

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 9

**LINCOLN HIGH SCHOOL**

August 14, 2017

Statistics based on all students at campus, including those in magnet or other choice program

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	154
10	143
11	122
12	100
ALL	519

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	408	78.6	33	76.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	110	21.2	1	2.3
White	0	0.0	8	18.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	370	71.3
Economically disadvantaged	487	93.8
Limited English proficient (LEP)	76	14.6
Special education	81	15.6
Talented and Gifted (TAG)	44	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	144	107	74.3	0	0.0	0	0.0	36	25.0	0	0.0	1	0.7
	2016	146	105	71.9	0	0.0	0	0.0	41	28.1	0	0.0	0	0.0
	2017	154	118	76.6	0	0.0	0	0.0	36	23.4	0	0.0	0	0.0
10	2015	121	95	78.5	0	0.0	0	0.0	23	19.0	1	0.8	0	0.0
	2016	134	102	76.1	0	0.0	0	0.0	32	23.9	0	0.0	0	0.0
	2017	143	110	76.9	0	0.0	0	0.0	33	23.1	0	0.0	0	0.0
11	2015	120	97	80.8	2	1.7	0	0.0	21	17.5	0	0.0	0	0.0
	2016	110	90	81.8	0	0.0	0	0.0	19	17.3	0	0.0	0	0.0
	2017	122	99	81.1	0	0.0	0	0.0	23	18.9	0	0.0	0	0.0
12	2015	120	101	84.2	1	0.8	0	0.0	18	15.0	0	0.0	0	0.0
	2016	124	101	81.5	1	0.8	0	0.0	21	16.9	0	0.0	0	0.0
	2017	100	81	81.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
9-12	2015	505	400	79.2	3	0.6	0	0.0	98	19.4	1	0.2	1	0.2
	2016	514	398	77.4	1	0.2	0	0.0	113	22.0	0	0.0	0	0.0
	2017	519	408	78.6	0	0.0	0	0.0	110	21.2	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	144	125	86.8	27	18.8	29	20.1	107	74.3	13	9.0	34	23.6	46.5	53.5	1.4
	2016	146	143	97.9	32	21.9	24	16.4	118	80.8	14	9.6	29	19.9	51.4	48.6	3.4
	2017	154	147	95.5	31	20.1	28	18.2	122	79.2	6	3.9	34	22.1	49.4	50.6	8.4
10	2015	121	109	90.1	14	11.6	21	17.4	91	75.2	11	9.1	9	7.4	47.1	52.9	4.1
	2016	134	126	94.0	21	15.7	24	17.9	93	69.4	10	7.5	6	4.5	48.5	51.5	3.0
	2017	143	137	95.8	23	16.1	19	13.3	104	72.7	16	11.2	10	7.0	51.0	49.0	7.0
11	2015	120	112	93.3	12	10.0	18	15.0	102	85.0	12	10.0	11	9.2	50.8	49.2	0.0
	2016	110	104	94.5	12	10.9	15	13.6	76	69.1	14	12.7	10	9.1	50.9	49.1	0.0
	2017	122	111	91.0	12	9.8	18	14.8	79	64.8	10	8.2	13	10.7	44.3	55.7	1.6
12	2015	120	108	90.0	8	6.7	19	15.8	97	80.8	15	12.5	11	9.2	41.7	58.3	1.7
	2016	124	112	90.3	8	6.5	21	16.9	77	62.1	10	8.1	4	3.2	50.8	49.2	0.8
	2017	100	92	92.0	10	10.0	16	16.0	65	65.0	12	12.0	4	4.0	51.0	49.0	1.0
9-12	2015	505	454	89.9	61	12.1	87	17.2	397	78.6	51	10.1	65	12.9	46.5	53.5	1.8
	2016	514	485	94.4	73	14.2	84	16.3	364	70.8	48	9.3	49	9.5	50.4	49.6	1.9
	2017	519	487	93.8	76	14.6	81	15.6	370	71.3	44	8.5	61	11.8	48.9	51.1	5.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	147	11,577	139	94.7	10,921	94.3	39	26.5	24.5	119	9,789	80.8	84.6
	2016	155	11,813	145	93.2	11,053	93.6	52	33.5	26.2	124	9,913	79.9	83.9
	2017	164	11,759	150	91.2	10,936	93.0	59	35.9	25.7	121	9,766	73.7	83.1
10	2015	126	9,928	118	93.6	9,383	94.5	30	23.8	18.1	100	8,616	79.3	86.8
	2016	139	10,202	131	94.0	9,595	94.1	26	18.7	19.4	124	8,845	89.2	86.7
	2017	140	10,329	131	93.4	9,713	94.0	29	20.7	16.3	121	9,045	86.3	87.6
11	2015	122	8,742	115	94.3	8,258	94.5	20	16.4	14.6	105	7,728	86.1	88.4
	2016	109	8,384	101	92.4	7,906	94.3	20	18.3	16.9	93	7,400	85.0	88.3
	2017	124	8,543	116	93.5	8,088	94.7	31	24.9	13.7	108	7,756	86.8	90.8
12	2015	128	8,362	119	93.0	7,893	94.4	13	10.2	14.2	111	7,395	87.0	88.4
	2016	122	8,426	114	93.2	7,965	94.5	7	5.7	10.2	108	7,523	88.4	89.3
	2017	100	8,197	94	94.0	7,762	94.7	6	6.0	6.4	90	7,365	89.6	89.8
9-12	2015	523	38,609	491	93.9	36,456	94.4	102	19.5	18.4	435	33,528	83.2	86.8
	2016	526	38,826	490	93.3	36,519	94.1	105	20.0	18.9	449	33,681	85.4	86.7
	2017	529	38,829	491	92.9	36,498	94.0	125	23.6	16.5	440	33,932	83.1	87.4

**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	76.7
Hispanic	1	2.3
White	8	18.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	23	53.5
Male	20	46.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2014-15</b>	7.5	
<b>2015-16</b>	7.9	68.0
<b>2016-17</b>	8.7	63.0

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	16.3
1	1	2.3
2	2	4.7
3	0	0.0
4	2	4.7
5	2	4.7
1-3	3	7.0
More than 3	33	76.7
1 - 5	7	16.3
6 - 10	8	18.6
11 - 20	15	34.9
More than 20	6	14.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>		59.0	37.9	50.8	7.7	33.3	45.5		50.7	58.5	54.8	56.8
	<b>2016</b>		56.3	38.1	51.2	11.1	30.3	42.1		46.6	55.6	51.0	57.6
	<b>2017</b>		39.5	29.0	38.8	9.1	25.9	34.5		28.2	47.8	37.2	58.7
Tests Taken	<b>2015</b>		122	29	120	26	18	112		73	82	155	11,241
	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
<b>ENGLISH II</b>	<b>2015</b>		38.2	26.9	34.0	0.0	7.1	27.2		29.8	40.3	35.3	58.4
	<b>2016</b>		54.0	39.4	48.6	11.8	36.4	40.0		40.0	60.3	50.4	57.8
	<b>2017</b>		49.1	38.9	46.8	20.0	29.2	35.5		43.5	49.3	46.5	60.3
Tests Taken	<b>2015</b>		89	26	94	17	14	92		57	62	119	9,583
	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>		50	18	59	24	12	61		36	34	70	4,851
	<b>2016</b>		45	26	62	16	23	66		39	32	71	4,569
	<b>2017</b>		69	22	74	20	20	72		56	35	91	4,577
Tests Taken	<b>2015</b>		122	29	120	26	18	112		73	82	155	11,241
	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
<b>ENGLISH II</b>	<b>2015</b>		55	19	62	17	13	67		40	37	77	3,986
	<b>2016</b>		46	20	57	15	14	57		39	27	66	4,028
	<b>2017</b>		55	22	67	12	17	69		39	38	77	3,895
Tests Taken	<b>2015</b>		89	26	94	17	14	92		57	62	119	9,583
	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		36.9	6.9	26.7	0.0	5.6	22.3		26.0	35.4	31.0	35.3
	2016		21.4	26.2	22.8	0.0	15.2	14.9		23.3	22.2	22.8	38.3
	2017		21.9	12.9	19.8	0.0	7.4	16.4		12.8	28.4	20.0	41.2
Tests Taken	2015		122	29	120	26	18	112		73	82	155	11,241
	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
ENGLISH II	2015		13.5	3.8	11.7	0.0	0.0	6.5		5.3	16.1	10.9	35.2
	2016		25.0	18.2	19.8	0.0	18.2	12.6		15.4	30.9	23.3	36.9
	2017		23.1	30.6	23.0	13.3	20.8	12.1		23.2	26.7	25.0	42.1
Tests Taken	2015		89	26	94	17	14	92		57	62	119	9,583
	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	<b>2016</b>		1.0	2.4	1.6	0.0	0.0	0.0		0.0	2.8	1.4	5.1
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	<b>2015</b>		122	29	120	26	18	112		73	82	155	11,241
	<b>2016</b>		103	42	127	18	33	114		73	72	145	10,771
	<b>2017</b>		114	31	121	22	27	110		78	67	145	11,092
<b>ENGLISH II</b>	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	<b>2016</b>		1.0	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	4.4
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	<b>2015</b>		89	26	94	17	14	92		57	62	119	9,583
	<b>2016</b>		100	33	111	17	22	95		65	68	133	9,550
	<b>2017</b>		108	36	126	15	24	107		69	75	144	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	63.3	1.3	1.2	60.7	60.8	3.7	64.9	55.0
2016	57.9	1.2	1.0	46.3	54.9	3.0	61.3	60.5
2017	58.3	–	–	45.8	50.5	3.5	54.7	59.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	66.2	1.0	0.9	53.9	59.6	3.6	54.5	58.1
2016	59.1	1.2	1.1	64.5	53.2	3.7	63.8	57.8
2017	57.1	–	–	58.9	53.7	4.1	61.0	62.2

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		71.6	65.6	68.5	18.2	66.7	66.0		59.7	80.0	70.1	76.0
	<b>2016</b>		76.3	51.5	70.9	33.3	44.4	64.7		64.5	75.0	69.8	77.7
	<b>2017</b>		69.6	42.3	68.4	34.8	36.4	55.9		50.8	76.3	63.6	83.5
Tests Taken	<b>2015</b>		95	32	92	22	24	102		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		27	11	29	18	8	34		25	13	38	2,546
	<b>2016</b>		22	16	32	12	15	36		22	16	38	2,345
	<b>2017</b>		28	15	31	15	14	41		29	14	43	1,692
Tests Taken	<b>2015</b>		95	32	92	22	24	102		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		22.1	9.4	13.0	0.0	8.3	11.0		17.7	20.0	18.9	33.8
	<b>2016</b>		25.8	21.2	23.6	5.6	11.1	15.7		25.8	23.4	24.6	43.0
	<b>2017</b>		15.2	23.1	17.3	0.0	13.6	12.9		11.9	22	16.9	47.9
Tests Taken	<b>2015</b>		95	32	92	22	24	100		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>		7.4	3.1	2.2	0.0	4.2	2.0		4.8	7.7	6.3	14.2
	<b>2016</b>		4.3	6.1	3.6	0.0	3.7	2.0		3.2	6.3	4.8	19.7
	<b>2017</b>		1.1	3.8	1.0	0.0	0.0	0.0		3.4	0.0	1.7	23.1
Tests Taken	<b>2015</b>		95	32	92	22	24	100		62	65	127	10,617
	<b>2016</b>		93	33	110	18	27	102		62	64	126	10,526
	<b>2017</b>		92	26	98	23	22	93		59	59	118	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	52.9	49.9	47.0	49.1	42.7
<b>2016</b>	43.0	50.5	43.6	58.6	46.4
<b>2017</b>	40.8	41.8	47.2	46.8	47.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		75.0	67.6	72.6	22.7	64.0	68.8		66.7	78.7	72.9	87.6
	<b>2016</b>		82.7	65.8	80.0	38.9	61.3	76.1		72.5	83.6	77.9	84.9
	<b>2017</b>		79.2	54.8	77.4	40.9	51.9	67.9		69.9	78.1	73.7	86.4
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		27	11	29	17	9	34		23	16	39	1,270
	<b>2016</b>		17	13	24	11	12	26		19	11	30	1,466
	<b>2017</b>		22	14	26	13	13	34		22	14	36	1,310
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		21.3	17.6	16.0	4.5	16.0	10.1		17.4	24.0	20.8	46.1
	<b>2016</b>		23.5	31.6	25.0	5.6	19.4	16.5		26.1	25.4	25.7	50.6
	<b>2017</b>		28.3	32.3	27.8	4.5	25.9	25.5		28.8	29.7	29.2	54.0
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>		0.9	0.0	0.9	0.0	0.0	0.0		1.4	0.0	0.7	10.9
	<b>2016</b>		2.0	5.3	3.3	0.0	3.2	0.9		4.3	1.5	2.9	13.2
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
Tests Taken	<b>2015</b>		108	34	106	22	25	109		69	75	144	10,227
	<b>2016</b>		98	38	120	18	31	109		69	67	136	9,680
	<b>2017</b>		106	31	115	22	27	106		73	64	137	9,622



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	45.4	49.6	43.6	45.3	50.0
<b>2016</b>	52.5	49.6	48.5	48.1	54.7
<b>2017</b>	51.9	51.4	48.5	43.9	54.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		75.5	73.7	75.2	27.8	40.0	71.7		73.8	76.6	75.2	89.5
	2016		92.9	77.8	89.9	50.0	72.7	86.7		82.0	96.3	89.4	91.5
	2017		90.7	82.6	87.5	73.3	92.3	87.3		91.2	87.3	89.2	92.8
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		25	5	27	13	6	30		16	15	31	907
	2016		6	4	9	5	3	10		9	2	11	795
	2017		9	4	13	4	1	10		5	8	13	593
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		22.5	26.3	22.0	0.0	10.0	17.0		27.9	17.2	22.4	55.3
	2016		52.9	27.8	47.2	10.0	18.2	40.0		52.0	44.4	48.1	63.2
	2017		41.2	30.4	38.5	13.3	30.8	27.8		49.1	30.2	39.2	65.2
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		0.0	10.5	0.9	0.0	0.0	0.9		1.6	1.6	1.6	19.6
	2016		9.4	16.7	11.2	0.0	0.0	6.7		12.0	9.3	10.6	26.5
	2017		3.1	0.0	1.9	0.0	0.0	2.5		3.5	1.6	2.5	30.8
Tests Taken	2015		102	19	109	18	10	106		61	64	125	8,635
	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	50.4	51.1	42.8	57.3
2016	60.4	63.2	63.2	67.6
2017	57.9	52.5	53.3	61.0

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (28)	Beginning	8	29.6	8	29.6	10	38.5	10	41.7	5	22.7
	Intermediate	5	18.5	5	18.5	6	23.1	7	29.2	8	36.4
	Advanced	7	25.9	7	25.9	8	30.8	6	25.0	7	31.8
	Advanced High	7	25.9	7	25.9	2	7.7	1	4.2	2	9.1
10 (21)	Beginning	0	0.0	0	0.0	1	4.8	5	31.3	1	6.3
	Intermediate	4	19.0	4	19.0	10	47.6	2	12.5	6	37.5
	Advanced	10	47.6	10	47.6	6	28.6	2	12.5	2	12.5
	Advanced High	7	33.3	7	33.3	4	19.0	7	43.8	7	43.8
11 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	9.1	1	10.0	0	0.0
	Advanced	1	9.1	1	9.1	6	54.5	8	80.0	6	66.7
	Advanced High	10	90.9	10	90.9	4	36.4	1	10.0	3	33.3
12 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	1	20.0	2	40.0
	Advanced	2	33.3	2	33.3	5	83.3	3	60.0	3	60.0
	Advanced High	4	66.7	4	66.7	0	0.0	0	0.0	0	0.0
ALL (67)	Beginning	8	12.3	8	12.3	11	17.2	16	29.1	6	11.5
	Intermediate	9	13.8	9	13.8	18	28.1	11	20.0	16	30.8
	Advanced	20	30.8	20	30.8	25	39.1	19	34.5	18	34.6
	Advanced High	28	43.1	28	43.1	10	15.6	9	16.4	12	23.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
16 5 (31.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	0	7	
	Advanced High	0	0	2	
15 6 (40.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	0	2	
	Advanced High	0	0	6	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	3	
5 1 (20.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	3	
	Advanced High	0	0	0	
45 15 (33.3%)	Beginning	2			
	Intermediate	4	10		
	Advanced	0	0	18	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	9	9	100.0										
ALL	9	9	100.0										



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

120	39.7	61.5	72.5	74.5	28.3	79.2	51.6	81.8
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**ALGEBRA II**

116	44.1	62.7	76.2	78.6	19.8	85.3	49.5	85.9
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**ALGEBRA II PRE-AP**

37	41.9	65.1	72.0	73.2	29.7	73.0	68.9	92.8
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**BIOLOGY**

109	54.8	72.9	84.4	86.4	68.8	96.3	62.7	83.7
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**BIOLOGY PRE-AP**

26	61.4	75.9	79.9	80.6	61.5	100.0	67.8	93.2
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**CHEMISTRY**

78	28.3	62.9	76.3	78.6	6.4	88.5	45.5	82.4
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**CHEMISTRY PRE-AP**

60	46.9	67.5	85.6	88.8	45.0	100.0	75.7	96.2
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**ENGLISH I**

112	54.2	63.9	70.4	71.5	35.7	53.6	59.1	81.9
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**ENGLISH I FOR ESOL BEGINNER**

7	33.9	66.9	74.6	75.9	14.3	100.0	46.3	84.1
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**ENGLISH I PRE-AP**

24	66.1	69.2	79.3	81.0	50.0	100.0	75.1	94.7
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**ALGEBRA I**

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**ALGEBRA II**

73	43.6	70.8	73.4	73.8	53.4	79.5	67.7	87.6
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**ALGEBRA II PRE-AP**

32	51.7	73.2	71.0	70.7	75.0	62.5	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

64	36.4	67.1	77.3	79.1	29.7	82.8	57.1	81.6
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**CHEMISTRY PRE-AP**

62	42.4	62.5	82.6	86.2	21.0	93.4	71.6	95.0
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**ENGLISH I**

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**ENGLISH I FOR ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

76	47.3	68.4	74.8	75.9	39.5	89.5	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

3	*	*	*	*	*	*	48.5	*
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**ENGLISH II PRE-AP**

56	59.4	68.7	77.4	78.9	42.9	98.2	76.9	94.9
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**ENGLISH III**

68	51.7	67.8	77.6	79.3	38.2	95.6	66.3	90.4
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**ENGLISH IV**

60	58.1	66.0	74.7	76.2	38.3	78.3	73.3	90.9
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**GEOMETRY**

93	32.3	66.7	76.2	77.8	29.0	84.9	57.5	87.3
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**GEOMETRY PRE-AP**

48	35.6	66.7	79.3	81.6	27.1	97.9	66.2	92.6
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**GOVERNMENT**

53	67.4	74.2	80.2	81.3	71.7	100.0	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

20	58.9	72.6	93.4	97.1	60.0	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

35	60.9	73.3	91.9	95.2	68.6	100.0	79.9	95.8
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**PHYSICS**

66	32.4	66.8	76.0	77.7	28.8	77.3	45.1	85.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

50	54.2	68.8	75.6	76.7	42.0	83.7	57.8	87.1
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**ENGLISH IV**

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**GEOMETRY**

84	37.2	67.5	71.6	72.3	31.0	69.0	55.3	84.7
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**GEOMETRY PRE-AP**

48	33.1	59.9	78.3	81.5	6.3	100.0	71.7	92.7
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

16	55.0	73.0	84.6	86.7	68.8	93.8	78.2	97.0
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**HS HEALTH EDUCATION**

22	60.8	73.3	89.0	91.8	63.6	100.0	82.1	95.2
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**PHYSICS**

49	40.2	70.6	81.2	83.1	57.1	85.7	59.1	85.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

56	46.7	70.4	84.8	87.4	53.6	98.2	66.3	95.3
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**PRE-CALCULUS**

14	54.6	69.7	71.2	71.5	28.6	78.6	49.5	90.0
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**PRE-CALCULUS PRE-AP**

27	48.5	69.1	72.1	72.6	55.6	77.8	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS II**

3	*	*	*	*	*	*	67.2	*
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**SPANISH I**

111	60.5	73.1	67.7	66.7	58.6	61.3	78.0	92.9
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**SPANISH II**

107	55.9	64.2	84.8	88.4	39.3	97.2	76.9	93.4
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**STUDIO ART I**

109	48.0	68.8	87.4	90.7	46.8	99.1	71.1	93.5
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**U.S. HISTORY**

73	50.8	67.2	80.8	83.1	41.1	100.0	56.9	86.9
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**WORLD GEOGRAPHY**

128	45.6	68.6	75.8	77.0	46.1	89.1	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

22	61.4	72.4	83.0	84.9	59.1	100.0	76.4	96.9
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**WORLD HISTORY**

93	43.6	64.0	82.2	85.4	19.4	98.9	52.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS PRE-AP**

52	42.8	71.9	86.0	88.5	59.6	98.1	65.3	93.2
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**PRE-CALCULUS**

4	*	*	*	*	*	*	60.8	*
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**PRE-CALCULUS PRE-AP**

8	44.2	64.4	69.1	69.9	0.0	25.0	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS II**

2	*	*	*	*	*	*	77.6	*
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**SPANISH I**

94	59.8	72.6	66.5	65.4	51.1	55.3	79.5	90.6
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**SPANISH II**

94	55.7	70.5	82.2	84.3	51.1	97.8	82.1	92.3
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**STUDIO ART I**

83	42.5	64.1	83.3	86.7	26.5	92.7	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

104	47.4	68.4	73.9	74.9	48.1	76.7	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

20	58.3	71.6	80.9	82.5	65.0	95.0	79.2	93.4
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**WORLD HISTORY**

93	47.3	62.4	78.4	81.3	24.7	91.4	59.6	87.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

31	54.5	71.5	83.8	85.9	67.7	100.0	76.7	96.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

30	55.8	68.4	80.6	82.8	50.0	86.7	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	88.7	89.1	110	388	9.1	91	386	8.8	18	403	11.1				7,259	440	31.7
		2016-17	83.0	88.8	83	414	16.9	70	416	17.1	12	403	16.7				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	88.7	89.1	110	408	6.4	91	404	4.4	18	431	16.7				7,259	449	18.2
		2016-17	83.0	88.8	83	418	7.2	70	418	5.7	12	417	16.7				7,109	462	20.7
ACT	English	2014-15	105.8	85.3	109	11	10.1	93	12	9.7	15	11	13.3				6,839	15	25.4
		2015-16	78.2	84.1	97	11	6.2	81	11	6.2	15	11	6.7				6,849	14	22.8
		2016-17	80.0	86.0	80	12	6.3	68	12	5.9	11	11	9.1				6,885	15	25.3
	Mathematics	2014-15	105.8	85.3	109	15	5.5	93	15	6.5	15	15	0.0				6,839	17	15.1
		2015-16	78.2	84.1	97	15	9.3	81	15	7.4	15	16	20.0				6,849	17	16.0
		2016-17	80.0	86.0	80	16	5.0	68	15	4.4	11	16	9.1				6,885	18	16.7
	Reading	2014-15	105.8	85.3	109	13	4.6	93	13	3.2	15	13	13.3				6,839	16	15.1
		2015-16	78.2	84.1	97	13	4.1	81	13	3.7	15	13	6.7				6,849	16	17.0
		2016-17	80.0	86.0	80	14	5.0	68	14	4.4	11	15	9.1				6,885	17	17.6
	Science	2014-15	105.8	85.3	109	13	2.8	93	14	3.2	15	13	0.0				6,839	17	12.5
		2015-16	78.2	84.1	97	15	2.1	81	15	1.2	15	15	6.7				6,849	17	12.6
		2016-17	80.0	86.0	80	15	0.0	68	15	0.0	11	15	0.0				6,885	18	13.3
	Composite	2014-15	105.8	85.3	109	13	-	93	13	-	15	13	-				6,839	16	-
		2015-16	78.2	84.1	97	14	-	81	14	-	15	14	-				6,849	16	-
		2016-17	80.0	86.0	80	14	-	68	14	-	11	15	-				6,885	17	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	462	70.1
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	456	54.3
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	125	387	26.4	97	390	26.8	28	375	25.0	0			0			8,972	414	38.6
		2016	113	369	20.4	83	373	22.9	30	357	13.3	0			0			9,090	417	40.1
	Mathematics	2014*																		
		2015	125	397	11.2	97	397	11.3	28	395	10.7	0			0			8,972	424	22.2
		2016	113	392	8.0	83	392	7.2	30	391	10.0	0			0			9,090	433	26.6
11	Reading & Writing	2014*																		
		2015																2,313	491	61.3
		2016	1	*	*	1	*	*	0			0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015																2,313	492	39.5
		2016	1	*	*	1	*	*	0			0			0			2,020	511	49.7

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

197	21,637	1.1	2.0	2	1.0	27.4
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**Biology**

8	1,074	1.6	2.0	1	12.5	27.7
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**Calculus AB**

3	965	*	2.5	*	*	41.6
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**Chemistry**

5	595	*	1.7	*	*	18.8
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**English Language and Composition**

47	2,878	1.0	1.8	0	0.0	17.9
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**English Literature and Composition**

27	2,176	1.3	1.7	0	0.0	16.8
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**Macroeconomics**

33	1,068	1.0	1.6	0	0.0	17.0
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**United States Government and Politics**

31	1,631	1.0	1.5	0	0.0	14.3
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**United States History**

43	2,255	1.0	1.6	0	0.0	15.1
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