

School Number 136

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	66
1	60
2	55
3	72
4	68
5	51
ALL	407

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.7	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	394	96.8	13	43.3
White	1	0.2	8	26.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	63.1
Economically disadvantaged	384	94.3
Limited English proficient (LEP)	242	59.5
Special education	43	10.6
Talented and Gifted (TAG)	66	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2017	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2018	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
KN	2016	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2017	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2018	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
1	2016	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2018	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
2	2016	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2017	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
	2018	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
3	2016	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	0	0.0
	2017	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2018	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
4	2016	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2017	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
	2018	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
5	2016	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2017	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2018	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
PK-5	2016	417	6	1.4	0	0.0	0	0.0	410	98.3	1	0.2	0	0.0
	2017	406	6	1.5	0	0.0	0	0.0	399	98.3	1	0.2	0	0.0
	2018	407	11	2.7	0	0.0	0	0.0	394	96.8	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	47	100.0	34	72.3	1	2.1	35	74.5	0	0.0	47	100.0	74.5	25.5	0.0
	2017	51	51	100.0	35	68.6	0	0.0	36	70.6	0	0.0	49	96.1	54.9	45.1	3.9
	2018	35	34	97.1	20	57.1	0	0.0	21	60.0	0	0.0	31	88.6	48.6	51.4	8.6
KN	2016	62	58	93.5	43	69.4	2	3.2	43	69.4	2	3.2	11	17.7	58.1	41.9	1.6
	2017	52	46	88.5	37	71.2	4	7.7	38	73.1	2	3.8	11	21.2	75.0	25.0	1.9
	2018	66	63	95.5	42	63.6	1	1.5	43	65.2	6	9.1	12	18.2	57.6	42.4	0.0
1	2016	62	60	96.8	34	54.8	3	4.8	32	51.6	8	12.9	0	0.0	48.4	51.6	1.6
	2017	63	58	92.1	39	61.9	4	6.3	40	63.5	5	7.9	1	1.6	58.7	41.3	0.0
	2018	60	54	90.0	37	61.7	7	11.7	37	61.7	11	18.3	4	6.7	73.3	26.7	0.0
2	2016	64	63	98.4	41	64.1	6	9.4	42	65.6	4	6.3	1	1.6	65.6	34.4	3.1
	2017	67	67	100.0	35	52.2	5	7.5	35	52.2	11	16.4	4	6.0	52.2	47.8	0.0
	2018	55	48	87.3	38	69.1	5	9.1	38	69.1	9	16.4	2	3.6	60.0	40.0	0.0
3	2016	65	64	98.5	40	61.5	10	15.4	50	76.9	3	4.6	3	4.6	50.8	49.2	0.0
	2017	67	65	97.0	45	67.2	8	11.9	47	70.1	6	9.0	4	6.0	59.7	40.3	1.5
	2018	72	68	94.4	34	47.2	15	20.8	32	44.4	17	23.6	5	6.9	56.9	43.1	0.0
4	2016	59	57	96.6	42	71.2	4	6.8	50	84.7	10	16.9	2	3.4	47.5	52.5	0.0
	2017	51	51	100.0	32	62.7	7	13.7	37	72.5	3	5.9	0	0.0	47.1	52.9	0.0
	2018	68	68	100.0	42	61.8	7	10.3	49	72.1	13	19.1	2	2.9	57.4	42.6	1.5
5	2016	58	58	100.0	42	72.4	7	12.1	50	86.2	3	5.2	2	3.4	51.7	48.3	0.0
	2017	55	54	98.2	40	72.7	3	5.5	47	85.5	12	21.8	0	0.0	41.8	58.2	0.0
	2018	51	49	96.1	29	56.9	8	15.7	37	72.5	10	19.6	0	0.0	49.0	51.0	0.0
PK-5	2016	417	407	97.6	276	66.2	33	7.9	302	72.4	30	7.2	66	15.8	56.1	43.9	1.0
	2017	406	392	96.6	263	64.8	31	7.6	280	69.0	39	9.6	69	17.0	55.7	44.3	1.0
	2018	407	384	94.3	242	59.5	43	10.6	257	63.1	66	16.2	56	13.8	58.2	41.8	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	65	12,185	62	96.1	11,638	95.5	4	6.2	19.3	61	10,883	94.3	89.3
	2017	54	11,388	52	96.0	10,888	95.6	3	5.6	19.6	52	10,240	96.4	89.9
	2018	67	11,061	63	94.4	10,520	95.1	5	7.5	17.8	61	9,830	91.1	88.9
1	2016	64	13,397	62	96.8	12,877	96.1	9	14.0	18.1	59	12,066	92.0	90.1
	2017	66	12,278	63	96.1	11,800	96.1	3	4.5	18.4	63	11,169	95.5	91.0
	2018	60	11,550	57	95.8	11,055	95.7	7	11.8	16.6	57	10,347	95.8	89.6
2	2016	65	13,532	63	97.0	13,066	96.6	1	1.5	16.6	62	12,286	94.9	90.8
	2017	68	12,938	66	97.0	12,476	96.4	6	8.8	16.9	67	11,850	98.2	91.6
	2018	58	11,864	56	96.8	11,398	96.1	2	3.5	15.9	54	10,717	93.4	90.3
3	2016	65	13,328	63	96.4	12,911	96.9	5	7.7	15.3	59	12,216	90.9	91.7
	2017	70	13,158	67	96.5	12,734	96.8	6	8.6	15.9	66	12,162	94.8	92.4
	2018	70	12,536	68	96.4	12,080	96.4	5	7.1	14.4	66	11,431	93.8	91.2
4	2016	58	12,688	56	97.2	12,300	96.9	4	6.9	15.8	57	11,676	98.5	92.0
	2017	54	12,873	53	96.9	12,467	96.8	4	7.4	15.4	50	11,953	92.0	92.9
	2018	67	12,675	65	97.1	12,235	96.5	8	11.9	14.1	59	11,637	87.9	91.8
5	2016	59	12,178	57	96.7	11,815	97.0	3	5.1	5.7	56	11,217	94.5	92.1
	2017	57	12,220	56	97.6	11,838	96.9	2	3.5	6.1	56	11,367	97.5	93.0
	2018	51	12,498	50	98.0	12,078	96.6	0	0.0	6.1	50	11,513	98.3	92.1
KN-5	2016	376	77,308	364	96.7	74,608	96.5	26	6.9	15.2	354	70,344	94.1	91.0
	2017	370	74,855	357	96.7	72,203	96.5	24	6.5	15.3	354	68,741	95.8	91.8
	2018	373	72,186	359	96.4	69,366	96.1	27	7.2	14.0	347	65,475	93.1	90.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	13	43.3
White	8	26.7
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.8	74.2
2016-17	8.6	80.0
2017-18	7.1	87.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.0
1	1	3.3
2	0	0.0
3	2	6.7
4	3	10.0
5	1	3.3
1-3	3	10.0
More than 3	24	80.0
1 - 5	7	23.3
6 - 10	8	26.7
11 - 20	9	30.0
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	75.0	76.5		*	72.7		71.4	80.0	76.5	58.1	17
	2017	*		78.3	77.3	*	*	71.4		80.0	77.8	79.2	59.5	24
	2018		*	77.4	84.6	*	*	*		75.0	84.6	78.8	67.4	33
4	2016			68.8	66.7		*	44.4		57.1	77.8	68.8	62.6	16
	2017			81.3	80.0		*	71.4		88.9	71.4	81.3	56.4	16
	2018	*		78.1	77.4	*		63.6	66.7	83.3	73.3	78.8	61.9	33
5	2016			61.9	57.9	*		50.0	50.0	64.3	57.1	61.9	70.6	21
	2017			75.0	73.5			70.0	66.7	80.0	68.8	75.0	71.7	36
	2018			91.7	91.3			85.7	86.7	92.3	90.9	91.7	76.0	24
3-5	2016		*	67.9	66.7	*		53.8	55.6	64.3	73.1	68.5	63.9	54
	2017	*		77.3	76.1	*		67.9	68.3	81.8	71.9	77.6	62.7	76
	2018	*	*	81.6	83.8	12.5		78.3	78.9	82.4	82.1	82.2	68.7	90

NUMBER TESTED IN GRADES 3-5													
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	
2018	1	2	87	80	8	23	38		51	39	90	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	4	4		*	3		2	2	4	3,114	17
	2017	*		5	5	*	*	2		3	2	5	3,014	24
	2018		*	7	4	*	*	*		5	2	7	2,309	33
4	2016			5	5		*	5		3	2	5	2,728	16
	2017			3	3		*	2		1	2	3	3,323	16
	2018	*		7	7	*	4	6		3	4	7	2,811	33
5	2016			8	8	*	5	8		5	3	8	2,294	21
	2017			9	9		6	9		4	5	9	2,269	36
	2018			2	2		1	2		1	1	2	1,956	24
3-5	2016		*	17	17	*	6	16		10	7	17	8,136	54
	2017	*		17	17	*	9	13		8	9	17	8,606	76
	2018	*	*	16	13	7	5	8		9	7	16	7,076	90

NUMBER TESTED IN GRADES 3-5													
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	
2018	1	2	87	80	8	23	38		51	39	90	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	31.3	29.4		*	27.3		57.1	10.0	29.4	29.2	17
	2017	*		52.2	54.5	*	*	14.3		46.7	66.7	54.2	32.9	24
	2018		*	41.9	42.3	*	*	*		35.0	53.8	42.4	33.6	33
4	2016			37.5	33.3		*	22.2		57.1	22.2	37.5	28.6	16
	2017			43.8	40.0		*	42.9		66.7	14.3	43.8	32.4	16
	2018	*		43.8	45.2	*	36.4	22.2		44.4	46.7	45.5	35.6	33
5	2016			42.9	47.4	*	50.0	37.5		50.0	28.6	42.9	36.3	21
	2017			33.3	32.4		30.0	22.2		35.0	31.3	33.3	38.2	36
	2018			54.2	52.2		42.9	46.7		69.2	36.4	54.2	44.1	24
3-5	2016		*	37.7	37.3	*	46.2	30.6		53.6	19.2	37.0	31.4	54
	2017	*		41.3	40.8	*	32.1	24.4		45.5	37.5	42.1	34.6	76
	2018	*	*	46.0	46.3	0.0	43.5	36.8		47.1	46.2	46.7	38.0	90

NUMBER TESTED IN GRADES 3-5													
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	
2018	1	2	87	80	8	23	38		51	39	90	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18.8	17.6		*	18.2		28.6	10.0	17.6	15.2	17
	2017	*		30.4	36.4	*	*	14.3		26.7	44.4	33.3	20.0	24
	2018		*	29.0	26.9	*	*	*		25.0	38.5	30.3	19.3	33
4	2016			12.5	13.3		*	11.1		28.6	0.0	12.5	13.4	16
	2017			18.8	20.0		*	0.0		33.3	0.0	18.8	16.9	16
	2018	*		21.9	25.8	*	9.1	5.6		22.2	26.7	24.2	17.7	33
5	2016			4.8	5.3	*	0.0	0.0		0.0	14.3	4.8	16.6	21
	2017			22.2	23.5		20.0	14.8		30.0	12.5	22.2	19.4	36
	2018			16.7	17.4		0.0	0.0		30.8	0.0	16.7	20.1	24
3-5	2016		*	11.3	11.8	*	7.7	8.3		14.3	7.7	11.1	15.1	54
	2017	*		24.0	26.8	*	17.9	12.2		29.5	18.8	25.0	18.8	76
	2018	*	*	23.0	23.8	0.0	8.7	5.3		25.5	23.1	24.4	19.1	90

NUMBER TESTED IN GRADE 3-5													
2016		1	53	51	2	13	36		28	26	54	22,529	
2017	1		75	71	3	28	41		44	32	76	23,084	
2018	1	2	87	80	8	23	38		51	39	90	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.6	68.0	57.4
	2017	80.8	66.1	69.6
	2018	72.7	65.9	64.3
4	2016	70.6	60.1	59.8
	2017	75.0	70.8	61.5
	2018	71.6	67.5	70.6
5	2016	67.1	62.2	60.2
	2017	71.9	69.3	69.6
	2018	74.5	75.3	68.5
3-5	2016	68.6	63.4	59.2
	2017	75.4	68.6	67.9
	2018	72.8	69.0	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			81.3	80.0		*	66.7		71.4	88.9	81.3	57.3	16
	2017			86.7	92.9		*	*		87.5	85.7	86.7	54.4	15
	2018	*		66.7	65.4	*	50.0	53.8		73.3	61.5	67.9	51.2	28

NUMBER TESTED IN GRADE 4													
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	
2018	1		27	26	3	6	13		15	13	28	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3		*	3		2	1	3	3,090	16
	2017			2	1		*	*		1	1	2	3,435	15
	2018	*		9	9	*	3	6		4	5	9	3,589	28

NUMBER TESTED IN GRADE 4													
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	
2018	1		27	26	3	6	13		15	13	28	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			56.3	53.3		*	22.2		42.9	66.7	56.3	28.7	16
	2017			20.0	21.4		*	*		37.5	0.0	20.0	26.0	15
	2018	*		33.3	30.8	*	16.7	15.4		26.7	38.5	32.1	29.2	28

NUMBER TESTED IN GRADE 4													
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	
2018	1		27	26	3	6	13		15	13	28	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18.8	20.0		*	11.1		42.9	0.0	18.8	10.9	16
	2017			6.7	7.1		*	*		12.5	0.0	6.7	7.4	15
	2018	*		11.1	11.5	*	0.0	0.0		6.7	15.4	10.7	7.1	28

NUMBER TESTED IN GRADE 4													
2016			16	15		2	9		7	9	16	7,239	
2017			15	14		1	5		8	7	15	7,530	
2018	1		27	26	3	6	13		15	13	28	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.4	71.9	68.2
	2017	—	4.9	70.8	60.4
	2018	—	4.5	46.4	64.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	90.7	90.2	*	92.1	89.6		88.0	93.3	90.9	65.3	55
	2017	*		77.4	78.9	*	74.4	75.6		76.3	80.0	77.8	70.0	63
	2018		*	75.8	80.0	33.3	78.8	80.0		76.5	76.7	76.6	74.5	64
4	2016			70.9	70.4		73.7	71.7		72.0	70.0	70.9	63.5	55
	2017			80.0	79.5	*	77.4	77.1		89.5	73.1	80.0	68.1	45
	2018	*		90.5	89.7	*	92.7	89.6		91.9	88.9	90.6	75.2	64
5	2016			88.5	88.0	*	92.5	87.0		96.2	80.8	88.5	79.6	52
	2017			98.1	98.1		97.4	97.8		100.0	96.8	98.1	80.6	54
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	45
3-5	2016		*	83.2	82.6	*	86.2	82.9		85.5	81.4	83.3	69.3	162
	2017	*		85.1	85.6	*	83.0	84.0		86.3	84.1	85.2	72.7	162
	2018	*	*	87.6	89.2	30.0	90.2	90.4		88.0	87.7	87.9	78.8	173

NUMBER TESTED IN GRADES 3-5													
2016		1	161	155	4	116	125		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	
2018	1	2	170	157	10	102	114		92	81	173	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	5	5	*	3	5		3	2	5	4,478	55
	2017	*		14	12	*	11	11		9	5	14	3,851	63
	2018		*	15	11	4	7	6		8	7	15	3,072	64
4	2016			16	16		10	13		7	9	16	4,463	55
	2017			9	9	*	7	8		2	7	9	4,016	45
	2018	*		6	6	*	3	5		3	3	6	3,028	64
5	2016			6	6	*	3	6		1	5	6	2,412	52
	2017			1	1		1	1		0	1	1	2,308	54
	2018			0	0	*	0	0		0	0	0	1,582	45
3-5	2016		*	27	27	*	16	24		11	16	27	11,353	162
	2017	*		24	22	*	19	20		11	13	24	10,175	162
	2018	*	*	21	17	7	10	11		11	10	21	7,682	173

NUMBER TESTED IN GRADES 3-5													
2016		1	161	155	4	116	125		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	
2018	1	2	170	157	10	102	114		92	81	173	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	37.0	31.4	*	44.7	35.4		32.0	40.0	36.4	32.6	55
	2017	*		45.2	47.4	*	37.2	40.0		42.1	48.0	44.4	39.9	63
	2018		*	43.5	45.5	16.7	45.5	50.0		41.2	50.0	45.3	41.8	64
4	2016			36.4	37.0		42.1	37.0		40.0	33.3	36.4	28.9	55
	2017			53.3	52.3	*	61.3	57.1		68.4	42.3	53.3	39.4	45
	2018	*		50.8	50.0	*	46.3	47.9		45.9	59.3	51.6	44.2	64
5	2016			36.5	36.0	*	37.5	32.6		38.5	34.6	36.5	35.3	52
	2017			72.2	73.1		76.3	71.1		87.0	61.3	72.2	42.4	54
	2018			86.7	86.4	*	92.9	86.1		95.2	79.2	86.7	53.8	45
3-5	2016		*	36.6	34.8	*	41.4	35.0		36.8	36.0	36.4	32.3	162
	2017	*		56.5	57.5	*	57.1	56.0		61.3	51.2	56.2	40.5	162
	2018	*	*	57.6	58.6	20.0	58.8	60.5		55.4	61.7	58.4	46.6	173

NUMBER TESTED IN GRADES 3-5													
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	
2018	1	2	170	157	10	102	114		92	81	173	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18.5	17.6	*	18.4	14.6		20.0	16.7	18.2	12.5	55
	2017	*		25.8	26.3	*	25.6	24.4		23.7	28.0	25.4	19.9	63
	2018		*	19.4	18.2	0.0	21.2	23.3		14.7	26.7	20.3	19.6	64
4	2016			16.4	16.7		21.1	19.6		20.0	13.3	16.4	14.6	55
	2017			22.2	20.5	*	25.8	22.9		26.3	19.2	22.2	22.1	45
	2018	*		30.2	29.3	*	29.3	29.2		27.0	33.3	29.7	23.8	64
5	2016			15.4	16.0	*	12.5	10.9		19.2	11.5	15.4	13.9	52
	2017			44.4	44.2		50.0	44.4		52.2	38.7	44.4	19.3	54
	2018			62.2	61.4	*	71.4	66.7		57.1	66.7	62.2	27.6	45
3-5	2016		*	16.8	16.8	*	17.2	15.0		19.7	14.0	16.7	13.6	162
	2017	*		31.1	30.7	*	33.9	31.2		32.5	29.3	30.9	20.4	162
	2018	*	*	34.7	34.4	10.0	38.2	39.5		29.3	40.7	34.7	23.7	173

NUMBER TESTED IN GRADE 3-5													
2016		1	161	155	4	116	140		76	86	162	36,959	
2017	1		161	153	4	112	125		80	82	162	37,278	
2018	1	2	170	157	10	102	114		92	81	173	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	69.7	63.7	76.0	74.5
	2017	71.0	66.1	63.9	66.3
	2018	71.5	65.6	65.2	67.6
4	2016	74.8	63.0	47.8	65.8
	2017	79.8	66.3	63.6	71.1
	2018	70.5	72.6	71.9	75.0
5	2016	67.8	65.1	67.5	64.1
	2017	81.5	80.1	79.6	75.5
	2018	82.2	84.8	84.2	73.9
3-5	2016	70.8	63.9	63.7	68.2
	2017	76.9	70.8	69.1	70.7
	2018	73.9	73.2	72.6	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			69.4	68.1	*	66.7	64.3		69.2	69.6	69.4	66.1	49
	2017			80.0	78.6		*	62.5		100.0	66.7	80.0	65.9	15
	2018			89.5	88.9		*	90.0		100.0	75.0	89.5	68.8	19

NUMBER TESTED IN GRADE 5													
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	
2018			19	18		3	10		11	8	19	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			15	15	*	12	15		8	7	15	3263	49
	2017			3	3		*	3		0	3	3	3328	15
	2018			2	2		*	1		0	2	2	3208	19

NUMBER TESTED IN GRADE 5													
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	
2018			19	18		3	10		11	8	19	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			22.4	21.3	*	19.4	16.7		19.2	26.1	22.4	26.7	49
	2017			46.7	42.9		*	25.0		50.0	44.4	46.7	33.0	15
	2018			52.6	50.0		*	50.0		63.6	37.5	52.6	32.6	19

NUMBER TESTED IN GRADE 5													
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	
2018			19	18		3	10		11	8	19	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8.2	8.5	*	8.3	7.1		11.5	4.3	8.2	6.7	49
	2017			26.7	21.4		*	12.5		33.3	22.2	26.7	12.8	15
	2018			21.1	22.2		*	30.0		36.4	0.0	21.1	12.1	19

NUMBER TESTED IN GRADE 5													
2016			49	47	4	36	42		26	23	49	9,626	
2017			15	14		2	8		6	9	15	9,759	
2018			19	18		3	10		11	8	19	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.8	64.7	65.6	66.6
	2017	71.1	71.7	68.7	73.9
	2018	72.8	78.3	68.4	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.7	67.6	*	65.8	65.8		47.4	85.0	66.7	66.0	39
	2017			69.2	68.6		68.4	68.4		52.2	93.8	69.2	66.0	39
	2018			81.3	79.3	*	79.3	80.8		80.0	82.4	81.3	76.6	32
4	2016			66.7	66.7		69.4	67.6		55.6	76.2	66.7	61.2	39
	2017			65.5	65.5	*	67.9	67.9		50.0	73.7	65.5	64.2	29
	2018			58.1	51.9		60.0	60.0		42.1	83.3	58.1	68.2	31
5	2016			81.8	80.6	*	81.3	81.3		78.6	84.2	81.8	79.1	33
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	18
	2018			95.2	95.2	*	95.2	95.2		87.5	100.0	95.2	88.1	21
3-5	2016			71.2	71.2	*	71.7	71.0		58.8	81.7	71.2	68.0	111
	2017			74.4	74.4	*	75.0	75.0		55.6	88.0	74.4	71.3	86
	2018			76.2	74.0	*	76.3	76.6		64.3	88.1	76.2	77.0	84

NUMBER TESTED IN GRADES 3-5													
2016			111	104	2	106	107		51	60	111	14,879	
2017			86	82	1	84	84		36	50	86	14,762	
2018			84	77	2	80	77		42	42	84	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	11	*	13	13		10	3	13	1,905	39
	2017			12	11		12	12		11	1	12	1,887	39
	2018			6	6	*	6	5		3	3	6	1,205	32
4	2016			13	13		11	12		8	5	13	1,974	39
	2017			10	10	*	9	9		5	5	10	1,830	29
	2018			13	13		12	12		11	2	13	1,581	31
5	2016			6	6	*	6	6		3	3	6	876	33
	2017			0	0		0	0		*	0	0	521	18
	2018			1	1	*	1	1		1	0	1	488	21
3-5	2016			32	30	*	30	31		21	11	32	4,755	111
	2017			22	21	*	21	21		16	6	22	4,238	86
	2018			20	20	*	19	18		15	5	20	3,274	84

NUMBER TESTED IN GRADES 3-5													
2016			111	104	2	106	107			51	60	111	14,879
2017			86	82	1	84	84			36	50	86	14,762
2018			84	77	2	80	77			42	42	84	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.8	32.4	*	31.6	31.6		15.8	45.0	30.8	36.9	39
	2017			33.3	28.6		34.2	34.2		13.0	62.5	33.3	39.2	39
	2018			31.3	27.6	*	27.6	26.9		26.7	35.3	31.3	45.3	32
4	2016			41.0	41.0		41.7	40.5		27.8	52.4	41.0	35.5	39
	2017			27.6	27.6	*	28.6	28.6		10.0	36.8	27.6	36.0	29
	2018			29.0	22.2		30.0	30.0		10.5	58.3	29.0	36.9	31
5	2016			33.3	32.3	*	34.4	34.4		28.6	36.8	33.3	43.3	33
	2017			88.9	88.9		88.9	88.9		*	86.7	88.9	49.1	18
	2018			66.7	66.7	*	66.7	66.7		25.0	92.3	66.7	62.6	21
3-5	2016			35.1	35.6	*	35.8	35.5		23.5	45.0	35.1	38.2	111
	2017			43.0	41.5	*	44.0	44.0		19.4	60.0	43.0	40.8	86
	2018			39.3	36.4	*	38.8	39.0		19.0	59.5	39.3	47.4	84

NUMBER TESTED IN GRADES 3-5													
2016			111	104	2	106	107		51	60	111	14,879	
2017			86	82	1	84	84		36	50	86	14,762	
2018			84	77	2	80	77		42	42	84	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17.9	17.6	*	18.4	18.4		5.3	30.0	17.9	21.4	39
	2017			25.6	20.0		26.3	26.3		8.7	50.0	25.6	25.4	39
	2018			18.8	20.7	*	13.8	15.4		13.3	23.5	18.8	24.1	32
4	2016			7.7	7.7		8.3	8.1		0.0	14.3	7.7	16.6	39
	2017			3.4	3.4	*	3.6	3.6		0.0	5.3	3.4	17.3	29
	2018			19.4	14.8		20.0	20.0		10.5	33.3	19.4	18.4	31
5	2016			3.0	3.2	*	3.1	3.1		0.0	5.3	3.0	13.6	33
	2017			44.4	44.4		44.4	44.4		*	40.0	44.4	22.7	18
	2018			33.3	33.3	*	33.3	33.3		0.0	53.8	33.3	30.5	21
3-5	2016			9.9	9.6	*	10.4	10.3		2.0	16.7	9.9	17.5	111
	2017			22.1	19.5	*	22.6	22.6		11.1	30.0	22.1	21.9	86
	2018			22.6	22.1	*	21.3	22.1		9.5	35.7	22.6	24.0	84

NUMBER TESTED IN GRADE 3-5													
2016			111	104	2	106	107		51	60	111	14,879	
2017			86	82	1	84	84		36	50	86	14,762	
2018			84	77	2	80	77		42	42	84	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.1	58.7	61.2
	2017	81.0	53.5	60.3
	2018	71.3	62.1	56.3
4	2016	57.7	62.5	68.3
	2017	50.4	63.9	59.7
	2018	62.1	62.6	50.6
5	2016	64.2	62.0	64.9
	2017	81.9	71.9	76.2
	2018	76.2	77.1	69.7
3-5	2016	62.9	61.0	64.8
	2017	70.9	60.9	63.4
	2018	69.1	66.0	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			76.9	76.9		77.8	75.7		66.7	85.7	76.9	71.7	39
	2017			61.3	60.0	*	63.3	63.3		41.7	73.7	61.3	70.3	31
	2018			61.1	59.4		60.0	60.0		40.9	92.9	61.1	71.0	36

NUMBER TESTED IN GRADE 4													
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	
2018			36	32		35	35		22	14	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	9		8	9		6	3	9	1,449	39
	2017			12	12	*	11	11		7	5	12	1,548	31
	2018			14	13		14	14		13	1	14	1,444	36

NUMBER TESTED IN GRADE 4													
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	
2018			36	32		35	35		22	14	36	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			46.2	46.2		47.2	45.9		33.3	57.1	46.2	49.1	39
	2017			29.0	30.0	*	30.0	30.0		16.7	36.8	29.0	44.4	31
	2018			38.9	34.4		40.0	40.0		13.6	78.6	38.9	44.9	36

NUMBER TESTED IN GRADE 4													
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	
2018			36	32		35	35		22	14	36	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15.4	15.4		16.7	16.2		11.1	19.0	15.4	21.9	39
	2017			9.7	10.0	*	10.0	10.0		0.0	15.8	9.7	14.4	31
	2018			16.7	18.8		17.1	17.1		4.5	35.7	16.7	19.0	36

NUMBER TESTED IN GRADE 4													
2016			39	39		36	37		18	21	39	5,116	
2017			31	30	1	30	30		12	19	31	5,207	
2018			36	32		35	35		22	14	36	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	62.0	72.0
	2017	—	4.5	50.8	61.3
	2018	—	4.5	55.6	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	5
	2017			92.1	92.1		91.7	91.9		87.5	95.5	92.1	60.5	38
	2018			88.5	88.5	*	92.0	88.5		77.8	94.1	88.5	67.8	26

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		2	3	5		2,293
2017			38	38		36	37		16	22	38		2,255
2018			26	26	1	25	26		9	17	26		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	5
	2017			3	3		3	3		2	1	3	890	38
	2018			3	3	*	2	3		2	1	3	620	26

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		2	3	5		2,293
2017			38	38		36	37		16	22	38		2,255
2018			26	26	1	25	26		9	17	26		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	5
	2017			60.5	60.5		58.3	59.5		50.0	68.2	60.5	25.0	38
	2018			76.9	76.9	*	80.0	76.9		55.6	88.2	76.9	25.7	26

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		2	3	5		2,293
2017			38	38		36	37		16	22	38		2,255
2018			26	26	1	25	26		9	17	26		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	5
	2017			21.1	21.1		19.4	21.6		25.0	18.2	21.1	7.4	38
	2018			19.2	19.2	*	20.0	19.2		0.0	29.4	19.2	6.6	26

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		2	3	5		2,293
2017			38	38		36	37		16	22	38		2,255
2018			26	26	1	25	26		9	17	26		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	78.1	75.7	78.9	76.8
	2018	70.5	86.1	72.7	79.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.7	70.0	79.4	83.2	63
	2017	71.1	78.6	73.1	81.7	52
	2018	81.8	59.1	74.2	82.2	66
1	2016	71.9	76.9	74.1	75.9	58
	2017	78.0	57.1	71.0	74.9	62
	2018	64.9	63.2	64.3	73.9	56
2	2016	44.2	76.2	54.7	53.4	64
	2017	51.4	70.0	60.0	54.3	65
	2018	39.5	73.3	49.1	53.6	53
K-2	2016	66.1	74.6	69.2	70.4	185
	2017	67.5	67.7	67.6	69.7	179
	2018	63.0	64.3	63.4	69.6	175
# Tested (GR K-2)	2016	118	67	185	38,023	
	2017	114	65	179	35,859	
	2018	119	56	175	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	32.6	70.0	44.4	59.4	63
	2017	34.2	50.0	38.5	59.6	52
	2018	36.4	40.9	37.9	61.3	66
1	2016	40.6	57.7	48.3	52.0	58
	2017	40.0	59.1	46.8	54.2	62
	2018	51.4	47.4	50.0	55.5	56
2	2016	52.5	76.2	60.7	56.8	61
	2017	74.3	73.3	73.8	57.6	65
	2018	50.0	73.3	56.6	58.7	53
K-2	2016	41.7	67.2	51.1	56.0	182
	2017	48.7	63.6	54.2	57.1	179
	2018	45.4	51.8	47.4	58.5	175
# Tested (GR K-2)	2016	115	67	182	37,912	
	2017	113	66	179	35,697	
	2018	119	56	175	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			75.0	72.2	*	*	*		76.9	71.4	75.0	79.4	20
	2017		*	78.9	73.3	*	83.3	71.4		71.4	100.0	80.0	77.8	20
	2018		*	54.5	56.5		*	*		41.7	72.7	56.5	80.0	23
1	2016		*	60.0	61.5		*	*		57.1	66.7	61.5	66.5	26
	2017	*		61.9	55.0	*	*	*		62.5	50.0	59.1	63.5	22
	2018		*	58.3	57.1	*	50.0	50.0		64.7	50.0	60.0	63.1	25
2	2016	*		71.4	75.0	*	62.5	66.7		68.4	80.0	72.4	61.0	29
	2017		*	73.3	74.2	*	*	66.7		66.7	84.6	74.2	60.4	31
	2018			70.6	68.8	*	*	*		76.9	*	70.6	60.0	17
K-2	2016	*	*	68.5	69.4	*	58.8	61.1		67.4	72.4	69.3	68.5	75
	2017	*	*	71.4	68.2	*	71.4	66.7		66.7	80.0	71.2	66.7	73
	2018		*	60.3	60.0	*	53.3	56.3		61.9	60.9	61.5	67.4	65
# Tested (GR K-2)	2016	1	1	73	72	4	17	18		46	29	75	20,593	
	2017	1	2	70	66	4	14	18		48	25	73	19,128	
	2018		2	63	60	5	15	16		42	23	65	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			5	4	*	*	*		4	1	5	2,353	20
	2017		*	9	6	*	4	4		7	3	10	2,012	20
	2018		*	5	5		*	*		0	5	5	2,066	23
1	2016		*	6	7		*	*		3	4	7	1,605	26
	2017	*		3	2	*	*	*		3	0	3	1,504	22
	2018		*	2	2	*	0	0		2	1	3	1,368	25
2	2016	*		6	6	*	0	0		2	4	6	1,345	29
	2017		*	3	4	*	*	1		2	2	4	1,299	31
	2018			3	2	*	*	*		3	*	3	1,203	17
K-2	2016	*	*	17	17	*	1	1		9	9	18	5,303	75
	2017	*	*	15	12	*	4	5		12	5	17	4,815	73
	2018		*	10	9	*	0	0		5	6	11	4,637	65
# Tested (GR K-2)	2016	1	1	73	72	4	17	18		46	29	75	20,593	
	2017	1	2	70	66	4	14	18		48	25	73	19,128	
	2018		2	63	60	5	15	16		42	23	65	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.0	77.8	*	*	*		84.6	71.4	80.0	72.6	20
	2017		*	78.9	80.0	*	83.3	71.4		78.6	83.3	80.0	70.7	20
	2018		*	59.1	60.9		*	*		41.7	81.8	60.9	71.4	23
1	2016		*	48.0	50.0		*	*		35.7	66.7	50.0	50.2	26
	2017	*		33.3	30.0	*	*	*		31.3	33.3	31.8	49.0	22
	2018		*	37.5	38.1	*	16.7	16.7		47.1	25.0	40.0	48.4	25
2	2016	*		46.4	46.4	*	25.0	22.2		36.8	70.0	48.3	46.7	29
	2017		*	70.0	71.0	*	*	83.3		66.7	76.9	71.0	47.2	31
	2018			64.7	62.5	*	*	*		69.2	*	64.7	47.2	17
K-2	2016	*	*	56.2	55.6	*	35.3	33.3		50.0	69.0	57.3	55.8	75
	2017	*	*	61.4	60.6	*	57.1	55.6		58.3	68.0	61.6	54.9	73
	2018		*	52.4	53.3	*	40.0	43.8		52.4	56.5	53.8	55.3	65
# Tested (GR K-2)	2016	1	1	73	72	4	17	18		46	29	75	20,570	
	2017	1	2	70	66	4	14	18		48	25	73	19,124	
	2018		2	63	60	5	15	16		42	23	65	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	6	*	*	*		4	3	7	1,583	20
	2017		*	6	4	*	3	3		2	4	6	1,361	20
	2018		*	4	4		*	*		1	3	4	1,368	23
1	2016		*	2	2		*	*		1	1	2	733	26
	2017	*		0	0	*	*	*		0	0	0	712	22
	2018		*	0	0	*	0	0		0	0	0	642	25
2	2016	*		2	2	*	0	0		1	1	2	977	29
	2017		*	4	5	*	*	1		2	3	5	986	31
	2018			3	3	*	*	*		3	*	3	937	17
K-2	2016	*	*	11	10	*	3	3		6	5	11	3,293	75
	2017	*	*	10	9	*	3	4		4	7	11	3,059	73
	2018		*	7	7	*	1	1		4	3	7	2,947	65
# Tested (GR K-2)	2016	1	1	73	72	4	17	18		46	29	75	20,570	
	2017	1	2	70	66	4	14	18		48	25	73	19,124	
	2018		2	63	60	5	15	16		42	23	65	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			44.4	42.4	*	32.6	32.6		56.8	26.9	44.4	59.5	63
	2017		*	39.2	33.3	*	35.1	34.2		36.8	42.9	38.5	59.7	52
	2018		*	38.5	37.5		37.2	36.4		42.1	32.1	37.9	61.3	66
1	2016		*	47.4	50.0		38.2	40.6		40.7	54.8	48.3	52.2	58
	2017	*		48.3	48.2	*	41.0	40.0		57.1	34.6	47.5	54.3	61
	2018		*	49.1	50.0	*	51.4	51.4		51.2	46.7	50.0	55.5	56
2	2016	*		60.0	60.0	*	51.3	52.5		63.4	55.0	60.7	56.9	61
	2017		*	73.4	73.8	*	74.3	74.3		81.3	66.7	73.8	57.7	65
	2018			55.8	53.3	*	48.6	48.6		61.3	47.6	55.8	58.8	52
K-2	2016	*	*	50.6	50.9	*	40.5	41.7		55.2	45.5	51.1	56.1	182
	2017	*	*	54.9	54.2	*	49.5	48.7		57.1	50.7	54.5	57.2	178
	2018		*	47.1	45.9	0.0	45.3	44.9		50.9	40.6	47.1	58.5	174
# Tested (GR K-2)	2016	1	1	180	175	5	116	115		105	77	182	37,758	
	2017	1	2	175	166	5	111	113		105	73	178	35,543	
	2018		2	172	159	6	117	118		110	64	174	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			3	3	*	0	0		2	1	3	2,114	63
	2017		*	4	4	*	2	2		1	3	4	1,889	52
	2018		*	3	3		1	1		1	2	3	2,135	66
1	2016		*	5	5		2	2		2	3	5	1,519	58
	2017	*		6	5	*	2	2		4	2	6	1,610	61
	2018		*	3	3	*	2	2		1	2	3	1,689	56
2	2016	*		13	13	*	6	6		6	7	13	2,167	61
	2017		*	15	16	*	9	10		9	7	16	2,115	65
	2018			5	5	*	2	2		4	1	5	2,139	52
K-2	2016	*	*	21	21	*	8	8		10	11	21	5,800	182
	2017	*	*	25	25	*	13	14		14	12	26	5,614	178
	2018		*	11	11	0	5	5		6	5	11	5,963	174
# Tested (GR K-2)	2016	1	1	180	175	5	116	115		105	77	182	37,758	
	2017	1	2	175	166	5	111	113		105	73	178	35,543	
	2018		2	172	159	6	117	118		110	64	174	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.4	80.5	*	82.1	82.1		75.0	89.5	81.4	87.5	43
	2017			68.8	66.7		71.0	71.0		66.7	75.0	68.8	85.8	32
	2018			83.7	82.9		84.6	84.6		80.8	88.2	83.7	84.6	43
1	2016			84.4	83.3		82.8	81.5		76.9	89.5	84.4	87.2	32
	2017			77.5	78.4	*	80.6	80.6		75.0	80.0	77.5	87.8	40
	2018			67.7	72.4		67.7	67.7		62.5	85.7	67.7	85.7	31
2	2016			40.0	40.0		38.2	38.2		25.0	72.7	40.0	44.0	35
	2017			47.1	47.1		48.4	48.3		28.6	60.0	47.1	46.9	34
	2018			38.9	46.7	*	36.4	36.4		36.8	41.2	38.9	46.2	36
K-2	2016			69.1	67.9	*	67.6	67.0		55.7	85.7	69.1	72.7	110
	2017			65.1	64.4	*	67.3	67.7		60.3	70.8	65.1	73.2	106
	2018			64.5	69.0	*	64.1	64.1		62.3	68.3	64.5	72.1	110
# Tested (GR K-2)	2016			110	106	1	102	100		61	49	110	17,430	
	2017			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	17	*	16	16		10	7	17	3,369	43
	2017			13	11		13	13		9	4	13	3,104	32
	2018			22	20		19	19		13	9	22	2,789	43
1	2016			11	11		8	8		2	9	11	2,597	32
	2017			7	7	*	7	7		5	2	7	2,527	40
	2018			10	10		10	10		8	2	10	2,262	31
2	2016			1	1		1	1		1	0	1	334	35
	2017			1	1		1	1		0	1	1	389	34
	2018			1	1	*	1	1		1	0	1	379	36
K-2	2016			29	29	*	25	25		13	16	29	6,300	110
	2017			21	19	*	21	21		14	7	21	6,020	106
	2018			33	31	*	30	30		22	11	33	5,430	110
# Tested (GR K-2)	2016			110	106	1	102	100		61	49	110	17,430	
	2017			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			72.1	73.2	*	74.4	74.4		66.7	78.9	72.1	85.4	43
	2017			81.3	80.0		80.6	80.6		79.2	87.5	81.3	83.5	32
	2018			65.1	63.4		64.1	64.1		57.7	76.5	65.1	83.0	43
1	2016			43.8	43.3		41.4	40.7		15.4	63.2	43.8	69.4	32
	2017			40.0	40.5	*	38.9	38.9		45.0	35.0	40.0	69.7	40
	2018			48.4	51.7		48.4	48.4		41.7	71.4	48.4	67.7	31
2	2016			25.7	25.7		26.5	26.5		12.5	54.5	25.7	38.6	35
	2017			41.2	41.2		38.7	37.9		35.7	45.0	41.2	42.1	34
	2018			36.1	40.0	*	33.3	33.3		36.8	35.3	36.1	41.8	36
K-2	2016			49.1	49.1	*	49.0	49.0		34.4	67.3	49.1	64.2	110
	2017			52.8	52.5	*	52.0	52.1		56.9	47.9	52.8	64.7	106
	2018			50.9	53.0	*	49.5	49.5		46.4	58.5	50.9	64.0	110
# Tested (GR K-2)	2016			110	106	1	102	100		61	49	110	17,429	
	2017			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11	*	10	10		6	5	11	2,430	43
	2017			14	12		14	14		9	5	14	2,065	32
	2018			16	16		14	14		10	6	16	1,985	43
1	2016			3	3		3	3		0	3	3	1,001	32
	2017			2	2	*	2	2		1	1	2	961	40
	2018			2	2		2	2		1	1	2	930	31
2	2016			4	4		4	4		1	3	4	642	35
	2017			1	1		0	0		0	1	1	666	34
	2018			3	3	*	2	2		1	2	3	652	36
K-2	2016			18	18	*	17	17		7	11	18	4,073	110
	2017			17	15	*	16	16		10	7	17	3,692	106
	2018			21	21	*	18	18		12	9	21	3,567	110
# Tested (GR K-2)	2016			110	106	1	102	100		61	49	110	17,429	
	2017			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*					*	*		
KN	5	*	*	*	*					*	*		
3	4	*	*	*	*	*	*						
5	51			*	*	15	29.4			*	*	30	58.8
ALL	66	*	*	*	*	17	25.8			9	13.6	30	45.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

65	71.6	78.7			78.5		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

23	76.3	84.2			87.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

42	88.4	91.0			95.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

54	76.4	79.8			79.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

27	75.4	81.5			85.2		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

27	80.0	80.0			77.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

57	67.3	78.2	80.3		75.4	91.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

20	68.0	78.7	82.3		80.0	85.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

37	66.4	71.2	81.8		64.9	91.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

60	66.9	75.8	79.9		70.0	85.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

31	56.5	71.0	79.2		54.8	90.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

29	57.9	72.0	78.7		69.0	82.8	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

23	59.1	73.9	84.1		69.6	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

35	64.4	70.3	80.7		51.4	91.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

58	70.3	80.2	83.0		74.1	98.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

28	69.2	80.7	85.6		85.7	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

30	64.0	76.0	80.6		70.0	90.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

45	84.1	88.4	86.0		97.8	100.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

23	73.5	80.6	81.5		100.0	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

22	65.1	76.7	76.9		77.3	77.3	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

18	82.3	82.3	82.4		83.3	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

27	87.4	88.9	85.7		100.0	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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