DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOHN NEELY BRYAN ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	51
1	52
2	51
3	75
4	67
5	63
ALL	404

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	242	59.9	16	59.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	158	39.1	5	18.5
White	0	0.0	5	18.5
Multiple	3	0.7	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	46.0
Economically disadvantaged	375	92.8
Limited English proficient (LEP)	125	30.9
Special education	40	9.9
Talented and Gifted (TAG)	106	26.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	39	24	61.5	0	0.0	0	0.0	15	38.5	0	0.0	0	0.0
	2017	45	29	64.4	0	0.0	0	0.0	14	31.1	1	2.2	1	2.2
	2018	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
KN	2016	60	38	63.3	0	0.0	0	0.0	20	33.3	2	3.3	0	0.0
	2017	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2018	51	34	66.7	0	0.0	0	0.0	16	31.4	0	0.0	1	2.0
1	2016	87	61	70.1	0	0.0	0	0.0	23	26.4	3	3.4	0	0.0
	2017	59	33	55.9	0	0.0	0	0.0	25	42.4	0	0.0	1	1.7
	2018	52	24	46.2	0	0.0	0	0.0	28	53.8	0	0.0	0	0.0
2	2016	68	45	66.2	0	0.0	0	0.0	20	29.4	3	4.4	0	0.0
	2017	79	51	64.6	0	0.0	0	0.0	22	27.8	3	3.8	3	3.8
	2018	51	30	58.8	0	0.0	0	0.0	21	41.2	0	0.0	0	0.0
3	2016	93	59	63.4	0	0.0	0	0.0	32	34.4	1	1.1	1	1.1
	2017	57	31	54.4	0	0.0	0	0.0	25	43.9	1	1.8	0	0.0
	2018	75	44	58.7	1	1.3	0	0.0	30	40.0	0	0.0	0	0.0
4	2016	78	55	70.5	0	0.0	0	0.0	21	26.9	2	2.6	0	0.0
	2017	87	50	57.5	0	0.0	0	0.0	36	41.4	0	0.0	1	1.1
	2018	67	39	58.2	0	0.0	0	0.0	28	41.8	0	0.0	0	0.0
5	2016	79	54	68.4	0	0.0	0	0.0	24	30.4	1	1.3	0	0.0
	2017	53	33	62.3	0	0.0	0	0.0	18	34.0	1	1.9	1	1.9
	2018	63	43	68.3	0	0.0	0	0.0	19	30.2	0	0.0	1	1.6
PK-5	2016	504	336	66.7	0	0.0	0	0.0	155	30.8	12	2.4	1	0.2
	2017	429	248	57.8	0	0.0	0	0.0	168	39.2	6	1.4	7	1.6
	2018	404	242	59.9	1	0.2	0	0.0	158	39.1	0	0.0	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	39	34	87.2	13	33.3	2	5.1	13	33.3	0	0.0	39	100.0	43.6	56.4	0.0
	2017	45	42	93.3	12	26.7	1	2.2	14	31.1	0	0.0	43	95.6	42.2	57.8	2.2
	2018	45	44	97.8	13	28.9	0	0.0	17	37.8	0	0.0	38	84.4	44.4	55.6	15.6
KN	2016	60	41	68.3	13	21.7	2	3.3	14	23.3	29	48.3	17	28.3	41.7	58.3	1.7
	2017	49	35	71.4	22	44.9	3	6.1	26	53.1	13	26.5	13	26.5	57.1	42.9	2.0
	2018	51	46	90.2	16	31.4	1	2.0	16	31.4	25	49.0	14	27.5	49.0	51.0	0.0
1	2016	87	71	81.6	17	19.5	10	11.5	19	21.8	12	13.8	9	10.3	54.0	46.0	1.1
	2017	59	41	69.5	18	30.5	4	6.8	20	33.9	25	42.4	7	11.9	45.8	54.2	1.7
	2018	52	44	84.6	25	48.1	6	11.5	25	48.1	16	30.8	6	11.5	55.8	44.2	5.8
2	2016	68	66	97.1	17	25.0	6	8.8	19	27.9	11	16.2	4	5.9	58.8	41.2	2.9
	2017	79	72	91.1	17	21.5	11	13.9	26	32.9	20	25.3	11	13.9	49.4	50.6	0.0
	2018	51	48	94.1	15	29.4	6	11.8	16	31.4	25	49.0	7	13.7	39.2	60.8	3.9
3	2016	93	89	95.7	23	24.7	12	12.9	55	59.1	12	12.9	7	7.5	53.8	46.2	1.1
	2017	57	56	98.2	20	35.1	9	15.8	26	45.6	6	10.5	6	10.5	56.1	43.9	3.5
	2018	75	69	92.0	23	30.7	10	13.3	27	36.0	14	18.7	9	12.0	56.0	44.0	1.3
4	2016	78	73	93.6	17	21.8	10	12.8	60	76.9	14	17.9	6	7.7	50.0	50.0	3.8
	2017	87	82	94.3	24	27.6	12	13.8	52	59.8	16	18.4	10	11.5	51.7	48.3	0.0
	2018	67	65	97.0	20	29.9	8	11.9	43	64.2	10	14.9	8	11.9	50.7	49.3	4.5
5	2016	79	76	96.2	17	21.5	10	12.7	62	78.5	11	13.9	8	10.1	55.7	44.3	2.5
	2017	53	50	94.3	13	24.5	9	17.0	42	79.2	13	24.5	6	11.3	45.3	54.7	0.0
	2018	63	59	93.7	13	20.6	9	14.3	42	66.7	16	25.4	7	11.1	60.3	39.7	0.0
PK-5	2016	504	450	89.3	117	23.2	52	10.3	242	48.0	89	17.7	90	17.9	52.0	48.0	2.0
	2017	429	378	88.1	126	29.4	49	11.4	206	48.0	93	21.7	96	22.4	49.9	50.1	1.2
	2018	404	375	92.8	125	30.9	40	9.9	186	46.0	106	26.2	89	22.0	51.5	48.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	59	12,185	56	95.1	11,638	95.5	19	32.0	19.3	49	10,883	82.6	89.3
	2017	47	11,388	45	94.9	10,888	95.6	10	21.2	19.6	40	10,240	84.7	89.9
	2018	53	11,061	50	94.4	10,520	95.1	9	17.0	17.8	47	9,830	88.9	88.9
1	2016	87	13,397	83	95.7	12,877	96.1	20	23.0	18.1	74	12,066	85.2	90.1
	2017	57	12,278	55	95.6	11,800	96.1	15	26.1	18.4	51	11,169	88.9	91.0
	2018	52	11,550	49	93.8	11,055	95.7	12	23.0	16.6	43	10,347	82.3	89.6
2	2016	73	13,532	70	95.9	13,066	96.6	15	20.7	16.6	64	12,286	88.1	90.8
	2017	83	12,938	79	95.2	12,476	96.4	13	15.7	16.9	73	11,850	88.4	91.6
	2018	56	11,864	53	94.8	11,398	96.1	14	25.2	15.9	50	10,717	90.0	90.3
3	2016	95	13,328	92	95.9	12,911	96.9	15	15.7	15.3	81	12,216	84.9	91.7
	2017	62	13,158	60	96.9	12,734	96.8	12	19.4	15.9	56	12,162	90.7	92.4
	2018	74	12,536	69	93.6	12,080	96.4	17	23.0	14.4	60	11,431	81.1	91.2
4	2016	80	12,688	77	96.0	12,300	96.9	19	23.7	15.8	69	11,676	86.2	92.0
	2017	87	12,873	83	95.8	12,467	96.8	17	19.6	15.4	75	11,953	86.4	92.9
	2018	65	12,675	63	95.5	12,235	96.5	16	24.4	14.1	58	11,637	88.6	91.8
5	2016	78	12,178	75	96.0	11,815	97.0	0	0.0	5.7	65	11,217	83.5	92.1
	2017	54	12,220	52	96.2	11,838	96.9	7	12.9	6.1	48	11,367	88.7	93.0
	2018	65	12,498	61	93.8	12,078	96.6	6	9.3	6.1	55	11,513	85.2	92.1
KN-5	2016	472	77,308	452	95.8	74,608	96.5	88	18.6	15.2	402	70,344	85.2	91.0
	2017	390	74,855	373	95.8	72,203	96.5	74	19.0	15.3	343	68,741	88.0	91.8
	2018	365	72,186	344	94.3	69,366	96.1	74	20.3	14.0	313	65,475	85.8	90.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	59.3
Hispanic	5	18.5
White	5	18.5
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	10.6	71.1
2016-17	10.5	84.4
2017-18	8.4	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	3	11.1
2	2	7.4
3	2	7.4
4	0	0.0
5	0	0.0
1-3	7	25.9
More than 3	19	70.4
1 - 5	7	25.9
6 - 10	6	22.2
11 - 20	5	18.5
More than 20	8	29.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	53.8	50.0	50.8	*	*	50.0		52.9	51.7	52.4	58.1	63
	2017	*	36.7	42.9	36.8	*	*	25.0		23.8	52.9	36.8	59.5	38
	2018		57.9	50.0	55.0	*	*	*		38.5	81.0	57.4	67.4	47
4	**2016**	*	36.7	*	34.6	*	*	21.4		17.2	55.6	35.7	62.6	56
	2017		45.5	45.5	44.0	*	*	25.0		48.1	42.9	45.5	56.4	55
	2018		58.3	75.0	62.5	*		40.9		60.9	61.9	61.4	61.9	44
5	**2016**	*	60.0	42.9	56.9	*	*	47.7		48.5	73.1	59.3	70.6	59
	2017		60.0	61.5	59.0	*	66.7	52.8		45.0	70.8	59.1	71.7	44
	2018		59.5	66.7	63.2	*	*	51.6		65.4	52.9	60.5	76.0	43
3-5	**2016**	*	50.3	40.9	47.5	25.0	*	39.2		40.6	59.8	49.4	63.9	178
	2017	*	47.1	51.6	46.5	0.0	46.2	38.2		39.7	55.1	47.4	62.7	137
	2018		58.6	63.6	60.2	28.6	*	50.0		54.7	66.1	59.7	68.7	134

	NUMBER TESTED IN GRADES 3-5												
2016	4	151	22	162	8	5	120		96	82	178	22,529
2017	1	104	31	127	10	13	76		68	69	137	23,084
2018		111	22	118	7	2	58		75	59	134	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	24	5	29	*	*	17		16	14	30	3,114	63
	2017	*	19	4	24	*	*	6		16	8	24	3,014	38
	2018		16	4	18	*	*	*		16	4	20	2,309	47
4	2016	*	31	*	34	*	*	33		24	12	36	2,728	56
	2017		24	6	28	*	*	24		14	16	30	3,323	55
	2018		15	2	15	*		13		9	8	17	2,811	44
5	2016	*	20	4	22	*	*	23		17	7	24	2,294	59
	2017		12	5	16	*	3	17		11	7	18	2,269	44
	2018		15	2	14	*	*	15		9	8	17	1,956	43
3-5	2016	*	75	13	85	6	*	73		57	33	90	8,136	178
	2017	*	55	15	68	10	7	47		41	31	72	8,606	137
	2018		46	8	47	5	*	29		34	20	54	7,076	134

	NUMBER TESTED IN GRADES 3-5												
2016	4	151	22	162	8	5	120		96	82	178	22,529
2017	1	104	31	127	10	13	76		68	69	137	23,084
2018		111	22	118	7	2	58		75	59	134	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	30.0	22.0	*	*	14.7		23.5	27.6	25.4	29.2	63
	2017	*	23.3	28.6	23.7	*	*	25.0		19.0	29.4	23.7	32.9	38
	2018		23.7	37.5	25.0	*	*	*		7.7	52.4	27.7	33.6	47
4	2016	*	12.2	*	9.6	*	*	0.0		3.4	22.2	12.5	28.6	56
	2017		15.9	27.3	20.0	*	*	9.4		14.8	21.4	18.2	32.4	55
	2018		27.8	62.5	32.5	*		9.1		34.8	33.3	34.1	35.6	44
5	2016	*	26.0	28.6	27.5	*	*	11.4		21.2	38.5	28.8	36.3	59
	2017		23.3	38.5	25.6	*	44.4	16.7		15.0	37.5	27.3	38.2	44
	2018		16.2	33.3	18.4	*	*	12.9		19.2	17.6	18.6	44.1	43
3-5	2016	*	21.2	27.3	19.8	12.5	*	8.3		16.7	29.3	22.5	31.4	178
	2017	*	20.2	32.3	22.8	0.0	30.8	14.5		16.2	29.0	22.6	34.6	137
	2018		22.5	45.5	25.4	14.3	*	12.1		20.0	35.6	26.9	38.0	134

	NUMBER TESTED IN GRADES 3-5												
2016	4	151	22	162	8	5	120		96	82	178	22,529
2017	1	104	31	127	10	13	76		68	69	137	23,084
2018		111	22	118	7	2	58		75	59	134	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.6	20.0	11.9	*	*	8.8		5.9	17.2	11.1	15.2	63
	2017	*	10.0	28.6	13.2	*	*	0.0		14.3	11.8	13.2	20.0	38
	2018		7.9	12.5	7.5	*	*	*		0.0	19.0	8.5	19.3	47
4	2016	*	2.0	*	1.9	*	*	0.0		0.0	3.7	1.8	13.4	56
	2017		6.8	18.2	10.0	*	*	6.3		3.7	14.3	9.1	16.9	55
	2018		11.1	25.0	15.0	*		0.0		8.7	19.0	13.6	17.7	44
5	2016	*	8.0	0.0	7.8	*	*	0.0		6.1	15.4	10.2	16.6	59
	2017		20.0	15.4	17.9	*	11.1	8.3		10.0	25.0	18.2	19.4	44
	2018		8.1	0.0	7.9	*	*	3.2		7.7	5.9	7.0	20.1	43
3-5	2016	*	6.6	9.1	7.4	0.0	*	2.5		4.2	12.2	7.9	15.1	178
	2017	*	11.5	19.4	13.4	0.0	7.7	6.6		8.8	17.4	13.1	18.8	137
	2018		9.0	13.6	10.2	0.0	*	1.7		5.3	15.3	9.7	19.1	134

	NUMBER TESTED IN GRADE 3-5												
2016	4	151	22	162	8	5	120		96	82	178	22,529
2017	1	104	31	127	10	13	76		68	69	137	23,084
2018		111	22	118	7	2	58		75	59	134	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	59.8	56.8	47.8
	2017	53.7	47.5	45.1
	2018	68.9	55.5	55.3
4	**2016**	57.3	47.3	47.1
	2017	55.7	54.9	44.3
	2018	66.8	60.3	59.3
5	**2016**	58.6	59.8	59.5
	2017	59.4	58.9	64.3
	2018	57.8	63.4	51.0
3-5	**2016**	58.6	54.8	51.5
	2017	56.3	54.2	51.0
	2018	64.7	59.6	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	42.9	*	40.4	*	*	33.3		27.6	59.3	42.9	57.3	56
	2017		43.2	55.6	45.8	*		34.5		33.3	57.7	45.3	54.4	53
	2018		37.1	62.5	41.0	*		14.3		36.4	47.6	41.9	51.2	43

	NUMBER TESTED IN GRADE 4												
2016	2	49	5	52	2	2	42		29	27	56	7,239
2017		44	9	48	2		29		27	26	53	7,530
2018		35	8	39	3		21		22	21	43	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	28	*	31	*	*	28		21	11	32	3,090	56
	2017		25	4	26	*		19		18	11	29	3,435	53
	2018		22	3	23	*		18		14	11	25	3,589	43

	NUMBER TESTED IN GRADE 4												
2016	2	49	5	52	2	2	42		29	27	56	7,239
2017		44	9	48	2		29		27	26	53	7,530
2018		35	8	39	3		21		22	21	43	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	18.4	*	13.5	*	*	4.8		6.9	25.9	16.1	28.7	56
	2017		11.4	22.2	14.6	*		3.4		7.4	19.2	13.2	26.0	53
	2018		17.1	37.5	20.5	*		4.8		18.2	23.8	20.9	29.2	43

	NUMBER TESTED IN GRADE 4												
2016	2	49	5	52	2	2	42		29	27	56	7,239
2017		44	9	48	2		29		27	26	53	7,530
2018		35	8	39	3		21		22	21	43	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	6.1	*	3.8	*	*	2.4		0.0	11.1	5.4	10.9	56
	2017		4.5	11.1	6.3	*		3.4		0.0	11.5	5.7	7.4	53
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	43

	NUMBER TESTED IN GRADE 4												
2016	2	49	5	52	2	2	42		29	27	56	7,239
2017		44	9	48	2		29		27	26	53	7,530
2018		35	8	39	3		21		22	21	43	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.2	45.8	53.7
	2017	—	3.7	47.2	56.8
	2018	—	3.5	42.7	56.5

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	53.8	40.6	48.1	*	30.4	37.0		45.5	51.2	48.2	65.3	85
	2017	*	43.3	54.5	49.1	*	43.8	47.8		43.3	56.5	49.1	70.0	53
	2018		56.8	70.4	59.6	*	65.0	60.9	*	58.3	69.0	63.1	74.5	65
4	**2016**	*	28.6	50.0	30.8	*	53.3	26.9		20.0	47.1	33.3	63.5	69
	2017		52.3	48.5	51.4	*	39.1	37.3		46.2	55.3	50.6	68.1	77
	2018		65.7	68.0	64.3	*	64.7	50.0		51.6	82.8	66.7	75.2	60
5	**2016**	*	62.0	52.2	60.6	*	47.1	53.3		48.8	75.0	60.0	79.6	75
	2017		53.3	60.0	55.0	*	72.7	52.6		40.0	69.2	56.5	80.6	46
	2018		78.4	94.7	86.0	*	92.3	83.3		90.6	75.0	83.9	86.9	56
3-5	**2016**	*	48.3	46.6	46.7	20.0	41.8	39.8		39.3	57.0	47.6	69.3	229
	2017	*	50.0	52.9	51.5	0.0	48.0	44.6		43.8	59.8	51.7	72.7	176
	2018		67.0	76.1	69.3	28.6	72.0	66.0	*	66.7	75.6	70.7	78.8	181

NUMBER TESTED IN GRADES 3-5													
2016	4	151	73	212	10	55	112		122	107	229	36,959	
2017	1	104	70	165	11	50	112		89	87	176	37,278	
2018		109	71	163	7	50	103	1	99	82	181	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	24	19	42	*	16	34		24	20	44	4,478	85
	2017	*	17	10	27	*	9	12		17	10	27	3,851	53
	2018		16	8	23	*	7	9	*	15	9	24	3,072	65
4	2016	*	35	9	45	*	7	38		28	18	46	4,463	69
	2017		21	17	35	*	14	32		21	17	38	4,016	77
	2018		12	8	20	*	6	19		15	5	20	3,028	60
5	2016	*	19	11	26	*	9	28		22	8	30	2,412	75
	2017		14	6	18	*	3	18		12	8	20	2,308	46
	2018		8	1	7	*	1	7		3	6	9	1,582	56
3-5	2016	*	78	39	113	8	32	100		74	46	120	11,353	229
	2017	*	52	33	80	11	26	62		50	35	85	10,175	176
	2018		36	17	50	5	14	35	*	33	20	53	7,682	181

	NUMBER TESTED IN GRADES 3-5											
2016	4	151	73	212	10	55	112		122	107	229	36,959
2017	1	104	70	165	11	50	112		89	87	176	37,278
2018		109	71	163	7	50	103	1	99	82	181	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28.8	6.3	19.8	*	4.3	13.0		20.5	19.5	20.0	32.6	85
	2017	*	13.3	27.3	20.8	*	25.0	21.7		20.0	21.7	20.8	39.9	53
	2018		18.9	18.5	17.5	*	25.0	21.7	*	8.3	34.5	20.0	41.8	65
4	2016	*	2.0	22.2	6.2	*	26.7	5.8		5.7	8.8	7.2	28.9	69
	2017		25.0	12.1	19.4	*	8.7	9.8		23.1	15.8	19.5	39.4	77
	2018		40.0	44.0	41.1	*	35.3	23.7		29.0	55.2	41.7	44.2	60
5	2016	*	12.0	13.0	13.6	*	5.9	3.3		11.6	18.8	14.7	35.3	75
	2017		16.7	20.0	17.5	*	27.3	13.2		10.0	23.1	17.4	42.4	46
	2018		27.0	47.4	36.0	*	46.2	19.0		25.0	45.8	33.9	53.8	56
3-5	2016	*	14.6	12.3	13.7	0.0	10.9	7.2		13.1	15.9	14.4	32.3	229
	2017	*	19.2	18.6	19.4	0.0	18.0	13.4		19.1	19.5	19.3	40.5	176
	2018		28.4	35.2	31.3	28.6	34.0	21.4	*	20.2	45.1	31.5	46.6	181

	NUMBER TESTED IN GRADES 3-5												
2016	4	151	73	212	10	55	166		122	107	229	36,959
2017	1	104	70	165	11	50	112		89	87	176	37,278
2018		109	71	163	7	50	103	1	99	82	181	36,318

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.8	0.0	3.7	*	0.0	1.9		6.8	0.0	3.5	12.5	85
	2017	*	3.3	13.6	7.5	*	6.3	8.7		3.3	13.0	7.5	19.9	53
	2018		8.1	3.7	5.3	*	5.0	4.3	*	2.8	13.8	7.7	19.6	65
4	2016	*	0.0	11.1	3.1	*	13.3	3.8		0.0	5.9	2.9	14.6	69
	2017		11.4	3.0	8.3	*	0.0	3.9		12.8	2.6	7.8	22.1	77
	2018		17.1	28.0	19.6	*	11.8	10.5		19.4	24.1	21.7	23.8	60
5	2016	*	4.0	0.0	3.0	*	0.0	0.0		0.0	6.3	2.7	13.9	75
	2017		3.3	0.0	2.5	*	0.0	2.6		0.0	3.8	2.2	19.3	46
	2018		16.2	15.8	18.0	*	15.4	7.1		12.5	20.8	16.1	27.6	56
3-5	2016	*	3.3	2.7	3.3	0.0	3.6	1.8		2.5	3.7	3.1	13.6	229
	2017	*	6.7	5.7	6.7	0.0	2.0	4.5		6.7	5.7	6.3	20.4	176
	2018		13.8	15.5	14.1	0.0	10.0	7.8	*	11.1	19.5	14.9	23.7	181

	NUMBER TESTED IN GRADE 3-5												
2016	4	151	73	212	10	55	166		122	107	229	36,959
2017	1	104	70	165	11	50	112		89	87	176	37,278
2018		109	71	163	7	50	103	1	99	82	181	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.2	51.2	52.2	54.3
	2017	50.2	49.1	49.1	47.6
	2018	60.2	52.8	48.8	54.6
4	2016	55.0	43.4	32.5	43.2
	2017	62.5	45.0	41.9	57.1
	2018	68.0	59.5	57.0	59.6
5	2016	51.7	50.7	53.8	54.4
	2017	55.8	51.9	43.2	44.6
	2018	61.0	61.6	62.9	57.6
3-5	2016	54.7	48.7	46.8	51.0
	2017	57.0	48.0	44.4	51.0
	2018	63.0	57.7	55.9	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	38.8	66.7	44.4	*	*	34.0	*	34.3	59.3	45.2	66.1	62
	2017		51.7	53.3	50.0	*	54.5	48.6		36.8	65.4	53.3	65.9	45
	2018		32.4	50.0	36.1	*	*	21.9		34.6	35.3	34.9	68.8	43

	NUMBER TESTED IN GRADE 5												
2016	1	49	12	54	3	5	47	1	35	27	62	9,626
2017		29	15	40	3	11	37		19	26	45	9,759
2018		37	6	36	1	1	32		26	17	43	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	30	4	30	*	*	31	*	23	11	34	3263	62
	2017		14	7	20	*	5	19		12	9	21	3328	45
	2018		25	3	23	*	*	25		17	11	28	3208	43

	NUMBER TESTED IN GRADE 5												
2016	1	49	12	54	3	5	47	1	35	27	62	9,626
2017		29	15	40	3	11	37		19	26	45	9,759
2018		37	6	36	1	1	32		26	17	43	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8.2	16.7	9.3	*	*	2.1	*	11.4	11.1	11.3	26.7	62
	2017		20.7	6.7	15.0	*	9.1	13.5		5.3	26.9	17.8	33.0	45
	2018		10.8	0.0	8.3	*	*	3.1		7.7	11.8	9.3	32.6	43

	NUMBER TESTED IN GRADE 5												
2016	1	49	12	54	3	5	47	1	35	27	62	9,626
2017		29	15	40	3	11	37		19	26	45	9,759
2018		37	6	36	1	1	32		26	17	43	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	6.7	62
	2017		6.9	0.0	2.5	*	0.0	0.0		5.3	3.8	4.4	12.8	45
	2018		2.7	0.0	2.8	*	*	0.0		0.0	5.9	2.3	12.1	43

	NUMBER TESTED IN GRADE 5												
2016	1	49	12	54	3	5	47	1	35	27	62	9,626
2017		29	15	40	3	11	37		19	26	45	9,759
2018		37	6	36	1	1	32		26	17	43	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	54.8	56.9	51.3	57.4
	2017	50.4	56.9	58.2	56.7
	2018	55.0	57.8	47.0	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.7	22.7	*	19.0	15.0		0.0	41.7	22.7	66.0	22
	2017			37.5	37.5		33.3	40.0		20.0	66.7	37.5	66.0	16
	2018			80.0	77.8		80.0	80.0	*	75.0	87.5	80.0	76.6	20
4	2016			61.5	61.5		61.5	60.0		33.3	85.7	61.5	61.2	13
	2017			43.5	40.9	*	40.9	38.1		16.7	72.7	43.5	64.2	23
	2018			44.4	44.4		44.4	44.4	*	0.0	80.0	44.4	68.2	18
5	2016			56.3	53.3	*	56.3	56.3		60.0	50.0	56.3	79.1	16
	2017			*	*		*	*		*	*	*	87.3	3
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	13
3-5	2016			43.1	42.0	*	42.0	39.1		30.8	56.0	43.1	68.0	51
	2017			42.9	40.0	*	40.0	41.0		17.4	73.7	42.9	71.3	42
	2018			72.5	70.8		72.0	71.4	*	57.7	88.0	72.5	77.0	51

					NUMBER TESTED IN GRADES 3-5								
2016			51	50	2	50	46		26	25	51	14,879
2017			42	40	1	40	39		23	19	42	14,762
2018			51	48		50	49	3	26	25	51	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17	17	*	17	17		10	7	17	1,905	22
	2017			10	10		10	9		8	2	10	1,887	16
	2018			4	4		4	4	*	3	1	4	1,205	20
4	2016			5	5		5	4		4	1	5	1,974	13
	2017			13	13	*	13	13		10	3	13	1,830	23
	2018			10	10		10	10	*	8	2	10	1,581	18
5	2016			7	7	*	7	7		4	3	7	876	16
	2017			*	*		*	*		*	*	*	521	3
	2018			0	0		0	0		0	0	0	488	13
3-5	2016			29	29	*	29	28		18	11	29	4,755	51
	2017			24	24	*	24	23		19	5	24	4,238	42
	2018			14	14		14	14	*	11	3	14	3,274	51

NUMBER TESTED IN GRADES 3-5													
2016			51	50	2	50	46		26	25	51	14,879
2017			42	40	1	40	39		23	19	42	14,762
2018			51	48		50	49	3	26	25	51	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			18.2	18.2	*	14.3	10.0		0.0	33.3	18.2	36.9	22
	2017			25.0	25.0		20.0	26.7		20.0	33.3	25.0	39.2	16
	2018			40.0	38.9		40.0	40.0	*	41.7	37.5	40.0	45.3	20
4	**2016**			38.5	38.5		38.5	30.0		16.7	57.1	38.5	35.5	13
	2017			13.0	9.1	*	13.6	14.3		0.0	27.3	13.0	36.0	23
	2018			16.7	16.7		16.7	16.7	*	0.0	30.0	16.7	36.9	18
5	**2016**			18.8	20.0	*	18.8	18.8		10.0	33.3	18.8	43.3	16
	2017			*	*		*	*		*	*	*	49.1	3
	2018			69.2	66.7		66.7	63.6		33.3	100.0	69.2	62.6	13
3-5	**2016**			23.5	24.0	*	22.0	17.4		7.7	40.0	23.5	38.2	51
	2017			19.0	15.0	*	17.5	20.5		8.7	31.6	19.0	40.8	42
	2018			39.2	37.5		38.0	36.7	*	26.9	52.0	39.2	47.4	51

				NUMBER TESTED IN GRADES 3-5										
2016				51	50	2	50	46		26	25	51	14,879	
2017				42	40	1	40	39		23	19	42	14,762	
2018				51	48		50	49	3	26	25	51	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4.5	4.5	*	4.8	5.0		0.0	8.3	4.5	21.4	22
	2017			6.3	6.3		6.7	6.7		10.0	0.0	6.3	25.4	16
	2018			10.0	11.1		10.0	10.0	*	16.7	0.0	10.0	24.1	20
4	2016			23.1	23.1		23.1	30.0		0.0	42.9	23.1	16.6	13
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	23
	2018			11.1	11.1		11.1	11.1	*	0.0	20.0	11.1	18.4	18
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
	2017			*	*		*	*		*	*	*	22.7	3
	2018			30.8	25.0		33.3	27.3		0.0	57.1	30.8	30.5	13
3-5	2016			7.8	8.0	*	8.0	8.7		0.0	16.0	7.8	17.5	51
	2017			2.4	2.5	*	2.5	2.6		4.3	0.0	2.4	21.9	42
	2018			15.7	14.6		16.0	14.3	*	7.7	24.0	15.7	24.0	51

				NUMBER TESTED IN GRADE 3-5										
2016			51	50	2	50	46		26	25	51	14,879	
2017			42	40	1	40	39		23	19	42	14,762	
2018			51	48		50	49	3	26	25	51	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	46.2	39.1	44.9
	2017	52.5	45.4	45.1
	2018	65.0	64.0	57.1
4	2016	57.7	61.1	64.4
	2017	33.2	49.6	50.5
	2018	52.1	49.3	49.6
5	2016	59.4	56.3	51.8
	2017	*	*	*
	2018	65.4	78.4	74.2
3-5	2016	53.3	50.1	52.0
	2017	41.1	49.1	48.1
	2018	60.5	62.5	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			76.9	76.9		76.9	72.7		50.0	100.0	76.9	71.7	13
	2017			46.2	44.0	*	44.0	41.7		23.1	69.2	46.2	70.3	26
	2018			55.6	55.6		55.6	55.6	*	37.5	70.0	55.6	71.0	18

	NUMBER TESTED IN GRADE 4												
2016			13	13		13	11		6	7	13	5,116
2017			26	25	1	25	24		13	13	26	5,207
2018			18	18		18	18	1	8	10	18	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			3	3		3	3		3	0	3	1,449	13
	2017			14	14	*	14	14		10	4	14	1,548	26
	2018			8	8		8	8	*	5	3	8	1,444	18

				NUMBER TESTED IN GRADE 4										
2016				13	13		13	11		6	7	13	5,116	
2017				26	25	1	25	24		13	13	26	5,207	
2018				18	18		18	18	1	8	10	18	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			46.2	46.2		46.2	45.5		0.0	85.7	46.2	49.1	13
	2017			26.9	24.0	*	28.0	25.0		0.0	53.8	26.9	44.4	26
	2018			38.9	38.9		38.9	38.9	*	0.0	70.0	38.9	44.9	18

	NUMBER TESTED IN GRADE 4												
2016			13	13		13	11		6	7	13	5,116
2017			26	25	1	25	24		13	13	26	5,207
2018			18	18		18	18	1	8	10	18	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	13
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	26
	2018			22.2	22.2		22.2	22.2	*	0.0	40.0	22.2	19.0	18

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
			NUMBER TESTED IN GRADE 4									
2016			13	13		13	11		6	7	13	5,116
2017			26	25	1	25	24		13	13	26	5,207
2018			18	18		18	18	1	8	10	18	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.3	65.4	69.9
	2017	—	3.6	38.5	57.9
	2018	—	4.4	57.6	70.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)　　　　　　　　　　　　　　　　　　　**40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			16.7	16.7	*	18.2	16.7		25.0	*	16.7	61.7	12
	2017			*	*		*	*		*		*	60.5	1
	2018			30.8	33.3		25.0	18.2		0.0	57.1	30.8	67.8	13

		NUMBER TESTED IN GRADE 5											
2016			12	12	1	11	12		8	4	12	2,293
2017			1	1		1	1		1		1	2,255
2018			13	12		12	11		6	7	13	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			10	10	*	9	10		6	*	10	879	12
	2017			*	*		*	*		*		*	890	1
	2018			9	8		9	9		6	3	9	620	13

				NUMBER TESTED IN GRADE 5									
2016			12	12	1	11	12		8	4	12	2,293	
2017			1	1		1	1		1		1	2,255	
2018			13	12		12	11		6	7	13	1,927	

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **42**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	22.4	12
	2017			*	*		*	*		*		*	25.0	1
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.7	13

			NUMBER TESTED IN GRADE 5										
2016			12	12	1	11	12		8	4	12	2,293	
2017			1	1		1	1		1		1	2,255	
2018			13	12		12	11		6	7	13	1,927	

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   43

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.8	12
	2017			*	*		*	*		*		*	7.4	1
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	13

	NUMBER TESTED IN GRADE 5												
2016			12	12	1	11	12		8	4	12	2,293
2017			1	1		1	1		1		1	2,255
2018			13	12		12	11		6	7	13	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	47.9	49.2	31.9	39.9
	2017	*	*	*	*
	2018	53.8	51.9	31.5	46.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	60.0	73.3	70.0	83.2	60
	2017	52.2	52.2	52.2	81.7	46
	2018	75.0	94.3	88.2	82.2	51
1	2016	82.4	77.8	78.8	75.9	80
	2017	73.7	76.9	75.9	74.9	58
	2018	88.0	73.1	80.4	73.9	51
2	2016	31.6	51.0	45.6	53.4	68
	2017	34.8	34.0	34.2	54.3	73
	2018	18.8	72.7	55.1	53.6	49
K-2	2016	56.9	68.2	65.4	70.4	208
	2017	52.3	52.7	52.5	69.7	177
	2018	64.9	80.9	74.8	69.6	151
# Tested (GR K-2)	2016	51	157	208	38,023	
	2017	65	112	177	35,859	
	2018	57	94	151	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.5	46.7	50.8	59.4	61
	2017	47.8	21.7	34.8	59.6	46
	2018	56.3	60.0	58.8	61.3	51
1	2016	27.8	46.0	42.0	52.0	81
	2017	21.1	43.6	36.2	54.2	58
	2018	64.0	50.0	56.9	55.5	51
2	2016	31.6	29.2	29.9	56.8	67
	2017	13.0	16.0	15.1	57.6	73
	2018	40.0	36.4	37.5	58.7	48
K-2	2016	39.6	41.0	40.7	56.0	209
	2017	27.7	26.8	27.1	57.1	177
	2018	55.4	48.9	51.3	58.5	150
# Tested (GR K-2)	2016	53	156	209	37,912	
	2017	65	112	177	35,697	
	2018	56	94	150	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	72.2	100.0	72.7	*	*	*		72.2	79.3	76.6	79.4	47
	2017		52.4	*	47.4			*		35.7	66.7	50.0	77.8	26
	2018		97.1	*	94.1	*	*	*		94.1	94.7	94.4	80.0	36
1	2016	*	80.0	66.7	80.4	*	*	*		66.7	93.3	78.8	66.5	66
	2017		75.8	100.0	78.8	*		*		60.0	92.3	80.5	63.5	41
	2018		78.3	*	75.0	*	*	*		86.7	58.3	74.1	63.1	27
2	2016	*	50.0	50.0	48.0	*	*	*		41.2	61.1	48.1	61.0	52
	2017	*	30.4	62.5	35.3	*	*	50.0		21.4	50.0	36.2	60.4	58
	2018		74.1	87.5	76.5	*	*	*		69.2	81.8	77.1	60.0	35
K-2	2016	50.0	68.1	75.0	66.4	12.5	*	66.7		58.0	80.5	68.5	68.5	165
	2017	*	50.0	70.0	51.5	*	*	64.7		35.1	69.1	53.6	66.7	125
	2018		84.5	76.9	82.6	*	*	83.3		84.4	81.1	82.7	67.4	98
# Tested (GR K-2)	2016	6	135	24	134	8	3	12		88	77	165	20,593	
	2017	2	100	20	103	4	1	17		57	68	125	19,128	
	2018		84	13	92	4	3	6		45	53	98	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	4	8	*	*	*		1	12	13	2,353	47
	2017		5	*	4			*		2	3	5	2,012	26
	2018		19	*	20	*	*	*		7	13	20	2,066	36
1	2016	*	8	2	9	*	*	*		3	8	11	1,605	66
	2017		11	4	11	*		*		4	11	15	1,504	41
	2018		8	*	7	*	*	*		5	3	8	1,368	27
2	2016	*	3	2	5	*	*	*		3	2	5	1,345	52
	2017	*	3	1	5	*	*	1		1	4	5	1,299	58
	2018		1	1	2	*	*	*		1	1	2	1,203	35
K-2	2016	2	19	8	22	0	*	3		7	22	29	5,303	165
	2017	*	19	5	20	*	*	6		7	18	25	4,815	125
	2018		28	2	29	*	*	1		13	17	30	4,637	98
# Tested (GR K-2)	2016	6	135	24	134	8	3	12		88	77	165	20,593	
	2017	2	100	20	103	4	1	17		57	68	125	19,128	
	2018		84	13	92	4	3	6		45	53	98	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	52.8	66.7	54.5	*	*	*		44.4	62.1	55.3	72.6	47
	2017		38.1	*	42.1			*		35.7	41.7	38.5	70.7	26
	2018		67.6	*	70.6	*	*	*		58.8	73.7	66.7	71.4	36
1	2016	*	60.0	66.7	54.9	*	*	*		52.8	70.0	60.6	50.2	66
	2017		54.5	71.4	57.6	*		*		40.0	69.2	58.5	49.0	41
	2018		60.9	*	58.3	*	*	*		53.3	66.7	59.3	48.4	27
2	2016	*	20.5	33.3	20.0	*	*	*		14.7	33.3	21.2	46.7	52
	2017	*	17.4	37.5	23.5	*	*	37.5		14.3	30.0	22.4	47.2	58
	2018		55.6	50.0	55.9	*	*	*		53.8	54.5	54.3	47.2	35
K-2	2016	33.3	45.2	58.3	41.8	12.5	*	58.3		36.4	58.4	46.7	55.8	165
	2017	*	34.0	50.0	37.9	*	*	47.1		26.3	47.1	37.6	54.9	125
	2018		61.9	53.8	62.0	*	*	66.7		55.6	64.2	60.2	55.3	98
# Tested (GR K-2)	2016	6	135	24	134	8	3	12		88	77	165	20,570	
	2017	2	100	20	103	4	1	17		57	68	125	19,124	
	2018		84	13	92	4	3	6		45	53	98	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	0	0	*	*	*		0	0	0	1,583	47
K	2017		0	*	0			*		0	0	0	1,361	26
K	2018		8	*	9	*	*	*		5	4	9	1,368	36
1	2016	*	2	1	2	*	*	*		1	2	3	733	66
1	2017		3	0	2	*		*		0	3	3	712	41
1	2018		1	*	2	*	*	*		2	0	2	642	27
2	2016	*	0	1	1	*	*	*		1	0	1	977	52
2	2017	*	2	1	4	*	*	0		1	3	4	986	58
2	2018		0	2	2	*	*	*		1	1	2	937	35
K-2	2016	0	2	2	3	0	*	0		2	2	4	3,293	165
K-2	2017	*	5	1	6	*	*	0		1	6	7	3,059	125
K-2	2018		9	4	13	*	*	1		8	5	13	2,947	98
# Tested (GR K-2)	2016	6	135	24	134	8	3	12		88	77	165	20,570	
# Tested (GR K-2)	2017	2	100	20	103	4	1	17		57	68	125	19,124	
# Tested (GR K-2)	2018		84	13	92	4	3	6		45	53	98	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	47.2	63.6	53.7	*	64.3	66.7		42.3	58.8	51.7	59.5	60
	2017		23.8	44.0	34.4	*	47.4	47.8		33.3	36.4	34.8	59.7	46
	2018		61.8	56.3	58.7	*	56.3	56.3		52.0	65.4	58.8	61.3	51
1	2016	*	45.5	36.4	40.0	*	26.7	29.4		35.6	51.4	42.5	52.2	80
	2017		48.5	17.4	46.3	*	6.3	22.2		28.0	43.8	36.8	54.3	57
	2018		52.2	60.7	51.2	*	64.0	64.0		53.6	60.9	56.9	55.5	51
2	2016	*	25.6	35.0	29.7	*	37.5	33.3		30.0	30.8	30.3	56.9	66
	2017	*	15.2	13.6	16.9	*	12.5	13.0		10.3	20.6	15.1	57.7	73
	2018		29.6	47.6	36.2	*	42.9	40.0		44.4	33.3	37.5	58.8	48
K-2	2016	37.5	39.6	45.3	39.4	11.1	42.2	42.0		35.1	48.4	41.3	56.1	206
	2017	*	28.0	25.7	29.7	10.0	23.5	28.1		21.6	33.0	27.3	57.2	176
	2018		48.8	55.4	48.5	66.7	56.4	55.4		50.7	51.9	51.3	58.5	150
# Tested (GR K-2)	2016	8	134	64	170	9	45	50		111	95	206	37,758	
	2017	3	100	70	138	10	51	64		88	88	176	35,543	
	2018		84	65	136	9	55	56		71	79	150	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	2	3	*	1	1		1	3	4	2,114	60
	2017		1	2	1	*	1	1		1	2	3	1,889	46
	2018		1	1	1	*	1	1		1	1	2	2,135	51
1	2016	*	1	0	1	*	0	0		0	1	1	1,519	80
	2017		1	0	1	*	0	0		0	1	1	1,610	57
	2018		3	7	6	*	7	7		4	6	10	1,689	51
2	2016	*	2	1	3	*	1	1		3	0	3	2,167	66
	2017	*	1	0	1	*	0	0		0	1	1	2,115	73
	2018		2	2	4	*	0	1		1	3	4	2,139	48
K-2	2016	0	5	3	7	0	2	2		4	4	8	5,800	206
	2017	*	3	2	3	0	1	1		1	4	5	5,614	176
	2018		6	10	11	0	8	9		6	10	16	5,963	150
# Tested (GR K-2)	2016	8	134	64	170	9	45	50		111	95	206	37,758	
	2017	3	100	70	138	10	51	64		88	88	176	35,543	
	2018		84	65	136	9	55	56		71	79	150	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			46.2	37.5		46.2	40.0		50.0	*	46.2	87.5	13
	2017			55.0	53.8	*	52.6	52.6		40.0	70.0	55.0	85.8	20
	2018			73.3	75.0		73.3	73.3		75.0	71.4	73.3	84.6	15
1	2016	*		84.6	78.6	*	78.6	78.6		77.8	*	78.6	87.2	14
	2017			64.7	75.0	*	64.7	64.3		50.0	85.7	64.7	87.8	17
	2018			87.5	94.7	*	87.5	87.5		84.6	90.9	87.5	85.7	24
2	2016	*		33.3	37.5	*	37.5	40.0		16.7	50.0	37.5	44.0	16
	2017	*		28.6	21.4	*	26.7	26.7		36.4	*	26.7	46.9	15
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	46.2	14
K-2	2016	*		53.7	52.6	*	53.5	53.8		52.2	55.0	53.5	72.7	43
	2017	*		51.0	45.7	33.3	49.0	47.9		41.9	61.9	50.0	73.2	52
	2018			60.4	60.0	*	60.4	62.7		63.0	57.7	60.4	72.1	53
# Tested (GR K-2)	2016	2		41	38	2	43	39		23	20	43	17,430	
	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			4	2		4	3		3	*	4	3,369	13
	2017			4	3	*	4	4		1	3	4	3,104	20
	2018			8	6		8	8		3	5	8	2,789	15
1	2016	*		1	1	*	1	1		0	*	1	2,597	14
	2017			3	2	*	3	3		1	2	3	2,527	17
	2018			8	5	*	8	8		3	5	8	2,262	24
2	2016	*		1	1	*	1	1		1	0	1	334	16
	2017	*		0	0	*	0	0		0	*	0	389	15
	2018			0	0	*	0	0		0	0	0	379	14
K-2	2016	*		6	4	*	6	5		4	2	6	6,300	43
	2017	*		7	5	0	7	7		2	5	7	6,020	52
	2018			16	11	*	16	16		6	10	16	5,430	53
# Tested (GR K-2)	2016	2		41	38	2	43	39		23	20	43	17,430	
	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.2	62.5		69.2	60.0		62.5	*	69.2	85.4	13
	2017			95.0	92.3	*	94.7	94.7		90.0	100.0	95.0	83.5	20
	2018			73.3	75.0		73.3	73.3		75.0	71.4	73.3	83.0	15
1	2016	*		53.8	50.0	*	50.0	50.0		33.3	*	50.0	69.4	14
	2017			47.1	62.5	*	47.1	50.0		40.0	57.1	47.1	69.7	17
	2018			45.8	42.1	*	45.8	45.8		30.8	63.6	45.8	67.7	24
2	2016	*		13.3	18.8	*	18.8	20.0		16.7	20.0	18.8	38.6	16
	2017	*		14.3	14.3	*	13.3	13.3		18.2	*	13.3	42.1	15
	2018			7.1	7.1	*	7.1	0.0		0.0	12.5	7.1	41.8	14
K-2	2016	*		43.9	39.5	*	44.2	41.0		39.1	50.0	44.2	64.2	43
	2017	*		56.9	54.3	66.7	54.9	56.3		48.4	66.7	55.8	64.7	52
	2018			43.4	40.0	*	43.4	43.1		37.0	50.0	43.4	64.0	53
# Tested (GR K-2)	2016	2		41	38	2	43	39		23	20	43	17,429	
	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			6	3		6	3		4	*	6	2,430	13
	2017			9	6	*	8	8		3	6	9	2,065	20
	2018			2	2		2	2		0	2	2	1,985	15
1	2016	*		0	0	*	0	0		0	*	0	1,001	14
	2017			0	0	*	0	0		0	0	0	961	17
	2018			1	1	*	1	1		0	1	1	930	24
2	2016	*		0	0	*	0	0		0	0	0	642	16
	2017	*		0	0	*	0	0		0	*	0	666	15
	2018			0	0	*	0	0		0	0	0	652	14
K-2	2016	*		6	3	*	6	3		4	2	6	4,073	43
	2017	*		9	6	1	8	8		3	6	9	3,692	52
	2018			3	3	*	3	3		0	3	3	3,567	53
# Tested (GR K-2)	2016	2		41	38	2	43	39		23	20	43	17,429	
	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**14**	*	*	*	*	*	*			*	*		
KN	**10**	6	60.0	*	*			*	*				
1	**2**			*	*			*	*				
2	**2**					*	*			*	*		
3	**2**					*	*						
4	**2**	*	*							*	*		
5	**13**	*	*	*	*	*	*					7	53.8
ALL	**45**	13	28.9	10	22.2	9	20.0	*	*	*	*	7	15.6

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	68.9	76.7			72.2		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

39	73.1	82.1			84.6		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

15	70.0	76.9			66.7		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

53	66.4	71.2			56.6		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

30	75.5	81.6			90.0		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

23	85.9	85.9			87.0		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

54	62.4	75.0	77.6		63.0	88.9	81.3	92.7

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*

GRADE 2 READING (tested with 2017-2018 test)

41	73.0	82.0	74.7		85.4	80.5	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

14	69.3	73.7	78.4		64.3	100.0	76.1	93.9

Semester 2 Tests columns:

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 66 | 51.3 | 64.4 | 76.9 | | 42.4 | 80.3 | 67.4 | 90.4 |

GRADE 3 READING (tested with 2017-2018 test)

| 48 | 54.1 | 69.4 | 74.5 | | 52.1 | 79.2 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 18 | 46.1 | 64.1 | 80.3 | | 33.3 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 45 | 49.8 | 68.0 | 68.3 | | 51.1 | 55.6 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 19 | 53.3 | 61.0 | 73.6 | | 36.8 | 63.2 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 62 | 57.3 | 71.5 | 70.8 | | 48.4 | 64.5 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 45 | 56.1 | 72.6 | 63.5 | | 60.0 | 46.7 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 19 | 60.0 | 73.3 | 73.6 | | 57.9 | 63.2 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 56 | 59.6 | 70.4 | 72.8 | | 53.6 | 75.0 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 43 | 63.4 | 73.2 | 70.6 | | 72.1 | 72.1 | 76.4 | 92.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

JOHN NEELY BRYAN ELEMENTARY SCHOOL (114)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	66.8	77.9	82.9		76.9	100.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	66.2	66.2	70.7		44.2	69.8	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	61.5	66.1	82.2		38.5	100.0	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course