DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

JOHN W. CARPENTER ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	47
1	42
2	49
3	58
4	62
5	60
ALL	389

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	223	57.3	12	46.2
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	158	40.6	7	26.9
White	4	1.0	7	26.9
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	147	37.8
Economically disadvantaged	367	94.3
Limited English proficient (LEP)	82	21.1
Special education	39	10.0
Talented and Gifted (TAG)	27	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	28	16	57.1	0	0.0	0	0.0	11	39.3	1	3.6	0	0.0
	2017	33	22	66.7	0	0.0	0	0.0	11	33.3	0	0.0	0	0.0
	2018	71	41	57.7	0	0.0	0	0.0	30	42.3	0	0.0	0	0.0
KN	2016	55	25	45.5	0	0.0	0	0.0	28	50.9	2	3.6	0	0.0
	2017	36	23	63.9	0	0.0	0	0.0	12	33.3	0	0.0	1	2.8
	2018	47	21	44.7	0	0.0	0	0.0	26	55.3	0	0.0	0	0.0
1	2016	56	35	62.5	1	1.8	0	0.0	17	30.4	3	5.4	0	0.0
	2017	45	23	51.1	0	0.0	0	0.0	20	44.4	2	4.4	0	0.0
	2018	42	27	64.3	0	0.0	0	0.0	14	33.3	1	2.4	0	0.0
2	2016	61	33	54.1	0	0.0	0	0.0	26	42.6	2	3.3	0	0.0
	2017	52	33	63.5	1	1.9	0	0.0	18	34.6	0	0.0	0	0.0
	2018	49	26	53.1	0	0.0	0	0.0	21	42.9	2	4.1	0	0.0
3	2016	50	28	56.0	0	0.0	0	0.0	20	40.0	2	4.0	0	0.0
	2017	53	28	52.8	0	0.0	0	0.0	23	43.4	1	1.9	1	1.9
	2018	58	37	63.8	1	1.7	0	0.0	19	32.8	0	0.0	1	1.7
4	2016	45	25	55.6	0	0.0	0	0.0	20	44.4	0	0.0	0	0.0
	2017	48	28	58.3	0	0.0	0	0.0	20	41.7	0	0.0	0	0.0
	2018	62	34	54.8	0	0.0	0	0.0	25	40.3	1	1.6	2	3.2
5	2016	52	29	55.8	0	0.0	0	0.0	22	42.3	1	1.9	0	0.0
	2017	57	33	57.9	0	0.0	0	0.0	24	42.1	0	0.0	0	0.0
	2018	60	37	61.7	0	0.0	0	0.0	23	38.3	0	0.0	0	0.0
PK-5	2016	347	191	55.0	1	0.3	0	0.0	144	41.5	11	3.2	0	0.0
	2017	324	190	58.6	1	0.3	0	0.0	128	39.5	3	0.9	2	0.6
	2018	389	223	57.3	1	0.3	0	0.0	158	40.6	4	1.0	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	28	28	100.0	7	25.0	3	10.7	7	25.0	0	0.0	26	92.9	46.4	53.6	3.6
	2017	33	32	97.0	8	24.2	3	9.1	8	24.2	0	0.0	31	93.9	60.6	39.4	0.0
	2018	71	68	95.8	11	15.5	2	2.8	13	18.3	0	0.0	67	94.4	49.3	50.7	5.6
KN	2016	55	49	89.1	15	27.3	9	16.4	16	29.1	0	0.0	20	36.4	60.0	40.0	3.6
	2017	36	34	94.4	8	22.2	4	11.1	11	30.6	0	0.0	10	27.8	52.8	47.2	5.6
	2018	47	42	89.4	10	21.3	10	21.3	12	25.5	1	2.1	14	29.8	40.4	59.6	2.1
1	2016	56	52	92.9	12	21.4	4	7.1	17	30.4	0	0.0	8	14.3	42.9	57.1	12.5
	2017	45	40	88.9	10	22.2	6	13.3	13	28.9	3	6.7	7	15.6	60.0	40.0	4.4
	2018	42	39	92.9	8	19.0	4	9.5	9	21.4	5	11.9	12	28.6	52.4	47.6	2.4
2	2016	61	60	98.4	17	27.9	4	6.6	20	32.8	4	6.6	12	19.7	54.1	45.9	13.1
	2017	52	47	90.4	11	21.2	6	11.5	18	34.6	2	3.8	7	13.5	51.9	48.1	5.8
	2018	49	44	89.8	12	24.5	5	10.2	15	30.6	6	12.2	11	22.4	53.1	46.9	2.0
3	2016	50	47	94.0	14	28.0	4	8.0	34	68.0	3	6.0	5	10.0	54.0	46.0	2.0
	2017	53	51	96.2	14	26.4	3	5.7	17	32.1	4	7.5	6	11.3	54.7	45.3	1.9
	2018	58	57	98.3	12	20.7	8	13.8	17	29.3	4	6.9	13	22.4	53.4	46.6	0.0
4	2016	45	44	97.8	14	31.1	5	11.1	35	77.8	3	6.7	5	11.1	46.7	53.3	0.0
	2017	48	44	91.7	14	29.2	4	8.3	30	62.5	5	10.4	7	14.6	50.0	50.0	2.1
	2018	62	60	96.8	15	24.2	5	8.1	39	62.9	5	8.1	15	24.2	61.3	38.7	0.0
5	2016	52	50	96.2	17	32.7	3	5.8	43	82.7	3	5.8	8	15.4	53.8	46.2	0.0
	2017	57	57	100.0	19	33.3	7	12.3	44	77.2	5	8.8	7	12.3	52.6	47.4	0.0
	2018	60	57	95.0	14	23.3	5	8.3	42	70.0	6	10.0	15	25.0	45.0	55.0	0.0
PK-5	2016	347	330	95.1	96	27.7	32	9.2	172	49.6	13	3.7	84	24.2	51.6	48.4	5.5
	2017	324	305	94.1	84	25.9	33	10.2	141	43.5	19	5.9	75	23.1	54.3	45.7	2.8
	2018	389	367	94.3	82	21.1	39	10.0	147	37.8	27	6.9	147	37.8	50.9	49.1	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	53	12,185	50	93.7	11,638	95.5	14	26.2	19.3	45	10,883	84.1	89.3
	2017	35	11,388	32	93.1	10,888	95.6	17	49.3	19.6	24	10,240	69.6	89.9
	2018	50	11,061	45	91.3	10,520	95.1	15	30.3	17.8	35	9,830	70.7	88.9
1	2016	57	13,397	54	94.6	12,877	96.1	16	28.1	18.1	48	12,066	84.4	90.1
	2017	45	12,278	43	94.4	11,800	96.1	20	44.4	18.4	36	11,169	79.9	91.0
	2018	42	11,550	39	93.9	11,055	95.7	11	26.4	16.6	34	10,347	81.5	89.6
2	2016	59	13,532	56	95.7	13,066	96.6	15	25.6	16.6	50	12,286	85.2	90.8
	2017	55	12,938	52	94.5	12,476	96.4	16	29.2	16.9	46	11,850	83.9	91.6
	2018	53	11,864	50	93.7	11,398	96.1	16	30.2	15.9	41	10,717	77.5	90.3
3	2016	52	13,328	50	95.0	12,911	96.9	16	30.6	15.3	41	12,216	78.5	91.7
	2017	54	13,158	52	96.0	12,734	96.8	11	20.5	15.9	47	12,162	87.5	92.4
	2018	57	12,536	54	94.8	12,080	96.4	22	38.7	14.4	46	11,431	81.0	91.2
4	2016	47	12,688	45	95.3	12,300	96.9	20	42.4	15.8	37	11,676	78.4	92.0
	2017	47	12,873	44	94.9	12,467	96.8	17	36.4	15.4	35	11,953	75.0	92.9
	2018	57	12,675	54	93.9	12,235	96.5	30	52.3	14.1	44	11,637	76.7	91.8
5	2016	50	12,178	48	95.0	11,815	97.0	6	11.9	5.7	45	11,217	89.5	92.1
	2017	52	12,220	50	96.1	11,838	96.9	11	21.1	6.1	45	11,367	86.2	93.0
	2018	54	12,498	51	94.2	12,078	96.6	3	5.5	6.1	44	11,513	80.8	92.1
KN-5	2016	319	77,308	302	94.9	74,608	96.5	87	27.3	15.2	266	70,344	83.5	91.0
	2017	287	74,855	273	94.9	72,203	96.5	92	32.1	15.3	233	68,741	81.2	91.8
	2018	313	72,186	293	93.7	69,366	96.1	97	31.0	14.0	244	65,475	78.0	90.7

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   **9**

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	46.2
Hispanic	7	26.9
White	7	26.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.6	75.0
2016-17	7.2	64.3
2017-18	5.8	80.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	2	7.7
2	2	7.7
3	4	15.4
4	3	11.5
5	1	3.8
1-3	8	30.8
More than 3	17	65.4
1 - 5	12	46.2
6 - 10	1	3.8
11 - 20	11	42.3
More than 20	1	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	53.6	40.0	48.8	*	40.0	44.8		50.0	50.0	51.1	58.1	45
	2017	*	44.4	22.2	39.5	*	*	*		36.4	41.2	38.5	59.5	39
	2018		43.2	70.0	48.6	*	*	42.9		53.8	45.5	50.0	67.4	48
4	**2016**		24.0	65.0	41.9	*	57.1	32.4		33.3	50.0	42.2	62.6	45
	2017		51.9	47.4	50.0	*	46.7	37.9		50.0	50.0	50.0	56.4	46
	2018	*	58.8	23.5	47.6	*	42.9	35.5		44.1	50.0	46.3	61.9	54
5	**2016**	*	50.0	81.0	66.0	*	75.0	60.5		64.3	58.3	61.5	70.6	52
	2017		45.5	59.1	50.9	14.3	52.9	39.5		51.7	48.0	50.9	71.7	55
	2018		56.8	54.5	51.0	*	53.8	42.9		59.3	53.1	55.9	76.0	59
3-5	**2016**	*	43.4	64.3	52.7	0.0	60.0	47.2		50.7	52.9	52.1	63.9	142
	2017	*	47.1	48.0	47.4	15.4	48.5	38.0		46.6	47.0	47.1	62.7	140
	2018	*	52.8	46.9	49.2	33.3	52.4	40.0		51.7	50.0	50.9	68.7	161

	NUMBER TESTED IN GRADES 3-5												
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084
2018	1	108	49	130	15	21	80		87	74	161	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	13	9	21	*	6	16		12	10	22	3,114	45
	2017	*	15	7	23	*	*	*		14	10	24	3,014	39
	2018		21	3	19	*	*	4		12	12	24	2,309	48
4	**2016**		19	7	25	*	6	23		14	12	26	2,728	45
	2017		13	10	22	*	8	18		11	12	23	3,323	46
	2018	*	14	13	22	*	4	20		19	10	29	2,811	54
5	**2016**	*	15	4	16	*	4	17		10	10	20	2,294	52
	2017		18	9	26	6	8	23		14	13	27	2,269	55
	2018		16	10	25	*	6	24		11	15	26	1,956	59
3-5	**2016**	*	47	20	62	12	16	56		36	32	68	8,136	142
	2017	*	46	26	71	11	17	44		39	35	74	8,606	140
	2018	*	51	26	66	10	10	48		42	37	79	7,076	161

	NUMBER TESTED IN GRADES 3-5												
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084
2018	1	108	49	130	15	21	80		87	74	161	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	10.7	26.7	19.5	*	30.0	13.8		16.7	20.0	17.8	29.2	45
	2017	*	22.2	0.0	15.8	*	*	*		13.6	17.6	15.4	32.9	39
	2018		10.8	30.0	13.5	*	*	14.3		11.5	18.2	14.6	33.6	48
4	**2016**		8.0	25.0	16.3	*	28.6	11.8		19.0	12.5	15.6	28.6	45
	2017		22.2	15.8	18.2	*	20.0	10.3		13.6	25.0	19.6	32.4	46
	2018	*	20.6	5.9	11.9	*	14.3	12.9		14.7	15.0	14.8	35.6	54
5	**2016**	*	20.0	28.6	25.5	*	25.0	18.6		28.6	16.7	23.1	36.3	52
	2017		18.2	18.2	18.9	0.0	17.6	13.2		13.8	24.0	18.2	38.2	55
	2018		29.7	36.4	31.4	*	46.2	19.0		37.0	28.1	32.2	44.1	59
3-5	**2016**	*	13.3	26.8	20.6	0.0	27.5	15.1		21.9	16.2	19.0	31.4	142
	2017	*	20.7	14.0	17.8	0.0	18.2	11.3		13.7	22.7	17.9	34.6	140
	2018	*	20.4	24.5	20.0	13.3	33.3	16.3		20.7	21.6	21.1	38.0	161

	NUMBER TESTED IN GRADES 3-5												
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084
2018	1	108	49	130	15	21	80		87	74	161	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.1	6.7	9.8	*	10.0	3.4		8.3	10.0	8.9	15.2	45
	2017	*	18.5	0.0	13.2	*	*	*		9.1	17.6	12.8	20.0	39
	2018		0.0	20.0	2.7	*	*	0.0		3.8	4.5	4.2	19.3	48
4	2016		8.0	5.0	7.0	*	7.1	2.9		4.8	8.3	6.7	13.4	45
	2017		7.4	10.5	9.1	*	13.3	6.9		9.1	8.3	8.7	16.9	46
	2018	*	5.9	0.0	2.4	*	0.0	3.2		2.9	5.0	3.7	17.7	54
5	2016	*	3.3	14.3	8.5	*	18.8	7.0		10.7	4.2	7.7	16.6	52
	2017		3.0	4.5	3.8	0.0	5.9	2.6		0.0	8.0	3.6	19.4	55
	2018		8.1	13.6	9.8	*	15.4	4.8		11.1	9.4	10.2	20.1	59
3-5	2016	*	6.0	8.9	8.4	0.0	12.5	4.7		8.2	7.4	7.7	15.1	142
	2017	*	9.2	6.0	8.1	0.0	9.1	4.2		5.5	10.6	7.9	18.8	140
	2018	*	4.6	10.2	5.4	0.0	9.5	3.8		5.7	6.8	6.2	19.1	161

	NUMBER TESTED IN GRADE 3-5											
2016	3	83	56	131	12	40	106		73	68	142	22,529
2017	1	87	50	135	13	33	71		73	66	140	23,084
2018	1	108	49	130	15	21	80		87	74	161	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	56.7	55.3	51.5
	2017	53.8	47.7	45.8
	2018	69.6	54.9	48.8
4	**2016**	50.7	50.0	47.5
	2017	61.7	58.8	50.5
	2018	56.7	50.1	50.1
5	**2016**	59.8	60.9	57.5
	2017	53.4	54.0	56.2
	2018	62.1	60.8	54.4
3-5	**2016**	55.9	55.7	52.4
	2017	56.3	53.8	51.4
	2018	62.5	55.5	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		23.1	63.2	41.9	*	50.0	29.4		20.0	56.0	40.0	57.3	45
	2017		57.7	52.6	58.1	*	50.0	39.3		50.0	60.9	55.6	54.4	45
	2018	*	32.4	35.3	33.3	*	57.1	25.8		23.5	50.0	33.3	51.2	54

	NUMBER TESTED IN GRADE 4												
2016		26	19	43	5	14	34		20	25	45	7,239
2017		26	19	43	3	14	28		22	23	45	7,530
2018	1	34	17	42	5	7	31		34	20	54	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20	7	25	*	7	24		16	11	27	3,090	45
	2017		11	9	18	*	7	17		11	9	20	3,435	45
	2018	*	23	11	28	*	3	23		26	10	36	3,589	54

	NUMBER TESTED IN GRADE 4												
2016		26	19	43	5	14	34		20	25	45	7,239
2017		26	19	43	3	14	28		22	23	45	7,530
2018	1	34	17	42	5	7	31		34	20	54	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		3.8	26.3	14.0	*	14.3	8.8		5.0	20.0	13.3	28.7	45
	2017		19.2	21.1	20.9	*	21.4	10.7		9.1	30.4	20.0	26.0	45
	2018	*	11.8	11.8	11.9	*	0.0	12.9		5.9	20.0	11.1	29.2	54

		NUMBER TESTED IN GRADE 4											
2016		26	19	43	5	14	34		20	25	45	7,239
2017		26	19	43	3	14	28		22	23	45	7,530
2018	1	34	17	42	5	7	31		34	20	54	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	45
	2017		7.7	10.5	9.3	*	14.3	7.1		9.1	8.7	8.9	7.4	45
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	54

		NUMBER TESTED IN GRADE 4												
	2016		26	19	43	5	14	34		20	25	45	7,239	
	2017		26	19	43	3	14	28		22	23	45	7,530	
	2018	1	34	17	42	5	7	31		34	20	54	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.2	49.3	51.7
	2017	—	3.6	55.8	60.7
	2018	—	3.0	39.4	52.7

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	69.0	80.0	72.3	*	80.0	70.6		74.1	73.9	74.5	65.3	51
	2017	*	74.1	87.0	82.4	*	85.7	76.5		82.8	79.2	81.1	70.0	53
	2018		56.8	78.9	66.0	50.0	54.5	50.0		56.7	71.4	63.8	74.5	58
4	2016		36.0	65.0	51.2	*	57.1	41.2		47.6	50.0	48.9	63.5	45
	2017		74.1	75.0	73.3	*	68.8	66.7		73.9	75.0	74.5	68.1	47
	2018	*	55.9	72.0	75.5	*	73.3	69.2		65.8	62.5	64.5	75.2	62
5	2016	*	60.0	86.4	70.8	*	82.4	68.2		72.4	66.7	69.8	79.6	53
	2017		75.8	72.7	75.5	28.6	70.6	68.4		69.0	80.8	74.5	80.6	55
	2018		67.6	65.2	66.7	*	64.3	60.5		74.1	60.6	66.7	86.9	60
3-5	2016	*	56.0	77.4	65.2	16.7	73.9	60.7		66.2	63.4	65.1	69.3	149
	2017	*	74.7	78.5	77.2	30.8	74.5	69.4		75.3	78.4	76.8	72.7	155
	2018	*	60.2	71.6	69.4	37.5	65.0	62.2		65.3	64.7	65.0	78.8	180

	NUMBER TESTED IN GRADES 3-5												
2016	3	84	62	138	12	46	85		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278
2018	1	108	67	147	16	40	98		95	85	180	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9	4	13	*	3	10		7	6	13	4,478	51
	2017	*	7	3	9	*	2	4		5	5	10	3,851	53
	2018		16	4	16	3	5	8		13	8	21	3,072	58
4	2016		16	7	21	*	6	20		11	12	23	4,463	45
	2017		7	5	12	*	5	10		6	6	12	4,016	47
	2018	*	15	7	12	*	4	12		13	9	22	3,028	62
5	2016	*	12	3	14	*	3	14		8	8	16	2,412	53
	2017		8	6	13	5	5	12		9	5	14	2,308	55
	2018		12	8	17	*	5	17		7	13	20	1,582	60
3-5	2016	*	37	14	48	10	12	44		26	26	52	11,353	149
	2017	*	22	14	34	9	12	26		20	16	36	10,175	155
	2018	*	43	19	45	10	14	37		33	30	63	7,682	180

	NUMBER TESTED IN GRADES 3-5												
2016	3	84	62	138	12	46	85		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278
2018	1	108	67	147	16	40	98		95	85	180	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27.6	15.0	27.7	*	13.3	23.5		22.2	30.4	25.5	32.6	51
	2017	*	22.2	34.8	25.5	*	57.1	47.1		27.6	25.0	26.4	39.9	53
	2018		16.2	36.8	23.4	33.3	27.3	18.8		26.7	21.4	24.1	41.8	58
4	2016		8.0	20.0	14.0	*	14.3	5.9		9.5	16.7	13.3	28.9	45
	2017		29.6	40.0	35.6	*	43.8	30.0		39.1	29.2	34.0	39.4	47
	2018	*	29.4	20.0	32.7	*	33.3	25.6		26.3	33.3	29.0	44.2	62
5	2016	*	6.7	45.5	25.0	*	35.3	18.2		24.1	20.8	22.6	35.3	53
	2017		27.3	45.5	35.8	0.0	47.1	26.3		34.5	34.6	34.5	42.4	55
	2018		40.5	52.2	45.1	*	57.1	34.9		51.9	39.4	45.0	53.8	60
3-5	2016	*	14.3	27.4	22.5	0.0	21.7	16.1		19.5	22.5	20.8	32.3	149
	2017	*	26.4	40.0	32.2	0.0	48.9	31.8		33.3	29.7	31.6	40.5	155
	2018	*	28.7	35.8	34.0	18.8	40.0	28.6		33.7	31.8	32.8	46.6	180

	NUMBER TESTED IN GRADES 3-5												
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278
2018	1	108	67	147	16	40	98		95	85	180	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	10.3	5.0	10.6	*	6.7	5.9		7.4	13.0	9.8	12.5	51
	2017	*	0.0	4.3	2.0	*	7.1	5.9		0.0	4.2	1.9	19.9	53
	2018		2.7	5.3	2.1	16.7	9.1	6.3		3.3	3.6	3.4	19.6	58
4	**2016**		4.0	10.0	7.0	*	7.1	2.9		0.0	12.5	6.7	14.6	45
	2017		14.8	15.0	15.6	*	12.5	10.0		17.4	12.5	14.9	22.1	47
	2018	*	11.8	12.0	14.3	*	20.0	15.4		10.5	20.8	14.5	23.8	62
5	**2016**	*	3.3	22.7	12.5	*	23.5	9.1		10.3	12.5	11.3	13.9	53
	2017		6.1	18.2	11.3	0.0	11.8	2.6		6.9	15.4	10.9	19.3	55
	2018		16.2	13.0	15.7	*	7.1	4.7		14.8	15.2	15.0	27.6	60
3-5	**2016**	*	6.0	12.9	10.1	0.0	13.0	6.3		6.5	12.7	9.4	13.6	149
	2017	*	6.9	12.3	9.4	0.0	10.6	5.9		7.4	10.8	9.0	20.4	155
	2018	*	10.2	10.4	10.9	6.3	12.5	9.2		9.5	12.9	11.1	23.7	180

		NUMBER TESTED IN GRADE 3-5											
2016	3	84	62	138	12	46	112		77	71	149	36,959
2017	1	87	65	149	13	47	85		81	74	155	37,278
2018	1	108	67	147	16	40	98		95	85	180	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.0	58.3	65.1	63.1
	2017	65.3	58.8	54.2	63.2
	2018	59.5	53.6	48.0	59.1
4	2016	63.7	51.9	31.7	49.3
	2017	72.3	55.1	57.4	70.2
	2018	63.1	56.7	56.9	54.8
5	2016	54.0	57.2	54.7	55.7
	2017	60.6	64.0	59.0	55.0
	2018	62.5	61.0	60.0	57.1
3-5	2016	60.7	56.0	51.3	56.3
	2017	65.8	59.5	56.9	62.4
	2018	61.7	57.1	55.1	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	51.7	86.4	63.8	*	82.4	62.8		71.4	58.3	65.4	66.1	52
	2017		60.6	81.8	67.9	57.1	75.0	61.0		75.0	61.5	69.1	65.9	55
	2018		64.9	72.7	66.7	*	84.6	62.8		77.8	59.4	67.8	68.8	59

	NUMBER TESTED IN GRADE 5												
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759
2018		37	22	51	4	13	43		27	32	59	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	14	3	17	*	3	16		8	10	18	3263	52
	2017		13	4	17	3	4	16		7	10	17	3328	55
	2018		13	6	17	*	2	16		6	13	19	3208	59

	NUMBER TESTED IN GRADE 5												
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759
2018		37	22	51	4	13	43		27	32	59	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	24.1	45.5	34.0	*	41.2	25.6		32.1	33.3	32.7	26.7	52
	2017		18.2	31.8	24.5	0.0	25.0	17.1		21.4	26.9	23.6	33.0	55
	2018		32.4	31.8	29.4	*	30.8	25.6		40.7	25.0	32.2	32.6	59

		NUMBER TESTED IN GRADE 5											
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759
2018		37	22	51	4	13	43		27	32	59	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3.4	9.1	6.4	*	5.9	4.7		10.7	0.0	5.8	6.7	52
	2017		12.1	9.1	11.3	0.0	12.5	7.3		14.3	7.7	10.9	12.8	55
	2018		8.1	13.6	9.8	*	15.4	7.0		11.1	9.4	10.2	12.1	59

	NUMBER TESTED IN GRADE 5												
2016	1	29	22	47	3	17	43		28	24	52	9,626
2017		33	22	53	7	16	41		28	26	55	9,759
2018		37	22	51	4	13	43		27	32	59	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	66.3	67.1	68.9	64.1
	2017	60.0	65.0	75.5	58.8
	2018	68.9	67.8	63.7	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	66.0	5
	2017			78.6	76.9		84.6	84.6		57.1	100.0	78.6	66.0	14
	2018			44.4	40.0	*	40.0	44.4		*	50.0	40.0	76.6	10
4	2016												61.2	0
	2017			*	*		*	*		*		*	64.2	1
	2018			75.0	71.4		75.0	75.0		*	*	75.0	68.2	8
5	2016			*	*		*	*		*		*	79.1	1
	2017			*	*		*	*		*	*	*	87.3	2
	2018			*			*	*			*	*	88.1	1
3-5	2016			0.0	0.0		0.0	0.0		*	*	0.0	68.0	6
	2017			70.6	73.3		75.0	75.0		44.4	100.0	70.6	71.3	17
	2018			55.6	52.9	*	52.6	55.6		37.5	63.6	52.6	77.0	19

				NUMBER TESTED IN GRADES 3-5										
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762
2018			18	17	1	19	18		8	11	19	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	1,905	5
	2017			3	3		2	2		3	0	3	1,887	14
	2018			5	6	*	6	5		*	3	6	1,205	10
4	2016												1,974	0
	2017			*	*		*	*		*		*	1,830	1
	2018			2	2		2	2		*	*	2	1,581	8
5	2016			*	*		*	*		*		*	876	1
	2017			*	*		*	*		*	*	*	521	2
	2018			*			*	*			*	*	488	1
3-5	2016			6	6		6	6		*	*	6	4,755	6
	2017			5	4		4	4		5	0	5	4,238	17
	2018			8	8	*	9	8		5	4	9	3,274	19

	NUMBER TESTED IN GRADES 3-5												
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762
2018			18	17	1	19	18		8	11	19	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	36.9	5
	2017			14.3	15.4		15.4	15.4		14.3	14.3	14.3	39.2	14
	2018			11.1	10.0	*	10.0	11.1		*	16.7	10.0	45.3	10
4	2016												35.5	0
	2017			*	*		*	*		*		*	36.0	1
	2018			12.5	14.3		12.5	12.5		*	*	12.5	36.9	8
5	2016			*	*		*	*		*		*	43.3	1
	2017			*	*		*	*		*	*	*	49.1	2
	2018			*			*	*			*	*	62.6	1
3-5	2016			0.0	0.0		0.0	0.0		*	*	0.0	38.2	6
	2017			11.8	13.3		12.5	12.5		11.1	12.5	11.8	40.8	17
	2018			11.1	11.8	*	10.5	11.1		0.0	18.2	10.5	47.4	19

	NUMBER TESTED IN GRADES 3-5												
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762
2018			18	17	1	19	18		8	11	19	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	21.4	5
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.4	14
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.1	10
4	2016												16.6	0
	2017			*	*		*	*		*		*	17.3	1
	2018			0.0	0.0		0.0	0.0		*	*	0.0	18.4	8
5	2016			*	*		*	*		*		*	13.6	1
	2017			*	*		*	*		*	*	*	22.7	2
	2018			*			*	*			*	*	30.5	1
3-5	2016			0.0	0.0		0.0	0.0		*	*	0.0	17.5	6
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	17
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.0	19

	NUMBER TESTED IN GRADE 3-5												
2016			6	6		6	6		3	3	6	14,879
2017			17	15		16	16		9	8	17	14,762
2018			18	17	1	19	18		8	11	19	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	*	*	*
	2017	84.3	55.2	55.1
	2018	48.0	42.7	42.1
4	2016			
	2017	*	*	*
	2018	67.2	64.2	53.8
5	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
3-5	2016	27.2	32.1	42.3
	2017	76.8	52.5	50.9
	2018	54.2	52.8	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**												71.7	0
	2017												70.3	0
	2018			50.0	42.9		50.0	50.0		*	*	50.0	71.0	8

					NUMBER TESTED IN GRADE 4							
2016												5,116
2017												5,207
2018			8	7		8	8		4	4	8	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												1,449	0
	2017												1,548	0
	2018			4	4		4	4		*	*	4	1,444	8

		NUMBER TESTED IN GRADE 4											
2016													5,116
2017													5,207
2018			8	7		8	8		4	4	8		4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**												49.1	0
	2017												44.4	0
	2018			37.5	28.6		37.5	37.5		*	*	37.5	44.9	8

NUMBER TESTED IN GRADE 4													
2016													5,116
2017													5,207
2018			8	7		8	8		4	4	8	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												21.9	0
	2017												14.4	0
	2018			0.0	0.0		0.0	0.0		*	*	0.0	19.0	8

	NUMBER TESTED IN GRADE 4												
2016													5,116
2017													5,207
2018			8	7		8	8		4	4	8		4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—			
	2017	—			
	2018	—	3.5	57.8	61.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	42.9	60.5	55.8	83.2	52	K	2016	42.9	34.2	36.5	59.4	52
	2017	81.8	66.7	71.9	81.7	32		2017	54.5	42.9	46.9	59.6	32
	2018	72.7	73.3	73.2	82.2	41		2018	63.6	48.3	52.5	61.3	40
1	2016	77.8	51.4	60.0	75.9	55	1	2016	38.9	56.8	50.9	52.0	55
	2017	61.5	34.4	42.2	74.9	45		2017	15.4	43.8	35.6	54.2	45
	2018	77.8	65.6	68.3	73.9	41		2018	44.4	28.1	31.7	55.5	41
2	2016	30.0	48.7	42.4	53.4	59	2	2016	45.0	56.4	52.5	56.8	59
	2017	33.3	48.6	43.6	54.3	55		2017	33.3	27.0	29.1	57.6	55
	2018	6.7	52.9	38.8	53.6	49		2018	26.7	47.1	40.8	58.7	49
K-2	2016	50.0	53.5	52.4	70.4	166	K-2	2016	42.3	49.1	47.0	56.0	166
	2017	54.8	47.8	50.0	69.7	132		2017	33.3	36.7	35.6	57.1	132
	2018	45.7	63.5	58.8	69.6	131		2018	42.9	41.1	41.5	58.5	130
# Tested (GR K-2)	2016	52	114	166	38,023		# Tested (GR K-2)	2016	52	114	166	37,912	
	2017	42	90	132	35,859			2017	42	90	132	35,697	
	2018	35	96	131	33,517			2018	35	95	130	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	56.0	66.7	60.0	*				61.9	58.8	60.5	79.4	38
	2017		65.0	*	68.2	*		*		50.0	90.9	69.6	77.8	23
	2018		80.0	61.5	74.2	*	*	*		84.6	65.0	72.7	80.0	33
1	2016	*	42.4	100.0	50.0	*		*		43.8	57.7	52.4	66.5	42
	2017	*	30.4	30.0	29.0	*		*		28.6	35.7	31.4	63.5	35
	2018	*	69.2	42.9	60.0	*	*	*		44.4	81.3	61.8	63.1	34
2	2016	*	48.4	22.2	45.2	*	*	*		37.5	55.6	45.2	61.0	42
	2017		44.4	57.1	41.0	*		42.9		38.1	54.5	46.5	60.4	43
	2018	*	42.3	60.0	47.2	*	*	*		44.4	50.0	47.4	60.0	38
K-2	2016	83.3	48.3	59.3	51.3	9.1	*	33.3		47.5	57.4	52.5	68.5	122
	2017	*	45.6	47.4	43.5	18.2		46.2		37.0	57.4	46.5	66.7	101
	2018	*	62.5	56.7	59.8	10.0	*	30.0		55.1	64.3	60.0	67.4	105
# Tested (GR K-2)	2016	6	89	27	115	11	1	9		61	61	122	20,593	
	2017	2	79	19	92	11		13		54	47	101	19,128	
	2018	3	72	30	97	10	4	10		49	56	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	3	6	*				4	3	7	2,353	38
	2017		6	*	6	*		*		2	5	7	2,012	23
	2018		8	3	11	*	*	*		4	7	11	2,066	33
1	2016	*	1	1	1	*		*		0	3	3	1,605	42
	2017	*	0	1	1	*		*		0	1	1	1,504	35
	2018	*	4	0	4	*	*	*		2	2	4	1,368	34
2	2016	*	3	0	3	*	*	*		1	2	3	1,345	42
	2017		0	0	0	*		0		0	0	0	1,299	43
	2018	*	2	2	4	*	*	*		2	2	4	1,203	38
K-2	2016	2	7	4	10	0	*	0		5	8	13	5,303	122
	2017	*	6	2	7	0		1		2	6	8	4,815	101
	2018	*	14	5	19	0	*	1		8	11	19	4,637	105
# Tested (GR K-2)	2016	6	89	27	115	11	1	9		61	61	122	20,593	
	2017	2	79	19	92	11		13		54	47	101	19,128	
	2018	3	72	30	97	10	4	10		49	56	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	48.0	91.7	60.0	*				57.1	70.6	63.2	72.6	38
	2017		60.0	*	54.5	*		*		41.7	72.7	56.5	70.7	23
	2018		75.0	38.5	61.3	*	*	*		61.5	60.0	60.6	71.4	33
1	2016	*	12.1	50.0	15.8	*		*		18.8	19.2	19.0	50.2	42
	2017	*	21.7	10.0	19.4	*		*		14.3	28.6	20.0	49.0	35
	2018	*	53.8	42.9	46.7	*	*	*		27.8	75.0	50.0	48.4	34
2	2016	*	38.7	11.1	35.7	*	*	*		29.2	44.4	35.7	46.7	42
	2017		22.2	28.6	20.5	*		14.3		14.3	31.8	23.3	47.2	43
	2018	*	34.6	60.0	41.7	*	*	*		33.3	50.0	42.1	47.2	38
K-2	2016	66.7	31.5	55.6	36.5	18.2	*	0.0		36.1	41.0	38.5	55.8	122
	2017	*	31.6	21.1	28.3	18.2		23.1		20.4	40.4	29.7	54.9	101
	2018	*	52.8	46.7	49.5	10.0	*	20.0		38.8	60.7	50.5	55.3	105
# Tested (GR K-2)	2016	6	89	27	115	11	1	9		61	61	122	20,570	
	2017	2	79	19	92	11		13		54	47	101	19,124	
	2018	3	72	30	97	10	4	10		49	56	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	3	8	*				6	4	10	1,583	38
	2017		4	*	5	*		*		3	2	5	1,361	23
	2018		6	2	7	*	*	*		4	4	8	1,368	33
1	2016	*	1	0	0	*		*		0	1	1	733	42
	2017	*	0	0	0	*		*		0	0	0	712	35
	2018	*	3	0	2	*	*	*		1	2	3	642	34
2	2016	*	1	0	1	*	*	*		0	1	1	977	42
	2017		0	0	0	*		0		0	0	0	986	43
	2018	*	3	2	5	*	*	*		3	2	5	937	38
K-2	2016	1	8	3	9	0	*	0		6	6	12	3,293	122
	2017	*	4	1	5	0		1		3	2	5	3,059	101
	2018	*	12	4	14	0	*	1		8	8	16	2,947	105
# Tested (GR K-2)	2016	6	89	27	115	11	1	9		61	61	122	20,570	
	2017	2	79	19	92	11		13		54	47	101	19,124	
	2018	3	72	30	97	10	4	10		49	56	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	32.0	38.5	34.8	*	42.9	42.9		40.0	31.8	36.5	59.5	52
	2017		40.0	63.6	45.2	*	50.0	54.5		43.8	50.0	46.9	59.7	32
	2018		57.9	47.6	52.8	*	66.7	63.6		60.0	48.0	52.5	61.3	40
1	2016	*	48.5	55.6	50.0	*	30.8	38.9		47.8	53.1	50.9	52.2	55
	2017	*	34.8	35.0	32.5	16.7	10.0	15.4		34.6	36.8	35.6	54.3	45
	2018	*	26.9	42.9	32.4	*	50.0	44.4		28.6	35.0	31.7	55.5	41
2	2016	*	51.6	53.8	51.7	*	52.9	45.0		56.3	48.1	52.5	56.9	59
	2017		25.0	38.9	24.0	16.7	27.3	33.3		34.5	23.1	29.1	57.7	55
	2018	*	42.3	38.1	40.9	*	33.3	26.7		38.5	43.5	40.8	58.8	49
K-2	2016	66.7	44.9	48.6	46.1	8.3	43.2	42.3		48.2	45.7	47.0	56.1	166
	2017	*	31.6	42.9	32.2	15.4	27.6	33.3		36.6	34.4	35.6	57.2	132
	2018	*	40.8	42.9	41.9	0.0	48.3	42.9		40.3	42.6	41.5	58.5	130
# Tested (GR K-2)	2016	6	89	70	154	12	44	52		85	81	166	37,758	
	2017	2	79	49	121	13	29	42		71	61	132	35,543	
	2018	3	71	56	117	11	29	35		62	68	130	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	0	0	*	0	0		0	0	0	2,114	52
	2017		0	1	1	*	0	0		0	1	1	1,889	32
	2018		2	1	3	*	0	0		1	2	3	2,135	40
1	2016	*	2	0	2	*	0	0		2	0	2	1,519	55
	2017	*	0	0	0	0	0	0		0	0	0	1,610	45
	2018	*	0	2	2	*	2	2		1	1	2	1,689	41
2	2016	*	2	0	2	*	0	0		0	2	2	2,167	59
	2017		0	1	0	0	0	0		1	0	1	2,115	55
	2018	*	2	0	2	*	0	0		1	1	2	2,139	49
K-2	2016	0	4	0	4	0	0	0		2	2	4	5,800	166
	2017	*	0	2	1	0	0	0		1	1	2	5,614	132
	2018	*	4	3	7	0	2	2		3	4	7	5,963	130
# Tested (GR K-2)	2016	6	89	70	154	12	44	52		85	81	166	37,758	
	2017	2	79	49	121	13	29	42		71	61	132	35,543	
	2018	3	71	56	117	11	29	35		62	68	130	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			42.9	45.5	*	42.9	42.9		22.2	*	42.9	87.5	14
	2017			77.8	77.8		75.0	75.0		*	*	77.8	85.8	9
	2018			75.0	83.3		75.0	75.0		*	*	75.0	84.6	8
1	2016			91.7	83.3		84.6	84.6		85.7	83.3	84.6	87.2	13
	2017			80.0	77.8	*	80.0	80.0		*	*	80.0	87.8	10
	2018			100.0	100.0		100.0	100.0		*	*	100.0	85.7	7
2	2016			35.3	37.5		37.5	37.5		37.5	33.3	35.3	44.0	17
	2017			36.4	27.3	*	27.3	27.3		50.0	*	33.3	46.9	12
	2018			9.1	12.5	*	9.1	9.1		12.5	*	9.1	46.2	11
K-2	2016			53.5	53.8	*	53.5	53.5		45.8	60.0	52.3	72.7	44
	2017			63.3	58.6	*	58.6	58.6		58.8	64.3	61.3	73.2	31
	2018			53.8	61.9	*	52.0	52.0		50.0	58.3	53.8	72.1	26
# Tested (GR K-2)	2016			43	39	1	43	43		24	20	44	17,430	
	2017			30	29	2	29	29		17	14	31	16,731	
	2018			26	21	1	25	25		14	12	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			4	3	*	4	4		1	*	4	3,369	14
	2017			6	6		5	5		*	*	6	3,104	9
	2018			3	2		3	3		*	*	3	2,789	8
1	2016			4	3		4	4		1	3	4	2,597	13
	2017			2	2	*	2	2		*	*	2	2,527	10
	2018			5	5		5	5		*	*	5	2,262	7
2	2016			0	0		0	0		0	0	0	334	17
	2017			1	1	*	1	1		1	*	1	389	12
	2018			0	0	*	0	0		0	*	0	379	11
K-2	2016			8	6	*	8	8		2	6	8	6,300	44
	2017			9	9	*	8	8		5	4	9	6,020	31
	2018			8	7	*	8	8		5	3	8	5,430	26
# Tested (GR K-2)	2016			43	39	1	43	43		24	20	44	17,430	
	2017			30	29	2	29	29		17	14	31	16,731	
	2018			26	21	1	25	25		14	12	26	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			64.3	72.7	*	64.3	64.3		55.6	*	64.3	85.4	14
	2017			77.8	77.8		75.0	75.0		*	*	77.8	83.5	9
	2018			100.0	100.0		100.0	100.0		*	*	100.0	83.0	8
1	2016			58.3	50.0		53.8	53.8		71.4	33.3	53.8	69.4	13
	2017			70.0	66.7	*	70.0	70.0		*	*	70.0	69.7	10
	2018			85.7	85.7		83.3	83.3		*	*	85.7	67.7	7
2	2016			23.5	25.0		25.0	25.0		12.5	33.3	23.5	38.6	17
	2017			9.1	9.1	*	9.1	9.1		12.5	*	8.3	42.1	12
	2018			9.1	12.5	*	9.1	9.1		12.5	*	9.1	41.8	11
K-2	2016			46.5	46.2	*	46.5	46.5		45.8	45.0	45.5	64.2	44
	2017			50.0	48.3	*	48.3	48.3		35.3	64.3	48.4	64.7	31
	2018			57.7	61.9	*	56.0	56.0		50.0	66.7	57.7	64.0	26
# Tested (GR K-2)	2016			43	39	1	43	43		24	20	44	17,429	
	2017			30	29	2	29	29		17	14	31	16,731	
	2018			26	21	1	25	25		14	12	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			2	2	*	2	2		1	*	2	2,430	14
	2017			5	5		5	5		*	*	5	2,065	9
	2018			3	2		3	3		*	*	3	1,985	8
1	2016			1	1		1	1		1	0	1	1,001	13
	2017			0	0	*	0	0		*	*	0	961	10
	2018			3	3		2	2		*	*	3	930	7
2	2016			2	2		2	2		0	2	2	642	17
	2017			1	1	*	1	1		1	*	1	666	12
	2018			0	0	*	0	0		0	*	0	652	11
K-2	2016			5	5	*	5	5		2	3	5	4,073	44
	2017			6	6	*	6	6		4	2	6	3,692	31
	2018			6	5	*	5	5		4	2	6	3,567	26
# Tested (GR K-2)	2016			43	39	1	43	43		24	20	44	17,429	
	2017			30	29	2	29	29		17	14	31	16,731	
	2018			26	21	1	25	25		14	12	26	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*			*	*			*	*		
KN	6			*	*	*	*	*	*	*	*		
1	4			*	*	*	*						
2	3	*	*			*	*					*	*
3	4					*	*					*	*
5	13	*	*			*	*					7	53.8
ALL	41	*	*	*	*	14	34.1	*	*	*	*	11	26.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 45 | 75.6 | 81.7 | | | 77.8 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 36 | 79.9 | 86.6 | | | 88.9 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 9 | 90.7 | 92.9 | | | 100.0 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 43 | 70.1 | 74.4 | | | 72.1 | | 79.3 | 0.0 |

GRADE 1 READING (tested with 2017-2018 test)

| 36 | 74.4 | 80.8 | | | 86.1 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 7 | 87.9 | 87.9 | | | 100.0 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 53 | 63.9 | 75.9 | 81.6 | | 66.0 | 92.5 | 81.3 | 92.7 |

GRADE 2 READING (tested with 2017-2018 test)

| 40 | 64.5 | 76.3 | 80.2 | | 70.0 | 85.0 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 13 | 51.5 | 58.5 | 88.0 | | 23.1 | 100.0 | 76.1 | 93.9 |

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 59 | 56.9 | 68.4 | 74.1 | | 50.8 | 79.7 | 67.4 | 90.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

KINDERGARTEN READING (tested with 2017-2018 test)

| | | | | | | | | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 1 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 2 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

JOHN W. CARPENTER ELEMENTARY SCHOOL (121)   53

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

50	45.6	63.7	73.2		32.0	68.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

9	45.6	63.7	69.9		44.4	66.7	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

51	48.7	67.2	78.5		49.0	96.1	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	66.7	*

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

54	61.7	74.5	81.4		64.8	100.0	64.3	91.0

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*

GRADE 4 READING (tested with 2017-2018 test)

50	53.7	71.1	78.9		60.0	96.0	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	76.0	*

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

53	64.6	74.1	76.9		62.3	88.7	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

52	61.0	71.5	78.7		61.5	90.4	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	71.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

JOHN W. CARPENTER ELEMENTARY SCHOOL (121) 54

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

52	77.3	77.3	81.5		76.9	96.2	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)