DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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TOM C. GOOCH ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	143
KN	61
1	50
2	45
3	49
4	42
5	47
ALL	437

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	6.4	3	10.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.8	*	*
Hispanic	369	84.4	14	48.3
White	30	6.9	10	34.5
Multiple	2	0.5	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	309	70.7
Economically disadvantaged	376	86.0
Limited English proficient (LEP)	289	66.1
Special education	80	18.3
Talented and Gifted (TAG)	59	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	97	6	6.2	0	0.0	7	7.2	80	82.5	4	4.1	0	0.0
	2017	128	12	9.4	2	1.6	2	1.6	111	86.7	1	0.8	0	0.0
	2018	143	11	7.7	0	0.0	5	3.5	122	85.3	5	3.5	0	0.0
KN	2016	47	4	8.5	0	0.0	1	2.1	36	76.6	4	8.5	2	4.3
	2017	47	8	17.0	0	0.0	0	0.0	34	72.3	4	8.5	1	2.1
	2018	61	3	4.9	0	0.0	0	0.0	53	86.9	5	8.2	0	0.0
1	2016	39	1	2.6	0	0.0	1	2.6	34	87.2	2	5.1	1	2.6
	2017	44	2	4.5	0	0.0	1	2.3	38	86.4	3	6.8	0	0.0
	2018	50	4	8.0	0	0.0	0	0.0	40	80.0	5	10.0	1	2.0
2	2016	39	2	5.1	0	0.0	2	5.1	26	66.7	8	20.5	1	2.6
	2017	45	4	8.9	0	0.0	1	2.2	38	84.4	1	2.2	1	2.2
	2018	45	1	2.2	0	0.0	1	2.2	39	86.7	4	8.9	0	0.0
3	2016	38	1	2.6	0	0.0	0	0.0	34	89.5	2	5.3	1	2.6
	2017	42	3	7.1	0	0.0	2	4.8	30	71.4	7	16.7	0	0.0
	2018	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
4	2016	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
	2017	36	3	8.3	0	0.0	0	0.0	31	86.1	1	2.8	1	2.8
	2018	42	2	4.8	0	0.0	2	4.8	31	73.8	7	16.7	0	0.0
5	2016	26	2	7.7	0	0.0	2	7.7	21	80.8	0	0.0	1	3.8
	2017	41	3	7.3	0	0.0	0	0.0	37	90.2	1	2.4	0	0.0
	2018	47	3	6.4	0	0.0	0	0.0	41	87.2	2	4.3	1	2.1
PK-5	2016	326	19	5.8	0	0.0	13	4.0	266	81.6	22	6.7	6	1.8
	2017	383	35	9.1	2	0.5	6	1.6	319	83.3	18	4.7	3	0.8
	2018	437	28	6.4	0	0.0	8	1.8	369	84.4	30	6.9	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	97	87	89.7	79	81.4	8	8.2	53	54.6	0	0.0	80	82.5	51.5	48.5	12.4
	2017	128	118	92.2	99	77.3	19	14.8	91	71.1	0	0.0	90	70.3	65.6	34.4	24.2
	2018	143	128	89.5	102	71.3	24	16.8	103	72.0	0	0.0	100	69.9	49.7	50.3	30.1
KN	2016	47	35	74.5	32	68.1	3	6.4	31	66.0	4	8.5	10	21.3	44.7	55.3	0.0
	2017	47	40	85.1	32	68.1	2	4.3	30	63.8	5	10.6	17	36.2	44.7	55.3	4.3
	2018	61	50	82.0	44	72.1	9	14.8	43	70.5	7	11.5	12	19.7	55.7	44.3	0.0
1	2016	39	34	87.2	26	66.7	3	7.7	26	66.7	5	12.8	4	10.3	64.1	35.9	2.6
	2017	44	37	84.1	30	68.2	8	18.2	30	68.2	9	20.5	3	6.8	47.7	52.3	0.0
	2018	50	42	84.0	34	68.0	5	10.0	34	68.0	11	22.0	8	16.0	54.0	46.0	0.0
2	2016	39	33	84.6	21	53.8	8	20.5	20	51.3	7	17.9	6	15.4	61.5	38.5	2.6
	2017	45	40	88.9	29	64.4	8	17.8	29	64.4	5	11.1	2	4.4	55.6	44.4	0.0
	2018	45	35	77.8	30	66.7	14	31.1	30	66.7	11	24.4	4	8.9	44.4	55.6	0.0
3	2016	38	34	89.5	20	52.6	5	13.2	27	71.1	3	7.9	5	13.2	44.7	55.3	0.0
	2017	42	39	92.9	20	47.6	9	21.4	21	50.0	7	16.7	5	11.9	61.9	38.1	2.4
	2018	49	46	93.9	34	69.4	11	22.4	34	69.4	7	14.3	4	8.2	49.0	51.0	2.0
4	2016	40	39	97.5	27	67.5	5	12.5	31	77.5	5	12.5	5	12.5	62.5	37.5	2.5
	2017	36	35	97.2	19	52.8	4	11.1	24	66.7	4	11.1	1	2.8	50.0	50.0	5.6
	2018	42	34	81.0	20	47.6	10	23.8	28	66.7	11	26.2	5	11.9	59.5	40.5	0.0
5	2016	26	24	92.3	18	69.2	4	15.4	21	80.8	7	26.9	2	7.7	57.7	42.3	0.0
	2017	41	38	92.7	28	68.3	5	12.2	32	78.0	4	9.8	5	12.2	58.5	41.5	0.0
	2018	47	41	87.2	25	53.2	7	14.9	37	78.7	12	25.5	8	17.0	42.6	57.4	0.0
PK-5	2016	326	286	87.7	223	68.4	36	11.0	209	64.1	31	9.5	112	34.4	54.3	45.7	4.6
	2017	383	347	90.6	257	67.1	55	14.4	257	67.1	34	8.9	123	32.1	57.2	42.8	9.4
	2018	437	376	86.0	289	66.1	80	18.3	309	70.7	59	13.5	141	32.3	50.6	49.4	10.1

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	44	12,185	42	95.2	11,638	95.5	6	13.6	19.3	40	10,883	90.8	89.3
	2017	42	11,388	41	96.2	10,888	95.6	13	30.8	19.6	37	10,240	87.7	89.9
	2018	60	11,061	57	95.3	10,520	95.1	8	13.3	17.8	54	9,830	89.6	88.9
1	2016	37	13,397	36	96.8	12,877	96.1	4	10.7	18.1	35	12,066	94.0	90.1
	2017	45	12,278	43	95.9	11,800	96.1	5	11.2	18.4	41	11,169	92.0	91.0
	2018	51	11,550	48	95.4	11,055	95.7	10	19.8	16.6	41	10,347	81.0	89.6
2	2016	37	13,532	35	95.8	13,066	96.6	6	16.3	16.6	33	12,286	89.4	90.8
	2017	43	12,938	42	96.9	12,476	96.4	3	7.0	16.9	40	11,850	93.3	91.6
	2018	45	11,864	43	95.5	11,398	96.1	1	2.2	15.9	41	10,717	91.4	90.3
3	2016	37	13,328	36	95.8	12,911	96.9	5	13.4	15.3	35	12,216	93.9	91.7
	2017	40	13,158	39	95.8	12,734	96.8	4	9.9	15.9	37	12,162	91.5	92.4
	2018	47	12,536	46	96.2	12,080	96.4	8	16.8	14.4	42	11,431	88.5	91.2
4	2016	39	12,688	38	96.0	12,300	96.9	6	15.3	15.8	37	11,676	94.0	92.0
	2017	37	12,873	36	96.8	12,467	96.8	3	8.1	15.4	35	11,953	95.1	92.9
	2018	41	12,675	39	95.7	12,235	96.5	7	17.3	14.1	37	11,637	91.3	91.8
5	2016	25	12,178	24	95.2	11,815	97.0	0	0.0	5.7	22	11,217	87.3	92.1
	2017	38	12,220	37	97.1	11,838	96.9	1	2.6	6.1	37	11,367	96.4	93.0
	2018	44	12,498	43	97.0	12,078	96.6	0	0.0	6.1	39	11,513	88.0	92.1
KN-5	2016	220	77,308	211	95.8	74,608	96.5	27	12.3	15.2	202	70,344	91.8	91.0
	2017	245	74,855	236	96.4	72,203	96.5	29	11.8	15.3	227	68,741	92.6	91.8
	2018	288	72,186	276	95.8	69,366	96.1	34	11.8	14.0	254	65,475	88.2	90.7

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	14	48.3
White	10	34.5
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	20	69.0
Male	9	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.0	62.5
2016-17	6.8	91.7
2017-18	6.2	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	2	6.9
3	3	10.3
4	0	0.0
5	1	3.4
1-3	6	20.7
More than 3	22	75.9
1 - 5	7	24.1
6 - 10	4	13.8
11 - 20	12	41.4
More than 20	5	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	66.7	66.7	*	50.0	64.3		50.0	84.6	71.4	58.1	21
	2017	*	*	71.4	47.4	*	50.0	50.0		60.0	50.0	56.5	59.5	23
	2018	*	*	100.0	100.0	*	*	*		*	91.7	94.1	67.4	17
4	2016	*	*	58.3	53.3	*	33.3	40.0		45.5	83.3	58.8	62.6	17
	2017		*	68.8	66.7		*	40.0		50.0	75.0	60.0	56.4	20
	2018	*	*	100.0	85.7	*	88.9	82.4		94.1	70.0	85.2	61.9	27
5	2016		*	*	85.7	*	*	83.3		100.0	*	90.9	70.6	11
	2017	*	*	58.3	57.1	*	*	37.5		50.0	75.0	64.7	71.7	17
	2018	*	*	63.6	70.0		28.6	52.6		45.5	81.3	66.7	76.0	27
3-5	2016	*	66.7	65.7	65.0	*	46.7	60.0		61.5	82.6	71.4	63.9	49
	2017	*	22.2	66.7	56.9	*	53.3	42.3		54.3	66.7	60.0	62.7	60
	2018	71.4	57.1	85.2	83.3	50.0	71.4	70.7		78.8	81.6	80.3	68.7	71

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	35	40	5	15	30		26	23	49	22,529
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	6	6	*	3	5		4	2	6	3,114	21
	2017	*	*	4	10	*	3	4		6	4	10	3,014	23
	2018	*	*	0	0	*	*	*		*	1	1	2,309	17
4	2016	*	*	5	7	*	4	6		6	1	7	2,728	17
	2017		*	5	6		*	6		6	2	8	3,323	20
	2018	*	*	0	3	*	1	3		1	3	4	2,811	27
5	2016		*	*	1	*	*	1		0	*	1	2,294	11
	2017	*	*	5	6	*	*	5		4	2	6	2,269	17
	2018	*	*	8	6		5	9		6	3	9	1,956	27
3-5	2016	*	2	12	14	*	8	12		10	4	14	8,136	49
	2017	*	7	14	22	*	7	15		16	8	24	8,606	60
	2018	2	3	8	9	4	6	12		7	7	14	7,076	71

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	35	40	5	15	30		26	23	49	22,529
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	33.3	33.3	*	16.7	28.6		25.0	46.2	38.1	29.2	21
	2017	*	*	35.7	26.3	*	0.0	0.0		26.7	37.5	30.4	32.9	23
	2018	*	*	38.5	46.2	*	*	*		*	41.7	47.1	33.6	17
4	2016	*	*	25.0	26.7	*	16.7	10.0		18.2	50.0	29.4	28.6	17
	2017		*	25.0	22.2		*	0.0		16.7	25.0	20.0	32.4	20
	2018	*	*	47.4	42.9	*	33.3	41.2		52.9	30.0	44.4	35.6	27
5	2016		*	*	57.1	*	*	16.7		42.9	*	45.5	36.3	11
	2017	*	*	33.3	35.7	*	*	12.5		12.5	62.5	41.2	38.2	17
	2018	*	*	40.9	40.0		14.3	15.8		45.5	25.0	33.3	44.1	27
3-5	2016	*	16.7	34.3	35.0	*	20.0	20.0		26.9	47.8	36.7	31.4	49
	2017	*	11.1	31.0	27.5	*	6.7	3.8		20.0	41.7	30.0	34.6	60
	2018	57.1	14.3	42.6	42.6	12.5	23.8	26.8		51.5	31.6	40.8	38.0	71

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	35	40	5	15	30		26	23	49	22,529
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	11.1	5.6	*	0.0	0.0		12.5	15.4	14.3	15.2	21
	2017	*	*	7.1	5.3	*	0.0	0.0		6.7	12.5	8.7	20.0	23
	2018	*	*	15.4	15.4	*	*	*		*	16.7	17.6	19.3	17
4	2016	*	*	16.7	13.3	*	0.0	0.0		0.0	50.0	17.6	13.4	17
	2017		*	6.3	5.6		*	0.0		8.3	0.0	5.0	16.9	20
	2018	*	*	21.1	14.3	*	11.1	11.8		23.5	10.0	18.5	17.7	27
5	2016		*	*	14.3	*	*	16.7		14.3	*	18.2	16.6	11
	2017	*	*	16.7	14.3	*	*	0.0		12.5	12.5	11.8	19.4	17
	2018	*	*	13.6	10.0		0.0	0.0		18.2	6.3	11.1	20.1	27
3-5	2016	*	16.7	14.3	10.0	*	6.7	3.3		7.7	26.1	16.3	15.1	49
	2017	*	0.0	9.5	7.8	*	0.0	0.0		8.6	8.3	8.3	18.8	60
	2018	28.6	0.0	16.7	13.0	12.5	4.8	4.9		21.2	10.5	15.5	19.1	71

	NUMBER TESTED IN GRADE 3-5												
2016	3	6	35	40	5	15	30		26	23	49	22,529
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.5	65.6	56.5
	2017	63.5	53.9	52.2
	2018	84.7	72.5	69.3
4	2016	61.2	55.6	59.6
	2017	67.5	57.0	48.8
	2018	68.1	68.1	67.8
5	2016	79.1	71.3	68.4
	2017	62.5	64.3	70.2
	2018	64.4	66.0	60.3
3-5	2016	66.2	63.4	60.3
	2017	64.5	57.9	56.2
	2018	70.6	68.4	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	41.7	40.0	*	33.3	20.0		27.3	83.3	47.1	57.3	17
	2017		*	50.0	43.8		*	12.5		20.0	62.5	38.9	54.4	18
	2018	*	*	85.0	72.7	*	66.7	64.7		82.4	63.6	75.0	51.2	28

	NUMBER TESTED IN GRADE 4												
2016	2	3	12	15	3	6	10		11	6	17	7,239
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	7	9	*	4	8		8	1	9	3,090	17
	2017		*	7	9		*	7		8	3	11	3,435	18
	2018	*	*	3	6	*	3	6		3	4	7	3,589	28

	NUMBER TESTED IN GRADE 4												
2016	2	3	12	15	3	6	10		11	6	17	7,239
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361

TOM C. GOOCH ELEMENTARY SCHOOL (148)   **17**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	8.3	6.7	*	0.0	0.0		0.0	33.3	11.8	28.7	17
	2017		*	7.1	6.3		*	0.0		0.0	12.5	5.6	26.0	18
	2018	*	*	45.0	36.4	*	44.4	35.3		35.3	45.5	39.3	29.2	28

	NUMBER TESTED IN GRADE 4												
2016	2	3	12	15	3	6	10		11	6	17	7,239
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	17
	2017		*	0.0	0.0		*	0.0		0.0	0.0	0.0	7.4	18
	2018	*	*	5.0	4.5	*	0.0	0.0		0.0	9.1	3.6	7.1	28

	NUMBER TESTED IN GRADE 4												
2016	2	3	12	15	3	6	10		11	6	17	7,239
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361

TOM C. GOOCH ELEMENTARY SCHOOL (148)   **19**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	2.9	53.9	56.9
	2017	—	3.2	47.9	52.8
	2018	—	3.8	58.9	69.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	77.4	76.7	*	77.8	76.9		75.0	83.3	79.4	65.3	34
	2017	*	*	82.1	78.1	*	72.2	68.4		82.6	78.6	81.1	70.0	37
	2018	*	*	59.5	61.5	50.0	58.8	61.3		66.7	60.0	63.0	74.5	46
4	2016	*	*	58.1	55.9	*	56.0	51.7		50.0	71.4	58.3	63.5	36
	2017		*	92.9	86.7	*	88.2	81.8		82.4	93.3	87.5	68.1	32
	2018	*	*	85.7	75.0	14.3	76.5	72.0		81.8	71.4	77.8	75.2	36
5	2016		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.6	23
	2017	*	*	86.7	84.4	*	86.4	80.8		73.7	93.3	82.9	80.6	35
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	42
3-5	2016	*	66.7	74.7	73.2	*	74.1	72.6		70.0	83.7	76.3	69.3	93
	2017	*	44.4	87.2	83.0	62.5	82.5	77.6		79.7	88.6	83.7	72.7	104
	2018	71.4	71.4	80.4	78.0	41.2	75.3	78.9		82.0	77.8	79.8	78.8	124

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	79	82	5	58	67		50	43	93	36,959
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	7	7	*	4	6		4	3	7	4,478	34
	2017	*	*	5	7	*	5	6		4	3	7	3,851	37
	2018	*	*	17	15	4	14	12		7	10	17	3,072	46
4	2016	*	*	13	15	*	11	14		11	4	15	4,463	36
	2017		*	2	4	*	2	4		3	1	4	4,016	32
	2018	*	*	4	7	6	4	7		4	4	8	3,028	36
5	2016		*	0	0	*	0	0		0	0	0	2,412	23
	2017	*	*	4	5	*	3	5		5	1	6	2,308	35
	2018	*	*	0	0	*	0	0		0	0	0	1,582	42
3-5	2016	*	2	20	22	*	15	20		15	7	22	11,353	93
	2017	*	5	11	16	3	10	15		12	5	17	10,175	104
	2018	2	2	21	22	10	18	19		11	14	25	7,682	124

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	79	82	5	58	67		50	43	93	36,959
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	35.5	33.3	*	33.3	30.8		43.8	27.8	35.3	32.6	34
	2017	*	*	64.3	53.1	*	50.0	47.4		60.9	42.9	54.1	39.9	37
	2018	*	*	23.8	23.1	12.5	14.7	16.1		38.1	16.0	26.1	41.8	46
4	**2016**	*	*	19.4	20.6	*	20.0	17.2		18.2	35.7	25.0	28.9	36
	2017		*	50.0	46.7	*	52.9	40.9		41.2	46.7	43.8	39.4	32
	2018	*	*	64.3	53.6	14.3	47.1	48.0		59.1	57.1	58.3	44.2	36
5	**2016**		*	70.6	66.7	*	66.7	66.7		66.7	63.6	65.2	35.3	23
	2017	*	*	30.0	31.3	*	27.3	23.1		15.8	53.3	34.3	42.4	35
	2018	*	*	35.1	42.4	*	31.8	29.4		44.4	33.3	38.1	53.8	42
3-5	**2016**	*	16.7	36.7	35.4	*	36.2	34.2		38.0	39.5	38.7	32.3	93
	2017	*	11.1	47.7	43.6	12.5	42.1	35.8		40.7	47.7	44.2	40.5	104
	2018	71.4	28.6	38.3	38.0	11.8	27.4	30.0		47.5	31.7	39.5	46.6	124

	NUMBER TESTED IN GRADES 3-5												
2016	3	6	79	82	5	58	73		50	43	93	36,959
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	12.9	10.0	*	11.1	7.7		18.8	11.1	14.7	12.5	34
	2017	*	*	35.7	31.3	*	33.3	26.3		26.1	42.9	32.4	19.9	37
	2018	*	*	4.8	5.1	0.0	2.9	3.2		9.5	0.0	4.3	19.6	46
4	2016	*	*	6.5	8.8	*	4.0	3.4		9.1	21.4	13.9	14.6	36
	2017		*	32.1	30.0	*	35.3	27.3		35.3	20.0	28.1	22.1	32
	2018	*	*	39.3	32.1	14.3	29.4	32.0		40.9	35.7	38.9	23.8	36
5	2016		*	29.4	33.3	*	26.7	27.8		33.3	27.3	30.4	13.9	23
	2017	*	*	10.0	9.4	*	9.1	7.7		10.5	13.3	14.3	19.3	35
	2018	*	*	5.4	6.1	*	9.1	5.9		11.1	0.0	4.8	27.6	42
3-5	2016	*	16.7	13.9	14.6	*	12.1	11.0		18.0	18.6	18.3	13.6	93
	2017	*	0.0	25.6	23.4	12.5	24.6	19.4		23.7	25.0	25.0	20.4	104
	2018	28.6	0.0	14.0	13.0	5.9	11.0	12.2		21.3	7.9	14.5	23.7	124

	NUMBER TESTED IN GRADE 3-5												
2016	3	6	79	82	5	58	73		50	43	93	36,959
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.2	61.4	68.8	67.2
	2017	72.0	71.1	68.3	66.2
	2018	59.2	51.2	48.8	59.2
4	2016	75.2	58.5	44.3	60.6
	2017	84.0	64.5	64.7	75.8
	2018	69.1	69.9	70.8	70.8
5	2016	80.4	76.1	76.1	76.1
	2017	66.7	65.0	63.2	57.9
	2018	62.7	67.1	65.6	69.6
3-5	2016	73.6	63.9	61.1	66.8
	2017	73.9	67.0	65.5	66.3
	2018	63.3	62.0	60.9	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		*	83.3	75.0	*	*	66.7		85.7	*	81.8	66.1	11
	2017	*	*	53.1	52.9	*	54.2	46.4		40.0	75.0	55.6	65.9	36
	2018	*	*	66.7	63.3		73.7	56.7		80.0	52.2	63.2	68.8	38

						NUMBER TESTED IN GRADE 5								
2016		2	6	8	1	3	6		7	4	11	9,626
2017	1	3	32	34	3	24	28		20	16	36	9,759
2018	1	3	33	30		19	30		15	23	38	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	1	2	*	*	2		1	*	2	3263	11
	2017	*	*	15	16	*	11	15		12	4	16	3328	36
	2018	*	*	11	11		5	13		3	11	14	3208	38

	NUMBER TESTED IN GRADE 5												
2016		2	6	8	1	3	6		7	4	11	9,626
2017	1	3	32	34	3	24	28		20	16	36	9,759
2018	1	3	33	30		19	30		15	23	38	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	16.7	25.0	*	*	50.0		42.9	*	36.4	26.7	11
	2017	*	*	12.5	11.8	*	8.3	7.1		5.0	25.0	13.9	33.0	36
	2018	*	*	39.4	40.0		42.1	30.0		40.0	30.4	34.2	32.6	38

	NUMBER TESTED IN GRADE 5												
2016		2	6	8	1	3	6		7	4	11	9,626
2017	1	3	32	34	3	24	28		20	16	36	9,759
2018	1	3	33	30		19	30		15	23	38	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	0.0	0.0	*	*	16.7		14.3	*	9.1	6.7	11
	2017	*	*	3.1	2.9	*	0.0	0.0		0.0	6.3	2.8	12.8	36
	2018	*	*	6.1	6.7		10.5	6.7		13.3	0.0	5.3	12.1	38

	NUMBER TESTED IN GRADE 5												
2016		2	6	8	1	3	6		7	4	11	9,626
2017	1	3	32	34	3	24	28		20	16	36	9,759
2018	1	3	33	30		19	30		15	23	38	10,271

TOM C. GOOCH ELEMENTARY SCHOOL (148) 29

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	79.5	73.6	67.4	75.3
	2017	58.3	56.3	65.3	54.9
	2018	64.0	72.0	61.3	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			69.2	66.7		66.7	66.7		62.5	*	69.2	66.0	13
	2017			75.0	76.9	*	71.4	69.2		66.7	85.7	75.0	66.0	16
	2018			55.2	53.8	*	55.2	57.7		56.3	53.8	55.2	76.6	29
4	**2016**			50.0	52.6		50.0	50.0		50.0	50.0	50.0	61.2	20
	2017			92.3	91.7	*	92.3	92.3		*	100.0	92.3	64.2	13
	2018			63.6	57.1	*	60.0	60.0		50.0	*	63.6	68.2	11
5	**2016**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	13
	2017			90.5	94.7		90.5	95.0		92.3	87.5	90.5	87.3	21
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	16
3-5	**2016**			69.6	69.0		68.9	68.9		65.4	75.0	69.6	68.0	46
	2017			86.0	88.6	*	85.4	87.0		81.5	91.3	86.0	71.3	50
	2018			69.6	67.4	22.2	69.1	71.2		66.7	73.1	69.6	77.0	56

				NUMBER TESTED IN GRADES 3-5										
2016				46	42		45	45		26	20	46	14,879	
2017				50	44	3	48	46		27	23	50	14,762	
2018				56	46	9	55	52		30	26	56	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4	4		4	4		3	*	4	1,905	13
	2017			4	3	*	4	4		3	1	4	1,887	16
	2018			13	12	*	13	11		7	6	13	1,205	29
4	2016			10	9		10	10		6	4	10	1,974	20
	2017			1	1	*	1	1		*	0	1	1,830	13
	2018			4	3	*	4	4		3	*	4	1,581	11
5	2016			0	0		0	0		0	0	0	876	13
	2017			2	1		2	1		1	1	2	521	21
	2018			0	0	*	0	0		0	0	0	488	16
3-5	2016			14	13		14	14		9	5	14	4,755	46
	2017			7	5	*	7	6		5	2	7	4,238	50
	2018			17	15	7	17	15		10	7	17	3,274	56

				NUMBER TESTED IN GRADES 3-5									
2016			46	42		45	45		26	20	46	14,879
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			53.8	50.0		50.0	50.0		37.5	*	53.8	36.9	13
	2017			37.5	30.8	*	28.6	30.8		22.2	57.1	37.5	39.2	16
	2018			24.1	23.1	*	24.1	23.1		25.0	23.1	24.1	45.3	29
4	2016			35.0	36.8		35.0	35.0		33.3	37.5	35.0	35.5	20
	2017			53.8	50.0	*	53.8	53.8		*	50.0	53.8	36.0	13
	2018			45.5	42.9	*	40.0	40.0		16.7	*	45.5	36.9	11
5	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	43.3	13
	2017			42.9	47.4		42.9	45.0		38.5	50.0	42.9	49.1	21
	2018			87.5	84.6	*	87.5	87.5		75.0	100.0	87.5	62.6	16
3-5	2016			58.7	57.1		57.8	57.8		50.0	70.0	58.7	38.2	46
	2017			44.0	43.2	*	41.7	43.5		37.0	52.2	44.0	40.8	50
	2018			46.4	43.5	11.1	45.5	46.2		36.7	57.7	46.4	47.4	56

	NUMBER TESTED IN GRADES 3-5												
2016			46	42		45	45		26	20	46	14,879
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			46.2	41.7		41.7	41.7		37.5	*	46.2	21.4	13
	2017			31.3	23.1	*	21.4	23.1		11.1	57.1	31.3	25.4	16
	2018			13.8	11.5	*	13.8	11.5		18.8	7.7	13.8	24.1	29
4	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	20
	2017			30.8	25.0	*	30.8	30.8		*	25.0	30.8	17.3	13
	2018			18.2	14.3	*	10.0	10.0		0.0	*	18.2	18.4	11
5	2016			30.8	36.4		30.8	30.8		0.0	57.1	30.8	13.6	13
	2017			4.8	5.3		4.8	5.0		0.0	12.5	4.8	22.7	21
	2018			43.8	38.5	*	43.8	43.8		37.5	50.0	43.8	30.5	16
3-5	2016			21.7	21.4		20.0	20.0		11.5	35.0	21.7	17.5	46
	2017			20.0	15.9	*	16.7	17.4		11.1	30.4	20.0	21.9	50
	2018			23.2	19.6	0.0	21.8	21.2		20.0	26.9	23.2	24.0	56

	NUMBER TESTED IN GRADE 3-5												
2016			46	42		45	45		26	20	46	14,879
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.2	65.0	74.5
	2017	76.3	62.5	64.3
	2018	64.1	57.0	48.8
4	2016	56.5	51.7	62.8
	2017	66.3	81.0	76.9
	2018	65.9	60.6	61.5
5	2016	88.5	76.9	86.4
	2017	64.9	57.1	60.9
	2018	83.6	79.7	77.2
3-5	2016	69.1	62.6	72.8
	2017	68.9	65.1	66.1
	2018	70.0	64.2	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			65.0	68.4		65.0	65.0		66.7	62.5	65.0	71.7	20
	2017			86.7	85.7	*	86.7	86.7		71.4	100.0	86.7	70.3	15
	2018			60.0	50.0	*	60.0	60.0		50.0	*	60.0	71.0	10

	NUMBER TESTED IN GRADE 4												
2016			20	19		20	20		12	8	20	5,116
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	6		7	7		4	3	7	1,449	20
	2017			2	2	*	2	2		2	0	2	1,548	15
	2018			4	3	*	4	4		3	*	4	1,444	10

				NUMBER TESTED IN GRADE 4									
2016			20	19		20	20		12	8	20	5,116
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			40.0	42.1		40.0	40.0		25.0	62.5	40.0	49.1	20
	2017			60.0	57.1	*	60.0	60.0		28.6	87.5	60.0	44.4	15
	2018			40.0	33.3	*	40.0	40.0		16.7	*	40.0	44.9	10

								NUMBER TESTED IN GRADE 4						
2016			20	19		20	20		12	8	20	5,116
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			5.0	5.3		5.0	5.0		0.0	12.5	5.0	21.9	20
	2017			13.3	7.1	*	13.3	13.3		14.3	12.5	13.3	14.4	15
	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	19.0	10

	NUMBER TESTED IN GRADE 4											
2016			20	19		20	20		12	8	20	5,116
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	3.9	63.3	70.0
	2017	—	4.8	65.8	76.7
	2018	—	3.8	65.0	64.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

TOM C. GOOCH ELEMENTARY SCHOOL (148)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.0	81.3	87.0	83.2	46
	2017	93.3	88.2	91.5	81.7	47
	2018	78.6	70.6	76.3	82.2	59
1	2016	88.0	91.7	89.2	75.9	37
	2017	92.9	86.7	90.7	74.9	43
	2018	88.6	71.4	83.7	73.9	49
2	2016	31.6	81.3	54.3	53.4	35
	2017	48.3	84.6	59.5	54.3	42
	2018	42.9	50.0	45.2	53.6	42
K-2	2016	74.3	84.1	78.0	70.4	118
	2017	78.2	86.7	81.1	69.7	132
	2018	72.4	64.4	70.0	69.6	150
# Tested (GR K-2)	2016	74	44	118	38,023	
	2017	87	45	132	35,859	
	2018	105	45	150	33,517	

TERRANOVA/SUPERA MATHEMATICS

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	76.7	50.0	67.4	59.4	46
	2017	56.7	64.7	59.6	59.6	47
	2018	39.0	47.1	41.4	61.3	58
1	2016	46.2	66.7	52.6	52.0	38
	2017	57.1	86.7	67.4	54.2	43
	2018	40.0	57.1	44.9	55.5	49
2	2016	52.6	93.8	71.4	56.8	35
	2017	72.4	69.2	71.4	57.6	42
	2018	57.1	64.3	59.5	58.7	42
K-2	2016	60.0	70.5	63.9	56.0	119
	2017	62.1	73.3	65.9	57.1	132
	2018	44.2	55.6	47.7	58.5	149
# Tested (GR K-2)	2016	75	44	119	37,912	
	2017	87	45	132	35,697	
	2018	104	45	149	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	66.7	75.0	*	*	*		75.0	88.9	82.4	79.4	17
	2017	*	87.5	*	90.0	*	*	*		83.3	90.9	88.2	77.8	17
	2018	*	*	46.2	58.3	*	*	*		72.7	50.0	61.9	80.0	21
1	2016	*	*	88.9	87.5	*	*	*		90.9	*	84.6	66.5	13
	2017	*	*	88.9	90.0	*	*	*		90.0	*	93.3	63.5	15
	2018	*	*	*	55.6	*		*		83.3	50.0	64.3	63.1	14
2	2016	*	*	55.6	60.0	*	*	*		54.5	75.0	63.2	61.0	19
	2017	*	*	80.0	72.7	*	*	*		77.8	83.3	80.0	60.4	15
	2018	*	*	66.7	*	42.9	*	*		50.0	*	58.3	60.0	12
K-2	2016	90.0	71.4	70.8	71.0	*	33.3	33.3		73.3	78.9	75.5	68.5	49
	2017	87.5	91.7	87.0	83.9	*	87.5	87.5		84.0	90.9	87.2	66.7	47
	2018	76.9	62.5	50.0	56.0	69.2	42.9	37.5		68.0	54.5	61.7	67.4	47
# Tested (GR K-2)	2016	10	7	24	31	4	9	9		30	19	49	20,593	
	2017	8	12	23	31	5	8	8		25	22	47	19,128	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	2	*	*	*		1	4	5	2,353	17
	2017	*	1	*	3	*	*	*		2	4	6	2,012	17
	2018	*	*	2	1	*	*	*		1	2	3	2,066	21
1	2016	*	*	4	3	*	*	*		4	*	4	1,605	13
	2017	*	*	3	5	*	*	*		3	*	6	1,504	15
	2018	*	*	*	2	*		*		1	1	2	1,368	14
2	2016	*	*	2	1	*	*	*		2	2	4	1,345	19
	2017	*	*	3	2	*	*	*		4	0	4	1,299	15
	2018	*	*	2	*	2	*	*		2	*	4	1,203	12
K-2	2016	3	1	8	6	*	3	3		7	6	13	5,303	49
	2017	5	2	9	10	*	4	4		9	7	16	4,815	47
	2018	4	1	4	4	3	2	2		4	5	9	4,637	47
# Tested (GR K-2)	2016	10	7	24	31	4	9	9		30	19	49	20,593	
	2017	8	12	23	31	5	8	8		25	22	47	19,128	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	66.7	62.5	*	*	*		62.5	77.8	70.6	72.6	17
	2017	*	75.0	*	80.0	*	*	*		83.3	72.7	76.5	70.7	17
	2018	*	*	30.8	33.3	*	*	*		45.5	60.0	52.4	71.4	21
1	2016	*	*	77.8	75.0	*	*	*		63.6	*	61.5	50.2	13
	2017	*	*	66.7	70.0	*	*	*		60.0	*	66.7	49.0	15
	2018	*	*	*	55.6	*		*		83.3	37.5	57.1	48.4	14
2	2016	*	*	33.3	46.7	*	*	*		45.5	62.5	52.6	46.7	19
	2017	*	*	70.0	63.6	*	*	*		66.7	66.7	66.7	47.2	15
	2018	*	*	66.7	*	42.9	*	*		50.0	*	58.3	47.2	12
K-2	2016	80.0	42.9	58.3	58.1	*	44.4	44.4		56.7	68.4	61.2	55.8	49
	2017	62.5	75.0	73.9	71.0	*	62.5	62.5		68.0	72.7	70.2	54.9	47
	2018	76.9	62.5	41.7	44.0	53.8	57.1	50.0		56.0	54.5	55.3	55.3	47
# Tested (GR K-2)	2016	10	7	24	31	4	9	9		30	19	49	20,570	
	2017	8	12	23	31	5	8	8		25	22	47	19,124	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	1	2	*	*	*		0	3	3	1,583	17
	2017	*	1	*	3	*	*	*		2	5	7	1,361	17
	2018	*	*	2	1	*	*	*		0	3	3	1,368	21
1	2016	*	*	2	1	*	*	*		2	*	2	733	13
	2017	*	*	1	1	*	*	*		1	*	2	712	15
	2018	*	*	*	2	*		*		1	1	2	642	14
2	2016	*	*	1	3	*	*	*		2	2	4	977	19
	2017	*	*	3	4	*	*	*		4	1	5	986	15
	2018	*	*	3	*	2	*	*		2	*	4	937	12
K-2	2016	3	0	4	6	*	3	3		4	5	9	3,293	49
	2017	3	2	7	8	*	1	1		7	7	14	3,059	47
	2018	3	1	5	4	2	1	1		3	6	9	2,947	47
# Tested (GR K-2)	2016	10	7	24	31	4	9	9		30	19	49	20,570	
	2017	8	12	23	31	5	8	8		25	22	47	19,124	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	71.4	67.6	*	77.4	76.7		66.7	68.0	67.4	59.5	46
	2017	*	37.5	58.8	55.0	*	56.3	56.7		57.1	61.5	59.6	59.7	47
	2018	*	*	38.0	36.2	66.7	38.1	39.0		40.6	42.3	41.4	61.3	58
1	2016	*	*	57.6	56.3	*	48.0	48.0		56.5	50.0	54.1	52.2	37
	2017	*	*	67.6	60.0	*	57.1	57.1		77.3	57.1	67.4	54.3	43
	2018	*	*	40.0	41.5	*	42.9	40.0		42.3	47.8	44.9	55.5	49
2	2016	*	*	58.3	66.7	*	52.6	50.0		75.0	64.3	70.6	56.9	34
	2017	*	*	73.0	71.1	*	72.4	72.4		68.2	75.0	71.4	57.7	42
	2018	*	*	63.9	53.1	36.4	57.1	57.1		68.4	52.2	59.5	58.8	42
K-2	2016	90.0	42.9	63.0	63.5	25.0	61.3	60.3		65.6	62.3	64.1	56.1	117
	2017	100.0	41.7	66.7	61.9	63.6	61.8	62.1		67.7	64.2	65.9	57.2	132
	2018	84.6	12.5	46.0	42.5	50.0	44.8	44.2		48.1	47.2	47.7	58.5	149
# Tested (GR K-2)	2016	10	7	92	96	8	75	73		64	53	117	37,758	
	2017	8	12	108	113	11	89	87		65	67	132	35,543	
	2018	13	8	126	120	20	105	104		77	72	149	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	5	4	*	5	4		5	3	8	2,114	46
	2017	*	0	4	5	*	4	4		2	4	6	1,889	47
	2018	*	*	5	4	1	3	3		3	3	6	2,135	58
1	2016	*	*	3	3	*	1	1		2	1	3	1,519	37
	2017	*	*	0	0	*	0	0		1	0	1	1,610	43
	2018	*	*	4	4	*	4	4		3	4	7	1,689	49
2	2016	*	*	3	4	*	0	0		5	1	6	2,167	34
	2017	*	*	13	13	*	10	10		6	7	13	2,115	42
	2018	*	*	9	7	1	7	7		5	4	9	2,139	42
K-2	2016	4	1	11	11	2	6	5		12	5	17	5,800	117
	2017	3	0	17	18	2	14	14		9	11	20	5,614	132
	2018	3	0	18	15	2	14	14		11	11	22	5,963	149
# Tested (GR K-2)	2016	10	7	92	96	8	75	73		64	53	117	37,758	
	2017	8	12	108	113	11	89	87		65	67	132	35,543	
	2018	13	8	126	120	20	105	104		77	72	149	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.7	88.5	*	92.9	92.6		84.6	93.8	89.7	87.5	29
	2017			93.3	93.3	*	93.3	92.9		93.3	93.3	93.3	85.8	30
	2018			84.2	82.9	*	84.2	86.5		77.3	93.8	84.2	84.6	38
1	2016			91.7	91.7		91.3	91.3		91.7	91.7	91.7	87.2	24
	2017			89.3	88.0	*	92.0	92.0		83.3	93.8	89.3	87.8	28
	2018			91.4	90.6	*	91.4	91.2		85.0	100.0	91.4	85.7	35
2	2016			43.8	43.8	*	43.8	40.0		50.0	33.3	43.8	44.0	16
	2017			48.1	48.1	*	46.2	46.2		38.5	57.1	48.1	46.9	27
	2018			40.0	39.3	*	38.5	38.5		18.2	52.6	40.0	46.2	30
K-2	2016			79.7	78.8	*	80.6	80.0		77.1	82.4	79.7	72.7	69
	2017			77.6	76.8	33.3	77.8	77.2		72.5	82.2	77.6	73.2	85
	2018			73.8	72.6	28.6	74.7	75.3		67.9	80.0	73.8	72.1	103
# Tested (GR K-2)	2016			69	66	4	67	65		35	34	69	17,430	
	2017			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	18	*	19	18		10	9	19	3,369	29
	2017			20	20	*	20	18		8	12	20	3,104	30
	2018			23	20	*	23	23		13	10	23	2,789	38
1	2016			16	16		15	15		7	9	16	2,597	24
	2017			10	8	*	9	9		4	6	10	2,527	28
	2018			16	14	*	16	16		8	8	16	2,262	35
2	2016			1	1	*	1	1		1	0	1	334	16
	2017			1	1	*	1	1		0	1	1	389	27
	2018			2	2	*	2	2		0	2	2	379	30
K-2	2016			36	35	*	35	34		18	18	36	6,300	69
	2017			31	29	0	30	28		12	19	31	6,020	85
	2018			41	36	1	41	41		21	20	41	5,430	103
# Tested (GR K-2)	2016			69	66	4	67	65		35	34	69	17,430	
	2017			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			96.6	96.2	*	96.4	96.3		92.3	100.0	96.6	85.4	29
	2017			93.3	93.3	*	93.3	92.9		93.3	93.3	93.3	83.5	30
	2018			97.4	97.1	*	97.4	97.3		100.0	93.8	97.4	83.0	38
1	2016			66.7	66.7		65.2	65.2		66.7	66.7	66.7	69.4	24
	2017			78.6	76.0	*	80.0	80.0		66.7	87.5	78.6	69.7	28
	2018			77.1	78.1	*	77.1	76.5		65.0	93.3	77.1	67.7	35
2	2016			37.5	37.5	*	37.5	33.3		50.0	16.7	37.5	38.6	16
	2017			48.1	48.1	*	50.0	50.0		30.8	64.3	48.1	42.1	27
	2018			63.3	60.7	*	65.4	65.4		45.5	73.7	63.3	41.8	30
K-2	2016			72.5	71.2	*	71.6	70.8		71.4	73.5	72.5	64.2	69
	2017			74.1	73.2	16.7	75.3	74.7		65.0	82.2	74.1	64.7	85
	2018			80.6	80.0	42.9	81.8	81.4		75.5	86.0	80.6	64.0	103
# Tested (GR K-2)	2016			69	66	4	67	65		35	34	69	17,429	
	2017			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	12	*	13	13		5	8	13	2,430	29
	2017			15	15	*	15	14		7	8	15	2,065	30
	2018			17	15	*	17	17		11	6	17	1,985	38
1	2016			5	5		5	5		1	4	5	1,001	24
	2017			5	3	*	4	4		1	4	5	961	28
	2018			10	9	*	10	10		6	4	10	930	35
2	2016			2	2	*	2	2		2	0	2	642	16
	2017			3	3	*	3	3		1	2	3	666	27
	2018			8	7	*	7	7		2	6	8	652	30
K-2	2016			20	19	*	20	20		8	12	20	4,073	69
	2017			23	21	0	22	21		9	14	23	3,692	85
	2018			35	31	1	34	34		19	16	35	3,567	103
# Tested (GR K-2)	2016			69	66	4	67	65		35	34	69	17,429	
	2017			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**36**	16	44.4	12	33.3	6	16.7			*	*		
KN	**14**	6	42.9	*	*	*	*	*	*	*	*		
1	**7**	*	*	*	*	*	*						
2	**10**	*	*	*	*	*	*			*	*	*	*
3	**4**	*	*			*	*			*	*	*	*
4	**8**	*	*			*	*			*	*	*	*
5	**34**			*	*	21	61.8			*	*	6	17.6
ALL	**113**	30	26.5	25	22.1	36	31.9	*	*	9	8.0	11	9.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	72.5	79.4			82.1		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	66.7	77.8			61.9		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	89.2	91.7			97.2		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	75.9	79.3			78.7		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	71.5	78.7			76.9		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	88.7	88.7			94.1		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	82.2	88.1	81.9		92.9	97.6	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	78.8	85.8	87.2		91.7	100.0	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	75.5	79.0	88.1		83.3	96.7	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	65.6	74.8	78.5		62.2	83.8	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 17 | 71.8 | 81.2 | 79.5 | | 100.0 | 76.5 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 24 | 49.0 | 66.0 | 89.4 | | 45.8 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 24 | 57.6 | 72.9 | 80.9 | | 62.5 | 91.7 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 13 | 75.1 | 79.3 | 80.8 | | 84.6 | 76.9 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 30 | 72.9 | 81.9 | 83.3 | | 83.3 | 93.3 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 2 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 21 | 63.9 | 77.4 | 83.0 | | 76.2 | 95.2 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 13 | 65.8 | 77.2 | 80.8 | | 69.2 | 76.9 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 40 | 64.8 | 74.2 | 78.2 | | 77.5 | 80.0 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 24 | 64.2 | 73.8 | 79.3 | | 75.0 | 95.8 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 16 | 80.7 | 87.1 | 83.6 | | 93.8 | 100.0 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

TOM C. GOOCH ELEMENTARY SCHOOL (148)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	66.0	66.0	87.0		47.2	100.0	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TOM C. GOOCH ELEMENTARY SCHOOL (148)   **55**