DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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SEAGOVILLE HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

COLLEGE READINESS

LOCAL ASSESSMENT

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	433
10	382
11	317
12	294
ALL	1,426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	19.3	32	34.4
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	972	68.2	15	16.1
White	157	11.0	40	43.0
Multiple	15	1.1	5	5.4
Other* (teachers only)	—	—	1	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	979	68.7
Economically disadvantaged	1,289	90.4
Limited English proficient (LEP)	438	30.7
Special education	160	11.2
Talented and Gifted (TAG)	101	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
	2018	433	76	17.6	0	0.0	1	0.2	313	72.3	38	8.8	4	0.9
10	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
	2018	382	72	18.8	2	0.5	1	0.3	255	66.8	44	11.5	7	1.8
11	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
12	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
9-12	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
	2018	1,426	275	19.3	2	0.1	2	0.1	972	68.2	157	11.0	15	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
	2018	433	400	92.4	162	37.4	52	12.0	325	75.1	27	6.2	50	11.5	50.3	49.7	6.0
10	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
	2018	382	355	92.9	113	29.6	38	9.9	266	69.6	34	8.9	30	7.9	57.1	42.9	5.8
11	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
12	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
9-12	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
	2018	1,426	1,289	90.4	438	30.7	160	11.2	979	68.7	101	7.1	122	8.6	52.2	47.8	4.2

Grade	Year	Average Daily Membership N	District	Average Daily Attendance N	%	District N	District %	Yearly Transactions N	%	District %	Continuously Enrolled N	District	Stability Rate %	District
9	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
	2018	448	11,716	416	92.7	10,961	93.6	80	17.8	22.9	376	9,718	83.8	82.9
10	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
	2018	386	10,382	364	94.2	9,791	94.3	64	16.6	16.5	342	8,886	88.5	85.6
11	2016	284	8,384	266	93.4	7,906	94.3	42	14.8	16.9	246	7,400	86.5	88.3
	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
12	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.2	259	7,523	89.9	89.3
	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
9-12	2016	1,323	38,826	1,237	93.5	36,519	94.1	232	17.5	18.9	1,133	33,681	85.6	86.7
	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
	2018	1,447	39,984	1,351	93.4	37,719	94.3	195	13.5	15.0	1,243	34,508	85.9	86.3

Teachers: 93

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	34.4
Hispanic	15	16.1
White	40	43.0
Multiple	5	5.4
Other	1	1.1

Gender	Number	Percentage
Female	44	47.3
Male	49	52.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.2	77.2
2016-17	6.5	65.9
2017-18	6.8	75.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	8.6
1	9	9.7
2	15	16.1
3	5	5.4
4	4	4.3
5	2	2.2
1-3	29	31.2
More than 3	56	60.2
1 - 5	35	37.6
6 - 10	15	16.1
11 - 20	21	22.6
More than 20	14	15.1

SEAGOVILLE HIGH SCHOOL (15)   **10**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	54.5	55.6	50.7	53.9	10.3	30.6	34.9		41.7	63.6	52.2	57.6
	2017	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
	2018	74.2	60.3	58.5	59.2	25.0	45.0	46.9		51.8	68.6	60.1	62.1
Tests Taken	**2016**	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
ENGLISH II	**2016**	66.7	37.0	46.3	46.6	12.1	23.3	32.9		38.7	55.4	46.7	57.8
	2017	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
	2018	77.1	70.1	65.5	69.6	18.8	43.1	55.6		65.1	70.2	67.4	67.0
Tests Taken	**2016**	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	20	36	113	142	26	77	153		109	63	172	4,569
	2017	17	40	131	156	43	90	167		124	67	191	4,577
	2018	8	27	114	124	6	77	144		93	58	151	3,752
Tests Taken	**2016**	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
ENGLISH II	**2016**	15	46	109	141	29	79	163		106	70	176	4,028
	2017	15	40	98	128	23	70	136		92	62	154	3,895
	2018	11	20	90	91	26	66	119		76	50	126	3,300
Tests Taken	**2016**	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	29.5	34.6	28.8	29.2	3.4	8.1	12.8		23.5	36.4	29.7	38.3
	2017	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
	2018	58.1	33.8	36.7	36.2	12.5	24.3	25.1		33.2	43.2	38.1	43.9
Tests Taken	**2016**	44	81	229	308	29	111	235		187	173	360	10,771
	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
ENGLISH II	**2016**	42.2	17.8	20.2	21.6	9.1	7.8	13.2		19.1	27.4	23.0	36.9
	2017	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
	2018	58.3	47.8	48.7	52.2	0.0	21.6	34.3		45.4	54.2	49.2	50.0
Tests Taken	**2016**	45	73	203	264	33	103	243		173	157	330	9,550
	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
		2017	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
		2018	0.0	4.4	1.1	1.3	0.0	1.4	0.7		1.6	1.6	1.6	5.0
	Tests Taken	**2016**	44	81	229	308	29	111	235		187	173	360	10,771
		2017	47	76	267	329	47	136	270		228	168	396	11,092
		2018	31	68	275	304	8	140	271		193	185	378	9,912
ENGLISH II		**2016**	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
		2017	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
		2018	2.1	1.5	1.1	1.7	0.0	0.0	0.4		0.9	1.8	1.3	7.0
	Tests Taken	**2016**	45	73	203	264	33	103	243		173	157	330	9,550
		2017	39	74	227	291	27	109	229		174	169	343	9,822
		2018	48	67	261	299	32	116	268		218	168	386	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	60.7	1.2	1.0	48.9	60.2	3.3	64.1	62.5
2017	62.0	0.0	0.0	55.6	59.4	3.8	62.1	63.5
2018	69.5	–	–	67.3	62.5	3.8	62.7	64.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	67.2	1.1	1.1	66.9	57.2	3.6	67.1	54.1
2017	62.5	0.0	0.0	61.8	57.6	4.1	65.7	65.9
2018	69.9	–	–	62.6	68.4	4.4	69.8	65.9

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale:
0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished;
8=Accomplished

SEAGOVILLE HIGH SCHOOL (15)   **15**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	62.5	68.1	64.4	66.8	25.0	58.0	59.0		57.8	73.5	65.2	77.7
	2017	80.0	67.2	69.8	70.1	40.0	66.1	64.1		70.8	70.5	70.7	83.5
	2018	75.9	84.5	82.3	82.9	42.9	80.6	78.6		73.9	90.2	82.1	87.5
Tests Taken	**2016**	32	69	174	229	28	100	220		147	132	279	10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	12	22	62	76	21	42	86		62	35	97	2,345
	2017	7	19	58	69	24	40	79		52	33	85	1,692
	2018	7	9	42	45	16	26	58		43	16	59	1,278
Tests Taken	**2016**	32	69	174	229	28	100	220		147	132	279	10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	25.0	21.7	23.0	22.7	3.6	16.0	14.3		23.8	22.0	22.9	43.0
	2017	28.6	20.7	20.3	21.6	0.0	16.9	15.9		21.3	21.4	21.4	47.9
	2018	34.5	24.1	44.7	36.9	10.7	46.3	35.4		35.8	44.5	40.1	61.8
Tests Taken	**2016**	32	69	174	229	28	100	210		147	132	279	10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	3.1	5.8	6.3	6.1	0.0	4.0	1.9		4.8	6.8	5.7	19.7
	2017	17.1	3.4	5.7	4.3	0.0	5.1	4.1		8.4	3.6	6.6	23.1
	2018	6.9	6.9	18.1	11.4	3.6	19.4	12.9		12.7	17.1	14.9	35.8
Tests Taken	**2016**	32	69	174	229	28	100	210		147	132	279	10,526
	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	47.1	54.9	43.0	48.8	44.9
2017	43.5	49.1	52.9	49.1	47.8
2018	48.0	55.7	54.9	58.6	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	83.7	82.2	85.3	87.4	44.8	79.3	78.5		78.5	90.7	84.5	84.9
	2017	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
	2018	82.9	85.1	91.0	90.4	51.6	88.1	85.5		83.8	94.0	88.9	87.9
Tests Taken	**2016**	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	7	16	34	39	16	23	51		40	17	57	1,466
	2017	4	14	48	55	20	31	61		42	25	67	1,310
	2018	6	11	26	31	15	18	43		33	12	45	1,234
Tests Taken	**2016**	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	48.8	35.6	41.1	42.4	6.9	25.2	27.0		39.8	41.8	40.8	50.6
	2017	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
	2018	60.0	51.4	53.6	52.8	12.9	43.7	41.2		56.4	50.0	53.2	57.4
Tests Taken	**2016**	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	9.3	1.1	3.9	4.5	0.0	0.0	0.0		4.3	3.3	3.8	13.2
	2017	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
	2018	20.0	10.8	9.7	9.9	3.2	5.3	4.1		12.3	9.0	10.6	18.6
Tests Taken	**2016**	43	90	231	309	29	111	237		186	182	368	9,680
	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	54.3	52.4	60.0	52.2	60.6
2017	57.9	58.1	56.6	53.7	63.3
2018	57.7	56.6	62.3	64.4	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	84.4	86.4	93.1	88.7	63.0	88.2	85.3		88.5	91.2	89.9	91.5
	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
	2018	100.0	92.8	94.3	96.0	68.0	87.0	91.9		92.9	96.3	94.6	93.4
Tests Taken	**2016**	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	7	8	12	26	10	8	29		16	13	29	795
	2017	4	9	12	21	12	10	25		14	11	25	593
	2018	0	6	17	14	8	14	22		15	8	23	624
Tests Taken	**2016**	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	53.3	42.4	50.0	46.1	22.2	39.7	36.0		52.5	45.6	49.0	63.2
	2017	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
	2018	90.0	66.3	72.0	72.9	36.0	55.6	61.9		75.7	69.4	72.5	72.3
Tests Taken	**2016**	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	26.7	6.8	10.3	10.4	3.7	4.4	4.1		15.1	10.2	12.6	26.5
	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
	2018	47.5	31.3	33.4	33.1	16.0	18.5	22.0		40.0	28.7	34.3	38.6
Tests Taken	**2016**	45	59	174	230	27	68	197		139	147	286	9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	61.6	62.3	63.4	65.5
2017	68.5	60.8	59.9	69.6
2018	69.9	69.9	65.3	73.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**100**	15	15.0	38	38.0	44	44.0					*	*
10	**70**	10	14.3	31	44.3	23	32.9					6	8.6
11	**47**	7	14.9	19	40.4	20	42.6					*	*
12	**42**	*	*	15	35.7	24	57.1					*	*
ALL	**259**	34	13.1	103	39.8	111	42.9					11	4.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
240	47.4	66.4	76.5	78.3	37.5	85.0	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
94	49.7	66.5	80.6	83.1	34.0	100.0	69.9	95.4

ALGEBRA I PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
227	52.1	68.1	74.6	75.7	44.1	78.4	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
199	51.1	72.8	77.7	78.6	63.3	83.8	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	50.8	67.2	76.9	78.6	31.1	86.7	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	46.4	70.2	81.1	83.0	60.9	93.5	80.7	93.4

ASTRONOMY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
139	45.5	68.6	82.6	85.1	46.0	98.6	49.3	88.8

ASTRONOMY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	33.1	54.4	74.9	78.5	6.7	73.3	49.0	90.6

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
234	42.9	73.2	73.7	73.8	66.7	82.5	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	55.2	74.1	80.8	81.9	68.9	98.2	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
211	46.6	70.9	76.5	77.5	51.2	84.4	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
177	49.2	72.3	77.2	78.0	62.7	83.3	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	48.8	68.7	80.9	83.1	46.8	96.8	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
160	50.6	67.8	78.6	80.6	43.1	89.4	66.3	93.6

ECONOMICS (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
97	57.7	72.4	82.1	83.8	62.9	93.8	74.1	97.7

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	58.2	71.5	77.5	78.5	61.1	88.9	58.8	90.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

214	62.3	71.7	75.7	76.4	62.1	76.6	57.6	84.8

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

10	47.4	71.3	79.4	80.8	50.0	80.0	46.3	88.7

ENGLISH I PRE-AP (tested with 2017-2018 test)

180	68.4	71.3	80.7	82.3	65.6	92.8	74.5	94.6

ENGLISH II (tested with 2017-2018 test)

185	58.6	72.4	76.9	77.7	62.2	86.5	65.1	89.0

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

14	50.8	74.1	82.8	84.3	78.6	100.0	49.0	88.8

ENGLISH II PRE-AP (tested with 2017-2018 test)

163	60.9	72.7	81.9	83.5	65.0	96.9	77.0	94.8

ENGLISH III (tested with 2017-2018 test)

195	57.1	71.4	77.7	78.8	64.1	89.2	66.6	89.1

ENGLISH IV (tested with 2017-2018 test)

198	64.4	74.6	75.2	75.3	71.2	85.9	73.4	93.3

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

61	55.3	73.2	84.4	86.3	68.9	98.4	70.0	93.5

GEOMETRY (tested with 2017-2018 test)

203	41.2	69.6	78.6	80.2	50.2	91.1	52.6	85.8

GEOMETRY PRE-AP (tested with 2017-2018 test)

138	44.5	70.3	83.2	85.5	52.2	97.8	70.7	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

ENGLISH I PRE-AP (tested with 2017-2018 test)

ENGLISH II (tested with 2017-2018 test)

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

ENGLISH II PRE-AP (tested with 2017-2018 test)

ENGLISH III (tested with 2017-2018 test)

179	54.3	68.9	75.9	77.2	49.7	82.7	54.8	86.2

ENGLISH IV (tested with 2017-2018 test)

4	*	*	*	*	*	*	49.3	*

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

5	*	*	*	*	*	*	51.3	*

GEOMETRY (tested with 2017-2018 test)

186	41.4	69.7	78.1	79.6	49.5	85.8	57.7	84.0

GEOMETRY PRE-AP (tested with 2017-2018 test)

136	43.1	65.8	80.0	82.5	34.6	90.4	67.4	92.1

SEAGOVILLE HIGH SCHOOL (15)　　　　　　　　　　　　　　　　　　　　**33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

| 124 | 58.1 | 72.1 | 79.0 | 80.3 | 58.9 | 91.9 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 29 | 41.0 | 68.4 | 85.0 | 88.0 | 37.9 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 191 | 62.5 | 76.1 | 84.9 | 86.4 | 77.0 | 96.3 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 186 | 42.1 | 70.1 | 75.3 | 76.3 | 52.2 | 81.7 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 116 | 49.2 | 72.8 | 79.9 | 81.2 | 70.7 | 92.2 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 174 | 55.3 | 66.5 | 75.7 | 77.3 | 43.1 | 82.2 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 73 | 54.6 | 69.7 | 79.5 | 81.2 | 46.6 | 87.7 | 70.7 | 81.3 |

SPANISH I (tested with 2017-2018 test)

| 192 | 69.2 | 76.9 | 84.6 | 85.9 | 70.8 | 94.3 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 318 | 71.2 | 75.3 | 78.4 | 79.0 | 69.8 | 85.2 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 207 | 61.7 | 77.9 | 84.1 | 85.2 | 79.2 | 96.1 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 330 | 65.8 | 75.6 | 81.9 | 83.0 | 73.9 | 94.2 | 66.0 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

| 5 | * | * | * | * | * | * | 54.1 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 21 | 47.3 | 69.6 | 87.5 | 90.7 | 52.4 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 188 | 61.0 | 76.6 | 83.7 | 85.0 | 72.3 | 94.6 | 78.5 | 94.8 |

PHYSICS (tested with 2017-2018 test)

| 164 | 46.4 | 73.6 | 76.3 | 76.8 | 71.3 | 90.7 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 109 | 47.3 | 72.7 | 80.2 | 81.5 | 64.2 | 94.5 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 39 | 38.9 | 63.4 | 76.9 | 79.3 | 25.6 | 84.6 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 52 | 35.6 | 57.1 | 75.4 | 78.6 | 15.4 | 76.9 | 71.5 | 93.2 |

SPANISH I (tested with 2017-2018 test)

| 172 | 69.8 | 78.9 | 86.4 | 87.7 | 76.7 | 93.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 275 | 73.7 | 80.3 | 75.7 | 74.8 | 84.4 | 81.3 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 171 | 62.9 | 75.8 | 81.9 | 83.0 | 76.6 | 90.1 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

SEAGOVILLE HIGH SCHOOL (15)   34

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
214	54.1	71.3	77.0	78.0	57.0	83.6	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	68.9	77.8	82.1	82.8	84.3	94.1	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
203	51.2	67.5	78.7	80.7	47.3	87.7	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
167	55.9	71.8	82.3	84.1	65.3	95.2	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
187	56.4	73.9	78.8	79.7	64.7	84.4	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	68.9	80.5	82.7	83.0	87.8	91.8	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	47.2	64.0	77.3	79.6	34.0	81.9	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
162	56.4	68.9	82.5	84.8	54.3	95.0	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	86.8	85.2	250	404	15.2	33	387	0.0	165	399	13.3	48	435	31.3	6,935	443	32.7
		2016-17	84.5	84.5	235	429	27.7	49	408	20.4	143	426	26.6	36	454	36.1	6,767	464	42.2
		2017-18	84.4	84.2	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,125	468	41.8
	Mathematics	**2015-16**	86.8	85.2	250	412	6.4	33	389	0.0	165	413	6.7	48	425	10.4	6,935	452	18.9
		2016-17	84.5	84.5	235	433	12.8	49	422	6.1	143	433	12.6	36	444	19.4	6,767	465	21.6
		2017-18	84.4	84.2	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,125	463	20.7
ACT	English	**2015-16**	72.9	81.2	210	12	11.9	32	11	3.1	142	11	9.2	32	15	31.3	6,612	14	23.4
		2016-17	84.9	82.4	236	13	13.6	46	12	6.5	153	12	12.4	31	14	25.8	6,597	15	26.1
		2017-18	77.2	82.4	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,966	15	26.5
	Mathematics	**2015-16**	72.9	81.2	210	16	3.8	32	15	0.0	142	15	4.9	32	17	3.1	6,612	17	16.5
		2016-17	84.9	82.4	236	16	5.5	46	16	2.2	153	16	3.9	31	18	16.1	6,597	18	17.3
		2017-18	77.2	82.4	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,966	17	14.8
	Reading	**2015-16**	72.9	81.2	210	14	7.1	32	14	3.1	142	13	6.3	32	17	15.6	6,612	16	17.5
		2016-17	84.9	82.4	236	15	11.0	46	14	4.3	153	15	9.8	31	17	22.6	6,597	17	18.3
		2017-18	77.2	82.4	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,966	17	19.0
	Science	**2015-16**	72.9	81.2	210	15	4.8	32	15	0.0	142	14	4.2	32	17	12.5	6,612	17	13.0
		2016-17	84.9	82.4	236	16	6.4	46	14	2.2	153	16	3.3	31	18	19.4	6,597	18	13.8
		2017-18	77.2	82.4	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,966	17	12.9
	Composite	**2015-16**	72.9	81.2	210	14	–	32	14	–	142	14	–	32	17	–	6,612	16	–
		2016-17	84.9	82.4	236	15	–	46	14	–	153	15	–	31	17	–	6,597	17	–
		2017-18	77.2	82.4	227	15	–	43	14	–	148	15	–	33	16	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	44	405	47.7	16	392	50.0	22	401	40.9	5	*	*	1	*	*	1,540	462	70.1
		2016	19	394	36.8	5	*	*	8	394	37.5	6	400	50.0	0			1,442	464	68.2
		2017	29	420	48.3	6	358	16.7	21	430	52.4	2	*	*	0			1,836	466	72.5
	Mathematics	2015	44	393	15.9	16	378	0.0	22	402	31.8	5	*	*	1	*	*	1,540	456	54.3
		2016	19	416	26.3	5	*	*	8	409	25.0	6	440	33.3	0			1,442	469	62.8
		2017	29	441	48.3	6	413	16.7	21	448	57.1	2	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	297	396	30.6	56	380	25.0	184	392	27.2	50	423	46.0	2	*	*	8,879	415	38.9
		2016	282	395	29.1	58	394	31.0	188	393	26.1	33	409	42.4	1	*	*	9,038	417	40.3
		2017	321	399	32.4	55	379	18.2	216	400	33.8	40	419	42.5	2	*	*	8,857	417	39.0
	Mathematics	2015	297	412	14.8	56	401	8.9	184	410	14.1	50	433	24.0	2	*	*	8,879	424	22.3
		2016	282	408	16.3	58	399	8.6	188	408	16.5	33	429	30.3	1	*	*	9,038	433	26.7
		2017	321	416	16.5	55	405	10.9	216	419	18.1	40	418	20.0	2	*	*	8,857	428	22.1
11	Reading & Writing	2015	35	469	51.4	11	443	36.4	16	460	43.8	7	524	85.7	0			2,268	494	62.2
		2016	24	490	75.0	6	465	66.7	12	478	75.0	6	538	83.3	0			2,015	512	69.2
		2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
	Mathematics	2015	35	475	34.3	11	459	27.3	16	470	31.3	7	500	42.9	0			2,268	494	40.2
		2016	24	475	33.3	6	462	16.7	12	460	16.7	6	518	83.3	0			2,015	511	49.7
		2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
581	21,579	**1.7**	2.0	**103**	**17.7**	28.3

Chemistry

School	Dist	School	Dist	School	%	Dist
20	477	**1.3**	1.8	**0**	**0.0**	24.1

European History

School	Dist	School	Dist	School	%	Dist
21	81	**1.7**	2.7	**2**	**9.5**	44.4

Seminar

School	Dist	School	Dist	School	%	Dist
17	93	**1.5**	2.9	**3**	**17.6**	81.7

Statistics

School	Dist	School	Dist	School	%	Dist
10	548	**1.1**	2.4	**0**	**0.0**	47.1

United States History

School	Dist	School	Dist	School	%	Dist
74	2,373	**1.2**	1.6	**1**	**1.4**	17.5

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
40	1,071	**1.4**	1.9	**2**	**5.0**	24.3

English Language and Composition

School	Dist	School	Dist	School	%	Dist
93	2,689	**1.4**	1.8	**4**	**4.3**	19.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
37	949	**1.1**	1.6	**1**	**2.7**	18.1

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
98	1,061	**3.5**	3.8	**81**	**82.7**	90.4

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
4	191	*	3.1	*	*	71.2

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	984	**1.3**	2.5	**0**	**0.0**	41.6

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
67	1,885	**1.4**	1.7	**2**	**3.0**	15.9

Psychology

School	Dist	School	Dist	School	%	Dist
40	500	**1.1**	1.6	**1**	**2.5**	19.6

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
15	151	**1.7**	2.7	**2**	**13.3**	57.0

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
39	1,349	**1.3**	1.6	**2**	**5.1**	15.6