

School Number 130

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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LEILA P. COWART ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	98
KN	83
1	75
2	78
3	92
4	76
5	79
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.3	6	16.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	572	98.5	20	54.1
White	3	0.5	10	27.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	70.4
Economically disadvantaged	540	92.9
Limited English proficient (LEP)	370	63.7
Special education	59	10.2
Talented and Gifted (TAG)	77	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	67	0	0.0	0	0.0	0	0.0	65	97.0	2	3.0	0	0.0
	2017	94	2	2.1	0	0.0	0	0.0	92	97.9	0	0.0	0	0.0
	2018	98	0	0.0	0	0.0	0	0.0	96	98.0	2	2.0	0	0.0
KN	2016	90	1	1.1	2	2.2	0	0.0	86	95.6	1	1.1	0	0.0
	2017	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2018	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
1	2016	88	3	3.4	0	0.0	0	0.0	84	95.5	1	1.1	0	0.0
	2017	83	0	0.0	1	1.2	0	0.0	80	96.4	2	2.4	0	0.0
	2018	75	0	0.0	0	0.0	1	1.3	74	98.7	0	0.0	0	0.0
2	2016	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
	2017	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
	2018	78	0	0.0	1	1.3	0	0.0	77	98.7	0	0.0	0	0.0
3	2016	90	1	1.1	1	1.1	0	0.0	88	97.8	0	0.0	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2018	92	1	1.1	0	0.0	0	0.0	89	96.7	1	1.1	1	1.1
4	2016	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2017	79	0	0.0	1	1.3	1	1.3	77	97.5	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
5	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	0	0.0
	2018	79	0	0.0	1	1.3	0	0.0	78	98.7	0	0.0	0	0.0
PK-5	2016	615	7	1.1	3	0.5	0	0.0	597	97.1	8	1.3	0	0.0
	2017	589	5	0.8	2	0.3	1	0.2	575	97.6	5	0.8	1	0.2
	2018	581	2	0.3	2	0.3	1	0.2	572	98.5	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	67	64	95.5	42	62.7	8	11.9	42	62.7	0	0.0	62	92.5	35.8	64.2	1.5
	2017	94	90	95.7	56	59.6	10	10.6	57	60.6	0	0.0	91	96.8	56.4	43.6	2.1
	2018	98	93	94.9	69	70.4	10	10.2	70	71.4	0	0.0	81	82.7	52.0	48.0	17.3
KN	2016	90	78	86.7	53	58.9	6	6.7	54	60.0	3	3.3	15	16.7	52.2	47.8	1.1
	2017	75	69	92.0	44	58.7	3	4.0	45	60.0	3	4.0	20	26.7	46.7	53.3	1.3
	2018	83	72	86.7	54	65.1	16	19.3	56	67.5	10	12.0	17	20.5	55.4	44.6	0.0
1	2016	88	85	96.6	53	60.2	6	6.8	53	60.2	8	9.1	4	4.5	38.6	61.4	1.1
	2017	83	75	90.4	48	57.8	4	4.8	50	60.2	4	4.8	3	3.6	49.4	50.6	2.4
	2018	75	67	89.3	51	68.0	4	5.3	54	72.0	14	18.7	5	6.7	46.7	53.3	8.0
2	2016	92	91	98.9	52	56.5	4	4.3	55	59.8	5	5.4	4	4.3	54.3	45.7	3.3
	2017	90	88	97.8	58	64.4	8	8.9	59	65.6	15	16.7	6	6.7	44.4	55.6	6.7
	2018	78	69	88.5	46	59.0	10	12.8	47	60.3	10	12.8	5	6.4	44.9	55.1	1.3
3	2016	90	87	96.7	58	64.4	4	4.4	80	88.9	6	6.7	7	7.8	63.3	36.7	3.3
	2017	82	81	98.8	45	54.9	3	3.7	50	61.0	12	14.6	2	2.4	59.8	40.2	2.4
	2018	92	86	93.5	58	63.0	8	8.7	61	66.3	15	16.3	8	8.7	46.7	53.3	3.3
4	2016	92	91	98.9	50	54.3	5	5.4	73	79.3	9	9.8	2	2.2	58.7	41.3	6.5
	2017	79	76	96.2	47	59.5	3	3.8	60	75.9	7	8.9	7	8.9	60.8	39.2	0.0
	2018	76	76	100.0	42	55.3	5	6.6	53	69.7	16	21.1	2	2.6	56.6	43.4	0.0
5	2016	96	93	96.9	71	74.0	13	13.5	87	90.6	13	13.5	3	3.1	54.2	45.8	0.0
	2017	86	82	95.3	48	55.8	7	8.1	68	79.1	10	11.6	7	8.1	55.8	44.2	0.0
	2018	79	77	97.5	50	63.3	6	7.6	68	86.1	12	15.2	5	6.3	58.2	41.8	2.5
PK-5	2016	615	589	95.8	379	61.6	46	7.5	444	72.2	44	7.2	97	15.8	51.7	48.3	2.4
	2017	589	561	95.2	346	58.7	38	6.5	389	66.0	51	8.7	136	23.1	53.3	46.7	2.2
	2018	581	540	92.9	370	63.7	59	10.2	409	70.4	77	13.3	123	21.2	51.5	48.5	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	89	12,185	85	95.5	11,638	95.5	9	10.1	19.3	82	10,883	92.4	89.3
	2017	73	11,388	70	94.7	10,888	95.6	17	23.1	19.6	65	10,240	88.5	89.9
	2018	82	11,061	78	95.1	10,520	95.1	11	13.4	17.8	76	9,830	92.5	88.9
1	2016	86	13,397	82	95.5	12,877	96.1	11	12.8	18.1	78	12,066	91.0	90.1
	2017	82	12,278	78	95.9	11,800	96.1	10	12.3	18.4	76	11,169	93.2	91.0
	2018	76	11,550	73	95.5	11,055	95.7	10	13.1	16.6	72	10,347	94.5	89.6
2	2016	92	13,532	89	97.0	13,066	96.6	8	8.7	16.6	88	12,286	95.9	90.8
	2017	90	12,938	87	96.0	12,476	96.4	3	3.3	16.9	84	11,850	93.0	91.6
	2018	76	11,864	74	96.3	11,398	96.1	9	11.8	15.9	72	10,717	94.3	90.3
3	2016	92	13,328	88	96.4	12,911	96.9	5	5.5	15.3	82	12,216	89.5	91.7
	2017	82	13,158	79	96.8	12,734	96.8	7	8.6	15.9	80	12,162	97.9	92.4
	2018	91	12,536	88	96.6	12,080	96.4	11	12.1	14.4	84	11,431	92.8	91.2
4	2016	92	12,688	89	96.2	12,300	96.9	6	6.5	15.8	87	11,676	94.1	92.0
	2017	80	12,873	77	96.4	12,467	96.8	7	8.8	15.4	76	11,953	95.0	92.9
	2018	76	12,675	73	96.4	12,235	96.5	6	7.9	14.1	73	11,637	96.5	91.8
5	2016	97	12,178	94	97.5	11,815	97.0	2	2.1	5.7	93	11,217	96.1	92.1
	2017	85	12,220	82	96.1	11,838	96.9	4	4.7	6.1	80	11,367	93.6	93.0
	2018	79	12,498	75	95.0	12,078	96.6	4	5.1	6.1	74	11,513	93.6	92.1
KN-5	2016	547	77,308	527	96.4	74,608	96.5	41	7.5	15.2	510	70,344	93.2	91.0
	2017	492	74,855	473	96.0	72,203	96.5	48	9.7	15.3	461	68,741	93.6	91.8
	2018	480	72,186	460	95.8	69,366	96.1	51	10.6	14.0	451	65,475	94.0	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	16.2
Hispanic	20	54.1
White	10	27.0
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	30	81.1
Male	7	18.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	65.9
2016-17	7.3	78.0
2017-18	7.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	1	2.7
2	6	16.2
3	7	18.9
4	5	13.5
5	3	8.1
1-3	14	37.8
More than 3	22	59.5
1 - 5	22	59.5
6 - 10	6	16.2
11 - 20	3	8.1
More than 20	5	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	54.9	56.5	*	69.6	51.1		50.0	70.6	56.6	58.1	53
	2017	*	*	76.0	75.0	*	80.0	70.0		69.0	78.3	73.1	59.5	52
	2018	*		72.5	70.5	*	66.7	66.7		65.4	76.9	71.2	67.4	52
4	2016	*		75.9	72.7	*	94.4	65.0		76.9	70.0	74.6	62.6	59
	2017			62.5	62.0		77.8	62.5		63.9	59.1	62.1	56.4	58
	2018			70.9	72.5	*	57.1	56.3		63.3	80.0	70.9	61.9	55
5	2016		*	67.5	63.9	44.4	41.2	60.6		66.7	70.6	68.3	70.6	41
	2017	*		81.7	80.6	*	77.8	80.0		76.2	86.7	80.6	71.7	72
	2018			89.8	88.5	*	96.9	88.0		85.3	96.2	90.0	76.0	60
3-5	2016	*	*	66.4	65.0	30.8	69.0	58.5		64.6	70.4	66.7	63.9	153
	2017	*	*	74.0	73.3	50.0	78.2	72.2		70.1	76.0	72.5	62.7	182
	2018	*		78.2	77.6	20.0	77.0	73.6		72.2	84.4	77.8	68.7	167

NUMBER TESTED IN GRADES 3-5													
2016	1	2	149	137	13	58	118		99	54	153	22,529	
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	23	20	*	7	22		18	5	23	3,114	53
	2017	*	*	12	12	*	3	6		9	5	14	3,014	52
	2018	*		14	13	*	7	8		9	6	15	2,309	52
4	2016	*		14	15	*	1	14		9	6	15	2,728	59
	2017			21	19		6	15		13	9	22	3,323	58
	2018			16	14	*	9	14		11	5	16	2,811	55
5	2016		*	13	13	5	10	13		8	5	13	2,294	41
	2017	*		13	13	*	8	11		10	4	14	2,269	72
	2018			6	6	*	1	6		5	1	6	1,956	60
3-5	2016	*	*	50	48	9	18	49		35	16	51	8,136	153
	2017	*	*	46	44	3	17	32		32	18	50	8,606	182
	2018	*		36	33	8	17	28		25	12	37	7,076	167

NUMBER TESTED IN GRADES 3-5													
2016	1	2	149	137	13	58	118		99	54	153	22,529	
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	19.6	17.4	*	39.1	20.0		22.2	17.6	20.8	29.2	53
	2017	*	*	50.0	50.0	*	66.7	60.0		51.7	43.5	48.1	32.9	52
	2018	*		45.1	43.2	*	52.4	50.0		42.3	46.2	44.2	33.6	52
4	2016	*		43.1	41.8	*	66.7	35.0		43.6	40.0	42.4	28.6	59
	2017			32.1	30.0		44.4	30.0		36.1	27.3	32.8	32.4	58
	2018			45.5	49.0	*	47.6	34.4		46.7	44.0	45.5	35.6	55
5	2016		*	27.5	27.8	0.0	11.8	15.2		25.0	29.4	26.8	36.3	41
	2017	*		43.7	43.3	*	50.0	40.0		47.6	36.7	43.1	38.2	72
	2018			45.8	44.2	*	59.4	42.0		50.0	42.3	46.7	44.1	60
3-5	2016	*	*	30.9	29.9	0.0	39.7	23.7		31.3	29.6	30.7	31.4	153
	2017	*	*	41.8	41.2	0.0	51.3	40.0		44.9	36.0	41.2	34.6	182
	2018	*		45.5	45.6	0.0	54.1	41.5		46.7	44.2	45.5	38.0	167

NUMBER TESTED IN GRADES 3-5													
2016	1	2	149	137	13	58	118		99	54	153	22,529	
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	15.7	13.0	*	34.8	17.8		16.7	11.8	15.1	15.2	53
	2017	*	*	38.0	37.5	*	53.3	50.0		37.9	34.8	36.5	20.0	52
	2018	*		27.5	29.5	*	23.8	25.0		19.2	34.6	26.9	19.3	52
4	2016	*		17.2	16.4	*	33.3	15.0		17.9	15.0	16.9	13.4	59
	2017			19.6	18.0		22.2	15.0		25.0	13.6	20.7	16.9	58
	2018			20.0	21.6	*	19.0	12.5		23.3	16.0	20.0	17.7	55
5	2016		*	10.0	8.3	0.0	0.0	0.0		8.3	11.8	9.8	16.6	41
	2017	*		19.7	19.4	*	22.2	18.2		23.8	13.3	19.4	19.4	72
	2018			13.6	11.5	*	21.9	14.0		20.6	7.7	15.0	20.1	60
3-5	2016	*	*	14.8	13.1	0.0	24.1	11.9		15.2	13.0	14.4	15.1	153
	2017	*	*	24.9	24.2	0.0	28.2	22.6		28.0	20.0	24.7	18.8	182
	2018	*		20.0	20.4	0.0	21.6	16.0		21.1	19.5	20.4	19.1	167

NUMBER TESTED IN GRADE 3-5													
2016	1	2	149	137	13	58	118		99	54	153	22,529	
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.9	58.8	53.9
	2017	76.9	64.0	65.1
	2018	78.1	65.1	67.2
4	2016	73.1	68.7	60.5
	2017	65.3	63.0	58.8
	2018	68.0	62.4	67.0
5	2016	65.6	63.7	61.4
	2017	67.5	70.6	71.4
	2018	70.6	70.3	68.1
3-5	2016	63.7	63.9	58.4
	2017	69.5	66.3	65.6
	2018	72.1	66.1	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		69.6	66.0	*	88.9	60.5		73.7	57.9	68.4	57.3	57
	2017			60.0	57.1		69.2	53.8		54.3	68.2	59.6	54.4	57
	2018			63.0	64.0	*	60.0	45.2		55.2	72.0	63.0	51.2	54

NUMBER TESTED IN GRADE 4													
2016	1		56	53	2	18	38		38	19	57	7,239	
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		17	18	*	2	15		10	8	18	3,090	57
	2017			22	21		8	18		16	7	23	3,435	57
	2018			20	18	*	8	17		13	7	20	3,589	54

NUMBER TESTED IN GRADE 4													
2016	1		56	53	2	18	38		38	19	57	7,239	
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		25.0	22.6	*	44.4	23.7		28.9	15.8	24.6	28.7	57
	2017			30.9	28.6		38.5	25.6		31.4	31.8	31.6	26.0	57
	2018			37.0	38.0	*	40.0	29.0		31.0	44.0	37.0	29.2	54

NUMBER TESTED IN GRADE 4													
2016	1		56	53	2	18	38		38	19	57	7,239	
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		8.9	7.5	*	5.6	2.6		10.5	5.3	8.8	10.9	57
	2017			9.1	10.2		11.5	7.7		8.6	9.1	8.8	7.4	57
	2018			3.7	4.0	*	0.0	0.0		3.4	4.0	3.7	7.1	54

NUMBER TESTED IN GRADE 4													
2016	1		56	53	2	18	38		38	19	57	7,239	
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	62.9	61.1
	2017	—	4.1	61.0	63.8
	2018	—	3.8	50.2	68.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	69.0	67.9	*	75.0	67.9		65.5	77.4	69.8	65.3	86
	2017	*	*	77.5	74.0	*	68.9	66.0		73.5	78.8	75.6	70.0	82
	2018	*		79.8	77.9	50.0	77.8	78.9		77.5	82.6	80.2	74.5	86
4	2016	*		73.0	71.4	*	79.6	70.4		75.5	70.3	73.3	63.5	90
	2017			84.2	85.5	*	85.1	81.7		83.0	87.1	84.6	68.1	78
	2018			84.2	84.5	*	85.7	77.4		88.1	79.4	84.2	75.2	76
5	2016	*	*	81.3	81.4	16.7	79.7	78.8		74.0	88.4	80.6	79.6	93
	2017	*		86.6	85.9	*	83.0	84.8		87.0	86.5	86.7	80.6	83
	2018			94.7	95.4	*	95.8	93.9		95.6	93.5	94.7	86.9	76
3-5	2016	*	*	74.6	73.8	23.5	78.2	72.6		71.5	79.3	74.7	69.3	269
	2017	*	*	82.8	81.7	25.0	79.1	78.4		81.0	84.2	82.3	72.7	243
	2018	*		86.0	85.4	21.4	86.1	84.1		87.4	84.7	86.1	78.8	238

NUMBER TESTED IN GRADES 3-5													
2016	2	2	264	248	17	174	176			158	111	269	36,959
2017	2	1	238	224	8	139	176			142	101	243	37,278
2018	1		235	213	14	144	176			127	111	238	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	26	25	*	14	25		19	7	26	4,478	86
	2017	*	*	18	20	*	14	17		13	7	20	3,851	82
	2018	*		17	17	3	12	12		9	8	17	3,072	86
4	2016	*		24	24	*	10	21		13	11	24	4,463	90
	2017			12	10	*	7	11		8	4	12	4,016	78
	2018			12	11	*	6	12		5	7	12	3,028	76
5	2016	*	*	17	16	10	14	18		13	5	18	2,412	93
	2017	*		11	11	*	8	10		6	5	11	2,308	83
	2018			4	3	*	2	4		2	2	4	1,582	76
3-5	2016	*	*	67	65	13	38	64		45	23	68	11,353	269
	2017	*	*	41	41	6	29	38		27	16	43	10,175	243
	2018	*		33	31	11	20	28		16	17	33	7,682	238

NUMBER TESTED IN GRADES 3-5													
2016	2	2	264	248	17	174	176			158	111	269	36,959
2017	2	1	238	224	8	139	176			142	101	243	37,278
2018	1		235	213	14	144	176			127	111	238	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	35.7	34.6	*	41.1	34.6		40.0	29.0	36.0	32.6	86
	2017	*	*	50.0	49.4	*	44.4	44.0		44.9	54.5	48.8	39.9	82
	2018	*		44.0	42.9	16.7	37.0	38.6		40.0	47.8	44.2	41.8	86
4	2016	*		33.7	32.1	*	40.8	28.2		35.8	29.7	33.3	28.9	90
	2017			51.3	52.2	*	48.9	48.3		51.1	51.6	51.3	39.4	78
	2018			60.5	62.0	*	57.1	50.9		61.9	58.8	60.5	44.2	76
5	2016	*	*	42.9	43.0	8.3	40.6	36.5		44.0	39.5	41.9	35.3	93
	2017	*		56.1	56.4	*	59.6	54.5		56.5	56.8	56.6	42.4	83
	2018			69.3	69.2	*	68.8	65.2		68.9	71.0	69.7	53.8	76
3-5	2016	*	*	37.5	36.7	5.9	40.8	33.3		39.9	33.3	37.2	32.3	269
	2017	*	*	52.5	52.7	0.0	51.1	49.4		50.7	54.5	52.3	40.5	243
	2018	*		57.4	57.3	7.1	53.5	52.3		57.5	57.7	57.6	46.6	238

NUMBER TESTED IN GRADES 3-5													
2016	2	2	264	248	17	174	234			158	111	269	36,959
2017	2	1	238	224	8	139	176			142	101	243	37,278
2018	1		235	213	14	144	176			127	111	238	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	9.5	10.3	*	10.7	7.7		9.1	9.7	9.3	12.5	86
	2017	*	*	31.3	31.2	*	31.1	30.0		22.4	42.4	30.5	19.9	82
	2018	*		17.9	16.9	0.0	14.8	14.0		15.0	19.6	17.4	19.6	86
4	2016	*		11.2	10.7	*	10.2	7.0		17.0	2.7	11.1	14.6	90
	2017			23.7	21.7	*	25.5	20.0		27.7	16.1	23.1	22.1	78
	2018			31.6	33.8	*	31.0	24.5		31.0	32.4	31.6	23.8	76
5	2016	*	*	20.9	22.1	0.0	21.7	17.6		20.0	20.9	20.4	13.9	93
	2017	*		23.2	24.4	*	29.8	24.2		32.6	13.5	24.1	19.3	83
	2018			32.0	30.8	*	37.5	30.3		40.0	22.6	32.9	27.6	76
3-5	2016	*	*	14.0	14.5	0.0	14.9	11.1		15.2	11.7	13.8	13.6	269
	2017	*	*	26.1	25.9	0.0	28.8	24.4		27.5	23.8	25.9	20.4	243
	2018	*		26.8	26.8	0.0	27.1	23.3		29.1	24.3	26.9	23.7	238

NUMBER TESTED IN GRADE 3-5													
2016	2	2	264	248	17	174	234			158	111	269	36,959
2017	2	1	238	224	8	139	176			142	101	243	37,278
2018	1		235	213	14	144	176			127	111	238	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.0	60.8	64.9	58.1
	2017	69.5	70.4	62.4	65.9
	2018	69.0	65.1	63.1	70.1
4	2016	76.0	61.8	45.9	62.2
	2017	80.2	64.8	61.0	70.5
	2018	73.8	71.1	71.3	72.7
5	2016	64.7	62.8	65.1	64.9
	2017	64.5	71.4	71.0	70.8
	2018	70.6	75.5	73.1	74.3
3-5	2016	69.2	61.8	58.6	61.8
	2017	71.2	68.9	64.9	69.0
	2018	71.1	70.3	68.9	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	71.8	68.6	33.3	56.3	62.5		73.1	64.3	70.0	66.1	40
	2017	*		70.7	69.2	*	60.9	66.7		73.3	68.4	71.1	65.9	83
	2018			87.8	87.5	*	89.6	86.2		86.4	90.3	88.0	68.8	75

NUMBER TESTED IN GRADE 5													
2016		1	39	35	9	16	32		26	14	40	9,626	
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	11	11	6	7	12		7	5	12	3263	40
	2017	*		24	24	*	18	22		12	12	24	3328	83
	2018			9	8	*	5	9		6	3	9	3208	75

NUMBER TESTED IN GRADE 5													
2016		1	39	35	9	16	32		26	14	40	9,626	
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	25.6	20.0	11.1	12.5	15.6		30.8	14.3	25.0	26.7	40
	2017	*		32.9	32.1	*	26.1	27.3		35.6	28.9	32.5	33.0	83
	2018			29.7	32.8	*	37.5	29.2		34.1	22.6	29.3	32.6	75

NUMBER TESTED IN GRADE 5													
2016		1	39	35	9	16	32		26	14	40	9,626	
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	40
	2017	*		9.8	9.0	*	4.3	6.1		13.3	5.3	9.6	12.8	83
	2018			5.4	4.7	*	8.3	6.2		4.5	6.5	5.3	12.1	75

NUMBER TESTED IN GRADE 5													
2016		1	39	35	9	16	32		26	14	40	9,626	
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.1	68.5	62.9	62.5
	2017	63.5	62.7	73.5	64.2
	2018	71.6	73.2	62.3	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			65.7	62.5		65.7	65.7		60.0	73.3	65.7	66.0	35
	2017			40.0	41.4	*	40.0	40.0		25.0	70.0	40.0	66.0	30
	2018			66.7	68.8	*	67.6	67.6		64.7	70.0	67.6	76.6	37
4	2016			38.7	37.9	*	38.7	38.7		35.7	41.2	38.7	61.2	31
	2017			35.0	36.8	*	35.0	35.0		27.3	44.4	35.0	64.2	20
	2018			42.9	45.0	*	42.9	42.9		33.3	55.6	42.9	68.2	21
5	2016	*		82.7	84.0	*	83.0	83.0		77.8	88.5	83.0	79.1	53
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	12
	2018			88.2	84.6		88.2	88.2		81.8	100.0	88.2	88.1	17
3-5	2016	*		66.1	65.8	*	66.4	66.4		62.3	70.7	66.4	68.0	119
	2017			50.0	50.8	*	50.0	50.0		36.1	69.2	50.0	71.3	62
	2018			64.9	64.6	*	65.3	65.3		60.0	71.4	65.3	77.0	75

NUMBER TESTED IN GRADES 3-5													
2016	1		118	111	4	119	119		61	58	119	14,879	
2017			62	59	2	62	62		36	26	62	14,762	
2018			74	65	4	75	75		40	35	75	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	12		12	12		8	4	12	1,905	35
	2017			18	17	*	18	18		15	3	18	1,887	30
	2018			12	10	*	12	12		6	6	12	1,205	37
4	2016			19	18	*	19	19		9	10	19	1,974	31
	2017			13	12	*	13	13		8	5	13	1,830	20
	2018			12	11	*	12	12		8	4	12	1,581	21
5	2016	*		9	8	*	9	9		6	3	9	876	53
	2017			0	0		0	0		*	0	0	521	12
	2018			2	2		2	2		2	0	2	488	17
3-5	2016	*		40	38	*	40	40		23	17	40	4,755	119
	2017			31	29	*	31	31		23	8	31	4,238	62
	2018			26	23	*	26	26		16	10	26	3,274	75

NUMBER TESTED IN GRADES 3-5													
2016	1		118	111	4	119	119		61	58	119	14,879	
2017			62	59	2	62	62		36	26	62	14,762	
2018			74	65	4	75	75		40	35	75	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.7	18.8		25.7	25.7		25.0	26.7	25.7	36.9	35
	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	39.2	30
	2018			47.2	50.0	*	48.6	48.6		41.2	55.0	48.6	45.3	37
4	2016			16.1	17.2	*	16.1	16.1		21.4	11.8	16.1	35.5	31
	2017			5.0	5.3	*	5.0	5.0		9.1	0.0	5.0	36.0	20
	2018			23.8	25.0	*	23.8	23.8		16.7	33.3	23.8	36.9	21
5	2016	*		55.8	56.0	*	54.7	54.7		51.9	57.7	54.7	43.3	53
	2017			41.7	45.5		41.7	41.7		*	57.1	41.7	49.1	12
	2018			70.6	76.9		70.6	70.6		54.5	100.0	70.6	62.6	17
3-5	2016	*		36.4	35.1	*	36.1	36.1		36.1	36.2	36.1	38.2	119
	2017			16.1	16.9	*	16.1	16.1		8.3	26.9	16.1	40.8	62
	2018			45.9	47.7	*	46.7	46.7		37.5	57.1	46.7	47.4	75

NUMBER TESTED IN GRADES 3-5													
2016	1		118	111	4	119	119		61	58	119	14,879	
2017			62	59	2	62	62		36	26	62	14,762	
2018			74	65	4	75	75		40	35	75	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.6	6.3		8.6	8.6		10.0	6.7	8.6	21.4	35
	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	25.4	30
	2018			19.4	21.9	*	21.6	21.6		23.5	20.0	21.6	24.1	37
4	2016			6.5	6.9	*	6.5	6.5		14.3	0.0	6.5	16.6	31
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	20
	2018			4.8	5.0	*	4.8	4.8		0.0	11.1	4.8	18.4	21
5	2016	*		15.4	16.0	*	15.1	15.1		11.1	19.2	15.1	13.6	53
	2017			16.7	18.2		16.7	16.7		*	14.3	16.7	22.7	12
	2018			23.5	23.1		23.5	23.5		18.2	33.3	23.5	30.5	17
3-5	2016	*		11.0	10.8	*	10.9	10.9		11.5	10.3	10.9	17.5	119
	2017			9.7	10.2	*	9.7	9.7		5.6	15.4	9.7	21.9	62
	2018			16.2	16.9	*	17.3	17.3		15.0	20.0	17.3	24.0	75

NUMBER TESTED IN GRADE 3-5													
2016	1		118	111	4	119	119		61	58	119	14,879	
2017			62	59	2	62	62		36	26	62	14,762	
2018			74	65	4	75	75		40	35	75	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.0	55.2	58.9
	2017	58.7	45.8	51.9
	2018	72.4	63.4	58.3
4	2016	49.7	52.2	55.2
	2017	34.4	53.0	47.3
	2018	57.1	56.8	54.6
5	2016	73.4	67.7	67.1
	2017	66.7	68.2	63.1
	2018	70.6	74.6	66.0
3-5	2016	63.6	60.0	61.6
	2017	52.4	52.5	52.6
	2018	67.7	64.1	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			67.7	65.5	*	67.7	67.7		64.3	70.6	67.7	71.7	31
	2017			52.4	55.0	*	52.4	52.4		41.7	66.7	52.4	70.3	21
	2018			63.6	66.7	*	63.6	63.6		46.2	88.9	63.6	71.0	22

NUMBER TESTED IN GRADE 4													
2016			31	29	1	31	31		14	17	31	5,116	
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	10	*	10	10		5	5	10	1,449	31
	2017			10	9	*	10	10		7	3	10	1,548	21
	2018			8	7	*	8	8		7	1	8	1,444	22

NUMBER TESTED IN GRADE 4													
2016			31	29	1	31	31		14	17	31	5,116	
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			22.6	24.1	*	22.6	22.6		7.1	35.3	22.6	49.1	31
	2017			19.0	20.0	*	19.0	19.0		0.0	44.4	19.0	44.4	21
	2018			40.9	42.9	*	40.9	40.9		30.8	55.6	40.9	44.9	22

NUMBER TESTED IN GRADE 4													
2016			31	29	1	31	31		14	17	31	5,116	
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3.2	3.4	*	3.2	3.2		0.0	5.9	3.2	21.9	31
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	21
	2018			9.1	9.5	*	9.1	9.1		7.7	11.1	9.1	19.0	22

NUMBER TESTED IN GRADE 4													
2016			31	29	1	31	31		14	17	31	5,116	
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.5	60.8	64.2
	2017	—	3.7	50.6	55.1
	2018	—	3.8	60.8	66.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.6	78.8	86.0	83.2	86
	2017	83.7	88.9	85.7	81.7	70
	2018	74.5	84.0	77.5	82.2	80
1	2016	86.5	68.8	79.8	75.9	84
	2017	81.6	63.6	74.4	74.9	82
	2018	87.0	70.0	82.4	73.9	74
2	2016	44.4	68.4	54.3	53.4	92
	2017	30.5	65.5	42.0	54.3	88
	2018	40.4	41.4	40.8	53.6	76
K-2	2016	73.6	71.8	72.9	70.4	262
	2017	62.3	71.9	65.8	69.7	240
	2018	68.6	63.5	67.0	69.6	230
# Tested (GR K-2)	2016	159	103	262	38,023	
	2017	151	89	240	35,859	
	2018	156	74	230	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	61.5	57.6	60.0	59.4	85
	2017	68.2	70.4	69.0	59.6	71
	2018	37.5	68.0	46.9	61.3	81
1	2016	57.7	43.8	52.4	52.0	84
	2017	55.1	72.7	62.2	54.2	82
	2018	66.7	65.0	66.2	55.5	74
2	2016	42.6	68.4	52.5	56.8	99
	2017	55.9	62.1	58.0	57.6	88
	2018	68.1	62.1	65.8	58.7	76
K-2	2016	53.3	57.3	54.9	56.0	268
	2017	59.2	68.5	62.7	57.1	241
	2018	56.7	64.9	59.3	58.5	231
# Tested (GR K-2)	2016	165	103	268	37,912	
	2017	152	89	241	35,697	
	2018	157	74	231	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		78.9	74.2	*	85.7	85.7		73.9	88.2	80.0	79.4	40
	2017	*		79.4	77.4		57.1	50.0		64.7	94.4	80.0	77.8	35
	2018		*	73.3	75.0	*	*	33.3		66.7	81.3	74.2	80.0	31
1	2016	*	*	65.7	66.7	*	66.7	66.7		60.0	73.9	68.4	66.5	38
	2017	*		56.8	52.9	*	*	33.3		59.1	58.8	59.0	63.5	39
	2018			65.7	61.3	*	69.2	62.5		50.0	83.3	66.7	63.1	36
2	2016	*	*	65.0	61.9		33.3	44.4		60.0	66.7	62.8	61.0	43
	2017		*	57.1	57.1	*	33.3	28.6		47.1	68.4	58.3	60.4	36
	2018			36.4	35.7	*	*	*		37.5	35.3	36.4	60.0	33
K-2	2016	*	*	69.9	67.0	*	63.2	63.6		65.1	75.9	70.2	68.5	121
	2017	*	*	64.2	62.0	*	41.2	38.1		57.1	74.1	65.5	66.7	110
	2018		*	58.2	56.6	27.3	55.0	46.2		51.0	66.7	59.0	67.4	100
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,593	
	2017	3	1	106	100	3	17	21		56	54	110	19,128	
	2018		1	98	83	11	20	26		49	51	100	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		10	5	*	0	0		8	3	11	2,353	40
	2017	*		10	7		2	2		4	6	10	2,012	35
	2018		*	8	7	*	*	0		5	4	9	2,066	31
1	2016	*	*	10	9	*	2	2		3	8	11	1,605	38
	2017	*		5	5	*	*	0		5	1	6	1,504	39
	2018			4	2	*	2	2		1	4	5	1,368	36
2	2016	*	*	9	10		1	2		6	4	10	1,345	43
	2017		*	6	7	*	1	1		4	3	7	1,299	36
	2018			2	2	*	*	*		2	0	2	1,203	33
K-2	2016	*	*	29	24	*	3	4		17	15	32	5,303	121
	2017	*	*	21	19	*	3	3		13	10	23	4,815	110
	2018		*	14	11	1	2	2		8	8	16	4,637	100
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,593	
	2017	3	1	106	100	3	17	21		56	54	110	19,128	
	2018		1	98	83	11	20	26		49	51	100	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		55.3	54.8	*	42.9	42.9		56.5	58.8	57.5	72.6	40
	2017	*		47.1	41.9		42.9	37.5		35.3	55.6	45.7	70.7	35
	2018		*	66.7	62.5	*	*	33.3		60.0	75.0	67.7	71.4	31
1	2016	*	*	37.1	38.9	*	16.7	16.7		40.0	43.5	42.1	50.2	38
	2017	*		35.1	38.2	*	*	33.3		36.4	41.2	38.5	49.0	39
	2018			51.4	45.2	*	61.5	50.0		33.3	72.2	52.8	48.4	36
2	2016	*	*	35.0	35.7		33.3	22.2		36.0	33.3	34.9	46.7	43
	2017		*	22.9	25.7	*	0.0	0.0		17.6	31.6	25.0	47.2	36
	2018			24.2	25.0	*	*	*		25.0	23.5	24.2	47.2	33
K-2	2016	*	*	42.5	42.2	*	31.6	27.3		44.4	44.8	44.6	55.8	121
	2017	*	*	34.9	35.0	*	23.5	23.8		30.4	42.6	36.4	54.9	110
	2018		*	46.9	43.4	27.3	50.0	38.5		38.8	56.9	48.0	55.3	100
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,570	
	2017	3	1	106	100	3	17	21		56	54	110	19,124	
	2018		1	98	83	11	20	26		49	51	100	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		3	2	*	0	0		3	0	3	1,583	40
	2017	*		5	5		1	1		1	4	5	1,361	35
	2018		*	6	5	*	*	0		3	4	7	1,368	31
1	2016	*	*	3	2	*	1	1		1	2	3	733	38
	2017	*		4	4	*	*	0		4	0	4	712	39
	2018			3	2	*	1	1		0	3	3	642	36
2	2016	*	*	5	5		1	1		2	3	5	977	43
	2017		*	2	2	*	0	0		1	1	2	986	36
	2018			1	1	*	*	*		1	0	1	937	33
K-2	2016	*	*	11	9	*	2	2		6	5	11	3,293	121
	2017	*	*	11	11	*	1	1		6	5	11	3,059	110
	2018		*	10	8	0	1	1		4	7	11	2,947	100
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,570	
	2017	3	1	106	100	3	17	21		56	54	110	19,124	
	2018		1	98	83	11	20	26		49	51	100	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		61.0	56.2	*	61.5	61.5		53.5	66.7	60.0	59.5	85
	2017	*		68.6	68.2		69.8	68.2		53.1	82.1	69.0	59.7	71
	2018		*	46.3	44.9	33.3	37.7	37.5		48.9	44.1	46.9	61.3	81
1	2016	*	*	50.6	51.9	*	57.7	57.7		54.5	51.0	52.4	52.2	84
	2017	*		62.0	60.8	*	55.3	55.1		51.3	72.1	62.2	54.3	82
	2018			65.8	63.6	*	68.6	66.7		62.9	69.2	66.2	55.5	74
2	2016	*	*	57.3	57.1	*	49.0	48.1		58.0	54.8	56.5	56.9	92
	2017		*	57.0	57.5	*	56.9	55.9		60.0	56.3	58.0	57.7	88
	2018			66.7	65.7	25.0	68.9	68.1		57.6	72.1	65.8	58.8	76
K-2	2016	*	*	56.3	55.1	25.0	56.1	55.7		55.6	57.0	56.3	56.1	261
	2017	*	*	62.1	61.7	0.0	60.1	59.2		55.0	69.2	62.7	57.2	241
	2018		*	59.2	57.9	26.1	57.7	56.7		55.7	62.9	59.3	58.5	231
# Tested (GR K-2)	2016	4	3	252	245	8	155	158		126	135	261	37,758	
	2017	3	1	235	227	8	148	152		111	130	241	35,543	
	2018		1	228	202	23	149	157		115	116	231	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		9	6	*	7	7		5	5	10	2,114	85
	2017	*		14	13		8	8		2	12	14	1,889	71
	2018		*	10	9	1	6	6		9	2	11	2,135	81
1	2016	*	*	10	9	*	9	9		3	7	10	1,519	84
	2017	*		16	17	*	9	10		8	10	18	1,610	82
	2018			16	13	*	9	9		6	11	17	1,689	74
2	2016	*	*	13	13	*	6	6		4	9	13	2,167	92
	2017		*	17	19	*	13	13		9	10	19	2,115	88
	2018			17	15	0	9	9		6	11	17	2,139	76
K-2	2016	*	*	32	28	0	22	22		12	21	33	5,800	261
	2017	*	*	47	49	0	30	31		19	32	51	5,614	241
	2018		*	43	37	1	24	24		21	24	45	5,963	231
# Tested (GR K-2)	2016	4	3	252	245	8	155	158		126	135	261	37,758	
	2017	3	1	235	227	8	148	152		111	130	241	35,543	
	2018		1	228	202	23	149	157		115	116	231	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.3	93.0	*	91.3	91.3		81.0	100.0	91.3	87.5	46
	2017			91.4	91.2		91.4	91.4		85.7	95.2	91.4	85.8	35
	2018			79.6	77.8	57.1	79.6	79.6		77.4	83.3	79.6	84.6	49
1	2016			89.1	91.1	*	89.1	89.1		94.4	85.7	89.1	87.2	46
	2017			88.1	87.5	*	88.4	88.4		76.5	96.2	88.4	87.8	43
	2018			97.4	97.1		97.4	97.4		94.1	100.0	97.4	85.7	38
2	2016			46.9	46.9	*	44.4	44.4		36.0	58.3	46.9	44.0	49
	2017			29.4	30.8	*	30.8	30.8		21.7	37.9	30.8	46.9	52
	2018			45.2	43.6	*	45.2	44.2		11.8	65.4	44.2	46.2	43
K-2	2016			75.7	75.9	33.3	75.2	75.2		67.2	81.8	75.2	72.7	141
	2017			65.6	65.1	*	66.2	66.2		55.6	73.7	66.2	73.2	130
	2018			73.6	72.3	33.3	73.6	73.1		64.6	81.5	73.1	72.1	130
# Tested (GR K-2)	2016			140	137	6	137	137		64	77	141	17,430	
	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			35	33	*	35	35		12	23	35	3,369	46
	2017			27	27		27	27		10	17	27	3,104	35
	2018			24	22	2	24	24		14	10	24	2,789	49
1	2016			25	25	*	25	25		9	16	25	2,597	46
	2017			24	22	*	24	24		5	19	24	2,527	43
	2018			23	23		23	23		9	14	23	2,262	38
2	2016			3	3	*	3	3		0	3	3	334	49
	2017			2	2	*	2	2		0	2	2	389	52
	2018			3	2	*	3	3		1	2	3	379	43
K-2	2016			63	61	1	63	63		21	42	63	6,300	141
	2017			53	51	*	53	53		15	38	53	6,020	130
	2018			50	47	2	50	50		24	26	50	5,430	130
# Tested (GR K-2)	2016			140	137	6	137	137		64	77	141	17,430	
	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.6	95.3	*	93.5	93.5		85.7	100.0	93.5	85.4	46
	2017			97.1	97.1		97.1	97.1		100.0	95.2	97.1	83.5	35
	2018			79.6	80.0	71.4	79.6	79.6		80.6	77.8	79.6	83.0	49
1	2016			87.0	86.7	*	87.0	87.0		88.9	85.7	87.0	69.4	46
	2017			76.2	75.0	*	74.4	74.4		47.1	92.3	74.4	69.7	43
	2018			68.4	71.4		68.4	68.4		52.9	81.0	68.4	67.7	38
2	2016			40.8	40.8	*	37.8	37.8		20.0	62.5	40.8	38.6	49
	2017			31.4	32.7	*	32.7	32.7		21.7	41.4	32.7	42.1	52
	2018			21.4	20.5	*	21.4	20.9		5.9	30.8	20.9	41.8	43
K-2	2016			73.6	73.0	16.7	73.0	73.0		60.9	83.1	73.0	64.2	141
	2017			64.1	63.5	*	63.8	63.8		50.0	73.7	63.8	64.7	130
	2018			57.4	58.0	41.7	57.4	56.9		53.8	60.0	56.9	64.0	130
# Tested (GR K-2)	2016			140	137	6	137	137		64	77	141	17,429	
	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			20	19	*	20	20		5	15	20	2,430	46
	2017			17	17		17	17		7	10	17	2,065	35
	2018			16	14	2	16	16		11	5	16	1,985	49
1	2016			11	11	*	11	11		4	7	11	1,001	46
	2017			5	5	*	5	5		1	4	5	961	43
	2018			0	0		0	0		0	0	0	930	38
2	2016			6	6	*	5	5		4	2	6	642	49
	2017			6	6	*	6	6		1	5	6	666	52
	2018			3	2	*	3	3		1	2	3	652	43
K-2	2016			37	36	0	36	36		13	24	37	4,073	141
	2017			28	28	*	28	28		9	19	28	3,692	130
	2018			19	16	2	19	19		12	7	19	3,567	130
# Tested (GR K-2)	2016			140	137	6	137	137		64	77	141	17,429	
	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	24	17	70.8	*	*	*	*			*	*		
KN	26	11	42.3	8	30.8	6	23.1	*	*				
1	6	*	*	*	*	*	*					*	*
2	2			*	*								
3	8	*	*			*	*					*	*
5	50	*	*	*	*	20	40.0					26	52.0
ALL	118	35	29.7	18	15.3	32	27.1	*	*	*	*	29	24.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

80	74.4	80.8			85.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

30	84.1	89.4			93.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

50	84.3	87.9			92.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	80.9	83.6			80.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

37	70.1	77.6			73.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

38	87.8	87.8			94.7		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	78.7	85.8	81.8		89.0	95.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	65.2	76.8	81.3		65.5	96.6	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

44	75.7	79.2	77.8		77.3	90.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

87	67.9	76.5	78.4		71.3	81.6	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

55	53.0	68.7	79.1		47.3	83.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

32	56.4	70.9	75.3		62.5	96.9	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

51	61.1	75.2	84.0		70.6	98.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

21	63.9	69.9	78.9		57.1	95.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

72	72.9	81.9	84.9		77.8	95.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

51	66.3	78.9	84.2		74.5	98.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

21	66.2	77.5	78.9		71.4	95.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

74	75.8	82.3	80.1		87.8	94.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

57	68.5	77.0	77.7		82.5	93.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

17	63.6	75.8	73.1		70.6	82.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

70	78.0	78.0	85.4		87.1	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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