

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 83

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SAM TASBY MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System
- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	352
7	286
8	294
ALL	932

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	150	16.1	28	43.8
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	187	20.1	*	*
Hispanic	571	61.3	10	15.6
White	20	2.1	22	34.4
Multiple	0	0.0	2	3.1
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	855	91.7
Economically disadvantaged	900	96.6
Limited English proficient (LEP)	743	79.7
Special education	85	9.1
Talented and Gifted (TAG)	67	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
	2017	352	59	16.8	4	1.1	67	19.0	215	61.1	7	2.0	0	0.0
7	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
	2017	286	39	13.6	0	0.0	60	21.0	177	61.9	10	3.5	0	0.0
8	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
	2017	294	52	17.7	0	0.0	60	20.4	179	60.9	3	1.0	0	0.0
6-8	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2
	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0
	2017	932	150	16.1	4	0.4	187	20.1	571	61.3	20	2.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
	2017	352	340	96.6	281	79.8	28	8.0	319	90.6	31	8.8	52	14.8	48.3	51.7	2.0
7	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
	2017	286	278	97.2	231	80.8	27	9.4	263	92.0	21	7.3	42	14.7	53.8	46.2	2.8
8	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
	2017	294	282	95.9	231	78.6	30	10.2	273	92.9	15	5.1	37	12.6	59.5	40.5	2.0
6-8	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9
	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6
	2017	932	900	96.6	743	79.7	85	9.1	855	91.7	67	7.2	131	14.1	53.5	46.5	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
	2016	271	10,522	261	96.5	10,172	96.7	58	21.4	17.1	239	9,599	88.3	91.2
	2017	349	10,771	337	96.5	10,375	96.3	63	18.0	18.5	305	9,885	87.4	91.8
7	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
	2016	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
	2017	286	10,214	274	95.5	9,773	95.7	68	23.7	21.6	254	9,225	88.7	90.3
8	2015	267	10,940	256	96.1	10,445	95.5	13	4.9	14.2	237	9,604	88.9	87.8
	2016	269	10,378	259	96.1	9,894	95.3	17	6.3	12.6	243	9,208	90.2	88.7
	2017	295	10,051	278	94.4	9,579	95.3	27	9.2	10.6	254	9,066	86.1	90.2
6-8	2015	845	32,507	816	96.5	31,144	95.8	116	13.7	18.8	765	28,600	90.5	88.0
	2016	824	31,336	796	96.5	30,065	95.9	123	14.9	16.6	749	28,196	90.9	90.0
	2017	931	31,036	889	95.5	29,727	95.8	158	17.0	17.0	813	28,176	87.4	90.8

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	43.8
Hispanic	10	15.6
White	22	34.4
Multiple	2	3.1
Other	2	3.1

Gender	Number	Percentage
Female	39	60.9
Male	25	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.1	78.2
2015-16	7.8	82.1
2016-17	7.0	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	14.1
1	7	10.9
2	3	4.7
3	3	4.7
4	4	6.3
5	3	4.7
1-3	13	20.3
More than 3	42	65.6
1 - 5	20	31.3
6 - 10	9	14.1
11 - 20	18	28.1
More than 20	8	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	42.9	42.6	44.1	44.8	19.2	41.8	40.8		40.2	45.1	42.3	57.0	291
	2016	37.5	51.4	36.4	40.7	8.3	38.8	37.8		39.0	42.9	40.7	51.4	241
	2017	*	33.3	38.5	38.9	10.5	36.0	34.0	*	32.5	41.0	36.8	52.4	326
7	2015	70.0	51.5	37.1	39.8	4.0	35.1	36.5		32.9	46.7	39.0	55.5	272
	2016	*	46.5	36.4	40.2	14.3	34.1	35.4	*	31.5	49.1	39.2	55.2	263
	2017	33.3	55.9	35.8	42.2	10.0	36.8	36.8		38.5	41.7	39.9	58.5	263
8	2015	*	56.9	64.6	60.8	27.3	48.3	51.7		55.6	59.1	57.3	74.7	262
	2016	77.8	57.6	69.4	63.9	24.1	57.1	58.4		57.2	67.8	61.9	76.4	257
	2017	*	62.5	64.9	62.9	16.7	61.6	60.4	*	55.3	72.2	62.4	74.5	274
6-8	2015	54.5	50.4	48.2	48.3	16.4	41.2	42.5		42.3	50.4	45.9	62.5	825
	2016	52.4	51.4	47.5	48.3	16.0	42.9	43.6	*	42.3	53.7	47.3	61.0	761
	2017	41.2	49.6	46.1	47.7	12.7	44.1	43.3	*	42.2	50.1	45.9	61.5	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	27	100	143	21	138	158		101	67	168	4,530	291
	2016	5	17	98	131	22	120	138		83	60	143	5,005	241
	2017	*	34	126	174	17	169	198	*	108	98	206	5,071	326
7	2015	3	16	107	145	24	148	160		102	64	166	4,642	272
	2016	*	23	103	140	24	137	155	*	102	58	160	4,519	263
	2017	6	15	106	134	18	134	153		88	70	158	4,158	263
8	2015	*	22	57	93	16	92	102		60	52	112	2,716	262
	2016	2	14	49	83	22	79	91		59	38	98	2,430	257
	2017	*	18	61	92	20	81	101	*	71	32	103	2,459	274
6-8	2015	10	65	264	381	61	378	420		263	183	446	11,888	825
	2016	10	54	250	354	68	336	384	*	244	156	401	11,954	761
	2017	10	67	293	400	55	384	452	*	267	200	467	11,688	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730			456	369	825	31,725
2016	21	111	476	685	81	588	681	4		423	337	761	30,676
2017	17	133	544	765	63	687	797	3		462	401	863	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	14.3	21.3	6.7	12.0	0.0	8.9	9.4		8.3	15.6	11.3	23.7	291
	2016	25.0	20.0	9.7	12.2	0.0	11.7	10.4		13.2	12.4	12.9	23.4	241
	2017	*	11.8	14.1	15.1	5.3	14.0	13.0	*	13.1	14.5	13.8	22.9	326
7	2015	10.0	15.2	6.5	7.5	0.0	6.6	6.7		6.6	10.8	8.5	21.3	272
	2016	*	16.3	10.5	12.8	7.1	10.1	10.4	*	6.7	20.2	12.5	26.9	263
	2017	11.1	20.6	11.5	12.5	0.0	12.7	12.4		11.2	15.0	12.9	27.5	263
8	2015	*	17.6	16.8	16.9	0.0	7.9	8.5		10.4	20.5	15.3	28.7	262
	2016	33.3	3.0	14.4	14.3	6.9	9.2	9.1		10.9	17.8	14.0	30.8	257
	2017	*	33.3	17.2	19.4	0.0	17.5	17.3	*	13.8	27.0	19.3	32.2	274
6-8	2015	13.6	18.3	9.8	12.1	0.0	7.8	8.2		8.3	15.7	11.6	24.6	825
	2016	28.6	13.5	11.6	13.1	4.9	10.4	10.0	*	10.2	16.9	13.1	27.0	761
	2017	5.9	21.8	14.3	15.7	1.6	14.7	14.2	*	12.8	18.2	15.3	27.4	863

NUMBER TESTED IN GRADES 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	14.3	4.3	1.7	4.2	0.0	3.0	3.0		2.4	6.6	4.1	9.3	291
	2016	12.5	8.6	4.5	5.0	0.0	5.6	5.0		5.1	6.7	5.8	10.1	241
	2017	*	3.9	5.9	5.3	0.0	5.7	5.0	*	5.6	4.2	4.9	9.5	326
7	2015	0.0	9.1	1.2	2.5	0.0	1.3	1.6		2.6	2.5	2.6	8.8	272
	2016	*	2.3	1.2	1.7	0.0	1.4	1.3	*	0.0	4.4	1.9	11.4	263
	2017	0.0	11.8	4.8	5.6	0.0	4.7	5.0		4.2	6.7	5.3	13.6	263
8	2015	*	5.9	3.7	4.2	0.0	2.8	2.8		3.7	3.9	3.8	13.2	262
	2016	11.1	0.0	3.1	3.5	3.4	1.1	1.4		3.6	4.2	3.9	10.2	257
	2017	*	8.3	2.3	3.6	0.0	2.8	3.1	*	0.0	8.7	3.6	11.5	274
6-8	2015	9.1	6.1	2.2	3.7	0.0	2.3	2.5		2.9	4.3	3.5	10.5	825
	2016	14.3	3.6	2.9	3.4	1.2	2.7	2.5	*	2.8	5.0	3.8	10.6	761
	2017	0.0	7.5	4.4	4.8	0.0	4.5	4.4	*	3.2	6.2	4.6	11.5	863

NUMBER TESTED IN GRADE 6-8													
2015	22	131	510	737	73	643	730		456	369	825	31,725	
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	45.8	51.2	50.2
	2016	54.4	53.5	47.9
	2017	49.7	48.0	51.5
7	2015	44.6	47.4	49.3
	2016	51.7	49.3	50.8
	2017	47.1	47.5	47.7
8	2015	58.8	52.8	56.0
	2016	57.0	58.6	52.3
	2017	63.6	57.6	57.0
6-8	2015	49.5	50.5	51.8
	2016	54.3	53.8	50.4
	2017	53.3	50.9	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	66.7	42.4	41.2	43.3	4.2	39.6	39.8		28.8	58.1	41.5	54.6	270
	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	51.7	267
	2017	37.5	63.6	37.0	40.0	5.0	35.4	34.9		31.4	47.5	38.8	54.1	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	19	100	136	23	137	150		109	49	158	4,738	270
	2016	*	26	115	161	26	158	175	*	123	60	183	4,874	267
	2017	5	12	102	138	19	133	153		94	62	156	4,613	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	44.4	9.1	11.2	13.8	0.0	13.2	12.4		7.2	22.2	13.7	21.1	270
	2016	*	16.7	11.6	13.4	0.0	9.8	10.6	*	4.5	25.7	13.5	25.7	267
	2017	12.5	21.2	7.4	10.0	0.0	7.8	8.1		7.3	11.9	9.4	24.9	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	3.0	0.6	0.8	0.0	0.4	0.4		0.0	1.7	0.7	4.5	270
	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	5.9	267
	2017	0.0	3.0	0.6	0.9	0.0	0.5	0.4		0.0	1.7	0.8	6.9	255

NUMBER TESTED IN GRADE 7													
2015	9	33	170	240	24	227	249		153	117	270	10,425	
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.7	50.7	52.9
	2016	3.4	—	53.0	52.6
	2017	3.1	—	52.4	50.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	41.3	50.5	50.8	19.2	47.5	46.9		45.0	50.8	47.5	59.3	297
	2016	44.4	51.4	44.8	45.9	16.7	44.7	43.5		44.5	48.6	46.3	58.0	242
	2017	*	46.0	49.5	52.8	5.3	52.5	50.5	*	50.9	52.4	51.7	64.1	327
7	2015	60.0	24.1	38.1	36.3	4.0	33.0	33.3		25.8	44.9	33.9	42.3	230
	2016	*	26.3	41.0	39.2	17.9	36.5	35.6	*	36.1	36.3	36.2	42.6	224
	2017	50.0	20.7	35.4	34.4	5.0	32.7	31.5		29.7	37.9	33.3	45.4	213
8	2015	*	27.7	53.9	54.4	14.3	50.8	50.0		50.0	50.4	50.2	62.6	251
	2016	55.6	50.0	64.7	61.9	20.0	59.2	60.4	*	54.4	68.9	61.2	70.4	255
	2017	*	56.5	60.3	60.6	17.4	61.3	60.3	*	58.0	65.8	61.2	79.2	273
6-8	2015	47.4	32.0	48.0	47.8	12.5	44.1	43.8		40.6	49.0	44.3	55.9	778
	2016	47.6	42.2	50.3	49.5	18.3	46.8	46.7	*	45.1	52.7	48.4	58.3	721
	2017	58.8	44.0	49.7	50.7	9.7	50.2	48.8	*	47.8	52.7	50.1	64.6	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	653		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	27	90	130	21	128	144		94	62	156	4,306	297
	2016	5	17	85	120	20	109	126		76	54	130	4,325	242
	2017	*	27	104	135	18	126	149	*	79	79	158	3,811	327
7	2015	4	22	86	128	24	128	142		98	54	152	4,586	230
	2016	*	28	82	118	23	115	134	*	85	58	143	4,391	224
	2017	4	23	84	122	19	115	137		83	59	142	4,112	213
8	2015	*	34	71	103	18	97	113		64	61	125	4,032	251
	2016	4	18	53	86	24	75	88	*	62	37	99	3,036	255
	2017	*	20	71	97	19	82	102	*	68	38	106	2,140	273
6-8	2015	10	83	247	361	63	353	399		256	177	433	12,924	778
	2016	11	63	220	324	67	299	348	*	223	149	372	11,752	721
	2017	7	70	259	354	56	323	388	*	230	176	406	10,063	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	653			431	347	778	29,293
2016	21	109	443	642	82	562	653	4		406	315	721	28,203
2017	17	125	515	718	62	648	758	3		441	372	813	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	6.5	10.4	12.5	0.0	12.7	11.4		9.4	16.7	12.5	22.6	297
	2016	33.3	17.1	16.2	17.6	8.3	17.3	15.7		17.5	18.1	17.8	26.9	242
	2017	*	14.0	23.3	24.1	0.0	24.2	21.9	*	20.5	24.7	22.6	28.8	327
7	2015	20.0	6.9	4.3	5.0	0.0	4.2	4.2		4.5	6.1	5.2	8.6	230
	2016	*	2.6	7.9	7.7	0.0	8.3	7.7	*	7.5	9.9	8.5	11.7	224
	2017	0.0	3.4	3.1	3.8	0.0	2.9	2.5		3.4	4.2	3.8	14.1	213
8	2015	*	6.4	14.9	16.8	0.0	14.2	14.2		16.4	14.6	15.5	23.9	251
	2016	33.3	11.1	14.7	14.6	0.0	11.4	11.7	*	10.3	21.0	15.3	28.2	255
	2017	*	13.0	11.7	11.0	0.0	12.7	12.1	*	9.9	14.4	11.7	34.8	273
6-8	2015	21.1	6.6	10.1	11.7	0.0	10.6	10.1		10.0	13.0	11.3	19.3	778
	2016	28.6	10.1	13.1	13.6	2.4	12.5	11.8	*	11.8	16.8	14.0	23.3	721
	2017	11.8	11.2	14.2	14.3	0.0	14.8	13.5	*	12.0	16.4	14.0	27.1	813

NUMBER TESTED IN GRADES 6-8													
2015	19	122	475	691	72	632	710		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	16.7	0.0	0.0	2.3	0.0	2.0	1.8		1.2	3.2	2.0	5.9	297
	2016	0.0	14.3	3.9	6.3	4.2	5.6	4.9		5.8	5.7	5.8	7.9	242
	2017	*	2.0	5.3	7.3	0.0	7.2	6.3	*	5.0	7.8	6.4	10.4	327
7	2015	0.0	0.0	0.7	0.5	0.0	0.5	0.5		0.8	1.0	0.9	0.8	230
	2016	*	0.0	0.7	0.5	0.0	1.1	1.0	*	0.0	2.2	0.9	1.8	224
	2017	0.0	3.4	0.0	0.5	0.0	0.6	0.5		0.8	1.1	0.9	2.4	213
8	2015	*	0.0	0.0	0.4	0.0	0.5	0.4		0.0	0.8	0.4	3.4	251
	2016	11.1	0.0	0.7	0.9	0.0	0.5	0.5	*	1.5	0.8	1.2	4.7	255
	2017	*	0.0	1.1	0.4	0.0	1.4	1.2	*	0.6	1.8	1.1	7.9	273
6-8	2015	5.3	0.0	0.2	1.2	0.0	1.1	1.0		0.7	1.7	1.2	3.6	778
	2016	4.8	4.6	1.8	2.6	1.2	2.5	2.1	*	2.5	2.9	2.6	5.1	721
	2017	5.9	1.6	2.5	3.2	0.0	3.5	3.0	*	2.3	4.3	3.2	7.4	813

NUMBER TESTED IN GRADE 6-8													
2015	19	122	475	691	72	632	710		431	347	778	29,293	
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.2	38.2	32.1	41.1
	2016	37.4	41.0	36.1	40.0
	2017	40.6	40.5	41.3	38.5
7	2015	34.2	38.2	31.1	25.3
	2016	36.4	42.8	35.1	31.6
	2017	31.9	36.3	29.7	35.6
8	2015	46.1	47.4	38.2	44.2
	2016	53.6	52.4	42.5	50.4
	2017	54.6	58.1	36.9	50.4
6-8	2015	37.7	41.1	33.8	37.4
	2016	42.8	45.6	38.0	41.1
	2017	43.0	45.3	36.8	41.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	100.0	94.6	95.9		95.0	92.3		91.3	100.0	95.9	97.3
	2016	*	*	89.3	92.7		88.5	88.9		94.4	91.3	92.7	97.1
	2017		100.0	91.7	94.9	*	96.9	93.9		88.9	100.0	95.1	99.2
Tests Taken	2015	1	7	37	49		20	27		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	0	2	2		1	2		2	0	2	64
	2016	*	*	3	3		3	3		1	2	3	70
	2017		0	2	2	*	1	2		2	0	2	17
Tests Taken	2015	1	7	37	49		20	27		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	71.4	67.6	69.4		65.0	57.7		69.6	69.2	69.4	74.5
	2016	*	*	57.1	65.9		57.7	59.3		72.2	60.9	65.9	77.7
	2017		83.3	58.3	69.2	*	75.0	72.7		66.7	72.7	70.7	86.3
Tests Taken	2015	1	7	37	49		20	26		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	42.9	32.4	38.8		40.0	34.6		39.1	38.5	38.8	43.3
	2016	*	*	25.0	39.0		34.6	33.3		44.4	34.8	39.0	49.8
	2017		33.3	12.5	33.3	*	40.6	39.4		27.8	36.4	31.7	56.7
Tests Taken	2015	1	7	37	49		20	26		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	72.4	70.1	70.1	66.3	66.4
2016	60.3	68.5	66.4	73.8	75.6
2017	69.8	65.0	71.1	70.5	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	35.7	48.9	49.4	14.3	37.6	39.1		48.3	42.6	45.5	60.5	286
	2016	66.7	29.4	49.7	45.0	13.8	39.3	38.6	*	40.8	49.1	44.7	62.8	246
	2017	*	60.4	43.7	48.4	19.0	44.5	43.0	*	42.8	51.3	46.2	65.3	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	36	91	132	18	128	145		75	81	156	5024	286
	2016	3	24	77	122	25	108	129	*	77	59	136	3895	246
	2017	*	21	103	131	17	127	154	*	99	57	156	3521	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	16.1	15.7	18.0	0.0	9.3	9.7		17.9	14.9	16.4	28.0	286
	2016	33.3	17.6	19.6	19.4	6.9	10.7	12.9	*	15.4	23.3	19.1	27.8	246
	2017	*	26.4	12.6	17.7	0.0	16.6	15.6	*	16.8	17.9	17.2	31.3	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.1	4.5	5.7	0.0	2.9	2.5		6.9	3.5	5.2	10.8	286
	2016	33.3	5.9	4.6	5.4	3.4	2.2	3.8	*	6.9	6.0	6.5	7.8	246
	2017	*	0.0	0.0	1.2	0.0	1.3	1.1	*	0.6	1.7	1.0	8.0	290

NUMBER TESTED IN GRADE 8													
2015	5	56	178	261	21	205	238		145	141	286	12,735	
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	55.9	53.3	55.0	52.5
	2016	54.4	49.2	53.7	53.8
	2017	47.9	45.7	50.7	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	37.3	36.9	40.3	19.0	26.4	29.4		39.7	36.0	37.9	49.9	256
	2016	77.8	40.6	42.3	42.0	20.7	31.1	34.3	*	36.6	46.1	41.0	52.5	249
	2017	*	34.0	31.1	36.9	4.8	34.3	33.5	*	35.0	35.7	35.3	53.4	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	32	101	139	17	131	149		79	80	159	5347	256
	2016	2	19	90	131	23	126	142	*	85	62	147	4795	249
	2017	*	31	115	147	20	142	169	*	102	72	174	4593	269

NUMBER TESTED IN GRADE8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.8	5.0	7.7	0.0	3.9	3.8		10.7	3.2	7.0	15.0	256
	2016	33.3	9.4	10.9	13.3	3.4	7.1	7.9	*	11.9	13.9	12.9	20.4	249
	2017	*	19.1	4.2	9.9	0.0	10.6	9.4	*	9.6	11.6	10.4	21.5	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.0	0.6	1.3	0.0	0.0	0.5		0.8	1.6	1.2	5.4	256
	2016	0.0	6.3	1.3	3.1	0.0	1.1	0.9	*	3.7	1.7	2.8	8.7	249
	2017	*	6.4	1.2	3.4	0.0	3.7	3.5	*	1.3	7.1	3.7	9.8	269

NUMBER TESTED IN GRADE 8													
2015	4	51	160	233	21	178	211		131	125	256	10,675	
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.2	43.4	51.2	38.8
	2016	45.5	49.6	47.9	52.1
	2017	48.9	47.0	40.2	46.2

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (279)	Beginning	19	6.9	26	9.5	34	12.9	44	16.0	32	12.2
	Intermediate	69	25.1	69	25.1	97	36.7	92	33.5	66	25.2
	Advanced	92	33.5	103	37.5	85	32.2	96	34.9	117	44.7
	Advanced High	95	34.5	77	28.0	48	18.2	43	15.6	47	17.9
7 (227)	Beginning	3	1.4	15	6.9	29	14.4	39	17.3	21	10.8
	Intermediate	47	21.8	46	21.3	70	34.8	72	32.0	55	28.4
	Advanced	102	47.2	99	45.8	74	36.8	72	32.0	80	41.2
	Advanced High	64	29.6	56	25.9	28	13.9	42	18.7	38	19.6
8 (230)	Beginning	5	2.2	7	3.1	15	7.4	32	14.1	11	5.5
	Intermediate	49	21.8	55	24.4	58	28.7	59	26.0	46	22.9
	Advanced	62	27.6	65	28.9	73	36.1	88	38.8	78	38.8
	Advanced High	109	48.4	98	43.6	56	27.7	48	21.1	66	32.8
ALL (736)	Beginning	27	3.8	48	6.7	78	11.7	115	15.8	64	9.7
	Intermediate	165	23.0	170	23.7	225	33.7	223	30.7	167	25.4
	Advanced	256	35.8	267	37.3	232	34.8	256	35.2	275	41.9
	Advanced High	268	37.4	231	32.3	132	19.8	133	18.3	151	23.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
234 80 (34.2%)	Beginning	14			
	Intermediate	12	49		
	Advanced	0	24	91	
	Advanced High	0	0	44	
149 62 (41.6%)	Beginning	6			
	Intermediate	4	34		
	Advanced	0	22	47	
	Advanced High	0	0	36	
175 89 (50.9%)	Beginning	5			
	Intermediate	8	24		
	Advanced	1	17	57	
	Advanced High	0	1	62	
558 231 (41.4%)	Beginning	25			
	Intermediate	24	107		
	Advanced	1	63	195	
	Advanced High	0	1	142	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	192	71	37.0	94	49.0	22	11.5			*	*	*	*
7	141	75	53.2	50	35.5	16	11.3						
8	126	60	47.6	52	41.3	11	8.7					*	*
ALL	459	206	44.9	196	42.7	49	10.7			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

149	75.1	83.1	76.5	75.8	75.2	82.6	78.0	92.9
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SPANISH I

130	78.7	85.5	74.4	73.1	81.5	70.7	79.5	90.6
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Middle School Exams

ALGEBRA I PRE-AP

45	56.0	67.0	75.8	76.8	44.4	86.7	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

15	47.3	60.5	78.5	80.5	13.3	100.0	56.0	96.8
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ASTRONOMY 8

15	40.2	61.8	79.6	81.6	6.7	80.0	50.2	93.4
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MATHEMATICS 6

260	37.7	70.3	73.7	74.1	50.8	89.2	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

63	43.2	69.0	76.9	77.8	44.4	92.1	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

203	37.1	68.0	77.3	78.4	39.4	92.6	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

50	74.4	74.4	82.6	83.5	68.0	98.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

232	40.8	64.5	70.5	71.2	25.9	82.3	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

168	54.8	73.9	78.4	78.8	68.5	85.1	69.3	93.5
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MS ART 1 FOUNDATIONS

171	58.9	76.3	86.7	87.8	78.4	95.2	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

40	55.0	70.0	87.3	89.2	55.0	97.5	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

44	57.2	71.5	88.3	90.2	56.8	100.0	72.1	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

59	65.0	72.4	69.7	69.4	57.6	71.2	78.1	91.9
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MS HEALTH EDUCATION 8

77	58.5	72.3	74.2	74.4	67.5	79.2	76.8	91.9
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PHYSICAL EDUCATION 6

226	57.8	73.6	85.8	87.1	71.7	94.2	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

169	68.3	80.2	85.1	85.7	81.1	93.5	85.5	97.6
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READING LANGUAGE ARTS 6

229	52.6	68.4	72.3	72.7	44.1	71.2	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

62	69.9	69.9	75.3	75.9	64.5	90.3	81.5	98.3
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READING LANGUAGE ARTS 7

150	51.0	68.7	75.0	75.7	49.3	84.7	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

77	64.2	71.7	84.3	85.7	57.1	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

150	49.2	68.3	73.3	73.9	44.0	80.7	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

89	67.4	70.4	78.6	79.5	56.2	91.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

74	68.2	74.9	77.4	77.7	71.6	90.5	82.2	93.6
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MS HEALTH EDUCATION 8

70	63.4	75.0	82.6	83.5	72.9	95.7	79.1	93.5
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PHYSICAL EDUCATION 6

212	58.9	72.6	89.7	91.6	69.3	98.6	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

151	69.8	81.1	89.2	90.1	82.8	95.4	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2

15	48.4	72.4	80.5	81.5	46.7	93.3	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

1	*	*			*		47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

25	52.3	75.7	74.4	74.3	56.0	84.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

32	48.7	68.6	69.3	69.4	40.6	78.1	49.2	92.6
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SCIENCE 6

286	52.9	69.9	78.1	79.0	50.7	91.3	58.4	89.3
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SCIENCE 6 PRE-AP

36	61.2	68.5	80.3	81.5	52.8	94.4	82.0	97.1
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SCIENCE 7

225	48.9	62.6	74.6	76.0	31.6	86.7	48.6	88.0
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SCIENCE 7 PRE-AP

36	54.0	70.6	80.9	82.1	52.8	97.2	80.7	98.1
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SCIENCE 8

266	51.7	67.8	78.1	79.2	47.4	90.6	62.5	90.8
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SOCIAL STUDIES 6

307	49.1	66.0	75.2	76.2	39.7	85.0	51.7	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

272	53.0	70.0	76.7	77.5	53.7	88.0	54.4	87.5
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SCIENCE 6 PRE-AP

33	64.2	75.6	88.5	90.0	78.8	97.0	87.4	97.4
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SCIENCE 7

206	50.5	69.7	76.2	76.9	48.1	89.7	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

287	42.7	68.7	78.7	79.8	44.9	90.8	55.6	91.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

16	50.6	67.1	75.2	76.1	37.5	93.8	80.6	98.0
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TECHNOLOGY APPLICATIONS

81	50.5	70.3	63.4	62.6	48.1	74.1	55.5	94.3
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TEXAS STUDIES 7

218	47.0	69.4	72.0	72.3	45.0	72.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

38	65.5	75.9	86.0	87.1	71.1	97.4	76.3	97.9
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U.S. STUDIES 8 PRE-AP

39	56.6	71.1	82.6	83.9	56.4	94.9	70.2	97.4
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UNITED STATES STUDIES 8

234	41.6	67.6	72.6	73.1	35.0	86.3	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

15	52.3	68.2	82.7	84.3	53.3	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

67	49.5	68.4	79.4	80.7	43.3	97.0	60.4	93.3
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TEXAS STUDIES 7

205	53.8	71.7	73.9	74.1	58.0	77.2	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

34	65.4	77.0	84.3	85.1	82.4	91.2	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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