

School Number 104

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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WILLIAM M. ANDERSON ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	91
1	100
2	106
3	116
4	104
5	108
ALL	697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	8.8	6	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	624	89.5	24	54.5
White	6	0.9	10	22.7
Multiple	6	0.9	2	4.5
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	512	73.5
Economically disadvantaged	651	93.4
Limited English proficient (LEP)	472	67.7
Special education	43	6.2
Talented and Gifted (TAG)	67	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	77	5	6.5	2	2.6	0	0.0	69	89.6	1	1.3	0	0.0
	2017	83	7	8.4	6	7.2	0	0.0	68	81.9	2	2.4	0	0.0
	2018	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
KN	2016	107	11	10.3	1	0.9	0	0.0	93	86.9	2	1.9	0	0.0
	2017	94	9	9.6	0	0.0	0	0.0	84	89.4	1	1.1	0	0.0
	2018	91	7	7.7	0	0.0	0	0.0	83	91.2	1	1.1	0	0.0
1	2016	126	7	5.6	0	0.0	0	0.0	117	92.9	1	0.8	1	0.8
	2017	111	8	7.2	0	0.0	0	0.0	103	92.8	0	0.0	0	0.0
	2018	100	11	11.0	0	0.0	0	0.0	86	86.0	1	1.0	2	2.0
2	2016	133	13	9.8	0	0.0	0	0.0	117	88.0	2	1.5	1	0.8
	2017	115	8	7.0	0	0.0	0	0.0	105	91.3	1	0.9	1	0.9
	2018	106	10	9.4	0	0.0	0	0.0	93	87.7	1	0.9	2	1.9
3	2016	124	8	6.5	0	0.0	0	0.0	115	92.7	1	0.8	0	0.0
	2017	117	10	8.5	0	0.0	0	0.0	103	88.0	3	2.6	1	0.9
	2018	116	8	6.9	0	0.0	0	0.0	105	90.5	2	1.7	1	0.9
4	2016	119	12	10.1	0	0.0	0	0.0	104	87.4	2	1.7	1	0.8
	2017	118	9	7.6	1	0.8	0	0.0	108	91.5	0	0.0	0	0.0
	2018	104	9	8.7	0	0.0	0	0.0	93	89.4	1	1.0	1	1.0
5	2016	113	11	9.7	0	0.0	0	0.0	102	90.3	0	0.0	0	0.0
	2017	113	11	9.7	0	0.0	0	0.0	99	87.6	2	1.8	1	0.9
	2018	108	12	11.1	0	0.0	0	0.0	96	88.9	0	0.0	0	0.0
PK-5	2016	799	67	8.4	3	0.4	0	0.0	717	89.7	9	1.1	3	0.4
	2017	751	62	8.3	7	0.9	0	0.0	670	89.2	9	1.2	3	0.4
	2018	697	61	8.8	0	0.0	0	0.0	624	89.5	6	0.9	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	77	75	97.4	49	63.6	1	1.3	49	63.6	0	0.0	77	100.0	44.2	55.8	0.0
	2017	83	82	98.8	64	77.1	0	0.0	64	77.1	0	0.0	83	100.0	43.4	56.6	0.0
	2018	72	66	91.7	46	63.9	2	2.8	46	63.9	0	0.0	66	91.7	51.4	48.6	6.9
KN	2016	107	102	95.3	73	68.2	7	6.5	73	68.2	8	7.5	26	24.3	52.3	47.7	0.0
	2017	94	90	95.7	62	66.0	3	3.2	62	66.0	5	5.3	18	19.1	44.7	55.3	0.0
	2018	91	80	87.9	60	65.9	0	0.0	62	68.1	9	9.9	21	23.1	45.1	54.9	1.1
1	2016	126	121	96.0	92	73.0	10	7.9	93	73.8	19	15.1	8	6.3	49.2	50.8	4.0
	2017	111	107	96.4	79	71.2	6	5.4	81	73.0	9	8.1	6	5.4	53.2	46.8	3.6
	2018	100	93	93.0	66	66.0	9	9.0	67	67.0	3	3.0	9	9.0	45.0	55.0	2.0
2	2016	133	129	97.0	85	63.9	5	3.8	86	64.7	20	15.0	16	12.0	51.1	48.9	4.5
	2017	115	110	95.7	83	72.2	11	9.6	83	72.2	18	15.7	5	4.3	49.6	50.4	0.9
	2018	106	99	93.4	72	67.9	8	7.5	75	70.8	5	4.7	5	4.7	50.0	50.0	1.9
3	2016	124	120	96.8	81	65.3	4	3.2	96	77.4	21	16.9	10	8.1	50.8	49.2	0.0
	2017	117	115	98.3	80	68.4	5	4.3	79	67.5	20	17.1	7	6.0	50.4	49.6	0.0
	2018	116	110	94.8	84	72.4	7	6.0	87	75.0	19	16.4	13	11.2	45.7	54.3	1.7
4	2016	119	118	99.2	71	59.7	4	3.4	96	80.7	17	14.3	11	9.2	51.3	48.7	0.8
	2017	118	114	96.6	83	70.3	8	6.8	100	84.7	24	20.3	6	5.1	52.5	47.5	0.0
	2018	104	101	97.1	70	67.3	5	4.8	79	76.0	14	13.5	4	3.8	51.0	49.0	0.0
5	2016	113	111	98.2	77	68.1	4	3.5	99	87.6	21	18.6	10	8.8	50.4	49.6	0.0
	2017	113	112	99.1	71	62.8	5	4.4	98	86.7	17	15.0	9	8.0	49.6	50.4	0.0
	2018	108	102	94.4	74	68.5	12	11.1	96	88.9	17	15.7	11	10.2	58.3	41.7	0.0
PK-5	2016	799	776	97.1	528	66.1	35	4.4	592	74.1	106	13.3	158	19.8	50.2	49.8	1.5
	2017	751	730	97.2	522	69.5	38	5.1	567	75.5	93	12.4	134	17.8	49.4	50.6	0.7
	2018	697	651	93.4	472	67.7	43	6.2	512	73.5	67	9.6	129	18.5	49.5	50.5	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	107	12,185	104	96.6	11,638	95.5	12	11.2	19.3	99	10,883	92.3	89.3
	2017	96	11,388	91	95.6	10,888	95.6	14	14.6	19.6	88	10,240	92.0	89.9
	2018	90	11,061	87	96.3	10,520	95.1	7	7.7	17.8	84	9,830	92.8	88.9
1	2016	124	13,397	120	96.9	12,877	96.1	15	12.1	18.1	114	12,066	91.6	90.1
	2017	112	12,278	109	97.0	11,800	96.1	16	14.2	18.4	102	11,169	90.7	91.0
	2018	98	11,550	94	95.8	11,055	95.7	14	14.3	16.6	89	10,347	90.8	89.6
2	2016	132	13,532	128	97.1	13,066	96.6	15	11.4	16.6	123	12,286	93.4	90.8
	2017	113	12,938	110	97.1	12,476	96.4	16	14.1	16.9	106	11,850	93.6	91.6
	2018	104	11,864	101	96.6	11,398	96.1	7	6.7	15.9	99	10,717	94.9	90.3
3	2016	123	13,328	120	97.8	12,911	96.9	18	14.6	15.3	117	12,216	95.0	91.7
	2017	118	13,158	115	97.2	12,734	96.8	10	8.4	15.9	115	12,162	97.1	92.4
	2018	114	12,536	111	97.4	12,080	96.4	8	7.0	14.4	111	11,431	97.5	91.2
4	2016	116	12,688	114	97.8	12,300	96.9	17	14.6	15.8	111	11,676	95.3	92.0
	2017	118	12,873	115	97.8	12,467	96.8	13	11.0	15.4	113	11,953	95.8	92.9
	2018	103	12,675	100	97.0	12,235	96.5	11	10.7	14.1	97	11,637	94.3	91.8
5	2016	114	12,178	112	97.9	11,815	97.0	7	6.1	5.7	108	11,217	94.8	92.1
	2017	114	12,220	111	97.9	11,838	96.9	2	1.8	6.1	109	11,367	95.9	93.0
	2018	106	12,498	104	98.3	12,078	96.6	0	0.0	6.1	101	11,513	95.1	92.1
KN-5	2016	717	77,308	698	97.3	74,608	96.5	84	11.7	15.2	672	70,344	93.7	91.0
	2017	671	74,855	652	97.2	72,203	96.5	71	10.6	15.3	633	68,741	94.3	91.8
	2018	616	72,186	597	97.0	69,366	96.1	47	7.6	14.0	581	65,475	94.4	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	13.6
Hispanic	24	54.5
White	10	22.7
Multiple	2	4.5
Other	2	4.5

Gender	Number	Percentage
Female	30	68.2
Male	14	31.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	76.0
2016-17	5.9	73.5
2017-18	6.7	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	8	18.2
2	1	2.3
3	1	2.3
4	3	6.8
5	1	2.3
1-3	10	22.7
More than 3	32	72.7
1 - 5	14	31.8
6 - 10	6	13.6
11 - 20	18	40.9
More than 20	4	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	37.5	65.0	52.5	*	57.1	39.1		52.0	66.7	59.2	58.1	49
	2017	*	70.0	74.1	74.3	*	*	*		66.7	80.0	73.2	59.5	41
	2018	*	57.1	88.5	75.9	*	*	66.7		73.7	82.4	77.8	67.4	36
4	2016	*	41.7	55.3	51.0	*	*	33.3		53.1	52.4	52.8	62.6	53
	2017		33.3	47.1	39.5	*	50.0	26.9		40.0	47.8	44.2	56.4	43
	2018	*	44.4	72.0	65.5	*	*	27.3		61.1	72.2	66.7	61.9	36
5	2016		45.5	67.9	58.8	*	50.0	50.0		58.3	66.7	61.5	70.6	39
	2017	*	63.6	63.6	61.9	*	*	50.0		56.7	75.0	63.0	71.7	46
	2018		55.6	71.4	62.5	28.6	75.0	53.8		57.1	81.3	67.6	76.0	37
3-5	2016	*	41.9	62.3	53.7	10.0	47.1	40.7		54.3	61.7	57.4	63.9	141
	2017	*	56.7	60.6	58.3	0.0	57.1	40.0		54.9	66.1	60.0	62.7	130
	2018	*	52.0	77.2	67.8	27.3	73.3	50.0		63.8	78.4	70.6	68.7	109

NUMBER TESTED IN GRADES 3-5													
2016	2	31	106	123	10	17	81			81	60	141	22,529
2017	4	30	94	115	12	14	60			71	59	130	23,084
2018	3	25	79	90	11	15	46			58	51	109	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5	14	19	*	3	14		12	8	20	3,114	49
	2017	*	3	7	9	*	*	*		7	4	11	3,014	41
	2018	*	3	3	7	*	*	3		5	3	8	2,309	36
4	2016	*	7	17	24	*	*	20		15	10	25	2,728	53
	2017		6	18	23	*	4	19		12	12	24	3,323	43
	2018	*	5	7	10	*	*	8		7	5	12	2,811	36
5	2016		6	9	14	*	3	14		10	5	15	2,294	39
	2017	*	4	12	16	*	*	15		13	4	17	2,269	46
	2018		4	8	12	5	2	12		9	3	12	1,956	37
3-5	2016	*	18	40	57	9	9	48		37	23	60	8,136	141
	2017	*	13	37	48	12	6	36		32	20	52	8,606	130
	2018	*	12	18	29	8	4	23		21	11	32	7,076	109

NUMBER TESTED IN GRADES 3-5													
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	
2018	3	25	79	90	11	15	46		58	51	109	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	30.0	22.5	*	28.6	21.7		24.0	29.2	26.5	29.2	49
	2017	*	30.0	40.7	37.1	*	*	*		33.3	45.0	39.0	32.9	41
	2018	*	14.3	53.8	41.4	*	*	33.3		26.3	58.8	41.7	33.6	36
4	2016	*	8.3	21.1	18.4	*	*	10.0		9.4	28.6	17.0	28.6	53
	2017		33.3	32.4	26.3	*	50.0	23.1		35.0	30.4	32.6	32.4	43
	2018	*	22.2	32.0	27.6	*	*	18.2		22.2	38.9	30.6	35.6	36
5	2016		0.0	21.4	14.7	*	16.7	7.1		16.7	13.3	15.4	36.3	39
	2017	*	18.2	42.4	33.3	*	*	23.3		26.7	50.0	34.8	38.2	46
	2018		33.3	28.6	25.0	0.0	37.5	15.4		28.6	31.3	29.7	44.1	37
3-5	2016	*	6.5	24.5	18.7	0.0	23.5	12.3		16.0	25.0	19.9	31.4	141
	2017	*	26.7	38.3	32.2	0.0	42.9	23.3		31.0	40.7	35.4	34.6	130
	2018	*	24.0	38.0	31.1	0.0	40.0	19.6		25.9	43.1	33.9	38.0	109

NUMBER TESTED IN GRADES 3-5													
2016	2	31	106	123	10	17	81			81	60	141	22,529
2017	4	30	94	115	12	14	60			71	59	130	23,084
2018	3	25	79	90	11	15	46			58	51	109	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	10.0	7.5	*	0.0	0.0		12.0	8.3	10.2	15.2	49
	2017	*	10.0	25.9	20.0	*	*	*		14.3	30.0	22.0	20.0	41
	2018	*	0.0	30.8	17.2	*	*	0.0		21.1	23.5	22.2	19.3	36
4	2016	*	0.0	15.8	12.2	*	*	10.0		6.3	19.0	11.3	13.4	53
	2017		22.2	11.8	13.2	*	25.0	7.7		20.0	8.7	14.0	16.9	43
	2018	*	11.1	16.0	17.2	*	*	9.1		5.6	22.2	13.9	17.7	36
5	2016		0.0	7.1	5.9	*	0.0	0.0		4.2	6.7	5.1	16.6	39
	2017	*	0.0	15.2	9.5	*	*	3.3		6.7	18.8	10.9	19.4	46
	2018		11.1	10.7	6.3	0.0	37.5	11.5		14.3	6.3	10.8	20.1	37
3-5	2016	*	3.2	11.3	8.9	0.0	5.9	3.7		7.4	11.7	9.2	15.1	141
	2017	*	10.0	17.0	13.9	0.0	21.4	5.0		12.7	18.6	15.4	18.8	130
	2018	*	8.0	19.0	13.3	0.0	26.7	8.7		13.8	17.6	15.6	19.1	109

NUMBER TESTED IN GRADE 3-5													
2016	2	31	106	123	10	17	81		81	60	141	22,529	
2017	4	30	94	115	12	14	60		71	59	130	23,084	
2018	3	25	79	90	11	15	46		58	51	109	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.5	62.4	50.9
	2017	71.7	60.5	65.9
	2018	77.8	70.0	64.3
4	2016	60.4	54.0	50.7
	2017	62.8	57.8	51.0
	2018	66.3	60.4	63.2
5	2016	59.0	60.9	57.6
	2017	63.0	62.6	62.7
	2018	60.8	62.0	61.2
3-5	2016	59.3	58.8	52.7
	2017	65.7	60.4	59.8
	2018	68.2	64.1	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50.0	58.3	51.1	*	*	32.1		40.6	73.7	52.9	57.3	51
	2017		55.6	60.0	59.0	*	55.6	40.7		55.0	62.5	59.1	54.4	44
	2018	*	37.5	52.0	46.4	*	*	40.0		33.3	64.7	48.6	51.2	35

NUMBER TESTED IN GRADE 4													
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	
2018	1	8	25	28	2	2	10		18	17	35	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6	15	23	*	*	19		19	5	24	3,090	51
	2017		4	14	16	*	4	16		9	9	18	3,435	44
	2018	*	5	12	15	*	*	6		12	6	18	3,589	35

NUMBER TESTED IN GRADE 4													
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	
2018	1	8	25	28	2	2	10		18	17	35	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	33.3	16.7	19.1	*	*	7.1		12.5	31.6	19.6	28.7	51
	2017		44.4	31.4	30.8	*	44.4	22.2		30.0	37.5	34.1	26.0	44
	2018	*	25.0	28.0	28.6	*	*	10.0		16.7	41.2	28.6	29.2	35

NUMBER TESTED IN GRADE 4													
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	
2018	1	8	25	28	2	2	10		18	17	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	11.1	8.5	*	*	3.6		6.3	10.5	7.8	10.9	51
	2017		0.0	5.7	2.6	*	11.1	3.7		5.0	4.2	4.5	7.4	44
	2018	*	0.0	4.0	3.6	*	*	0.0		0.0	5.9	2.9	7.1	35

NUMBER TESTED IN GRADE 4													
2016	1	12	36	47	4	2	28		32	19	51	7,239	
2017		9	35	39	5	9	27		20	24	44	7,530	
2018	1	8	25	28	2	2	10		18	17	35	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	54.2	61.8
	2017	—	3.3	59.1	60.5
	2018	—	3.7	47.1	58.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62.5	74.6	74.3	*	77.5	74.7		76.9	69.0	73.2	65.3	123
	2017	*	90.0	80.4	81.0	*	78.5	79.5		78.3	85.7	81.9	70.0	116
	2018	*	57.1	85.4	82.5	*	81.7	82.4		75.0	90.2	83.2	74.5	113
4	2016	*	41.7	73.3	67.6	*	82.1	66.0		68.3	68.4	68.4	63.5	117
	2017		44.4	78.7	78.2	*	84.3	75.0		80.6	71.4	76.3	68.1	118
	2018	*	44.4	81.3	78.9	*	85.3	79.2		75.0	82.0	78.4	75.2	102
5	2016		36.4	68.5	64.9	*	66.7	62.2		70.6	59.6	65.0	79.6	103
	2017	*	72.7	83.8	82.7	*	89.9	80.4		81.0	81.8	81.4	80.6	113
	2018		77.8	90.2	90.2	50.0	90.3	87.6		88.1	90.5	89.1	86.9	101
3-5	2016	*	45.2	72.3	69.2	8.3	75.5	67.7		72.2	65.9	69.1	69.3	343
	2017	*	70.0	80.9	80.6	26.7	84.0	78.2		80.0	79.6	79.8	72.7	347
	2018	*	60.0	85.7	83.9	31.3	85.6	83.3		79.8	87.6	83.5	78.8	316

NUMBER TESTED IN GRADES 3-5													
2016	3	31	307	315	12	216	275			176	167	343	36,959
2017	5	30	309	319	15	231	275			180	167	347	37,278
2018	3	25	286	279	16	222	251			163	153	316	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	29	29	*	18	24		15	18	33	4,478	123
	2017	*	1	20	20	*	17	16		13	8	21	3,851	116
	2018	*	3	15	17	*	15	15		13	6	19	3,072	113
4	2016	*	7	27	34	*	12	32		19	18	37	4,463	117
	2017		5	23	24	*	13	25		12	16	28	4,016	118
	2018	*	5	17	19	*	10	16		13	9	22	3,028	102
5	2016		7	29	34	*	23	34		15	21	36	2,412	103
	2017	*	3	16	18	*	7	19		11	10	21	2,308	113
	2018		2	9	9	4	7	11		7	4	11	1,582	101
3-5	2016	*	17	85	97	11	53	90		49	57	106	11,353	343
	2017	*	9	59	62	11	37	60		36	34	70	10,175	347
	2018	*	10	41	45	11	32	42		33	19	52	7,682	316

NUMBER TESTED IN GRADES 3-5													
2016	3	31	307	315	12	216	275		176	167	343	36,959	
2017	5	30	309	319	15	231	275		180	167	347	37,278	
2018	3	25	286	279	16	222	251		163	153	316	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	38.6	37.2	*	43.8	36.8		40.0	34.5	37.4	32.6	123
	2017	*	70.0	45.1	48.6	*	43.0	43.6		48.3	48.2	48.3	39.9	116
	2018	*	14.3	56.3	53.6	*	58.5	58.8		46.2	59.0	53.1	41.8	113
4	2016	*	0.0	34.7	30.5	*	43.3	31.9		31.7	29.8	30.8	28.9	117
	2017		33.3	53.7	54.5	*	61.4	51.0		58.1	46.4	52.5	39.4	118
	2018	*	22.2	42.9	40.0	*	45.6	41.6		42.3	40.0	41.2	44.2	102
5	2016		0.0	25.0	23.7	*	24.6	18.9		19.6	25.0	22.3	35.3	103
	2017	*	0.0	40.4	35.6	*	42.0	33.0		36.2	36.4	36.3	42.4	113
	2018		33.3	53.3	54.3	12.5	58.3	50.6		55.9	45.2	51.5	53.8	101
3-5	2016	*	6.5	33.2	30.8	0.0	37.5	29.4		31.3	29.9	30.6	32.3	343
	2017	*	33.3	46.6	46.4	0.0	49.4	42.5		47.8	43.7	45.8	40.5	347
	2018	*	24.0	51.0	49.5	12.5	54.5	50.6		48.5	49.0	48.7	46.6	316

NUMBER TESTED IN GRADES 3-5													
2016	3	31	307	315	12	216	279		176	167	343	36,959	
2017	5	30	309	319	15	231	275		180	167	347	37,278	
2018	3	25	286	279	16	222	251		163	153	316	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	15.8	15.0	*	20.0	16.8		16.9	12.1	14.6	12.5	123
	2017	*	40.0	28.4	30.5	*	29.1	29.5		25.0	33.9	29.3	19.9	116
	2018	*	0.0	32.0	28.9	*	31.7	30.6		21.2	36.1	29.2	19.6	113
4	2016	*	0.0	11.9	10.5	*	13.4	9.6		10.0	10.5	10.3	14.6	117
	2017		0.0	31.5	30.9	*	34.9	28.0		32.3	26.8	29.7	22.1	118
	2018	*	11.1	24.2	22.2	*	27.9	24.7		23.1	22.0	22.5	23.8	102
5	2016		0.0	5.4	5.2	*	2.9	2.2		3.9	5.8	4.9	13.9	103
	2017	*	0.0	13.1	11.5	*	13.0	9.3		10.3	12.7	11.5	19.3	113
	2018		11.1	29.3	29.3	12.5	30.6	27.0		25.4	31.0	27.7	27.6	101
3-5	2016	*	0.0	11.4	10.5	0.0	12.5	9.7		10.8	9.6	10.2	13.6	343
	2017	*	13.3	24.6	24.5	0.0	26.4	21.8		22.8	24.6	23.6	20.4	347
	2018	*	8.0	28.7	26.9	6.3	30.2	27.5		23.3	30.1	26.6	23.7	316

NUMBER TESTED IN GRADE 3-5													
2016	3	31	307	315	12	216	279		176	167	343	36,959	
2017	5	30	309	319	15	231	275		180	167	347	37,278	
2018	3	25	286	279	16	222	251		163	153	316	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.9	62.6	68.6	65.6
	2017	72.8	71.2	61.1	68.1
	2018	74.0	70.5	66.6	70.1
4	2016	74.1	60.4	45.6	59.1
	2017	74.2	65.6	61.0	71.6
	2018	65.9	66.1	64.5	67.2
5	2016	53.3	54.9	54.0	56.1
	2017	63.6	65.2	57.2	62.4
	2018	60.1	70.5	70.7	66.1
3-5	2016	65.6	59.6	56.4	60.6
	2017	70.3	67.3	59.8	67.4
	2018	66.9	69.1	67.3	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		63.6	65.7	65.0	*	50.0	58.8		70.4	57.9	65.2	66.1	46
	2017	*	45.5	71.0	65.0	*	*	55.2		59.3	70.6	63.6	65.9	44
	2018		40.0	57.1	48.5	28.6	50.0	37.0		45.5	62.5	52.6	68.8	38

NUMBER TESTED IN GRADE 5													
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	
2018		10	28	33	7	8	27		22	16	38	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4	12	14	*	6	14		8	8	16	3263	46
	2017	*	6	9	14	*	*	13		11	5	16	3328	44
	2018		6	12	17	5	4	17		12	6	18	3208	38

NUMBER TESTED IN GRADE 5													
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	
2018		10	28	33	7	8	27		22	16	38	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		18.2	28.6	27.5	*	8.3	14.7		37.0	10.5	26.1	26.7	46
	2017	*	18.2	38.7	30.0	*	*	20.7		25.9	41.2	31.8	33.0	44
	2018		20.0	14.3	15.2	14.3	25.0	11.1		18.2	12.5	15.8	32.6	38

NUMBER TESTED IN GRADE 5													
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	
2018		10	28	33	7	8	27		22	16	38	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	8.6	7.5	*	0.0	2.9		11.1	0.0	6.5	6.7	46
	2017	*	18.2	16.1	17.5	*	*	6.9		7.4	29.4	15.9	12.8	44
	2018		0.0	3.6	3.0	0.0	12.5	3.7		4.5	0.0	2.6	12.1	38

NUMBER TESTED IN GRADE 5													
2016		11	35	40	2	12	34		27	19	46	9,626	
2017	1	11	31	40	4	2	29		27	17	44	9,759	
2018		10	28	33	7	8	27		22	16	38	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.3	61.3	64.5	67.7
	2017	64.0	65.1	72.0	58.9
	2018	53.1	62.5	55.0	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			64.9	65.8		64.9	64.4		65.0	64.7	64.9	66.0	74
	2017			50.0	47.1	*	50.0	50.7		41.0	59.5	50.0	66.0	76
	2018			82.1	85.3	*	82.1	81.8		72.7	88.9	82.1	76.6	78
4	2016	*		75.0	78.6	*	76.2	76.6		85.7	67.6	75.4	61.2	65
	2017			78.1	77.5		78.4	78.1		75.6	81.8	78.4	64.2	74
	2018			67.2	64.5	*	67.2	67.2		62.9	71.9	67.2	68.2	67
5	2016			69.4	70.8	*	70.0	71.0		75.8	64.1	69.4	79.1	72
	2017	*		91.2	93.5	*	91.3	91.3		90.0	92.3	91.3	87.3	69
	2018			92.3	91.8	*	92.3	92.2		92.3	92.3	92.3	88.1	65
3-5	2016	*		69.5	71.1	*	70.0	70.4		74.3	65.5	69.7	68.0	211
	2017	*		72.4	71.9	*	72.6	72.8		67.3	78.0	72.6	71.3	219
	2018			80.5	80.6	33.3	80.5	80.3		76.6	84.5	80.5	77.0	210

NUMBER TESTED IN GRADES 3-5													
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	
2018			210	191	6	210	208		107	103	210	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26	25		26	26		14	12	26	1,905	74
	2017			38	37	*	38	37		23	15	38	1,887	76
	2018			14	10	*	14	14		9	5	14	1,205	78
4	2016	*		16	12	*	15	15		4	12	16	1,974	65
	2017			16	16		16	16		10	6	16	1,830	74
	2018			22	22	*	22	22		13	9	22	1,581	67
5	2016			22	19	*	21	20		8	14	22	876	72
	2017	*		6	4	*	6	6		3	3	6	521	69
	2018			5	5	*	5	5		3	2	5	488	65
3-5	2016	*		64	56	*	62	61		26	38	64	4,755	211
	2017	*		60	57	*	60	59		36	24	60	4,238	219
	2018			41	37	4	41	41		25	16	41	3,274	210

NUMBER TESTED IN GRADES 3-5													
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	
2018			210	191	6	210	208		107	103	210	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			35.1	35.6		35.1	34.2		35.0	35.3	35.1	36.9	74
	2017			34.2	35.7	*	34.2	34.7		28.2	40.5	34.2	39.2	76
	2018			59.0	60.3	*	59.0	59.7		45.5	68.9	59.0	45.3	78
4	2016	*		43.8	48.2	*	46.0	45.3		57.1	35.1	44.6	35.5	65
	2017			39.7	42.3		40.5	39.7		36.6	45.5	40.5	36.0	74
	2018			26.9	25.8	*	26.9	26.9		20.0	34.4	26.9	36.9	67
5	2016			34.7	35.4	*	34.3	34.8		42.4	28.2	34.7	43.3	72
	2017	*		47.1	51.6	*	47.8	47.8		53.3	43.6	47.8	49.1	69
	2018			64.6	67.2	*	64.6	64.1		61.5	69.2	64.6	62.6	65
3-5	2016	*		37.6	39.2	*	38.2	37.9		43.6	32.7	37.9	38.2	211
	2017	*		40.1	42.9	*	40.6	40.6		38.2	43.1	40.6	40.8	219
	2018			50.5	51.3	0.0	50.5	50.5		43.0	58.3	50.5	47.4	210

NUMBER TESTED IN GRADES 3-5													
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	
2018			210	191	6	210	208		107	103	210	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			24.3	24.7		24.3	23.3		25.0	23.5	24.3	21.4	74
	2017			26.3	27.1	*	26.3	26.7		20.5	32.4	26.3	25.4	76
	2018			39.7	38.2	*	39.7	40.3		24.2	51.1	39.7	24.1	78
4	2016	*		21.9	23.2	*	23.8	23.4		21.4	24.3	23.1	16.6	65
	2017			26.0	28.2		27.0	26.0		24.4	30.3	27.0	17.3	74
	2018			9.0	8.1	*	9.0	9.0		8.6	9.4	9.0	18.4	67
5	2016			9.7	10.8	*	8.6	8.7		9.1	10.3	9.7	13.6	72
	2017	*		19.1	21.0	*	18.8	18.8		23.3	15.4	18.8	22.7	69
	2018			29.2	31.1	*	29.2	28.1		28.2	30.8	29.2	30.5	65
3-5	2016	*		18.6	19.6	*	18.8	18.4		18.8	19.1	19.0	17.5	211
	2017	*		24.0	25.6	*	24.2	24.0		22.7	25.7	24.2	21.9	219
	2018			26.7	26.2	0.0	26.7	26.4		20.6	33.0	26.7	24.0	210

NUMBER TESTED IN GRADE 3-5													
2016	1		210	194	2	207	206		101	110	211	14,879	
2017	1		217	203	3	219	217		110	109	219	14,762	
2018			210	191	6	210	208		107	103	210	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.5	58.9	65.7
	2017	65.0	54.6	55.2
	2018	77.2	69.4	68.2
4	2016	61.1	67.9	75.0
	2017	58.3	72.3	73.0
	2018	59.7	59.7	58.7
5	2016	59.4	63.2	61.6
	2017	65.2	66.6	65.7
	2018	71.2	73.1	70.7
3-5	2016	63.1	63.2	67.2
	2017	62.8	64.4	64.5
	2018	69.7	67.4	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		73.8	74.1	*	75.4	74.2		75.0	73.7	74.2	71.7	66
	2017			76.7	78.9		77.0	76.7		76.2	78.1	77.0	70.3	74
	2018			58.2	56.5	*	58.2	58.2		54.3	62.5	58.2	71.0	67

NUMBER TESTED IN GRADE 4													
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	
2018			67	62	1	67	67		35	32	67	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		17	15	*	16	17		7	10	17	1,449	66
	2017			17	15		17	17		10	7	17	1,548	74
	2018			28	27	*	28	28		16	12	28	1,444	67

NUMBER TESTED IN GRADE 4													
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	
2018			67	62	1	67	67		35	32	67	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		43.1	46.6	*	44.6	43.9		35.7	50.0	43.9	49.1	66
	2017			53.4	56.3		54.1	53.4		50.0	59.4	54.1	44.4	74
	2018			28.4	27.4	*	28.4	28.4		20.0	37.5	28.4	44.9	67

NUMBER TESTED IN GRADE 4													
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	
2018			67	62	1	67	67		35	32	67	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23.1	27.6	*	24.6	24.2		17.9	28.9	24.2	21.9	66
	2017			15.1	15.5		14.9	13.7		9.5	21.9	14.9	14.4	74
	2018			7.5	4.8	*	7.5	7.5		5.7	9.4	7.5	19.0	67

NUMBER TESTED IN GRADE 4													
2016	1		65	58	1	65	66		28	38	66	5,116	
2017			73	71		74	73		42	32	74	5,207	
2018			67	62	1	67	67		35	32	67	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	72.2	75.0
	2017	—	4.3	63.0	74.0
	2018	—	3.5	60.3	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			53.0	55.0		52.4	54.0		63.3	44.4	53.0	61.7	66
	2017	*		60.3	62.9	*	60.9	60.9		70.0	53.8	60.9	60.5	69
	2018			73.8	73.3	*	73.8	73.4		79.5	65.4	73.8	67.8	65

NUMBER TESTED IN GRADE 5													
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	
2018			65	60	1	65	64		39	26	65	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			31	27		30	29		11	20	31	879	66
	2017	*		27	23	*	27	27		9	18	27	890	69
	2018			17	16	*	17	17		8	9	17	620	65

NUMBER TESTED IN GRADE 5													
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	
2018			65	60	1	65	64		39	26	65	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.2	20.0		17.5	17.5		23.3	13.9	18.2	22.4	66
	2017	*		17.6	19.4	*	18.8	18.8		16.7	20.5	18.8	25.0	69
	2018			23.1	23.3	*	23.1	23.4		25.6	19.2	23.1	25.7	65

NUMBER TESTED IN GRADE 5													
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	
2018			65	60	1	65	64		39	26	65	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			1.5	1.7		1.6	1.6		0.0	2.8	1.5	3.8	66
	2017	*		2.9	3.2	*	2.9	2.9		0.0	5.1	2.9	7.4	69
	2018			7.7	8.3	*	7.7	7.8		5.1	11.5	7.7	6.6	65

NUMBER TESTED IN GRADE 5													
2016			66	60		63	63		30	36	66	2,293	
2017	1		68	62	1	69	69		30	39	69	2,255	
2018			65	60	1	65	64		39	26	65	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.0	67.1	50.5	62.3
	2017	52.7	66.1	70.9	61.2
	2018	62.1	67.1	65.8	67.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.4	51.7	82.2	83.2	101
	2017	93.5	74.2	87.1	81.7	93
	2018	90.5	92.6	91.1	82.2	90
1	2016	89.2	59.3	82.5	75.9	120
	2017	85.2	57.7	78.5	74.9	107
	2018	89.4	58.6	80.0	73.9	95
2	2016	39.0	68.9	49.6	53.4	127
	2017	46.3	60.0	49.5	54.3	107
	2018	40.5	61.5	46.0	53.6	100
K-2	2016	74.1	61.4	70.4	70.4	348
	2017	73.3	64.6	71.0	69.7	307
	2018	71.9	70.7	71.6	69.6	285
# Tested (GR K-2)	2016	247	101	348	38,023	
	2017	225	82	307	35,859	
	2018	203	82	285	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.9	62.1	52.0	59.4	102
	2017	74.2	80.0	76.1	59.6	92
	2018	72.1	77.8	73.9	61.3	88
1	2016	62.4	51.9	60.0	52.0	120
	2017	*		*	54.2	1
	2018	63.6	65.5	64.2	55.5	95
2	2016	58.5	62.2	59.8	56.8	127
	2017	66.7	64.0	66.0	57.6	106
	2018	54.1	65.4	57.0	58.7	100
K-2	2016	56.9	59.4	57.6	56.0	349
	2017	69.4	72.7	70.4	57.1	199
	2018	62.7	69.5	64.7	58.5	283
# Tested (GR K-2)	2016	248	101	349	37,912	
	2017	144	55	199	35,697	
	2018	201	82	283	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		44.4	55.0	48.1	*	*	*		53.3	50.0	51.7	79.4	29
	2017		77.8	73.9	73.3	*	*	*		81.8	71.4	75.0	77.8	32
	2018	*	71.4	94.4	87.5		*	*		90.0	87.5	88.5	80.0	26
1	2016	*	*	53.3	51.4	*	44.4	45.5		56.3	50.0	52.8	66.5	36
	2017		57.1	46.2	46.9	*	*	14.3		26.7	66.7	48.5	63.5	33
	2018		55.6	63.6	62.1	*	*	*		58.3	60.0	59.4	63.1	32
2	2016	*	63.6	69.7	67.4	*	*	*		59.1	79.2	69.6	61.0	46
	2017	*	33.3	65.2	56.7	*	50.0	42.9		46.7	68.8	58.1	60.4	31
	2018	*	50.0	47.6	53.3	*	*	14.3		33.3	65.0	53.1	60.0	32
K-2	2016	*	54.2	60.2	57.1	*	50.0	50.0		56.6	62.1	59.5	68.5	111
	2017	*	59.1	61.1	58.7	*	33.3	33.3		48.8	69.1	60.4	66.7	96
	2018	*	58.3	67.2	66.3	*	50.0	42.9		58.8	69.6	65.6	67.4	90
# Tested (GR K-2)	2016	2	24	83	105	5	12	14		53	58	111	20,593	
	2017	1	22	72	92	4	12	15		41	55	96	19,128	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	2	2	*	*	*		0	2	2	2,353	29
	2017		1	5	5	*	*	*		2	4	6	2,012	32
	2018	*	1	3	4		*	*		0	4	4	2,066	26
1	2016	*	*	3	3	*	0	0		2	1	3	1,605	36
	2017		1	3	3	*	*	1		0	4	4	1,504	33
	2018		0	3	3	*	*	*		1	2	3	1,368	32
2	2016	*	2	9	10	*	*	*		4	7	11	1,345	46
	2017	*	1	4	4	*	0	0		3	2	5	1,299	31
	2018	*	0	1	1	*	*	0		1	0	1	1,203	32
K-2	2016	*	2	14	15	*	0	0		6	10	16	5,303	111
	2017	*	3	12	12	*	0	1		5	10	15	4,815	96
	2018	*	1	7	8	*	1	1		2	6	8	4,637	90
# Tested (GR K-2)	2016	2	24	83	105	5	12	14		53	58	111	20,593	
	2017	1	22	72	92	4	12	15		41	55	96	19,128	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		44.4	55.0	51.9	*	*	*		40.0	64.3	51.7	72.6	29
	2017		33.3	60.9	53.3	*	*	*		54.5	52.4	53.1	70.7	32
	2018	*	57.1	61.1	58.3		*	*		50.0	68.8	61.5	71.4	26
1	2016	*	*	40.0	34.3	*	44.4	36.4		37.5	35.0	36.1	50.2	36
	2017		42.9	26.9	28.1	*	*	14.3		20.0	38.9	30.3	49.0	33
	2018		22.2	31.8	27.6	*	*	*		16.7	35.0	28.1	48.4	32
2	2016	*	45.5	36.4	37.2	*	*	*		27.3	50.0	39.1	46.7	46
	2017	*	50.0	69.6	60.0	*	50.0	57.1		53.3	68.8	61.3	47.2	31
	2018	*	50.0	42.9	46.7	*	*	14.3		25.0	60.0	46.9	47.2	32
K-2	2016	*	37.5	42.2	40.0	*	41.7	35.7		34.0	48.3	41.4	55.8	111
	2017	*	40.9	51.4	46.7	*	33.3	40.0		41.5	52.7	47.9	54.9	96
	2018	*	41.7	44.3	43.4	*	25.0	28.6		29.4	53.6	44.4	55.3	90
# Tested (GR K-2)	2016	2	24	83	105	5	12	14		53	58	111	20,570	
	2017	1	22	72	92	4	12	15		41	55	96	19,124	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	2	2	*	*	*		1	1	2	1,583	29
	2017		1	5	5	*	*	*		1	5	6	1,361	32
	2018	*	0	4	4		*	*		0	4	4	1,368	26
1	2016	*	*	2	2	*	0	0		0	2	2	733	36
	2017		1	1	2	*	*	1		1	1	2	712	33
	2018		0	1	1	*	*	*		0	1	1	642	32
2	2016	*	1	2	2	*	*	*		1	2	3	977	46
	2017	*	0	3	3	*	0	0		2	1	3	986	31
	2018	*	1	2	3	*	*	0		0	3	3	937	32
K-2	2016	*	1	6	6	*	0	0		2	5	7	3,293	111
	2017	*	2	9	10	*	0	1		4	7	11	3,059	96
	2018	*	1	7	8	*	1	1		0	8	8	2,947	90
# Tested (GR K-2)	2016	2	24	83	105	5	12	14		53	58	111	20,570	
	2017	1	22	72	92	4	12	15		41	55	96	19,124	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		55.6	51.1	51.5	*	47.9	47.9		44.2	60.0	52.0	59.5	102
	2017	*	66.7	76.8	75.0	*	74.2	74.2		75.0	76.9	76.1	59.7	92
	2018	*	83.3	72.8	73.1		71.7	72.1		75.0	72.9	73.9	61.3	88
1	2016	*	*	61.4	60.3	*	63.0	62.4		53.6	65.6	60.0	52.2	120
	2017												54.3	
	2018		55.6	66.3	64.8	*	64.1	63.1		58.1	68.6	63.8	55.5	94
2	2016	*	81.8	57.3	60.0	*	58.2	59.0		59.0	61.3	60.2	56.9	123
	2017	*	33.3	68.4	68.3	*	65.4	66.7		61.2	70.2	66.0	57.7	106
	2018	*	62.5	56.2	59.1	*	54.2	54.1		52.1	61.5	57.0	58.8	100
K-2	2016	*	62.5	57.0	57.7	33.3	57.0	57.0		52.7	62.5	57.7	56.1	345
	2017	*	53.3	72.2	71.4	33.3	69.2	69.9		67.4	73.4	70.7	57.2	198
	2018	*	65.2	64.8	65.3	25.0	62.8	62.5		61.1	67.5	64.5	58.5	282
# Tested (GR K-2)	2016	2	24	316	333	9	244	244		169	176	345	37,758	
	2017	2	15	180	189	6	143	143		89	109	198	35,543	
	2018	2	23	253	259	8	196	200		131	151	282	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	6	8	*	7	7		5	3	8	2,114	102
	2017	*	3	20	23	*	13	13		11	12	23	1,889	92
	2018	*	0	21	19		17	17		10	12	22	2,135	88
1	2016	*	*	9	9	*	7	7		4	5	9	1,519	120
	2017												1,610	
	2018		1	13	13	*	8	8		9	5	14	1,689	94
2	2016	*	1	12	11	*	8	8		4	9	13	2,167	123
	2017	*	0	17	17	*	12	12		7	10	17	2,115	106
	2018	*	0	14	12	*	10	10		5	9	14	2,139	100
K-2	2016	*	2	27	28	0	22	22		13	17	30	5,800	345
	2017	*	3	37	40	0	25	25		18	22	40	5,614	198
	2018	*	1	48	44	0	35	35		24	26	50	5,963	282
# Tested (GR K-2)	2016	2	24	316	333	9	244	244		169	176	345	37,758	
	2017	2	15	180	189	6	143	143		89	109	198	35,543	
	2018	2	23	253	259	8	196	200		131	151	282	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.4	94.2	*	94.4	94.4		89.2	100.0	94.4	87.5	72
	2017	*		93.3	93.2	*	93.4	93.4		93.1	93.8	93.4	85.8	61
	2018			92.2	91.1		91.5	91.5		93.8	90.6	92.2	84.6	64
1	2016			95.2	95.1	*	95.2	95.1		92.5	97.7	95.2	87.2	84
	2017			91.9	91.7		91.9	91.9		85.0	100.0	91.9	87.8	74
	2018			90.3	91.5	*	90.5	90.5		84.4	96.8	90.5	85.7	63
2	2016			38.3	38.3		38.3	38.8		28.6	48.7	38.3	44.0	81
	2017			46.1	48.6	*	46.1	46.7		34.3	56.1	46.1	46.9	76
	2018			42.6	42.9	*	42.6	43.3		38.9	46.9	42.6	46.2	68
K-2	2016			75.4	74.9	*	75.3	75.5		68.9	82.2	75.5	72.7	237
	2017	*		75.7	76.8	*	75.8	76.2		70.2	81.3	75.8	73.2	211
	2018			74.2	74.2	*	73.7	74.1		71.0	77.9	74.4	72.1	195
# Tested (GR K-2)	2016			236	231	4	235	233		119	118	237	17,430	
	2017	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			53	51	*	53	53		23	31	54	3,369	72
	2017	*		34	34	*	35	35		17	18	35	3,104	61
	2018			38	34		34	34		15	23	38	2,789	64
1	2016			42	40	*	41	41		16	26	42	2,597	84
	2017			42	41		42	42		18	24	42	2,527	74
	2018			38	35	*	38	38		19	19	38	2,262	63
2	2016			3	3		3	3		2	1	3	334	81
	2017			3	3	*	3	3		1	2	3	389	76
	2018			3	3	*	3	3		0	3	3	379	68
K-2	2016			98	94	*	97	97		41	58	99	6,300	237
	2017	*		79	78	*	80	80		36	44	80	6,020	211
	2018			79	72	*	75	75		34	45	79	5,430	195
# Tested (GR K-2)	2016			236	231	4	235	233		119	118	237	17,430	
	2017	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.4	94.2	*	94.4	94.4		89.2	100.0	94.4	85.4	72
	2017	*		91.7	91.5	*	91.8	91.8		93.1	90.6	91.8	83.5	61
	2018			96.9	96.4		98.3	98.3		100.0	93.8	96.9	83.0	64
1	2016			79.8	81.5	*	79.5	79.3		72.5	86.4	79.8	69.4	84
	2017			83.8	83.3		83.8	83.8		75.0	94.1	83.8	69.7	74
	2018			85.5	86.4	*	85.7	85.7		75.0	96.8	85.7	67.7	63
2	2016			24.7	24.7		24.7	25.0		14.3	35.9	24.7	38.6	81
	2017			35.5	37.5	*	35.5	36.0		20.0	48.8	35.5	42.1	76
	2018			26.5	27.0	*	26.5	26.9		16.7	37.5	26.5	41.8	68
K-2	2016			65.3	65.4	*	65.1	65.2		57.1	73.7	65.4	64.2	237
	2017	*		68.6	69.5	*	68.7	69.0		61.5	75.7	68.7	64.7	211
	2018			68.6	68.5	*	68.4	68.8		62.0	75.8	68.7	64.0	195
# Tested (GR K-2)	2016			236	231	4	235	233		119	118	237	17,429	
	2017	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	35	*	34	34		16	19	35	2,430	72
	2017	*		31	31	*	32	32		16	16	32	2,065	61
	2018			23	20		22	22		12	11	23	1,985	64
1	2016			23	23	*	23	22		9	14	23	1,001	84
	2017			16	16		16	16		5	11	16	961	74
	2018			12	12	*	12	12		5	7	12	930	63
2	2016			4	4		4	4		3	1	4	642	81
	2017			7	7	*	7	7		0	7	7	666	76
	2018			4	4	*	4	4		1	3	4	652	68
K-2	2016			61	62	*	61	60		28	34	62	4,073	237
	2017	*		54	54	*	55	55		21	34	55	3,692	211
	2018			39	36	*	38	38		18	21	39	3,567	195
# Tested (GR K-2)	2016			236	231	4	235	233		119	118	237	17,429	
	2017	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	6	42.9	*	*			*	*		
KN	20	*	*	11	55.0					6	30.0		
1	10	*	*	*	*	*	*						
2	2					*	*						
3	8					*	*			*	*	*	*
5	72	*	*	6	8.3	41	56.9					20	27.8
ALL	126	14	11.1	25	19.8	53	42.1			12	9.5	22	17.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

91	82.3	86.8			89.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

27	84.0	89.3			96.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

64	85.1	88.5			96.9		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

94	82.9	85.4			84.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

34	70.3	77.7			82.4		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

60	90.3	90.3			91.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

99	72.4	81.6	78.3		73.7	81.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

32	62.3	74.9	79.4		65.6	93.8	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

67	72.5	76.5	79.7		79.1	85.1	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

112	79.4	84.9	86.7		86.6	98.2	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

35	51.6	67.7	82.0		42.9	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

77	56.8	71.2	77.8		53.2	87.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

37	44.0	64.3	82.9		40.5	97.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

66	62.8	69.0	78.4		57.6	93.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

103	64.7	76.4	77.6		65.0	92.2	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

37	53.6	71.0	80.4		54.1	97.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

64	66.6	77.8	78.5		75.0	93.8	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

95	74.5	81.4	81.5		80.0	94.7	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

34	64.4	74.0	79.8		64.7	94.1	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

63	70.8	80.5	81.9		88.9	98.4	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

34	70.6	70.6	81.6		67.6	91.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

63	79.0	81.4	83.6		87.3	98.4	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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