

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 79

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**FRANCISCO F. "PANCHO" MEDRANO MIDDLE
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	335
7	305
8	306
ALL	946

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	2.9	15	24.6
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	907	95.9	15	24.6
White	5	0.5	24	39.3
Multiple	3	0.3	1	1.6
Other* (teachers only)	—	—	6	9.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	873	92.3
Economically disadvantaged	857	90.6
Limited English proficient (LEP)	687	72.6
Special education	90	9.5
Talented and Gifted (TAG)	106	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	330	14	4.2	1	0.3	1	0.3	311	94.2	1	0.3	1	0.3
	2016	305	14	4.6	0	0.0	0	0.0	289	94.8	1	0.3	1	0.3
	2017	335	7	2.1	2	0.6	0	0.0	323	96.4	2	0.6	1	0.3
7	2015	302	9	3.0	1	0.3	0	0.0	289	95.7	3	1.0	0	0.0
	2016	312	11	3.5	1	0.3	1	0.3	293	93.9	5	1.6	1	0.3
	2017	305	9	3.0	0	0.0	0	0.0	294	96.4	1	0.3	1	0.3
8	2015	294	14	4.8	0	0.0	0	0.0	278	94.6	2	0.7	0	0.0
	2016	293	5	1.7	0	0.0	0	0.0	285	97.3	3	1.0	0	0.0
	2017	306	11	3.6	1	0.3	1	0.3	290	94.8	2	0.7	1	0.3
6-8	2015	926	37	4.0	2	0.2	1	0.1	878	94.8	6	0.6	1	0.1
	2016	910	30	3.3	1	0.1	1	0.1	867	95.3	9	1.0	2	0.2
	2017	946	27	2.9	3	0.3	1	0.1	907	95.9	5	0.5	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	330	317	96.1	255	77.3	27	8.2	300	90.9	41	12.4	34	10.3	49.7	50.3	2.4
	2016	305	297	97.4	240	78.7	28	9.2	281	92.1	37	12.1	23	7.5	53.8	46.2	3.0
	2017	335	305	91.0	268	80.0	29	8.7	307	91.6	38	11.3	33	9.9	52.5	47.5	1.8
7	2015	302	283	93.7	244	80.8	25	8.3	272	90.1	28	9.3	21	7.0	51.0	49.0	3.0
	2016	312	303	97.1	236	75.6	30	9.6	283	90.7	30	9.6	25	8.0	47.8	52.2	1.9
	2017	305	275	90.2	246	80.7	31	10.2	284	93.1	38	12.5	31	10.2	53.8	46.2	1.3
8	2015	294	277	94.2	163	55.4	23	7.8	224	76.2	38	12.9	24	8.2	50.7	49.3	0.3
	2016	293	280	95.6	235	80.2	27	9.2	258	88.1	23	7.8	24	8.2	49.5	50.5	1.0
	2017	306	277	90.5	173	56.5	30	9.8	282	92.2	30	9.8	19	6.2	50.3	49.7	0.3
6-8	2015	926	877	94.7	662	71.5	75	8.1	796	86.0	107	11.6	79	8.5	50.4	49.6	1.9
	2016	910	880	96.7	711	78.1	85	9.3	822	90.3	90	9.9	72	7.9	50.3	49.7	2.0
	2017	946	857	90.6	687	72.6	90	9.5	873	92.3	106	11.2	83	8.8	52.2	47.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	327	10,896	316	96.5	10,493	96.3	66	20.2	19.6	286	9,647	87.4	88.5
	2016	305	10,522	291	95.6	10,172	96.7	61	20.0	17.1	265	9,599	87.0	91.2
	2017	327	10,771	315	96.4	10,375	96.3	63	19.3	18.5	304	9,885	93.1	91.8
7	2015	304	10,670	289	95.3	10,206	95.6	58	19.1	22.7	260	9,349	85.6	87.6
	2016	311	10,436	299	96.1	9,999	95.8	73	23.5	20.0	280	9,389	89.9	90.0
	2017	302	10,214	289	95.6	9,773	95.7	57	18.9	21.6	272	9,225	90.0	90.3
8	2015	293	10,940	281	96.1	10,445	95.5	37	12.6	14.2	259	9,604	88.4	87.8
	2016	289	10,378	275	95.2	9,894	95.3	18	6.2	12.6	257	9,208	89.0	88.7
	2017	305	10,051	290	95.3	9,579	95.3	33	10.8	10.6	270	9,066	88.6	90.2
6-8	2015	924	32,507	886	96.0	31,144	95.8	161	17.4	18.8	805	28,600	87.1	88.0
	2016	905	31,336	865	95.6	30,065	95.9	152	16.8	16.6	802	28,196	88.7	90.0
	2017	934	31,036	894	95.8	29,727	95.8	153	16.4	17.0	846	28,176	90.6	90.8

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	24.6
Hispanic	15	24.6
White	24	39.3
Multiple	1	1.6
Other	6	9.8

Gender	Number	Percentage
Female	35	57.4
Male	26	42.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.2	64.6
2015-16	5.5	66.1
2016-17	6.5	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	18.0
1	8	13.1
2	15	24.6
3	5	8.2
4	4	6.6
5	7	11.5
1-3	28	45.9
More than 3	22	36.1
1 - 5	39	63.9
6 - 10	3	4.9
11 - 20	6	9.8
More than 20	2	3.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		50.0	47.3	48.0	16.7	43.7	44.0	*	40.3	54.8	47.5	57.0	316
	2016	*	36.4	40.1	41.6	15.8	37.1	37.9		38.9	42.2	40.4	51.4	292
	2017	*	37.5	43.2	45.7	5.6	40.5	38.4		47.6	38.7	43.3	52.4	321
7	2015	*	71.4	46.5	50.0	16.7	42.2	43.1		41.3	53.8	47.3	55.5	298
	2016	*	45.5	45.5	46.2	5.3	42.6	42.4	*	35.6	54.1	45.2	55.2	303
	2017		*	49.5	52.5	16.7	46.7	47.4		52.0	47.4	49.8	58.5	289
8	2015	*	83.3	71.7	71.9	22.2	57.8	64.2		70.7	73.2	72.0	74.7	296
	2016	*	*	74.0	77.3	38.9	70.0	73.4		64.3	85.2	74.5	76.4	275
	2017	*	54.5	66.0	66.5	15.8	62.7	62.8	*	61.6	68.9	65.2	74.5	302
6-8	2015	*	67.7	55.0	56.5	18.5	46.6	49.5	*	50.3	60.6	55.4	62.5	910
	2016	57.1	48.0	52.9	54.1	19.6	49.6	50.4	*	45.8	60.2	52.9	61.0	870
	2017	*	50.0	52.7	54.7	12.7	49.5	49.2	*	53.5	51.7	52.6	61.5	912

NUMBER TESTED IN GRADES 6-8													
2015	3	31	871	802	54	657	784	1	461	449	910	31,725	
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		6	158	143	15	139	159	*	95	71	166	4,530	316
	2016	*	7	167	157	16	149	167		96	78	174	5,005	292
	2017	*	5	175	157	17	154	180		87	95	182	5,071	321
7	2015	*	2	154	132	15	144	156		91	66	157	4,642	298
	2016	*	6	156	148	18	135	160	*	94	72	166	4,519	303
	2017		*	143	126	15	128	142		73	72	145	4,158	289
8	2015	*	2	80	74	14	68	81		43	40	83	2,716	296
	2016	*	*	70	54	11	68	64		50	20	70	2,430	275
	2017	*	5	98	91	16	85	100	*	58	47	105	2,459	302
6-8	2015	*	10	392	349	44	351	396	*	229	177	406	11,888	910
	2016	3	13	393	359	45	352	391	*	240	170	410	11,954	870
	2017	*	12	416	374	48	367	422	*	218	214	432	11,688	912

NUMBER TESTED IN GRADES 6-8													
2015	3	31	871	802	54	657	784	1	461	449	910	31,725	
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		8.3	13.0	13.5	0.0	10.1	9.5	*	10.1	15.3	12.7	23.7	316
	2016	*	9.1	10.4	10.8	0.0	8.9	9.3		10.8	10.4	10.6	23.4	292
	2017	*	0.0	11.7	12.8	5.6	9.3	9.2		15.1	8.4	11.8	22.9	321
7	2015	*	28.6	9.0	10.2	5.6	5.6	6.6		9.0	10.5	9.7	21.3	298
	2016	*	18.2	17.5	18.9	0.0	14.0	14.7	*	13.7	20.4	17.2	26.9	303
	2017		*	15.5	16.2	0.0	13.8	13.3		15.1	16.1	15.6	27.5	289
8	2015	*	41.7	21.2	19.8	0.0	8.7	10.6		22.4	21.5	22.0	28.7	296
	2016	*	*	21.9	22.7	5.6	16.7	17.4		17.1	28.1	22.5	30.8	275
	2017	*	9.1	23.6	22.8	0.0	19.7	18.6	*	16.6	29.1	22.8	32.2	302
6-8	2015	*	25.8	14.4	14.5	1.9	8.1	8.8	*	13.7	15.8	14.7	24.6	910
	2016	14.3	20.0	16.5	17.3	1.8	13.2	13.7	*	13.8	19.7	16.7	27.0	870
	2017	*	8.3	16.8	17.2	1.8	14.0	13.6	*	15.6	17.8	16.7	27.4	912

NUMBER TESTED IN GRADES 6-8													
2015	3	31	871	802	54	657	784	1	461	449	910	31,725	
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		0.0	4.0	3.6	0.0	2.8	2.5	*	2.5	5.1	3.8	9.3	316
	2016	*	0.0	4.3	4.1	0.0	3.8	3.3		5.1	3.0	4.1	10.1	292
	2017	*	0.0	2.9	3.1	0.0	1.9	1.7		3.6	1.9	2.8	9.5	321
7	2015	*	0.0	2.8	3.0	0.0	1.2	1.1		2.6	3.5	3.0	8.8	298
	2016	*	9.1	5.2	5.8	0.0	3.8	4.3	*	4.1	6.4	5.3	11.4	303
	2017		*	6.4	6.4	0.0	5.8	5.2		7.2	5.1	6.2	13.6	289
8	2015	*	16.7	8.5	7.6	0.0	1.2	1.8		8.8	8.7	8.8	13.2	296
	2016	*	*	5.9	5.0	0.0	3.1	2.5		2.1	9.6	5.8	10.2	275
	2017	*	9.1	6.3	6.3	0.0	3.1	3.0	*	4.6	7.9	6.3	11.5	302
6-8	2015	*	6.5	5.1	4.7	0.0	1.8	1.8	*	4.6	5.8	5.2	10.5	910
	2016	0.0	4.0	5.2	5.0	0.0	3.6	3.4	*	3.8	6.3	5.1	10.6	870
	2017	*	4.2	5.1	5.2	0.0	3.6	3.2	*	5.1	5.0	5.0	11.5	912

NUMBER TESTED IN GRADE 6-8													
2015	3	31	871	802	54	657	784	1	461	449	910	31,725	
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	49.1	54.1	51.3
	2016	54.4	53.8	48.4
	2017	48.0	52.8	51.9
7	2015	49.6	51.4	54.1
	2016	52.7	54.5	54.6
	2017	53.2	53.3	53.6
8	2015	63.6	58.3	62.4
	2016	62.1	63.5	56.9
	2017	62.3	59.9	56.9
6-8	2015	54.0	54.6	55.9
	2016	56.3	57.1	53.2
	2017	54.4	55.3	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	71.4	41.8	44.3	16.7	37.5	38.1		33.5	52.1	42.4	54.6	297
	2016	*	27.3	42.0	42.1	0.0	37.5	38.4	*	31.5	50.3	41.3	51.7	300
	2017		*	39.9	42.8	5.3	38.1	37.7		36.1	44.6	40.1	54.1	294

NUMBER TESTED IN GRADE 7													
2015	2	7	287	264	18	248	273		155	142	297	10,425	
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	2	167	147	15	155	169		103	68	171	4,738	297
	2016	*	8	164	157	17	145	170	*	98	78	176	4,874	300
	2017		*	173	154	18	151	170		99	77	176	4,613	294

NUMBER TESTED IN GRADE 7													
2015	2	7	287	264	18	248	273		155	142	297	10,425	
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	14.3	9.8	10.2	0.0	7.3	6.6		6.5	14.1	10.1	21.1	297
	2016	*	18.2	15.5	16.2	0.0	13.4	13.4	*	9.8	21.0	15.7	25.7	300
	2017		*	10.1	11.2	0.0	8.2	8.4		7.7	13.7	10.5	24.9	294

NUMBER TESTED IN GRADE 7													
2015	2	7	287	264	18	248	273		155	142	297	10,425	
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	1.7	1.9	0.0	0.8	0.7		0.0	3.5	1.7	4.5	297
	2016	*	0.0	1.4	1.5	0.0	0.9	1.4	*	0.0	2.5	1.3	5.9	300
	2017		*	0.7	0.7	0.0	0.8	0.7		0.6	0.7	0.7	6.9	294

NUMBER TESTED IN GRADE 7													
2015	2	7	287	264	18	248	273		155	142	297	10,425	
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.5	3.7	55.9	54.3
	2016	3.4	—	59.5	56.4
	2017	3.1	—	53.9	50.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		54.5	58.8	60.0	27.8	59.1	57.0	*	55.1	62.7	58.9	59.3	316
	2016	*	36.4	68.7	69.4	26.3	68.4	66.8		64.3	71.6	67.7	58.0	291
	2017	*	75.0	64.6	68.5	31.6	64.8	62.4		70.8	59.0	65.1	64.1	324
7	2015	*	71.4	55.0	58.8	11.1	54.6	54.5		53.5	58.9	56.0	42.3	241
	2016	*	20.0	48.0	47.4	10.5	45.9	45.0	*	39.1	53.9	46.4	42.6	261
	2017		*	47.6	51.1	40.0	46.7	46.1		50.0	46.4	48.4	45.4	215
8	2015	*	80.0	65.8	67.1	29.4	57.7	61.4		62.7	69.5	66.1	62.6	283
	2016	*	*	68.3	71.2	33.3	64.8	68.7	*	60.4	78.2	69.3	70.4	267
	2017	*	50.0	74.5	74.6	31.6	74.3	73.7	*	69.6	77.8	73.6	79.2	329
6-8	2015	*	67.9	60.1	62.1	22.6	57.3	57.7	*	57.1	64.0	60.5	55.9	840
	2016	57.1	34.8	62.1	63.0	23.2	60.2	60.4	*	55.2	68.1	61.4	58.3	819
	2017	*	66.7	64.1	66.6	34.0	63.6	62.4	*	65.0	63.3	64.2	64.6	868

NUMBER TESTED IN GRADES 6-8													
2015	3	28	804	738	53	641	753	1	429	411	840	29,293	
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		5	124	110	13	101	122	*	71	59	130	4,306	316
	2016	*	7	87	82	14	75	89		56	38	94	4,325	291
	2017	*	2	110	92	13	92	111		49	64	113	3,811	324
7	2015	*	2	104	87	16	93	105		60	46	106	4,586	241
	2016	*	8	128	123	17	112	133	*	81	59	140	4,391	261
	2017		*	110	93	9	96	110		59	52	111	4,112	215
8	2015	*	2	93	83	12	80	91		53	43	96	4,032	283
	2016	*	*	82	67	12	77	76	*	53	29	82	3,036	267
	2017	*	4	81	77	13	66	78	*	52	35	87	2,140	329
6-8	2015	*	9	321	280	41	274	318	*	184	148	332	12,924	840
	2016	3	15	297	272	43	264	298	*	190	126	316	11,752	819
	2017	*	7	301	262	35	254	299	*	160	151	311	10,063	868

NUMBER TESTED IN GRADES 6-8													
2015	3	28	804	738	53	641	753	1	429	411	840	29,293	
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		9.1	18.6	19.6	5.6	16.2	15.8	*	16.5	20.3	18.4	22.6	316
	2016	*	0.0	32.4	32.1	5.3	32.5	29.1		30.6	32.1	31.3	26.9	291
	2017	*	25.0	27.7	29.5	5.3	26.4	23.4		31.0	24.4	27.8	28.8	324
7	2015	*	14.3	13.4	15.2	0.0	13.2	12.6		13.2	14.3	13.7	8.6	241
	2016	*	10.0	11.8	12.4	5.3	11.1	10.3	*	12.8	10.2	11.5	11.7	261
	2017		*	12.9	14.7	6.7	12.8	12.3		16.9	9.3	13.5	14.1	215
8	2015	*	10.0	21.7	19.8	0.0	17.5	14.8		19.0	23.4	21.2	23.9	283
	2016	*	*	21.6	22.3	5.6	19.2	21.0	*	11.2	31.6	21.3	28.2	267
	2017	*	0.0	33.6	32.7	10.5	32.7	31.0	*	31.0	34.2	32.5	34.8	329
6-8	2015	*	10.7	18.2	18.4	1.9	15.6	14.5	*	16.3	19.7	18.0	19.3	840
	2016	14.3	8.7	22.3	22.7	5.4	21.4	20.5	*	18.9	24.8	21.7	23.3	819
	2017	*	19.0	26.2	27.1	7.5	25.2	23.4	*	27.4	24.6	26.0	27.1	868

NUMBER TESTED IN GRADES 6-8													
2015	3	28	804	738	53	641	751	1	429	411	840	29,293	
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015		0.0	2.3	2.2	0.0	1.6	1.4	*	0.0	4.4	2.2	5.9	316
	2016	*	0.0	7.6	7.1	0.0	7.6	6.7		7.6	6.7	7.2	7.9	291
	2017	*	0.0	5.5	6.2	5.3	5.4	4.4		7.7	3.2	5.6	10.4	324
7	2015	*	0.0	0.9	0.9	0.0	0.5	0.4		0.8	0.9	0.8	0.8	241
	2016	*	0.0	0.8	0.9	0.0	1.0	0.8	*	0.8	0.8	0.8	1.8	261
	2017		*	1.9	2.1	0.0	2.2	2.0		1.7	2.1	1.9	2.4	215
8	2015	*	0.0	2.2	2.0	0.0	1.6	0.4		0.7	3.5	2.1	3.4	283
	2016	*	*	1.9	1.3	0.0	1.8	2.1	*	0.0	3.8	1.9	4.7	267
	2017	*	0.0	6.9	7.3	0.0	6.2	6.1	*	5.3	8.2	6.7	7.9	329
6-8	2015	*	0.0	1.9	1.8	0.0	1.2	0.8	*	0.5	3.2	1.8	3.6	840
	2016	0.0	0.0	3.6	3.3	0.0	3.6	3.3	*	3.1	3.8	3.4	5.1	819
	2017	*	0.0	5.1	5.6	1.9	4.9	4.4	*	5.3	4.9	5.1	7.4	868

NUMBER TESTED IN GRADE 6-8													
2015	3	28	804	738	53	641	751	1	429	411	840	29,293	
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	43.3	41.5	36.7	42.4
	2016	48.7	50.2	43.0	49.0
	2017	47.5	44.1	45.4	43.6
7	2015	39.6	43.7	38.9	38.5
	2016	40.2	44.9	36.7	37.0
	2017	36.0	46.2	36.6	40.5
8	2015	55.3	51.5	45.5	50.5
	2016	57.6	56.7	46.2	54.6
	2017	60.0	61.9	53.9	60.1
6-8	2015	46.2	45.5	40.3	44.0
	2016	48.9	50.7	42.0	47.0
	2017	49.4	51.4	46.5	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	95.3	95.0		88.2	89.3		93.1	97.3	95.5	97.3
	2016		*	96.0	95.7		94.7	97.2		90.0	100.0	96.1	97.1
	2017	*	*	97.6	95.3		96.9	94.4		86.7	100.0	95.7	99.2
Tests Taken	2015		2	64	60		17	36		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	3	3		2	3		2	1	3	64
	2016		*	2	2		2	1		2	0	2	70
	2017	*	*	1	2		1	2		2	0	2	17
Tests Taken	2015		2	64	60		17	36		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	62.5	61.7		47.1	46.4		65.5	62.2	63.6	74.5
	2016		*	52.0	47.8		47.4	41.7		55.0	48.4	51.0	77.7
	2017	*	*	66.7	62.8		62.5	61.1		66.7	59.4	61.7	86.3
Tests Taken	2015		2	64	60		17	28		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	21.9	20.0		5.9	3.6		24.1	21.6	22.7	43.3
	2016		*	28.0	23.9		23.7	16.7		25.0	29.0	27.5	49.8
	2017	*	*	40.5	37.2		37.5	38.9		33.3	37.5	36.2	56.7
Tests Taken	2015		2	64	60		17	28		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	70.1	72.9	66.7	59.7	62.0
2016	62.0	66.0	63.7	65.1	60.1
2017	67.1	64.7	72.3	67.7	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	66.7	50.0	50.2	5.9	30.6	37.1		47.5	53.7	50.6	60.5	322
	2016	*	*	59.8	62.6	23.5	54.5	58.0	*	51.4	69.9	60.6	62.8	287
	2017	*	40.0	55.2	55.6	21.1	53.1	51.9		55.9	52.9	54.5	65.3	290

NUMBER TESTED IN GRADE 8													
2015	2	12	308	285	17	183	240		158	164	322	12,735	
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	4	154	142	16	127	151		83	76	159	5024	322
	2016	*	*	113	96	13	107	108	*	70	43	113	3895	287
	2017	*	6	124	116	15	106	130		67	65	132	3521	290

NUMBER TESTED IN GRADE 8													
2015	2	12	308	285	17	183	240		158	164	322	12,735	
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	16.7	20.5	20.4	5.9	6.6	7.1		22.2	18.3	20.2	28.0	322
	2016	*	*	25.6	26.5	5.9	21.3	22.6	*	20.8	30.8	25.8	27.8	287
	2017	*	0.0	24.2	24.9	10.5	21.7	20.7		26.3	19.6	23.1	31.3	290

NUMBER TESTED IN GRADE 8													
2015	2	12	308	285	17	183	240		158	164	322	12,735	
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	5.8	4.9	0.0	2.2	1.7		7.6	3.7	5.6	10.8	322
	2016	*	*	4.6	5.4	5.9	3.4	4.3	*	2.8	7.7	5.2	7.8	287
	2017	*	0.0	5.1	5.4	0.0	4.9	4.4		6.6	2.9	4.8	8.0	290

NUMBER TESTED IN GRADE 8													
2015	2	12	308	285	17	183	240		158	164	322	12,735	
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	59.9	56.2	53.8	55.7
	2016	61.7	53.7	55.3	59.0
	2017	54.3	49.3	51.3	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	50.0	35.6	36.8	11.8	19.5	22.5		39.0	33.1	36.1	49.9	294
	2016	*	*	35.1	35.3	5.9	29.5	30.7		28.7	42.5	35.6	52.5	270
	2017	*	18.2	36.0	35.7	5.3	32.1	31.2		32.4	38.2	35.3	53.4	289

NUMBER TESTED IN GRADE 8													
2015	1	12	281	261	17	164	222		146	148	294	10,675	
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	6	181	165	15	132	172		89	99	188	5347	294
	2016	*	*	172	152	16	158	165		97	77	174	4795	270
	2017	*	9	176	166	18	150	183		98	89	187	4593	289

NUMBER TESTED IN GRADE8													
2015	1	12	281	261	17	164	222		146	148	294	10,675	
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	8.3	8.5	7.7	0.0	1.2	1.4		10.3	6.8	8.5	15.0	294
	2016	*	*	7.5	5.5	0.0	4.0	4.2		5.9	9.7	7.8	20.4	270
	2017	*	9.1	12.4	13.2	0.0	9.5	9.4		10.3	13.9	12.1	21.5	289

NUMBER TESTED IN GRADE 8													
2015	1	12	281	261	17	164	222		146	148	294	10,675	
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.4	1.5	0.0	0.0	0.0		2.1	0.7	1.4	5.4	294
	2016	*	*	3.0	3.0	0.0	1.3	1.7		3.7	2.2	3.0	8.7	270
	2017	*	9.1	3.6	3.9	0.0	1.8	2.3		4.1	3.5	3.8	9.8	289

NUMBER TESTED IN GRADE 8													
2015	1	12	281	261	17	164	222		146	148	294	10,675	
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	47.4	43.8	49.5	35.3
	2016	46.0	46.0	40.4	51.8
	2017	46.7	51.6	41.7	47.8

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (260)	Beginning	21	8.1	22	8.5	28	10.8	31	11.9	25	9.6
	Intermediate	40	15.4	41	15.8	67	25.8	103	39.6	55	21.2
	Advanced	93	35.8	94	36.2	124	47.7	97	37.3	136	52.3
	Advanced High	106	40.8	103	39.6	41	15.8	29	11.2	44	16.9
7 (248)	Beginning	14	5.7	21	8.5	26	10.6	25	10.1	16	6.6
	Intermediate	29	11.8	49	19.9	107	43.7	87	35.2	76	31.1
	Advanced	97	39.4	107	43.5	67	27.3	80	32.4	101	41.4
	Advanced High	106	43.1	69	28.0	45	18.4	55	22.3	51	20.9
8 (228)	Beginning	6	2.6	7	3.1	6	2.6	33	14.5	8	3.5
	Intermediate	12	5.3	13	5.7	29	12.8	67	29.5	37	16.4
	Advanced	27	11.9	41	18.1	75	33.0	87	38.3	94	41.6
	Advanced High	182	80.2	166	73.1	117	51.5	40	17.6	87	38.5
ALL (736)	Beginning	41	5.6	50	6.8	60	8.2	89	12.1	49	6.7
	Intermediate	81	11.1	103	14.1	203	27.7	257	35.0	168	23.0
	Advanced	217	29.6	242	33.0	266	36.3	264	36.0	331	45.3
	Advanced High	394	53.8	338	46.1	203	27.7	124	16.9	182	24.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
238 63 (26.5%)	Beginning	12			
	Intermediate	4	47		
	Advanced	1	15	116	
	Advanced High	0	1	42	
220 70 (31.8%)	Beginning	4			
	Intermediate	11	59		
	Advanced	1	10	87	
	Advanced High	0	0	48	
211 121 (57.3%)	Beginning	3			
	Intermediate	7	25		
	Advanced	0	27	62	
	Advanced High	0	1	86	
669 254 (38.0%)	Beginning	19			
	Intermediate	22	131		
	Advanced	2	52	265	
	Advanced High	0	2	176	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	202	55	27.2	108	53.5	33	16.3			*	*	*	*
7	141	43	30.5	71	50.4	20	14.2			*	*	6	4.3
8	85	33	38.8	37	43.5	13	15.3					*	*
ALL	428	131	30.6	216	50.5	66	15.4			*	*	12	2.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

45	60.5	70.4	80.6	81.7	48.9	100.0	67.3	94.2
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ASTRONOMY 8

38	69.2	76.9	84.7	85.5	81.6	94.7	56.0	96.8
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MATHEMATICS 6

244	49.7	76.1	78.7	79.1	75.0	92.2	59.5	89.2
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MATHEMATICS 6 PRE-AP

52	60.3	78.4	82.8	83.3	94.2	98.1	74.0	97.4
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MATHEMATICS 7

185	45.0	72.0	78.8	79.5	59.5	90.3	55.3	86.5
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MATHEMATICS 7 PRE-AP

82	73.3	73.3	81.9	82.8	62.2	97.6	73.7	96.8
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MATHEMATICS 8

224	52.2	71.3	78.7	79.5	55.8	86.2	56.2	85.1
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MS ART 1 FOUNDATIONS

95	58.2	75.9	90.7	92.3	75.8	100.0	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	58.9	72.6	96.0	98.6	52.6	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

33	65.8	77.2	89.2	90.5	78.8	100.0	62.6	96.7
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ALGEBRA I PRE-AP

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ASTRONOMY 8

38	55.6	71.7	83.2	84.4	63.2	100.0	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

91	55.8	74.5	87.9	89.4	70.3	97.8	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

39	59.3	72.9	95.4	97.9	61.5	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

36	68.0	77.7	84.5	85.2	75.0	100.0	64.8	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

35	71.3	77.4	87.6	88.7	74.3	100.0	78.1	91.9
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MS HEALTH EDUCATION 8

42	63.3	75.6	88.5	89.9	73.8	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

226	59.8	74.9	88.9	90.4	71.7	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

116	71.0	81.9	87.8	88.5	86.2	97.4	85.5	97.6
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READING LANGUAGE ARTS 6

244	58.0	72.0	79.8	80.6	63.1	91.0	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

46	72.5	72.5	81.8	82.8	69.6	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

209	55.6	71.6	79.2	80.0	63.6	95.2	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

51	68.5	75.1	86.6	87.9	72.5	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

205	52.1	70.0	81.0	82.2	55.6	90.7	66.3	86.4
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RLA 6 FOR ESL BEGINNER YEAR 1

8	29.2	64.0	80.9	82.7	25.0	87.5	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	50.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

37	78.5	83.1	83.6	83.6	89.2	94.6	82.2	93.6
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MS HEALTH EDUCATION 8

51	71.3	80.4	85.0	85.5	82.4	96.1	79.1	93.5
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PHYSICAL EDUCATION 6

223	66.6	77.8	90.1	91.5	83.4	98.7	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

121	66.6	79.1	91.1	92.4	81.0	100.0	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1

7	37.4	67.6	81.4	83.0	42.9	100.0	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

9	33.7	66.3	74.8	75.7	22.2	88.9	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

6	29.3	64.1	66.0	66.2	16.7	66.7	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

6	60.8	76.0	86.5	87.7	83.3	100.0	49.2	92.6
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SCIENCE 6

254	48.8	67.3	80.7	82.2	40.6	92.5	58.4	89.3
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SCIENCE 6 PRE-AP

42	68.4	74.4	86.8	88.2	73.8	97.6	82.0	97.1
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SCIENCE 7

225	57.3	68.8	78.8	79.9	50.2	89.3	48.6	88.0
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SCIENCE 7 PRE-AP

40	64.2	77.2	86.7	87.7	87.5	100.0	80.7	98.1
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SCIENCE 8

230	56.4	71.0	81.3	82.4	61.3	94.8	62.5	90.8
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SOCIAL STUDIES 6

296	50.8	67.2	81.6	83.2	43.9	99.0	51.7	92.1
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TECHNOLOGY APPLICATIONS

126	48.0	68.8	82.5	84.1	46.8	92.9	55.5	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

245	45.1	65.0	77.1	78.4	32.7	91.0	54.4	87.5
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SCIENCE 6 PRE-AP

40	61.3	73.6	84.7	86.0	70.0	97.5	87.4	97.4
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SCIENCE 7

220	65.4	78.8	79.7	79.8	81.4	88.2	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

287	46.0	70.5	79.2	80.1	49.1	96.5	55.6	91.5
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TECHNOLOGY APPLICATIONS

118	52.7	70.4	82.6	84.0	55.1	88.1	60.4	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

186	52.5	72.6	76.8	77.3	59.1	87.6	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

83	72.0	80.4	86.3	87.0	86.7	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

82	53.5	69.0	86.4	88.3	43.9	97.6	70.2	97.4
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UNITED STATES STUDIES 8

186	42.5	68.0	76.4	77.4	37.6	82.3	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

179	65.0	78.6	78.5	78.4	77.1	85.5	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

81	73.4	82.2	86.6	87.0	92.6	97.5	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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