DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

IGNACIO ZARAGOZA ELEMENTARY SCHOOL

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   2

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- • Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- • ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- • Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- • A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- • Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	37
1	45
2	35
3	49
4	47
5	34
ALL	303

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	8.6	2	7.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	262	86.5	11	42.3
White	3	1.0	13	50.0
Multiple	11	3.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	69.3
Economically disadvantaged	285	94.1
Limited English proficient (LEP)	192	63.4
Special education	38	12.5
Talented and Gifted (TAG)	55	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	46	8	17.4	0	0.0	0	0.0	35	76.1	3	6.5	0	0.0
	2017	61	8	13.1	0	0.0	1	1.6	49	80.3	1	1.6	2	3.3
	2018	56	5	8.9	0	0.0	0	0.0	48	85.7	0	0.0	3	5.4
KN	2016	59	5	8.5	0	0.0	0	0.0	52	88.1	1	1.7	1	1.7
	2017	62	12	19.4	0	0.0	1	1.6	47	75.8	1	1.6	1	1.6
	2018	37	7	18.9	0	0.0	0	0.0	26	70.3	1	2.7	3	8.1
1	2016	60	4	6.7	0	0.0	0	0.0	55	91.7	1	1.7	0	0.0
	2017	51	8	15.7	0	0.0	0	0.0	42	82.4	1	2.0	0	0.0
	2018	45	4	8.9	0	0.0	0	0.0	39	86.7	0	0.0	2	4.4
2	2016	59	2	3.4	0	0.0	0	0.0	55	93.2	1	1.7	1	1.7
	2017	58	4	6.9	0	0.0	0	0.0	54	93.1	0	0.0	0	0.0
	2018	35	2	5.7	0	0.0	0	0.0	32	91.4	0	0.0	1	2.9
3	2016	46	4	8.7	0	0.0	0	0.0	41	89.1	0	0.0	1	2.2
	2017	52	3	5.8	0	0.0	0	0.0	48	92.3	0	0.0	1	1.9
	2018	49	2	4.1	0	0.0	0	0.0	46	93.9	1	2.0	0	0.0
4	2016	45	3	6.7	0	0.0	0	0.0	40	88.9	1	2.2	1	2.2
	2017	34	2	5.9	0	0.0	1	2.9	30	88.2	0	0.0	1	2.9
	2018	47	3	6.4	0	0.0	1	2.1	41	87.2	1	2.1	1	2.1
5	2016	59	10	16.9	0	0.0	0	0.0	47	79.7	2	3.4	0	0.0
	2017	42	5	11.9	0	0.0	0	0.0	37	88.1	0	0.0	0	0.0
	2018	34	3	8.8	0	0.0	0	0.0	30	88.2	0	0.0	1	2.9
PK-5	2016	374	36	9.6	0	0.0	0	0.0	325	86.9	9	2.4	4	1.1
	2017	360	42	11.7	0	0.0	3	0.8	307	85.3	3	0.8	5	1.4
	2018	303	26	8.6	0	0.0	1	0.3	262	86.5	3	1.0	11	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	46	45	97.8	23	50.0	2	4.3	26	56.5	0	0.0	44	95.7	34.8	65.2	2.2
	2017	61	57	93.4	37	60.7	7	11.5	37	60.7	0	0.0	57	93.4	54.1	45.9	1.6
	2018	56	53	94.6	36	64.3	1	1.8	36	64.3	0	0.0	36	64.3	48.2	51.8	35.7
KN	2016	59	54	91.5	36	61.0	4	6.8	40	67.8	0	0.0	12	20.3	55.9	44.1	3.4
	2017	62	57	91.9	32	51.6	4	6.5	35	56.5	5	8.1	13	21.0	40.3	59.7	9.7
	2018	37	36	97.3	18	48.6	7	18.9	19	51.4	8	21.6	9	24.3	59.5	40.5	0.0
1	2016	60	59	98.3	42	70.0	9	15.0	47	78.3	3	5.0	6	10.0	40.0	60.0	11.7
	2017	51	46	90.2	29	56.9	3	5.9	31	60.8	8	15.7	5	9.8	56.9	43.1	0.0
	2018	45	38	84.4	25	55.6	5	11.1	30	66.7	7	15.6	3	6.7	46.7	53.3	2.2
2	2016	59	57	96.6	39	66.1	6	10.2	42	71.2	8	13.6	2	3.4	54.2	45.8	15.3
	2017	58	57	98.3	43	74.1	12	20.7	46	79.3	4	6.9	6	10.3	37.9	62.1	5.2
	2018	35	32	91.4	23	65.7	2	5.7	25	71.4	10	28.6	0	0.0	60.0	40.0	5.7
3	2016	46	45	97.8	29	63.0	3	6.5	40	87.0	6	13.0	3	6.5	47.8	52.2	15.2
	2017	52	51	98.1	37	71.2	5	9.6	38	73.1	12	23.1	1	1.9	55.8	44.2	1.9
	2018	49	46	93.9	38	77.6	11	22.4	40	81.6	4	8.2	2	4.1	49.0	51.0	10.2
4	2016	45	41	91.1	37	82.2	11	24.4	40	88.9	7	15.6	3	6.7	51.1	48.9	2.2
	2017	34	34	100.0	25	73.5	4	11.8	27	79.4	11	32.4	2	5.9	41.2	58.8	0.0
	2018	47	46	97.9	30	63.8	7	14.9	33	70.2	16	34.0	3	6.4	57.4	42.6	2.1
5	2016	59	58	98.3	30	50.8	8	13.6	48	81.4	16	27.1	2	3.4	39.0	61.0	3.4
	2017	42	42	100.0	35	83.3	9	21.4	40	95.2	7	16.7	2	4.8	50.0	50.0	2.4
	2018	34	34	100.0	22	64.7	5	14.7	27	79.4	10	29.4	2	5.9	47.1	52.9	5.9
PK-5	2016	374	359	96.0	236	63.1	43	11.5	283	75.7	40	10.7	72	19.3	46.3	53.7	7.8
	2017	360	344	95.6	238	66.1	44	12.2	254	70.6	47	13.1	86	23.9	48.1	51.9	3.3
	2018	303	285	94.1	192	63.4	38	12.5	210	69.3	55	18.2	55	18.2	52.1	47.9	10.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	60	12,185	57	94.7	11,638	95.5	14	23.4	19.3	53	10,883	88.5	89.3
	2017	61	11,388	58	94.5	10,888	95.6	16	26.2	19.6	49	10,240	80.3	89.9
	2018	36	11,061	34	93.6	10,520	95.1	7	19.2	17.8	29	9,830	79.7	88.9
1	2016	60	13,397	57	95.5	12,877	96.1	9	15.0	18.1	54	12,066	89.9	90.1
	2017	49	12,278	47	95.9	11,800	96.1	14	28.6	18.4	44	11,169	89.8	91.0
	2018	49	11,550	46	94.9	11,055	95.7	10	20.5	16.6	40	10,347	82.0	89.6
2	2016	58	13,532	55	95.5	13,066	96.6	12	20.7	16.6	49	12,286	84.7	90.8
	2017	59	12,938	56	95.4	12,476	96.4	12	20.3	16.9	50	11,850	84.7	91.6
	2018	36	11,864	35	96.7	11,398	96.1	7	19.3	15.9	32	10,717	88.0	90.3
3	2016	47	13,328	46	96.7	12,911	96.9	14	29.6	15.3	43	12,216	91.0	91.7
	2017	54	13,158	53	96.7	12,734	96.8	8	14.7	15.9	50	12,162	92.0	92.4
	2018	51	12,536	48	95.5	12,080	96.4	6	11.8	14.4	43	11,431	84.9	91.2
4	2016	44	12,688	43	96.4	12,300	96.9	8	18.0	15.8	41	11,676	92.3	92.0
	2017	36	12,873	35	96.3	12,467	96.8	6	16.7	15.4	33	11,953	91.8	92.9
	2018	48	12,675	46	96.1	12,235	96.5	6	12.5	14.1	41	11,637	85.2	91.8
5	2016	59	12,178	56	95.3	11,815	97.0	4	6.8	5.7	54	11,217	91.7	92.1
	2017	45	12,220	43	95.6	11,838	96.9	3	6.7	6.1	40	11,367	89.4	93.0
	2018	36	12,498	35	95.6	12,078	96.6	5	13.8	6.1	34	11,513	94.1	92.1
KN-5	2016	328	77,308	314	95.6	74,608	96.5	61	18.6	15.2	294	70,344	89.5	91.0
	2017	304	74,855	291	95.7	72,203	96.5	59	19.4	15.3	266	68,741	87.5	91.8
	2018	256	72,186	245	95.4	69,366	96.1	41	16.0	14.0	219	65,475	85.4	90.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.7
Hispanic	11	42.3
White	13	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.2	79.3
2016-17	6.0	82.8
2017-18	6.4	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	19.2
1	0	0.0
2	2	7.7
3	0	0.0
4	0	0.0
5	0	0.0
1-3	2	7.7
More than 3	19	73.1
1 - 5	2	7.7
6 - 10	7	26.9
11 - 20	7	26.9
More than 20	5	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	50.0	57.9	*	*	57.1	*	61.5	50.0	57.1	58.1	21
	2017		*	76.9	70.6	*	*	50.0		72.7	75.0	73.7	59.5	19
	2018	*	*	33.3	25.0	*	22.2	20.0		36.4	28.6	33.3	67.4	18
4	**2016**	*	*	38.5	43.8	*	22.2	25.0		27.3	66.7	41.2	62.6	17
	2017		*	100.0	90.0		*	*		*	83.3	81.8	56.4	11
	2018	*	*	76.9	75.0	*	*	57.1		83.3	71.4	78.9	61.9	19
5	**2016**	*	80.0	55.0	63.3	*	*	59.1		63.6	65.0	64.5	70.6	31
	2017		50.0	100.0	76.9	*	*	72.7		62.5	*	76.9	71.7	13
	2018		*	81.8	85.7	*	66.7	72.7		85.7	75.0	80.0	76.0	15
3-5	**2016**	*	75.0	49.0	56.9	11.1	29.4	50.0	*	51.4	61.8	56.5	63.9	69
	2017		53.8	88.9	77.5	*	81.8	68.2		70.8	84.2	76.7	62.7	43
	2018	*	57.1	61.5	60.9	40.0	44.4	50.0		66.7	59.1	63.5	68.7	52

	NUMBER TESTED IN GRADES 3-5												
2016	2	16	49	65	9	17	48	1	35	34	69	22,529
2017		13	27	40	3	11	22		24	19	43	23,084
2018	2	7	39	46	10	18	28		30	22	52	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	8	8	*	*	6	*	5	4	9	3,114	21
	2017		*	3	5	*	*	3		3	2	5	3,014	19
	2018	*	*	10	12	*	7	8		7	5	12	2,309	18
4	2016	*	*	8	9	*	7	9		8	2	10	2,728	17
	2017		*	0	1		*	*		*	1	2	3,323	11
	2018	*	*	3	4	*	*	3		2	2	4	2,811	19
5	2016	*	2	9	11	*	*	9		4	7	11	2,294	31
	2017		3	0	3	*	*	3		3	*	3	2,269	13
	2018		*	2	2	*	2	3		1	2	3	1,956	15
3-5	2016	*	4	25	28	8	12	24	*	17	13	30	8,136	69
	2017		6	3	9	*	2	7		7	3	10	8,606	43
	2018	*	3	15	18	6	10	14		10	9	19	7,076	52

	NUMBER TESTED IN GRADES 3-5												
2016	2	16	49	65	9	17	48	1	35	34	69	22,529
2017		13	27	40	3	11	22		24	19	43	23,084
2018	2	7	39	46	10	18	28		30	22	52	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	18.8	15.8	*	*	7.1	*	7.7	25.0	14.3	29.2	21
	2017		*	53.8	41.2	*	*	33.3		54.5	25.0	42.1	32.9	19
	2018	*	*	6.7	0.0	*	0.0	0.0		9.1	14.3	11.1	33.6	18
4	**2016**	*	*	0.0	6.3	*	0.0	0.0		0.0	16.7	5.9	28.6	17
	2017		*	57.1	40.0		*	*		*	50.0	36.4	32.4	11
	2018	*	*	30.8	37.5	*	*	28.6		41.7	42.9	42.1	35.6	19
5	**2016**	*	40.0	20.0	30.0	*	*	18.2		27.3	30.0	29.0	36.3	31
	2017		16.7	42.9	30.8	*	*	18.2		12.5	*	30.8	38.2	13
	2018		*	45.5	42.9	*	16.7	18.2		28.6	50.0	40.0	44.1	15
3-5	**2016**	*	31.3	14.3	20.0	0.0	0.0	10.4	*	11.4	26.5	18.8	31.4	69
	2017		7.7	51.9	37.5	*	36.4	18.2		33.3	42.1	37.2	34.6	43
	2018	*	28.6	25.6	26.1	10.0	16.7	14.3		26.7	36.4	30.8	38.0	52

	NUMBER TESTED IN GRADES 3-5												
2016	2	16	49	65	9	17	48	1	35	34	69	22,529
2017		13	27	40	3	11	22		24	19	43	23,084
2018	2	7	39	46	10	18	28		30	22	52	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	18.8	15.8	*	*	7.1	*	7.7	25.0	14.3	15.2	21
	2017		*	23.1	17.6	*	*	16.7		18.2	12.5	15.8	20.0	19
	2018	*	*	6.7	0.0	*	0.0	0.0		0.0	14.3	5.6	19.3	18
4	**2016**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	17
	2017		*	57.1	40.0		*	*		*	50.0	36.4	16.9	11
	2018	*	*	23.1	18.8	*	*	28.6		16.7	14.3	15.8	17.7	19
5	**2016**	*	20.0	5.0	10.0	*	*	0.0		0.0	15.0	9.7	16.6	31
	2017		0.0	0.0	0.0	*	*	0.0		0.0	*	0.0	19.4	13
	2018		*	18.2	14.3	*	0.0	0.0		0.0	25.0	13.3	20.1	15
3-5	**2016**	*	12.5	8.2	9.2	0.0	0.0	2.1	*	2.9	14.7	8.7	15.1	69
	2017		0.0	25.9	17.5	*	9.1	4.5		12.5	21.1	16.3	18.8	43
	2018	*	0.0	15.4	10.9	0.0	11.1	7.1		6.7	18.2	11.5	19.1	52

	NUMBER TESTED IN GRADE 3-5												
2016	2	16	49	65	9	17	48	1	35	34	69	22,529
2017		13	27	40	3	11	22		24	19	43	23,084
2018	2	7	39	46	10	18	28		30	22	52	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.7	57.4	50.6
	2017	75.8	58.9	62.0
	2018	52.2	44.1	44.0
4	2016	55.3	48.0	43.4
	2017	68.2	75.8	67.8
	2018	64.5	66.7	61.1
5	2016	62.9	61.8	59.6
	2017	61.5	63.5	60.4
	2018	69.2	70.4	68.1
3-5	2016	59.8	57.1	52.9
	2017	69.5	64.6	63.0
	2018	61.6	59.9	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	*	30.8	37.5	*	22.2	16.7		18.2	66.7	35.3	57.3	17
	2017		*	62.5	72.7		*	33.3		66.7	66.7	66.7	54.4	12
	2018	*	*	15.4	31.3	*	*	14.3		25.0	42.9	31.6	51.2	19

	NUMBER TESTED IN GRADE 4												
2016	1	2	13	16	5	9	12		11	6	17	7,239
2017		2	8	11		4	6		6	6	12	7,530
2018	1	3	13	16	3	3	7		12	7	19	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	9	10	*	7	10		9	2	11	3,090	17
	2017		*	3	3		*	4		2	2	4	3,435	12
	2018	*	*	11	11	*	*	6		9	4	13	3,589	19

	NUMBER TESTED IN GRADE 4												
2016	1	2	13	16	5	9	12		11	6	17	7,239
2017		2	8	11		4	6		6	6	12	7,530
2018	1	3	13	16	3	3	7		12	7	19	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	*	30.8	31.3	*	22.2	16.7		9.1	66.7	29.4	28.7	17
	2017		*	25.0	18.2		*	0.0		0.0	33.3	16.7	26.0	12
	2018	*	*	15.4	25.0	*	*	14.3		16.7	28.6	21.1	29.2	19

	NUMBER TESTED IN GRADE 4												
2016	1	2	13	16	5	9	12		11	6	17	7,239
2017		2	8	11		4	6		6	6	12	7,530
2018	1	3	13	16	3	3	7		12	7	19	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	17
	2017		*	12.5	9.1		*	0.0		0.0	16.7	8.3	7.4	12
	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	19

	NUMBER TESTED IN GRADE 4												
2016	1	2	13	16	5	9	12		11	6	17	7,239
2017		2	8	11		4	6		6	6	12	7,530
2018	1	3	13	16	3	3	7		12	7	19	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.2	48.0	46.1
	2017	—	4.2	51.0	62.5
	2018	—	4.3	46.7	55.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	73.2	72.7	*	72.4	74.4	*	69.6	78.3	73.9	65.3	46
	2017		*	84.8	79.2	*	80.6	76.3		82.1	70.8	76.9	70.0	52
	2018	*	*	74.4	67.5	42.9	80.6	78.4		68.2	75.0	71.7	74.5	46
4	2016	*	*	69.2	66.7	0.0	68.6	64.9		54.5	76.2	65.1	63.5	43
	2017		*	96.4	100.0		95.8	96.2		92.3	100.0	96.9	68.1	32
	2018	*	*	81.6	80.5	*	89.3	80.6		75.0	85.0	79.5	75.2	44
5	2016	*	70.0	80.9	78.6	50.0	90.3	79.2		78.3	80.0	79.3	79.6	58
	2017		66.7	94.3	89.5	85.7	93.9	89.7		85.7	95.0	90.2	80.6	41
	2018		*	96.6	96.9	*	100.0	96.6		100.0	94.4	97.0	86.9	33
3-5	2016	*	68.8	74.8	73.2	20.0	76.8	73.4	*	67.6	78.5	73.5	69.3	147
	2017		46.2	90.8	87.9	80.0	89.2	86.4		85.5	87.3	86.4	72.7	125
	2018	*	42.9	82.7	80.5	53.8	88.6	84.5		78.7	83.9	81.3	78.8	123

					NUMBER TESTED IN GRADES 3-5								
2016	2	16	127	142	15	95	103	1	68	79	147	36,959
2017		13	109	116	10	93	103		62	63	125	37,278
2018	2	7	110	113	13	88	97		61	62	123	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	11	12	*	8	10	*	7	5	12	4,478	46
	2017		*	7	10	*	7	9		5	7	12	3,851	52
	2018	*	*	11	13	4	7	8		7	6	13	3,072	46
4	2016	*	*	12	14	7	11	13		10	5	15	4,463	43
	2017		*	1	0		1	1		1	0	1	4,016	32
	2018	*	*	7	8	*	3	6		6	3	9	3,028	44
5	2016	*	3	9	12	3	3	10		5	7	12	2,412	58
	2017		2	2	4	1	2	4		3	1	4	2,308	41
	2018		*	1	1	*	0	1		0	1	1	1,582	33
3-5	2016	*	5	32	38	12	22	33	*	22	17	39	11,353	147
	2017		7	10	14	2	10	14		9	8	17	10,175	125
	2018	*	4	19	22	6	10	15		13	10	23	7,682	123

	NUMBER TESTED IN GRADES 3-5												
2016	2	16	127	142	15	95	103	1	68	79	147	36,959
2017		13	109	116	10	93	103		62	63	125	37,278
2018	2	7	110	113	13	88	97		61	62	123	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	39.0	38.6	*	37.9	35.9	*	30.4	43.5	37.0	32.6	46
	2017		*	45.7	43.8	*	55.6	50.0		39.3	45.8	42.3	39.9	52
	2018	*	*	20.9	17.5	0.0	16.7	16.2		27.3	12.5	19.6	41.8	46
4	2016	*	*	35.9	35.7	0.0	40.0	35.1		27.3	42.9	34.9	28.9	43
	2017		*	67.9	66.7		66.7	65.4		61.5	68.4	65.6	39.4	32
	2018	*	*	44.7	48.8	*	53.6	48.4		33.3	65.0	47.7	44.2	44
5	2016	*	10.0	38.3	33.9	0.0	51.6	31.3		30.4	34.3	32.8	35.3	58
	2017		16.7	62.9	55.3	28.6	63.6	53.8		47.6	65.0	56.1	42.4	41
	2018		*	62.1	56.3	*	58.3	48.3		53.3	55.6	54.5	53.8	33
3-5	2016	*	18.8	37.8	35.9	0.0	43.2	33.9	*	29.4	39.2	34.7	32.3	147
	2017		7.7	56.9	53.4	30.0	61.3	55.3		46.8	58.7	52.8	40.5	125
	2018	*	14.3	40.0	39.8	7.7	39.8	36.1		36.1	41.9	39.0	46.6	123

	NUMBER TESTED IN GRADES 3-5												
2016	2	16	127	142	15	95	124	1	68	79	147	36,959
2017		13	109	116	10	93	103		62	63	125	37,278
2018	2	7	110	113	13	88	97		61	62	123	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		*	24.4	25.0	*	27.6	23.1	*	21.7	26.1	23.9	12.5	46
	2017		*	28.3	27.1	*	33.3	31.6		17.9	33.3	25.0	19.9	52
	2018	*	*	9.3	7.5	0.0	5.6	5.4		9.1	8.3	8.7	19.6	46
4	**2016**	*	*	17.9	16.7	0.0	20.0	18.9		13.6	19.0	16.3	14.6	43
	2017		*	39.3	36.7		41.7	38.5		30.8	42.1	37.5	22.1	32
	2018	*	*	31.6	34.1	*	35.7	32.3		20.8	45.0	31.8	23.8	44
5	**2016**	*	0.0	19.1	16.1	0.0	25.8	16.7		17.4	14.3	15.5	13.9	58
	2017		0.0	37.1	28.9	0.0	39.4	33.3		28.6	35.0	31.7	19.3	41
	2018		*	34.5	31.3	*	25.0	20.7		13.3	44.4	30.3	27.6	33
3-5	**2016**	*	6.3	20.5	19.0	0.0	24.2	19.4	*	17.6	19.0	18.4	13.6	147
	2017		0.0	33.9	30.2	10.0	37.6	34.0		24.2	36.5	30.4	20.4	125
	2018	*	14.3	23.6	23.9	7.7	20.5	18.6		14.8	30.6	22.8	23.7	123

	NUMBER TESTED IN GRADE 3-5												
2016	2	16	127	142	15	95	124	1	68	79	147	36,959
2017		13	109	116	10	93	103		62	63	125	37,278
2018	2	7	110	113	13	88	97		61	62	123	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	69.9	60.1	68.9	65.2
	2017	67.5	68.3	63.2	63.0
	2018	64.7	53.3	57.8	61.4
4	2016	75.0	58.3	45.9	53.5
	2017	91.7	70.5	74.1	74.2
	2018	71.0	69.2	70.2	70.5
5	2016	65.9	60.1	61.8	62.9
	2017	75.6	69.0	74.5	69.5
	2018	71.7	74.2	71.0	68.2
3-5	2016	69.8	59.6	59.4	60.9
	2017	76.4	69.1	69.7	68.0
	2018	68.8	64.6	65.8	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	30.0	40.0	40.0	*	*	27.3		36.4	40.0	38.7	66.1	31
	2017		50.0	100.0	75.0		*	70.0		71.4	*	75.0	65.9	12
	2018		*	66.7	61.9	*	69.2	55.6		60.0	66.7	63.6	68.8	22

		NUMBER TESTED IN GRADE 5											
2016	1	10	20	30	5	4	22		11	20	31	9,626
2017		6	6	12		4	10		7	5	12	9,759
2018		2	18	21	1	13	18		10	12	22	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	7	12	18	*	*	16		7	12	19	3263	31
	2017		3	0	3		*	3		2	*	3	3328	12
	2018		*	6	8	*	4	8		4	4	8	3208	22

	NUMBER TESTED IN GRADE 5												
2016	1	10	20	30	5	4	22		11	20	31	9,626
2017		6	6	12		4	10		7	5	12	9,759
2018		2	18	21	1	13	18		10	12	22	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10.0	5.0	6.7	*	*	0.0		0.0	10.0	6.5	26.7	31
	2017		16.7	33.3	25.0		*	20.0		14.3	*	25.0	33.0	12
	2018		*	27.8	23.8	*	15.4	11.1		20.0	25.0	22.7	32.6	22

	NUMBER TESTED IN GRADE 5												
2016	1	10	20	30	5	4	22		11	20	31	9,626
2017		6	6	12		4	10		7	5	12	9,759
2018		2	18	21	1	13	18		10	12	22	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	10.0	0.0	3.3	*	*	0.0		0.0	5.0	3.2	6.7	31
	2017		0.0	0.0	0.0		*	0.0		0.0	*	0.0	12.8	12
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	22

	NUMBER TESTED IN GRADE 5												
2016	1	10	20	30	5	4	22		11	20	31	9,626
2017		6	6	12		4	10		7	5	12	9,759
2018		2	18	21	1	13	18		10	12	22	10,271

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   29

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	61.7	58.7	54.0	53.5
	2017	62.5	63.5	72.5	67.4
	2018	65.2	74.4	58.6	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			76.0	76.0		76.0	76.0		70.0	80.0	76.0	66.0	25
	2017			75.8	77.4	*	75.8	75.0		64.7	87.5	75.8	66.0	33
	2018			82.1	79.2	*	81.5	81.5		72.7	88.2	82.1	76.6	28
4	2016			46.2	41.7	*	46.2	44.0		45.5	46.7	46.2	61.2	26
	2017			76.2	80.0		76.2	76.2		62.5	84.6	76.2	64.2	21
	2018			84.0	84.0	*	84.0	83.3		75.0	92.3	84.0	68.2	25
5	2016			88.9	88.5	*	88.9	88.5		75.0	100.0	88.9	79.1	27
	2017			85.7	84.0	33.3	85.7	85.7		84.6	86.7	85.7	87.3	28
	2018			88.9	88.9		88.9	88.9		87.5	90.0	88.9	88.1	18
3-5	2016			70.5	69.3	*	70.5	69.7		63.6	75.6	70.5	68.0	78
	2017			79.3	80.3	42.9	79.3	79.0		71.1	86.4	79.3	71.3	82
	2018			84.5	83.6	*	84.3	84.1		77.4	90.0	84.5	77.0	71

	NUMBER TESTED IN GRADES 3-5												
2016			78	75	4	78	76		33	45	78	14,879
2017			82	76	7	82	81		38	44	82	14,762
2018			71	67	3	70	69		31	40	71	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6		6	6		3	3	6	1,905	25
	2017			8	7	*	8	8		6	2	8	1,887	33
	2018			5	5	*	5	5		3	2	5	1,205	28
4	2016			14	14	*	14	14		6	8	14	1,974	26
	2017			5	4		5	5		3	2	5	1,830	21
	2018			4	4	*	4	4		3	1	4	1,581	25
5	2016			3	3	*	3	3		3	0	3	876	27
	2017			4	4	4	4	4		2	2	4	521	28
	2018			2	2		2	2		1	1	2	488	18
3-5	2016			23	23	*	23	23		12	11	23	4,755	78
	2017			17	15	4	17	17		11	6	17	4,238	82
	2018			11	11	*	11	11		7	4	11	3,274	71

						NUMBER TESTED IN GRADES 3-5								
2016				78	75	4	78	76		33	45	78	14,879
2017				82	76	7	82	81		38	44	82	14,762
2018				71	67	3	70	69		31	40	71	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			36.0	36.0		36.0	36.0		30.0	40.0	36.0	36.9	25
	2017			45.5	45.2	*	45.5	46.9		41.2	50.0	45.5	39.2	33
	2018			64.3	58.3	*	63.0	63.0		45.5	76.5	64.3	45.3	28
4	**2016**			23.1	20.8	*	23.1	24.0		9.1	33.3	23.1	35.5	26
	2017			52.4	55.0		52.4	52.4		37.5	61.5	52.4	36.0	21
	2018			48.0	48.0	*	48.0	50.0		33.3	61.5	48.0	36.9	25
5	**2016**			55.6	57.7	*	55.6	53.8		58.3	53.3	55.6	43.3	27
	2017			42.9	40.0	0.0	42.9	42.9		30.8	53.3	42.9	49.1	28
	2018			72.2	72.2		72.2	72.2		50.0	90.0	72.2	62.6	18
3-5	**2016**			38.5	38.7	*	38.5	38.2		33.3	42.2	38.5	38.2	78
	2017			46.3	46.1	14.3	46.3	46.9		36.8	54.5	46.3	40.8	82
	2018			60.6	58.2	*	60.0	60.9		41.9	75.0	60.6	47.4	71

	NUMBER TESTED IN GRADES 3-5												
2016			78	75	4	78	76		33	45	78	14,879
2017			82	76	7	82	81		38	44	82	14,762
2018			71	67	3	70	69		31	40	71	14,242

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)　　　　　　　　　　　　　　　　33

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			28.0	28.0		28.0	28.0		30.0	26.7	28.0	21.4	25
	2017			30.3	29.0	*	30.3	31.3		17.6	43.8	30.3	25.4	33
	2018			17.9	20.8	*	14.8	14.8		18.2	17.6	17.9	24.1	28
4	**2016**			15.4	12.5	*	15.4	16.0		9.1	20.0	15.4	16.6	26
	2017			28.6	30.0		28.6	28.6		25.0	30.8	28.6	17.3	21
	2018			36.0	36.0	*	36.0	37.5		25.0	46.2	36.0	18.4	25
5	**2016**			18.5	19.2	*	18.5	15.4		16.7	20.0	18.5	13.6	27
	2017			25.0	20.0	0.0	25.0	25.0		7.7	40.0	25.0	22.7	28
	2018			38.9	38.9		38.9	38.9		37.5	40.0	38.9	30.5	18
3-5	**2016**			20.5	20.0	*	20.5	19.7		18.2	22.2	20.5	17.5	78
	2017			28.0	26.3	14.3	28.0	28.4		15.8	38.6	28.0	21.9	82
	2018			29.6	31.3	*	28.6	29.0		25.8	32.5	29.6	24.0	71

				NUMBER TESTED IN GRADE 3-5									
2016			78	75	4	78	76		33	45	78	14,879
2017			82	76	7	82	81		38	44	82	14,762
2018			71	67	3	70	69		31	40	71	14,242

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   **34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.0	62.7	63.0
	2017	78.8	62.4	67.5
	2018	75.7	71.0	63.0
4	2016	53.1	53.4	55.0
	2017	58.9	74.9	68.1
	2018	75.5	71.2	69.5
5	2016	75.9	69.8	74.3
	2017	73.7	67.2	60.7
	2018	75.7	75.0	74.2
3-5	2016	64.5	62.0	64.3
	2017	72.0	67.3	65.4
	2018	75.6	72.1	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			53.8	54.2		53.8	56.0		27.3	73.3	53.8	71.7	26
	2017			89.5	94.4		89.5	89.5		85.7	91.7	89.5	70.3	19
	2018			96.2	96.2	*	96.2	96.0		92.3	100.0	96.2	71.0	26

				NUMBER TESTED IN GRADE 4									
2016			26	24		26	25		11	15	26	5,116
2017			19	18		19	19		7	12	19	5,207
2018			26	26	1	26	25		13	13	26	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			12	11		12	11		8	4	12	1,449	26
	2017			2	1		2	2		1	1	2	1,548	19
	2018			1	1	*	1	1		1	0	1	1,444	26

	NUMBER TESTED IN GRADE 4												
2016			26	24		26	25		11	15	26	5,116
2017			19	18		19	19		7	12	19	5,207
2018			26	26	1	26	25		13	13	26	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			38.5	37.5		38.5	40.0		18.2	53.3	38.5	49.1	26
	2017			47.4	50.0		47.4	47.4		42.9	50.0	47.4	44.4	19
	2018			65.4	65.4	*	65.4	64.0		53.8	76.9	65.4	44.9	26

	NUMBER TESTED IN GRADE 4												
2016			26	24		26	25		11	15	26	5,116
2017			19	18		19	19		7	12	19	5,207
2018			26	26	1	26	25		13	13	26	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			23.1	25.0		23.1	24.0		9.1	33.3	23.1	21.9	26
	2017			31.6	33.3		31.6	31.6		28.6	33.3	31.6	14.4	19
	2018			42.3	42.3	*	42.3	40.0		23.1	61.5	42.3	19.0	26

	NUMBER TESTED IN GRADE 4												
2016			26	24		26	25		11	15	26	5,116
2017			19	18		19	19		7	12	19	5,207
2018			26	26	1	26	25		13	13	26	4,977

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   39

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.6	60.9	64.1
	2017	—	4.8	63.2	75.0
	2018	—	5.6	69.7	81.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)　　　　　　　　　　　　　　　**40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			81.5	80.8	*	81.5	80.8		83.3	80.0	81.5	61.7	27
	2017			65.5	61.5	0.0	65.5	65.5		71.4	60.0	65.5	60.5	29
	2018			70.0	70.0		70.0	70.0		*	66.7	70.0	67.8	10

				NUMBER TESTED IN GRADE 5										
2016			27	26	2	27	26		12	15	27	2,293	
2017			29	26	7	29	29		14	15	29	2,255	
2018			10	10		10	10		4	6	10	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			5	5	*	5	5		2	3	5	879	27
	2017			10	10	7	10	10		4	6	10	890	29
	2018			3	3		3	3		*	2	3	620	10

		NUMBER TESTED IN GRADE 5												
2016			27	26	2	27	26		12	15	27	2,293		
2017			29	26	7	29	29		14	15	29	2,255		
2018			10	10		10	10		4	6	10	1,927		

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131) 42

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			33.3	34.6	*	33.3	30.8		16.7	46.7	33.3	22.4	27
	2017			34.5	26.9	0.0	34.5	34.5		28.6	40.0	34.5	25.0	29
	2018			30.0	30.0		30.0	30.0		*	33.3	30.0	25.7	10

	NUMBER TESTED IN GRADE 5												
2016			27	26	2	27	26		12	15	27	2,293
2017			29	26	7	29	29		14	15	29	2,255
2018			10	10		10	10		4	6	10	1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			7.4	7.7	*	7.4	7.7		8.3	6.7	7.4	3.8	27
	2017			20.7	15.4	0.0	20.7	20.7		7.1	33.3	20.7	7.4	29
	2018			10.0	10.0		10.0	10.0		*	0.0	10.0	6.6	10

				NUMBER TESTED IN GRADE 5										
2016			27	26	2	27	26		12	15	27	2,293		
2017			29	26	7	29	29		14	15	29	2,255		
2018			10	10		10	10		4	6	10	1,927		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	72.7	73.7	65.4	76.5
	2017	62.6	72.0	73.8	66.7
	2018	63.3	68.8	67.0	69.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2016	92.3	88.2	91.1	83.2	56
	2017	88.6	92.3	90.2	81.7	61
	2018	73.7	88.2	80.6	82.2	36
1	2016	81.4	58.3	76.4	75.9	55
	2017	100.0	72.2	89.4	74.9	47
	2018	90.6	68.8	83.3	73.9	48
2	2016	52.5	64.7	56.1	53.4	57
	2017	46.3	70.0	51.0	54.3	51
	2018	64.0	66.7	64.7	53.6	34
K-2	2016	75.4	71.7	74.4	70.4	168
	2017	75.2	81.5	77.4	69.7	159
	2018	77.6	76.2	77.1	69.6	118
# Tested (GR K-2)	2016	122	46	168	38,023	
	2017	105	54	159	35,859	
	2018	76	42	118	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2016	43.6	82.4	55.4	59.4	56
	2017	71.4	65.4	68.9	59.6	61
	2018	57.9	88.2	72.2	61.3	36
1	2016	52.3	58.3	53.6	52.0	56
	2017	69.0	68.4	68.8	54.2	48
	2018	68.8	68.8	68.8	55.5	48
2	2016	60.0	70.6	63.2	56.8	57
	2017	46.3	72.7	51.9	57.6	52
	2018	72.0	55.6	67.6	58.7	34
K-2	2016	52.0	71.7	57.4	56.0	169
	2017	61.0	67.9	63.4	57.1	161
	2018	67.1	73.8	69.5	58.5	118
# Tested (GR K-2)	2016	123	46	169	37,912	
	2017	105	56	161	35,697	
	2018	76	42	118	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	85.7	85.0	*	*	*		100.0	66.7	85.0	79.4	20
K	2017	*	90.9	88.9	89.7	*	*	83.3		86.7	94.1	90.6	77.8	32
K	2018	*	83.3	87.5	88.2	*	*	*		77.8	100.0	88.9	80.0	18
1	2016	*	*	60.0	57.9	*	*	62.5		40.0	77.8	57.9	66.5	19
1	2017		57.1	83.3	76.5	*	*	*		70.0	77.8	73.7	63.5	19
1	2018		*	72.2	84.2	*	*	88.9		75.0	76.9	76.0	63.1	25
2	2016	*	*	60.0	61.9	*	*	50.0		71.4	44.4	60.9	61.0	23
2	2017		*	50.0	42.9	*	*	16.7		33.3	55.6	46.7	60.4	15
2	2018		*	50.0	50.0		*	*		*	*	60.0	60.0	10
K-2	2016	*	77.8	67.3	68.3	50.0	40.0	61.1		71.4	63.0	67.7	68.5	62
K-2	2017	*	71.4	76.2	75.0	57.1	62.5	57.1		71.0	80.0	75.8	66.7	66
K-2	2018	*	81.8	70.6	79.5	77.8	66.7	84.6		69.2	85.2	77.4	67.4	53
# Tested (GR K-2)	2016	2	9	49	60	6	10	18		35	27	62	20,593	
# Tested (GR K-2)	2017	1	21	42	60	7	8	14		31	35	66	19,128	
# Tested (GR K-2)	2018	1	11	34	44	9	6	13		26	27	53	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	8	9	*	*	*		5	4	9	2,353	20
	2017	*	7	9	15	*	*	4		7	11	18	2,012	32
	2018	*	3	5	10	*	*	*		4	7	11	2,066	18
1	2016	*	*	2	2	*	*	0		0	2	2	1,605	19
	2017		1	4	4	*	*	*		2	3	5	1,504	19
	2018		*	3	2	*	*	2		2	2	4	1,368	25
2	2016	*	*	2	4	*	*	0		3	1	4	1,345	23
	2017		*	2	2	*	*	0		1	1	2	1,299	15
	2018		*	1	1		*	*		*	*	1	1,203	10
K-2	2016	*	2	12	15	0	0	1		8	7	15	5,303	62
	2017	*	8	15	21	2	3	4		10	15	25	4,815	66
	2018	*	3	9	13	3	1	3		6	10	16	4,637	53
# Tested (GR K-2)	2016	2	9	49	60	6	10	18		35	27	62	20,593	
	2017	1	21	42	60	7	8	14		31	35	66	19,128	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	64.3	70.0	*	*	*		81.8	55.6	70.0	72.6	20
	2017	*	90.9	83.3	86.2	*	*	100.0		100.0	76.5	87.5	70.7	32
	2018	*	66.7	87.5	82.4	*	*	*		77.8	88.9	83.3	71.4	18
1	2016	*	*	20.0	21.1	*	*	0.0		20.0	22.2	21.1	50.2	19
	2017		14.3	41.7	29.4	*	*	*		20.0	44.4	31.6	49.0	19
	2018		*	44.4	36.8	*	*	33.3		41.7	38.5	40.0	48.4	25
2	2016	*	*	55.0	57.1	*	*	50.0		57.1	55.6	56.5	46.7	23
	2017		*	50.0	42.9	*	*	16.7		50.0	44.4	46.7	47.2	15
	2018		*	37.5	25.0		*	*		*	*	30.0	47.2	10
K-2	2016	*	55.6	46.9	50.0	50.0	20.0	27.8		54.3	44.4	50.0	55.8	62
	2017	*	57.1	61.9	60.0	42.9	62.5	57.1		64.5	60.0	62.1	54.9	66
	2018	*	36.4	52.9	52.3	55.6	50.0	38.5		50.0	55.6	52.8	55.3	53
# Tested (GR K-2)	2016	2	9	49	60	6	10	18		35	27	62	20,570	
	2017	1	21	42	60	7	8	14		31	35	66	19,124	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	2	4	*	*	*		2	2	4	1,583	20
	2017	*	4	4	7	*	*	0		5	4	9	1,361	32
	2018	*	1	3	7	*	*	*		5	2	7	1,368	18
1	2016	*	*	0	0	*	*	0		0	0	0	733	19
	2017		0	2	2	*	*	*		0	2	2	712	19
	2018		*	1	0	*	*	0		0	1	1	642	25
2	2016	*	*	1	1	*	*	0		1	0	1	977	23
	2017		*	1	0	*	*	1		0	1	1	986	15
	2018		*	1	1		*	*		*	*	1	937	10
K-2	2016	*	2	3	5	1	0	1		3	2	5	3,293	62
	2017	*	4	7	9	1	1	1		5	7	12	3,059	66
	2018	*	1	5	8	3	1	2		5	4	9	2,947	53
# Tested (GR K-2)	2016	2	9	49	60	6	10	18		35	27	62	20,570	
	2017	1	21	42	60	7	8	14		31	35	66	19,124	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	52.0	56.9	*	41.7	43.6		58.1	52.0	55.4	59.5	56
	2017	*	63.6	68.1	66.7	*	71.9	71.4		75.0	64.9	68.9	59.7	61
	2018	*	66.7	69.2	71.4	66.7	55.6	57.9		71.4	73.3	72.2	61.3	36
1	2016	*	*	51.9	52.7	*	51.2	52.3		54.2	53.1	53.6	52.2	56
	2017		42.9	73.2	67.4	*	71.4	69.0		67.9	70.0	68.8	54.3	48
	2018		*	65.9	68.3	*	66.7	68.8		71.4	66.7	68.8	55.5	48
2	2016	*	*	63.0	63.6	*	63.2	60.0		58.1	69.2	63.2	56.9	57
	2017		*	52.1	51.0	14.3	48.7	46.3		63.2	45.5	51.9	57.7	52
	2018		*	71.0	70.0	*	73.9	75.0		81.0	50.0	69.7	58.8	33
K-2	2016	*	88.9	55.8	57.8	44.4	52.2	52.0		57.0	57.8	57.4	56.1	169
	2017	*	54.5	64.0	61.6	33.3	62.6	61.0		69.0	58.9	63.4	57.2	161
	2018	*	72.7	68.4	69.8	50.0	66.2	68.0		74.6	64.8	70.1	58.5	117
# Tested (GR K-2)	2016	2	9	156	161	9	115	123		86	83	169	37,758	
	2017	1	22	136	151	12	99	105		71	90	161	35,543	
	2018	1	11	98	106	12	68	75		63	54	117	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	6	6	*	3	3		4	2	6	2,114	56
	2017	*	1	14	15	*	12	14		6	12	18	1,889	61
	2018	*	2	8	12	3	4	5		6	7	13	2,135	36
1	2016	*	*	3	2	*	1	1		1	2	3	1,519	56
	2017		1	9	9	*	7	7		7	3	10	1,610	48
	2018		*	5	5	*	3	4		1	5	6	1,689	48
2	2016	*	*	11	12	*	9	9		5	7	12	2,167	57
	2017		*	3	2	0	2	2		1	2	3	2,115	52
	2018		*	7	8	*	4	5		5	3	8	2,139	33
K-2	2016	*	1	20	20	1	13	13		10	11	21	5,800	169
	2017	*	2	26	26	1	21	23		14	17	31	5,614	161
	2018	*	3	20	25	3	11	14		12	15	27	5,963	117
# Tested (GR K-2)	2016	2	9	156	161	9	115	123		86	83	169	37,758	
	2017	1	22	136	151	12	99	105		71	90	161	35,543	
	2018	1	11	98	106	12	68	75		63	54	117	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.4	93.5		94.3	94.3		95.0	93.8	94.4	87.5	36
K	2017			89.7	89.3		89.7	89.7		100.0	85.0	89.7	85.8	29
K	2018			72.2	72.2	*	70.6	70.6		66.7	83.3	72.2	84.6	18
1	2016			86.1	85.7	*	85.7	85.7		64.3	100.0	86.1	87.2	36
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	28
1	2018			91.3	90.9		91.3	91.3		88.9	92.9	91.3	85.7	23
2	2016			52.9	52.9	*	52.9	52.9		41.2	64.7	52.9	44.0	34
2	2017			52.8	52.8	*	51.4	51.4		41.7	58.3	52.8	46.9	36
2	2018			66.7	65.2	*	65.2	65.2		56.3	87.5	66.7	46.2	24
K-2	2016			78.3	77.0	*	77.9	77.9		68.6	87.3	78.3	72.7	106
K-2	2017			78.5	77.8	*	78.0	78.0		81.6	76.4	78.5	73.2	93
K-2	2018			76.9	76.2	*	76.2	76.2		67.6	89.3	76.9	72.1	65
# Tested (GR K-2)	2016			106	100	2	104	104		51	55	106	17,430	
# Tested (GR K-2)	2017			93	90	5	91	91		38	55	93	16,731	
# Tested (GR K-2)	2018			65	63	3	63	63		37	28	65	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	21		23	23		13	11	24	3,369	36
	2017			16	16		16	16		3	13	16	3,104	29
	2018			10	10	*	9	9		6	4	10	2,789	18
1	2016			17	16	*	16	16		4	13	17	2,597	36
	2017			21	20	*	20	20		13	8	21	2,527	28
	2018			7	7		7	7		2	5	7	2,262	23
2	2016			7	7	*	7	7		2	5	7	334	34
	2017			0	0	*	0	0		0	0	0	389	36
	2018			3	3	*	3	3		3	0	3	379	24
K-2	2016			48	44	*	46	46		19	29	48	6,300	106
	2017			37	36	*	36	36		16	21	37	6,020	93
	2018			20	20	*	19	19		11	9	20	5,430	65
# Tested (GR K-2)	2016			106	100	2	104	104		51	55	106	17,430	
	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.7	93.5		91.4	91.4		95.0	87.5	91.7	85.4	36
	2017			86.2	85.7		86.2	86.2		88.9	85.0	86.2	83.5	29
	2018			66.7	66.7	*	64.7	64.7		66.7	66.7	66.7	83.0	18
1	2016			75.0	74.3	*	74.3	74.3		42.9	95.5	75.0	69.4	36
	2017			89.3	92.3	*	88.9	88.9		88.2	90.9	89.3	69.7	28
	2018			73.9	72.7		73.9	73.9		66.7	78.6	73.9	67.7	23
2	2016			58.8	58.8	*	58.8	58.8		47.1	70.6	58.8	38.6	34
	2017			30.6	30.6	*	28.6	28.6		25.0	33.3	30.6	42.1	36
	2018			50.0	52.2	*	47.8	47.8		56.3	37.5	50.0	41.8	24
K-2	2016			75.5	75.0	*	75.0	75.0		64.7	85.5	75.5	64.2	106
	2017			65.6	65.6	*	64.8	64.8		68.4	63.6	65.6	64.7	93
	2018			63.1	63.5	*	61.9	61.9		62.2	64.3	63.1	64.0	65
# Tested (GR K-2)	2016			106	100	2	104	104		51	55	106	17,429	
	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	13		15	15		9	7	16	2,430	36
	2017			9	9		9	9		3	6	9	2,065	29
	2018			6	6	*	5	5		4	2	6	1,985	18
1	2016			6	6	*	6	6		2	4	6	1,001	36
	2017			7	7	*	6	6		4	3	7	961	28
	2018			2	2		2	2		0	2	2	930	23
2	2016			10	10	*	10	10		4	6	10	642	34
	2017			1	1	*	1	1		0	1	1	666	36
	2018			7	7	*	6	6		4	3	7	652	24
K-2	2016			32	29	*	31	31		15	17	32	4,073	106
	2017			17	17	*	16	16		7	10	17	3,692	93
	2018			15	15	*	13	13		8	7	15	3,567	65
# Tested (GR K-2)	2016			106	100	2	104	104		51	55	106	17,429	
	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*								
KN	2	*	*	*	*								
5	21					13	61.9					8	38.1
ALL	29	*	*	*	*	13	44.8					8	27.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	81.7	86.3			87.1		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	86.5	91.0			100.0		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	85.0	88.4			88.2		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	82.0	84.6			84.1		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	81.9	86.4			95.2		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	83.3	83.3			82.6		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	83.5	89.0	87.5		97.2	100.0	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	75.5	83.6	87.2		90.9	100.0	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	83.5	85.9	85.6		95.8	100.0	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	59.5	70.4	79.4		56.1	95.1	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131) 58

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 10 | 42.5 | 61.7 | 80.8 | | 20.0 | 100.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 31 | 60.3 | 73.5 | 75.6 | | 64.5 | 90.3 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 18 | 56.5 | 72.3 | 86.9 | | 61.1 | 100.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 24 | 77.2 | 81.0 | 86.2 | | 83.3 | 100.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 42 | 67.0 | 78.0 | 85.2 | | 66.7 | 100.0 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 18 | 59.6 | 74.8 | 86.2 | | 61.1 | 100.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 24 | 80.8 | 87.2 | 86.2 | | 91.7 | 100.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 34 | 69.1 | 77.4 | 82.5 | | 73.5 | 91.2 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 17 | 65.0 | 74.4 | 81.3 | | 76.5 | 100.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 16 | 68.2 | 78.8 | 83.3 | | 75.0 | 100.0 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 15 | 68.9 | 68.9 | 74.9 | | 66.7 | 66.7 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	65.6	69.7	84.0		50.0	100.0	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course