

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 805

August 15, 2017

W.E. GREINER EXPLORATORY ARTS ACADEMY

Statistics based only on students in academy or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 14. Writing (3-8) STAAR 3-8 Writing in English
- 19. ELA (EOC) STAAR EOC ELA
- 24. Math (3-8) STAAR 3-8 Mathematics in English
- 29. Math (EOC) STAAR EOC Mathematics
- 34. Science (3-8) STAAR 3-8 Science in English
- 39. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 44. TELPAS Texas English Language Proficiency Assessment System
- 45. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 46. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	194
7	210
8	217
ALL	621

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	111	17.9		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	4	0.6		
Hispanic	484	77.9		
White	15	2.4		
Multiple	5	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	277	44.6
Economically disadvantaged	504	81.2
Limited English proficient (LEP)	221	35.6
Special education	5	0.8
Talented and Gifted (TAG)	292	47.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	197	30	15.2	1	0.5	1	0.5	159	80.7	6	3.0	0	0.0
	2016	188	32	17.0	0	0.0	1	0.5	147	78.2	5	2.7	3	1.6
	2017	194	31	16.0	1	0.5	3	1.5	154	79.4	4	2.1	1	0.5
7	2015	181	39	21.5	0	0.0	1	0.6	133	73.5	7	3.9	1	0.6
	2016	207	34	16.4	1	0.5	1	0.5	166	80.2	5	2.4	0	0.0
	2017	210	42	20.0	1	0.5	1	0.5	158	75.2	5	2.4	3	1.4
8	2015	235	50	21.3	0	0.0	0	0.0	175	74.5	8	3.4	2	0.9
	2016	184	39	21.2	0	0.0	1	0.5	134	72.8	9	4.9	1	0.5
	2017	217	38	17.5	0	0.0	0	0.0	172	79.3	6	2.8	1	0.5
6-8	2015	613	119	19.4	1	0.2	2	0.3	467	76.2	21	3.4	3	0.5
	2016	579	105	18.1	1	0.2	3	0.5	447	77.2	19	3.3	4	0.7
	2017	621	111	17.9	2	0.3	4	0.6	484	77.9	15	2.4	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	197	171	86.8	82	41.6	2	1.0	98	49.7	100	50.8	3	1.5	38.1	61.9	0.0
	2016	188	159	84.6	88	46.8	1	0.5	106	56.4	98	52.1	8	4.3	35.6	64.4	0.0
	2017	194	155	79.9	79	40.7	1	0.5	94	48.5	99	51.0	9	4.6	36.6	63.4	0.0
7	2015	181	145	80.1	53	29.3	0	0.0	70	38.7	80	44.2	5	2.8	28.7	71.3	0.6
	2016	207	177	85.5	67	32.4	2	1.0	88	42.5	103	49.8	2	1.0	35.7	64.3	0.0
	2017	210	167	79.5	84	40.0	1	0.5	104	49.5	100	47.6	5	2.4	36.7	63.3	0.0
8	2015	235	186	79.1	22	9.4	3	1.3	54	23.0	105	44.7	4	1.7	39.6	60.4	0.0
	2016	184	148	80.4	51	27.7	0	0.0	70	38.0	86	46.7	1	0.5	27.7	72.3	0.0
	2017	217	182	83.9	58	26.7	3	1.4	79	36.4	93	42.9	4	1.8	35.9	64.1	0.0
6-8	2015	613	502	81.9	157	25.6	5	0.8	222	36.2	285	46.5	12	2.0	35.9	64.1	0.2
	2016	579	484	83.6	206	35.6	3	0.5	264	45.6	287	49.6	11	1.9	33.2	66.8	0.0
	2017	621	504	81.2	221	35.6	5	0.8	277	44.6	292	47.0	18	2.9	36.4	63.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	200	10,896	195	97.7	10,493	96.3	0	0.0	19.6	196	9,647	98.1	88.5
	2016	186	10,522	184	98.5	10,172	96.7	1	0.5	17.1	188	9,599	100.0	91.2
	2017	192	10,771	188	98.1	10,375	96.3	0	0.0	18.5	194	9,885	100.0	91.8
7	2015	182	10,670	179	98.1	10,206	95.6	0	0.0	22.7	181	9,349	99.2	87.6
	2016	207	10,436	202	98.0	9,999	95.8	1	0.5	20.0	208	9,389	100.0	90.0
	2017	207	10,214	202	98.0	9,773	95.7	3	1.5	21.6	208	9,225	100.0	90.3
8	2015	235	10,940	229	97.5	10,445	95.5	0	0.0	14.2	234	9,604	99.4	87.8
	2016	183	10,378	180	98.3	9,894	95.3	0	0.0	12.6	183	9,208	100.0	88.7
	2017	214	10,051	210	97.8	9,579	95.3	0	0.0	10.6	218	9,066	100.0	90.2
6-8	2015	618	32,507	604	97.7	31,144	95.8	0	0.0	18.8	611	28,600	98.9	88.0
	2016	576	31,336	566	98.3	30,065	95.9	2	0.3	16.6	579	28,196	100.0	90.0
	2017	613	31,036	600	98.0	29,727	95.8	3	0.5	17.0	620	28,176	100.0	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	96.7	94.3	94.4	*	91.5	89.8		96.0	94.3	94.9	57.0	197
	2016	*	81.3	91.8	90.0	*	88.5	86.7		91.0	90.0	90.4	51.4	187
	2017	*	93.5	92.2	91.5	*	87.5	87.2		88.7	94.3	92.3	52.4	194
7	2015	100.0	94.9	97.7	97.3		94.1	94.2		98.0	96.9	97.2	55.5	181
	2016	*	97.1	94.0	93.9	*	89.7	88.6		92.1	96.2	94.7	55.2	207
	2017	*	97.6	98.1	97.8	*	96.4	96.2		98.7	97.7	98.1	58.5	210
8	2015	87.5	98.0	100.0	100.0	*	100.0	96.3		98.9	99.3	99.1	74.7	235
	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	184
	2017	*	100.0	98.9	99.0	*	100.0	98.4		100.0	98.5	99.1	74.5	115
6-8	2015	95.2	96.6	97.4	97.3	83.3	93.6	92.8		97.7	97.0	97.2	62.5	613
	2016	100.0	93.3	95.1	94.5	*	91.7	90.9		93.8	95.6	95.0	61.0	578
	2017	91.7	96.7	96.1	95.7	*	93.8	93.4		95.4	96.6	96.1	61.5	519

NUMBER TESTED IN GRADES 6-8													
2015	21	119	467	516	6	157	221		219	394	613	31,725	
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0	1	9	10	*	7	10		3	7	10	4,530	197
	2016	*	6	12	16	*	10	14		6	12	18	5,005	187
	2017	*	2	12	14	*	10	12		8	7	15	5,071	194
7	2015	0	2	3	4		3	4		1	4	5	4,642	181
	2016	*	1	10	11	*	7	10		6	5	11	4,519	207
	2017	*	1	3	4	*	3	4		1	3	4	4,158	210
8	2015	1	1	0	0	*	0	2		1	1	2	2,716	235
	2016	0	0	0	0		0	0		0	0	0	2,430	184
	2017	*	0	1	1	*	0	1		0	1	1	2,459	115
6-8	2015	1	4	12	14	1	10	16		5	12	17	11,888	613
	2016	0	7	22	27	*	17	24		12	17	29	11,954	578
	2017	1	3	16	19	*	13	17		9	11	20	11,688	519

NUMBER TESTED IN GRADES 6-8													
2015	21	119	467	516	6	157	221		219	394	613	31,725	
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	66.7	56.7	59.7	60.5	*	48.8	44.9		65.3	55.7	59.4	23.7	197
	2016	*	43.8	59.6	58.1	*	51.7	46.7		58.2	57.5	57.8	23.4	187
	2017	*	67.7	53.9	54.9	*	45.0	43.6		50.7	61.0	57.2	22.9	194
7	2015	85.7	56.4	60.9	61.3		62.7	56.5		72.5	56.2	60.8	21.3	181
	2016	*	88.2	66.9	71.1	*	54.4	52.3		61.8	75.6	70.5	26.9	207
	2017	*	61.9	71.5	68.5	*	64.3	60.6		68.8	72.2	71.0	27.5	210
8	2015	87.5	76.0	67.4	68.3	*	29.2	35.2		64.5	73.2	69.8	28.7	235
	2016	88.9	66.7	81.3	79.3		84.3	72.9		74.5	80.5	78.8	30.8	184
	2017	*	76.5	69.1	70.6	*	65.2	63.9		71.4	71.2	71.3	32.2	115
6-8	2015	81.0	64.7	63.0	63.6	50.0	50.3	46.2		66.7	62.2	63.8	24.6	613
	2016	84.2	66.7	68.8	69.4	*	60.7	55.5		63.9	71.6	69.0	27.0	578
	2017	91.7	66.7	64.3	64.0	*	57.1	55.2		62.9	67.7	65.9	27.4	519

NUMBER TESTED IN GRADES 6-8													
2015	21	119	467	516	6	157	221		219	394	613	31,725	
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	23.3	23.3	22.6	*	13.4	12.2		28.0	20.5	23.4	9.3	197
	2016	*	12.5	26.7	26.3	*	23.0	19.0		23.9	26.7	25.7	10.1	187
	2017	*	32.3	18.8	17.7	*	10.0	10.6		19.7	24.4	22.7	9.5	194
7	2015	57.1	35.9	25.6	27.3		19.6	17.4		29.4	28.5	28.7	8.8	181
	2016	*	41.2	32.5	33.3	*	20.6	20.5		31.6	36.6	34.8	11.4	207
	2017	*	38.1	43.0	42.0	*	31.0	29.8		33.8	48.9	43.3	13.6	210
8	2015	75.0	38.0	40.6	36.0	*	8.3	9.3		40.9	41.5	41.3	13.2	235
	2016	33.3	35.9	31.3	32.0		33.3	27.1		29.4	33.1	32.1	10.2	184
	2017	*	41.2	28.7	29.4	*	19.6	21.3		38.8	24.2	30.4	11.5	115
6-8	2015	52.4	33.6	30.4	28.9	33.3	14.6	13.1		33.8	30.7	31.8	10.5	613
	2016	47.4	30.5	30.3	30.6	*	24.8	21.7		28.4	32.3	31.0	10.6	578
	2017	58.3	36.7	30.5	30.2	*	20.5	20.8		29.9	34.5	32.8	11.5	519

NUMBER TESTED IN GRADE 6-8													
2015	21	119	467	516	6	157	221			219	394	613	31,725
2016	19	105	446	490	3	206	263			194	384	578	30,676
2017	12	90	406	447	5	210	259			197	322	519	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	76.2	80.3	74.2
	2016	78.2	76.6	75.0
	2017	76.1	76.1	77.5
7	2015	76.0	76.5	80.1
	2016	79.2	77.8	79.5
	2017	81.4	81.9	78.1
8	2015	86.6	76.8	84.0
	2016	85.9	82.7	75.5
	2017	78.7	77.7	80.3
6-8	2015	80.1	77.8	79.7
	2016	81.0	79.0	76.8
	2017	78.8	78.8	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	100.0	100.0	97.7	98.0		98.0	98.6		98.0	98.5	98.3	54.6	181
	2016	*	97.1	94.5	94.4	*	88.2	88.6		90.7	96.9	94.7	51.7	206
	2017	*	97.6	95.5	95.6	*	92.9	93.3		93.5	97.7	96.2	54.1	209

NUMBER TESTED IN GRADE 7													
2015	7	39	133	150		51	69		51	130	181	10,425	
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0	0	3	3		1	1		1	2	3	4,738	181
	2016	*	1	9	10	*	8	10		7	4	11	4,874	206
	2017	*	1	7	8	*	6	7		5	3	8	4,613	209

NUMBER TESTED IN GRADE 7													
2015	7	39	133	150		51	69		51	130	181	10,425	
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	100.0	71.8	72.2	72.0		72.5	63.8		70.6	73.1	72.4	21.1	181
	2016	*	79.4	73.3	73.7	*	57.4	56.8		62.7	80.2	73.8	25.7	206
	2017	*	71.4	73.9	73.9	*	64.3	64.4		63.6	80.3	74.2	24.9	209

NUMBER TESTED IN GRADE 7													
2015	7	39	133	150		51	69		51	130	181	10,425	
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	57.1	25.6	12.0	14.0		5.9	4.3		15.7	16.9	16.6	4.5	181
	2016	*	38.2	26.1	26.8	*	14.7	14.8		22.7	31.3	28.2	5.9	206
	2017	*	21.4	26.1	25.6	*	19.0	16.3		15.6	31.1	25.4	6.9	209

NUMBER TESTED IN GRADE 7													
2015	7	39	133	150		51	69		51	130	181	10,425	
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.8	5.2	79.0	84.5
	2016	5.3	—	82.6	84.2
	2017	4.8	—	79.8	82.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												50.0
	2016												31.6
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015												8
	2016												19
	2017	3	21	78	88		12	18		29	73	102	393

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												4
	2016												13
	2017	*	0	0	0		0	0		0	0	0	3
Tests Taken	2015												8
	2016												19
	2017	3	21	78	88		12	18		29	73	102	393

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												12.5
	2016												15.8
	2017	*	100.0	94.9	95.5		91.7	94.4		93.1	97.3	96.1	94.7
Tests Taken	2015												8
	2016												19
	2017	3	21	78	88		12	18		29	73	102	393

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												0.0
	2016												0.0
	2017	*	19.0	16.7	19.3		33.3	22.2		10.3	19.2	16.7	29.5
Tests Taken	2015												8
	2016												19
	2017	3	21	78	88		12	18		29	73	102	393

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	88.5	–	–	82.1	83.0	5.2	81.3	91.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	100.0	96.7	95.6	95.5	*	95.1	92.9		100.0	93.4	95.9	59.3	197
	2016	*	84.4	97.3	95.0	*	96.6	92.4		98.5	93.3	95.2	58.0	187
	2017	*	100.0	97.4	98.2	*	97.5	96.8		95.8	98.4	97.4	64.1	194
7	2015	*	85.0	98.3	95.3		100.0	97.0		100.0	93.0	95.0	42.3	80
	2016	*	92.9	81.7	84.4	*	78.1	82.0		76.9	88.2	84.4	42.6	77
	2017		70.6	89.2	87.2	*	95.0	85.7		93.8	80.5	84.2	45.4	57
8	2015	100.0	100.0	98.2	98.9	*	100.0	97.5		98.8	98.6	98.7	62.6	229
	2016	*	100.0	98.1	98.9		98.0	98.6		98.6	98.6	98.6	70.4	212
	2017	100.0	97.6	97.3	97.1	*	95.8	96.6		96.7	98.0	97.5	79.2	240
6-8	2015	100.0	96.1	97.1	97.0	*	97.3	95.3		99.4	95.7	97.0	55.9	506
	2016	100.0	92.9	95.1	95.0	*	93.5	92.0		95.2	94.9	95.0	58.3	476
	2017	91.7	93.3	96.6	96.4	*	96.4	95.1		96.0	95.9	95.9	64.6	491

NUMBER TESTED IN GRADES 6-8													
2015	15	102	383	429	5	149	226		181	325	506	29,293	
2016	13	85	365	401	3	169	226		165	311	476	28,203	
2017	12	89	379	417	5	195	246		177	314	491	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0	1	7	8	*	4	7		0	8	8	4,306	197
	2016	*	5	4	8	*	3	8		1	8	9	4,325	187
	2017	*	0	4	3	*	2	3		3	2	5	3,811	194
7	2015	*	3	1	3		0	1		0	4	4	4,586	80
	2016	*	1	11	10	*	7	9		6	6	12	4,391	77
	2017		5	4	6	*	1	5		1	8	9	4,112	57
8	2015	0	0	3	2	*	0	2		1	2	3	4,032	229
	2016	*	0	3	2		1	1		1	2	3	3,036	212
	2017	0	1	5	6	*	4	4		3	3	6	2,140	240
6-8	2015	0	4	11	13	*	4	10		1	14	15	12,924	506
	2016	0	6	18	20	*	11	18		8	16	24	11,752	476
	2017	1	6	13	15	*	7	12		7	13	20	10,063	491

NUMBER TESTED IN GRADES 6-8													
2015	15	102	383	429	5	149	226			181	325	506	29,293
2016	13	85	365	401	3	169	226			165	311	476	28,203
2017	12	89	379	417	5	195	246			177	314	491	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	60.0	61.6	62.7	*	54.9	49.0		66.7	56.6	60.4	22.6	197
	2016	*	50.0	73.3	71.3	*	74.7	65.7		73.1	66.7	69.0	26.9	187
	2017	*	74.2	72.1	74.4	*	68.8	63.8		73.2	72.4	72.7	28.8	194
7	2015	*	45.0	55.2	50.0		57.9	54.5		65.2	47.4	52.5	8.6	80
	2016	*	42.9	30.0	32.8	*	34.4	30.0		30.8	35.3	33.8	11.7	77
	2017		23.5	45.9	40.4	*	40.0	31.4		62.5	29.3	38.6	14.1	57
8	2015	87.5	78.8	69.3	73.4	*	75.0	66.3		71.1	72.6	72.1	23.9	229
	2016	*	76.9	76.7	76.3		74.0	67.6		72.2	77.9	75.9	28.2	212
	2017	75.0	80.5	71.8	72.3	*	68.4	67.5		70.0	76.0	73.8	34.8	240
6-8	2015	66.7	66.7	64.0	65.5	*	61.7	56.4		68.5	62.2	64.4	19.3	506
	2016	69.2	61.2	67.7	67.3	*	66.9	58.4		66.1	66.6	66.4	23.3	476
	2017	75.0	67.4	69.4	69.5	*	65.6	61.0		70.6	68.5	69.2	27.1	491

NUMBER TESTED IN GRADES 6-8													
2015	15	102	383	429	5	149	211			181	325	506	29,293
2016	13	85	365	401	3	169	226			165	311	476	28,203
2017	12	89	379	417	5	195	246			177	314	491	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	6.7	20.8	18.6	*	15.9	13.3		24.0	13.9	17.8	5.9	197
	2016	*	12.5	24.7	25.0	*	26.4	21.9		32.8	20.0	24.6	7.9	187
	2017	*	38.7	29.2	31.7	*	26.3	23.4		33.8	29.3	30.9	10.4	194
7	2015	*	0.0	5.2	4.7		0.0	0.0		8.7	1.8	3.8	0.8	80
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.8	77
	2017		0.0	21.6	17.0	*	20.0	14.3		31.3	9.8	15.8	2.4	57
8	2015	12.5	9.6	13.3	12.8	*	16.7	10.0		14.5	11.0	12.2	3.4	229
	2016	*	15.4	17.6	16.9		10.0	7.0		15.3	16.4	16.0	4.7	212
	2017	12.5	12.2	26.1	25.7	*	25.3	23.1		23.3	24.0	23.8	7.9	240
6-8	2015	6.7	6.9	15.1	14.0	*	14.1	10.0		17.7	10.5	13.0	3.6	506
	2016	30.8	11.8	17.5	17.5	*	16.6	12.4		20.0	15.1	16.8	5.1	476
	2017	16.7	19.1	26.9	27.1	*	25.1	22.0		28.2	24.2	25.7	7.4	491

NUMBER TESTED IN GRADE 6-8													
2015	15	102	383	429	5	149	211		181	325	506	29,293	
2016	13	85	365	401	3	169	226		165	311	476	28,203	
2017	12	89	379	417	5	195	246		177	314	491	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	59.3	65.3	61.3	62.8
	2016	67.9	68.3	65.4	64.3
	2017	73.1	63.8	67.2	73.5
7	2015	62.8	62.6	55.2	60.0
	2016	51.2	61.4	50.3	52.2
	2017	51.8	65.0	48.5	66.9
8	2015	74.9	73.0	65.9	69.0
	2016	78.6	77.0	67.8	67.8
	2017	72.1	81.9	75.2	69.1
6-8	2015	66.9	68.3	62.4	65.2
	2016	70.0	71.1	64.1	63.9
	2017	70.1	72.8	68.9	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.3
	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	6	17	84	87	1	8	34		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,408
	2017	3	22	104	117		27	31		49	80	129	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	0	0	0	0	*	0	0		0	0	0	64
	2016	0	0	0	0		0	0		0	0	0	70
	2017	*	0	0	0		0	0		0	0	0	17
Tests Taken	2015	6	17	84	87	1	8	34		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,408
	2017	3	22	104	117		27	31		49	80	129	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	83.3	100.0	95.2	95.4	*	100.0	90.0		97.4	94.2	95.3	74.5
	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	2017	*	86.4	97.1	96.6		88.9	87.1		93.9	96.3	95.3	86.3
Tests Taken	2015	6	17	84	87	1	8	10		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,408
	2017	3	22	104	117		27	31		49	80	129	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	83.3	52.9	70.2	64.4	*	37.5	30.0		71.1	66.7	68.2	43.3
	2016	83.3	84.2	90.5	89.0		93.9	94.1		100.0	84.9	89.0	49.8
	2017	*	68.2	84.6	84.6		74.1	74.2		75.5	86.3	82.2	56.7
Tests Taken	2015	6	17	84	87	1	8	10		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,408
	2017	3	22	104	117		27	31		49	80	129	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	85.7	81.9	81.2	76.7	79.4
2016	82.1	91.4	86.0	91.3	77.8
2017	81.8	86.4	88.2	84.5	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	92.9	91.3	95.4	93.8	*	84.8	83.1		95.6	93.3	94.1	60.5	322
	2016	*	92.7	97.0	96.8		96.7	92.6		95.9	96.5	96.3	62.8	215
	2017	100.0	100.0	95.2	95.6	*	92.8	93.3		95.6	96.7	96.3	65.3	241

NUMBER TESTED IN GRADE 8													
2015	14	69	237	260	4	46	83		114	208	322	12,735	
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	1	6	11	16	*	7	14		5	14	19	5024	322
	2016	*	3	5	6		2	6		3	5	8	3895	215
	2017	0	0	9	9	*	7	8		4	5	9	3521	241

NUMBER TESTED IN GRADE 8													
2015	14	69	237	260	4	46	83		114	208	322	12,735	
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	71.4	59.4	63.7	63.1	*	50.0	38.6		71.9	57.7	62.7	28.0	322
	2016	*	56.1	71.7	68.4		70.5	60.5		81.1	62.4	68.8	27.8	215
	2017	57.1	65.9	67.2	67.5	*	61.9	62.2		64.4	68.0	66.4	31.3	241

NUMBER TESTED IN GRADE 8													
2015	14	69	237	260	4	46	83		114	208	322	12,735	
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	64.3	21.7	26.6	24.6	*	19.6	12.0		34.2	23.1	27.0	10.8	322
	2016	*	9.8	28.3	25.7		23.0	17.3		31.1	21.3	24.7	7.8	215
	2017	28.6	9.8	19.6	18.9	*	18.6	16.0		21.1	16.7	18.3	8.0	241

NUMBER TESTED IN GRADE 8													
2015	14	69	237	260	4	46	83		114	208	322	12,735	
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	83.7	76.0	74.1	76.5
	2016	81.9	71.2	72.0	77.3
	2017	75.0	67.3	70.5	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	100.0	100.0	93.1	94.7	*	87.5	87.0		95.7	94.4	94.9	49.9	235
	2016	100.0	92.3	97.0	96.7		96.1	91.4		98.0	95.5	96.2	52.5	184
	2017	100.0	100.0	89.0	91.1	*	82.8	79.7		92.3	90.6	91.2	53.4	217

NUMBER TESTED IN GRADE 8													
2015	8	50	175	189	4	24	54		93	142	235	10,675	
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	0	0	12	10	*	3	7		4	8	12	5347	235
	2016	0	3	4	5		2	6		1	6	7	4795	184
	2017	0	0	19	17	*	10	16		6	13	19	4593	217

NUMBER TESTED IN GRADE8													
2015	8	50	175	189	4	24	54			93	142	235	10,675
2016	9	39	134	150		51	70			51	133	184	10,093
2017	6	38	172	190	3	58	79			78	139	217	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	75.0	66.0	50.9	56.1	*	25.0	20.4		61.3	50.7	54.9	15.0	235
	2016	77.8	66.7	64.9	66.0		64.7	55.7		80.4	60.9	66.3	20.4	184
	2017	66.7	55.3	52.9	54.2	*	34.5	32.9		53.8	54.0	53.9	21.5	217

NUMBER TESTED IN GRADE 8													
2015	8	50	175	189	4	24	54		93	142	235	10,675	
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	24.0	24.0	23.8	*	8.3	3.7		30.1	21.8	25.1	5.4	235
	2016	44.4	46.2	32.8	36.0		41.2	32.9		47.1	32.3	36.4	8.7	184
	2017	16.7	36.8	27.9	30.0	*	19.0	15.2		29.5	29.5	29.5	9.8	217

NUMBER TESTED IN GRADE 8													
2015	8	50	175	189	4	24	54		93	142	235	10,675	
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	72.4	71.7	77.7	64.6
	2016	73.8	80.2	71.8	82.5
	2017	70.3	74.9	66.6	77.8

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (79)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	1.3	3	3.8	1	1.3
	Advanced	1	1.3	3	3.8	25	31.6	31	39.2	16	20.3
	Advanced High	78	98.7	76	96.2	53	67.1	45	57.0	62	78.5
7 (83)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	1.2	1	1.2	0	0.0
	Advanced	9	10.8	11	13.3	27	32.5	25	30.1	14	16.9
	Advanced High	74	89.2	72	86.7	55	66.3	57	68.7	69	83.1
8 (59)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	3.4	2	3.4	2	3.4	0	0.0
	Advanced	5	8.5	7	11.9	10	16.9	15	25.4	12	20.3
	Advanced High	54	91.5	50	84.7	47	79.7	42	71.2	47	79.7
ALL (221)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	0.9	4	1.8	6	2.7	1	0.5
	Advanced	15	6.8	21	9.5	62	28.1	71	32.1	42	19.0
	Advanced High	206	93.2	198	89.6	155	70.1	144	65.2	178	80.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
79 <hr/> 62 (78.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	16	
	Advanced High	0	0	62	
83 <hr/> 70 (84.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	13	
	Advanced High	0	0	69	
59 <hr/> 47 (79.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	12	
	Advanced High	0	0	47	
221 <hr/> 179 (81.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	41	
	Advanced High	0	0	178	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	40	*	*	18	45.0	16	40.0			*	*	*	*
7	7			*	*	*	*						
8	1					*	*						
ALL	48	*	*	21	43.8	21	43.8			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ENGLISH I

102	85.4	88.5	86.7	86.6	99.0	99.0	59.1	81.9
-----	------	------	------	------	------	------	------	------

SPANISH I

30	86.4	90.7	90.1	90.1	100.0	100.0	78.0	92.9
----	------	------	------	------	-------	-------	------	------

SPANISH II

2	*	*	*	*	*	*	76.9	*
---	---	---	---	---	---	---	------	---

ENGLISH I

--	--	--	--	--	--	--	--	--

SPANISH I

31	83.7	88.9	87.8	87.7	90.3	96.8	79.5	90.6
----	------	------	------	------	------	------	------	------

SPANISH II

2	*	*	*	*	*	*	82.1	*
---	---	---	---	---	---	---	------	---

Middle School Exams

ALGEBRA I PRE-AP

129	79.7	84.8	85.4	85.5	93.8	96.9	67.3	94.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

75	54.0	78.1	82.1	82.6	93.3	97.3	59.5	89.2
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

118	58.3	77.2	88.2	89.4	83.1	100.0	74.0	97.4
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

56	58.3	78.8	82.9	83.3	83.9	100.0	55.3	86.5
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7 PRE-AP

155	79.9	79.9	86.0	86.7	74.2	100.0	73.7	96.8
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

88	70.7	82.4	82.0	81.9	92.0	95.5	56.2	85.1
----	------	------	------	------	------	------	------	------

MS ART 1 FOUNDATIONS

27	79.2	88.0	96.3	97.2	100.0	100.0	69.3	93.5
----	------	------	------	------	-------	-------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS ART 1 FOUNDATIONS

21	83.4	90.4	97.6	98.4	100.0	100.0	75.7	94.2
----	------	------	------	------	-------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

22	88.0	92.0	93.9	94.1	100.0	100.0	62.7	98.7
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 6

1	*	*	*	*	*	*	62.6	*
---	---	---	---	---	---	---	------	---

MS HEALTH EDUCATION 7

18	89.9	92.0	92.4	92.5	100.0	100.0	78.1	91.9
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

10	76.5	84.4	90.3	91.0	90.0	100.0	76.8	91.9
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

105	71.4	82.1	95.3	96.8	97.1	100.0	73.3	98.7
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

25	81.8	88.6	93.8	94.4	100.0	100.0	85.5	97.6
----	------	------	------	------	-------	-------	------	------

PHYSICS 8

129	49.6	72.0	84.3	85.7	58.9	99.2	55.0	93.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

92	74.1	82.7	88.3	88.9	92.4	98.9	62.5	90.1
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

103	79.9	79.9	89.5	90.6	88.3	99.0	81.5	98.3
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

63	74.0	83.4	85.4	85.6	93.7	100.0	65.6	88.6
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7 PRE-AP

148	76.2	81.2	87.4	88.1	94.6	100.0	85.8	97.9
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

24	83.7	89.1	94.9	95.6	100.0	100.0	72.1	98.2
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 6

5	*	*	*	*	*	*	64.8	*
---	---	---	---	---	---	---	------	---

MS HEALTH EDUCATION 7

13	90.8	92.7	93.2	93.3	100.0	100.0	82.2	93.6
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

13	84.5	89.4	87.8	87.7	100.0	100.0	79.1	93.5
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 6

104	73.3	82.2	96.1	97.6	99.0	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

22	76.4	85.2	95.0	96.1	100.0	100.0	87.4	97.8
----	------	------	------	------	-------	-------	------	------

PHYSICS 8

129	50.5	74.4	83.6	84.6	77.5	99.2	73.8	96.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

115	78.6	86.7	85.1	84.9	98.3	95.7	66.3	86.4
-----	------	------	------	------	------	------	------	------

SCIENCE 6

80	69.6	80.6	85.0	85.4	91.3	96.3	58.4	89.3
----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

115	79.2	83.1	86.7	87.1	93.9	97.4	82.0	97.1
-----	------	------	------	------	------	------	------	------

SCIENCE 7

55	70.9	78.7	83.5	84.0	90.9	96.4	48.6	88.0
----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

156	65.5	78.0	86.8	87.8	87.2	100.0	80.7	98.1
-----	------	------	------	------	------	-------	------	------

SCIENCE 8

88	71.1	80.8	85.9	86.4	92.0	96.6	62.5	90.8
----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

97	63.1	75.4	84.9	85.9	81.4	100.0	51.7	92.1
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6 PRE-AP

98	67.1	78.1	87.6	88.6	81.6	99.0	80.6	98.0
----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

15	59.9	75.9	94.0	96.0	80.0	100.0	55.5	94.3
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

62	65.6	80.2	86.4	87.1	96.8	98.4	46.7	89.1
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

149	74.9	82.5	89.1	89.9	90.6	100.0	76.3	97.9
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

SCIENCE 6

80	67.3	79.1	84.2	84.8	86.3	97.5	54.4	87.5
----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

114	72.0	80.9	86.9	87.6	93.9	98.2	87.4	97.4
-----	------	------	------	------	------	------	------	------

SCIENCE 7

56	73.2	83.6	84.4	84.4	96.4	98.2	73.5	89.2
----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

97	57.4	76.8	84.4	85.3	81.4	100.0	55.6	91.5
----	------	------	------	------	------	-------	------	------

SOCIAL STUDIES 6 PRE-AP

97	66.6	77.7	87.2	88.3	88.7	100.0	82.1	97.8
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

24	68.3	80.2	94.1	95.7	100.0	100.0	60.4	93.3
----	------	------	------	------	-------	-------	------	------

TEXAS STUDIES 7

62	71.8	82.8	86.2	86.5	96.8	98.4	60.3	88.9
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

148	72.4	81.6	89.8	90.7	94.6	100.0	81.3	97.2
-----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

134	69.1	79.4	86.0	86.7	84.3	99.3	70.2	97.4
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

83	60.4	78.0	81.9	82.3	83.1	95.2	50.8	88.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--