

School Number 135

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	50
1	58
2	56
3	72
4	60
5	57
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	7.4	4	14.8
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	10	2.7	*	*
Hispanic	256	68.1	10	37.0
White	70	18.6	11	40.7
Multiple	9	2.4	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	180	47.9
Economically disadvantaged	241	64.1
Limited English proficient (LEP)	149	39.6
Special education	33	8.8
Talented and Gifted (TAG)	46	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	23	3	13.0	0	0.0	1	4.3	19	82.6	0	0.0	0	0.0
	2017	20	1	5.0	0	0.0	1	5.0	14	70.0	4	20.0	0	0.0
	2018	23	1	4.3	1	4.3	0	0.0	20	87.0	1	4.3	0	0.0
KN	2016	54	4	7.4	1	1.9	2	3.7	34	63.0	12	22.2	1	1.9
	2017	54	2	3.7	0	0.0	2	3.7	32	59.3	17	31.5	1	1.9
	2018	50	3	6.0	0	0.0	1	2.0	29	58.0	15	30.0	2	4.0
1	2016	72	5	6.9	0	0.0	2	2.8	46	63.9	17	23.6	2	2.8
	2017	55	5	9.1	1	1.8	3	5.5	36	65.5	9	16.4	1	1.8
	2018	58	2	3.4	0	0.0	2	3.4	35	60.3	17	29.3	2	3.4
2	2016	56	4	7.1	0	0.0	0	0.0	40	71.4	11	19.6	1	1.8
	2017	69	4	5.8	0	0.0	3	4.3	45	65.2	15	21.7	2	2.9
	2018	56	5	8.9	1	1.8	3	5.4	39	69.6	8	14.3	0	0.0
3	2016	57	5	8.8	1	1.8	2	3.5	39	68.4	10	17.5	0	0.0
	2017	60	5	8.3	0	0.0	0	0.0	46	76.7	8	13.3	1	1.7
	2018	72	5	6.9	0	0.0	3	4.2	50	69.4	12	16.7	2	2.8
4	2016	55	1	1.8	0	0.0	1	1.8	37	67.3	16	29.1	0	0.0
	2017	52	6	11.5	1	1.9	2	3.8	34	65.4	8	15.4	1	1.9
	2018	60	5	8.3	0	0.0	0	0.0	45	75.0	8	13.3	2	3.3
5	2016	45	3	6.7	1	2.2	0	0.0	26	57.8	13	28.9	2	4.4
	2017	52	0	0.0	0	0.0	0	0.0	39	75.0	13	25.0	0	0.0
	2018	57	7	12.3	1	1.8	1	1.8	38	66.7	9	15.8	1	1.8
PK-5	2016	362	25	6.9	3	0.8	8	2.2	241	66.6	79	21.8	6	1.7
	2017	362	23	6.4	2	0.6	11	3.0	246	68.0	74	20.4	6	1.7
	2018	376	28	7.4	3	0.8	10	2.7	256	68.1	70	18.6	9	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	23	23	100.0	14	60.9	2	8.7	14	60.9	0	0.0	23	100.0	52.2	47.8	0.0
	2017	20	19	95.0	13	65.0	1	5.0	13	65.0	0	0.0	20	100.0	60.0	40.0	0.0
	2018	23	20	87.0	18	78.3	0	0.0	18	78.3	0	0.0	22	95.7	52.2	47.8	8.7
KN	2016	54	28	51.9	21	38.9	5	9.3	21	38.9	1	1.9	29	53.7	51.9	48.1	1.9
	2017	54	28	51.9	17	31.5	3	5.6	18	33.3	4	7.4	30	55.6	44.4	55.6	1.9
	2018	50	31	62.0	19	38.0	4	8.0	20	40.0	1	2.0	26	52.0	64.0	36.0	2.0
1	2016	72	40	55.6	33	45.8	5	6.9	33	45.8	7	9.7	2	2.8	52.8	47.2	1.4
	2017	55	32	58.2	21	38.2	4	7.3	21	38.2	8	14.5	5	9.1	50.9	49.1	0.0
	2018	58	32	55.2	20	34.5	4	6.9	20	34.5	6	10.3	6	10.3	46.6	53.4	0.0
2	2016	56	32	57.1	19	33.9	1	1.8	20	35.7	7	12.5	5	8.9	39.3	60.7	1.8
	2017	69	44	63.8	31	44.9	6	8.7	31	44.9	10	14.5	2	2.9	58.0	42.0	0.0
	2018	56	29	51.8	21	37.5	5	8.9	21	37.5	7	12.5	2	3.6	57.1	42.9	1.8
3	2016	57	29	50.9	17	29.8	6	10.5	31	54.4	11	19.3	3	5.3	49.1	50.9	1.8
	2017	60	38	63.3	24	40.0	6	10.0	25	41.7	8	13.3	5	8.3	40.0	60.0	0.0
	2018	72	50	69.4	32	44.4	6	8.3	36	50.0	11	15.3	5	6.9	55.6	44.4	1.4
4	2016	55	34	61.8	19	34.5	6	10.9	27	49.1	11	20.0	3	5.5	52.7	47.3	0.0
	2017	52	32	61.5	15	28.8	7	13.5	24	46.2	9	17.3	1	1.9	53.8	46.2	0.0
	2018	60	41	68.3	21	35.0	5	8.3	29	48.3	11	18.3	9	15.0	46.7	53.3	0.0
5	2016	45	33	73.3	12	26.7	4	8.9	28	62.2	11	24.4	2	4.4	64.4	35.6	0.0
	2017	52	34	65.4	20	38.5	5	9.6	31	59.6	14	26.9	2	3.8	51.9	48.1	0.0
	2018	57	38	66.7	18	31.6	9	15.8	36	63.2	10	17.5	6	10.5	57.9	42.1	0.0
PK-5	2016	362	219	60.5	135	37.3	29	8.0	174	48.1	48	13.3	67	18.5	51.4	48.6	1.1
	2017	362	227	62.7	141	39.0	32	8.8	163	45.0	53	14.6	65	18.0	50.6	49.4	0.3
	2018	376	241	64.1	149	39.6	33	8.8	180	47.9	46	12.2	76	20.2	54.3	45.7	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	52	12,185	50	96.2	11,638	95.5	8	15.5	19.3	48	10,883	92.9	89.3
	2017	55	11,388	53	96.0	10,888	95.6	2	3.6	19.6	51	10,240	92.3	89.9
	2018	51	11,061	49	96.2	10,520	95.1	4	7.8	17.8	49	9,830	95.7	88.9
1	2016	73	13,397	71	97.0	12,877	96.1	3	4.1	18.1	70	12,066	95.7	90.1
	2017	55	12,278	54	97.1	11,800	96.1	2	3.6	18.4	54	11,169	98.0	91.0
	2018	56	11,550	54	96.5	11,055	95.7	7	12.5	16.6	52	10,347	92.7	89.6
2	2016	56	13,532	55	97.2	13,066	96.6	5	8.9	16.6	53	12,286	94.0	90.8
	2017	68	12,938	66	97.1	12,476	96.4	6	8.8	16.9	66	11,850	97.3	91.6
	2018	55	11,864	54	96.5	11,398	96.1	2	3.6	15.9	52	10,717	93.7	90.3
3	2016	56	13,328	54	97.0	12,911	96.9	4	7.1	15.3	55	12,216	98.2	91.7
	2017	60	13,158	58	96.8	12,734	96.8	2	3.4	15.9	60	12,162	100.0	92.4
	2018	70	12,536	69	97.4	12,080	96.4	6	8.5	14.4	68	11,431	96.6	91.2
4	2016	56	12,688	54	97.2	12,300	96.9	2	3.6	15.8	54	11,676	96.9	92.0
	2017	53	12,873	52	97.2	12,467	96.8	1	1.9	15.4	52	11,953	98.0	92.9
	2018	58	12,675	56	97.2	12,235	96.5	6	10.4	14.1	55	11,637	95.5	91.8
5	2016	46	12,178	45	96.9	11,815	97.0	0	0.0	5.7	43	11,217	93.0	92.1
	2017	52	12,220	50	96.6	11,838	96.9	0	0.0	6.1	52	11,367	100.0	93.0
	2018	56	12,498	54	96.2	12,078	96.6	2	3.5	6.1	55	11,513	97.5	92.1
KN-5	2016	339	77,308	329	96.9	74,608	96.5	22	6.5	15.2	323	70,344	95.2	91.0
	2017	343	74,855	332	96.8	72,203	96.5	13	3.8	15.3	335	68,741	97.8	91.8
	2018	347	72,186	336	96.7	69,366	96.1	27	7.8	14.0	331	65,475	95.3	90.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.8
Hispanic	10	37.0
White	11	40.7
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	25	92.6
Male	2	7.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	70.4
2016-17	9.9	89.3
2017-18	9.0	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	0	0.0
2	5	18.5
3	1	3.7
4	3	11.1
5	1	3.7
1-3	6	22.2
More than 3	20	74.1
1 - 5	10	37.0
6 - 10	9	33.3
11 - 20	3	11.1
More than 20	4	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	*	82.1	88.2	*	71.4	75.0		78.9	87.5	83.7	58.1	43
	2017	87.5	*	80.0	75.0	*	71.4	66.7		80.0	82.1	81.3	59.5	48
	2018	92.3	*	72.7	62.5	*	40.0	42.1		65.6	91.7	76.8	67.4	56
4	2016	87.5	*	87.5	81.0	*	66.7	71.4		82.6	94.7	88.1	62.6	42
	2017	100.0	*	73.1	66.7	*	75.0	56.3		63.2	95.2	80.0	56.4	40
	2018	87.5	*	65.0	55.2	*	47.1	44.0		76.0	65.5	70.4	61.9	54
5	2016	84.6	*	75.0	72.7	*	50.0	63.2		85.7	71.4	80.0	70.6	35
	2017	92.3		86.2	80.0	*	90.0	81.0		85.7	90.5	88.1	71.7	42
	2018	87.5	*	90.3	86.4	*	90.9	82.1		82.6	95.5	88.9	76.0	45
3-5	2016	89.5	71.4	82.4	80.0	50.0	63.2	69.8		82.5	86.0	84.2	63.9	120
	2017	92.9	71.4	80.0	74.6	50.0	78.1	69.2		76.7	88.6	83.1	62.7	130
	2018	89.7	58.3	75.0	66.3	44.4	55.8	58.3		73.8	82.7	78.1	68.7	155

NUMBER TESTED IN GRADES 3-5													
2016	38	7	68	60	10	19	53			63	57	120	22,529
2017	28	7	90	71	8	32	52			60	70	130	23,084
2018	29	12	104	83	9	43	72			80	75	155	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	*	5	2	*	2	5		4	3	7	3,114	43
	2017	1	*	7	7	*	4	5		4	5	9	3,014	48
	2018	1	*	9	12	*	9	11		11	2	13	2,309	56
4	2016	2	*	3	4	*	2	4		4	1	5	2,728	42
	2017	0	*	7	6	*	2	7		7	1	8	3,323	40
	2018	1	*	14	13	*	9	14		6	10	16	2,811	54
5	2016	2	*	4	6	*	3	7		3	4	7	2,294	35
	2017	1		4	5	*	1	4		3	2	5	2,269	42
	2018	1	*	3	3	*	1	5		4	1	5	1,956	45
3-5	2016	4	2	12	12	5	7	16		11	8	19	8,136	120
	2017	2	2	18	18	4	7	16		14	8	22	8,606	130
	2018	3	5	26	28	5	19	30		21	13	34	7,076	155

NUMBER TESTED IN GRADES 3-5													
2016	38	7	68	60	10	19	53		63	57	120	22,529	
2017	28	7	90	71	8	32	52		60	70	130	23,084	
2018	29	12	104	83	9	43	72		80	75	155	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	77.8	*	46.4	47.1	*	0.0	20.0		36.8	70.8	55.8	29.2	43
	2017	75.0	*	48.6	50.0	*	42.9	40.0		65.0	46.4	54.2	32.9	48
	2018	92.3	*	48.5	34.4	*	6.7	15.8		50.0	66.7	57.1	33.6	56
4	2016	56.3	*	50.0	47.6	*	0.0	14.3		43.5	63.2	52.4	28.6	42
	2017	85.7	*	42.3	44.4	*	25.0	18.8		36.8	66.7	52.5	32.4	40
	2018	75.0	*	37.5	31.0	*	35.3	28.0		48.0	41.4	44.4	35.6	54
5	2016	69.2	*	56.3	45.5	*	33.3	26.3		66.7	50.0	60.0	36.3	35
	2017	76.9		51.7	44.0	*	10.0	33.3		52.4	66.7	59.5	38.2	42
	2018	75.0	*	54.8	59.1	*	45.5	46.4		47.8	72.7	60.0	44.1	45
3-5	2016	65.8	42.9	50.0	46.7	10.0	10.5	20.8		49.2	63.2	55.8	31.4	120
	2017	78.6	57.1	47.8	46.5	25.0	28.1	30.8		51.7	58.6	55.4	34.6	130
	2018	82.8	25.0	46.2	39.8	22.2	27.9	31.9		48.8	58.7	53.5	38.0	155

NUMBER TESTED IN GRADES 3-5													
2016	38	7	68	60	10	19	53		63	57	120	22,529	
2017	28	7	90	71	8	32	52		60	70	130	23,084	
2018	29	12	104	83	9	43	72		80	75	155	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	*	17.9	17.6	*	0.0	0.0		15.8	37.5	27.9	15.2	43
	2017	50.0	*	28.6	28.6	*	21.4	20.0		40.0	32.1	35.4	20.0	48
	2018	69.2	*	36.4	25.0	*	6.7	10.5		40.6	50.0	44.6	19.3	56
4	2016	25.0	*	20.8	9.5	*	0.0	0.0		8.7	36.8	21.4	13.4	42
	2017	71.4	*	11.5	16.7	*	0.0	0.0		10.5	33.3	22.5	16.9	40
	2018	37.5	*	15.0	10.3	*	17.6	12.0		16.0	20.7	18.5	17.7	54
5	2016	30.8	*	25.0	18.2	*	16.7	10.5		28.6	21.4	25.7	16.6	35
	2017	53.8		41.4	32.0	*	0.0	9.5		33.3	57.1	45.2	19.4	42
	2018	62.5	*	25.8	22.7	*	9.1	10.7		13.0	54.5	33.3	20.1	45
3-5	2016	36.8	0.0	20.6	15.0	0.0	5.3	3.8		17.5	33.3	25.0	15.1	120
	2017	57.1	28.6	27.8	26.8	12.5	9.4	9.6		28.3	40.0	34.6	18.8	130
	2018	58.6	8.3	25.0	19.3	0.0	11.6	11.1		25.0	40.0	32.3	19.1	155

NUMBER TESTED IN GRADE 3-5													
2016	38	7	68	60	10	19	53		63	57	120	22,529	
2017	28	7	90	71	8	32	52		60	70	130	23,084	
2018	29	12	104	83	9	43	72		80	75	155	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.3	73.3	72.5
	2017	76.7	69.6	68.8
	2018	82.5	70.8	69.5
4	2016	78.8	71.0	69.5
	2017	73.4	72.3	63.3
	2018	68.1	64.9	67.4
5	2016	72.6	73.5	71.4
	2017	78.3	78.7	76.0
	2018	80.6	75.3	71.1
3-5	2016	74.3	72.6	71.1
	2017	76.2	73.4	69.4
	2018	76.9	70.1	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	75.0	*	54.2	38.1	*	0.0	21.4		56.5	68.4	61.9	57.3	42
	2017	85.7	*	54.2	52.9	*	28.6	33.3		23.5	81.0	55.3	54.4	38
	2018	62.5	*	52.5	51.7	*	47.1	36.0		60.0	51.7	55.6	51.2	54

NUMBER TESTED IN GRADE 4													
2016	16	1	24	21	5	6	14		23	19	42	7,239	
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	4	*	11	13	*	6	11		10	6	16	3,090	42
	2017	1	*	11	8	*	5	10		13	4	17	3,435	38
	2018	3	*	19	14	*	9	16		10	14	24	3,589	54

NUMBER TESTED IN GRADE 4													
2016	16	1	24	21	5	6	14		23	19	42	7,239	
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	56.3	*	29.2	19.0	*	0.0	7.1		30.4	47.4	38.1	28.7	42
	2017	85.7	*	25.0	29.4	*	14.3	6.7		11.8	57.1	36.8	26.0	38
	2018	62.5	*	17.5	17.2	*	17.6	12.0		28.0	31.0	29.6	29.2	54

NUMBER TESTED IN GRADE 4													
2016	16	1	24	21	5	6	14		23	19	42	7,239	
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	18.8	*	16.7	9.5	*	0.0	0.0		8.7	26.3	16.7	10.9	42
	2017	57.1	*	4.2	11.8	*	0.0	0.0		5.9	23.8	15.8	7.4	38
	2018	0.0	*	0.0	3.4	*	0.0	0.0		0.0	6.9	3.7	7.1	54

NUMBER TESTED IN GRADE 4													
2016	16	1	24	21	5	6	14		23	19	42	7,239	
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	69.0	62.9
	2017	—	3.6	65.5	63.3
	2018	—	3.6	51.2	64.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	*	78.9	87.5	*	76.5	76.7		92.0	78.6	84.9	65.3	53
	2017	100.0	*	67.4	63.9	*	59.1	56.5		77.3	70.6	73.2	70.0	56
	2018	92.3	*	64.0	59.6	66.7	46.9	47.2		72.5	63.6	68.5	74.5	73
4	2016	93.8	*	74.3	70.0	33.3	52.9	60.0		81.5	80.8	81.1	63.5	53
	2017	100.0	*	81.8	79.2	*	73.3	73.9		87.5	87.0	87.2	68.1	47
	2018	100.0	*	83.3	80.0	*	68.4	74.1		92.3	83.3	87.5	75.2	56
5	2016	92.3	*	92.0	87.1	*	84.6	85.2		92.9	87.5	90.9	79.6	44
	2017	100.0		90.3	92.3	*	75.0	87.0		95.2	91.3	93.2	80.6	44
	2018	100.0	*	97.4	100.0	*	94.4	97.1		100.0	95.7	98.1	86.9	52
3-5	2016	94.7	85.7	80.6	81.2	54.5	70.2	74.4		88.8	81.4	85.3	69.3	150
	2017	100.0	85.7	78.5	76.7	70.0	67.3	72.5		86.6	81.3	83.7	72.7	147
	2018	96.6	75.0	80.0	76.2	66.7	65.2	72.4		86.3	79.1	82.9	78.8	181

NUMBER TESTED IN GRADES 3-5													
2016	38	7	98	85	11	47	69		80	70	150	36,959	
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	*	8	3	*	4	7		2	6	8	4,478	53
	2017	0	*	14	13	*	9	10		5	10	15	3,851	56
	2018	1	*	18	19	2	17	19		11	12	23	3,072	73
4	2016	1	*	9	9	4	8	10		5	5	10	4,463	53
	2017	0	*	6	5	*	4	6		3	3	6	4,016	47
	2018	0	*	7	6	*	6	7		2	5	7	3,028	56
5	2016	1	*	2	4	*	2	4		2	2	4	2,412	44
	2017	0		3	2	*	3	3		1	2	3	2,308	44
	2018	0	*	1	0	*	1	1		0	1	1	1,582	52
3-5	2016	2	1	19	16	5	14	21		9	13	22	11,353	150
	2017	0	1	23	20	3	16	19		9	15	24	10,175	147
	2018	1	3	26	25	4	24	27		13	18	31	7,682	181

NUMBER TESTED IN GRADES 3-5													
2016	38	7	98	85	11	47	69		80	70	150	36,959	
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	*	47.4	54.2	*	52.9	40.0		48.0	50.0	49.1	32.6	53
	2017	50.0	*	39.5	47.2	*	27.3	26.1		45.5	38.2	41.1	39.9	56
	2018	76.9	*	28.0	25.5	16.7	12.5	16.7		35.0	39.4	37.0	41.8	73
4	2016	62.5	*	37.1	33.3	16.7	23.5	24.0		48.1	42.3	45.3	28.9	53
	2017	85.7	*	48.5	45.8	*	20.0	26.1		37.5	78.3	57.4	39.4	47
	2018	62.5	*	45.2	43.3	*	42.1	37.0		57.7	43.3	50.0	44.2	56
5	2016	76.9	*	60.0	58.1	*	46.2	44.4		64.3	62.5	63.6	35.3	44
	2017	76.9		64.5	53.8	*	25.0	43.5		61.9	73.9	68.2	42.4	44
	2018	100.0	*	71.1	71.4	*	61.1	65.7		62.1	95.7	76.9	53.8	52
3-5	2016	68.4	28.6	46.9	48.2	18.2	40.4	36.6		53.8	50.0	52.0	32.3	150
	2017	71.4	42.9	49.5	48.8	30.0	24.5	31.9		47.8	60.0	54.4	40.5	147
	2018	79.3	33.3	46.2	42.9	33.3	33.3	39.8		49.5	55.8	52.5	46.6	181

NUMBER TESTED IN GRADES 3-5													
2016	38	7	98	85	11	47	82		80	70	150	36,959	
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	44.4	*	15.8	8.3	*	11.8	6.7		16.0	21.4	18.9	12.5	53
	2017	50.0	*	16.3	19.4	*	13.6	13.0		27.3	20.6	23.2	19.9	56
	2018	53.8	*	6.0	4.3	0.0	0.0	2.8		10.0	21.2	15.1	19.6	73
4	2016	43.8	*	25.7	20.0	0.0	5.9	12.0		25.9	34.6	30.2	14.6	53
	2017	57.1	*	24.2	20.8	*	6.7	4.3		12.5	47.8	29.8	22.1	47
	2018	62.5	*	14.3	23.3	*	21.1	18.5		26.9	26.7	26.8	23.8	56
5	2016	46.2	*	36.0	29.0	*	23.1	22.2		39.3	31.3	36.4	13.9	44
	2017	61.5		35.5	30.8	*	0.0	17.4		42.9	43.5	43.2	19.3	44
	2018	87.5	*	28.9	35.7	*	16.7	31.4		31.0	52.2	40.4	27.6	52
3-5	2016	44.7	0.0	24.5	20.0	0.0	12.8	13.4		27.5	28.6	28.0	13.6	150
	2017	57.1	14.3	24.3	23.3	10.0	8.2	11.6		26.9	35.0	31.3	20.4	147
	2018	65.5	25.0	15.4	18.1	8.3	10.1	17.3		21.1	31.4	26.0	23.7	181

NUMBER TESTED IN GRADE 3-5													
2016	38	7	98	85	11	47	82		80	70	150	36,959	
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	75.6	70.3	68.9	73.0
	2017	66.1	66.5	63.0	62.5
	2018	66.4	60.5	52.8	65.4
4	2016	81.9	71.0	56.7	69.4
	2017	80.9	70.0	66.4	80.3
	2018	74.8	72.1	67.3	71.4
5	2016	75.6	76.4	71.6	78.4
	2017	82.6	80.1	74.7	75.6
	2018	74.4	79.2	78.0	75.5
3-5	2016	77.8	72.4	65.4	73.3
	2017	75.7	71.7	67.6	72.1
	2018	71.3	69.4	64.5	70.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	69.2	*	75.0	63.6	*	50.0	42.1		66.7	71.4	68.6	66.1	35
	2017	100.0		70.6	65.5	*	46.7	61.5		82.6	75.0	78.7	65.9	47
	2018	87.5	*	78.8	79.2	*	61.5	73.3		76.0	81.8	78.7	68.8	47

NUMBER TESTED IN GRADE 5													
2016	13	3	16	22	3	6	19		21	14	35	9,626	
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4	*	4	8	*	3	11		7	4	11	3263	35
	2017	0		10	10	*	8	10		4	6	10	3328	47
	2018	1	*	7	5	*	5	8		6	4	10	3208	47

NUMBER TESTED IN GRADE 5													
2016	13	3	16	22	3	6	19		21	14	35	9,626	
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	38.5	*	43.8	31.8	*	0.0	5.3		42.9	28.6	37.1	26.7	35
	2017	76.9		47.1	44.8	*	13.3	34.6		56.5	54.2	55.3	33.0	47
	2018	62.5	*	27.3	29.2	*	15.4	30.0		32.0	36.4	34.0	32.6	47

NUMBER TESTED IN GRADE 5													
2016	13	3	16	22	3	6	19		21	14	35	9,626	
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	7.7	*	6.3	0.0	*	0.0	0.0		9.5	0.0	5.7	6.7	35
	2017	38.5		20.6	13.8	*	0.0	7.7		26.1	25.0	25.5	12.8	47
	2018	25.0	*	12.1	4.2	*	0.0	10.0		16.0	13.6	14.9	12.1	47

NUMBER TESTED IN GRADE 5													
2016	13	3	16	22	3	6	19		21	14	35	9,626	
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.0	70.6	63.6	70.2
	2017	73.0	68.1	73.0	73.4
	2018	74.1	75.5	63.0	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			90.0	85.7		90.0	90.0		100.0	*	90.0	66.0	10
	2017			33.3	25.0	*	33.3	33.3		*	42.9	33.3	66.0	9
	2018			23.5	26.7	*	23.5	23.5		12.5	33.3	23.5	76.6	17
4	2016			66.7	66.7	*	66.7	66.7		*	57.1	66.7	61.2	12
	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
	2018			*	*		*	*		*	*	*	68.2	3
5	2016			88.9	88.9		85.7	87.5		85.7	*	88.9	79.1	9
	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	8
	2018			85.7	83.3	*	85.7	85.7		83.3	*	85.7	88.1	7
3-5	2016			80.6	80.0	*	79.3	80.0		88.9	69.2	80.6	68.0	31
	2017			60.0	52.6	*	60.0	60.0		63.6	57.1	60.0	71.3	25
	2018			44.4	45.5	*	44.4	44.4		40.0	50.0	44.4	77.0	27

NUMBER TESTED IN GRADES 3-5													
2016			31	25	1	29	30			18	13	31	14,879
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			1	1		1	1		0	*	1	1,905	10
	2017			6	6	*	6	6		*	4	6	1,887	9
	2018			13	11	*	13	13		7	6	13	1,205	17
4	2016			4	3	*	4	4		*	3	4	1,974	12
	2017			4	3		4	4		*	*	4	1,830	8
	2018			*	*		*	*		*	*	*	1,581	3
5	2016			1	1		1	1		1	*	1	876	9
	2017			0	*		0	0		*	*	0	521	8
	2018			1	1	*	1	1		1	*	1	488	7
3-5	2016			6	5	*	6	6		2	4	6	4,755	31
	2017			10	9	*	10	10		4	6	10	4,238	25
	2018			15	12	*	15	15		9	6	15	3,274	27

NUMBER TESTED IN GRADES 3-5													
2016			31	25	1	29	30			18	13	31	14,879
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	42.9		50.0	50.0		50.0	*	50.0	36.9	10
	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	39.2	9
	2018			11.8	13.3	*	11.8	11.8		0.0	22.2	11.8	45.3	17
4	2016			33.3	33.3	*	33.3	33.3		*	42.9	33.3	35.5	12
	2017			37.5	33.3		37.5	37.5		*	*	37.5	36.0	8
	2018			*	*		*	*		*	*	*	36.9	3
5	2016			66.7	66.7		57.1	62.5		57.1	*	66.7	43.3	9
	2017			75.0	*		75.0	75.0		*	*	75.0	49.1	8
	2018			28.6	33.3	*	28.6	28.6		33.3	*	28.6	62.6	7
3-5	2016			48.4	48.0	*	44.8	46.7		44.4	53.8	48.4	38.2	31
	2017			44.0	36.8	*	44.0	44.0		54.5	35.7	44.0	40.8	25
	2018			18.5	18.2	*	18.5	18.5		13.3	25.0	18.5	47.4	27

NUMBER TESTED IN GRADES 3-5													
2016			31	25	1	29	30			18	13	31	14,879
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.0	28.6		30.0	30.0		33.3	*	30.0	21.4	10
	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	25.4	9
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.1	17
4	2016			25.0	33.3	*	25.0	25.0		*	42.9	25.0	16.6	12
	2017			12.5	16.7		12.5	12.5		*	*	12.5	17.3	8
	2018			*	*		*	*		*	*	*	18.4	3
5	2016			44.4	44.4		28.6	37.5		42.9	*	44.4	13.6	9
	2017			25.0	*		25.0	25.0		*	*	25.0	22.7	8
	2018			28.6	33.3	*	28.6	28.6		33.3	*	28.6	30.5	7
3-5	2016			32.3	36.0	*	27.6	30.0		27.8	38.5	32.3	17.5	31
	2017			20.0	15.8	*	20.0	20.0		18.2	21.4	20.0	21.9	25
	2018			7.4	9.1	*	7.4	7.4		13.3	0.0	7.4	24.0	27

NUMBER TESTED IN GRADE 3-5													
2016			31	25	1	29	30			18	13	31	14,879
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.7	66.7	75.6
	2017	62.2	44.4	40.5
	2018	51.8	40.8	36.1
4	2016	57.5	60.2	66.1
	2017	53.1	64.2	61.5
	2018	*	*	*
5	2016	81.1	69.0	78.4
	2017	79.7	74.2	74.1
	2018	57.1	67.9	66.3
3-5	2016	70.5	64.8	72.8
	2017	64.9	60.3	58.0
	2018	53.9	49.0	47.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	71.4	84.8	79.6	83.2	54
	2017	83.3	58.3	66.7	81.7	54
	2018	73.7	61.3	66.0	82.2	50
1	2016	63.6	82.1	73.6	75.9	72
	2017	71.4	58.8	63.6	74.9	55
	2018	71.4	69.4	70.2	73.9	57
2	2016	45.0	80.6	67.9	53.4	56
	2017	22.6	91.7	59.7	54.3	67
	2018	38.1	55.9	49.1	53.6	55
K-2	2016	60.8	82.4	73.6	70.4	182
	2017	52.9	69.8	63.1	69.7	176
	2018	60.7	62.4	61.7	69.6	162
# Tested (GR K-2)	2016	74	108	182	38,023	
	2017	70	106	176	35,859	
	2018	61	101	162	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	81.8	69.8	59.4	53
	2017	44.4	71.4	62.3	59.6	53
	2018	57.9	67.7	64.0	61.3	50
1	2016	18.2	71.8	47.2	52.0	72
	2017	28.6	73.5	56.4	54.2	55
	2018	38.1	66.7	56.1	55.5	57
2	2016	52.6	75.0	67.3	56.8	55
	2017	37.5	77.8	58.8	57.6	68
	2018	57.1	70.6	65.5	58.7	55
K-2	2016	36.1	75.9	60.0	56.0	180
	2017	36.6	74.3	59.1	57.1	176
	2018	50.8	68.3	61.7	58.5	162
# Tested (GR K-2)	2016	72	108	180	37,912	
	2017	71	105	176	35,697	
	2018	61	101	162	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	*	75.0	61.5	*	*	*		71.4	90.9	80.0	79.4	25
	2017	87.5	*	77.8	75.0	*	*	*		57.1	100.0	83.3	77.8	18
	2018	100.0	*	77.8	78.6	*	*	*		75.0	92.3	85.7	80.0	21
1	2016	100.0	*	91.7	83.3	*	*	*		83.3	82.4	82.8	66.5	29
	2017	*	*	50.0	43.8	*	*	*		46.7	69.2	57.1	63.5	28
	2018	88.9	*	50.0	50.0	*	*	*		46.2	90.0	65.2	63.1	23
2	2016	81.8	*	77.8	70.0	*	71.4	62.5		83.3	76.0	79.1	61.0	43
	2017	100.0	*	64.5	62.1	*	41.2	41.2		63.3	91.3	75.5	60.4	53
	2018	87.5	*	40.0	25.0	*	12.5	12.5		36.4	60.0	47.6	60.0	42
K-2	2016	92.9	58.3	80.4	71.1	50.0	69.2	64.3		79.5	81.1	80.4	68.5	97
	2017	96.2	60.0	63.0	58.5	40.0	40.9	40.9		57.7	87.2	71.7	66.7	99
	2018	92.0	57.1	50.0	50.0	50.0	37.5	41.2		46.5	76.7	61.6	67.4	86
# Tested (GR K-2)	2016	28	12	51	45	6	13	14		44	53	97	20,593	
	2017	26	10	54	53	10	22	22		52	47	99	19,128	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	6	*	5	4	*	*	*		4	8	12	2,353	25
	2017	2	*	2	1	*	*	*		2	2	4	2,012	18
	2018	5	*	0	3	*	*	*		5	2	7	2,066	21
1	2016	8	*	6	3	*	*	*		3	12	15	1,605	29
	2017	*	*	3	4	*	*	*		2	6	8	1,504	28
	2018	3	*	1	0	*	*	*		2	2	4	1,368	23
2	2016	7	*	7	4	*	0	0		6	10	16	1,345	43
	2017	10	*	7	7	*	1	1		9	10	19	1,299	53
	2018	6	*	3	0	*	0	0		3	7	10	1,203	42
K-2	2016	21	2	18	11	2	2	2		13	30	43	5,303	97
	2017	16	2	12	12	0	3	3		13	18	31	4,815	99
	2018	14	1	4	3	3	1	1		10	11	21	4,637	86
# Tested (GR K-2)	2016	28	12	51	45	6	13	14		44	53	97	20,593	
	2017	26	10	54	53	10	22	22		52	47	99	19,128	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	*	58.3	38.5	*	*	*		57.1	72.7	64.0	72.6	25
	2017	87.5	*	44.4	62.5	*	*	*		28.6	90.9	66.7	70.7	18
	2018	87.5	*	55.6	50.0	*	*	*		75.0	61.5	66.7	71.4	21
1	2016	88.9	*	50.0	50.0	*	*	*		50.0	76.5	65.5	50.2	29
	2017	*	*	57.1	37.5	*	*	*		26.7	76.9	50.0	49.0	28
	2018	77.8	*	25.0	8.3	*	*	*		38.5	50.0	43.5	48.4	23
2	2016	72.7	*	63.0	55.0	*	71.4	62.5		66.7	68.0	67.4	46.7	43
	2017	84.6	*	51.6	48.3	*	29.4	29.4		50.0	73.9	60.4	47.2	53
	2018	75.0	*	32.0	12.5	*	0.0	0.0		27.3	50.0	38.1	47.2	42
K-2	2016	82.1	50.0	58.8	48.9	83.3	53.8	50.0		59.1	71.7	66.0	55.8	97
	2017	84.6	40.0	51.9	47.2	10.0	31.8	31.8		40.4	78.7	58.6	54.9	99
	2018	80.0	14.3	34.8	23.8	30.0	12.5	11.8		39.5	53.5	46.5	55.3	86
# Tested (GR K-2)	2016	28	12	51	45	6	13	14		44	53	97	20,570	
	2017	26	10	54	53	10	22	22		52	47	99	19,124	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	*	2	3	*	*	*		2	6	8	1,583	25
	2017	3	*	1	0	*	*	*		0	4	4	1,361	18
	2018	2	*	0	1	*	*	*		2	1	3	1,368	21
1	2016	5	*	3	1	*	*	*		2	7	9	733	29
	2017	*	*	1	1	*	*	*		1	3	4	712	28
	2018	1	*	0	0	*	*	*		1	0	1	642	23
2	2016	4	*	4	3	*	0	0		4	6	10	977	43
	2017	4	*	5	5	*	1	1		5	5	10	986	53
	2018	3	*	3	1	*	0	0		2	5	7	937	42
K-2	2016	14	2	9	7	2	1	1		8	19	27	3,293	97
	2017	9	1	7	6	0	1	1		6	12	18	3,059	99
	2018	6	1	3	2	1	0	0		5	6	11	2,947	86
# Tested (GR K-2)	2016	28	12	51	45	6	13	14		44	53	97	20,570	
	2017	26	10	54	53	10	22	22		52	47	99	19,124	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	91.7	*	66.7	51.9	*	50.0	50.0		60.7	80.0	69.8	59.5	53
	2017	82.4	*	46.9	40.7	*	41.2	44.4		58.3	65.5	62.3	59.7	53
	2018	68.8	*	53.6	54.8	*	61.1	57.9		74.2	47.4	64.0	61.3	50
1	2016	76.5	*	37.0	27.5	*	18.2	18.2		42.1	52.9	47.2	52.2	72
	2017	100.0	*	50.0	40.6	*	28.6	28.6		42.9	70.4	56.4	54.3	55
	2018	94.1	*	35.3	28.1	*	38.1	38.1		50.0	61.3	56.1	55.5	57
2	2016	81.8	*	61.5	58.1	*	55.6	52.6		81.8	57.6	67.3	56.9	55
	2017	84.6	*	53.3	46.5	33.3	38.7	38.7		64.1	53.6	59.7	57.7	67
	2018	87.5	*	63.2	53.6	66.7	57.1	57.1		58.1	75.0	65.5	58.8	55
K-2	2016	82.5	46.2	53.4	43.9	45.5	36.6	36.1		58.0	62.0	60.0	56.1	180
	2017	87.2	40.0	50.4	43.1	30.8	36.2	37.1		56.0	63.1	59.4	57.2	175
	2018	82.9	60.0	51.0	45.1	58.3	51.7	50.8		61.4	62.2	61.7	58.5	162
# Tested (GR K-2)	2016	40	13	118	98	11	71	72		88	92	180	37,758	
	2017	39	10	113	102	13	69	70		91	84	175	35,543	
	2018	41	10	100	91	12	60	61		88	74	162	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	7	*	3	2	*	1	1		2	8	10	2,114	53
	2017	5	*	4	1	*	0	1		5	5	10	1,889	53
	2018	5	*	1	2	*	0	0		5	2	7	2,135	50
1	2016	6	*	4	0	*	0	0		4	7	11	1,519	72
	2017	5	*	4	2	*	2	2		3	7	10	1,610	55
	2018	7	*	5	4	*	2	2		8	7	15	1,689	57
2	2016	5	*	5	3	*	1	1		6	4	10	2,167	55
	2017	9	*	3	2	0	0	0		7	7	14	2,115	67
	2018	4	*	6	2	0	1	1		4	6	10	2,139	55
K-2	2016	18	0	12	5	1	2	2		12	19	31	5,800	180
	2017	19	1	11	5	0	2	3		15	19	34	5,614	175
	2018	16	1	12	8	0	3	3		17	15	32	5,963	162
# Tested (GR K-2)	2016	40	13	118	98	11	71	72		88	92	180	37,758	
	2017	39	10	113	102	13	69	70		91	84	175	35,543	
	2018	41	10	100	91	12	60	61		88	74	162	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	81.8	71.4	*	76.5	76.5		71.4	86.7	79.3	87.5	29
	2017	22.2	*	78.3	70.0	*	87.5	88.2		58.8	57.9	58.3	85.8	36
	2018	62.5	*	52.6	64.7	*	66.7	66.7		47.8	66.7	51.7	84.6	29
1	2016	75.0		64.7	57.1	*	61.3	61.3		65.4	70.6	67.4	87.2	43
	2017	*		72.7	81.3	*	76.5	76.5		61.5	78.6	70.4	87.8	27
	2018	50.0	*	86.4	80.0		81.3	81.3		53.8	85.7	73.5	85.7	34
2	2016			30.8	33.3		33.3	33.3		*	33.3	30.8	44.0	13
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	46.9	14
	2018			53.8	50.0	*	53.8	53.8		33.3	*	53.8	46.2	13
K-2	2016	83.3	*	63.8	55.6	*	60.0	60.0		63.6	68.3	65.9	72.7	85
	2017	38.5	*	57.6	54.0	*	57.4	58.3		46.2	57.9	51.9	73.2	77
	2018	56.3	*	66.7	67.3	*	68.2	68.2		46.7	83.9	61.8	72.1	76
# Tested (GR K-2)	2016	12	1	69	54	5	60	60		44	41	85	17,430	
	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	11	8	*	9	9		5	7	12	3,369	29
	2017	1	*	5	4	*	3	4		3	3	6	3,104	36
	2018	1	*	4	4	*	4	4		3	2	5	2,789	29
1	2016	1		7	5	*	5	5		5	3	8	2,597	43
	2017	*		8	6	*	7	7		3	6	9	2,527	27
	2018	3	*	11	8		9	9		2	13	15	2,262	34
2	2016			1	1		1	1		*	1	1	334	13
	2017			0	0	*	0	0		0	*	0	389	14
	2018			1	1	*	1	1		0	*	1	379	13
K-2	2016	2	*	19	14	*	15	15		10	11	21	6,300	85
	2017	2	*	13	10	*	10	11		6	9	15	6,020	77
	2018	4	*	16	13	*	14	14		5	16	21	5,430	76
# Tested (GR K-2)	2016	12	1	69	54	5	60	60		44	41	85	17,430	
	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	86.4	78.6	*	82.4	82.4		78.6	100.0	89.7	85.4	29
	2017	66.7	*	82.6	75.0	*	87.5	88.2		70.6	78.9	75.0	83.5	36
	2018	87.5	*	84.2	88.2	*	86.7	86.7		78.3	100.0	82.8	83.0	29
1	2016	62.5		44.1	39.3	*	38.7	38.7		46.2	52.9	48.8	69.4	43
	2017	*		40.9	37.5	*	35.3	35.3		38.5	50.0	44.4	69.7	27
	2018	37.5	*	63.6	55.0		62.5	62.5		46.2	61.9	55.9	67.7	34
2	2016			38.5	41.7		33.3	33.3		*	22.2	38.5	38.6	13
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	42.1	14
	2018			38.5	33.3	*	38.5	38.5		22.2	*	38.5	41.8	13
K-2	2016	75.0	*	56.5	50.0	*	50.0	50.0		59.1	63.4	61.2	64.2	85
	2017	61.5	*	47.5	42.0	*	42.6	43.8		43.6	57.9	50.6	64.7	77
	2018	62.5	*	64.8	61.2	*	63.6	63.6		57.8	71.0	63.2	64.0	76
# Tested (GR K-2)	2016	12	1	69	54	5	60	60		44	41	85	17,429	
	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	6	3	*	5	5		4	3	7	2,430	29
	2017	1	*	4	2	*	2	3		1	4	5	2,065	36
	2018	1	*	5	5	*	5	5		2	4	6	1,985	29
1	2016	1		1	1	*	1	1		1	1	2	1,001	43
	2017	*		2	1	*	2	2		0	3	3	961	27
	2018	0	*	1	0		0	0		1	0	1	930	34
2	2016			2	2		2	2		*	2	2	642	13
	2017			0	0	*	0	0		0	*	0	666	14
	2018			1	1	*	1	1		0	*	1	652	13
K-2	2016	2	*	9	6	*	8	8		5	6	11	4,073	85
	2017	2	*	6	3	*	4	5		1	7	8	3,692	77
	2018	1	*	7	6	*	6	6		3	5	8	3,567	76
# Tested (GR K-2)	2016	12	1	69	54	5	60	60		44	41	85	17,429	
	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	20	6	30.0	11	55.0	*	*	*	*				
1	20			14	70.0	*	*	*	*				
2	9			*	*	8	88.9						
3	9	*	*	*	*	*	*						
4	8			*	*	*	*			*	*		
5	23			*	*	9	39.1			*	*	10	43.5
ALL	89	8	9.0	34	38.2	32	36.0	*	*	*	*	10	11.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

51	80.4	85.3			86.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

21	85.4	90.3			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

30	78.9	83.8			90.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

55	83.0	85.4			87.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

23	76.7	82.6			87.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

32	79.8	79.8			81.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

56	74.6	83.0	86.3		76.8	98.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

39	67.4	78.3	87.2		64.1	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

17	64.1	69.2	87.8		52.9	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

70	67.3	76.1	78.7		67.1	87.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

51	64.7	76.5	83.4		72.5	96.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

19	38.4	58.9	75.6		21.1	89.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

50	60.0	74.5	81.7		64.0	98.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	66.7	*
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

52	70.2	80.1	81.8		75.0	90.4	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

50	62.5	76.6	81.8		66.0	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

50	79.8	85.2	81.4		92.0	96.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

44	72.6	80.0	83.5		90.9	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

6	56.1	70.7	83.8		50.0	100.0	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

44	78.5	78.5	83.2		72.7	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

6	53.1	58.6	85.0		16.7	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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