

School Number 14

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

W.W. SAMUELL HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. IPT IDEA Proficiency Test

COLLEGE READINESS

- 36. SAT/ACT SAT/ACT Average Scores for Grade 12
- 37. PSAT PSAT Average Scores
- 38. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	586
10	478
11	427
12	412
ALL	1,903

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	366	19.2	50	38.8
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,502	78.9	24	18.6
White	23	1.2	45	34.9
Multiple	4	0.2	3	2.3
Other* (teachers only)	—	—	7	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,417	74.5
Economically disadvantaged	1,827	96.0
Limited English proficient (LEP)	818	43.0
Special education	220	11.6
Talented and Gifted (TAG)	102	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
	2018	586	114	19.5	2	0.3	0	0.0	460	78.5	8	1.4	1	0.2
10	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
	2018	478	87	18.2	0	0.0	1	0.2	379	79.3	8	1.7	1	0.2
11	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
	2017	388	82	21.1	1	0.3	0	0.0	299	77.1	6	1.5	0	0.0
	2018	427	77	18.0	0	0.0	1	0.2	348	81.5	0	0.0	1	0.2
12	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
	2017	328	81	24.7	1	0.3	1	0.3	241	73.5	3	0.9	1	0.3
	2018	412	88	21.4	1	0.2	0	0.0	315	76.5	7	1.7	1	0.2
9-12	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1
	2017	1,788	373	20.9	4	0.2	3	0.2	1,386	77.5	19	1.1	1	0.1
	2018	1,903	366	19.2	3	0.2	2	0.1	1,502	78.9	23	1.2	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
	2018	586	563	96.1	345	58.9	70	11.9	508	86.7	32	5.5	87	14.8	54.3	45.7	8.4
10	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
	2018	478	462	96.7	195	40.8	48	10.0	356	74.5	26	5.4	31	6.5	48.1	51.9	3.1
11	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
	2017	388	380	97.9	120	30.9	32	8.2	257	66.2	24	6.2	18	4.6	50.5	49.5	1.3
	2018	427	410	96.0	160	37.5	41	9.6	310	72.6	23	5.4	25	5.9	51.3	48.7	0.9
12	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
	2017	328	314	95.7	88	26.8	57	17.4	205	62.5	14	4.3	11	3.4	49.4	50.6	5.8
	2018	412	392	95.1	118	28.6	61	14.8	243	59.0	21	5.1	18	4.4	51.0	49.0	6.3
9-12	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2
	2017	1,788	1,742	97.4	724	40.5	209	11.7	1,313	73.4	112	6.3	150	8.4	50.8	49.2	5.8
	2018	1,903	1,827	96.0	818	43.0	220	11.6	1,417	74.5	102	5.4	161	8.5	51.3	48.7	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
	2017	590	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
	2018	587	11,716	537	91.5	10,961	93.6	161	27.4	22.9	463	9,718	78.9	82.9
10	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
	2017	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
	2018	492	10,382	455	92.5	9,791	94.3	66	13.4	16.5	402	8,886	81.7	85.6
11	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
	2017	374	8,543	347	92.9	8,088	94.7	41	11.0	13.7	341	7,756	91.2	90.8
	2018	425	9,131	401	94.3	8,661	94.9	45	10.6	12.0	373	8,132	87.8	89.1
12	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.2	295	7,523	82.2	89.3
	2017	315	8,197	295	93.6	7,762	94.7	12	3.8	6.4	287	7,365	91.0	89.8
	2018	410	8,756	384	93.6	8,306	94.9	12	2.9	5.8	334	7,772	81.5	88.8
9-12	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	18.9	1,415	33,681	82.0	86.7
	2017	1,768	38,829	1,640	92.8	36,498	94.0	291	16.5	16.5	1,528	33,932	86.4	87.4
	2018	1,913	39,984	1,776	92.8	37,719	94.3	284	14.8	15.0	1,572	34,508	82.2	86.3

Teachers: 129

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	38.8
Hispanic	24	18.6
White	45	34.9
Multiple	3	2.3
Other	7	5.4

Gender	Number	Percentage
Female	57	44.2
Male	72	55.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.2	74.8
2016-17	6.4	77.8
2017-18	7.7	66.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	9.3
1	10	7.8
2	11	8.5
3	12	9.3
4	10	7.8
5	8	6.2
1-3	33	25.6
More than 3	84	65.1
1 - 5	51	39.5
6 - 10	22	17.1
11 - 20	28	21.7
More than 20	16	12.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	51.9	46.8	48.4	4.4	32.4	40.0		40.2	55.5	47.9	57.6
	2017	*	41.7	45.4	47.0	14.3	33.7	38.5		40.8	49.2	45.1	58.7
	2018	*	52.1	48.9	56.0	12.0	43.2	44.7		42.4	58.0	50.0	62.1
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	57.3	44.6	46.5	11.5	22.2	33.7		42.2	52.7	47.2	57.8
	2017	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
	2018	100.0	46.0	59.5	58.2	21.6	33.3	46.1		47.7	67.0	57.6	67.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	51	218	241	43	163	262		155	118	273	4,569
	2017	*	56	221	232	42	181	264		148	134	282	4,577
	2018	*	46	201	181	22	168	239		147	102	249	3,752
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	38	185	204	23	119	214		129	97	226	4,028
	2017	*	49	204	222	33	151	246		146	112	258	3,895
	2018	0	47	145	157	29	122	181		115	77	192	3,300
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	27.4	25.1	26.1	2.2	11.6	16.9		21.6	29.4	25.6	38.3
	2017	*	21.9	25.7	26.3	4.1	17.6	19.6		21.2	29.5	25.5	41.2
	2018	*	31.3	27.5	32.1	8.0	23.3	23.4		23.5	34.2	28.7	43.9
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	34.8	24.9	27.3	7.7	7.2	14.9		23.3	31.2	27.1	36.9
	2017	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
	2018	83.3	29.9	38.8	37.8	13.5	14.2	25.0		30.0	45.5	38.0	50.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1.9	1.0	1.3	0.0	0.0	0.7		0.0	2.6	1.3	5.1
	2017	*	1.0	1.2	1.4	0.0	0.4	0.9		0.4	2.3	1.4	6.3
	2018	*	0.0	1.0	1.0	0.0	1.0	0.9		0.4	1.2	0.8	5.0
Tests Taken	2016	2	106	410	467	45	241	437		259	265	524	10,771
	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
ENGLISH II	2016	*	1.1	1.5	1.6	0.0	0.0	0.0		0.4	2.4	1.4	4.4
	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
	2018	0.0	0.0	1.4	1.3	0.0	0.0	0.6		0.0	2.1	1.1	7.0
Tests Taken	2016	3	89	334	381	26	153	323		223	205	428	9,550
	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.0	1.2	1.1	46.9	57.4	3.5	62.1	59.9
2017	60.7	0.0	0.0	53.3	57.3	3.7	58.7	62.8
2018	65.7	–	–	60.0	55.9	3.7	58.0	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	62.9	1.3	1.2	66.2	56.2	3.7	64.8	56.3
2017	58.4	0.0	0.0	56.9	55.2	4.1	62.0	63.7
2018	67.7	–	–	59.9	66.8	4.1	66.1	60.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	68.5	81.3	79.6	51.2	76.9	77.5		75.9	81.0	78.5	77.7
	2017	*	76.3	84.1	83.8	52.3	84.4	82.0		78.5	86.6	82.7	83.5
	2018	*	84.4	79.8	83.0	53.8	80.1	79.6		74.3	87.9	80.9	87.5
Tests Taken	2016	2	89	332	373	43	221	372		216	211	427	10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	28	62	76	21	51	88		52	40	92	2,345
	2017	*	19	54	59	21	37	67		45	30	75	1,692
	2018	*	14	69	61	18	51	79		58	26	84	1,278
Tests Taken	2016	2	89	332	373	43	221	372		216	211	427	10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	28.1	43.7	40.8	11.6	37.6	36.8		34.7	45.5	40.0	43.0
	2017	*	32.5	44.7	41.6	13.6	45.1	39.2		34.9	48.7	42.0	47.9
	2018	*	42.2	43.6	46.5	17.9	44.1	41.1		38.5	49.5	43.9	61.8
Tests Taken	2016	2	89	332	373	43	221	391		216	211	427	10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	7.9	14.5	13.1	0.0	11.8	10.5		11.1	14.7	12.9	19.7
	2017	*	6.3	16.8	14.5	2.3	17.7	14.2		13.4	16.1	14.8	23.1
	2018	*	16.7	18.7	20.1	2.6	18.0	17.3		16.4	20.6	18.4	35.8
Tests Taken	2016	2	89	332	373	43	221	391		216	211	427	10,526
	2017	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	54.8	59.6	51.1	57.4	50.6
2017	55.9	55.8	58.8	59.2	56.1
2018	48.4	58.5	59.0	56.0	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	82.7	89.2	90.0	60.0	84.6	86.0		84.7	90.9	87.9	84.9
	2017	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
	2018	*	86.3	82.5	86.6	48.7	80.2	81.1		80.1	86.4	83.2	87.9
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	18	44	46	18	37	61		39	24	63	1,466
	2017	*	16	48	49	20	42	66		34	35	69	1,310
	2018	*	13	67	55	20	56	80		50	32	82	1,234
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	53.8	56.4	58.0	4.4	44.8	48.5		54.1	57.2	55.7	50.6
	2017	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
	2018	*	48.4	54.8	57.4	20.5	52.3	48.7		53.8	53.4	53.6	57.4
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	8.7	14.2	13.3	0.0	6.2	6.7		12.2	14.4	13.3	13.2
	2017	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
	2018	*	10.5	12.0	13.6	5.1	10.6	9.0		11.6	12.7	12.1	18.6
Tests Taken	2016	1	104	408	459	45	241	435		255	264	519	9,680
	2017	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	64.0	62.7	60.9	55.5	63.1
2017	60.3	63.9	59.3	52.4	64.5
2018	57.8	59.7	63.8	60.9	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	89.9	93.8	92.7	53.1	86.0	90.0		94.4	90.8	92.6	91.5
	2017	*	92.4	91.7	92.4	47.8	83.3	90.2		92.4	91.8	92.1	92.8
	2018	*	86.8	93.2	92.4	55.2	86.3	89.4		91.2	92.9	92.0	93.4
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	8	15	21	15	13	23		9	15	24	795
	2017	*	5	26	27	12	18	31		15	16	31	593
	2018	*	10	23	28	13	21	33		18	15	33	624
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	58.2	62.9	62.0	15.6	36.6	50.6		70.6	52.8	61.6	63.2
	2017	*	57.6	63.8	64.0	21.7	40.7	57.1		64.6	62.1	63.4	65.2
	2018	*	55.3	73.5	69.8	24.1	59.5	62.3		71.1	68.7	69.9	72.3
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	16.5	22.9	20.9	3.1	6.5	11.7		24.4	17.8	21.1	26.5
	2017	*	21.2	24.8	26.1	4.3	7.4	20.3		24.7	25.6	25.2	30.8
	2018	*	25.0	28.9	28.3	6.9	13.7	15.2		32.4	24.2	28.2	38.6
Tests Taken	2016	1	79	240	287	32	93	231		160	163	323	9,316
	2017	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	65.9	67.3	69.7	68.3
2017	69.6	61.0	63.3	68.3
2018	67.5	70.5	61.0	72.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	201	87	43.3	75	37.3	31	15.4					8	4.0
10	112	39	34.8	44	39.3	23	20.5					6	5.4
11	85	22	25.9	50	58.8	10	11.8					*	*
12	50	9	18.0	25	50.0	15	30.0					*	*
ALL	448	157	35.0	194	43.3	79	17.6					18	4.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

485	51.1	68.8	77.6	79.2	48.7	90.9	55.8	85.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2017-2018 test)

266	51.0	67.3	76.1	77.7	40.2	87.2	52.2	86.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

186	73.8	82.5	83.9	84.1	87.1	96.8	71.1	93.1
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2017-2018 test)

391	41.9	72.8	73.6	73.8	62.9	75.2	62.1	83.1
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2017-2018 test)

148	57.0	75.2	79.4	80.1	77.0	95.3	71.0	94.0
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2017-2018 test)

357	43.6	69.2	77.6	79.1	45.7	87.1	48.4	83.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

160	65.0	78.6	88.1	89.8	83.8	98.8	68.0	96.1
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

159	54.3	70.2	84.2	86.7	56.0	100.0	74.1	97.7
-----	------	------	------	------	------	-------	------	------

ENGLISH I (tested with 2017-2018 test)

356	55.1	66.3	77.2	79.1	47.5	89.3	57.6	84.8
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

22	36.1	65.1	75.1	76.8	18.2	100.0	46.3	88.7
----	------	------	------	------	------	-------	------	------

ALGEBRA I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2017-2018 test)

208	53.3	74.0	79.7	80.7	64.9	88.0	72.6	87.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

173	67.1	81.7	84.0	84.5	88.4	95.4	80.7	93.4
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2017-2018 test)

308	46.9	71.0	78.9	80.3	53.9	89.0	56.0	82.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

158	63.4	76.2	87.3	89.3	80.4	98.7	66.3	93.6
-----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

5	*	*	*	*	*	*	58.8	*
---	---	---	---	---	---	---	------	---

ENGLISH I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

8	51.1	73.3	78.6	79.6	62.5	87.5	42.6	86.8
---	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP (tested with 2017-2018 test)

137	69.3	72.1	84.6	86.8	67.9	97.1	74.5	94.6
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2017-2018 test)

296	53.9	69.3	79.0	80.7	51.4	90.5	65.1	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

39	48.8	73.0	80.1	81.3	59.0	97.4	49.0	88.8
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2017-2018 test)

155	57.1	70.1	82.5	84.7	54.8	99.4	77.0	94.8
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2017-2018 test)

306	51.9	67.9	71.7	72.3	49.3	71.9	66.6	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

242	60.3	71.6	78.9	80.1	64.0	93.4	73.4	93.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

115	60.6	76.4	77.6	77.9	81.7	95.7	70.0	93.5
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

60	50.5	67.0	82.1	84.8	43.3	98.3	65.3	87.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2017-2018 test)

47	50.7	63.0	81.4	84.6	38.3	93.6	62.2	91.9
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2017-2018 test)

322	38.7	68.3	76.8	78.3	43.5	89.8	52.6	85.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2017-2018 test)

259	48.0	64.6	70.7	71.8	33.2	64.9	54.8	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	49.3	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

14	54.3	68.1	79.9	82.0	57.1	92.9	51.3	87.2
----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

60	52.4	67.5	81.9	84.4	41.7	95.0	75.8	80.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2017-2018 test)

48	55.1	68.7	79.9	81.8	45.8	91.7	72.0	91.6
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2017-2018 test)

271	51.4	74.8	77.2	77.6	70.8	89.7	57.7	84.0
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

167	57.1	77.0	80.3	80.9	77.2	95.8	70.7	94.4
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

63	48.0	65.3	88.6	92.7	30.2	100.0	58.3	93.6
----	------	------	------	------	------	-------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

56	50.7	73.6	96.1	100.1	60.7	100.0	65.6	98.8
----	------	------	------	-------	------	-------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

132	68.4	79.8	87.4	88.7	85.6	97.7	75.4	95.9
-----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

311	45.1	71.6	76.6	77.5	60.8	88.1	53.7	85.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

54	56.2	76.6	90.2	92.6	88.9	98.1	66.7	96.0
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

206	56.1	67.1	79.1	81.3	46.1	93.2	52.1	93.2
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

79	70.2	80.1	84.0	84.7	83.5	93.7	70.7	81.3
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

138	57.9	73.7	85.5	87.6	71.7	97.8	67.7	89.2
-----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2017-2018 test)

170	77.0	82.8	89.0	90.1	82.4	98.8	78.5	93.2
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

206	75.6	79.1	87.3	88.7	84.0	93.2	78.1	92.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

163	61.7	77.0	79.9	80.4	75.5	91.4	67.4	92.1
-----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

12	46.0	64.8	84.7	88.2	25.0	100.0	54.1	88.2
----	------	------	------	------	------	-------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

52	52.3	72.5	93.5	97.2	71.2	100.0	79.7	97.7
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

93	64.1	78.5	82.3	82.9	84.9	94.6	78.5	94.8
----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

237	45.4	73.1	77.3	78.0	70.9	88.6	62.6	85.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

48	53.9	76.1	89.6	91.9	89.6	100.0	73.8	94.6
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

35	59.9	75.9	83.8	85.2	77.1	97.1	62.1	92.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

49	64.5	76.3	84.5	86.0	71.4	91.8	71.5	93.2
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

117	68.4	78.0	90.9	93.2	82.9	98.3	81.0	87.1
-----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2017-2018 test)

152	75.9	83.2	88.8	89.8	86.2	99.3	87.4	91.3
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

167	77.7	83.3	87.2	87.8	85.0	92.8	89.3	92.8
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

403	66.3	80.5	85.3	86.1	87.3	96.0	72.8	94.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

286	57.8	69.9	80.2	82.0	52.4	92.3	66.0	90.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2017-2018 test)

405	47.0	66.9	80.0	82.3	41.5	97.3	58.6	89.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

144	62.4	73.1	83.2	84.9	66.7	99.3	76.4	94.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2017-2018 test)

318	56.3	70.9	78.6	80.0	56.9	90.6	52.8	90.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

110	66.2	78.4	85.0	86.2	80.0	100.0	73.7	96.7
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

338	69.1	79.9	85.9	87.0	87.9	96.2	70.8	92.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY (tested with 2017-2018 test)

362	46.4	67.8	77.3	79.0	43.1	86.5	59.6	85.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

143	54.9	71.8	84.6	86.8	62.2	100.0	77.2	94.3
-----	------	------	------	------	------	-------	------	------

WORLD HISTORY (tested with 2017-2018 test)

275	65.4	76.4	79.5	80.0	78.2	93.8	54.9	87.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

106	69.6	78.3	82.3	83.0	84.0	97.2	72.4	95.2
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	87.0	85.2	300	392	14.7	66	394	19.7	232	391	12.9	1	*	*	6,935	443	32.7
		2016-17	81.1	84.5	266	408	18.8	59	405	20.3	204	408	18.6	1	*	*	6,767	464	42.2
		2017-18	79.6	84.2	328	430	25.0	67	423	25.4	257	431	24.5	3	*	*	7,125	468	41.8
	Mathematics	2015-16	87.0	85.2	300	396	6.0	66	390	4.5	232	397	6.5	1	*	*	6,935	452	18.9
		2016-17	81.1	84.5	266	411	4.1	59	401	3.4	204	413	4.4	1	*	*	6,767	465	21.6
		2017-18	79.6	84.2	328	433	8.5	67	420	4.5	257	436	9.7	3	*	*	7,125	463	20.7
ACT	English	2015-16	82.9	81.2	286	11	5.6	63	11	7.9	221	11	5.0	1	*	*	6,612	14	23.4
		2016-17	74.7	82.4	245	11	5.3	57	12	3.5	184	11	6.0	2	*	*	6,597	15	26.1
		2017-18	76.0	82.4	313	13	12.8	58	13	10.3	250	13	12.8	4	*	*	6,966	15	26.5
	Mathematics	2015-16	82.9	81.2	286	15	3.1	63	15	0.0	221	15	4.1	1	*	*	6,612	17	16.5
		2016-17	74.7	82.4	245	16	5.3	57	15	1.8	184	16	6.5	2	*	*	6,597	18	17.3
		2017-18	76.0	82.4	313	16	4.5	58	15	5.2	250	16	4.4	4	*	*	6,966	17	14.8
	Reading	2015-16	82.9	81.2	286	13	4.2	63	12	1.6	221	14	5.0	1	*	*	6,612	16	17.5
		2016-17	74.7	82.4	245	14	4.9	57	13	3.5	184	14	5.4	2	*	*	6,597	17	18.3
		2017-18	76.0	82.4	313	15	7.0	58	15	5.2	250	15	7.2	4	*	*	6,966	17	19.0
	Science	2015-16	82.9	81.2	286	14	3.1	63	14	1.6	221	15	3.6	1	*	*	6,612	17	13.0
		2016-17	74.7	82.4	245	15	4.1	57	15	7.0	184	15	3.3	2	*	*	6,597	18	13.8
		2017-18	76.0	82.4	313	16	3.2	58	15	1.7	250	16	3.6	4	*	*	6,966	17	12.9
	Composite	2015-16	82.9	81.2	286	14	–	63	13	–	221	14	–	1	*	–	6,612	16	–
		2016-17	74.7	82.4	245	14	–	57	14	–	184	14	–	2	*	–	6,597	17	–
		2017-18	76.0	82.4	313	15	–	58	15	–	250	15	–	4	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	133	414	54.9	30	412	53.3	102	414	54.9	0			1	*	*	1,540	462	70.1
		2016	128	383	30.5	22	381	27.3	104	381	30.8	2	*	*	0			1,442	464	68.2
		2017	120	391	41.7	16	397	56.3	103	390	39.8	1	*	*	0			1,836	466	72.5
	Mathematics	2015	133	425	39.1	30	411	33.3	102	429	40.2	0			1	*	*	1,540	456	54.3
		2016	128	426	36.7	22	405	27.3	104	429	38.5	2	*	*	0			1,442	469	62.8
		2017	120	423	30.0	16	429	37.5	103	421	29.1	1	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	311	407	35.4	70	408	34.3	237	406	35.4	3	*	*	1	*	*	8,879	415	38.9
		2016	438	381	24.2	83	380	26.5	350	382	23.7	2	*	*	2	*	*	9,038	417	40.3
		2017	432	384	22.7	75	376	20.0	351	384	22.5	4	*	*	0			8,857	417	39.0
	Mathematics	2015	311	419	19.0	70	403	17.1	237	423	19.4	3	*	*	1	*	*	8,879	424	22.3
		2016	438	420	18.9	83	413	18.1	350	422	19.1	2	*	*	2	*	*	9,038	433	26.7
		2017	432	412	13.2	75	394	1.3	351	415	14.8	4	*	*	0			8,857	428	22.1
11	Reading & Writing	2015	32	421	28.1	6	403	33.3	26	425	26.9	0			0			2,268	494	62.2
		2016	33	427	27.3	6	452	33.3	27	421	25.9	0			0			2,015	512	69.2
		2017	36	429	30.6	8	425	25.0	28	430	32.1	0			0			2,095	508	67.6
	Mathematics	2015	32	406	9.4	6	347	0.0	26	419	11.5	0			0			2,268	494	40.2
		2016	33	467	24.2	6	453	16.7	27	470	25.9	0			0			2,015	511	49.7
		2017	36	448	22.2	8	461	25.0	28	444	21.4	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

438	21,579	1.3	2.0	21	4.8	28.3
------------	--------	------------	-----	-----------	------------	------

Biology

13	1,071	1.6	1.9	1	7.7	24.3
-----------	-------	------------	-----	----------	------------	------

Calculus AB

23	984	1.5	2.5	3	13.0	41.6
-----------	-----	------------	-----	----------	-------------	------

Calculus BC

1	253	*	3.7	*	*	78.7
----------	-----	---	-----	---	---	------

English Language and Composition

115	2,689	1.4	1.8	5	4.3	19.0
------------	-------	------------	-----	----------	------------	------

English Literature and Composition

33	1,885	1.1	1.7	0	0.0	15.9
-----------	-------	------------	-----	----------	------------	------

Macroeconomics

49	949	1.1	1.6	0	0.0	18.1
-----------	-----	------------	-----	----------	------------	------

Physics 1

1	1,092	*	1.4	*	*	9.2
----------	-------	---	-----	---	---	-----

Physics 2

1	97	*	2.1	*	*	29.9
----------	----	---	-----	---	---	------

Physics C: Mechanics

1	163	*	3.4	*	*	73.0
----------	-----	---	-----	---	---	------

Psychology

14	500	1.2	1.6	0	0.0	19.6
-----------	-----	------------	-----	----------	------------	------

Spanish Language and Culture

12	1,061	3.0	3.8	8	66.7	90.4
-----------	-------	------------	-----	----------	-------------	------

Statistics

11	548	1.0	2.4	0	0.0	47.1
-----------	-----	------------	-----	----------	------------	------

United States Government and Politics

55	1,349	1.0	1.6	0	0.0	15.6
-----------	-------	------------	-----	----------	------------	------

United States History

65	2,373	1.2	1.6	4	6.2	17.5
-----------	-------	------------	-----	----------	------------	------

World History

44	1,230	1.5	2.1	0	0.0	28.8
-----------	-------	------------	-----	----------	------------	------