

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 829

August 15, 2017

MARK TWAIN FUNDAMENTAL VANGUARD

Statistics based only on students in vanguard or other choice program

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	4
5	10
ALL	14

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	6	42.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	8	57.1		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8	57.1
Economically disadvantaged	14	100.0
Limited English proficient (LEP)	8	57.1
Special education	0	0.0
Talented and Gifted (TAG)	10	71.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2015	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
	2016	13	3	23.1	0	0.0	0	0.0	10	76.9	0	0.0	0	0.0
	2017	4	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
5	2015	10	7	70.0	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
	2016	19	10	52.6	0	0.0	0	0.0	8	42.1	0	0.0	1	5.3
	2017	10	2	20.0	0	0.0	0	0.0	8	80.0	0	0.0	0	0.0
4-5	2015	46	22	47.8	0	0.0	0	0.0	23	50.0	0	0.0	1	2.2
	2016	32	13	40.6	0	0.0	0	0.0	18	56.3	0	0.0	1	3.1
	2017	14	6	42.9	0	0.0	0	0.0	8	57.1	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2015	24	23	95.8	9	37.5	0	0.0	14	58.3	9	37.5	2	8.3	37.5	62.5	0.0
	2016	13	12	92.3	9	69.2	0	0.0	9	69.2	7	53.8	1	7.7	30.8	69.2	0.0
	2017	4	4	100.0	0	0.0	0	0.0	0	0.0	4	100.0	1	25.0	75.0	25.0	0.0
5	2015	10	10	100.0	3	30.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
	2016	19	19	100.0	7	36.8	0	0.0	7	36.8	9	47.4	0	0.0	42.1	57.9	0.0
	2017	10	10	100.0	8	80.0	0	0.0	8	80.0	6	60.0	0	0.0	30.0	70.0	0.0
4-5	2015	46	45	97.8	22	47.8	0	0.0	32	69.6	18	39.1	2	4.3	37.0	63.0	0.0
	2016	32	31	96.9	16	50.0	0	0.0	16	50.0	16	50.0	1	3.1	37.5	62.5	0.0
	2017	14	14	100.0	8	57.1	0	0.0	8	57.1	10	71.4	1	7.1	42.9	57.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2015	24	12,745	24	97.3	12,343	96.9	2	8.3	16.2	23	11,520	95.0	90.4
	2016	14	12,688	13	98.1	12,300	96.9	0	0.0	15.8	14	11,676	100.0	92.0
	2017	4	12,873	4	97.3	12,467	96.8	0	0.0	15.4	4	11,953	100.0	92.9
5	2015	12	12,122	11	96.4	11,747	96.9	0	0.0	6.6	10	11,052	83.9	91.2
	2016	20	12,178	20	97.6	11,815	97.0	0	0.0	5.7	20	11,217	98.6	92.1
	2017	10	12,220	10	98.6	11,838	96.9	0	0.0	6.1	10	11,367	100.0	93.0
4-5	2015	48	79,286	47	97.3	76,417	96.4	2	4.2	15.6	45	70,967	93.5	89.5
	2016	34	77,308	33	97.8	74,608	96.5	0	0.0	15.2	34	70,344	99.9	91.0
	2017	14	74,855	14	98.2	72,203	96.5	0	0.0	15.3	14	68,741	100.0	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		100.0	*	100.0			*		*	100.0	100.0	55.9	15
	2016		*	*	*					*	*	*	62.6	4
	2017		*		*					*	*	*	56.4	4
5	2015		100.0		100.0			*		*	*	100.0	74.6	7
	2016		100.0	*	100.0					*	100.0	100.0	70.6	12
	2017		*		*						*	*	71.7	2
3-5	2015		100.0	*	100.0			100.0		*	100.0	100.0	63.5	24
	2016		100.0	*	100.0					*	100.0	100.0	63.9	16
	2017		100.0		100.0					*	*	100.0	62.7	6

NUMBER TESTED IN GRADES 3-5													
2015		22	1	23			10		5	19	24	22,443	
2016		13	2	15					4	12	16	22,529	
2017		6		6					3	3	6	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0	*	0			*		*	0	0	3,197	15
	2016		*	*	*					*	*	*	2,728	4
	2017		*		*					*	*	*	3,323	4
5	2015		0		0			*		*	*	0	2,004	7
	2016		0	*	0					*	0	0	2,294	12
	2017		*		*						*	*	2,269	2
3-5	2015		0	*	0			0		*	0	0	8,182	24
	2016		0	*	0					*	0	0	8,136	16
	2017		0		0					*	*	0	8,606	6

NUMBER TESTED IN GRADES 3-5													
2015		22	1	23			10		5	19	24	22,443	
2016		13	2	15					4	12	16	22,529	
2017		6		6					3	3	6	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		53.8	*	57.1			*		*	58.3	60.0	27.3	15
	2016		*	*	*					*	*	*	28.6	4
	2017		*		*					*	*	*	32.4	4
5	2015		28.6		28.6			*		*	*	28.6	29.2	7
	2016		60.0	*	66.7					*	66.7	66.7	36.3	12
	2017		*		*						*	*	38.2	2
3-5	2015		40.9	*	43.5			20.0		*	47.4	45.8	27.7	24
	2016		69.2	*	73.3					*	75.0	68.8	31.4	16
	2017		100.0		100.0					*	*	100.0	34.6	6

NUMBER TESTED IN GRADES 3-5													
2015		22	1	23			10		5	19	24	22,443	
2016		13	2	15					4	12	16	22,529	
2017		6		6					3	3	6	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		30.8	*	42.9			*		*	33.3	40.0	12.2	15
	2016		*	*	*					*	*	*	13.4	4
	2017		*		*					*	*	*	16.9	4
5	2015		0.0		0.0			*		*	*	0.0	14.2	7
	2016		30.0	*	33.3					*	44.4	33.3	16.6	12
	2017		*		*						*	*	19.4	2
3-5	2015		18.2	*	26.1			0.0		*	21.1	25.0	13.2	24
	2016		30.8	*	33.3					*	41.7	31.3	15.1	16
	2017		83.3		83.3					*	*	83.3	18.8	6

NUMBER TESTED IN GRADE 3-5													
2015		22	1	23			10		5	19	24	22,443	
2016		13	2	15					4	12	16	22,529	
2017		6		6					3	3	6	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2015	78.7	86.7	74.2
	2016	*	*	*
	2017	*	*	*
5	2015	72.9	75.2	75.6
	2016	84.2	78.1	76.5
	2017	*	*	*
3-5	2015	77.4	81.9	73.9
	2016	85.0	76.6	76.1
	2017	87.5	90.1	88.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		92.3	100.0	95.2		100.0	92.9		100.0	93.3	95.8	60.4	24
	2016		*	60.0	66.7		55.6	55.6		*	55.6	69.2	63.5	13
	2017		*		*					*	*	*	68.1	4
5	2015		71.4	*	80.0		*	71.4		*	83.3	80.0	66.4	10
	2016		90.0	100.0	94.4		100.0	100.0		100.0	90.9	94.7	79.6	19
	2017		*	100.0	100.0		100.0	100.0		*	100.0	100.0	80.6	10
3-5	2015		86.4	91.3	88.4		90.9	84.4		94.1	86.2	89.1	63.5	46
	2016		92.3	77.8	83.3		75.0	75.0		100.0	75.0	84.4	69.3	32
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14

NUMBER TESTED IN GRADES 3-5													
2015		22	23	43		22	16		17	29	46	36,965	
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		1	0	1		0	1		0	1	1	4,897	24
	2016		*	4	4		4	4		*	4	4	4,463	13
	2017		*		*					*	*	*	4,016	4
5	2015		2	*	2		*	2		*	1	2	3,958	10
	2016		1	0	1		0	0		0	1	1	2,412	19
	2017		*	0	0		0	0		*	0	0	2,308	10
3-5	2015		3	2	5		2	5		1	4	5	13,507	46
	2016		1	4	5		4	4		0	5	5	11,353	32
	2017		0	0	0		0	0		0	0	0	10,175	14

NUMBER TESTED IN GRADES 3-5													
2015		22	23	43		22	16		17	29	46	36,965	
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		23.1	30.0	33.3		33.3	21.4		22.2	33.3	29.2	22.4	24
	2016		*	20.0	16.7		11.1	11.1		*	22.2	23.1	28.9	13
	2017		*		*					*	*	*	39.4	4
5	2015		28.6	*	30.0		*	14.3		*	16.7	30.0	30.5	10
	2016		40.0	62.5	50.0		57.1	57.1		62.5	45.5	52.6	35.3	19
	2017		*	62.5	60.0		62.5	62.5		*	57.1	60.0	42.4	10
3-5	2015		22.7	26.1	27.9		27.3	18.8		35.3	20.7	26.1	27.0	46
	2016		38.5	38.9	36.7		31.3	31.3		50.0	35.0	40.6	32.3	32
	2017		83.3	62.5	71.4		62.5	62.5		83.3	62.5	71.4	40.5	14

NUMBER TESTED IN GRADES 3-5													
2015		22	23	43		22	32		17	29	46	36,965	
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		15.4	0.0	9.5		0.0	0.0		0.0	13.3	8.3	10.1	24
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	14.6	13
	2017		*		*					*	*	*	22.1	4
5	2015		0.0	*	10.0		*	14.3		*	0.0	10.0	11.8	10
	2016		0.0	12.5	11.1		14.3	14.3		0.0	18.2	10.5	13.9	19
	2017		*	25.0	30.0		25.0	25.0		*	14.3	30.0	19.3	10
3-5	2015		9.1	4.3	7.0		4.5	3.1		5.9	6.9	6.5	10.3	46
	2016		0.0	5.6	6.7		6.3	6.3		0.0	10.0	6.3	13.6	32
	2017		83.3	25.0	50.0		25.0	25.0		83.3	25.0	50.0	20.4	14

NUMBER TESTED IN GRADE 3-5													
2015		22	23	43		22	32		17	29	46	36,965	
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2015	83.0	75.5	52.8	57.5
	2016	75.6	60.1	40.5	43.1
	2017	*	*	*	*
5	2015	68.8	59.2	58.3	63.3
	2016	72.4	70.6	63.6	64.0
	2017	76.7	77.1	70.0	87.5
3-5	2015	74.7	69.2	54.3	60.1
	2016	73.7	66.3	54.2	55.5
	2017	81.7	81.7	77.1	87.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	64.2	9
	2016			66.7	66.7		66.7	66.7		*	50.0	66.7	61.2	9
	2017												64.2	0
5	2015			*	*		*	*		*	*	*	83.5	3
	2016			100.0	100.0		100.0	100.0		*	*	100.0	79.1	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	87.3	8
3-5	2015			86.4	85.0		86.4	86.4		91.7	80.0	86.4	70.1	22
	2016			81.3	80.0		81.3	81.3		100.0	62.5	81.3	68.0	16
	2017			100.0	100.0		100.0	100.0		*	*	100.0	71.3	8

NUMBER TESTED IN GRADES 3-5													
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0	0		0	0		0	*	0	1,867	9
	2016			3	3		3	3		*	3	3	1,974	9
	2017												1,830	0
5	2015			*	*		*	*		*	*	*	669	3
	2016			0	0		0	0		*	*	0	876	7
	2017			0	0		0	0		*	*	0	521	8
3-5	2015			3	3		3	3		1	2	3	4,458	22
	2016			3	3		3	3		0	3	3	4,755	16
	2017			0	0		0	0		*	*	0	4,238	8

NUMBER TESTED IN GRADES 3-5													
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			55.6	42.9		55.6	55.6		50.0	*	55.6	29.8	9
	2016			44.4	44.4		44.4	44.4		*	33.3	44.4	35.5	9
	2017												36.0	0
5	2015			*	*		*	*		*	*	*	39.4	3
	2016			42.9	33.3		42.9	42.9		*	*	42.9	43.3	7
	2017			87.5	87.5		87.5	87.5		*	*	87.5	49.1	8
3-5	2015			45.5	40.0		45.5	45.5		50.0	40.0	45.5	32.5	22
	2016			43.8	40.0		43.8	43.8		50.0	37.5	43.8	38.2	16
	2017			87.5	87.5		87.5	87.5		*	*	87.5	40.8	8

NUMBER TESTED IN GRADES 3-5													
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.1	0.0		11.1	11.1		16.7	*	11.1	11.6	9
	2016			11.1	11.1		11.1	11.1		*	16.7	11.1	16.6	9
	2017												17.3	0
5	2015			*	*		*	*		*	*	*	13.9	3
	2016			14.3	0.0		14.3	14.3		*	*	14.3	13.6	7
	2017			37.5	37.5		37.5	37.5		*	*	37.5	22.7	8
3-5	2015			18.2	15.0		18.2	18.2		25.0	10.0	18.2	14.0	22
	2016			12.5	6.7		12.5	12.5		12.5	12.5	12.5	17.5	16
	2017			37.5	37.5		37.5	37.5		*	*	37.5	21.9	8

NUMBER TESTED IN GRADE 3-5													
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2015	77.8	66.7	73.6
	2016	62.2	64.8	72.2
	2017			
5	2015	*	*	*
	2016	81.4	66.2	77.3
	2017	75.0	77.3	76.8
3-5	2015	70.6	67.7	68.2
	2016	70.6	65.4	74.4
	2017	75.0	77.3	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												50.2	0
	2016			100.0	100.0		100.0	100.0		*	*	100.0	61.7	7
	2017			87.5	87.5		87.5	87.5		*	*	87.5	60.5	8

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			7	6		7	7		5	2	7			2,293
2017			8	8		8	8		3	5	8			2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			0	0		0	0		*	*	0	879	7
	2017			1	1		1	1		*	*	1	890	8

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			7	6		7	7		5	2	7			2,293
2017			8	8		8	8		3	5	8			2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			14.3	16.7		14.3	14.3		*	*	14.3	22.4	7
	2017			62.5	62.5		62.5	62.5		*	*	62.5	25.0	8

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			7	6		7	7		5	2	7			2,293
2017			8	8		8	8		3	5	8			2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			14.3	16.7		14.3	14.3		*	*	14.3	3.8	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 5														
2015														2,437
2016			7	6		7	7		5	2	7			2,293
2017			8	8		8	8		3	5	8			2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	76.8	70.0	75.0	78.6
	2017	68.8	82.8	71.3	69.8

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	25.0	2	25.0	4	50.0	2	25.0	1	12.5
	Advanced High	6	75.0	6	75.0	4	50.0	6	75.0	7	87.5
ALL (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	25.0	2	25.0	4	50.0	2	25.0	1	12.5
	Advanced High	6	75.0	6	75.0	4	50.0	6	75.0	7	87.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
8 (100.0%)	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	1	6	
	Beginning	0			
8 (100.0%)	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
5	7					*	*					6	85.7
ALL	7					*	*					6	85.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 4 LANGUAGE ARTS

4	*	*	*		*	*	58.3	*
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GRADE 4 MATHEMATICS

4	*	*	*		*	*	64.7	*
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GRADE 4 READING

4	*	*	*		*	*	68.1	*
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GRADE 5 MATHEMATICS

10	74.3	82.9	89.3		100.0	100.0	63.5	90.2
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GRADE 5 READING

2	*	*	*		*	*	70.8	*
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GRADE 5 READING SPANISH

8	74.4	83.0	87.6		100.0	100.0	75.7	93.7
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GRADE 5 SCIENCE

2	*	*	*		*	*	67.9	*
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GRADE 5 SCIENCE SPANISH

8	87.0	87.4	90.3		100.0	100.0	69.6	94.4
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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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