

School Number 110

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	90
1	84
2	107
3	105
4	96
5	114
ALL	669

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	13.6	11	23.9
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	562	84.0	23	50.0
White	7	1.0	9	19.6
Multiple	6	0.9	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	460	68.8
Economically disadvantaged	599	89.5
Limited English proficient (LEP)	414	61.9
Special education	61	9.1
Talented and Gifted (TAG)	74	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	66	10	15.2	0	0.0	0	0.0	51	77.3	5	7.6	0	0.0
	2017	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
	2018	73	11	15.1	0	0.0	0	0.0	60	82.2	1	1.4	1	1.4
KN	2016	92	15	16.3	1	1.1	0	0.0	72	78.3	4	4.3	0	0.0
	2017	86	10	11.6	0	0.0	0	0.0	72	83.7	4	4.7	0	0.0
	2018	90	10	11.1	1	1.1	0	0.0	77	85.6	0	0.0	2	2.2
1	2016	97	13	13.4	0	0.0	0	0.0	81	83.5	1	1.0	1	1.0
	2017	105	14	13.3	1	1.0	0	0.0	87	82.9	3	2.9	0	0.0
	2018	84	10	11.9	0	0.0	0	0.0	71	84.5	2	2.4	1	1.2
2	2016	85	8	9.4	0	0.0	0	0.0	76	89.4	1	1.2	0	0.0
	2017	98	10	10.2	0	0.0	0	0.0	85	86.7	1	1.0	2	2.0
	2018	107	14	13.1	1	0.9	0	0.0	89	83.2	3	2.8	0	0.0
3	2016	93	15	16.1	0	0.0	0	0.0	78	83.9	0	0.0	0	0.0
	2017	94	12	12.8	0	0.0	0	0.0	81	86.2	1	1.1	0	0.0
	2018	105	13	12.4	1	1.0	0	0.0	88	83.8	1	1.0	2	1.9
4	2016	112	14	12.5	0	0.0	0	0.0	96	85.7	2	1.8	0	0.0
	2017	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
	2018	96	13	13.5	0	0.0	0	0.0	83	86.5	0	0.0	0	0.0
5	2016	91	16	17.6	0	0.0	0	0.0	72	79.1	2	2.2	1	1.1
	2017	107	17	15.9	0	0.0	0	0.0	89	83.2	1	0.9	0	0.0
	2018	114	20	17.5	0	0.0	0	0.0	94	82.5	0	0.0	0	0.0
PK-5	2016	636	91	14.3	1	0.2	0	0.0	526	82.7	15	2.4	2	0.3
	2017	662	85	12.8	1	0.2	0	0.0	564	85.2	10	1.5	2	0.3
	2018	669	91	13.6	3	0.4	0	0.0	562	84.0	7	1.0	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	66	65	98.5	43	65.2	2	3.0	43	65.2	0	0.0	65	98.5	69.7	30.3	1.5
	2017	72	67	93.1	47	65.3	2	2.8	47	65.3	0	0.0	67	93.1	45.8	54.2	6.9
	2018	73	63	86.3	51	69.9	6	8.2	54	74.0	0	0.0	66	90.4	49.3	50.7	11.0
KN	2016	92	85	92.4	49	53.3	7	7.6	49	53.3	5	5.4	31	33.7	52.2	47.8	1.1
	2017	86	75	87.2	52	60.5	3	3.5	52	60.5	1	1.2	23	26.7	55.8	44.2	0.0
	2018	90	76	84.4	56	62.2	6	6.7	57	63.3	6	6.7	18	20.0	43.3	56.7	0.0
1	2016	97	90	92.8	52	53.6	5	5.2	54	55.7	9	9.3	12	12.4	57.7	42.3	2.1
	2017	105	92	87.6	64	61.0	7	6.7	63	60.0	10	9.5	17	16.2	50.5	49.5	0.0
	2018	84	75	89.3	53	63.1	3	3.6	53	63.1	8	9.5	6	7.1	58.3	41.7	0.0
2	2016	85	83	97.6	55	64.7	7	8.2	56	65.9	12	14.1	13	15.3	60.0	40.0	1.2
	2017	98	88	89.8	59	60.2	6	6.1	61	62.2	14	14.3	8	8.2	57.1	42.9	0.0
	2018	107	92	86.0	66	61.7	11	10.3	64	59.8	18	16.8	9	8.4	53.3	46.7	0.9
3	2016	93	91	97.8	57	61.3	5	5.4	80	86.0	8	8.6	11	11.8	40.9	59.1	2.2
	2017	94	89	94.7	65	69.1	10	10.6	66	70.2	14	14.9	11	11.7	61.7	38.3	1.1
	2018	105	95	90.5	59	56.2	11	10.5	63	60.0	16	15.2	12	11.4	54.3	45.7	0.0
4	2016	112	108	96.4	72	64.3	9	8.0	93	83.0	11	9.8	13	11.6	62.5	37.5	1.8
	2017	100	95	95.0	63	63.0	11	11.0	80	80.0	9	9.0	9	9.0	36.0	64.0	0.0
	2018	96	91	94.8	60	62.5	10	10.4	76	79.2	10	10.4	11	11.5	60.4	39.6	0.0
5	2016	91	85	93.4	52	57.1	11	12.1	83	91.2	12	13.2	7	7.7	61.5	38.5	1.1
	2017	107	102	95.3	65	60.7	12	11.2	84	78.5	12	11.2	6	5.6	60.7	39.3	0.0
	2018	114	107	93.9	69	60.5	14	12.3	93	81.6	16	14.0	11	9.6	44.7	55.3	0.9
PK-5	2016	636	607	95.4	380	59.7	46	7.2	458	72.0	57	9.0	152	23.9	57.4	42.6	1.6
	2017	662	608	91.8	415	62.7	51	7.7	453	68.4	60	9.1	141	21.3	52.7	47.3	0.9
	2018	669	599	89.5	414	61.9	61	9.1	460	68.8	74	11.1	133	19.9	51.9	48.1	1.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	92	12,185	87	94.6	11,638	95.5	22	24.0	19.3	79	10,883	86.3	89.3
	2017	81	11,388	78	96.1	10,888	95.6	18	22.3	19.6	74	10,240	91.5	89.9
	2018	89	11,061	84	94.6	10,520	95.1	15	16.9	17.8	79	9,830	88.8	88.9
1	2016	96	13,397	93	96.4	12,877	96.1	23	23.9	18.1	86	12,066	89.5	90.1
	2017	102	12,278	97	95.9	11,800	96.1	20	19.7	18.4	91	11,169	89.6	91.0
	2018	84	11,550	80	95.4	11,055	95.7	16	19.2	16.6	75	10,347	89.8	89.6
2	2016	81	13,532	78	96.5	13,066	96.6	21	25.8	16.6	70	12,286	86.1	90.8
	2017	99	12,938	96	97.2	12,476	96.4	13	13.2	16.9	90	11,850	91.3	91.6
	2018	108	11,864	103	95.7	11,398	96.1	14	13.0	15.9	96	10,717	89.2	90.3
3	2016	88	13,328	85	97.2	12,911	96.9	20	22.8	15.3	79	12,216	89.9	91.7
	2017	93	13,158	90	97.0	12,734	96.8	15	16.1	15.9	87	12,162	93.2	92.4
	2018	107	12,536	103	96.8	12,080	96.4	12	11.3	14.4	100	11,431	93.9	91.2
4	2016	111	12,688	108	97.2	12,300	96.9	18	16.3	15.8	105	11,676	94.8	92.0
	2017	101	12,873	98	97.5	12,467	96.8	15	14.9	15.4	91	11,953	90.3	92.9
	2018	92	12,675	89	96.6	12,235	96.5	16	17.3	14.1	86	11,637	93.1	91.8
5	2016	88	12,178	85	96.5	11,815	97.0	3	3.4	5.7	78	11,217	88.9	92.1
	2017	106	12,220	103	97.3	11,838	96.9	3	2.8	6.1	101	11,367	95.3	93.0
	2018	115	12,498	111	96.6	12,078	96.6	7	6.1	6.1	103	11,513	89.9	92.1
KN-5	2016	555	77,308	535	96.4	74,608	96.5	107	19.3	15.2	497	70,344	89.5	91.0
	2017	581	74,855	563	96.9	72,203	96.5	84	14.5	15.3	534	68,741	91.9	91.8
	2018	594	72,186	570	96.0	69,366	96.1	80	13.5	14.0	539	65,475	90.8	90.7

Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	23.9
Hispanic	23	50.0
White	9	19.6
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.3	12.2
2016-17	5.9	80.5
2017-18	7.0	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	5	10.9
2	2	4.3
3	5	10.9
4	4	8.7
5	3	6.5
1-3	12	26.1
More than 3	33	71.7
1 - 5	19	41.3
6 - 10	15	32.6
11 - 20	6	13.0
More than 20	5	10.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		60.0	42.9	48.5	*	*	48.0		46.7	52.4	50.0	58.1	36
	2017	*	75.0	45.8	62.5	14.3	22.2	30.0		48.1	80.0	56.8	59.5	37
	2018	*	69.2	52.8	59.0	33.3	45.5	33.3		50.0	72.7	59.6	67.4	52
4	2016		58.3	60.0	59.2	*	58.8	41.7		58.1	61.9	59.6	62.6	52
	2017		60.0	46.2	42.9	*	25.0	28.0		56.3	48.0	51.2	56.4	41
	2018		38.5	57.7	53.3	*	*	40.0		50.0	53.3	51.3	61.9	39
5	2016	*	23.5	60.0	42.1	*	71.4	39.5		53.6	41.2	51.1	70.6	47
	2017		64.3	72.5	68.8	*	70.6	65.7		61.3	82.6	70.4	71.7	54
	2018		80.0	67.7	70.7	42.9	75.0	61.8		57.7	88.0	72.5	76.0	51
3-5	2016	*	45.5	55.8	50.8	20.0	57.1	42.4		54.1	52.5	54.1	63.9	135
	2017	*	65.9	57.8	59.1	12.5	47.1	47.1		55.4	67.2	60.6	62.7	132
	2018	*	65.2	59.1	61.8	38.9	52.2	49.3		52.5	74.2	62.0	68.7	142

NUMBER TESTED IN GRADES 3-5													
2016	2	44	86	120	10	28	99			74	59	135	22,529
2017	1	41	90	115	16	34	70			74	58	132	23,084
2018	1	46	93	110	18	23	69			80	62	142	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6	12	17	*	*	13		8	10	18	3,114	36
	2017	*	3	13	12	6	7	7		14	2	16	3,014	37
	2018	*	4	17	16	4	6	10		15	6	21	2,309	52
4	2016		5	16	20	*	7	21		13	8	21	2,728	52
	2017		6	14	20	*	6	18		7	13	20	3,323	41
	2018		8	11	14	*	*	12		12	7	19	2,811	39
5	2016	*	13	10	22	*	2	23		13	10	23	2,294	47
	2017		5	11	15	*	5	12		12	4	16	2,269	54
	2018		4	10	12	4	2	13		11	3	14	1,956	51
3-5	2016	*	24	38	59	8	12	57		34	28	62	8,136	135
	2017	*	14	38	47	14	18	37		33	19	52	8,606	132
	2018	*	16	38	42	11	11	35		38	16	54	7,076	142

NUMBER TESTED IN GRADES 3-5													
2016	2	44	86	120	10	28	99			74	59	135	22,529
2017	1	41	90	115	16	34	70			74	58	132	23,084
2018	1	46	93	110	18	23	69			80	62	142	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		20.0	19.0	15.2	*	*	12.0		13.3	23.8	19.4	29.2	36
	2017	*	41.7	29.2	37.5	0.0	11.1	10.0		29.6	40.0	32.4	32.9	37
	2018	*	30.8	27.8	33.3	0.0	18.2	13.3		23.3	45.5	32.7	33.6	52
4	2016		16.7	17.5	18.4	*	17.6	11.1		16.1	19.0	17.3	28.6	52
	2017		20.0	11.5	8.6	*	0.0	0.0		0.0	24.0	14.6	32.4	41
	2018		15.4	30.8	26.7	*	*	10.0		20.8	33.3	25.6	35.6	39
5	2016	*	5.9	44.0	28.9	*	42.9	21.1		25.0	41.2	29.8	36.3	47
	2017		21.4	37.5	33.3	*	35.3	28.6		35.5	30.4	33.3	38.2	54
	2018		40.0	29.0	29.3	0.0	12.5	11.8		23.1	44.0	33.3	44.1	51
3-5	2016	*	13.6	25.6	20.8	10.0	21.4	15.2		18.9	27.1	22.2	31.4	135
	2017	*	26.8	27.8	27.0	6.3	20.6	15.7		25.7	29.3	27.3	34.6	132
	2018	*	30.4	29.0	30.0	5.6	13.0	11.6		22.5	41.9	31.0	38.0	142

NUMBER TESTED IN GRADES 3-5													
2016	2	44	86	120	10	28	99			74	59	135	22,529
2017	1	41	90	115	16	34	70			74	58	132	23,084
2018	1	46	93	110	18	23	69			80	62	142	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6.7	9.5	6.1	*	*	4.0		0.0	14.3	8.3	15.2	36
	2017	*	16.7	12.5	15.6	0.0	0.0	0.0		11.1	20.0	13.5	20.0	37
	2018	*	7.7	16.7	17.9	0.0	9.1	6.7		13.3	22.7	17.3	19.3	52
4	2016		8.3	10.0	10.2	*	5.9	5.6		12.9	4.8	9.6	13.4	52
	2017		20.0	7.7	8.6	*	0.0	0.0		0.0	20.0	12.2	16.9	41
	2018		7.7	7.7	10.0	*	*	0.0		4.2	13.3	7.7	17.7	39
5	2016	*	5.9	16.0	13.2	*	0.0	2.6		7.1	17.6	10.6	16.6	47
	2017		7.1	15.0	10.4	*	11.8	5.7		12.9	13.0	13.0	19.4	54
	2018		20.0	16.1	17.1	0.0	12.5	5.9		11.5	24.0	17.6	20.1	51
3-5	2016	*	6.8	11.6	10.0	0.0	3.6	4.0		8.1	11.9	9.6	15.1	135
	2017	*	14.6	12.2	11.3	6.3	5.9	2.9		9.5	17.2	12.9	18.8	132
	2018	*	13.0	14.0	15.5	0.0	8.7	4.3		10.0	21.0	14.8	19.1	142

NUMBER TESTED IN GRADE 3-5													
2016	2	44	86	120	10	28	99			74	59	135	22,529
2017	1	41	90	115	16	34	70			74	58	132	23,084
2018	1	46	93	110	18	23	69			80	62	142	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.6	57.1	52.6
	2017	64.3	54.8	56.2
	2018	71.5	61.0	59.2
4	2016	67.9	53.7	54.9
	2017	57.6	57.1	51.4
	2018	59.3	59.7	58.6
5	2016	59.6	59.6	57.2
	2017	63.7	65.0	66.4
	2018	63.0	65.0	62.2
3-5	2016	61.7	56.7	55.1
	2017	62.0	59.7	58.9
	2018	65.1	62.1	60.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		58.3	41.7	45.5	*	16.7	32.3		40.7	52.4	45.8	57.3	48
	2017		46.7	36.4	29.0	*	*	23.8		15.4	54.2	40.5	54.4	37
	2018		61.5	34.6	43.3	16.7	*	14.3		24.0	78.6	43.6	51.2	39

NUMBER TESTED IN GRADE 4													
2016		12	36	44	3	12	31		27	21	48	7,239	
2017		15	22	31	4	4	21		13	24	37	7,530	
2018		13	26	30	6	5	21		25	14	39	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		5	21	24	*	10	21		16	10	26	3,090	48
	2017		8	14	22	*	*	16		11	11	22	3,435	37
	2018		5	17	17	5	*	18		19	3	22	3,589	39

NUMBER TESTED IN GRADE 4													
2016		12	36	44	3	12	31		27	21	48	7,239	
2017		15	22	31	4	4	21		13	24	37	7,530	
2018		13	26	30	6	5	21		25	14	39	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		8.3	8.3	6.8	*	8.3	3.2		3.7	14.3	8.3	28.7	48
	2017		20.0	9.1	9.7	*	*	0.0		0.0	20.8	13.5	26.0	37
	2018		15.4	23.1	20.0	16.7	*	4.8		8.0	42.9	20.5	29.2	39

NUMBER TESTED IN GRADE 4													
2016		12	36	44	3	12	31		27	21	48	7,239	
2017		15	22	31	4	4	21		13	24	37	7,530	
2018		13	26	30	6	5	21		25	14	39	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	48
	2017		6.7	0.0	3.2	*	*	0.0		0.0	4.2	2.7	7.4	37
	2018		0.0	7.7	3.3	0.0	*	0.0		0.0	14.3	5.1	7.1	39

NUMBER TESTED IN GRADE 4													
2016		12	36	44	3	12	31		27	21	48	7,239	
2017		15	22	31	4	4	21		13	24	37	7,530	
2018		13	26	30	6	5	21		25	14	39	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	55.9	53.6
	2017	—	3.5	58.4	53.9
	2018	—	3.5	36.9	58.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		71.4	83.6	81.7	*	82.7	80.0		83.3	80.4	81.6	65.3	87
	2017	*	66.7	81.6	82.7	30.0	82.0	82.3		78.6	81.8	79.8	70.0	89
	2018	*	61.5	88.1	87.1	28.6	91.2	86.9		77.4	93.8	85.1	74.5	101
4	2016	*	58.3	84.6	81.4	*	87.0	78.4		78.5	87.5	81.9	63.5	105
	2017		66.7	85.9	83.5	20.0	85.7	78.8		80.6	84.4	83.0	68.1	100
	2018		76.9	91.5	88.5	40.0	93.2	86.3		87.7	92.1	89.5	75.2	95
5	2016	*	70.6	92.2	86.7	*	95.7	87.0		90.4	84.4	88.6	79.6	88
	2017	*	78.6	97.7	94.7	83.3	98.4	95.1		91.8	100.0	95.1	80.6	102
	2018		100.0	98.9	99.0	91.7	100.0	98.9		98.0	100.0	99.1	86.9	112
3-5	2016	*	67.4	86.4	83.1	30.8	88.0	81.7		83.7	83.7	83.9	69.3	280
	2017	*	70.7	88.7	87.2	38.5	88.8	85.7		84.3	88.4	86.3	72.7	291
	2018	*	82.6	93.0	92.0	58.6	95.1	91.6		87.5	95.9	91.6	78.8	308

NUMBER TESTED IN GRADES 3-5													
2016	4	43	228	254	13	167	224		153	123	280	36,959	
2017	2	41	248	266	26	188	224		153	138	291	37,278	
2018	1	46	258	264	29	182	226		160	148	308	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4	12	15	*	9	15		6	10	16	4,478	87
	2017	*	4	14	14	7	11	11		12	6	18	3,851	89
	2018	*	5	10	11	5	5	8		12	3	15	3,072	101
4	2016	*	5	14	18	*	9	19		14	5	19	4,463	105
	2017		5	12	15	8	9	17		7	10	17	4,016	100
	2018		3	7	9	6	4	10		7	3	10	3,028	95
5	2016	*	5	5	10	*	2	10		5	5	10	2,412	88
	2017	*	3	2	5	1	1	4		5	0	5	2,308	102
	2018		0	1	1	1	0	1		1	0	1	1,582	112
3-5	2016	*	14	31	43	9	20	44		25	20	45	11,353	280
	2017	*	12	28	34	16	21	32		24	16	40	10,175	291
	2018	*	8	18	21	12	9	19		20	6	26	7,682	308

NUMBER TESTED IN GRADES 3-5													
2016	4	43	228	254	13	167	224		153	123	280	36,959	
2017	2	41	248	266	26	188	224		153	138	291	37,278	
2018	1	46	258	264	29	182	226		160	148	308	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		28.6	53.4	52.4	*	61.5	52.0		58.3	43.1	49.4	32.6	87
	2017	*	50.0	65.8	64.2	10.0	67.2	67.7		60.7	66.7	62.9	39.9	89
	2018	*	46.2	53.6	55.3	0.0	59.6	55.7		47.2	62.5	54.5	41.8	101
4	2016	*	16.7	59.3	54.6	*	66.7	54.5		56.9	50.0	54.3	28.9	105
	2017		40.0	67.1	63.7	0.0	69.8	62.5		61.1	64.1	63.0	39.4	100
	2018		38.5	75.6	71.8	20.0	84.7	74.0		70.2	71.1	70.5	44.2	95
5	2016	*	11.8	51.6	41.3	*	58.7	40.3		44.2	43.8	44.3	35.3	88
	2017	*	57.1	81.6	78.7	16.7	82.8	76.8		77.0	78.0	77.5	42.4	102
	2018		65.0	87.0	83.2	50.0	87.9	80.4		78.0	87.1	83.0	53.8	112
3-5	2016	*	18.6	55.3	50.0	7.7	62.9	49.2		52.9	45.5	49.6	32.3	280
	2017	*	48.8	71.8	69.2	7.7	73.4	69.2		67.3	68.8	68.0	40.5	291
	2018	*	52.2	72.5	70.8	27.6	78.0	71.7		65.0	75.0	69.8	46.6	308

NUMBER TESTED IN GRADES 3-5													
2016	4	43	228	254	13	167	240		153	123	280	36,959	
2017	2	41	248	266	26	188	224		153	138	291	37,278	
2018	1	46	258	264	29	182	226		160	148	308	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	30.1	26.8	*	36.5	26.7		25.0	25.5	25.3	12.5	87
	2017	*	8.3	39.5	34.6	0.0	41.0	40.3		33.9	36.4	34.8	19.9	89
	2018	*	7.7	29.8	29.4	0.0	33.3	31.1		30.2	29.2	29.7	19.6	101
4	2016	*	8.3	38.5	35.1	*	43.5	35.2		41.5	25.0	35.2	14.6	105
	2017		13.3	52.9	48.4	0.0	55.6	48.8		52.8	43.8	47.0	22.1	100
	2018		15.4	56.1	55.1	10.0	67.8	56.2		54.4	44.7	50.5	23.8	95
5	2016	*	5.9	25.0	18.7	*	30.4	18.2		25.0	15.6	20.5	13.9	88
	2017	*	35.7	48.3	46.8	16.7	50.0	43.9		50.8	39.0	46.1	19.3	102
	2018		40.0	68.5	63.4	33.3	71.2	58.7		60.0	66.1	63.4	27.6	112
3-5	2016	*	4.7	32.0	27.6	0.0	37.7	27.1		32.0	22.8	27.5	13.6	280
	2017	*	19.5	47.2	43.6	3.8	48.9	44.6		45.1	40.6	43.0	20.4	291
	2018	*	23.9	51.9	50.0	17.2	58.2	50.4		48.1	48.6	48.4	23.7	308

NUMBER TESTED IN GRADE 3-5													
2016	4	43	228	254	13	167	240			153	123	280	36,959
2017	2	41	248	266	26	188	224			153	138	291	37,278
2018	1	46	258	264	29	182	226			160	148	308	36,318



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.0	71.5	74.0	68.6
	2017	74.6	72.0	66.3	69.7
	2018	74.6	71.8	65.9	75.2
4	2016	83.4	71.1	58.4	68.2
	2017	83.2	71.9	70.3	76.3
	2018	78.8	76.7	74.9	77.9
5	2016	71.9	66.8	64.7	65.0
	2017	81.5	80.0	77.9	76.0
	2018	81.1	84.2	83.0	77.9
3-5	2016	75.9	69.9	65.2	67.3
	2017	80.0	74.8	71.7	74.1
	2018	78.3	77.9	74.9	77.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	46.7	73.1	62.2	*	71.4	57.9		63.0	64.7	63.6	66.1	44
	2017		80.0	80.0	78.4	*	83.3	75.0		73.3	88.0	80.0	65.9	55
	2018		65.0	66.7	60.0	42.9	62.5	55.9		72.0	60.0	66.0	68.8	50

NUMBER TESTED IN GRADE 5													
2016	2	15	26	37	5	7	38		27	17	44	9,626	
2017		15	40	51	4	18	36		30	25	55	9,759	
2018		20	30	40	7	8	34		25	25	50	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8	7	14	*	2	16		10	6	16	3263	44
	2017		3	8	11	*	3	9		8	3	11	3328	55
	2018		7	10	16	4	3	15		7	10	17	3208	50

NUMBER TESTED IN GRADE 5													
2016	2	15	26	37	5	7	38		27	17	44	9,626	
2017		15	40	51	4	18	36		30	25	55	9,759	
2018		20	30	40	7	8	34		25	25	50	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6.7	30.8	18.9	*	28.6	13.2		25.9	17.6	22.7	26.7	44
	2017		33.3	50.0	45.1	*	55.6	41.7		43.3	48.0	45.5	33.0	55
	2018		30.0	30.0	22.5	0.0	37.5	14.7		28.0	32.0	30.0	32.6	50

NUMBER TESTED IN GRADE 5													
2016	2	15	26	37	5	7	38		27	17	44	9,626	
2017		15	40	51	4	18	36		30	25	55	9,759	
2018		20	30	40	7	8	34		25	25	50	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6.7	7.7	8.1	*	0.0	0.0		7.4	5.9	6.8	6.7	44
	2017		13.3	15.0	13.7	*	22.2	13.9		16.7	12.0	14.5	12.8	55
	2018		5.0	16.7	10.0	0.0	25.0	5.9		12.0	12.0	12.0	12.1	50

NUMBER TESTED IN GRADE 5													
2016	2	15	26	37	5	7	38		27	17	44	9,626	
2017		15	40	51	4	18	36		30	25	55	9,759	
2018		20	30	40	7	8	34		25	25	50	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.5	66.4	62.7	64.9
	2017	68.8	69.8	74.9	65.0
	2018	64.3	68.5	62.8	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.4	78.4	*	73.6	74.5		78.3	73.5	75.4	66.0	57
	2017			82.5	81.6	*	82.5	82.5		87.1	76.9	82.5	66.0	57
	2018			90.2	91.5	*	89.8	89.8		84.6	96.2	90.4	76.6	52
4	2016	*		67.3	68.8	*	66.0	66.0		70.6	60.0	66.7	61.2	54
	2017			76.3	76.8	*	74.5	74.5		70.0	79.5	76.3	64.2	59
	2018			87.5	87.2	*	87.3	88.5		91.2	81.8	87.5	68.2	56
5	2016			75.6	76.3	*	75.6	75.6	*	73.1	80.0	72.7	79.1	44
	2017	*		98.0	97.8	*	97.9	97.9		96.8	100.0	98.0	87.3	50
	2018			90.8	91.8	28.6	90.3	90.3		92.6	89.5	90.8	88.1	65
3-5	2016	*		72.7	74.5	*	71.4	71.8	*	73.5	71.0	71.6	68.0	155
	2017	*		84.8	84.8	30.0	84.4	84.4		86.6	83.3	84.9	71.3	166
	2018			89.5	90.3	14.3	89.2	89.6		89.7	89.5	89.6	77.0	173

NUMBER TESTED IN GRADES 3-5													
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	
2018			172	155	14	166	163		87	86	173	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14	11	*	14	14		5	9	14	1,905	57
	2017			10	9	*	10	10		4	6	10	1,887	57
	2018			5	4	*	5	5		4	1	5	1,205	52
4	2016	*		17	15	*	18	18		10	8	18	1,974	54
	2017			14	13	*	14	14		6	8	14	1,830	59
	2018			7	6	*	7	6		3	4	7	1,581	56
5	2016			10	9	*	10	10	*	7	3	12	876	44
	2017	*		1	1	*	1	1		1	0	1	521	50
	2018			6	5	5	6	6		2	4	6	488	65
3-5	2016	*		41	35	*	42	42	*	22	20	44	4,755	155
	2017	*		25	23	7	25	25		11	14	25	4,238	166
	2018			18	15	12	18	17		9	9	18	3,274	173

NUMBER TESTED IN GRADES 3-5													
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	
2018			172	155	14	166	163		87	86	173	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.9	54.9	*	50.9	49.1		60.9	44.1	50.9	36.9	57
	2017			43.9	42.9	*	43.9	43.9		41.9	46.2	43.9	39.2	57
	2018			66.7	68.1	*	65.3	65.3		61.5	73.1	67.3	45.3	52
4	2016	*		42.3	41.7	*	41.5	41.5		44.1	40.0	42.6	35.5	54
	2017			55.9	55.4	*	54.5	54.5		50.0	59.0	55.9	36.0	59
	2018			66.1	63.8	*	65.5	65.4		67.6	63.6	66.1	36.9	56
5	2016			46.3	44.7	*	46.3	46.3	*	46.2	46.7	45.5	43.3	44
	2017	*		63.3	65.2	*	62.5	62.5		74.2	42.1	62.0	49.1	50
	2018			76.9	77.0	14.3	75.8	75.8		81.5	73.7	76.9	62.6	65
3-5	2016	*		46.7	47.4	*	46.3	45.6	*	49.4	43.5	46.5	38.2	155
	2017	*		53.9	54.3	0.0	53.1	53.1		56.1	51.2	53.6	40.8	166
	2018			70.3	70.3	7.1	69.3	69.3		70.1	70.9	70.5	47.4	173

NUMBER TESTED IN GRADES 3-5													
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	
2018			172	155	14	166	163		87	86	173	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.8	31.4	*	28.3	27.3		30.4	29.4	29.8	21.4	57
	2017			26.3	26.5	*	26.3	26.3		25.8	26.9	26.3	25.4	57
	2018			39.2	38.3	*	36.7	36.7		26.9	53.8	40.4	24.1	52
4	2016	*		21.2	22.9	*	22.6	22.6		23.5	20.0	22.2	16.6	54
	2017			32.2	32.1	*	30.9	30.9		25.0	35.9	32.2	17.3	59
	2018			32.1	31.9	*	30.9	30.8		26.5	40.9	32.1	18.4	56
5	2016			17.1	18.4	*	17.1	17.1	*	23.1	6.7	15.9	13.6	44
	2017	*		30.6	32.6	*	29.2	29.2		38.7	15.8	30.0	22.7	50
	2018			47.7	47.5	14.3	46.8	46.8		48.1	47.4	47.7	30.5	65
3-5	2016	*		23.3	24.8	*	23.1	22.8	*	25.3	21.7	23.2	17.5	155
	2017	*		29.7	30.5	0.0	28.7	28.7		30.5	28.6	29.5	21.9	166
	2018			40.1	40.0	7.1	38.6	38.7		33.3	47.7	40.5	24.0	173

NUMBER TESTED IN GRADE 3-5													
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	
2018			172	155	14	166	163		87	86	173	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.1	64.5	68.4
	2017	78.6	62.6	69.3
	2018	88.5	72.9	69.8
4	2016	61.9	63.2	69.3
	2017	62.9	71.4	75.5
	2018	77.9	74.6	71.2
5	2016	63.0	68.4	63.8
	2017	72.8	70.0	72.3
	2018	75.6	78.2	76.5
3-5	2016	66.3	65.2	67.4
	2017	71.3	68.0	72.4
	2018	80.2	75.5	72.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		77.2	79.6	*	77.6	77.6		74.4	85.0	78.0	71.7	59
	2017			81.3	81.7	33.3	80.0	80.0		73.9	85.4	81.3	70.3	64
	2018			92.9	91.7	*	92.6	92.3		96.9	87.5	92.9	71.0	56

NUMBER TESTED IN GRADE 4													
2016	2		57	54	1	58	58		39	20	59	5,116	
2017			64	60	6	60	60		23	41	64	5,207	
2018			56	48	4	54	52		32	24	56	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		13	11	*	13	13		10	3	13	1,449	59
	2017			12	11	4	12	12		6	6	12	1,548	64
	2018			4	4	*	4	4		1	3	4	1,444	56

NUMBER TESTED IN GRADE 4													
2016	2		57	54	1	58	58		39	20	59	5,116	
2017			64	60	6	60	60		23	41	64	5,207	
2018			56	48	4	54	52		32	24	56	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		57.9	59.3	*	56.9	56.9		53.8	65.0	57.6	49.1	59
	2017			62.5	63.3	0.0	60.0	60.0		56.5	65.9	62.5	44.4	64
	2018			80.4	77.1	*	81.5	80.8		78.1	83.3	80.4	44.9	56

NUMBER TESTED IN GRADE 4													
2016	2		57	54	1	58	58		39	20	59	5,116	
2017			64	60	6	60	60		23	41	64	5,207	
2018			56	48	4	54	52		32	24	56	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		21.1	20.4	*	22.4	22.4		17.9	30.0	22.0	21.9	59
	2017			35.9	35.0	0.0	35.0	35.0		26.1	41.5	35.9	14.4	64
	2018			46.4	41.7	*	46.3	44.2		43.8	50.0	46.4	19.0	56

NUMBER TESTED IN GRADE 4													
2016	2		57	54	1	58	58		39	20	59	5,116	
2017			64	60	6	60	60		23	41	64	5,207	
2018			56	48	4	54	52		32	24	56	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.5	63.6	74.7
	2017	—	5.0	65.4	77.0
	2018	—	5.0	75.4	85.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	33.6	5
	2017			*			*	*		*	*	*	44.0	5
	2018			*	*	*	*	*		*		*	53.3	3
4	2016			*	*		*	*		*	*	*	31.3	2
	2017												36.3	0
	2018			*			*			*		*	38.5	1
5	2016			*	*		*	*	*	*		*	39.8	2
	2017			*			*	*			*	*	50.9	1
	2018			*	*	*	*	*		*	*	*	62.7	4
3-5	2016			22.2	*	*	22.2	22.2	*	*	*	22.2	35.5	9
	2017			83.3			83.3	83.3		*	*	83.3	44.5	6
	2018			62.5	*	*	62.5	71.4		57.1	*	62.5	52.0	8

NUMBER TESTED IN GRADES 3-5													
2016			9	3	1	9	9	1	5	4	9	448	
2017			6			6	6		2	4	6	568	
2018			8	2	3	8	7		7	1	8	531	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	71	5
	2017			*			*	*		*	*	*	94	5
	2018			*	*	*	*	*		*		*	79	3
4	2016			*	*		*	*		*	*	*	103	2
	2017												107	0
	2018			*			*			*		*	104	1
5	2016			*	*		*	*	*	*		*	115	2
	2017			*			*	*			*	*	114	1
	2018			*	*	*	*	*		*	*	*	72	4
3-5	2016			7	*	*	7	7	*	*	*	7	289	9
	2017			1			1	1		*	*	1	315	6
	2018			3	*	*	3	2		3	*	3	255	8

NUMBER TESTED IN GRADES 3-5													
2016			9	3	1	9	9	1	5	4	9	448	
2017			6			6	6		2	4	6	568	
2018			8	2	3	8	7		7	1	8	531	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			*			*	*		*	*	*	19.0	5
	2018			*	*	*	*	*		*		*	17.8	3
4	2016			*	*		*	*		*	*	*	4.7	2
	2017												9.5	0
	2018			*			*			*		*	15.4	1
5	2016			*	*		*	*	*	*		*	8.9	2
	2017			*			*	*			*	*	11.6	1
	2018			*	*	*	*	*		*	*	*	22.8	4
3-5	2016			0.0	*	*	0.0	0.0	*	*	*	0.0	7.1	9
	2017			50.0			50.0	50.0		*	*	50.0	13.2	6
	2018			37.5	*	*	37.5	42.9		42.9	*	37.5	18.8	8

NUMBER TESTED IN GRADES 3-5													
2016			9	3	1	9	9	1	5	4	9	448	
2017			6			6	6		2	4	6	568	
2018			8	2	3	8	7		7	1	8	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			*			*	*		*	*	*	6.5	5
	2018			*	*	*	*	*		*		*	7.1	3
4	2016			*	*		*	*		*	*	*	2.0	2
	2017												5.4	0
	2018			*			*			*		*	8.9	1
5	2016			*	*		*	*	*	*		*	1.0	2
	2017			*			*	*			*	*	5.2	1
	2018			*	*	*	*	*		*	*	*	4.7	4
3-5	2016			0.0	*	*	0.0	0.0	*	*	*	0.0	1.6	9
	2017			16.7			16.7	16.7		*	*	16.7	5.6	6
	2018			25.0	*	*	25.0	28.6		28.6	*	25.0	6.8	8

NUMBER TESTED IN GRADE 3-5													
2016			9	3	1	9	9	1	5	4	9	448	
2017			6			6	6		2	4	6	568	
2018			8	2	3	8	7		7	1	8	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017				
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	31.9	37.7	37.0	41.5
	2017	72.9	68.0	58.5	79.2
	2018	57.1	58.2	66.6	53.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			73.3	75.0	*	73.3	73.3		75.9	68.8	73.3	61.7	45
	2017	*		93.5	91.1	*	91.3	91.3		90.0	94.1	91.5	60.5	47
	2018			90.8	91.8	42.9	90.3	90.3		92.6	89.5	90.8	67.8	65

NUMBER TESTED IN GRADE 5													
2016			45	40	2	45	45		29	16	45	2,293	
2017	1		46	45	2	46	46		30	17	47	2,255	
2018			65	61	7	62	62		27	38	65	1,927	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			12	10	*	12	12		7	5	12	879	45
	2017	*		3	4	*	4	4		3	1	4	890	47
	2018			6	5	4	6	6		2	4	6	620	65

NUMBER TESTED IN GRADE 5													
2016			45	40	2	45	45		29	16	45	2,293	
2017	1		46	45	2	46	46		30	17	47	2,255	
2018			65	61	7	62	62		27	38	65	1,927	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			35.6	37.5	*	35.6	35.6		41.4	25.0	35.6	22.4	45
	2017	*		63.0	60.0	*	60.9	60.9		66.7	52.9	61.7	25.0	47
	2018			53.8	52.5	0.0	53.2	53.2		66.7	44.7	53.8	25.7	65

NUMBER TESTED IN GRADE 5													
2016			45	40	2	45	45		29	16	45	2,293	
2017	1		46	45	2	46	46		30	17	47	2,255	
2018			65	61	7	62	62		27	38	65	1,927	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4.4	5.0	*	4.4	4.4		6.9	0.0	4.4	3.8	45
	2017	*		37.0	35.6	*	34.8	34.8		40.0	29.4	36.2	7.4	47
	2018			24.6	21.3	0.0	24.2	24.2		29.6	21.1	24.6	6.6	65

NUMBER TESTED IN GRADE 5													
2016			45	40	2	45	45		29	16	45	2,293	
2017	1		46	45	2	46	46		30	17	47	2,255	
2018			65	61	7	62	62		27	38	65	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.4	73.8	59.6	69.2
	2017	76.6	79.0	81.1	79.4
	2018	75.4	84.0	69.5	81.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.0	85.7	88.0	83.2	92
	2017	90.2	90.3	90.2	81.7	82
	2018	98.2	93.9	96.6	82.2	88
1	2016	88.9	73.3	81.8	75.9	99
	2017	87.5	76.7	83.2	74.9	107
	2018	90.7	56.7	78.6	73.9	84
2	2016	54.0	66.7	58.4	53.4	77
	2017	50.0	86.1	63.5	54.3	96
	2018	70.3	83.3	75.5	53.6	106
K-2	2016	77.9	76.3	77.2	70.4	268
	2017	75.4	83.6	78.6	69.7	285
	2018	85.5	79.0	83.1	69.6	278
# Tested (GR K-2)	2016	154	114	268	38,023	
	2017	175	110	285	35,859	
	2018	173	105	278	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	64.0	73.8	68.5	59.4	92
	2017	62.7	64.5	63.4	59.6	82
	2018	65.5	78.8	70.5	61.3	88
1	2016	58.2	68.9	63.0	52.0	100
	2017	62.5	56.1	60.0	54.2	105
	2018	66.7	45.2	58.8	55.5	85
2	2016	80.0	59.3	72.7	56.8	77
	2017	76.7	88.9	81.3	57.6	96
	2018	78.5	69.0	74.8	58.7	107
K-2	2016	67.1	68.4	67.7	56.0	269
	2017	67.4	69.4	68.2	57.1	283
	2018	70.7	65.1	68.6	58.5	280
# Tested (GR K-2)	2016	155	114	269	37,912	
	2017	175	108	283	35,697	
	2018	174	106	280	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	92.9	86.7	87.5	*	100.0	88.9		85.2	91.3	88.0	79.4	50
	2017	*	100.0	81.0	85.7		66.7	66.7		83.3	92.9	87.5	77.8	32
	2018		90.0	90.0	89.3	*	*	*		86.7	94.1	90.6	80.0	32
1	2016	*	53.3	77.4	72.1	50.0	*	66.7		67.9	76.2	71.4	66.5	49
	2017	*	85.7	64.7	68.1	*	50.0	50.0		48.0	89.3	69.8	63.5	53
	2018	*	60.0	50.0	57.1		57.1	57.1		52.6	53.8	53.1	63.1	32
2	2016		75.0	54.2	58.1	*	*	*		50.0	75.0	59.4	61.0	32
	2017	*	100.0	69.0	76.5	*	*	42.9		65.2	94.4	78.0	60.4	41
	2018	*	84.6	73.5	72.7	25.0	54.5	54.5		72.0	80.8	76.5	60.0	51
K-2	2016	83.3	73.0	74.1	74.6	53.3	75.0	65.0		69.3	82.1	74.8	68.5	131
	2017	71.4	93.8	70.2	75.2	20.0	56.5	52.0		63.6	91.7	77.0	66.7	126
	2018	*	78.8	71.6	73.0	33.3	60.0	57.1		69.5	78.6	73.9	67.4	115
# Tested (GR K-2)	2016	6	37	85	122	15	16	20		75	56	131	20,593	
	2017	7	32	84	109	10	23	25		66	60	126	19,128	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	11	21	34	*	6	6		16	19	35	2,353	50
	2017	*	7	7	12		1	1		6	8	14	2,012	32
	2018		7	12	18	*	*	*		7	13	20	2,066	32
1	2016	*	1	9	9	2	*	1		6	5	11	1,605	49
	2017	*	4	7	11	*	1	1		5	7	12	1,504	53
	2018	*	1	4	5		1	1		4	2	6	1,368	32
2	2016		1	2	3	*	*	*		2	1	3	1,345	32
	2017	*	3	10	10	*	*	0		6	8	14	1,299	41
	2018	*	3	6	8	0	0	0		4	5	9	1,203	51
K-2	2016	2	13	32	46	4	7	7		24	25	49	5,303	131
	2017	1	14	24	33	2	2	2		17	23	40	4,815	126
	2018	*	11	22	31	1	2	2		15	20	35	4,637	115
# Tested (GR K-2)	2016	6	37	85	122	15	16	20		75	56	131	20,593	
	2017	7	32	84	109	10	23	25		66	60	126	19,128	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	78.6	83.3	79.2	*	87.5	77.8		74.1	87.0	80.0	72.6	50
	2017	*	100.0	71.4	82.1		50.0	50.0		77.8	85.7	81.3	70.7	32
	2018		90.0	95.0	96.4	*	*	*		86.7	100.0	93.8	71.4	32
1	2016	*	60.0	64.5	65.1	33.3	*	50.0		57.1	76.2	65.3	50.2	49
	2017	*	57.1	58.8	57.4	*	41.7	41.7		52.0	60.7	56.6	49.0	53
	2018	*	40.0	40.0	39.3		28.6	28.6		47.4	30.8	40.6	48.4	32
2	2016		50.0	54.2	51.6	*	*	*		45.0	66.7	53.1	46.7	32
	2017	*	100.0	69.0	70.6	*	*	28.6		65.2	88.9	75.6	47.2	41
	2018	*	92.3	64.7	70.5	0.0	54.5	54.5		68.0	76.9	72.5	47.2	51
K-2	2016	66.7	64.9	68.2	67.2	33.3	68.8	55.0		60.0	78.6	67.9	55.8	131
	2017	57.1	81.3	65.5	67.9	30.0	43.5	40.0		63.6	75.0	69.0	54.9	126
	2018	*	75.8	66.2	69.0	11.1	50.0	52.4		66.1	73.2	69.6	55.3	115
# Tested (GR K-2)	2016	6	37	85	122	15	16	20		75	56	131	20,570	
	2017	7	32	84	109	10	23	25		66	60	126	19,124	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	13	20	*	4	4		10	11	21	1,583	50
	2017	*	3	7	10		2	2		5	5	10	1,361	32
	2018		5	9	13	*	*	*		3	12	15	1,368	32
1	2016	*	1	7	7	1	*	0		4	4	8	733	49
	2017	*	3	4	7	*	1	1		1	6	7	712	53
	2018	*	1	0	1		0	0		0	1	1	642	32
2	2016		0	4	4	*	*	*		2	2	4	977	32
	2017	*	3	6	7	*	*	0		4	6	10	986	41
	2018	*	1	12	12	0	3	3		7	8	15	937	51
K-2	2016	1	7	24	31	3	4	4		16	17	33	3,293	131
	2017	0	9	17	24	2	3	3		10	17	27	3,059	126
	2018	*	7	21	26	0	4	4		10	21	31	2,947	115
# Tested (GR K-2)	2016	6	37	85	122	15	16	20		75	56	131	20,570	
	2017	7	32	84	109	10	23	25		66	60	126	19,124	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	71.4	67.6	70.2	*	61.2	63.3		67.4	68.9	68.1	59.5	91
	2017	*	66.7	63.8	62.5	*	62.7	62.7		67.4	58.3	63.4	59.7	82
	2018		70.0	69.3	67.6	*	66.7	65.5		60.5	78.0	70.5	61.3	88
1	2016	*	53.3	65.4	64.8	50.0	59.6	59.3		56.1	73.8	63.6	52.2	99
	2017	*	46.2	63.6	58.1	28.6	61.5	62.5		59.3	60.8	60.0	54.3	105
	2018	*	30.0	64.8	60.0	*	66.7	66.7		62.5	55.6	59.5	55.5	84
2	2016		37.5	76.8	72.4	66.7	79.6	80.0		72.9	72.4	72.7	56.9	77
	2017	*	88.9	81.0	80.2	*	79.3	76.7		77.8	85.7	81.3	57.7	96
	2018	*	76.9	74.4	74.2	27.3	78.8	78.5		67.3	82.7	74.8	58.8	107
K-2	2016	50.0	56.8	69.7	68.9	52.9	66.7	67.3		64.9	71.6	67.8	56.1	267
	2017	25.0	64.5	69.7	66.9	30.8	67.8	67.4		68.2	68.2	68.2	57.2	283
	2018	*	60.6	69.9	67.8	36.8	71.3	70.7		63.8	73.9	68.8	58.5	279
# Tested (GR K-2)	2016	6	37	221	251	17	150	153		151	116	267	37,758	
	2017	8	31	241	251	13	174	175		154	129	283	35,543	
	2018	5	33	236	242	19	174	174		141	138	279	33,385	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	22	25	*	10	10		12	16	28	2,114	91
	2017	*	2	13	13	*	9	9		8	7	15	1,889	82
	2018		4	19	20	*	11	11		8	16	24	2,135	88
1	2016	*	3	11	14	1	7	7		7	8	15	1,519	99
	2017	*	3	15	15	0	9	9		11	7	18	1,610	105
	2018	*	1	5	5	*	3	3		4	2	6	1,689	84
2	2016		1	17	18	0	12	12		11	7	18	2,167	77
	2017	*	2	18	18	*	10	10		15	6	21	2,115	96
	2018	*	2	32	30	1	24	23		15	19	34	2,139	107
K-2	2016	1	9	50	57	3	29	29		30	31	61	5,800	267
	2017	0	7	46	46	2	28	28		34	20	54	5,614	283
	2018	*	7	56	55	3	38	37		27	37	64	5,963	279
# Tested (GR K-2)	2016	6	37	221	251	17	150	153		151	116	267	37,758	
	2017	8	31	241	251	13	174	175		154	129	283	35,543	
	2018	5	33	236	242	19	174	174		141	138	279	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.1	86.5	*	88.1	90.2		85.0	90.9	88.1	87.5	42
	2017	*		93.8	90.9	*	93.3	93.3		85.7	100.0	92.0	85.8	50
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	56
1	2016			92.0	91.7		91.7	91.7		86.2	100.0	92.0	87.2	50
	2017			96.3	95.7	*	96.2	96.2		93.1	100.0	96.3	87.8	54
	2018	*		94.1	93.6	*	95.7	95.7		89.7	100.0	94.2	85.7	52
2	2016			57.8	57.8	*	57.8	57.8		53.6	64.7	57.8	44.0	45
	2017			52.7	53.8		50.9	50.9		45.2	62.5	52.7	46.9	55
	2018			74.5	71.4	*	74.5	73.6		69.0	80.8	74.5	46.2	55
K-2	2016			79.6	78.5	*	79.3	79.9		74.0	86.7	79.6	72.7	137
	2017	*		80.3	79.0	*	79.5	79.3		73.9	87.3	79.9	73.2	159
	2018	*		89.4	88.0	70.0	89.6	89.5		85.2	93.9	89.6	72.1	163
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,430	
	2017	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	19	*	23	23		8	15	23	3,369	42
	2017	*		31	28	*	31	31		17	15	32	3,104	50
	2018			34	29	*	33	33		12	23	35	2,789	56
1	2016			24	24		23	23		11	13	24	2,597	50
	2017			30	24	*	29	29		13	17	30	2,527	54
	2018	*		25	22	*	24	24		13	13	26	2,262	52
2	2016			1	1	*	1	1		0	1	1	334	45
	2017			5	5		5	5		1	4	5	389	55
	2018			4	4	*	4	4		1	3	4	379	55
K-2	2016			48	44	*	47	47		19	29	48	6,300	137
	2017	*		66	57	*	65	65		31	36	67	6,020	159
	2018	*		63	55	2	61	61		26	39	65	5,430	163
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,430	
	2017	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.2	94.6	*	95.2	95.1		100.0	90.9	95.2	85.4	42
	2017	*		89.6	88.6	*	91.1	91.1		82.1	100.0	90.0	83.5	50
	2018			94.5	93.5	*	94.2	94.2		91.3	97.0	94.6	83.0	56
1	2016			80.0	81.3		79.2	79.2		75.9	85.7	80.0	69.4	50
	2017			83.3	80.9	*	83.0	82.7		79.3	88.0	83.3	69.7	54
	2018	*		82.4	80.9	*	89.4	89.4		75.9	91.3	82.7	67.7	52
2	2016			46.7	46.7	*	46.7	46.7		42.9	52.9	46.7	38.6	45
	2017			47.3	48.1		45.3	45.3		41.9	54.2	47.3	42.1	55
	2018			56.4	51.0	*	56.4	54.7		44.8	69.2	56.4	41.8	55
K-2	2016			73.7	73.1	*	73.3	73.1		70.1	78.3	73.7	64.2	137
	2017	*		72.6	71.3	*	72.2	72.0		67.0	80.3	73.0	64.7	159
	2018	*		77.6	74.6	60.0	79.2	78.9		69.1	86.6	77.9	64.0	163
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,429	
	2017	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	20	*	24	24		11	13	24	2,430	42
	2017	*		22	17	*	21	21		12	11	23	2,065	50
	2018			30	26	*	28	28		12	18	30	1,985	56
1	2016			11	11		11	11		7	4	11	1,001	50
	2017			11	9	*	10	10		7	4	11	961	54
	2018	*		10	8	*	9	9		4	6	10	930	52
2	2016			6	6	*	6	6		2	4	6	642	45
	2017			9	9		9	9		6	3	9	666	55
	2018			12	10	*	12	11		6	6	12	652	55
K-2	2016			41	37	*	41	41		20	21	41	4,073	137
	2017	*		42	35	*	40	40		25	18	43	3,692	159
	2018	*		52	44	3	49	48		22	30	52	3,567	163
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,429	
	2017	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	8	47.1	7	41.2	*	*						
KN	19	6	31.6	7	36.8	*	*	*	*	*	*		
1	6	*	*	*	*	*	*	*	*				
2	2	*	*			*	*						
3	9	*	*	*	*	*	*			*	*		
4	3	*	*									*	*
5	70	*	*	*	*	36	51.4			*	*	31	44.3
ALL	126	19	15.1	20	15.9	49	38.9	*	*	*	*	33	26.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

85	85.3	89.0			96.5		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

32	90.6	93.8			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

54	92.2	94.0			98.1		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

83	81.0	83.7			85.5		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

31	76.0	82.0			90.3		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

51	88.7	88.7			92.2		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

106	86.7	91.1	89.2		95.3	96.2	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

49	78.7	85.8	82.1		85.7	87.8	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

54	84.0	86.3	89.2		94.4	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

104	72.9	80.2	79.3		78.8	86.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

57	53.4	68.9	70.6		49.1	82.5	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

48	74.9	83.3	82.8		93.8	95.8	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

33	54.4	70.9	82.0		63.6	97.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

52	79.5	82.9	82.0		88.5	100.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

85	79.1	86.1	84.0		89.4	95.3	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

34	60.5	75.3	78.3		79.4	97.1	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

51	79.1	86.1	78.6		94.1	92.2	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

114	78.1	84.0	83.8		85.1	94.7	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

51	61.5	71.8	74.0		64.7	86.3	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

67	67.2	78.1	84.1		77.6	100.0	71.1	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

51	75.8	75.8	78.1		70.6	94.1	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

65	83.5	85.5	86.3		90.8	93.8	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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