

School Number 13

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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FRANKLIN D. ROOSEVELT HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	232
10	186
11	129
12	111
ALL	658

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	270	41.0	35	76.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	384	58.4	3	6.5
White	1	0.2	8	17.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	521	79.2
Economically disadvantaged	612	93.0
Limited English proficient (LEP)	206	31.3
Special education	60	9.1
Talented and Gifted (TAG)	54	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	209	103	49.3	1	0.5	0	0.0	104	49.8	1	0.5	0	0.0
	2017	244	103	42.2	0	0.0	0	0.0	140	57.4	0	0.0	1	0.4
	2018	232	92	39.7	0	0.0	0	0.0	138	59.5	1	0.4	0	0.0
10	2016	178	82	46.1	0	0.0	0	0.0	96	53.9	0	0.0	0	0.0
	2017	158	78	49.4	1	0.6	0	0.0	77	48.7	1	0.6	0	0.0
	2018	186	74	39.8	1	0.5	0	0.0	110	59.1	0	0.0	1	0.5
11	2016	85	36	42.4	2	2.4	0	0.0	47	55.3	0	0.0	0	0.0
	2017	120	52	43.3	0	0.0	0	0.0	68	56.7	0	0.0	0	0.0
	2018	129	57	44.2	0	0.0	0	0.0	72	55.8	0	0.0	0	0.0
12	2016	114	53	46.5	0	0.0	0	0.0	59	51.8	2	1.8	0	0.0
	2017	100	42	42.0	1	1.0	0	0.0	57	57.0	0	0.0	0	0.0
	2018	111	47	42.3	0	0.0	0	0.0	64	57.7	0	0.0	0	0.0
9-12	2016	586	274	46.8	3	0.5	0	0.0	306	52.2	3	0.5	0	0.0
	2017	622	275	44.2	2	0.3	0	0.0	342	55.0	1	0.2	1	0.2
	2018	658	270	41.0	1	0.2	0	0.0	384	58.4	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	209	164	78.5	63	30.1	16	7.7	182	87.1	14	6.7	38	18.2	49.3	50.7	8.1
	2017	244	221	90.6	89	36.5	18	7.4	199	81.6	22	9.0	42	17.2	55.3	44.7	9.4
	2018	232	210	90.5	82	35.3	20	8.6	195	84.1	15	6.5	61	26.3	54.3	45.7	10.8
10	2016	178	154	86.5	68	38.2	27	15.2	158	88.8	17	9.6	5	2.8	49.4	50.6	19.1
	2017	158	145	91.8	41	25.9	8	5.1	123	77.8	14	8.9	19	12.0	43.7	56.3	7.0
	2018	186	174	93.5	52	28.0	18	9.7	143	76.9	21	11.3	16	8.6	52.2	47.8	5.4
11	2016	85	82	96.5	16	18.8	8	9.4	64	75.3	5	5.9	2	2.4	50.6	49.4	1.2
	2017	120	108	90.0	44	36.7	13	10.8	99	82.5	8	6.7	12	10.0	48.3	51.7	0.0
	2018	129	120	93.0	31	24.0	5	3.9	100	77.5	12	9.3	8	6.2	47.3	52.7	1.6
12	2016	114	93	81.6	16	14.0	17	14.9	78	68.4	5	4.4	2	1.8	49.1	50.9	6.1
	2017	100	94	94.0	18	18.0	18	18.0	74	74.0	7	7.0	6	6.0	47.0	53.0	6.0
	2018	111	108	97.3	41	36.9	17	15.3	83	74.8	6	5.4	8	7.2	52.3	47.7	4.5
9-12	2016	586	493	84.1	163	27.8	68	11.6	482	82.3	41	7.0	47	8.0	49.5	50.5	10.1
	2017	622	568	91.3	192	30.9	57	9.2	495	79.6	51	8.2	79	12.7	49.7	50.3	6.4
	2018	658	612	93.0	206	31.3	60	9.1	521	79.2	54	8.2	93	14.1	52.0	48.0	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	211	11,813	191	90.5	11,053	93.6	95	45.1	26.2	149	9,913	70.7	83.9
	2017	248	11,759	226	91.4	10,936	93.0	92	37.2	25.7	181	9,766	73.1	83.1
	2018	248	11,716	221	89.3	10,961	93.6	66	26.6	22.9	173	9,718	69.8	82.9
10	2016	186	10,202	170	91.3	9,595	94.1	43	23.1	19.4	143	8,845	76.9	86.7
	2017	163	10,329	149	91.5	9,713	94.0	45	27.5	16.3	123	9,045	75.3	87.6
	2018	194	10,382	178	91.6	9,791	94.3	32	16.5	16.5	154	8,886	79.3	85.6
11	2016	92	8,384	85	91.7	7,906	94.3	18	19.5	16.9	72	7,400	78.0	88.3
	2017	124	8,543	115	92.8	8,088	94.7	26	21.0	13.7	105	7,756	84.9	90.8
	2018	134	9,131	125	93.1	8,661	94.9	26	19.4	12.0	115	8,132	85.7	89.1
12	2016	116	8,426	111	95.2	7,965	94.5	6	5.2	10.2	106	7,523	91.3	89.3
	2017	105	8,197	97	92.5	7,762	94.7	8	7.6	6.4	84	7,365	80.1	89.8
	2018	115	8,756	110	95.1	8,306	94.9	10	8.7	5.8	98	7,772	84.9	88.8
9-12	2016	605	38,826	556	91.8	36,519	94.1	162	26.8	18.9	470	33,681	77.7	86.7
	2017	639	38,829	587	91.8	36,498	94.0	171	26.7	16.5	493	33,932	77.1	87.4
	2018	692	39,984	634	91.7	37,719	94.3	134	19.4	15.0	540	34,508	78.0	86.3

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	76.1
Hispanic	3	6.5
White	8	17.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	39.1
Male	28	60.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	73.2
2016-17	8.1	64.8
2017-18	8.4	63.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.7
1	4	8.7
2	3	6.5
3	5	10.9
4	3	6.5
5	3	6.5
1-3	12	26.1
More than 3	30	65.2
1 - 5	18	39.1
6 - 10	8	17.4
11 - 20	8	17.4
More than 20	8	17.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	43.0	37.3	43.0	0.0	24.2	35.5		28.6	51.0	39.8	57.6
	2017		24.8	45.2	36.8	5.6	35.0	27.9		31.0	43.0	36.3	58.7
	2018	*	35.8	50.8	40.6	10.5	40.8	35.2		39.6	50.0	44.6	62.1
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		42.6	26.5	33.3	0.0	20.0	28.0		28.2	37.8	33.3	57.8
	2017	*	52.0	40.5	48.8	*	30.4	39.3		41.5	50.5	46.8	60.3
	2018		43.2	54.0	51.7	8.3	30.4	35.6		38.5	62.4	50.0	67.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	53	64	94	15	47	109		70	48	118	4,569
	2017		76	68	120	17	52	129		87	57	144	4,577
	2018	*	52	59	92	17	42	107		64	49	113	3,752
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		39	61	90	17	48	95		51	51	102	4,028
	2017	*	36	47	65	*	32	71		38	45	83	3,895
	2018		42	46	72	11	32	87		56	32	88	3,300
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	20.4	18.6	20.6	0.0	11.3	14.8		11.2	27.6	19.4	38.3
	2017		15.8	29.0	24.7	0.0	20.0	15.1		18.3	30.0	23.5	41.2
	2018	*	17.3	22.5	19.4	0.0	9.9	11.5		16.0	24.5	20.1	43.9
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		20.6	12.0	16.3	0.0	6.7	12.1		8.5	22.0	15.7	36.9
	2017	*	21.3	17.7	19.7	*	15.2	16.2		13.8	24.2	19.9	42.1
	2018		24.3	41.0	36.2	0.0	15.2	18.5		25.3	42.4	33.5	50.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1.1	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.1
	2017		0.0	0.8	0.5	0.0	0.0	0.6		0.0	1.0	0.4	6.3
	2018	*	1.2	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.0
Tests Taken	2016	1	93	102	165	15	62	169		98	98	196	10,771
	2017		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
ENGLISH II	2016		1.5	0.0	0.7	0.0	0.0	0.0		0.0	1.2	0.7	4.4
	2017	*	1.3	0.0	0.8	*	0.0	0.0		1.5	0.0	0.6	4.9
	2018		1.4	2.0	2.0	0.0	0.0	0.0		0.0	3.5	1.7	7.0
Tests Taken	2016		68	83	135	17	60	132		71	82	153	9,550
	2017	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	55.4	1.1	1.0	43.8	55.8	3.2	61.4	58.0
2017	57.4	0.0	0.0	49.6	54.1	3.5	57.9	58.3
2018	62.4	–	–	58.2	57.6	3.5	58.0	59.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	60.5	1.1	0.9	65.8	53.6	3.4	61.8	55.0
2017	57.6	0.0	0.0	58.0	57.0	4.0	62.5	60.8
2018	64.3	–	–	58.3	61.0	3.9	65.6	58.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	75.9	77.8	77.6	46.2	67.3	76.6		71.3	82.9	77.2	77.7
	2017		58.4	75.5	69.1	37.5	69.5	64.0		68.0	67.6	67.8	83.5
	2018	*	75.0	82.8	81.8	35.7	78.6	76.5		78.0	81.8	79.9	87.5
Tests Taken	2016	1	79	81	134	13	49	139		80	82	162	10,526
	2017		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	19	18	30	7	16	33		23	14	37	2,345
	2017		32	23	43	10	18	50		33	22	55	1,692
	2018	*	16	16	22	9	12	32		18	14	32	1,278
Tests Taken	2016	1	79	81	134	13	49	139		80	82	162	10,526
	2017		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	25.3	28.4	26.1	0.0	22.4	22.7		26.3	29.3	27.8	43.0
	2017		14.3	23.4	18.7	0.0	20.3	13.7		15.5	25.0	19.3	47.9
	2018	*	26.6	47.3	38.0	14.3	46.4	36.0		37.8	40.3	39.0	61.8
Tests Taken	2016	1	79	81	134	13	49	141		80	82	162	10,526
	2017		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	8.9	11.1	8.2	0.0	8.2	6.4		8.8	11.0	9.9	19.7
	2017		0.0	7.4	3.6	0.0	5.1	2.2		3.9	4.4	4.1	23.1
	2018	*	9.4	17.2	10.7	0.0	19.6	11.0		14.6	13.0	13.8	35.8
Tests Taken	2016	1	79	81	134	13	49	141		80	82	162	10,526
	2017		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	48.5	55.2	47.2	56.3	49.2
2017	46.4	45.6	47.2	46.6	48.3
2018	44.1	57.4	58.9	56.0	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	85.7	74.2	83.4	9.1	66.7	76.8		73.8	85.6	79.9	84.9
	2017		61.5	75.4	70.3	13.3	72.7	64.1		65.2	75.0	69.8	86.4
	2018	*	68.9	71.3	69.4	28.6	64.2	66.7		67.3	73.4	70.3	87.9
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	12	23	24	10	18	35		22	13	35	1,466
	2017		35	30	54	13	21	60		40	25	65	1,310
	2018	*	23	33	44	10	24	51		32	25	57	1,234
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	40.5	25.8	33.8	0.0	18.5	25.8		28.6	37.8	33.3	50.6
	2017		23.1	39.3	33.5	0.0	36.4	22.8		28.7	37.0	32.6	54.0
	2018	*	23.0	27.8	23.6	0.0	17.9	17.6		24.5	27.7	26.0	57.4
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	1.2	1.1	1.4	0.0	1.9	0.7		1.2	1.1	1.1	13.2
	2017		3.3	4.1	3.8	0.0	3.9	1.8		4.3	3.0	3.7	15.1
	2018	*	4.1	4.3	2.1	0.0	1.5	0.7		2.0	6.4	4.2	18.6
Tests Taken	2016	1	84	89	145	11	54	151		84	90	174	9,680
	2017		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	54.8	52.4	52.5	49.2	54.9
2017	49.6	49.4	49.3	46.1	57.0
2018	47.2	44.2	53.6	52.5	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		69.1	88.7	78.9	7.7	91.7	75.8		75.4	82.3	79.0	91.5
	2017		92.2	90.1	92.2	75.0	85.1	89.2		92.7	89.6	91.0	92.8
	2018		82.8	90.6	88.7	*	84.3	82.7		85.4	89.1	87.4	93.4
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		17	7	23	12	2	24		14	11	25	795
	2017		4	7	8	3	7	11		4	7	11	593
	2018		15	12	21	*	8	27		14	13	27	624
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		36.4	59.7	46.8	7.7	58.3	40.4		43.9	53.2	48.7	63.2
	2017		51.0	50.7	54.4	16.7	46.8	45.1		65.5	38.8	50.8	65.2
	2018		50.6	51.2	52.2	*	29.4	38.5		49.0	52.9	51.2	72.3
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		3.6	6.5	5.5	0.0	0.0	3.0		8.8	3.2	5.9	26.5
	2017		13.7	18.3	17.5	0.0	17.0	11.8		20.0	13.4	16.4	30.8
	2018		13.8	20.5	18.8	*	3.9	10.3		12.5	22.7	18.1	38.6
Tests Taken	2016		55	62	109	13	24	99		57	62	119	9,316
	2017		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	56.7	60.2	59.7	62.0
2017	65.8	59.8	51.4	65.8
2018	63.1	61.2	53.9	64.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	52	9	17.3	27	51.9	10	19.2					6	11.5
10	25	8	32.0	7	28.0	8	32.0					*	*
11	12	*	*	8	66.7	*	*					*	*
12	9	*	*	*	*	*	*					*	*
ALL	98	21	21.4	47	48.0	20	20.4					10	10.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

100	52.4	69.6	75.0	76.0	51.0	81.0	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

60	41.6	61.1	74.1	76.4	18.3	78.3	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

95	54.8	69.9	73.3	73.9	55.8	84.2	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

39	51.4	67.6	77.7	79.4	48.7	87.2	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

91	26.8	65.7	81.8	84.6	18.7	98.9	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

102	40.0	65.4	74.5	76.0	25.5	69.6	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

86	37.2	65.8	75.7	77.5	29.1	82.6	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

105	50.2	69.5	79.9	81.8	49.5	87.6	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

62	55.3	70.9	80.8	82.5	50.0	96.8	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

94	59.6	69.7	78.5	80.1	57.4	96.8	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

83	47.3	70.7	75.2	76.0	63.9	80.7	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

37	48.1	71.1	81.8	83.7	64.9	94.6	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

62	37.1	65.7	77.3	79.4	25.8	85.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

94	43.0	62.8	76.6	79.0	24.5	84.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

1	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.3	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

95	62.4	65.9	80.3	82.9	42.1	92.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

77	48.8	65.9	71.7	72.8	40.3	76.6	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

6	37.4	67.0	74.0	75.3	33.3	50.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

109	57.5	70.3	73.6	74.2	55.0	75.2	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

106	55.3	70.2	78.9	80.4	52.8	99.1	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

81	62.2	73.0	78.6	79.6	71.6	97.5	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

26	54.7	72.8	87.0	89.5	73.1	100.0	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

86	30.6	64.1	72.8	74.4	22.1	96.5	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

114	42.7	69.3	81.3	83.5	48.2	99.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

36	53.8	69.2	82.2	84.5	38.9	100.0	58.3	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

96	54.4	68.9	79.5	81.4	50.0	89.6	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

2	*	*	*	*	*	*	51.3	*
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GEOMETRY (tested with 2017-2018 test)

59	28.1	62.8	71.8	73.4	11.9	67.8	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

104	42.3	65.4	80.4	83.0	31.7	95.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

53	35.6	65.5	77.0	79.0	22.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

105	61.8	75.6	89.5	92.0	71.4	97.1	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

117	38.0	67.9	74.0	75.1	42.7	81.2	53.7	85.0
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PRE-CALCULUS (tested with 2017-2018 test)

72	59.4	69.6	75.4	76.4	63.9	97.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

32	42.1	61.4	78.8	81.8	9.4	93.8	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

147	74.7	81.0	80.2	80.0	80.3	90.5	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

141	75.0	78.6	80.6	81.0	79.4	91.5	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

162	46.6	69.2	83.6	86.1	44.4	98.1	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

118	51.2	65.2	77.5	79.6	34.7	90.7	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

85	42.0	63.8	73.1	74.8	23.5	84.7	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

11	48.2	63.0	77.3	79.8	27.3	63.6	76.4	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

39	46.2	68.9	80.2	82.2	48.7	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

71	56.2	73.7	85.7	87.9	62.0	93.0	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

91	35.5	68.3	75.8	77.2	44.0	84.6	62.6	85.8
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PRE-CALCULUS (tested with 2017-2018 test)

3	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

21	39.3	59.5	78.9	82.3	4.8	90.5	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

112	78.1	84.8	77.6	76.3	90.2	83.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

111	79.8	84.8	80.4	79.6	92.8	86.5	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

129	50.5	67.7	89.0	92.8	37.2	100.0	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

72	36.4	61.9	65.7	66.4	20.8	48.6	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

10	51.6	69.8	79.4	81.1	50.0	80.0	77.2	94.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

81	43.1	62.1	72.7	74.6	19.8	82.7	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

103	50.1	68.1	78.8	80.7	38.8	96.1	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

58	40.1	59.2	69.4	71.2	12.1	60.3	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

95	52.9	66.3	77.9	79.9	38.9	88.4	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	66.7	85.2	76	398	10.5	36	403	8.3	40	394	12.5				6,935	443	32.7
		2016-17	73.0	84.5	73	428	24.7	31	414	16.1	41	438	29.3				6,767	464	42.2
		2017-18	74.8	84.2	83	437	30.1	34	446	35.3	49	430	26.5				7,125	468	41.8
	Mathematics	2015-16	66.7	85.2	76	433	7.9	36	430	2.8	40	436	12.5				6,935	452	18.9
		2016-17	73.0	84.5	73	452	16.4	31	440	19.4	41	460	14.6				6,767	465	21.6
		2017-18	74.8	84.2	83	428	7.2	34	423	2.9	49	432	10.2				7,125	463	20.7
ACT	English	2015-16	51.8	81.2	59	12	10.2	24	12	8.3	35	12	11.4				6,612	14	23.4
		2016-17	59.0	82.4	59	14	10.2	23	14	13.0	35	14	8.6				6,597	15	26.1
		2017-18	68.5	82.4	76	13	11.8	34	13	14.7	42	13	9.5				6,966	15	26.5
	Mathematics	2015-16	51.8	81.2	59	17	13.6	24	16	8.3	35	17	17.1				6,612	17	16.5
		2016-17	59.0	82.4	59	18	13.6	23	17	13.0	35	18	14.3				6,597	18	17.3
		2017-18	68.5	82.4	76	16	6.6	34	15	2.9	42	16	9.5				6,966	17	14.8
	Reading	2015-16	51.8	81.2	59	15	8.5	24	15	0.0	35	14	14.3				6,612	16	17.5
		2016-17	59.0	82.4	59	16	10.2	23	16	17.4	35	16	5.7				6,597	17	18.3
		2017-18	68.5	82.4	76	15	3.9	34	15	2.9	42	16	4.8				6,966	17	19.0
	Science	2015-16	51.8	81.2	59	16	8.5	24	15	4.2	35	16	11.4				6,612	17	13.0
		2016-17	59.0	82.4	59	18	6.8	23	17	8.7	35	18	5.7				6,597	18	13.8
		2017-18	68.5	82.4	76	16	5.3	34	15	2.9	42	17	7.1				6,966	17	12.9
	Composite	2015-16	51.8	81.2	59	15	-	24	15	-	35	15	-			-	6,612	16	-
		2016-17	59.0	82.4	59	16	-	23	16	-	35	17	-			-	6,597	17	-
		2017-18	68.5	82.4	76	15	-	34	15	-	42	15	-			-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	17	364	11.8	11	352	9.1	6	385	16.7	0			0			1,540	462	70.1
		2016																1,442	464	68.2
		2017	10	380	40.0	4	*	*	6	363	33.3	0			0			1,836	466	72.5
	Mathematics	2015	17	393	5.9	11	391	0.0	6	397	16.7	0			0			1,540	456	54.3
		2016																1,442	469	62.8
		2017	10	406	30.0	4	*	*	6	387	16.7	0			0			1,836	467	59.8
10	Reading & Writing	2015	158	362	14.6	74	362	14.9	84	362	14.3	0			0			8,879	415	38.9
		2016	129	379	17.8	60	381	16.7	67	376	17.9	2	*	*	0			9,038	417	40.3
		2017	136	389	31.6	47	380	21.3	87	396	37.9	0			1	*	*	8,857	417	39.0
	Mathematics	2015	158	391	11.4	74	380	5.4	84	402	16.7	0			0			8,879	424	22.3
		2016	129	396	11.6	60	390	6.7	67	398	13.4	2	*	*	0			9,038	433	26.7
		2017	136	401	9.6	47	395	4.3	87	407	12.6	0			1	*	*	8,857	428	22.1
11	Reading & Writing	2015	77	382	15.6	35	361	8.6	40	398	22.5	0			2	*	*	2,268	494	62.2
		2016	9	452	44.4	5	*	*	4	*	*	0			0			2,015	512	69.2
		2017	19	428	36.8	7	433	42.9	12	425	33.3	0			0			2,095	508	67.6
	Mathematics	2015	77	415	6.5	35	391	5.7	40	433	7.5	0			2	*	*	2,268	494	40.2
		2016	9	461	22.2	5	*	*	4	*	*	0			0			2,015	511	49.7
		2017	19	439	10.5	7	423	0.0	12	448	16.7	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

187	21,579	1.2	2.0	8	4.3	28.3
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English Language and Composition

19	2,689	1.4	1.8	0	0.0	19.0
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Physics 1

23	1,092	1.0	1.4	0	0.0	9.2
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United States History

86	2,373	1.0	1.6	0	0.0	17.5
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Biology

13	1,071	1.5	1.9	0	0.0	24.3
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English Literature and Composition

14	1,885	1.2	1.7	0	0.0	15.9
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Spanish Language and Culture

9	1,061	3.4	3.8	8	88.9	90.4
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Chemistry

4	477	*	1.8	*	*	24.1
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Environmental Science

7	946	1.0	1.8	0	0.0	20.9
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United States Government and Politics

12	1,349	1.0	1.6	0	0.0	15.6
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