

School Number 116

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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DAVID G. BURNET ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	98
KN	79
1	90
2	100
3	87
4	121
5	107
ALL	682

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.6	2	4.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	664	97.4	35	83.3
White	5	0.7	5	11.9
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	607	89.0
Economically disadvantaged	673	98.7
Limited English proficient (LEP)	597	87.5
Special education	53	7.8
Talented and Gifted (TAG)	97	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	107	0	0.0	0	0.0	0	0.0	105	98.1	2	1.9	0	0.0
	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2018	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
KN	2016	113	1	0.9	0	0.0	0	0.0	108	95.6	4	3.5	0	0.0
	2017	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2018	79	1	1.3	0	0.0	0	0.0	75	94.9	2	2.5	1	1.3
1	2016	128	4	3.1	1	0.8	0	0.0	123	96.1	0	0.0	0	0.0
	2017	97	1	1.0	0	0.0	0	0.0	95	97.9	1	1.0	0	0.0
	2018	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
2	2016	154	3	1.9	1	0.6	0	0.0	150	97.4	0	0.0	0	0.0
	2017	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2018	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
3	2016	144	1	0.7	1	0.7	0	0.0	142	98.6	0	0.0	0	0.0
	2017	123	3	2.4	0	0.0	0	0.0	120	97.6	0	0.0	0	0.0
	2018	87	3	3.4	0	0.0	0	0.0	83	95.4	0	0.0	1	1.1
4	2016	172	2	1.2	2	1.2	0	0.0	168	97.7	0	0.0	0	0.0
	2017	110	1	0.9	0	0.0	0	0.0	109	99.1	0	0.0	0	0.0
	2018	121	1	0.8	0	0.0	0	0.0	119	98.3	1	0.8	0	0.0
5	2016	149	0	0.0	0	0.0	0	0.0	149	100.0	0	0.0	0	0.0
	2017	139	0	0.0	0	0.0	0	0.0	137	98.6	2	1.4	0	0.0
	2018	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	0	0.0
PK-5	2016	967	11	1.1	5	0.5	0	0.0	945	97.7	6	0.6	0	0.0
	2017	745	10	1.3	0	0.0	0	0.0	729	97.9	6	0.8	0	0.0
	2018	682	11	1.6	0	0.0	0	0.0	664	97.4	5	0.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	107	107	100.0	100	93.5	1	0.9	100	93.5	0	0.0	107	100.0	49.5	50.5	0.0
	2017	88	88	100.0	77	87.5	7	8.0	76	86.4	0	0.0	84	95.5	44.3	55.7	5.7
	2018	98	97	99.0	83	84.7	5	5.1	83	84.7	0	0.0	90	91.8	53.1	46.9	8.2
KN	2016	113	105	92.9	98	86.7	3	2.7	98	86.7	4	3.5	29	25.7	46.9	53.1	0.0
	2017	90	87	96.7	81	90.0	3	3.3	82	91.1	9	10.0	23	25.6	46.7	53.3	0.0
	2018	79	76	96.2	68	86.1	6	7.6	68	86.1	9	11.4	14	17.7	49.4	50.6	0.0
1	2016	128	123	96.1	114	89.1	9	7.0	114	89.1	8	6.3	10	7.8	58.6	41.4	0.8
	2017	97	88	90.7	86	88.7	6	6.2	86	88.7	7	7.2	10	10.3	46.4	53.6	0.0
	2018	90	90	100.0	81	90.0	6	6.7	82	91.1	15	16.7	4	4.4	46.7	53.3	2.2
2	2016	154	150	97.4	124	80.5	8	5.2	127	82.5	23	14.9	9	5.8	61.0	39.0	1.9
	2017	98	95	96.9	84	85.7	9	9.2	84	85.7	6	6.1	12	12.2	63.3	36.7	3.1
	2018	100	99	99.0	92	92.0	8	8.0	92	92.0	12	12.0	7	7.0	51.0	49.0	0.0
3	2016	144	143	99.3	122	84.7	8	5.6	126	87.5	11	7.6	4	2.8	55.6	44.4	0.0
	2017	123	120	97.6	99	80.5	9	7.3	100	81.3	21	17.1	10	8.1	52.0	48.0	0.8
	2018	87	87	100.0	76	87.4	14	16.1	76	87.4	8	9.2	5	5.7	65.5	34.5	0.0
4	2016	172	169	98.3	145	84.3	7	4.1	156	90.7	17	9.9	12	7.0	52.3	47.7	0.0
	2017	110	110	100.0	95	86.4	7	6.4	99	90.0	10	9.1	3	2.7	48.2	51.8	0.0
	2018	121	120	99.2	103	85.1	8	6.6	109	90.1	30	24.8	7	5.8	57.0	43.0	0.0
5	2016	149	148	99.3	135	90.6	9	6.0	143	96.0	23	15.4	7	4.7	51.0	49.0	0.0
	2017	139	138	99.3	121	87.1	5	3.6	130	93.5	19	13.7	5	3.6	52.5	47.5	0.0
	2018	107	104	97.2	94	87.9	6	5.6	97	90.7	23	21.5	5	4.7	49.5	50.5	0.0
PK-5	2016	967	945	97.7	838	86.7	45	4.7	864	89.3	86	8.9	178	18.4	53.9	46.1	0.4
	2017	745	726	97.4	643	86.3	46	6.2	657	88.2	72	9.7	147	19.7	50.7	49.3	1.2
	2018	682	673	98.7	597	87.5	53	7.8	607	89.0	97	14.2	132	19.4	53.2	46.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	116	12,185	111	95.6	11,638	95.5	14	12.1	19.3	105	10,883	90.7	89.3
	2017	90	11,388	87	96.2	10,888	95.6	14	15.6	19.6	83	10,240	92.2	89.9
	2018	84	11,061	81	96.3	10,520	95.1	7	8.4	17.8	78	9,830	93.2	88.9
1	2016	131	13,397	126	96.4	12,877	96.1	22	16.8	18.1	117	12,066	89.3	90.1
	2017	94	12,278	91	96.5	11,800	96.1	20	21.3	18.4	86	11,169	91.5	91.0
	2018	92	11,550	89	96.9	11,055	95.7	10	10.9	16.6	88	10,347	95.5	89.6
2	2016	150	13,532	145	96.7	13,066	96.6	14	9.3	16.6	138	12,286	91.9	90.8
	2017	95	12,938	92	97.1	12,476	96.4	20	21.0	16.9	88	11,850	92.6	91.6
	2018	99	11,864	95	96.4	11,398	96.1	12	12.1	15.9	92	10,717	93.0	90.3
3	2016	149	13,328	145	97.6	12,911	96.9	13	8.7	15.3	143	12,216	96.0	91.7
	2017	119	13,158	116	97.6	12,734	96.8	19	16.0	15.9	111	12,162	93.4	92.4
	2018	91	12,536	89	97.2	12,080	96.4	8	8.8	14.4	85	11,431	93.0	91.2
4	2016	172	12,688	167	97.2	12,300	96.9	15	8.7	15.8	161	11,676	93.5	92.0
	2017	110	12,873	107	97.2	12,467	96.8	5	4.6	15.4	106	11,953	96.7	92.9
	2018	120	12,675	116	96.9	12,235	96.5	11	9.2	14.1	113	11,637	94.3	91.8
5	2016	151	12,178	148	97.6	11,815	97.0	2	1.3	5.7	143	11,217	94.4	92.1
	2017	138	12,220	134	96.9	11,838	96.9	2	1.4	6.1	135	11,367	97.5	93.0
	2018	108	12,498	105	97.2	12,078	96.6	3	2.8	6.1	103	11,513	95.0	92.1
KN-5	2016	870	77,308	843	96.9	74,608	96.5	80	9.2	15.2	807	70,344	92.8	91.0
	2017	646	74,855	626	97.0	72,203	96.5	80	12.4	15.3	609	68,741	94.3	91.8
	2018	594	72,186	575	96.8	69,366	96.1	51	8.6	14.0	559	65,475	94.0	90.7

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.8
Hispanic	35	83.3
White	5	11.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	69.0
Male	13	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.7	78.3
2016-17	7.5	73.7
2017-18	7.7	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	3	7.1
4	3	7.1
5	2	4.8
1-3	3	7.1
More than 3	39	92.9
1 - 5	8	19.0
6 - 10	9	21.4
11 - 20	18	42.9
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	59.1	60.0	*	*	30.0		50.0	69.2	60.0	58.1	25
	2017		*	52.0	55.6	*	33.3	28.6	*	66.7	50.0	57.1	59.5	28
	2018		*	44.4	58.3	50.0	*	*		75.0	*	53.8	67.4	13
4	2016		*	80.8	78.3		50.0	72.2		73.3	85.7	79.3	62.6	29
	2017		*	62.5	64.7	*	*	25.0		62.5	66.7	64.7	56.4	17
	2018		*	52.9	52.9	*	*	0.0		63.6	42.9	55.6	61.9	18
5	2016			87.5	87.1	*	88.2	84.6		80.0	100.0	87.5	70.6	32
	2017			60.0	60.0	*	70.0	47.4		61.5	58.3	60.0	71.7	25
	2018		*	76.5	76.5	*	*	66.7		80.0	75.0	77.8	76.0	18
3-5	2016		*	77.5	75.9	33.3	69.2	70.4		70.2	84.6	76.7	63.9	86
	2017		*	57.6	59.4	0.0	52.6	38.2	*	63.6	56.8	60.0	62.7	70
	2018		*	60.5	63.0	45.5	54.5	40.0		72.4	50.0	63.3	68.7	49

NUMBER TESTED IN GRADES 3-5													
2016		3	80	79	6	26	54		47	39	86	22,529	
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	9	10	*	*	7		6	4	10	3,114	25
	2017		*	12	12	*	4	5	*	4	8	12	3,014	28
	2018		*	5	5	4	*	*		2	*	6	2,309	13
4	2016		*	5	5		3	5		4	2	6	2,728	29
	2017		*	6	6	*	*	6		3	3	6	3,323	17
	2018		*	8	8	*	*	8		4	4	8	2,811	18
5	2016			4	4	*	2	4		4	0	4	2,294	32
	2017			10	10	*	3	10		5	5	10	2,269	25
	2018		*	4	4	*	*	3		2	2	4	1,956	18
3-5	2016		*	18	19	4	8	16		14	6	20	8,136	86
	2017		*	28	28	8	9	21	*	12	16	28	8,606	70
	2018		*	17	17	6	5	12		8	10	18	7,076	49

NUMBER TESTED IN GRADES 3-5													
2016		3	80	79	6	26	54		47	39	86	22,529	
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	36.4	32.0	*	*	0.0		25.0	38.5	32.0	29.2	25
	2017		*	24.0	25.9	*	33.3	28.6	*	25.0	25.0	25.0	32.9	28
	2018		*	0.0	8.3	0.0	*	*		0.0	*	7.7	33.6	13
4	2016		*	42.3	39.1		33.3	27.8		46.7	42.9	44.8	28.6	29
	2017		*	50.0	47.1	*	*	12.5		50.0	44.4	47.1	32.4	17
	2018		*	29.4	29.4	*	*	0.0		18.2	42.9	27.8	35.6	18
5	2016			28.1	29.0	*	11.8	15.4		30.0	25.0	28.1	36.3	32
	2017			28.0	28.0	*	20.0	10.5		38.5	16.7	28.0	38.2	25
	2018		*	41.2	47.1	*	*	22.2		40.0	50.0	44.4	44.1	18
3-5	2016		*	35.0	32.9	16.7	15.4	16.7		34.0	35.9	34.9	31.4	86
	2017		*	31.8	31.9	0.0	26.3	14.7	*	36.4	27.0	31.4	34.6	70
	2018		*	27.9	30.4	0.0	9.1	10.0		20.7	40.0	28.6	38.0	49

NUMBER TESTED IN GRADES 3-5													
2016		3	80	79	6	26	54		47	39	86	22,529	
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	22.7	20.0	*	*	0.0		25.0	15.4	20.0	15.2	25
	2017		*	20.0	18.5	*	16.7	14.3	*	16.7	18.8	17.9	20.0	28
	2018		*	0.0	8.3	0.0	*	*		0.0	*	7.7	19.3	13
4	2016		*	15.4	13.0		16.7	5.6		20.0	7.1	13.8	13.4	29
	2017		*	18.8	17.6	*	*	0.0		25.0	11.1	17.6	16.9	17
	2018		*	23.5	23.5	*	*	0.0		18.2	28.6	22.2	17.7	18
5	2016			9.4	9.7	*	0.0	0.0		5.0	16.7	9.4	16.6	32
	2017			12.0	12.0	*	0.0	0.0		7.7	16.7	12.0	19.4	25
	2018		*	23.5	23.5	*	*	11.1		20.0	25.0	22.2	20.1	18
3-5	2016		*	15.0	13.9	0.0	3.8	1.9		14.9	12.8	14.0	15.1	86
	2017		*	16.7	15.9	0.0	5.3	2.9	*	15.2	16.2	15.7	18.8	70
	2018		*	18.6	19.6	0.0	0.0	5.0		13.8	25.0	18.4	19.1	49

NUMBER TESTED IN GRADE 3-5													
2016		3	80	79	6	26	54		47	39	86	22,529	
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.7	63.6	53.3
	2017	70.0	56.9	53.6
	2018	60.0	48.7	45.1
4	2016	71.7	62.6	69.6
	2017	70.6	62.0	61.1
	2018	60.4	57.0	62.4
5	2016	73.4	65.6	66.7
	2017	60.5	62.3	64.6
	2018	67.4	65.3	67.1
3-5	2016	69.1	64.0	63.8
	2017	66.8	60.0	59.3
	2018	62.9	57.9	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	55.6	62.5		28.6	42.1		60.0	60.0	60.0	57.3	30
	2017		*	58.8	61.1	*	*	22.2		55.6	66.7	61.1	54.4	18
	2018		*	55.6	55.6	*	*	33.3		54.5	50.0	52.6	51.2	19

NUMBER TESTED IN GRADE 4													
2016		2	27	24		7	19		15	15	30	7,239	
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	12	9		5	11		6	6	12	3,090	30
	2017		*	7	7	*	*	7		4	3	7	3,435	18
	2018		*	8	8	*	*	6		5	4	9	3,589	19

NUMBER TESTED IN GRADE 4													
2016		2	27	24		7	19		15	15	30	7,239	
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	29.6	25.0		0.0	10.5		20.0	40.0	30.0	28.7	30
	2017		*	47.1	50.0	*	*	11.1		44.4	55.6	50.0	26.0	18
	2018		*	44.4	44.4	*	*	11.1		45.5	37.5	42.1	29.2	19

NUMBER TESTED IN GRADE 4													
2016		2	27	24		7	19		15	15	30	7,239	
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	7.4	8.3		0.0	0.0		0.0	13.3	6.7	10.9	30
	2017		*	23.5	22.2	*	*	0.0		11.1	33.3	22.2	7.4	18
	2018		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	19

NUMBER TESTED IN GRADE 4													
2016		2	27	24		7	19		15	15	30	7,239	
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	61.7	56.7
	2017	—	3.6	63.9	61.1
	2018	—	4.0	39.5	60.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	73.4	73.9	*	73.3	71.5		70.9	76.2	73.2	65.3	142
	2017		*	73.9	75.7	0.0	71.6	71.9	*	81.7	65.5	73.7	70.0	118
	2018		*	74.4	75.3	27.3	77.6	77.6		75.0	70.0	73.3	74.5	86
4	2016		*	66.5	67.7	*	67.6	66.2		69.7	64.6	67.3	63.5	168
	2017		*	74.3	75.0	*	75.0	72.9		76.9	72.2	74.5	68.1	106
	2018		*	73.0	76.0	*	72.0	70.8		78.1	67.3	73.3	75.2	116
5	2016			73.4	76.3	*	73.4	72.3		71.2	75.7	73.4	79.6	143
	2017	*		84.3	84.1	*	86.4	84.3		82.4	86.6	84.4	80.6	135
	2018		*	87.5	89.7	*	88.2	86.5		86.3	88.9	87.6	86.9	105
3-5	2016		*	70.9	72.4	14.3	71.3	69.8		70.5	71.7	71.1	69.3	453
	2017	*	*	78.0	78.7	15.4	78.4	77.1	*	80.6	75.4	78.0	72.7	359
	2018		*	78.4	80.7	35.0	79.2	78.1		79.5	76.5	78.2	78.8	307

NUMBER TESTED IN GRADES 3-5													
2016		3	446	428	14	390	319		241	212	453	36,959	
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	37	36	*	32	35		23	15	38	4,478	142
	2017		*	30	27	6	27	27	*	11	20	31	3,851	118
	2018		*	21	18	8	17	17		14	9	23	3,072	86
4	2016		*	55	50	*	46	52		27	28	55	4,463	168
	2017		*	27	26	*	23	26		12	15	27	4,016	106
	2018		*	31	25	*	28	31		14	17	31	3,028	116
5	2016			38	32	*	34	38		21	17	38	2,412	143
	2017	*		21	21	*	16	20		12	9	21	2,308	135
	2018		*	13	10	*	11	13		7	6	13	1,582	105
3-5	2016		*	130	118	12	112	125		71	60	131	11,353	453
	2017	*	*	78	74	11	66	73	*	35	44	79	10,175	359
	2018		*	65	53	13	56	61		35	32	67	7,682	307

NUMBER TESTED IN GRADES 3-5													
2016		3	446	428	14	390	319		241	212	453	36,959	
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	43.9	42.8	*	44.2	42.3		40.5	46.0	43.0	32.6	142
	2017		*	51.3	53.2	0.0	50.5	50.0	*	65.0	37.9	51.7	39.9	118
	2018		*	48.8	49.3	9.1	52.6	52.6		46.4	46.7	46.5	41.8	86
4	2016		*	30.5	31.6	*	32.4	29.9		32.6	27.8	30.4	28.9	168
	2017		*	52.4	52.9	*	52.2	50.0		50.0	55.6	52.8	39.4	106
	2018		*	44.3	44.2	*	43.0	42.5		46.9	40.4	44.0	44.2	116
5	2016			27.3	28.9	*	27.3	25.5		21.9	32.9	27.3	35.3	143
	2017	*		38.1	38.6	*	39.0	36.2		41.2	35.8	38.5	42.4	135
	2018		*	55.8	58.8	*	55.9	53.1		60.8	51.9	56.2	53.8	105
3-5	2016		*	33.6	34.3	7.1	34.4	32.1		32.0	34.9	33.3	32.3	453
	2017	*	*	46.6	47.6	0.0	46.6	44.5	*	51.7	42.5	47.1	40.5	359
	2018		*	49.5	50.7	5.0	50.2	48.9		50.9	46.3	48.9	46.6	307

NUMBER TESTED IN GRADES 3-5													
2016		3	446	428	14	390	414		241	212	453	36,959	
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	16.5	15.9	*	15.8	14.6		16.5	15.9	16.2	12.5	142
	2017		*	22.6	23.4	0.0	22.1	21.9	*	30.0	13.8	22.0	19.9	118
	2018		*	25.6	24.7	0.0	27.6	27.6		26.8	20.0	24.4	19.6	86
4	2016		*	12.2	12.3	*	11.3	10.4		12.4	11.4	11.9	14.6	168
	2017		*	32.4	31.7	*	30.4	28.1		34.6	29.6	32.1	22.1	106
	2018		*	27.8	27.9	*	29.0	27.4		28.1	26.9	27.6	23.8	116
5	2016			8.4	8.9	*	7.8	7.3		5.5	11.4	8.4	13.9	143
	2017	*		17.2	17.4	*	16.9	15.7		14.7	20.9	17.8	19.3	135
	2018		*	32.7	34.0	*	33.3	31.3		35.3	29.6	32.4	27.6	105
3-5	2016		*	12.3	12.4	0.0	11.5	10.6		11.6	12.7	12.1	13.6	453
	2017	*	*	23.4	23.6	0.0	22.6	21.3	*	25.6	21.2	23.4	20.4	359
	2018		*	28.9	29.2	0.0	30.1	28.8		29.8	26.5	28.3	23.7	307

NUMBER TESTED IN GRADE 3-5													
2016		3	446	428	14	390	414		241	212	453	36,959	
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	69.4	63.9	67.5	64.0
	2017	67.3	68.2	60.4	65.9
	2018	66.4	67.0	61.5	72.7
4	2016	71.2	60.8	46.4	62.6
	2017	78.1	63.8	64.9	68.6
	2018	68.4	66.1	61.7	63.6
5	2016	55.3	59.4	58.7	57.6
	2017	64.8	65.4	60.2	66.1
	2018	63.5	72.2	70.3	63.6
3-5	2016	65.6	61.3	56.9	61.4
	2017	69.5	65.8	61.6	66.8
	2018	66.2	68.4	64.6	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			69.5	71.9	50.0	68.3	68.1		80.8	57.4	69.5	66.1	141
	2017	*		58.5	59.1	*	60.5	57.0		62.9	54.5	58.8	65.9	136
	2018		*	72.4	73.7	*	72.4	71.1		77.6	68.0	72.7	68.8	99

NUMBER TESTED IN GRADE 5													
2016			141	135	6	126	135		73	68	141	9,626	
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			43	38	3	40	43		14	29	43	3263	141
	2017	*		56	54	*	47	55		26	30	56	3328	136
	2018		*	27	25	*	24	26		11	16	27	3208	99

NUMBER TESTED IN GRADE 5													
2016			141	135	6	126	135		73	68	141	9,626	
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			27.0	28.1	16.7	27.0	25.9		31.5	22.1	27.0	26.7	141
	2017	*		23.0	24.2	*	23.5	21.9		27.1	19.7	23.5	33.0	136
	2018		*	25.5	26.3	*	24.1	24.4		24.5	28.0	26.3	32.6	99

NUMBER TESTED IN GRADE 5													
2016			141	135	6	126	135		73	68	141	9,626	
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2.1	2.2	0.0	2.4	2.2		2.7	1.5	2.1	6.7	141
	2017	*		9.6	10.6	*	8.4	7.8		10.0	10.6	10.3	12.8	136
	2018		*	8.2	7.4	*	6.9	6.7		12.2	4.0	8.1	12.1	99

NUMBER TESTED IN GRADE 5													
2016			141	135	6	126	135		73	68	141	9,626	
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.4	69.1	63.8	65.2
	2017	60.0	64.6	65.5	58.4
	2018	65.5	66.7	58.8	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			73.1	71.7	*	73.1	73.0		64.2	84.6	73.1	66.0	119
	2017			77.2	78.6	*	78.0	78.0		79.6	74.4	77.2	66.0	92
	2018			83.6	82.0	*	83.6	83.6		81.3	88.0	83.6	76.6	73
4	2016			65.7	65.2	*	65.9	65.9		60.0	72.7	66.0	61.2	141
	2017			75.6	74.7	*	75.6	75.3		68.2	82.6	75.6	64.2	90
	2018			75.8	80.5	*	76.5	75.8		75.9	75.6	75.8	68.2	99
5	2016			82.5	84.6	*	82.5	82.5		81.8	83.1	82.5	79.1	114
	2017	*		85.5	85.0	*	84.5	84.5		78.6	91.1	84.8	87.3	112
	2018			89.9	91.5	*	89.9	89.8		86.0	93.5	89.9	88.1	89
3-5	2016			73.2	73.1	12.5	73.3	73.3		67.5	79.7	73.3	68.0	374
	2017	*		79.8	79.9	*	79.7	79.7		75.8	83.4	79.6	71.3	294
	2018			82.8	84.8	11.1	83.1	82.7		80.7	85.3	82.8	77.0	261

NUMBER TESTED IN GRADES 3-5													
2016			373	349	8	371	367		197	177	374	14,879	
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32	32	*	32	31		24	8	32	1,905	119
	2017			21	18	*	20	20		10	11	21	1,887	92
	2018			12	11	*	12	12		9	3	12	1,205	73
4	2016			48	46	*	47	47		30	18	48	1,974	141
	2017			22	22	*	22	22		14	8	22	1,830	90
	2018			24	17	*	23	24		13	11	24	1,581	99
5	2016			20	16	*	20	20		10	10	20	876	114
	2017	*		16	16	*	17	17		12	5	17	521	112
	2018			9	7	*	9	9		6	3	9	488	89
3-5	2016			100	94	7	99	98		64	36	100	4,755	374
	2017	*		59	56	*	59	59		36	24	60	4,238	294
	2018			45	35	8	44	45		28	17	45	3,274	261

NUMBER TESTED IN GRADES 3-5													
2016			373	349	8	371	367		197	177	374	14,879	
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			42.9	43.4	*	42.9	42.6		34.3	53.8	42.9	36.9	119
	2017			53.3	56.0	*	53.8	53.8		55.1	51.2	53.3	39.2	92
	2018			56.2	54.1	*	56.2	56.2		52.1	64.0	56.2	45.3	73
4	2016			36.4	37.9	*	37.0	37.0		33.3	40.9	36.9	35.5	141
	2017			45.6	44.8	*	45.6	44.9		38.6	52.2	45.6	36.0	90
	2018			44.4	46.0	*	44.9	44.4		46.3	42.2	44.4	36.9	99
5	2016			40.4	40.4	*	40.4	40.4		34.5	45.8	40.4	43.3	114
	2017	*		50.0	51.4	*	50.0	50.0		39.3	60.7	50.0	49.1	112
	2018			71.9	73.2	*	71.9	71.6		65.1	78.3	71.9	62.6	89
3-5	2016			39.7	40.4	0.0	39.9	39.8		34.0	46.3	39.8	38.2	374
	2017	*		49.7	50.7	*	49.8	49.7		44.3	55.2	49.7	40.8	294
	2018			57.1	57.8	11.1	57.3	56.9		53.8	61.2	57.1	47.4	261

NUMBER TESTED IN GRADES 3-5													
2016			373	349	8	371	367		197	177	374	14,879	
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.4	29.2	*	29.4	28.7		22.4	38.5	29.4	21.4	119
	2017			32.6	33.3	*	33.0	33.0		32.7	32.6	32.6	25.4	92
	2018			34.2	36.1	*	34.2	34.2		25.0	52.0	34.2	24.1	73
4	2016			17.1	17.4	*	17.4	17.4		16.0	18.2	17.0	16.6	141
	2017			24.4	24.1	*	24.4	24.7		15.9	32.6	24.4	17.3	90
	2018			19.2	19.5	*	19.4	19.2		13.0	26.7	19.2	18.4	99
5	2016			13.2	14.4	*	13.2	13.2		10.9	15.3	13.2	13.6	114
	2017	*		22.7	23.4	*	22.7	22.7		21.4	23.2	22.3	22.7	112
	2018			28.1	28.0	*	28.1	27.3		25.6	30.4	28.1	30.5	89
3-5	2016			19.8	20.3	0.0	19.9	19.6		16.8	23.2	19.8	17.5	374
	2017	*		26.4	26.6	*	26.5	26.6		23.5	29.0	26.2	21.9	294
	2018			26.4	27.0	0.0	26.5	26.2		20.7	33.6	26.4	24.0	261

NUMBER TESTED IN GRADE 3-5													
2016			373	349	8	371	367		197	177	374	14,879	
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.7	63.3	64.4
	2017	80.4	66.7	66.3
	2018	80.5	68.5	65.9
4	2016	60.1	63.5	66.9
	2017	56.1	71.8	69.3
	2018	65.0	69.7	59.9
5	2016	67.0	64.8	65.0
	2017	63.7	67.2	64.5
	2018	72.5	73.6	71.1
3-5	2016	65.6	63.8	65.5
	2017	66.6	68.5	66.6
	2018	71.9	70.7	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			82.1	83.3	*	81.9	81.9		73.7	92.3	82.3	71.7	141
	2017			77.5	77.9	*	77.5	77.3		67.4	87.0	77.5	70.3	89
	2018			79.8	84.9	*	79.6	79.8		79.6	80.0	79.8	71.0	99

NUMBER TESTED IN GRADE 4													
2016			140	132	4	138	138		76	65	141	5,116	
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25	22	*	25	25		20	5	25	1,449	141
	2017			20	19	*	20	20		14	6	20	1,548	89
	2018			20	13	*	20	20		11	9	20	1,444	99

NUMBER TESTED IN GRADE 4													
2016			140	132	4	138	138		76	65	141	5,116	
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			57.1	57.6	*	57.2	57.2		52.6	63.1	57.4	49.1	141
	2017			49.4	50.0	*	49.4	48.9		39.5	58.7	49.4	44.4	89
	2018			52.5	57.0	*	53.1	52.5		51.9	53.3	52.5	44.9	99

NUMBER TESTED IN GRADE 4													
2016			140	132	4	138	138		76	65	141	5,116	
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			30.0	30.3	*	30.4	30.4		19.7	43.1	30.5	21.9	141
	2017			24.7	24.4	*	24.7	23.9		18.6	30.4	24.7	14.4	89
	2018			21.2	23.3	*	21.4	21.2		14.8	28.9	21.2	19.0	99

NUMBER TESTED IN GRADE 4													
2016			140	132	4	138	138		76	65	141	5,116	
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	67.6	73.4
	2017	—	4.8	64.0	69.5
	2018	—	4.8	65.0	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	91.9	68.8	88.7	83.2	115
	2017	82.9	77.8	82.4	81.7	85
	2018	82.4	90.9	83.5	82.2	79
1	2016	87.2	41.7	82.6	75.9	121
	2017	88.9	60.0	85.7	74.9	91
	2018	92.5	62.5	89.8	73.9	88
2	2016	40.3	66.7	45.2	53.4	146
	2017	48.8	23.1	45.2	54.3	93
	2018	59.6	71.4	60.4	53.6	96
K-2	2016	71.6	61.8	70.2	70.4	382
	2017	73.4	50.0	70.6	69.7	269
	2018	77.2	76.9	77.2	69.6	263
# Tested (GR K-2)	2016	327	55	382	38,023	
	2017	237	32	269	35,859	
	2018	237	26	263	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	73.2	56.3	70.8	59.4	113
	2017	63.6	88.9	66.3	59.6	86
	2018	51.5	90.9	57.0	61.3	79
1	2016	67.3	33.3	63.9	52.0	122
	2017	66.3	70.0	66.7	54.2	90
	2018	77.2	75.0	77.0	55.5	87
2	2016	47.1	74.1	52.1	56.8	146
	2017	62.5	15.4	55.9	57.6	93
	2018	65.2	100.0	67.7	58.7	96
K-2	2016	61.7	60.0	61.4	56.0	381
	2017	64.1	53.1	62.8	57.1	269
	2018	65.3	88.5	67.6	58.5	262
# Tested (GR K-2)	2016	326	55	381	37,912	
	2017	237	32	269	35,697	
	2018	236	26	262	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	40.0	36.4	*	*	*		*	50.0	38.5	79.4	13
	2017	*		71.4	75.0			*		*	*	75.0	77.8	8
	2018		*	71.4	75.0	*	*	*		*	*	77.8	80.0	9
1	2016		*	38.5	37.5	*	*	*		12.5	62.5	37.5	66.5	16
	2017	*	*	60.0	54.5		*	*		50.0	66.7	58.3	63.5	12
	2018		*	57.1	62.5	*		*		66.7	*	62.5	63.1	8
2	2016		*	66.7	66.7	*	*	*		66.7	61.5	64.3	61.0	28
	2017		*	21.4	25.0	*	*	*		18.2	33.3	23.5	60.4	17
	2018	*	*	77.8	72.7		*	*		66.7	*	72.7	60.0	11
K-2	2016	*	28.6	53.2	51.9	*	22.2	33.3		42.9	58.6	50.9	68.5	57
	2017	*	*	45.2	45.7	*	28.6	37.5		45.5	46.7	45.9	66.7	37
	2018	*	*	69.6	70.4	*	*	66.7		68.8	75.0	71.4	67.4	28
# Tested (GR K-2)	2016	2	7	47	54	3	9	12		28	29	57	20,593	
	2017	2	4	31	35	3	7	8		22	15	37	19,128	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	2	*	*	*		*	3	3	2,353	13
	2017	*		4	4			*		*	*	4	2,012	8
	2018		*	1	1	*	*	*		*	*	2	2,066	9
1	2016		*	0	0	*	*	*		0	0	0	1,605	16
	2017	*	*	1	0		*	*		0	1	1	1,504	12
	2018		*	1	1	*		*		0	*	1	1,368	8
2	2016		*	4	5	*	*	*		2	3	5	1,345	28
	2017		*	0	0	*	*	*		0	0	0	1,299	17
	2018	*	*	1	1		*	*		0	*	1	1,203	11
K-2	2016	*	1	6	7	*	0	1		2	6	8	5,303	57
	2017	*	*	5	4	*	0	1		3	2	5	4,815	37
	2018	*	*	3	3	*	*	0		1	3	4	4,637	28
# Tested (GR K-2)	2016	2	7	47	54	3	9	12		28	29	57	20,593	
	2017	2	4	31	35	3	7	8		22	15	37	19,128	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	37.5	30.0		*	*		*	50.0	36.4	72.6	11
	2017	*		71.4	75.0			*		*	*	75.0	70.7	8
	2018		*	42.9	50.0	*	*	*		*	*	55.6	71.4	9
1	2016		*	33.3	33.3	*	*	*		28.6	37.5	33.3	50.2	15
	2017	*	*	30.0	18.2		*	*		0.0	50.0	25.0	49.0	12
	2018		*	28.6	37.5	*		*		33.3	*	37.5	48.4	8
2	2016		*	37.0	33.3	*	*	0.0		41.2	21.4	32.3	46.7	31
	2017		*	7.1	6.3	*	*	*		0.0	16.7	5.9	47.2	17
	2018	*	*	44.4	45.5		*	*		50.0	*	45.5	47.2	11
K-2	2016	*	14.3	36.2	32.7	*	33.3	33.3		34.5	32.1	33.3	55.8	57
	2017	*	*	29.0	25.7	*	14.3	25.0		22.7	33.3	27.0	54.9	37
	2018	*	*	39.1	44.4	*	*	50.0		43.8	50.0	46.4	55.3	28
# Tested (GR K-2)	2016	2	7	47	55	3	9	12		29	28	57	20,570	
	2017	2	4	31	35	3	7	8		22	15	37	19,124	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	0	1		*	*		*	1	1	1,583	11
	2017	*		1	1			*		*	*	1	1,361	8
	2018		*	1	2	*	*	*		*	*	3	1,368	9
1	2016		*	1	1	*	*	*		0	1	1	733	15
	2017	*	*	1	0		*	*		0	1	1	712	12
	2018		*	0	0	*		*		0	*	0	642	8
2	2016		*	2	2	*	*	0		1	1	2	977	31
	2017		*	0	0	*	*	*		0	0	0	986	17
	2018	*	*	1	1		*	*		0	*	1	937	11
K-2	2016	*	0	3	4	*	0	0		1	3	4	3,293	57
	2017	*	*	2	1	*	0	0		0	2	2	3,059	37
	2018	*	*	2	3	*	*	0		2	2	4	2,947	28
# Tested (GR K-2)	2016	2	7	47	55	3	9	12		29	28	57	20,570	
	2017	2	4	31	35	3	7	8		22	15	37	19,124	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	72.0	73.1	*	72.9	73.2		67.3	73.8	70.8	59.5	113
	2017	*		66.7	68.3	*	64.0	64.5		64.1	69.6	67.1	59.7	85
	2018	*	*	56.0	57.9	50.0	51.5	51.5		56.4	57.5	57.0	61.3	79
1	2016		*	66.7	64.1	*	67.9	67.9		60.0	70.6	64.5	52.2	121
	2017	*	*	67.0	65.5	*	66.3	66.3	*	61.0	71.4	66.7	54.3	90
	2018		*	76.5	76.7	*	76.6	76.9		75.0	78.3	76.7	55.5	86
2	2016		*	51.4	53.1	*	47.9	47.1		58.0	43.1	52.1	56.9	146
	2017		*	56.7	54.9	14.3	62.5	62.5		55.9	55.9	55.9	57.7	93
	2018	*	*	67.0	68.4	*	65.9	65.2		70.2	65.3	67.7	58.8	96
K-2	2016	*	28.6	62.3	62.4	9.1	62.1	61.8		61.0	62.4	61.6	56.1	380
	2017	*	*	63.4	62.6	25.0	64.3	64.4	*	59.7	66.7	63.1	57.2	268
	2018	*	*	66.9	68.1	53.3	65.2	65.1		67.5	67.4	67.4	58.5	261
# Tested (GR K-2)	2016	4	7	366	364	11	322	325		210	170	380	37,758	
	2017	2	4	262	257	12	235	236	1	139	129	268	35,543	
	2018	3	3	254	257	15	233	235		126	135	261	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	35	35	*	31	32		15	22	37	2,114	113
	2017	*		20	20	*	18	18		10	10	20	1,889	85
	2018	*	*	14	14	3	13	13		10	4	14	2,135	79
1	2016		*	24	23	*	24	24		11	13	24	1,519	121
	2017	*	*	21	19	*	18	18	*	10	11	21	1,610	90
	2018		*	30	30	*	26	26		14	16	30	1,689	86
2	2016		*	20	21	*	12	12		16	5	21	2,167	146
	2017		*	13	12	0	13	13		7	6	13	2,115	93
	2018	*	*	27	28	*	26	26		16	12	28	2,139	96
K-2	2016	*	1	79	79	1	67	68		42	40	82	5,800	380
	2017	*	*	54	51	1	49	49	*	27	27	54	5,614	268
	2018	*	*	71	72	3	65	65		40	32	72	5,963	261
# Tested (GR K-2)	2016	4	7	366	364	11	322	325		210	170	380	37,758	
	2017	2	4	262	257	12	235	236	1	139	129	268	35,543	
	2018	3	3	254	257	15	233	235		126	135	261	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		94.9	95.7	*	94.7	94.7		100.0	90.9	95.1	87.5	102
	2017			83.1	83.8	*	82.7	82.7		73.5	90.7	83.1	85.8	77
	2018	*		85.3	83.8	*	83.6	83.6		82.9	85.7	84.3	84.6	70
1	2016			89.4	90.1	*	89.5	89.5		86.9	93.2	89.5	87.2	105
	2017			89.9	89.2	*	91.0	91.0	*	88.6	90.9	89.9	87.8	79
	2018			92.5	92.5	*	92.4	92.4		85.7	97.8	92.5	85.7	80
2	2016			40.7	41.4	*	40.5	40.5		37.0	46.7	40.7	44.0	118
	2017			50.0	49.3	*	50.0	50.0		47.9	53.6	50.0	46.9	76
	2018			58.8	59.5	*	59.5	58.8		46.3	70.5	58.8	46.2	85
K-2	2016	*		73.2	73.6	55.6	73.0	73.0		70.2	77.8	73.5	72.7	325
	2017			74.6	74.0	44.4	74.7	74.7	*	67.5	81.7	74.6	73.2	232
	2018	*		78.1	78.0	38.5	77.8	77.5		70.3	84.7	77.9	72.1	235
# Tested (GR K-2)	2016	2		321	311	9	315	315		181	144	325	17,430	
	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		75	70	*	69	69		30	45	75	3,369	102
	2017			50	49	*	48	48		19	31	50	3,104	77
	2018	*		38	38	*	37	37		16	22	38	2,789	70
1	2016			54	53	*	54	54		28	26	54	2,597	105
	2017			38	35	*	38	38	*	18	20	38	2,527	79
	2018			43	43	*	42	42		20	23	43	2,262	80
2	2016			8	8	*	8	8		4	4	8	334	118
	2017			5	5	*	5	5		3	2	5	389	76
	2018			10	10	*	10	10		5	5	10	379	85
K-2	2016	*		137	131	2	131	131		62	75	137	6,300	325
	2017			93	89	1	91	91	*	40	53	93	6,020	232
	2018	*		91	91	3	89	89		41	50	91	5,430	235
# Tested (GR K-2)	2016	2		321	311	9	315	315		181	144	325	17,430	
	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		90.9	92.6	*	90.4	90.4		91.5	90.9	91.2	85.4	102
	2017			85.7	87.8	*	85.3	85.3		82.4	88.4	85.7	83.5	77
	2018	*		80.9	80.9	*	79.1	79.1		80.0	80.0	80.0	83.0	70
1	2016			74.0	74.3	*	73.3	73.3		68.9	79.5	73.3	69.4	105
	2017			68.4	66.2	*	69.2	69.2	*	74.3	63.6	68.4	69.7	79
	2018			77.5	77.5	*	77.2	77.2		77.1	77.8	77.5	67.7	80
2	2016			37.3	37.9	*	37.9	37.9		32.9	44.4	37.3	38.6	118
	2017			43.4	42.7	*	43.4	43.4		37.5	53.6	43.4	42.1	76
	2018			50.6	51.2	*	51.2	50.6		43.9	56.8	50.6	41.8	85
K-2	2016	*		65.7	66.2	44.4	65.4	65.4		60.2	72.9	65.8	64.2	325
	2017			65.9	65.5	33.3	65.9	65.9	*	61.5	70.4	65.9	64.7	232
	2018	*		68.7	69.0	46.2	68.3	68.0		65.8	71.0	68.5	64.0	235
# Tested (GR K-2)	2016	2		321	311	9	315	315		181	144	325	17,429	
	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		64	62	*	61	61		30	37	67	2,430	102
	2017			32	31	*	31	31		13	19	32	2,065	77
	2018	*		21	21	*	20	20		8	13	21	1,985	70
1	2016			21	19	*	21	21		8	13	21	1,001	105
	2017			20	20	*	20	20	*	9	11	20	961	79
	2018			28	28	*	28	28		12	16	28	930	80
2	2016			17	17	*	17	17		9	8	17	642	118
	2017			11	11	*	11	11		5	6	11	666	76
	2018			11	11	*	11	11		7	4	11	652	85
K-2	2016	*		102	98	1	99	99		47	58	105	4,073	325
	2017			63	62	1	62	62	*	27	36	63	3,692	232
	2018	*		60	60	1	59	59		27	33	60	3,567	235
# Tested (GR K-2)	2016	2		321	311	9	315	315		181	144	325	17,429	
	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	83	38	45.8	30	36.1	11	13.3			*	*		
KN	16	6	37.5	7	43.8	*	*						
1	2	*	*			*	*						
2	12	*	*	*	*	7	58.3			*	*		
3	6	*	*			*	*						
4	6	*	*			*	*					*	*
5	94	*	*	31	33.0	50	53.2			*	*	7	7.4
ALL	219	54	24.7	71	32.4	79	36.1			6	2.7	9	4.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

85	69.8	77.4			71.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

10	80.0	86.7			90.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

75	83.6	87.4			92.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

89	87.8	89.5			92.1		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

9	76.1	82.1			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

81	90.4	90.4			93.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

95	76.7	84.5	79.6		85.3	88.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

12	72.9	81.9	81.0		83.3	83.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

83	78.0	81.1	78.3		83.1	95.2	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

92	69.4	77.6	76.2		70.7	83.7	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

17	48.5	65.7	78.1		35.3	94.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

76	67.0	78.0	79.2		72.4	88.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

18	49.0	67.5	77.5		50.0	94.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

94	70.6	75.5	79.8		75.5	92.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

112	74.1	82.8	79.6		82.1	84.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

18	63.2	77.0	77.5		83.3	94.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

94	76.2	84.1	79.8		89.4	92.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

105	75.0	81.7	81.8		81.0	93.3	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*		50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

18	70.2	78.2	82.4		83.3	83.3	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

88	66.8	77.9	83.6		79.5	96.6	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

105	69.8	69.8	80.4		62.9	94.3	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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