Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 71

August 14, 2017

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	150
7	142
8	134
ALL	426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	13.6	7	26.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	338	79.3	5	19.2
White	13	3.1	11	42.3
Multiple	7	1.6	0	0.0
Other* (teachers only)	—	—	3	11.5
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	173	40.6
Economically disadvantaged	369	86.6
Limited English proficient (LEP)	163	38.3
Special education	2	0.5
Talented and Gifted (TAG)	311	73.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2015**	136	25	18.4	0	0.0	1	0.7	108	79.4	2	1.5	0	0.0
	2016	143	15	10.5	1	0.7	4	2.8	115	80.4	5	3.5	2	1.4
	2017	150	22	14.7	0	0.0	3	2.0	115	76.7	6	4.0	4	2.7
7	**2015**	126	11	8.7	0	0.0	2	1.6	101	80.2	9	7.1	2	1.6
	2016	133	22	16.5	0	0.0	1	0.8	108	81.2	2	1.5	0	0.0
	2017	142	14	9.9	1	0.7	4	2.8	115	81.0	4	2.8	3	2.1
8	**2015**	163	24	14.7	0	0.0	3	1.8	129	79.1	7	4.3	0	0.0
	2016	122	12	9.8	0	0.0	3	2.5	96	78.7	8	6.6	2	1.6
	2017	134	22	16.4	0	0.0	1	0.7	108	80.6	3	2.2	0	0.0
6-8	**2015**	425	60	14.1	0	0.0	6	1.4	338	79.5	18	4.2	2	0.5
	2016	398	49	12.3	1	0.3	8	2.0	319	80.2	15	3.8	4	1.0
	2017	426	58	13.6	1	0.2	8	1.9	338	79.3	13	3.1	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2015**	136	120	88.2	68	50.0	0	0.0	70	51.5	99	72.8	7	5.1	61.8	38.2	0.0
	2016	143	125	87.4	62	43.4	1	0.7	63	44.1	100	69.9	4	2.8	60.1	39.9	0.0
	2017	150	130	86.7	61	40.7	0	0.0	62	41.3	119	79.3	6	4.0	45.3	54.7	0.0
7	**2015**	126	106	84.1	14	11.1	1	0.8	20	15.9	85	67.5	0	0.0	55.6	44.4	0.0
	2016	133	118	88.7	37	27.8	1	0.8	41	30.8	94	70.7	1	0.8	58.6	41.4	0.0
	2017	142	125	88.0	65	45.8	1	0.7	66	46.5	101	71.1	1	0.7	59.2	40.8	0.0
8	**2015**	163	145	89.0	4	2.5	0	0.0	30	18.4	110	67.5	0	0.0	52.8	47.2	0.0
	2016	122	101	82.8	1	0.8	2	1.6	10	8.2	83	68.0	1	0.8	54.1	45.9	0.0
	2017	134	114	85.1	37	27.6	1	0.7	45	33.6	91	67.9	2	1.5	59.0	41.0	0.0
6-8	**2015**	425	371	87.3	86	20.2	1	0.2	120	28.2	294	69.2	7	1.6	56.5	43.5	0.0
	2016	398	344	86.4	100	25.1	4	1.0	114	28.6	277	69.6	6	1.5	57.8	42.2	0.0
	2017	426	369	86.6	163	38.3	2	0.5	173	40.6	311	73.0	9	2.1	54.2	45.8	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2015**	137	10,896	135	98.2	10,493	96.3	1	0.7	19.6	135	9,647	98.3	88.5
	2016	142	10,522	141	99.0	10,172	96.7	9	6.3	17.1	143	9,599	100.0	91.2
	2017	149	10,771	146	98.0	10,375	96.3	0	0.0	18.5	151	9,885	100.0	91.8
7	**2015**	127	10,670	124	98.0	10,206	95.6	0	0.0	22.7	126	9,349	99.4	87.6
	2016	132	10,436	131	99.2	9,999	95.8	1	0.8	20.0	133	9,389	100.0	90.0
	2017	140	10,214	138	98.5	9,773	95.7	1	0.7	21.6	142	9,225	100.0	90.3
8	**2015**	164	10,940	161	98.0	10,445	95.5	0	0.0	14.2	162	9,604	98.7	87.8
	2016	122	10,378	120	98.7	9,894	95.3	0	0.0	12.6	123	9,208	100.0	88.7
	2017	132	10,051	130	98.2	9,579	95.3	0	0.0	10.6	133	9,066	100.0	90.2
6-8	**2015**	428	32,507	420	98.1	31,144	95.8	1	0.2	18.8	423	28,600	98.8	88.0
	2016	396	31,336	392	99.0	30,065	95.9	10	2.5	16.6	399	28,196	100.0	90.0
	2017	421	31,036	413	98.2	29,727	95.8	1	0.2	17.0	426	28,176	100.0	90.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	26.9
Hispanic	5	19.2
White	11	42.3
Multiple	0	0.0
Other	3	11.5

Gender	Number	Percentage
Female	15	57.7
Male	11	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	84.0
2015-16	6.4	82.1
2016-17	5.1	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.8
2	0	0.0
3	4	15.4
4	4	15.4
5	1	3.8
1-3	5	19.2
More than 3	21	80.8
1 - 5	10	38.5
6 - 10	6	23.1
11 - 20	6	23.1
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.0	136
	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	51.4	143
	2017	100.0	100.0	98.3	98.5		96.7	96.8		98.5	98.8	98.7	52.4	150
7	**2015**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	55.5	126
	2016	*	100.0	98.1	98.3		100.0	100.0		97.4	100.0	98.5	55.2	133
	2017	*	100.0	99.1	99.2	*	98.5	98.5		100.0	98.3	99.3	58.5	142
8	**2015**	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	74.7	163
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.4	123
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	89
6-8	**2015**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.5	425
	2016	100.0	100.0	99.4	99.4	*	100.0	100.0		99.1	100.0	99.5	61.0	399
	2017	100.0	100.0	99.0	99.1	*	98.0	98.1		99.5	98.9	99.2	61.5	381

	NUMBER TESTED IN GRADES 6-8											
2015	18	60	338	350	1	86	120		240	185	425	31,725
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	0	0	0		0	0		0	0	0	4,530	136
	2016	*	0	0	0	*	0	0		0	0	0	5,005	143
	2017	0	0	2	2		2	2		1	1	2	5,071	150
7	**2015**	0	0	0	0	*	0	0		0	0	0	4,642	126
	2016	*	0	2	2		0	0		2	0	2	4,519	133
	2017	*	0	1	1	*	1	1		0	1	1	4,158	142
8	**2015**	0	0	0	0		*	0		0	0	0	2,716	163
	2016	0	0	0	0	*	*	0		0	0	0	2,430	123
	2017	*	0	0	0	*	0	0		0	0	0	2,459	89
6-8	**2015**	0	0	0	0	*	0	0		0	0	0	11,888	425
	2016	0	0	2	2	*	0	0		2	0	2	11,954	399
	2017	0	0	3	3	*	3	3		1	2	3	11,688	381

	NUMBER TESTED IN GRADES 6-8											
2015	18	60	338	350	1	86	120		240	185	425	31,725
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	84.0	78.7	80.0		76.5	74.3		79.8	80.8	80.1	23.7	136
	2016	*	93.3	90.4	90.2	*	83.9	84.1		91.9	91.2	91.6	23.4	143
	2017	83.3	81.8	88.7	85.4		82.0	82.3		85.3	89.0	87.3	22.9	150
7	**2015**	88.9	54.5	79.2	77.6	*	71.4	65.0		77.1	78.6	77.8	21.3	126
	2016	*	86.4	80.4	80.0		83.8	80.5		76.9	89.1	82.0	26.9	133
	2017	*	92.9	86.1	87.9	*	86.2	86.4		89.3	86.2	88.0	27.5	142
8	**2015**	85.7	79.2	76.7	77.4		*	50.0		75.6	80.5	77.9	28.7	163
	2016	87.5	83.3	89.7	88.7	*	*	72.7		91.0	85.7	88.6	30.8	123
	2017	*	100.0	82.2	83.1	*	74.1	70.6		87.3	82.4	85.4	32.2	89
6-8	**2015**	88.9	76.7	78.1	78.3	*	74.4	66.7		77.5	80.0	78.6	24.6	425
	2016	93.8	87.8	86.8	86.2	*	84.0	81.7		86.6	88.7	87.5	27.0	399
	2017	92.3	89.8	86.1	85.8	*	82.4	81.5		87.4	86.8	87.1	27.4	381

	NUMBER TESTED IN GRADES 6-8											
2015	18	60	338	350	1	86	120		240	185	425	31,725
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	40.0	47.2	42.6		42.6	41.4		44.0	48.1	45.6	9.3	136
	2016	*	60.0	62.6	63.9	*	61.3	61.9		68.6	59.6	65.0	10.1	143
	2017	50.0	36.4	50.4	45.4		47.5	46.8		44.1	52.4	48.7	9.5	150
7	**2015**	55.6	36.4	43.6	41.8	*	35.7	30.0		38.6	50.0	43.7	8.8	126
	2016	*	45.5	53.3	49.6		45.9	43.9		46.2	60.0	51.9	11.4	133
	2017	*	78.6	55.7	59.7	*	47.7	48.5		58.3	63.8	60.6	13.6	142
8	**2015**	28.6	45.8	45.7	45.3		*	26.7		43.0	48.1	45.4	13.2	163
	2016	37.5	25.0	50.5	46.4	*	*	18.2		40.3	53.6	46.3	10.2	123
	2017	*	53.8	45.2	45.5	*	29.6	26.5		43.6	47.1	44.9	11.5	89
6-8	**2015**	38.9	41.7	45.6	43.4	*	39.5	35.8		42.1	48.6	44.9	10.5	425
	2016	56.3	44.9	55.8	53.9	*	55.0	51.3		52.8	57.7	54.9	10.6	399
	2017	46.2	53.1	51.2	50.8	*	44.4	43.2		49.8	55.2	52.2	11.5	381

	NUMBER TESTED IN GRADE 6-8											
2015	18	60	338	350	1	86	120		240	185	425	31,725
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2015**	84.7	86.5	81.0
	2016	90.2	87.1	86.6
	2017	86.4	83.8	86.4
7	**2015**	80.3	79.6	84.5
	2016	85.9	82.3	83.9
	2017	85.6	84.7	86.4
8	**2015**	88.7	78.5	84.6
	2016	86.8	87.5	79.0
	2017	82.4	81.3	83.5
6-8	**2015**	84.9	81.4	83.4
	2016	87.7	85.6	83.3
	2017	85.2	83.5	85.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	100.0	100.0	97.0	95.9	*	92.9	95.0		95.7	98.2	96.8	54.6	126
	2016	*	100.0	97.2	97.4		97.3	95.1		96.2	100.0	97.7	51.7	133
	2017	*	100.0	99.1	99.2	*	98.5	98.5		98.8	100.0	99.3	54.1	142

	NUMBER TESTED IN GRADE 7											
2015	9	11	101	98	1	14	20		70	56	126	10,425
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	0	0	3	4	*	1	1		3	1	4	4,738	126
	2016	*	0	3	3		1	2		3	0	3	4,874	133
	2017	*	0	1	1	*	1	1		1	0	1	4,613	142

	NUMBER TESTED IN GRADE 7											
2015	9	11	101	98	1	14	20		70	56	126	10,425
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	66.7	54.5	60.4	56.1	*	50.0	40.0		48.6	73.2	59.5	21.1	126
	2016	*	95.5	79.4	80.0		64.9	65.9		76.9	90.9	82.7	25.7	133
	2017	*	100.0	80.9	82.3	*	73.8	74.2		78.6	91.4	83.8	24.9	142

	NUMBER TESTED IN GRADE 7											
2015	9	11	101	98	1	14	20		70	56	126	10,425
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	33.3	18.2	19.8	19.4	*	7.1	10.0		11.4	32.1	20.6	4.5	126
	2016	*	31.8	28.0	27.0		16.2	19.5		21.8	36.4	27.8	5.9	133
	2017	*	28.6	33.9	33.9	*	30.8	30.3		34.5	34.5	34.5	6.9	142

	NUMBER TESTED IN GRADE 7											
2015	9	11	101	98	1	14	20		70	56	126	10,425
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	4.9	5.3	82.3	78.6
	2016	5.3	—	85.0	84.5
	2017	5.0	—	85.2	84.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												50.0
	2016												31.6
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015												8
	2016												19
	2017		9	35	36		10	11		24	21	45	393

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												4
	2016												13
	2017		0	0	0		0	0		0	0	0	3
Tests Taken	2015												8
	2016												19
	2017		9	35	36		10	11		24	21	45	393

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												12.5
	2016												15.8
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7
Tests Taken	2015												8
	2016												19
	2017		9	35	36		10	11		24	21	45	393

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												0.0
	2016												0.0
	2017		33.3	37.1	33.3		10.0	18.2		37.5	33.3	35.6	29.5
Tests Taken	2015												8
	2016												19
	2017		9	35	36		10	11		24	21	45	393

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	96.1	–	–	86.3	90.9	5.9	83.2	90.6

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	100.0	98.1	98.3		97.1	97.1		98.8	98.1	98.5	59.3	136
	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.0	143
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	150
8	**2015**	100.0	100.0	99.2	99.2	*	100.0	100.0		98.9	100.0	99.4	62.6	163
	2016	*	95.2	97.1	96.5		97.3	95.1		96.2	98.1	97.0	70.4	132
	2017	*	92.9	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	79.2	142
6-8	**2015**	100.0	100.0	98.7	98.8	*	97.6	98.1		98.8	99.2	99.0	55.9	299
	2016	100.0	97.2	98.6	98.3	*	99.0	98.1		98.2	99.1	98.5	58.3	275
	2017	100.0	97.2	99.6	99.2	*	100.0	100.0		100.0	98.6	99.3	64.6	292

	NUMBER TESTED IN GRADES 6-8											
2015	14	44	235	244	1	84	104		173	126	299	29,293
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	0	2	2		2	2		1	1	2	4,306	136
	2016	*	0	0	0	*	0	0		0	0	0	4,325	143
	2017	0	0	0	0		0	0		0	0	0	3,811	150
8	**2015**	0	0	1	1	*	0	0		1	0	1	4,032	163
	2016	*	1	3	4		1	2		3	1	4	3,036	132
	2017	*	1	1	2	*	0	0		0	2	2	2,140	142
6-8	**2015**	0	0	3	3	*	2	2		2	1	3	12,924	299
	2016	0	1	3	4	*	1	2		3	1	4	11,752	275
	2017	0	1	1	2	*	0	0		0	2	2	10,063	292

	NUMBER TESTED IN GRADES 6-8											
2015	14	44	235	244	1	84	104		173	126	299	29,293
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	80.0	82.4	80.9		79.4	77.1		85.7	76.9	82.4	22.6	136
	2016	*	73.3	93.0	91.0	*	96.8	96.8		93.0	89.5	91.6	26.9	143
	2017	100.0	81.8	96.5	94.6		96.7	96.8		91.2	97.6	94.7	28.8	150
8	**2015**	75.0	52.6	73.2	69.8	*	75.0	51.5		66.3	75.7	70.6	23.9	163
	2016	*	76.2	71.4	71.9		59.5	58.5		71.8	75.9	73.5	28.2	132
	2017	*	78.6	92.2	90.3	*	95.4	95.5		95.2	84.5	90.8	34.8	142
6-8	**2015**	78.6	68.2	77.4	75.0	*	78.6	68.9		75.7	76.2	75.9	19.3	299
	2016	100.0	75.0	82.7	81.8	*	82.8	81.7		82.9	82.9	82.9	23.3	275
	2017	100.0	80.6	94.3	92.5	*	96.0	96.1		93.4	92.1	92.8	27.1	292

	NUMBER TESTED IN GRADES 6-8											
2015	14	44	235	244	1	84	103		173	126	299	29,293
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	24.0	30.6	28.7		26.5	25.7		34.5	23.1	30.1	5.9	136
	2016	*	13.3	38.3	35.2	*	38.7	38.1		39.5	31.6	36.4	7.9	143
	2017	50.0	36.4	68.7	61.5		73.8	72.6		69.1	59.8	64.0	10.4	150
8	**2015**	16.7	0.0	8.7	5.4	*	6.3	6.1		5.6	12.2	8.6	3.4	163
	2016	*	4.8	11.4	10.5		10.8	9.8		10.3	11.1	10.6	4.7	132
	2017	*	28.6	43.5	42.7	*	40.0	39.4		51.2	32.8	43.7	7.9	142
6-8	**2015**	21.4	13.6	18.7	16.4	*	22.6	19.4		19.7	16.7	18.4	3.6	299
	2016	37.5	8.3	25.5	23.3	*	28.3	26.9		25.6	21.6	24.0	5.1	275
	2017	50.0	33.3	56.1	52.4	*	56.3	55.5		59.2	48.6	54.1	7.4	292

	NUMBER TESTED IN GRADE 6-8											
2015	14	44	235	244	1	84	103		173	126	299	29,293
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2015**	69.3	73.2	68.4	75.5
	2016	73.8	77.0	73.3	77.7
	2017	85.1	81.0	77.7	82.9
8	**2015**	78.8	73.4	61.7	67.9
	2016	78.9	74.9	66.4	65.3
	2017	80.1	88.6	79.8	79.3
6-8	**2015**	74.5	73.3	64.7	71.4
	2016	76.3	76.0	70.0	71.8
	2017	82.7	84.7	78.7	81.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	100.0	98.1	99.0		*	88.2		97.0	100.0	98.4	97.3
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	**2015**	4	16	103	105		2	10		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	0	2	1		*	2		2	0	2	64
	2016	0	0	0	0	*	*	0		0	0	0	70
	2017	*	0	0	0	*	0	0		0	0	0	17
Tests Taken	2015	4	16	103	105		2	10		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	87.5	87.4	88.6		*	70.6		85.1	91.5	88.1	74.5
	2016	62.5	75.0	94.8	91.7	*	*	80.0		89.4	92.9	91.0	77.7
	2017	*	100.0	98.1	99.1	*	97.3	95.6		97.5	100	98.5	86.3
Tests Taken	**2015**	4	16	103	105		2	17		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	56.3	65.0	66.7		*	29.4		62.7	66.1	64.3	43.3
	2016	62.5	58.3	80.2	76.0	*	*	40.0		68.2	85.7	76.2	49.8
	2017	*	81.8	82.4	81.4	*	73.0	71.1		79.7	87.3	82.8	56.7
Tests Taken	2015	4	16	103	105		2	17		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	79.7	80.3	80.7	74.6	76.8
2016	78.1	84.3	81.7	86.0	82.9
2017	83.7	82.2	87.4	85.9	86.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	94.3	99.6	98.7	*	100.0	94.0		98.7	99.2	99.0	60.5	289
	2016	*	95.7	99.1	98.3		97.3	97.6		97.5	100.0	98.5	62.8	136
	2017	*	93.3	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	65.3	145

	NUMBER TESTED IN GRADE 8											
2015	16	35	230	235	1	18	50		156	133	289	12,735
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	0	2	1	3	*	0	3		2	1	3	5024	289
	2016	*	1	1	2		1	1		2	0	2	3895	136
	2017	*	1	1	2	*	0	0		0	2	2	3521	145

	NUMBER TESTED IN GRADE 8											
2015	16	35	230	235	1	18	50		156	133	289	12,735
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	80.0	86.1	84.7	*	94.4	74.0		89.1	83.5	86.5	28.0	289
	2016	*	78.3	87.2	85.5		83.8	82.9		87.5	83.9	86.0	27.8	136
	2017	*	93.3	86.2	87.2	*	87.7	87.9		92.0	82.8	88.3	31.3	145

	NUMBER TESTED IN GRADE 8											
2015	16	35	230	235	1	18	50		156	133	289	12,735
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	43.8	31.4	49.6	46.4	*	44.4	30.0		51.9	39.8	46.4	10.8	289
	2016	*	34.8	47.7	44.4		37.8	36.6		45.0	48.2	46.3	7.8	136
	2017	*	46.7	52.6	52.8	*	58.5	57.6		62.1	41.4	53.8	8.0	145

	NUMBER TESTED IN GRADE 8											
2015	16	35	230	235	1	18	50		156	133	289	12,735
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	88.6	83.8	82.3	82.7
	2016	86.9	75.3	81.6	81.8
	2017	85.4	79.6	78.9	81.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	87.5	91.5	89.9		*	83.3		92.0	90.9	91.5	49.9	164
	2016	100.0	100.0	95.8	96.9	*	*	100.0		98.5	94.6	96.7	52.5	122
	2017	*	100.0	98.1	98.2	*	94.6	95.6		98.7	98.2	98.5	53.4	134

	NUMBER TESTED IN GRADE 8											
2015	7	24	130	138		4	30		87	77	164	10,675
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	0	3	11	14		*	5		7	7	14	5347	164
	2016	0	0	4	3	*	*	0		1	3	4	4795	122
	2017	*	0	2	2	*	2	2		1	1	2	4593	134

	NUMBER TESTED IN GRADE8											
2015	7	24	130	138		4	30		87	77	164	10,675
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	71.4	41.7	46.2	46.4		*	30.0		57.5	36.4	47.6	15.0	164
	2016	75.0	58.3	72.9	72.2	*	*	80.0		83.3	60.7	73.0	20.4	122
	2017	*	72.7	69.4	68.1	*	59.5	55.6		70.9	70.9	70.9	21.5	134

	NUMBER TESTED IN GRADE 8											
2015	7	24	130	138		4	30		87	77	164	10,675
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	14.3	16.7	19.2	21.0		*	10.0		24.1	13.0	18.9	5.4	164
	2016	25.0	50.0	45.8	47.4	*	*	50.0		51.5	41.1	46.7	8.7	122
	2017	*	27.3	46.3	41.6	*	29.7	26.7		46.8	40.0	44.0	9.8	134

	NUMBER TESTED IN GRADE 8											
2015	7	24	130	138		4	30		87	77	164	10,675
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	70.2	72.4	74.0	60.0
	2016	76.3	83.9	73.4	82.9
	2017	75.6	83.4	70.2	85.5

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
6 (61)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	6.6	6	9.8	9	14.8	1	1.6	1	1.6
	Advanced	26	42.6	26	42.6	28	45.9	6	9.8	11	18.0
	Advanced High	31	50.8	29	47.5	24	39.3	54	88.5	49	80.3
7 (65)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.6	1	1.5	1	1.5	0	0.0	0	0.0
	Advanced	10	15.6	22	33.8	21	32.3	2	3.1	1	1.6
	Advanced High	53	82.8	42	64.6	43	66.2	63	96.9	63	98.4
8 (37)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	5.4	0	0.0	0	0.0
	Advanced	0	0.0	2	5.4	7	18.9	4	10.8	4	10.8
	Advanced High	37	100.0	35	94.6	28	75.7	33	89.2	33	89.2
ALL (163)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	3.1	7	4.3	12	7.4	1	0.6	1	0.6
	Advanced	36	22.2	50	30.7	56	34.4	12	7.4	16	9.9
	Advanced High	121	74.7	106	65.0	95	58.3	150	92.0	145	89.5

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
61	Beginning	0			
	Intermediate	0	1		
49 (80.3%)	Advanced	0	0	11	
	Advanced High	0	0	49	
62	Beginning	0			
	Intermediate	0	0		
61 (98.4%)	Advanced	0	0	1	
	Advanced High	0	0	61	
31	Beginning	0			
	Intermediate	0	0		
28 (90.3%)	Advanced	0	0	3	
	Advanced High	0	0	28	
154	Beginning	0			
	Intermediate	0	1		
138 (89.6%)	Advanced	0	0	15	
	Advanced High	0	0	138	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
6	**6**			*	*	*	*					*	*
7	**4**					*	*					*	*
ALL	**10**			*	*	*	*					*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ENGLISH I								
45	89.8	92.0	87.9	87.5	100.0	100.0	59.1	81.9
ENVIRONMENTAL SYSTEMS								
132	76.1	85.4	84.6	84.5	99.2	97.7	73.1	93.0
SPANISH I								
51	78.7	85.5	89.8	90.3	92.2	100.0	78.0	92.9
SPANISH II								
151	80.5	84.2	90.1	90.8	85.4	99.3	76.9	93.4
Middle School Exams								
ALGEBRA I PRE-AP								
135	80.7	85.5	84.1	83.9	97.0	97.8	67.3	94.2
ASTRONOMY 8								
65	75.8	81.8	83.1	83.2	92.3	96.9	56.0	96.8
MATHEMATICS 6 PRE-AP								
152	63.6	80.1	85.4	85.9	86.8	98.7	74.0	97.4
MATHEMATICS 7 PRE-AP								
142	85.2	85.2	86.8	87.0	95.1	99.3	73.7	96.8
MS HEALTH EDUCATION 7								
142	90.3	92.3	92.4	92.4	100.0	97.9	78.1	91.9
PHYSICAL EDUCATION 6								
152	78.7	86.7	93.4	94.2	100.0	100.0	73.3	98.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ENGLISH I								
ENVIRONMENTAL SYSTEMS								
131	74.5	82.2	81.6	81.5	95.4	91.6	51.9	87.8
SPANISH I								
51	81.7	87.5	90.8	91.1	90.2	100.0	79.5	90.6
SPANISH II								
151	88.0	92.0	91.0	90.9	92.7	96.7	82.1	92.3
Middle School Exams								
ALGEBRA I PRE-AP								
ASTRONOMY 8								
64	65.2	77.8	80.8	81.1	85.9	84.4	50.2	93.4
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7 PRE-AP								
MS HEALTH EDUCATION 7								
PHYSICAL EDUCATION 6								
150	78.4	85.6	93.4	94.2	99.3	100.0	77.1	99.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 7 & 8								
135	88.9	93.1	97.3	97.7	100.0	100.0	85.5	97.6
PHYSICS 8								
70	66.0	81.1	85.4	86.0	95.7	98.6	55.0	93.6
READING LANGUAGE ARTS 6								
64	84.5	89.7	90.3	90.3	100.0	100.0	62.5	90.1
READING LANGUAGE ARTS 6 PRE-AP								
88	82.3	82.3	89.1	89.9	93.2	100.0	81.5	98.3
READING LANGUAGE ARTS 7								
28	84.7	90.2	87.4	87.1	100.0	100.0	65.6	88.6
READING LANGUAGE ARTS 7 PRE-AP								
114	81.8	85.6	88.5	88.8	98.2	100.0	85.8	97.9
READING LANGUAGE ARTS 8								
3	*	*	*	*	*	*	66.3	*
READING LANGUAGE ARTS 8 PRE-AP								
87	77.5	79.5	86.1	86.8	86.2	100.0	80.1	95.6
SCIENCE 6 PRE-AP								
152	78.5	82.6	90.2	91.1	95.4	100.0	82.0	97.1
SCIENCE 7 PRE-AP								
142	77.4	85.6	91.5	92.2	95.8	100.0	80.7	98.1
SCIENCE 8								
3	*	*	*	*	*	*	62.5	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 7 & 8								
276	88.2	92.7	96.8	97.3	100.0	100.0	87.4	97.8
PHYSICS 8								
70	66.4	82.6	84.4	84.6	98.6	90.0	73.8	96.8
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
SCIENCE 6 PRE-AP								
150	76.2	83.8	90.9	91.7	97.3	100.0	87.4	97.4
SCIENCE 7 PRE-AP								
SCIENCE 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SOCIAL STUDIES 6 PRE-AP								
152	74.8	83.2	93.4	94.5	97.4	100.0	80.6	98.0
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7 PRE-AP								
142	86.4	90.5	89.5	89.3	99.3	98.6	76.3	97.9
U.S. STUDIES 8 PRE-AP								
135	66.6	77.7	86.8	87.8	77.0	97.0	70.2	97.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SOCIAL STUDIES 6 PRE-AP								
150	75.7	83.8	93.8	94.9	98.7	100.0	82.1	97.8
TECHNOLOGY APPLICATIONS								
142	83.7	89.8	92.0	92.2	100.0	100.0	60.4	93.3
TEXAS STUDIES 7 PRE-AP								
142	78.6	85.7	91.8	92.4	99.3	100.0	81.3	97.2
U.S. STUDIES 8 PRE-AP								