

School Number 153

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Data Packet
2018-19

Evaluation & Assessment
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VICTOR H. HEXTER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	88
1	104
2	78
3	93
4	92
5	73
ALL	572

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	19.2	5	13.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	1.6	*	*
Hispanic	233	40.7	8	22.2
White	200	35.0	19	52.8
Multiple	17	3.0	4	11.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	192	33.6
Economically disadvantaged	332	58.0
Limited English proficient (LEP)	137	24.0
Special education	46	8.0
Talented and Gifted (TAG)	94	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	41	12	29.3	0	0.0	0	0.0	23	56.1	5	12.2	1	2.4
	2017	47	17	36.2	0	0.0	1	2.1	24	51.1	5	10.6	0	0.0
	2018	44	14	31.8	0	0.0	1	2.3	24	54.5	4	9.1	0	0.0
KN	2016	93	17	18.3	0	0.0	2	2.2	35	37.6	34	36.6	5	5.4
	2017	106	16	15.1	0	0.0	0	0.0	42	39.6	45	42.5	3	2.8
	2018	88	23	26.1	0	0.0	1	1.1	29	33.0	34	38.6	1	1.1
1	2016	86	16	18.6	0	0.0	2	2.3	32	37.2	35	40.7	1	1.2
	2017	90	16	17.8	0	0.0	2	2.2	33	36.7	34	37.8	5	5.6
	2018	104	15	14.4	0	0.0	0	0.0	41	39.4	44	42.3	4	3.8
2	2016	97	20	20.6	1	1.0	2	2.1	31	32.0	37	38.1	6	6.2
	2017	92	14	15.2	1	1.1	3	3.3	40	43.5	33	35.9	1	1.1
	2018	78	13	16.7	0	0.0	1	1.3	27	34.6	32	41.0	5	6.4
3	2016	83	23	27.7	0	0.0	1	1.2	33	39.8	25	30.1	0	0.0
	2017	98	16	16.3	1	1.0	2	2.0	36	36.7	38	38.8	5	5.1
	2018	93	15	16.1	0	0.0	2	2.2	41	44.1	34	36.6	1	1.1
4	2016	76	17	22.4	0	0.0	0	0.0	27	35.5	27	35.5	4	5.3
	2017	77	21	27.3	0	0.0	1	1.3	31	40.3	22	28.6	1	1.3
	2018	92	9	9.8	1	1.1	3	3.3	40	43.5	34	37.0	5	5.4
5	2016	73	12	16.4	0	0.0	1	1.4	24	32.9	36	49.3	0	0.0
	2017	78	16	20.5	0	0.0	0	0.0	31	39.7	28	35.9	2	2.6
	2018	73	21	28.8	0	0.0	1	1.4	31	42.5	18	24.7	1	1.4
PK-5	2016	549	117	21.3	1	0.2	8	1.5	205	37.3	199	36.2	17	3.1
	2017	588	116	19.7	2	0.3	9	1.5	237	40.3	205	34.9	17	2.9
	2018	572	110	19.2	1	0.2	9	1.6	233	40.7	200	35.0	17	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	41	41	100.0	17	41.5	4	9.8	17	41.5	0	0.0	41	100.0	61.0	39.0	0.0
	2017	47	42	89.4	22	46.8	0	0.0	22	46.8	0	0.0	41	87.2	46.8	53.2	10.6
	2018	44	42	95.5	22	50.0	1	2.3	23	52.3	0	0.0	40	90.9	52.3	47.7	9.1
KN	2016	93	49	52.7	21	22.6	2	2.2	22	23.7	14	15.1	51	54.8	43.0	57.0	0.0
	2017	106	52	49.1	24	22.6	9	8.5	25	23.6	13	12.3	61	57.5	53.8	46.2	1.9
	2018	88	45	51.1	20	22.7	1	1.1	24	27.3	8	9.1	49	55.7	54.5	45.5	0.0
1	2016	86	53	61.6	15	17.4	8	9.3	17	19.8	10	11.6	13	15.1	57.0	43.0	3.5
	2017	90	54	60.0	23	25.6	7	7.8	24	26.7	14	15.6	10	11.1	46.7	53.3	1.1
	2018	104	44	42.3	24	23.1	12	11.5	27	26.0	18	17.3	13	12.5	56.7	43.3	4.8
2	2016	97	52	53.6	13	13.4	7	7.2	16	16.5	13	13.4	11	11.3	57.7	42.3	0.0
	2017	92	58	63.0	20	21.7	8	8.7	23	25.0	14	15.2	9	9.8	54.3	45.7	1.1
	2018	78	40	51.3	19	24.4	7	9.0	21	26.9	16	20.5	8	10.3	39.7	60.3	2.6
3	2016	83	57	68.7	17	20.5	5	6.0	32	38.6	14	16.9	6	7.2	55.4	44.6	1.2
	2017	98	55	56.1	12	12.2	7	7.1	15	15.3	14	14.3	13	13.3	54.1	45.9	1.0
	2018	93	54	58.1	21	22.6	6	6.5	23	24.7	14	15.1	5	5.4	59.1	40.9	2.2
4	2016	76	45	59.2	15	19.7	9	11.8	31	40.8	13	17.1	9	11.8	56.6	43.4	0.0
	2017	77	53	68.8	19	24.7	5	6.5	36	46.8	15	19.5	8	10.4	53.2	46.8	0.0
	2018	92	54	58.7	11	12.0	12	13.0	35	38.0	18	19.6	8	8.7	53.3	46.7	0.0
5	2016	73	53	72.6	14	19.2	6	8.2	31	42.5	12	16.4	6	8.2	61.6	38.4	1.4
	2017	78	48	61.5	14	17.9	11	14.1	37	47.4	18	23.1	7	9.0	57.7	42.3	0.0
	2018	73	53	72.6	20	27.4	7	9.6	39	53.4	20	27.4	4	5.5	53.4	46.6	0.0
PK-5	2016	549	350	63.8	112	20.4	41	7.5	166	30.2	76	13.8	137	25.0	55.4	44.6	0.9
	2017	588	362	61.6	134	22.8	47	8.0	182	31.0	88	15.0	149	25.3	52.7	47.3	1.7
	2018	572	332	58.0	137	24.0	46	8.0	192	33.6	94	16.4	127	22.2	53.1	46.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	89	12,185	86	96.5	11,638	95.5	10	11.3	19.3	85	10,883	95.8	89.3
	2017	102	11,388	99	97.0	10,888	95.6	7	6.8	19.6	101	10,240	98.8	89.9
	2018	86	11,061	83	96.4	10,520	95.1	7	8.1	17.8	81	9,830	94.2	88.9
1	2016	84	13,397	82	97.5	12,877	96.1	10	11.9	18.1	80	12,066	95.2	90.1
	2017	90	12,278	88	97.2	11,800	96.1	6	6.7	18.4	85	11,169	94.4	91.0
	2018	105	11,550	102	96.8	11,055	95.7	5	4.7	16.6	101	10,347	95.8	89.6
2	2016	96	13,532	93	97.6	13,066	96.6	9	9.4	16.6	90	12,286	94.1	90.8
	2017	93	12,938	91	97.3	12,476	96.4	5	5.4	16.9	90	11,850	96.7	91.6
	2018	77	11,864	74	96.4	11,398	96.1	6	7.8	15.9	71	10,717	91.9	90.3
3	2016	82	13,328	80	97.7	12,911	96.9	10	12.2	15.3	77	12,216	94.1	91.7
	2017	98	13,158	96	97.6	12,734	96.8	2	2.0	15.9	96	12,162	97.6	92.4
	2018	93	12,536	90	96.8	12,080	96.4	6	6.5	14.4	88	11,431	95.1	91.2
4	2016	77	12,688	75	97.7	12,300	96.9	4	5.2	15.8	74	11,676	95.8	92.0
	2017	78	12,873	76	97.6	12,467	96.8	4	5.1	15.4	75	11,953	96.4	92.9
	2018	91	12,675	88	96.9	12,235	96.5	7	7.7	14.1	84	11,637	92.1	91.8
5	2016	73	12,178	71	97.3	11,815	97.0	0	0.0	5.7	68	11,217	92.8	92.1
	2017	78	12,220	76	98.0	11,838	96.9	0	0.0	6.1	77	11,367	98.6	93.0
	2018	71	12,498	69	97.1	12,078	96.6	1	1.4	6.1	69	11,513	97.8	92.1
KN-5	2016	501	77,308	488	97.4	74,608	96.5	43	8.6	15.2	474	70,344	94.6	91.0
	2017	540	74,855	526	97.4	72,203	96.5	24	4.4	15.3	524	68,741	97.1	91.8
	2018	523	72,186	506	96.7	69,366	96.1	32	6.1	14.0	494	65,475	94.5	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	8	22.2
White	19	52.8
Multiple	4	11.1
Other	0	0.0

Gender	Number	Percentage
Female	34	94.4
Male	2	5.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	71.4
2016-17	7.3	89.2
2017-18	7.1	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	2	5.6
2	0	0.0
3	4	11.1
4	2	5.6
5	4	11.1
1-3	6	16.7
More than 3	28	77.8
1 - 5	12	33.3
6 - 10	6	16.7
11 - 20	10	27.8
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	91.7	47.6	87.5	64.9	*	42.9	54.5		74.4	80.6	76.1	58.1	71
	2017	86.1	75.0	63.0	65.0	*	*	42.9		70.2	80.0	74.7	59.5	87
	2018	87.5	78.6	81.5	73.7	*	50.0	58.3		84.8	83.3	84.2	67.4	76
4	2016	88.9	58.8	77.3	67.6	42.9	80.0	57.7		73.2	83.3	77.5	62.6	71
	2017	80.0	38.1	81.8	55.3	*	33.3	28.0		68.6	64.5	66.7	56.4	66
	2018	88.2	88.9	76.7	77.8	66.7	*	63.0		83.3	84.6	84.0	61.9	81
5	2016	88.6	90.9	90.0	85.3	*	*	66.7		82.4	100.0	89.8	70.6	59
	2017	96.6	64.7	93.1	81.4	60.0	92.3	75.7		84.8	93.8	88.5	71.7	78
	2018	100.0	85.0	87.5	86.8	*	69.2	80.6		91.2	90.0	90.6	76.0	64
3-5	2016	89.5	61.2	83.9	72.2	54.5	70.0	59.1		76.3	86.9	80.6	63.9	201
	2017	88.2	57.4	79.5	67.8	47.1	68.0	55.1		75.0	79.6	77.1	62.7	231
	2018	90.4	83.7	81.5	79.5	61.5	66.7	70.0		86.1	85.9	86.0	68.7	221

NUMBER TESTED IN GRADES 3-5													
2016	86	49	56	108	11	20	66			114	84	201	22,529
2017	85	54	78	121	17	25	69			128	103	231	23,084
2018	83	43	81	112	13	24	70			122	99	221	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	11	3	13	*	4	10		10	6	17	3,114	71
	2017	5	4	10	14	*	*	4		14	8	22	3,014	87
	2018	4	3	5	10	*	4	5		7	5	12	2,309	76
4	2016	3	7	5	12	4	2	11		11	5	16	2,728	71
	2017	4	13	4	17	*	6	18		11	11	22	3,323	66
	2018	4	1	7	8	3	*	10		7	6	13	2,811	81
5	2016	4	1	1	5	*	*	6		6	0	6	2,294	59
	2017	1	6	2	8	4	1	9		7	2	9	2,269	78
	2018	0	3	3	5	*	4	6		3	3	6	1,956	64
3-5	2016	9	19	9	30	5	6	27		27	11	39	8,136	201
	2017	10	23	16	39	9	8	31		32	21	53	8,606	231
	2018	8	7	15	23	5	8	21		17	14	31	7,076	221

NUMBER TESTED IN GRADES 3-5													
2016	86	49	56	108	11	20	66			114	84	201	22,529
2017	85	54	78	121	17	25	69			128	103	231	23,084
2018	83	43	81	112	13	24	70			122	99	221	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	58.3	28.6	66.7	45.9	*	0.0	13.6		46.2	58.1	50.7	29.2	71
	2017	72.2	68.8	48.1	52.5	*	*	28.6		53.2	70.0	60.9	32.9	87
	2018	71.9	42.9	37.0	34.2	*	12.5	25.0		54.3	56.7	55.3	33.6	76
4	2016	74.1	29.4	31.8	37.8	28.6	40.0	19.2		43.9	53.3	47.9	28.6	71
	2017	65.0	28.6	54.5	36.8	*	11.1	8.0		45.7	51.6	48.5	32.4	66
	2018	76.5	44.4	36.7	50.0	44.4	*	25.9		57.1	61.5	59.3	35.6	81
5	2016	68.6	72.7	40.0	61.8	*	*	33.3		64.7	65.2	66.1	36.3	59
	2017	79.3	29.4	37.9	41.9	10.0	46.2	32.4		50.0	56.3	52.6	38.2	78
	2018	70.6	40.0	58.3	47.4	*	15.4	19.4		50.0	63.3	56.3	44.1	64
3-5	2016	67.4	38.8	48.2	48.1	36.4	30.0	21.2		50.9	58.3	54.2	31.4	201
	2017	72.9	40.7	46.2	43.8	17.6	32.0	23.2		50.0	60.2	54.5	34.6	231
	2018	73.5	41.9	43.2	43.8	38.5	25.0	22.9		54.1	60.6	57.0	38.0	221

NUMBER TESTED IN GRADES 3-5													
2016	86	49	56	108	11	20	66			114	84	201	22,529
2017	85	54	78	121	17	25	69			128	103	231	23,084
2018	83	43	81	112	13	24	70			122	99	221	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	45.8	14.3	41.7	32.4	*	0.0	4.5		30.8	38.7	33.8	15.2	71
	2017	55.6	43.8	25.9	27.5	*	*	0.0		31.9	47.5	39.1	20.0	87
	2018	62.5	35.7	22.2	23.7	*	12.5	16.7		43.5	43.3	43.4	19.3	76
4	2016	48.1	17.6	9.1	16.2	28.6	10.0	3.8		24.4	26.7	25.4	13.4	71
	2017	35.0	19.0	31.8	26.3	*	0.0	0.0		20.0	35.5	27.3	16.9	66
	2018	38.2	33.3	30.0	25.0	33.3	*	11.1		35.7	30.8	33.3	17.7	81
5	2016	42.9	36.4	10.0	23.5	*	*	5.6		41.2	30.4	35.6	16.6	59
	2017	41.4	17.6	31.0	23.3	10.0	30.8	16.2		28.3	37.5	32.1	19.4	78
	2018	41.2	15.0	41.7	23.7	*	0.0	0.0		29.4	33.3	31.3	20.1	64
3-5	2016	45.3	20.4	23.2	24.1	36.4	5.0	4.5		31.6	32.1	31.3	15.1	201
	2017	45.9	25.9	29.5	25.6	11.8	16.0	8.7		27.3	40.8	33.3	18.8	231
	2018	48.2	25.6	30.9	24.1	23.1	12.5	7.1		36.9	35.4	36.2	19.1	221

NUMBER TESTED IN GRADE 3-5													
2016	86	49	56	108	11	20	66			114	84	201	22,529
2017	85	54	78	121	17	25	69			128	103	231	23,084
2018	83	43	81	112	13	24	70			122	99	221	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.5	71.3	65.8
	2017	80.2	70.1	70.8
	2018	81.8	71.5	68.4
4	2016	76.5	71.0	68.9
	2017	69.3	68.9	61.3
	2018	77.3	73.7	72.7
5	2016	80.0	77.6	78.2
	2017	74.2	74.0	75.1
	2018	77.3	75.2	71.5
3-5	2016	76.1	73.0	70.5
	2017	75.1	71.1	69.5
	2018	78.9	73.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	85.2	52.9	63.6	62.2	42.9	60.0	50.0		61.0	86.7	71.8	57.3	71
	2017	80.0	50.0	77.3	63.2	*	33.3	36.0		71.4	66.7	69.2	54.4	65
	2018	82.4	77.8	76.7	69.4	55.6	*	55.6		81.0	76.9	79.0	51.2	81

NUMBER TESTED IN GRADE 4													
2016	27	17	22	37	7	10	26		41	30	71	7,239	
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	4	8	8	14	4	4	13		16	4	20	3,090	71
	2017	4	10	5	14	*	6	16		10	10	20	3,435	65
	2018	6	2	7	11	4	*	12		8	9	17	3,589	81

NUMBER TESTED IN GRADE 4													
2016	27	17	22	37	7	10	26		41	30	71	7,239	
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	70.4	29.4	22.7	32.4	28.6	20.0	7.7		41.5	46.7	43.7	28.7	71
	2017	55.0	25.0	59.1	42.1	*	11.1	8.0		40.0	53.3	46.2	26.0	65
	2018	61.8	44.4	50.0	47.2	33.3	*	18.5		52.4	59.0	55.6	29.2	81

NUMBER TESTED IN GRADE 4													
2016	27	17	22	37	7	10	26		41	30	71	7,239	
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	44.4	17.6	13.6	21.6	28.6	10.0	3.8		22.0	33.3	26.8	10.9	71
	2017	35.0	10.0	27.3	26.3	*	0.0	0.0		20.0	26.7	23.1	7.4	65
	2018	38.2	22.2	16.7	16.7	0.0	*	7.4		21.4	30.8	25.9	7.1	81

NUMBER TESTED IN GRADE 4													
2016	27	17	22	37	7	10	26		41	30	71	7,239	
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.3	68.5	66.7
	2017	—	4.4	69.2	67.5
	2018	—	4.5	66.2	77.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.5	66.7	84.4	71.1	*	60.0	63.3		79.5	82.4	79.7	65.3	79
	2017	91.7	81.3	74.3	75.0	*	63.6	61.5		86.3	79.5	83.2	70.0	95
	2018	84.8	78.6	76.3	63.8	*	68.4	70.0		79.2	82.9	80.7	74.5	88
4	2016	85.2	52.9	63.0	54.8	33.3	60.0	48.4		74.4	66.7	71.1	63.5	76
	2017	81.0	57.1	75.9	65.2	*	50.0	51.5		77.5	64.7	71.6	68.1	74
	2018	85.3	77.8	78.4	76.7	44.4	72.7	66.7		89.1	76.2	83.0	75.2	88
5	2016	94.3	90.9	100.0	93.3	*	100.0	89.7		92.7	100.0	95.8	79.6	71
	2017	86.2	70.6	90.0	75.0	45.5	78.6	71.1		82.6	87.9	84.8	80.6	79
	2018	100.0	80.0	93.1	90.7	*	83.3	83.3		94.6	87.5	91.3	86.9	69
3-5	2016	89.5	67.3	81.3	73.5	46.2	72.7	66.7		82.0	81.9	81.9	69.3	226
	2017	87.2	68.5	79.8	71.7	44.4	63.4	61.9		82.5	77.5	80.2	72.7	248
	2018	88.1	79.1	81.7	76.7	50.0	75.0	74.2		86.8	81.7	84.5	78.8	245

NUMBER TESTED IN GRADES 3-5													
2016	86	49	80	132	13	44	84			128	94	226	36,959
2017	86	54	94	138	18	41	84			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	7	5	13	*	6	11		9	6	16	4,478	79
	2017	3	3	9	12	*	4	5		7	9	16	3,851	95
	2018	5	3	9	17	*	6	6		11	6	17	3,072	88
4	2016	4	8	10	19	6	6	16		11	11	22	4,463	76
	2017	4	9	7	16	*	8	16		9	12	21	4,016	74
	2018	5	2	8	10	5	3	11		5	10	15	3,028	88
5	2016	2	1	0	3	*	0	3		3	0	3	2,412	71
	2017	4	5	3	11	6	3	11		8	4	12	2,308	79
	2018	0	4	2	4	*	3	6		2	4	6	1,582	69
3-5	2016	9	16	15	35	7	12	30		23	17	41	11,353	226
	2017	11	17	19	39	10	15	32		24	25	49	10,175	248
	2018	10	9	19	31	7	12	23		18	20	38	7,682	245

NUMBER TESTED IN GRADES 3-5													
2016	86	49	80	132	13	44	84		128	94	226	36,959	
2017	86	54	94	138	18	41	84		137	111	248	37,278	
2018	84	43	104	133	14	48	89		136	109	245	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	62.5	38.1	53.1	48.9	*	20.0	20.0		52.3	50.0	50.6	32.6	79
	2017	66.7	50.0	48.6	41.7	*	36.4	30.8		60.8	50.0	55.8	39.9	95
	2018	66.7	42.9	44.7	34.0	*	36.8	25.0		54.7	54.3	54.5	41.8	88
4	2016	55.6	29.4	22.2	26.2	33.3	26.7	16.1		41.9	33.3	38.2	28.9	76
	2017	61.9	19.0	51.7	39.1	*	12.5	12.1		47.5	41.2	44.6	39.4	74
	2018	58.8	55.6	45.9	44.2	22.2	27.3	24.2		56.5	50.0	53.4	44.2	88
5	2016	60.0	54.5	52.4	53.3	*	71.4	37.9		61.0	51.9	56.3	35.3	71
	2017	69.0	23.5	50.0	38.6	9.1	28.6	21.1		58.7	42.4	51.9	42.4	79
	2018	70.6	55.0	69.0	62.8	*	50.0	41.7		67.6	65.6	66.7	53.8	69
3-5	2016	59.3	38.8	42.5	43.2	38.5	38.6	24.4		51.6	44.7	48.2	32.3	226
	2017	66.3	29.6	50.0	39.9	22.2	24.4	19.0		56.2	45.0	51.2	40.5	248
	2018	64.3	51.2	51.9	46.6	21.4	39.6	31.5		58.8	56.0	57.6	46.6	245

NUMBER TESTED IN GRADES 3-5													
2016	86	49	80	132	13	44	90			128	94	226	36,959
2017	86	54	94	138	18	41	84			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	33.3	14.3	37.5	22.2	*	6.7	3.3		29.5	29.4	29.1	12.5	79
	2017	44.4	37.5	22.9	22.9	*	18.2	7.7		29.4	36.4	32.6	19.9	95
	2018	33.3	7.1	13.2	6.4	*	10.5	5.0		26.4	17.1	22.7	19.6	88
4	2016	33.3	11.8	14.8	11.9	22.2	6.7	3.2		23.3	18.2	21.1	14.6	76
	2017	33.3	19.0	41.4	28.3	*	6.3	9.1		35.0	29.4	32.4	22.1	74
	2018	41.2	22.2	27.0	23.3	11.1	9.1	3.0		32.6	33.3	33.0	23.8	88
5	2016	28.6	36.4	23.8	22.2	*	35.7	17.2		29.3	29.6	29.6	13.9	71
	2017	41.4	23.5	20.0	20.5	9.1	7.1	7.9		30.4	30.3	30.4	19.3	79
	2018	47.1	15.0	55.2	34.9	*	16.7	13.9		43.2	40.6	42.0	27.6	69
3-5	2016	31.4	18.4	26.3	18.9	23.1	15.9	7.8		27.3	25.5	26.5	13.6	226
	2017	40.7	25.9	27.7	23.9	11.1	9.8	8.3		31.4	32.4	31.9	20.4	248
	2018	39.3	14.0	29.8	21.1	14.3	12.5	7.9		33.1	30.3	31.8	23.7	245

NUMBER TESTED IN GRADE 3-5													
2016	86	49	80	132	13	44	90			128	94	226	36,959
2017	86	54	94	138	18	41	84			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	76.6	68.3	75.6	72.4
	2017	72.0	73.1	68.7	65.0
	2018	71.4	68.3	63.3	70.5
4	2016	72.4	63.2	51.8	63.7
	2017	75.1	60.4	60.3	64.9
	2018	69.6	71.3	69.1	73.9
5	2016	75.0	71.7	73.4	77.9
	2017	67.3	70.2	69.2	73.1
	2018	71.5	74.3	74.4	75.0
3-5	2016	74.7	67.6	66.9	71.2
	2017	71.4	68.4	66.4	67.5
	2018	70.8	71.0	68.5	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	91.7	90.9	81.8	82.9	*	*	66.7		85.7	95.8	89.8	66.1	59
	2017	89.7	62.5	75.9	71.4	55.6	69.2	62.9		80.0	75.0	77.9	65.9	77
	2018	94.1	71.4	92.9	81.0	*	82.4	74.3		89.2	84.4	87.0	68.8	69

NUMBER TESTED IN GRADE 5													
2016	36	11	11	35	4	3	18		35	24	59	9,626	
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	3	1	2	6	*	*	6		5	1	6	3263	59
	2017	3	6	7	12	4	4	13		9	8	17	3328	77
	2018	1	6	2	8	*	3	9		4	5	9	3208	69

NUMBER TESTED IN GRADE 5													
2016	36	11	11	35	4	3	18		35	24	59	9,626	
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	69.4	36.4	27.3	45.7	*	*	16.7		62.9	45.8	55.9	26.7	59
	2017	72.4	43.8	44.8	40.5	44.4	30.8	37.1		57.8	46.9	53.2	33.0	77
	2018	58.8	14.3	53.6	33.3	*	5.9	14.3		40.5	43.8	42.0	32.6	69

NUMBER TESTED IN GRADE 5													
2016	36	11	11	35	4	3	18		35	24	59	9,626	
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	22.2	18.2	9.1	11.4	*	*	0.0		25.7	8.3	18.6	6.7	59
	2017	44.8	12.5	17.2	16.7	11.1	7.7	8.6		28.9	21.9	26.0	12.8	77
	2018	35.3	14.3	25.0	16.7	*	5.9	2.9		27.0	18.8	23.2	12.1	69

NUMBER TESTED IN GRADE 5													
2016	36	11	11	35	4	3	18		35	24	59	9,626	
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	78.8	76.1	77.4	78.2
	2017	73.2	70.9	77.0	73.6
	2018	72.5	75.0	72.2	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.0	75.0		75.0	75.0		*	*	75.0	66.0	8
	2017			62.5	62.5		62.5	66.7		*	*	62.5	66.0	8
	2018			69.2	66.7		69.2	70.0		71.4	66.7	69.2	76.6	13
4	2016			*	*	*	*	*		*	*	*	61.2	5
	2017	*		75.0	66.7		75.0	66.7		50.0	*	66.7	64.2	9
	2018			75.0	75.0		75.0	71.4		*	*	75.0	68.2	8
5	2016			91.7	91.7		91.7	91.7		87.5	*	91.7	79.1	12
	2017			*	*	*	*	*			*	*	87.3	1
	2018			*	*	*	*	*		*	*	*	88.1	5
3-5	2016			76.0	76.0	*	76.0	76.0		73.3	80.0	76.0	68.0	25
	2017	*		64.7	61.1	*	64.7	62.5		60.0	62.5	61.1	71.3	18
	2018			76.9	77.3	*	76.9	77.3		71.4	83.3	76.9	77.0	26

NUMBER TESTED IN GRADES 3-5													
2016			25	25	2	25	25			15	10	25	14,879
2017	1		17	18	1	17	16			10	8	18	14,762
2018			26	22	1	26	22			14	12	26	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			2	2		2	2		*	*	2	1,905	8
	2017			3	3		3	2		*	*	3	1,887	8
	2018			4	3		4	3		2	2	4	1,205	13
4	2016			*	*	*	*	*		*	*	*	1,974	5
	2017	*		2	3		2	3		3	*	3	1,830	9
	2018			2	2		2	2		*	*	2	1,581	8
5	2016			1	1		1	1		1	*	1	876	12
	2017			*	*	*	*	*			*	*	521	1
	2018			*	*	*	*	*		*	*	*	488	5
3-5	2016			6	6	*	6	6		4	2	6	4,755	25
	2017	*		6	7	*	6	6		4	3	7	4,238	18
	2018			6	5	*	6	5		4	2	6	3,274	26

NUMBER TESTED IN GRADES 3-5													
2016			25	25	2	25	25			15	10	25	14,879
2017	1		17	18	1	17	16			10	8	18	14,762
2018			26	22	1	26	22			14	12	26	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	50.0		50.0	50.0		*	*	50.0	36.9	8
	2017			37.5	37.5		37.5	33.3		*	*	37.5	39.2	8
	2018			38.5	33.3		38.5	40.0		42.9	33.3	38.5	45.3	13
4	2016			*	*	*	*	*		*	*	*	35.5	5
	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	36.0	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	36.9	8
5	2016			50.0	50.0		50.0	50.0		50.0	*	50.0	43.3	12
	2017			*	*	*	*	*			*	*	49.1	1
	2018			*	*	*	*	*		*	*	*	62.6	5
3-5	2016			44.0	44.0	*	44.0	44.0		40.0	50.0	44.0	38.2	25
	2017	*		41.2	38.9	*	41.2	37.5		30.0	50.0	38.9	40.8	18
	2018			38.5	36.4	*	38.5	36.4		42.9	33.3	38.5	47.4	26

NUMBER TESTED IN GRADES 3-5													
2016			25	25	2	25	25			15	10	25	14,879
2017	1		17	18	1	17	16			10	8	18	14,762
2018			26	22	1	26	22			14	12	26	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.5	37.5		37.5	37.5		*	*	37.5	21.4	8
	2017			25.0	25.0		25.0	16.7		*	*	25.0	25.4	8
	2018			23.1	33.3		23.1	20.0		42.9	0.0	23.1	24.1	13
4	2016			*	*	*	*	*		*	*	*	16.6	5
	2017	*		12.5	11.1		12.5	11.1		0.0	*	11.1	17.3	9
	2018			0.0	0.0		0.0	0.0		*	*	0.0	18.4	8
5	2016			25.0	25.0		25.0	25.0		12.5	*	25.0	13.6	12
	2017			*	*	*	*	*			*	*	22.7	1
	2018			*	*	*	*	*		*	*	*	30.5	5
3-5	2016			24.0	24.0	*	24.0	24.0		13.3	40.0	24.0	17.5	25
	2017	*		17.6	16.7	*	17.6	12.5		10.0	25.0	16.7	21.9	18
	2018			15.4	18.2	*	15.4	13.6		28.6	0.0	15.4	24.0	26

NUMBER TESTED IN GRADE 3-5													
2016			25	25	2	25	25			15	10	25	14,879
2017	1		17	18	1	17	16			10	8	18	14,762
2018			26	22	1	26	22			14	12	26	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.8	68.1	66.4
	2017	87.5	56.7	63.4
	2018	67.7	63.1	52.7
4	2016	*	*	*
	2017	48.6	57.0	65.8
	2018	62.5	65.8	51.9
5	2016	71.7	69.7	74.0
	2017	*	*	*
	2018	*	*	*
3-5	2016	64.8	65.7	66.8
	2017	67.4	55.4	63.5
	2018	67.0	67.4	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*	*	*	*		*	*	*	71.7	5
	2017	*		62.5	55.6		62.5	55.6		33.3	*	55.6	70.3	9
	2018			75.0	75.0		75.0	71.4		*	*	75.0	71.0	8

NUMBER TESTED IN GRADE 4													
2016			5	5	2	5	5		2	3	5	5,116	
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*	*	*	*		*	*	*	1,449	5
	2017	*		3	4		3	4		4	*	4	1,548	9
	2018			2	2		2	2		*	*	2	1,444	8

NUMBER TESTED IN GRADE 4													
2016			5	5	2	5	5		2	3	5	5,116	
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*	*	*	*		*	*	*	49.1	5
	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	44.4	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	44.9	8

NUMBER TESTED IN GRADE 4													
2016			5	5	2	5	5		2	3	5	5,116	
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*	*	*	*		*	*	*	21.9	5
	2017	*		0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	19.0	8

NUMBER TESTED IN GRADE 4													
2016			5	5	2	5	5		2	3	5	5,116	
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	*	*	*
	2017	—	4.1	51.4	66.7
	2018	—	4.3	64.1	60.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.0	90.0	88.9	83.2	90
	2017	79.2	86.3	84.6	81.7	104
	2018	56.5	82.8	75.9	82.2	87
1	2016	80.0	89.4	87.7	75.9	81
	2017	69.6	83.1	79.5	74.9	88
	2018	74.1	78.2	77.1	73.9	105
2	2016	50.0	88.3	82.4	53.4	91
	2017	57.1	88.1	80.7	54.3	88
	2018	47.6	85.7	75.3	53.6	77
K-2	2016	73.5	89.2	86.3	70.4	262
	2017	69.1	85.8	81.8	69.7	280
	2018	60.6	81.8	76.2	69.6	269
# Tested (GR K-2)	2016	49	213	262	38,023	
	2017	68	212	280	35,859	
	2018	71	198	269	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	60.0	80.0	75.6	59.4	90
	2017	58.3	72.2	68.9	59.6	103
	2018	43.5	78.1	69.0	61.3	87
1	2016	60.0	84.8	80.2	52.0	81
	2017	56.5	83.1	76.1	54.2	88
	2018	59.3	76.9	72.4	55.5	105
2	2016	35.7	77.9	71.4	56.8	91
	2017	52.4	77.6	71.6	57.6	88
	2018	71.4	85.7	81.8	58.7	77
K-2	2016	53.1	80.8	75.6	56.0	262
	2017	55.9	77.3	72.0	57.1	279
	2018	57.7	79.8	74.0	58.5	269
# Tested (GR K-2)	2016	49	213	262	37,912	
	2017	68	211	279	35,697	
	2018	71	198	269	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.6	81.3	86.4	79.4	*	66.7	71.4		82.4	93.0	88.3	79.4	77
	2017	95.6	80.0	66.7	69.0	75.0	75.0	69.2		84.6	82.9	83.9	77.8	93
	2018	78.1	65.2	73.9	60.5	*	53.8	41.2		75.6	71.4	73.8	80.0	80
1	2016	90.9	85.7	80.0	76.3	*	*	75.0		82.9	93.1	87.1	66.5	70
	2017	85.3	66.7	60.0	67.5	*	40.0	36.4		65.8	86.8	76.3	63.5	76
	2018	86.4	80.0	63.6	59.0	41.7	62.5	63.2		70.7	82.1	75.3	63.1	97
2	2016	94.4	78.9	76.2	70.0	*	*	50.0		83.0	88.9	85.5	61.0	83
	2017	93.8	61.5	84.0	75.0	*	*	66.7		81.4	90.0	84.9	60.4	73
	2018	78.1	69.2	86.7	71.4	*	62.5	50.0		77.8	82.1	80.3	60.0	66
K-2	2016	92.1	81.6	81.0	75.0	37.5	69.2	65.2		82.8	91.7	87.0	68.5	230
	2017	91.9	69.8	70.7	70.5	62.5	61.5	57.6		78.2	86.2	81.8	66.7	242
	2018	81.5	70.6	71.8	62.9	41.2	59.5	52.2		73.8	78.8	76.1	67.4	243
# Tested (GR K-2)	2016	101	49	63	112	8	13	23		122	108	230	20,593	
	2017	111	43	75	122	16	26	33		133	109	242	19,128	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	20	4	11	15	*	1	1		13	26	39	2,353	77
	2017	29	7	6	12	5	3	3		29	14	43	2,012	93
	2018	14	3	8	9	*	3	3		13	14	27	2,066	80
1	2016	20	0	9	11	*	*	2		18	13	31	1,605	70
	2017	21	4	9	17	*	2	2		17	22	39	1,504	76
	2018	21	4	8	5	3	3	3		20	15	35	1,368	97
2	2016	24	6	3	11	*	*	0		17	20	37	1,345	83
	2017	21	2	7	9	*	*	1		18	14	32	1,299	73
	2018	19	5	6	11	*	2	2		14	20	34	1,203	66
K-2	2016	64	10	23	37	1	3	3		48	59	107	5,303	230
	2017	71	13	22	38	6	6	6		64	50	114	4,815	242
	2018	54	12	22	25	4	8	8		47	49	96	4,637	243
# Tested (GR K-2)	2016	101	49	63	112	8	13	23		122	108	230	20,593	
	2017	111	43	75	122	16	26	33		133	109	242	19,128	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.5	75.0	68.2	67.6	*	66.7	71.4		79.4	79.1	79.2	72.6	77
	2017	91.1	60.0	50.0	52.4	62.5	41.7	38.5		73.1	73.2	73.1	70.7	93
	2018	71.9	65.2	60.9	55.3	*	61.5	47.1		73.3	60.0	67.5	71.4	80
1	2016	81.8	50.0	45.0	52.6	*	*	37.5		58.5	72.4	64.3	50.2	70
	2017	79.4	53.3	60.0	60.0	*	40.0	36.4		57.9	81.6	69.7	49.0	76
	2018	77.3	73.3	48.5	46.2	58.3	50.0	52.6		58.6	74.4	64.9	48.4	97
2	2016	91.7	78.9	71.4	72.5	*	*	37.5		76.6	91.7	83.1	46.7	83
	2017	84.4	53.8	64.0	55.0	*	*	66.7		67.4	80.0	72.6	47.2	73
	2018	75.0	53.8	66.7	67.9	*	37.5	30.0		74.1	69.2	71.2	47.2	66
K-2	2016	87.1	69.4	61.9	64.3	12.5	69.2	47.8		71.3	81.5	76.1	55.8	230
	2017	85.6	55.8	57.3	55.7	50.0	46.2	45.5		66.9	78.0	71.9	54.9	242
	2018	75.0	64.7	56.3	55.2	47.1	51.4	45.7		66.9	68.1	67.5	55.3	243
# Tested (GR K-2)	2016	101	49	63	112	8	13	23		122	108	230	20,570	
	2017	111	43	75	122	16	26	33		133	109	242	19,124	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	20	3	9	11	*	1	1		15	21	36	1,583	77
	2017	29	4	2	10	3	2	2		25	12	37	1,361	93
	2018	9	4	5	6	*	1	1		13	7	20	1,368	80
1	2016	12	1	2	5	*	*	1		7	8	15	733	70
	2017	15	5	4	14	*	1	1		13	15	28	712	76
	2018	13	5	2	5	3	4	4		15	7	22	642	97
2	2016	19	7	3	11	*	*	2		18	14	32	977	83
	2017	18	3	6	10	*	*	3		14	14	28	986	73
	2018	14	4	5	7	*	3	3		10	17	27	937	66
K-2	2016	51	11	14	27	0	4	4		40	43	83	3,293	230
	2017	62	12	12	34	4	5	6		52	41	93	3,059	242
	2018	36	13	12	18	3	8	8		38	31	69	2,947	243
# Tested (GR K-2)	2016	101	49	63	112	8	13	23		122	108	230	20,570	
	2017	111	43	75	122	16	26	33		133	109	242	19,124	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.6	68.8	65.7	60.9	*	57.9	60.0		73.7	76.9	75.6	59.5	90
	2017	84.1	53.3	55.0	54.9	66.7	54.5	56.5		70.9	66.0	68.6	59.7	102
	2018	78.8	52.2	69.0	59.1	*	52.6	43.5		74.5	62.5	69.0	61.3	87
1	2016	90.9	64.3	74.2	71.4	*	71.4	60.0		78.7	82.4	80.2	52.2	81
	2017	94.1	60.0	61.3	66.7	*	52.4	54.5		73.2	78.3	75.9	54.3	87
	2018	81.8	66.7	63.4	56.8	53.8	62.5	59.3		73.3	71.1	72.4	55.5	105
2	2016	86.1	78.9	48.3	62.5	*	58.3	35.7		74.5	67.5	71.4	56.9	91
	2017	90.6	53.8	61.5	61.8	33.3	63.2	52.4		72.9	70.0	71.6	57.7	88
	2018	93.8	61.5	73.1	71.8	*	73.7	71.4		80.6	82.6	81.8	58.8	77
K-2	2016	89.1	71.4	63.2	65.0	44.4	62.2	53.1		75.7	75.4	75.6	56.1	262
	2017	89.1	55.8	59.1	61.1	52.6	56.5	54.5		72.2	71.4	71.8	57.2	277
	2018	84.4	58.8	67.7	62.2	52.6	62.9	57.7		75.4	72.5	74.0	58.5	269
# Tested (GR K-2)	2016	101	49	95	143	9	45	49		136	126	262	37,758	
	2017	110	43	110	157	19	62	66		144	133	277	35,543	
	2018	109	51	96	127	19	62	71		138	131	269	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	14	4	4	10	*	1	2		7	18	25	2,114	90
	2017	20	3	4	7	2	3	3		18	9	27	1,889	102
	2018	10	3	4	6	*	3	3		10	8	18	2,135	87
1	2016	17	1	7	10	*	3	2		17	9	26	1,519	81
	2017	18	3	7	12	*	2	2		14	18	32	1,610	87
	2018	21	5	2	7	5	4	4		21	9	30	1,689	105
2	2016	16	5	4	9	*	2	1		14	12	26	2,167	91
	2017	10	1	8	7	1	4	2		10	10	20	2,115	88
	2018	17	3	7	13	*	4	4		11	21	32	2,139	77
K-2	2016	47	10	15	29	1	6	5		38	39	77	5,800	262
	2017	48	7	19	26	4	9	7		42	37	79	5,614	277
	2018	48	11	13	26	6	11	11		42	38	80	5,963	269
# Tested (GR K-2)	2016	101	49	95	143	9	45	49		136	126	262	37,758	
	2017	110	43	110	157	19	62	66		144	133	277	35,543	
	2018	109	51	96	127	19	62	71		138	131	269	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.3	91.7		92.3	92.3		*	88.9	92.3	87.5	13
	2017			90.9	90.0	*	90.9	90.9		*	85.7	90.9	85.8	11
	2018	*		100.0	100.0		100.0	100.0		*	*	100.0	84.6	7
1	2016			90.9	90.9	*	90.9	85.7		83.3	*	90.9	87.2	11
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.8	12
	2018			100.0	*	*	100.0	100.0		*	100.0	100.0	85.7	8
2	2016			50.0	50.0		50.0	50.0		*	*	50.0	44.0	8
	2017			64.3	60.0	*	60.0	50.0		*	60.0	60.0	46.9	15
	2018			45.5	45.5	*	45.5	45.5		*	42.9	45.5	46.2	11
K-2	2016			81.3	80.6	*	81.3	80.8		78.6	83.3	81.3	72.7	32
	2017			83.8	81.1	*	81.6	80.0		83.3	80.8	81.6	73.2	38
	2018	*		76.0	72.7	*	76.0	76.0		75.0	77.8	76.9	72.1	26
# Tested (GR K-2)	2016			32	31	1	32	26		14	18	32	17,430	
	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7		8	8		*	6	8	3,369	13
	2017			9	8	*	9	9		*	6	9	3,104	11
	2018	*		2	2		2	2		*	*	3	2,789	7
1	2016			5	5	*	5	2		3	*	5	2,597	11
	2017			10	10		10	10		*	7	10	2,527	12
	2018			5	*	*	5	5		*	4	5	2,262	8
2	2016			0	0		0	0		*	*	0	334	8
	2017			0	0	*	0	0		*	0	0	389	15
	2018			2	2	*	2	2		*	2	2	379	11
K-2	2016			13	12	*	13	10		5	8	13	6,300	32
	2017			19	18	*	19	19		6	13	19	6,020	38
	2018	*		9	6	*	9	9		2	8	10	5,430	26
# Tested (GR K-2)	2016			32	31	1	32	26		14	18	32	17,430	
	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.6	83.3		84.6	84.6		*	77.8	84.6	85.4	13
	2017			90.9	90.0	*	90.9	90.9		*	100.0	90.9	83.5	11
	2018	*		83.3	83.3		83.3	83.3		*	*	85.7	83.0	7
1	2016			90.9	90.9	*	90.9	85.7		83.3	*	90.9	69.4	11
	2017			91.7	91.7		91.7	91.7		*	88.9	91.7	69.7	12
	2018			87.5	*	*	87.5	87.5		*	83.3	87.5	67.7	8
2	2016			37.5	37.5		37.5	16.7		*	*	37.5	38.6	8
	2017			50.0	46.7	*	46.7	33.3		*	40.0	46.7	42.1	15
	2018			45.5	45.5	*	45.5	45.5		*	57.1	45.5	41.8	11
K-2	2016			75.0	74.2	*	75.0	69.2		85.7	66.7	75.0	64.2	32
	2017			75.7	73.0	*	73.7	71.4		75.0	73.1	73.7	64.7	38
	2018	*		68.0	63.6	*	68.0	68.0		62.5	72.2	69.2	64.0	26
# Tested (GR K-2)	2016			32	31	1	32	26		14	18	32	17,429	
	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	6		7	7		*	4	7	2,430	13
	2017			5	5	*	5	5		*	5	5	2,065	11
	2018	*		2	3		2	2		*	*	3	1,985	7
1	2016			5	5	*	5	3		3	*	5	1,001	11
	2017			5	5		5	5		*	3	5	961	12
	2018			1	*	*	1	1		*	1	1	930	8
2	2016			1	1		1	1		*	*	1	642	8
	2017			1	1	*	1	1		*	1	1	666	15
	2018			3	3	*	3	3		*	3	3	652	11
K-2	2016			13	12	*	13	11		7	6	13	4,073	32
	2017			11	11	*	11	11		2	9	11	3,692	38
	2018	*		6	7	*	6	6		2	5	7	3,567	26
# Tested (GR K-2)	2016			32	31	1	32	26		14	18	32	17,429	
	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	5	*	*	*	*	*	*						
KN	6	*	*	*	*	*	*						
1	2	*	*	*	*								
2	3			*	*	*	*						
4	2					*	*						
5	17			*	*	6	35.3					10	58.8
ALL	35	*	*	8	22.9	12	34.3					10	28.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

86	79.2	84.4			83.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

78	81.8	87.8			91.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

8	71.5	78.1			87.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

103	85.6	87.7			92.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

95	80.8	85.6			93.7		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

9	87.8	87.8			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	80.8	87.2	83.6		89.0	94.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

64	79.3	86.2	87.5		85.9	96.9	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

10	75.5	79.0	78.3		80.0	80.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

88	67.5	76.2	85.9		70.5	95.5	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

75	65.0	76.7	84.9		70.7	96.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

14	49.6	66.4	75.0		50.0	78.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

81	66.4	78.5	88.0		80.2	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

9	77.1	80.9	82.4		88.9	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

89	66.0	77.3	81.9		70.8	95.5	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

80	72.2	82.6	86.4		91.3	97.5	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

9	68.9	79.3	82.4		77.8	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

64	75.7	82.2	84.8		89.1	96.9	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

60	73.5	80.6	86.8		86.7	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

59	79.7	79.7	84.5		78.0	96.6	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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