

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 8

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JUSTIN F. KIMBALL HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	457
10	394
11	285
12	262
ALL	1,398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	412	29.5	62	60.8
American Indian/Alaska Native	6	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	960	68.7	12	11.8
White	13	0.9	19	18.6
Multiple	2	0.1	4	3.9
Other* (teachers only)	—	—	5	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,001	71.6
Economically disadvantaged	1,121	80.2
Limited English proficient (LEP)	455	32.5
Special education	147	10.5
Talented and Gifted (TAG)	104	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
	2017	457	116	25.4	2	0.4	0	0.0	335	73.3	4	0.9	0	0.0
10	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
	2017	394	115	29.2	3	0.8	2	0.5	271	68.8	3	0.8	0	0.0
11	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
	2017	285	84	29.5	1	0.4	1	0.4	193	67.7	4	1.4	1	0.4
12	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
	2017	262	97	37.0	0	0.0	0	0.0	161	61.5	2	0.8	1	0.4
9-12	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2
	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2
	2017	1,398	412	29.5	6	0.4	3	0.2	960	68.7	13	0.9	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
	2017	457	357	78.1	207	45.3	49	10.7	359	78.6	19	4.2	93	20.4	57.1	42.9	7.7
10	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
	2017	394	311	78.9	144	36.5	39	9.9	292	74.1	33	8.4	28	7.1	53.8	46.2	7.1
11	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
	2017	285	227	79.6	66	23.2	34	11.9	199	69.8	21	7.4	20	7.0	45.3	54.7	0.0
12	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
	2017	262	226	86.3	38	14.5	25	9.5	151	57.6	31	11.8	6	2.3	46.2	53.8	1.9
9-12	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3
	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2
	2017	1,398	1,121	80.2	455	32.5	147	10.5	1,001	71.6	104	7.4	147	10.5	51.7	48.3	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	459	11,577	440	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.3	84.6
	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
	2017	473	11,759	437	92.3	10,936	93.0	137	28.9	25.7	384	9,766	81.1	83.1
10	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
	2017	400	10,329	372	92.9	9,713	94.0	72	18.0	16.3	337	9,045	84.2	87.6
11	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
	2017	294	8,543	277	94.2	8,088	94.7	36	12.2	13.7	265	7,756	90.2	90.8
12	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.2	248	7,523	91.1	89.3
	2017	271	8,197	256	94.5	7,762	94.7	11	4.1	6.4	250	7,365	92.1	89.8
9-12	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8
	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	18.9	1,213	33,681	83.9	86.7
	2017	1,439	38,829	1,342	93.3	36,498	94.0	256	17.8	16.5	1,236	33,932	85.9	87.4

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	62	60.8
Hispanic	12	11.8
White	19	18.6
Multiple	4	3.9
Other	5	4.9

Gender	Number	Percentage
Female	53	52.0
Male	49	48.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.8	71.8
2015-16	7.1	69.1
2016-17	6.5	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	13.7
1	12	11.8
2	8	7.8
3	5	4.9
4	5	4.9
5	2	2.0
1-3	25	24.5
More than 3	63	61.8
1 - 5	32	31.4
6 - 10	14	13.7
11 - 20	22	21.6
More than 20	20	19.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	44.5	44.9	44.6	6.4	21.3	34.6		41.1	48.4	44.8	56.8
	2016	*	46.5	48.6	48.5	12.5	35.3	38.7		42.1	56.0	48.2	57.6
	2017	*	35.0	47.8	46.9	7.5	34.3	33.9		43.0	46.1	44.3	58.7
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	41.4	52.6	49.3	7.4	29.3	36.8	*	44.0	54.4	49.1	58.4
	2016	*	44.7	47.0	46.0	3.8	17.5	35.4	*	44.8	47.6	46.3	57.8
	2017	*	55.0	56.7	55.8	11.5	39.9	46.6		50.7	62.9	56.2	60.3
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	71	196	225	44	126	257		142	131	273	4,851
	2016	*	69	162	192	28	90	222		143	88	232	4,569
	2017	*	76	155	182	37	117	211		138	97	235	4,577
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	75	100	149	25	58	165	*	98	77	175	3,986
	2016	*	57	150	188	25	85	199	*	101	111	212	4,028
	2017	*	50	114	140	23	86	149		104	63	167	3,895
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	21.1	23.0	24.4	0.0	5.6	15.0		18.3	27.2	22.8	35.3
	2016	*	21.7	23.8	22.8	3.1	13.7	15.2		19.0	29.5	23.7	38.3
	2017	*	14.5	27.6	25.1	0.0	15.7	14.4		22.3	26.1	23.9	41.2
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	21.1	29.4	28.6	7.4	9.8	13.0	*	20.6	33.7	27.0	35.2
	2016	*	21.4	26.1	24.4	0.0	6.8	14.6	*	21.9	26.9	24.6	36.9
	2017	*	28.8	32.3	29.0	0.0	14.0	19.4		28.0	34.1	30.7	42.1
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	1.6	0.8	1.2	0.0	0.0	0.3		0.8	1.6	1.2	4.9
	2016	*	1.6	0.6	1.3	0.0	0.0	0.6		1.2	1.0	1.1	5.1
	2017	*	0.9	0.7	0.9	0.0	0.6	0.6		0.0	1.7	0.7	6.3
Tests Taken	2015	5	128	356	406	47	160	393		241	254	495	11,241
	2016	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
ENGLISH II	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5
	2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.5	0.5	0.5	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015	4	128	211	294	27	82	261	1	175	169	344	9,583
	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	57.3	1.1	1.0	58.9	58.8	3.7	62.9	54.6
2016	56.9	1.0	1.0	49.7	58.4	3.3	63.5	62.0
2017	58.1	–	–	51.6	57.3	3.7	58.6	60.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	72.8	1.2	1.0	62.0	69.2	3.9	60.2	65.6
2016	63.7	1.1	1.0	66.6	58.8	3.7	68.6	54.9
2017	61.9	–	–	60.9	57.1	4.2	66.5	65.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	62.0	65.7	64.7	20.6	55.9	61.6	*	61.3	68.1	65.0	76.0
	2016	*	69.6	78.2	75.9	27.3	73.9	71.9		74.5	77.5	75.8	77.7
	2017	*	63.6	68.3	70.2	13.5	60.2	61.0		62.7	73.5	67.3	83.5
Tests Taken	2015	4	79	289	289	34	145	342	1	173	204	377	10,617
	2016	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	30	99	102	27	64	124	*	67	65	132	2,546
	2016	*	38	63	85	24	36	96		60	41	101	2,345
	2017	*	39	90	96	32	68	117		85	45	130	1,692
Tests Taken	2015	4	79	289	289	34	145	342	1	173	204	377	10,617
	2016	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	17.7	17.3	15.9	0.0	11.7	15.2	*	16.2	18.1	17.2	33.8
	2016	*	30.4	36.0	34.3	9.1	29.7	27.2		32.8	36.3	34.3	43.0
	2017	*	15.9	27.1	25.5	0.0	21.1	17.7		22.8	27.1	24.6	47.9
Tests Taken	2015	4	79	289	289	34	145	323	1	173	204	377	10,617
	2016	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	1.3	2.8	1.7	0.0	2.8	1.9	*	2.3	2.9	2.7	14.2
	2016	*	11.2	12.8	11.9	3.0	10.1	9.4		11.1	13.7	12.2	19.7
	2017	*	1.9	7.7	6.8	0.0	6.4	3.7		5.3	7.6	6.3	23.1
Tests Taken	2015	4	79	289	289	34	145	323	1	173	204	377	10,617
	2016	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	48.5	47.2	46.4	42.3	40.1
2016	51.6	56.0	49.1	57.5	53.4
2017	47.0	47.9	50.2	52.1	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	84.7	86.3	88.1	47.1	78.7	84.2		84.0	88.3	86.3	87.6
	2016	*	81.5	85.9	86.6	45.5	81.3	81.5		84.6	84.3	84.5	84.9
	2017	*	78.1	77.4	82.3	37.1	67.8	72.7		76.6	78.8	77.5	86.4
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	15	44	40	18	32	56		32	27	59	1,270
	2016	*	24	43	49	18	26	65		37	31	68	1,466
	2017	*	25	67	60	22	58	86		56	38	94	1,310
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	30.6	37.4	39.0	5.9	20.0	29.4		37.0	34.8	35.8	46.1
	2016	*	41.5	46.9	46.0	15.2	36.7	37.0		42.3	49.5	45.6	50.6
	2017	*	30.7	44.8	44.5	2.9	32.8	32.4		40.6	41.9	41.1	54.0
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	4.1	5.0	5.4	0.0	0.7	1.7		7.5	3.0	5.1	10.9
	2016	*	6.2	7.9	6.0	0.0	2.9	4.3		7.5	8.1	7.7	13.2
	2017	*	5.3	9.1	9.1	0.0	6.7	4.8		8.4	7.8	8.1	15.1
Tests Taken	2015	5	98	321	336	34	150	354		200	230	430	10,227
	2016	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	53.9	58.6	54.7	48.6	55.9
2016	57.1	59.2	56.9	56.2	58.6
2017	55.9	57.2	54.6	49.7	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	87.9	90.9	89.9	58.3	81.5	87.9		90.6	89.4	90.0	89.5
	2016	*	85.3	92.7	90.6	55.0	79.5	86.6		90.6	89.9	90.2	91.5
	2017	*	80.7	93.3	89.6	45.2	82.9	85.9		90.6	89.0	89.8	92.8
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	12	18	26	10	12	30		15	15	30	907
	2016	*	15	14	25	9	9	27		13	16	29	795
	2017	*	16	14	28	17	12	31		13	18	31	593
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	51.5	52.8	54.3	25.0	33.8	45.6		62.5	41.8	52.8	55.3
	2016	*	52.9	64.6	62.0	35.0	34.1	49.8		65.2	57.2	60.9	63.2
	2017	*	42.2	64.3	56.7	12.9	41.4	45.9		66.2	49.4	57.1	65.2
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	9.1	13.7	12.8	8.3	7.7	8.1		17.5	7.1	12.6	19.6
	2016	*	14.7	28.1	23.7	5.0	6.8	12.4		26.8	20.1	23.2	26.5
	2017	*	16.9	28.1	25.7	3.2	11.4	14.5		30.2	20.1	24.8	30.8
Tests Taken	2015	2	99	197	258	24	65	248		160	141	301	8,635
	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	62.3	59.6	54.8	66.5
2016	65.1	69.7	65.3	69.9
2017	65.7	63.4	58.3	68.1

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (206)	Beginning	42	20.5	45	22.0	49	23.9	36	17.9	28	14.0
	Intermediate	23	11.2	23	11.2	41	20.0	55	27.4	44	22.0
	Advanced	71	34.6	68	33.2	70	34.1	69	34.3	72	36.0
	Advanced High	69	33.7	69	33.7	45	22.0	41	20.4	56	28.0
10 (144)	Beginning	4	2.8	4	2.8	4	2.8	8	5.6	1	0.7
	Intermediate	14	9.7	19	13.2	29	20.1	29	20.3	25	17.5
	Advanced	49	34.0	52	36.1	51	35.4	70	49.0	67	46.9
	Advanced High	77	53.5	69	47.9	60	41.7	36	25.2	50	35.0
11 (67)	Beginning	0	0.0	0	0.0	0	0.0	3	4.5	0	0.0
	Intermediate	4	6.0	4	6.0	4	6.0	16	24.2	6	9.1
	Advanced	14	20.9	8	11.9	19	28.4	36	54.5	27	40.9
	Advanced High	49	73.1	55	82.1	44	65.7	11	16.7	33	50.0
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	2	6.1	0	0.0
	Intermediate	4	11.4	2	5.7	1	2.9	6	18.2	3	9.1
	Advanced	11	31.4	15	42.9	17	48.6	15	45.5	15	45.5
	Advanced High	20	57.1	18	51.4	17	48.6	10	30.3	15	45.5
ALL (452)	Beginning	46	10.2	49	10.9	53	11.8	49	11.1	29	6.6
	Intermediate	45	10.0	48	10.6	75	16.6	106	23.9	78	17.6
	Advanced	145	32.2	143	31.7	157	34.8	190	42.9	181	41.0
	Advanced High	215	47.7	211	46.8	166	36.8	98	22.1	154	34.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
152 78 (51.3%)	Beginning	5			
	Intermediate	4	25		
	Advanced	0	22	44	
	Advanced High	0	1	51	
140 65 (46.4%)	Beginning	1			
	Intermediate	6	18		
	Advanced	1	9	56	
	Advanced High	0	2	47	
65 38 (58.5%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	4	23	
	Advanced High	0	0	32	
33 16 (48.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	14	
	Advanced High	0	0	15	
390 197 (50.5%)	Beginning	6			
	Intermediate	12	50		
	Advanced	1	36	137	
	Advanced High	0	3	145	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	102	65	63.7	18	17.6	11	10.8					8	7.8
10	39	7	17.9	17	43.6	12	30.8					*	*
11	24	*	*	13	54.2	8	33.3					*	*
12	18	*	*	8	44.4	9	50.0						
ALL	183	74	40.4	56	30.6	40	21.9					13	7.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

403	45.8	65.4	81.2	84.0	35.5	93.5	51.6	81.8
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ALGEBRA II

261	46.7	64.5	74.7	76.5	36.4	86.6	49.5	85.9
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ALGEBRA II PRE-AP

34	39.9	63.9	82.4	85.6	17.6	97.1	68.9	92.8
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BIOLOGY

373	58.2	74.9	76.8	77.1	70.5	83.1	62.7	83.7
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BIOLOGY PRE-AP

35	67.9	79.9	83.2	83.7	80.0	94.3	67.8	93.2
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CHEMISTRY

319	47.8	73.0	78.5	79.5	67.4	84.3	45.5	82.4
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CHEMISTRY PRE-AP

51	65.4	78.8	92.5	94.9	88.2	100.0	75.7	96.2
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ECONOMICS

79	67.6	78.9	85.7	86.9	84.8	100.0	74.2	94.8
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ENGLISH I

325	65.0	72.4	76.5	77.2	64.6	84.0	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

36	38.0	69.0	82.2	84.5	36.1	100.0	46.3	84.1
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ALGEBRA I

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ALGEBRA II

181	50.5	74.4	78.1	78.8	68.5	85.6	67.7	87.6
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ALGEBRA II PRE-AP

33	46.0	70.0	82.8	85.1	42.4	97.0	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

296	53.3	75.8	79.0	79.5	81.8	84.1	57.1	81.6
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CHEMISTRY PRE-AP

57	62.1	75.3	89.4	91.9	84.2	98.2	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

12	63.1	80.2	87.0	88.2	75.0	100.0	47.4	90.8
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ENGLISH I PRE-AP

42	74.8	77.1	85.0	86.5	78.6	97.6	75.1	94.7
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ENGLISH II

294	55.4	73.3	80.5	81.7	67.7	92.2	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

13	48.9	73.1	84.1	86.0	61.5	100.0	48.5	89.2
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ENGLISH II PRE-AP

76	67.2	74.8	78.5	79.1	75.0	94.7	76.9	94.9
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ENGLISH III

245	57.8	71.9	76.8	77.7	65.3	92.2	66.3	90.4
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ENGLISH IV

201	72.4	77.7	80.2	80.6	87.1	97.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

54	65.5	78.9	83.8	84.7	92.6	100.0	73.1	93.0
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FRENCH I

107	64.0	78.4	81.1	81.6	74.8	93.5	63.3	87.7
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FRENCH II

77	61.0	69.2	79.1	80.8	55.8	87.0	60.5	89.6
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GEOMETRY

323	42.2	71.6	79.7	81.2	59.1	90.1	57.5	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

206	60.9	73.3	75.9	76.3	66.5	88.3	57.8	87.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	51.9	*
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FRENCH I

106	66.8	80.9	78.2	77.7	76.4	75.5	62.7	85.7
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FRENCH II

71	63.6	76.8	79.7	80.3	71.8	85.9	65.5	92.6
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GEOMETRY

298	41.4	69.7	79.7	81.4	42.6	87.9	55.3	84.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

42	60.5	79.6	88.6	90.2	88.1	100.0	66.2	92.6
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GOVERNMENT

123	69.8	76.2	83.2	84.5	78.0	99.2	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

45	63.5	75.7	82.8	84.0	73.3	82.2	72.8	97.0
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HS HEALTH EDUCATION

150	72.5	81.2	93.2	95.3	85.3	99.3	79.9	95.8
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MATH MODELS W/APPLICATIONS

41	39.9	64.0	75.0	76.9	26.8	78.0	44.2	82.4
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PHYSICS

238	34.3	67.7	74.7	76.0	37.8	81.5	45.1	85.8
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PHYSICS PRE-AP

73	48.8	71.6	78.8	80.1	64.4	90.4	66.3	95.3
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PRE-CALCULUS

150	51.7	67.8	83.9	86.7	29.3	100.0	49.5	90.0
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PRE-CALCULUS PRE-AP

45	57.1	74.3	82.1	83.5	77.8	95.6	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

29	64.9	78.5	87.1	88.6	82.8	100.0	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

34	59.0	72.1	78.5	79.7	58.8	91.2	67.2	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

46	69.6	81.7	89.0	90.3	89.1	97.8	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

30	68.1	80.9	87.2	88.4	96.7	83.3	78.2	97.0
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HS HEALTH EDUCATION

168	73.4	81.9	94.7	97.0	86.9	97.6	82.1	95.2
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MATH MODELS W/APPLICATIONS

39	35.9	67.4	70.8	71.4	38.5	64.1	55.7	79.4
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PHYSICS

196	39.0	70.0	77.0	78.2	50.0	90.3	59.1	85.4
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PHYSICS PRE-AP

67	36.9	69.0	80.9	83.0	44.8	98.5	65.3	93.2
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PRE-CALCULUS

12	34.8	63.8	88.3	92.6	25.0	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

28	46.3	65.7	87.8	91.6	35.7	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

31	72.5	81.6	87.9	89.0	93.5	100.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

31	67.3	78.2	81.5	82.0	77.4	90.3	77.6	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

297	82.3	88.0	89.4	89.7	87.9	97.0	78.0	92.9
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SPANISH II

240	76.4	80.9	86.4	87.4	78.8	92.9	76.9	93.4
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STUDIO ART I

251	60.7	76.4	84.2	85.5	78.9	93.6	71.1	93.5
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U.S. HISTORY

261	57.0	71.4	72.5	72.7	59.8	67.0	56.9	86.9
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WORLD HISTORY

376	53.7	70.5	80.1	81.8	54.0	92.8	52.8	90.8
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WORLD HISTORY PRE-AP

43	67.3	79.5	86.0	87.1	81.4	100.0	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

270	85.8	90.3	88.9	88.7	90.7	95.9	79.5	90.6
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SPANISH II

198	81.8	87.8	87.7	87.6	85.9	96.0	82.1	92.3
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STUDIO ART I

210	68.1	80.0	86.5	87.6	88.6	97.6	73.4	93.0
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U.S. HISTORY

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WORLD HISTORY

334	59.7	71.2	84.4	86.8	60.5	91.6	59.6	87.7
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WORLD HISTORY PRE-AP

44	68.6	77.6	86.2	87.7	81.8	100.0	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	93.6	89.1	248	413	14.5	81	401	12.3	162	417	14.8	2	*	*	7,259	440	31.7
		2016-17	92.7	88.8	243	431	30.0	88	421	29.5	152	436	29.6	2	*	*	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	93.6	89.1	248	425	8.5	81	408	8.6	162	429	7.4	2	*	*	7,259	449	18.2
		2016-17	92.7	88.8	243	427	8.2	88	409	1.1	152	434	11.2	2	*	*	7,109	462	20.7
ACT	English	2014-15	88.9	85.3	255	14	14.5	115	13	13.9	136	14	14.7				6,839	15	25.4
		2015-16	87.5	84.1	232	12	9.5	74	12	10.8	154	12	7.8	2	*	*	6,849	14	22.8
		2016-17	92.0	86.0	241	13	12.4	89	13	11.2	149	13	12.8	2	*	*	6,885	15	25.3
	Mathematics	2014-15	88.9	85.3	255	16	5.9	115	16	2.6	136	17	8.1				6,839	17	15.1
		2015-16	87.5	84.1	232	16	5.6	74	16	6.8	154	16	4.5	2	*	*	6,849	17	16.0
		2016-17	92.0	86.0	241	16	5.8	89	15	2.2	149	16	7.4	2	*	*	6,885	18	16.7
	Reading	2014-15	88.9	85.3	255	16	7.8	115	16	7.0	136	16	8.8				6,839	16	15.1
		2015-16	87.5	84.1	232	14	5.2	74	14	5.4	154	14	4.5	2	*	*	6,849	16	17.0
		2016-17	92.0	86.0	241	15	7.1	89	14	3.4	149	16	9.4	2	*	*	6,885	17	17.6
	Science	2014-15	88.9	85.3	255	16	2.7	115	15	0.9	136	16	3.7				6,839	17	12.5
		2015-16	87.5	84.1	232	15	3.4	74	15	2.7	154	15	3.2	2	*	*	6,849	17	12.6
		2016-17	92.0	86.0	241	16	4.6	89	15	0.0	149	16	6.7	2	*	*	6,885	18	13.3
	Composite	2014-15	88.9	85.3	255	16	-	115	15	-	136	16	-				6,839	16	-
		2015-16	87.5	84.1	232	15	-	74	15	-	154	14	-	2	*	-	6,849	16	-
		2016-17	92.0	86.0	241	15	-	89	14	-	149	16	-	2	*	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	31	429	58.1	12	417	33.3	17	438	76.5	1	*	*	1	*	*	1,540	462	70.1
		2016	8	436	62.5	3	*	*	5	*	*	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	31	437	45.2	12	421	33.3	17	453	52.9	1	*	*	1	*	*	1,540	456	54.3
		2016	8	430	50.0	3	*	*	5	*	*	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	352	398	33.5	78	392	30.8	265	399	34.3	5	*	*	2	*	*	8,972	414	38.6
		2016	325	399	32.6	85	401	35.3	234	399	32.1	2	*	*	4	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	352	407	11.4	78	393	9.0	265	412	12.5	5	*	*	2	*	*	8,972	424	22.2
		2016	325	417	14.8	85	406	9.4	234	421	16.2	2	*	*	4	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	24	417	25.0	6	403	16.7	17	417	23.5	1	*	*	0			2,313	491	61.3
		2016	42	467	54.8	12	468	66.7	29	461	48.3	1	*	*	0			2,020	511	69.2
	Mathematics	2014*																		
		2015	24	435	12.5	6	427	0.0	17	432	11.8	1	*	*	0			2,313	492	39.5
		2016	42	460	28.6	12	454	33.3	29	461	27.6	1	*	*	0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

315	21,637	1.4	2.0	27	8.6	27.4
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English Literature and Composition

46	2,176	1.3	1.7	1	2.2	16.8
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Microeconomics

28	203	1.0	1.4	0	0.0	12.8
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United States Government and Politics

25	1,631	1.0	1.5	0	0.0	14.3
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Calculus AB

24	965	1.2	2.5	1	4.2	41.6
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Environmental Science

24	1,152	1.3	1.9	2	8.3	25.1
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Psychology

19	803	1.1	1.7	0	0.0	20.5
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United States History

47	2,255	1.3	1.6	2	4.3	15.1
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English Language and Composition

65	2,878	1.4	1.8	1	1.5	17.9
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Human Geography

17	1,353	1.2	1.8	1	5.9	26.8
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Spanish Language and Culture

20	970	3.6	3.6	19	95.0	89.6
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