5	8	0.9	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	306	274	89.5	77	25.2	47	15.4	216	70.6	23	7.5	37	12.1	54.6	45.4	2.6
	2016	279	271	97.1	76	27.2	34	12.2	204	73.1	30	10.8	36	12.9	49.8	50.2	0.4
	2017	323	319	98.8	85	26.3	43	13.3	253	78.3	36	11.1	27	8.4	54.8	45.2	0.9
7	2015	287	256	89.2	64	22.3	51	17.8	220	76.7	14	4.9	40	13.9	47.4	52.6	2.1
	2016	300	295	98.3	81	27.0	44	14.7	222	74.0	23	7.7	38	12.7	56.7	43.3	1.0
	2017	293	293	100.0	76	25.9	37	12.6	228	77.8	28	9.6	35	11.9	47.8	52.2	0.3
8	2015	286	251	87.8	80	28.0	51	17.8	223	78.0	25	8.7	37	12.9	54.5	45.5	5.6
	2016	283	275	97.2	62	21.9	52	18.4	239	84.5	22	7.8	26	9.2	48.4	51.6	1.8
	2017	301	297	98.7	88	29.2	48	15.9	226	75.1	23	7.6	28	9.3	53.8	46.2	1.0
6-8	2015	879	781	88.9	221	25.1	149	17.0	659	75.0	62	7.1	114	13.0	52.2	47.8	3.4
	2016	862	841	97.6	219	25.4	130	15.1	665	77.1	75	8.7	100	11.6	51.7	48.3	1.0
	2017	917	909	99.1	249	27.2	128	14.0	707	77.1	87	9.5	90	9.8	52.2	47.8	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	308	10,896	291	94.5	10,493	96.3	100	32.5	19.6	239	9,647	77.6	88.5
	2016	270	10,522	261	96.7	10,172	96.7	80	29.7	17.1	240	9,599	89.0	91.2
	2017	320	10,771	308	96.2	10,375	96.3	81	25.3	18.5	286	9,885	89.3	91.8
7	2015	288	10,670	268	93.1	10,206	95.6	88	30.6	22.7	229	9,349	79.6	87.6
	2016	280	10,436	268	95.7	9,999	95.8	79	28.3	20.0	245	9,389	87.6	90.0
	2017	286	10,214	274	95.9	9,773	95.7	101	35.3	21.6	237	9,225	82.9	90.3
8	2015	284	10,940	267	94.0	10,445	95.5	32	11.3	14.2	229	9,604	80.7	87.8
	2016	273	10,378	261	95.6	9,894	95.3	18	6.6	12.6	237	9,208	86.9	88.7
	2017	286	10,051	273	95.3	9,579	95.3	37	12.9	10.6	244	9,066	85.3	90.2
6-8	2015	880	32,507	826	93.9	31,144	95.8	220	25.0	18.8	697	28,600	79.2	88.0
	2016	822	31,336	789	96.0	30,065	95.9	177	21.5	16.6	722	28,196	87.8	90.0
	2017	892	31,036	855	95.8	29,727	95.8	219	24.5	17.0	767	28,176	86.0	90.8



Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	47	82.5
Hispanic	1	1.8
White	7	12.3
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	32	56.1
Male	25	43.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	8.5	60.7
2015-16	6.2	20.6
2016-17	9.1	61.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	16	28.1
1	3	5.3
2	6	10.5
3	8	14.0
4	1	1.8
5	0	0.0
1-3	17	29.8
More than 3	24	42.1
1 - 5	18	31.6
6 - 10	10	17.5
11 - 20	9	15.8
More than 20	4	7.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	43.7	34.9	39.7	12.5	30.7	28.7		34.7	47.5	40.5	57.0	269
	2016	*	37.6	32.3	36.3	0.0	29.3	27.1		28.9	42.3	35.8	51.4	265
	2017	*	29.9	36.0	32.1	0.0	36.8	21.7		25.6	39.6	31.9	52.4	307
7	2015	*	32.6	32.5	32.6	5.0	25.4	26.1		26.3	38.4	32.5	55.5	271
	2016	*	47.5	47.9	48.8	8.7	42.3	37.2		45.0	51.2	47.8	55.2	276
	2017	*	41.3	40.4	42.9	0.0	32.4	32.6		36.6	44.9	41.0	58.5	278
8	2015		55.4	64.3	59.7	23.8	60.0	51.8		52.3	65.6	58.5	74.7	282
	2016	*	59.6	64.7	60.3	10.0	66.1	56.5		52.3	69.1	60.9	76.4	271
	2017	*	64.6	50.5	61.7	27.6	42.2	51.1		54.5	64.1	59.1	74.5	276
6-8	2015	*	43.9	45.1	44.0	14.2	39.4	36.0		38.3	50.4	44.0	62.5	822
	2016	*	48.5	47.6	48.8	6.9	44.7	40.9		42.3	54.4	48.3	61.0	812
	2017	*	44.4	42.3	44.9	10.0	37.4	34.6		38.3	49.2	43.6	61.5	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	103	54	140	21	52	139		96	64	160	4,530	269
	2016	*	103	65	144	24	53	145		91	79	170	5,005	265
	2017	*	143	64	201	27	48	191		125	84	209	5,071	307
7	2015	*	126	56	161	38	47	156		98	85	183	4,642	271
	2016	*	93	49	127	21	45	130		83	61	144	4,519	276
	2017	*	105	56	140	24	48	149		83	81	164	4,158	278
8	2015		82	35	96	32	30	108		72	45	117	2,716	282
	2016	*	72	30	98	36	21	97		63	43	106	2,430	271
	2017	*	62	48	98	21	48	107		66	47	113	2,459	276
6-8	2015	*	311	145	397	91	129	403		266	194	460	11,888	822
	2016	*	268	144	369	81	119	372		237	183	420	11,954	812
	2017	*	310	168	439	72	144	447		274	212	486	11,688	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	15.3	4.8	11.6	0.0	4.0	6.2		11.6	12.3	11.9	23.7	269
	2016	*	10.3	15.6	11.9	0.0	12.0	7.5		8.6	15.3	12.1	23.4	265
	2017	*	7.8	8.0	7.8	0.0	5.3	3.7		7.1	8.6	7.8	22.9	307
7	2015	*	8.6	6.0	7.5	0.0	0.0	1.4		6.8	8.7	7.7	21.3	271
	2016	*	19.8	14.9	18.1	0.0	12.8	10.6		15.9	20.8	18.1	26.9	276
	2017	*	11.2	14.9	13.1	0.0	8.5	7.2		9.9	15.0	12.6	27.5	278
8	2015		10.9	19.4	14.7	0.0	12.0	6.7		9.9	18.3	13.8	28.7	282
	2016	*	20.2	18.8	19.4	2.5	12.9	13.0		18.2	21.6	19.9	30.8	271
	2017	*	27.4	14.4	23.8	0.0	10.8	12.8		15.2	31.3	22.8	32.2	276
6-8	2015	*	11.6	10.6	11.3	0.0	5.6	4.8		9.5	13.0	11.2	24.6	822
	2016	*	16.9	16.4	16.6	1.1	12.6	10.5		14.4	19.2	16.7	27.0	812
	2017	*	15.1	12.4	14.6	0.0	8.3	7.7		10.6	18.0	14.2	27.4	861

NUMBER TESTED IN GRADES 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.3	0.0	2.2	0.0	0.0	0.5		1.4	3.3	2.2	9.3	269
	2016	*	1.8	5.2	3.1	0.0	5.3	2.5		2.3	3.6	3.0	10.1	265
	2017	*	2.0	4.0	2.7	0.0	1.3	1.2		3.6	1.4	2.6	9.5	307
7	2015	*	3.2	0.0	2.1	0.0	0.0	0.0		1.5	2.9	2.2	8.8	271
	2016	*	10.2	2.1	7.7	0.0	1.3	3.4		6.0	9.6	7.6	11.4	276
	2017	*	5.0	2.1	4.5	0.0	2.8	2.7		3.1	4.8	4.0	13.6	278
8	2015		3.3	7.1	4.2	0.0	6.7	2.2		3.3	6.1	4.6	13.2	282
	2016	*	2.8	3.5	2.8	0.0	3.2	1.3		2.3	3.6	3.0	10.2	271
	2017	*	12.6	2.1	9.8	0.0	1.2	2.7		8.3	9.9	9.1	11.5	276
6-8	2015	*	3.2	2.7	2.8	0.0	2.3	1.0		2.1	4.1	3.0	10.5	822
	2016	*	5.0	3.6	4.6	0.0	3.3	2.4		3.6	5.5	4.6	10.6	812
	2017	*	6.3	2.7	5.5	0.0	1.7	2.2		5.0	5.3	5.1	11.5	861

NUMBER TESTED IN GRADE 6-8													
2015	3	554	264	709	106	213	630		431	391	822	31,725	
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.1	52.0	46.2
	2016	50.0	50.4	44.5
	2017	46.8	48.4	46.4
7	2015	44.4	46.9	45.5
	2016	56.1	54.6	55.2
	2017	49.7	51.1	46.7
8	2015	60.4	53.4	54.7
	2016	61.3	59.3	51.5
	2017	62.4	60.7	55.5
6-8	2015	51.8	50.8	48.9
	2016	55.8	54.8	50.5
	2017	52.7	53.2	49.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	26.6	22.9	24.8	0.0	15.9	16.4		16.7	33.6	25.4	54.6	272
	2016	*	49.7	32.3	44.4	13.0	25.0	33.3		40.5	46.7	43.3	51.7	270
	2017	*	42.9	42.6	45.5	0.0	38.0	34.1		32.8	51.0	42.4	54.1	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	138	64	182	40	53	178		110	93	203	4,738	272
	2016	*	85	65	135	20	60	138		88	65	153	4,874	270
	2017	*	101	54	133	23	44	145		88	71	159	4,613	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	5.3	6.0	6.2	0.0	1.6	1.9		2.3	8.6	5.5	21.1	272
	2016	*	21.9	9.4	19.3	4.3	5.0	9.7		16.9	18.0	17.4	25.7	270
	2017	*	16.9	13.8	16.4	0.0	8.5	8.6		8.4	22.1	15.6	24.9	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.5	0.0	0.4	0.0	0.0	0.5		0.0	0.7	0.4	4.5	272
	2016	*	4.1	2.1	3.7	0.0	0.0	1.4		2.0	4.9	3.3	5.9	270
	2017	*	3.4	0.0	2.5	0.0	1.4	1.4		2.3	2.1	2.2	6.9	276

NUMBER TESTED IN GRADE 7													
2015	1	188	83	242	40	63	213		132	140	272	10,425	
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.2	3.2	47.5	48.3
	2016	3.9	—	58.4	57.3
	2017	3.4	—	53.6	52.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.7	34.9	38.1	12.5	29.3	27.3		35.8	41.7	38.5	59.3	275
	2016	*	33.3	45.3	37.3	4.3	45.9	29.3		35.7	39.3	37.5	58.0	264
	2017	*	50.0	42.6	48.5	21.4	46.8	40.8		52.4	42.9	48.1	64.1	308
7	2015	*	20.4	29.5	24.4	7.5	24.6	19.1		23.4	23.8	23.6	42.3	246
	2016	*	20.0	33.7	26.4	8.3	29.2	22.9		27.7	22.7	25.6	42.6	207
	2017	*	22.3	42.5	31.7	4.2	37.7	25.8		32.4	27.9	30.2	45.4	215
8	2015		34.0	41.5	37.2	7.3	36.1	28.4		31.5	41.8	36.4	62.6	283
	2016	*	52.7	55.1	51.3	13.2	53.7	43.1		46.8	56.7	51.9	70.4	260
	2017		65.5	66.0	67.5	31.0	63.5	60.7		61.8	69.3	65.6	79.2	273
6-8	2015	*	32.2	35.7	33.5	8.6	30.3	25.0		30.6	36.0	33.2	55.9	804
	2016	*	37.5	44.1	39.3	9.4	42.0	32.0		36.9	41.7	39.3	58.3	731
	2017	*	48.1	50.9	50.7	19.8	50.7	43.4		50.1	48.3	49.2	64.6	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	572			421	383	804	29,293
2016	5	467	247	643	85	200	572			374	357	731	28,203
2017	4	505	281	735	81	223	655			415	381	796	28,441

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	112	54	146	21	53	144		95	74	169	4,306	275
	2016	*	110	52	141	22	40	140		83	82	165	4,325	264
	2017	*	102	58	153	22	41	145		80	80	160	3,811	308
7	2015	*	133	55	164	37	46	165		95	93	188	4,586	246
	2016	*	96	55	134	22	51	138		86	68	154	4,391	207
	2017	*	101	46	127	23	38	138		75	75	150	4,112	215
8	2015		124	55	152	38	46	156		102	78	180	4,032	283
	2016	*	86	31	115	33	25	111		67	58	125	3,036	260
	2017		59	34	82	20	31	88		52	42	94	2,140	273
6-8	2015	*	369	164	462	96	145	465		292	245	537	12,924	804
	2016	*	292	138	390	77	116	389		236	208	444	11,752	731
	2017	*	262	138	362	65	110	371		207	197	404	10,063	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	572		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.3	7.2	6.8	0.0	8.0	3.0		6.8	6.3	6.5	22.6	275
	2016	*	12.1	16.8	14.7	0.0	17.6	9.6		9.3	18.5	14.0	26.9	264
	2017	*	11.8	13.9	12.8	0.0	16.9	7.3		11.9	13.6	12.7	28.8	308
7	2015	*	1.2	2.6	1.4	0.0	0.0	0.0		2.4	0.8	1.6	8.6	246
	2016	*	5.8	7.2	5.5	0.0	6.9	3.9		8.4	3.4	6.3	11.7	207
	2017	*	4.6	13.8	8.6	0.0	9.8	5.4		7.2	8.7	7.9	14.1	215
8	2015		5.9	3.2	4.5	0.0	0.0	0.5		4.0	6.0	4.9	23.9	283
	2016	*	12.6	14.5	12.3	2.6	16.7	6.7		11.1	14.9	13.1	28.2	260
	2017		18.1	29.0	22.2	3.4	28.2	17.4		19.9	24.1	22.0	34.8	273
6-8	2015	*	4.6	4.3	4.3	0.0	2.9	1.1		4.5	4.4	4.5	19.3	804
	2016	*	10.7	13.0	11.2	1.2	13.5	6.8		9.6	13.4	11.5	23.3	731
	2017	*	12.1	19.2	15.0	1.2	19.3	10.2		13.3	16.0	14.6	27.1	796

NUMBER TESTED IN GRADES 6-8													
2015	3	544	255	695	105	208	620		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.4	5.9	275
	2016	*	0.0	2.1	0.9	0.0	1.4	0.5		0.8	0.7	0.8	7.9	264
	2017	*	2.0	1.0	1.7	0.0	1.3	0.4		1.2	2.1	1.6	10.4	308
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	246
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	207
	2017	*	0.8	1.3	1.1	0.0	0.0	0.0		0.0	1.9	0.9	2.4	215
8	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	283
	2016	*	1.1	1.4	0.8	0.0	1.9	0.0		2.4	0.0	1.2	4.7	260
	2017		1.2	0.0	0.8	0.0	0.0	0.4		0.0	1.5	0.7	7.9	273
6-8	2015	*	0.2	0.0	0.1	0.0	0.0	0.0		0.2	0.0	0.1	3.6	804
	2016	*	0.4	1.2	0.6	0.0	1.0	0.2		1.1	0.3	0.7	5.1	731
	2017	*	1.4	0.7	1.2	0.0	0.4	0.3		0.5	1.8	1.1	7.4	796

NUMBER TESTED IN GRADE 6-8													
2015	3	544	255	695	105	208	620		421	383	804	29,293	
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	28.4	34.4	29.5	35.8
	2016	33.4	39.5	29.4	35.8
	2017	37.9	35.2	39.0	32.8
7	2015	28.2	33.7	26.1	25.8
	2016	33.2	40.0	30.5	27.5
	2017	33.0	36.7	33.1	34.6
8	2015	47.5	40.0	33.4	40.9
	2016	51.7	49.9	42.3	46.4
	2017	47.7	61.1	45.2	51.9
6-8	2015	35.1	36.2	29.9	34.5
	2016	39.9	43.4	34.3	37.2
	2017	40.0	44.5	39.5	39.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		83.3	100.0	87.5		100.0	90.9		88.9	90.9	90.0	97.3
	<b>2016</b>		97.8	95.8	97.0	*	92.9	95.7		93.3	100.0	97.1	97.1
	<b>2017</b>		96.1	100.0	96.7	*	100.0	96.2		92.3	100.0	96.8	99.2
Tests Taken	<b>2015</b>		12	8	16		6	47		9	11	20	2,355
	<b>2016</b>		45	24	66	2	14	47		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2015		2	0	2		0	1		1	1	2	64
	2016		1	1	2	*	1	2		2	0	2	70
	2017		2	0	2	*	0	1		2	0	2	17
Tests Taken	2015		12	8	16		6	47		9	11	20	2,355
	2016		45	24	66	2	14	47		30	39	69	2,408
	2017		51	10	60	1	6	26		26	36	62	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		16.7	62.5	31.3		66.7	36.4		44.4	27.3	35.0	74.5
	<b>2016</b>		37.8	37.5	39.4	*	21.4	25.5		36.7	38.5	37.7	77.7
	<b>2017</b>		58.8	70.0	60.0	*	83.3	42.3		53.8	63.9	59.7	86.3
Tests Taken	<b>2015</b>		12	8	16		6	11		9	11	20	2,355
	<b>2016</b>		45	24	66	2	14	47		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		16.7	0.0	6.3		0.0	0.0		11.1	9.1	10.0	43.3
	<b>2016</b>		13.3	8.3	12.1	*	7.1	6.4		16.7	7.7	11.6	49.8
	<b>2017</b>		21.6	50.0	26.7	*	50.0	19.2		23.1	27.8	25.8	56.7
Tests Taken	<b>2015</b>		12	8	16		6	11		9	11	20	2,355
	<b>2016</b>		45	24	66	2	14	47		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	51.9	64.2	54.3	57.5	40.6
<b>2016</b>	59.0	63.6	55.6	65.3	57.7
<b>2017</b>	63.8	64.5	68.8	66.3	63.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		22.4	28.0	25.0	5.0	23.2	13.8		23.4	25.2	24.2	60.5	322
	2016		58.9	70.1	60.6	23.1	72.3	54.6		61.3	62.4	61.9	62.8	299
	2017		53.0	55.6	54.4	15.4	50.6	47.7		54.9	52.6	53.7	65.3	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		166	77	207	38	63	213		128	116	244	5024	322
	2016		86	26	108	30	18	104		55	59	114	3895	299
	2017		79	44	113	22	42	114		60	65	125	3521	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7.0	11.2	8.3	0.0	9.8	4.0		6.6	10.3	8.4	28.0	322
	2016		15.3	19.5	16.8	2.6	20.0	9.6		16.2	17.2	16.7	27.8	299
	2017		13.1	14.1	13.7	0.0	14.1	11.0		13.5	13.9	13.7	31.3	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		2.3	2.8	2.2	0.0	1.2	0.8		1.8	3.2	2.5	10.8	322
	2016		3.3	2.3	2.9	2.6	1.5	0.9		2.8	3.2	3.0	7.8	299
	2017		0.6	1.0	0.8	0.0	0.0	0.5		1.5	0.0	0.7	8.0	270

NUMBER TESTED IN GRADE 8													
2015		214	107	276	40	82	247		167	155	322	12,735	
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	44.3	49.6	43.8	47.5
	2016	62.5	51.4	55.0	55.6
	2017	57.4	44.3	49.4	53.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		32.6	36.4	36.0	14.6	28.2	27.0		29.3	38.9	33.8	49.9	281
	2016		42.0	51.2	43.0	7.9	46.8	37.9		43.1	45.8	44.5	52.5	265
	2017		52.4	42.6	50.2	19.2	35.8	39.6		51.1	46.5	48.9	53.4	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		122	63	153	35	56	165		106	80	186	5347	281
	2016		105	40	138	35	33	139		70	77	147	4795	265
	2017		80	54	122	21	52	125		67	69	136	4593	266

NUMBER TESTED IN GRADE8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		4.4	7.1	5.0	0.0	2.6	1.3		5.3	5.3	5.3	15.0	281
	2016		12.2	12.2	11.2	2.6	11.3	7.1		14.6	9.9	12.1	20.4	265
	2017		19.6	9.6	16.3	0.0	7.4	7.7		15.3	17.1	16.2	21.5	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		1.1	4.0	1.7	0.0	1.3	0.4		1.3	3.1	2.1	5.4	281
	2016		3.9	4.9	4.1	2.6	3.2	2.2		4.9	3.5	4.2	8.7	265
	2017		8.9	1.1	6.9	0.0	0.0	1.9		5.1	7.8	6.4	9.8	266

NUMBER TESTED IN GRADE 8													
2015		181	99	239	41	78	226		150	131	281	10,675	
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.9	42.0	49.2	34.4
	2016	46.5	49.3	50.3	59.2
	2017	51.5	52.2	52.6	48.0

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (84)	Beginning	1	1.2	2	2.4	6	7.1	6	10.2	2	3.4
	Intermediate	22	26.2	21	25.0	25	29.8	22	37.3	15	25.4
	Advanced	34	40.5	35	41.7	24	28.6	21	35.6	27	45.8
	Advanced High	27	32.1	26	31.0	29	34.5	10	16.9	15	25.4
7 (75)	Beginning	7	9.3	7	9.3	8	10.7	4	6.5	2	3.2
	Intermediate	9	12.0	5	6.7	13	17.3	18	29.0	11	17.7
	Advanced	26	34.7	33	44.0	34	45.3	35	56.5	35	56.5
	Advanced High	33	44.0	30	40.0	20	26.7	5	8.1	14	22.6
8 (85)	Beginning	8	9.4	7	8.2	7	8.2	13	23.6	7	12.7
	Intermediate	8	9.4	9	10.6	16	18.8	16	29.1	10	18.2
	Advanced	43	50.6	42	49.4	38	44.7	17	30.9	23	41.8
	Advanced High	26	30.6	27	31.8	24	28.2	9	16.4	15	27.3
ALL (244)	Beginning	16	6.6	16	6.6	21	8.6	23	13.1	11	6.3
	Intermediate	39	16.0	35	14.3	54	22.1	56	31.8	36	20.5
	Advanced	103	42.2	110	45.1	96	39.3	73	41.5	85	48.3
	Advanced High	86	35.2	83	34.0	73	29.9	24	13.6	44	25.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
58 <hr/> 25 (43.1%)	Beginning	1			
	Intermediate	2	13		
	Advanced	1	7	19	
	Advanced High	0	0	15	
57 <hr/> 19 (33.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	1	4	29	
	Advanced High	0	0	14	
47 <hr/> 27 (57.4%)	Beginning	3			
	Intermediate	2	8		
	Advanced	1	10	9	
	Advanced High	0	0	14	
162 <hr/> 71 (43.8%)	Beginning	5			
	Intermediate	4	29		
	Advanced	3	21	57	
	Advanced High	0	0	43	

 Indicates students who progressed at least one level from 2016 to 2017.



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	55	18	32.7	26	47.3	9	16.4			*	*	*	*
7	47	17	36.2	16	34.0	14	29.8						
8	42	17	40.5	17	40.5	*	*			*	*	*	*
ALL	144	52	36.1	59	41.0	28	19.4			*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH FOR NATIVE SPEAKERS I**

51	46.0	66.9	85.7	87.8	39.2	96.1	63.3	89.4
----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS I**

30	45.1	63.4	86.2	88.7	40.0	100.0	75.3	87.5
----	------	------	------	------	------	-------	------	------

**SPANISH I**

151	40.7	59.6	87.3	90.4	15.2	100.0	78.0	92.9
-----	------	------	------	------	------	-------	------	------

**SPANISH I**

137	43.8	61.7	85.6	88.3	24.8	100.0	79.5	90.6
-----	------	------	------	------	------	-------	------	------

**Middle School Exams**

**ALGEBRA I PRE-AP**

63	52.4	64.3	78.5	80.1	33.3	88.9	67.3	94.2
----	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**ASTRONOMY 8**

59	59.9	70.0	88.6	90.7	61.0	100.0	56.0	96.8
----	------	------	------	------	------	-------	------	------

**ASTRONOMY 8**

55	34.1	57.9	89.5	93.0	3.6	100.0	50.2	93.4
----	------	------	------	------	-----	-------	------	------

**MATHEMATICS 6**

207	36.8	69.9	78.5	79.5	49.3	98.6	59.5	89.2
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

61	44.7	69.9	82.7	84.1	47.5	100.0	74.0	97.4
----	------	------	------	------	------	-------	------	------

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7**

177	38.8	68.9	78.1	79.2	45.2	92.7	55.3	86.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

69	54.6	54.6	81.6	84.6	21.7	98.6	73.7	96.8
----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8**

166	44.5	66.7	78.3	79.6	37.3	91.0	56.2	85.1
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

--	--	--	--	--	--	--	--	--

**MS BAND: LISTENING AND MUSIC ELEMENTS**

56	48.5	65.7	91.5	94.4	32.1	98.2	62.7	98.7
----	------	------	------	------	------	------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS**

36	67.2	78.1	94.6	96.5	86.1	100.0	72.1	98.2
----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

96	59.3	72.8	89.7	91.6	62.5	100.0	76.8	91.9
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 6**

207	53.5	70.9	88.7	90.7	56.5	99.5	73.3	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

237	64.9	78.1	96.6	98.7	81.0	100.0	85.5	97.6
-----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6**

194	53.8	69.2	78.7	79.8	51.0	93.3	62.5	90.1
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

60	68.8	68.8	87.2	89.3	58.3	100.0	81.5	98.3
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 7**

167	55.0	71.3	77.1	77.8	58.1	95.2	65.6	88.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

68	63.4	71.1	80.4	81.5	61.8	97.1	85.8	97.9
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8**

152	53.9	71.2	79.8	80.8	57.2	92.8	66.3	86.4
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP**

70	72.3	74.8	89.5	91.1	71.4	100.0	80.1	95.6
----	------	------	------	------	------	-------	------	------

**RLA 6 FOR ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	43.8	*
---	---	---	---	---	---	---	------	---

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	50.0	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

126	53.4	68.2	87.2	89.2	43.7	99.2	79.1	93.5
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

163	54.0	69.3	89.1	91.3	56.4	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

253	60.0	75.0	96.2	98.5	71.1	99.6	87.4	97.8
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**RLA 6 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	47.6	*
---	---	---	---	---	---	---	------	---

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

7	38.4	68.7	77.0	77.9	57.1	100.0	55.3	92.4
---	------	------	------	------	------	-------	------	------

**RLA 8 FOR ESL BEGINNER YEAR 1**

7	64.0	81.7	83.4	83.6	100.0	100.0	41.8	91.8
---	------	------	------	------	-------	-------	------	------

**SCIENCE 6**

202	59.0	73.8	85.5	86.8	63.9	99.0	58.4	89.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

59	69.7	75.4	89.3	90.8	71.2	100.0	82.0	97.1
----	------	------	------	------	------	-------	------	------

**SCIENCE 7**

180	49.1	62.8	75.1	76.5	28.3	91.1	48.6	88.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

70	47.8	66.7	81.1	82.7	41.4	98.6	80.7	98.1
----	------	------	------	------	------	------	------	------

**SCIENCE 8**

166	60.5	73.6	85.7	87.0	73.5	98.2	62.5	90.8
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6**

206	47.2	64.8	79.6	81.2	34.0	98.5	51.7	92.1
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

61	56.6	71.1	86.8	88.5	52.5	100.0	80.6	98.0
----	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

118	40.8	64.5	79.9	81.6	28.0	100.0	55.5	94.3
-----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**RLA 8 FOR ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**SCIENCE 6**

213	55.4	71.5	83.1	84.4	55.9	98.1	54.4	87.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

66	66.0	76.8	83.0	83.7	72.7	93.9	87.4	97.4
----	------	------	------	------	------	------	------	------

**SCIENCE 7**

202	53.3	71.4	80.0	81.0	59.9	99.0	73.5	89.2
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**SOCIAL STUDIES 6**

226	44.2	69.6	78.7	79.7	46.5	97.3	55.6	91.5
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP**

66	59.6	73.1	86.2	87.6	62.1	100.0	82.1	97.8
----	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

133	43.8	64.9	84.1	86.2	36.1	100.0	60.4	93.3
-----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

183	46.7	69.2	80.6	81.9	48.1	96.2	46.7	89.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

53	57.6	70.4	84.3	85.8	62.3	96.2	76.3	97.9
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

69	60.6	73.7	84.5	85.7	71.0	89.9	70.2	97.4
----	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8**

153	46.5	70.3	78.4	79.3	58.2	84.3	50.8	88.0
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

201	49.4	69.0	80.3	81.5	51.2	95.5	60.3	88.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

60	55.1	70.1	83.3	84.7	51.7	98.3	81.3	97.2
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**UNITED STATES STUDIES 8**

--	--	--	--	--	--	--	--	--