

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 69

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	454
7	398
8	432
ALL	1,284

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	16.9	40	51.3
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	916	71.3	10	12.8
White	132	10.3	23	29.5
Multiple	11	0.9	1	1.3
Other* (teachers only)	—	—	4	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,009	78.6
Economically disadvantaged	1,141	88.9
Limited English proficient (LEP)	626	48.8
Special education	121	9.4
Talented and Gifted (TAG)	115	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
	2017	454	70	15.4	1	0.2	0	0.0	319	70.3	60	13.2	4	0.9
7	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
	2017	398	66	16.6	2	0.5	0	0.0	297	74.6	27	6.8	5	1.3
8	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
	2017	432	81	18.8	2	0.5	1	0.2	300	69.4	45	10.4	2	0.5
6-8	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3
	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0
	2017	1,284	217	16.9	5	0.4	1	0.1	916	71.3	132	10.3	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
	2017	454	409	90.1	232	51.1	36	7.9	349	76.9	47	10.4	53	11.7	48.0	52.0	2.4
7	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
	2017	398	359	90.2	210	52.8	46	11.6	326	81.9	43	10.8	35	8.8	54.3	45.7	0.5
8	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
	2017	432	373	86.3	184	42.6	39	9.0	334	77.3	25	5.8	50	11.6	53.5	46.5	1.4
6-8	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6
	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8
	2017	1,284	1,141	88.9	626	48.8	121	9.4	1,009	78.6	115	9.0	138	10.7	51.8	48.2	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
	2017	446	10,771	429	96.2	10,375	96.3	58	13.0	18.5	410	9,885	92.0	91.8
7	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
	2017	396	10,214	379	95.8	9,773	95.7	66	16.7	21.6	364	9,225	92.0	90.3
8	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	12.6	333	9,208	90.0	88.7
	2017	424	10,051	403	94.9	9,579	95.3	33	7.8	10.6	378	9,066	89.1	90.2
6-8	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0
	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.6	1,070	28,196	90.6	90.0
	2017	1,266	31,036	1,211	95.6	29,727	95.8	157	12.4	17.0	1,152	28,176	91.0	90.8

Teachers: 78

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	51.3
Hispanic	10	12.8
White	23	29.5
Multiple	1	1.3
Other	4	5.1

Gender	Number	Percentage
Female	42	53.8
Male	36	46.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.0	72.6
2015-16	8.0	47.8
2016-17	7.0	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	23.1
1	13	16.7
2	9	11.5
3	3	3.8
4	2	2.6
5	1	1.3
1-3	25	32.1
More than 3	35	44.9
1 - 5	28	35.9
6 - 10	9	11.5
11 - 20	17	21.8
More than 20	6	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	65.9	47.9	61.1	58.2	15.4	54.2	50.5		53.6	65.7	59.1	57.0	389
	2016	61.0	39.1	44.7	46.8	4.5	42.8	37.5		42.2	51.6	46.5	51.4	404
	2017	66.7	48.5	46.6	46.9	25.0	45.4	41.2		46.2	52.4	49.4	52.4	439
7	2015	72.4	57.8	57.1	59.1	9.3	45.9	48.2		56.5	62.3	59.3	55.5	366
	2016	46.3	50.6	54.7	53.5	13.5	44.4	43.0		44.0	62.3	53.0	55.2	406
	2017	61.5	52.3	51.2	52.1	5.1	50.0	44.8		49.8	56.4	52.8	58.5	394
8	2015	84.2	66.3	81.3	79.5	10.0	68.4	72.1	*	74.6	83.2	78.8	74.7	411
	2016	90.2	68.7	76.2	76.3	35.6	69.3	68.6		73.3	80.8	76.7	76.4	373
	2017	75.0	69.5	76.1	75.2	12.5	69.2	69.2		69.6	80.5	74.8	74.5	436
6-8	2015	74.8	57.6	67.0	66.1	11.8	55.4	57.2	*	61.7	71.0	66.1	62.5	1,166
	2016	67.7	52.5	57.8	58.5	18.3	50.8	48.8		52.9	64.3	58.2	61.0	1,183
	2017	68.5	57.7	58.0	58.0	12.6	54.0	51.7		55.5	63.0	59.2	61.5	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	15	38	103	136	33	76	141		98	61	159	4,530	389
	2016	16	42	157	181	42	111	195		126	90	216	5,005	404
	2017	19	35	165	203	18	124	200		112	110	222	5,071	439
7	2015	16	27	102	123	39	72	130		83	66	149	4,642	366
	2016	22	41	126	159	32	89	167		116	75	191	4,519	406
	2017	10	31	144	167	37	105	179		107	79	186	4,158	394
8	2015	9	27	51	71	18	36	78	*	53	34	87	2,716	411
	2016	5	21	59	76	29	43	83		55	32	87	2,430	373
	2017	11	25	73	90	28	56	103		68	41	110	2,459	436
6-8	2015	40	92	256	330	90	184	349	*	234	161	395	11,888	1,166
	2016	43	104	342	416	103	243	445		297	197	494	11,954	1,183
	2017	40	91	382	460	83	285	482		287	230	518	11,688	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	27.3	21.9	20.4	21.5	5.1	16.3	13.7		18.5	24.7	21.3	23.7	389
	2016	26.8	14.5	16.5	17.1	0.0	12.9	9.9		16.1	19.9	17.8	23.4	404
	2017	24.6	11.8	15.5	15.4	4.2	13.7	12.1		12.5	19.5	16.2	22.9	439
7	2015	37.9	20.3	17.6	21.3	0.0	9.0	10.8		17.3	26.3	21.6	21.3	366
	2016	24.4	22.9	20.9	21.3	5.4	15.6	14.3		16.9	26.1	21.4	26.9	406
	2017	38.5	13.8	20.3	19.8	0.0	17.6	13.6		18.8	24.9	21.6	27.5	394
8	2015	33.3	20.0	29.3	27.4	0.0	11.4	14.6	*	23.9	32.2	28.0	28.7	411
	2016	43.1	22.4	28.6	29.1	6.7	16.4	14.8		23.8	36.5	29.5	30.8	373
	2017	34.1	39.0	32.1	32.5	0.0	26.4	21.9		27.2	40.0	33.5	32.2	436
6-8	2015	33.3	20.7	22.7	23.5	2.0	12.6	13.1	*	20.0	27.9	23.8	24.6	1,166
	2016	32.3	20.1	21.7	22.4	4.0	14.8	12.9		18.9	27.2	22.7	27.0	1,183
	2017	30.7	22.8	22.7	22.5	1.1	18.7	15.8		19.7	28.0	23.8	27.4	1,269

NUMBER TESTED IN GRADES 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.4	9.6	7.5	8.6	2.6	5.4	4.2		9.0	7.9	8.5	9.3	389
	2016	17.1	2.9	4.2	4.7	0.0	2.1	1.9		5.5	4.8	5.2	10.1	404
	2017	1.8	4.4	4.2	4.2	0.0	4.8	3.2		4.3	3.9	4.1	9.5	439
7	2015	6.9	7.8	3.8	4.7	0.0	0.0	1.2		2.1	8.0	4.9	8.8	366
	2016	7.3	10.8	6.8	6.7	2.7	5.6	4.1		5.3	10.1	7.6	11.4	406
	2017	15.4	7.7	7.5	6.6	0.0	4.8	3.7		7.0	9.4	8.1	13.6	394
8	2015	8.8	7.5	13.2	11.2	0.0	3.5	3.2	*	11.5	11.4	11.4	13.2	411
	2016	9.8	11.9	7.7	8.4	2.2	5.7	3.8		5.8	12.6	8.8	10.2	373
	2017	6.8	11.0	12.5	11.3	0.0	10.4	6.6		9.8	13.3	11.5	11.5	436
6-8	2015	8.8	8.3	8.4	8.3	1.0	3.1	2.9	*	7.7	9.2	8.4	10.5	1,166
	2016	11.3	8.7	6.2	6.6	1.6	4.3	3.2		5.5	9.1	7.2	10.6	1,183
	2017	6.3	7.9	8.0	7.3	0.0	6.5	4.5		7.1	8.7	7.9	11.5	1,269

NUMBER TESTED IN GRADE 6-8													
2015	159	217	776	973	102	413	816	1	611	555	1,166	31,725	
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	57.8	61.4	56.3
	2016	57.2	55.3	50.7
	2017	53.2	56.5	55.5
7	2015	55.2	56.4	58.4
	2016	57.9	57.4	57.3
	2017	56.1	55.7	55.4
8	2015	71.2	61.5	66.0
	2016	67.1	66.1	59.7
	2017	67.1	64.7	62.8
6-8	2015	61.7	59.8	60.4
	2016	60.5	59.4	55.8
	2017	58.9	59.1	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	62.1	50.0	51.7	53.3	2.3	35.3	42.1		45.0	61.7	53.0	54.6	366
	2016	53.5	51.8	54.2	54.4	10.5	44.3	42.5		43.6	63.1	53.3	51.7	407
	2017	53.8	47.0	48.6	48.4	5.1	46.7	40.6		45.1	54.1	49.2	54.1	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	22	32	115	140	42	86	146		105	67	172	4,738	366
	2016	20	40	127	155	34	88	169		115	75	190	4,874	407
	2017	12	35	151	180	37	112	193		117	83	200	4,613	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	24.1	10.9	16.8	16.3	2.3	8.3	7.1		13.6	20.6	16.9	21.1	366
	2016	27.9	27.7	23.5	24.7	5.3	15.8	13.6		18.6	30.5	24.6	25.7	407
	2017	19.2	19.7	15.0	15.8	2.6	10.5	9.8		14.6	19.3	16.8	24.9	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	1.7	6.3	2.1	2.7	0.0	0.0	0.8		1.0	4.6	2.7	4.5	366
	2016	0.0	3.6	3.6	2.4	0.0	1.9	2.0		2.5	3.9	3.2	5.9	407
	2017	3.8	1.5	2.7	2.6	0.0	1.0	0.6		0.9	5.0	2.8	6.9	394

NUMBER TESTED IN GRADE 7													
2015	58	64	238	300	43	133	252		191	175	366	10,425	
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.8	3.9	59.6	58.9
	2016	3.6	—	65.8	63.7
	2017	3.4	—	58.1	55.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	63.6	51.4	66.4	64.7	37.5	65.1	57.3		63.2	63.5	63.3	59.3	390
	2016	53.7	33.3	48.9	46.4	14.0	47.9	38.7		47.2	47.8	47.5	58.0	402
	2017	59.6	51.5	61.7	59.8	25.0	63.4	55.2		61.5	58.7	60.0	64.1	438
7	2015	59.4	36.2	41.7	42.1	19.0	39.4	40.6		41.9	43.7	42.7	42.3	239
	2016	46.2	36.4	53.8	50.4	27.8	50.0	44.7		49.0	50.0	49.5	42.6	283
	2017	31.3	21.1	43.7	37.4	20.5	43.8	35.7		40.1	37.2	38.9	45.4	314
8	2015	72.6	60.0	68.1	65.5	10.5	54.8	57.3		65.5	69.5	67.5	62.6	397
	2016	71.1	57.7	63.9	62.5	13.3	62.9	56.5		63.9	62.7	63.4	70.4	374
	2017	75.6	63.2	79.1	75.1	29.0	77.9	72.8		72.0	80.5	76.2	79.2	424
6-8	2015	66.7	51.0	61.4	59.8	24.8	55.1	53.0		58.7	61.8	60.1	55.9	1,026
	2016	58.9	43.6	55.3	53.3	17.7	53.2	46.4		53.9	53.3	53.6	58.3	1,059
	2017	61.9	46.6	62.8	59.0	24.5	62.5	55.8		58.9	61.5	60.2	64.6	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	816		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16	36	89	115	25	58	122		78	65	143	4,306	390
	2016	19	46	144	181	37	101	190		114	97	211	4,325	402
	2017	23	33	118	153	18	83	152		80	95	175	3,811	438
7	2015	13	30	91	113	34	63	117		79	58	137	4,586	239
	2016	14	35	92	115	26	61	126		73	70	143	4,391	283
	2017	11	45	134	176	31	95	178		106	86	192	4,112	314
8	2015	17	30	82	113	17	57	120		67	62	129	4,032	397
	2016	13	33	87	120	39	53	121		78	59	137	3,036	374
	2017	11	25	63	88	22	42	92		59	41	101	2,140	424
6-8	2015	46	96	262	341	76	178	359		224	185	409	12,924	1,026
	2016	46	114	323	416	102	215	437		265	226	491	11,752	1,059
	2017	45	103	315	417	71	220	422		245	222	468	10,063	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	816		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.0	10.8	16.6	16.9	7.5	16.3	11.5		18.4	14.6	16.7	22.6	390
	2016	12.2	7.2	15.2	13.6	4.7	12.9	8.7		13.4	13.4	13.4	26.9	402
	2017	22.8	10.3	20.1	18.6	0.0	20.3	15.9		17.8	20.4	19.2	28.8	438
7	2015	12.5	0.0	5.8	5.6	2.4	4.8	4.6		4.4	6.8	5.4	8.6	239
	2016	3.8	9.1	13.6	11.6	11.1	12.3	9.2		11.2	12.9	12.0	11.7	283
	2017	6.3	10.5	11.3	9.6	2.6	11.2	8.3		11.3	10.9	11.1	14.1	314
8	2015	21.0	14.7	22.6	18.6	0.0	17.5	12.8		18.6	23.6	21.2	23.9	397
	2016	24.4	15.4	18.3	17.8	2.2	16.1	11.9		15.7	20.9	17.9	28.2	374
	2017	24.4	14.7	22.6	22.3	6.5	20.5	16.6		19.9	23.3	21.5	34.8	424
6-8	2015	20.3	9.7	16.4	15.0	4.0	13.6	10.2		14.9	16.7	15.8	19.3	1,026
	2016	15.2	10.9	15.8	14.6	5.6	13.7	9.9		13.7	15.7	14.6	23.3	1,059
	2017	21.2	11.9	18.5	17.4	3.2	17.7	13.9		16.6	19.2	17.9	27.1	1,176

NUMBER TESTED IN GRADES 6-8													
2015	138	196	678	849	101	396	764		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2.3	4.1	2.6	3.7	2.5	2.4	1.4		3.3	2.8	3.1	5.9	390
	2016	2.4	0.0	2.1	1.5	0.0	1.5	1.0		1.9	1.6	1.7	7.9	402
	2017	5.3	2.9	4.2	3.7	0.0	4.0	3.2		4.3	4.3	4.3	10.4	438
7	2015	0.0	0.0	0.6	0.5	2.4	1.0	0.5		0.0	1.0	0.4	0.8	239
	2016	0.0	0.0	4.0	3.0	0.0	4.9	3.1		2.1	3.6	2.8	1.8	283
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	314
8	2015	0.0	1.3	1.6	1.2	0.0	0.0	0.0		1.0	1.5	1.3	3.4	397
	2016	2.2	1.3	1.2	1.6	0.0	0.0	0.0		0.9	1.9	1.3	4.7	374
	2017	4.4	1.5	4.3	3.1	0.0	3.7	2.4		3.8	3.8	3.8	7.9	424
6-8	2015	0.7	2.0	1.8	2.0	2.0	1.3	0.7		1.7	1.9	1.8	3.6	1,026
	2016	1.8	0.5	2.4	1.9	0.0	2.0	1.2		1.6	2.3	1.9	5.1	1,059
	2017	4.2	1.6	3.2	2.6	0.0	2.7	2.0		2.9	3.3	3.1	7.4	1,176

NUMBER TESTED IN GRADE 6-8													
2015	138	196	678	849	101	396	764		542	484	1,026	29,293	
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	43.4	43.0	38.1	42.7
	2016	35.8	41.5	34.2	37.4
	2017	44.4	42.7	42.7	36.2
7	2015	36.2	41.6	31.6	29.5
	2016	39.8	46.9	37.1	35.8
	2017	36.8	43.8	32.6	38.8
8	2015	58.1	56.4	41.4	50.4
	2016	57.4	54.7	43.6	52.6
	2017	55.2	65.5	46.6	54.6
6-8	2015	47.4	47.9	37.9	42.6
	2016	44.5	47.6	38.3	42.3
	2017	46.3	51.2	41.4	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	89.5	90.9	98.9	97.5		94.1	90.4	*	98.5	94.2	96.3	97.3
	2016	94.7	100.0	95.1	95.2	*	96.8	93.5		94.3	97.0	95.8	97.1
	2017	100.0	91.7	100.0	97.5		100.0	97.8		100.0	95.6	97.9	99.2
Tests Taken	2015	19	22	95	119		17	46	1	67	69	136	2,355
	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	2	2	1	3		1	5	*	1	4	5	64
	2016	1	0	4	5	*	1	3		3	2	5	70
	2017	0	2	0	2		0	1		0	2	2	17
Tests Taken	2015	19	22	95	119		17	46	1	67	69	136	2,355
	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	31.6	36.4	53.7	48.7		52.9	23.1	*	46.3	49.3	47.8	74.5
	2016	47.4	70.6	64.2	61.5	*	61.3	56.5		66.0	60.6	63.0	77.7
	2017	87.5	75.0	79.0	79.7		71.4	68.9		71.4	86.7	78.7	86.3
Tests Taken	2015	19	22	95	119		17	52	1	67	69	136	2,355
	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	0.0	9.1	22.1	16.8		11.8	3.8	*	16.4	17.4	16.9	43.3
	2016	26.3	17.6	21.0	22.1	*	25.8	19.6		22.6	21.2	21.8	49.8
	2017	37.5	25.0	40.3	36.7		42.9	33.3		32.7	40.0	36.2	56.7
Tests Taken	2015	19	22	95	119		17	52	1	67	69	136	2,355
	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	66.1	66.4	58.0	62.1	54.8
2016	56.5	71.4	64.9	73.6	59.9
2017	69.4	67.3	76.3	72.9	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	76.8	63.9	74.4	73.1	10.5	58.3	61.3	*	71.0	75.0	73.0	60.5	534
	2016	66.7	56.8	48.8	51.8	21.7	43.7	43.1		53.6	51.8	52.8	62.8	390
	2017	73.2	46.3	59.9	59.8	15.2	58.0	51.7		60.5	58.4	59.6	65.3	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	19	35	90	121	17	58	129	*	76	68	144	5024	534
	2016	15	38	128	162	36	85	164		103	81	184	3895	390
	2017	11	36	118	139	28	79	158		85	82	167	3521	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	29.3	22.7	34.9	31.8	5.3	15.1	16.2	*	34.7	29.8	32.2	28.0	534
	2016	17.8	19.3	12.8	14.6	6.5	9.3	7.3		14.9	14.9	14.9	27.8	390
	2017	36.6	19.4	20.1	21.4	6.1	16.5	14.1		20.9	22.3	21.8	31.3	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	7.3	4.1	11.6	9.1	0.0	2.9	1.5	*	13.7	5.5	9.6	10.8	534
	2016	0.0	3.4	3.2	3.3	2.2	2.6	1.7		3.2	2.4	2.8	7.8	390
	2017	4.9	3.0	5.1	4.9	0.0	3.7	2.8		4.7	4.6	4.6	8.0	413

NUMBER TESTED IN GRADE 8													
2015	82	97	352	450	19	139	333	1	262	272	534	12,735	
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	70.0	62.4	65.8	63.6
	2016	53.8	49.9	54.5	54.4
	2017	54.1	49.2	54.8	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	71.9	58.8	59.4	62.0	0.0	36.9	48.6	*	61.7	60.5	61.1	49.9	409
	2016	61.2	44.8	43.6	43.6	21.4	29.4	31.5		48.3	42.7	45.8	52.5	367
	2017	66.7	47.5	47.5	48.3	12.5	41.7	39.3		50.0	48.5	49.3	53.4	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	16	33	110	132	19	70	145	*	80	79	159	5347	409
	2016	19	37	137	177	33	96	176		105	94	199	4795	367
	2017	14	42	157	185	28	105	199		111	105	216	4593	426

NUMBER TESTED IN GRADE8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8.8	7.5	14.8	11.5	0.0	4.5	6.0	*	16.3	8.5	12.5	15.0	409
	2016	16.3	17.9	9.5	11.1	2.4	3.7	4.3		14.8	8.5	12.0	20.4	367
	2017	23.8	21.3	14.4	16.8	3.1	11.1	9.5		17.6	15.2	16.4	21.5	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1.8	2.5	3.3	2.6	0.0	0.0	0.7	*	5.3	0.5	2.9	5.4	409
	2016	4.1	7.5	2.5	3.2	0.0	0.0	0.4		3.0	4.3	3.5	8.7	367
	2017	4.8	7.5	5.0	5.9	3.1	3.9	2.1		6.8	3.9	5.4	9.8	426

NUMBER TESTED IN GRADE 8													
2015	57	80	271	347	19	111	282	1	209	200	409	10,675	
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	53.0	51.5	66.4	39.2
	2016	49.0	51.3	48.0	54.1
	2017	53.1	55.1	47.1	51.6

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (228)	Beginning	3	1.3	3	1.3	5	2.2	21	9.2	4	1.8
	Intermediate	46	20.3	52	22.9	64	28.2	86	37.7	59	26.0
	Advanced	124	54.6	119	52.4	104	45.8	77	33.8	109	48.0
	Advanced High	54	23.8	53	23.3	54	23.8	44	19.3	55	24.2
7 (212)	Beginning	7	3.3	8	3.8	16	7.5	24	11.3	8	3.8
	Intermediate	61	28.8	56	26.4	82	38.7	58	27.4	57	26.9
	Advanced	82	38.7	102	48.1	73	34.4	84	39.6	101	47.6
	Advanced High	62	29.2	46	21.7	41	19.3	46	21.7	46	21.7
8 (184)	Beginning	4	2.2	4	2.2	2	1.1	10	5.5	3	1.6
	Intermediate	28	15.2	29	15.8	47	25.5	43	23.6	28	15.4
	Advanced	69	37.5	70	38.0	69	37.5	82	45.1	84	46.2
	Advanced High	83	45.1	81	44.0	66	35.9	47	25.8	67	36.8
ALL (624)	Beginning	14	2.2	15	2.4	23	3.7	55	8.8	15	2.4
	Intermediate	135	21.7	137	22.0	193	31.0	187	30.1	144	23.2
	Advanced	275	44.1	291	46.7	246	39.5	243	39.1	294	47.3
	Advanced High	199	31.9	180	28.9	161	25.8	137	22.0	168	27.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
217 61 (28.1%)	Beginning	2			
	Intermediate	1	56		
	Advanced	1	5	98	
	Advanced High	0	0	54	
193 60 (31.1%)	Beginning	4			
	Intermediate	2	50		
	Advanced	0	15	79	
	Advanced High	0	0	43	
163 73 (44.8%)	Beginning	2			
	Intermediate	0	24		
	Advanced	0	16	64	
	Advanced High	0	1	56	
573 194 (33.9%)	Beginning	8			
	Intermediate	3	130		
	Advanced	1	36	241	
	Advanced High	0	1	153	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	155	35	22.6	85	54.8	32	20.6					*	*
7	121	17	14.0	66	54.5	35	28.9			*	*	*	*
8	103	6	5.8	47	45.6	36	35.0			7	6.8	7	6.8
ALL	379	58	15.3	198	52.2	103	27.2			9	2.4	11	2.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

82	59.3	72.3	86.0	87.5	50.0	93.9	78.0	92.9
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SPANISH I

77	60.3	72.9	83.6	84.8	54.5	92.2	79.5	90.6
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SPANISH II

61	80.8	84.5	89.8	90.4	88.5	100.0	76.9	93.4
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SPANISH II

61	86.8	91.2	93.4	93.7	96.7	100.0	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

96	64.7	73.5	81.8	82.8	65.6	96.9	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

69	52.7	64.5	80.7	82.5	31.9	100.0	56.0	96.8
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ASTRONOMY 8

65	47.9	66.8	82.4	84.1	40.0	100.0	50.2	93.4
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MATHEMATICS 6

373	40.0	71.4	73.6	73.9	53.9	74.5	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

58	50.7	73.1	78.8	79.4	63.8	94.8	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

296	41.6	70.3	73.8	74.2	51.7	82.1	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

88	70.6	70.6	85.5	87.1	63.6	98.9	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

327	48.3	69.0	77.2	78.1	45.9	86.2	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

133	55.8	74.5	85.8	87.1	71.4	97.7	69.3	93.5
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MS ART 1 FOUNDATIONS

155	59.6	76.7	85.9	86.9	69.0	97.4	75.7	94.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

26	53.3	68.9	87.0	89.0	46.2	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

47	58.3	72.2	84.7	86.1	61.7	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

44	69.3	75.7	80.4	80.9	75.0	93.2	78.1	91.9
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MS HEALTH EDUCATION 8

39	61.0	74.0	80.2	80.9	69.2	92.3	76.8	91.9
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PHYSICAL EDUCATION 6

263	56.4	72.7	83.4	84.6	67.7	99.2	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

164	63.8	77.3	82.6	83.2	76.2	93.9	85.5	97.6
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PHYSICS 8

41	45.3	69.6	85.3	87.1	46.3	100.0	55.0	93.6
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READING LANGUAGE ARTS 6

354	59.3	72.9	78.0	78.6	58.5	87.6	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

67	73.9	73.9	84.4	85.6	74.6	97.0	81.5	98.3
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READING LANGUAGE ARTS 7

273	57.3	72.8	77.5	78.0	64.8	90.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

101	70.5	76.7	85.2	86.2	80.2	99.0	85.8	97.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

28	59.8	73.2	88.4	90.1	75.0	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

42	59.1	71.5	84.3	85.7	50.0	95.2	64.8	93.1
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MS HEALTH EDUCATION 7

47	72.3	78.1	78.6	78.7	76.6	89.4	82.2	93.6
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MS HEALTH EDUCATION 8

33	64.2	75.6	80.0	80.5	75.8	100.0	79.1	93.5
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PHYSICAL EDUCATION 6

258	61.0	74.0	87.5	89.0	72.9	99.2	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

160	66.2	78.9	89.1	90.3	81.9	98.1	87.4	97.8
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PHYSICS 8

39	49.0	73.6	86.0	87.4	76.9	100.0	73.8	96.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

283	58.6	74.1	75.1	75.2	65.0	83.7	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

132	71.0	73.6	82.6	83.6	68.9	97.7	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

9	59.3	78.2	76.0	75.8	77.8	77.8	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

10	50.7	74.9	72.1	71.8	50.0	70.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.2	*
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SCIENCE 6

383	54.7	71.1	78.6	79.5	55.1	89.8	58.4	89.3
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SCIENCE 6 PRE-AP

54	65.9	72.3	81.4	82.4	70.4	92.6	82.0	97.1
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SCIENCE 7

280	53.7	66.1	76.6	77.7	42.1	84.3	48.6	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

391	55.5	71.6	78.7	79.5	58.1	83.8	54.4	87.5
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SCIENCE 6 PRE-AP

42	63.3	74.9	84.5	85.5	66.7	92.9	87.4	97.4
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SCIENCE 7

300	52.8	71.1	76.6	77.2	58.0	86.7	73.5	89.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

107	58.1	73.3	85.4	86.7	63.6	99.1	80.7	98.1
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SCIENCE 8

313	55.4	70.3	79.9	81.0	58.1	92.0	62.5	90.8
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SOCIAL STUDIES 6

358	52.8	68.6	79.3	80.5	48.0	92.2	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

79	61.2	74.1	83.6	84.6	74.7	96.2	80.6	98.0
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TECHNOLOGY APPLICATIONS

129	45.1	67.1	75.1	76.0	37.2	84.5	55.5	94.3
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TEXAS STUDIES 7

288	51.2	71.8	76.1	76.5	58.3	86.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

100	77.6	84.3	87.9	88.2	95.0	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

132	60.2	73.4	86.2	87.7	67.4	99.2	70.2	97.4
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UNITED STATES STUDIES 8

289	48.3	71.3	79.6	80.5	53.6	95.2	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

360	51.3	73.4	79.3	79.9	60.8	88.0	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

75	63.9	76.0	89.1	90.6	82.7	97.3	82.1	97.8
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

289	59.2	75.0	75.9	76.0	67.1	82.7	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

103	74.5	83.0	87.2	87.7	95.1	99.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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