Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 827

SIDNEY LANIER EXPRESSIVE ARTS VANGUARD

August 15, 2017

Statistics based only on students in vanguard or other choice program

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	76
5	42
ALL	118

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	18	15.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	1.7		
Hispanic	90	76.3		
White	6	5.1		
Multiple	2	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	62	52.5
Economically disadvantaged	100	84.7
Limited English proficient (LEP)	51	43.2
Special education	1	0.8
Talented and Gifted (TAG)	52	44.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2015	72	15	20.8	1	1.4	1	1.4	53	73.6	2	2.8	0	0.0
	2016	48	7	14.6	0	0.0	0	0.0	35	72.9	6	12.5	0	0.0
	2017	76	13	17.1	0	0.0	2	2.6	58	76.3	2	2.6	1	1.3
5	2015	63	14	22.2	0	0.0	1	1.6	41	65.1	7	11.1	0	0.0
	2016	66	12	18.2	1	1.5	1	1.5	51	77.3	1	1.5	0	0.0
	2017	42	5	11.9	0	0.0	0	0.0	32	76.2	4	9.5	1	2.4
4-5	2015	135	29	21.5	1	0.7	2	1.5	94	69.6	9	6.7	0	0.0
	2016	114	19	16.7	1	0.9	1	0.9	86	75.4	7	6.1	0	0.0
	2017	118	18	15.3	0	0.0	2	1.7	90	76.3	6	5.1	2	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2015	72	65	90.3	27	37.5	0	0.0	31	43.1	30	41.7	2	2.8	37.5	62.5	0.0
	2016	48	37	77.1	15	31.3	1	2.1	17	35.4	25	52.1	7	14.6	43.8	56.3	0.0
	2017	76	67	88.2	37	48.7	0	0.0	42	55.3	32	42.1	3	3.9	28.9	71.1	0.0
5	2015	63	51	81.0	15	23.8	1	1.6	26	41.3	23	36.5	0	0.0	42.9	57.1	0.0
	2016	66	63	95.5	26	39.4	0	0.0	32	48.5	33	50.0	0	0.0	33.3	66.7	0.0
	2017	42	33	78.6	14	33.3	1	2.4	20	47.6	20	47.6	0	0.0	40.5	59.5	0.0
4-5	2015	135	116	85.9	42	31.1	1	0.7	57	42.2	53	39.3	2	1.5	40.0	60.0	0.0
	2016	114	100	87.7	41	36.0	1	0.9	49	43.0	58	50.9	7	6.1	37.7	62.3	0.0
	2017	118	100	84.7	51	43.2	1	0.8	62	52.5	52	44.1	3	2.5	33.1	66.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2015	72	12,745	71	97.4	12,343	96.9	0	0.0	16.2	71	11,520	98.1	90.4
	2016	48	12,688	47	97.5	12,300	96.9	0	0.0	15.8	48	11,676	100.0	92.0
	2017	75	12,873	74	97.5	12,467	96.8	1	1.3	15.4	76	11,953	100.0	92.9
5	2015	63	12,122	61	97.0	11,747	96.9	0	0.0	6.6	63	11,052	100.0	91.2
	2016	67	12,178	65	97.3	11,815	97.0	0	0.0	5.7	66	11,217	99.1	92.1
	2017	42	12,220	41	98.1	11,838	96.9	0	0.0	6.1	42	11,367	100.0	93.0
4-5	2015	135	79,286	132	97.3	76,417	96.4	0	0.0	15.6	134	70,967	99.0	89.5
	2016	115	77,308	112	97.4	74,608	96.5	0	0.0	15.2	114	70,344	99.5	91.0
	2017	117	74,855	115	97.7	72,203	96.5	1	0.9	15.3	118	68,741	100.0	91.8

SIDNEY LANIER EXPRESSIVE ARTS VANGUARD (827)   **8**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	73.3	92.6	82.9		*	66.7		70.6	93.1	84.8	55.9	46
	2016	100.0	100.0	92.9	96.6		100.0	100.0		89.5	100.0	95.1	62.6	41
	2017	*	100.0	97.3	100.0		100.0	100.0		100.0	97.4	98.2	56.4	55
5	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.6	63
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.6	66
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.7	42
3-5	2015	88.9	86.2	97.1	93.3	*	100.0	93.8		88.6	96.9	93.6	63.5	109
	2016	100.0	100.0	97.5	98.9		100.0	100.0		95.0	100.0	98.1	63.9	107
	2017	100.0	100.0	98.6	100.0	*	100.0	100.0		100.0	98.4	99.0	62.7	97

	NUMBER TESTED IN GRADES 3-5											
2015	9	29	68	90	1	17	32		44	65	109	22,443
2016	7	19	79	89		34	43		40	67	107	22,529
2017	6	18	69	82	1	30	41		34	63	97	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4	2	6		*	2		5	2	7	3,197	46
	2016	0	0	2	1		0	0		2	0	2	2,728	41
	2017	*	0	1	0		0	0		0	1	1	3,323	55
5	2015	0	0	0	0	*	0	0		0	0	0	2,004	63
	2016	*	0	0	0		0	0		0	0	0	2,294	66
	2017	*	*	0	0	*	0	0		0	0	0	2,269	42
3-5	2015	1	4	2	6	*	0	2		5	2	7	8,182	109
	2016	0	0	2	1		0	0		2	0	2	8,136	107
	2017	0	0	1	0	*	0	0		0	1	1	8,606	97

	NUMBER TESTED IN GRADES 3-5											
2015	9	29	68	90	1	17	32		44	65	109	22,443
2016	7	19	79	89		34	43		40	67	107	22,529
2017	6	18	69	82	1	30	41		34	63	97	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	40.0	55.6	48.6		*	16.7		29.4	65.5	52.2	27.3	46
	2016	100.0	71.4	67.9	72.4		75.0	63.6		73.7	72.7	73.2	28.6	41
	2017	*	61.5	59.5	58.3		68.8	61.9		64.7	57.9	60.0	32.4	55
5	**2015**	100.0	71.4	53.7	60.0	*	46.7	50.0		55.6	69.4	63.5	29.2	63
	2016	*	66.7	74.5	71.7		73.1	62.5		61.9	80.0	74.2	36.3	66
	2017	*	*	81.3	82.4	*	71.4	65.0		82.4	80.0	81.0	38.2	42
3-5	**2015**	88.9	55.2	54.4	55.6	*	52.9	43.8		45.5	67.7	58.7	27.7	109
	2016	100.0	68.4	72.2	71.9		73.5	62.8		67.5	77.6	73.8	31.4	107
	2017	83.3	66.7	69.6	68.3	*	70.0	63.4		73.5	66.7	69.1	34.6	97

	NUMBER TESTED IN GRADES 3-5												
2015	9	29	68	90	1	17	32		44	65	109	22,443
2016	7	19	79	89		34	43		40	67	107	22,529
2017	6	18	69	82	1	30	41		34	63	97	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20.0	37.0	31.4		*	16.7		17.6	41.4	32.6	12.2	46
	2016	66.7	42.9	32.1	31.0		12.5	9.1		42.1	36.4	39.0	13.4	41
	2017	*	15.4	27.0	25.0		31.3	23.8		35.3	23.7	27.3	16.9	55
5	2015	100.0	28.6	34.1	34.5	*	20.0	19.2		29.6	50.0	41.3	14.2	63
	2016	*	25.0	35.3	35.0		19.2	15.6		14.3	46.7	36.4	16.6	66
	2017	*	*	56.3	55.9	*	50.0	40.0		52.9	60.0	57.1	19.4	42
3-5	2015	88.9	24.1	35.3	33.3	*	23.5	18.8		25.0	46.2	37.6	13.2	109
	2016	71.4	31.6	34.2	33.7		17.6	14.0		27.5	43.3	37.4	15.1	107
	2017	66.7	27.8	40.6	37.8	*	40.0	31.7		44.1	38.1	40.2	18.8	97

	NUMBER TESTED IN GRADE 3-5												
2015	9	29	68	90	1	17	32		44	65	109	22,443
2016	7	19	79	89		34	43		40	67	107	22,529
2017	6	18	69	82	1	30	41		34	63	97	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2015	71.1	76.1	70.2
	2016	88.5	78.9	76.2
	2017	81.4	76.5	72.9
5	2015	81.4	84.6	79.1
	2016	81.8	81.1	80.5
	2017	82.7	82.0	86.1
3-5	2015	77.1	81.0	75.4
	2016	84.4	80.2	78.8
	2017	82.0	78.9	78.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	93.3	92.6	88.6		*	66.7		82.4	96.6	91.3	57.9	46
	2016	100.0	85.7	78.1	84.8		90.0	78.6		73.7	88.5	82.2	57.3	45
	2017	*	92.3	82.4	86.7		78.6	77.8		93.8	83.3	86.5	54.4	52

	NUMBER TESTED IN GRADE 4												
2015	2	15	27	35		2	6		17	29	46	7,215
2016	6	7	32	33		10	14		19	26	45	7,239
2017	2	13	34	45		14	18		16	36	52	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1	2	4		*	2		3	1	4	3,041	46
	2016	0	1	7	5		1	3		5	3	8	3,090	45
	2017	*	1	6	6		3	4		1	6	7	3,435	52

	NUMBER TESTED IN GRADE 4												
2015	2	15	27	35		2	6		17	29	46	7,215
2016	6	7	32	33		10	14		19	26	45	7,239
2017	2	13	34	45		14	18		16	36	52	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	40.0	40.7	40.0		*	16.7		11.8	58.6	41.3	19.5	46
	2016	100.0	57.1	53.1	60.6		60.0	57.1		52.6	65.4	60.0	28.7	45
	2017	*	46.2	61.8	57.8		50.0	44.4		75.0	52.8	59.6	26.0	52

	NUMBER TESTED IN GRADE 4												
2015	2	15	27	35		2	6		17	29	46	7,215
2016	6	7	32	33		10	14		19	26	45	7,239
2017	2	13	34	45		14	18		16	36	52	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	11.1	8.6		*	16.7		0.0	13.8	8.7	4.1	46
	2016	83.3	14.3	34.4	39.4		50.0	42.9		26.3	46.2	37.8	10.9	45
	2017	*	15.4	23.5	22.2		14.3	11.1		25.0	22.2	23.1	7.4	52

	NUMBER TESTED IN GRADE 4												
2015	2	15	27	35		2	6		17	29	46	7,215
2016	6	7	32	33		10	14		19	26	45	7,239
2017	2	13	34	45		14	18		16	36	52	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	5.2	5.1	68.6	66.9
	2016	—	4.7	77.8	74.1
	2017	—	4.6	77.6	76.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	93.3	90.6	91.8		92.6	87.1		85.2	93.3	90.3	60.4	72
	2016	100.0	100.0	91.2	94.3		100.0	100.0		85.0	100.0	93.6	63.5	47
	2017	*	84.6	91.4	91.2		89.2	88.1		95.5	88.9	90.8	68.1	76
5	2015	100.0	85.7	87.8	87.3	*	100.0	88.5		96.3	83.3	88.9	66.4	63
	2016	*	100.0	98.0	100.0		100.0	100.0		95.2	100.0	98.5	79.6	66
	2017	*	*	93.8	97.1	*	92.9	90.0		88.2	100.0	95.2	80.6	42
3-5	2015	88.9	89.7	89.4	89.7	*	95.2	87.7		90.7	88.9	89.6	63.5	135
	2016	100.0	100.0	95.3	97.9		100.0	100.0		90.2	100.0	96.5	69.3	113
	2017	100.0	88.9	92.2	93.1	*	90.2	88.7		92.3	92.4	92.4	72.7	118

	NUMBER TESTED IN GRADES 3-5												
2015	9	29	94	116	1	42	48		54	81	135	36,965
2016	7	19	85	95		36	48		41	71	113	36,959
2017	6	18	90	102	1	51	62		39	79	118	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1	5	5		2	4		4	3	7	4,897	72
	2016	0	0	3	2		0	0		3	0	3	4,463	47
	2017	*	2	5	6		4	5		1	6	7	4,016	76
5	2015	0	2	5	7	*	0	3		1	6	7	3,958	63
	2016	*	0	1	0		0	0		1	0	1	2,412	66
	2017	*	*	2	1	*	1	2		2	0	2	2,308	42
3-5	2015	1	3	10	12	*	2	7		5	9	14	13,507	135
	2016	0	0	4	2		0	0		4	0	4	11,353	113
	2017	0	2	7	7	*	5	7		3	6	9	10,175	118

	NUMBER TESTED IN GRADES 3-5												
2015	9	29	94	116	1	42	48		54	81	135	36,965
2016	7	19	85	95		36	48		41	71	113	36,959
2017	6	18	90	102	1	51	62		39	79	118	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	33.3	34.0	37.7		37.0	32.3		33.3	35.6	34.7	22.4	72
	2016	100.0	42.9	38.2	45.7		50.0	31.3		60.0	38.5	46.8	28.9	47
	2017	*	38.5	58.6	55.9		48.6	45.2		68.2	50.0	55.3	39.4	76
5	2015	100.0	21.4	53.7	47.3	*	60.0	34.6		48.1	55.6	52.4	30.5	63
	2016	*	41.7	49.0	50.0		57.7	50.0		47.6	48.9	48.5	35.3	66
	2017	*	*	68.8	70.6	*	64.3	60.0		76.5	72.0	73.8	42.4	42
3-5	2015	77.8	27.6	42.6	42.2	*	45.2	33.3		40.7	44.4	43.0	27.0	135
	2016	85.7	42.1	44.7	48.4		55.6	43.8		53.7	45.1	47.8	32.3	113
	2017	100.0	50.0	62.2	60.8	*	52.9	50.0		71.8	57.0	61.9	40.5	118

						NUMBER TESTED IN GRADES 3-5								
2015	9	29	94	116	1	42	57		54	81	135	36,965
2016	7	19	85	95		36	48		41	71	113	36,959
2017	6	18	90	102	1	51	62		39	79	118	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20.0	7.5	11.5		7.4	6.5		3.7	13.3	9.7	10.1	72
	2016	66.7	14.3	26.5	31.4		40.0	25.0		40.0	23.1	29.8	14.6	47
	2017	*	7.7	27.6	25.0		24.3	21.4		40.9	18.5	25.0	22.1	76
5	2015	71.4	0.0	19.5	14.5	*	20.0	11.5		14.8	25.0	20.6	11.8	63
	2016	*	0.0	9.8	6.7		11.5	9.4		9.5	6.7	7.6	13.9	66
	2017	*	*	31.3	35.3	*	21.4	20.0		35.3	32.0	33.3	19.3	42
3-5	2015	55.6	10.3	12.8	12.9	*	11.9	8.8		9.3	18.5	14.8	10.3	135
	2016	57.1	5.3	16.5	15.8		19.4	14.6		24.4	12.7	16.8	13.6	113
	2017	66.7	11.1	28.9	28.4	*	23.5	21.0		38.5	22.8	28.0	20.4	118

	NUMBER TESTED IN GRADE 3-5												
2015	9	29	94	116	1	42	57		54	81	135	36,965
2016	7	19	85	95		36	48		41	71	113	36,959
2017	6	18	90	102	1	51	62		39	79	118	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	**2015**	78.5	66.1	56.8	59.7
	2016	79.3	72.9	60.3	68.9
	2017	80.1	71.3	64.7	76.3
5	**2015**	63.5	67.3	71.6	72.0
	2016	68.9	71.0	64.1	71.7
	2017	76.2	78.9	78.6	75.6
3-5	**2015**	71.5	66.7	63.7	65.4
	2016	73.2	71.8	62.5	70.6
	2017	78.7	74.0	69.7	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	100.0	64.3	77.5	74.1	*	78.6	68.0		80.8	75.0	77.4	57.1	62
	2016	*	91.7	88.2	88.3		84.6	81.3		100.0	84.4	89.4	66.1	66
	2017	*	*	90.6	94.1	*	92.9	85.0		88.2	92.0	90.5	65.9	42

	NUMBER TESTED IN GRADE 5												
2015	7	14	40	54	1	14	25		26	36	62	9,453
2016	1	12	51	60		26	32		21	45	66	9,626
2017	4	5	32	34	1	14	20		17	25	42	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0	5	9	14	*	3	8		5	9	14	4059	62
	2016	*	1	6	7		4	6		0	7	7	3263	66
	2017	*	*	3	2	*	1	3		2	2	4	3328	42

	NUMBER TESTED IN GRADE 5												
2015	7	14	40	54	1	14	25		26	36	62	9,453
2016	1	12	51	60		26	32		21	45	66	9,626
2017	4	5	32	34	1	14	20		17	25	42	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	100.0	14.3	25.0	24.1	*	14.3	8.0		23.1	38.9	32.3	21.8	62
	2016	*	41.7	35.3	36.7		23.1	21.9		28.6	44.4	39.4	26.7	66
	2017	*	*	46.9	47.1	*	42.9	30.0		58.8	44.0	50.0	33.0	42

	NUMBER TESTED IN GRADE 5												
2015	7	14	40	54	1	14	25		26	36	62	9,453
2016	1	12	51	60		26	32		21	45	66	9,626
2017	4	5	32	34	1	14	20		17	25	42	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	42.9	7.1	5.0	3.7	*	0.0	0.0		11.5	8.3	9.7	6.3	62
	2016	*	8.3	5.9	5.0		3.8	3.1		4.8	8.9	7.6	6.7	66
	2017	*	*	6.3	8.8	*	0.0	0.0		11.8	8.0	9.5	12.8	42

	NUMBER TESTED IN GRADE 5												
2015	7	14	40	54	1	14	25		26	36	62	9,453
2016	1	12	51	60		26	32		21	45	66	9,626
2017	4	5	32	34	1	14	20		17	25	42	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	73.2	71.3	66.4	73.2
	2016	76.3	72.6	73.2	73.1
	2017	69.8	63.7	80.7	76.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			96.2	96.2		96.0	96.0		90.0	100.0	96.2	64.2	26
	2016			100.0	100.0		*	*		*	*	100.0	61.2	6
	2017			81.0	80.0		81.0	81.0		*	81.3	81.0	64.2	21
3-5	**2015**			96.2	96.2		96.0	96.0		90.0	100.0	96.2	70.1	26
	2016			100.0	100.0		*	*		*	*	100.0	68.0	6
	2017			81.0	80.0		81.0	81.0		*	81.3	81.0	71.3	21

	NUMBER TESTED IN GRADES 3-5												
2015			26	26		25	25		10	16	26	14,919
2016			6	6		2	5		1	4	6	14,879
2017			21	20		21	21		5	16	21	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1	1		1	1		1	0	1	1,867	26
	2016			0	0		*	*		*	*	0	1,974	6
	2017			4	4		4	4		*	3	4	1,830	21
3-5	2015			1	1		1	1		1	0	1	4,458	26
	2016			0	0		*	*		*	*	0	4,755	6
	2017			4	4		4	4		*	3	4	4,238	21

				NUMBER TESTED IN GRADES 3-5									
2015				26	26		25	25		10	16	26	14,919
2016				6	6		2	5		1	4	6	14,879
2017				21	20		21	21		5	16	21	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.3	42.3		44.0	44.0		40.0	43.8	42.3	29.8	26
	2016			100.0	100.0		*	*		*	*	100.0	35.5	6
	2017			52.4	50.0		52.4	52.4		*	62.5	52.4	36.0	21
3-5	2015			42.3	42.3		44.0	44.0		40.0	43.8	42.3	32.5	26
	2016			100.0	100.0		*	*		*	*	100.0	38.2	6
	2017			52.4	50.0		52.4	52.4		*	62.5	52.4	40.8	21

	NUMBER TESTED IN GRADES 3-5												
2015			26	26		25	25		10	16	26	14,919
2016			6	6		2	5		1	4	6	14,879
2017			21	20		21	21		5	16	21	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	11.6	26
	2016			16.7	16.7		*	*		*	*	16.7	16.6	6
	2017			14.3	15.0		14.3	14.3		*	12.5	14.3	17.3	21
3-5	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	14.0	26
	2016			16.7	16.7		*	*		*	*	16.7	17.5	6
	2017			14.3	15.0		14.3	14.3		*	12.5	14.3	21.9	21

	NUMBER TESTED IN GRADE 3-5												
2015			26	26		25	25		10	16	26	14,919
2016			6	6		2	5		1	4	6	14,879
2017			21	20		21	21		5	16	21	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2015	75.4	74.6	68.0
	2016	78.3	82.4	87.5
	2017	64.3	76.2	71.4
3-5	2015	75.4	74.6	68.0
	2016	78.3	82.4	87.5
	2017	64.3	76.2	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			84.6	84.6		84.0	84.0		90.0	81.3	84.6	67.9	26
	2016			*	*		*	*		*		*	71.7	3
	2017			83.3	82.6		82.6	83.3		66.7	88.9	83.3	70.3	24

	NUMBER TESTED IN GRADE 4												
2015				26	26		25	25		10	16	26	5,247
2016				3	3		2	3		2		3	5,116
2017				24	23		23	24		6	18	24	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4	4		4	4		1	3	4	1,685	26
	2016			*	*		*	*		*		*	1,449	3
	2017			4	4		4	4		2	2	4	1,548	24

					NUMBER TESTED IN GRADE 4								
2015			26	26		25	25		10	16	26	5,247
2016			3	3		2	3		2		3	5,116
2017			24	23		23	24		6	18	24	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.3	42.3		40.0	40.0		30.0	50.0	42.3	34.2	26
	2016			*	*		*	*		*		*	49.1	3
	2017			58.3	56.5		56.5	58.3		33.3	66.7	58.3	44.4	24

	NUMBER TESTED IN GRADE 4												
2015			26	26		25	25		10	16	26	5,247	
2016			3	3		2	3		2		3	5,116	
2017			24	23		23	24		6	18	24	5,207	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			11.5	11.5		12.0	12.0		10.0	12.5	11.5	7.2	26
	2016			*	*		*	*		*		*	21.9	3
	2017			29.2	26.1		26.1	29.2		33.3	27.8	29.2	14.4	24

		NUMBER TESTED IN GRADE 4											
2015			26	26		25	25		10	16	26	5,247
2016			3	3		2	3		2		3	5,116
2017			24	23		23	24		6	18	24	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.9	3.5	63.7	78.5
	2016	—	*	*	*
	2017	—	4.6	65.1	77.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
4	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	24.3	14	37.8	7	18.9	3	8.1	2	5.4
(37)	Advanced	24	64.9	19	51.4	25	67.6	13	35.1	22	59.5
	Advanced High	4	10.8	4	10.8	5	13.5	21	56.8	13	35.1
5	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
(14)	Advanced	2	14.3	2	14.3	3	21.4	1	7.1	1	7.1
	Advanced High	12	85.7	12	85.7	11	78.6	13	92.9	13	92.9
ALL	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	17.6	14	27.5	7	13.7	3	5.9	2	3.9
(51)	Advanced	26	51.0	21	41.2	28	54.9	14	27.5	23	45.1
	Advanced High	16	31.4	16	31.4	16	31.4	34	66.7	26	51.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
37	Beginning	0			
	Intermediate	0		2	
15 (40.5%)	Advanced	0	2		20
	Advanced High	0	0		13
14	Beginning	0			
	Intermediate	0		0	
13 (92.9%)	Advanced	0	0		1
	Advanced High	0	1		12
51	Beginning	0			
	Intermediate	0		2	
28 (54.9%)	Advanced	0	2		21
	Advanced High	0	1		25

☐ Indicates students who progressed at least one level from 2016 to 2017.

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PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
5	**14**											14	100.0
ALL	**14**											14	100.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 4 LANGUAGE ARTS

| 1 | * | * | * | | * | * | 58.3 | * |

GRADE 4 MATHEMATICS

| 1 | * | * | * | | * | * | 64.7 | * |

GRADE 4 READING

| 1 | * | * | * | | * | * | 68.1 | * |

GRADE 5 MATHEMATICS

| 42 | 67.9 | 78.6 | 85.1 | | 85.7 | 97.6 | 63.5 | 90.2 |

GRADE 5 READING

| 41 | 82.0 | 86.5 | 87.7 | | 100.0 | 100.0 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 1 | * | * | * | | * | * | 75.7 | * |

GRADE 5 SCIENCE

| 42 | 85.3 | 85.3 | 89.8 | | 95.2 | 100.0 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

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