

School Number 154

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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LARRY G. SMITH ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	79
KN	101
1	117
2	118
3	117
4	106
5	126
ALL	764

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	13.5	7	15.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	614	80.4	20	44.4
White	36	4.7	17	37.8
Multiple	8	1.0	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	454	59.4
Economically disadvantaged	704	92.1
Limited English proficient (LEP)	401	52.5
Special education	77	10.1
Talented and Gifted (TAG)	71	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	48	4	8.3	0	0.0	1	2.1	42	87.5	1	2.1	0	0.0
	2017	48	6	12.5	0	0.0	0	0.0	39	81.3	2	4.2	1	2.1
	2018	79	6	7.6	0	0.0	1	1.3	69	87.3	3	3.8	0	0.0
KN	2016	113	16	14.2	0	0.0	0	0.0	88	77.9	7	6.2	2	1.8
	2017	132	23	17.4	0	0.0	1	0.8	93	70.5	11	8.3	4	3.0
	2018	101	15	14.9	1	1.0	0	0.0	77	76.2	6	5.9	2	2.0
1	2016	122	17	13.9	0	0.0	0	0.0	100	82.0	3	2.5	2	1.6
	2017	128	18	14.1	0	0.0	0	0.0	102	79.7	7	5.5	1	0.8
	2018	117	19	16.2	0	0.0	1	0.9	91	77.8	5	4.3	1	0.9
2	2016	122	19	15.6	0	0.0	0	0.0	96	78.7	4	3.3	3	2.5
	2017	126	24	19.0	0	0.0	0	0.0	96	76.2	5	4.0	1	0.8
	2018	118	12	10.2	0	0.0	0	0.0	97	82.2	8	6.8	1	0.8
3	2016	136	25	18.4	1	0.7	0	0.0	106	77.9	3	2.2	1	0.7
	2017	114	19	16.7	0	0.0	0	0.0	88	77.2	4	3.5	3	2.6
	2018	117	19	16.2	0	0.0	0	0.0	93	79.5	4	3.4	1	0.9
4	2016	94	16	17.0	0	0.0	0	0.0	72	76.6	4	4.3	2	2.1
	2017	124	21	16.9	1	0.8	0	0.0	98	79.0	3	2.4	1	0.8
	2018	106	12	11.3	0	0.0	0	0.0	89	84.0	3	2.8	2	1.9
5	2016	118	13	11.0	0	0.0	2	1.7	97	82.2	3	2.5	3	2.5
	2017	97	17	17.5	0	0.0	0	0.0	73	75.3	6	6.2	1	1.0
	2018	126	20	15.9	0	0.0	0	0.0	98	77.8	7	5.6	1	0.8
PK-5	2016	753	110	14.6	1	0.1	3	0.4	601	79.8	25	3.3	13	1.7
	2017	769	128	16.6	1	0.1	1	0.1	589	76.6	38	4.9	12	1.6
	2018	764	103	13.5	1	0.1	2	0.3	614	80.4	36	4.7	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	48	48	100.0	28	58.3	1	2.1	28	58.3	0	0.0	46	95.8	54.2	45.8	4.2
	2017	48	48	100.0	23	47.9	3	6.3	23	47.9	0	0.0	47	97.9	52.1	47.9	2.1
	2018	79	69	87.3	54	68.4	2	2.5	55	69.6	0	0.0	75	94.9	48.1	51.9	5.1
KN	2016	113	95	84.1	61	54.0	10	8.8	64	56.6	6	5.3	51	45.1	58.4	41.6	1.8
	2017	132	117	88.6	63	47.7	11	8.3	64	48.5	1	0.8	59	44.7	53.0	47.0	0.0
	2018	101	91	90.1	53	52.5	5	5.0	54	53.5	12	11.9	38	37.6	57.4	42.6	0.0
1	2016	122	108	88.5	55	45.1	7	5.7	46	37.7	13	10.7	15	12.3	50.0	50.0	3.3
	2017	128	110	85.9	65	50.8	18	14.1	70	54.7	8	6.3	16	12.5	56.3	43.8	3.1
	2018	117	102	87.2	58	49.6	14	12.0	62	53.0	7	6.0	8	6.8	53.8	46.2	5.1
2	2016	122	116	95.1	59	48.4	15	12.3	62	50.8	16	13.1	13	10.7	45.9	54.1	1.6
	2017	126	115	91.3	58	46.0	12	9.5	49	38.9	12	9.5	19	15.1	52.4	47.6	0.0
	2018	118	108	91.5	65	55.1	15	12.7	68	57.6	11	9.3	15	12.7	58.5	41.5	2.5
3	2016	136	130	95.6	60	44.1	9	6.6	88	64.7	12	8.8	18	13.2	56.6	43.4	0.7
	2017	114	109	95.6	58	50.9	12	10.5	59	51.8	15	13.2	10	8.8	47.4	52.6	0.0
	2018	117	112	95.7	58	49.6	18	15.4	51	43.6	12	10.3	8	6.8	53.8	46.2	2.6
4	2016	94	91	96.8	45	47.9	9	9.6	61	64.9	17	18.1	10	10.6	45.7	54.3	0.0
	2017	124	118	95.2	59	47.6	11	8.9	81	65.3	14	11.3	4	3.2	55.6	44.4	0.8
	2018	106	103	97.2	57	53.8	13	12.3	73	68.9	15	14.2	7	6.6	45.3	54.7	0.0
5	2016	118	109	92.4	61	51.7	16	13.6	91	77.1	20	16.9	15	12.7	50.8	49.2	0.0
	2017	97	93	95.9	48	49.5	15	15.5	70	72.2	17	17.5	7	7.2	46.4	53.6	0.0
	2018	126	119	94.4	56	44.4	10	7.9	91	72.2	14	11.1	15	11.9	55.6	44.4	0.0
PK-5	2016	753	697	92.6	369	49.0	67	8.9	440	58.4	84	11.2	168	22.3	51.7	48.3	1.5
	2017	769	710	92.3	374	48.6	82	10.7	416	54.1	67	8.7	162	21.1	52.1	47.9	0.8
	2018	764	704	92.1	401	52.5	77	10.1	454	59.4	71	9.3	166	21.7	53.5	46.5	2.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	116	12,185	110	95.4	11,638	95.5	22	19.0	19.3	104	10,883	89.8	89.3
	2017	125	11,388	120	95.4	10,888	95.6	26	20.7	19.6	113	10,240	90.1	89.9
	2018	101	11,061	96	94.5	10,520	95.1	18	17.8	17.8	92	9,830	91.1	88.9
1	2016	122	13,397	116	95.3	12,877	96.1	17	13.9	18.1	109	12,066	89.4	90.1
	2017	124	12,278	119	95.7	11,800	96.1	15	12.1	18.4	115	11,169	92.6	91.0
	2018	119	11,550	113	94.7	11,055	95.7	15	12.6	16.6	107	10,347	89.7	89.6
2	2016	119	13,532	114	96.2	13,066	96.6	16	13.5	16.6	112	12,286	94.3	90.8
	2017	123	12,938	118	95.6	12,476	96.4	20	16.2	16.9	112	11,850	90.9	91.6
	2018	119	11,864	114	95.8	11,398	96.1	16	13.4	15.9	111	10,717	93.1	90.3
3	2016	139	13,328	133	95.8	12,911	96.9	18	13.0	15.3	125	12,216	90.2	91.7
	2017	117	13,158	113	96.6	12,734	96.8	11	9.4	15.9	108	12,162	92.2	92.4
	2018	118	12,536	113	95.4	12,080	96.4	10	8.5	14.4	109	11,431	92.1	91.2
4	2016	93	12,688	90	96.7	12,300	96.9	11	11.9	15.8	86	11,676	92.9	92.0
	2017	125	12,873	119	95.6	12,467	96.8	9	7.2	15.4	116	11,953	92.9	92.9
	2018	108	12,675	104	96.0	12,235	96.5	12	11.1	14.1	100	11,637	92.3	91.8
5	2016	116	12,178	113	97.1	11,815	97.0	7	6.0	5.7	107	11,217	92.0	92.1
	2017	96	12,220	93	96.4	11,838	96.9	5	5.2	6.1	88	11,367	91.5	93.0
	2018	122	12,498	116	95.5	12,078	96.6	1	0.8	6.1	111	11,513	91.3	92.1
KN-5	2016	704	77,308	676	96.0	74,608	96.5	91	12.9	15.2	643	70,344	91.3	91.0
	2017	711	74,855	682	95.9	72,203	96.5	86	12.1	15.3	652	68,741	91.7	91.8
	2018	688	72,186	655	95.3	69,366	96.1	72	10.5	14.0	630	65,475	91.6	90.7

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	15.6
Hispanic	20	44.4
White	17	37.8
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	38	84.4
Male	7	15.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.7	71.7
2016-17	6.5	78.7
2017-18	6.3	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.4
1	4	8.9
2	6	13.3
3	4	8.9
4	1	2.2
5	4	8.9
1-3	14	31.1
More than 3	29	64.4
1 - 5	19	42.2
6 - 10	7	15.6
11 - 20	11	24.4
More than 20	6	13.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	54.2	58.8	58.8	*	44.4	44.2		57.8	60.0	58.8	58.1	80
	2017	*	45.0	69.4	61.1	12.5	62.5	45.5		54.3	67.9	60.3	59.5	63
	2018	*	50.0	69.8	62.0	18.2	87.5	66.7		57.6	71.9	64.6	67.4	65
4	2016	*	53.3	68.4	65.3	*	50.0	40.0		67.9	63.3	65.5	62.6	58
	2017	*	38.9	59.1	54.2	0.0	44.4	25.7		59.0	48.3	54.4	56.4	68
	2018	*	27.3	72.2	66.7	22.2	50.0	39.1		57.1	62.5	59.6	61.9	52
5	2016	*	80.0	50.0	50.0	18.2	36.4	31.0		45.5	60.0	52.4	70.6	63
	2017	*	56.3	61.1	63.0	14.3	55.6	45.2		62.1	62.1	62.1	71.7	58
	2018	85.7	78.9	80.0	77.6	50.0	62.5	73.9		77.5	84.4	80.6	76.0	72
3-5	2016	40.0	59.2	58.5	58.1	20.0	43.3	38.2		56.6	61.1	58.7	63.9	201
	2017	61.5	46.3	62.9	59.3	9.5	53.8	36.4		58.3	59.3	58.7	62.7	189
	2018	69.2	56.3	74.2	69.3	26.9	68.2	63.0		65.3	73.9	69.3	68.7	189

NUMBER TESTED IN GRADES 3-5													
2016	10	49	135	167	20	30	110		106	95	201	22,529	
2017	13	54	116	167	21	26	77		103	86	189	23,084	
2018	13	48	124	150	26	22	81		101	88	189	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11	21	28	*	5	24		19	14	33	3,114	80
	2017	*	11	11	21	7	3	6		16	9	25	3,014	63
	2018	*	9	13	19	9	1	4		14	9	23	2,309	65
4	2016	*	7	12	17	*	5	15		9	11	20	2,728	58
	2017	*	11	18	27	6	5	26		16	15	31	3,323	68
	2018	*	8	10	14	7	3	14		12	9	21	2,811	52
5	2016	*	2	23	25	9	7	29		18	12	30	2,294	63
	2017	*	7	14	20	6	4	17		11	11	22	2,269	58
	2018	1	4	9	13	3	3	12		9	5	14	1,956	72
3-5	2016	6	20	56	70	16	17	68		46	37	83	8,136	201
	2017	5	29	43	68	19	12	49		43	35	78	8,606	189
	2018	4	21	32	46	19	7	30		35	23	58	7,076	189

NUMBER TESTED IN GRADES 3-5													
2016	10	49	135	167	20	30	110		106	95	201	22,529	
2017	13	54	116	167	21	26	77		103	86	189	23,084	
2018	13	48	124	150	26	22	81		101	88	189	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.8	25.5	26.5	*	22.2	25.6		22.2	28.6	25.0	29.2	80
	2017	*	10.0	47.2	35.2	0.0	37.5	27.3		31.4	39.3	34.9	32.9	63
	2018	*	27.8	20.9	20.0	0.0	25.0	16.7		18.2	28.1	23.1	33.6	65
4	2016	*	20.0	34.2	32.7	*	30.0	16.0		25.0	36.7	31.0	28.6	58
	2017	*	5.6	34.1	27.1	0.0	22.2	8.6		28.2	27.6	27.9	32.4	68
	2018	*	0.0	33.3	31.0	11.1	33.3	13.0		25.0	29.2	26.9	35.6	52
5	2016	*	50.0	21.7	26.0	9.1	9.1	2.4		21.2	30.0	25.4	36.3	63
	2017	*	25.0	44.4	40.7	14.3	44.4	19.4		31.0	48.3	39.7	38.2	58
	2018	42.9	26.3	48.9	41.4	16.7	50.0	28.3		45.0	37.5	41.7	44.1	72
3-5	2016	20.0	26.5	26.7	28.1	5.0	20.0	14.5		22.6	31.6	26.9	31.4	201
	2017	38.5	13.0	41.4	34.1	4.8	34.6	15.6		30.1	38.4	33.9	34.6	189
	2018	38.5	20.8	34.7	31.3	7.7	36.4	22.2		30.7	31.8	31.2	38.0	189

NUMBER TESTED IN GRADES 3-5													
2016	10	49	135	167	20	30	110		106	95	201	22,529	
2017	13	54	116	167	21	26	77		103	86	189	23,084	
2018	13	48	124	150	26	22	81		101	88	189	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.2	9.8	10.3	*	11.1	7.0		11.1	8.6	10.0	15.2	80
	2017	*	5.0	33.3	25.9	0.0	25.0	18.2		17.1	32.1	23.8	20.0	63
	2018	*	5.6	16.3	14.0	0.0	12.5	8.3		15.2	12.5	13.8	19.3	65
4	2016	*	6.7	13.2	10.2	*	10.0	8.0		7.1	13.3	10.3	13.4	58
	2017	*	0.0	13.6	8.5	0.0	11.1	2.9		10.3	6.9	8.8	16.9	68
	2018	*	0.0	16.7	16.7	0.0	0.0	0.0		10.7	16.7	13.5	17.7	52
5	2016	*	0.0	13.0	14.0	0.0	0.0	0.0		9.1	13.3	11.1	16.6	63
	2017	*	0.0	22.2	18.5	0.0	33.3	9.7		10.3	24.1	17.2	19.4	58
	2018	28.6	10.5	22.2	20.7	0.0	12.5	8.7		17.5	21.9	19.4	20.1	72
3-5	2016	10.0	4.1	11.9	11.4	0.0	6.7	4.5		9.4	11.6	10.4	15.1	201
	2017	15.4	1.9	22.4	17.4	0.0	23.1	7.8		12.6	20.9	16.4	18.8	189
	2018	23.1	6.3	18.5	17.3	0.0	9.1	6.2		14.9	17.0	15.9	19.1	189

NUMBER TESTED IN GRADE 3-5													
2016	10	49	135	167	20	30	110		106	95	201	22,529	
2017	13	54	116	167	21	26	77		103	86	189	23,084	
2018	13	48	124	150	26	22	81		101	88	189	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	57.3	57.8	54.1
	2017	67.3	59.3	61.3
	2018	68.9	59.1	55.7
4	2016	69.0	58.3	58.9
	2017	62.3	58.3	52.5
	2018	60.1	59.4	56.5
5	2016	57.9	60.5	56.1
	2017	66.4	64.0	64.3
	2018	68.4	69.9	66.3
3-5	2016	60.9	58.8	56.1
	2017	65.2	60.4	59.1
	2018	66.3	63.3	60.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	73.3	64.9	72.9	*	55.6	45.8		66.7	73.3	70.2	57.3	57
	2017	*	16.7	48.8	41.7	0.0	37.5	17.1		42.1	46.7	44.1	54.4	68
	2018	*	33.3	69.4	55.8	10.0	66.7	33.3		55.2	62.5	58.5	51.2	53

NUMBER TESTED IN GRADE 4													
2016	3	15	37	48	5	9	24		27	30	57	7,239	
2017	4	18	43	60	6	8	35		38	30	68	7,530	
2018	3	12	36	43	10	6	24		29	24	53	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	4	13	13	*	4	13		9	8	17	3,090	57
	2017	*	15	22	35	6	5	29		22	16	38	3,435	68
	2018	*	8	11	19	9	2	16		13	9	22	3,589	53

NUMBER TESTED IN GRADE 4													
2016	3	15	37	48	5	9	24		27	30	57	7,239	
2017	4	18	43	60	6	8	35		38	30	68	7,530	
2018	3	12	36	43	10	6	24		29	24	53	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	20.0	43.2	39.6	*	44.4	20.8		37.0	40.0	38.6	28.7	57
	2017	*	0.0	14.0	13.3	0.0	12.5	8.6		7.9	20.0	13.2	26.0	68
	2018	*	8.3	36.1	34.9	0.0	33.3	12.5		20.7	37.5	28.3	29.2	53

NUMBER TESTED IN GRADE 4													
2016	3	15	37	48	5	9	24		27	30	57	7,239	
2017	4	18	43	60	6	8	35		38	30	68	7,530	
2018	3	12	36	43	10	6	24		29	24	53	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	13.5	14.6	*	11.1	4.2		11.1	13.3	12.3	10.9	57
	2017	*	0.0	4.7	3.3	0.0	0.0	0.0		2.6	3.3	2.9	7.4	68
	2018	*	0.0	11.1	9.3	0.0	0.0	0.0		3.4	12.5	7.5	7.1	53

NUMBER TESTED IN GRADE 4													
2016	3	15	37	48	5	9	24		27	30	57	7,239	
2017	4	18	43	60	6	8	35		38	30	68	7,530	
2018	3	12	36	43	10	6	24		29	24	53	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	66.4	65.6
	2017	—	2.9	59.4	57.4
	2018	—	4.0	49.1	65.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	41.7	71.8	66.7	*	70.0	60.9		64.4	67.8	65.9	65.3	132
	2017	*	60.0	81.0	78.2	25.0	82.1	78.9		70.4	80.7	75.7	70.0	111
	2018	*	61.1	86.5	81.5	50.0	90.9	87.8		79.7	84.9	82.1	74.5	112
4	2016	*	53.3	87.3	84.3	42.9	88.6	81.4		86.4	79.2	82.6	63.5	92
	2017	*	66.7	81.9	78.3	16.7	79.7	71.6		78.8	80.8	79.7	68.1	118
	2018	*	66.7	95.3	93.3	54.5	96.4	88.7		87.0	92.9	90.2	75.2	102
5	2016	*	80.0	83.3	82.8	41.7	86.7	77.8		80.4	84.2	82.3	79.6	113
	2017	100.0	93.8	91.5	92.0	77.8	93.3	91.0		91.3	93.8	92.6	80.6	94
	2018	100.0	78.9	92.6	91.3	50.0	90.9	89.0		86.4	96.4	90.9	86.9	121
3-5	2016	72.7	53.1	80.0	76.9	33.3	81.1	72.5		75.1	76.8	76.0	69.3	337
	2017	78.6	72.2	84.3	82.4	43.5	84.4	80.0		79.5	84.7	82.0	72.7	323
	2018	78.6	69.4	91.4	88.8	51.7	92.7	88.6		84.2	91.5	87.8	78.8	335

NUMBER TESTED IN GRADES 3-5													
2016	11	49	270	299	24	164	205			173	164	337	36,959
2017	14	54	249	295	23	160	205			166	157	323	37,278
2018	14	49	268	285	29	165	211			171	164	335	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14	29	39	*	18	34		26	19	45	4,478	132
	2017	*	8	16	22	6	10	12		16	11	27	3,851	111
	2018	*	7	12	17	6	5	6		12	8	20	3,072	112
4	2016	*	7	9	13	4	5	11		6	10	16	4,463	92
	2017	*	6	17	23	5	12	23		14	10	24	4,016	118
	2018	*	4	4	6	5	2	8		6	4	10	3,028	102
5	2016	*	2	16	17	7	8	20		11	9	20	2,412	113
	2017	0	1	6	7	2	3	6		4	3	7	2,308	94
	2018	0	4	7	9	3	5	10		9	2	11	1,582	121
3-5	2016	3	23	54	69	16	31	65		43	38	81	11,353	337
	2017	3	15	39	52	13	25	41		34	24	58	10,175	323
	2018	3	15	23	32	14	12	24		27	14	41	7,682	335

NUMBER TESTED IN GRADES 3-5													
2016	11	49	270	299	24	164	205		173	164	337	36,959	
2017	14	54	249	295	23	160	205		166	157	323	37,278	
2018	14	49	268	285	29	165	211		171	164	335	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.8	39.8	38.5	*	41.7	37.9		42.5	28.8	36.4	32.6	132
	2017	*	20.0	47.6	43.6	12.5	48.2	45.6		37.0	45.6	41.4	39.9	111
	2018	*	16.7	43.8	39.1	8.3	45.5	36.7		42.4	37.7	40.2	41.8	112
4	2016	*	26.7	50.7	48.2	14.3	54.5	44.1		47.7	47.9	47.8	28.9	92
	2017	*	22.2	54.3	49.1	0.0	54.2	39.5		54.5	42.3	49.2	39.4	118
	2018	*	8.3	74.1	66.7	9.1	80.0	63.4		60.9	66.1	63.7	44.2	102
5	2016	*	20.0	38.5	36.4	0.0	38.3	27.8		30.4	40.4	35.4	35.3	113
	2017	50.0	12.5	47.9	42.0	11.1	60.0	43.3		37.0	45.8	41.5	42.4	94
	2018	42.9	42.1	61.7	57.3	33.3	65.5	50.5		54.5	60.0	57.0	53.8	121
3-5	2016	36.4	22.4	42.2	40.5	4.2	43.9	35.6		39.9	38.4	39.2	32.3	337
	2017	35.7	18.5	50.2	45.1	8.7	53.8	42.4		44.0	44.6	44.3	40.5	323
	2018	35.7	24.5	59.7	54.4	13.8	63.6	51.7		52.0	54.9	53.4	46.6	335

NUMBER TESTED IN GRADES 3-5													
2016	11	49	270	299	24	164	236		173	164	337	36,959	
2017	14	54	249	295	23	160	205		166	157	323	37,278	
2018	14	49	268	285	29	165	211		171	164	335	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.2	9.7	9.4	*	11.7	10.3		15.1	1.7	9.1	12.5	132
	2017	*	5.0	25.0	20.8	0.0	19.6	17.5		18.5	22.8	20.7	19.9	111
	2018	*	5.6	21.3	17.4	8.3	20.0	14.3		20.3	17.0	18.8	19.6	112
4	2016	*	20.0	32.4	30.1	0.0	34.1	27.1		31.8	29.2	30.4	14.6	92
	2017	*	11.1	39.4	34.0	0.0	45.8	32.1		36.4	32.7	34.7	22.1	118
	2018	*	0.0	54.1	47.8	0.0	60.0	46.5		43.5	48.2	46.1	23.8	102
5	2016	*	20.0	14.6	16.2	0.0	8.3	4.4		16.1	14.0	15.0	13.9	113
	2017	33.3	6.3	23.9	21.6	0.0	31.1	22.4		17.4	25.0	21.3	19.3	94
	2018	14.3	10.5	29.8	25.2	0.0	36.4	24.2		30.3	20.0	25.6	27.6	121
3-5	2016	9.1	12.2	17.4	17.4	0.0	16.5	12.3		19.7	14.0	16.9	13.6	337
	2017	21.4	7.4	30.1	25.8	0.0	32.5	24.9		25.3	26.8	26.0	20.4	323
	2018	14.3	6.1	34.7	29.8	3.4	38.8	29.4		30.4	28.7	29.6	23.7	335

NUMBER TESTED IN GRADE 3-5													
2016	11	49	270	299	24	164	236		173	164	337	36,959	
2017	14	54	249	295	23	160	205		166	157	323	37,278	
2018	14	49	268	285	29	165	211		171	164	335	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.1	60.9	62.1	61.4
	2017	67.7	64.6	62.3	58.8
	2018	72.0	61.3	67.3	69.0
4	2016	82.1	68.1	59.3	71.3
	2017	81.5	65.8	61.7	68.6
	2018	82.9	77.6	70.9	76.2
5	2016	68.1	63.3	60.4	64.6
	2017	65.6	68.0	65.5	70.2
	2018	64.5	70.5	69.0	66.5
3-5	2016	70.4	63.7	60.8	65.2
	2017	72.1	66.0	63.0	65.7
	2018	72.6	69.6	69.0	70.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	66.7	75.0	75.3	40.0	76.7	71.3		68.4	80.0	74.1	66.1	112
	2017	66.7	43.8	74.6	69.3	22.2	77.8	64.2		63.0	75.0	69.1	65.9	94
	2018	71.4	78.9	77.9	76.5	57.1	74.5	73.9		81.8	73.2	77.9	68.8	122

NUMBER TESTED IN GRADE 5													
2016	3	9	96	97	10	60	87		57	55	112	9,626	
2017	6	16	71	88	9	45	67		46	48	94	9,759	
2018	7	19	95	102	7	55	92		66	56	122	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3	24	24	6	14	25		18	11	29	3263	112
	2017	2	9	18	27	7	10	24		17	12	29	3328	94
	2018	2	4	21	24	3	14	24		12	15	27	3208	122

NUMBER TESTED IN GRADE 5													
2016	3	9	96	97	10	60	87		57	55	112	9,626	
2017	6	16	71	88	9	45	67		46	48	94	9,759	
2018	7	19	95	102	7	55	92		66	56	122	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.2	33.3	34.0	0.0	33.3	25.3		33.3	30.9	32.1	26.7	112
	2017	33.3	18.8	43.7	37.5	22.2	46.7	34.3		30.4	47.9	39.4	33.0	94
	2018	57.1	31.6	35.8	34.3	14.3	38.2	32.6		43.9	26.8	36.1	32.6	122

NUMBER TESTED IN GRADE 5													
2016	3	9	96	97	10	60	87		57	55	112	9,626	
2017	6	16	71	88	9	45	67		46	48	94	9,759	
2018	7	19	95	102	7	55	92		66	56	122	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.2	6.3	9.3	0.0	6.7	4.6		12.3	3.6	8.0	6.7	112
	2017	16.7	6.3	16.9	14.8	11.1	17.8	13.4		10.9	18.8	14.9	12.8	94
	2018	42.9	10.5	15.8	13.7	0.0	18.2	15.2		22.7	8.9	16.4	12.1	122

NUMBER TESTED IN GRADE 5													
2016	3	9	96	97	10	60	87		57	55	112	9,626	
2017	6	16	71	88	9	45	67		46	48	94	9,759	
2018	7	19	95	102	7	55	92		66	56	122	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.3	66.8	69.3	65.1
	2017	62.6	67.6	75.0	64.5
	2018	69.7	73.2	66.6	68.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			75.0	75.5	*	74.5	77.3		71.4	79.2	75.0	66.0	52
	2017			84.0	85.1		84.0	83.3		75.0	90.0	84.0	66.0	50
	2018	*		77.6	76.2	*	78.0	75.0		78.6	77.3	78.0	76.6	50
4	2016	*		75.8	76.5	*	76.5	76.5		68.8	83.3	76.5	61.2	34
	2017			60.8	62.5		60.0	61.7		59.3	62.5	60.8	64.2	51
	2018			92.2	93.8	*	92.2	91.8		84.2	96.9	92.2	68.2	51
5	2016			92.2	91.8	*	92.0	91.8		83.3	100.0	92.2	79.1	51
	2017	*		94.4	94.1	*	94.6	94.6		88.2	100.0	94.6	87.3	37
	2018			96.1	100.0		95.9	95.7		96.3	95.8	96.1	88.1	51
3-5	2016	*		81.6	81.8	*	81.5	82.7		75.0	88.4	81.8	68.0	137
	2017	*		78.1	79.1	*	78.1	78.8		71.9	83.8	78.3	71.3	138
	2018	*		88.7	90.4	*	88.7	88.2		86.5	91.0	88.8	77.0	152

NUMBER TESTED IN GRADES 3-5													
2016	1		136	132	4	135	127		68	69	137	14,879	
2017	1		137	129	2	137	132		64	74	138	14,762	
2018	1		151	135	3	150	136		74	78	152	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13	12	*	13	10		8	5	13	1,905	52
	2017			8	7		8	8		5	3	8	1,887	50
	2018	*		11	10	*	11	10		6	5	11	1,205	50
4	2016	*		8	8	*	8	8		5	3	8	1,974	34
	2017			20	18		20	18		11	9	20	1,830	51
	2018			4	3	*	4	4		3	1	4	1,581	51
5	2016			4	4	*	4	4		4	0	4	876	51
	2017	*		2	2	*	2	2		2	0	2	521	37
	2018			2	0		2	2		1	1	2	488	51
3-5	2016	*		25	24	*	25	22		17	8	25	4,755	137
	2017	*		30	27	*	30	28		18	12	30	4,238	138
	2018	*		17	13	*	17	16		10	7	17	3,274	152

NUMBER TESTED IN GRADES 3-5													
2016	1		136	132	4	135	127		68	69	137	14,879	
2017	1		137	129	2	137	132		64	74	138	14,762	
2018	1		151	135	3	150	136		74	78	152	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.7	34.7	*	31.4	34.1		32.1	33.3	32.7	36.9	52
	2017			54.0	53.2		54.0	54.2		55.0	53.3	54.0	39.2	50
	2018	*		40.8	40.5	*	40.0	30.0		39.3	40.9	40.0	45.3	50
4	2016	*		42.4	41.2	*	41.2	41.2		37.5	44.4	41.2	35.5	34
	2017			31.4	31.3		30.0	31.9		33.3	29.2	31.4	36.0	51
	2018			62.7	62.5	*	62.7	61.2		57.9	65.6	62.7	36.9	51
5	2016			60.8	61.2	*	60.0	59.2		58.3	63.0	60.8	43.3	51
	2017	*		63.9	61.8	*	64.9	64.9		52.9	75.0	64.9	49.1	37
	2018			72.5	75.6		71.4	70.2		66.7	79.2	72.5	62.6	51
3-5	2016	*		45.6	46.2	*	44.4	45.7		42.6	47.8	45.3	38.2	137
	2017	*		48.2	47.3	*	48.2	49.2		45.3	51.4	48.6	40.8	138
	2018	*		58.9	60.0	*	58.0	55.1		54.1	62.8	58.6	47.4	152

NUMBER TESTED IN GRADES 3-5													
2016	1		136	132	4	135	127		68	69	137	14,879	
2017	1		137	129	2	137	132		64	74	138	14,762	
2018	1		151	135	3	150	136		74	78	152	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23.1	24.5	*	21.6	22.7		25.0	20.8	23.1	21.4	52
	2017			30.0	27.7		30.0	29.2		30.0	30.0	30.0	25.4	50
	2018	*		20.4	21.4	*	20.0	15.0		21.4	18.2	20.0	24.1	50
4	2016	*		21.2	20.6	*	20.6	20.6		18.8	22.2	20.6	16.6	34
	2017			17.6	16.7		18.0	19.1		25.9	8.3	17.6	17.3	51
	2018			23.5	20.8	*	23.5	24.5		21.1	25.0	23.5	18.4	51
5	2016			19.6	18.4	*	18.0	16.3		12.5	25.9	19.6	13.6	51
	2017	*		44.4	44.1	*	43.2	43.2		23.5	60.0	43.2	22.7	37
	2018			52.9	53.3		51.0	51.1		51.9	54.2	52.9	30.5	51
3-5	2016	*		21.3	21.2	*	20.0	19.7		19.1	23.2	21.2	17.5	137
	2017	*		29.2	27.9	*	29.2	29.5		26.6	31.1	29.0	21.9	138
	2018	*		32.5	31.9	*	31.3	30.9		32.4	32.1	32.2	24.0	152

NUMBER TESTED IN GRADE 3-5													
2016	1		136	132	4	135	127		68	69	137	14,879	
2017	1		137	129	2	137	132		64	74	138	14,762	
2018	1		151	135	3	150	136		74	78	152	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.0	59.6	66.1
	2017	81.6	67.1	70.3
	2018	74.0	64.8	60.0
4	2016	69.1	66.3	69.5
	2017	54.9	61.7	60.9
	2018	75.7	77.5	70.0
5	2016	74.9	71.0	75.2
	2017	76.7	74.0	74.9
	2018	83.3	79.0	76.6
3-5	2016	70.1	65.5	70.3
	2017	70.4	66.9	68.1
	2018	77.7	73.8	68.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		93.9	94.1	*	94.1	94.1		93.8	94.4	94.1	71.7	34
	2017			80.8	81.3		80.4	79.2		78.6	83.3	80.8	70.3	52
	2018			94.0	95.7	*	94.0	93.8		83.3	100.0	94.0	71.0	50

NUMBER TESTED IN GRADE 4													
2016	1		33	34	2	34	34		16	18	34	5,116	
2017			52	48		51	48		28	24	52	5,207	
2018			50	47	1	50	48		18	32	50	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		2	2	*	2	2		1	1	2	1,449	34
	2017			10	9		10	10		6	4	10	1,548	52
	2018			3	2	*	3	3		3	0	3	1,444	50

NUMBER TESTED IN GRADE 4													
2016	1		33	34	2	34	34		16	18	34	5,116	
2017			52	48		51	48		28	24	52	5,207	
2018			50	47	1	50	48		18	32	50	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		75.8	76.5	*	76.5	76.5		81.3	72.2	76.5	49.1	34
	2017			46.2	50.0		45.1	45.8		42.9	50.0	46.2	44.4	52
	2018			76.0	76.6	*	76.0	75.0		55.6	87.5	76.0	44.9	50

NUMBER TESTED IN GRADE 4													
2016	1		33	34	2	34	34		16	18	34	5,116	
2017			52	48		51	48		28	24	52	5,207	
2018			50	47	1	50	48		18	32	50	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		27.3	26.5	*	26.5	26.5		18.8	33.3	26.5	21.9	34
	2017			7.7	8.3		7.8	8.3		14.3	0.0	7.7	14.4	52
	2018			26.0	23.4	*	26.0	25.0		33.3	21.9	26.0	19.0	50

NUMBER TESTED IN GRADE 4													
2016	1		33	34	2	34	34		16	18	34	5,116	
2017			52	48		51	48		28	24	52	5,207	
2018			50	47	1	50	48		18	32	50	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.0	77.0	86.5
	2017	—	3.7	63.7	74.6
	2018	—	4.5	76.0	83.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*		*	*	*	44.0	2
	2018			*		*	*	*		*	*	*	53.3	3
4	2016												31.3	0
	2017												36.3	0
	2018			*	*		*	*		*		*	38.5	2
5	2016			*			*	*		*		*	39.8	1
	2017			*			*	*			*	*	50.9	1
	2018			*			*	*		*	*	*	62.7	2
3-5	2016			*			*	*		*		*	35.5	1
	2017			*			*	*		*	*	*	44.5	3
	2018			57.1	*	*	57.1	57.1		*	*	57.1	52.0	7

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			3				3	3		1	2	3	568
2018			7	1	1		7	7		5	2	7	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*		*	*	*	94	2
	2018			*		*	*	*		*	*	*	79	3
4	2016												103	0
	2017												107	0
	2018			*	*		*	*		*		*	104	2
5	2016			*			*	*		*		*	115	1
	2017			*			*	*			*	*	114	1
	2018			*			*	*		*	*	*	72	2
3-5	2016			*			*	*		*		*	289	1
	2017			*			*	*		*	*	*	315	3
	2018			3	*	*	3	3		*	*	3	255	7

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			3				3	3		1	2	3	568
2018			7	1	1		7	7		5	2	7	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*		*	*	*	19.0	2
	2018			*		*	*	*		*	*	*	17.8	3
4	2016												4.7	0
	2017												9.5	0
	2018			*	*		*	*		*		*	15.4	2
5	2016			*			*	*		*		*	8.9	1
	2017			*			*	*			*	*	11.6	1
	2018			*			*	*		*	*	*	22.8	2
3-5	2016			*			*	*		*		*	7.1	1
	2017			*			*	*		*	*	*	13.2	3
	2018			28.6	*	*	28.6	28.6		*	*	28.6	18.8	7

NUMBER TESTED IN GRADES 3-5													
2016			1				1	1		1		1	448
2017			3				3	3		1	2	3	568
2018			7	1	1		7	7		5	2	7	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*		*	*	*	6.5	2
	2018			*		*	*	*		*	*	*	7.1	3
4	2016												2.0	0
	2017												5.4	0
	2018			*	*		*	*		*		*	8.9	2
5	2016			*			*	*		*		*	1.0	1
	2017			*			*	*			*	*	5.2	1
	2018			*			*	*		*	*	*	4.7	2
3-5	2016			*			*	*		*		*	1.6	1
	2017			*			*	*		*	*	*	5.6	3
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			1				1	1		1		1	448
2017			3				3	3		1	2	3	568
2018			7	1	1		7	7		5	2	7	531

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016				
	2017				
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	59.3	53.4	42.5	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	88.3	77.6	83.5	83.2	109
	2017	77.4	68.7	72.9	81.7	129
	2018	87.0	93.5	90.0	82.2	100
1	2016	81.4	64.5	70.6	75.9	119
	2017	87.9	49.1	70.6	74.9	119
	2018	80.7	54.5	67.9	73.9	112
2	2016	52.5	69.6	60.7	53.4	117
	2017	35.6	48.1	42.4	54.3	99
	2018	50.0	61.7	54.9	53.6	113
K-2	2016	73.2	69.6	71.3	70.4	345
	2017	70.5	56.3	63.4	69.7	347
	2018	71.2	68.9	70.2	69.6	325
# Tested (GR K-2)	2016	164	181	345	38,023	
	2017	173	174	347	35,859	
	2018	177	148	325	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	67.2	63.3	65.5	59.4	110
	2017	69.8	56.7	63.1	59.6	130
	2018	65.5	78.3	71.3	61.3	101
1	2016	27.9	52.6	43.7	52.0	119
	2017	59.1	52.8	56.3	54.2	119
	2018	55.2	40.0	47.8	55.5	113
2	2016	77.0	58.9	68.4	56.8	117
	2017	52.1	53.3	52.8	57.6	123
	2018	59.1	76.6	66.4	58.7	113
K-2	2016	60.6	57.5	59.0	56.0	346
	2017	61.0	54.4	57.5	57.1	372
	2018	59.8	63.5	61.5	58.5	327
# Tested (GR K-2)	2016	165	181	346	37,912	
	2017	177	195	372	35,697	
	2018	179	148	327	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	71.4	64.7	82.8	74.5	*	*	66.7		65.7	95.0	76.4	79.4	55
	2017	77.8	54.2	70.7	67.1	*	54.5	58.3		66.7	67.6	67.1	77.8	79
	2018	100.0	100.0	90.0	93.3	*	*	100.0		97.1	88.2	94.2	80.0	52
1	2016	*	64.7	59.6	60.0	*	*	*		44.4	78.1	60.3	66.5	68
	2017	14.3	41.2	57.1	44.9	*	*	50.0		32.4	73.9	48.3	63.5	60
	2018	*	52.6	55.8	55.2	44.4	60.0	57.1		51.3	60.0	55.1	63.1	69
2	2016	*	60.0	75.7	70.7	0.0	*	62.5		70.0	69.7	69.8	61.0	63
	2017	*	42.9	56.3	52.3	16.7	83.3	83.3		40.0	68.0	54.0	60.4	50
	2018	50.0	50.0	54.3	56.9	33.3	16.7	11.1		47.4	66.7	53.6	60.0	56
K-2	2016	66.7	63.0	70.8	67.9	7.7	90.0	70.6		59.4	78.8	68.3	68.5	186
	2017	52.6	47.3	62.0	56.4	18.8	61.9	61.5		48.6	69.5	57.7	66.7	189
	2018	68.4	66.7	64.8	66.9	35.3	57.1	51.7		64.3	69.2	66.1	67.4	177
# Tested (GR K-2)	2016	12	54	113	165	13	10	17		101	85	186	20,593	
	2017	19	55	108	163	16	21	26		107	82	189	19,128	
	2018	19	45	108	154	17	21	29		112	65	177	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	3	10	14	*	*	1		8	9	17	2,353	55
	2017	2	4	10	16	*	2	2		10	7	17	2,012	79
	2018	2	5	13	20	*	*	4		13	9	22	2,066	52
1	2016	*	5	8	13	*	*	*		7	7	14	1,605	68
	2017	1	2	5	4	*	*	0		2	6	8	1,504	60
	2018	*	0	5	6	1	1	1		4	3	7	1,368	69
2	2016	*	3	7	11	0	*	0		5	7	12	1,345	63
	2017	*	2	5	7	0	1	1		5	3	8	1,299	50
	2018	4	0	6	9	1	0	0		6	4	10	1,203	56
K-2	2016	5	11	25	38	0	2	2		20	23	43	5,303	186
	2017	4	8	20	27	0	3	3		17	16	33	4,815	189
	2018	7	5	24	35	2	4	5		23	16	39	4,637	177
# Tested (GR K-2)	2016	12	54	113	165	13	10	17		101	85	186	20,593	
	2017	19	55	108	163	16	21	26		107	82	189	19,128	
	2018	19	45	108	154	17	21	29		112	65	177	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	57.1	58.8	69.0	63.8	*	*	66.7		51.4	90.0	65.5	72.6	55
	2017	77.8	62.5	73.2	68.6	*	63.6	66.7		73.3	67.6	70.9	70.7	79
	2018	83.3	78.6	70.0	73.3	*	*	50.0		74.3	70.6	73.1	71.4	52
1	2016	*	52.9	42.6	45.0	*	*	*		44.4	46.9	45.6	50.2	68
	2017	14.3	23.5	45.7	32.7	*	*	25.0		13.5	69.6	35.0	49.0	60
	2018	*	68.4	44.2	53.4	33.3	30.0	35.7		51.3	50.0	50.7	48.4	69
2	2016	*	45.0	62.2	55.2	0.0	*	25.0		50.0	60.6	55.6	46.7	63
	2017	*	50.0	53.1	47.7	33.3	83.3	83.3		40.0	60.0	50.0	47.2	50
	2018	50.0	16.7	48.6	43.1	16.7	16.7	11.1		34.2	55.6	41.1	47.2	56
K-2	2016	58.3	51.9	55.8	53.9	7.7	60.0	41.2		48.5	62.4	54.8	55.8	186
	2017	47.4	47.3	58.3	52.1	25.0	66.7	57.7		44.9	65.9	54.0	54.9	189
	2018	57.9	57.8	52.8	55.8	23.5	28.6	31.0		52.7	56.9	54.2	55.3	177
# Tested (GR K-2)	2016	12	54	113	165	13	10	17		101	85	186	20,570	
	2017	19	55	108	163	16	21	26		107	82	189	19,124	
	2018	19	45	108	154	17	21	29		112	65	177	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	2	8	12	*	*	1		6	7	13	1,583	55
	2017	2	3	11	15	*	3	3		10	6	16	1,361	79
	2018	1	4	7	11	*	*	2		8	4	12	1,368	52
1	2016	*	2	4	6	*	*	*		2	4	6	733	68
	2017	0	1	3	2	*	*	0		1	3	4	712	60
	2018	*	1	1	3	0	0	0		2	1	3	642	69
2	2016	*	3	11	14	0	*	2		8	8	16	977	63
	2017	*	3	3	5	0	0	0		3	4	7	986	50
	2018	3	0	6	8	0	0	0		5	4	9	937	56
K-2	2016	3	7	23	32	0	3	3		16	19	35	3,293	186
	2017	3	7	17	22	0	3	3		14	13	27	3,059	189
	2018	4	5	14	22	0	1	2		15	9	24	2,947	177
# Tested (GR K-2)	2016	12	54	113	165	13	10	17		101	85	186	20,570	
	2017	19	55	108	163	16	21	26		107	82	189	19,124	
	2018	19	45	108	154	17	21	29		112	65	177	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	28.6	58.8	69.9	64.8	33.3	69.0	68.3		59.4	75.6	66.1	59.5	109
	2017	60.0	37.5	70.0	62.8	100.0	70.5	71.0		63.2	63.9	63.6	59.7	129
	2018	85.7	64.3	71.1	70.0	*	64.2	64.8		72.7	68.9	71.0	61.3	100
1	2016	*	35.3	44.3	44.2	*	37.7	27.9		39.0	48.3	43.7	52.2	119
	2017	57.1	17.6	62.8	52.5	0.0	61.3	59.1		50.7	63.5	56.3	54.3	119
	2018	*	31.6	51.7	45.9	50.0	55.6	55.2		45.9	50.0	47.8	55.5	113
2	2016	*	35.0	76.9	69.4	10.0	79.3	77.0		67.3	69.2	68.4	56.9	117
	2017	*	54.5	53.7	53.6	11.1	55.2	52.1		53.8	51.7	52.8	57.7	123
	2018	62.5	66.7	66.3	67.0	40.0	60.3	59.1		63.6	70.2	66.4	58.8	113
K-2	2016	46.2	42.6	63.1	59.5	19.0	62.7	61.0		54.9	63.5	59.1	56.1	345
	2017	54.5	38.1	62.0	56.4	32.1	62.4	61.4		56.0	59.6	57.7	57.2	371
	2018	65.0	51.1	62.7	60.8	39.1	60.0	59.6		60.4	62.5	61.3	58.5	326
# Tested (GR K-2)	2016	13	54	271	306	21	169	164		175	170	345	37,758	
	2017	22	63	279	326	28	181	176		200	171	371	35,543	
	2018	20	45	255	291	23	170	178		182	144	326	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	0	1	15	14	0	11	11		8	8	16	2,114	109
	2017	1	1	13	14	0	5	5		7	9	16	1,889	129
	2018	0	3	15	19	*	9	10		10	9	19	2,135	100
1	2016	*	0	6	6	*	4	2		2	4	6	1,519	119
	2017	0	0	17	14	0	11	11		8	9	17	1,610	119
	2018	*	0	10	11	0	8	8		6	6	12	1,689	113
2	2016	*	2	35	38	0	22	22		17	23	40	2,167	117
	2017	*	1	19	18	1	12	8		11	11	22	2,115	123
	2018	4	0	16	17	0	12	12		13	7	20	2,139	113
K-2	2016	2	3	56	58	0	37	35		27	35	62	5,800	345
	2017	3	2	49	46	1	28	24		26	29	55	5,614	371
	2018	5	3	41	47	0	29	30		29	22	51	5,963	326
# Tested (GR K-2)	2016	13	54	271	306	21	169	164		175	170	345	37,758	
	2017	22	63	279	326	28	181	176		200	171	371	35,543	
	2018	20	45	255	291	23	170	178		182	144	326	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.7	88.6	*	90.7	90.7		89.7	92.0	90.7	87.5	54
	2017	*		81.6	81.4	*	82.0	82.0		82.6	81.5	82.0	85.8	50
	2018	*		87.0	84.4	*	85.4	85.4		71.4	96.3	85.4	84.6	48
1	2016	*		86.0	84.1	*	84.3	80.0		91.3	78.6	84.3	87.2	51
	2017			93.2	94.2	50.0	93.1	93.1		90.0	96.6	93.2	87.8	59
	2018			88.4	87.2	*	88.4	88.4		77.3	100.0	88.4	85.7	43
2	2016			50.0	49.1	*	50.0	50.9		27.3	65.6	50.0	44.0	54
	2017	*		31.3	32.6	*	30.6	28.2		28.0	33.3	30.6	46.9	49
	2018			56.1	53.8	*	56.1	56.1		57.1	55.2	56.1	46.2	57
K-2	2016	*		75.3	72.3	37.5	74.8	73.5		71.6	77.6	74.8	72.7	159
	2017	*		70.5	70.2	60.0	70.1	72.1		67.9	72.5	70.3	73.2	158
	2018	*		75.3	73.5	33.3	75.0	75.0		67.6	81.8	75.0	72.1	148
# Tested (GR K-2)	2016	1		158	141	8	159	147		74	85	159	17,430	
	2017	2		156	141	10	157	147		78	80	158	16,731	
	2018	1		146	136	6	148	148		71	77	148	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			37	31	*	37	37		17	20	37	3,369	54
	2017	*		31	27	*	32	32		15	17	32	3,104	50
	2018	*		34	32	*	35	35		14	21	35	2,789	48
1	2016	*		20	17	*	20	14		8	12	20	2,597	51
	2017			25	24	0	24	24		12	13	25	2,527	59
	2018			23	20	*	23	23		13	10	23	2,262	43
2	2016			3	2	*	3	3		0	3	3	334	54
	2017	*		4	4	*	4	2		1	3	4	389	49
	2018			5	5	*	5	5		1	4	5	379	57
K-2	2016	*		60	50	1	60	54		25	35	60	6,300	159
	2017	*		60	55	3	60	58		28	33	61	6,020	158
	2018	*		62	57	0	63	63		28	35	63	5,430	148
# Tested (GR K-2)	2016	1		158	141	8	159	147		74	85	159	17,430	
	2017	2		156	141	10	157	147		78	80	158	16,731	
	2018	1		146	136	6	148	148		71	77	148	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.0	86.4	*	87.0	87.0		86.2	88.0	87.0	85.4	54
	2017	*		83.7	81.4	*	82.0	82.0		82.6	81.5	82.0	83.5	50
	2018	*		87.0	86.7	*	87.5	87.5		85.7	88.9	87.5	83.0	48
1	2016	*		62.0	68.2	*	62.7	57.5		65.2	60.7	62.7	69.4	51
	2017			50.8	50.0	33.3	50.0	50.0		53.3	48.3	50.8	69.7	59
	2018			86.0	84.6	*	86.0	86.0		81.8	90.5	86.0	67.7	43
2	2016			64.8	64.2	*	64.8	64.2		54.5	71.9	64.8	38.6	54
	2017	*		47.9	50.0	*	46.9	43.6		40.0	54.2	46.9	42.1	49
	2018			49.1	48.1	*	49.1	49.1		39.3	58.6	49.1	41.8	57
K-2	2016	*		71.5	72.3	37.5	71.7	70.7		70.3	72.9	71.7	64.2	159
	2017	*		60.3	59.6	50.0	59.2	59.2		57.7	61.3	59.5	64.7	158
	2018	*		71.9	71.3	16.7	72.3	72.3		66.2	77.9	72.3	64.0	148
# Tested (GR K-2)	2016	1		158	141	8	159	147		74	85	159	17,429	
	2017	2		156	141	10	157	147		78	80	158	16,731	
	2018	1		146	136	6	148	148		71	77	148	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			35	29	*	35	35		17	18	35	2,430	54
	2017	*		22	19	*	22	22		8	14	22	2,065	50
	2018	*		26	27	*	28	28		11	17	28	1,985	48
1	2016	*		8	8	*	8	5		1	7	8	1,001	51
	2017			6	6	0	5	5		2	4	6	961	59
	2018			9	9	*	9	9		4	5	9	930	43
2	2016			10	9	*	10	10		2	8	10	642	54
	2017	*		5	5	*	5	2		0	5	5	666	49
	2018			9	9	*	9	9		3	6	9	652	57
K-2	2016	*		53	46	1	53	50		20	33	53	4,073	159
	2017	*		33	30	2	32	29		10	23	33	3,692	158
	2018	*		44	45	0	46	46		18	28	46	3,567	148
# Tested (GR K-2)	2016	1		158	141	8	159	147		74	85	159	17,429	
	2017	2		156	141	10	157	147		78	80	158	16,731	
	2018	1		146	136	6	148	148		71	77	148	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	20	7	35.0	9	45.0			*	*			*	*
1	2	*	*			*	*						
2	6	*	*	*	*	*	*			*	*	*	*
3	2	*	*	*	*								
4	4	*	*							*	*	*	*
5	58	*	*	*	*	44	75.9					10	17.2
ALL	100	14	14.0	17	17.0	49	49.0	*	*	*	*	14	14.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

98	82.4	86.8			85.7		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

47	79.9	86.6			93.6		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

51	88.0	90.8			94.1		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

113	77.0	80.3			74.3		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

65	71.2	78.4			80.0		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

48	88.0	88.0			93.8		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

114	78.9	85.9	85.2		89.5	95.6	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

56	63.4	75.6	82.3		66.1	91.1	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

58	77.6	80.8	80.4		82.8	93.1	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

112	64.7	74.2	81.4		65.2	93.8	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

63	54.4	69.6	77.0		55.6	87.3	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

51	55.4	70.3	78.7		54.9	88.2	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

58	57.9	73.1	79.0		63.8	93.1	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

50	81.2	84.3	78.3		92.0	86.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

107	74.2	82.8	83.0		80.4	93.5	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

58	59.2	74.5	81.6		65.5	96.6	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

50	78.3	85.5	78.3		96.0	86.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

115	69.7	77.8	84.6		73.0	98.3	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*		50.8	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

65	67.8	76.5	79.0		80.0	92.3	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

51	70.2	80.2	80.8		74.5	88.2	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

115	71.7	71.7	81.7		61.7	93.9	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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