

School Number 122

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

C.F. CARR ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 58. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	31
KN	88
1	68
2	97
3	90
4	81
5	85
ALL	540

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	373	69.1	15	39.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.1	*	*
Hispanic	155	28.7	10	26.3
White	4	0.7	10	26.3
Multiple	1	0.2	2	5.3
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	229	42.4
Economically disadvantaged	501	92.8
Limited English proficient (LEP)	129	23.9
Special education	57	10.6
Talented and Gifted (TAG)	63	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	36	25	69.4	0	0.0	0	0.0	11	30.6	0	0.0	0	0.0
	2017	46	27	58.7	0	0.0	0	0.0	19	41.3	0	0.0	0	0.0
	2018	31	19	61.3	0	0.0	0	0.0	12	38.7	0	0.0	0	0.0
KN	2016	51	27	52.9	1	2.0	0	0.0	22	43.1	1	2.0	0	0.0
	2017	47	30	63.8	0	0.0	0	0.0	17	36.2	0	0.0	0	0.0
	2018	88	65	73.9	0	0.0	1	1.1	22	25.0	0	0.0	0	0.0
1	2016	48	25	52.1	0	0.0	0	0.0	22	45.8	1	2.1	0	0.0
	2017	44	25	56.8	0	0.0	1	2.3	18	40.9	0	0.0	0	0.0
	2018	68	46	67.6	1	1.5	0	0.0	21	30.9	0	0.0	0	0.0
2	2016	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
	2017	57	27	47.4	0	0.0	0	0.0	29	50.9	1	1.8	0	0.0
	2018	97	70	72.2	0	0.0	2	2.1	24	24.7	0	0.0	1	1.0
3	2016	39	15	38.5	1	2.6	0	0.0	21	53.8	2	5.1	0	0.0
	2017	55	26	47.3	0	0.0	1	1.8	28	50.9	0	0.0	0	0.0
	2018	90	60	66.7	0	0.0	1	1.1	27	30.0	2	2.2	0	0.0
4	2016	38	21	55.3	0	0.0	0	0.0	16	42.1	0	0.0	1	2.6
	2017	29	12	41.4	0	0.0	0	0.0	16	55.2	1	3.4	0	0.0
	2018	81	53	65.4	0	0.0	0	0.0	27	33.3	1	1.2	0	0.0
5	2016	55	23	41.8	0	0.0	0	0.0	31	56.4	0	0.0	1	1.8
	2017	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2018	85	60	70.6	0	0.0	2	2.4	22	25.9	1	1.2	0	0.0
PK-5	2016	323	168	52.0	2	0.6	0	0.0	147	45.5	4	1.2	2	0.6
	2017	324	173	53.4	0	0.0	2	0.6	147	45.4	2	0.6	0	0.0
	2018	540	373	69.1	1	0.2	6	1.1	155	28.7	4	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	36	36	100.0	9	25.0	2	5.6	9	25.0	0	0.0	35	97.2	44.4	55.6	0.0
	2017	46	45	97.8	17	37.0	3	6.5	19	41.3	0	0.0	37	80.4	41.3	58.7	15.2
	2018	31	29	93.5	11	35.5	0	0.0	13	41.9	0	0.0	31	100.0	58.1	41.9	0.0
KN	2016	51	51	100.0	20	39.2	7	13.7	21	41.2	0	0.0	12	23.5	45.1	54.9	2.0
	2017	47	40	85.1	12	25.5	6	12.8	12	25.5	3	6.4	8	17.0	51.1	48.9	0.0
	2018	88	83	94.3	21	23.9	7	8.0	23	26.1	3	3.4	27	30.7	37.5	62.5	1.1
1	2016	48	47	97.9	19	39.6	1	2.1	19	39.6	8	16.7	2	4.2	56.3	43.8	0.0
	2017	44	38	86.4	16	36.4	3	6.8	16	36.4	7	15.9	3	6.8	43.2	56.8	0.0
	2018	68	57	83.8	16	23.5	3	4.4	16	23.5	5	7.4	5	7.4	50.0	50.0	0.0
2	2016	56	55	98.2	20	35.7	5	8.9	16	28.6	2	3.6	5	8.9	50.0	50.0	0.0
	2017	57	55	96.5	21	36.8	11	19.3	24	42.1	9	15.8	5	8.8	50.9	49.1	3.5
	2018	97	84	86.6	22	22.7	10	10.3	27	27.8	12	12.4	13	13.4	51.5	48.5	0.0
3	2016	39	39	100.0	19	48.7	3	7.7	29	74.4	2	5.1	3	7.7	51.3	48.7	0.0
	2017	55	53	96.4	24	43.6	10	18.2	22	40.0	10	18.2	4	7.3	52.7	47.3	0.0
	2018	90	85	94.4	23	25.6	13	14.4	31	34.4	15	16.7	10	11.1	51.1	48.9	4.4
4	2016	38	35	92.1	13	34.2	1	2.6	27	71.1	7	18.4	2	5.3	50.0	50.0	2.6
	2017	29	26	89.7	14	48.3	4	13.8	21	72.4	5	17.2	3	10.3	55.2	44.8	0.0
	2018	81	79	97.5	18	22.2	16	19.8	55	67.9	12	14.8	8	9.9	55.6	44.4	0.0
5	2016	55	55	100.0	25	45.5	9	16.4	48	87.3	9	16.4	5	9.1	65.5	34.5	3.6
	2017	46	41	89.1	18	39.1	2	4.3	36	78.3	8	17.4	5	10.9	56.5	43.5	2.2
	2018	85	84	98.8	18	21.2	8	9.4	64	75.3	16	18.8	12	14.1	47.1	52.9	0.0
PK-5	2016	323	318	98.5	125	38.7	28	8.7	169	52.3	28	8.7	64	19.8	52.3	47.7	1.2
	2017	324	298	92.0	122	37.7	39	12.0	150	46.3	42	13.0	65	20.1	50.0	50.0	3.1
	2018	540	501	92.8	129	23.9	57	10.6	229	42.4	63	11.7	106	19.6	49.3	50.7	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	52	12,185	49	94.7	11,638	95.5	7	13.4	19.3	47	10,883	90.0	89.3
	2017	47	11,388	45	96.2	10,888	95.6	9	19.0	19.6	41	10,240	86.7	89.9
	2018	90	11,061	84	93.7	10,520	95.1	22	24.5	17.8	69	9,830	76.8	88.9
1	2016	47	13,397	45	96.8	12,877	96.1	8	17.2	18.1	41	12,066	87.9	90.1
	2017	45	12,278	43	94.8	11,800	96.1	8	17.7	18.4	39	11,169	86.2	91.0
	2018	74	11,550	70	94.8	11,055	95.7	8	10.8	16.6	64	10,347	86.3	89.6
2	2016	58	13,532	56	96.4	13,066	96.6	7	12.1	16.6	52	12,286	89.7	90.8
	2017	56	12,938	53	95.2	12,476	96.4	14	25.0	16.9	48	11,850	85.7	91.6
	2018	98	11,864	93	95.1	11,398	96.1	21	21.5	15.9	79	10,717	80.8	90.3
3	2016	40	13,328	39	96.7	12,911	96.9	5	12.4	15.3	38	12,216	94.0	91.7
	2017	54	13,158	52	96.5	12,734	96.8	4	7.4	15.9	52	12,162	96.8	92.4
	2018	92	12,536	87	95.1	12,080	96.4	25	27.3	14.4	75	11,431	82.0	91.2
4	2016	39	12,688	38	96.7	12,300	96.9	4	10.2	15.8	37	11,676	94.4	92.0
	2017	29	12,873	28	96.5	12,467	96.8	6	20.6	15.4	27	11,953	92.5	92.9
	2018	86	12,675	81	94.6	12,235	96.5	14	16.3	14.1	69	11,637	80.2	91.8
5	2016	54	12,178	53	96.6	11,815	97.0	2	3.7	5.7	52	11,217	95.5	92.1
	2017	43	12,220	42	97.5	11,838	96.9	2	4.6	6.1	39	11,367	90.5	93.0
	2018	85	12,498	81	96.1	12,078	96.6	13	15.4	6.1	76	11,513	89.8	92.1
KN-5	2016	291	77,308	280	96.3	74,608	96.5	33	11.3	15.2	267	70,344	91.8	91.0
	2017	275	74,855	264	96.1	72,203	96.5	43	15.7	15.3	246	68,741	89.6	91.8
	2018	524	72,186	497	94.9	69,366	96.1	103	19.7	14.0	432	65,475	82.5	90.7

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	10	26.3
White	10	26.3
Multiple	2	5.3
Other	1	2.6

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.7	42.9
2016-17	10.1	60.0
2017-18	7.0	8.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.9
1	3	7.9
2	1	2.6
3	9	23.7
4	6	15.8
5	1	2.6
1-3	13	34.2
More than 3	22	57.9
1 - 5	20	52.6
6 - 10	5	13.2
11 - 20	5	13.2
More than 20	5	13.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		40.0	*	45.0	*	*	45.5		45.5	44.4	45.0	58.1	20
	2017		38.5	37.5	36.4	33.3	*	42.9		28.6	50.0	37.1	59.5	35
	2018	*	54.2	62.5	53.1	57.1	*	45.5		40.5	71.9	54.3	67.4	70
4	2016		38.1	*	42.3	*	*	25.0		40.0	45.5	42.3	62.6	26
	2017	*	25.0	50.0	31.6	*	50.0	21.4		38.5	37.5	38.1	56.4	21
	2018	*	34.0	27.3	34.5	23.1	*	14.6		23.7	48.1	33.8	61.9	65
5	2016		36.4	36.4	38.7	11.1	16.7	32.1		38.5	25.0	35.3	70.6	34
	2017		50.0	52.6	52.5	*	52.9	47.1		50.0	52.6	51.2	71.7	43
	2018	*	61.7	40.0	58.2	*	*	49.0		54.5	65.0	60.3	76.0	73
3-5	2016		37.9	47.4	41.6	8.3	25.0	32.7		40.4	39.3	40.0	63.9	80
	2017	*	40.3	48.6	42.4	25.0	50.0	40.0		39.7	48.8	43.4	62.7	99
	2018	*	50.6	41.4	49.2	36.0	58.3	34.7		38.9	62.6	50.0	68.7	208

NUMBER TESTED IN GRADES 3-5													
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	
2018	3	172	29	189	25	12	101		108	99	208	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9	*	11	*	*	6		6	5	11	3,114	20
	2017		16	5	21	6	*	4		15	7	22	3,014	35
	2018	*	27	3	30	3	*	6		22	9	32	2,309	70
4	2016		13	*	15	*	*	12		9	6	15	2,728	26
	2017	*	9	4	13	*	3	11		8	5	13	3,323	21
	2018	*	35	8	38	10	*	35		29	14	43	2,811	65
5	2016		14	7	19	8	5	19		16	6	22	2,294	34
	2017		12	9	19	*	8	18		12	9	21	2,269	43
	2018	*	23	6	28	*	*	25		15	14	29	1,956	73
3-5	2016		36	10	45	11	6	37		31	17	48	8,136	80
	2017	*	37	18	53	12	14	33		35	21	56	8,606	99
	2018	*	85	17	96	16	5	66		66	37	104	7,076	208

NUMBER TESTED IN GRADES 3-5													
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	
2018	3	172	29	189	25	12	101		108	99	208	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.3	*	15.0	*	*	9.1		18.2	11.1	15.0	29.2	20
	2017		15.4	12.5	12.1	0.0	*	14.3		9.5	21.4	14.3	32.9	35
	2018	*	23.7	37.5	21.9	42.9	*	27.3		16.2	34.4	24.3	33.6	70
4	2016		4.8	*	7.7	*	*	0.0		0.0	18.2	7.7	28.6	26
	2017	*	0.0	25.0	10.5	*	16.7	0.0		7.7	12.5	9.5	32.4	21
	2018	*	11.3	27.3	13.8	7.7	*	4.9		10.5	22.2	15.4	35.6	65
5	2016		18.2	9.1	16.1	0.0	0.0	7.1		15.4	12.5	14.7	36.3	34
	2017		12.5	15.8	15.0	*	17.6	11.8		4.2	26.3	14.0	38.2	43
	2018	*	33.3	40.0	31.3	*	*	16.3		30.3	35.0	32.9	44.1	73
3-5	2016		12.1	15.8	13.0	0.0	0.0	5.5		11.5	14.3	12.5	31.4	80
	2017	*	11.3	17.1	13.0	6.3	17.9	9.1		6.9	22.0	13.1	34.6	99
	2018	*	23.3	34.5	22.8	20.0	41.7	12.9		18.5	31.3	24.5	38.0	208

NUMBER TESTED IN GRADES 3-5													
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	
2018	3	172	29	189	25	12	101		108	99	208	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	*	5.0	*	*	0.0		9.1	0.0	5.0	15.2	20
	2017		3.8	12.5	3.0	0.0	*	0.0		0.0	14.3	5.7	20.0	35
	2018	*	13.6	25.0	12.5	14.3	*	18.2		10.8	18.8	14.3	19.3	70
4	2016		4.8	*	7.7	*	*	0.0		0.0	18.2	7.7	13.4	26
	2017	*	0.0	12.5	5.3	*	0.0	0.0		7.7	0.0	4.8	16.9	21
	2018	*	3.8	9.1	3.4	7.7	*	0.0		5.3	3.7	4.6	17.7	65
5	2016		4.5	9.1	6.5	0.0	0.0	3.6		7.7	0.0	5.9	16.6	34
	2017		4.2	5.3	5.0	*	0.0	0.0		0.0	10.5	4.7	19.4	43
	2018	*	13.3	10.0	13.4	*	*	4.1		12.1	12.5	12.3	20.1	73
3-5	2016		3.4	15.8	6.5	0.0	0.0	1.8		5.8	7.1	6.3	15.1	80
	2017	*	3.2	8.6	4.3	0.0	0.0	0.0		1.7	9.8	5.1	18.8	99
	2018	*	10.5	13.8	10.1	8.0	16.7	4.0		9.3	12.1	10.6	19.1	208

NUMBER TESTED IN GRADE 3-5													
2016		58	19	77	12	8	55		52	28	80	22,529	
2017	1	62	35	92	16	28	55		58	41	99	23,084	
2018	3	172	29	189	25	12	101		108	99	208	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.3	49.4	49.4
	2017	53.1	41.7	42.9
	2018	62.9	58.4	50.2
4	2016	48.5	48.5	40.6
	2017	54.8	52.1	35.5
	2018	53.8	46.4	45.6
5	2016	45.9	49.8	45.7
	2017	55.2	53.3	57.3
	2018	58.4	60.4	57.7
3-5	2016	49.8	49.3	45.0
	2017	54.4	49.0	47.6
	2018	58.5	55.3	51.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		33.3	*	33.3	*	*	18.8		18.8	54.5	33.3	57.3	27
	2017	*	25.0	42.9	27.8	*	*	7.7		33.3	25.0	30.0	54.4	20
	2018	*	23.1	40.0	26.8	33.3	*	12.8		24.3	30.8	27.0	51.2	63

NUMBER TESTED IN GRADE 4													
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	
2018	1	52	10	56	12	2	39		37	26	63	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14	*	18	*	*	13		13	5	18	3,090	27
	2017	*	9	4	13	*	*	12		8	6	14	3,435	20
	2018	*	40	6	41	8	*	34		28	18	46	3,589	63

NUMBER TESTED IN GRADE 4													
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	
2018	1	52	10	56	12	2	39		37	26	63	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		4.8	*	3.7	*	*	0.0		6.3	0.0	3.7	28.7	27
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.0	20
	2018	*	5.8	20.0	7.1	8.3	*	0.0		5.4	11.5	7.9	29.2	63

NUMBER TESTED IN GRADE 4													
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	
2018	1	52	10	56	12	2	39		37	26	63	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	10.9	27
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	20
	2018	*	0.0	10.0	0.0	0.0	*	0.0		0.0	3.8	1.6	7.1	63

NUMBER TESTED IN GRADE 4													
2016		21	5	27	1	1	16		16	11	27	7,239	
2017	1	12	7	18	4	5	13		12	8	20	7,530	
2018	1	52	10	56	12	2	39		37	26	63	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	47.5	46.9
	2017	—	3.1	48.1	44.4
	2018	—	3.2	35.7	49.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	61.1	50.0	*	62.5	53.8		61.1	38.9	50.0	65.3	36
	2017		42.3	51.9	43.1	40.0	52.2	52.4		41.4	52.0	46.3	70.0	54
	2018	*	66.1	88.0	70.9	88.9	90.5	81.5		69.6	75.0	72.4	74.5	87
4	2016		47.6	46.7	42.9	*	50.0	33.3		47.4	44.4	45.9	63.5	37
	2017	*	50.0	64.7	57.1	*	66.7	47.8		64.7	53.8	60.0	68.1	30
	2018	*	58.5	77.8	66.7	57.1	83.3	55.6		60.0	72.2	65.4	75.2	81
5	2016		47.8	73.3	63.5	44.4	75.0	59.6		55.6	77.8	63.0	79.6	54
	2017		50.0	84.2	65.0	*	88.2	58.8		58.3	73.7	65.1	80.6	43
	2018	*	86.7	95.2	88.5	100.0	100.0	86.7		94.9	84.4	89.3	86.9	84
3-5	2016	*	44.1	63.5	53.7	30.8	65.4	51.0		54.8	53.7	54.3	69.3	127
	2017	*	46.8	65.1	53.8	23.5	67.3	53.8		52.9	59.6	55.9	72.7	127
	2018	*	70.9	86.3	75.5	75.9	90.7	73.8		73.8	77.7	75.8	78.8	252

NUMBER TESTED IN GRADES 3-5													
2016	2	59	63	123	13	52	78		73	54	127	36,959	
2017	1	62	63	119	17	55	78		70	57	127	37,278	
2018	3	172	73	229	29	54	141		130	121	252	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10	7	18	*	6	12		7	11	18	4,478	36
	2017		15	13	29	6	11	10		17	12	29	3,851	54
	2018	*	20	3	23	1	2	5		14	10	24	3,072	87
4	2016		11	8	20	*	6	18		10	10	20	4,463	37
	2017	*	6	6	12	*	5	12		6	6	12	4,016	30
	2018	*	22	6	24	6	3	24		18	10	28	3,028	81
5	2016		12	8	19	5	6	19		16	4	20	2,412	54
	2017		12	3	14	*	2	14		10	5	15	2,308	43
	2018	*	8	1	9	0	0	8		2	7	9	1,582	84
3-5	2016	*	33	23	57	9	18	49		33	25	58	11,353	127
	2017	*	33	22	55	13	18	36		33	23	56	10,175	127
	2018	*	50	10	56	7	5	37		34	27	61	7,682	252

NUMBER TESTED IN GRADES 3-5													
2016	2	59	63	123	13	52	78		73	54	127	36,959	
2017	1	62	63	119	17	55	78		70	57	127	37,278	
2018	3	172	73	229	29	54	141		130	121	252	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.3	11.1	11.1	*	6.3	7.7		16.7	5.6	11.1	32.6	36
	2017		23.1	29.6	23.5	30.0	26.1	28.6		27.6	24.0	25.9	39.9	54
	2018	*	35.6	60.0	40.5	44.4	57.1	48.1		39.1	47.5	42.5	41.8	87
4	2016		4.8	20.0	11.4	*	25.0	11.1		5.3	16.7	10.8	28.9	37
	2017	*	16.7	41.2	28.6	*	33.3	17.4		35.3	23.1	30.0	39.4	30
	2018	*	37.7	37.0	36.1	28.6	38.9	20.4		31.1	44.4	37.0	44.2	81
5	2016		4.3	20.0	13.5	0.0	16.7	10.6		16.7	5.6	13.0	35.3	54
	2017		12.5	15.8	15.0	*	17.6	8.8		0.0	31.6	14.0	42.4	43
	2018	*	30.0	47.6	35.9	0.0	73.3	30.0		41.0	31.1	35.7	53.8	84
3-5	2016	*	6.8	17.5	12.2	0.0	15.4	10.0		13.7	9.3	11.8	32.3	127
	2017	*	17.7	28.6	21.8	17.6	25.5	16.7		20.0	26.3	22.8	40.5	127
	2018	*	34.3	47.9	37.6	27.6	55.6	29.8		36.9	40.5	38.5	46.6	252

NUMBER TESTED IN GRADES 3-5													
2016	2	59	63	123	13	52	100			73	54	127	36,959
2017	1	62	63	119	17	55	78			70	57	127	37,278
2018	3	172	73	229	29	54	141			130	121	252	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	5.6	2.8	*	0.0	0.0		5.6	0.0	2.8	12.5	36
	2017		3.8	14.8	7.8	0.0	8.7	9.5		3.4	16.0	9.3	19.9	54
	2018	*	13.6	24.0	15.2	22.2	23.8	18.5		17.4	15.0	16.1	19.6	87
4	2016		4.8	13.3	8.6	*	16.7	7.4		0.0	16.7	8.1	14.6	37
	2017	*	16.7	23.5	17.9	*	20.0	8.7		23.5	15.4	20.0	22.1	30
	2018	*	13.2	22.2	15.3	14.3	22.2	7.4		13.3	19.4	16.0	23.8	81
5	2016		4.3	3.3	3.8	0.0	4.2	2.1		5.6	0.0	3.7	13.9	54
	2017		4.2	5.3	5.0	*	5.9	2.9		0.0	10.5	4.7	19.3	43
	2018	*	15.0	42.9	23.1	0.0	66.7	15.0		25.6	20.0	22.6	27.6	84
3-5	2016	*	3.4	6.3	4.9	0.0	5.8	3.0		4.1	5.6	4.7	13.6	127
	2017	*	6.5	14.3	9.2	0.0	10.9	6.4		7.1	14.0	10.2	20.4	127
	2018	*	14.0	28.8	17.9	13.8	35.2	12.8		18.5	18.2	18.3	23.7	252

NUMBER TESTED IN GRADE 3-5													
2016	2	59	63	123	13	52	100		73	54	127	36,959	
2017	1	62	63	119	17	55	78		70	57	127	37,278	
2018	3	172	73	229	29	54	141		130	121	252	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	52.8	49.1	54.4	58.3
	2017	53.5	54.8	50.5	46.8
	2018	72.1	60.8	56.2	61.2
4	2016	65.1	44.6	40.7	56.2
	2017	62.6	50.9	48.3	60.0
	2018	64.7	64.4	53.7	62.7
5	2016	52.5	49.3	50.5	50.3
	2017	54.3	54.3	50.6	57.0
	2018	56.7	66.0	66.1	58.3
3-5	2016	56.3	47.9	48.8	54.3
	2017	55.9	53.7	50.0	53.3
	2018	64.6	63.7	58.7	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		37.5	38.5	38.2	12.5	12.5	30.0		37.9	37.5	37.8	66.1	37
	2017		46.2	47.4	47.6	*	47.1	34.3		52.0	40.0	46.7	65.9	45
	2018		55.0	44.4	52.3	28.6	*	39.2		57.6	50.0	53.5	68.8	71

NUMBER TESTED IN GRADE 5													
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	
2018		60	9	65	7	4	51		33	38	71	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		15	8	21	7	7	21		18	5	23	3263	37
	2017		14	10	22	*	9	23		12	12	24	3328	45
	2018		27	5	31	5	*	31		14	19	33	3208	71

NUMBER TESTED IN GRADE 5													
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	
2018		60	9	65	7	4	51		33	38	71	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8.3	23.1	14.7	0.0	12.5	6.7		17.2	0.0	13.5	26.7	37
	2017		23.1	21.1	23.8	*	23.5	14.3		16.0	30.0	22.2	33.0	45
	2018		21.7	22.2	18.5	14.3	*	9.8		27.3	15.8	21.1	32.6	71

NUMBER TESTED IN GRADE 5													
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	
2018		60	9	65	7	4	51		33	38	71	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4.2	0.0	2.9	0.0	0.0	0.0		3.4	0.0	2.7	6.7	37
	2017		3.8	5.3	4.8	*	0.0	0.0		0.0	10.0	4.4	12.8	45
	2018		6.7	0.0	4.6	0.0	*	0.0		6.1	5.3	5.6	12.1	71

NUMBER TESTED IN GRADE 5													
2016		24	13	34	8	8	30		29	8	37	9,626	
2017		26	19	42	2	17	35		25	20	45	9,759	
2018		60	9	65	7	4	51		33	38	71	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	53.7	56.8	46.8	49.4
	2017	50.7	59.7	60.7	51.3
	2018	61.5	61.8	58.0	57.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		58.8	64.7	*	61.1	61.1		55.6	70.0	63.2	66.0	19
	2017			55.0	50.0	*	52.6	53.3		37.5	66.7	55.0	66.0	20
	2018			55.6	62.5	*	52.9	52.9		44.4	66.7	55.6	76.6	18
4	2016			50.0	44.4		50.0	50.0		*	62.5	50.0	61.2	12
	2017			55.6	55.6		55.6	55.6		*	*	55.6	64.2	9
	2018			56.3	50.0	*	53.3	46.2		42.9	66.7	56.3	68.2	16
5	2016			55.0	52.6		52.6	52.6		55.6	54.5	55.0	79.1	20
	2017			*			*	*		*		*	87.3	1
	2018			91.7	91.7	*	90.9	90.9		100.0	*	91.7	88.1	12
3-5	2016	*		55.1	55.6	*	55.1	55.1		50.0	62.1	56.9	68.0	51
	2017			56.7	51.9	*	55.2	56.0		53.8	58.8	56.7	71.3	30
	2018			65.2	66.7	*	62.8	61.0		60.9	69.6	65.2	77.0	46

NUMBER TESTED IN GRADES 3-5													
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	
2018			46	42	4	43	41		23	23	46	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		7	6	*	7	7		4	3	7	1,905	19
	2017			9	9	*	9	7		5	4	9	1,887	20
	2018			8	6	*	8	8		5	3	8	1,205	18
4	2016			6	5		6	6		*	3	6	1,974	12
	2017			4	4		4	4		*	*	4	1,830	9
	2018			7	7	*	7	7		4	3	7	1,581	16
5	2016			9	9		9	9		4	5	9	876	20
	2017			*			*	*		*		*	521	1
	2018			1	1	*	1	1		0	*	1	488	12
3-5	2016	*		22	20	*	22	22		11	11	22	4,755	51
	2017			13	13	*	13	11		6	7	13	4,238	30
	2018			16	14	*	16	16		9	7	16	3,274	46

NUMBER TESTED IN GRADES 3-5													
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	
2018			46	42	4	43	41		23	23	46	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17.6	11.8	*	16.7	16.7		11.1	20.0	15.8	36.9	19
	2017			25.0	22.2	*	26.3	26.7		25.0	25.0	25.0	39.2	20
	2018			38.9	43.8	*	35.3	35.3		22.2	55.6	38.9	45.3	18
4	2016			16.7	22.2		16.7	16.7		*	25.0	16.7	35.5	12
	2017			11.1	11.1		11.1	11.1		*	*	11.1	36.0	9
	2018			18.8	21.4	*	20.0	7.7		0.0	33.3	18.8	36.9	16
5	2016			35.0	31.6		31.6	31.6		33.3	36.4	35.0	43.3	20
	2017			*			*	*		*		*	49.1	1
	2018			75.0	75.0	*	81.8	81.8		85.7	*	75.0	62.6	12
3-5	2016	*		24.5	22.2	*	22.4	22.4		18.2	27.6	23.5	38.2	51
	2017			20.0	18.5	*	20.7	20.0		15.4	23.5	20.0	40.8	30
	2018			41.3	45.2	*	41.9	39.0		34.8	47.8	41.3	47.4	46

NUMBER TESTED IN GRADES 3-5													
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	
2018			46	42	4	43	41		23	23	46	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		11.8	5.9	*	11.1	11.1		0.0	20.0	10.5	21.4	19
	2017			15.0	11.1	*	15.8	20.0		12.5	16.7	15.0	25.4	20
	2018			33.3	37.5	*	29.4	29.4		22.2	44.4	33.3	24.1	18
4	2016			16.7	22.2		16.7	16.7		*	25.0	16.7	16.6	12
	2017			11.1	11.1		11.1	11.1		*	*	11.1	17.3	9
	2018			6.3	7.1	*	6.7	7.7		0.0	11.1	6.3	18.4	16
5	2016			10.0	10.5		10.5	10.5		11.1	9.1	10.0	13.6	20
	2017			*			*	*		*		*	22.7	1
	2018			33.3	33.3	*	36.4	36.4		42.9	*	33.3	30.5	12
3-5	2016	*		12.2	11.1	*	12.2	12.2		4.5	17.2	11.8	17.5	51
	2017			13.3	11.1	*	13.8	16.0		7.7	17.6	13.3	21.9	30
	2018			23.9	26.2	*	23.3	24.4		21.7	26.1	23.9	24.0	46

NUMBER TESTED IN GRADE 3-5													
2016	2		49	45	1	49	49		22	29	51	14,879	
2017			30	27	1	29	25		13	17	30	14,762	
2018			46	42	4	43	41		23	23	46	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.0	52.9	54.6
	2017	62.0	50.7	51.8
	2018	63.3	59.6	50.4
4	2016	57.5	55.6	56.3
	2017	45.8	57.0	48.7
	2018	54.7	59.2	56.7
5	2016	53.0	59.7	61.5
	2017	*	*	*
	2018	74.0	76.6	71.4
3-5	2016	58.2	56.2	57.7
	2017	57.6	52.8	49.9
	2018	63.1	63.9	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			54.5	50.0		54.5	54.5		*	62.5	54.5	71.7	11
	2017			40.0	40.0	*	40.0	40.0		*	*	40.0	70.3	10
	2018			64.7	60.0	*	62.5	57.1		57.1	70.0	64.7	71.0	17

NUMBER TESTED IN GRADE 4													
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	
2018			17	15	1	16	14		7	10	17	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			5	4		5	5		*	3	5	1,449	11
	2017			6	6	*	6	6		*	*	6	1,548	10
	2018			6	6	*	6	6		3	3	6	1,444	17

NUMBER TESTED IN GRADE 4													
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	
2018			17	15	1	16	14		7	10	17	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.3	37.5		27.3	27.3		*	37.5	27.3	49.1	11
	2017			20.0	20.0	*	20.0	20.0		*	*	20.0	44.4	10
	2018			41.2	33.3	*	37.5	35.7		42.9	40.0	41.2	44.9	17

NUMBER TESTED IN GRADE 4													
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	
2018			17	15	1	16	14		7	10	17	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9.1	12.5		9.1	9.1		*	12.5	9.1	21.9	11
	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	10
	2018			5.9	6.7	*	6.3	7.1		0.0	10.0	5.9	19.0	17

NUMBER TESTED IN GRADE 4													
2016			11	8		11	11		3	8	11	5,116	
2017			10	10	1	10	10		5	5	10	5,207	
2018			17	15	1	16	14		7	10	17	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.5	69.7	61.4
	2017	—	3.6	47.5	56.9
	2018	—	3.6	56.6	71.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			35.3	37.5	*	35.3	35.3		66.7	18.2	35.3	61.7	17
	2017			*			*	*		*		*	60.5	1
	2018	*		84.6	85.7	*	84.6	83.3		100.0	71.4	85.7	67.8	14

NUMBER TESTED IN GRADE 5													
2016			17	16	1	17	17		6	11	17	2,293	
2017			1			1	1		1		1	2,255	
2018	1		13	14	1	13	12		7	7	14	1,927	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11	10	*	11	11		2	9	11	879	17
	2017			*			*	*		*		*	890	1
	2018	*		2	2	*	2	2		0	2	2	620	14

NUMBER TESTED IN GRADE 5													
2016			17	16	1	17	17			6	11	17	2,293
2017			1			1	1			1		1	2,255
2018	1		13	14	1	13	12			7	7	14	1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			17.6	18.8	*	17.6	17.6		33.3	9.1	17.6	22.4	17
	2017			*			*	*		*		*	25.0	1
	2018	*		30.8	28.6	*	30.8	25.0		42.9	14.3	28.6	25.7	14

NUMBER TESTED IN GRADE 5													
2016			17	16	1	17	17		6	11	17	2,293	
2017			1			1	1		1		1	2,255	
2018	1		13	14	1	13	12		7	7	14	1,927	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	17
	2017			*			*	*		*		*	7.4	1
	2018	*		7.7	7.1	*	7.7	0.0		0.0	14.3	7.1	6.6	14

NUMBER TESTED IN GRADE 5													
2016			17	16	1	17	17			6	11	17	2,293
2017			1			1	1			1		1	2,255
2018	1		13	14	1	13	12			7	7	14	1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	55.9	61.8	52.5	49.2
	2017	*	*	*	*
	2018	63.1	80.4	62.9	75.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.0	81.5	81.3	83.2	48
	2017	80.0	84.4	83.3	81.7	42
	2018	90.9	67.2	73.3	82.2	86
1	2016	83.3	69.0	74.5	75.9	47
	2017	87.5	25.9	48.8	74.9	43
	2018	68.8	52.8	56.5	73.9	69
2	2016	11.8	42.1	32.7	53.4	55
	2017	20.8	45.5	35.1	54.3	57
	2018	40.7	41.4	41.2	53.6	97
K-2	2016	60.7	61.7	61.3	70.4	150
	2017	54.0	53.3	53.5	69.7	142
	2018	64.6	53.5	56.3	69.6	252
# Tested (GR K-2)	2016	56	94	150	38,023	
	2017	50	92	142	35,859	
	2018	65	187	252	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	57.1	74.1	66.7	59.4	48
	2017	50.0	74.2	68.3	59.6	41
	2018	54.5	29.2	35.6	61.3	87
1	2016	42.1	58.6	52.1	52.0	48
	2017	43.8	53.6	50.0	54.2	44
	2018	37.5	35.8	36.2	55.5	69
2	2016	25.0	51.3	43.6	56.8	55
	2017	33.3	36.4	35.1	57.6	57
	2018	66.7	42.9	49.5	58.7	97
K-2	2016	42.9	60.0	53.6	56.0	151
	2017	40.0	54.3	49.3	57.1	142
	2018	55.4	36.2	41.1	58.5	253
# Tested (GR K-2)	2016	56	95	151	37,912	
	2017	50	92	142	35,697	
	2018	65	188	253	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		84.0	*	78.6	*	*	*		60.0	100.0	78.6	79.4	28
	2017		85.7	*	84.6	*				87.5	85.7	86.7	77.8	30
	2018		70.3	*	69.4	*	*	*		64.3	71.8	68.7	80.0	67
1	2016	*	68.0	*	71.4		*	*		66.7	72.7	69.0	66.5	29
	2017		32.0	*	23.8	*	*	*		30.8	26.7	28.6	63.5	28
	2018		51.1	*	53.3	*	*	*		36.0	64.3	50.9	63.1	53
2	2016		45.2	*	42.9	*	*	*		35.0	53.3	42.9	61.0	35
	2017	*	40.7	60.0	44.4	0.0	*	33.3		47.6	41.2	44.7	60.4	38
	2018		40.0	33.3	43.3	10.0	*	33.3		30.2	52.8	40.5	60.0	79
K-2	2016	*	64.2	44.4	62.6	71.4	*	*		52.8	74.4	62.0	68.5	92
	2017	*	53.8	57.1	51.8	8.3	*	37.5		56.0	50.0	53.1	66.7	96
	2018		53.6	38.5	55.2	22.2	50.0	40.0		41.7	63.1	52.8	67.4	199
# Tested (GR K-2)	2016	1	81	9	91	7	3	4		53	39	92	20,593	
	2017	1	80	14	83	12	5	8		50	46	96	19,128	
	2018		181	13	174	18	8	15		96	103	199	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	*	8	*	*	*		4	4	8	2,353	28
	2017		6	*	6	*				2	4	6	2,012	30
	2018		14	*	13	*	*	*		6	8	14	2,066	67
1	2016	*	2	*	3		*	*		0	3	3	1,605	29
	2017		2	*	1	*	*	*		1	1	2	1,504	28
	2018		3	*	3	*	*	*		1	2	3	1,368	53
2	2016		3	*	3	*	*	*		1	2	3	1,345	35
	2017	*	1	3	4	0	*	0		2	2	4	1,299	38
	2018		5	0	4	0	*	0		2	3	5	1,203	79
K-2	2016	*	12	1	14	1	*	*		5	9	14	5,303	92
	2017	*	9	3	11	0	*	0		5	7	12	4,815	96
	2018		22	0	20	1	1	1		9	13	22	4,637	199
# Tested (GR K-2)	2016	1	81	9	91	7	3	4		53	39	92	20,593	
	2017	1	80	14	83	12	5	8		50	46	96	19,128	
	2018		181	13	174	18	8	15		96	103	199	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		80.0	*	78.6	*	*	*		60.0	100.0	78.6	72.6	28
	2017		82.1	*	76.9	*				81.3	78.6	80.0	70.7	30
	2018		62.5	*	59.7	*	*	*		64.3	61.5	62.7	71.4	67
1	2016	*	44.0	*	50.0		*	*		44.4	54.5	48.3	50.2	29
	2017		12.0	*	9.5	*	*	*		15.4	6.7	10.7	49.0	28
	2018		29.8	*	31.1	*	*	*		20.0	32.1	26.4	48.4	53
2	2016		38.7	*	37.1	*	*	*		25.0	53.3	37.1	46.7	35
	2017	*	25.9	50.0	33.3	0.0	*	33.3		28.6	35.3	31.6	47.2	38
	2018		30.0	16.7	29.9	0.0	*	22.2		20.9	38.9	29.1	47.2	79
K-2	2016	*	53.1	55.6	53.8	71.4	*	*		41.5	69.2	53.3	55.8	92
	2017	*	41.3	42.9	41.0	0.0	*	25.0		42.0	39.1	40.6	54.9	96
	2018		41.4	23.1	40.8	16.7	25.0	33.3		33.3	45.6	39.7	55.3	199
# Tested (GR K-2)	2016	1	81	9	91	7	3	4		53	39	92	20,570	
	2017	1	80	14	83	12	5	8		50	46	96	19,124	
	2018		181	13	174	18	8	15		96	103	199	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		5	*	6	*	*	*		2	4	6	1,583	28
	2017		5	*	4	*				2	3	5	1,361	30
	2018		3	*	2	*	*	*		2	1	3	1,368	67
1	2016	*	0	*	0		*	*		0	0	0	733	29
	2017		0	*	0	*	*	*		0	0	0	712	28
	2018		0	*	0	*	*	*		0	0	0	642	53
2	2016		2	*	2	*	*	*		1	1	2	977	35
	2017	*	1	0	1	0	*	0		0	1	1	986	38
	2018		6	0	4	0	*	0		1	5	6	937	79
K-2	2016	*	7	0	8	1	*	*		3	5	8	3,293	92
	2017	*	6	0	5	0	*	0		2	4	6	3,059	96
	2018		9	0	6	0	1	1		3	6	9	2,947	199
# Tested (GR K-2)	2016	1	81	9	91	7	3	4		53	39	92	20,570	
	2017	1	80	14	83	12	5	8		50	46	96	19,124	
	2018		181	13	174	18	8	15		96	103	199	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		76.0	54.5	66.7	*	55.0	57.1		70.0	64.3	66.7	59.5	48
	2017		74.1	57.1	73.5	*	50.0	50.0		61.9	75.0	68.3	59.7	41
	2018		32.3	47.6	35.4	14.3	55.0	54.5		42.4	31.5	35.6	61.3	87
1	2016	*	60.0	47.6	54.3		44.4	44.4		53.8	52.4	53.2	52.2	47
	2017		56.0	44.4	48.6	*	43.8	43.8		57.9	44.0	50.0	54.3	44
	2018		36.2	38.1	37.9	*	37.5	37.5		29.4	42.9	36.2	55.5	69
2	2016		53.1	30.4	44.4	*	30.0	25.0		46.4	40.7	43.6	56.9	55
	2017	*	22.2	48.3	36.4	0.0	38.1	33.3		37.9	32.1	35.1	57.7	57
	2018		41.4	80.0	54.4	40.0	88.9	73.9		53.1	47.7	50.5	58.8	93
K-2	2016	*	62.2	43.9	54.7	66.7	43.1	43.6		55.4	52.6	54.0	56.1	150
	2017	*	50.6	49.2	50.0	16.7	42.6	40.0		50.7	47.9	49.3	57.2	142
	2018		36.8	54.8	42.9	25.0	61.1	57.4		43.1	39.8	41.4	58.5	249
# Tested (GR K-2)	2016	1	82	66	148	9	58	55		74	76	150	37,758	
	2017	1	79	61	126	12	47	50		69	73	142	35,543	
	2018		182	62	219	20	54	61		116	133	249	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		6	0	7	*	0	0		3	4	7	2,114	48
	2017		3	3	6	*	2	2		3	3	6	1,889	41
	2018		2	1	2	0	1	1		2	1	3	2,135	87
1	2016	*	0	1	1		0	0		0	1	1	1,519	47
	2017		1	1	1	*	0	0		0	2	2	1,610	44
	2018		2	1	3	*	0	0		2	1	3	1,689	69
2	2016		3	0	3	*	0	0		2	1	3	2,167	55
	2017	*	1	1	2	0	0	0		2	0	2	2,115	57
	2018		9	4	11	1	4	4		5	8	13	2,139	93
K-2	2016	*	9	1	11	0	0	0		5	6	11	5,800	150
	2017	*	5	5	9	0	2	2		5	5	10	5,614	142
	2018		13	6	16	1	5	5		9	10	19	5,963	249
# Tested (GR K-2)	2016	1	82	66	148	9	58	55		74	76	150	37,758	
	2017	1	79	61	126	12	47	50		69	73	142	35,543	
	2018		182	62	219	20	54	61		116	133	249	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.0	85.0	*	84.2	84.2		*	86.7	85.0	87.5	20
	2017			75.0	88.9		80.0	80.0		66.7	83.3	75.0	85.8	12
	2018			89.5	89.5	*	94.4	94.4		*	92.9	89.5	84.6	19
1	2016			83.3	83.3		82.4	82.4		87.5	80.0	83.3	87.2	18
	2017			86.7	86.7		92.9	92.9		83.3	88.9	86.7	87.8	15
	2018			75.0	69.2		78.6	78.6		77.8	71.4	75.0	85.7	16
2	2016			15.0	15.8	*	15.0	12.5		0.0	23.1	15.0	44.0	20
	2017			15.8	15.8		16.7	16.7		0.0	27.3	15.8	46.9	19
	2018			44.4	37.5		44.4	44.4		14.3	63.6	44.4	46.2	18
K-2	2016			60.3	61.4	*	58.9	61.5		55.0	63.2	60.3	72.7	58
	2017			54.3	55.8		57.1	57.1		45.0	61.5	54.3	73.2	46
	2018			69.8	66.7	*	72.0	72.0		57.1	78.1	69.8	72.1	53
# Tested (GR K-2)	2016			58	57	3	56	52		20	38	58	17,430	
	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11	*	10	10		*	8	11	3,369	20
	2017			5	5		4	4		3	2	5	3,104	12
	2018			13	13	*	13	13		*	9	13	2,789	19
1	2016			7	7		6	6		2	5	7	2,597	18
	2017			6	6		6	6		2	4	6	2,527	15
	2018			3	1		2	2		2	1	3	2,262	16
2	2016			0	0	*	0	0		0	0	0	334	20
	2017			0	0		0	0		0	0	0	389	19
	2018			1	1		1	1		0	1	1	379	18
K-2	2016			18	18	*	16	16		5	13	18	6,300	58
	2017			11	11		10	10		5	6	11	6,020	46
	2018			17	15	*	16	16		6	11	17	5,430	53
# Tested (GR K-2)	2016			58	57	3	56	52		20	38	58	17,430	
	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.0	95.0	*	94.7	94.7		*	93.3	95.0	85.4	20
	2017			66.7	77.8		70.0	70.0		66.7	66.7	66.7	83.5	12
	2018			100.0	100.0	*	100.0	100.0		*	100.0	100.0	83.0	19
1	2016			55.6	55.6		52.9	52.9		37.5	70.0	55.6	69.4	18
	2017			53.3	53.3		57.1	57.1		50.0	55.6	53.3	69.7	15
	2018			75.0	76.9		78.6	78.6		55.6	100.0	75.0	67.7	16
2	2016			10.0	10.5	*	10.0	6.3		0.0	15.4	10.0	38.6	20
	2017			26.3	26.3		22.2	22.2		12.5	36.4	26.3	42.1	19
	2018			27.8	18.8		27.8	27.8		14.3	36.4	27.8	41.8	18
K-2	2016			53.4	54.4	*	51.8	53.8		40.0	60.5	53.4	64.2	58
	2017			45.7	46.5		45.2	45.2		40.0	50.0	45.7	64.7	46
	2018			67.9	66.7	*	68.0	68.0		52.4	78.1	67.9	64.0	53
# Tested (GR K-2)	2016			58	57	3	56	52		20	38	58	17,429	
	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	7	*	6	6		*	4	7	2,430	20
	2017			2	2		1	1		2	0	2	2,065	12
	2018			14	14	*	14	14		*	11	14	1,985	19
1	2016			3	3		3	3		0	3	3	1,001	18
	2017			3	3		3	3		0	3	3	961	15
	2018			1	1		1	1		0	1	1	930	16
2	2016			1	1	*	1	1		0	1	1	642	20
	2017			1	1		1	1		0	1	1	666	19
	2018			0	0		0	0		0	0	0	652	18
K-2	2016			11	11	*	10	10		3	8	11	4,073	58
	2017			6	6		5	5		2	4	6	3,692	46
	2018			15	15	*	15	15		3	12	15	3,567	53
# Tested (GR K-2)	2016			58	57	3	56	52		20	38	58	17,429	
	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,821	



PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	7	*	*	*	*								
KN	6			*	*	*	*						
1	2			*	*	*	*						
2	2	*	*			*	*						
3	2	*	*										
5	16			*	*	8	50.0					*	*
ALL	35	6	17.1	11	31.4	13	37.1					*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

86	68.8	76.6			75.6		86.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

71	74.0	82.7			88.7		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

15	90.0	92.3			100.0		93.4	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

71	71.2	75.3			66.2		79.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

55	67.9	75.9			76.4		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

17	82.9	82.9			94.1		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

84	68.2	78.8	79.4		75.0	90.5	81.3	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

5	*	*	*		*	*	58.3	*
---	---	---	---	--	---	---	------	---

**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

73	56.8	71.2	75.1		53.4	82.2	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

16	69.4	73.8	81.7		56.3	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

84	61.3	71.7	78.2		63.1	81.0	67.4	90.4
----	------	------	------	--	------	------	------	------

**GRADE 3 READING (tested with 2017-2018 test)**

63	46.1	64.1	74.6		30.2	68.3	53.7	89.1
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

19	50.8	67.2	78.7		36.8	78.9	58.8	91.5
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

57	45.5	65.2	73.9		36.8	71.9	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

17	65.1	70.9	82.1		58.8	100.0	66.7	90.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

66	62.4	74.9	78.0		66.7	74.2	64.3	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2017-2018 test)**

57	47.6	67.3	74.7		45.6	73.7	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

17	62.1	74.7	82.1		64.7	100.0	76.0	91.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

79	63.7	73.4	77.6		57.0	82.3	73.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 5 READING (tested with 2017-2018 test)**

68	60.1	70.8	78.4		61.8	92.6	76.4	92.5
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

11	63.2	75.5	82.5		81.8	100.0	71.1	95.2
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

64	68.3	68.3	80.2		51.6	96.9	67.1	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

14	81.5	83.7	82.1		85.7	92.9	69.1	95.9
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--