

School Number 142

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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J.N. ERVIN ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	78
1	87
2	73
3	88
4	95
5	109
ALL	617

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	487	78.9	27	65.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	115	18.6	6	14.6
White	7	1.1	7	17.1
Multiple	5	0.8	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	220	35.7
Economically disadvantaged	596	96.6
Limited English proficient (LEP)	80	13.0
Special education	53	8.6
Talented and Gifted (TAG)	62	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	31	66.0	0	0.0	0	0.0	15	31.9	1	2.1	0	0.0
	2017	51	42	82.4	0	0.0	0	0.0	9	17.6	0	0.0	0	0.0
	2018	87	62	71.3	0	0.0	0	0.0	21	24.1	2	2.3	2	2.3
KN	2016	95	80	84.2	1	1.1	0	0.0	13	13.7	1	1.1	0	0.0
	2017	75	60	80.0	0	0.0	0	0.0	14	18.7	1	1.3	0	0.0
	2018	78	68	87.2	0	0.0	1	1.3	7	9.0	0	0.0	2	2.6
1	2016	77	62	80.5	0	0.0	0	0.0	13	16.9	0	0.0	2	2.6
	2017	84	71	84.5	1	1.2	0	0.0	11	13.1	1	1.2	0	0.0
	2018	87	65	74.7	0	0.0	0	0.0	20	23.0	2	2.3	0	0.0
2	2016	103	86	83.5	1	1.0	0	0.0	15	14.6	1	1.0	0	0.0
	2017	92	77	83.7	0	0.0	0	0.0	14	15.2	1	1.1	0	0.0
	2018	73	60	82.2	1	1.4	0	0.0	11	15.1	1	1.4	0	0.0
3	2016	102	82	80.4	1	1.0	0	0.0	17	16.7	2	2.0	0	0.0
	2017	104	84	80.8	1	1.0	0	0.0	19	18.3	0	0.0	0	0.0
	2018	88	64	72.7	0	0.0	0	0.0	22	25.0	1	1.1	1	1.1
4	2016	105	85	81.0	0	0.0	0	0.0	19	18.1	1	1.0	0	0.0
	2017	104	83	79.8	0	0.0	0	0.0	19	18.3	2	1.9	0	0.0
	2018	95	77	81.1	1	1.1	0	0.0	17	17.9	0	0.0	0	0.0
5	2016	105	84	80.0	0	0.0	0	0.0	18	17.1	3	2.9	0	0.0
	2017	107	87	81.3	0	0.0	0	0.0	20	18.7	0	0.0	0	0.0
	2018	109	91	83.5	0	0.0	0	0.0	17	15.6	1	0.9	0	0.0
PK-5	2016	634	510	80.4	3	0.5	0	0.0	110	17.4	9	1.4	2	0.3
	2017	617	504	81.7	2	0.3	0	0.0	106	17.2	5	0.8	0	0.0
	2018	617	487	78.9	2	0.3	1	0.2	115	18.6	7	1.1	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	46	97.9	13	27.7	1	2.1	13	27.7	0	0.0	45	95.7	51.1	48.9	2.1
	2017	51	51	100.0	7	13.7	5	9.8	7	13.7	0	0.0	49	96.1	54.9	45.1	2.0
	2018	87	81	93.1	17	19.5	3	3.4	19	21.8	0	0.0	79	90.8	50.6	49.4	6.9
KN	2016	95	86	90.5	11	11.6	5	5.3	14	14.7	0	0.0	38	40.0	47.4	52.6	0.0
	2017	75	72	96.0	12	16.0	4	5.3	12	16.0	0	0.0	31	41.3	48.0	52.0	0.0
	2018	78	77	98.7	8	10.3	6	7.7	14	17.9	8	10.3	33	42.3	56.4	43.6	0.0
1	2016	77	74	96.1	7	9.1	6	7.8	12	15.6	6	7.8	13	16.9	62.3	37.7	5.2
	2017	84	78	92.9	10	11.9	4	4.8	13	15.5	4	4.8	17	20.2	45.2	54.8	3.6
	2018	87	83	95.4	14	16.1	6	6.9	16	18.4	11	12.6	14	16.1	47.1	52.9	0.0
2	2016	103	100	97.1	11	10.7	8	7.8	16	15.5	14	13.6	12	11.7	46.6	53.4	2.9
	2017	92	89	96.7	7	7.6	14	15.2	17	18.5	5	5.4	15	16.3	58.7	41.3	4.3
	2018	73	68	93.2	8	11.0	6	8.2	16	21.9	9	12.3	10	13.7	47.9	52.1	2.7
3	2016	102	99	97.1	12	11.8	7	6.9	61	59.8	9	8.8	13	12.7	36.3	63.7	0.0
	2017	104	103	99.0	14	13.5	8	7.7	18	17.3	13	12.5	14	13.5	49.0	51.0	0.0
	2018	88	86	97.7	10	11.4	13	14.8	16	18.2	10	11.4	15	17.0	48.9	51.1	2.3
4	2016	105	104	99.0	14	13.3	8	7.6	65	61.9	8	7.6	15	14.3	46.7	53.3	1.9
	2017	104	101	97.1	13	12.5	12	11.5	70	67.3	10	9.6	10	9.6	39.4	60.6	0.0
	2018	95	95	100.0	11	11.6	6	6.3	55	57.9	13	13.7	11	11.6	46.3	53.7	1.1
5	2016	105	104	99.0	13	12.4	6	5.7	86	81.9	7	6.7	8	7.6	54.3	45.7	1.0
	2017	107	105	98.1	13	12.1	8	7.5	79	73.8	9	8.4	13	12.1	43.0	57.0	0.0
	2018	109	106	97.2	12	11.0	13	11.9	84	77.1	11	10.1	15	13.8	42.2	57.8	0.0
PK-5	2016	634	613	96.7	81	12.8	41	6.5	267	42.1	44	6.9	144	22.7	48.6	51.4	1.7
	2017	617	599	97.1	76	12.3	55	8.9	216	35.0	41	6.6	149	24.1	47.6	52.4	1.3
	2018	617	596	96.6	80	13.0	53	8.6	220	35.7	62	10.0	177	28.7	48.1	51.9	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	93	12,185	87	93.5	11,638	95.5	55	59.3	19.3	71	10,883	76.5	89.3
	2017	76	11,388	72	95.1	10,888	95.6	36	47.5	19.6	59	10,240	77.9	89.9
	2018	73	11,061	70	95.4	10,520	95.1	49	66.8	17.8	56	9,830	76.3	88.9
1	2016	80	13,397	75	93.8	12,877	96.1	45	56.4	18.1	58	12,066	72.7	90.1
	2017	94	12,278	90	95.2	11,800	96.1	31	32.9	18.4	78	11,169	82.8	91.0
	2018	85	11,550	81	95.6	11,055	95.7	42	49.6	16.6	66	10,347	77.9	89.6
2	2016	106	13,532	101	94.9	13,066	96.6	42	39.5	16.6	85	12,286	79.9	90.8
	2017	83	12,938	80	96.1	12,476	96.4	46	55.6	16.9	68	11,850	82.2	91.6
	2018	77	11,864	74	95.4	11,398	96.1	36	46.7	15.9	64	10,717	83.1	90.3
3	2016	104	13,328	99	95.8	12,911	96.9	36	34.8	15.3	89	12,216	86.0	91.7
	2017	100	13,158	96	96.3	12,734	96.8	43	42.9	15.9	82	12,162	81.8	92.4
	2018	84	12,536	80	95.5	12,080	96.4	50	59.3	14.4	67	11,431	79.5	91.2
4	2016	112	12,688	108	96.2	12,300	96.9	43	38.4	15.8	93	11,676	83.0	92.0
	2017	111	12,873	108	97.0	12,467	96.8	38	34.2	15.4	102	11,953	91.8	92.9
	2018	95	12,675	92	96.6	12,235	96.5	34	35.7	14.1	84	11,637	88.2	91.8
5	2016	110	12,178	105	95.4	11,815	97.0	33	30.1	5.7	92	11,217	83.8	92.1
	2017	108	12,220	106	97.3	11,838	96.9	27	24.9	6.1	94	11,367	86.6	93.0
	2018	105	12,498	101	96.1	12,078	96.6	20	19.1	6.1	92	11,513	88.0	92.1
KN-5	2016	604	77,308	574	95.0	74,608	96.5	254	42.0	15.2	488	70,344	80.7	91.0
	2017	572	74,855	551	96.2	72,203	96.5	221	38.6	15.3	483	68,741	84.4	91.8
	2018	519	72,186	498	95.8	69,366	96.1	231	44.5	14.0	429	65,475	82.6	90.7

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	65.9
Hispanic	6	14.6
White	7	17.1
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	43.6
2016-17	8.0	65.8
2017-18	7.8	4.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.4
3	2	4.9
4	4	9.8
5	3	7.3
1-3	3	7.3
More than 3	38	92.7
1 - 5	10	24.4
6 - 10	9	22.0
11 - 20	14	34.1
More than 20	8	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	37.0	*	37.6	0.0	*	28.0		31.0	43.3	39.3	58.1	89
	2017		31.7	100.0	34.5	*	*	*		27.3	44.4	36.0	59.5	89
	2018	*	41.7	57.1	47.8	10.0	*	42.9		47.2	45.0	46.1	67.4	76
4	2016	*	47.1	77.8	50.0	14.3	*	29.1		40.9	58.8	50.5	62.6	95
	2017	*	29.4	71.4	32.6	12.5	*	10.3		22.9	40.7	34.0	56.4	94
	2018		51.3	87.5	51.2	*	*	25.5		48.7	58.7	54.1	61.9	85
5	2016	*	59.1	62.5	60.8	28.6	*	53.7		60.0	58.7	59.8	70.6	102
	2017		50.0	88.9	53.2	0.0	*	40.3		64.3	45.5	53.6	71.7	97
	2018	*	50.6	100.0	52.9	22.2	*	45.1		54.1	55.0	54.6	76.0	97
3-5	2016	*	48.3	63.6	50.0	15.0	*	39.6		46.9	52.9	50.3	63.9	286
	2017	*	37.3	86.4	40.4	5.3	*	26.9		38.8	43.4	41.4	62.7	280
	2018	*	48.4	75.9	50.8	23.8	*	37.6		50.0	53.4	51.9	68.7	258

NUMBER TESTED IN GRADES 3-5													
2016	4	259	22	272	20	5	187		128	157	286	22,529	
2017	2	255	22	270	19	4	130		121	159	280	23,084	
2018	2	225	29	236	21	5	125		112	146	258	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51	*	53	6	*	36		20	34	54	3,114	89
	2017		56	0	57	*	*	*		32	25	57	3,014	89
	2018	*	35	6	36	9	*	4		19	22	41	2,309	76
4	2016	*	45	2	45	6	*	39		26	21	47	2,728	95
	2017	*	60	2	60	7	*	52		27	35	62	3,323	94
	2018		37	1	39	*	*	35		20	19	39	2,811	85
5	2016	*	38	3	38	5	*	38		22	19	41	2,294	102
	2017		44	1	44	7	*	40		15	30	45	2,269	97
	2018	*	44	0	41	7	*	39		17	27	44	1,956	97
3-5	2016	*	134	8	136	17	*	113		68	74	142	8,136	286
	2017	*	160	3	161	18	*	95		74	90	164	8,606	280
	2018	*	116	7	116	16	*	78		56	68	124	7,076	258

NUMBER TESTED IN GRADES 3-5													
2016	4	259	22	272	20	5	187		128	157	286	22,529	
2017	2	255	22	270	19	4	130		121	159	280	23,084	
2018	2	225	29	236	21	5	125		112	146	258	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.8	*	16.5	0.0	*	6.0		10.3	20.0	16.9	29.2	89
	2017		12.2	66.7	13.8	*	*	*		13.6	17.8	15.7	32.9	89
	2018	*	16.7	14.3	18.8	0.0	*	28.6		11.1	22.5	17.1	33.6	76
4	2016	*	16.5	44.4	18.9	14.3	*	3.6		15.9	21.6	18.9	28.6	95
	2017	*	12.9	42.9	14.6	0.0	*	1.7		8.6	18.6	14.9	32.4	94
	2018		18.4	50.0	20.0	*	*	6.4		17.9	23.9	21.2	35.6	85
5	2016	*	20.4	37.5	21.6	28.6	*	13.4		27.3	15.2	21.6	36.3	102
	2017		12.5	55.6	16.0	0.0	*	7.5		9.5	21.8	16.5	38.2	97
	2018	*	18.0	57.1	18.4	0.0	*	8.5		18.9	23.3	21.6	44.1	97
3-5	2016	*	17.4	36.4	19.1	15.0	*	8.6		19.5	19.1	19.2	31.4	286
	2017	*	12.5	54.5	14.8	0.0	*	5.4		10.7	19.5	15.7	34.6	280
	2018	*	17.8	34.5	19.1	0.0	*	8.8		16.1	23.3	20.2	38.0	258

NUMBER TESTED IN GRADES 3-5													
2016	4	259	22	272	20	5	187		128	157	286	22,529	
2017	2	255	22	270	19	4	130		121	159	280	23,084	
2018	2	225	29	236	21	5	125		112	146	258	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.4	*	9.4	0.0	*	2.0		6.9	10.0	9.0	15.2	89
	2017		6.1	16.7	6.9	*	*	*		4.5	8.9	6.7	20.0	89
	2018	*	3.3	14.3	7.2	0.0	*	14.3		2.8	10.0	6.6	19.3	76
4	2016	*	3.5	22.2	5.6	14.3	*	1.8		2.3	7.8	5.3	13.4	95
	2017	*	7.1	28.6	9.0	0.0	*	1.7		0.0	13.6	8.5	16.9	94
	2018		10.5	37.5	12.5	*	*	4.3		10.3	15.2	12.9	17.7	85
5	2016	*	6.5	0.0	5.2	28.6	*	2.4		9.1	2.2	5.9	16.6	102
	2017		3.4	0.0	3.2	0.0	*	0.0		2.4	3.6	3.1	19.4	97
	2018	*	6.7	14.3	8.0	0.0	*	0.0		2.7	10.0	7.2	20.1	97
3-5	2016	*	5.8	13.6	6.6	15.0	*	2.1		6.3	7.0	6.6	15.1	286
	2017	*	5.5	13.6	6.3	0.0	*	0.8		2.5	8.8	6.1	18.8	280
	2018	*	7.1	20.7	9.3	0.0	*	2.4		5.4	11.6	8.9	19.1	258

NUMBER TESTED IN GRADE 3-5													
2016	4	259	22	272	20	5	187		128	157	286	22,529	
2017	2	255	22	270	19	4	130		121	159	280	23,084	
2018	2	225	29	236	21	5	125		112	146	258	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.2	49.6	44.2
	2017	46.7	43.0	41.0
	2018	61.8	49.7	44.6
4	2016	61.5	51.9	50.1
	2017	50.0	49.5	42.2
	2018	62.2	56.5	54.3
5	2016	61.1	61.4	55.0
	2017	59.7	56.3	56.8
	2018	59.7	57.2	54.3
3-5	2016	58.8	54.5	50.0
	2017	52.3	49.8	46.9
	2018	61.1	54.7	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	41.9	50.0	43.5	0.0	*	23.2		35.6	50.0	43.3	57.3	97
	2017	*	30.2	71.4	32.2	12.5	*	11.9		25.7	38.3	33.7	54.4	95
	2018		50.0	75.0	51.2	*	*	29.8		46.2	56.5	51.8	51.2	85

NUMBER TESTED IN GRADE 4													
2016	1	86	10	92	8	3	56		45	52	97	7,239	
2017	2	86	7	90	8	1	59		35	60	95	7,530	
2018		76	8	80	2	2	47		39	46	85	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50	5	52	8	*	43		29	26	55	3,090	97
	2017	*	60	2	61	7	*	52		26	37	63	3,435	95
	2018		38	2	39	*	*	33		21	20	41	3,589	85

NUMBER TESTED IN GRADE 4													
2016	1	86	10	92	8	3	56		45	52	97	7,239	
2017	2	86	7	90	8	1	59		35	60	95	7,530	
2018		76	8	80	2	2	47		39	46	85	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.6	20.0	13.0	0.0	*	3.6		8.9	15.4	12.4	28.7	97
	2017	*	7.0	42.9	8.9	0.0	*	1.7		2.9	15.0	10.5	26.0	95
	2018		21.1	37.5	22.5	*	*	2.1		25.6	19.6	22.4	29.2	85

NUMBER TESTED IN GRADE 4													
2016	1	86	10	92	8	3	56		45	52	97	7,239	
2017	2	86	7	90	8	1	59		35	60	95	7,530	
2018		76	8	80	2	2	47		39	46	85	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	4.7	0.0	4.3	0.0	*	1.8		4.4	3.8	4.1	10.9	97
	2017	*	1.2	0.0	1.1	0.0	*	0.0		0.0	1.7	1.1	7.4	95
	2018		2.6	25.0	5.0	*	*	0.0		10.3	0.0	4.7	7.1	85

NUMBER TESTED IN GRADE 4													
2016	1	86	10	92	8	3	56		45	52	97	7,239	
2017	2	86	7	90	8	1	59		35	60	95	7,530	
2018		76	8	80	2	2	47		39	46	85	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	51.2	53.3
	2017	—	2.7	51.1	53.0
	2018	—	3.6	43.4	60.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51.2	66.7	55.2	16.7	80.0	50.8		51.4	56.9	55.0	65.3	100
	2017		49.4	52.6	48.5	*	42.9	38.9		37.5	60.4	49.5	70.0	101
	2018	*	54.1	81.0	61.8	20.0	100.0	71.4		59.5	64.3	61.9	74.5	84
4	2016	*	35.3	52.4	39.2	14.3	46.7	22.4		40.0	38.6	39.3	63.5	107
	2017	*	36.5	58.8	40.4	0.0	63.6	25.0		35.0	43.8	40.4	68.1	104
	2018		63.2	82.4	64.8	*	81.8	48.2		54.8	75.0	66.0	75.2	94
5	2016	*	52.7	68.8	56.7	28.6	50.0	50.0		60.3	50.0	56.0	79.6	109
	2017		46.6	63.6	47.9	14.3	*	36.6		54.5	43.6	48.5	80.6	99
	2018	*	64.0	93.8	67.7	50.0	90.0	61.3		61.9	73.4	68.9	86.9	106
3-5	2016	*	46.5	61.5	50.3	20.0	57.1	41.7		51.0	48.8	50.0	69.3	316
	2017	*	44.1	57.4	45.5	4.8	51.7	31.8		42.4	48.8	46.1	72.7	304
	2018	*	61.1	85.2	65.0	39.1	90.0	57.3		58.7	71.5	65.8	78.8	284

NUMBER TESTED IN GRADES 3-5													
2016	5	258	52	302	20	35	157		143	172	316	36,959	
2017	2	254	47	292	21	29	157		132	172	304	37,278	
2018	2	226	54	260	23	30	150		126	158	284	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	40	5	43	5	2	29		17	28	45	4,478	100
	2017		41	9	50	*	8	11		30	21	51	3,851	101
	2018	*	28	4	29	8	0	4		17	15	32	3,072	84
4	2016	*	55	10	62	6	8	52		30	35	65	4,463	107
	2017	*	54	7	59	9	4	51		26	36	62	4,016	104
	2018		28	3	31	*	2	29		19	13	32	3,028	94
5	2016	*	43	5	45	5	5	45		23	25	48	2,412	109
	2017		47	4	50	6	*	45		20	31	51	2,308	99
	2018	*	32	1	31	5	1	31		16	17	33	1,582	106
3-5	2016	*	138	20	150	16	15	126		70	88	158	11,353	316
	2017	*	142	20	159	20	14	107		76	88	164	10,175	304
	2018	*	88	8	91	14	3	64		52	45	97	7,682	284

NUMBER TESTED IN GRADES 3-5													
2016	5	258	52	302	20	35	157		143	172	316	36,959	
2017	2	254	47	292	21	29	157		132	172	304	37,278	
2018	2	226	54	260	23	30	150		126	158	284	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.0	20.0	22.9	0.0	20.0	11.9		20.0	26.2	24.0	32.6	100
	2017		22.2	26.3	22.7	*	14.3	16.7		10.4	34.0	22.8	39.9	101
	2018	*	21.3	33.3	28.9	0.0	55.6	35.7		23.8	28.6	26.2	41.8	84
4	2016	*	10.6	9.5	10.8	0.0	6.7	1.5		10.0	10.5	10.3	28.9	107
	2017	*	15.3	11.8	15.2	0.0	18.2	5.9		12.5	17.2	15.4	39.4	104
	2018		22.4	47.1	26.1	*	36.4	16.1		19.0	32.7	26.6	44.2	94
5	2016	*	4.4	12.5	6.7	0.0	10.0	2.2		6.9	6.0	6.4	35.3	109
	2017		9.1	36.4	12.5	0.0	*	5.6		9.1	14.5	12.1	42.4	99
	2018	*	22.5	50.0	27.1	30.0	50.0	17.5		21.4	29.7	26.4	53.8	106
3-5	2016	*	12.0	13.5	13.2	0.0	11.4	4.6		11.2	15.1	13.3	32.3	316
	2017	*	15.4	23.4	16.8	0.0	20.7	7.0		10.6	21.5	16.8	40.5	304
	2018	*	22.1	42.6	27.3	17.4	46.7	18.7		21.4	30.4	26.4	46.6	284

NUMBER TESTED IN GRADES 3-5													
2016	5	258	52	302	20	35	216			143	172	316	36,959
2017	2	254	47	292	21	29	157			132	172	304	37,278
2018	2	226	54	260	23	30	150			126	158	284	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.9	6.7	6.3	0.0	10.0	1.7		2.9	10.8	8.0	12.5	100
	2017		8.6	21.1	11.3	*	14.3	11.1		4.2	17.0	10.9	19.9	101
	2018	*	8.2	19.0	13.2	0.0	33.3	21.4		9.5	14.3	11.9	19.6	84
4	2016	*	1.2	4.8	2.0	0.0	6.7	1.5		2.0	1.8	1.9	14.6	107
	2017	*	5.9	5.9	6.1	0.0	9.1	1.5		2.5	9.4	6.7	22.1	104
	2018		6.6	29.4	10.2	*	18.2	5.4		9.5	11.5	10.6	23.8	94
5	2016	*	1.1	0.0	1.0	0.0	0.0	0.0		1.7	0.0	0.9	13.9	109
	2017		1.1	9.1	2.1	0.0	*	1.4		0.0	3.6	2.0	19.3	99
	2018	*	6.7	25.0	10.4	0.0	30.0	5.0		7.1	10.9	9.4	27.6	106
3-5	2016	*	2.3	3.8	3.0	0.0	5.7	0.9		2.1	4.7	3.5	13.6	316
	2017	*	5.1	12.8	6.5	0.0	13.8	2.5		2.3	9.9	6.6	20.4	304
	2018	*	7.1	24.1	11.2	0.0	26.7	6.7		8.7	12.0	10.6	23.7	284

NUMBER TESTED IN GRADE 3-5													
2016	5	258	52	302	20	35	216		143	172	316	36,959	
2017	2	254	47	292	21	29	157		132	172	304	37,278	
2018	2	226	54	260	23	30	150		126	158	284	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.2	53.9	55.5	54.2
	2017	52.5	48.8	48.9	47.8
	2018	63.8	54.9	50.2	58.0
4	2016	56.0	43.0	39.7	45.0
	2017	55.1	39.7	41.9	49.5
	2018	58.6	60.4	51.4	54.5
5	2016	51.4	47.2	46.0	46.3
	2017	44.4	46.6	46.5	51.8
	2018	56.3	54.9	58.8	56.8
3-5	2016	56.4	47.9	46.9	48.4
	2017	50.8	45.0	45.7	49.7
	2018	59.3	56.7	53.8	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	54.1	75.0	55.1	*	*	47.4		60.4	52.2	56.4	66.1	94
	2017		65.1	60.0	64.1	14.3	46.2	55.8		64.4	63.9	64.2	65.9	106
	2018	*	51.2	85.7	53.1	28.6	*	43.5		44.4	60.7	54.3	68.8	92

NUMBER TESTED IN GRADE 5													
2016	1	85	8	89	5	1	76		48	46	94	9,626	
2017		86	20	103	7	13	77		45	61	106	9,759	
2018	1	84	7	81	7	1	69		36	56	92	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	39	2	40	*	*	40		19	22	41	3263	94
	2017		30	8	37	6	7	34		16	22	38	3328	106
	2018	*	41	1	38	5	*	39		20	22	42	3208	92

NUMBER TESTED IN GRADE 5													
2016	1	85	8	89	5	1	76		48	46	94	9,626	
2017		86	20	103	7	13	77		45	61	106	9,759	
2018	1	84	7	81	7	1	69		36	56	92	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	15.3	37.5	18.0	*	*	11.8		25.0	10.9	18.1	26.7	94
	2017		20.9	30.0	21.4	0.0	15.4	10.4		26.7	19.7	22.6	33.0	106
	2018	*	19.0	28.6	19.8	14.3	*	8.7		13.9	23.2	19.6	32.6	92

NUMBER TESTED IN GRADE 5													
2016	1	85	8	89	5	1	76		48	46	94	9,626	
2017		86	20	103	7	13	77		45	61	106	9,759	
2018	1	84	7	81	7	1	69		36	56	92	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3.5	0.0	2.2	*	*	1.3		6.3	0.0	3.2	6.7	94
	2017		5.8	15.0	7.8	0.0	7.7	2.6		4.4	9.8	7.5	12.8	106
	2018	*	4.8	0.0	4.9	0.0	*	1.4		5.6	3.6	4.3	12.1	92

NUMBER TESTED IN GRADE 5													
2016	1	85	8	89	5	1	76		48	46	94	9,626	
2017		86	20	103	7	13	77		45	61	106	9,759	
2018	1	84	7	81	7	1	69		36	56	92	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.4	57.3	62.9	64.7
	2017	60.8	60.5	66.3	58.0
	2018	60.1	59.4	56.0	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	50.0	45.5		54.5	63.6		37.5	*	53.8	66.0	13
	2017			46.2	45.5	*	46.2	46.2		*	50.0	46.2	66.0	13
	2018			71.4	71.4		71.4	71.4		*	*	71.4	76.6	7
4	2016			25.0	25.0		25.0	25.0		0.0	50.0	25.0	61.2	12
	2017			66.7	60.0	*	66.7	66.7		42.9	*	66.7	64.2	12
	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	68.2	9
5	2016	*		54.5	46.2	*	46.2	46.2		33.3	*	46.2	79.1	13
	2017			72.7	72.7		72.7	72.7		*	85.7	72.7	87.3	11
	2018			90.0	88.9	*	90.0	90.0		83.3	*	90.0	88.1	10
3-5	2016	*	*	42.9	38.9	*	41.7	44.4		26.1	66.7	42.1	68.0	38
	2017			61.1	59.4	*	61.1	61.1		43.8	75.0	61.1	71.3	36
	2018			65.4	62.5	*	65.4	65.4		57.1	75.0	65.4	77.0	26

NUMBER TESTED IN GRADES 3-5													
2016	2	1	35	36	1	36	36			23	15	38	14,879
2017			36	32	2	36	36			16	20	36	14,762
2018			26	24	2	26	26			14	12	26	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	6	6		5	4		5	*	6	1,905	13
	2017			7	6	*	7	7		*	4	7	1,887	13
	2018			2	2		2	2		*	*	2	1,205	7
4	2016			9	9		9	9		6	3	9	1,974	12
	2017			4	4	*	4	4		4	*	4	1,830	12
	2018			6	6	*	6	6		*	3	6	1,581	9
5	2016	*		5	7	*	7	7		6	*	7	876	13
	2017			3	3		3	3		*	1	3	521	11
	2018			1	1	*	1	1		1	*	1	488	10
3-5	2016	*	*	20	22	*	21	20		17	5	22	4,755	38
	2017			14	13	*	14	14		9	5	14	4,238	36
	2018			9	9	*	9	9		6	3	9	3,274	26

NUMBER TESTED IN GRADES 3-5													
2016	2	1	35	36	1	36	36			23	15	38	14,879
2017			36	32	2	36	36			16	20	36	14,762
2018			26	24	2	26	26			14	12	26	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	25.0	18.2		27.3	27.3		12.5	*	23.1	36.9	13
	2017			23.1	18.2	*	23.1	23.1		*	37.5	23.1	39.2	13
	2018			42.9	42.9		42.9	42.9		*	*	42.9	45.3	7
4	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	35.5	12
	2017			25.0	20.0	*	25.0	25.0		14.3	*	25.0	36.0	12
	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	36.9	9
5	2016	*		27.3	23.1	*	23.1	23.1		22.2	*	23.1	43.3	13
	2017			18.2	18.2		18.2	18.2		*	28.6	18.2	49.1	11
	2018			50.0	44.4	*	50.0	50.0		33.3	*	50.0	62.6	10
3-5	2016	*	*	17.1	13.9	*	16.7	16.7		13.0	20.0	15.8	38.2	38
	2017			22.2	18.8	*	22.2	22.2		6.3	35.0	22.2	40.8	36
	2018			38.5	33.3	*	38.5	38.5		28.6	50.0	38.5	47.4	26

NUMBER TESTED IN GRADES 3-5													
2016	2	1	35	36	1	36	36		23	15	38	14,879	
2017			36	32	2	36	36		16	20	36	14,762	
2018			26	24	2	26	26		14	12	26	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	25.0	18.2		27.3	27.3		12.5	*	23.1	21.4	13
	2017			23.1	18.2	*	23.1	23.1		*	37.5	23.1	25.4	13
	2018			14.3	14.3		14.3	14.3		*	*	14.3	24.1	7
4	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	12
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.3	12
	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	18.4	9
5	2016	*		9.1	7.7	*	7.7	7.7		11.1	*	7.7	13.6	13
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
	2018			30.0	33.3	*	30.0	30.0		16.7	*	30.0	30.5	10
3-5	2016	*	*	11.4	8.3	*	11.1	11.1		8.7	13.3	10.5	17.5	38
	2017			8.3	6.3	*	8.3	8.3		0.0	15.0	8.3	21.9	36
	2018			19.2	16.7	*	19.2	19.2		14.3	25.0	19.2	24.0	26

NUMBER TESTED IN GRADE 3-5													
2016	2	1	35	36	1	36	36		23	15	38	14,879	
2017			36	32	2	36	36		16	20	36	14,762	
2018			26	24	2	26	26		14	12	26	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.3	53.0	60.6
	2017	61.5	49.7	56.0
	2018	77.1	61.9	57.1
4	2016	49.2	39.8	44.8
	2017	51.0	58.3	62.8
	2018	50.0	46.7	47.0
5	2016	56.2	47.4	57.0
	2017	52.3	56.8	56.5
	2018	70.0	75.0	60.0
3-5	2016	55.4	46.9	54.4
	2017	55.2	54.8	58.4
	2018	65.0	61.7	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			41.7	41.7		41.7	41.7		0.0	83.3	41.7	71.7	12
	2017			41.7	30.0	*	41.7	41.7		28.6	*	41.7	70.3	12
	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	71.0	9

NUMBER TESTED IN GRADE 4													
2016			12	12		12	12		6	6	12	5,116	
2017			12	10	1	12	12		7	5	12	5,207	
2018			9	8	1	9	9		3	6	9	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	7		7	7		6	1	7	1,449	12
	2017			7	7	*	7	7		5	*	7	1,548	12
	2018			5	5	*	5	5		*	2	5	1,444	9

NUMBER TESTED IN GRADE 4													
2016			12	12		12	12		6	6	12	5,116	
2017			12	10	1	12	12		7	5	12	5,207	
2018			9	8	1	9	9		3	6	9	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.0	25.0		25.0	25.0		0.0	50.0	25.0	49.1	12
	2017			8.3	10.0	*	8.3	8.3		0.0	*	8.3	44.4	12
	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	44.9	9

NUMBER TESTED IN GRADE 4													
2016			12	12		12	12		6	6	12	5,116	
2017			12	10	1	12	12		7	5	12	5,207	
2018			9	8	1	9	9		3	6	9	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	12
	2017			8.3	10.0	*	8.3	8.3		0.0	*	8.3	14.4	12
	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	19.0	9

NUMBER TESTED IN GRADE 4													
2016			12	12		12	12		6	6	12	5,116	
2017			12	10	1	12	12		7	5	12	5,207	
2018			9	8	1	9	9		3	6	9	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.2	45.8	56.9
	2017	—	3.3	50.0	54.2
	2018	—	4.0	48.6	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		27.3	23.1	*	23.1	23.1		22.2	*	23.1	61.7	13
	2017												60.5	0
	2018			60.0	55.6	*	60.0	60.0		66.7	*	60.0	67.8	10

NUMBER TESTED IN GRADE 5													
2016	2		11	13	1	13	13		9	4	13	2,293	
2017												2,255	
2018			10	9	1	10	10		6	4	10	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		8	10	*	10	10		7	*	10	879	13
	2017												890	0
	2018			4	4	*	4	4		2	*	4	620	10

NUMBER TESTED IN GRADE 5													
2016	2		11	13	1	13	13		9	4	13		2,293
2017													2,255
2018			10	9	1	10	10		6	4	10		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	22.4	13
	2017												25.0	0
	2018			20.0	22.2	*	20.0	20.0		16.7	*	20.0	25.7	10

NUMBER TESTED IN GRADE 5													
2016	2		11	13	1	13	13		9	4	13	2,293	
2017												2,255	
2018			10	9	1	10	10		6	4	10	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.8	13
	2017												7.4	0
	2018			10.0	11.1	*	10.0	10.0		16.7	*	10.0	6.6	10

NUMBER TESTED IN GRADE 5													
2016	2		11	13	1	13	13		9	4	13		2,293
2017													2,255
2018			10	9	1	10	10		6	4	10		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	50.0	59.2	42.3	40.7
	2017				
	2018	63.3	73.8	45.0	68.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	76.9	62.7	64.8	83.2	88
	2017	90.9	69.0	72.5	81.7	69
	2018	69.2	72.4	71.8	82.2	71
1	2016	50.0	43.9	44.9	75.9	78
	2017	53.3	47.2	48.3	74.9	87
	2018	73.3	46.3	51.2	73.9	82
2	2016	42.9	38.5	39.0	53.4	105
	2017	33.3	25.0	26.5	54.3	83
	2018	50.0	40.0	42.0	53.6	69
K-2	2016	56.4	47.8	49.1	70.4	271
	2017	56.1	46.0	47.7	69.7	239
	2018	64.3	52.8	55.0	69.6	222
# Tested (GR K-2)	2016	39	232	271	38,023	
	2017	41	198	239	35,859	
	2018	42	180	222	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	35.7	29.7	30.7	59.4	88
	2017	63.6	31.6	36.8	59.6	68
	2018	69.2	48.3	52.1	61.3	71
1	2016	23.1	15.6	16.9	52.0	77
	2017	42.9	18.3	22.4	54.2	85
	2018	40.0	15.4	20.0	55.5	80
2	2016	26.7	35.9	34.6	56.8	107
	2017	21.4	12.7	14.1	57.6	85
	2018	53.3	43.6	45.7	58.7	70
K-2	2016	28.6	28.3	28.3	56.0	272
	2017	41.0	20.1	23.5	57.1	238
	2018	53.5	34.8	38.5	58.5	221
# Tested (GR K-2)	2016	42	230	272	37,912	
	2017	39	199	238	35,697	
	2018	43	178	221	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	63.0	*	66.7	*	*	*		59.5	69.0	64.6	79.4	79
	2017	*	69.6	*	70.2	*	*	*		63.0	75.0	69.5	77.8	59
	2018		71.0	*	72.7		*	66.7		58.8	84.8	71.6	80.0	67
1	2016		44.3	37.5	42.6	0.0		*		28.6	65.5	43.7	66.5	71
	2017		45.9	*	43.2		*	33.3		51.4	41.9	46.2	63.5	78
	2018	*	45.0	71.4	47.8	*	*	*		48.4	47.4	47.8	63.1	69
2	2016	*	38.6	50.0	38.7	*	*	*		26.7	49.0	38.5	61.0	96
	2017	*	24.2	12.5	23.6	0.0	*	14.3		13.6	38.7	24.0	60.4	75
	2018	*	42.1	*	44.6	*		57.1		46.4	38.2	41.9	60.0	62
K-2	2016	*	48.2	57.9	48.5	8.3	*	57.1		37.1	59.8	48.4	68.5	246
	2017	*	45.4	30.8	43.8	12.5	*	28.6		38.7	50.9	44.8	66.7	212
	2018	*	53.1	69.2	55.6	0.0	*	63.2		51.6	56.2	54.0	67.4	198
# Tested (GR K-2)	2016	2	222	19	233	12	3	14		124	122	246	20,593	
	2017	2	196	13	203	8	4	14		106	106	212	19,128	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	9	*	9	*	*	*		5	4	9	2,353	79
	2017	*	11	*	13	*	*	*		5	8	13	2,012	59
	2018		17	*	17		*	3		6	11	17	2,066	67
1	2016		5	0	4	0		*		2	3	5	1,605	71
	2017		5	*	5		*	0		4	1	5	1,504	78
	2018	*	2	0	2	*	*	*		1	1	2	1,368	69
2	2016	*	5	0	5	*	*	*		2	3	5	1,345	96
	2017	*	4	0	3	0	*	0		1	3	4	1,299	75
	2018	*	2	*	3	*		0		1	2	3	1,203	62
K-2	2016	*	19	0	18	0	*	0		9	10	19	5,303	246
	2017	*	20	1	21	0	*	1		10	12	22	4,815	212
	2018	*	21	1	22	0	*	3		8	14	22	4,637	198
# Tested (GR K-2)	2016	2	222	19	233	12	3	14		124	122	246	20,593	
	2017	2	196	13	203	8	4	14		106	106	212	19,128	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	46.6	*	45.8	*	*	*		48.6	42.9	45.6	72.6	79
	2017	*	44.6	*	47.4	*	*	*		44.4	46.9	45.8	70.7	59
	2018		71.0	*	72.7		*	77.8		67.6	78.8	73.1	71.4	67
1	2016		18.0	25.0	19.1	0.0		*		11.9	27.6	18.3	50.2	71
	2017		25.7	*	24.3		*	16.7		28.6	23.3	25.6	49.0	78
	2018	*	26.7	42.9	29.9	*	*	*		25.8	34.2	30.4	48.4	69
2	2016	*	21.6	0.0	20.4	*	*	*		11.1	27.5	19.8	46.7	96
	2017	*	15.2	12.5	15.3	0.0	*	14.3		4.5	29.0	14.7	47.2	75
	2018	*	28.1	*	30.4	*		28.6		35.7	23.5	29.0	47.2	62
K-2	2016	*	28.8	21.1	27.9	0.0	*	14.3		22.6	32.8	27.6	55.8	246
	2017	*	27.6	23.1	27.6	12.5	*	21.4		22.6	32.1	27.4	54.9	212
	2018	*	42.5	53.8	45.0	0.0	*	57.9		44.1	44.8	44.4	55.3	198
# Tested (GR K-2)	2016	2	222	19	233	12	3	14		124	122	246	20,570	
	2017	2	196	13	203	8	4	14		106	106	212	19,124	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	*	1	*	*	*		0	1	1	1,583	79
	2017	*	3	*	4	*	*	*		1	3	4	1,361	59
	2018		14	*	14		*	1		2	12	14	1,368	67
1	2016		0	0	0	0		*		0	0	0	733	71
	2017		0	*	0		*	0		0	0	0	712	78
	2018	*	1	1	2	*	*	*		0	2	2	642	69
2	2016	*	2	0	2	*	*	*		1	1	2	977	96
	2017	*	0	0	0	0	*	0		0	0	0	986	75
	2018	*	4	*	5	*		0		4	1	5	937	62
K-2	2016	*	3	0	3	0	*	0		1	2	3	3,293	246
	2017	*	3	0	4	0	*	0		1	3	4	3,059	212
	2018	*	19	2	21	0	*	2		6	15	21	2,947	198
# Tested (GR K-2)	2016	2	222	19	233	12	3	14		124	122	246	20,570	
	2017	2	196	13	203	8	4	14		106	106	212	19,124	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	27.8	42.9	33.8	*	41.7	35.7		35.0	27.1	30.7	59.5	88
	2017	*	30.9	58.3	36.4	*	63.6	63.6		40.0	34.2	36.8	59.7	68
	2018		50.0	83.3	52.9		85.7	69.2		48.6	55.9	52.1	61.3	71
1	2016		13.3	35.7	16.4	*	42.9	25.0		6.8	31.3	17.1	52.2	76
	2017		16.4	54.5	22.2		60.0	42.9		30.8	15.2	22.4	54.3	85
	2018	*	13.8	35.0	19.5	*	38.5	40.0		22.2	18.2	20.0	55.5	80
2	2016	*	33.7	40.0	34.0	33.3	30.0	28.6		37.0	33.3	34.9	56.9	106
	2017	*	10.0	28.6	14.6	0.0	37.5	21.4		14.0	14.3	14.1	57.7	85
	2018	*	43.1	60.0	48.4	*	71.4	53.3		60.6	32.4	45.7	58.8	70
K-2	2016	*	26.2	39.5	28.9	16.7	37.9	30.0		26.2	30.7	28.5	56.1	270
	2017	*	18.2	45.9	23.6	0.0	55.2	41.0		26.1	21.0	23.5	57.2	238
	2018	*	36.0	50.0	39.3	0.0	59.3	53.5		43.4	33.9	38.5	58.5	221
# Tested (GR K-2)	2016	2	221	43	256	12	29	40		130	140	270	37,758	
	2017	2	198	37	229	7	29	39		119	119	238	35,543	
	2018	3	178	36	211	8	27	43		106	115	221	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	0	2	*	1	1		1	1	2	2,114	88
	2017	*	2	0	2	*	0	0		1	1	2	1,889	68
	2018		5	1	6		2	3		1	5	6	2,135	71
1	2016		1	0	1	*	0	0		1	0	1	1,519	76
	2017		2	0	3		1	1		2	1	3	1,610	85
	2018	*	0	1	1	*	0	0		1	0	1	1,689	80
2	2016	*	9	0	9	0	0	0		3	6	9	2,167	106
	2017	*	0	0	0	0	0	0		0	0	0	2,115	85
	2018	*	8	2	10	*	3	3		6	5	11	2,139	70
K-2	2016	*	11	0	12	0	1	1		5	7	12	5,800	270
	2017	*	4	0	5	0	1	1		3	2	5	5,614	238
	2018	*	13	4	17	0	5	6		8	10	18	5,963	221
# Tested (GR K-2)	2016	2	221	43	256	12	29	40		130	140	270	37,758	
	2017	2	198	37	229	7	29	39		119	119	238	35,543	
	2018	3	178	36	211	8	27	43		106	115	221	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			62.5	66.7		66.7	66.7		*	*	66.7	87.5	9
	2017			90.0	90.0		90.0	90.0		*	100.0	90.0	85.8	10
	2018			*	*		*	*		*	*	*	84.6	4
1	2016		*	66.7	57.1		57.1	57.1		*	*	57.1	87.2	7
	2017			62.5	66.7		66.7	66.7		*	*	66.7	87.8	9
	2018			69.2	66.7	*	75.0	75.0		57.1	83.3	69.2	85.7	13
2	2016			44.4	44.4	*	44.4	44.4		*	37.5	44.4	44.0	9
	2017		*	57.1	50.0		50.0	50.0		50.0	*	50.0	46.9	8
	2018			33.3	42.9		42.9	42.9		*	*	42.9	46.2	7
K-2	2016		*	56.5	56.0	*	56.0	56.0		60.0	53.3	56.0	72.7	25
	2017		*	72.0	70.4		70.4	70.4		64.3	76.9	70.4	73.2	27
	2018			60.9	60.9	*	65.2	65.2		57.1	70.0	62.5	72.1	24
# Tested (GR K-2)	2016		1	23	25	1	25	25		10	15	25	17,430	
	2017		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			2	2		2	2		*	*	2	3,369	9
	2017			6	6		6	6		*	5	6	3,104	10
	2018			*	*		*	*		*	*	*	2,789	4
1	2016		*	1	1		1	1		*	*	1	2,597	7
	2017			2	3		3	3		*	*	3	2,527	9
	2018			4	4	*	4	4		3	1	4	2,262	13
2	2016			0	0	*	0	0		*	0	0	334	9
	2017		*	1	1		1	1		1	*	1	389	8
	2018			0	0		0	0		*	*	0	379	7
K-2	2016		*	3	3	*	3	3		1	2	3	6,300	25
	2017		*	9	10		10	10		4	6	10	6,020	27
	2018			7	7	*	7	7		5	2	7	5,430	24
# Tested (GR K-2)	2016		1	23	25	1	25	25		10	15	25	17,430	
	2017		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.5	88.9		88.9	88.9		*	*	88.9	85.4	9
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	10
	2018			*	*		*	*		*	*	*	83.0	4
1	2016		*	50.0	57.1		57.1	57.1		*	*	57.1	69.4	7
	2017			62.5	66.7		66.7	66.7		*	*	66.7	69.7	9
	2018			53.8	50.0	*	58.3	58.3		57.1	50.0	53.8	67.7	13
2	2016			22.2	22.2	*	22.2	22.2		*	25.0	22.2	38.6	9
	2017		*	28.6	25.0		25.0	25.0		16.7	*	25.0	42.1	8
	2018			66.7	71.4		71.4	71.4		*	*	71.4	41.8	7
K-2	2016		*	52.2	56.0	*	56.0	56.0		60.0	53.3	56.0	64.2	25
	2017		*	68.0	66.7		66.7	66.7		64.3	69.2	66.7	64.7	27
	2018			60.9	60.9	*	65.2	65.2		71.4	50.0	62.5	64.0	24
# Tested (GR K-2)	2016		1	23	25	1	25	25		10	15	25	17,429	
	2017		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			3	4		4	4		*	*	4	2,430	9
	2017			7	7		7	7		*	6	7	2,065	10
	2018			*	*		*	*		*	*	*	1,985	4
1	2016		*	1	1		1	1		*	*	1	1,001	7
	2017			0	0		0	0		*	*	0	961	9
	2018			1	1	*	1	1		0	1	1	930	13
2	2016			0	0	*	0	0		*	0	0	642	9
	2017		*	0	0		0	0		0	*	0	666	8
	2018			1	1		1	1		*	*	1	652	7
K-2	2016		*	4	5	*	5	5		1	4	5	4,073	25
	2017		*	7	7		7	7		1	6	7	3,692	27
	2018			4	4	*	4	4		2	2	4	3,567	24
# Tested (GR K-2)	2016		1	23	25	1	25	25		10	15	25	17,429	
	2017		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	30	14	46.7	7	23.3	*	*			7	23.3		
KN	3			*	*			*	*				
1	3			*	*	*	*						
2	2					*	*			*	*		
3	4					*	*					*	*
5	13					6	46.2					7	53.8
ALL	55	14	25.5	11	20.0	11	20.0	*	*	8	14.5	10	18.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

66	72.4	79.3			80.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

60	79.0	86.0			91.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

4	*	*			*		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	66.1	71.0			60.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

65	70.5	77.8			80.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

12	80.0	80.0			75.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

78	65.1	76.8	70.1		65.4	78.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

66	55.2	70.2	77.4		42.4	80.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

8	71.9	75.9	82.0		62.5	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

77	53.9	66.3	75.1		41.6	83.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

68	47.4	64.9	73.8		41.2	82.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

8	57.5	71.7	75.5		62.5	62.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

83	50.9	68.7	78.0		54.2	88.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

9	56.2	63.5	79.7		33.3	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

92	50.2	66.8	77.4		40.2	88.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

83	53.4	70.9	79.1		63.9	90.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

9	57.8	71.9	79.7		55.6	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

98	55.6	67.5	78.4		50.0	96.9	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

87	59.5	70.4	78.0		60.9	96.6	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

11	63.6	75.8	78.5		72.7	90.9	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

87	75.6	75.6	76.4		77.0	79.3	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

11	70.7	74.2	78.0		72.7	90.9	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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