Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 840

SKYLINE CAREER DEVELOPMENT CENTER

August 15, 2017

Statistics based only on students in magnet or other choice program

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	302
10	458
11	454
12	485
ALL	1,699

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	212	12.5		
American Indian/Alaska Native	7	0.4		
Asian/Hawaiian/Pacific Islander	7	0.4		
Hispanic	1,449	85.3		
White	14	0.8		
Multiple	5	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	522	30.7
Economically disadvantaged	1,549	91.2
Limited English proficient (LEP)	114	6.7
Special education	24	1.4
Talented and Gifted (TAG)	534	31.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	443	55	12.4	1	0.2	2	0.5	379	85.6	4	0.9	1	0.2
	2016	470	54	11.5	2	0.4	3	0.6	405	86.2	4	0.9	2	0.4
	2017	302	36	11.9	1	0.3	1	0.3	260	86.1	1	0.3	2	0.7
10	2015	574	89	15.5	3	0.5	1	0.2	472	82.2	4	0.7	3	0.5
	2016	476	63	13.2	1	0.2	2	0.4	401	84.2	6	1.3	1	0.2
	2017	458	50	10.9	2	0.4	3	0.7	399	87.1	3	0.7	1	0.2
11	2015	553	99	17.9	3	0.5	8	1.4	439	79.4	2	0.4	2	0.4
	2016	515	74	14.4	3	0.6	1	0.2	431	83.7	3	0.6	1	0.2
	2017	454	56	12.3	0	0.0	2	0.4	386	85.0	7	1.5	1	0.2
12	2015	468	84	17.9	5	1.1	3	0.6	361	77.1	13	2.8	0	0.0
	2016	488	87	17.8	4	0.8	8	1.6	385	78.9	3	0.6	1	0.2
	2017	485	70	14.4	4	0.8	1	0.2	404	83.3	3	0.6	1	0.2
9-12	2015	2,038	327	16.0	12	0.6	14	0.7	1,651	81.0	23	1.1	6	0.3
	2016	1,949	278	14.3	10	0.5	14	0.7	1,622	83.2	16	0.8	5	0.3
	2017	1,699	212	12.5	7	0.4	7	0.4	1,449	85.3	14	0.8	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	443	376	84.9	50	11.3	9	2.0	162	36.6	154	34.8	51	11.5	47.6	52.4	0.2
	2016	470	419	89.1	62	13.2	2	0.4	145	30.9	168	35.7	55	11.7	47.7	52.3	0.2
	2017	302	270	89.4	58	19.2	0	0.0	102	33.8	94	31.1	44	14.6	43.4	56.6	0.0
10	2015	574	501	87.3	31	5.4	10	1.7	213	37.1	168	29.3	7	1.2	48.4	51.6	0.2
	2016	476	410	86.1	22	4.6	13	2.7	164	34.5	168	35.3	9	1.9	46.8	53.2	0.2
	2017	458	427	93.2	20	4.4	2	0.4	136	29.7	164	35.8	3	0.7	46.9	53.1	0.7
11	2015	553	457	82.6	32	5.8	12	2.2	327	59.1	121	21.9	2	0.4	48.5	51.5	0.2
	2016	515	462	89.7	17	3.3	10	1.9	166	32.2	142	27.6	1	0.2	48.7	51.3	0.0
	2017	454	416	91.6	19	4.2	13	2.9	159	35.0	152	33.5	4	0.9	46.7	53.3	0.9
12	2015	468	385	82.3	19	4.1	4	0.9	211	45.1	112	23.9	0	0.0	47.4	52.6	0.4
	2016	488	413	84.6	24	4.9	7	1.4	154	31.6	98	20.1	0	0.0	44.7	55.3	0.0
	2017	485	436	89.9	17	3.5	9	1.9	125	25.8	124	25.6	0	0.0	47.4	52.6	0.0
9-12	2015	2,038	1,719	84.3	132	6.5	35	1.7	913	44.8	555	27.2	60	2.9	48.0	52.0	0.2
	2016	1,949	1,704	87.4	125	6.4	32	1.6	629	32.3	576	29.6	65	3.3	47.0	53.0	0.1
	2017	1,699	1,549	91.2	114	6.7	24	1.4	522	30.7	534	31.4	51	3.0	46.4	53.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2015**	448	11,577	440	98.0	10,921	94.3	5	1.1	24.5	437	9,789	97.4	84.6
	2016	471	11,813	457	97.0	11,053	93.6	5	1.1	26.2	463	9,913	98.2	83.9
	2017	300	11,759	290	96.5	10,936	93.0	0	0.0	25.7	291	9,766	97.0	83.1
10	**2015**	582	9,928	569	97.7	9,383	94.5	12	2.1	18.1	562	8,616	96.6	86.8
	2016	474	10,202	459	97.0	9,595	94.1	14	3.0	19.4	458	8,845	96.7	86.7
	2017	458	10,329	442	96.5	9,713	94.0	2	0.4	16.3	442	9,045	96.5	87.6
11	**2015**	558	8,742	545	97.6	8,258	94.5	12	2.1	14.6	543	7,728	97.3	88.4
	2016	512	8,384	495	96.7	7,906	94.3	6	1.2	16.9	501	7,400	97.8	88.3
	2017	449	8,543	431	95.9	8,088	94.7	3	0.7	13.7	439	7,756	97.8	90.8
12	**2015**	470	8,362	458	97.4	7,893	94.4	8	1.7	14.2	461	7,395	98.0	88.4
	2016	488	8,426	470	96.4	7,965	94.5	0	0.0	10.2	481	7,523	98.7	89.3
	2017	480	8,197	458	95.4	7,762	94.7	1	0.2	6.4	462	7,365	96.3	89.8
9-12	**2015**	2,059	38,609	2,011	97.7	36,456	94.4	37	1.8	18.4	2,003	33,528	97.3	86.8
	2016	1,945	38,826	1,882	96.8	36,519	94.1	25	1.3	18.9	1,903	33,681	97.8	86.7
	2017	1,687	38,829	1,620	96.1	36,498	94.0	6	0.4	16.5	1,634	33,932	96.9	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	*	90.0	90.5	90.5	30.8	74.1	80.1		88.8	91.7	90.3	56.8
		2016	*	92.6	89.3	90.3	*	80.0	80.1	*	87.7	91.5	89.7	57.6
		2017	*	94.4	94.2	94.4	*	86.0	89.8		93.2	95.3	94.4	58.7
	Tests Taken	**2015**	4	70	443	442	13	58	186		260	264	524	11,241
		2016	4	54	401	402	2	60	141	1	219	246	465	10,771
		2017	1	36	260	267	1	57	98		132	171	303	11,092
ENGLISH II		**2015**	*	81.8	78.5	78.6	11.1	44.7	58.7		75.5	82.1	78.9	58.4
		2016	*	78.8	84.4	83.5	14.3	45.5	63.0		80.9	86.0	83.6	57.8
		2017	*	97.9	93.6	93.5	*	85.7	84.8		94.3	93.7	94.0	60.3
	Tests Taken	**2015**	4	88	469	487	9	38	208		278	291	569	9,583
		2016	5	52	365	364	14	22	146		199	228	427	9,550
		2017	3	47	392	403	2	21	132		209	239	448	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	7	42	42	9	15	37		29	22	51	4,851
	2016	*	4	43	39	*	12	28	*	27	21	48	4,569
	2017	*	2	15	15	*	8	10		9	8	17	4,577
Tests Taken	**2015**	4	70	443	442	13	58	186		260	264	524	11,241
	2016	4	54	401	402	2	60	141	1	219	246	465	10,771
	2017	1	36	260	267	1	57	98		132	171	303	11,092
ENGLISH II	**2015**	*	16	101	104	8	21	86		68	52	120	3,986
	2016	*	11	57	60	12	12	54		38	32	70	4,028
	2017	*	1	25	26	*	3	20		12	15	27	3,895
Tests Taken	**2015**	4	88	469	487	9	38	208		278	291	569	9,583
	2016	5	52	365	364	14	22	146		199	228	427	9,550
	2017	3	47	392	403	2	21	132		209	239	448	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	*	60.0	64.6	63.3	7.7	31.0	40.9		59.2	68.2	63.7	35.3
		2016	*	79.6	68.8	70.9	*	38.3	47.5	*	68.0	71.5	69.9	38.3
		2017	*	75.0	77.7	77.9	*	63.2	66.3		75.0	80.1	77.9	41.2
	Tests Taken	**2015**	4	70	443	442	13	58	186		260	264	524	11,241
		2016	4	54	401	402	2	60	141	1	219	246	465	10,771
		2017	1	36	260	267	1	57	98		132	171	303	11,092
ENGLISH II		**2015**	*	59.1	50.1	50.3	0.0	21.1	26.9		47.1	55.7	51.5	35.2
		2016	*	51.9	57.8	57.7	0.0	22.7	32.2		51.8	62.7	57.6	36.9
		2017	*	85.1	70.4	71.2	*	57.1	53.0		71.8	71.5	71.7	42.1
	Tests Taken	**2015**	4	88	469	487	9	38	208		278	291	569	9,583
		2016	5	52	365	364	14	22	146		199	228	427	9,550
		2017	3	47	392	403	2	21	132		209	239	448	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	*	2.9	4.1	4.3	0.0	3.4	1.1		3.5	4.2	3.8	4.9
		2016	*	7.4	5.0	5.2	*	0.0	0.7	*	4.6	6.1	5.4	5.1
		2017	*	8.3	5.0	6.0	*	3.5	3.1		4.5	7.0	5.9	6.3
	Tests Taken	**2015**	4	70	443	442	13	58	186		260	264	524	11,241
		2016	4	54	401	402	2	60	141	1	219	246	465	10,771
		2017	1	36	260	267	1	57	98		132	171	303	11,092
ENGLISH II		**2015**	*	3.4	1.1	1.6	0.0	0.0	0.0		0.4	2.7	1.6	2.5
		2016	*	0.0	1.9	1.6	0.0	0.0	0.0		1.0	2.2	1.6	4.4
		2017	*	6.4	4.6	4.7	*	4.8	2.3		4.3	5.4	4.9	4.9
	Tests Taken	**2015**	4	88	469	487	9	38	208		278	291	569	9,583
		2016	5	52	365	364	14	22	146		199	228	427	9,550
		2017	3	47	392	403	2	21	132		209	239	448	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	73.4	1.6	1.5	75.5	76.4	4.5	76.6	71.4
2016	73.8	1.6	1.4	67.4	77.2	4.1	81.3	78.3
2017	80.0	–	–	76.2	77.2	4.8	77.3	79.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	81.8	1.5	1.2	73.0	78.6	4.4	71.5	78.6
2016	76.1	1.6	1.6	76.9	71.9	4.3	79.6	67.5
2017	78.3	–	–	76.5	73.6	5.1	80.2	82.1

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SKYLINE CAREER DEVELOPMENT CENTER (840)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	87.5	90.9	89.4	25.0	85.3	82.5		91.1	89.5	90.2	76.0
	2016	*	85.3	91.1	89.1	*	89.7	87.5	*	88.2	91.7	90.2	77.7
	2017		100.0	99.1	99.1		100.0	100.0		100.0	98.8	99.2	83.5
Tests Taken	**2015**	3	32	186	179	8	34	88		101	124	225	10,617
	2016	1	34	158	156	2	39	88	1	85	109	194	10,526
	2017		18	113	109		34	54		52	81	133	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	4	17	19	6	5	17		9	13	22	2,546
	2016	*	5	14	17	*	4	11	*	10	9	19	2,345
	2017		0	1	1		0	0		0	1	1	1,692
Tests Taken	**2015**	3	32	186	179	8	34	88		101	124	225	10,617
	2016	1	34	158	156	2	39	88	1	85	109	194	10,526
	2017		18	113	109		34	54		52	81	133	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	31.3	47.3	42.5	0.0	52.9	40.2		48.5	41.9	44.9	33.8
	2016	*	38.2	41.8	35.9	*	46.2	31.8	*	40.0	41.3	40.7	43.0
	2017		38.9	57.5	53.2		61.8	51.9		53.8	54.3	54.1	47.9
Tests Taken	**2015**	3	32	186	179	8	34	97		101	124	225	10,617
	2016	1	34	158	156	2	39	88	1	85	109	194	10,526
	2017		18	113	109		34	54		52	81	133	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	9.4	13.4	11.7	0.0	20.6	8.2		19.8	7.3	12.9	14.2
	2016	*	17.6	11.4	9.0	*	17.9	10.2	*	12.9	11.9	12.4	19.7
	2017		16.7	17.7	16.5		17.6	14.8		17.3	17.3	17.3	23.1
Tests Taken	**2015**	3	32	186	179	8	34	97		101	124	225	10,617
	2016	1	34	158	156	2	39	88	1	85	109	194	10,526
	2017		18	113	109		34	54		52	81	133	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	59.1	64.7	60.1	55.0	50.5
2016	51.9	58.5	56.0	65.4	62.4
2017	59.0	63.7	66.3	67.8	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	100.0	98.4	98.9	62.5	94.0	97.4		98.6	98.7	98.6	87.6
	2016	*	96.3	99.8	99.5	*	98.4	97.9	*	99.6	99.2	99.4	84.9
	2017	*	100.0	99.6	99.6	*	100.0	100.0		99.2	100.0	99.7	86.4
Tests Taken	**2015**	4	54	374	366	8	50	156		208	230	438	10,227
	2016	4	54	406	407	2	63	144	1	225	246	471	9,680
	2017	1	35	258	263	1	57	96		130	169	299	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	0	6	4	3	3	4		3	3	6	1,270
	2016	*	2	1	2	*	1	3	*	1	2	3	1,466
	2017	*	0	1	1	*	0	0		1	0	1	1,310
Tests Taken	**2015**	4	54	374	366	8	50	156		208	230	438	10,227
	2016	4	54	406	407	2	63	144	1	225	246	471	9,680
	2017	1	35	258	263	1	57	96		130	169	299	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	77.8	77.5	81.1	0.0	64.0	58.3		82.7	73.5	77.9	46.1
	2016	*	79.6	84.5	84.5	*	71.4	65.3	*	84.9	83.3	84.1	50.6
	2017	*	82.9	88.8	89.0	*	77.2	74.0		89.2	87.6	88.3	54.0
Tests Taken	**2015**	4	54	374	366	8	50	156		208	230	438	10,227
	2016	4	54	406	407	2	63	144	1	225	246	471	9,680
	2017	1	35	258	263	1	57	96		130	169	299	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	18.5	27.5	27.0	0.0	20.0	14.1		36.1	17.8	26.5	10.9
	2016	*	24.1	21.7	21.4	*	6.3	6.3	*	28.0	16.3	21.9	13.2
	2017	*	17.1	26.4	25.9	*	14.0	13.5		30.0	23.1	26.1	15.1
Tests Taken	**2015**	4	54	374	366	8	50	156		208	230	438	10,227
	2016	4	54	406	407	2	63	144	1	225	246	471	9,680
	2017	1	35	258	263	1	57	96		130	169	299	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	68.1	72.3	70.9	69.0	77.0
2016	72.6	70.0	75.3	68.9	77.0
2017	75.5	73.9	72.9	69.0	80.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	97.9	95.9	96.0	66.7	79.4	95.0		97.0	95.8	96.4	89.5
	2016	*	96.1	98.6	98.7	80.0	94.1	95.8		98.8	97.7	98.2	91.5
	2017	100.0	98.1	99.5	99.5	92.3	100.0	98.7		99.5	99.2	99.3	92.8
Tests Taken	**2015**	2	97	436	451	9	34	317		265	283	548	8,635
	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	2	18	18	3	7	16		8	12	20	907
	2016	*	3	6	6	2	1	7		3	6	9	795
	2017	0	1	2	2	1	0	2		1	2	3	593
Tests Taken	**2015**	2	97	436	451	9	34	317		265	283	548	8,635
	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	69.1	70.9	70.7	33.3	23.5	59.6		80.8	61.8	71.0	55.3
	2016	*	71.1	80.6	80.1	30.0	52.9	60.0		87.6	71.5	79.3	63.2
	2017	100.0	83.3	85.3	85.9	38.5	50.0	71.5		90.8	80.9	85.5	65.2
Tests Taken	**2015**	2	97	436	451	9	34	317		265	283	548	8,635
	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	22.7	25.2	23.7	0.0	2.9	12.9		33.6	16.6	24.8	19.6
	2016	*	25.0	34.7	33.6	0.0	11.8	18.2		45.6	22.8	33.9	26.5
	2017	71.4	40.7	45.0	45.2	7.7	16.7	30.5		52.2	38.6	44.9	30.8
Tests Taken	**2015**	2	97	436	451	9	34	317		265	283	548	8,635
	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	69.5	67.4	58.3	74.0
2016	71.3	76.5	74.9	76.6
2017	76.6	71.8	72.7	78.4

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (54)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	5.6	4	7.4	1	1.9	0	0.0
	Advanced	8	14.8	6	11.1	10	18.5	21	38.9	12	22.2
	Advanced High	46	85.2	45	83.3	40	74.1	32	59.3	42	77.8
10 (20)	Beginning	1	5.0	1	5.0	1	5.0	1	5.0	0	0.0
	Intermediate	2	10.0	2	10.0	3	15.0	0	0.0	1	5.0
	Advanced	2	10.0	3	15.0	5	25.0	8	40.0	6	30.0
	Advanced High	15	75.0	14	70.0	11	55.0	11	55.0	13	65.0
11 (19)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	2	10.5	1	5.3	2	10.5	5	26.3	3	15.8
	Advanced	4	21.1	5	26.3	6	31.6	8	42.1	7	36.8
	Advanced High	13	68.4	13	68.4	10	52.6	6	31.6	9	47.4
12 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	23.5	2	11.8	0	0.0
	Advanced	5	29.4	7	38.9	7	41.2	7	41.2	9	56.3
	Advanced High	12	70.6	11	61.1	6	35.3	8	47.1	7	43.8
ALL (111)	Beginning	1	0.9	1	0.9	2	1.8	1	0.9	0	0.0
	Intermediate	4	3.6	6	5.4	13	11.8	8	7.3	4	3.7
	Advanced	19	17.3	21	18.9	28	25.5	44	40.0	34	31.2
	Advanced High	86	78.2	83	74.8	67	60.9	57	51.8	71	65.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
40 — **30 (75.0%)**	Beginning			0	
	Intermediate	0		0	
	Advanced	0	1	10	
	Advanced High	0	1	28	
10 — **8 (80.0%)**	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	2	
	Advanced High	0	0	8	
14 — **7 (50.0%)**	Beginning			0	
	Intermediate	0		2	
	Advanced	0	0	5	
	Advanced High	0	0	7	
9 — **2 (22.2%)**	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	7	
	Advanced High	0	0	2	
73 — **47 (64.4%)**	Beginning			0	
	Intermediate	0		2	
	Advanced	0	1	24	
	Advanced High	0	1	45	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**21**			*	*	14	66.7					*	*
10	**18**			*	*	11	61.1					*	*
11	**13**			*	*	7	53.8					*	*
12	**11**	*	*	*	*	*	*					*	*
ALL	**63**	*	*	14	22.2	35	55.6					12	19.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 141 | 61.9 | 75.7 | 81.6 | 82.6 | 71.6 | 94.3 | 51.6 | 81.8 |

ALGEBRA II

| 271 | 61.9 | 74.6 | 80.3 | 81.2 | 73.8 | 90.4 | 49.5 | 85.9 |

ALGEBRA II PRE-AP

| 247 | 64.5 | 78.7 | 73.4 | 72.5 | 84.6 | 83.0 | 68.9 | 92.8 |

ASTRONOMY

| 134 | 48.5 | 69.1 | 80.7 | 82.7 | 52.2 | 96.3 | 52.7 | 88.5 |

BIOLOGY

| 140 | 66.8 | 80.1 | 83.0 | 83.5 | 93.6 | 97.1 | 62.7 | 83.7 |

BIOLOGY PRE-AP

| 171 | 68.7 | 80.5 | 82.9 | 83.3 | 90.6 | 97.1 | 67.8 | 93.2 |

CHEMISTRY

| 176 | 43.6 | 70.9 | 80.8 | 82.6 | 51.1 | 98.3 | 45.5 | 82.4 |

CHEMISTRY PRE-AP

| 289 | 63.9 | 77.9 | 84.3 | 85.4 | 80.3 | 96.9 | 75.7 | 96.2 |

ECONOMICS

| 115 | 61.7 | 75.0 | 86.7 | 88.8 | 75.7 | 100.0 | 74.2 | 94.8 |

ENGLISH I

| 130 | 79.7 | 84.0 | 84.5 | 84.6 | 93.1 | 96.9 | 59.1 | 81.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 250 | 50.0 | 74.2 | 81.3 | 82.6 | 71.2 | 93.6 | 67.7 | 87.6 |

ALGEBRA II PRE-AP

| 223 | 59.3 | 77.4 | 79.5 | 79.8 | 77.1 | 86.5 | 73.4 | 93.5 |

ASTRONOMY

| | | | | | | | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 176 | 54.4 | 76.4 | 81.2 | 82.0 | 72.2 | 93.8 | 57.1 | 81.6 |

CHEMISTRY PRE-AP

| 279 | 62.1 | 75.3 | 84.3 | 85.9 | 74.2 | 95.0 | 71.6 | 95.0 |

ECONOMICS

| 1 | * | * | * | * | * | * | 55.6 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

168	78.2	80.2	84.5	85.3	89.3	100.0	75.1	94.7

ENGLISH II

175	65.7	79.4	80.8	81.0	94.9	96.6	63.8	86.9

ENGLISH II FOR ESOL INTERMEDIATE

1	*	*	*	*	*	*	48.5	*

ENGLISH II PRE-AP

286	68.3	75.6	83.9	85.3	76.9	97.2	76.9	94.9

ENGLISH III

190	69.1	79.4	84.1	85.0	88.9	97.4	66.3	90.4

ENGLISH IV

244	77.8	82.0	80.8	80.6	95.9	91.8	73.3	90.9

ENVIRONMENTAL SYSTEMS

208	67.6	80.1	85.3	86.2	92.8	100.0	73.1	93.0

FRENCH I

58	75.3	85.2	80.0	79.1	86.2	91.4	63.3	87.7

FRENCH II

110	75.6	80.7	85.7	86.6	84.5	99.1	60.5	89.6

GEOMETRY

183	51.6	76.2	83.2	84.5	81.4	97.8	57.5	87.3

GEOMETRY PRE-AP

178	49.0	73.6	78.9	79.8	71.9	88.8	66.2	92.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II FOR ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

180	65.3	76.4	82.3	83.3	80.0	97.8	57.8	87.1

ENGLISH IV

3	*	*	*	*	*	*	53.0	*

ENVIRONMENTAL SYSTEMS

62	73.8	81.7	85.0	85.6	93.5	95.2	51.9	87.8

FRENCH I

51	75.1	85.7	82.4	81.8	84.3	86.3	62.7	85.7

FRENCH II

104	72.5	82.4	85.4	85.9	86.5	97.1	65.5	92.6

GEOMETRY

172	58.2	78.4	81.2	81.7	82.0	91.9	55.3	84.7

GEOMETRY PRE-AP

173	62.7	77.6	78.7	78.9	85.5	87.9	71.7	92.7

SKYLINE CAREER DEVELOPMENT CENTER (840)   **33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 125 | 75.7 | 80.9 | 84.5 | 85.1 | 85.6 | 99.2 | 68.7 | 91.7 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 18 | 66.9 | 77.9 | 91.7 | 94.2 | 88.9 | 100.0 | 72.8 | 97.0 |

HS HEALTH EDUCATION

| 160 | 80.5 | 86.7 | 91.0 | 91.7 | 95.6 | 98.1 | 79.9 | 95.8 |

MATH MODELS W/APPLICATIONS

| 14 | 54.5 | 72.7 | 82.1 | 83.7 | 64.3 | 92.9 | 44.2 | 82.4 |

PHYSICS

| 220 | 39.4 | 70.2 | 77.3 | 78.5 | 54.1 | 88.2 | 45.1 | 85.8 |

PRE-CALCULUS

| 278 | 54.8 | 69.8 | 77.9 | 79.3 | 38.8 | 92.8 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 191 | 71.4 | 82.8 | 83.7 | 83.9 | 95.3 | 97.9 | 70.9 | 80.3 |

SPANISH FOR NATIVE SPEAKERS I

| 14 | 70.7 | 82.1 | 85.4 | 86.0 | 92.9 | 92.9 | 63.3 | 89.4 |

SPANISH FOR NATIVE SPEAKERS II

| 28 | 75.8 | 83.5 | 84.9 | 85.2 | 85.7 | 96.4 | 67.2 | 93.2 |

SPANISH I

| 88 | 89.4 | 92.8 | 88.4 | 87.6 | 98.9 | 98.9 | 78.0 | 92.9 |

SPANISH II

| 193 | 84.5 | 87.4 | 89.8 | 90.3 | 88.6 | 96.9 | 76.9 | 93.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 1 | * | * | * | * | * | * | 61.1 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 17 | 66.9 | 80.2 | 91.5 | 93.5 | 100.0 | 100.0 | 78.2 | 97.0 |

HS HEALTH EDUCATION

| 130 | 81.9 | 87.7 | 92.1 | 92.9 | 98.5 | 99.2 | 82.1 | 95.2 |

MATH MODELS W/APPLICATIONS

| 10 | 51.3 | 75.2 | 78.9 | 79.6 | 80.0 | 80.0 | 55.7 | 79.4 |

PHYSICS

| 180 | 42.5 | 71.7 | 78.9 | 80.2 | 63.3 | 92.8 | 59.1 | 85.4 |

PRE-CALCULUS

| 59 | 36.7 | 64.9 | 81.2 | 84.1 | 27.1 | 93.2 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 148 | 73.5 | 83.1 | 83.4 | 83.5 | 93.2 | 98.0 | 70.9 | 95.0 |

SPANISH FOR NATIVE SPEAKERS I

| 13 | 74.9 | 83.2 | 83.3 | 83.3 | 92.3 | 92.3 | 75.3 | 87.5 |

SPANISH FOR NATIVE SPEAKERS II

| 26 | 76.7 | 84.4 | 85.1 | 85.2 | 100.0 | 100.0 | 77.6 | 92.9 |

SPANISH I

| 87 | 91.4 | 94.1 | 89.6 | 88.8 | 97.7 | 98.9 | 79.5 | 90.6 |

SPANISH II

| 181 | 89.1 | 92.7 | 92.3 | 92.2 | 93.9 | 98.9 | 82.1 | 92.3 |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 220 | 65.1 | 79.1 | 87.9 | 89.4 | 91.8 | 99.1 | 71.1 | 93.5 |

U.S. HISTORY

| 217 | 68.1 | 78.7 | 86.7 | 88.1 | 85.3 | 96.8 | 56.9 | 86.9 |

WORLD GEOGRAPHY

| 182 | 68.9 | 82.0 | 87.5 | 88.5 | 95.1 | 100.0 | 56.7 | 88.1 |

WORLD GEOGRAPHY PRE-AP

| 205 | 72.9 | 80.6 | 87.3 | 88.5 | 92.2 | 100.0 | 76.4 | 96.9 |

WORLD HISTORY

| 144 | 62.2 | 75.9 | 86.4 | 88.2 | 79.9 | 99.3 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 145 | 70.7 | 81.7 | 84.7 | 85.2 | 92.4 | 99.3 | 76.7 | 96.2 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 183 | 67.0 | 79.4 | 88.0 | 89.5 | 94.0 | 96.7 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 176 | 70.4 | 82.2 | 86.6 | 87.3 | 93.2 | 97.2 | 56.6 | 85.2 |

WORLD GEOGRAPHY PRE-AP

| 206 | 74.3 | 82.5 | 88.4 | 89.5 | 95.1 | 100.0 | 79.2 | 93.4 |

WORLD HISTORY

| 136 | 73.9 | 81.3 | 87.4 | 88.5 | 88.2 | 97.8 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 146 | 71.2 | 79.4 | 85.7 | 86.8 | 87.7 | 95.9 | 70.6 | 94.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	98.0	89.1	478	467	46.0	85	467	48.2	377	466	45.1	3	*	*	7,259	440	31.7
		2016-17	99.2	88.8	481	487	55.9	70	498	67.1	400	483	53.3	3	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	98.0	89.1	478	474	22.2	85	469	21.2	377	473	20.7	3	*	*	7,259	449	18.2
		2016-17	99.2	88.8	481	480	22.2	70	476	17.1	400	480	23.0	3	*	*	7,109	462	20.7
ACT	English	**2014-15**	92.7	85.3	434	16	35.3	79	16	40.5	334	16	33.5	11	16	45.5	6,839	15	25.4
		2015-16	94.5	84.1	461	15	24.7	80	15	27.5	366	15	23.2	3	*	*	6,849	14	22.8
		2016-17	98.4	86.0	477	16	30.0	69	16	39.1	397	16	28.0	3	*	*	6,885	15	25.3
	Mathematics	**2014-15**	92.7	85.3	434	18	14.3	79	17	8.9	334	18	15.9	11	16	0.0	6,839	17	15.1
		2015-16	94.5	84.1	461	18	18.4	80	18	16.3	366	18	17.5	3	*	*	6,849	17	16.0
		2016-17	98.4	86.0	477	18	17.8	69	18	11.6	397	18	18.9	3	*	*	6,885	18	16.7
	Reading	**2014-15**	92.7	85.3	434	17	14.3	79	18	21.5	334	17	11.4	11	18	36.4	6,839	16	15.1
		2015-16	94.5	84.1	461	17	17.8	80	17	16.3	366	17	17.8	3	*	*	6,849	16	17.0
		2016-17	98.4	86.0	477	18	18.2	69	18	11.6	397	18	19.1	3	*	*	6,885	17	17.6
	Science	**2014-15**	92.7	85.3	434	18	13.1	79	18	17.7	334	18	11.4	11	17	18.2	6,839	17	12.5
		2015-16	94.5	84.1	461	18	15.2	80	17	12.5	366	18	15.0	3	*	*	6,849	17	12.6
		2016-17	98.4	86.0	477	18	11.3	69	18	7.2	397	18	11.8	3	*	*	6,885	18	13.3
	Composite	**2014-15**	92.7	85.3	434	17	–	79	18	–	334	17	–	11	17	–	6,839	16	–
		2015-16	94.5	84.1	461	17	–	80	17	–	366	17	–	3	*	–	6,849	16	–
		2016-17	98.4	86.0	477	18	–	69	18	–	397	18	–	3	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Reading & Writing	2014*																		
		2015	21	487	95.2	0			19	478	94.7	0			2	*	*	1,540	462	70.1
		2016	7	491	71.4	1	*	*	6	493	66.7	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	21	511	90.5	0			19	507	89.5	0			2	*	*	1,540	456	54.3
		2016	7	510	85.7	1	*	*	6	527	100.0	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	467	445	61.5	61	439	57.4	396	445	61.6	5	*	*	2	*	*	8,972	414	38.6
		2016	463	457	67.0	53	443	58.5	400	459	68.0	3	*	*	5	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	467	441	33.6	61	429	27.9	396	444	34.3	5	*	*	2	*	*	8,972	424	22.2
		2016	463	470	47.9	53	450	39.6	400	472	48.8	3	*	*	5	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	47	566	95.7	7	551	85.7	38	567	97.4	2	*	*	0			2,313	491	61.3
		2016	9	556	88.9	1	*	*	8	549	87.5	0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	47	533	66.0	7	520	57.1	38	537	68.4	2	*	*	0			2,313	492	39.5
		2016	9	619	77.8	1	*	*	8	604	75.0	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Subject	Exams Taken (School)	Exams Taken (Dist)	Average Score (School)	Average Score (Dist)	Exams Passed (School)	Exams Passed (%)	Exams Passed (Dist)
ALL EXAMS	1,647	21,637	1.5	2.0	176	10.7	27.4
Calculus AB	70	965	2.0	2.5	18	25.7	41.6
Comparative Government and Politics	34	37	1.0	1.0	0	0.0	0.0
Environmental Science	131	1,152	1.3	1.9	3	2.3	25.1
Microeconomics	72	203	1.7	1.4	17	23.6	12.8
Physics C: Mechanics	6	138	1.5	3.6	1	16.7	74.6
Spanish Literature and Culture	9	167	2.7	2.7	6	66.7	59.9
United States History	223	2,255	1.3	1.6	7	3.1	15.1

Subject	Exams Taken (School)	Exams Taken (Dist)	Average Score (School)	Average Score (Dist)	Passed (School)	Passed (%)	Passed (Dist)
Art History	30	96	1.1	2.3	0	0.0	39.6
Calculus BC	10	301	2.7	3.5	3	30.0	75.4
English Language and Composition	244	2,878	1.5	1.8	16	6.6	17.9
French Language and Culture	7	64	2.0	2.4	1	14.3	46.9
Physics 1	235	1,018	1.1	1.5	0	0.0	11.2
Psychology	20	803	1.0	1.7	0	0.0	20.5
Statistics	43	504	2.2	2.2	15	34.9	38.1
World History	26	1,199	1.5	2.1	0	0.0	27.4

Subject	Exams Taken (School)	Exams Taken (Dist)	Average Score (School)	Average Score (Dist)	Passed (School)	Passed (%)	Passed (Dist)
Biology	73	1,074	2.2	2.0	19	26.0	27.7
Chemistry	67	595	1.4	1.7	6	9.0	18.8
English Literature and Composition	164	2,176	1.4	1.7	7	4.3	16.8
Latin	3	21	*	1.4	*	*	9.5
Physics 2	6	78	1.5	2.2	0	0.0	28.2
Spanish Language and Culture	51	970	4.2	3.6	51	100.0	89.6
United States Government and Politics	123	1,631	1.2	1.5	6	4.9	14.3