Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

School Number 804

August 15, 2017

ALEX W. SPENCE TALENTED/GIFTED ACADEMY

Statistics based only on students in academy or other choice program

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **2**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2017-18 Data Packet

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	79
7	94
8	78
ALL	251

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	11.6		
American Indian/Alaska Native	1	0.4		
Asian/Hawaiian/Pacific Islander	8	3.2		
Hispanic	188	74.9		
White	23	9.2		
Multiple	2	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	81	32.3
Economically disadvantaged	210	83.7
Limited English proficient (LEP)	73	29.1
Special education	1	0.4
Talented and Gifted (TAG)	186	74.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	69	6	8.7	0	0.0	0	0.0	54	78.3	6	8.7	3	4.3
	2016	6	0	0.0	0	0.0	0	0.0	6	100.0	0	0.0	0	0.0
	2017	79	12	15.2	0	0.0	3	3.8	53	67.1	10	12.7	1	1.3
7	2015	60	10	16.7	0	0.0	1	1.7	46	76.7	3	5.0	0	0.0
	2016	70	6	8.6	0	0.0	1	1.4	57	81.4	4	5.7	2	2.9
	2017	94	7	7.4	1	1.1	4	4.3	73	77.7	9	9.6	0	0.0
8	2015	70	13	18.6	0	0.0	5	7.1	42	60.0	8	11.4	1	1.4
	2016	60	10	16.7	0	0.0	1	1.7	45	75.0	4	6.7	0	0.0
	2017	78	10	12.8	0	0.0	1	1.3	62	79.5	4	5.1	1	1.3
6-8	2015	199	29	14.6	0	0.0	6	3.0	142	71.4	17	8.5	4	2.0
	2016	136	16	11.8	0	0.0	2	1.5	108	79.4	8	5.9	2	1.5
	2017	251	29	11.6	1	0.4	8	3.2	188	74.9	23	9.2	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	69	59	85.5	35	50.7	0	0.0	35	50.7	50	72.5	1	1.4	52.2	47.8	0.0
	2016	6	6	100.0	4	66.7	0	0.0	4	66.7	5	83.3	0	0.0	50.0	50.0	0.0
	2017	79	63	79.7	10	12.7	0	0.0	11	13.9	64	81.0	5	6.3	59.5	40.5	0.0
7	2015	60	48	80.0	12	20.0	0	0.0	11	18.3	43	71.7	3	5.0	58.3	41.7	0.0
	2016	70	62	88.6	37	52.9	1	1.4	37	52.9	50	71.4	1	1.4	50.0	50.0	0.0
	2017	94	78	83.0	39	41.5	0	0.0	42	44.7	70	74.5	1	1.1	42.6	57.4	0.0
8	2015	70	54	77.1	2	2.9	0	0.0	12	17.1	47	67.1	1	1.4	51.4	48.6	0.0
	2016	60	48	80.0	7	11.7	0	0.0	16	26.7	42	70.0	1	1.7	56.7	43.3	0.0
	2017	78	69	88.5	24	30.8	1	1.3	28	35.9	52	66.7	0	0.0	44.9	55.1	0.0
6-8	2015	199	161	80.9	49	24.6	0	0.0	58	29.1	140	70.4	5	2.5	53.8	46.2	0.0
	2016	136	116	85.3	48	35.3	1	0.7	57	41.9	97	71.3	2	1.5	52.9	47.1	0.0
	2017	251	210	83.7	73	29.1	1	0.4	81	32.3	186	74.1	6	2.4	48.6	51.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	69	10,896	68	98.0	10,493	96.3	0	0.0	19.6	69	9,647	100.0	88.5
	2016	6	10,522	6	99.4	10,172	96.7	0	0.0	17.1	6	9,599	100.0	91.2
	2017	78	10,771	76	97.6	10,375	96.3	0	0.0	18.5	78	9,885	100.0	91.8
7	2015	61	10,670	59	97.6	10,206	95.6	0	0.0	22.7	60	9,349	99.2	87.6
	2016	70	10,436	69	97.9	9,999	95.8	0	0.0	20.0	68	9,389	97.2	90.0
	2017	92	10,214	90	98.0	9,773	95.7	1	1.1	21.6	93	9,225	100.0	90.3
8	2015	70	10,940	69	98.1	10,445	95.5	0	0.0	14.2	70	9,604	100.0	87.8
	2016	59	10,378	58	97.3	9,894	95.3	0	0.0	12.6	60	9,208	100.0	88.7
	2017	77	10,051	75	97.7	9,579	95.3	0	0.0	10.6	77	9,066	100.0	90.2
6-8	2015	199	32,507	195	97.9	31,144	95.8	0	0.0	18.8	199	28,600	99.8	88.0
	2016	135	31,336	132	97.7	30,065	95.9	0	0.0	16.6	134	28,196	99.1	90.0
	2017	246	31,036	240	97.8	29,727	95.8	1	0.4	17.0	248	28,176	100.0	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.0	69
	2016			100.0	100.0		*	*		*	*	100.0	51.4	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.4	79
7	**2015**	*	100.0	97.8	98.0		90.9	90.0		97.1	100.0	98.3	55.5	60
	2016	*	100.0	96.5	96.7	*	94.6	94.7		100.0	94.3	97.1	55.2	70
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.5	94
8	**2015**	100.0	100.0	97.6	98.1		*	91.7		100.0	97.1	98.6	74.7	70
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	60
	2017	*	100.0	98.4	98.5	*	95.8	96.3		100.0	97.7	98.7	74.5	77
6-8	**2015**	100.0	100.0	98.6	98.8		98.0	96.5		99.1	98.9	99.0	62.5	199
	2016	100.0	100.0	98.1	98.3	*	96.2	96.6		100.0	96.9	98.5	61.0	136
	2017	100.0	100.0	99.5	99.5	*	98.6	98.8		100.0	99.2	99.6	61.5	250

	NUMBER TESTED IN GRADES 6-8												
2015	17	29	142	161		49	57		107	92	199	31,725
2016	8	16	108	115	1	53	58		72	64	136	30,676
2017	23	29	187	209	1	73	80		121	129	250	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	0	0	0	0		0	0		0	0	0	4,530	69
	2016			0	0		*	*		*	*	0	5,005	6
	2017	0	0	0	0		0	0		0	0	0	5,071	79
7	**2015**	*	0	1	1		1	1		1	0	1	4,642	60
	2016	*	0	2	2	*	2	2		0	2	2	4,519	70
	2017	0	0	0	0		0	0		0	0	0	4,158	94
8	**2015**	0	0	1	1		*	1		0	1	1	2,716	70
	2016	*	0	0	0		0	0		0	0	0	2,430	60
	2017	*	0	1	1	*	1	1		0	1	1	2,459	77
6-8	**2015**	0	0	2	2		1	2		1	1	2	11,888	199
	2016	0	0	2	2	*	2	2		0	2	2	11,954	136
	2017	0	0	1	1	*	1	1		0	1	1	11,688	250

	NUMBER TESTED IN GRADES 6-8												
2015	17	29	142	161		49	57		107	92	199	31,725
2016	8	16	108	115	1	53	58		72	64	136	30,676
2017	23	29	187	209	1	73	80		121	129	250	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	66.7	88.9	88.3		86.1	85.7		88.9	84.8	87.0	23.7	69
	2016			83.3	83.3		*	*		*	*	83.3	23.4	6
	2017	100.0	83.3	92.5	92.1		100.0	100.0		95.7	87.5	92.4	22.9	79
7	2015	*	100.0	84.8	87.8		72.7	70.0		82.9	96.0	88.3	21.3	60
	2016	*	66.7	84.2	83.6	*	78.4	78.9		85.7	82.9	84.3	26.9	70
	2017	100.0	100.0	93.2	93.7		89.7	90.5		92.5	96.3	94.7	27.5	94
8	2015	87.5	84.6	83.3	84.6		*	66.7		80.6	85.3	82.9	28.7	70
	2016	*	100.0	82.2	85.4		50.0	62.5		85.3	88.5	86.7	30.8	60
	2017	*	70.0	86.9	86.6	*	87.5	85.2		82.4	88.4	85.7	32.2	77
6-8	2015	94.1	86.2	85.9	87.0		83.7	78.9		84.1	88.0	85.9	24.6	199
	2016	100.0	87.5	83.3	84.3	*	71.7	74.1		84.7	85.9	85.3	27.0	136
	2017	100.0	82.8	90.9	90.9	*	90.4	90.0		90.9	91.5	91.2	27.4	250

	NUMBER TESTED IN GRADES 6-8												
2015	17	29	142	161		49	57		107	92	199	31,725
2016	8	16	108	115	1	53	58		72	64	136	30,676
2017	23	29	187	209	1	73	80		121	129	250	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	50.0	48.1	51.7		44.4	45.7		52.8	51.5	52.2	9.3	69
	2016			50.0	50.0		*	*		*	*	50.0	10.1	6
	2017	50.0	33.3	56.6	49.2		40.0	45.5		57.4	46.9	53.2	9.5	79
7	2015	*	60.0	50.0	46.9		27.3	30.0		54.3	52.0	53.3	8.8	60
	2016	*	50.0	56.1	59.0	*	54.1	52.6		54.3	62.9	58.6	11.4	70
	2017	66.7	85.7	68.5	68.4		61.5	61.9		70.0	72.2	71.3	13.6	94
8	2015	50.0	53.8	57.1	53.8		*	41.7		47.2	61.8	54.3	13.2	70
	2016	*	40.0	37.8	37.5		8.3	25.0		50.0	30.8	41.7	10.2	60
	2017	*	50.0	45.9	46.3	*	37.5	37.0		50.0	48.8	49.4	11.5	77
6-8	2015	76.5	55.2	51.4	50.9		40.8	42.1		51.4	55.4	53.3	10.5	199
	2016	100.0	43.8	48.1	49.6	*	41.5	43.1		52.8	48.4	50.7	10.6	136
	2017	60.9	51.7	57.8	55.5	*	50.7	51.2		59.5	58.1	58.8	11.5	250

	NUMBER TESTED IN GRADE 6-8												
2015	17	29	142	161		49	57		107	92	199	31,725
2016	8	16	108	115	1	53	58		72	64	136	30,676
2017	23	29	187	209	1	73	80		121	129	250	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2015**	85.8	87.8	84.6
	2016	86.7	82.5	88.0
	2017	87.8	85.3	88.3
7	**2015**	83.7	82.5	87.6
	2016	84.4	83.0	82.3
	2017	86.7	87.5	89.2
8	**2015**	88.9	82.3	86.2
	2016	85.7	85.2	78.7
	2017	83.8	81.3	84.0
6-8	**2015**	86.2	84.3	86.1
	2016	85.1	84.0	81.0
	2017	86.2	84.9	87.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	100.0	95.7	95.9		81.8	80.0		91.4	100.0	95.0	54.6	60
	2016	*	100.0	98.2	98.4	*	97.3	97.4		100.0	97.1	98.6	51.7	70
	2017	100.0	100.0	98.6	98.7		97.4	97.6		100.0	98.1	98.9	54.1	94

	NUMBER TESTED IN GRADE 7												
2015	3	10	46	49		11	10		35	25	60	10,425
2016	4	6	57	61	1	37	38		35	35	70	10,094
2017	9	7	73	79		39	42		40	54	94	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	*	0	2	2		2	2		3	0	3	4,738	60
	2016	*	0	1	1	*	1	1		0	1	1	4,874	70
	2017	0	0	1	1		1	1		0	1	1	4,613	94

	NUMBER TESTED IN GRADE 7												
2015	3	10	46	49		11	10		35	25	60	10,425
2016	4	6	57	61	1	37	38		35	35	70	10,094
2017	9	7	73	79		39	42		40	54	94	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	100.0	73.9	77.6		36.4	30.0		71.4	88.0	78.3	21.1	60
	2016	*	100.0	86.0	88.5	*	78.4	78.9		88.6	88.6	88.6	25.7	70
	2017	100.0	85.7	94.5	93.7		92.3	90.5		95.0	94.4	94.7	24.9	94

	NUMBER TESTED IN GRADE 7												
2015	3	10	46	49		11	10		35	25	60	10,425
2016	4	6	57	61	1	37	38		35	35	70	10,094
2017	9	7	73	79		39	42		40	54	94	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	*	20.0	32.6	30.6		9.1	10.0		28.6	36.0	31.7	4.5	60
	2016	*	33.3	28.1	29.5	*	29.7	28.9		22.9	42.9	32.9	5.9	70
	2017	55.6	71.4	54.8	55.7		41.0	38.1		60.0	55.6	57.4	6.9	94

	NUMBER TESTED IN GRADE 7												
2015	3	10	46	49		11	10		35	25	60	10,425
2016	4	6	57	61	1	37	38		35	35	70	10,094
2017	9	7	73	79		39	42		40	54	94	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	5.1	5.5	86.4	82.2
	2016	5.6	—	86.8	83.5
	2017	5.8	—	88.2	89.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	100.0	100.0	100.0	100.0		100.0	*		100.0	100.0	100.0	59.3	69
	2016			100.0	100.0		*	*		*	*	100.0	58.0	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	79
7	**2015**			*	*		*	*		*		*	42.3	1
	2016			*	*	*	*	*			*	*	42.6	2
	2017												45.4	0
8	**2015**	*	100.0	95.7	95.9		90.0	80.0		97.1	96.2	96.7	62.6	60
	2016	*	100.0	98.1	98.2		97.0	97.1		100.0	97.1	98.6	70.4	70
	2017	100.0	100.0	98.6	98.8	*	97.6	97.7		100.0	98.2	98.9	79.2	95
6-8	**2015**	100.0	100.0	98.0	98.2		97.9	95.7		98.6	98.3	98.5	55.9	130
	2016	*	100.0	96.7	96.9	*	94.9	95.1		100.0	94.9	97.4	58.3	78
	2017	100.0	100.0	99.2	99.3	*	98.0	98.2		100.0	98.9	99.4	64.6	174

	NUMBER TESTED IN GRADES 6-8												
2015	9	16	101	110		47	41		71	59	130	29,293
2016	4	6	61	65	1	39	41		39	39	78	28,203
2017	19	19	127	143	1	51	55		87	87	174	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	0	0	0	0		0	*		0	0	0	4,306	69
	2016			0	0		*	*		*	*	0	4,325	6
	2017	0	0	0	0		0	0		0	0	0	3,811	79
7	**2015**			*	*		*	*		*		*	4,586	1
	2016			*	*	*	*	*			*	*	4,391	2
	2017												4,112	0
8	**2015**	*	0	2	2		1	2		1	1	2	4,032	60
	2016	*	0	1	1		1	1		0	1	1	3,036	70
	2017	0	0	1	1	*	1	1		0	1	1	2,140	95
6-8	**2015**	0	0	2	2		1	2		1	1	2	12,924	130
	2016	*	0	2	2	*	2	2		0	2	2	11,752	78
	2017	0	0	1	1	*	1	1		0	1	1	10,063	174

		NUMBER TESTED IN GRADES 6-8											
2015	9	16	101	110		47	41		71	59	130	29,293
2016	4	6	61	65	1	39	41		39	39	78	28,203
2017	19	19	127	143	1	51	55		87	87	174	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	83.3	85.2	86.7		83.3	82.9		86.1	87.9	87.0	22.6	69
	2016			100.0	100.0		*	*		*	*	100.0	26.9	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	28.8	79
7	2015			*	*		*	*		*		*	8.6	1
	2016			*	*	*	*	*			*	*	11.7	2
	2017												14.1	0
8	2015	*	60.0	69.6	65.3		30.0	30.0		85.3	42.3	66.7	23.9	60
	2016	*	100.0	71.7	75.4		66.7	68.6		75.0	73.5	74.3	28.2	70
	2017	88.9	100.0	83.8	85.0	*	80.5	79.5		92.5	81.8	86.3	34.8	95
6-8	2015	88.9	68.8	77.2	76.4		70.2	69.6		84.5	67.8	76.9	19.3	130
	2016	*	100.0	72.1	75.4	*	66.7	68.3		76.9	71.8	74.4	23.3	78
	2017	94.7	100.0	90.6	91.6	*	84.3	83.6		96.6	88.5	92.5	27.1	174

	NUMBER TESTED IN GRADES 6-8												
2015	9	16	101	110		47	46		71	59	130	29,293
2016	4	6	61	65	1	39	41		39	39	78	28,203
2017	19	19	127	143	1	51	55		87	87	174	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	50.0	33.3	42.6	45.0		47.2	48.6		38.9	48.5	43.5	5.9	69
	2016			83.3	83.3		*	*		*	*	83.3	7.9	6
	2017	90.0	75.0	84.9	84.1		80.0	72.7		93.6	71.9	84.8	10.4	79
7	**2015**			*	*		*	*		*		*	0.8	1
	2016			*	*	*	*	*			*	*	1.8	2
	2017												2.4	0
8	**2015**	*	0.0	26.1	22.4		10.0	10.0		26.5	19.2	23.3	3.4	60
	2016	*	33.3	26.4	29.8		27.3	28.6		27.8	26.5	27.1	4.7	70
	2017	33.3	28.6	39.2	33.8	*	34.1	34.1		62.5	23.6	40.0	7.9	95
6-8	**2015**	55.6	12.5	34.7	34.5		38.3	39.1		32.4	35.6	33.8	3.6	130
	2016	*	33.3	31.1	33.8	*	33.3	34.1		33.3	28.2	30.8	5.1	78
	2017	63.2	57.9	58.3	55.9	*	43.1	41.8		79.3	41.4	60.3	7.4	174

	NUMBER TESTED IN GRADE 6-8												
2015	9	16	101	110		47	46		71	59	130	29,293
2016	4	6	61	65	1	39	41		39	39	78	28,203
2017	19	19	127	143	1	51	55		87	87	174	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	73.5	75.9	78.6	76.5
	2016	95.2	92.5	93.8	88.3
	2017	89.9	88.9	86.3	87.3
7	2015	*	*	*	*
	2016	*	*	*	*
	2017				
8	2015	76.7	75.9	66.7	70.4
	2016	80.0	78.8	67.6	71.3
	2017	78.2	89.6	77.3	77.0
6-8	2015	74.7	75.8	72.6	73.4
	2016	80.3	79.0	68.8	71.9
	2017	83.5	89.3	81.4	81.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	**2015**	8	13	40	50		2	14		35	33	68	2,355
	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	0	0	0	0		*	0		0	0	0	64
	2016	*	0	0	0		0	0		0	0	0	70
	2017	*	0	0	0		0	0		0	0	0	17
Tests Taken	**2015**	8	13	40	50		2	14		35	33	68	2,355
	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	75.0	92.3	97.5	98.0		*	81.8		88.6	93.9	91.2	74.5
	2016	*	70.0	86.0	87.0		90.0	78.6		87.9	80.0	84.5	77.7
	2017	*	80.0	91.5	89.2		81.8	84.0		94.1	85.4	89.3	86.3
Tests Taken	**2015**	8	13	40	50		2	11		35	33	68	2,355
	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	12.5	53.8	62.5	62.0		*	36.4		48.6	57.6	52.9	43.3
	2016	*	30.0	62.8	58.7		20.0	21.4		63.6	52.0	58.6	49.8
	2017	*	60.0	55.9	55.4		54.5	52.0		52.9	61.0	57.3	56.7
Tests Taken	**2015**	8	13	40	50		2	11		35	33	68	2,355
	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	79.0	78.7	76.5	71.9	73.9
2016	78.2	77.9	82.1	82.3	72.7
2017	76.4	80.8	82.0	79.5	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	95.7	98.9	98.0		100.0	95.2		100.0	96.6	98.4	60.5	129
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.8	71
	2017	100.0	100.0	98.6	98.8	*	97.5	97.7		100.0	98.2	98.9	65.3	95

	NUMBER TESTED IN GRADE 8												
2015	11	23	87	100		12	21		70	59	129	12,735
2016	5	6	57	61		37	38		36	35	71	10,469
2017	9	7	74	80	1	40	43		40	55	95	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0	1	1	2		0	1		0	2	2	5024	129
	2016	*	0	0	0		0	0		0	0	0	3895	71
	2017	0	0	1	1	*	1	1		0	1	1	3521	95

	NUMBER TESTED IN GRADE 8												
2015	11	23	87	100		12	21		70	59	129	12,735
2016	5	6	57	61		37	38		36	35	71	10,469
2017	9	7	74	80	1	40	43		40	55	95	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	65.2	80.5	75.0		33.3	42.9		85.7	69.5	78.3	28.0	129
	2016	*	66.7	71.9	70.5		73.0	73.7		75.0	74.3	74.6	27.8	71
	2017	88.9	85.7	83.8	83.8	*	80.0	81.4		97.5	76.4	85.3	31.3	95

	NUMBER TESTED IN GRADE 8												
2015	11	23	87	100		12	21		70	59	129	12,735
2016	5	6	57	61		37	38		36	35	71	10,469
2017	9	7	74	80	1	40	43		40	55	95	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	54.5	34.8	43.7	44.0		8.3	14.3		45.7	39.0	42.6	10.8	129
	2016	*	0.0	29.8	29.5		35.1	34.2		33.3	28.6	31.0	7.8	71
	2017	44.4	28.6	43.2	40.0	*	40.0	39.5		62.5	30.9	44.2	8.0	95

	NUMBER TESTED IN GRADE 8												
2015	11	23	87	100		12	21		70	59	129	12,735
2016	5	6	57	61		37	38		36	35	71	10,469
2017	9	7	74	80	1	40	43		40	55	95	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	84.1	79.1	82.9	81.2
	2016	80.0	70.9	79.2	81.9
	2017	82.0	80.4	74.5	80.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	100.0	100.0	97.6	98.1		*	91.7		100.0	94.1	97.1	49.9	70
	2016	*	100.0	95.5	95.8		81.8	85.7		96.9	96.2	96.6	52.5	58
	2017	*	100.0	91.8	94.0	*	87.5	85.2		97.1	90.7	93.5	53.4	77

		NUMBER TESTED IN GRADE 8											
2015	8	13	42	52		2	12		36	34	70	10,675
2016	3	10	44	48		11	14		32	26	58	10,093
2017	4	10	61	67	1	24	27		34	43	77	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	0	0	1	1		*	1		0	2	2	5347	70
	2016	*	0	2	2		2	2		1	1	2	4795	58
	2017	*	0	5	4	*	3	4		1	4	5	4593	77

	NUMBER TESTED IN GRADE8												
2015	8	13	42	52		2	12		36	34	70	10,675
2016	3	10	44	48		11	14		32	26	58	10,093
2017	4	10	61	67	1	24	27		34	43	77	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	75.0	61.5	71.4	65.4		*	58.3		72.2	64.7	68.6	15.0	70
	2016	*	100.0	79.5	79.2		45.5	42.9		78.1	88.5	82.8	20.4	58
	2017	*	90.0	65.6	70.1	*	58.3	59.3		79.4	62.8	70.1	21.5	77

	NUMBER TESTED IN GRADE 8												
2015	8	13	42	52		2	12		36	34	70	10,675
2016	3	10	44	48		11	14		32	26	58	10,093
2017	4	10	61	67	1	24	27		34	43	77	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	37.5	30.8	31.0	28.8		*	25.0		41.7	23.5	32.9	5.4	70
	2016	*	60.0	63.6	62.5		36.4	28.6		65.6	57.7	62.1	8.7	58
	2017	*	60.0	36.1	38.8	*	29.2	29.6		55.9	32.6	42.9	9.8	77

	NUMBER TESTED IN GRADE 8												
2015	8	13	42	52		2	12		36	34	70	10,675
2016	3	10	44	48		11	14		32	26	58	10,093
2017	4	10	61	67	1	24	27		34	43	77	9,856

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **37**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	75.0	72.0	81.5	73.6
	2016	80.0	84.1	77.4	86.9
	2017	73.9	76.9	72.3	86.3

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
8 (23)	Beginning	0	0.0	0	0.0	0	0.0	1	4.3	0	0.0
	Intermediate	1	4.3	2	8.7	2	8.7	0	0.0	1	4.3
	Advanced	18	78.3	15	65.2	18	78.3	2	8.7	1	4.3
	Advanced High	4	17.4	6	26.1	3	13.0	20	87.0	21	91.3
ALL (26)	Beginning	0	0.0	0	0.0	0	0.0	1	3.8	0	0.0
	Intermediate	1	3.8	3	11.5	2	7.7	0	0.0	1	3.8
	Advanced	18	69.2	17	65.4	19	73.1	2	7.7	1	3.8
	Advanced High	7	26.9	6	23.1	5	19.2	23	88.5	24	92.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
23 **21 (91.3%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	1	
	Advanced High	0	0	21	
26 **24 (92.3%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	1	
	Advanced High	0	0	24	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**8**			*	*	*	*					*	*
7	**6**					*	*			*	*	*	*
8	**3**			*	*							*	*
ALL	**17**			*	*	9	52.9			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

2	*	*	*	*	*	*	78.0	*

SPANISH II

24	88.6	90.8	92.5	92.7	91.7	100.0	76.9	93.4

Middle School Exams

ALGEBRA I PRE-AP

64	75.6	81.7	86.5	87.1	84.4	90.6	67.3	94.2

ASTRONOMY 8

64	69.0	76.7	85.3	86.2	78.1	92.2	56.0	96.8

MATHEMATICS 7 PRE-AP

6	89.9	89.9	84.7	84.1	83.3	83.3	73.7	96.8

MATHEMATICS 8

1	*	*	*	*	*	*	56.2	*

MS BAND: LISTENING AND MUSIC ELEMENTS

27	68.8	79.2	97.0	99.0	88.9	100.0	62.7	98.7

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

38	83.4	89.6	92.3	92.6	100.0	100.0	85.5	97.6

READING LANGUAGE ARTS 7 PRE-AP

6	80.2	84.4	79.0	78.4	100.0	83.3	85.8	97.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

29	84.3	89.3	90.3	90.5	89.7	100.0	79.5	90.6

SPANISH II

29	88.4	92.3	89.6	89.3	89.7	96.6	82.1	92.3

Middle School Exams

ALGEBRA I PRE-AP

ASTRONOMY 8

75	62.0	75.8	83.3	84.1	77.3	84.0	50.2	93.4

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS BAND: LISTENING AND MUSIC ELEMENTS

29	66.0	77.3	95.9	98.0	79.3	96.6	72.1	98.2

PHYSICAL EDUCATION 6

66	77.7	85.1	95.1	96.2	100.0	100.0	77.1	99.1

PHYSICAL EDUCATION 7 & 8

92	85.9	91.2	93.3	93.5	100.0	100.0	87.4	97.8

READING LANGUAGE ARTS 7 PRE-AP

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

| 65 | 82.6 | 84.2 | 84.0 | 83.9 | 98.5 | 89.2 | 80.1 | 95.6 |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7 PRE-AP

| 6 | 73.4 | 83.0 | 84.2 | 84.3 | 83.3 | 100.0 | 80.7 | 98.1 |

SCIENCE 8

| 1 | * | * | * | * | * | * | 62.5 | * |

SOCIAL STUDIES 6

| | | | | | | | | |

SOCIAL STUDIES 6 PRE-AP

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 29 | 79.3 | 87.6 | 88.9 | 89.1 | 100.0 | 100.0 | 55.5 | 94.3 |

TEXAS STUDIES 7

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| 6 | 82.1 | 87.5 | 83.3 | 82.9 | 100.0 | 100.0 | 76.3 | 97.9 |

U.S. STUDIES 8 PRE-AP

| 64 | 67.9 | 78.6 | 86.8 | 87.8 | 87.5 | 92.2 | 70.2 | 97.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

SCIENCE 6

| 2 | * | * | * | * | * | * | 54.4 | * |

SCIENCE 6 PRE-AP

| 77 | 78.1 | 85.1 | 85.0 | 85.0 | 98.7 | 98.7 | 87.4 | 97.4 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 5 | * | * | * | * | * | * | 55.6 | * |

SOCIAL STUDIES 6 PRE-AP

| 74 | 79.0 | 86.0 | 87.5 | 87.6 | 98.6 | 98.6 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7

| 1 | * | * | * | * | * | * | 60.3 | * |

TEXAS STUDIES 7 PRE-AP

| 93 | 80.8 | 87.2 | 87.2 | 87.2 | 98.9 | 100.0 | 81.3 | 97.2 |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)   **42**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*		50.8	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course