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Data Packet
2018-19

Evaluation & Assessment
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2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
PK	11,795
KN	11,088
1	11,558
2	11,845
3	12,528
4	12,622
5	12,491
6	10,761
7	10,621
8	10,259
9	11,401
10	9,981
11	8,809
12	8,458
ALL	154,217

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34,255	22.2	3,564	35.0
American Indian/Alaska Native	343	0.2	*	*
Asian/Hawaiian/Pacific Islander	2,091	1.4	*	*
Hispanic	108,521	70.4	3,072	30.2
White	7,612	4.9	2,944	28.9
Multiple	1306	0.8	240	2.4
Other* (teachers only)	—	—	360	3.5
Not reported (students only)	21	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	97,863	63.5
Economically disadvantaged	132,795	86.1
Limited English proficient (LEP)	68,937	44.7
Special education	13,799	8.9
Talented and Gifted (TAG)	22,456	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	10,142	2,364	23.3	16	0.2	116	1.1	7,350	72.5	236	2.3	58	0.6
	2017	10,978	2,889	26.3	51	0.5	138	1.3	7,549	68.8	272	2.5	76	0.7
	2018	11,795	3,163	26.8	17	0.1	161	1.4	8,044	68.2	282	2.4	125	1.1
KN	2016	12,241	2,741	22.4	44	0.4	179	1.5	8,451	69.0	735	6.0	86	0.7
	2017	11,512	2,509	21.8	15	0.1	182	1.6	7,894	68.6	794	6.9	112	1.0
	2018	11,088	2,493	22.5	35	0.3	203	1.8	7,428	67.0	806	7.3	120	1.1
1	2016	13,363	2,967	22.2	49	0.4	182	1.4	9,341	69.9	728	5.4	90	0.7
	2017	12,362	2,773	22.4	42	0.3	188	1.5	8,498	68.7	763	6.2	94	0.8
	2018	11,558	2,497	21.6	16	0.1	169	1.5	7,985	69.1	756	6.5	130	1.1
2	2016	13,559	3,099	22.9	47	0.3	172	1.3	9,437	69.6	710	5.2	89	0.7
	2017	13,043	2,945	22.6	38	0.3	165	1.3	9,103	69.8	682	5.2	105	0.8
	2018	11,845	2,626	22.2	36	0.3	153	1.3	8,202	69.2	714	6.0	110	0.9
3	2016	13,303	3,022	22.7	37	0.3	146	1.1	9,395	70.6	631	4.7	66	0.5
	2017	13,242	2,992	22.6	35	0.3	171	1.3	9,272	70.0	671	5.1	95	0.7
	2018	12,528	2,757	22.0	31	0.2	148	1.2	8,840	70.6	629	5.0	118	0.9
4	2016	12,670	2,972	23.5	40	0.3	160	1.3	8,850	69.9	583	4.6	58	0.5
	2017	13,008	2,899	22.3	38	0.3	159	1.2	9,224	70.9	609	4.7	72	0.6
	2018	12,622	2,784	22.1	25	0.2	142	1.1	8,934	70.8	624	4.9	105	0.8
5	2016	12,156	2,745	22.6	31	0.3	139	1.1	8,620	70.9	556	4.6	58	0.5
	2017	12,312	2,849	23.1	34	0.3	154	1.3	8,648	70.2	549	4.5	73	0.6
	2018	12,491	2,712	21.7	32	0.3	141	1.1	8,934	71.5	576	4.6	90	0.7
PK-5	2016	87,434	19,910	22.8	264	0.3	1,094	1.3	61,444	70.3	4,179	4.8	505	0.6
	2017	86,457	19,856	23.0	253	0.3	1,157	1.3	60,188	69.6	4,340	5.0	627	0.7
	2018	83,927	19,032	22.7	192	0.2	1,117	1.3	58,367	69.5	4,387	5.2	798	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	10,588	2,318	21.9	22	0.2	115	1.1	7,591	71.7	458	4.3	77	0.7
	2017	10,963	2,421	22.1	30	0.3	140	1.3	7,823	71.4	487	4.4	58	0.5
	2018	10,761	2,406	22.4	24	0.2	129	1.2	7,648	71.1	466	4.3	82	0.8
7	2016	10,482	2,325	22.2	18	0.2	148	1.4	7,518	71.7	407	3.9	56	0.5
	2017	10,340	2,227	21.5	22	0.2	130	1.3	7,442	72.0	436	4.2	75	0.7
	2018	10,621	2,302	21.7	25	0.2	130	1.2	7,623	71.8	459	4.3	76	0.7
8	2016	10,500	2,410	23.0	27	0.3	126	1.2	7,448	70.9	437	4.2	47	0.4
	2017	10,226	2,221	21.7	21	0.2	142	1.4	7,364	72.0	412	4.0	59	0.6
	2018	10,259	2,193	21.4	23	0.2	117	1.1	7,405	72.2	430	4.2	85	0.8
6-8	2016	31,570	7,053	22.3	67	0.2	389	1.2	22,557	71.5	1,302	4.1	180	0.6
	2017	31,529	6,869	21.8	73	0.2	412	1.3	22,629	71.8	1,335	4.2	192	0.6
	2018	31,641	6,901	21.8	72	0.2	376	1.2	22,676	71.7	1,355	4.3	243	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	11,552	2,517	21.8	29	0.3	186	1.6	8,245	71.4	523	4.5	50	0.4
	2017	11,651	2,557	21.9	30	0.3	186	1.6	8,285	71.1	531	4.6	51	0.4
	2018	11,401	2,451	21.5	19	0.2	178	1.6	8,152	71.5	496	4.4	92	0.8
10	2016	9,890	2,170	21.9	35	0.4	169	1.7	6,981	70.6	481	4.9	39	0.4
	2017	10,126	2,228	22.0	25	0.2	146	1.4	7,189	71.0	500	4.9	31	0.3
	2018	9,981	2,153	21.6	25	0.3	140	1.4	7,090	71.0	489	4.9	73	0.7
11	2016	8,076	1,830	22.7	19	0.2	132	1.6	5,592	69.2	454	5.6	39	0.5
	2017	8,381	1,816	21.7	27	0.3	155	1.8	5,887	70.2	444	5.3	41	0.5
	2018	8,809	1,893	21.5	17	0.2	127	1.4	6,270	71.2	447	5.1	50	0.6
12	2016	8,143	1,923	23.6	37	0.5	155	1.9	5,532	67.9	446	5.5	41	0.5
	2017	8,007	1,801	22.5	17	0.2	134	1.7	5,569	69.6	436	5.4	41	0.5
	2018	8,458	1,825	21.6	18	0.2	153	1.8	5,966	70.5	438	5.2	50	0.6
9-12	2016	37,661	8,440	22.4	120	0.3	642	1.7	26,350	70.0	1,904	5.1	169	0.4
	2017	38,165	8,402	22.0	99	0.3	621	1.6	26,930	70.6	1,911	5.0	164	0.4
	2018	38,649	8,322	21.5	79	0.2	598	1.5	27,478	71.1	1,870	4.8	265	0.7
ALL	2016	156,665	35,403	22.6	451	0.3	2,125	1.4	110,351	70.4	7,385	4.7	854	0.5
	2017	156,151	35,127	22.5	425	0.3	2,190	1.4	109,747	70.3	7,586	4.9	983	0.6
	2018	154,217	34,255	22.2	343	0.2	2,091	1.4	108,521	70.4	7,612	4.9	1,306	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	10,142	9,811	96.7	5,485	54.1	381	3.8	5,554	54.8	0	0.0	9,746	96.1	50.4	49.6	2.8
	2017	10,978	10,522	95.8	5,889	53.6	454	4.1	6,047	55.1	0	0.0	9,984	90.9	50.1	49.9	8.3
	2018	11,795	10,942	92.8	6,207	52.6	490	4.2	6,493	55.0	0	0.0	10,023	85.0	50.0	50.0	14.6
KN	2016	12,241	10,186	83.2	6,155	50.3	753	6.2	6,315	51.6	712	5.8	4,101	33.5	51.5	48.5	1.2
	2017	11,512	9,424	81.9	5,896	51.2	696	6.0	6,117	53.1	758	6.6	3,578	31.1	51.0	49.0	1.4
	2018	11,088	9,125	82.3	5,517	49.8	787	7.1	5,756	51.9	958	8.6	3,392	30.6	50.7	49.3	0.7
1	2016	13,363	11,922	89.2	6,472	48.4	930	7.0	6,656	49.8	1,515	11.3	1,367	10.2	51.3	48.7	3.4
	2017	12,362	10,130	81.9	6,192	50.1	1,016	8.2	6,544	52.9	1,432	11.6	1,386	11.2	51.4	48.6	3.2
	2018	11,558	9,540	82.5	5,938	51.4	970	8.4	6,233	53.9	1,581	13.7	1,253	10.8	51.4	48.6	2.8
2	2016	13,559	12,458	91.9	6,588	48.6	965	7.1	7,043	51.9	1,923	14.2	1,267	9.3	51.6	48.4	3.2
	2017	13,043	11,534	88.4	6,359	48.8	1,080	8.3	6,699	51.4	1,875	14.4	1,317	10.1	51.3	48.7	2.7
	2018	11,845	9,896	83.5	6,004	50.7	1,236	10.4	6,392	54.0	1,932	16.3	1,158	9.8	51.4	48.6	2.4
3	2016	13,303	12,310	92.5	6,568	49.4	1,016	7.6	9,582	72.0	1,961	14.7	1,063	8.0	51.6	48.4	2.3
	2017	13,242	12,047	91.0	6,558	49.5	1,109	8.4	7,091	53.5	2,092	15.8	1,302	9.8	51.7	48.3	2.0
	2018	12,528	11,093	88.5	6,211	49.6	1,307	10.4	6,574	52.5	2,119	16.9	1,149	9.2	51.3	48.7	1.8
4	2016	12,670	11,748	92.7	6,379	50.3	1,138	9.0	9,273	73.2	2,107	16.6	1,087	8.6	51.8	48.2	1.4
	2017	13,008	11,886	91.4	6,457	49.6	1,163	8.9	9,265	71.2	2,229	17.1	1,225	9.4	51.5	48.5	1.2
	2018	12,622	11,451	90.7	6,262	49.6	1,352	10.7	8,730	69.2	2,594	20.6	1,136	9.0	51.3	48.7	1.0
5	2016	12,156	11,287	92.9	6,196	51.0	1,046	8.6	9,630	79.2	2,281	18.8	944	7.8	51.3	48.7	1.2
	2017	12,312	11,287	91.7	6,196	50.3	1,184	9.6	9,316	75.7	2,361	19.2	1,117	9.1	52.1	47.9	0.6
	2018	12,491	11,396	91.2	6,228	49.9	1,360	10.9	9,644	77.2	2,645	21.2	1,047	8.4	51.6	48.4	0.9
PK-5	2016	87,434	79,722	91.2	43,843	50.1	6,229	7.1	54,053	61.8	10,499	12.0	19,575	22.4	51.4	48.6	2.2
	2017	86,457	76,830	88.9	43,547	50.4	6,702	7.8	51,079	59.1	10,747	12.4	19,909	23.0	51.3	48.7	2.7
	2018	83,927	73,443	87.5	42,367	50.5	7,502	8.9	49,822	59.4	11,829	14.1	19,158	22.8	51.1	48.9	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	10,588	9,673	91.4	5,402	51.0	1,023	9.7	8,211	77.6	1,794	16.9	904	8.5	51.9	48.1	1.8
	2017	10,963	9,855	89.9	5,514	50.3	953	8.7	8,255	75.3	1,966	17.9	1,026	9.4	52.0	48.0	1.2
	2018	10,761	9,433	87.7	5,338	49.6	1,106	10.3	8,191	76.1	2,026	18.8	914	8.5	51.9	48.1	1.1
7	2016	10,482	9,556	91.2	4,885	46.6	984	9.4	7,829	74.7	1,417	13.5	823	7.9	52.0	48.0	1.7
	2017	10,340	9,153	88.5	5,135	49.7	971	9.4	7,933	76.7	1,573	15.2	919	8.9	51.6	48.4	1.2
	2018	10,621	9,147	86.1	5,126	48.3	938	8.8	8,023	75.5	1,632	15.4	946	8.9	52.2	47.8	1.0
8	2016	10,500	9,454	90.0	4,158	39.6	1,013	9.6	7,670	73.0	1,415	13.5	837	8.0	51.3	48.7	1.6
	2017	10,226	9,063	88.6	4,584	44.8	941	9.2	7,694	75.2	1,367	13.4	816	8.0	51.7	48.3	0.9
	2018	10,259	8,804	85.8	4,751	46.3	961	9.4	7,816	76.2	1,518	14.8	790	7.7	51.2	48.8	0.9
6-8	2016	31,570	28,683	90.9	14,445	45.8	3,020	9.6	23,710	75.1	4,626	14.7	2,564	8.1	51.7	48.3	1.7
	2017	31,529	28,071	89.0	15,233	48.3	2,865	9.1	23,882	75.7	4,906	15.6	2,761	8.8	51.8	48.2	1.1
	2018	31,641	27,384	86.5	15,215	48.1	3,005	9.5	24,030	75.9	5,176	16.4	2,650	8.4	51.8	48.2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	11,552	9,956	86.2	4,173	36.1	984	8.5	8,006	69.3	1,578	13.7	1,826	15.8	50.8	49.2	5.9
	2017	11,651	9,796	84.1	4,714	40.5	1,025	8.8	8,182	70.2	1,413	12.1	2,027	17.4	51.0	49.0	6.4
	2018	11,401	9,466	83.0	4,619	40.5	1,034	9.1	8,051	70.6	1,408	12.3	1,957	17.2	50.9	49.1	6.6
10	2016	9,890	8,385	84.8	2,463	24.9	780	7.9	6,202	62.7	1,496	15.1	583	5.9	50.2	49.8	4.7
	2017	10,126	8,588	84.8	2,858	28.2	823	8.1	6,421	63.4	1,556	15.4	615	6.1	50.0	50.0	4.7
	2018	9,981	8,218	82.3	3,043	30.5	830	8.3	6,413	64.3	1,335	13.4	637	6.4	49.4	50.6	4.2
11	2016	8,076	6,826	84.5	1,383	17.1	611	7.6	4,410	54.6	1,368	16.9	370	4.6	48.0	52.0	1.2
	2017	8,381	6,985	83.3	1,743	20.8	588	7.0	4,757	56.8	1,401	16.7	451	5.4	48.7	51.3	0.9
	2018	8,809	7,343	83.4	1,973	22.4	678	7.7	5,268	59.8	1,464	16.6	469	5.3	48.5	51.5	0.8
12	2016	8,143	6,868	84.3	1,284	15.8	734	9.0	4,242	52.1	1,079	13.3	178	2.2	47.8	52.2	2.8
	2017	8,007	6,782	84.7	1,315	16.4	770	9.6	3,929	49.1	1,247	15.6	192	2.4	47.8	52.2	2.6
	2018	8,458	6,941	82.1	1,720	20.3	750	8.9	4,279	50.6	1,244	14.7	233	2.8	48.4	51.6	2.4
9-12	2016	37,661	32,035	85.1	9,303	24.7	3,109	8.3	22,860	60.7	5,521	14.7	2,957	7.9	49.4	50.6	3.9
	2017	38,165	32,151	84.2	10,630	27.9	3,206	8.4	23,289	61.0	5,617	14.7	3,285	8.6	49.5	50.5	4.0
	2018	38,649	31,968	82.7	11,355	29.4	3,292	8.5	24,011	62.1	5,451	14.1	3,296	8.5	49.4	50.6	3.7
ALL	2016	156,665	140,440	89.6	67,591	43.1	12,358	7.9	100,623	64.2	20,646	13.2	25,096	16.0	51.0	49.0	2.5
	2017	156,151	137,052	87.8	69,410	44.5	12,773	8.2	98,250	62.9	21,270	13.6	25,955	16.6	51.0	49.0	2.7
	2018	154,217	132,795	86.1	68,937	44.7	13,799	8.9	97,863	63.5	22,456	14.6	25,104	16.3	50.8	49.2	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	12,185	12,185	11,638	95.5	11,638	95.5	2,356	19.3	19.3	10,883	10,883	89.3	89.3
	2017	11,388	11,388	10,888	95.6	10,888	95.6	2,230	19.6	19.6	10,240	10,240	89.9	89.9
	2018	11,061	11,061	10,520	95.1	10,520	95.1	1,974	17.8	17.8	9,830	9,830	88.9	88.9
1	2016	13,397	13,397	12,877	96.1	12,877	96.1	2,424	18.1	18.1	12,066	12,066	90.1	90.1
	2017	12,278	12,278	11,800	96.1	11,800	96.1	2,262	18.4	18.4	11,169	11,169	91.0	91.0
	2018	11,550	11,550	11,055	95.7	11,055	95.7	1,913	16.6	16.6	10,347	10,347	89.6	89.6
2	2016	13,532	13,532	13,066	96.6	13,066	96.6	2,248	16.6	16.6	12,286	12,286	90.8	90.8
	2017	12,938	12,938	12,476	96.4	12,476	96.4	2,183	16.9	16.9	11,850	11,850	91.6	91.6
	2018	11,864	11,864	11,398	96.1	11,398	96.1	1,881	15.9	15.9	10,717	10,717	90.3	90.3
3	2016	13,328	13,328	12,911	96.9	12,911	96.9	2,043	15.3	15.3	12,216	12,216	91.7	91.7
	2017	13,158	13,158	12,734	96.8	12,734	96.8	2,086	15.9	15.9	12,162	12,162	92.4	92.4
	2018	12,536	12,536	12,080	96.4	12,080	96.4	1,799	14.4	14.4	11,431	11,431	91.2	91.2
4	2016	12,688	12,688	12,300	96.9	12,300	96.9	2,006	15.8	15.8	11,676	11,676	92.0	92.0
	2017	12,873	12,873	12,467	96.8	12,467	96.8	1,979	15.4	15.4	11,953	11,953	92.9	92.9
	2018	12,675	12,675	12,235	96.5	12,235	96.5	1,783	14.1	14.1	11,637	11,637	91.8	91.8
5	2016	12,178	12,178	11,815	97.0	11,815	97.0	690	5.7	5.7	11,217	11,217	92.1	92.1
	2017	12,220	12,220	11,838	96.9	11,838	96.9	745	6.1	6.1	11,367	11,367	93.0	93.0
	2018	12,498	12,498	12,078	96.6	12,078	96.6	763	6.1	6.1	11,513	11,513	92.1	92.1
KN-5	2016	77,308	77,308	74,608	96.5	74,608	96.5	11,767	15.2	15.2	70,344	70,344	91.0	91.0
	2017	74,855	74,855	72,203	96.5	72,203	96.5	11,485	15.3	15.3	68,741	68,741	91.8	91.8
	2018	72,186	72,186	69,366	96.1	69,366	96.1	10,113	14.0	14.0	65,475	65,475	90.7	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	10,522	10,522	10,172	96.7	10,172	96.7	1,804	17.1	17.1	9,599	9,599	91.2	91.2
	2017	10,771	10,771	10,375	96.3	10,375	96.3	1,996	18.5	18.5	9,885	9,885	91.8	91.8
	2018	10,808	10,808	10,384	96.1	10,384	96.1	1,730	16.0	16.0	9,749	9,749	90.2	90.2
7	2016	10,436	10,436	9,999	95.8	9,999	95.8	2,091	20.0	20.0	9,389	9,389	90.0	90.0
	2017	10,214	10,214	9,773	95.7	9,773	95.7	2,209	21.6	21.6	9,225	9,225	90.3	90.3
	2018	10,642	10,642	10,187	95.7	10,187	95.7	1,811	17.0	17.0	9,495	9,495	89.2	89.2
8	2016	10,378	10,378	9,894	95.3	9,894	95.3	1,309	12.6	12.6	9,208	9,208	88.7	88.7
	2017	10,051	10,051	9,579	95.3	9,579	95.3	1,067	10.6	10.6	9,066	9,066	90.2	90.2
	2018	10,293	10,293	9,803	95.2	9,803	95.2	954	9.3	9.3	9,068	9,068	88.1	88.1
6-8	2016	31,336	31,336	30,065	95.9	30,065	95.9	5,204	16.6	16.6	28,196	28,196	90.0	90.0
	2017	31,036	31,036	29,727	95.8	29,727	95.8	5,272	17.0	17.0	28,176	28,176	90.8	90.8
	2018	31,743	31,743	30,374	95.7	30,374	95.7	4,495	14.2	14.2	28,312	28,312	89.2	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	11,813	11,813	11,053	93.6	11,053	93.6	3,092	26.2	26.2	9,913	9,913	83.9	83.9
	2017	11,759	11,759	10,936	93.0	10,936	93.0	3,022	25.7	25.7	9,766	9,766	83.1	83.1
	2018	11,716	11,716	10,961	93.6	10,961	93.6	2,683	22.9	22.9	9,718	9,718	82.9	82.9
10	2016	10,202	10,202	9,595	94.1	9,595	94.1	1,976	19.4	19.4	8,845	8,845	86.7	86.7
	2017	10,329	10,329	9,713	94.0	9,713	94.0	1,687	16.3	16.3	9,045	9,045	87.6	87.6
	2018	10,382	10,382	9,791	94.3	9,791	94.3	1,708	16.5	16.5	8,886	8,886	85.6	85.6
11	2016	8,384	8,384	7,906	94.3	7,906	94.3	1,421	16.9	16.9	7,400	7,400	88.3	88.3
	2017	8,543	8,543	8,088	94.7	8,088	94.7	1,174	13.7	13.7	7,756	7,756	90.8	90.8
	2018	9,131	9,131	8,661	94.9	8,661	94.9	1,096	12.0	12.0	8,132	8,132	89.1	89.1
12	2016	8,426	8,426	7,965	94.5	7,965	94.5	861	10.2	10.2	7,523	7,523	89.3	89.3
	2017	8,197	8,197	7,762	94.7	7,762	94.7	526	6.4	6.4	7,365	7,365	89.8	89.8
	2018	8,756	8,756	8,306	94.9	8,306	94.9	504	5.8	5.8	7,772	7,772	88.8	88.8
9-12	2016	38,826	38,826	36,519	94.1	36,519	94.1	7,350	18.9	18.9	33,681	33,681	86.7	86.7
	2017	38,829	38,829	36,498	94.0	36,498	94.0	6,409	16.5	16.5	33,932	33,932	87.4	87.4
	2018	39,984	39,984	37,719	94.3	37,719	94.3	5,991	15.0	15.0	34,508	34,508	86.3	86.3
ALL	2016	147,470	147,470	141,192	95.7	141,192	95.7	24,321	16.5	16.5	132,221	132,221	89.7	89.7
	2017	144,719	144,719	138,428	95.7	138,428	95.7	23,166	16.0	16.0	130,849	130,849	90.4	90.4
	2018	143,913	143,913	137,458	95.5	137,458	95.5	20,599	14.3	14.3	128,295	128,295	89.1	89.1

Teachers: 10,180

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,564	35.0
Hispanic	3,072	30.2
White	2,944	28.9
Multiple	240	2.4
Other	360	3.5

Gender	Number	Percentage
Female	7,142	70.2
Male	3,038	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	69.3
2016-17	6.8	73.1
2017-18	7.3	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	855	8.4
1	906	8.9
2	903	8.9
3	889	8.7
4	744	7.3
5	487	4.8
1-3	2,698	26.5
More than 3	6,627	65.1
1 - 5	3,929	38.6
6 - 10	1,660	16.3
11 - 20	2,412	23.7
More than 20	1,324	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	82.6	48.2	61.3	55.0	23.2	50.1	45.1	*	53.1	63.4	58.1	58.1	7,429
	2017	82.0	47.9	64.1	55.8	25.9	52.5	46.5	*	55.9	63.4	59.5	59.5	7,441
	2018	85.0	58.4	70.7	64.1	34.4	63.6	57.0	*	63.8	71.2	67.4	67.4	7,075
4	2016	84.7	52.6	66.8	60.1	22.7	58.8	43.4	*	58.5	67.1	62.6	62.6	7,294
	2017	82.1	44.0	60.8	53.3	20.5	53.8	35.4	*	52.8	60.4	56.4	56.4	7,628
	2018	84.5	50.6	66.4	58.7	29.2	57.0	41.0	*	59.3	64.8	61.9	61.9	7,381
5	2016	89.1	60.1	74.6	68.7	31.4	69.3	60.2	*	67.4	74.0	70.6	70.6	7,806
	2017	88.2	62.7	75.3	69.7	31.2	71.8	60.9	*	69.2	74.4	71.7	71.7	8,015
	2018	92.4	66.0	79.2	74.5	40.8	76.2	66.6	*	73.0	79.3	76.0	76.0	8,154
3-5	2016	85.4	53.5	68.0	61.5	26.0	61.8	50.6	37.5	59.8	68.3	63.9	63.9	22,529
	2017	83.9	51.5	67.2	59.9	26.0	61.9	49.1	20.0	59.5	66.2	62.7	62.7	23,084
	2018	87.2	58.2	72.7	66.2	35.0	67.6	56.3	42.9	65.6	72.0	68.7	68.7	22,610

NUMBER TESTED IN GRADES 3-5													
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.0	42.5	51.9	50.0	11.4	46.9	41.9	*	47.9	55.3	51.4	51.4	10,307
	2017	79.3	47.0	52.1	51.3	15.4	45.5	41.7	*	47.5	57.7	52.4	52.4	10,655
	2018	80.5	44.0	56.1	53.8	13.7	51.0	45.1	*	48.7	60.7	54.5	54.5	10,417
7	2016	77.5	49.2	55.4	54.0	12.4	46.2	44.3	64.7	49.3	61.4	55.2	55.2	10,079
	2017	83.0	51.2	59.0	58.2	15.4	52.4	49.2	*	53.9	63.5	58.5	58.5	10,031
	2018	81.9	53.8	63.2	62.2	20.3	56.6	52.5	*	55.9	68.9	62.2	62.2	10,307
8	2016	90.3	68.2	78.3	76.4	26.6	69.4	69.3	*	71.5	81.6	76.4	76.4	10,290
	2017	83.0	70.6	75.5	75.3	24.9	68.3	68.8	37.5	69.7	79.8	74.5	74.5	9,658
	2018	87.9	68.1	74.1	74.3	28.0	66.7	66.4	*	69.4	77.6	73.4	73.4	9,986
6-8	2016	83.0	53.6	61.8	60.0	17.0	53.2	51.6	65.2	56.2	66.1	61.0	61.0	30,676
	2017	81.6	56.0	61.9	61.2	18.6	54.8	52.9	30.8	56.7	66.6	61.5	61.5	30,344
	2018	83.1	55.0	64.4	63.3	20.5	57.8	54.6	37.5	57.8	69.0	63.2	63.2	30,710

NUMBER TESTED IN GRADES 6-8													
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	103	1,513	1,422	2,784	446	497	2,220	*	1,799	1,314	3,114	3,114	7,429
	2017	115	1,514	1,291	2,757	440	493	912	*	1,702	1,309	3,014	3,014	7,441
	2018	88	1,111	1,038	1,911	454	393	701	*	1,321	987	2,309	2,309	7,075
4	2016	85	1,361	1,205	2,443	519	508	2,326	*	1,577	1,150	2,728	2,728	7,294
	2017	103	1,569	1,566	3,020	529	629	2,670	*	1,865	1,458	3,323	3,323	7,628
	2018	92	1,327	1,287	2,423	554	560	2,239	*	1,546	1,263	2,811	2,811	7,381
5	2016	60	1,075	1,098	2,067	483	625	2,151	*	1,324	968	2,294	2,294	7,806
	2017	62	1,039	1,096	2,086	501	597	2,007	*	1,292	975	2,269	2,269	8,015
	2018	42	894	979	1,694	510	504	1,840	*	1,143	812	1,956	1,956	8,154
3-5	2016	248	3,949	3,725	7,294	1,448	1,630	6,697	5	4,700	3,432	8,136	8,136	22,529
	2017	280	4,122	3,953	7,863	1,470	1,719	5,589	8	4,859	3,742	8,606	8,606	23,084
	2018	222	3,332	3,304	6,028	1,518	1,457	4,780	4	4,010	3,062	7,076	7,076	22,610

NUMBER TESTED IN GRADES 3-5													
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	86	1,280	3,570	4,479	744	2,819	4,663	*	2,779	2,225	5,005	5,005	10,307
	2017	99	1,223	3,659	4,543	613	2,937	4,665	*	2,894	2,175	5,071	5,071	10,655
	2018	88	1,291	3,262	4,045	731	2,601	4,390	*	2,750	1,987	4,740	4,740	10,417
7	2016	88	1,105	3,251	4,040	681	2,552	4,157	6	2,631	1,888	4,519	4,519	10,079
	2017	73	1,034	2,974	3,658	644	2,390	3,912	*	2,370	1,787	4,158	4,158	10,031
	2018	81	1,015	2,736	3,256	563	2,171	3,698	*	2,359	1,541	3,900	3,900	10,307
8	2016	42	744	1,581	2,068	629	1,282	2,292	*	1,499	925	2,430	2,430	10,290
	2017	53	619	1,727	2,096	564	1,444	2,330	5	1,514	942	2,459	2,459	9,658
	2018	45	680	1,878	2,178	564	1,574	2,593	*	1,558	1,097	2,655	2,655	9,986
6-8	2016	216	3,129	8,402	10,587	2,054	6,653	11,112	8	6,909	5,038	11,954	11,954	30,676
	2017	225	2,876	8,360	10,297	1,821	6,771	10,907	9	6,778	4,904	11,688	11,688	30,344
	2018	214	2,986	7,876	9,479	1,858	6,346	10,681	5	6,667	4,625	11,295	11,295	30,710

NUMBER TESTED IN GRADES 6-8													
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	60.8	20.4	30.3	25.5	9.5	20.8	15.6	*	26.1	32.5	29.2	29.2	7,429
	2017	63.7	21.4	36.2	29.1	9.8	24.9	20.7	*	29.0	37.2	32.9	32.9	7,441
	2018	64.3	24.0	35.1	28.8	11.4	29.8	24.4	*	30.3	37.1	33.6	33.6	7,075
4	2016	60.4	19.9	29.8	25.4	6.4	24.7	12.0	*	25.8	31.6	28.6	28.6	7,294
	2017	64.1	21.8	34.5	28.7	9.2	29.6	14.5	*	29.7	35.2	32.4	32.4	7,628
	2018	66.6	24.1	38.3	31.6	11.6	31.6	16.6	*	33.1	38.2	35.6	35.6	7,381
5	2016	67.0	26.2	38.4	33.6	10.4	32.8	21.3	*	33.7	39.1	36.3	36.3	7,806
	2017	68.8	28.9	40.1	35.0	9.6	36.0	24.2	*	35.4	41.3	38.2	38.2	8,015
	2018	76.0	31.1	46.9	41.3	15.7	43.0	28.6	*	41.3	47.1	44.1	44.1	8,154
3-5	2016	62.7	22.1	33.2	28.3	8.7	27.7	16.8	12.5	28.6	34.5	31.4	31.4	22,529
	2017	65.4	24.0	37.1	31.0	9.5	31.5	20.0	20.0	31.5	38.0	34.6	34.6	23,084
	2018	68.8	26.4	40.7	34.4	13.1	36.5	23.8	14.3	35.2	41.1	38.0	38.0	22,610

NUMBER TESTED IN GRADES 3-5													
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	64.4	16.6	22.4	21.1	2.5	17.6	14.2	*	21.7	25.2	23.4	23.4	10,307
	2017	59.5	18.0	21.7	20.8	4.7	16.5	13.5	*	20.7	25.3	22.9	22.9	10,655
	2018	59.2	18.8	26.9	25.0	4.6	22.0	17.6	*	22.3	31.4	26.7	26.7	10,417
7	2016	61.4	23.3	25.6	24.9	4.2	17.3	15.4	23.5	22.6	31.4	26.9	26.9	10,079
	2017	66.7	20.2	26.9	25.5	3.2	19.6	16.7	*	24.9	30.3	27.5	27.5	10,031
	2018	67.3	26.1	34.4	33.0	5.7	25.8	22.3	*	29.2	39.9	34.3	34.3	10,307
8	2016	65.7	23.1	30.7	28.6	4.8	17.8	17.4	*	26.9	34.9	30.8	30.8	10,290
	2017	57.9	29.4	31.7	31.2	5.2	22.3	21.5	37.5	28.1	36.6	32.2	32.2	9,658
	2018	66.0	28.3	33.9	33.4	7.4	23.2	21.7	*	30.8	37.8	34.2	34.2	9,986
6-8	2016	63.9	21.0	26.2	24.8	3.8	17.6	15.6	17.4	23.7	30.5	27.0	27.0	30,676
	2017	61.6	22.4	26.6	25.6	4.3	19.3	17.1	30.8	24.4	30.5	27.4	27.4	30,344
	2018	64.1	24.3	31.7	30.4	5.9	23.7	20.5	12.5	27.3	36.3	31.7	31.7	30,710

NUMBER TESTED IN GRADES 6-8													
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.1	8.9	15.3	12.1	5.7	8.7	5.4	*	13.2	17.4	15.2	15.2	7,429
	2017	46.3	11.3	21.7	16.7	5.4	13.5	10.6	*	16.5	23.7	20.0	20.0	7,441
	2018	47.3	12.0	19.7	15.1	6.6	14.6	11.5	*	17.2	21.5	19.3	19.3	7,075
4	2016	37.1	8.1	13.6	10.7	2.1	10.1	4.4	*	11.8	15.2	13.4	13.4	7,294
	2017	46.1	9.3	17.5	13.7	3.8	12.6	5.4	*	15.0	19.0	16.9	16.9	7,628
	2018	40.3	10.6	19.0	14.8	3.8	14.1	6.4	*	16.0	19.5	17.7	17.7	7,381
5	2016	43.1	10.4	16.6	14.0	2.8	12.0	6.4	*	15.1	18.3	16.6	16.6	7,806
	2017	47.3	12.6	19.8	16.5	2.5	16.9	9.5	*	17.0	22.1	19.4	19.4	8,015
	2018	51.1	12.1	20.5	17.5	5.0	17.7	9.4	*	18.0	22.5	20.1	20.1	8,154
3-5	2016	40.7	9.1	15.3	12.3	3.4	10.7	5.5	0.0	13.4	17.0	15.1	15.1	22,529
	2017	46.5	11.1	19.6	15.7	3.8	14.8	8.1	0.0	16.2	21.6	18.8	18.8	23,084
	2018	46.1	11.5	19.8	15.9	5.1	15.9	8.7	14.3	17.1	21.2	19.1	19.1	22,610

NUMBER TESTED IN GRADE 3-5													
2016	1,696	8,490	11,628	18,921	1,956	4,265	13,564	8	11,702	10,812	22,529	22,529	
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	45.6	5.3	8.9	8.1	1.2	6.6	4.9	*	9.6	10.6	10.1	10.1	10,307
	2017	38.8	6.1	8.3	7.6	0.8	5.7	4.4	*	8.3	10.7	9.5	9.5	10,655
	2018	36.4	7.4	10.7	9.8	1.7	7.9	6.0	*	8.6	14.3	11.3	11.3	10,417
7	2016	38.6	8.7	10.2	9.8	1.3	5.7	4.8	23.5	9.5	13.4	11.4	11.4	10,079
	2017	47.0	9.3	12.5	11.8	1.7	7.5	6.1	*	11.9	15.4	13.6	13.6	10,031
	2018	52.8	12.4	18.2	17.2	1.8	12.0	9.6	*	14.9	22.9	18.8	18.8	10,307
8	2016	36.9	7.2	9.3	8.5	1.3	3.9	3.4	*	8.0	12.7	10.2	10.2	10,290
	2017	28.3	11.3	10.6	10.6	1.1	6.0	5.6	0.0	10.3	12.9	11.5	11.5	9,658
	2018	46.4	12.9	16.7	16.2	3.1	9.5	8.2	*	14.9	19.9	17.3	17.3	9,986
6-8	2016	40.5	7.0	9.5	8.8	1.3	5.5	4.4	17.4	9.0	12.2	10.6	10.6	30,676
	2017	39.0	8.8	10.4	9.9	1.2	6.4	5.3	0.0	10.1	13.0	11.5	11.5	30,344
	2018	45.1	10.8	15.2	14.4	2.2	9.8	7.9	0.0	12.8	19.0	15.8	15.8	30,710

NUMBER TESTED IN GRADE 6-8													
2016	1,274	6,739	21,996	26,487	2,474	14,230	22,968	23	15,774	14,882	30,676	30,676	
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.1	59.4	53.8
	2017	65.6	57.7	57.5
	2018	72.9	61.4	59.3
4	2016	66.7	59.2	57.5
	2017	63.2	60.8	53.8
	2018	63.2	60.7	60.5
5	2016	66.5	65.3	63.8
	2017	66.7	66.4	66.7
	2018	68.8	69.0	64.7
3-5	2016	64.4	61.4	58.5
	2017	65.2	61.8	59.5
	2018	68.3	63.9	61.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	60.3	57.8	54.0
	2017	56.5	57.4	57.7
	2018	57.0	63.2	54.7
7	2016	59.3	58.6	59.2
	2017	58.2	59.5	57.4
	2018	62.8	61.0	59.0
8	2016	65.9	66.7	59.5
	2017	67.7	64.1	62.6
	2018	66.1	68.2	63.0
6-8	2016	61.8	61.0	57.5
	2017	60.6	60.2	59.2
	2018	61.9	64.1	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	79.9	51.8	58.0	54.8	14.9	49.6	38.1	*	52.2	62.9	57.3	57.3	7,239
	2017	76.6	45.9	56.6	51.4	16.4	48.5	33.8	*	47.5	61.7	54.4	54.4	7,530
	2018	75.7	40.5	54.5	47.4	15.5	49.3	31.1	*	46.5	56.3	51.2	51.2	7,361

NUMBER TESTED IN GRADE 4													
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	77.7	47.3	51.3	50.3	9.2	40.7	39.9	64.7	42.9	61.0	51.7	51.7	10,094
	2017	80.7	48.0	54.2	53.7	10.1	47.0	44.2	*	45.5	63.3	54.1	54.1	10,059
	2018	79.3	50.7	56.3	56.0	12.7	47.3	45.1	*	48.7	64.6	56.3	56.3	10,330

NUMBER TESTED IN GRADE 7													
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	112	1,377	1,507	2,745	572	602	2,517	*	1,805	1,285	3,090	3,090	7,239
	2017	135	1,519	1,686	3,101	554	654	2,687	*	2,042	1,393	3,435	3,435	7,530
	2018	144	1,598	1,734	3,081	665	657	2,617	*	2,025	1,563	3,589	3,589	7,361

NUMBER TESTED IN GRADE 4													
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	87	1,143	3,553	4,369	713	2,819	4,508	6	2,963	1,909	4,874	4,874	10,094
	2017	83	1,106	3,329	4,077	693	2,671	4,316	*	2,812	1,800	4,613	4,613	10,059
	2018	93	1,087	3,255	3,803	623	2,639	4,299	*	2,755	1,759	4,514	4,514	10,330

NUMBER TESTED IN GRADE 7													
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	58.5	22.5	28.6	25.7	6.4	22.5	12.4	*	25.0	32.7	28.7	28.7	7,239
	2017	55.6	19.3	25.7	22.7	6.3	19.7	10.0	*	22.1	30.1	26.0	26.0	7,530
	2018	58.1	19.7	31.0	25.3	6.9	25.3	12.4	*	25.4	33.2	29.2	29.2	7,361

NUMBER TESTED IN GRADE 4													
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	57.7	22.7	24.3	23.6	1.9	15.5	14.0	29.4	19.3	32.4	25.7	25.7	10,094
	2017	61.9	20.2	23.6	23.0	2.3	16.6	14.2	*	18.9	31.2	24.9	24.9	10,059
	2018	64.8	24.9	28.9	28.2	4.2	19.6	17.5	*	24.3	36.3	30.0	30.0	10,330

NUMBER TESTED IN GRADE 7													
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	34.0	7.1	9.9	8.6	1.9	6.5	3.2	*	8.8	13.2	10.9	10.9	7,239
	2017	24.4	4.6	6.2	5.4	2.0	3.9	1.6	*	6.0	8.9	7.4	7.4	7,530
	2018	24.8	3.9	6.4	5.1	1.0	3.6	1.6	*	5.1	9.3	7.1	7.1	7,361

NUMBER TESTED IN GRADE 4													
2016	556	2,856	3,585	6,078	672	1,195	4,067	2	3,773	3,466	7,239	7,239	
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	26.2	4.9	4.7	4.5	0.0	2.2	1.9	0.0	4.0	7.8	5.9	5.9	10,094
	2017	31.9	4.9	5.6	5.6	0.5	3.0	2.3	*	4.4	9.4	6.9	6.9	10,059
	2018	34.7	6.1	7.2	6.9	1.0	3.2	2.5	*	5.9	11.2	8.4	8.4	10,330

NUMBER TESTED IN GRADE 7													
2016	390	2,168	7,295	8,787	785	4,750	7,495	17	5,189	4,894	10,094	10,094	
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	57.5	60.9
	2017	—	3.6	59.5	59.6
	2018	—	3.7	47.4	61.8
7	2016	3.9	—	63.3	61.6
	2017	3.7	—	60.7	58.6
	2018	3.9	—	59.6	63.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	84.7	52.2	57.4	57.4	11.1	34.5	41.6	33.3	49.9	65.3	57.6	57.6
	2017	84.8	48.4	59.7	58.6	11.3	40.7	43.2	*	52.3	65.1	58.7	58.7
	2018	82.8	56.2	62.5	62.9	16.1	46.4	48.9	*	55.1	69.3	62.1	62.1
Tests Taken	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
ENGLISH II	2016	85.1	52.3	57.6	56.0	11.0	25.4	38.6	16.7	51.0	64.5	57.8	57.8
	2017	84.6	53.6	60.5	59.6	13.2	30.6	41.2	*	54.4	66.2	60.3	60.3
	2018	88.9	58.1	68.0	67.5	14.4	40.9	50.1		60.9	72.8	67.0	67.0
Tests Taken	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	77	1,129	3,261	3,693	689	2,441	4,259	4	2,696	1,871	4,569	4,569
	2017	93	1,248	3,136	3,642	685	2,495	4,134	*	2,633	1,944	4,577	4,577
	2018	74	920	2,665	2,816	507	2,149	3,534	*	2,233	1,519	3,752	3,752
Tests Taken	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
ENGLISH II	2016	68	977	2,878	3,341	526	1,780	3,633	5	2,325	1,703	4,028	4,028
	2017	75	991	2,760	3,245	558	1,965	3,597	*	2,218	1,677	3,895	3,895
	2018	62	878	2,271	2,514	575	1,817	3,115		1,894	1,406	3,300	3,300
Tests Taken	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	72.9	31.9	37.6	36.7	4.4	15.0	19.6	33.3	31.0	45.6	38.3	38.3
	2017	77.4	31.0	41.1	39.4	4.5	21.4	22.6	*	35.0	47.2	41.2	41.2
	2018	74.5	37.0	43.5	42.9	6.6	27.0	27.6	*	36.6	51.1	43.9	43.9
Tests Taken	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
ENGLISH II	2016	75.8	32.0	35.3	33.8	3.6	9.1	16.3	0.0	30.6	43.1	36.9	36.9
	2017	75.4	34.0	41.9	40.2	5.1	14.5	20.3	*	36.8	47.3	42.1	42.1
	2018	82.9	39.5	50.2	48.7	6.8	20.9	28.0		42.9	56.6	50.0	50.0
Tests Taken	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	26.3	3.3	3.9	3.6	0.0	0.5	0.6	0.0	2.9	7.3	5.1	5.1
	2017	30.5	3.6	4.8	4.7	0.6	1.1	1.0	*	4.6	8.1	6.3	6.3
	2018	23.4	3.2	4.1	3.6	0.0	1.1	0.9	*	2.9	7.0	5.0	5.0
Tests Taken	2016	502	2,364	7,655	8,677	775	3,726	7,296	6	5,382	5,387	10,771	10,771
	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
ENGLISH II	2016	22.6	2.2	3.4	2.7	0.3	0.1	0.2	0.0	3.1	5.7	4.4	4.4
	2017	26.0	2.8	3.6	3.3	0.0	0.5	0.6	*	3.4	6.3	4.9	4.9
	2018	27.9	4.5	5.6	5.3	0.6	0.8	1.0		5.3	8.6	7.0	7.0
Tests Taken	2016	455	2,049	6,785	7,595	591	2,386	5,917	6	4,748	4,801	9,550	9,550
	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	61.4	1.3	1.2	52.7	62.6	3.7	66.6	64.8
2017	65.9	0.0	0.0	58.9	62.7	4.2	64.5	67.0
2018	70.9	–	–	66.5	63.5	4.0	64.2	66.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	67.1	1.4	1.3	69.7	61.3	3.9	69.9	61.3
2017	64.6	0.0	0.0	63.3	61.8	4.5	68.9	69.7
2018	70.7	–	–	64.5	69.7	4.6	71.4	66.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	80.9	49.6	69.2	64.5	29.3	68.7	61.6	28.6	64.3	66.5	65.3	65.3	12,923
	2017	84.0	55.7	73.4	68.9	34.2	72.2	69.2	*	69.3	70.7	70.0	70.0	12,827
	2018	84.5	60.9	77.9	73.5	39.4	77.3	74.9	*	73.4	75.7	74.5	74.5	12,052
4	2016	81.0	47.1	67.7	62.6	25.4	68.1	56.7	66.7	63.2	63.8	63.5	63.5	12,229
	2017	79.7	51.2	72.3	67.5	27.2	72.3	61.6	*	67.1	69.1	68.1	68.1	12,571
	2018	85.9	61.9	78.5	74.5	37.9	77.6	68.7	*	73.9	76.5	75.2	75.2	12,188
5	2016	90.4	66.8	82.9	79.3	41.6	82.3	75.7	22.2	77.3	81.9	79.6	79.6	11,807
	2017	88.5	68.4	84.3	80.1	46.8	84.3	76.9	85.7	78.9	82.4	80.6	80.6	11,880
	2018	93.5	75.9	89.8	86.9	60.0	89.4	84.0	*	86.5	87.4	86.9	86.9	12,078
3-5	2016	84.0	54.2	73.1	68.6	32.2	72.9	64.8	40.0	68.1	70.5	69.3	69.3	36,959
	2017	83.9	58.4	76.5	72.0	36.2	76.1	69.2	73.3	71.6	73.9	72.7	72.7	37,278
	2018	87.8	66.2	82.1	78.4	46.1	81.5	76.3	72.7	77.9	79.8	78.8	78.8	36,318

NUMBER TESTED IN GRADES 3-5													
2016	1,747	8,503	25,941	32,623	2,383	18,424	24,736	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.2	41.5	61.2	57.3	19.6	59.2	50.3	*	57.3	58.7	58.0	58.0	10,294
	2017	83.1	53.6	66.0	63.6	31.6	62.9	57.0	*	63.4	64.9	64.1	64.1	10,627
	2018	82.5	53.9	69.6	66.8	32.1	67.2	60.0	*	65.1	68.6	66.8	66.8	10,402
7	2016	54.4	32.6	45.6	42.7	15.2	41.8	37.4	33.3	41.8	43.6	42.6	42.6	7,654
	2017	48.3	35.0	48.8	46.2	19.5	46.2	41.4	*	43.3	47.8	45.4	45.4	7,535
	2018	57.3	42.4	57.0	54.2	28.2	54.0	49.3	*	51.2	56.3	53.6	53.6	7,893
8	2016	85.1	59.8	72.7	70.2	26.1	67.7	64.0	100.0	66.7	74.4	70.4	70.4	10,255
	2017	84.9	72.3	80.9	79.5	38.8	77.7	75.3	25.0	75.3	83.3	79.2	79.2	10,279
	2018	91.9	74.8	84.5	83.2	44.6	81.9	78.8	*	79.4	86.2	82.7	82.7	10,138
6-8	2016	78.3	45.6	61.1	57.8	20.5	56.9	51.3	68.4	56.4	60.4	58.3	58.3	28,203
	2017	79.2	54.8	66.8	64.6	29.9	63.3	58.9	15.4	62.3	67.1	64.6	64.6	28,441
	2018	81.7	57.7	71.4	69.1	35.2	68.4	63.4	62.5	66.2	71.6	68.8	68.8	28,433

NUMBER TESTED IN GRADES 6-8													
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,271	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	117	1,477	2,814	4,042	521	2,000	3,605	5	2,366	2,110	4,478	4,478	12,923
	2017	105	1,286	2,382	3,512	512	1,749	2,097	*	2,030	1,819	3,851	3,851	12,827
	2018	94	1,042	1,872	2,568	557	1,348	1,576	*	1,641	1,431	3,072	3,072	12,052
4	2016	110	1,519	2,756	4,039	613	1,934	3,880	3	2,313	2,149	4,463	4,463	12,229
	2017	121	1,371	2,460	3,613	609	1,718	3,444	*	2,122	1,894	4,016	4,016	12,571
	2018	86	1,024	1,851	2,625	634	1,345	2,636	*	1,625	1,401	3,028	3,028	12,188
5	2016	53	895	1,415	2,155	481	1,059	2,269	7	1,364	1,042	2,412	2,412	11,807
	2017	63	881	1,302	2,103	460	935	2,074	1	1,295	1,011	2,308	2,308	11,880
	2018	37	633	880	1,344	418	632	1,496	*	840	742	1,582	1,582	12,078
3-5	2016	280	3,891	6,985	10,236	1,615	4,993	9,754	15	6,043	5,301	11,353	11,353	36,959
	2017	289	3,538	6,144	9,228	1,581	4,402	7,615	4	5,447	4,724	10,175	10,175	37,278
	2018	217	2,699	4,603	6,537	1,609	3,325	5,708	3	4,106	3,574	7,682	7,682	36,318

NUMBER TESTED IN GRADES 3-5													
2016	1,747	8,503	25,941	32,623	2,383	18,424	24,736	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	85	1,300	2,876	3,825	670	2,166	3,986	*	2,274	2,050	4,325	4,325	10,294
	2017	81	1,069	2,591	3,384	495	1,993	3,434	*	2,011	1,800	3,811	3,811	10,627
	2018	79	1,060	2,255	2,904	574	1,737	3,190	*	1,868	1,588	3,458	3,458	10,402
7	2016	78	1,218	3,016	3,891	644	2,275	4,005	6	2,347	2,043	4,391	4,391	7,654
	2017	77	1,148	2,811	3,618	601	2,171	3,797	*	2,240	1,871	4,112	4,112	7,535
	2018	82	1,063	2,454	3,062	492	1,903	3,422	*	2,045	1,620	3,665	3,665	7,893
8	2016	61	923	1,983	2,607	634	1,428	2,740	0	1,767	1,265	3,036	3,036	10,255
	2017	72	597	1,419	1,823	453	1,093	1,930	6	1,300	836	2,140	2,140	10,279
	2018	34	547	1,132	1,435	439	888	1,671	*	1,066	687	1,754	1,754	10,138
6-8	2016	224	3,441	7,875	10,323	1,948	5,869	10,731	6	6,388	5,358	11,752	11,752	28,203
	2017	230	2,814	6,821	8,825	1,549	5,257	9,161	11	5,551	4,507	10,063	10,063	28,441
	2018	195	2,670	5,841	7,401	1,505	4,528	8,283	3	4,979	3,895	8,877	8,877	28,433

NUMBER TESTED IN GRADES 6-8													
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,271	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	56.0	20.3	34.7	31.3	9.9	33.5	27.5	14.3	33.2	32.0	32.6	32.6	12,923
	2017	61.1	25.3	42.8	38.4	15.6	41.4	38.8	*	40.0	39.8	39.9	39.9	12,827
	2018	64.7	27.1	44.5	39.9	14.1	44.3	42.0	*	41.4	42.3	41.8	41.8	12,052
4	2016	53.3	16.0	31.3	27.5	8.3	31.0	23.0	11.1	30.1	27.7	28.9	28.9	12,229
	2017	58.0	23.4	42.9	38.4	10.9	42.5	32.5	*	39.4	39.3	39.4	39.4	12,571
	2018	65.7	26.6	48.0	43.0	14.9	47.1	37.0	*	43.3	45.1	44.2	44.2	12,188
5	2016	61.3	18.5	38.7	34.1	8.5	37.8	28.0	0.0	34.5	36.2	35.3	35.3	11,807
	2017	67.0	26.6	45.8	41.1	11.8	45.6	35.3	14.3	41.9	42.9	42.4	42.4	11,880
	2018	72.3	36.1	57.7	53.5	23.4	57.8	46.9	*	52.4	55.3	53.8	53.8	12,078
3-5	2016	56.8	18.3	34.8	30.9	8.9	34.1	26.2	8.0	32.5	32.0	32.3	32.3	36,959
	2017	61.8	25.1	43.8	39.2	12.7	43.1	35.2	26.7	40.4	40.6	40.5	40.5	37,278
	2018	67.5	29.9	50.1	45.6	17.7	49.7	42.1	36.4	45.7	47.5	46.6	46.6	36,318

NUMBER TESTED IN GRADES 3-5													
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	58.1	14.9	28.2	25.5	4.1	25.9	19.0	*	27.0	26.8	26.9	26.9	10,294
	2017	62.6	18.1	29.5	27.3	5.9	26.5	20.6	*	28.5	29.2	28.8	28.8	10,627
	2018	62.5	20.5	34.8	32.0	7.7	31.9	24.7	*	32.5	33.7	33.0	33.0	10,402
7	2016	15.2	7.5	12.8	11.5	2.8	11.1	8.7	11.1	11.1	12.4	11.7	11.7	7,654
	2017	19.5	8.7	15.7	14.1	3.7	13.7	11.1	*	12.7	15.5	14.1	14.1	7,535
	2018	27.1	11.7	18.8	17.4	6.0	17.0	14.1	*	15.4	19.7	17.4	17.4	7,893
8	2016	53.3	17.2	29.7	26.8	4.1	23.7	19.2	50.0	25.2	31.4	28.2	28.2	10,255
	2017	57.8	25.6	35.8	33.9	8.1	31.0	27.0	12.5	31.3	38.5	34.8	34.8	10,279
	2018	71.3	35.1	48.2	45.9	13.9	43.0	37.3	*	42.4	50.9	46.5	46.5	10,138
6-8	2016	49.1	13.6	24.6	22.1	3.7	20.9	16.1	21.1	22.0	24.6	23.3	23.3	28,203
	2017	54.7	18.0	28.1	26.1	5.9	24.4	20.1	7.7	25.3	29.0	27.1	27.1	28,441
	2018	59.6	23.0	35.1	32.9	9.3	31.4	25.9	25.0	31.1	36.1	33.5	33.5	28,433

NUMBER TESTED IN GRADES 6-8													
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	30.6	6.3	13.1	11.5	2.7	12.6	9.6	0.0	13.0	12.1	12.5	12.5	12,923
	2017	40.2	9.6	21.5	18.4	6.8	21.0	19.4	*	19.9	19.8	19.9	19.9	12,827
	2018	37.4	9.7	21.1	18.1	5.5	20.7	19.2	*	19.5	19.7	19.6	19.6	12,052
4	2016	34.0	6.5	15.7	13.4	2.8	15.4	11.0	11.1	15.3	13.8	14.6	14.6	12,229
	2017	36.5	10.7	24.4	21.3	4.9	24.1	17.6	*	22.0	22.2	22.1	22.1	12,571
	2018	45.3	10.4	26.2	22.6	6.5	26.0	19.1	*	23.7	23.8	23.8	23.8	12,188
5	2016	38.2	5.5	14.6	12.5	2.5	13.6	9.3	0.0	13.8	13.9	13.9	13.9	11,807
	2017	40.5	9.4	20.8	18.1	3.6	20.4	14.6	14.3	19.7	18.8	19.3	19.3	11,880
	2018	43.6	14.4	30.4	27.1	8.2	30.7	22.1	*	26.8	28.5	27.6	27.6	12,078
3-5	2016	34.1	6.1	14.5	12.4	2.7	13.8	10.0	4.0	14.0	13.2	13.6	13.6	36,959
	2017	39.1	9.9	22.3	19.3	5.0	21.8	17.0	20.0	20.6	20.3	20.4	20.4	37,278
	2018	42.1	11.5	25.9	22.7	6.8	25.8	20.3	27.3	23.4	24.0	23.7	23.7	36,318

NUMBER TESTED IN GRADE 3-5													
2016	1,747	8,503	25,941	32,623	2,383	18,424	27,692	25	18,932	17,997	36,959	36,959	
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	31.6	3.7	7.5	6.7	1.2	6.4	4.4	*	8.3	7.6	7.9	7.9	10,294
	2017	35.9	5.5	9.7	8.9	1.9	7.9	5.7	*	10.6	10.1	10.4	10.4	10,627
	2018	31.7	5.3	11.8	10.5	1.8	10.3	7.3	*	11.1	12.0	11.5	11.5	10,402
7	2016	2.3	1.2	2.0	1.8	0.1	1.7	1.3	0.0	1.7	2.0	1.8	1.8	7,654
	2017	3.4	1.2	2.7	2.4	0.4	2.6	1.9	*	1.9	3.0	2.4	2.4	7,535
	2018	9.9	2.1	4.3	3.9	1.5	4.1	3.1	*	3.5	4.6	4.0	4.0	7,893
8	2016	19.8	2.2	4.4	3.9	0.2	3.0	2.0	0.0	4.3	5.2	4.7	4.7	10,255
	2017	26.5	3.5	7.6	6.8	0.7	5.8	4.2	0.0	6.7	9.2	7.9	7.9	10,279
	2018	35.5	7.5	14.3	12.9	2.1	11.3	8.4	*	11.9	16.1	14.0	14.0	10,138
6-8	2016	22.1	2.4	4.9	4.3	0.5	4.0	2.7	0.0	5.0	5.2	5.1	5.1	28,203
	2017	27.4	3.6	7.1	6.4	1.0	5.7	4.1	0.0	6.9	7.9	7.4	7.4	28,441
	2018	29.3	5.1	10.6	9.5	1.8	8.9	6.4	0.0	9.2	11.5	10.3	10.3	28,433

NUMBER TESTED IN GRADE 6-8													
2016	1,033	6,327	20,226	24,481	2,450	13,632	22,029	19	14,660	13,529	28,203	28,203	
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.5	58.9	63.0	59.9
	2017	64.0	64.5	58.7	60.4
	2018	69.6	62.9	59.3	68.5
4	2016	70.9	58.3	45.9	58.2
	2017	71.0	57.8	56.4	62.0
	2018	67.2	65.3	62.6	66.3
5	2016	64.1	61.9	61.7	62.1
	2017	65.6	65.6	63.4	64.0
	2018	65.6	69.4	68.7	64.9
3-5	2016	66.5	59.7	56.9	60.0
	2017	66.8	62.6	59.5	62.1
	2018	67.5	65.9	63.5	66.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	43.4	47.4	40.7	45.7
	2017	47.8	45.2	48.2	44.3
	2018	52.6	49.3	47.7	46.1
7	2016	39.8	46.0	35.5	34.4
	2017	38.4	44.1	36.2	40.7
	2018	47.1	44.7	44.1	36.3
8	2016	60.0	58.0	49.2	55.2
	2017	59.4	66.7	53.9	58.5
	2018	66.3	63.8	61.6	63.8
6-8	2016	48.5	50.9	42.4	46.1
	2017	49.5	52.7	47.1	48.5
	2018	56.0	53.2	51.6	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	90.4	70.5	79.1	78.2	34.1	71.0	70.5	*	74.1	81.3	77.7	77.7
	2017	90.0	75.1	85.5	84.4	45.1	80.8	78.9	*	79.9	87.1	83.5	83.5
	2018	93.9	82.0	88.6	88.6	54.5	85.4	83.3	*	84.4	90.7	87.5	87.5
Tests Taken	2016	477	2,387	7,408	8,557	747	3,858	7,135	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	46	705	1,545	1,868	492	1,119	2,165	*	1,350	994	2,345	2,345
	2017	48	557	1,058	1,286	417	829	1,508	*	1,035	657	1,692	1,692
	2018	29	379	846	916	317	631	1,198	*	806	471	1,278	1,278
Tests Taken	2016	477	2,387	7,408	8,557	747	3,858	7,135	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	68.8	31.6	44.5	42.0	8.3	32.5	29.4	*	39.3	46.6	43.0	43.0
	2017	70.6	31.8	50.9	48.0	10.0	42.5	37.2	*	43.6	52.2	47.9	47.9
	2018	79.8	47.6	64.5	62.6	22.6	57.5	51.9	*	57.7	66.1	61.8	61.8
Tests Taken	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	44.4	11.4	20.1	18.2	2.4	12.4	9.7	*	18.1	21.4	19.7	19.7
	2017	48.6	11.8	24.3	22.2	2.8	18.3	14.2	*	20.5	25.7	23.1	23.1
	2018	56.3	22.3	37.8	35.8	8.3	31.4	25.6	*	33.4	38.3	35.8	35.8
Tests Taken	2016	477	2,387	7,408	8,557	747	3,858	7,346	4	5,220	5,305	10,526	10,526
	2017	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	54.3	59.9	53.5	61.1	56.2
2017	57.8	58.5	62.3	62.4	58.2
2018	59.4	64.7	65.7	67.3	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	87.5	53.4	69.5	64.7	31.9	66.2	58.4	40.0	66.6	65.6	66.1	66.1	9,626
	2017	86.2	56.0	68.4	64.2	30.8	66.2	57.7	*	66.6	65.1	65.9	65.9	9,759
	2018	87.7	55.7	71.8	67.6	37.9	70.0	61.3	*	69.4	68.1	68.8	68.8	10,271

NUMBER TESTED IN GRADE 5													
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	80.3	52.9	64.7	62.6	19.1	56.7	53.5	76.9	60.7	65.0	62.8	62.8	10,469
	2017	86.7	58.0	66.0	65.1	21.5	59.0	57.3	*	63.8	66.8	65.3	65.3	10,150
	2018	85.3	54.9	67.6	65.8	25.0	61.8	57.5	50.0	64.6	67.1	65.8	65.8	10,179

NUMBER TESTED IN GRADE 8													
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	67	1237	1892	2950	505	1318	2992	6	1649	1614	3263	3263	9,626
	2017	73	1211	1968	3063	544	1323	2927	*	1686	1642	3328	3328	9,759
	2018	68	1151	1931	2786	584	1275	2944	*	1619	1589	3208	3208	10,271

NUMBER TESTED IN GRADE 5													
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	85	1134	2612	3357	674	1925	3538	3	2110	1785	3895	3895	10,469
	2017	60	876	2513	3073	565	1985	3261	*	1875	1645	3521	3521	10,150
	2018	64	966	2388	2913	572	1880	3328	3	1833	1645	3478	3478	10,179

NUMBER TESTED IN GRADE 8													
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	56.4	16.3	28.0	24.8	8.2	25.0	18.4	0.0	28.9	24.4	26.7	26.7	9,626
	2017	66.3	22.3	34.4	30.7	9.7	31.7	23.6	*	34.2	31.7	33.0	33.0	9,759
	2018	63.7	19.0	34.7	30.6	13.7	32.8	24.0	*	34.8	30.2	32.6	32.6	10,271

NUMBER TESTED IN GRADE 5													
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	54.2	18.3	28.9	26.4	5.6	22.1	18.0	23.1	27.4	28.3	27.8	27.8	10,469
	2017	65.4	21.3	31.6	30.1	4.9	25.1	22.0	*	31.1	31.5	31.3	31.3	10,150
	2018	70.0	25.6	37.9	35.6	9.6	30.9	26.4	50.0	38.2	35.7	37.0	37.0	10,179

NUMBER TESTED IN GRADE 8													
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	22.6	3.1	6.6	5.6	1.8	6.1	3.9	0.0	7.7	5.6	6.7	6.7	9,626
	2017	38.4	6.6	12.9	11.1	3.1	11.4	7.6	*	13.4	12.2	12.8	12.8	9,759
	2018	35.4	5.5	12.5	10.6	4.7	11.2	7.3	*	13.7	10.4	12.1	12.1	10,271

NUMBER TESTED IN GRADE 5													
2016	535	2,657	6,208	8,366	742	3,904	7,192	10	4,930	4,696	9,626	9,626	
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	29.2	3.4	7.6	6.6	1.2	4.9	3.5	0.0	8.1	7.6	7.8	7.8	10,469
	2017	30.2	3.7	7.5	6.8	0.8	5.0	3.9	*	8.2	7.7	8.0	8.0	10,150
	2018	48.6	8.3	15.6	14.1	2.2	10.7	8.2	0.0	17.2	14.2	15.7	15.7	10,179

NUMBER TESTED IN GRADE 8													
2016	432	2,410	7,399	8,964	833	4,447	7,611	13	5,367	5,102	10,469	10,469	
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.3	65.4	63.9	65.5
	2017	61.1	64.2	69.5	63.4
	2018	65.9	68.5	62.7	66.5
8	2016	61.2	54.2	58.2	60.5
	2017	59.2	53.2	56.9	60.7
	2018	60.6	60.7	60.6	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	94.2	80.4	85.5	85.7	39.0	75.0	77.9	66.7	82.0	87.7	84.9	84.9
	2017	93.9	79.2	88.1	86.9	45.6	82.5	80.9	*	84.3	88.4	86.4	86.4
	2018	95.4	84.7	88.2	88.9	53.2	81.9	83.2	*	85.9	89.8	87.9	87.9
Tests Taken	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	27	426	991	1,119	413	775	1,394	2	861	605	1,466	1,466
	2017	29	461	799	1,024	364	599	1,185	*	739	571	1,310	1,310
	2018	21	338	853	875	344	711	1,168	*	711	523	1,234	1,234
Tests Taken	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	81.7	41.7	50.9	49.4	5.6	29.1	31.6	16.7	48.4	52.7	50.6	50.6
	2017	83.5	40.5	55.9	52.4	11.8	40.6	38.2	*	52.6	55.3	54.0	54.0
	2018	82.7	48.3	58.1	56.9	16.1	44.2	43.1	*	56.2	58.6	57.4	57.4
Tests Taken	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	45.8	7.6	12.1	10.8	0.4	3.3	2.9	0.0	13.3	13.1	13.2	13.2
	2017	50.0	7.9	14.4	12.7	1.6	5.7	4.7	*	15.3	14.9	15.1	15.1
	2018	49.2	13.0	17.6	16.5	2.9	9.2	7.3	*	18.0	19.2	18.6	18.6
Tests Taken	2016	469	2,177	6,848	7,818	677	3,100	6,314	6	4,781	4,899	9,680	9,680
	2017	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	60.4	59.1	60.6	56.4	63.5
2017	61.4	62.4	60.2	56.4	66.1
2018	61.2	60.7	64.8	65.1	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.4	44.3	53.4	51.2	13.8	41.5	40.5	0.0	52.3	52.7	52.5	52.5	10,093
	2017	80.6	49.0	53.0	52.6	16.1	43.1	42.7	*	52.9	54.0	53.4	53.4	9,856
	2018	79.8	54.2	59.0	59.0	21.8	50.8	49.4	50.0	59.3	58.9	59.1	59.1	9,913

NUMBER TESTED IN GRADE 8													
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	96	1275	3345	4194	706	2402	4340	7	2456	2339	4795	4795	10,093
	2017	76	1072	3362	4044	606	2584	4228	*	2381	2211	4593	4593	9,856
	2018	85	949	2946	3427	587	2295	3825	3	2046	2009	4055	4055	9,913

NUMBER TESTED IN GRADE8													
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	50.8	14.5	20.0	18.8	3.4	11.7	10.4	0.0	20.3	20.5	20.4	20.4	10,093
	2017	52.2	18.0	20.4	20.2	3.6	13.1	11.9	*	21.9	21.1	21.5	21.5	9,856
	2018	56.7	21.4	26.9	26.0	6.5	19.3	17.0	16.7	28.3	26.2	27.3	27.3	9,913

NUMBER TESTED IN GRADE 8													
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	28.0	5.9	8.1	7.5	1.3	3.7	3.1	0.0	8.7	8.7	8.7	8.7	10,093
	2017	34.0	7.6	8.8	8.5	1.0	4.8	4.2	*	10.2	9.4	9.8	9.8	9,856
	2018	37.9	10.8	13.7	12.9	2.8	8.4	7.0	0.0	14.6	14.1	14.4	14.4	9,913

NUMBER TESTED IN GRADE 8													
2016	425	2,287	7,177	8,602	819	4,103	7,290	7	5,148	4,944	10,093	10,093	
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	51.3	55.0	50.6	59.9
	2017	54.2	55.6	50.3	55.7
	2018	55.7	59.6	54.8	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	95.6	87.5	92.6	91.1	52.4	79.0	85.7	*	91.7	91.2	91.5	91.5
	2017	96.5	89.5	93.6	92.7	57.2	84.0	88.6	*	92.9	92.7	92.8	92.8
	2018	98.9	90.9	93.7	93.3	61.0	84.2	89.3	*	93.0	93.8	93.4	93.4
Tests Taken	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	25	261	471	667	284	355	750	*	367	428	795	795
	2017	16	195	366	483	223	285	560	*	284	309	593	593
	2018	5	187	425	508	215	348	606	*	320	304	624	624
Tests Taken	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	87.3	54.5	64.2	61.0	19.8	36.2	44.8	*	68.3	58.6	63.2	63.2
	2017	89.6	56.2	65.9	63.8	20.3	39.9	49.2	*	69.0	61.6	65.2	65.2
	2018	93.5	63.7	73.0	71.2	28.9	50.1	57.7	*	74.6	70.1	72.3	72.3
Tests Taken	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	60.9	18.9	25.9	23.5	5.2	7.3	10.7	*	31.0	22.4	26.5	26.5
	2017	66.1	21.6	30.2	28.3	5.2	11.1	15.3	*	34.3	27.5	30.8	30.8
	2018	73.4	29.2	38.4	35.8	9.1	17.3	19.6	*	41.7	35.7	38.6	38.6
Tests Taken	2016	565	2,085	6,408	7,529	597	1,694	5,231	4	4,442	4,874	9,316	9,316
	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	66.6	69.2	68.7	70.4
2017	69.3	65.4	63.8	71.0
2018	70.7	72.1	65.6	74.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	44.0	*	66.1	65.9	26.3	65.8	65.7	*	60.3	71.8	66.0	66.0	5,600
	2017	55.0	*	66.1	65.9	27.7	65.6	65.6	*	60.9	71.3	66.0	66.0	5,554
	2018	71.4		76.7	76.2	38.9	76.4	76.1	*	73.5	79.8	76.6	76.6	5,154
4	2016	69.2	*	61.1	61.1	18.5	61.1	61.0	100.0	56.0	66.5	61.2	61.2	5,088
	2017	30.0	*	64.3	64.1	26.4	64.0	63.7	*	57.7	70.8	64.2	64.2	5,106
	2018	63.6	*	68.3	68.2	27.2	67.9	67.4	*	63.5	73.0	68.2	68.2	4,974
5	2016	71.4	*	79.2	79.7	38.9	79.0	79.1	36.4	73.3	85.0	79.1	79.1	4,191
	2017	84.6	*	87.3	87.5	52.5	87.2	87.2		83.8	90.8	87.3	87.3	4,102
	2018	93.8	*	88.1	88.4	51.9	88.1	87.9	*	85.2	91.1	88.1	88.1	4,114
3-5	2016	58.6	62.5	68.1	68.1	27.1	67.9	67.9	61.9	62.4	73.8	68.0	68.0	14,879
	2017	59.1	*	71.4	71.2	34.2	71.1	71.0	*	66.1	76.6	71.3	71.3	14,762
	2018	74.6	*	77.0	76.9	38.3	76.8	76.6	83.3	73.4	80.7	77.0	77.0	14,242

NUMBER TESTED IN GRADES 3-5													
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14	*	1,884	1,780	118	1,879	1,868	*	1,129	775	1,905	1,905	5,600
	2017	9	*	1,872	1,732	133	1,867	1,810	*	1,106	781	1,887	1,887	5,554
	2018	6		1,194	1,054	146	1,187	1,150	*	687	517	1,205	1,205	5,154
4	2016	8	*	1,963	1,851	128	1,941	1,948	0	1,125	848	1,974	1,974	5,088
	2017	14	*	1,810	1,687	131	1,804	1,814	*	1,094	736	1,830	1,830	5,106
	2018	8	*	1,568	1,415	177	1,566	1,559	*	916	665	1,581	1,581	4,974
5	2016	2	*	864	785	77	867	864	7	551	318	876	876	4,191
	2017	4	*	517	465	67	518	519		331	189	521	521	4,102
	2018	1	*	485	426	91	481	488	*	306	181	488	488	4,114
3-5	2016	24	3	4,711	4,416	323	4,687	4,680	8	2,805	1,941	4,755	4,755	14,879
	2017	27	*	4,199	3,884	331	4,189	4,143	*	2,531	1,706	4,238	4,238	14,762
	2018	15	*	3,247	2,895	414	3,234	3,197	1	1,909	1,363	3,274	3,274	14,242

NUMBER TESTED IN GRADES 3-5													
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	12.0	*	37.1	36.6	7.5	36.6	36.5	*	33.7	40.3	36.9	36.9	5,600
	2017	35.0	*	39.2	38.6	12.0	38.6	38.6	*	34.4	44.1	39.2	39.2	5,554
	2018	33.3		45.4	44.5	14.2	44.7	44.5	*	40.4	50.2	45.3	45.3	5,154
4	2016	30.8	*	35.5	35.7	8.3	35.3	35.2	57.1	30.7	40.4	35.5	35.5	5,088
	2017	10.0	*	36.0	35.7	7.3	35.7	35.4	*	29.9	42.2	36.0	36.0	5,106
	2018	36.4	*	36.9	36.2	8.2	36.4	35.8	*	32.2	41.6	36.9	36.9	4,974
5	2016	14.3	*	43.3	43.8	12.7	42.9	42.8	0.0	37.9	48.5	43.3	43.3	4,191
	2017	46.2	*	49.1	49.6	13.5	48.9	48.8		44.1	54.1	49.1	49.1	4,102
	2018	43.8	*	62.7	62.9	18.5	62.5	62.1	*	56.3	69.1	62.6	62.6	4,114
3-5	2016	20.7	37.5	38.3	38.3	9.3	37.9	37.9	23.8	33.8	42.7	38.2	38.2	14,879
	2017	31.8	*	40.9	40.6	10.7	40.5	40.4	*	35.5	46.3	40.8	40.8	14,762
	2018	37.3	*	47.4	46.9	13.3	46.9	46.6	50.0	42.1	52.7	47.4	47.4	14,242

NUMBER TESTED IN GRADES 3-5													
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	8.0	*	21.5	21.1	5.0	21.1	21.1	*	18.9	24.0	21.4	21.4	5,600
	2017	25.0	*	25.5	24.7	6.5	24.9	24.8	*	21.1	29.9	25.4	25.4	5,554
	2018	23.8		24.2	23.7	4.2	23.6	23.5	*	20.5	27.8	24.1	24.1	5,154
4	2016	19.2	*	16.5	16.6	3.2	16.3	16.2	14.3	13.1	20.1	16.6	16.6	5,088
	2017	5.0	*	17.3	17.1	3.9	17.0	16.9	*	13.5	21.1	17.3	17.3	5,106
	2018	22.7	*	18.4	17.7	2.5	17.9	17.6	*	14.9	21.9	18.4	18.4	4,974
5	2016	14.3	*	13.6	13.7	2.4	13.2	13.1	0.0	11.2	15.9	13.6	13.6	4,191
	2017	7.7	*	22.9	23.0	2.1	22.7	22.6		19.8	25.7	22.7	22.7	4,102
	2018	12.5	*	30.6	30.7	5.8	30.4	30.0	*	26.0	35.1	30.5	30.5	4,114
3-5	2016	13.8	12.5	17.6	17.5	3.6	17.3	17.2	9.5	14.8	20.4	17.5	17.5	14,879
	2017	12.1	*	21.9	21.6	4.4	21.6	21.4	*	18.1	25.7	21.9	21.9	14,762
	2018	20.3	*	24.0	23.6	4.0	23.6	23.4	16.7	20.1	27.8	24.0	24.0	14,242

NUMBER TESTED IN GRADE 3-5													
2016	58	8	14,760	13,842	443	14,597	14,565	21	7,469	7,395	14,879	14,879	
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.9	57.8	63.3
	2017	74.5	59.6	60.4
	2018	73.3	65.1	60.3
4	2016	59.4	61.0	65.3
	2017	53.3	66.3	64.0
	2018	65.2	64.7	59.4
5	2016	67.2	65.0	66.4
	2017	68.4	66.1	64.5
	2018	71.3	72.7	69.2
3-5	2016	64.4	60.9	64.8
	2017	65.5	63.7	62.8
	2018	69.9	67.2	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	74.1	*	71.6	72.1	26.6	71.6	71.5	100.0	64.1	79.3	71.7	71.7	5,116
	2017	45.0		70.4	70.6	23.2	70.0	69.8	*	63.2	77.6	70.3	70.3	5,207
	2018	63.6	*	71.0	71.4	24.5	70.6	70.1	*	63.8	78.3	71.0	71.0	4,977

NUMBER TESTED IN GRADE 4													
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	7	*	1,439	1,334	113	1,427	1,431	0	922	527	1,449	1,449	5,116
	2017	11		1,532	1,410	139	1,527	1,535	*	975	573	1,548	1,548	5,207
	2018	8	*	1,432	1,269	182	1,430	1,429	*	910	534	1,444	1,444	4,977

NUMBER TESTED IN GRADE 4														
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116		
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207		
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	48.1	*	49.0	49.5	10.4	48.9	48.8	85.7	40.5	57.7	49.1	49.1	5,116
	2017	15.0		44.5	44.9	8.8	44.1	43.9	*	37.0	52.0	44.4	44.4	5,207
	2018	50.0	*	44.9	45.0	9.1	44.4	43.7	*	36.9	53.0	44.9	44.9	4,977

NUMBER TESTED IN GRADE 4													
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	33.3	*	21.7	22.0	3.2	21.7	21.6	28.6	16.4	27.3	21.9	21.9	5,116
	2017	5.0		14.4	14.4	0.6	14.2	14.2	*	10.0	19.0	14.4	14.4	5,207
	2018	27.3	*	19.0	18.8	2.5	18.4	18.1	*	14.1	24.0	19.0	19.0	4,977

NUMBER TESTED IN GRADE 4													
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.3	65.1	71.1
	2017	—	4.3	57.8	68.0
	2018	—	4.3	63.5	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		34.3	14.3	*	34.0	34.3		36.8	30.0	33.6	33.6	107
	2017	*	*	44.4	40.5	*	44.2	44.1	*	43.8	44.3	44.0	44.0	168
	2018	*		53.0	45.5	50.0	53.4	52.8	*	61.7	46.0	53.3	53.3	169
4	2016	*		30.4	24.5	28.6	32.0	32.2		27.6	35.1	31.3	31.3	150
	2017	*		37.0	23.3	0.0	36.7	36.5		35.1	37.8	36.3	36.3	168
	2018	*		39.4	25.0	0.0	38.7	38.8	*	36.8	40.2	38.5	38.5	169
5	2016	*		40.6	35.7	30.0	40.2	41.1	*	42.1	37.3	39.8	39.8	191
	2017	*		50.7	58.0	*	50.2	51.8		47.9	54.4	50.9	50.9	232
	2018			62.7	54.2	50.0	63.0	62.8		64.7	61.1	62.7	62.7	193
3-5	2016	*		35.7	27.0	25.0	35.9	36.5	*	36.3	34.8	35.5	35.5	448
	2017	44.4	*	44.7	43.5	10.0	44.4	44.9	*	42.6	46.7	44.5	44.5	568
	2018	*		52.3	43.2	39.3	52.1	52.0	*	54.8	49.4	52.0	52.0	531

NUMBER TESTED IN GRADES 3-5													
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		69	24	*	70	69		36	35	71	71	107
	2017	*	*	90	25	*	92	90	*	45	49	94	94	168
	2018	*		78	30	5	76	77	*	31	47	79	79	169
4	2016	*		103	40	5	100	99		55	48	103	103	150
	2017	*		104	33	6	105	106		61	46	107	107	168
	2018	*		100	27	6	103	101	*	55	49	104	104	169
5	2016	*		111	36	7	110	109	*	62	52	115	115	191
	2017	*		110	29	*	112	106		61	52	114	114	232
	2018			72	22	6	70	71		36	35	72	72	193
3-5	2016	*		283	100	15	280	277	*	153	135	289	289	448
	2017	5	*	304	87	9	309	302	*	167	147	315	315	568
	2018	*		250	79	17	249	249	*	122	131	255	255	531

NUMBER TESTED IN GRADES 3-5													
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		7.6	0.0	*	7.5	7.6		8.8	6.0	7.5	7.5	107
	2017	*	*	19.1	19.0	*	18.8	18.6	*	13.8	23.9	19.0	19.0	168
	2018	*		18.1	9.1	20.0	18.4	17.8	*	19.8	16.1	17.8	17.8	169
4	2016	*		4.1	5.7	0.0	4.8	4.8		3.9	5.4	4.7	4.7	150
	2017	*		9.7	7.0	0.0	9.6	9.6		8.5	10.8	9.5	9.5	168
	2018	*		15.8	8.3	0.0	15.5	15.2	*	17.2	13.4	15.4	15.4	169
5	2016	*		9.1	10.7	20.0	8.7	9.2	*	8.4	9.6	8.9	8.9	191
	2017	*		11.7	7.2	*	11.6	12.3		12.8	10.5	11.6	11.6	232
	2018			22.8	10.4	0.0	23.3	23.0		20.6	25.6	22.8	22.8	193
3-5	2016	*		7.0	6.6	10.0	7.1	7.3	*	7.1	7.2	7.1	7.1	448
	2017	0.0	*	13.3	10.4	0.0	13.1	13.3	*	11.7	14.9	13.2	13.2	568
	2018	*		19.1	9.4	7.1	19.2	18.9	*	19.3	18.5	18.8	18.8	531

NUMBER TESTED IN GRADES 3-5													
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		1.9	0.0	*	1.9	1.9		3.5	0.0	1.9	1.9	107
	2017	*	*	6.8	9.5	*	6.7	6.8	*	5.0	8.0	6.5	6.5	168
	2018	*		7.2	1.8	0.0	7.4	6.7	*	8.6	5.7	7.1	7.1	169
4	2016	*		2.0	1.9	0.0	2.0	2.1		0.0	4.1	2.0	2.0	150
	2017	*		5.5	2.3	0.0	5.4	5.4		6.4	4.1	5.4	5.4	168
	2018	*		9.1	5.6	0.0	8.9	8.5	*	11.5	6.1	8.9	8.9	169
5	2016	*		1.1	1.8	0.0	1.1	1.1	*	0.9	1.2	1.0	1.0	191
	2017	*		5.4	1.4	*	5.3	5.5		6.0	4.4	5.2	5.2	232
	2018			4.7	2.1	0.0	4.8	4.7		3.9	5.6	4.7	4.7	193
3-5	2016	*		1.6	1.5	0.0	1.6	1.6	*	1.3	1.9	1.6	1.6	448
	2017	0.0	*	5.8	3.9	0.0	5.8	5.8	*	5.8	5.4	5.6	5.6	568
	2018	*		6.9	2.9	0.0	6.9	6.6	*	7.8	5.8	6.8	6.8	531

NUMBER TESTED IN GRADE 3-5													
2016	4		440	137	20	437	436	4	240	207	448	448	
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	48.4	43.4	45.7	40.0
	2017	46.1	50.2	42.2	47.3
	2018	55.3	50.5	47.7	54.4
4	2016	50.2	41.8	29.2	45.6
	2017	48.1	41.2	37.6	39.6
	2018	44.0	46.5	43.7	48.5
5	2016	39.2	42.8	46.3	47.4
	2017	44.2	51.4	44.9	46.7
	2018	47.5	53.7	53.8	47.3
3-5	2016	45.1	42.6	40.5	45.0
	2017	45.9	48.0	41.9	44.8
	2018	48.9	50.4	48.7	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	50.0		61.7	62.9	23.4	61.3	61.4	*	62.0	61.4	61.7	61.7	2,293
	2017	76.9		60.6	61.6	26.8	60.3	60.4	*	60.8	60.2	60.5	60.5	2,255
	2018	33.3	*	68.0	68.3	28.7	67.8	67.2	*	67.9	67.7	67.8	67.8	1,927

NUMBER TESTED IN GRADE 5													
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4		873	761	59	870	872	*	440	438	879	879	2,293
	2017	3		882	757	60	882	881	*	452	438	890	890	2,255
	2018	4	*	613	520	67	609	619	*	313	307	620	620	1,927

NUMBER TESTED IN GRADE 5														
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293		
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255		
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	50.0		22.3	22.9	6.5	21.9	21.9	*	23.1	21.6	22.4	22.4	2,293
	2017	38.5		24.9	25.5	4.9	24.6	24.6	*	26.9	22.9	25.0	25.0	2,255
	2018	0.0	*	25.9	26.2	5.3	25.6	25.2	*	26.3	25.2	25.7	25.7	1,927

NUMBER TESTED IN GRADE 5													
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	12.5		3.8	4.0	0.0	3.7	3.6	*	4.7	3.0	3.8	3.8	2,293
	2017	7.7		7.4	7.5	1.2	7.1	7.1	*	7.7	7.0	7.4	7.4	2,255
	2018	0.0	*	6.6	6.7	0.0	6.4	6.1	*	7.3	5.9	6.6	6.6	1,927

NUMBER TESTED IN GRADE 5													
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293	
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.9	65.0	57.2	64.8
	2017	57.2	62.5	65.5	61.4
	2018	61.6	69.5	57.8	66.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.6	81.7	83.2	83.2	11,898
	2017	83.5	79.6	81.7	81.7	11,186
	2018	83.1	81.2	82.2	82.2	10,775
1	2016	81.2	70.7	75.9	75.9	12,961
	2017	82.0	66.8	74.9	74.9	12,026
	2018	80.9	65.7	73.9	73.9	11,221
2	2016	43.5	64.0	53.4	53.4	13,164
	2017	45.7	63.5	54.3	54.3	12,647
	2018	46.2	62.4	53.6	53.6	11,521
K-2	2016	69.0	71.8	70.4	70.4	38,023
	2017	69.9	69.5	69.7	69.7	35,859
	2018	69.5	69.8	69.6	69.6	33,517
# Tested (GR K-2)	2016	19,357	18,666	38,023	38,023	
	2017	18,865	16,994	35,859	35,859	
	2018	17,916	15,601	33,517	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	55.0	64.1	59.4	59.4	11,772
	2017	56.0	63.7	59.6	59.6	11,158
	2018	57.9	65.0	61.3	61.3	10,753
1	2016	47.6	56.3	52.0	52.0	12,998
	2017	51.2	57.4	54.2	54.2	11,909
	2018	54.2	57.1	55.5	55.5	11,211
2	2016	52.4	61.4	56.8	56.8	13,142
	2017	54.5	60.8	57.6	57.6	12,630
	2018	57.2	60.4	58.7	58.7	11,512
K-2	2016	51.6	60.5	56.0	56.0	37,912
	2017	53.9	60.6	57.1	57.1	35,697
	2018	56.4	60.8	58.5	58.5	33,476
# Tested (GR K-2)	2016	19,302	18,610	37,912	37,912	
	2017	18,727	16,970	35,697	35,697	
	2018	17,886	15,590	33,476	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	91.6	77.7	77.5	76.8	58.0	63.8	67.3		76.1	82.9	79.4	79.4	6,272
	2017	90.0	74.8	77.4	74.9	60.5	65.6	67.0	*	73.6	82.1	77.8	77.8	5,804
	2018	91.1	78.9	78.1	77.6	63.6	70.7	70.6		76.8	83.2	80.0	80.0	5,616
1	2016	84.0	63.2	65.6	63.6	36.1	50.7	50.0	*	61.4	71.9	66.5	66.5	7,054
	2017	83.0	57.8	62.9	59.5	38.2	53.7	52.2	*	58.9	68.4	63.5	63.5	6,394
	2018	79.6	59.2	61.5	58.5	38.1	55.8	55.1	*	59.1	67.5	63.1	63.1	5,864
2	2016	85.1	52.3	63.5	57.9	27.4	46.1	43.5	*	55.6	66.8	61.0	61.0	7,267
	2017	84.3	51.6	63.0	56.5	26.6	46.6	42.4	*	55.4	65.6	60.4	60.4	6,930
	2018	80.8	51.2	61.8	54.7	27.5	52.1	48.5	*	55.3	65.0	60.0	60.0	6,216
K-2	2016	86.9	63.9	68.3	65.3	38.3	53.2	51.9	*	63.8	73.4	68.5	68.5	20,593
	2017	85.8	60.8	67.1	62.9	38.9	55.0	52.6	33.3	62.1	71.6	66.7	66.7	19,128
	2018	83.8	62.9	66.6	63.3	38.9	58.7	56.6	*	63.2	71.8	67.4	67.4	17,696
# Tested (GR K-2)	2016	2,017	8,482	9,286	17,154	1,312	1,787	3,004	2	10,672	9,920	20,593	20,593	
	2017	2,013	7,866	8,426	15,017	1,315	1,960	3,141	6	9,841	9,286	19,128	19,128	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	419	882	948	1,613	63	117	173		1,097	1,256	2,353	2,353	6,272
	2017	411	717	787	1,322	78	163	225	*	920	1,091	2,012	2,012	5,804
	2018	406	806	715	1,379	76	167	225		926	1,140	2,066	2,066	5,616
1	2016	327	464	731	1,118	36	75	114	*	683	922	1,605	1,605	7,054
	2017	349	437	618	884	52	100	151	*	667	837	1,504	1,504	6,394
	2018	325	432	507	777	43	109	154	*	621	747	1,368	1,368	5,864
2	2016	339	337	594	940	27	58	98	*	580	765	1,345	1,345	7,267
	2017	296	330	610	843	23	51	82	*	595	704	1,299	1,299	6,930
	2018	308	323	499	667	34	81	117	*	553	650	1,203	1,203	6,216
K-2	2016	1,085	1,683	2,273	3,671	126	250	385	*	2,360	2,943	5,303	5,303	20,593
	2017	1,056	1,484	2,015	3,049	153	314	458	1	2,182	2,632	4,815	4,815	19,128
	2018	1,039	1,561	1,721	2,823	153	357	496	*	2,100	2,537	4,637	4,637	17,696
# Tested (GR K-2)	2016	2,017	8,482	9,286	17,154	1,312	1,787	3,004	2	10,672	9,920	20,593	20,593	
	2017	2,013	7,866	8,426	15,017	1,315	1,960	3,141	6	9,841	9,286	19,128	19,128	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	88.2	70.3	70.6	69.3	48.2	56.7	58.9		69.1	76.5	72.6	72.6	6,269
	2017	84.9	68.0	69.4	67.1	53.4	59.2	61.2	*	67.5	74.1	70.7	70.7	5,804
	2018	87.2	70.0	67.7	68.0	54.3	63.2	62.5		68.2	74.6	71.4	71.4	5,616
1	2016	72.6	45.9	49.2	46.5	21.1	34.0	32.9	*	45.5	55.2	50.2	50.2	7,037
	2017	75.0	43.1	47.2	43.9	23.3	36.6	35.8	*	44.0	54.5	49.0	49.0	6,393
	2018	72.1	44.6	44.8	42.6	22.6	35.7	36.6	*	44.5	52.6	48.4	48.4	5,864
2	2016	73.3	38.2	48.2	43.1	18.1	33.7	28.8	*	41.7	52.1	46.7	46.7	7,264
	2017	74.8	39.2	48.1	42.8	18.7	34.2	29.8	*	42.6	52.0	47.2	47.2	6,927
	2018	73.4	38.6	47.0	41.7	18.6	37.8	34.1	*	43.1	51.5	47.2	47.2	6,216
K-2	2016	78.1	50.8	55.1	51.8	26.9	41.1	38.1	*	51.4	60.5	55.8	55.8	20,570
	2017	78.4	49.3	54.0	50.3	28.6	42.9	40.5	50.0	50.6	59.6	54.9	54.9	19,124
	2018	77.6	50.9	52.5	50.4	27.8	44.3	42.5	*	51.3	59.4	55.3	55.3	17,696
# Tested (GR K-2)	2016	2,015	8,480	9,267	17,134	1,304	1,770	2,987	2	10,663	9,906	20,570	20,570	
	2017	2,013	7,863	8,425	15,014	1,313	1,960	3,140	6	9,838	9,285	19,124	19,124	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	340	597	569	1,024	44	74	111		773	810	1,583	1,583	6,269
	2017	341	458	496	832	56	113	146	*	659	702	1,361	1,361	5,804
	2018	300	538	427	867	48	91	122		654	714	1,368	1,368	5,616
1	2016	179	197	316	458	16	32	45	*	308	425	733	733	7,037
	2017	209	207	252	387	20	37	49	*	315	397	712	712	6,393
	2018	183	195	214	332	21	45	60	*	297	345	642	642	5,864
2	2016	247	254	415	661	19	47	77	*	418	559	977	977	7,264
	2017	240	249	438	627	20	45	65	*	429	557	986	986	6,927
	2018	252	227	397	502	26	64	87	*	421	516	937	937	6,216
K-2	2016	766	1,048	1,300	2,143	79	153	233	*	1,499	1,794	3,293	3,293	20,570
	2017	790	914	1,186	1,846	96	195	260	0	1,403	1,656	3,059	3,059	19,124
	2018	735	960	1,038	1,701	95	200	269	*	1,372	1,575	2,947	2,947	17,696
# Tested (GR K-2)	2016	2,015	8,480	9,267	17,134	1,304	1,770	2,987	2	10,663	9,906	20,570	20,570	
	2017	2,013	7,863	8,425	15,014	1,313	1,960	3,140	6	9,838	9,285	19,124	19,124	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.4	53.2	59.0	56.9	41.5	55.2	55.0	*	57.6	61.4	59.5	59.5	11,751
	2017	79.9	52.8	59.4	57.3	42.2	56.2	56.1	*	57.3	62.1	59.7	59.7	11,118
	2018	85.5	55.4	60.4	58.1	45.6	58.0	57.8	*	59.4	63.2	61.3	61.3	10,737
1	2016	77.0	44.7	52.5	50.5	26.6	48.7	48.0	*	51.1	53.4	52.2	52.2	12,928
	2017	80.4	45.1	54.6	51.7	29.3	52.3	51.5	66.7	53.9	54.7	54.3	54.3	11,844
	2018	79.0	44.7	56.2	52.2	28.8	54.7	54.2	*	55.5	55.6	55.5	55.5	11,188
2	2016	81.0	47.3	58.0	55.4	24.7	54.7	52.7	*	57.7	56.1	56.9	56.9	13,079
	2017	79.6	47.9	58.9	55.9	25.8	56.3	54.7	*	58.9	56.5	57.7	57.7	12,581
	2018	79.4	47.2	60.3	56.4	28.3	59.1	57.4	*	60.2	57.3	58.8	58.8	11,460
K-2	2016	80.4	48.2	56.4	54.1	29.8	52.9	51.8	44.4	55.4	56.8	56.1	56.1	37,758
	2017	80.0	48.4	57.7	55.0	31.1	54.9	54.1	46.7	56.7	57.7	57.2	57.2	35,543
	2018	81.4	49.1	58.9	55.5	32.7	57.3	56.5	42.9	58.4	58.6	58.5	58.5	33,385
# Tested (GR K-2)	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	
	2017	2,170	7,877	24,615	29,848	1,907	17,757	18,580	15	18,056	17,486	35,543	35,543	
	2018	2,228	7,341	22,869	27,553	2,197	16,908	17,796	7	16,924	16,461	33,385	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	305	378	1,352	1,539	52	862	862	*	1,016	1,098	2,114	2,114	11,751
	2017	300	317	1,201	1,315	52	818	837	*	910	979	1,889	1,889	11,118
	2018	363	355	1,317	1,464	76	933	957	*	1,058	1,077	2,135	2,135	10,737
1	2016	289	230	944	1,110	35	534	531	*	782	737	1,519	1,519	12,928
	2017	311	207	1,015	1,049	49	610	616	1	858	752	1,610	1,610	11,844
	2018	325	237	1,048	1,103	45	699	721	*	876	813	1,689	1,689	11,188
2	2016	326	330	1,442	1,760	40	839	843	*	1,137	1,030	2,167	2,167	13,079
	2017	270	307	1,468	1,662	48	924	926	*	1,122	993	2,115	2,115	12,581
	2018	309	289	1,454	1,533	62	964	989	*	1,110	1,029	2,139	2,139	11,460
K-2	2016	920	938	3,738	4,409	127	2,235	2,236	1	2,935	2,865	5,800	5,800	37,758
	2017	881	831	3,684	4,026	149	2,352	2,379	2	2,890	2,724	5,614	5,614	35,543
	2018	997	881	3,819	4,100	183	2,596	2,667	0	3,044	2,919	5,963	5,963	33,385
# Tested (GR K-2)	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	
	2017	2,170	7,877	24,615	29,848	1,907	17,757	18,580	15	18,056	17,486	35,543	35,543	
	2018	2,228	7,341	22,869	27,553	2,197	16,908	17,796	7	16,924	16,461	33,385	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	84.2	*	87.5	87.4	64.5	87.2	87.2	*	84.6	90.3	87.5	87.5	5,626
	2017	67.2	50.0	86.3	86.0	61.4	86.3	86.3	*	82.6	89.0	85.8	85.8	5,382
	2018	69.7	48.4	85.2	84.6	66.8	85.2	85.1	*	80.5	88.7	84.6	84.6	5,159
1	2016	90.7	*	87.3	87.4	54.9	87.0	86.7	*	83.8	90.7	87.2	87.2	5,907
	2017	82.0	33.3	87.9	87.9	59.8	87.9	87.9	*	84.2	91.4	87.8	87.8	5,632
	2018	81.4	42.9	85.9	85.8	53.6	85.9	85.9	*	82.0	89.4	85.7	85.7	5,357
2	2016	45.0	*	44.0	44.0	16.0	43.7	43.5	*	37.6	50.7	44.0	44.0	5,897
	2017	50.0	*	47.0	47.0	16.5	46.5	46.4	*	40.1	54.0	46.9	46.9	5,717
	2018	61.8	*	46.1	46.0	14.1	45.7	45.6	*	41.0	51.5	46.2	46.2	5,305
K-2	2016	79.2	50.0	72.7	72.1	42.5	72.3	72.2	71.4	68.3	77.2	72.7	72.7	17,430
	2017	67.7	42.9	73.3	72.5	43.8	73.2	73.4	70.0	68.4	78.0	73.2	73.2	16,731
	2018	71.6	43.8	72.2	71.9	41.4	71.9	72.0	*	67.8	76.4	72.1	72.1	15,821
# Tested (GR K-2)	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	
	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,494	14,161	730	15,073	14,961	5	7,934	7,887	15,821	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	22	*	3,330	2,967	53	3,232	3,158	*	1,538	1,831	3,369	3,369	5,626
	2017	27	9	3,062	2,724	39	2,975	2,944	*	1,379	1,725	3,104	3,104	5,382
	2018	50	6	2,715	2,471	69	2,616	2,616	*	1,263	1,526	2,789	2,789	5,159
1	2016	17	*	2,574	2,499	31	2,477	2,357	*	1,108	1,489	2,597	2,597	5,907
	2017	20	0	2,494	2,217	37	2,411	2,369	*	1,117	1,410	2,527	2,527	5,632
	2018	27	4	2,224	2,002	27	2,164	2,146	*	992	1,270	2,262	2,262	5,357
2	2016	1	*	333	320	4	317	304	*	117	217	334	334	5,897
	2017	5	*	383	374	6	364	345	*	167	222	389	389	5,717
	2018	5	*	372	334	5	356	349	*	162	217	379	379	5,305
K-2	2016	40	2	6,237	5,786	88	6,026	5,819	3	2,763	3,537	6,300	6,300	17,430
	2017	52	9	5,939	5,315	82	5,750	5,658	2	2,663	3,357	6,020	6,020	16,731
	2018	82	10	5,311	4,807	101	5,136	5,111	*	2,417	3,013	5,430	5,430	15,821
# Tested (GR K-2)	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	
	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,494	14,161	730	15,073	14,961	5	7,934	7,887	15,821	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	86.8	*	85.4	84.9	69.1	85.1	85.0	*	82.6	88.1	85.4	85.4	5,626
	2017	76.1	53.3	83.8	83.6	54.2	83.8	83.8	*	80.5	86.4	83.5	83.5	5,382
	2018	83.6	71.0	83.1	82.9	68.2	83.0	83.0	*	80.0	86.0	83.0	83.0	5,159
1	2016	69.8	*	69.6	69.6	37.5	69.0	68.7	*	63.9	75.1	69.4	69.4	5,907
	2017	68.0	11.1	69.8	69.8	39.3	69.4	69.2	*	64.7	74.6	69.7	69.7	5,632
	2018	64.4	50.0	67.7	67.5	32.4	67.7	67.7	*	62.1	73.2	67.7	67.7	5,357
2	2016	40.0	*	38.6	38.6	10.8	38.1	38.0	*	32.6	44.8	38.6	38.6	5,896
	2017	57.9	*	42.1	42.3	11.2	41.4	41.4	*	36.8	47.7	42.1	42.1	5,717
	2018	47.1	*	41.8	41.4	12.1	41.3	41.2	*	35.5	48.1	41.8	41.8	5,305
K-2	2016	70.3	75.0	64.2	63.3	35.9	63.7	63.6	71.4	59.2	69.2	64.2	64.2	17,429
	2017	69.0	45.2	64.7	64.2	32.5	64.3	64.5	60.0	60.1	69.4	64.7	64.7	16,731
	2018	72.6	60.4	63.9	63.6	34.5	63.6	63.6	*	59.1	68.9	64.0	64.0	15,821
# Tested (GR K-2)	2016	101	8	17,247	16,345	548	16,868	16,352	7	8,780	8,649	17,429	17,429	
	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,494	14,161	730	15,073	14,961	5	7,934	7,887	15,821	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	20	*	2,398	2,119	49	2,321	2,271	*	1,113	1,317	2,430	2,430	5,626
	2017	24	8	2,027	1,807	23	1,972	1,960	*	922	1,143	2,065	2,065	5,382
	2018	44	3	1,929	1,743	53	1,861	1,861	*	923	1,062	1,985	1,985	5,159
1	2016	10	*	988	964	10	954	901	*	411	590	1,001	1,001	5,907
	2017	17	0	941	848	11	898	881	*	406	555	961	961	5,632
	2018	9	2	915	832	8	890	885	*	376	554	930	930	5,357
2	2016	1	*	640	620	3	607	584	*	250	392	642	642	5,896
	2017	7	*	658	644	6	630	607	*	267	399	666	666	5,717
	2018	6	*	646	577	6	612	598	*	273	379	652	652	5,305
K-2	2016	31	2	4,026	3,703	62	3,882	3,756	3	1,774	2,299	4,073	4,073	17,429
	2017	48	8	3,626	3,299	40	3,500	3,448	1	1,595	2,097	3,692	3,692	16,731
	2018	59	5	3,490	3,152	67	3,363	3,344	*	1,572	1,995	3,567	3,567	15,821
# Tested (GR K-2)	2016	101	8	17,247	16,345	548	16,868	16,352	7	8,780	8,649	17,429	17,429	
	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,494	14,161	730	15,073	14,961	5	7,934	7,887	15,821	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			47.6	45.2		47.6	50.0		55.6	41.7	47.6	47.6	21
	2017			45.0	45.2		46.2	47.4		47.6	42.1	45.0	45.0	40
	2018	*		80.0	69.2	*	75.0	75.0		66.7	85.7	75.0	75.0	16
1	2016			15.9	23.6	*	15.7	16.2		14.3	17.9	15.7	15.7	70
	2017			25.0	23.6	*	26.2	26.2		11.1	41.4	24.6	24.6	65
	2018			60.9	50.0	*	63.6	63.6		64.7	50.0	60.9	60.9	23
2	2016			22.6	27.9	*	22.6	22.6		18.8	25.8	22.2	22.2	63
	2017	*		25.5	27.9	*	26.5	27.1		26.7	26.3	26.5	26.5	49
	2018			36.5	35.6	*	36.5	36.5		33.3	39.3	36.5	36.5	52
K-2	2016			23.0	30.2	0.0	22.9	23.3		20.5	25.4	22.7	22.7	154
	2017	*		30.5	30.2	*	31.5	32.0		25.3	37.3	30.5	30.5	154
	2018	*		50.0	44.7	14.3	50.0	50.0		50.0	48.8	49.5	49.5	91
# Tested (GR K-2)	2016	0	0	152	137	9	153	150	0	83	71	154	154	
	2017	2	0	151	129	5	149	147	0	87	67	154	154	
	2018	1	0	90	76	7	90	90	0	50	41	91	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	8		8	8		5	3	8	8	21
	2017			4	1		4	4		2	2	4	4	40
	2018	*		2	2	*	2	2		2	0	2	2	16
1	2016			4	4	*	4	4		2	2	4	4	70
	2017			5	5	*	5	5		1	4	5	5	65
	2018			1	0	*	1	1		1	0	1	1	23
2	2016			7	7	*	7	7		2	5	7	7	63
	2017	*		3	3	*	3	3		2	1	3	3	49
	2018			6	4	*	6	6		3	3	6	6	52
K-2	2016			19	19	0	19	19		9	10	19	19	154
	2017	*		12	9	*	12	12		5	7	12	12	154
	2018	*		9	6	1	9	9		6	3	9	9	91
# Tested (GR K-2)	2016	0	0	152	137	9	153	150	0	83	71	154	154	
	2017	2	0	151	129	5	149	147	0	87	67	154	154	
	2018	1	0	90	76	7	90	90	0	50	41	91	91	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2,430	1,041	42.8	771	31.7	388	16.0	7	0.3	223	9.2		
KN	2,258	838	37.1	725	32.1	382	16.9	187	8.3	109	4.8	17	0.8
1	1,091	327	30.0	322	29.5	269	24.7	90	8.2	60	5.5	23	2.1
2	869	201	23.1	182	20.9	379	43.6			50	5.8	57	6.6
3	798	137	17.2	151	18.9	338	42.4			61	7.6	111	13.9
4	648	120	18.5	106	16.4	230	35.5			59	9.1	133	20.5
5	6,475	262	4.0	553	8.5	2,909	44.9			59	0.9	2,692	41.6
6	3,361	856	25.5	1,759	52.3	630	18.7			35	1.0	81	2.4
7	3,334	709	21.3	1,675	50.2	823	24.7			27	0.8	100	3.0
8	2,404	519	21.6	1,206	50.2	571	23.8			28	1.2	80	3.3
9	2,551	922	36.1	923	36.2	576	22.6					130	5.1
10	1,542	426	27.6	652	42.3	389	25.2					75	4.9
11	1,004	207	20.6	455	45.3	291	29.0					51	5.1
12	726	113	15.6	344	47.4	238	32.8					31	4.3
ALL	29,525	6,704	22.7	9,831	33.3	8,414	28.5	284	1.0	711	2.4	3,581	12.1

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

6,751	54.6	71.0	77.5	78.7	55.8	85.9	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

3,449	62.9	75.3	83.6	84.7	69.9	95.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

5,664	55.5	70.3	77.0	78.2	52.2	86.7	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

4,673	57.7	76.5	78.9	79.4	72.6	87.5	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

3,289	64.8	76.6	81.8	82.7	71.1	93.1	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

3,115	60.6	78.1	82.8	83.7	80.7	93.4	80.7	93.4
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ASTRONOMY (tested with 2017-2018 test)

775	47.1	69.5	76.9	78.3	49.3	88.8	49.3	88.8
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ASTRONOMY (tested with 2017-2018 test)

202	53.1	68.0	81.6	84.0	49.0	90.6	49.0	90.6
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BIOLOGY (tested with 2017-2018 test)

5,559	40.7	72.2	76.0	76.7	62.1	83.1	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

4,520	56.5	74.9	81.6	82.7	71.0	94.0	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

5,649	44.6	69.8	75.8	76.8	48.4	83.8	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

5,005	47.9	71.6	76.4	77.3	56.0	82.1	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

3,850	60.1	75.6	83.4	84.8	68.0	96.1	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

3,770	61.0	74.5	82.1	83.5	66.3	93.6	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

2,390	62.5	75.5	82.8	84.1	74.1	97.7	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

131	59.4	72.3	79.8	81.1	58.8	90.8	58.8	90.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

5,330	60.4	70.3	77.0	78.2	57.6	84.8	57.6	84.8
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

417	44.6	69.8	78.4	80.0	46.3	88.7	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

136	45.0	70.0	78.4	79.8	42.6	86.8	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

4,152	73.1	75.5	82.3	83.5	74.5	94.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

5,140	58.7	72.5	77.8	78.7	65.1	89.0	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

553	43.8	70.4	79.5	81.1	49.0	88.8	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

4,363	66.1	76.4	82.8	84.0	77.0	94.8	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

5,963	59.5	73.0	77.7	78.5	66.6	89.1	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

5,094	65.8	75.6	79.9	80.6	73.4	93.3	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

3,205	56.2	73.7	80.2	81.3	70.0	93.5	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

1,315	59.5	73.0	80.7	82.1	65.3	87.8	65.3	87.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

5,280	55.9	69.9	78.2	79.7	54.8	86.2	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

71	44.7	69.9	66.9	66.3	49.3	66.2	49.3	66.2
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

1,011	55.7	69.1	79.3	81.0	51.3	87.2	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

1,189	64.0	75.4	78.9	79.5	75.8	80.8	75.8	80.8
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

1,213	61.6	71.2	82.5	84.4	62.2	91.9	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

5,846	44.4	71.2	77.4	78.5	52.6	85.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

3,748	55.0	75.9	81.6	82.7	70.7	94.4	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

2,806	57.9	71.9	80.0	81.4	58.3	93.6	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

976	52.4	74.5	91.0	93.9	65.6	98.8	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

4,112	63.5	76.7	85.0	86.5	75.4	95.9	75.4	95.9
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IPC (tested with 2017-2018 test)

305	44.2	67.8	78.1	79.9	42.6	88.5	42.6	88.5
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

482	49.0	69.4	78.0	79.4	49.8	85.7	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

5,412	43.0	70.5	76.4	77.4	53.7	85.0	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

1,722	49.9	73.1	82.8	84.5	66.7	96.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

2,985	59.5	69.7	79.9	81.7	52.1	93.2	52.1	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

1,104	64.2	75.0	82.5	83.7	72.0	91.6	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

5,188	46.8	72.5	77.6	78.5	57.7	84.0	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

3,609	59.1	75.4	82.1	83.3	67.4	92.1	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

170	55.0	70.7	78.4	79.7	54.1	88.2	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

650	61.8	78.0	90.9	93.2	79.7	97.7	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

3,209	64.5	78.7	85.0	86.0	78.5	94.8	78.5	94.8
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IPC (tested with 2017-2018 test)

332	38.5	69.7	77.5	78.8	47.6	86.7	47.6	86.7
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

380	41.9	72.3	78.4	79.5	65.0	82.3	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

4,446	43.3	72.1	77.8	78.8	62.6	85.8	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

1,624	50.8	74.6	82.0	83.3	73.8	94.6	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

486	54.1	72.4	81.1	82.7	62.1	92.2	62.1	92.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

2,380	64.7	76.5	71.4	70.5	70.7	81.3	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

1,844	57.5	73.5	79.7	80.8	67.7	89.2	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

6,027	74.0	80.5	83.8	84.2	78.5	93.2	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

6,134	74.9	78.5	82.9	83.5	78.1	92.5	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

6,452	59.8	76.8	84.7	86.1	72.8	94.9	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

6,601	63.2	73.7	79.9	80.9	66.0	90.1	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

5,302	54.1	71.3	78.7	79.9	58.6	89.9	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

1,222	67.1	76.5	83.1	84.3	76.4	94.4	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

5,533	55.0	70.0	78.9	80.5	52.8	90.1	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

2,537	61.9	75.7	84.4	85.9	73.7	96.7	73.7	96.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

1,631	65.6	77.1	83.6	84.8	71.5	93.2	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

1,630	68.4	77.9	80.4	80.9	81.0	87.1	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

5,457	75.7	83.1	83.5	83.5	87.4	91.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

5,346	78.2	83.7	84.1	84.1	89.3	92.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

5,331	62.8	75.7	83.5	84.9	70.8	92.2	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

4,875	53.3	72.0	77.9	78.9	59.6	85.1	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

1,223	62.3	76.5	83.2	84.4	77.2	94.3	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

4,960	56.4	70.3	78.6	80.0	54.9	87.7	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

2,460	65.1	75.1	83.9	85.5	72.4	95.2	72.4	95.2
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Middle School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8 (tested with 2017-2018 test)

1,309	62.5	73.2	85.1	86.4	61.3	98.2	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

7,308	44.5	72.7	77.3	77.8	62.8	89.8	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

2,681	61.8	76.1	84.4	85.3	75.5	97.8	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

7,407	42.4	70.7	77.0	77.7	53.2	89.0	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

2,429	73.8	77.6	85.6	86.5	75.8	98.6	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

7,107	56.0	73.6	78.4	78.9	63.6	88.5	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

2,701	55.6	75.3	86.0	87.1	69.7	95.1	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

1,374	56.1	73.1	90.7	92.7	63.7	98.6	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

856	60.1	73.4	82.1	83.0	63.8	93.8	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

2,157	70.1	80.1	84.0	84.5	80.3	94.4	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

1,900	65.5	77.0	85.3	86.2	75.8	96.1	75.8	96.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8 (tested with 2017-2018 test)

1,291	66.1	74.6	84.7	85.8	71.0	96.8	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

2,440	56.6	76.7	85.0	85.9	71.7	93.2	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

1,326	53.2	74.0	91.5	93.4	66.3	98.3	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

855	63.0	75.3	82.1	82.9	68.4	92.3	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

2,165	71.0	80.2	85.0	85.5	82.1	94.5	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

1,577	66.6	79.1	85.7	86.4	78.5	95.2	78.5	95.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

7,228	62.9	76.8	91.6	93.3	75.9	99.3	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

6,774	68.8	80.1	91.4	92.7	81.9	98.5	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

927	54.8	71.2	82.7	84.0	56.6	95.1	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

7,216	54.7	72.3	78.6	79.3	60.9	91.2	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

2,498	78.1	78.1	86.2	87.1	81.6	97.8	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

7,067	59.1	73.9	78.2	78.7	68.2	91.5	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

2,540	70.7	80.0	87.0	87.7	88.8	98.9	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

6,618	51.4	72.5	77.6	78.2	62.5	88.6	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

1,710	72.8	77.3	85.9	86.9	79.3	98.3	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

151	42.4	72.6	76.9	77.4	54.3	86.8	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

105	46.6	71.4	79.2	80.0	52.4	90.5	52.4	90.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

7,035	60.8	75.5	90.4	92.0	76.2	98.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

6,138	70.7	82.4	91.7	92.7	87.1	98.0	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

915	55.2	75.1	82.5	83.3	72.3	93.5	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

126	46.4	72.3	80.1	80.9	48.4	93.7	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

129	54.0	75.4	81.9	82.6	62.8	96.1	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

83	41.3	70.7	78.7	79.6	41.0	85.5	41.0	85.5
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

150	49.3	69.0	80.5	81.8	46.7	90.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

7,325	54.1	70.7	78.8	79.7	54.4	89.6	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

2,658	65.5	77.0	85.7	86.7	76.3	97.3	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

7,388	57.6	70.4	78.1	78.9	54.0	88.7	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

2,398	67.8	78.5	86.8	87.7	83.2	98.5	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

7,328	51.7	72.1	78.3	79.0	58.8	89.3	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

8,024	50.3	69.6	80.4	81.6	48.5	93.2	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

1,952	67.7	78.5	86.4	87.3	81.8	97.6	81.8	97.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

7,082	54.8	71.2	76.8	77.5	54.7	84.0	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

2,652	70.9	81.4	85.0	85.3	85.3	96.3	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

7,260	60.6	77.3	79.2	79.5	75.4	89.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

7,779	50.3	71.3	79.0	79.9	55.2	89.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

1,949	70.1	77.6	85.8	86.7	80.6	96.5	80.6	96.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

3,577	51.6	72.1	83.1	84.4	57.2	95.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

7,447	51.8	70.5	78.8	79.8	51.6	90.4	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

2,354	71.3	79.5	87.0	87.9	78.3	97.9	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

2,605	66.8	76.3	86.6	87.8	74.5	98.1	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

6,883	47.5	70.8	76.2	76.8	50.9	85.3	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

10,699	79.0	84.2			86.5		86.5	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

20	79.0	81.5			80.0		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

5,577	81.6	87.7			92.5		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

5,131	84.1	87.7			93.4		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

11,090	78.2	81.4	0.0		79.3	0.0	79.3	0.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

2,963	52.0	72.3	82.7	83.9	60.0	91.7	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

7,313	52.9	72.8	79.3	80.0	61.6	89.0	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

2,328	67.3	78.2	86.5	87.4	81.0	97.7	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

15	72.0	79.0			73.3		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

5,722	75.9	81.9	0.0		87.3	0.0	87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

5,349	86.1	86.1			90.5		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

11,339	73.8	82.6	82.9		81.3	92.7	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

24	50.6	74.4	79.0		58.3	95.8	58.3	95.8
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GRADE 2 READING (tested with 2017-2018 test)

6,056	69.5	79.7	82.0		75.3	91.1	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

5,289	74.6	78.2	82.5		76.1	93.9	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

11,864	65.7	74.9	81.0		67.4	90.4	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

90	53.8	69.2	71.7		53.3	74.4	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

6,737	54.9	70.0	79.4		53.7	89.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

5,193	57.3	71.6	80.2		58.8	91.5	58.8	91.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

7,170	54.5	71.0	80.9		58.8	92.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

4,945	68.2	73.5	79.5		66.7	90.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

12,025	62.9	75.3	80.8		64.3	91.0	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

96	50.2	72.8	74.5		55.2	84.4	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

7,228	59.3	74.6	80.3		66.3	91.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

4,912	67.9	78.6	79.8		76.0	91.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

11,820	69.0	77.4	81.0		73.3	91.1	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

124	54.1	69.4	74.2		50.8	79.0	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

7,879	67.0	75.9	80.7		76.4	92.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

4,067	64.3	76.2	81.1		71.1	95.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

10,026	73.9	73.9	82.6		67.1	94.1	67.1	94.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1,936	71.7	75.0	82.2		69.1	95.9	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	85.2	85.2	6,935	443	32.7	1,615	426	27.1	4,721	436	30.0	386	567	78.8	-	-	-
		2016-17	84.5	84.5	6,767	464	42.2	1,435	446	34.8	4,764	458	40.6	396	584	82.3	-	-	-
		2017-18	84.2	84.2	7,125	468	41.8	1,429	455	36.5	5,114	460	39.1	379	591	85.0	-	-	-
	Mathematics	2015-16	85.2	85.2	6,935	452	18.9	1,615	429	12.6	4,721	449	16.6	386	550	58.8	-	-	-
		2016-17	84.5	84.5	6,767	465	21.6	1,435	441	14.4	4,764	462	19.5	396	563	64.4	-	-	-
		2017-18	84.2	84.2	7,125	463	20.7	1,429	438	13.4	5,114	459	18.6	379	565	62.3	-	-	-
ACT	English	2015-16	81.2	81.2	6,612	14	23.4	1,544	14	19.7	4,500	13	19.4	362	23	76.5	-	-	-
		2016-17	82.4	82.4	6,597	15	26.1	1,414	14	20.0	4,628	15	23.1	386	24	76.9	-	-	-
		2017-18	82.4	82.4	6,966	15	26.5	1,410	14	21.6	4,974	14	22.7	382	24	79.1	-	-	-
	Mathematics	2015-16	81.2	81.2	6,612	17	16.5	1,544	16	10.4	4,500	17	14.2	362	22	56.1	-	-	-
		2016-17	82.4	82.4	6,597	18	17.3	1,414	17	9.4	4,628	18	15.4	386	23	61.4	-	-	-
		2017-18	82.4	82.4	6,966	17	14.8	1,410	16	8.4	4,974	17	12.6	382	22	53.4	-	-	-
	Reading	2015-16	81.2	81.2	6,612	16	17.5	1,544	16	12.6	4,500	16	14.4	362	25	65.2	-	-	-
		2016-17	82.4	82.4	6,597	17	18.3	1,414	16	12.8	4,628	17	15.3	386	25	65.5	-	-	-
		2017-18	82.4	82.4	6,966	17	19.0	1,410	16	14.2	4,974	16	15.5	382	25	67.3	-	-	-
	Science	2015-16	81.2	81.2	6,612	17	13.0	1,544	16	8.9	4,500	17	10.1	362	23	54.1	-	-	-
		2016-17	82.4	82.4	6,597	18	13.8	1,414	16	7.2	4,628	17	11.7	386	24	55.2	-	-	-
		2017-18	82.4	82.4	6,966	17	12.9	1,410	16	7.1	4,974	17	10.4	382	23	54.7	-	-	-
	Composite	2015-16	81.2	81.2	6,612	16	-	1,544	16	-	4,500	16	-	362	23	-	-	-	-
		2016-17	82.4	82.4	6,597	17	-	1,414	16	-	4,628	17	-	386	24	-	-	-	-
		2017-18	82.4	82.4	6,966	17	-	1,410	16	-	4,974	16	-	382	24	-	-	-	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	1,540	462	70.1	293	439	62.8	1,002	449	67.4	177	547	91.0	54	531	86.8	1,540	462	70.1
		2016	1,442	464	68.2	231	446	61.9	999	447	64.2	154	572	94.2	42	545	94.8	1,442	464	68.2
		2017	1,836	466	72.5	314	445	68.5	1,301	454	70.0	143	583	94.4	54	539	91.0	1,836	466	72.5
	Mathematics	2015	1,540	456	54.3	293	430	41.3	1,002	450	52.4	177	502	77.4	54	534	77.9	1,540	456	54.3
		2016	1,442	469	62.8	231	445	52.4	999	462	59.8	154	523	87.7	42	543	89.7	1,442	469	62.8
		2017	1,836	467	59.8	314	442	49.0	1,301	460	58.0	143	543	88.8	54	540	80.8	1,836	467	59.8
10	Reading & Writing	2015	8,879	415	38.9	1,879	400	32.8	6,335	410	37.0	439	521	81.8	172	469	57.5	8,879	415	38.9
		2016	9,038	417	40.3	1,884	402	33.6	6,515	412	38.8	460	526	80.0	141	482	64.2	9,038	417	40.3
		2017	8,857	417	39.0	1,765	397	30.5	6,421	414	37.9	457	526	77.0	133	468	62.1	8,857	417	39.0
	Mathematics	2015	8,879	424	22.3	1,879	404	14.4	6,335	423	21.5	439	494	56.9	172	485	44.7	8,879	424	22.3
		2016	9,038	433	26.7	1,884	412	16.8	6,515	433	26.3	460	502	63.9	141	486	48.0	9,038	433	26.7
		2017	8,857	428	22.1	1,765	405	12.3	6,421	428	21.6	457	496	56.5	133	475	43.5	8,857	428	22.1
11	Reading & Writing	2015	2,268	494	62.2	451	470	56.3	1,413	479	57.9	296	592	92.2	90	515	61.1	2,268	494	62.2
		2016	2,015	512	69.2	388	479	60.8	1,281	495	64.6	250	612	97.2	68	608	91.7	2,015	512	69.2
		2017	2,095	508	67.6	310	485	59.7	1,490	492	63.8	205	625	98.0	70	581	90.0	2,095	508	67.6
	Mathematics	2015	2,268	494	40.2	451	463	29.3	1,413	485	35.5	296	564	73.0	90	551	57.4	2,268	494	40.2
		2016	2,015	511	49.7	388	471	29.9	1,281	501	46.4	250	582	84.4	68	622	83.3	2,015	511	49.7
		2017	2,095	504	44.4	310	481	34.5	1,490	492	39.1	205	595	84.9	70	589	74.4	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

21,579	21,579	2.0	2.0	6,116	28.3	28.3
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Art History

127	127	2.5	2.5	54	42.5	42.5
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Biology

1,071	1,071	1.9	1.9	260	24.3	24.3
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Calculus AB

984	984	2.5	2.5	409	41.6	41.6
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Calculus BC

253	253	3.7	3.7	199	78.7	78.7
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Chemistry

477	477	1.8	1.8	115	24.1	24.1
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Comparative Government and Politics

90	90	1.8	1.8	17	18.9	18.9
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Computer Science A

172	172	2.5	2.5	79	45.9	45.9
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Computer Science Principles

289	289	3.0	3.0	185	64.0	64.0
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English Language and Composition

2,689	2,689	1.8	1.8	511	19.0	19.0
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English Literature and Composition

1,885	1,885	1.7	1.7	299	15.9	15.9
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Environmental Science

946	946	1.8	1.8	198	20.9	20.9
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European History

81	81	2.7	2.7	36	44.4	44.4
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French Language and Culture

58	58	2.3	2.3	23	39.7	39.7
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Human Geography

2,138	2,138	1.7	1.7	489	22.9	22.9
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Italian Language and Culture

1	1	*	*	*	*	*
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Latin

7	7	1.1	1.1	0	0.0	0.0
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Macroeconomics

949	949	1.6	1.6	172	18.1	18.1
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Microeconomics

196	196	1.6	1.6	38	19.4	19.4
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Music Theory

126	126	2.6	2.6	60	47.6	47.6
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Physics 1

1,092	1,092	1.4	1.4	100	9.2	9.2
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Physics 2

97	97	2.1	2.1	29	29.9	29.9
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Physics C: Electricity and Magnetism

62	62	3.9	3.9	54	87.1	87.1
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Physics C: Mechanics

163	163	3.4	3.4	119	73.0	73.0
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Psychology

500	500	1.6	1.6	98	19.6	19.6
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Seminar

93	93	2.9	2.9	76	81.7	81.7
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Spanish Language and Culture

1,061	1,061	3.8	3.8	959	90.4	90.4
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Spanish Literature and Culture

151	151	2.7	2.7	86	57.0	57.0
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Statistics

548	548	2.4	2.4	258	47.1	47.1
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Studio Art: 2-D Design Portfolio

191	191	3.1	3.1	136	71.2	71.2
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Studio Art: 3-D Design Portfolio

67	67	2.6	2.6	32	47.8	47.8
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Studio Art: Drawing Portfolio

63	63	3.6	3.6	44	69.8	69.8
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United States Government and Politics

1,349	1,349	1.6	1.6	211	15.6	15.6
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Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

United States History

2,373	2,373	1.6	1.6	415	17.5	17.5
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World History

1,230	1,230	2.1	2.1	354	28.8	28.8
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