

School Number 129

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	81
1	95
2	93
3	84
4	87
5	104
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	304	46.9	19	45.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	325	50.2	14	33.3
White	12	1.9	7	16.7
Multiple	5	0.8	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	339	52.3
Economically disadvantaged	552	85.2
Limited English proficient (LEP)	242	37.3
Special education	70	10.8
Talented and Gifted (TAG)	55	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	63	23	36.5	0	0.0	0	0.0	39	61.9	0	0.0	1	1.6
	2017	62	29	46.8	0	0.0	1	1.6	31	50.0	0	0.0	1	1.6
	2018	104	46	44.2	0	0.0	1	1.0	52	50.0	4	3.8	1	1.0
KN	2016	125	57	45.6	0	0.0	0	0.0	61	48.8	3	2.4	4	3.2
	2017	93	40	43.0	0	0.0	0	0.0	51	54.8	2	2.2	0	0.0
	2018	81	38	46.9	0	0.0	1	1.2	38	46.9	3	3.7	1	1.2
1	2016	120	50	41.7	0	0.0	0	0.0	67	55.8	2	1.7	1	0.8
	2017	105	52	49.5	0	0.0	1	1.0	47	44.8	3	2.9	2	1.9
	2018	95	42	44.2	0	0.0	0	0.0	51	53.7	2	2.1	0	0.0
2	2016	115	52	45.2	0	0.0	0	0.0	63	54.8	0	0.0	0	0.0
	2017	110	50	45.5	0	0.0	0	0.0	54	49.1	4	3.6	2	1.8
	2018	93	44	47.3	0	0.0	0	0.0	46	49.5	1	1.1	2	2.2
3	2016	126	58	46.0	0	0.0	0	0.0	68	54.0	0	0.0	0	0.0
	2017	105	43	41.0	0	0.0	0	0.0	60	57.1	2	1.9	0	0.0
	2018	84	41	48.8	0	0.0	0	0.0	41	48.8	1	1.2	1	1.2
4	2016	103	49	47.6	0	0.0	0	0.0	52	50.5	1	1.0	1	1.0
	2017	119	54	45.4	0	0.0	0	0.0	62	52.1	3	2.5	0	0.0
	2018	87	43	49.4	0	0.0	0	0.0	44	50.6	0	0.0	0	0.0
5	2016	87	32	36.8	2	2.3	0	0.0	53	60.9	0	0.0	0	0.0
	2017	94	45	47.9	0	0.0	0	0.0	45	47.9	2	2.1	2	2.1
	2018	104	50	48.1	0	0.0	0	0.0	53	51.0	1	1.0	0	0.0
PK-5	2016	739	321	43.4	2	0.3	0	0.0	403	54.5	6	0.8	7	0.9
	2017	688	313	45.5	0	0.0	2	0.3	350	50.9	16	2.3	7	1.0
	2018	648	304	46.9	0	0.0	2	0.3	325	50.2	12	1.9	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	63	62	98.4	30	47.6	6	9.5	31	49.2	0	0.0	60	95.2	44.4	55.6	3.2
	2017	62	60	96.8	28	45.2	8	12.9	28	45.2	0	0.0	59	95.2	58.1	41.9	3.2
	2018	104	79	76.0	43	41.3	14	13.5	46	44.2	0	0.0	91	87.5	48.1	51.9	7.7
KN	2016	125	108	86.4	47	37.6	7	5.6	52	41.6	0	0.0	60	48.0	51.2	48.8	1.6
	2017	93	79	84.9	38	40.9	4	4.3	43	46.2	1	1.1	36	38.7	59.1	40.9	2.2
	2018	81	67	82.7	33	40.7	11	13.6	36	44.4	3	3.7	19	23.5	49.4	50.6	0.0
1	2016	120	100	83.3	45	37.5	4	3.3	51	42.5	2	1.7	20	16.7	42.5	57.5	3.3
	2017	105	82	78.1	40	38.1	7	6.7	46	43.8	0	0.0	14	13.3	52.4	47.6	1.0
	2018	95	79	83.2	38	40.0	2	2.1	41	43.2	0	0.0	19	20.0	56.8	43.2	2.1
2	2016	115	100	87.0	46	40.0	10	8.7	51	44.3	8	7.0	19	16.5	49.6	50.4	5.2
	2017	110	97	88.2	36	32.7	3	2.7	44	40.0	3	2.7	17	15.5	42.7	57.3	2.7
	2018	93	78	83.9	34	36.6	9	9.7	43	46.2	10	10.8	15	16.1	55.9	44.1	7.5
3	2016	126	120	95.2	47	37.3	16	12.7	89	70.6	11	8.7	10	7.9	52.4	47.6	4.0
	2017	105	99	94.3	49	46.7	5	4.8	56	53.3	7	6.7	15	14.3	49.5	50.5	1.9
	2018	84	77	91.7	29	34.5	2	2.4	36	42.9	7	8.3	12	14.3	46.4	53.6	4.8
4	2016	103	96	93.2	38	36.9	18	17.5	74	71.8	15	14.6	15	14.6	51.5	48.5	1.9
	2017	119	113	95.0	39	32.8	19	16.0	84	70.6	8	6.7	17	14.3	58.0	42.0	0.8
	2018	87	80	92.0	30	34.5	12	13.8	54	62.1	14	16.1	13	14.9	58.6	41.4	2.3
5	2016	87	80	92.0	40	46.0	8	9.2	66	75.9	15	17.2	19	21.8	60.9	39.1	0.0
	2017	94	87	92.6	35	37.2	10	10.6	74	78.7	13	13.8	9	9.6	55.3	44.7	0.0
	2018	104	92	88.5	35	33.7	20	19.2	83	79.8	21	20.2	14	13.5	54.8	45.2	1.9
PK-5	2016	739	666	90.1	293	39.6	69	9.3	414	56.0	51	6.9	203	27.5	50.3	49.7	2.8
	2017	688	617	89.7	265	38.5	56	8.1	375	54.5	32	4.7	167	24.3	53.2	46.8	1.6
	2018	648	552	85.2	242	37.3	70	10.8	339	52.3	55	8.5	183	28.2	52.9	47.1	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	128	12,185	119	93.1	11,638	95.5	45	35.2	19.3	104	10,883	81.4	89.3
	2017	96	11,388	90	93.5	10,888	95.6	36	37.6	19.6	72	10,240	75.1	89.9
	2018	82	11,061	77	94.4	10,520	95.1	22	26.9	17.8	68	9,830	83.2	88.9
1	2016	120	13,397	114	94.6	12,877	96.1	37	30.8	18.1	100	12,066	83.3	90.1
	2017	102	12,278	96	94.5	11,800	96.1	40	39.3	18.4	82	11,169	80.5	91.0
	2018	93	11,550	87	93.4	11,055	95.7	36	38.8	16.6	68	10,347	73.3	89.6
2	2016	117	13,532	110	94.5	13,066	96.6	34	29.1	16.6	97	12,286	83.1	90.8
	2017	108	12,938	103	95.2	12,476	96.4	44	40.7	16.9	90	11,850	83.2	91.6
	2018	89	11,864	84	94.5	11,398	96.1	31	34.7	15.9	71	10,717	79.5	90.3
3	2016	125	13,328	120	96.1	12,911	96.9	30	24.0	15.3	113	12,216	90.3	91.7
	2017	96	13,158	91	95.4	12,734	96.8	36	37.5	15.9	78	12,162	81.4	92.4
	2018	84	12,536	81	95.7	12,080	96.4	24	28.4	14.4	74	11,431	87.6	91.2
4	2016	101	12,688	97	96.0	12,300	96.9	39	38.5	15.8	84	11,676	82.9	92.0
	2017	115	12,873	110	95.6	12,467	96.8	36	31.3	15.4	98	11,953	85.1	92.9
	2018	86	12,675	82	95.6	12,235	96.5	29	33.8	14.1	72	11,637	83.9	91.8
5	2016	85	12,178	81	95.8	11,815	97.0	4	4.7	5.7	73	11,217	85.9	92.1
	2017	95	12,220	92	96.1	11,838	96.9	11	11.6	6.1	85	11,367	89.3	93.0
	2018	100	12,498	95	95.2	12,078	96.6	13	13.0	6.1	84	11,513	84.2	92.1
KN-5	2016	676	77,308	642	94.9	74,608	96.5	189	28.0	15.2	571	70,344	84.5	91.0
	2017	612	74,855	582	95.1	72,203	96.5	203	33.2	15.3	505	68,741	82.5	91.8
	2018	534	72,186	506	94.8	69,366	96.1	155	29.0	14.0	437	65,475	81.9	90.7

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	45.2
Hispanic	14	33.3
White	7	16.7
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	30	71.4
Male	12	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	75.0
2016-17	6.2	70.7
2017-18	7.1	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	1	2.4
2	7	16.7
3	4	9.5
4	4	9.5
5	3	7.1
1-3	12	28.6
More than 3	29	69.0
1 - 5	19	45.2
6 - 10	9	21.4
11 - 20	8	19.0
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		40.4	52.0	44.2	0.0	*	37.0		43.2	44.7	43.9	58.1	82
	2017	*	42.9	66.7	50.0	*	*	42.9		50.0	46.7	48.3	59.5	58
	2018	*	64.3	66.7	69.0	*		37.5		66.7	65.5	66.1	67.4	56
4	2016	*	33.3	37.5	33.9	7.7	*	15.4		29.4	40.6	34.8	62.6	66
	2017	*	30.2	26.9	23.7	6.7	*	10.4		23.5	34.4	27.7	56.4	83
	2018		39.5	52.9	41.7	11.1	*	17.9		36.8	54.5	43.3	61.9	60
5	2016		68.8	50.0	62.2	*	*	44.8		56.3	73.7	62.7	70.6	51
	2017	*	60.0	46.2	57.6	18.2	*	39.0		47.1	65.5	55.6	71.7	63
	2018	*	61.2	69.6	64.4	36.8	*	58.5		67.4	60.0	64.4	76.0	73
3-5	2016	*	44.5	47.5	45.3	6.9	44.4	31.6		42.7	49.4	45.7	63.9	199
	2017	14.3	43.6	42.6	41.7	13.3	20.0	26.2		37.2	48.4	42.2	62.7	204
	2018	*	55.2	63.5	58.4	26.7	55.6	43.8		56.5	60.5	58.2	68.7	189

NUMBER TESTED IN GRADES 3-5													
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		34	12	43	12	*	29		25	21	46	3,114	82
	2017	*	24	5	26	*	*	8		14	16	30	3,014	58
	2018	*	15	4	13	*		5		9	10	19	2,309	56
4	2016	*	32	10	39	12	*	33		24	19	43	2,728	66
	2017	*	37	19	58	14	*	43		39	21	60	3,323	83
	2018		26	8	28	8	*	23		24	10	34	2,811	60
5	2016		10	9	17	*	*	16		14	5	19	2,294	51
	2017	*	18	7	25	9	*	25		18	10	28	2,269	63
	2018	*	19	7	21	12	*	22		14	12	26	1,956	73
3-5	2016	*	76	31	99	27	5	78		63	45	108	8,136	199
	2017	6	79	31	109	26	8	76		71	47	118	8,606	204
	2018	*	60	19	62	22	4	50		47	32	79	7,076	189

NUMBER TESTED IN GRADES 3-5													
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		12.3	28.0	15.6	0.0	*	10.9		13.6	21.1	17.1	29.2	82
	2017	*	26.2	13.3	23.1	*	*	21.4		21.4	23.3	22.4	32.9	58
	2018	*	23.8	8.3	19.0	*		12.5		18.5	20.7	19.6	33.6	56
4	2016	*	8.3	12.5	10.2	0.0	*	0.0		5.9	12.5	9.1	28.6	66
	2017	*	15.1	19.2	13.2	6.7	*	2.1		13.7	18.8	15.7	32.4	83
	2018		23.3	23.5	27.1	0.0	*	7.1		15.8	36.4	23.3	35.6	60
5	2016		31.3	22.2	28.9	*	*	6.9		28.1	31.6	29.4	36.3	51
	2017	*	26.7	15.4	25.4	0.0	*	4.9		17.6	34.5	25.4	38.2	63
	2018	*	28.6	43.5	32.2	15.8	*	20.8		32.6	33.3	32.9	44.1	73
3-5	2016	*	15.3	22.0	17.1	0.0	11.1	6.1		15.5	20.2	17.6	31.4	199
	2017	14.3	22.1	16.7	19.8	6.7	0.0	5.8		16.8	25.3	20.6	34.6	204
	2018	*	25.4	28.8	26.8	10.0	11.1	15.7		23.1	29.6	25.9	38.0	189

NUMBER TESTED IN GRADES 3-5													
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5.3	24.0	10.4	0.0	*	4.3		6.8	15.8	11.0	15.2	82
	2017	*	14.3	0.0	9.6	*	*	0.0		7.1	13.3	10.3	20.0	58
	2018	*	7.1	0.0	7.1	*		0.0		0.0	10.3	5.4	19.3	56
4	2016	*	4.2	6.3	5.1	0.0	*	0.0		2.9	6.3	4.5	13.4	66
	2017	*	7.5	7.7	5.3	0.0	*	2.1		3.9	12.5	7.2	16.9	83
	2018		11.6	5.9	10.4	0.0	*	0.0		0.0	27.3	10.0	17.7	60
5	2016		9.4	11.1	11.1	*	*	0.0		6.3	15.8	9.8	16.6	51
	2017	*	8.9	0.0	8.5	0.0	*	4.9		5.9	10.3	7.9	19.4	63
	2018	*	14.3	17.4	15.3	5.3	*	7.5		14.0	16.7	15.1	20.1	73
3-5	2016	*	5.8	15.3	8.8	0.0	11.1	1.8		5.5	12.4	8.5	15.1	199
	2017	14.3	10.0	3.7	7.5	0.0	0.0	2.9		5.3	12.1	8.3	18.8	204
	2018	*	11.2	9.6	11.4	3.3	0.0	4.5		5.6	17.3	10.6	19.1	189

NUMBER TESTED IN GRADE 3-5													
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	50.8	52.4	46.6
	2017	54.5	51.7	52.0
	2018	72.1	57.0	54.5
4	2016	49.7	47.6	42.7
	2017	48.9	48.4	41.8
	2018	58.8	51.7	48.7
5	2016	62.7	62.3	57.2
	2017	59.7	59.2	57.4
	2018	61.1	62.9	57.6
3-5	2016	53.5	53.3	48.0
	2017	53.8	52.7	49.5
	2018	63.6	57.6	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	41.3	43.8	42.1	8.3	*	24.3		36.4	48.4	42.2	57.3	64
	2017	*	31.5	32.0	28.9	13.3	*	12.5		25.0	38.7	30.1	54.4	83
	2018		34.9	52.9	39.6	0.0	*	14.3		35.9	47.6	40.0	51.2	60

NUMBER TESTED IN GRADE 4													
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	27	9	33	11	*	28		21	16	37	3,090	64
	2017	*	37	17	54	13	*	42		39	19	58	3,435	83
	2018		28	8	29	10	*	24		25	11	36	3,589	60

NUMBER TESTED IN GRADE 4													
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	21.7	6.3	17.5	8.3	*	5.4		12.1	25.8	18.8	28.7	64
	2017	*	7.4	16.0	6.6	6.7	*	0.0		5.8	16.1	9.6	26.0	83
	2018		18.6	23.5	20.8	0.0	*	7.1		17.9	23.8	20.0	29.2	60

NUMBER TESTED IN GRADE 4													
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6.5	0.0	3.5	0.0	*	0.0		3.0	6.5	4.7	10.9	64
	2017	*	3.7	0.0	2.6	0.0	*	0.0		1.9	3.2	2.4	7.4	83
	2018		2.3	0.0	0.0	0.0	*	0.0		0.0	4.8	1.7	7.1	60

NUMBER TESTED IN GRADE 4													
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	43.8	56.1
	2017	—	2.9	51.1	47.1
	2018	—	4.0	39.8	54.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		34.5	80.6	59.3	20.0	91.3	59.6		50.0	68.9	59.2	65.3	125
	2017	*	52.4	89.6	72.6	66.7	86.1	78.3		73.9	68.9	71.4	70.0	91
	2018	*	52.4	87.5	71.0	*	92.9	80.6		66.7	73.3	70.2	74.5	84
4	2016	*	43.8	61.5	53.8	16.7	65.8	46.1		47.2	59.2	52.9	63.5	102
	2017	*	18.9	60.0	37.4	16.7	73.7	37.8		33.3	47.9	39.3	68.1	117
	2018		62.8	81.1	70.1	22.2	82.6	59.6		63.8	81.8	71.3	75.2	80
5	2016		78.1	74.5	77.0	33.3	81.8	72.4		74.0	80.0	76.3	79.6	80
	2017	*	78.7	90.9	83.3	36.4	100.0	79.7		78.8	90.9	84.4	80.6	96
	2018	*	73.5	92.0	84.5	71.4	96.9	82.5		85.7	79.5	83.0	86.9	100
3-5	2016	*	47.8	72.9	62.2	21.2	80.3	58.3		56.3	67.9	61.6	69.3	307
	2017	28.6	48.6	78.3	62.6	31.4	86.1	62.4		58.7	68.6	63.2	72.7	304
	2018	*	63.4	87.4	75.9	53.1	91.6	75.5		73.2	77.9	75.4	78.8	264

NUMBER TESTED IN GRADES 3-5													
2016	1	138	166	283	33	117	202		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		38	13	48	12	4	36		32	19	51	4,478	125
	2017	*	20	5	23	2	5	10		12	14	26	3,851	91
	2018	*	20	5	20	*	2	7		13	12	25	3,072	84
4	2016	*	27	20	42	10	13	41		28	20	48	4,463	102
	2017	*	43	24	67	15	10	51		46	25	71	4,016	117
	2018		16	7	20	7	4	19		17	6	23	3,028	80
5	2016		7	12	17	4	6	16		13	6	19	2,412	80
	2017	*	10	4	15	7	0	15		11	4	15	2,308	96
	2018	*	13	4	13	6	1	14		8	9	17	1,582	100
3-5	2016	*	72	45	107	26	23	93		73	45	118	11,353	307
	2017	5	73	33	105	24	15	76		69	43	112	10,175	304
	2018	*	49	16	53	15	7	40		38	27	65	7,682	264

NUMBER TESTED IN GRADES 3-5													
2016	1	138	166	283	33	117	202		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		13.8	52.2	34.7	0.0	63.0	34.8		34.4	34.4	34.4	32.6	125
	2017	*	23.8	50.0	36.9	16.7	55.6	47.8		39.1	35.6	37.4	39.9	91
	2018	*	14.3	60.0	43.5	*	71.4	58.3		30.8	44.4	38.1	41.8	84
4	2016	*	20.8	23.1	22.0	8.3	26.3	15.8		17.0	28.6	22.5	28.9	102
	2017	*	7.5	36.7	21.5	5.6	47.4	22.0		21.7	22.9	22.2	39.4	117
	2018		32.6	45.9	40.3	0.0	52.2	29.8		34.0	45.5	38.8	44.2	80
5	2016		21.9	29.8	27.0	0.0	27.3	22.4		24.0	30.0	26.3	35.3	80
	2017	*	31.9	38.6	35.6	0.0	41.2	24.3		26.9	43.2	34.4	42.4	96
	2018	*	26.5	62.0	45.2	19.0	65.6	36.3		37.5	52.3	44.0	53.8	100
3-5	2016	*	18.1	36.7	28.6	3.0	41.0	25.1		25.7	31.4	28.3	32.3	307
	2017	0.0	20.4	41.4	30.6	5.7	48.1	28.7		28.1	33.6	30.6	40.5	304
	2018	*	24.6	56.7	43.2	12.5	63.9	39.3		34.5	47.5	40.5	46.6	264

NUMBER TESTED IN GRADES 3-5													
2016	1	138	166	283	33	117	223		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6.9	17.9	12.7	0.0	23.9	12.4		15.6	9.8	12.8	12.5	125
	2017	*	4.8	29.2	19.0	16.7	33.3	26.1		13.0	22.2	17.6	19.9	91
	2018	*	7.1	40.0	27.5	*	53.6	41.7		15.4	31.1	23.8	19.6	84
4	2016	*	10.4	13.5	12.1	0.0	15.8	9.2		7.5	16.3	11.8	14.6	102
	2017	*	1.9	26.7	14.0	0.0	36.8	17.1		14.5	14.6	14.5	22.1	117
	2018		11.6	21.6	14.9	0.0	21.7	12.8		14.9	18.2	16.3	23.8	80
5	2016		0.0	12.8	8.1	0.0	15.2	8.6		8.0	6.7	7.5	13.9	80
	2017	*	19.1	20.5	20.0	0.0	23.5	12.2		15.4	22.7	18.8	19.3	96
	2018	*	14.3	38.0	26.2	0.0	37.5	18.8		23.2	29.5	26.0	27.6	100
3-5	2016	*	6.5	15.1	11.3	0.0	18.8	10.3		10.8	11.4	11.1	13.6	307
	2017	0.0	8.5	25.7	17.4	2.9	31.5	17.3		14.4	19.7	16.8	20.4	304
	2018	*	11.2	33.9	23.2	0.0	38.6	22.1		18.3	27.0	22.3	23.7	264

NUMBER TESTED IN GRADE 3-5													
2016	1	138	166	283	33	117	223			167	140	307	36,959
2017	7	142	152	281	35	108	202			167	137	304	37,278
2018	2	134	127	220	32	83	163			142	122	264	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.8	56.5	58.1	58.9
	2017	65.0	64.7	54.9	61.8
	2018	68.3	59.7	55.1	72.6
4	2016	65.1	52.9	41.0	54.1
	2017	52.7	43.7	43.6	48.5
	2018	62.2	61.1	60.9	66.3
5	2016	64.2	59.0	57.1	54.6
	2017	62.5	65.3	62.7	60.7
	2018	61.7	68.4	64.3	58.5
3-5	2016	63.5	56.0	52.2	56.2
	2017	59.5	56.8	53.0	56.3
	2018	63.9	63.4	60.3	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		65.6	64.7	68.9	50.0	65.8	57.8		69.2	57.6	64.7	66.1	85
	2017	*	62.2	70.5	66.7	27.3	72.7	58.9		65.4	66.7	66.0	65.9	94
	2018	*	50.0	58.8	54.8	28.6	60.6	50.6		51.8	58.7	54.9	68.8	102

NUMBER TESTED IN GRADE 5													
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		11	18	23	3	13	27		16	14	30	3263	85
	2017	*	17	13	29	8	9	30		18	14	32	3328	94
	2018	*	25	21	38	15	13	40		27	19	46	3208	102

NUMBER TESTED IN GRADE 5													
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		12.5	11.8	13.5	0.0	5.3	6.3		15.4	6.1	11.8	26.7	85
	2017	*	35.6	18.2	27.6	9.1	18.2	16.4		21.2	35.7	27.7	33.0	94
	2018	*	26.0	27.5	25.0	9.5	21.2	18.5		28.6	23.9	26.5	32.6	102

NUMBER TESTED IN GRADE 5													
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	2.0	1.4	0.0	2.6	1.6		1.9	0.0	1.2	6.7	85
	2017	*	11.1	2.3	6.9	0.0	0.0	1.4		5.8	7.1	6.4	12.8	94
	2018	*	4.0	5.9	6.0	0.0	3.0	1.2		7.1	2.2	4.9	12.1	102

NUMBER TESTED IN GRADE 5													
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.4	58.5	63.6	61.7
	2017	55.0	63.2	71.8	62.6
	2018	62.6	67.5	60.2	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			77.3	75.6	*	77.3	77.3		66.7	87.0	77.3	66.0	44
	2017			64.4	61.5	*	63.6	63.6		56.5	72.7	64.4	66.0	45
	2018			93.1	92.9		93.1	93.1		100.0	87.5	93.1	76.6	29
4	2016		*	77.8	78.8		78.4	78.4		75.0	82.4	78.4	61.2	37
	2017			88.6	87.1	*	88.6	88.6		83.3	94.1	88.6	64.2	35
	2018			70.4	69.6	*	69.2	69.2		69.2	71.4	70.4	68.2	27
5	2016			77.8	80.0	*	78.4	78.4		85.7	68.8	78.4	79.1	37
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	32
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	30
3-5	2016		*	77.6	77.9	*	78.0	78.0		75.8	80.4	78.0	68.0	118
	2017		*	82.0	81.0	*	82.0	82.0		78.3	86.5	82.1	71.3	112
	2018			88.4	88.3	*	88.2	88.2		90.0	87.0	88.4	77.0	86

NUMBER TESTED IN GRADES 3-5													
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10	*	10	10		7	3	10	1,905	44
	2017			16	15	*	16	16		10	6	16	1,887	45
	2018			2	2		2	2		0	2	2	1,205	29
4	2016		*	8	7		8	8		5	3	8	1,974	37
	2017			4	4	*	4	4		3	1	4	1,830	35
	2018			8	7	*	8	8		4	4	8	1,581	27
5	2016			8	6	*	8	8		3	5	8	876	37
	2017		*	0	0		0	0		0	0	0	521	32
	2018			0	0	*	0	0		0	0	0	488	30
3-5	2016		*	26	23	*	26	26		15	11	26	4,755	118
	2017		*	20	19	*	20	20		13	7	20	4,238	112
	2018			10	9	*	10	10		4	6	10	3,274	86

NUMBER TESTED IN GRADES 3-5													
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			43.2	41.5	*	43.2	43.2		38.1	47.8	43.2	36.9	44
	2017			48.9	46.2	*	47.7	47.7		34.8	63.6	48.9	39.2	45
	2018			58.6	60.7		58.6	58.6		53.8	62.5	58.6	45.3	29
4	2016		*	41.7	48.5		43.2	43.2		30.0	58.8	43.2	35.5	37
	2017			54.3	51.6	*	54.3	54.3		44.4	64.7	54.3	36.0	35
	2018			33.3	30.4	*	34.6	34.6		30.8	35.7	33.3	36.9	27
5	2016			36.1	43.3	*	37.8	37.8		33.3	43.8	37.8	43.3	37
	2017		*	54.8	56.7		56.3	56.3		42.1	76.9	56.3	49.1	32
	2018			66.7	65.4	*	66.7	66.7		64.3	68.8	66.7	62.6	30
3-5	2016		*	40.5	44.2	*	41.5	41.5		33.9	50.0	41.5	38.2	118
	2017		*	52.3	51.0	*	52.3	52.3		40.0	67.3	52.7	40.8	112
	2018			53.5	53.2	*	54.1	54.1		50.0	56.5	53.5	47.4	86

NUMBER TESTED IN GRADES 3-5													
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22.7	22.0	*	22.7	22.7		23.8	21.7	22.7	21.4	44
	2017			42.2	41.0	*	40.9	40.9		30.4	54.5	42.2	25.4	45
	2018			48.3	50.0		48.3	48.3		30.8	62.5	48.3	24.1	29
4	2016		*	22.2	24.2		21.6	21.6		15.0	29.4	21.6	16.6	37
	2017			22.9	22.6	*	22.9	22.9		27.8	17.6	22.9	17.3	35
	2018			18.5	17.4	*	19.2	19.2		15.4	21.4	18.5	18.4	27
5	2016			13.9	16.7	*	13.5	13.5		19.0	6.3	13.5	13.6	37
	2017		*	22.6	23.3		21.9	21.9		21.1	23.1	21.9	22.7	32
	2018			23.3	23.1	*	23.3	23.3		28.6	18.8	23.3	30.5	30
3-5	2016		*	19.8	21.2	*	19.5	19.5		19.4	19.6	19.5	17.5	118
	2017		*	30.6	30.0	*	29.7	29.7		26.7	34.6	30.4	21.9	112
	2018			30.2	31.2	*	30.6	30.6		25.0	34.8	30.2	24.0	86

NUMBER TESTED IN GRADE 3-5													
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.3	63.9	67.5
	2017	80.0	63.6	62.4
	2018	86.2	75.9	68.7
4	2016	68.1	66.8	73.5
	2017	63.2	76.0	75.2
	2018	63.4	69.1	55.6
5	2016	63.5	64.6	62.3
	2017	74.2	69.1	69.6
	2018	73.8	77.5	72.9
3-5	2016	68.2	65.0	67.7
	2017	73.1	69.0	68.5
	2018	74.7	74.3	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	88.9	87.9		89.2	89.2		85.0	94.1	89.2	71.7	37
	2017			83.3	80.6	*	82.9	82.9		72.2	94.4	83.3	70.3	36
	2018			77.8	73.9	*	76.9	76.9		84.6	71.4	77.8	71.0	27

NUMBER TESTED IN GRADE 4													
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	4	4		4	4		3	1	4	1,449	37
	2017			6	6	*	6	6		5	1	6	1,548	36
	2018			6	6	*	6	6		2	4	6	1,444	27

NUMBER TESTED IN GRADE 4													
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	47.2	51.5		48.6	48.6		40.0	58.8	48.6	49.1	37
	2017			55.6	54.8	*	57.1	57.1		44.4	66.7	55.6	44.4	36
	2018			44.4	43.5	*	46.2	46.2		38.5	50.0	44.4	44.9	27

NUMBER TESTED IN GRADE 4													
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	19.4	24.2		21.6	21.6		20.0	23.5	21.6	21.9	37
	2017			25.0	22.6	*	25.7	25.7		16.7	33.3	25.0	14.4	36
	2018			25.9	26.1	*	26.9	26.9		23.1	28.6	25.9	19.0	27

NUMBER TESTED IN GRADE 4													
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.3	70.3	75.7
	2017	—	4.0	70.1	74.3
	2018	—	5.3	60.2	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	33.6	2
	2017			58.3	28.6		58.3	58.3		*	57.1	58.3	44.0	12
	2018			*	*		*	*		*		*	53.3	1
4	2016												31.3	0
	2017			*			*	*			*	*	36.3	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	38.5	7
5	2016			28.6	*		25.0	25.0		*	*	25.0	39.8	8
	2017			*	*		*	*		*		*	50.9	1
	2018			*			*	*		*	*	*	62.7	2
3-5	2016			44.4	*		40.0	40.0		*	*	40.0	35.5	10
	2017			57.1	25.0		57.1	57.1		50.0	62.5	57.1	44.5	14
	2018			40.0	*	*	40.0	40.0		50.0	*	40.0	52.0	10

NUMBER TESTED IN GRADES 3-5													
2016			9	2		10	10		5	5	10	448	
2017			14	8		14	14		6	8	14	568	
2018			10	5	1	10	10		6	4	10	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	71	2
	2017			5	5		5	5		*	3	5	94	12
	2018			*	*		*	*		*		*	79	1
4	2016												103	0
	2017			*			*	*			*	*	107	1
	2018			6	*	*	6	6		*	*	6	104	7
5	2016			5	*		6	6		*	*	6	115	8
	2017			*	*		*	*		*		*	114	1
	2018			*			*	*		*	*	*	72	2
3-5	2016			5	*		6	6		*	*	6	289	10
	2017			6	6		6	6		3	3	6	315	14
	2018			6	*	*	6	6		3	*	6	255	10

NUMBER TESTED IN GRADES 3-5													
2016			9	2			10	10		5	5	10	448
2017			14	8			14	14		6	8	14	568
2018			10	5	1		10	10		6	4	10	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	7.5	2
	2017			33.3	14.3		33.3	33.3		*	42.9	33.3	19.0	12
	2018			*	*		*	*		*		*	17.8	1
4	2016												4.7	0
	2017			*			*	*			*	*	9.5	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	15.4	7
5	2016			14.3	*		12.5	12.5		*	*	12.5	8.9	8
	2017			*	*		*	*		*		*	11.6	1
	2018			*			*	*		*	*	*	22.8	2
3-5	2016			11.1	*		10.0	10.0		*	*	10.0	7.1	10
	2017			28.6	12.5		28.6	28.6		16.7	37.5	28.6	13.2	14
	2018			20.0	*	*	20.0	20.0		16.7	*	20.0	18.8	10

NUMBER TESTED IN GRADES 3-5													
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568
2018			10	5	1	10	10			6	4	10	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	1.9	2
	2017			16.7	0.0		16.7	16.7		*	14.3	16.7	6.5	12
	2018			*	*		*	*		*		*	7.1	1
4	2016												2.0	0
	2017			*			*	*			*	*	5.4	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	8.9	7
5	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2017			*	*		*	*		*		*	5.2	1
	2018			*			*	*		*	*	*	4.7	2
3-5	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	10
	2017			14.3	0.0		14.3	14.3		16.7	12.5	14.3	5.6	14
	2018			20.0	*	*	20.0	20.0		16.7	*	20.0	6.8	10

NUMBER TESTED IN GRADE 3-5													
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568
2018			10	5	1	10	10			6	4	10	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	56.3	60.9	57.1	52.1
	2018	*	*	*	*
4	2016				
	2017	*	*	*	*
	2018	34.9	40.3	32.9	46.4
5	2016	45.3	43.7	45.8	39.6
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	48.8	49.4	52.7	41.7
	2017	54.6	62.7	54.8	55.4
	2018	44.0	53.5	40.9	55.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.1	63.2	72.2	83.2	115
	2017	88.6	80.8	84.4	81.7	96
	2018	100.0	95.6	97.5	82.2	81
1	2016	81.3	66.7	72.6	75.9	117
	2017	91.1	73.7	81.4	74.9	102
	2018	90.2	62.3	74.5	73.9	94
2	2016	38.8	40.7	39.8	53.4	108
	2017	60.9	63.1	62.2	54.3	111
	2018	63.4	44.9	53.3	53.6	90
K-2	2016	68.1	57.7	62.1	70.4	340
	2017	80.0	71.8	75.4	69.7	309
	2018	83.9	66.7	74.3	69.6	265
# Tested (GR K-2)	2016	144	196	340	38,023	
	2017	135	174	309	35,859	
	2018	118	147	265	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	57.8	41.5	48.2	59.4	110
	2017	68.2	57.7	62.5	59.6	96
	2018	94.4	77.8	85.2	61.3	81
1	2016	23.4	34.3	29.8	52.0	114
	2017	63.0	42.1	51.5	54.2	103
	2018	78.0	35.8	54.3	55.5	94
2	2016	37.8	38.9	38.4	56.8	99
	2017	51.1	72.3	63.6	57.6	110
	2018	70.7	30.6	48.9	58.7	90
K-2	2016	39.4	38.2	38.7	56.0	323
	2017	60.7	58.0	59.2	57.1	309
	2018	80.5	46.9	61.9	58.5	265
# Tested (GR K-2)	2016	137	186	323	37,912	
	2017	135	174	309	35,697	
	2018	118	147	265	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	63.5	44.4	58.2	*	*	44.4		64.7	59.5	61.8	79.4	76
	2017	*	81.4	61.5	78.0		*	50.0		75.0	81.8	77.6	77.8	58
	2018	*	94.9	100.0	95.0	*	*	100.0		92.0	100.0	96.2	80.0	52
1	2016	*	58.3	60.0	58.6	*		16.7		57.6	65.9	62.2	66.5	74
	2017	*	71.4	63.6	72.9	28.6	*	62.5		60.6	84.4	72.3	63.5	65
	2018	*	56.1	68.8	61.7	*	*	50.0		55.6	69.6	61.0	63.1	59
2	2016	*	35.4	42.9	42.6	14.3	*	14.3		36.4	41.9	39.1	61.0	64
	2017	*	57.1	66.7	64.1	*	*	50.0		55.2	65.2	61.3	60.4	75
	2018		42.9	35.7	41.3	14.3	*	40.0		29.4	64.0	44.1	60.0	59
K-2	2016	*	52.7	50.0	53.6	46.2	*	27.3		53.0	57.0	55.1	68.5	214
	2017	87.5	69.5	64.3	71.0	33.3	*	54.2		64.3	75.0	69.7	66.7	198
	2018	*	63.9	63.2	64.7	38.5	75.0	60.9		55.8	78.7	65.9	67.4	170
# Tested (GR K-2)	2016	4	148	52	179	13	5	22		100	114	214	20,593	
	2017	8	141	42	162	9	4	24		98	100	198	19,128	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	18	4	23	*	*	2		10	16	26	2,353	76
	2017	*	15	7	22		*	1		13	10	23	2,012	58
	2018	*	20	6	24	*	*	5		12	18	30	2,066	52
1	2016	*	9	3	10	*		1		5	7	12	1,605	74
	2017	*	9	1	7	1	*	0		5	6	11	1,504	65
	2018	*	3	0	2	*	*	1		2	1	3	1,368	59
2	2016	*	4	1	6	1	*	1		4	2	6	1,345	64
	2017	*	7	2	9	*	*	0		1	8	9	1,299	75
	2018		4	0	3	0	*	0		1	3	4	1,203	59
K-2	2016	*	31	8	39	4	*	4		19	25	44	5,303	214
	2017	1	31	10	38	1	*	1		19	24	43	4,815	198
	2018	*	27	6	29	3	3	6		15	22	37	4,637	170
# Tested (GR K-2)	2016	4	148	52	179	13	5	22		100	114	214	20,593	
	2017	8	141	42	162	9	4	24		98	100	198	19,128	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	59.6	44.4	56.7	*	*	55.6		47.1	69.0	59.2	72.6	76
	2017	*	81.4	53.8	74.0		*	66.7		72.2	77.3	74.1	70.7	58
	2018	*	82.1	87.5	82.5	*	*	85.7		76.0	88.9	82.7	71.4	52
1	2016	*	35.4	40.0	34.5	*		16.7		33.3	41.5	37.8	50.2	74
	2017	*	49.0	27.3	47.9	57.1	*	50.0		42.4	53.1	47.7	49.0	65
	2018	*	46.3	43.8	53.2	*	*	33.3		50.0	43.5	47.5	48.4	59
2	2016	*	18.8	30.8	24.5	16.7	*	14.3		28.1	16.1	22.2	46.7	63
	2017	*	44.9	66.7	54.7	*	*	40.0		41.4	56.5	50.7	47.2	75
	2018		38.1	28.6	37.0	14.3	*	30.0		26.5	52.0	37.3	47.2	59
K-2	2016	*	38.5	39.2	39.9	33.3	*	31.8		36.4	44.7	40.8	55.8	213
	2017	50.0	57.4	52.4	58.6	44.4	*	50.0		53.1	60.0	56.6	54.9	198
	2018	*	54.9	47.4	56.4	38.5	62.5	47.8		48.4	62.7	54.7	55.3	170
# Tested (GR K-2)	2016	4	148	51	178	12	5	22		99	114	213	20,570	
	2017	8	141	42	162	9	4	24		98	100	198	19,124	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	13	3	14	*	*	2		6	12	18	1,583	76
	2017	*	11	4	14		*	1		9	7	16	1,361	58
	2018	*	16	2	14	*	*	2		2	17	19	1,368	52
1	2016	*	0	2	2	*		0		1	1	2	733	74
	2017	*	2	0	2	0	*	0		0	2	2	712	65
	2018	*	1	0	1	*	*	0		0	1	1	642	59
2	2016	*	2	0	3	1	*	1		2	1	3	977	63
	2017	*	9	4	13	*	*	1		4	11	15	986	75
	2018		2	0	1	0	*	1		0	2	2	937	59
K-2	2016	*	15	5	19	4	*	3		9	14	23	3,293	213
	2017	2	22	8	29	0	*	2		13	20	33	3,059	198
	2018	*	19	2	16	2	0	3		2	20	22	2,947	170
# Tested (GR K-2)	2016	4	148	51	178	12	5	22		99	114	213	20,570	
	2017	8	141	42	162	9	4	24		98	100	198	19,124	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	40.0	50.0	47.4	*	57.1	57.8		44.8	51.9	48.2	59.5	110
	2017	*	58.1	64.7	65.0	*	74.4	68.2		54.4	74.4	62.5	59.7	96
	2018	*	74.4	97.3	84.8	88.9	97.0	94.4		80.0	90.2	85.2	61.3	81
1	2016	*	21.7	33.9	30.4	*	26.8	23.4		35.4	25.8	29.8	52.2	114
	2017	*	38.8	60.9	56.6	42.9	66.7	64.4		51.9	52.1	52.0	54.3	102
	2018	*	36.6	67.3	59.0	*	80.6	79.5		53.8	55.0	54.3	55.5	92
2	2016	*	28.9	46.2	43.7	28.6	38.5	37.8		43.5	34.0	38.4	56.9	99
	2017	*	69.4	59.6	63.7	*	51.4	52.3		57.8	68.8	64.2	57.7	109
	2018	*	33.3	61.4	50.7	12.5	78.1	70.7		39.2	61.5	48.9	58.8	90
K-2	2016	100.0	30.5	42.8	40.5	35.7	41.0	39.4		41.4	36.3	38.7	56.1	323
	2017	66.7	55.3	61.7	61.9	40.0	64.6	61.7		54.5	64.9	59.6	57.2	307
	2018	83.3	47.5	73.8	63.9	50.0	85.1	81.0		55.9	69.2	62.0	58.5	263
# Tested (GR K-2)	2016	6	141	166	274	14	122	137		152	171	323	37,758	
	2017	9	141	149	247	10	113	133		156	151	307	35,543	
	2018	6	122	130	219	18	101	116		143	120	263	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	3	8	*	4	4		5	4	9	2,114	110
	2017	*	4	8	12	*	6	6		7	6	13	1,889	96
	2018	*	12	25	36	6	24	25		18	22	40	2,135	81
1	2016	*	3	3	6	*	2	2		2	5	7	1,519	114
	2017	*	0	8	7	0	9	9		5	4	9	1,610	102
	2018	*	0	9	8	*	7	7		3	6	9	1,689	92
2	2016	*	1	4	6	1	2	3		5	1	6	2,167	99
	2017	*	6	7	14	*	5	5		4	12	16	2,115	109
	2018	*	0	12	12	0	13	13		8	5	13	2,139	90
K-2	2016	3	7	10	20	3	8	9		12	10	22	5,800	323
	2017	3	10	23	33	0	20	20		16	22	38	5,614	307
	2018	3	12	46	56	6	44	45		29	33	62	5,963	263
# Tested (GR K-2)	2016	6	141	166	274	14	122	137		152	171	323	37,758	
	2017	9	141	149	247	10	113	133		156	151	307	35,543	
	2018	6	122	130	219	18	101	116		143	120	263	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		91.9	91.2		92.3	94.7		87.5	100.0	92.3	87.5	39
	2017			94.7	93.3	*	94.7	94.7		90.5	100.0	94.7	85.8	38
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	29
1	2016			90.7	91.7	*	90.5	90.5		86.7	92.9	90.7	87.2	43
	2017	*		97.1	100.0		97.3	97.3		95.2	100.0	97.3	87.8	37
	2018			97.1	96.9		97.1	97.1		94.1	100.0	97.1	85.7	35
2	2016			40.9	41.5	*	42.9	42.9		38.1	43.5	40.9	44.0	44
	2017			63.9	65.5		63.9	63.9		58.8	68.4	63.9	46.9	36
	2018	*		70.0	72.4	*	71.0	71.0		64.7	78.6	71.0	46.2	31
K-2	2016	*		73.4	73.0	*	74.8	75.4		70.0	77.3	73.8	72.7	126
	2017	*		85.3	86.2	*	85.6	85.6		83.1	88.5	85.6	73.2	111
	2018	*		89.4	89.7	*	89.5	89.5		85.7	93.5	89.5	72.1	95
# Tested (GR K-2)	2016	2		124	111	4	123	122		60	66	126	17,430	
	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		31	28		33	33		20	13	33	3,369	39
	2017			32	25	*	32	32		17	15	32	3,104	38
	2018			26	23	*	26	26		13	13	26	2,789	29
1	2016			23	20	*	22	22		10	13	23	2,597	43
	2017	*		24	19		26	26		13	13	26	2,527	37
	2018			22	22		22	22		10	12	22	2,262	35
2	2016			1	1	*	1	1		0	1	1	334	44
	2017			5	5		5	5		4	1	5	389	36
	2018	*		8	7	*	8	8		4	4	8	379	31
K-2	2016	*		55	49	*	56	56		30	27	57	6,300	126
	2017	*		61	49	*	63	63		34	29	63	6,020	111
	2018	*		56	52	*	56	56		27	29	56	5,430	95
# Tested (GR K-2)	2016	2		124	111	4	123	122		60	66	126	17,430	
	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		97.3	97.1		97.4	100.0		95.8	100.0	97.4	85.4	39
	2017			89.5	90.0	*	89.5	89.5		85.7	94.1	89.5	83.5	38
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	29
1	2016			74.4	72.2	*	73.8	73.8		73.3	75.0	74.4	69.4	43
	2017	*		82.9	82.1		81.1	81.1		71.4	93.8	81.1	69.7	37
	2018			91.4	93.8		91.4	91.4		82.4	100.0	91.4	67.7	35
2	2016			29.5	31.7	*	31.0	31.0		33.3	26.1	29.5	38.6	44
	2017			50.0	51.7		50.0	50.0		52.9	47.4	50.0	42.1	36
	2018	*		76.7	79.3	*	77.4	77.4		70.6	85.7	77.4	41.8	31
K-2	2016	*		65.3	64.9	*	66.7	67.2		68.3	63.6	65.9	64.2	126
	2017	*		74.3	74.7	*	73.9	73.9		71.2	76.9	73.9	64.7	111
	2018	*		89.4	90.8	*	89.5	89.5		83.7	95.7	89.5	64.0	95
# Tested (GR K-2)	2016	2		124	111	4	123	122		60	66	126	17,429	
	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		20	17		22	22		14	8	22	2,430	39
	2017			21	17	*	21	21		9	12	21	2,065	38
	2018			26	23	*	26	26		12	14	26	1,985	29
1	2016			5	5	*	5	5		2	3	5	1,001	43
	2017	*		10	8		10	10		5	5	10	961	37
	2018			18	18		18	18		8	10	18	930	35
2	2016			3	3	*	3	3		2	1	3	642	44
	2017			1	1		1	1		0	1	1	666	36
	2018	*		11	12	*	12	12		6	6	12	652	31
K-2	2016	*		28	25	*	30	30		18	12	30	4,073	126
	2017	*		32	26	*	32	32		14	18	32	3,692	111
	2018	*		55	53	*	56	56		26	30	56	3,567	95
# Tested (GR K-2)	2016	2		124	111	4	123	122		60	66	126	17,429	
	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	14	77.8			*	*						
KN	11	*	*	*	*	*	*	*	*				
1	6	*	*	*	*	*	*						
3	2					*	*			*	*		
4	2			*	*	*	*						
5	37	*	*	*	*	21	56.8					10	27.0
ALL	76	23	30.3	10	13.2	31	40.8	*	*	*	*	10	13.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

81	90.3	92.7			98.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

52	86.2	90.8			98.1		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

29	94.8	96.0			96.6		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

93	75.0	78.6			80.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

58	73.4	80.0			82.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

35	93.3	93.3			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

85	69.9	79.9	80.9		75.3	92.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

54	63.0	75.3	78.4		63.0	87.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

31	82.1	84.7	85.9		80.6	96.8	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

85	67.9	76.5	80.3		70.6	85.9	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

57	56.1	70.7	70.7		54.4	66.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

29	71.0	80.7	77.3		82.8	82.8	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

53	52.9	70.0	74.4		54.7	73.6	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

28	70.4	75.3	75.0		71.4	67.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

75	57.1	71.4	77.6		57.3	81.3	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	61.4	78.9	79.3		83.3	100.0	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

53	56.5	72.8	77.5		66.0	90.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

28	70.9	80.6	75.0		78.6	67.9	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

98	63.2	73.1	77.2		63.3	81.6	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

66	57.6	69.0	73.2		50.0	71.2	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

33	68.6	79.1	81.7		84.8	90.9	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

97	69.8	69.8	77.1		53.6	82.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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