Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 72

SARAH ZUMWALT MIDDLE SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	163
7	153
8	136
ALL	452

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	340	75.2	28	90.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	100	22.1	0	0.0
White	3	0.7	1	3.2
Multiple	4	0.9	1	3.2
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	337	74.6
Economically disadvantaged	439	97.1
Limited English proficient (LEP)	72	15.9
Special education	52	11.5
Talented and Gifted (TAG)	34	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	162	127	78.4	0	0.0	0	0.0	34	21.0	0	0.0	1	0.6
	2016	159	130	81.8	3	1.9	0	0.0	24	15.1	1	0.6	1	0.6
	2017	163	129	79.1	0	0.0	1	0.6	33	20.2	0	0.0	0	0.0
7	2015	148	119	80.4	0	0.0	0	0.0	28	18.9	0	0.0	1	0.7
	2016	157	125	79.6	0	0.0	0	0.0	30	19.1	2	1.3	0	0.0
	2017	153	113	73.9	0	0.0	3	2.0	32	20.9	2	1.3	3	2.0
8	2015	128	100	78.1	0	0.0	0	0.0	28	21.9	0	0.0	0	0.0
	2016	121	93	76.9	0	0.0	0	0.0	28	23.1	0	0.0	0	0.0
	2017	136	98	72.1	1	0.7	0	0.0	35	25.7	1	0.7	1	0.7
6-8	2015	438	346	79.0	0	0.0	0	0.0	90	20.5	0	0.0	2	0.5
	2016	437	348	79.6	3	0.7	0	0.0	82	18.8	3	0.7	1	0.2
	2017	452	340	75.2	1	0.2	4	0.9	100	22.1	3	0.7	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	162	158	97.5	23	14.2	15	9.3	126	77.8	6	3.7	18	11.1	58.6	41.4	6.8
	2016	159	153	96.2	21	13.2	16	10.1	124	78.0	13	8.2	19	11.9	55.3	44.7	3.8
	2017	163	159	97.5	24	14.7	14	8.6	118	72.4	23	14.1	21	12.9	50.3	49.7	1.8
7	2015	148	142	95.9	17	11.5	27	18.2	116	78.4	6	4.1	29	19.6	58.8	41.2	8.8
	2016	157	150	95.5	21	13.4	13	8.3	118	75.2	5	3.2	24	15.3	54.8	45.2	3.8
	2017	153	148	96.7	28	18.3	20	13.1	123	80.4	5	3.3	19	12.4	54.9	45.1	4.6
8	2015	128	124	96.9	12	9.4	24	18.8	107	83.6	12	9.4	4	3.1	43.0	57.0	3.9
	2016	121	114	94.2	17	14.0	13	10.7	93	76.9	8	6.6	18	14.9	43.0	57.0	1.7
	2017	136	132	97.1	20	14.7	18	13.2	96	70.6	6	4.4	24	17.6	51.5	48.5	1.5
6-8	2015	438	424	96.8	52	11.9	66	15.1	349	79.7	24	5.5	51	11.6	54.1	45.9	6.6
	2016	437	417	95.4	59	13.5	42	9.6	335	76.7	26	5.9	61	14.0	51.7	48.3	3.2
	2017	452	439	97.1	72	15.9	52	11.5	337	74.6	34	7.5	64	14.2	52.2	47.8	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	161	10,896	150	92.9	10,493	96.3	59	36.7	19.6	121	9,647	75.2	88.5
	2016	158	10,522	148	94.0	10,172	96.7	63	40.0	17.1	125	9,599	79.3	91.2
	2017	158	10,771	148	93.4	10,375	96.3	68	42.9	18.5	117	9,885	73.8	91.8
7	2015	147	10,670	133	90.0	10,206	95.6	81	55.0	22.7	94	9,349	63.8	87.6
	2016	155	10,436	144	92.8	9,999	95.8	71	45.8	20.0	113	9,389	72.9	90.0
	2017	150	10,214	139	92.6	9,773	95.7	89	59.1	21.6	108	9,225	71.8	90.3
8	2015	130	10,940	120	92.2	10,445	95.5	37	28.4	14.2	99	9,604	75.9	87.8
	2016	118	10,378	107	91.3	9,894	95.3	58	49.3	12.6	76	9,208	64.5	88.7
	2017	134	10,051	125	93.5	9,579	95.3	24	17.9	10.6	109	9,066	81.2	90.2
6-8	2015	439	32,507	402	91.7	31,144	95.8	177	40.4	18.8	314	28,600	71.6	88.0
	2016	430	31,336	399	92.8	30,065	95.9	192	44.6	16.6	314	28,196	73.0	90.0
	2017	443	31,036	413	93.1	29,727	95.8	181	40.8	17.0	334	28,176	75.4	90.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	90.3
Hispanic	0	0.0
White	1	3.2
Multiple	1	3.2
Other	1	3.2

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	11.1	36.4
2015-16	8.4	38.9
2016-17	7.2	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	4	12.9
2	2	6.5
3	2	6.5
4	1	3.2
5	0	0.0
1-3	8	25.8
More than 3	19	61.3
1 - 5	9	29.0
6 - 10	8	25.8
11 - 20	6	19.4
More than 20	4	12.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		36.0	50.0	39.7	0.0	45.5	28.0		37.0	42.6	39.4	57.0	160
	2016	*	38.6	48.0	40.5	0.0	40.9	31.0		33.7	47.2	39.8	51.4	161
	2017		33.9	54.5	39.1	0.0	54.2	26.7		34.1	43.0	38.5	52.4	161
7	2015		29.4	37.0	31.9	0.0	18.8	19.0		23.5	40.0	30.8	55.5	146
	2016	*	41.2	58.1	45.9	0.0	54.5	35.9		42.4	47.8	44.7	55.2	152
	2017	*	36.4	39.4	39.2	0.0	37.9	32.3		33.3	44.8	38.4	58.5	151
8	2015		54.5	57.7	54.6	17.4	33.3	48.1		49.1	59.7	55.1	74.7	127
	2016		62.1	71.4	68.9	15.4	66.7	59.0		63.5	64.8	64.2	76.4	123
	2017	*	71.4	75.0	72.2	31.3	57.9	64.7		75.0	68.1	71.5	74.5	137
6-8	2015		39.1	48.3	42.0	6.7	34.0	31.0		35.1	47.8	41.1	62.5	433
	2016	*	46.0	59.5	50.1	4.8	53.2	40.8		43.8	53.3	48.4	61.0	436
	2017	*	45.7	56.9	48.9	10.2	48.6	39.9		45.7	51.6	48.6	61.5	449

	NUMBER TESTED IN GRADES 6-8												
2015		345	87	379	60	50	345		228	205	433	31,725
2016	3	346	84	387	42	62	346		226	210	436	30,676
2017	3	335	102	425	49	72	346		234	215	449	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		80	17	85	14	12	90		58	39	97	4,530	160
	2016	*	81	13	88	16	13	89		59	38	97	5,005	161
	2017		84	15	95	14	11	88		54	45	99	5,071	161
7	2015		84	17	81	23	13	94		62	39	101	4,642	146
	2016	*	70	13	72	13	10	75		49	35	84	4,519	152
	2017	*	70	20	87	19	18	84		56	37	93	4,158	151
8	2015		46	11	54	19	8	54		28	29	57	2,716	127
	2016		36	8	33	11	6	41		19	25	44	2,430	123
	2017	*	28	9	35	11	8	36		17	22	39	2,459	137
6-8	2015		210	45	220	56	33	238		148	107	255	11,888	433
	2016	*	187	34	193	40	29	205		127	98	225	11,954	436
	2017	*	182	44	217	44	37	208		127	104	231	11,688	449

	NUMBER TESTED IN GRADES 6-8												
2015		345	87	379	60	50	345		228	205	433	31,725
2016	3	346	84	387	42	62	346		226	210	436	30,676
2017	3	335	102	425	49	72	346		234	215	449	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		8.0	17.6	8.5	0.0	9.1	4.8		7.6	14.7	10.6	23.7	160
	2016	*	9.8	28.0	11.5	0.0	27.3	8.5		12.4	13.9	13.0	23.4	161
	2017		7.9	6.1	8.3	0.0	8.3	2.5		8.5	7.6	8.1	22.9	161
7	2015		8.4	7.4	8.4	0.0	0.0	2.6		4.9	12.3	8.2	21.3	146
	2016	*	13.4	29.0	18.0	0.0	22.7	9.4		15.3	19.4	17.1	26.9	152
	2017	*	10.0	21.2	13.3	0.0	24.1	9.7		11.9	14.9	13.2	27.5	151
8	2015		15.8	26.9	17.6	0.0	0.0	10.6		18.2	18.1	18.1	28.7	127
	2016		14.7	14.3	16.0	0.0	11.1	9.0		15.4	14.1	14.6	30.8	123
	2017	*	22.4	33.3	26.2	0.0	15.8	14.7		23.5	26.1	24.8	32.2	137
6-8	2015		10.4	17.2	11.3	0.0	4.0	5.8		9.2	15.1	12.0	24.6	433
	2016	*	12.4	23.8	15.0	0.0	21.0	9.0		14.2	15.7	14.9	27.0	436
	2017	*	12.8	20.6	15.3	0.0	16.7	8.7		14.1	15.8	14.9	27.4	449

	NUMBER TESTED IN GRADES 6-8												
2015		345	87	379	60	50	345		228	205	433	31,725
2016	3	346	84	387	42	62	346		226	210	436	30,676
2017	3	335	102	425	49	72	346		234	215	449	30,344

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		0.8	8.8	1.4	0.0	4.5	0.8		2.2	2.9	2.5	9.3	160
	2016	*	3.0	16.0	4.7	0.0	18.2	3.1		4.5	5.6	5.0	10.1	161
	2017		3.1	6.1	3.8	0.0	4.2	1.7		4.9	2.5	3.7	9.5	161
7	2015		1.7	0.0	1.7	0.0	0.0	0.0		0.0	3.1	1.4	8.8	146
	2016	*	3.4	16.1	6.8	0.0	13.6	2.6		4.7	7.5	5.9	11.4	152
	2017	*	3.6	6.1	4.2	0.0	6.9	3.2		6.0	3.0	4.6	13.6	151
8	2015		5.0	11.5	5.9	0.0	0.0	3.8		5.5	6.9	6.3	13.2	127
	2016		2.1	0.0	1.9	0.0	0.0	0.0		0.0	2.8	1.6	10.2	123
	2017	*	8.2	11.1	8.7	0.0	0.0	3.9		5.9	11.6	8.8	11.5	137
6-8	2015		2.3	6.9	2.9	0.0	2.0	1.4		2.2	4.4	3.2	10.5	433
	2016	*	2.9	10.7	4.7	0.0	11.3	2.0		3.5	5.2	4.4	10.6	436
	2017	*	4.8	7.8	5.4	0.0	4.2	2.9		5.6	5.6	5.6	11.5	449

	NUMBER TESTED IN GRADE 6-8												
2015		345	87	379	60	50	345		228	205	433	31,725
2016	3	346	84	387	42	62	346		226	210	436	30,676
2017	3	335	102	425	49	72	346		234	215	449	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	45.4	51.9	45.5
	2016	53.5	54.0	48.1
	2017	50.7	49.5	47.0
7	2015	43.2	45.3	46.6
	2016	54.3	53.2	55.1
	2017	48.7	50.0	45.4
8	2015	59.5	51.8	55.4
	2016	59.1	59.2	51.6
	2017	64.5	61.4	59.6
6-8	2015	48.8	49.7	48.8
	2016	55.4	55.2	51.5
	2017	54.2	53.3	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		31.7	33.3	33.1	4.3	6.3	20.9		19.8	47.0	32.0	54.6	147
	2016	*	44.2	48.3	46.2	8.3	50.0	36.2		37.8	53.6	45.4	51.7	152
	2017	*	51.4	41.2	52.4	0.0	44.8	45.2		41.2	64.7	51.6	54.1	153

					NUMBER TESTED IN GRADE 7									
2015		120	27	118	23	16	115		81	66	147	10,425
2016	2	120	29	132	12	20	116		82	69	152	10,094
2017	2	111	34	145	19	29	124		85	68	153	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		82	18	79	22	15	91		65	35	100	4,738	147
	2016	*	67	15	71	11	10	74		51	32	83	4,874	152
	2017	*	54	20	69	19	16	68		50	24	74	4,613	153

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 7												
2015		120	27	118	23	16	115		81	66	147	10,425
2016	2	120	29	132	12	20	116		82	69	152	10,094
2017	2	111	34	145	19	29	124		85	68	153	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		6.7	0.0	5.1	0.0	0.0	0.9		2.5	9.1	5.4	21.1	147
	2016	*	18.3	34.5	20.5	0.0	35.0	11.2		19.5	23.2	21.7	25.7	152
	2017	*	18.0	23.5	22.1	0.0	27.6	15.3		17.6	27.9	22.2	24.9	153

						NUMBER TESTED IN GRADE 7								
2015		120	27	118	23	16	115		81	66	147	10,425
2016	2	120	29	132	12	20	116		82	69	152	10,094
2017	2	111	34	145	19	29	124		85	68	153	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		0.8	0.0	0.8	0.0	0.0	0.0		0.0	1.5	0.7	4.5	147
	2016	*	4.2	17.2	6.1	0.0	10.0	2.6		4.9	8.7	6.6	5.9	152
	2017	*	6.3	17.6	10.3	0.0	17.2	4.8		7.1	14.7	10.5	6.9	153

	NUMBER TESTED IN GRADE 7												
2015		120	27	118	23	16	115		81	66	147	10,425
2016	2	120	29	132	12	20	116		82	69	152	10,094
2017	2	111	34	145	19	29	124		85	68	153	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.3	3.4	49.3	50.2
	2016	4.3	—	57.5	58.4
	2017	4.1	—	54.2	56.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

SARAH ZUMWALT MIDDLE SCHOOL (72)   **19**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		25.2	45.7	30.6	0.0	39.1	21.1		30.9	29.0	30.1	59.3	163
	2016	*	32.3	40.0	32.9	0.0	45.5	27.7		35.6	33.3	34.6	58.0	162
	2017		39.1	60.6	43.9	14.3	54.2	33.6		44.4	43.2	43.8	64.1	162
7	2015		20.4	21.1	19.2	4.5	8.3	15.0		12.9	29.8	20.5	42.3	127
	2016	*	35.7	43.5	37.0	15.4	37.5	32.1		40.0	32.3	36.5	42.6	137
	2017	*	40.6	57.7	45.0	5.3	59.1	39.7		41.0	50.0	44.9	45.4	138
8	2015		47.4	44.4	47.9	4.5	40.0	39.2		39.3	52.9	46.8	62.6	124
	2016		63.2	72.4	69.4	0.0	84.2	61.2		63.0	67.1	65.3	70.4	124
	2017	*	75.0	88.6	78.6	25.0	79.2	76.1		77.9	78.3	78.1	79.2	137
6-8	2015		30.1	39.5	33.1	3.4	32.0	24.6		27.3	37.6	32.1	55.9	414
	2016	*	42.1	53.2	44.7	4.8	56.1	38.8		43.8	44.6	44.2	58.3	423
	2017	*	50.0	70.2	54.8	14.3	64.3	49.0		53.3	56.7	54.9	64.6	437

	NUMBER TESTED IN GRADES 6-8												
2015		332	81	360	59	50	340		220	194	414	29,293
2016	3	340	77	376	42	57	340		219	204	423	28,203
2017	4	330	94	414	49	70	347		227	210	437	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		95	19	100	15	14	101		65	49	114	4,306	163
	2016	*	90	15	100	16	12	94		58	48	106	4,325	162
	2017		78	13	88	12	11	81		45	46	91	3,811	162
7	2015		86	15	80	21	11	91		61	40	101	4,586	127
	2016	*	72	13	75	11	10	76		45	42	87	4,391	137
	2017	*	63	11	72	18	9	70		46	30	76	4,112	138
8	2015		51	15	61	21	9	62		34	32	66	4,032	124
	2016		35	8	33	13	3	38		20	23	43	3,036	124
	2017	*	24	4	27	12	5	26		15	15	30	2,140	137
6-8	2015		232	49	241	57	34	254		160	121	281	12,924	414
	2016	*	197	36	208	40	25	208		123	113	236	11,752	423
	2017	*	165	28	187	42	25	177		106	91	197	10,063	437

	NUMBER TESTED IN GRADES 6-8												
2015		332	81	360	59	50	340		220	194	414	29,293
2016	3	340	77	376	42	57	340		219	204	423	28,203
2017	4	330	94	414	49	70	347		227	210	437	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		3.9	14.3	4.9	0.0	4.3	1.6		6.4	5.8	6.1	22.6	163
	2016	*	5.3	16.0	6.0	0.0	13.6	3.1		7.8	5.6	6.8	26.9	162
	2017		7.8	30.3	12.1	0.0	20.8	5.7		14.8	9.9	12.3	28.8	162
7	2015		2.8	10.5	2.0	0.0	0.0	0.9		4.3	3.5	3.9	8.6	127
	2016	*	6.3	8.7	6.7	0.0	6.3	4.5		6.7	6.5	6.6	11.7	137
	2017	*	7.5	7.7	9.9	0.0	18.2	7.8		6.4	13.3	9.4	14.1	138
8	2015		9.3	18.5	11.1	0.0	6.7	4.9		12.5	10.3	11.3	23.9	124
	2016		13.7	31.0	18.5	0.0	31.6	11.2		18.5	17.1	17.7	28.2	124
	2017	*	30.2	37.1	33.3	0.0	37.5	31.2		27.9	36.2	32.1	34.8	137
6-8	2015		5.1	14.8	6.1	0.0	4.0	2.4		7.3	6.7	7.0	19.3	414
	2016	*	7.9	19.5	9.8	0.0	17.5	5.9		10.0	9.8	9.9	23.3	423
	2017	*	14.2	26.6	17.9	0.0	25.7	14.4		15.9	19.5	17.6	27.1	437

					NUMBER TESTED IN GRADES 6-8								
2015		332	81	360	59	50	337		220	194	414	29,293
2016	3	340	77	376	42	57	340		219	204	423	28,203
2017	4	330	94	414	49	70	347		227	210	437	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		0.8	2.9	0.0	0.0	0.0	0.0		1.1	1.4	1.2	5.9	163
	2016	*	0.8	4.0	1.3	0.0	4.5	0.8		1.1	1.4	1.2	7.9	162
	2017		1.6	3.0	1.9	0.0	0.0	0.0		2.5	1.2	1.9	10.4	162
7	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	127
	2016	*	2.7	4.3	3.4	0.0	0.0	1.8		2.7	3.2	2.9	1.8	137
	2017	*	0.0	0.0	0.8	0.0	4.5	0.9		0.0	1.7	0.7	2.4	138
8	2015		1.0	3.7	1.7	0.0	0.0	1.0		1.8	1.5	1.6	3.4	124
	2016		2.1	3.4	2.8	0.0	0.0	0.0		1.9	2.9	2.4	4.7	124
	2017	*	2.1	5.7	4.0	0.0	4.2	2.8		2.9	4.3	3.6	7.9	137
6-8	2015		0.6	2.5	0.6	0.0	0.0	0.3		0.9	1.0	1.0	3.6	414
	2016	*	1.8	3.9	2.4	0.0	1.8	0.9		1.8	2.5	2.1	5.1	423
	2017	*	1.2	3.2	2.2	0.0	2.9	1.2		1.8	2.4	2.1	7.4	437

	NUMBER TESTED IN GRADE 6-8												
2015		332	81	360	59	50	337		220	194	414	29,293
2016	3	340	77	376	42	57	340		219	204	423	28,203
2017	4	330	94	414	49	70	347		227	210	437	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	30.8	32.7	26.6	31.3
	2016	32.2	36.9	27.5	36.4
	2017	34.0	37.4	40.5	29.0
7	2015	28.2	34.3	26.8	27.9
	2016	35.1	42.2	32.0	32.6
	2017	37.7	43.4	36.5	31.3
8	2015	49.2	44.6	38.3	40.9
	2016	53.4	54.1	44.5	51.3
	2017	58.9	64.0	52.2	58.6
6-8	2015	35.5	36.7	30.2	33.1
	2016	39.4	43.6	33.9	39.5
	2017	43.0	47.6	42.9	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		80.0	83.3	80.0			40.0		100.0	66.7	81.3	97.3
	2016		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017		100.0	100.0	100.0		*	*		100.0	100.0	100.0	99.2
Tests Taken	**2015**		10	6	15			9		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		2	1	3			3		0	3	3	64
	2016		0	0	0		*	0		0	0	0	70
	2017		0	0	0		*	*		0	0	0	17
Tests Taken	**2015**		10	6	15			9		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		20.0	33.3	20.0			*		14.3	33.3	25.0	74.5
	2016		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	77.7
	2017		61.5	88.9	71.4		*	*		72.7	72.7	72.7	86.3
Tests Taken	**2015**		10	6	15			5		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		0.0	16.7	6.7			*		0.0	11.1	6.3	43.3
	2016		33.3	85.7	50.0		*	55.6		66.7	42.9	56.3	49.8
	2017		46.2	22.2	33.3		*	*		27.3	45.5	36.4	56.7
Tests Taken	**2015**		10	6	15			5		7	9	16	2,355
	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	42.2	60.4	47.9	48.8	47.2
2016	72.7	77.6	73.7	85.2	64.6
2017	78.5	65.5	82.1	67.8	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		34.6	46.7	37.8	9.5	26.7	23.6		43.1	32.9	37.3	60.5	134
	2016		52.6	75.0	60.4	0.0	77.3	49.0		58.6	57.7	58.1	62.8	129
	2017	*	51.1	66.7	52.2	13.3	63.6	47.0		55.9	51.5	53.6	65.3	125

						NUMBER TESTED IN GRADE 8								
2015		104	30	127	21	15	106		58	76	134	12,735
2016		97	32	111	11	22	98		58	71	129	10,469
2017	1	92	30	113	15	22	100		59	66	125	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		68	16	79	19	11	81		33	51	84	5024	134
	2016		46	8	44	11	5	50		24	30	54	3895	129
	2017	*	45	10	54	13	8	53		26	32	58	3521	125

					NUMBER TESTED IN GRADE 8								
2015		104	30	127	21	15	106		58	76	134	12,735
2016		97	32	111	11	22	98		58	71	129	10,469
2017	1	92	30	113	15	22	100		59	66	125	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		10.6	30.0	14.2	0.0	13.3	4.7		17.2	13.2	14.9	28.0	134
	2016		14.4	37.5	18.9	0.0	36.4	11.2		22.4	18.3	20.2	27.8	129
	2017	*	18.5	13.3	16.8	0.0	13.6	12.0		13.6	19.7	16.8	31.3	125

						NUMBER TESTED IN GRADE 8								
2015		104	30	127	21	15	106		58	76	134	12,735
2016		97	32	111	11	22	98		58	71	129	10,469
2017	1	92	30	113	15	22	100		59	66	125	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**		3.8	6.7	4.7	0.0	0.0	1.9		5.2	3.9	4.5	10.8	134
	2016		0.0	6.3	0.9	0.0	4.5	1.0		3.4	0.0	1.6	7.8	129
	2017	*	2.2	3.3	2.7	0.0	0.0	2.0		1.7	3.0	2.4	8.0	125

		NUMBER TESTED IN GRADE 8											
2015		104	30	127	21	15	106		58	76	134	12,735
2016		97	32	111	11	22	98		58	71	129	10,469
2017	1	92	30	113	15	22	100		59	66	125	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	56.6	52.3	52.1	50.2
	2016	59.4	52.3	55.1	52.5
	2017	55.0	46.6	49.6	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		17.3	20.0	16.5	0.0	0.0	7.9		21.2	15.5	17.9	49.9	123
	2016		53.3	59.3	57.3	8.3	55.6	46.3		49.0	58.8	54.6	52.5	119
	2017	*	51.0	45.7	48.8	14.3	20.0	38.4		49.3	47.8	48.5	53.4	134

						NUMBER TESTED IN GRADE 8								
2015		98	25	115	22	12	101		52	71	123	10,675
2016		92	27	103	12	18	95		51	68	119	10,093
2017	1	96	35	121	14	20	99		67	67	134	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		81	20	96	22	12	93		41	60	101	5347	123
	2016		43	11	44	11	8	51		26	28	54	4795	119
	2017	*	47	19	62	12	16	61		34	35	69	4593	134

	NUMBER TESTED IN GRADE8												
2015		98	25	115	22	12	101		52	71	123	10,675
2016		92	27	103	12	18	95		51	68	119	10,093
2017	1	96	35	121	14	20	99		67	67	134	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**		4.1	8.0	5.2	0.0	0.0	2.0		5.8	4.2	4.9	15.0	123
	2016		14.1	14.8	15.5	0.0	11.1	8.4		17.6	11.8	14.3	20.4	119
	2017	*	11.5	20.0	14.9	0.0	5.0	6.1		10.4	16.4	13.4	21.5	134

		NUMBER TESTED IN GRADE 8											
2015		98	25	115	22	12	101		52	71	123	10,675
2016		92	27	103	12	18	95		51	68	119	10,093
2017	1	96	35	121	14	20	99		67	67	134	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	123
	2016		3.3	3.7	2.9	0.0	0.0	1.1		3.9	2.9	3.4	8.7	119
	2017	*	4.2	8.6	5.8	0.0	5.0	4.0		4.5	6.0	5.2	9.8	134

					NUMBER TESTED IN GRADE 8								
2015		98	25	115	22	12	101		52	71	123	10,675
2016		92	27	103	12	18	95		51	68	119	10,093
2017	1	96	35	121	14	20	99		67	67	134	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	38.2	30.7	39.4	30.5
	2016	49.5	54.2	51.4	53.7
	2017	53.7	48.4	47.7	52.6

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.5	0	0.0
	Intermediate	4	19.0	4	19.0	7	33.3	6	27.3	5	23.8
	Advanced	10	47.6	10	47.6	11	52.4	11	50.0	13	61.9
	Advanced High	7	33.3	7	33.3	3	14.3	4	18.2	3	14.3
7 (29)	Beginning	2	7.4	2	7.4	2	7.4	5	17.2	2	7.4
	Intermediate	5	18.5	5	18.5	5	18.5	9	31.0	6	22.2
	Advanced	7	25.9	7	25.9	6	22.2	6	20.7	7	25.9
	Advanced High	13	48.1	13	48.1	14	51.9	9	31.0	12	44.4
8 (20)	Beginning	3	15.8	3	15.8	3	15.8	5	25.0	3	15.8
	Intermediate	3	15.8	2	10.5	5	26.3	3	15.0	4	21.1
	Advanced	4	21.1	7	36.8	10	52.6	8	40.0	7	36.8
	Advanced High	9	47.4	7	36.8	1	5.3	4	20.0	5	26.3
ALL (71)	Beginning	5	7.5	5	7.5	5	7.5	11	15.5	5	7.5
	Intermediate	12	17.9	11	16.4	17	25.4	18	25.4	15	22.4
	Advanced	21	31.3	24	35.8	27	40.3	25	35.2	27	40.3
	Advanced High	29	43.3	27	40.3	18	26.9	17	23.9	20	29.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
20 / **4 (20.0%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	12	
	Advanced High	0	1	2	
25 / **12 (48.0%)**	Beginning	2			
	Intermediate	1	5		
	Advanced	0	1	6	
	Advanced High	0	2	8	
16 / **7 (43.8%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	5	
	Advanced High	0	0	5	
61 / **23 (37.7%)**	Beginning	2			
	Intermediate	1	13		
	Advanced	0	4	23	
	Advanced High	0	3	15	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	3			*	*	*	*						
7	2	*	*			*	*						
8	1	*	*										
ALL	6	*	*	*	*	*	*						

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Middle School Exams

ALGEBRA I PRE-AP

| 22 | 66.9 | 75.2 | 82.2 | 83.0 | 68.2 | 100.0 | 67.3 | 94.2 |

ASTRONOMY 8

| 18 | 64.3 | 73.2 | 81.7 | 82.6 | 66.7 | 94.4 | 56.0 | 96.8 |

MATHEMATICS 6

| 134 | 36.9 | 70.0 | 76.2 | 76.9 | 43.3 | 91.0 | 59.5 | 89.2 |

MATHEMATICS 6 PRE-AP

| 13 | 48.1 | 71.7 | 83.2 | 84.5 | 53.8 | 100.0 | 74.0 | 97.4 |

MATHEMATICS 7

| 118 | 44.8 | 71.9 | 73.3 | 73.5 | 63.6 | 74.6 | 55.3 | 86.5 |

MATHEMATICS 7 PRE-AP

| 16 | 66.3 | 66.3 | 87.4 | 89.7 | 56.3 | 100.0 | 73.7 | 96.8 |

MATHEMATICS 8

| 95 | 54.6 | 72.8 | 80.0 | 80.8 | 67.4 | 89.5 | 56.2 | 85.1 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 20 | 45.8 | 63.9 | 91.4 | 94.5 | 20.0 | 95.0 | 62.7 | 98.7 |

MS HEALTH EDUCATION 8

| 61 | 65.6 | 77.0 | 81.6 | 82.1 | 75.4 | 93.4 | 76.8 | 91.9 |

PHYSICAL EDUCATION 6

| 138 | 56.6 | 72.9 | 92.9 | 95.2 | 65.9 | 100.0 | 73.3 | 98.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I PRE-AP

| | | | | | | | | |

ASTRONOMY 8

| 16 | 43.3 | 63.8 | 82.0 | 84.0 | 18.8 | 100.0 | 50.2 | 93.4 |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 21 | 55.8 | 70.5 | 93.2 | 95.8 | 42.9 | 100.0 | 72.1 | 98.2 |

MS HEALTH EDUCATION 8

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 111 | 59.6 | 73.1 | 89.3 | 91.1 | 74.8 | 100.0 | 77.1 | 99.1 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 117 | 66.6 | 79.1 | 92.7 | 94.2 | 80.3 | 100.0 | 85.5 | 97.6 |

READING LANGUAGE ARTS 6

| 121 | 53.6 | 69.0 | 73.5 | 73.9 | 44.6 | 73.6 | 62.5 | 90.1 |

READING LANGUAGE ARTS 6 PRE-AP

| 20 | 74.2 | 74.2 | 79.1 | 79.6 | 70.0 | 100.0 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7

| 123 | 54.2 | 70.8 | 74.8 | 75.3 | 60.2 | 79.7 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 14 | 68.8 | 75.3 | 85.5 | 86.6 | 64.3 | 100.0 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8

| 92 | 57.6 | 73.5 | 74.7 | 74.9 | 64.1 | 83.7 | 66.3 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 24 | 78.6 | 80.5 | 83.0 | 83.3 | 79.2 | 100.0 | 80.1 | 95.6 |

SCIENCE 6

| 129 | 51.8 | 69.2 | 68.2 | 68.1 | 49.6 | 57.4 | 58.4 | 89.3 |

SCIENCE 6 PRE-AP

| 17 | 61.8 | 69.0 | 75.2 | 75.9 | 52.9 | 70.6 | 82.0 | 97.1 |

SCIENCE 7

| 125 | 50.2 | 63.5 | 75.8 | 77.2 | 32.8 | 81.6 | 48.6 | 88.0 |

SCIENCE 7 PRE-AP

| 11 | 52.3 | 69.5 | 86.8 | 88.7 | 45.5 | 100.0 | 80.7 | 98.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 187 | 71.0 | 81.9 | 88.9 | 89.7 | 86.1 | 97.3 | 87.4 | 97.8 |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

SCIENCE 6

| 117 | 59.7 | 74.3 | 70.3 | 69.8 | 65.0 | 60.7 | 54.4 | 87.5 |

SCIENCE 6 PRE-AP

| 15 | 67.6 | 77.9 | 76.5 | 76.4 | 80.0 | 86.7 | 87.4 | 97.4 |

SCIENCE 7

| 117 | 51.3 | 70.2 | 76.1 | 76.7 | 50.4 | 83.8 | 73.5 | 89.2 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| 98 | 59.9 | 73.2 | 74.6 | 74.7 | 68.4 | 81.6 | 62.5 | 90.8 |

SOCIAL STUDIES 6

| 129 | 47.6 | 65.1 | 77.5 | 78.9 | 37.2 | 89.9 | 51.7 | 92.1 |

SOCIAL STUDIES 6 PRE-AP

| 1 | * | * | * | * | * | * | 80.6 | * |

TECHNOLOGY APPLICATIONS

| 76 | 41.9 | 65.1 | 81.9 | 83.7 | 32.9 | 96.1 | 55.5 | 94.3 |

TEXAS STUDIES 7

| 121 | 40.0 | 65.4 | 71.3 | 71.9 | 26.4 | 63.6 | 46.7 | 89.1 |

TEXAS STUDIES 7 PRE-AP

| 14 | 59.3 | 71.6 | 79.6 | 80.4 | 42.9 | 100.0 | 76.3 | 97.9 |

U.S. STUDIES 8 PRE-AP

| 25 | 61.0 | 74.0 | 86.7 | 88.1 | 72.0 | 96.0 | 70.2 | 97.4 |

UNITED STATES STUDIES 8

| 92 | 46.4 | 70.2 | 78.2 | 79.0 | 51.1 | 93.5 | 50.8 | 88.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 109 | 43.5 | 69.2 | 72.1 | 72.4 | 45.9 | 83.5 | 55.6 | 91.5 |

SOCIAL STUDIES 6 PRE-AP

| 15 | 56.5 | 71.0 | 89.7 | 91.7 | 60.0 | 100.0 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7

| 113 | 52.6 | 71.0 | 74.3 | 74.7 | 56.6 | 74.3 | 60.3 | 88.9 |

TEXAS STUDIES 7 PRE-AP

| 12 | 69.2 | 79.4 | 80.4 | 80.5 | 91.7 | 100.0 | 81.3 | 97.2 |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

UNITED STATES STUDIES 8

| | | | | | | | | |