Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 73

August 14, 2017

H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	142
7	134
8	138
ALL	414

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	38	9.2	10	40.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	1.2	*	*
Hispanic	325	78.5	5	20.0
White	38	9.2	7	28.0
Multiple	4	1.0	1	4.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	152	36.7
Economically disadvantaged	354	85.5
Limited English proficient (LEP)	119	28.7
Special education	3	0.7
Talented and Gifted (TAG)	268	64.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	143	15	10.5	0	0.0	3	2.1	111	77.6	12	8.4	1	0.7
	2016	138	12	8.7	0	0.0	2	1.4	100	72.5	22	15.9	2	1.4
	2017	142	15	10.6	1	0.7	1	0.7	115	81.0	7	4.9	1	0.7
7	2015	147	20	13.6	0	0.0	6	4.1	108	73.5	9	6.1	4	2.7
	2016	139	13	9.4	0	0.0	3	2.2	111	79.9	10	7.2	1	0.7
	2017	134	10	7.5	0	0.0	1	0.7	101	75.4	20	14.9	2	1.5
8	2015	132	12	9.1	0	0.0	1	0.8	110	83.3	9	6.8	0	0.0
	2016	144	20	13.9	0	0.0	6	4.2	105	72.9	9	6.3	4	2.8
	2017	138	13	9.4	0	0.0	3	2.2	109	79.0	11	8.0	1	0.7
6-8	2015	422	47	11.1	0	0.0	10	2.4	329	78.0	30	7.1	5	1.2
	2016	421	45	10.7	0	0.0	11	2.6	316	75.1	41	9.7	7	1.7
	2017	414	38	9.2	1	0.2	5	1.2	325	78.5	38	9.2	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	143	128	89.5	60	42.0	2	1.4	64	44.8	91	63.6	2	1.4	42.0	58.0	0.0
	2016	138	109	79.0	59	42.8	0	0.0	63	45.7	83	60.1	2	1.4	52.9	47.1	0.0
	2017	142	125	88.0	64	45.1	1	0.7	71	50.0	104	73.2	0	0.0	57.0	43.0	0.0
7	2015	147	120	81.6	46	31.3	2	1.4	23	15.6	91	61.9	2	1.4	42.9	57.1	0.0
	2016	139	124	89.2	37	26.6	3	2.2	44	31.7	87	62.6	0	0.0	42.4	57.6	0.0
	2017	134	107	79.9	31	23.1	0	0.0	39	29.1	79	59.0	1	0.7	50.7	49.3	0.0
8	2015	132	116	87.9	6	4.5	1	0.8	13	9.8	84	63.6	0	0.0	45.5	54.5	0.0
	2016	144	115	79.9	8	5.6	2	1.4	29	20.1	90	62.5	0	0.0	43.1	56.9	0.0
	2017	138	122	88.4	24	17.4	2	1.4	42	30.4	85	61.6	1	0.7	43.5	56.5	0.0
6-8	2015	422	364	86.3	112	26.5	5	1.2	100	23.7	266	63.0	4	0.9	43.4	56.6	0.0
	2016	421	348	82.7	104	24.7	5	1.2	136	32.3	260	61.8	2	0.5	46.1	53.9	0.0
	2017	414	354	85.5	119	28.7	3	0.7	152	36.7	268	64.7	2	0.5	50.5	49.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2015**	144	10,896	141	97.9	10,493	96.3	16	11.1	19.6	144	9,647	100.0	88.5
	2016	138	10,522	136	98.1	10,172	96.7	5	3.6	17.1	138	9,599	99.9	91.2
	2017	140	10,771	138	98.5	10,375	96.3	0	0.0	18.5	142	9,885	100.0	91.8
7	**2015**	147	10,670	145	98.2	10,206	95.6	1	0.7	22.7	147	9,349	99.8	87.6
	2016	138	10,436	136	98.2	9,999	95.8	1	0.7	20.0	139	9,389	100.0	90.0
	2017	132	10,214	130	98.1	9,773	95.7	1	0.8	21.6	134	9,225	100.0	90.3
8	**2015**	133	10,940	130	97.8	10,445	95.5	0	0.0	14.2	130	9,604	98.0	87.8
	2016	143	10,378	140	98.4	9,894	95.3	0	0.0	12.6	144	9,208	100.0	88.7
	2017	136	10,051	133	98.1	9,579	95.3	0	0.0	10.6	138	9,066	100.0	90.2
6-8	**2015**	424	32,507	415	98.0	31,144	95.8	17	4.0	18.8	421	28,600	99.3	88.0
	2016	419	31,336	412	98.2	30,065	95.9	6	1.4	16.6	421	28,196	100.0	90.0
	2017	408	31,036	401	98.2	29,727	95.8	1	0.2	17.0	414	28,176	100.0	90.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	40.0
Hispanic	5	20.0
White	7	28.0
Multiple	1	4.0
Other	2	8.0

Gender	Number	Percentage
Female	14	56.0
Male	11	44.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.0	61.9
2015-16	5.2	62.5
2016-17	8.7	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	16.0
2	5	20.0
3	1	4.0
4	1	4.0
5	0	0.0
1-3	10	40.0
More than 3	15	60.0
1 - 5	11	44.0
6 - 10	5	20.0
11 - 20	5	20.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.0	144
	2016	100.0	100.0	98.0	99.1		100.0	100.0		98.6	98.5	98.6	51.4	138
	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.4	142
7	2015	100.0	100.0	97.2	97.3	*	95.6	91.3		96.8	98.8	98.0	55.5	147
	2016	100.0	100.0	95.5	95.9	*	97.4	95.5		96.6	96.3	96.4	55.2	139
	2017	100.0	90.0	99.0	98.1		96.8	97.4		100.0	97.0	98.5	58.5	134
8	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.7	132
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	144
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	94
6-8	2015	100.0	100.0	99.1	99.1	*	98.2	98.0		98.9	99.6	99.3	62.5	423
	2016	100.0	100.0	97.8	98.2	100.0	99.0	98.5		98.5	98.2	98.3	61.0	421
	2017	100.0	96.9	99.7	99.4	*	99.1	99.3		100.0	98.9	99.5	61.5	370

	NUMBER TESTED IN GRADES 6-8											
2015	30	48	329	350	5	112	100		184	239	423	31,725
2016	41	45	316	341	6	105	136		194	227	421	30,676
2017	31	32	296	317	3	117	148		195	175	370	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0	0	0	0	*	0	0		0	0	0	4,530	144
	2016	0	0	2	1		0	0		1	1	2	5,005	138
	2017	0	0	0	0	*	0	0		0	0	0	5,071	142
7	2015	0	0	3	3	*	2	2		2	1	3	4,642	147
	2016	0	0	5	5	*	1	2		2	3	5	4,519	139
	2017	0	1	1	2		1	1		0	2	2	4,158	134
8	2015	0	0	0	0	*	0	0		0	0	0	2,716	132
	2016	0	0	0	0	*	0	0		0	0	0	2,430	144
	2017	*	0	0	0	*	0	0		0	0	0	2,459	94
6-8	2015	0	0	3	3	*	2	2		2	1	3	11,888	423
	2016	0	0	7	6	0	1	2		3	4	7	11,954	421
	2017	0	1	1	2	*	1	1		0	2	2	11,688	370

					NUMBER TESTED IN GRADES 6-8								
2015	30	48	329	350	5	112	100		184	239	423	31,725
2016	41	45	316	341	6	105	136		194	227	421	30,676
2017	31	32	296	317	3	117	148		195	175	370	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	91.7	81.3	72.1	74.6	*	63.3	60.9		78.7	73.5	75.7	23.7	144
	2016	86.4	75.0	71.0	71.3		69.5	69.8		78.1	70.8	74.6	23.4	138
	2017	100.0	80.0	73.9	74.6	*	67.2	67.6		79.0	72.1	76.1	22.9	142
7	2015	88.9	80.0	64.8	66.7	*	57.8	56.5		69.8	69.0	69.4	21.3	147
	2016	90.0	84.6	76.6	78.0	*	78.9	75.0		76.3	81.3	79.1	26.9	139
	2017	85.0	70.0	74.3	72.0		64.5	64.1		73.5	78.8	76.1	27.5	134
8	2015	100.0	66.7	86.4	84.1	*	57.1	76.9		88.3	83.3	85.6	28.7	132
	2016	88.9	75.0	77.1	75.5	*	50.0	41.4		77.4	79.3	78.5	30.8	144
	2017	*	57.1	67.5	66.7	*	68.2	55.3		67.4	70.8	69.1	32.2	94
6-8	2015	93.3	77.1	74.5	75.1	*	60.7	62.0		78.8	74.9	76.6	24.6	423
	2016	87.8	77.8	75.0	75.1	83.3	71.4	65.4		77.3	77.5	77.4	27.0	421
	2017	90.3	71.9	72.3	71.6	*	66.7	63.5		74.4	74.3	74.3	27.4	370

	NUMBER TESTED IN GRADES 6-8												
2015	30	48	329	350	5	112	100		184	239	423	31,725
2016	41	45	316	341	6	105	136		194	227	421	30,676
2017	31	32	296	317	3	117	148		195	175	370	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	41.7	25.0	28.8	29.4	*	23.3	21.9		34.4	28.9	31.3	9.3	144
	2016	63.6	25.0	35.0	35.2		33.9	31.7		35.6	43.1	39.1	10.1	138
	2017	42.9	53.3	41.7	40.5	*	34.4	36.6		46.9	39.3	43.7	9.5	142
7	2015	44.4	25.0	35.2	33.3	*	33.3	26.1		39.7	33.3	36.1	8.8	147
	2016	60.0	30.8	36.0	38.2	*	26.3	25.0		37.3	41.3	39.6	11.4	139
	2017	55.0	60.0	36.6	36.4		19.4	17.9		42.6	40.9	41.8	13.6	134
8	2015	77.8	41.7	54.5	52.2	*	14.3	23.1		58.3	51.4	54.5	13.2	132
	2016	66.7	40.0	40.0	40.9	*	25.0	17.2		45.2	41.5	43.1	10.2	144
	2017	*	14.3	23.8	23.8	*	13.6	18.4		23.9	25.0	24.5	11.5	94
6-8	2015	53.3	29.2	39.5	38.0	*	26.8	23.0		44.0	37.2	40.2	10.5	423
	2016	63.4	33.3	37.0	38.1	16.7	30.5	26.5		39.2	41.9	40.6	10.6	421
	2017	48.4	46.9	35.1	34.7	*	26.5	27.0		40.0	36.0	38.1	11.5	370

	NUMBER TESTED IN GRADE 6-8												
2015	30	48	329	350	5	112	100		184	239	423	31,725
2016	41	45	316	341	6	105	136		194	227	421	30,676
2017	31	32	296	317	3	117	148		195	175	370	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	81.9	82.7	79.1
	2016	83.3	81.8	80.9
	2017	86.2	81.7	84.9
7	2015	78.8	78.1	82.8
	2016	82.7	79.8	81.7
	2017	79.7	82.9	81.9
8	2015	89.3	80.7	87.0
	2016	86.5	84.4	76.7
	2017	80.3	76.0	79.2
6-8	2015	83.2	80.5	82.9
	2016	84.2	82.0	79.7
	2017	82.3	80.7	82.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	100.0	100.0	98.1	98.2	*	95.6	95.7		98.4	98.8	98.6	54.6	147
	2016	100.0	100.0	94.5	95.1	*	89.5	90.9		91.5	98.7	95.7	51.7	138
	2017	100.0	100.0	99.0	99.1		96.8	97.4		100.0	98.5	99.3	54.1	134

	NUMBER TESTED IN GRADE 7												
2015	9	20	108	111	2	45	23		63	84	147	10,425
2016	10	13	110	122	4	38	44		59	79	138	10,094
2017	20	10	101	107		31	39		68	66	134	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0	0	2	2	*	2	1		1	1	2	4,738	147
	2016	0	0	6	6	*	4	4		5	1	6	4,874	138
	2017	0	0	1	1		1	1		0	1	1	4,613	134

	NUMBER TESTED IN GRADE 7												
2015	9	20	108	111	2	45	23		63	84	147	10,425
2016	10	13	110	122	4	38	44		59	79	138	10,094
2017	20	10	101	107		31	39		68	66	134	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	77.8	70.0	81.5	81.1	*	77.8	69.6		77.8	83.3	81.0	21.1	147
	2016	100.0	84.6	66.4	70.5	*	47.4	47.7		57.6	81.0	71.0	25.7	138
	2017	80.0	100.0	68.3	71.0		54.8	53.8		69.1	77.3	73.1	24.9	134

	NUMBER TESTED IN GRADE 7												
2015	9	20	108	111	2	45	23		63	84	147	10,425
2016	10	13	110	122	4	38	44		59	79	138	10,094
2017	20	10	101	107		31	39		68	66	134	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	33.3	30.0	25.9	25.2	*	22.2	21.7		15.9	34.5	26.5	4.5	147
	2016	40.0	38.5	15.5	18.9	*	10.5	9.1		13.6	24.1	19.6	5.9	138
	2017	50.0	60.0	16.8	21.5		9.7	10.3		19.1	31.8	25.4	6.9	134

	NUMBER TESTED IN GRADE 7												
2015	9	20	108	111	2	45	23		63	84	147	10,425
2016	10	13	110	122	4	38	44		59	79	138	10,094
2017	20	10	101	107		31	39		68	66	134	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	5.2	5.6	82.1	84.9
	2016	5.1	—	82.8	81.7
	2017	4.9	—	82.1	80.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2015**												50.0
	2016												31.6
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	99.2
Tests Taken	**2015**												8
	2016												19
	2017	7	6	29	38		2	3		14	30	44	393

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2015**												4
	2016												13
	2017	0	0	0	0		*	*		0	0	0	3
Tests Taken	**2015**												8
	2016												19
	2017	7	6	29	38		2	3		14	30	44	393

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	**2015**												12.5
	2016												15.8
	2017	100.0	83.3	100.0	97.4		*	*		100.0	96.7	97.7	94.7
Tests Taken	**2015**												8
	2016												19
	2017	7	6	29	38		2	3		14	30	44	393

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												0.0
	2016												0.0
	2017	42.9	16.7	41.4	39.5		*	*		35.7	43.3	40.9	29.5
Tests Taken	2015												8
	2016												19
	2017	7	6	29	38		2	3		14	30	44	393

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	90.6	–	–	82.3	88.5	6.2	84.1	88.6

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale:
0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished;
8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	87.5	96.4	96.0	*	98.3	96.9		93.4	97.6	95.8	59.3	144
	2016	100.0	100.0	97.0	97.2		98.3	95.2		97.3	98.5	97.8	58.0	138
	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	142
7	2015	*	87.5	90.6	92.5	*	76.5	81.3		91.7	91.1	91.3	42.3	69
	2016	*	*	94.7	95.2		*	87.5		90.0	100.0	96.0	42.6	25
	2017												45.4	0
8	2015	100.0	94.7	100.0	99.0	*	100.0	94.1		100.0	98.6	99.2	62.6	132
	2016	100.0	100.0	94.2	93.8	*	90.2	91.5		93.5	95.5	94.7	70.4	151
	2017	90.0	100.0	97.0	97.2		96.8	92.3		98.5	93.9	96.3	79.2	134
6-8	2015	100.0	90.7	96.6	96.5	*	95.4	93.8		95.9	96.5	96.2	55.9	345
	2016	100.0	100.0	95.4	95.3	*	95.1	93.1		95.2	97.0	96.2	58.3	314
	2017	92.6	100.0	98.6	98.7	*	98.9	97.3		99.3	96.9	98.2	64.6	276

	NUMBER TESTED IN GRADES 6-8											
2015	24	43	262	283	4	108	130		146	199	345	29,293
2016	34	31	239	258	4	103	130		145	169	314	28,203
2017	27	25	216	233	1	95	110		149	127	276	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0	2	4	5	*	1	2		4	2	6	4,306	144
	2016	0	0	3	3		1	3		2	1	3	4,325	138
	2017	0	0	0	0	*	0	0		0	0	0	3,811	142
7	2015	*	1	5	4	*	4	3		2	4	6	4,586	69
	2016	*	*	1	1		*	1		1	0	1	4,391	25
	2017												4,112	0
8	2015	0	1	0	1	*	0	1		0	1	1	4,032	132
	2016	0	0	7	8	*	4	5		4	4	8	3,036	151
	2017	2	0	3	3		1	3		1	4	5	2,140	134
6-8	2015	0	4	9	10	*	5	6		6	7	13	12,924	345
	2016	0	0	11	12	*	5	9		7	5	12	11,752	314
	2017	2	0	3	3	*	1	3		1	4	5	10,063	276

	NUMBER TESTED IN GRADES 6-8											
2015	24	43	262	283	4	108	130		146	199	345	29,293
2016	34	31	239	258	4	103	130		145	169	314	28,203
2017	27	25	216	233	1	95	110		149	127	276	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	58.3	43.8	53.2	53.2	*	53.3	50.0		62.3	47.0	53.5	22.6	144
	2016	81.8	75.0	67.0	68.5		64.4	60.3		76.7	64.6	71.0	26.9	138
	2017	100.0	86.7	93.0	92.9	*	90.6	91.5		93.8	91.8	93.0	28.8	142
7	**2015**	*	0.0	45.3	47.2	*	41.2	37.5		45.8	42.2	43.5	8.6	69
	2016	*	*	15.8	9.5		*	0.0		10.0	13.3	12.0	11.7	25
	2017												14.1	0
8	**2015**	70.0	63.2	80.6	77.9	*	74.2	58.8		80.3	73.2	76.5	23.9	132
	2016	66.7	50.0	61.7	60.5	*	48.8	49.2		54.8	65.2	60.9	28.2	151
	2017	65.0	60.0	64.4	65.4		54.8	48.7		67.6	62.1	64.9	34.8	134
6-8	**2015**	62.5	44.2	61.8	61.1	*	57.4	49.5		67.1	55.3	60.3	19.3	345
	2016	70.6	54.8	60.3	59.7	*	56.3	51.5		62.8	60.4	61.5	23.3	314
	2017	74.1	76.0	79.6	80.3	*	78.9	76.4		81.9	76.4	79.3	27.1	276

	NUMBER TESTED IN GRADES 6-8												
2015	24	43	262	283	4	108	97		146	199	345	29,293
2016	34	31	239	258	4	103	130		145	169	314	28,203
2017	27	25	216	233	1	95	110		149	127	276	28,441

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8.3	12.5	11.7	11.9	*	11.7	10.9		16.4	9.6	12.5	5.9	144
	2016	31.8	25.0	19.0	20.4		15.3	14.3		21.9	20.0	21.0	7.9	138
	2017	57.1	46.7	42.6	45.2	*	43.8	45.1		51.9	36.1	45.1	10.4	142
7	2015	*	0.0	7.5	5.7	*	11.8	12.5		4.2	6.7	5.8	0.8	69
	2016	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	1.8	25
	2017												2.4	0
8	2015	10.0	21.1	18.4	21.2	*	25.8	11.8		18.0	21.1	19.7	3.4	132
	2016	22.2	18.8	10.0	12.4	*	7.3	6.8		14.5	10.1	11.9	4.7	151
	2017	25.0	10.0	14.9	14.0		9.7	10.3		17.6	13.6	15.7	7.9	134
6-8	2015	8.3	14.0	13.4	14.1	*	15.7	11.3		15.1	13.1	13.9	3.6	345
	2016	26.5	19.4	13.0	14.7	*	11.7	10.0		17.2	13.0	15.0	5.1	314
	2017	33.3	32.0	29.6	30.9	*	32.6	32.7		36.2	24.4	30.8	7.4	276

	NUMBER TESTED IN GRADE 6-8											
2015	24	43	262	283	4	108	97		146	199	345	29,293
2016	34	31	239	258	4	103	130		145	169	314	28,203
2017	27	25	216	233	1	95	110		149	127	276	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	53.8	64.0	57.4	63.9
	2016	59.7	71.8	64.2	67.1
	2017	80.6	77.9	78.1	75.8
7	2015	63.3	63.8	47.5	53.1
	2016	55.1	63.4	47.3	40.9
	2017				
8	2015	81.8	73.5	68.1	74.2
	2016	72.5	73.0	60.7	72.0
	2017	63.1	82.2	68.3	63.2
6-8	2015	66.4	67.6	59.5	65.7
	2016	65.5	71.7	61.2	67.4
	2017	72.1	80.0	73.3	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.3
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	100.0	100.0	99.1	100.0	*	100.0	100.0		98.3	100.0	99.3	99.2
Tests Taken	**2015**	6	5	67	67	1	4	6		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	0	*	0	0	*	*	0		0	0	0	64
	2016	0	0	0	0	*	*	0		0	0	0	70
	2017	0	0	1	0	*	0	0		1	0	1	17
Tests Taken	**2015**	6	5	67	67	1	4	6		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	100.0	*	95.5	95.5	*	*	*		97.4	95.0	96.2	74.5
	2016	100.0	100.0	98.7	97.5	*	*	100.0		95.9	100.0	98.1	77.7
	2017	90.9	100.0	91.7	92.6	*	91.7	82.9		91.7	93.6	92.8	86.3
Tests Taken	**2015**	6	5	67	67	1	4	3		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	50.0	*	67.2	68.7	*	*	*		63.2	67.5	65.4	43.3
	2016	57.1	57.1	70.7	69.1	*	*	33.3		67.3	66.7	67.0	49.8
	2017	72.7	69.2	68.8	68.9	*	54.2	43.9		65.0	71.8	68.8	56.7
Tests Taken	**2015**	6	5	67	67	1	4	3		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	82.5	81.4	82.6	77.3	79.3
2016	70.6	87.0	82.7	86.4	77.0
2017	80.1	78.6	86.2	84.1	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	84.4	88.5	88.8	*	84.6	72.2		93.5	85.9	89.2	60.5	279
	2016	100.0	92.3	93.7	93.5	*	89.5	88.6		94.9	93.8	94.2	62.8	139
	2017	95.2	100.0	99.0	99.1		100.0	94.7		98.6	98.5	98.5	65.3	136

	NUMBER TESTED IN GRADE 8												
2015	18	32	218	224	3	52	36		123	156	279	12,735
2016	10	13	111	123	4	38	44		59	80	139	10,469
2017	21	10	101	107		31	38		69	66	136	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	0	5	25	25	*	8	10		8	22	30	5024	279
	2016	0	1	7	8	*	4	5		3	5	8	3895	139
	2017	1	0	1	1		0	2		1	1	2	3521	136

	NUMBER TESTED IN GRADE 8												
2015	18	32	218	224	3	52	36		123	156	279	12,735
2016	10	13	111	123	4	38	44		59	80	139	10,469
2017	21	10	101	107		31	38		69	66	136	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	44.4	40.6	46.8	45.5	*	38.5	19.4		52.8	39.7	45.5	28.0	279
	2016	80.0	38.5	42.3	43.1	*	34.2	27.3		49.2	43.8	46.0	27.8	139
	2017	81.0	50.0	68.3	68.2		48.4	47.4		71.0	66.7	68.4	31.3	136

	NUMBER TESTED IN GRADE 8												
2015	18	32	218	224	3	52	36		123	156	279	12,735
2016	10	13	111	123	4	38	44		59	80	139	10,469
2017	21	10	101	107		31	38		69	66	136	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	5.6	18.8	16.1	18.3	*	13.5	2.8		19.5	12.8	15.8	10.8	279
	2016	20.0	30.8	10.8	13.8	*	5.3	4.5		15.3	12.5	13.7	7.8	139
	2017	23.8	40.0	26.7	27.1		19.4	18.4		33.3	19.7	26.5	8.0	136

	NUMBER TESTED IN GRADE 8												
2015	18	32	218	224	3	52	36		123	156	279	12,735
2016	10	13	111	123	4	38	44		59	80	139	10,469
2017	21	10	101	107		31	38		69	66	136	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	70.6	71.7	71.7	76.2
	2016	68.7	62.7	69.3	76.8
	2017	76.1	69.9	70.7	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	100.0	100.0	91.0	91.2	*	85.7	92.3		95.1	90.3	92.5	49.9	133
	2016	100.0	90.0	91.4	90.9	*	62.5	75.9		93.5	91.5	92.4	52.5	144
	2017	100.0	92.3	94.5	94.3	*	83.3	87.8		98.3	92.3	94.9	53.4	138

	NUMBER TESTED IN GRADE 8												
2015	9	12	111	114	1	7	13		61	72	133	10,675
2016	9	20	105	110	2	8	29		62	82	144	10,093
2017	11	13	109	122	2	24	41		60	78	138	9,856

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	0	0	10	10	*	1	1		3	7	10	5347	133
	2016	0	2	9	10	*	3	7		4	7	11	4795	144
	2017	0	1	6	7	*	4	5		1	6	7	4593	138

	NUMBER TESTED IN GRADE8												
2015	9	12	111	114	1	7	13		61	72	133	10,675
2016	9	20	105	110	2	8	29		62	82	144	10,093
2017	11	13	109	122	2	24	41		60	78	138	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	66.7	66.7	47.7	49.1	*	28.6	23.1		55.7	45.8	50.4	15.0	133
	2016	66.7	50.0	54.3	57.3	*	25.0	27.6		59.7	52.4	55.6	20.4	144
	2017	63.6	69.2	65.1	63.1	*	50.0	53.7		76.7	56.4	65.2	21.5	138

	NUMBER TESTED IN GRADE 8												
2015	9	12	111	114	1	7	13		61	72	133	10,675
2016	9	20	105	110	2	8	29		62	82	144	10,093
2017	11	13	109	122	2	24	41		60	78	138	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	22.2	16.7	20.7	20.2	*	14.3	0.0		24.6	16.7	20.3	5.4	133
	2016	55.6	35.0	24.8	27.3	*	0.0	10.3		40.3	22.0	29.9	8.7	144
	2017	36.4	23.1	34.9	33.6	*	25.0	24.4		48.3	24.4	34.8	9.8	138

					NUMBER TESTED IN GRADE 8									
2015	9	12	111	114	1	7	13		61	72	133	10,675
2016	9	20	105	110	2	8	29		62	82	144	10,093
2017	11	13	109	122	2	24	41		60	78	138	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	69.6	69.3	76.1	65.2
	2016	71.9	73.8	66.1	79.9
	2017	75.1	79.1	69.3	77.7

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (64)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	1.6	6	9.4	0	0.0	0	0.0
	Advanced	10	15.6	13	20.3	17	26.6	10	15.6	10	15.6
	Advanced High	54	84.4	50	78.1	41	64.1	54	84.4	54	84.4
7 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	9.7	5	16.1	12	38.7	8	25.8	2	6.5
	Advanced High	28	90.3	26	83.9	19	61.3	23	74.2	29	93.5
8 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	7	29.2	5	20.8	5	20.8
	Advanced High	24	100.0	24	100.0	17	70.8	19	79.2	19	79.2
ALL (119)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	0.8	6	5.0	0	0.0	0	0.0
	Advanced	13	10.9	18	15.1	36	30.3	23	19.3	17	14.3
	Advanced High	106	89.1	100	84.0	77	64.7	96	80.7	102	85.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
64 — 54 (84.4%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	10	
	Advanced High	0	0	54	
31 — 29 (93.5%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	2	
	Advanced High	0	0	29	
24 — 19 (79.2%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	5	
	Advanced High	0	0	19	
119 — 102 (85.7%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	17	
	Advanced High	0	0	102	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**25**					*	*					24	96.0
7	**12**					*	*					11	91.7
ALL	**37**					*	*					35	94.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ENGLISH I

| 44 | 87.6 | 90.2 | 90.0 | 90.0 | 100.0 | 97.7 | 59.1 | 81.9 |

SPANISH I

| 81 | 85.0 | 89.8 | 89.9 | 89.9 | 100.0 | 100.0 | 78.0 | 92.9 |

SPANISH II

| 55 | 86.5 | 89.1 | 92.6 | 93.0 | 96.4 | 100.0 | 76.9 | 93.4 |

Middle School Exams

ALGEBRA I PRE-AP

| 138 | 72.1 | 79.1 | 80.3 | 80.4 | 82.6 | 89.9 | 67.3 | 94.2 |

MATHEMATICS 6 PRE-AP

| 143 | 64.0 | 80.4 | 81.9 | 82.1 | 90.2 | 100.0 | 74.0 | 97.4 |

MATHEMATICS 7 PRE-AP

| 134 | 75.4 | 75.4 | 84.9 | 85.9 | 74.6 | 99.3 | 73.7 | 96.8 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 48 | 72.5 | 81.7 | 93.7 | 95.0 | 93.8 | 100.0 | 62.7 | 98.7 |

MS HEALTH EDUCATION 7

| | | | | | | | | |

MS HEALTH EDUCATION 8

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 78 | 84.0 | 90.0 | 90.5 | 90.5 | 100.0 | 100.0 | 73.3 | 98.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ENGLISH I

| | | | | | | | | |

SPANISH I

| 81 | 82.9 | 88.4 | 86.2 | 85.9 | 93.8 | 95.1 | 79.5 | 90.6 |

SPANISH II

| 55 | 92.8 | 95.2 | 92.8 | 92.5 | 100.0 | 100.0 | 82.1 | 92.3 |

Middle School Exams

ALGEBRA I PRE-AP

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 48 | 71.8 | 81.2 | 95.3 | 96.9 | 93.8 | 100.0 | 72.1 | 98.2 |

MS HEALTH EDUCATION 7

| 24 | 87.7 | 90.3 | 91.7 | 91.8 | 100.0 | 100.0 | 82.2 | 93.6 |

MS HEALTH EDUCATION 8

| 75 | 80.3 | 86.5 | 92.0 | 92.7 | 100.0 | 100.0 | 79.1 | 93.5 |

PHYSICAL EDUCATION 6

| 77 | 80.2 | 86.8 | 91.8 | 92.4 | 100.0 | 100.0 | 77.1 | 99.1 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| 100 | 86.6 | 91.6 | 89.3 | 89.0 | 100.0 | 100.0 | 85.5 | 97.6 |

PHYSICS 8

| 136 | 44.3 | 69.1 | 78.5 | 79.5 | 44.1 | 89.7 | 55.0 | 93.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 143 | 82.1 | 82.1 | 86.6 | 87.0 | 91.6 | 100.0 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7 PRE-AP

| 134 | 77.8 | 82.5 | 84.5 | 84.8 | 91.8 | 100.0 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8 PRE-AP

| 94 | 76.3 | 78.5 | 82.5 | 83.0 | 89.4 | 86.2 | 80.1 | 95.6 |

SCIENCE 6 PRE-AP

| 143 | 85.7 | 88.4 | 87.3 | 87.2 | 99.3 | 100.0 | 82.0 | 97.1 |

SCIENCE 7 PRE-AP

| 134 | 65.4 | 77.9 | 84.9 | 85.7 | 84.3 | 100.0 | 80.7 | 98.1 |

SCIENCE 8

| 2 | * | * | * | * | * | * | 62.5 | * |

SOCIAL STUDIES 6 PRE-AP

| 143 | 75.4 | 83.6 | 84.9 | 85.1 | 100.0 | 100.0 | 80.6 | 98.0 |

TECHNOLOGY APPLICATIONS

| 142 | 69.7 | 81.8 | 92.8 | 94.0 | 99.3 | 100.0 | 55.5 | 94.3 |

TEXAS STUDIES 7 PRE-AP

| 134 | 75.2 | 82.7 | 87.0 | 87.5 | 94.0 | 100.0 | 76.3 | 97.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |

PHYSICS 8

| 136 | 53.1 | 75.8 | 82.1 | 82.7 | 81.6 | 99.3 | 73.8 | 96.8 |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

SCIENCE 6 PRE-AP

| 142 | 83.7 | 88.9 | 88.9 | 88.9 | 100.0 | 100.0 | 87.4 | 97.4 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6 PRE-AP

| 142 | 77.4 | 85.0 | 84.9 | 84.8 | 98.6 | 100.0 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| 134 | 74.9 | 83.3 | 86.8 | 87.2 | 93.3 | 100.0 | 81.3 | 97.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
138	66.5	77.7	85.9	86.8	81.9	98.6	70.2	97.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course