

School Number 159

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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L.L. HOTCHKISS ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	110
1	108
2	123
3	110
4	117
5	81
ALL	739

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	252	34.1	15	30.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	63	8.5	*	*
Hispanic	399	54.0	18	36.7
White	21	2.8	13	26.5
Multiple	3	0.4	2	4.1
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	501	67.8
Economically disadvantaged	724	98.0
Limited English proficient (LEP)	457	61.8
Special education	59	8.0
Talented and Gifted (TAG)	66	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	117	32	27.4	0	0.0	21	17.9	60	51.3	2	1.7	2	1.7
	2017	117	42	35.9	1	0.9	16	13.7	55	47.0	3	2.6	0	0.0
	2018	90	26	28.9	0	0.0	10	11.1	51	56.7	3	3.3	0	0.0
KN	2016	152	41	27.0	0	0.0	21	13.8	81	53.3	8	5.3	1	0.7
	2017	129	45	34.9	0	0.0	19	14.7	58	45.0	7	5.4	0	0.0
	2018	110	43	39.1	1	0.9	12	10.9	50	45.5	4	3.6	0	0.0
1	2016	163	48	29.4	0	0.0	16	9.8	93	57.1	6	3.7	0	0.0
	2017	136	49	36.0	0	0.0	17	12.5	62	45.6	7	5.1	1	0.7
	2018	108	34	31.5	0	0.0	14	13.0	56	51.9	3	2.8	1	0.9
2	2016	158	45	28.5	0	0.0	9	5.7	96	60.8	8	5.1	0	0.0
	2017	137	43	31.4	0	0.0	13	9.5	73	53.3	7	5.1	1	0.7
	2018	123	44	35.8	0	0.0	7	5.7	66	53.7	5	4.1	1	0.8
3	2016	123	37	30.1	0	0.0	10	8.1	68	55.3	7	5.7	1	0.8
	2017	141	41	29.1	0	0.0	8	5.7	85	60.3	7	5.0	0	0.0
	2018	110	36	32.7	0	0.0	9	8.2	61	55.5	3	2.7	1	0.9
4	2016	139	32	23.0	0	0.0	15	10.8	86	61.9	5	3.6	1	0.7
	2017	104	33	31.7	0	0.0	10	9.6	55	52.9	6	5.8	0	0.0
	2018	117	37	31.6	0	0.0	5	4.3	73	62.4	2	1.7	0	0.0
5	2016	138	36	26.1	0	0.0	15	10.9	82	59.4	5	3.6	0	0.0
	2017	121	30	24.8	0	0.0	14	11.6	69	57.0	6	5.0	2	1.7
	2018	81	32	39.5	0	0.0	6	7.4	42	51.9	1	1.2	0	0.0
PK-5	2016	990	271	27.4	0	0.0	107	10.8	566	57.2	41	4.1	5	0.5
	2017	885	283	32.0	1	0.1	97	11.0	457	51.6	43	4.9	4	0.5
	2018	739	252	34.1	1	0.1	63	8.5	399	54.0	21	2.8	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	117	117	100.0	84	71.8	2	1.7	84	71.8	0	0.0	117	100.0	55.6	44.4	0.0
	2017	117	117	100.0	81	69.2	0	0.0	80	68.4	0	0.0	114	97.4	53.0	47.0	1.7
	2018	90	89	98.9	64	71.1	1	1.1	65	72.2	0	0.0	84	93.3	51.1	48.9	6.7
KN	2016	152	143	94.1	96	63.2	5	3.3	98	64.5	7	4.6	59	38.8	45.4	54.6	2.6
	2017	129	125	96.9	90	69.8	3	2.3	92	71.3	3	2.3	49	38.0	51.2	48.8	0.0
	2018	110	105	95.5	66	60.0	4	3.6	67	60.9	4	3.6	31	28.2	50.9	49.1	0.0
1	2016	163	162	99.4	105	64.4	8	4.9	106	65.0	7	4.3	23	14.1	47.9	52.1	0.6
	2017	136	135	99.3	74	54.4	8	5.9	78	57.4	13	9.6	21	15.4	44.1	55.9	0.7
	2018	108	107	99.1	73	67.6	6	5.6	74	68.5	4	3.7	8	7.4	48.1	51.9	0.0
2	2016	158	154	97.5	99	62.7	18	11.4	98	62.0	21	13.3	22	13.9	49.4	50.6	0.0
	2017	137	137	100.0	90	65.7	11	8.0	90	65.7	8	5.8	19	13.9	54.0	46.0	1.5
	2018	123	120	97.6	64	52.0	11	8.9	65	52.8	16	13.0	13	10.6	46.3	53.7	0.8
3	2016	123	121	98.4	76	61.8	17	13.8	99	80.5	15	12.2	16	13.0	52.0	48.0	0.0
	2017	141	141	100.0	94	66.7	22	15.6	95	67.4	19	13.5	22	15.6	50.4	49.6	0.0
	2018	110	108	98.2	70	63.6	9	8.2	69	62.7	13	11.8	9	8.2	51.8	48.2	0.0
4	2016	139	138	99.3	101	72.7	15	10.8	119	85.6	12	8.6	15	10.8	56.1	43.9	0.7
	2017	104	103	99.0	64	61.5	9	8.7	87	83.7	14	13.5	21	20.2	52.9	47.1	0.0
	2018	117	114	97.4	73	62.4	17	14.5	96	82.1	18	15.4	7	6.0	44.4	55.6	0.0
5	2016	138	135	97.8	101	73.2	13	9.4	127	92.0	16	11.6	17	12.3	43.5	56.5	0.7
	2017	121	119	98.3	87	71.9	20	16.5	111	91.7	9	7.4	12	9.9	52.9	47.1	0.0
	2018	81	81	100.0	47	58.0	11	13.6	65	80.2	11	13.6	13	16.0	53.1	46.9	3.7
PK-5	2016	990	970	98.0	662	66.9	78	7.9	731	73.8	78	7.9	269	27.2	49.7	50.3	0.7
	2017	885	877	99.1	580	65.5	73	8.2	633	71.5	66	7.5	258	29.2	51.1	48.9	0.6
	2018	739	724	98.0	457	61.8	59	8.0	501	67.8	66	8.9	165	22.3	49.1	50.9	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	156	12,185	150	95.7	11,638	95.5	21	13.4	19.3	138	10,883	88.3	89.3
	2017	127	11,388	123	97.2	10,888	95.6	24	18.9	19.6	115	10,240	90.6	89.9
	2018	112	11,061	107	95.4	10,520	95.1	29	25.8	17.8	95	9,830	84.6	88.9
1	2016	163	13,397	157	96.6	12,877	96.1	35	21.5	18.1	148	12,066	90.9	90.1
	2017	133	12,278	128	95.9	11,800	96.1	33	24.8	18.4	113	11,169	84.8	91.0
	2018	112	11,550	108	97.0	11,055	95.7	20	17.9	16.6	100	10,347	89.4	89.6
2	2016	155	13,532	151	97.0	13,066	96.6	32	20.6	16.6	142	12,286	91.5	90.8
	2017	138	12,938	134	97.2	12,476	96.4	32	23.2	16.9	122	11,850	88.4	91.6
	2018	119	11,864	114	95.7	11,398	96.1	26	21.8	15.9	100	10,717	83.8	90.3
3	2016	129	13,328	126	97.6	12,911	96.9	25	19.4	15.3	111	12,216	86.3	91.7
	2017	139	13,158	135	97.2	12,734	96.8	29	20.9	15.9	119	12,162	85.8	92.4
	2018	112	12,536	110	97.7	12,080	96.4	15	13.4	14.4	105	11,431	93.5	91.2
4	2016	139	12,688	135	97.0	12,300	96.9	21	15.1	15.8	125	11,676	89.7	92.0
	2017	101	12,873	97	96.8	12,467	96.8	34	33.8	15.4	88	11,953	87.5	92.9
	2018	122	12,675	119	97.5	12,235	96.5	10	8.2	14.1	114	11,637	93.1	91.8
5	2016	137	12,178	133	97.5	11,815	97.0	2	1.5	5.7	125	11,217	91.5	92.1
	2017	121	12,220	118	97.2	11,838	96.9	7	5.8	6.1	109	11,367	90.1	93.0
	2018	81	12,498	79	97.3	12,078	96.6	5	6.2	6.1	69	11,513	85.1	92.1
KN-5	2016	879	77,308	852	96.9	74,608	96.5	136	15.5	15.2	789	70,344	89.8	91.0
	2017	758	74,855	735	96.9	72,203	96.5	159	21.0	15.3	666	68,741	87.8	91.8
	2018	659	72,186	638	96.7	69,366	96.1	105	15.9	14.0	583	65,475	88.4	90.7

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	30.6
Hispanic	18	36.7
White	13	26.5
Multiple	2	4.1
Other	1	2.0

Gender	Number	Percentage
Female	37	75.5
Male	12	24.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.3	56.5
2016-17	6.6	66.7
2017-18	7.7	63.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.3
1	5	10.2
2	4	8.2
3	5	10.2
4	0	0.0
5	2	4.1
1-3	14	28.6
More than 3	28	57.1
1 - 5	16	32.7
6 - 10	6	12.2
11 - 20	12	24.5
More than 20	8	16.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	48.5	15.4	38.2	0.0	43.8	41.0		25.8	48.3	36.7	58.1	60
	2017	33.3	28.9	26.7	34.9	11.1	33.3	34.8		17.1	50.0	32.8	59.5	67
	2018	*	55.9	33.3	54.8	*	40.0	43.8		40.7	69.2	54.7	67.4	53
4	2016	*	28.6	55.6	41.7	*	42.1	34.2		37.0	42.3	39.6	62.6	53
	2017	0.0	43.8	38.5	43.1	*	43.5	28.3		42.4	39.3	41.0	56.4	61
	2018	*	52.9	35.7	45.8	16.7	46.2	35.1		36.4	57.6	49.1	61.9	55
5	2016	*	48.6	58.3	53.6	0.0	42.9	44.6		35.3	64.7	50.7	70.6	69
	2017	*	38.7	50.0	45.1	12.5	36.0	37.5		33.3	48.5	42.1	71.7	57
	2018	*	66.7	78.6	73.2	*	65.0	62.2		65.4	80.0	72.5	76.0	51
3-5	2016	28.6	42.9	41.2	44.7	0.0	42.9	40.6		32.6	52.8	42.9	63.9	182
	2017	17.6	36.6	35.3	40.6	14.3	37.7	33.3		30.4	46.2	38.4	62.7	185
	2018	66.7	58.2	52.9	57.3	40.0	52.1	47.8		48.0	67.9	58.5	68.7	159

NUMBER TESTED IN GRADES 3-5													
2016	14	98	34	159	20	63	133		92	89	182	22,529	
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17	11	34	10	9	23		23	15	38	3,114	60
	2017	4	27	11	41	8	14	15		29	16	45	3,014	67
	2018	*	15	4	19	*	9	9		16	8	24	2,309	53
4	2016	*	20	4	28	*	11	25		17	15	32	2,728	53
	2017	6	18	8	29	*	13	33		19	17	36	3,323	61
	2018	*	16	9	26	5	7	24		14	14	28	2,811	55
5	2016	*	19	5	26	7	16	31		22	12	34	2,294	69
	2017	*	19	3	28	7	16	30		16	17	33	2,269	57
	2018	*	10	3	11	*	7	14		9	5	14	1,956	51
3-5	2016	10	56	20	88	20	36	79		62	42	104	8,136	182
	2017	14	64	22	98	18	43	78		64	50	114	8,606	185
	2018	2	41	16	56	9	23	47		39	27	66	7,076	159

NUMBER TESTED IN GRADES 3-5													
2016	14	98	34	159	20	63	133		92	89	182	22,529	
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	21.2	0.0	18.2	0.0	25.0	15.4		6.5	27.6	16.7	29.2	60
	2017	33.3	13.2	6.7	15.9	0.0	19.0	21.7		2.9	28.1	14.9	32.9	67
	2018	*	17.6	0.0	21.4	*	20.0	18.8		11.1	26.9	18.9	33.6	53
4	2016	*	10.7	0.0	12.5	*	15.8	7.9		11.1	15.4	13.2	28.6	53
	2017	0.0	21.9	0.0	19.6	*	17.4	10.9		21.2	10.7	16.4	32.4	61
	2018	*	23.5	14.3	22.9	16.7	30.8	10.8		13.6	30.3	23.6	35.6	55
5	2016	*	27.0	25.0	23.2	0.0	14.3	16.1		23.5	20.6	21.7	36.3	69
	2017	*	16.1	33.3	23.5	0.0	20.0	16.7		12.5	27.3	21.1	38.2	57
	2018	*	33.3	57.1	36.6	*	45.0	29.7		30.8	52.0	41.2	44.1	51
3-5	2016	7.1	20.4	8.8	18.2	0.0	17.5	13.5		14.1	21.3	17.6	31.4	182
	2017	11.8	16.8	8.8	19.4	0.0	18.8	15.4		12.0	22.6	17.3	34.6	185
	2018	50.0	24.5	29.4	26.7	6.7	33.3	20.0		18.7	35.7	27.7	38.0	159

NUMBER TESTED IN GRADES 3-5													
2016	14	98	34	159	20	63	133		92	89	182	22,529	
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	9.1	0.0	7.3	0.0	6.3	5.1		0.0	13.8	6.7	15.2	60
	2017	16.7	5.3	0.0	7.9	0.0	4.8	8.7		0.0	15.6	7.5	20.0	67
	2018	*	14.7	0.0	14.3	*	6.7	6.3		3.7	19.2	11.3	19.3	53
4	2016	*	3.6	0.0	2.1	*	5.3	2.6		3.7	0.0	1.9	13.4	53
	2017	0.0	3.1	0.0	3.9	*	4.3	2.2		3.0	3.6	3.3	16.9	61
	2018	*	5.9	7.1	4.2	0.0	0.0	0.0		4.5	6.1	5.5	17.7	55
5	2016	*	8.1	8.3	7.1	0.0	7.1	5.4		8.8	2.9	5.8	16.6	69
	2017	*	6.5	16.7	9.8	0.0	8.0	8.3		8.3	9.1	8.8	19.4	57
	2018	*	13.3	7.1	12.2	*	10.0	5.4		15.4	12.0	13.7	20.1	51
3-5	2016	0.0	7.1	2.9	5.7	0.0	6.3	4.5		4.3	5.6	4.9	15.1	182
	2017	5.9	5.0	2.9	7.3	0.0	5.8	6.0		3.3	9.7	6.5	18.8	185
	2018	0.0	11.2	5.9	9.9	0.0	6.3	3.3		8.0	11.9	10.1	19.1	159

NUMBER TESTED IN GRADE 3-5													
2016	14	98	34	159	20	63	133		92	89	182	22,529	
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.8	47.6	42.5
	2017	51.6	43.6	41.9
	2018	70.9	55.3	51.9
4	2016	53.2	47.9	45.4
	2017	52.5	49.9	42.6
	2018	53.9	55.0	48.5
5	2016	55.8	54.2	50.6
	2017	51.1	52.0	51.5
	2018	62.5	65.6	59.7
3-5	2016	52.4	50.2	46.4
	2017	51.7	48.3	45.1
	2018	62.3	58.5	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	41.4	37.5	42.9	*	44.4	38.5		44.4	38.5	41.5	57.3	53
	2017	*	46.9	15.4	36.0	*	29.2	20.8		37.5	34.5	36.1	54.4	61
	2018	*	40.0	14.3	36.7	0.0	30.8	26.3		26.1	42.4	35.7	51.2	56

NUMBER TESTED IN GRADE 4													
2016	4	29	8	49	4	18	39		27	26	53	7,239	
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	17	5	28	*	10	24		15	16	31	3,090	53
	2017	*	17	11	32	*	17	38		20	19	39	3,435	61
	2018	*	21	12	31	6	9	28		17	19	36	3,589	56

NUMBER TESTED IN GRADE 4													
2016	4	29	8	49	4	18	39		27	26	53	7,239	
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	17.2	12.5	16.3	*	22.2	15.4		22.2	11.5	17.0	28.7	53
	2017	*	9.4	0.0	8.0	*	4.2	2.1		9.4	3.4	6.6	26.0	61
	2018	*	22.9	7.1	22.4	0.0	23.1	10.5		13.0	27.3	21.4	29.2	56

NUMBER TESTED IN GRADE 4													
2016	4	29	8	49	4	18	39		27	26	53	7,239	
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3.4	0.0	2.0	*	5.6	2.6		3.7	0.0	1.9	10.9	53
	2017	*	0.0	0.0	2.0	*	0.0	0.0		3.1	0.0	1.6	7.4	61
	2018	*	2.9	7.1	6.1	0.0	0.0	0.0		0.0	9.1	5.4	7.1	56

NUMBER TESTED IN GRADE 4													
2016	4	29	8	49	4	18	39		27	26	53	7,239	
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	50.6	50.6
	2017	—	2.8	52.0	46.0
	2018	—	3.5	38.4	51.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.5	42.4	43.8	0.0	47.8	43.5		36.4	48.3	42.5	65.3	113
	2017	33.3	38.5	55.6	51.2	18.8	54.5	54.4		45.7	54.7	50.0	70.0	134
	2018	*	76.5	68.3	74.7	16.7	67.6	68.7		66.7	75.0	70.8	74.5	106
4	2016	*	20.7	47.4	40.5	0.0	49.4	40.7		36.5	45.0	40.7	63.5	123
	2017	33.3	40.6	56.3	52.9	*	56.9	45.7		44.9	55.3	50.0	68.1	96
	2018	*	48.6	66.7	61.0	36.4	69.6	59.1		58.8	61.7	60.4	75.2	111
5	2016	*	58.3	76.3	68.4	14.3	68.5	64.7		54.1	77.5	66.7	79.6	132
	2017	*	58.1	60.3	58.7	11.1	55.6	55.8		52.7	59.3	56.1	80.6	114
	2018	*	63.3	63.2	68.9	16.7	65.9	60.7		55.3	75.7	65.3	86.9	75
3-5	2016	42.9	42.9	55.9	51.2	3.7	56.1	50.5		42.5	58.2	50.5	69.3	368
	2017	23.5	45.1	57.3	54.1	13.3	55.5	52.4		47.7	56.5	52.0	72.7	344
	2018	50.0	62.6	66.5	67.7	26.1	68.0	62.4		60.8	69.8	65.4	78.8	292

NUMBER TESTED IN GRADES 3-5													
2016	14	98	220	338	27	246	275			179	189	368	36,959
2017	17	102	192	314	30	227	275			174	170	344	37,278
2018	6	99	167	248	23	181	221			143	149	292	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	18	38	59	13	36	52		35	30	65	4,478	113
	2017	4	24	36	61	13	40	41		38	29	67	3,851	134
	2018	*	8	19	22	5	22	21		18	13	31	3,072	106
4	2016	*	23	41	69	7	43	64		40	33	73	4,463	123
	2017	4	19	21	40	*	25	44		27	21	48	4,016	96
	2018	*	18	23	39	7	21	38		21	23	44	3,028	111
5	2016	*	15	18	37	6	29	42		28	16	44	2,412	132
	2017	*	13	25	43	8	36	46		26	24	50	2,308	114
	2018	*	11	14	19	5	15	24		17	9	26	1,582	75
3-5	2016	8	56	97	165	26	108	158		103	79	182	11,353	368
	2017	13	56	82	144	26	101	131		91	74	165	10,175	344
	2018	3	37	56	80	17	58	83		56	45	101	7,682	292

NUMBER TESTED IN GRADES 3-5													
2016	14	98	220	338	27	246	275			179	189	368	36,959
2017	17	102	192	314	30	227	275			174	170	344	37,278
2018	6	99	167	248	23	181	221			143	149	292	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	21.2	13.6	17.1	0.0	20.3	15.2		12.7	19.0	15.9	32.6	113
	2017	33.3	5.1	25.9	22.4	0.0	27.3	26.7		20.0	23.4	21.6	39.9	134
	2018	*	38.2	33.3	36.8	16.7	35.3	37.3		24.1	46.2	34.9	41.8	106
4	2016	*	6.9	19.2	15.5	0.0	20.0	15.7		12.7	16.7	14.6	28.9	123
	2017	16.7	21.9	25.0	25.9	*	27.6	21.0		24.5	25.5	25.0	39.4	96
	2018	*	20.0	39.1	33.0	18.2	40.6	32.3		35.3	31.7	33.3	44.2	111
5	2016	*	5.6	25.0	19.7	0.0	20.7	17.6		13.1	22.5	18.2	35.3	132
	2017	*	6.5	23.8	20.2	0.0	24.7	19.2		21.8	16.9	19.3	42.4	114
	2018	*	23.3	28.9	31.1	0.0	29.5	24.6		15.8	40.5	28.0	53.8	75
3-5	2016	14.3	11.2	19.5	17.5	0.0	20.3	16.3		12.8	19.6	16.3	32.3	368
	2017	17.6	10.8	25.0	22.6	0.0	26.4	22.2		21.8	21.8	21.8	40.5	344
	2018	50.0	27.3	34.7	33.9	13.0	35.9	31.7		25.9	38.9	32.5	46.6	292

NUMBER TESTED IN GRADES 3-5													
2016	14	98	220	338	27	246	319		179	189	368	36,959	
2017	17	102	192	314	30	227	275		174	170	344	37,278	
2018	6	99	167	248	23	181	221		143	149	292	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.1	6.1	6.7	0.0	7.2	5.4		3.6	8.6	6.2	12.5	113
	2017	33.3	2.6	11.1	10.4	0.0	13.6	13.3		7.1	14.1	10.4	19.9	134
	2018	*	11.8	15.0	14.9	0.0	16.2	16.4		11.1	17.3	14.2	19.6	106
4	2016	*	3.4	10.3	8.6	0.0	11.8	9.3		7.9	8.3	8.1	14.6	123
	2017	16.7	9.4	16.7	15.3	*	17.2	12.3		16.3	12.8	14.6	22.1	96
	2018	*	0.0	17.4	13.0	0.0	15.9	11.8		7.8	16.7	12.6	23.8	111
5	2016	*	2.8	9.2	6.8	0.0	8.7	6.7		6.6	5.6	6.1	13.9	132
	2017	*	3.2	6.3	4.8	0.0	6.2	4.8		3.6	5.1	4.4	19.3	114
	2018	*	6.7	10.5	13.1	0.0	13.6	9.8		7.9	16.2	12.0	27.6	75
3-5	2016	7.1	4.1	8.6	7.4	0.0	9.3	7.2		6.1	7.4	6.8	13.6	368
	2017	17.6	4.9	10.9	9.9	0.0	11.9	9.8		8.6	10.6	9.6	20.4	344
	2018	33.3	6.1	15.0	13.7	0.0	15.5	12.7		9.1	16.8	13.0	23.7	292

NUMBER TESTED IN GRADE 3-5													
2016	14	98	220	338	27	246	319		179	189	368	36,959	
2017	17	102	192	314	30	227	275		174	170	344	37,278	
2018	6	99	167	248	23	181	221		143	149	292	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	50.7	49.0	50.9	42.2
	2017	53.8	51.4	46.8	47.0
	2018	69.0	59.9	56.7	63.9
4	2016	58.5	49.0	36.1	48.5
	2017	55.6	50.9	47.0	54.4
	2018	53.1	59.5	55.8	62.8
5	2016	51.2	55.6	53.3	52.1
	2017	56.1	55.4	44.6	50.7
	2018	52.9	56.3	58.2	53.3
3-5	2016	53.5	51.4	46.8	47.9
	2017	55.1	52.6	46.1	50.3
	2018	58.8	58.8	56.7	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	29.4	42.7	39.3	0.0	42.2	36.8		34.5	41.7	38.6	66.1	127
	2017	*	33.3	37.9	40.0	11.1	39.0	36.4		42.3	35.7	38.9	65.9	108
	2018	*	40.0	40.5	45.0	50.0	39.5	37.3		44.7	44.4	44.6	68.8	74

NUMBER TESTED IN GRADE 5													
2016	3	34	75	117	8	83	117		55	72	127	9,626	
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	24	43	71	8	48	74		36	42	78	3263	127
	2017	*	20	36	60	8	47	63		30	36	66	3328	108
	2018	*	18	22	33	3	26	37		21	20	41	3208	74

NUMBER TESTED IN GRADE 5													
2016	3	34	75	117	8	83	117			55	72	127	9,626
2017	5	30	58	100	9	77	99			52	56	108	9,759
2018	1	30	37	60	6	43	59			38	36	74	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8.8	16.0	12.8	0.0	15.7	11.1		14.5	9.7	11.8	26.7	127
	2017	*	10.0	17.2	15.0	0.0	15.6	13.1		15.4	12.5	13.9	33.0	108
	2018	*	16.7	2.7	10.0	16.7	4.7	5.1		13.2	11.1	12.2	32.6	74

NUMBER TESTED IN GRADE 5													
2016	3	34	75	117	8	83	117		55	72	127	9,626	
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2.9	2.7	2.6	0.0	3.6	2.6		1.8	2.8	2.4	6.7	127
	2017	*	0.0	5.2	4.0	0.0	5.2	4.0		1.9	5.4	3.7	12.8	108
	2018	*	6.7	0.0	1.7	0.0	2.3	1.7		5.3	0.0	2.7	12.1	74

NUMBER TESTED IN GRADE 5													
2016	3	34	75	117	8	83	117		55	72	127	9,626	
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	53.7	49.8	47.7	53.3
	2017	45.4	49.1	56.3	54.9
	2018	61.0	55.9	52.4	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.7	38.0	*	37.7	37.7		37.5	37.9	37.7	66.0	53
	2017	*	*	39.7	40.3	28.6	40.0	40.0		41.7	38.2	40.0	66.0	70
	2018			60.0	63.0	*	60.0	60.4		46.4	74.1	60.0	76.6	55
4	2016	*		60.6	58.8	*	62.3	61.1		63.2	58.8	61.1	61.2	72
	2017			41.5	44.1	*	41.5	41.5		33.3	47.8	41.5	64.2	41
	2018		*	44.6	42.3	*	45.6	45.6		37.9	53.6	45.6	68.2	57
5	2016			75.0	75.8	*	75.0	75.0		74.1	75.7	75.0	79.1	64
	2017			79.3	79.2	*	78.9	78.9		78.1	80.8	79.3	87.3	58
	2018			84.6	78.9	*	84.6	84.6		84.6	84.6	84.6	88.1	26
3-5	2016	*		59.0	58.9	0.0	59.7	59.3		59.6	59.0	59.3	68.0	189
	2017	*	*	53.9	55.0	22.2	53.6	53.6		53.5	54.2	53.8	71.3	169
	2018		*	58.4	56.4	55.6	58.7	58.8		50.0	67.6	58.7	77.0	138

NUMBER TESTED IN GRADES 3-5													
2016	1		188	180	7	186	189		89	100	189	14,879	
2017	1	1	167	149	9	168	168		86	83	169	14,762	
2018		1	137	117	9	138	136		70	68	138	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33	31	*	33	33		15	18	33	1,905	53
	2017	*	*	41	37	5	42	42		21	21	42	1,887	70
	2018			22	17	*	22	21		15	7	22	1,205	55
4	2016	*		28	28	*	26	28		14	14	28	1,974	72
	2017			24	19	*	24	24		12	12	24	1,830	41
	2018		*	31	30	*	31	31		18	13	31	1,581	57
5	2016			16	15	*	16	16		7	9	16	876	64
	2017			12	11	*	12	12		7	5	12	521	58
	2018			4	4	*	4	4		2	2	4	488	26
3-5	2016	*		77	74	7	75	77		36	41	77	4,755	189
	2017	*	*	77	67	7	78	78		40	38	78	4,238	169
	2018		*	57	51	4	57	56		35	22	57	3,274	138

NUMBER TESTED IN GRADES 3-5													
2016	1		188	180	7	186	189		89	100	189	14,879	
2017	1	1	167	149	9	168	168		86	83	169	14,762	
2018		1	137	117	9	138	136		70	68	138	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.8	20.0	*	20.8	20.8		20.8	20.7	20.8	36.9	53
	2017	*	*	14.7	14.5	0.0	15.7	15.7		16.7	14.7	15.7	39.2	70
	2018			25.5	28.3	*	25.5	24.5		14.3	37.0	25.5	45.3	55
4	2016	*		22.5	23.5	*	24.6	23.6		23.7	23.5	23.6	35.5	72
	2017			24.4	29.4	*	24.4	24.4		16.7	30.4	24.4	36.0	41
	2018		*	17.9	15.4	*	17.5	17.5		17.2	17.9	17.5	36.9	57
5	2016			39.1	40.3	*	39.1	39.1		25.9	48.6	39.1	43.3	64
	2017			32.8	32.1	*	33.3	33.3		21.9	46.2	32.8	49.1	58
	2018			34.6	36.8	*	34.6	34.6		30.8	38.5	34.6	62.6	26
3-5	2016	*		27.7	28.3	0.0	28.5	28.0		23.6	32.0	28.0	38.2	189
	2017	*	*	23.4	24.2	0.0	23.8	23.8		18.6	28.9	23.7	40.8	169
	2018		*	24.1	23.9	0.0	23.9	23.5		18.6	29.4	23.9	47.4	138

NUMBER TESTED IN GRADES 3-5													
2016	1		188	180	7	186	189		89	100	189	14,879	
2017	1	1	167	149	9	168	168		86	83	169	14,762	
2018		1	137	117	9	138	136		70	68	138	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9.4	10.0	*	9.4	9.4		16.7	3.4	9.4	21.4	53
	2017	*	*	10.3	11.3	0.0	10.0	10.0		11.1	8.8	10.0	25.4	70
	2018			9.1	10.9	*	9.1	9.4		3.6	14.8	9.1	24.1	55
4	2016	*		8.5	8.8	*	10.1	9.7		7.9	11.8	9.7	16.6	72
	2017			12.2	14.7	*	12.2	12.2		5.6	17.4	12.2	17.3	41
	2018		*	14.3	11.5	*	14.0	14.0		13.8	14.3	14.0	18.4	57
5	2016			15.6	16.1	*	15.6	15.6		14.8	16.2	15.6	13.6	64
	2017			15.5	15.1	*	15.8	15.8		9.4	23.1	15.5	22.7	58
	2018			15.4	21.1	*	15.4	15.4		7.7	23.1	15.4	30.5	26
3-5	2016	*		11.2	11.7	0.0	11.8	11.6		12.4	11.0	11.6	17.5	189
	2017	*	*	12.6	13.4	0.0	12.5	12.5		9.3	15.7	12.4	21.9	169
	2018		*	12.4	12.8	0.0	12.3	12.5		8.6	16.2	12.3	24.0	138

NUMBER TESTED IN GRADE 3-5													
2016	1		188	180	7	186	189		89	100	189	14,879	
2017	1	1	167	149	9	168	168		86	83	169	14,762	
2018		1	137	117	9	138	136		70	68	138	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.6	47.0	48.9
	2017	60.3	45.2	45.9
	2018	63.6	56.1	50.0
4	2016	54.0	58.0	59.8
	2017	43.0	57.4	57.6
	2018	52.2	56.3	47.9
5	2016	63.4	65.4	64.6
	2017	64.7	62.7	54.7
	2018	58.7	68.8	56.9
3-5	2016	56.5	57.4	58.4
	2017	57.6	54.2	51.8
	2018	58.0	58.6	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		56.9	56.9	*	57.1	57.5		42.1	74.3	57.5	71.7	73
	2017			71.1	75.8	*	71.1	71.1		52.9	85.7	71.1	70.3	38
	2018		*	62.5	59.6	*	63.2	63.2		55.2	71.4	63.2	71.0	57

NUMBER TESTED IN GRADE 4													
2016	1		72	72	3	70	73		38	35	73	5,116	
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		31	31	*	30	31		22	9	31	1,449	73
	2017			11	8	*	11	11		8	3	11	1,548	38
	2018		*	21	21	*	21	21		13	8	21	1,444	57

NUMBER TESTED IN GRADE 4													
2016	1		72	72	3	70	73		38	35	73	5,116	
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		33.3	33.3	*	34.3	32.9		23.7	42.9	32.9	49.1	73
	2017			34.2	39.4	*	34.2	34.2		23.5	42.9	34.2	44.4	38
	2018		*	30.4	26.9	*	29.8	29.8		24.1	35.7	29.8	44.9	57

NUMBER TESTED IN GRADE 4													
2016	1		72	72	3	70	73		38	35	73	5,116	
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		13.9	13.9	*	14.3	13.7		5.3	22.9	13.7	21.9	73
	2017			2.6	3.0	*	2.6	2.6		0.0	4.8	2.6	14.4	38
	2018		*	8.9	7.7	*	8.8	8.8		3.4	14.3	8.8	19.0	57

NUMBER TESTED IN GRADE 4													
2016	1		72	72	3	70	73		38	35	73	5,116	
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	63.5	61.3
	2017	—	3.7	52.6	66.6
	2018	—	4.4	58.8	63.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	78.3	60.8	72.0	83.2	143
	2017	76.6	40.5	64.9	81.7	114
	2018	84.4	65.1	76.6	82.2	107
1	2016	71.7	69.1	70.8	75.9	154
	2017	83.3	60.0	73.2	74.9	127
	2018	83.3	54.8	74.8	73.9	103
2	2016	35.4	56.4	43.0	53.4	151
	2017	39.0	52.3	43.8	54.3	121
	2018	35.9	49.1	42.0	53.6	119
K-2	2016	61.7	62.1	61.8	70.4	448
	2017	65.9	52.2	60.8	69.7	362
	2018	68.5	55.8	63.5	69.6	329
# Tested (GR K-2)	2016	287	161	448	38,023	
	2017	226	136	362	35,859	
	2018	200	129	329	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	42.4	43.1	42.7	59.4	143
	2017	35.9	35.1	35.7	59.6	115
	2018	37.5	29.5	34.3	61.3	108
1	2016	36.4	36.4	36.4	52.0	154
	2017	30.6	38.2	33.9	54.2	127
	2018	44.4	32.3	40.8	55.5	103
2	2016	43.3	50.9	46.1	56.8	152
	2017	37.7	48.9	41.8	57.6	122
	2018	42.2	34.5	38.7	58.7	119
K-2	2016	40.6	43.5	41.6	56.0	449
	2017	34.8	40.9	37.1	57.1	364
	2018	41.5	32.3	37.9	58.5	330
# Tested (GR K-2)	2016	288	161	449	37,912	
	2017	227	137	364	35,697	
	2018	200	130	330	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	71.4	48.6	85.7	63.1	*	64.7	66.7		65.5	60.0	62.3	79.4	69
	2017	*	45.0	57.1	45.0	*	50.0	54.2		45.7	46.2	45.9	77.8	61
	2018	*	65.1	*	64.9	*	62.5	61.1		62.9	64.0	63.3	80.0	60
1	2016	*	68.2	54.5	64.4	*	47.1	47.4		60.6	65.9	63.5	66.5	74
	2017	50.0	57.8	*	65.3	*	78.6	82.4		59.4	70.0	65.3	63.5	72
	2018	*	60.6	57.1	66.1	*	76.0	76.9		60.7	69.0	64.9	63.1	57
2	2016	100.0	46.2	52.6	54.9	12.5	52.9	50.0		32.4	74.4	54.8	61.0	73
	2017	*	45.9	71.4	55.2	*	57.1	56.3		56.3	53.8	55.2	60.4	58
	2018	*	46.5	54.5	48.4	28.6	50.0	45.5		36.4	60.6	48.5	60.0	66
K-2	2016	88.9	55.0	59.5	60.8	23.1	54.9	54.5		52.1	66.7	60.2	68.5	216
	2017	60.0	50.0	63.2	55.8	25.0	60.0	63.2		53.5	58.7	56.0	66.7	191
	2018	25.0	57.1	56.5	59.3	33.3	66.7	65.5		53.1	64.4	58.5	67.4	183
# Tested (GR K-2)	2016	18	120	37	209	13	51	55		96	120	216	20,593	
	2017	10	122	19	190	12	50	57		99	92	191	19,128	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	0	4	1	9	*	1	1		4	5	9	2,353	69
	2017	*	4	0	5	*	1	3		2	3	5	2,012	61
	2018	*	5	*	7	*	2	2		5	3	8	2,066	60
1	2016	*	6	1	11	*	3	3		1	10	11	1,605	74
	2017	0	7	*	13	*	2	3		4	9	13	1,504	72
	2018	*	3	1	10	*	5	6		3	7	10	1,368	57
2	2016	1	1	2	7	1	2	2		1	6	7	1,345	73
	2017	*	4	0	7	*	0	0		2	5	7	1,299	58
	2018	*	4	1	5	0	0	0		3	2	5	1,203	66
K-2	2016	2	11	4	27	1	6	6		6	21	27	5,303	216
	2017	2	15	0	25	0	3	6		8	17	25	4,815	191
	2018	0	12	3	22	1	7	8		11	12	23	4,637	183
# Tested (GR K-2)	2016	18	120	37	209	13	51	55		96	120	216	20,593	
	2017	10	122	19	190	12	50	57		99	92	191	19,128	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	85.7	32.4	57.1	47.7	*	35.3	33.3		48.3	45.0	46.4	72.6	69
	2017	*	47.5	71.4	48.3	*	36.4	41.7		40.0	57.7	47.5	70.7	61
	2018	*	51.2	*	43.9	*	50.0	50.0		40.0	56.0	46.7	71.4	60
1	2016	*	40.9	9.1	38.4	*	29.4	31.6		36.4	39.0	37.8	50.2	74
	2017	66.7	40.0	*	47.2	*	57.1	52.9		40.6	52.5	47.2	49.0	72
	2018	*	27.3	42.9	33.9	*	36.0	38.5		35.7	31.0	33.3	48.4	57
2	2016	66.7	30.8	52.6	43.7	12.5	35.3	33.3		23.5	61.5	43.8	46.7	73
	2017	*	43.2	28.6	44.8	*	42.9	43.8		40.6	50.0	44.8	47.2	58
	2018	*	30.2	27.3	29.7	14.3	10.0	9.1		24.2	33.3	28.8	47.2	66
K-2	2016	83.3	35.0	40.5	43.1	7.7	33.3	32.7		35.4	48.3	42.6	55.8	216
	2017	60.0	43.4	47.4	46.8	0.0	44.0	45.6		40.4	53.3	46.6	54.9	191
	2018	12.5	37.0	34.8	35.6	16.7	35.3	36.4		33.3	39.1	36.1	55.3	183
# Tested (GR K-2)	2016	18	120	37	209	13	51	55		96	120	216	20,570	
	2017	10	122	19	190	12	50	57		99	92	191	19,124	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	1	2	0	5	*	1	1		3	2	5	1,583	69
	2017	*	1	0	3	*	0	1		1	2	3	1,361	61
	2018	*	3	*	3	*	1	1		4	0	4	1,368	60
1	2016	*	4	1	7	*	1	2		1	6	7	733	74
	2017	0	3	*	5	*	1	1		2	3	5	712	72
	2018	*	0	1	2	*	0	1		0	2	2	642	57
2	2016	1	0	3	6	0	2	2		1	5	6	977	73
	2017	*	4	0	8	*	2	2		2	6	8	986	58
	2018	*	1	0	1	0	0	0		1	0	1	937	66
K-2	2016	3	6	4	18	0	4	5		5	13	18	3,293	216
	2017	2	8	0	16	0	3	4		5	11	16	3,059	191
	2018	0	4	1	6	0	1	2		5	2	7	2,947	183
# Tested (GR K-2)	2016	18	120	37	209	13	51	55		96	120	216	20,570	
	2017	10	122	19	190	12	50	57		99	92	191	19,124	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	42.9	35.1	43.2	42.5	*	42.9	42.4		44.6	41.0	42.7	59.5	143
	2017	*	30.0	37.9	35.1	*	34.2	35.9		37.1	34.0	35.7	59.7	115
	2018	*	31.8	36.0	34.0	*	36.5	37.5		35.7	32.7	34.3	61.3	108
1	2016	50.0	34.1	39.3	36.8	*	37.5	36.7		38.0	35.4	36.6	52.2	153
	2017	28.6	31.1	32.2	33.3	*	30.4	30.6		40.0	29.2	33.9	54.3	127
	2018	*	39.4	38.5	41.2	*	43.7	44.4		51.0	31.5	40.8	55.5	103
2	2016	83.3	38.5	47.3	47.9	12.5	45.1	44.6		40.3	53.3	46.9	56.9	147
	2017	*	50.0	34.8	41.8	14.3	37.7	37.7		45.3	37.9	41.8	57.7	122
	2018	*	39.5	42.2	39.3	12.5	42.9	42.2		40.7	36.9	38.7	58.8	119
K-2	2016	57.9	35.8	43.3	42.3	13.0	41.7	41.1		40.9	43.0	42.0	56.1	443
	2017	40.0	36.6	34.9	36.8	6.7	34.2	34.8		40.9	33.3	37.1	57.2	364
	2018	20.0	36.7	39.2	38.2	15.4	41.1	41.5		42.1	33.9	37.9	58.5	330
# Tested (GR K-2)	2016	19	120	263	430	23	278	282		208	235	443	37,758	
	2017	15	123	186	359	15	222	227		181	183	364	35,543	
	2018	10	120	166	322	13	197	200		159	171	330	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	0	3	5	13	*	8	8		7	7	14	2,114	143
	2017	*	1	5	7	*	5	7		5	2	7	1,889	115
	2018	*	4	2	8	*	4	5		6	2	8	2,135	108
1	2016	2	4	5	11	*	4	4		4	7	11	1,519	153
	2017	0	6	1	8	*	2	2		3	6	9	1,610	127
	2018	*	2	3	7	*	5	6		5	2	7	1,689	103
2	2016	3	0	11	14	0	10	10		7	7	14	2,167	147
	2017	*	5	5	12	0	6	6		5	7	12	2,115	122
	2018	*	3	6	9	1	5	5		6	3	9	2,139	119
K-2	2016	5	7	21	38	0	22	22		18	21	39	5,800	443
	2017	1	12	11	27	0	13	15		13	15	28	5,614	364
	2018	1	9	11	24	1	14	16		17	7	24	5,963	330
# Tested (GR K-2)	2016	19	120	263	430	23	278	282		208	235	443	37,758	
	2017	15	123	186	359	15	222	227		181	183	364	35,543	
	2018	10	120	166	322	13	197	200		159	171	330	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.1	81.2	*	81.1	81.1		82.9	79.5	81.1	87.5	74
	2017	*		88.0	86.0	*	86.8	86.8		81.5	92.3	86.8	85.8	53
	2018	*		93.3	93.3		93.6	93.5		85.0	100.0	93.6	84.6	47
1	2016	*		77.2	77.5	*	77.5	77.5		71.1	83.3	77.5	87.2	80
	2017	*		83.3	83.3		83.6	83.6		78.3	87.5	83.6	87.8	55
	2018	*		86.7	87.0		87.0	87.0		81.0	92.0	87.0	85.7	46
2	2016			32.1	32.5	37.5	32.1	32.1		35.0	28.9	32.1	44.0	78
	2017	*		33.9	33.3	*	33.3	34.4		21.9	45.2	33.3	46.9	63
	2018			34.0	34.0	*	34.0	34.0		38.1	31.3	34.0	46.2	53
K-2	2016	*		63.2	63.3	50.0	63.4	63.4		61.9	64.7	63.4	72.7	232
	2017	*		66.3	65.3	*	66.1	66.9		57.3	74.2	66.1	73.2	171
	2018	*		69.2	69.4	*	69.9	69.7		67.7	71.4	69.9	72.1	146
# Tested (GR K-2)	2016	1		231	226	10	232	232		113	119	232	17,430	
	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			33	31	*	33	33		15	18	33	3,369	74
	2017	*		26	25	*	27	27		13	14	27	3,104	53
	2018	*		25	26		27	27		11	16	27	2,789	47
1	2016	*		22	22	*	22	22		7	15	22	2,597	80
	2017	*		12	11		12	12		5	7	12	2,527	55
	2018	*		22	22		22	22		9	13	22	2,262	46
2	2016			2	2	0	2	2		1	1	2	334	78
	2017	*		3	3	*	3	3		1	2	3	389	63
	2018			2	2	*	2	2		1	1	2	379	53
K-2	2016	*		57	55	1	57	57		23	34	57	6,300	232
	2017	*		41	39	*	42	42		19	23	42	6,020	171
	2018	*		49	50	*	51	51		21	30	51	5,430	146
# Tested (GR K-2)	2016	1		231	226	10	232	232		113	119	232	17,430	
	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.1	79.7	*	81.1	81.1		85.7	76.9	81.1	85.4	74
	2017	*		78.0	80.0	*	79.2	79.2		81.5	76.9	79.2	83.5	53
	2018	*		82.2	82.2		83.0	84.8		75.0	88.9	83.0	83.0	47
1	2016	*		64.6	63.8	*	63.8	63.8		50.0	76.2	63.8	69.4	80
	2017	*		59.3	57.4		58.2	58.2		52.2	62.5	58.2	69.7	55
	2018	*		71.1	69.6		69.6	69.6		71.4	68.0	69.6	67.7	46
2	2016			24.4	24.7	12.5	24.4	24.4		25.0	23.7	24.4	38.6	78
	2017	*		32.3	31.7	*	31.7	31.1		25.0	38.7	31.7	42.1	63
	2018			32.1	32.1	*	32.1	32.1		23.8	37.5	32.1	41.8	53
K-2	2016	*		56.3	55.3	30.0	56.0	56.0		52.2	59.7	56.0	64.2	232
	2017	*		54.8	54.5	*	55.0	55.0		51.2	58.4	55.0	64.7	171
	2018	*		60.1	59.7	*	60.3	60.7		56.5	63.1	60.3	64.0	146
# Tested (GR K-2)	2016	1		231	226	10	232	232		113	119	232	17,429	
	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	34	*	36	36		15	21	36	2,430	74
	2017	*		25	24	*	26	26		12	14	26	2,065	53
	2018	*		17	19		19	19		7	12	19	1,985	47
1	2016	*		10	10	*	10	10		4	6	10	1,001	80
	2017	*		7	7		7	7		4	3	7	961	55
	2018	*		8	8		8	8		2	6	8	930	46
2	2016			8	8	0	8	8		3	5	8	642	78
	2017	*		3	3	*	3	3		0	3	3	666	63
	2018			4	4	*	4	4		2	2	4	652	53
K-2	2016	*		54	52	1	54	54		22	32	54	4,073	232
	2017	*		35	34	*	36	36		16	20	36	3,692	171
	2018	*		29	31	*	31	31		11	20	31	3,567	146
# Tested (GR K-2)	2016	1		231	226	10	232	232		113	119	232	17,429	
	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	24	*	*	17	70.8					*	*		
KN	21	8	38.1	7	33.3	*	*	*	*	*	*	*	*
1	4			*	*					*	*	*	*
2	4			*	*	*	*			*	*		
3	5	*	*			*	*					*	*
4	2	*	*			*	*						
5	57	*	*	9	15.8	19	33.3			*	*	21	36.8
ALL	117	21	17.9	35	29.9	25	21.4	*	*	9	7.7	25	21.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

104	68.9	76.7			75.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

61	71.9	81.2			85.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

48	80.2	84.8			87.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

107	73.9	77.6			69.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

62	71.5	78.6			87.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

43	83.1	83.1			81.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

112	65.5	77.0	84.5		67.0	100.0	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

56	65.1	76.7	84.2		67.9	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

53	67.5	72.2	84.9		60.4	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

108	55.8	67.6	78.3		48.1	88.9	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

54	46.9	64.6	79.5		37.0	92.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

56	52.7	68.5	76.4		51.8	94.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

57	49.5	67.8	83.2		47.4	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

59	63.8	69.8	77.9		62.7	94.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

115	53.2	68.8	76.2		45.2	95.7	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

57	48.3	67.7	79.7		40.4	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

57	61.0	74.0	78.0		64.9	94.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

75	60.1	70.8	77.8		57.3	100.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

43	57.4	68.8	71.5		58.1	86.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

32	53.0	68.7	70.1		50.0	96.9	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

68	63.2	63.2	81.5		47.1	98.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

8	38.9	46.1	77.4		25.0	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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