

School Number 115

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

HARRELL BUDD ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	60
1	66
2	60
3	76
4	81
5	72
ALL	503

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	33.2	13	38.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	328	65.2	16	47.1
White	4	0.8	3	8.8
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	300	59.6
Economically disadvantaged	484	96.2
Limited English proficient (LEP)	247	49.1
Special education	43	8.5
Talented and Gifted (TAG)	73	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	62	11	17.7	0	0.0	0	0.0	51	82.3	0	0.0	0	0.0
	2017	53	10	18.9	0	0.0	0	0.0	43	81.1	0	0.0	0	0.0
	2018	88	23	26.1	1	1.1	0	0.0	63	71.6	0	0.0	1	1.1
KN	2016	60	15	25.0	0	0.0	0	0.0	45	75.0	0	0.0	0	0.0
	2017	70	21	30.0	0	0.0	0	0.0	49	70.0	0	0.0	0	0.0
	2018	60	20	33.3	0	0.0	0	0.0	39	65.0	0	0.0	1	1.7
1	2016	80	26	32.5	1	1.3	0	0.0	53	66.3	0	0.0	0	0.0
	2017	55	15	27.3	0	0.0	0	0.0	40	72.7	0	0.0	0	0.0
	2018	66	21	31.8	0	0.0	0	0.0	45	68.2	0	0.0	0	0.0
2	2016	82	25	30.5	0	0.0	0	0.0	57	69.5	0	0.0	0	0.0
	2017	82	29	35.4	0	0.0	0	0.0	53	64.6	0	0.0	0	0.0
	2018	60	25	41.7	0	0.0	0	0.0	34	56.7	1	1.7	0	0.0
3	2016	74	24	32.4	1	1.4	0	0.0	48	64.9	1	1.4	0	0.0
	2017	83	28	33.7	0	0.0	0	0.0	55	66.3	0	0.0	0	0.0
	2018	76	23	30.3	0	0.0	0	0.0	53	69.7	0	0.0	0	0.0
4	2016	69	24	34.8	1	1.4	0	0.0	43	62.3	1	1.4	0	0.0
	2017	67	18	26.9	0	0.0	0	0.0	47	70.1	2	3.0	0	0.0
	2018	81	32	39.5	0	0.0	0	0.0	48	59.3	1	1.2	0	0.0
5	2016	68	21	30.9	0	0.0	0	0.0	46	67.6	1	1.5	0	0.0
	2017	62	20	32.3	1	1.6	0	0.0	40	64.5	1	1.6	0	0.0
	2018	72	23	31.9	1	1.4	0	0.0	46	63.9	2	2.8	0	0.0
PK-5	2016	495	146	29.5	3	0.6	0	0.0	343	69.3	3	0.6	0	0.0
	2017	472	141	29.9	1	0.2	0	0.0	327	69.3	3	0.6	0	0.0
	2018	503	167	33.2	2	0.4	0	0.0	328	65.2	4	0.8	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	62	59	95.2	42	67.7	0	0.0	42	67.7	0	0.0	62	100.0	51.6	48.4	0.0
	2017	53	53	100.0	30	56.6	1	1.9	30	56.6	0	0.0	52	98.1	49.1	50.9	1.9
	2018	88	82	93.2	55	62.5	1	1.1	55	62.5	0	0.0	84	95.5	53.4	46.6	4.5
KN	2016	60	50	83.3	34	56.7	2	3.3	33	55.0	3	5.0	21	35.0	41.7	58.3	0.0
	2017	70	31	44.3	39	55.7	1	1.4	39	55.7	4	5.7	16	22.9	60.0	40.0	0.0
	2018	60	56	93.3	28	46.7	5	8.3	29	48.3	5	8.3	9	15.0	43.3	56.7	0.0
1	2016	80	77	96.3	36	45.0	4	5.0	39	48.8	6	7.5	7	8.8	56.3	43.8	0.0
	2017	55	32	58.2	29	52.7	5	9.1	29	52.7	3	5.5	5	9.1	49.1	50.9	1.8
	2018	66	64	97.0	35	53.0	4	6.1	36	54.5	8	12.1	6	9.1	60.6	39.4	0.0
2	2016	82	80	97.6	36	43.9	8	9.8	37	45.1	12	14.6	2	2.4	52.4	47.6	1.2
	2017	82	67	81.7	32	39.0	3	3.7	34	41.5	9	11.0	4	4.9	51.2	48.8	1.2
	2018	60	54	90.0	25	41.7	7	11.7	25	41.7	6	10.0	4	6.7	41.7	58.3	0.0
3	2016	74	74	100.0	35	47.3	5	6.8	57	77.0	16	21.6	7	9.5	51.4	48.6	1.4
	2017	83	81	97.6	35	42.2	8	9.6	39	47.0	11	13.3	6	7.2	54.2	45.8	1.2
	2018	76	75	98.7	35	46.1	6	7.9	37	48.7	18	23.7	4	5.3	52.6	47.4	0.0
4	2016	69	67	97.1	35	50.7	8	11.6	59	85.5	16	23.2	3	4.3	56.5	43.5	1.4
	2017	67	66	98.5	35	52.2	8	11.9	52	77.6	18	26.9	2	3.0	56.7	43.3	3.0
	2018	81	81	100.0	33	40.7	8	9.9	56	69.1	13	16.0	9	11.1	49.4	50.6	0.0
5	2016	68	66	97.1	35	51.5	5	7.4	60	88.2	14	20.6	7	10.3	50.0	50.0	2.9
	2017	62	56	90.3	32	51.6	7	11.3	56	90.3	17	27.4	5	8.1	51.6	48.4	0.0
	2018	72	72	100.0	36	50.0	12	16.7	62	86.1	23	31.9	7	9.7	55.6	44.4	0.0
PK-5	2016	495	473	95.6	253	51.1	32	6.5	327	66.1	67	13.5	109	22.0	51.7	48.3	1.0
	2017	472	386	81.8	232	49.2	33	7.0	279	59.1	62	13.1	90	19.1	53.4	46.6	1.3
	2018	503	484	96.2	247	49.1	43	8.5	300	59.6	73	14.5	123	24.5	51.3	48.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	61	12,185	58	95.0	11,638	95.5	12	19.5	19.3	52	10,883	84.6	89.3
	2017	70	11,388	66	94.5	10,888	95.6	4	5.7	19.6	61	10,240	86.9	89.9
	2018	60	11,061	57	94.9	10,520	95.1	9	15.0	17.8	51	9,830	85.0	88.9
1	2016	82	13,397	78	95.7	12,877	96.1	21	25.7	18.1	71	12,066	86.8	90.1
	2017	55	12,278	53	96.0	11,800	96.1	14	25.6	18.4	48	11,169	87.7	91.0
	2018	66	11,550	62	94.4	11,055	95.7	17	25.7	16.6	54	10,347	81.7	89.6
2	2016	86	13,532	83	96.4	13,066	96.6	11	12.8	16.6	78	12,286	90.9	90.8
	2017	82	12,938	79	95.6	12,476	96.4	13	15.8	16.9	75	11,850	91.1	91.6
	2018	57	11,864	55	96.7	11,398	96.1	5	8.8	15.9	52	10,717	91.6	90.3
3	2016	72	13,328	70	97.1	12,911	96.9	12	16.7	15.3	66	12,216	91.8	91.7
	2017	82	13,158	79	96.3	12,734	96.8	15	18.3	15.9	74	12,162	90.5	92.4
	2018	78	12,536	75	95.8	12,080	96.4	6	7.7	14.4	69	11,431	88.1	91.2
4	2016	71	12,688	68	96.3	12,300	96.9	9	12.7	15.8	65	11,676	92.0	92.0
	2017	68	12,873	66	96.5	12,467	96.8	8	11.8	15.4	62	11,953	91.2	92.9
	2018	79	12,675	76	95.4	12,235	96.5	13	16.4	14.1	68	11,637	85.7	91.8
5	2016	70	12,178	68	96.4	11,815	97.0	2	2.8	5.7	64	11,217	90.9	92.1
	2017	61	12,220	59	96.5	11,838	96.9	0	0.0	6.1	57	11,367	93.4	93.0
	2018	69	12,498	67	96.6	12,078	96.6	8	11.6	6.1	62	11,513	90.0	92.1
KN-5	2016	442	77,308	425	96.2	74,608	96.5	67	15.2	15.2	396	70,344	89.6	91.0
	2017	418	74,855	401	95.9	72,203	96.5	54	12.9	15.3	377	68,741	90.2	91.8
	2018	409	72,186	391	95.6	69,366	96.1	58	14.2	14.0	356	65,475	87.0	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	38.2
Hispanic	16	47.1
White	3	8.8
Multiple	0	0.0
Other	2	5.9

Gender	Number	Percentage
Female	23	67.6
Male	11	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	67.7
2016-17	7.9	69.7
2017-18	8.8	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.9
2	3	8.8
3	5	14.7
4	3	8.8
5	1	2.9
1-3	10	29.4
More than 3	23	67.6
1 - 5	14	41.2
6 - 10	3	8.8
11 - 20	9	26.5
More than 20	7	20.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	50.0	73.3	57.5	*	*	47.8		52.2	64.7	57.5	58.1	40
	2017		42.9	57.1	50.0	*	*	33.3		40.7	59.1	49.0	59.5	49
	2018		52.2	66.7	59.5	16.7	*	*		60.9	57.1	59.1	67.4	44
4	2016		50.0	44.4	50.0	*	*	38.5		42.1	60.0	50.0	62.6	34
	2017	*	22.2	64.3	40.6	0.0	*	15.8		26.1	63.6	38.2	56.4	34
	2018	*	41.9	42.9	41.0	*	*	8.7		30.8	55.0	41.3	61.9	46
5	2016	*	31.8	60.0	38.2	*	*	32.3		40.0	50.0	44.7	70.6	38
	2017	*	55.0	87.5	65.5	*	*	60.0		68.4	60.0	65.5	71.7	29
	2018	*	42.9	63.6	52.9	0.0	*	36.0		56.0	50.0	54.3	76.0	35
3-5	2016	*	44.3	61.5	49.1	10.0	33.3	38.8		45.2	58.0	50.9	63.9	112
	2017	*	40.9	65.1	51.4	5.9	83.3	40.0		43.5	60.5	50.0	62.7	112
	2018	*	45.3	58.7	51.3	10.0	50.0	24.5		48.6	54.9	51.2	68.7	125

NUMBER TESTED IN GRADES 3-5													
2016	2	70	39	108	10	6	80		62	50	112	22,529	
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	4	17	*	*	12		11	6	17	3,114	40
	2017		16	9	23	*	*	4		16	9	25	3,014	49
	2018		11	7	17	5	*	*		9	9	18	2,309	44
4	2016		12	5	17	*	*	16		11	6	17	2,728	34
	2017	*	14	5	19	7	*	16		17	4	21	3,323	34
	2018	*	18	8	23	*	*	21		18	9	27	2,811	46
5	2016	*	15	6	21	*	*	21		12	9	21	2,294	38
	2017	*	9	1	10	*	*	10		6	4	10	2,269	29
	2018	*	12	4	16	9	*	16		11	5	16	1,956	35
3-5	2016	*	39	15	55	9	4	49		34	21	55	8,136	112
	2017	*	39	15	52	16	1	30		39	17	56	8,606	112
	2018	*	41	19	56	18	3	40		38	23	61	7,076	125

NUMBER TESTED IN GRADES 3-5													
2016	2	70	39	108	10	6	80		62	50	112	22,529	
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	26.7	20.0	*	*	13.0		8.7	35.3	20.0	29.2	40
	2017		7.1	28.6	15.2	*	*	16.7		7.4	27.3	16.3	32.9	49
	2018		8.7	19.0	14.3	0.0	*	*		13.0	14.3	13.6	33.6	44
4	2016		8.3	22.2	11.8	*	*	7.7		10.5	13.3	11.8	28.6	34
	2017	*	5.6	21.4	12.5	0.0	*	0.0		4.3	27.3	11.8	32.4	34
	2018	*	12.9	28.6	15.4	*	*	0.0		19.2	15.0	17.4	35.6	46
5	2016	*	18.2	33.3	23.5	*	*	12.9		15.0	33.3	23.7	36.3	38
	2017	*	20.0	25.0	20.7	*	*	12.0		21.1	20.0	20.7	38.2	29
	2018	*	14.3	27.3	20.6	0.0	*	8.0		24.0	20.0	22.9	44.1	35
3-5	2016	*	14.3	28.2	18.5	0.0	0.0	11.3		11.3	28.0	18.8	31.4	112
	2017	*	10.6	25.6	15.9	0.0	16.7	8.0		10.1	25.6	16.1	34.6	112
	2018	*	12.0	23.9	16.5	0.0	16.7	5.7		18.9	15.7	17.6	38.0	125

NUMBER TESTED IN GRADES 3-5													
2016	2	70	39	108	10	6	80		62	50	112	22,529	
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.2	13.3	7.5	*	*	4.3		4.3	11.8	7.5	15.2	40
	2017		3.6	23.8	10.9	*	*	0.0		7.4	18.2	12.2	20.0	49
	2018		4.3	14.3	9.5	0.0	*	*		8.7	9.5	9.1	19.3	44
4	2016		0.0	11.1	2.9	*	*	0.0		0.0	6.7	2.9	13.4	34
	2017	*	5.6	14.3	9.4	0.0	*	0.0		4.3	18.2	8.8	16.9	34
	2018	*	6.5	28.6	10.3	*	*	0.0		11.5	15.0	13.0	17.7	46
5	2016	*	4.5	26.7	11.8	*	*	3.2		5.0	22.2	13.2	16.6	38
	2017	*	0.0	12.5	3.4	*	*	0.0		5.3	0.0	3.4	19.4	29
	2018	*	4.8	18.2	8.8	0.0	*	0.0		4.0	20.0	8.6	20.1	35
3-5	2016	*	2.9	17.9	7.4	0.0	0.0	2.5		3.2	14.0	8.0	15.1	112
	2017	*	3.0	18.6	8.4	0.0	0.0	0.0		5.8	14.0	8.9	18.8	112
	2018	*	5.3	19.6	9.6	0.0	0.0	0.0		8.1	13.7	10.4	19.1	125

NUMBER TESTED IN GRADE 3-5													
2016	2	70	39	108	10	6	80		62	50	112	22,529	
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.8	55.4	49.5
	2017	57.6	52.1	46.2
	2018	62.3	50.0	49.7
4	2016	60.6	55.1	48.3
	2017	49.6	55.7	43.4
	2018	52.7	52.9	48.8
5	2016	58.2	58.2	54.0
	2017	55.2	59.1	58.1
	2018	59.3	53.4	50.2
3-5	2016	58.1	56.2	50.7
	2017	54.5	55.0	48.5
	2018	57.9	52.0	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		25.0	33.3	26.5	*	*	11.5		21.1	33.3	26.5	57.3	34
	2017	*	55.6	71.4	62.5	0.0	*	42.1		52.2	81.8	61.8	54.4	34
	2018		31.3	40.0	34.1	*	*	12.0		34.6	33.3	34.0	51.2	47

NUMBER TESTED IN GRADE 4													
2016		24	9	34	4	1	26		19	15	34	7,239	
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		18	6	25	*	*	23		15	10	25	3,090	34
	2017	*	8	4	12	7	*	11		11	2	13	3,435	34
	2018		22	9	27	*	*	22		17	14	31	3,589	47

NUMBER TESTED IN GRADE 4													
2016		24	9	34	4	1	26		19	15	34	7,239	
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	22.2	5.9	*	*	0.0		5.3	6.7	5.9	28.7	34
	2017	*	16.7	21.4	18.8	0.0	*	0.0		13.0	27.3	17.6	26.0	34
	2018		12.5	33.3	19.5	*	*	4.0		11.5	28.6	19.1	29.2	47

NUMBER TESTED IN GRADE 4													
2016		24	9	34	4	1	26		19	15	34	7,239	
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	11.1	2.9	*	*	0.0		5.3	0.0	2.9	10.9	34
	2017	*	5.6	7.1	6.3	0.0	*	0.0		4.3	9.1	5.9	7.4	34
	2018		3.1	6.7	4.9	*	*	0.0		0.0	9.5	4.3	7.1	47

NUMBER TESTED IN GRADE 4													
2016		24	9	34	4	1	26		19	15	34	7,239	
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	42.2	50.7
	2017	—	3.6	57.0	57.9
	2018	—	3.4	38.3	55.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.8	83.0	71.4	*	88.6	69.6		68.4	74.3	71.2	65.3	73
	2017		42.9	60.0	54.4	12.5	62.9	57.9		48.9	60.5	54.2	70.0	83
	2018		65.2	81.1	77.5	16.7	82.9	83.3		76.9	75.7	76.3	74.5	76
4	2016		29.2	81.0	61.2	*	81.8	57.6		64.1	58.6	61.8	63.5	68
	2017	*	55.6	93.6	84.1	12.5	97.1	78.8		76.3	89.7	82.1	68.1	67
	2018	*	54.8	83.0	71.8	37.5	84.4	63.0		68.3	73.7	70.9	75.2	79
5	2016	*	54.5	85.1	75.0	16.7	82.9	73.0		69.4	82.4	75.7	79.6	70
	2017	*	40.0	91.7	73.2	28.6	96.7	72.2		69.7	80.0	74.1	80.6	58
	2018	*	59.1	95.3	83.1	25.0	100.0	81.0		84.6	82.8	83.8	86.9	68
3-5	2016	*	42.9	83.1	69.2	26.7	84.5	66.9		67.3	72.4	69.7	69.3	211
	2017	*	45.5	79.7	69.2	17.4	85.0	70.8		63.8	75.0	68.8	72.7	208
	2018	*	59.2	86.0	77.3	26.9	89.0	75.0		76.5	76.9	76.7	78.8	223

NUMBER TESTED IN GRADES 3-5													
2016	2	70	136	201	15	103	144		113	98	211	36,959	
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13	8	20	*	4	17		12	9	21	4,478	73
	2017		16	22	36	7	13	16		23	15	38	3,851	83
	2018		8	10	16	5	6	6		9	9	18	3,072	76
4	2016		17	8	26	*	6	25		14	12	26	4,463	68
	2017	*	8	3	10	7	1	11		9	3	12	4,016	67
	2018	*	14	8	20	5	5	20		13	10	23	3,028	79
5	2016	*	10	7	16	5	6	17		11	6	17	2,412	70
	2017	*	12	3	15	5	1	15		10	5	15	2,308	58
	2018	*	9	2	11	9	0	11		6	5	11	1,582	68
3-5	2016	*	40	23	62	11	16	59		37	27	64	11,353	211
	2017	*	36	28	61	19	15	42		42	23	65	10,175	208
	2018	*	31	20	47	19	11	37		28	24	52	7,682	223

NUMBER TESTED IN GRADES 3-5													
2016	2	70	136	201	15	103	144		113	98	211	36,959	
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	46.8	34.3	*	45.7	33.9		31.6	37.1	34.2	32.6	73
	2017		10.7	30.9	22.8	12.5	34.3	31.6		22.2	26.3	24.1	39.9	83
	2018		26.1	50.9	42.3	16.7	45.7	44.4		38.5	48.6	43.4	41.8	76
4	2016		4.2	57.1	35.8	*	63.6	35.6		38.5	34.5	36.8	28.9	68
	2017	*	27.8	68.1	57.1	0.0	74.3	51.9		47.4	65.5	55.2	39.4	67
	2018	*	25.8	59.6	45.1	12.5	62.5	38.9		36.6	55.3	45.6	44.2	79
5	2016	*	31.8	40.4	37.5	0.0	34.3	31.7		38.9	38.2	38.6	35.3	70
	2017	*	20.0	55.6	41.1	0.0	53.3	37.0		36.4	48.0	41.4	42.4	58
	2018	*	36.4	69.8	60.0	8.3	81.8	55.2		53.8	65.5	58.8	53.8	68
3-5	2016	*	15.7	47.8	35.8	6.7	47.6	33.7		36.3	36.7	36.5	32.3	211
	2017	*	18.2	50.0	38.9	4.3	54.0	41.0		34.5	44.6	38.9	40.5	208
	2018	*	28.9	59.4	48.8	11.5	63.0	46.6		42.9	55.8	48.9	46.6	223

NUMBER TESTED IN GRADES 3-5													
2016	2	70	136	201	15	103	178		113	98	211	36,959	
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.3	17.0	12.9	*	20.0	12.5		15.8	11.4	13.7	12.5	73
	2017		7.1	16.4	11.4	0.0	14.3	13.2		11.1	15.8	13.3	19.9	83
	2018		4.3	34.0	25.4	16.7	25.7	25.0		20.5	29.7	25.0	19.6	76
4	2016		4.2	31.0	19.4	*	36.4	20.3		20.5	20.7	20.6	14.6	68
	2017	*	11.1	42.6	33.3	0.0	48.6	34.6		26.3	41.4	32.8	22.1	67
	2018	*	6.5	36.2	23.9	12.5	34.4	20.4		26.8	21.1	24.1	23.8	79
5	2016	*	9.1	17.0	14.1	0.0	14.3	9.5		13.9	14.7	14.3	13.9	70
	2017	*	10.0	22.2	17.9	0.0	23.3	14.8		12.1	24.0	17.2	19.3	58
	2018	*	13.6	48.8	36.9	0.0	57.6	32.8		28.2	48.3	36.8	27.6	68
3-5	2016	*	7.1	21.3	15.4	6.7	23.3	14.0		16.8	15.3	16.1	13.6	211
	2017	*	9.1	26.8	20.2	0.0	29.0	21.5		16.4	26.1	20.7	20.4	208
	2018	*	7.9	39.2	28.5	7.7	39.0	26.4		25.2	31.7	28.3	23.7	223

NUMBER TESTED IN GRADE 3-5													
2016	2	70	136	201	15	103	178		113	98	211	36,959	
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.8	58.8	68.1	63.9
	2017	53.6	54.4	52.2	55.4
	2018	72.2	64.4	56.4	69.7
4	2016	74.4	60.0	48.8	60.6
	2017	78.8	65.1	61.9	73.1
	2018	66.4	66.4	63.5	61.4
5	2016	61.6	62.9	56.7	59.0
	2017	59.5	65.0	59.0	61.2
	2018	68.6	70.0	70.1	69.9
3-5	2016	66.5	60.5	58.1	61.2
	2017	63.4	60.8	57.2	62.7
	2018	69.1	66.8	63.1	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	36.4	60.0	44.1	*	*	35.5		45.0	50.0	47.4	66.1	38
	2017	*	20.0	55.6	34.5	*		20.8		38.9	25.0	33.3	65.9	30
	2018	*	17.4	50.0	30.6	0.0	*	14.8		33.3	25.0	30.6	68.8	36

NUMBER TESTED IN GRADE 5													
2016	1	22	15	34	4	3	31		20	18	38	9,626	
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	14	6	19	*	*	20		11	9	20	3263	38
	2017	*	16	4	19	*		19		11	9	20	3328	30
	2018	*	19	5	25	8	*	23		16	9	25	3208	36

NUMBER TESTED IN GRADE 5													
2016	1	22	15	34	4	3	31		20	18	38	9,626	
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	26.7	5.9	*	*	6.5		15.0	5.6	10.5	26.7	38
	2017	*	5.0	33.3	13.8	*		4.2		5.6	25.0	13.3	33.0	30
	2018	*	4.3	10.0	8.3	0.0	*	0.0		4.2	16.7	8.3	32.6	36

NUMBER TESTED IN GRADE 5													
2016	1	22	15	34	4	3	31		20	18	38	9,626	
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	38
	2017	*	5.0	22.2	10.3	*		0.0		5.6	16.7	10.0	12.8	30
	2018	*	4.3	0.0	5.6	0.0	*	0.0		4.2	8.3	5.6	12.1	36

NUMBER TESTED IN GRADE 5													
2016	1	22	15	34	4	3	31		20	18	38	9,626	
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.5	58.4	61.0	52.4
	2017	43.3	55.4	52.7	50.8
	2018	56.9	55.6	43.1	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			84.4	83.3	*	84.8	84.8		73.3	94.4	84.8	66.0	33
	2017			41.2	39.4	*	37.5	37.5		33.3	50.0	41.2	66.0	34
	2018			65.6	69.0		67.7	67.7		75.0	56.3	65.6	76.6	32
4	2016			76.5	72.7	*	75.8	73.5		71.4	78.6	74.3	61.2	35
	2017			93.9	93.5	*	93.9	93.9		86.7	100.0	93.9	64.2	33
	2018			60.6	61.3	*	58.1	58.1		46.7	72.2	60.6	68.2	33
5	2016			78.8	86.7	*	78.8	78.8		81.3	76.5	78.8	79.1	33
	2017			90.3	88.9	*	90.6	90.6		85.7	94.4	90.6	87.3	32
	2018			91.4	96.7	*	91.4	91.4		86.7	95.0	91.4	88.1	35
3-5	2016			79.8	80.6	83.3	79.8	79.0		75.0	83.7	79.2	68.0	101
	2017			74.5	72.5	33.3	74.2	74.2		66.0	82.7	74.7	71.3	99
	2018			73.0	75.6	*	73.2	73.2		69.6	75.9	73.0	77.0	100

NUMBER TESTED IN GRADES 3-5													
2016			99	93	6	99	100			52	49	101	14,879
2017			98	91	6	97	97			47	52	99	14,762
2018			100	90	5	97	97			46	54	100	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			5	5	*	5	5		4	1	5	1,905	33
	2017			20	20	*	20	20		12	8	20	1,887	34
	2018			11	9		10	10		4	7	11	1,205	32
4	2016			8	9	*	8	9		6	3	9	1,974	35
	2017			2	2	*	2	2		2	0	2	1,830	33
	2018			13	12	*	13	13		8	5	13	1,581	33
5	2016			7	4	*	7	7		3	4	7	876	33
	2017			3	3	*	3	3		2	1	3	521	32
	2018			3	1	*	3	3		2	1	3	488	35
3-5	2016			20	18	1	20	21		13	8	21	4,755	101
	2017			25	25	4	25	25		16	9	25	4,238	99
	2018			27	22	*	26	26		14	13	27	3,274	100

NUMBER TESTED IN GRADES 3-5													
2016			99	93	6	99	100			52	49	101	14,879
2017			98	91	6	97	97			47	52	99	14,762
2018			100	90	5	97	97			46	54	100	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			53.1	50.0	*	51.5	51.5		46.7	55.6	51.5	36.9	33
	2017			23.5	21.2	*	21.9	21.9		22.2	25.0	23.5	39.2	34
	2018			28.1	27.6		29.0	29.0		37.5	18.8	28.1	45.3	32
4	2016			52.9	51.5	*	51.5	50.0		42.9	64.3	51.4	35.5	35
	2017			66.7	64.5	*	66.7	66.7		66.7	66.7	66.7	36.0	33
	2018			24.2	22.6	*	19.4	19.4		20.0	27.8	24.2	36.9	33
5	2016			33.3	36.7	*	33.3	33.3		31.3	35.3	33.3	43.3	33
	2017			61.3	59.3	*	59.4	59.4		50.0	66.7	59.4	49.1	32
	2018			77.1	80.0	*	77.1	77.1		60.0	90.0	77.1	62.6	35
3-5	2016			46.5	46.2	16.7	45.5	45.0		40.4	51.0	45.5	38.2	101
	2017			50.0	47.3	33.3	49.5	49.5		44.7	53.8	49.5	40.8	99
	2018			44.0	43.3	*	43.3	43.3		39.1	48.1	44.0	47.4	100

NUMBER TESTED IN GRADES 3-5													
2016			99	93	6	99	100			52	49	101	14,879
2017			98	91	6	97	97			47	52	99	14,762
2018			100	90	5	97	97			46	54	100	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.3	30.0	*	30.3	30.3		26.7	33.3	30.3	21.4	33
	2017			14.7	12.1	*	15.6	15.6		11.1	18.8	14.7	25.4	34
	2018			18.8	17.2		19.4	19.4		18.8	18.8	18.8	24.1	32
4	2016			29.4	30.3	*	30.3	29.4		23.8	35.7	28.6	16.6	35
	2017			45.5	45.2	*	45.5	45.5		33.3	55.6	45.5	17.3	33
	2018			15.2	12.9	*	16.1	16.1		13.3	16.7	15.2	18.4	33
5	2016			18.2	20.0	*	18.2	18.2		18.8	17.6	18.2	13.6	33
	2017			32.3	33.3	*	31.3	31.3		7.1	50.0	31.3	22.7	32
	2018			51.4	56.7	*	51.4	51.4		40.0	60.0	51.4	30.5	35
3-5	2016			26.3	26.9	16.7	26.3	26.0		23.1	28.6	25.7	17.5	101
	2017			30.6	29.7	16.7	30.9	30.9		17.0	42.3	30.3	21.9	99
	2018			29.0	28.9	*	29.9	29.9		23.9	33.3	29.0	24.0	100

NUMBER TESTED IN GRADE 3-5													
2016			99	93	6	99	100			52	49	101	14,879
2017			98	91	6	97	97			47	52	99	14,762
2018			100	90	5	97	97			46	54	100	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	77.3	65.0	75.0
	2017	68.2	47.1	48.1
	2018	71.3	58.5	54.9
4	2016	64.6	67.8	76.6
	2017	71.6	80.4	82.3
	2018	61.0	54.3	60.6
5	2016	67.6	65.2	63.6
	2017	72.7	67.0	70.3
	2018	77.1	81.3	76.7
3-5	2016	69.7	66.0	71.8
	2017	70.8	64.6	66.7
	2018	69.9	65.1	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			81.8	81.3	*	81.8	81.8		80.0	85.7	82.4	71.7	34
	2017			97.0	96.8	*	97.0	97.0		93.3	100.0	97.0	70.3	33
	2018			66.7	67.7	*	64.5	64.5		40.0	88.9	66.7	71.0	33

NUMBER TESTED IN GRADE 4													
2016			33	32	2	33	33		20	14	34	5,116	
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	*	6	6		4	2	6	1,449	34
	2017			1	1	*	1	1		1	0	1	1,548	33
	2018			11	10	*	11	11		9	2	11	1,444	33

NUMBER TESTED IN GRADE 4													
2016			33	32	2	33	33		20	14	34	5,116	
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.6	65.6	*	63.6	63.6		60.0	71.4	64.7	49.1	34
	2017			90.9	90.3	*	90.9	90.9		80.0	100.0	90.9	44.4	33
	2018			39.4	38.7	*	35.5	35.5		26.7	50.0	39.4	44.9	33

NUMBER TESTED IN GRADE 4													
2016			33	32	2	33	33		20	14	34	5,116	
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			54.5	53.1	*	51.5	51.5		50.0	57.1	52.9	21.9	34
	2017			57.6	61.3	*	57.6	57.6		40.0	72.2	57.6	14.4	33
	2018			18.2	16.1	*	16.1	16.1		20.0	16.7	18.2	19.0	33

NUMBER TESTED IN GRADE 4													
2016			33	32	2	33	33		20	14	34	5,116	
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.4	66.2	78.4
	2017	—	6.1	76.9	87.7
	2018	—	4.6	60.6	70.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			51.5	56.7	*	51.5	51.5		62.5	41.2	51.5	61.7	33
	2017			61.3	59.3	*	59.4	59.4		57.1	61.1	59.4	60.5	32
	2018			65.7	70.0	*	65.7	65.7		53.3	75.0	65.7	67.8	35

NUMBER TESTED IN GRADE 5													
2016			33	30	2	33	33		16	17	33	2,293	
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			16	13	*	16	16		6	10	16	879	33
	2017			12	11	*	13	13		6	7	13	890	32
	2018			12	9	*	12	12		7	5	12	620	35

NUMBER TESTED IN GRADE 5													
2016			33	30	2	33	33		16	17	33	2,293	
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			21.2	23.3	*	21.2	21.2		25.0	17.6	21.2	22.4	33
	2017			16.1	14.8	*	15.6	15.6		14.3	16.7	15.6	25.0	32
	2018			31.4	33.3	*	31.4	31.4		33.3	30.0	31.4	25.7	35

NUMBER TESTED IN GRADE 5													
2016			33	30	2	33	33		16	17	33	2,293	
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6.1	6.7	*	6.1	6.1		12.5	0.0	6.1	3.8	33
	2017			3.2	3.7	*	3.1	3.1		7.1	0.0	3.1	7.4	32
	2018			8.6	6.7	*	8.6	8.6		20.0	0.0	8.6	6.6	35

NUMBER TESTED IN GRADE 5													
2016			33	30	2	33	33		16	17	33	2,293	
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.1	65.5	59.1	61.7
	2017	54.7	62.5	60.3	57.8
	2018	70.5	70.0	59.1	66.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.3	57.1	74.6	83.2	59
	2017	89.7	71.0	81.4	81.7	70
	2018	79.3	64.5	71.7	82.2	60
1	2016	82.5	57.5	70.0	75.9	80
	2017	83.3	53.8	69.6	74.9	56
	2018	80.0	53.6	68.3	73.9	63
2	2016	40.5	48.9	45.1	53.4	82
	2017	42.4	50.0	46.9	54.3	81
	2018	29.2	55.9	44.8	53.6	58
K-2	2016	70.4	54.0	62.0	70.4	221
	2017	72.5	57.1	64.7	69.7	207
	2018	65.9	58.1	61.9	69.6	181
# Tested (GR K-2)	2016	108	113	221	38,023	
	2017	102	105	207	35,859	
	2018	88	93	181	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	54.8	40.7	48.3	59.4	58
	2017	25.6	48.4	35.7	59.6	70
	2018	34.5	41.9	38.3	61.3	60
1	2016	47.5	47.5	47.5	52.0	80
	2017	66.7	61.5	64.3	54.2	56
	2018	51.4	42.9	47.6	55.5	63
2	2016	54.1	51.1	52.4	56.8	82
	2017	66.7	45.8	54.3	57.6	81
	2018	45.8	67.6	58.6	58.7	58
K-2	2016	51.9	47.3	49.5	56.0	220
	2017	51.0	50.5	50.7	57.1	207
	2018	44.3	51.6	48.1	58.5	181
# Tested (GR K-2)	2016	108	112	220	37,912	
	2017	102	105	207	35,697	
	2018	88	93	181	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		60.0	50.0	55.6	*	*	*		41.7	63.2	54.8	79.4	31
	2017		81.0	50.0	80.0	*				61.1	84.6	71.0	77.8	31
	2018		42.1	90.9	60.0	*		*		71.4	52.9	61.3	80.0	31
1	2016		53.8	47.1	50.0	*	*	33.3		46.2	58.8	51.2	66.5	43
	2017		68.8	30.8	46.2	*	*	*		50.0	53.3	51.7	63.5	29
	2018		52.6	54.5	53.3	*	*	*		57.9	45.5	53.3	63.1	30
2	2016		46.2	45.0	44.4	16.7	*	*		34.6	60.0	45.7	61.0	46
	2017		44.8	52.2	47.5	*	*	*		40.7	56.0	48.1	60.4	52
	2018	*	65.2	30.0	54.8	*	*	*		46.2	61.9	55.9	60.0	34
K-2	2016		52.2	47.2	49.1	10.0	30.0	28.6		40.6	60.7	50.0	68.5	120
	2017		62.1	45.7	54.4	33.3	*	33.3		49.2	62.3	55.4	66.7	112
	2018	*	54.1	59.4	56.0	41.7	*	*		58.7	55.1	56.8	67.4	95
# Tested (GR K-2)	2016		67	53	114	10	10	14		64	56	120	20,593	
	2017		66	46	68	6	5	9		59	53	112	19,128	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		6	1	7	*	*	*		2	5	7	2,353	31
	2017		3	2	4	*				3	2	5	2,012	31
	2018		6	4	10	*		*		6	5	11	2,066	31
1	2016		1	1	2	*	*	1		1	1	2	1,605	43
	2017		4	2	3	*	*	*		3	3	6	1,504	29
	2018		0	0	0	*	*	*		0	0	0	1,368	30
2	2016		0	1	1	0	*	*		0	1	1	1,345	46
	2017		0	4	4	*	*	*		1	3	4	1,299	52
	2018	*	2	0	2	*	*	*		1	1	2	1,203	34
K-2	2016		7	3	10	0	0	1		3	7	10	5,303	120
	2017		7	8	11	0	*	1		7	8	15	4,815	112
	2018	*	8	4	12	0	*	*		7	6	13	4,637	95
# Tested (GR K-2)	2016		67	53	114	10	10	14		64	56	120	20,593	
	2017		66	46	68	6	5	9		59	53	112	19,128	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		66.7	31.3	48.1	*	*	*		50.0	47.4	48.4	72.6	31
	2017		76.2	60.0	73.3	*				83.3	53.8	71.0	70.7	31
	2018		52.6	54.5	53.3	*		*		64.3	47.1	54.8	71.4	31
1	2016		42.3	41.2	40.5	*	*	33.3		34.6	52.9	41.9	50.2	43
	2017		56.3	15.4	46.2	*	*	*		21.4	53.3	37.9	49.0	29
	2018		42.1	45.5	43.3	*	*	*		36.8	54.5	43.3	48.4	30
2	2016		30.8	25.0	26.7	0.0	*	*		23.1	35.0	28.3	46.7	46
	2017		20.7	34.8	27.5	*	*	*		18.5	36.0	26.9	47.2	52
	2018	*	52.2	30.0	41.9	*	*	*		38.5	52.4	47.1	47.2	34
K-2	2016		43.3	32.1	36.8	0.0	10.0	21.4		32.8	44.6	38.3	55.8	120
	2017		47.0	34.8	41.2	16.7	*	33.3		39.0	45.3	42.0	54.9	112
	2018	*	49.2	43.8	46.2	16.7	*	*		45.7	51.0	48.4	55.3	95
# Tested (GR K-2)	2016		67	53	114	10	10	14		64	56	120	20,570	
	2017		66	46	68	6	5	9		59	53	112	19,124	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		5	1	5	*	*	*		2	4	6	1,583	31
	2017		1	2	1	*				3	0	3	1,361	31
	2018		6	3	9	*		*		5	5	10	1,368	31
1	2016		1	1	1	*	*	0		1	1	2	733	43
	2017		1	0	1	*	*	*		1	0	1	712	29
	2018		0	1	1	*	*	*		1	0	1	642	30
2	2016		1	1	2	0	*	*		0	2	2	977	46
	2017		1	1	1	*	*	*		1	1	2	986	52
	2018	*	4	1	5	*	*	*		1	4	5	937	34
K-2	2016		7	3	8	0	0	0		3	7	10	3,293	120
	2017		3	3	3	0	*	0		5	1	6	3,059	112
	2018	*	10	5	15	0	*	*		7	9	16	2,947	95
# Tested (GR K-2)	2016		67	53	114	10	10	14		64	56	120	20,570	
	2017		66	46	68	6	5	9		59	53	112	19,124	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		40.0	51.2	51.0	*	54.8	54.8		50.0	47.1	48.3	59.5	58
	2017		47.6	30.6	25.8	*	25.6	25.6		40.5	28.6	35.7	59.7	70
	2018		30.0	41.0	37.5	*	35.7	34.5		50.0	29.4	38.3	61.3	60
1	2016		34.6	52.8	46.2	*	51.4	47.5		40.9	55.6	47.5	52.2	80
	2017		62.5	65.0	63.6	*	69.0	66.7		59.3	69.0	64.3	54.3	56
	2018		36.8	52.3	47.5	*	52.9	51.4		48.7	45.8	47.6	55.5	63
2	2016		42.3	57.1	51.9	11.1	55.6	54.1		50.0	55.3	52.4	56.9	82
	2017		37.9	63.5	54.5	*	71.0	66.7		47.6	61.5	54.3	57.7	81
	2018	*	60.9	55.9	57.7	28.6	48.0	45.8		60.0	57.6	58.6	58.8	58
K-2	2016		38.8	53.9	49.5	21.4	53.8	51.9		46.4	52.8	49.5	56.1	220
	2017		47.0	52.5	50.0	44.4	52.5	51.0		47.7	54.2	50.7	57.2	207
	2018	*	43.5	49.6	47.3	18.8	46.0	44.3		52.2	44.0	48.1	58.5	181
# Tested (GR K-2)	2016		67	152	208	14	104	108		112	108	220	37,758	
	2017		66	141	130	9	99	102		111	96	207	35,543	
	2018	1	62	117	169	16	87	88		90	91	181	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	1	2	*	1	1		0	2	2	2,114	58
	2017		1	3	2	*	3	3		4	0	4	1,889	70
	2018		1	0	2	*	0	0		1	1	2	2,135	60
1	2016		1	3	4	*	1	1		3	1	4	1,519	80
	2017		1	5	3	*	5	4		3	3	6	1,610	56
	2018		0	7	7	*	5	5		5	2	7	1,689	63
2	2016		2	11	12	0	6	6		7	6	13	2,167	82
	2017		3	11	11	*	6	6		6	8	14	2,115	81
	2018	*	3	3	7	1	2	2		5	2	7	2,139	58
K-2	2016		4	15	18	0	8	8		10	9	19	5,800	220
	2017		5	19	16	1	14	13		13	11	24	5,614	207
	2018	*	4	10	16	1	7	7		11	5	16	5,963	181
# Tested (GR K-2)	2016		67	152	208	14	104	108		112	108	220	37,758	
	2017		66	141	130	9	99	102		111	96	207	35,543	
	2018	1	62	117	169	16	87	88		90	91	181	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.4	95.7		96.3	96.3		100.0	93.3	96.4	87.5	28
	2017			89.7	87.5		89.7	89.7		91.7	86.7	89.7	85.8	39
	2018		*	85.7	80.8	*	82.1	82.1		83.3	82.4	82.8	84.6	29
1	2016			91.7	91.7	*	91.2	91.2		88.9	94.7	91.9	87.2	37
	2017			88.9	90.0	*	88.9	88.5		92.3	85.7	88.9	87.8	27
	2018			81.8	80.6	*	81.8	81.8		90.0	69.2	81.8	85.7	33
2	2016			44.4	44.4	*	45.5	45.5		38.9	50.0	44.4	44.0	36
	2017			44.8	38.5	*	46.4	46.4		60.0	28.6	44.8	46.9	29
	2018			29.2	28.6	*	29.2	30.4		8.3	50.0	29.2	46.2	24
K-2	2016			76.0	74.7	*	76.6	76.6		73.5	78.8	76.2	72.7	101
	2017			75.8	67.7	*	76.6	76.3		82.7	67.4	75.8	73.2	95
	2018		*	68.2	66.7	*	67.1	67.9		65.9	69.0	67.4	72.1	86
# Tested (GR K-2)	2016			100	95	4	94	94		49	52	101	17,430	
	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			21	17		20	20		10	11	21	3,369	28
	2017			19	8		19	19		13	6	19	3,104	39
	2018		*	11	9	*	10	10		5	6	11	2,789	29
1	2016			19	18	*	17	17		6	13	19	2,597	37
	2017			12	7	*	12	11		5	7	12	2,527	27
	2018			10	10	*	10	10		7	3	10	2,262	33
2	2016			3	3	*	3	3		1	2	3	334	36
	2017			2	1	*	2	2		2	0	2	389	29
	2018			1	1	*	1	1		0	1	1	379	24
K-2	2016			43	38	*	40	40		17	26	43	6,300	101
	2017			33	16	*	33	32		20	13	33	6,020	95
	2018		*	22	20	*	21	21		12	10	22	5,430	86
# Tested (GR K-2)	2016			100	95	4	94	94		49	52	101	17,430	
	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.7	82.6		85.2	85.2		92.3	80.0	85.7	85.4	28
	2017			87.2	75.0		87.2	87.2		91.7	80.0	87.2	83.5	39
	2018		*	78.6	76.9	*	75.0	75.0		83.3	70.6	75.9	83.0	29
1	2016			75.0	75.0	*	76.5	76.5		66.7	84.2	75.7	69.4	37
	2017			96.3	95.0	*	96.3	96.2		92.3	100.0	96.3	69.7	27
	2018			69.7	67.7	*	69.7	69.7		60.0	84.6	69.7	67.7	33
2	2016			33.3	33.3	*	30.3	30.3		27.8	38.9	33.3	38.6	36
	2017			44.8	42.3	*	46.4	46.4		26.7	64.3	44.8	42.1	29
	2018			25.0	28.6	*	25.0	26.1		16.7	33.3	25.0	41.8	24
K-2	2016			63.0	61.1	*	62.8	62.8		59.2	67.3	63.4	64.2	101
	2017			76.8	67.7	*	77.7	77.4		73.1	81.4	76.8	64.7	95
	2018		*	60.0	60.3	*	58.8	59.5		54.5	64.3	59.3	64.0	86
# Tested (GR K-2)	2016			100	95	4	94	94		49	52	101	17,429	
	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	8		9	9		5	5	10	2,430	28
	2017			11	3		11	11		8	3	11	2,065	39
	2018		*	7	6	*	6	6		4	3	7	1,985	29
1	2016			6	5	*	6	6		1	5	6	1,001	37
	2017			1	0	*	1	1		0	1	1	961	27
	2018			6	6	*	6	6		4	2	6	930	33
2	2016			4	4	*	4	4		1	3	4	642	36
	2017			1	1	*	1	1		1	0	1	666	29
	2018			1	1	*	1	1		0	1	1	652	24
K-2	2016			20	17	*	19	19		7	13	20	4,073	101
	2017			13	4	*	13	13		9	4	13	3,692	95
	2018		*	14	13	*	13	13		8	6	14	3,567	86
# Tested (GR K-2)	2016			100	95	4	94	94		49	52	101	17,429	
	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	16	88.9	*	*					*	*		
KN	6	*	*			*	*			*	*		
1	4	*	*			*	*	*	*				
2	2			*	*	*	*						
3	2					*	*					*	*
4	2					*	*					*	*
5	34			*	*	10	29.4					22	64.7
ALL	68	20	29.4	*	*	17	25.0	*	*	*	*	24	35.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

58	70.2	77.7			81.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

30	77.2	84.8			93.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

28	73.0	79.2			71.4		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

66	68.7	73.2			62.1		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

33	68.6	76.5			72.7		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

33	85.6	85.6			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

54	71.2	80.8	78.9		87.0	83.3	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

30	64.8	76.6	79.2		73.3	86.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

24	73.8	77.5	91.2		79.2	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

75	61.5	71.8	78.4		61.3	90.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

44	44.7	63.1	74.0		31.8	86.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

33	55.0	70.0	85.9		45.5	97.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

48	50.2	68.2	67.6		52.1	83.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

31	65.5	71.2	79.7		67.7	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

78	59.8	73.2	71.6		64.1	85.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

48	57.6	73.5	66.1		66.7	83.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

31	57.4	71.6	79.7		58.1	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

66	72.2	79.6	81.9		75.8	93.9	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

33	61.3	71.7	74.3		63.6	87.9	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

33	70.2	80.2	87.4		72.7	97.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

33	62.0	62.0	80.2		48.5	87.9	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

33	72.1	75.3	88.5		66.7	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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