

School Number 161

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOHN IRELAND ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	77
1	77
2	62
3	74
4	91
5	80
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	13.6	7	20.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	437	85.0	18	51.4
White	1	0.2	9	25.7
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	73.2
Economically disadvantaged	497	96.7
Limited English proficient (LEP)	339	66.0
Special education	41	8.0
Talented and Gifted (TAG)	71	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	47	6	12.8	0	0.0	0	0.0	41	87.2	0	0.0	0	0.0
	2017	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
	2018	53	9	17.0	0	0.0	0	0.0	42	79.2	0	0.0	2	3.8
KN	2016	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
	2017	68	7	10.3	0	0.0	0	0.0	61	89.7	0	0.0	0	0.0
	2018	77	10	13.0	0	0.0	0	0.0	67	87.0	0	0.0	0	0.0
1	2016	82	14	17.1	2	2.4	0	0.0	66	80.5	0	0.0	0	0.0
	2017	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
	2018	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
2	2016	104	15	14.4	0	0.0	1	1.0	86	82.7	1	1.0	1	1.0
	2017	85	13	15.3	2	2.4	0	0.0	70	82.4	0	0.0	0	0.0
	2018	62	8	12.9	0	0.0	0	0.0	54	87.1	0	0.0	0	0.0
3	2016	95	10	10.5	0	0.0	0	0.0	85	89.5	0	0.0	0	0.0
	2017	106	16	15.1	0	0.0	1	0.9	87	82.1	1	0.9	0	0.0
	2018	74	9	12.2	2	2.7	0	0.0	63	85.1	0	0.0	0	0.0
4	2016	58	9	15.5	0	0.0	0	0.0	49	84.5	0	0.0	0	0.0
	2017	80	11	13.8	0	0.0	0	0.0	68	85.0	1	1.3	0	0.0
	2018	91	10	11.0	0	0.0	1	1.1	78	85.7	1	1.1	0	0.0
5	2016	72	10	13.9	0	0.0	0	0.0	59	81.9	2	2.8	1	1.4
	2017	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
	2018	80	10	12.5	0	0.0	0	0.0	70	87.5	0	0.0	0	0.0
PK-5	2016	532	72	13.5	3	0.6	1	0.2	450	84.6	3	0.6	3	0.6
	2017	522	68	13.0	2	0.4	1	0.2	448	85.8	2	0.4	0	0.0
	2018	514	70	13.6	2	0.4	1	0.2	437	85.0	1	0.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	47	47	100.0	33	70.2	0	0.0	33	70.2	0	0.0	46	97.9	53.2	46.8	0.0
	2017	47	46	97.9	34	72.3	1	2.1	35	74.5	0	0.0	45	95.7	51.1	48.9	4.3
	2018	53	52	98.1	35	66.0	1	1.9	36	67.9	0	0.0	49	92.5	49.1	50.9	5.7
KN	2016	74	67	90.5	47	63.5	2	2.7	47	63.5	0	0.0	33	44.6	40.5	59.5	0.0
	2017	68	66	97.1	49	72.1	0	0.0	49	72.1	6	8.8	13	19.1	44.1	55.9	0.0
	2018	77	75	97.4	48	62.3	3	3.9	49	63.6	8	10.4	23	29.9	46.8	53.2	0.0
1	2016	82	76	92.7	53	64.6	7	8.5	53	64.6	3	3.7	6	7.3	54.9	45.1	3.7
	2017	69	69	100.0	45	65.2	3	4.3	46	66.7	7	10.1	7	10.1	47.8	52.2	1.4
	2018	77	73	94.8	55	71.4	2	2.6	55	71.4	6	7.8	3	3.9	44.2	55.8	1.3
2	2016	104	100	96.2	66	63.5	7	6.7	65	62.5	9	8.7	12	11.5	47.1	52.9	2.9
	2017	85	83	97.6	54	63.5	9	10.6	55	64.7	11	12.9	4	4.7	57.6	42.4	3.5
	2018	62	62	100.0	40	64.5	4	6.5	41	66.1	15	24.2	4	6.5	46.8	53.2	1.6
3	2016	95	91	95.8	63	66.3	6	6.3	73	76.8	7	7.4	5	5.3	55.8	44.2	1.1
	2017	106	105	99.1	67	63.2	11	10.4	68	64.2	13	12.3	10	9.4	50.0	50.0	0.9
	2018	74	70	94.6	46	62.2	14	18.9	48	64.9	14	18.9	6	8.1	58.1	41.9	0.0
4	2016	58	55	94.8	33	56.9	6	10.3	40	69.0	6	10.3	6	10.3	50.0	50.0	0.0
	2017	80	79	98.8	51	63.8	6	7.5	60	75.0	10	12.5	8	10.0	61.3	38.8	2.5
	2018	91	89	97.8	62	68.1	8	8.8	77	84.6	15	16.5	4	4.4	52.7	47.3	0.0
5	2016	72	70	97.2	48	66.7	6	8.3	65	90.3	12	16.7	5	6.9	58.3	41.7	5.6
	2017	67	66	98.5	41	61.2	9	13.4	56	83.6	8	11.9	6	9.0	55.2	44.8	3.0
	2018	80	76	95.0	53	66.3	9	11.3	70	87.5	13	16.3	7	8.8	63.8	36.3	0.0
PK-5	2016	532	506	95.1	343	64.5	34	6.4	376	70.7	37	7.0	113	21.2	51.3	48.7	2.1
	2017	522	514	98.5	341	65.3	39	7.5	369	70.7	55	10.5	93	17.8	52.7	47.3	2.1
	2018	514	497	96.7	339	66.0	41	8.0	376	73.2	71	13.8	96	18.7	51.9	48.1	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	72	12,185	69	95.3	11,638	95.5	14	19.5	19.3	64	10,883	89.0	89.3
	2017	67	11,388	65	96.0	10,888	95.6	14	20.8	19.6	58	10,240	86.3	89.9
	2018	75	11,061	71	95.5	10,520	95.1	13	17.4	17.8	66	9,830	88.3	88.9
1	2016	81	13,397	78	95.8	12,877	96.1	14	17.2	18.1	76	12,066	93.3	90.1
	2017	72	12,278	69	96.5	11,800	96.1	10	14.0	18.4	67	11,169	93.5	91.0
	2018	76	11,550	74	96.3	11,055	95.7	12	15.7	16.6	69	10,347	90.3	89.6
2	2016	96	13,532	93	96.9	13,066	96.6	18	18.7	16.6	90	12,286	93.4	90.8
	2017	83	12,938	81	96.6	12,476	96.4	18	21.6	16.9	74	11,850	88.7	91.6
	2018	64	11,864	62	96.4	11,398	96.1	6	9.4	15.9	59	10,717	92.0	90.3
3	2016	93	13,328	90	97.2	12,911	96.9	10	10.7	15.3	88	12,216	94.5	91.7
	2017	104	13,158	100	97.0	12,734	96.8	17	16.4	15.9	96	12,162	92.7	92.4
	2018	76	12,536	74	96.6	12,080	96.4	6	7.9	14.4	70	11,431	91.7	91.2
4	2016	59	12,688	57	96.9	12,300	96.9	7	11.8	15.8	53	11,676	89.7	92.0
	2017	85	12,873	82	96.7	12,467	96.8	14	16.6	15.4	79	11,953	93.4	92.9
	2018	94	12,675	91	96.8	12,235	96.5	8	8.6	14.1	87	11,637	93.0	91.8
5	2016	73	12,178	72	97.6	11,815	97.0	6	8.2	5.7	66	11,217	90.0	92.1
	2017	68	12,220	66	96.5	11,838	96.9	4	5.9	6.1	64	11,367	93.9	93.0
	2018	80	12,498	77	97.2	12,078	96.6	7	8.8	6.1	75	11,513	94.1	92.1
KN-5	2016	475	77,308	459	96.6	74,608	96.5	69	14.5	15.2	437	70,344	92.0	91.0
	2017	479	74,855	462	96.6	72,203	96.5	77	16.1	15.3	438	68,741	91.5	91.8
	2018	465	72,186	449	96.5	69,366	96.1	52	11.2	14.0	426	65,475	91.6	90.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	18	51.4
White	9	25.7
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.2	74.3
2016-17	5.3	69.7
2017-18	8.4	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	9	25.7
2	1	2.9
3	4	11.4
4	3	8.6
5	0	0.0
1-3	14	40.0
More than 3	17	48.6
1 - 5	17	48.6
6 - 10	3	8.6
11 - 20	7	20.0
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	41.7	50.0	*	*	37.5		50.0	47.1	48.3	58.1	29
	2017	*	46.7	40.7	38.1	*	44.4	36.4		36.8	46.2	42.2	59.5	45
	2018		62.5	57.9	56.0	*	*	33.3		43.8	81.8	59.3	67.4	27
4	2016		85.7	73.7	75.0	*	*	44.4		73.3	81.8	76.9	62.6	26
	2017	*	50.0	42.1	44.4	*	*	21.4		31.3	58.3	42.9	56.4	28
	2018	*	37.5	52.4	50.0	*	66.7	28.6		40.0	58.8	50.0	61.9	32
5	2016	*	55.6	42.9	40.9	*	*	31.6		38.9	62.5	46.2	70.6	26
	2017		44.4	57.1	53.3	*	*	33.3		52.4	45.5	50.0	71.7	32
	2018		57.1	61.1	60.9	*	*	52.4		56.3	66.7	60.0	76.0	25
3-5	2016	*	71.4	52.6	55.4	0.0	0.0	36.4		53.3	61.1	56.8	63.9	81
	2017	*	46.9	46.3	44.4	10.0	33.3	30.2		41.1	49.0	44.8	62.7	105
	2018	*	52.2	56.9	55.4	22.2	46.2	39.6		46.8	67.6	56.0	68.7	84

NUMBER TESTED IN GRADES 3-5													
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	
2018	1	23	58	74	9	13	48		47	37	84	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	14	14	*	*	10		6	9	15	3,114	29
	2017	*	8	16	26	*	5	7		12	14	26	3,014	45
	2018		3	8	11	*	*	4		9	2	11	2,309	27
4	2016		1	5	6	*	*	5		4	2	6	2,728	26
	2017	*	4	11	15	*	*	11		11	5	16	3,323	28
	2018	*	5	10	13	*	2	15		9	7	16	2,811	32
5	2016	*	4	8	13	*	*	13		11	3	14	2,294	26
	2017		5	9	14	*	*	12		10	6	16	2,269	32
	2018		3	7	9	*	*	10		7	3	10	1,956	25
3-5	2016	*	6	27	33	8	11	28		21	14	35	8,136	81
	2017	*	17	36	55	9	12	30		33	25	58	8,606	105
	2018	*	11	25	33	7	7	29		25	12	37	7,076	84

NUMBER TESTED IN GRADES 3-5													
2016	2	21	57	74	8	11	44			45	36	81	22,529
2017	2	32	67	99	10	18	43			56	49	105	23,084
2018	1	23	58	74	9	13	48			47	37	84	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	25.0	25.0	*	*	12.5		16.7	29.4	24.1	29.2	29
	2017	*	13.3	22.2	19.0	*	33.3	27.3		15.8	23.1	20.0	32.9	45
	2018		50.0	15.8	28.0	*	*	16.7		18.8	36.4	25.9	33.6	27
4	2016		0.0	21.1	16.7	*	*	0.0		13.3	18.2	15.4	28.6	26
	2017	*	0.0	21.1	14.8	*	*	0.0		6.3	25.0	14.3	32.4	28
	2018	*	25.0	28.6	30.8	*	33.3	9.5		26.7	29.4	28.1	35.6	32
5	2016	*	33.3	14.3	27.3	*	*	21.1		16.7	37.5	23.1	36.3	26
	2017		0.0	19.0	13.3	*	*	0.0		19.0	0.0	12.5	38.2	32
	2018		0.0	27.8	17.4	*	*	4.8		12.5	33.3	20.0	44.1	25
3-5	2016	*	19.0	21.1	23.0	0.0	0.0	13.6		15.6	27.8	21.0	31.4	81
	2017	*	6.3	20.9	16.2	0.0	16.7	7.0		14.3	18.4	16.2	34.6	105
	2018	*	26.1	24.1	25.7	11.1	23.1	8.3		19.1	32.4	25.0	38.0	84

NUMBER TESTED IN GRADES 3-5													
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	
2018	1	23	58	74	9	13	48		47	37	84	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	16.7	17.9	*	*	6.3		8.3	23.5	17.2	15.2	29
	2017	*	6.7	11.1	9.5	*	22.2	18.2		5.3	15.4	11.1	20.0	45
	2018		12.5	15.8	16.0	*	*	16.7		18.8	9.1	14.8	19.3	27
4	2016		0.0	5.3	4.2	*	*	0.0		6.7	0.0	3.8	13.4	26
	2017	*	0.0	15.8	11.1	*	*	0.0		0.0	25.0	10.7	16.9	28
	2018	*	12.5	19.0	19.2	*	16.7	4.8		20.0	17.6	18.8	17.7	32
5	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	16.6	26
	2017		0.0	4.8	3.3	*	*	0.0		4.8	0.0	3.1	19.4	32
	2018		0.0	16.7	8.7	*	*	4.8		0.0	33.3	12.0	20.1	25
3-5	2016	*	4.8	8.8	8.1	0.0	0.0	2.3		4.4	11.1	7.4	15.1	81
	2017	*	3.1	10.4	8.1	0.0	11.1	4.7		3.6	14.3	8.6	18.8	105
	2018	*	8.7	17.2	14.9	0.0	15.4	6.3		12.8	18.9	15.5	19.1	84

NUMBER TESTED IN GRADE 3-5													
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	
2018	1	23	58	74	9	13	48		47	37	84	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.9	55.0	53.0
	2017	53.8	50.5	45.9
	2018	63.7	61.0	54.2
4	2016	66.9	60.0	54.8
	2017	52.2	55.2	39.3
	2018	60.5	55.4	57.5
5	2016	55.4	56.3	53.8
	2017	52.3	53.5	51.6
	2018	61.5	60.0	52.6
3-5	2016	59.6	57.0	53.9
	2017	52.9	52.7	45.9
	2018	61.8	58.6	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		85.7	88.2	86.4	*	*	57.1		85.7	90.0	87.5	57.3	24
	2017	*	25.0	40.0	39.3	*	*	26.7		29.4	50.0	37.9	54.4	29
	2018	*	50.0	47.6	50.0	*	50.0	28.6		33.3	64.7	50.0	51.2	32

NUMBER TESTED IN GRADE 4													
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	
2018	1	8	21	26	2	6	21		15	17	32	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		1	2	3	*	*	3		2	1	3	3,090	24
	2017	*	6	12	17	*	*	11		12	6	18	3,435	29
	2018	*	4	11	13	*	3	15		10	6	16	3,589	32

NUMBER TESTED IN GRADE 4													
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	
2018	1	8	21	26	2	6	21		15	17	32	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		28.6	47.1	45.5	*	*	42.9		42.9	40.0	41.7	28.7	24
	2017	*	0.0	15.0	10.7	*	*	0.0		5.9	16.7	10.3	26.0	29
	2018	*	25.0	33.3	34.6	*	50.0	19.0		26.7	41.2	34.4	29.2	32

NUMBER TESTED IN GRADE 4													
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	
2018	1	8	21	26	2	6	21		15	17	32	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	29.4	22.7	*	*	14.3		21.4	20.0	20.8	10.9	24
	2017	*	0.0	5.0	3.6	*	*	0.0		0.0	8.3	3.4	7.4	29
	2018	*	0.0	4.8	3.8	*	0.0	0.0		0.0	5.9	3.1	7.1	32

NUMBER TESTED IN GRADE 4													
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	
2018	1	8	21	26	2	6	21		15	17	32	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.0	69.4	73.3
	2017	—	3.2	49.1	53.9
	2018	—	3.9	41.8	58.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	66.3	66.7	*	62.9	63.4		62.7	73.0	67.0	65.3	88
	2017	*	40.0	75.3	68.1	14.3	82.3	79.4		64.6	74.5	69.7	70.0	99
	2018		75.0	84.2	81.7	25.0	86.0	80.0		77.8	87.1	82.1	74.5	67
4	2016		71.4	76.6	76.5	*	77.4	73.0		78.6	73.1	75.9	63.5	54
	2017	*	12.5	54.5	49.3	*	61.2	51.7		50.0	48.1	49.3	68.1	75
	2018	*	55.6	87.8	86.1	*	88.1	82.4		77.3	90.5	83.7	75.2	86
5	2016	*	44.4	68.3	69.2	*	67.3	66.2		59.5	76.7	66.7	79.6	72
	2017		40.0	78.6	71.0	25.0	80.0	72.5		66.7	75.9	70.6	80.6	68
	2018		85.7	85.3	86.4	*	84.6	84.3		85.4	85.2	85.3	86.9	75
3-5	2016	*	61.9	69.5	70.1	25.0	67.6	66.5		65.3	74.2	69.2	69.3	214
	2017	*	33.3	69.5	62.9	17.6	74.8	68.0		60.0	68.2	63.6	72.7	242
	2018	*	70.8	85.9	84.8	18.8	86.4	82.5		80.5	88.0	83.8	78.8	228

NUMBER TESTED IN GRADES 3-5													
2016	2	21	190	197	8	142	172			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278
2018	1	24	199	198	16	154	189			128	100	228	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	28	27	*	23	26		19	10	29	4,478	88
	2017	*	9	20	29	6	11	13		17	13	30	3,851	99
	2018		2	9	11	6	6	9		8	4	12	3,072	67
4	2016		2	11	12	*	7	10		6	7	13	4,463	54
	2017	*	7	30	36	*	19	28		24	14	38	4,016	75
	2018	*	4	9	10	*	7	13		10	4	14	3,028	86
5	2016	*	5	19	20	*	16	22		17	7	24	2,412	72
	2017		6	12	18	6	8	14		13	7	20	2,308	68
	2018		1	10	9	*	8	11		7	4	11	1,582	75
3-5	2016	*	8	58	59	6	46	58		42	24	66	11,353	214
	2017	*	22	62	83	14	38	55		54	34	88	10,175	242
	2018	*	7	28	30	13	21	33		25	12	37	7,682	228

NUMBER TESTED IN GRADES 3-5													
2016	2	21	190	197	8	142	172			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278
2018	1	24	199	198	16	154	189			128	100	228	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	22.9	22.2	*	17.7	19.7		25.5	18.9	22.7	32.6	88
	2017	*	20.0	35.8	35.2	14.3	37.1	36.5		31.3	33.3	32.3	39.9	99
	2018		75.0	54.4	55.0	12.5	58.1	53.3		61.1	51.6	56.7	41.8	67
4	2016		14.3	40.4	39.2	*	45.2	37.8		42.9	30.8	37.0	28.9	54
	2017	*	0.0	21.2	16.9	*	24.5	17.2		18.8	18.5	18.7	39.4	75
	2018	*	22.2	44.6	47.2	*	44.1	37.8		38.6	45.2	41.9	44.2	86
5	2016	*	0.0	25.0	23.1	*	26.5	21.5		14.3	33.3	22.2	35.3	72
	2017		0.0	33.9	30.6	0.0	37.5	29.4		28.2	27.6	27.9	42.4	68
	2018		14.3	44.1	39.4	*	46.2	37.1		39.6	44.4	41.3	53.8	75
3-5	2016	*	9.5	27.9	26.9	0.0	26.8	24.3		25.6	26.9	26.2	32.3	214
	2017	*	9.1	30.5	28.1	5.9	33.1	27.9		25.9	28.0	26.9	40.5	242
	2018	*	37.5	47.2	47.0	6.3	48.7	41.3		45.3	47.0	46.1	46.6	228

NUMBER TESTED IN GRADES 3-5													
2016	2	21	190	197	8	142	173			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278
2018	1	24	199	198	16	154	189			128	100	228	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	10.8	11.1	*	8.1	7.0		11.8	10.8	11.4	12.5	88
	2017	*	6.7	11.1	11.0	0.0	8.1	7.9		12.5	7.8	10.1	19.9	99
	2018		25.0	26.3	26.7	12.5	27.9	26.7		27.8	22.6	25.4	19.6	67
4	2016		0.0	19.1	17.6	*	22.6	18.9		14.3	19.2	16.7	14.6	54
	2017	*	0.0	10.6	7.0	*	12.2	8.6		8.3	11.1	9.3	22.1	75
	2018	*	11.1	27.0	29.2	*	27.1	23.0		22.7	28.6	25.6	23.8	86
5	2016	*	0.0	10.0	9.2	*	10.2	7.7		7.1	10.0	8.3	13.9	72
	2017		0.0	21.4	19.4	0.0	25.0	19.6		10.3	27.6	17.6	19.3	68
	2018		0.0	11.8	12.1	*	13.5	10.0		12.5	7.4	10.7	27.6	75
3-5	2016	*	4.8	12.6	12.2	0.0	12.0	9.8		10.7	12.9	11.7	13.6	214
	2017	*	3.0	13.8	12.1	0.0	13.9	11.6		10.4	14.0	12.0	20.4	242
	2018	*	12.5	21.6	22.7	6.3	22.7	19.0		20.3	21.0	20.6	23.7	228

NUMBER TESTED IN GRADE 3-5													
2016	2	21	190	197	8	142	173			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278
2018	1	24	199	198	16	154	189			128	100	228	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.2	56.8	61.0	64.2
	2017	60.4	59.9	56.4	59.3
	2018	75.4	68.4	64.6	74.3
4	2016	72.7	62.0	54.8	58.1
	2017	67.1	49.3	42.4	47.0
	2018	66.1	69.5	65.6	70.3
5	2016	54.5	54.2	56.9	57.2
	2017	58.3	58.9	61.6	59.2
	2018	55.3	69.3	64.4	49.0
3-5	2016	63.5	57.2	58.1	60.3
	2017	61.9	56.3	53.5	55.5
	2018	65.3	69.1	64.9	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	55.6	52.6	52.4	*	53.2	50.8		43.9	62.1	51.4	66.1	70
	2017		25.0	40.9	39.3	*	*	15.0		40.0	30.0	36.7	65.9	30
	2018		42.9	68.0	63.3	*	54.5	57.1		52.4	81.8	62.5	68.8	32

NUMBER TESTED IN GRADE 5													
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	
2018		7	25	30	3	11	28		21	11	32	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4	27	30	*	22	31		23	11	34	3263	70
	2017		6	13	17	*	*	17		12	7	19	3328	30
	2018		4	8	11	*	5	12		10	2	12	3208	32

NUMBER TESTED IN GRADE 5													
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	
2018		7	25	30	3	11	28		21	11	32	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	11.1	24.6	23.8	*	23.4	20.6		17.1	27.6	21.4	26.7	70
	2017		0.0	4.5	3.6	*	*	0.0		5.0	0.0	3.3	33.0	30
	2018		14.3	32.0	26.7	*	18.2	17.9		23.8	36.4	28.1	32.6	32

NUMBER TESTED IN GRADE 5													
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	
2018		7	25	30	3	11	28		21	11	32	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	8.8	7.9	*	10.6	7.9		2.4	13.8	7.1	6.7	70
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	30
	2018		14.3	8.0	10.0	*	9.1	7.1		4.8	18.2	9.4	12.1	32

NUMBER TESTED IN GRADE 5													
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	
2018		7	25	30	3	11	28		21	11	32	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	58.6	63.3	54.3	57.2
	2017	46.7	43.8	45.7	53.3
	2018	62.0	64.1	63.1	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			60.0	59.3		60.3	57.1		53.8	71.4	60.0	66.0	60
	2017			60.7	61.2	*	60.0	61.1		46.7	76.9	60.7	66.0	56
	2018			66.7	62.9	*	65.9	65.0		71.4	60.0	65.9	76.6	41
4	2016			69.0	66.7		69.0	69.0		46.2	87.5	69.0	61.2	29
	2017			54.0	50.0		56.3	55.3		37.5	83.3	54.0	64.2	50
	2018		*	66.0	67.4	*	64.2	64.2		51.7	80.0	64.8	68.2	54
5	2016			67.4	69.8		67.4	67.4		54.2	81.8	67.4	79.1	46
	2017			85.7	83.9	*	85.7	85.7		76.5	94.4	85.7	87.3	35
	2018			86.3	83.7	*	87.8	86.0		84.8	88.9	86.3	88.1	51
3-5	2016			64.4	64.5		64.7	63.4		52.6	79.7	64.4	68.0	135
	2017			64.5	62.9	16.7	65.2	65.4		49.4	83.9	64.5	71.3	141
	2018		*	73.4	71.8	14.3	72.7	72.0		69.9	76.2	72.6	77.0	146

NUMBER TESTED IN GRADES 3-5													
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	
2018		1	143	124	7	143	143		83	63	146	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			24	22		23	24		18	6	24	1,905	60
	2017			22	19	*	22	21		16	6	22	1,887	56
	2018			13	13	*	14	14		6	8	14	1,205	41
4	2016			9	9		9	9		7	2	9	1,974	29
	2017			23	22		21	21		20	3	23	1,830	50
	2018		*	18	15	*	19	19		14	5	19	1,581	54
5	2016			15	13		15	15		11	4	15	876	46
	2017			5	5	*	5	5		4	1	5	521	35
	2018			7	7	*	6	7		5	2	7	488	51
3-5	2016			48	44		47	48		36	12	48	4,755	135
	2017			50	46	5	48	47		40	10	50	4,238	141
	2018		*	38	35	6	39	40		25	15	40	3,274	146

NUMBER TESTED IN GRADES 3-5													
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	
2018		1	143	124	7	143	143		83	63	146	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.0	27.8		31.0	28.6		28.2	33.3	30.0	36.9	60
	2017			19.6	22.4	*	18.2	18.5		23.3	15.4	19.6	39.2	56
	2018			38.5	37.1	*	39.0	37.5		47.6	30.0	39.0	45.3	41
4	2016			41.4	40.7		41.4	41.4		15.4	62.5	41.4	35.5	29
	2017			16.0	15.9		16.7	17.0		9.4	27.8	16.0	36.0	50
	2018		*	15.1	15.2	*	13.2	13.2		17.2	12.0	14.8	36.9	54
5	2016			41.3	41.9		41.3	41.3		20.8	63.6	41.3	43.3	46
	2017			45.7	48.4	*	45.7	45.7		29.4	61.1	45.7	49.1	35
	2018			62.7	58.1	*	65.3	62.0		54.5	77.8	62.7	62.6	51
3-5	2016			36.3	35.5		36.8	35.9		23.7	52.5	36.3	38.2	135
	2017			24.8	26.6	0.0	24.6	25.0		19.0	32.3	24.8	40.8	141
	2018		*	38.5	36.3	14.3	38.5	37.1		39.8	36.5	38.4	47.4	146

NUMBER TESTED IN GRADES 3-5													
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	
2018		1	143	124	7	143	143		83	63	146	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18.3	14.8		19.0	19.6		12.8	28.6	18.3	21.4	60
	2017			8.9	10.2	*	7.3	7.4		10.0	7.7	8.9	25.4	56
	2018			23.1	20.0	*	22.0	22.5		19.0	25.0	22.0	24.1	41
4	2016			10.3	11.1		10.3	10.3		0.0	18.8	10.3	16.6	29
	2017			8.0	6.8		8.3	8.5		3.1	16.7	8.0	17.3	50
	2018		*	7.5	8.7	*	5.7	5.7		10.3	4.0	7.4	18.4	54
5	2016			15.2	16.3		15.2	15.2		8.3	22.7	15.2	13.6	46
	2017			22.9	22.6	*	22.9	22.9		5.9	38.9	22.9	22.7	35
	2018			25.5	25.6	*	26.5	26.0		18.2	38.9	25.5	30.5	51
3-5	2016			15.6	14.5		15.8	16.0		9.2	23.7	15.6	17.5	135
	2017			12.1	12.1	0.0	11.6	11.8		6.3	19.4	12.1	21.9	141
	2018		*	18.2	17.7	0.0	17.5	17.5		15.7	20.6	17.8	24.0	146

NUMBER TESTED IN GRADE 3-5													
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	
2018		1	143	124	7	143	143		83	63	146	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.4	53.7	59.6
	2017	71.1	51.9	55.0
	2018	65.9	63.4	55.6
4	2016	63.1	60.9	67.0
	2017	48.5	60.1	54.8
	2018	60.4	59.0	55.0
5	2016	67.6	61.7	62.3
	2017	73.6	65.7	64.1
	2018	69.9	72.9	65.5
3-5	2016	65.2	58.0	62.1
	2017	63.7	58.3	57.2
	2018	65.2	65.1	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			80.6	79.3	*	80.6	80.6		71.4	88.2	80.6	71.7	31
	2017			67.3	65.1		68.1	65.2		54.8	88.9	67.3	70.3	49
	2018		*	63.6	70.2	*	61.8	61.8		53.3	73.1	62.5	71.0	56

NUMBER TESTED IN GRADE 4													
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	
2018		1	55	47	2	55	55		30	26	56	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	*	6	6		4	2	6	1,449	31
	2017			16	15		15	16		14	2	16	1,548	49
	2018		*	20	14	*	21	21		14	7	21	1,444	56

NUMBER TESTED IN GRADE 4													
2016			31	29	2	31	31			14	17	31	5,116
2017			49	43		47	46			31	18	49	5,207
2018		1	55	47	2	55	55			30	26	56	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			51.6	48.3	*	51.6	51.6		35.7	64.7	51.6	49.1	31
	2017			32.7	30.2		34.0	32.6		29.0	38.9	32.7	44.4	49
	2018		*	23.6	27.7	*	21.8	21.8		13.3	34.6	23.2	44.9	56

NUMBER TESTED IN GRADE 4													
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	
2018		1	55	47	2	55	55		30	26	56	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9.7	10.3	*	9.7	9.7		7.1	11.8	9.7	21.9	31
	2017			4.1	2.3		4.3	4.3		3.2	5.6	4.1	14.4	49
	2018		*	1.8	2.1	*	1.8	1.8		0.0	3.8	1.8	19.0	56

NUMBER TESTED IN GRADE 4													
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	
2018		1	55	47	2	55	55		30	26	56	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.1	65.6	74.7
	2017	—	3.5	51.5	66.1
	2018	—	4.1	52.0	60.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												61.7	0
	2017			61.8	63.3	*	61.8	61.8		43.8	77.8	61.8	60.5	34
	2018			81.8	77.8	*	83.3	81.0		82.1	81.3	81.8	67.8	44

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			34	30	3	34	34			16	18	34		2,255
2018			44	36	1	42	42			28	16	44		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												879	0
	2017			13	11	*	13	13		9	4	13	890	34
	2018			8	8	*	7	8		5	3	8	620	44

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			34	30	3	34	34			16	18	34		2,255
2018			44	36	1	42	42			28	16	44		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												22.4	0
	2017			29.4	30.0	*	29.4	29.4		18.8	38.9	29.4	25.0	34
	2018			22.7	19.4	*	23.8	21.4		17.9	31.3	22.7	25.7	44

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			34	30	3	34	34			16	18	34		2,255
2018			44	36	1	42	42			28	16	44		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												3.8	0
	2017			5.9	6.7	*	5.9	5.9		0.0	11.1	5.9	7.4	34
	2018			2.3	2.8	*	2.4	2.4		3.6	0.0	2.3	6.6	44

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			34	30	3	34	34			16	18	34		2,255
2018			44	36	1	42	42			28	16	44		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016				
	2017	58.3	65.1	66.8	63.5
	2018	65.9	69.0	61.4	65.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	73.9	74.1	74.0	83.2	73
	2017	83.7	75.0	81.2	81.7	69
	2018	77.6	63.0	72.4	82.2	76
1	2016	86.5	70.8	81.6	75.9	76
	2017	83.3	41.7	69.4	74.9	72
	2018	79.2	65.0	75.3	73.9	73
2	2016	45.9	55.3	49.5	53.4	99
	2017	47.3	48.1	47.6	54.3	82
	2018	58.5	47.6	54.8	53.6	62
K-2	2016	67.3	65.2	66.5	70.4	248
	2017	70.4	53.5	65.0	69.7	223
	2018	72.7	58.8	68.2	69.6	211
# Tested (GR K-2)	2016	159	89	248	38,023	
	2017	152	71	223	35,859	
	2018	143	68	211	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	28.9	59.3	40.3	59.4	72
	2017	42.9	40.0	42.0	59.6	69
	2018	40.8	40.7	40.8	61.3	76
1	2016	71.2	62.5	68.4	52.0	76
	2017	70.2	50.0	63.4	54.2	71
	2018	47.2	70.0	53.4	55.5	73
2	2016	49.2	60.5	53.5	56.8	99
	2017	63.0	44.4	56.8	57.6	81
	2018	75.6	52.4	67.7	58.7	62
K-2	2016	50.6	60.7	54.3	56.0	247
	2017	58.7	45.1	54.3	57.1	221
	2018	53.1	52.9	53.1	58.5	211
# Tested (GR K-2)	2016	158	89	247	37,912	
	2017	150	71	221	35,697	
	2018	143	68	211	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		37.5	85.0	75.9	*	*	*		66.7	80.0	73.3	79.4	30
	2017		50.0	100.0	76.9					83.3	71.4	76.9	77.8	13
	2018		60.0	45.5	55.0		*	*		44.4	58.3	52.4	80.0	21
1	2016		80.0	61.9	66.7	*	50.0	60.0		55.6	78.6	65.6	66.5	32
	2017		40.0	45.0	43.3	*	50.0	57.1		37.5	50.0	43.3	63.5	30
	2018		58.3	100.0	70.6		*	*		71.4	72.7	72.2	63.1	18
2	2016	*	64.3	62.5	60.5	*	100.0	*		52.9	66.7	61.0	61.0	41
	2017		45.5	45.5	44.1	*	28.6	30.0		28.6	64.3	42.9	60.4	35
	2018		62.5	37.5	45.8	*	*	*		46.2	45.5	45.8	60.0	24
K-2	2016	*	62.5	69.2	67.0	66.7	72.2	73.7		58.0	73.6	66.0	68.5	103
	2017		44.4	53.1	49.4	*	38.5	41.2		39.5	60.0	48.7	66.7	78
	2018		60.0	51.5	55.7	*	*	71.4		51.7	58.8	55.6	67.4	63
# Tested (GR K-2)	2016	1	32	65	97	6	18	19		50	53	103	20,593	
	2017		27	49	77	5	13	17		43	35	78	19,128	
	2018		30	33	61	2	5	7		29	34	63	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	6	8	*	*	*		4	4	8	2,353	30
	2017		0	3	3					2	1	3	2,012	13
	2018		2	1	3		*	*		2	1	3	2,066	21
1	2016		0	3	3	*	1	1		1	2	3	1,605	32
	2017		2	2	4	*	0	1		2	2	4	1,504	30
	2018		2	1	2		*	*		2	1	3	1,368	18
2	2016	*	2	4	6	*	2	*		2	4	6	1,345	41
	2017		1	4	5	*	1	1		2	3	5	1,299	35
	2018		2	3	5	*	*	*		3	2	5	1,203	24
K-2	2016	*	3	13	17	1	4	4		7	10	17	5,303	103
	2017		3	9	12	*	1	2		6	6	12	4,815	78
	2018		6	5	10	*	*	2		7	4	11	4,637	63
# Tested (GR K-2)	2016	1	32	65	97	6	18	19		50	53	103	20,593	
	2017		27	49	77	5	13	17		43	35	78	19,128	
	2018		30	33	61	2	5	7		29	34	63	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		37.5	78.9	71.4	*	*	*		64.3	73.3	69.0	72.6	29
	2017		83.3	71.4	76.9					83.3	71.4	76.9	70.7	13
	2018		40.0	72.7	60.0		*	*		44.4	66.7	57.1	71.4	21
1	2016		60.0	28.6	40.0	*	25.0	20.0		33.3	42.9	37.5	50.2	32
	2017		50.0	25.0	33.3	*	16.7	28.6		25.0	42.9	33.3	49.0	30
	2018		25.0	0.0	17.6		*	*		28.6	9.1	16.7	48.4	18
2	2016	*	50.0	33.3	39.5	*	66.7	*		29.4	45.8	39.0	46.7	41
	2017		27.3	27.3	26.5	*	28.6	30.0		19.0	35.7	25.7	47.2	35
	2018		75.0	25.0	41.7	*	*	*		38.5	45.5	41.7	47.2	24
K-2	2016	*	50.0	45.3	49.0	50.0	52.9	44.4		40.8	52.8	47.1	55.8	102
	2017		48.1	32.7	37.7	*	23.1	29.4		30.2	45.7	37.2	54.9	78
	2018		43.3	36.4	41.0	*	*	57.1		37.9	41.2	39.7	55.3	63
# Tested (GR K-2)	2016	1	32	64	96	6	17	18		49	53	102	20,570	
	2017		27	49	77	5	13	17		43	35	78	19,124	
	2018		30	33	61	2	5	7		29	34	63	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	3	4	*	*	*		2	2	4	1,583	29
	2017		1	0	1					1	0	1	1,361	13
	2018		1	0	1		*	*		1	0	1	1,368	21
1	2016		0	1	1	*	1	1		0	1	1	733	32
	2017		2	0	2	*	0	1		0	2	2	712	30
	2018		1	0	1		*	*		1	0	1	642	18
2	2016	*	1	2	3	*	1	*		2	1	3	977	41
	2017		1	0	1	*	0	0		1	0	1	986	35
	2018		0	0	0	*	*	*		0	0	0	937	24
K-2	2016	*	2	6	8	1	3	3		4	4	8	3,293	102
	2017		4	0	4	*	0	1		2	2	4	3,059	78
	2018		2	0	2	*	*	0		2	0	2	2,947	63
# Tested (GR K-2)	2016	1	32	64	96	6	17	18		49	53	102	20,570	
	2017		27	49	77	5	13	17		43	35	78	19,124	
	2018		30	33	61	2	5	7		29	34	63	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		37.5	40.3	42.4	*	28.9	28.9		33.3	45.2	40.3	59.5	72
	2017		14.3	45.2	40.3		42.9	42.9		58.1	28.9	42.0	59.7	69
	2018		20.0	43.9	42.5	*	41.7	40.8		40.0	41.5	40.8	61.3	76
1	2016		80.0	68.8	70.4	*	67.3	71.2		65.9	71.4	68.4	52.2	76
	2017		50.0	65.6	63.4	*	69.6	70.2		50.0	75.7	63.4	54.3	71
	2018		69.2	50.0	52.1		47.2	47.2		64.5	45.2	53.4	55.5	73
2	2016	*	57.1	51.9	52.6	*	51.6	50.0		47.7	59.3	54.1	56.9	98
	2017		36.4	61.8	57.5	*	64.2	63.0		57.8	55.6	56.8	57.7	81
	2018		62.5	69.2	68.3	*	76.3	76.9		64.3	71.9	68.3	58.8	60
K-2	2016	*	59.4	53.6	55.2	30.0	50.3	51.0		50.4	58.0	54.5	56.1	246
	2017		35.7	57.6	54.1	28.6	58.8	58.7		55.5	53.2	54.3	57.2	221
	2018		51.6	53.4	53.4	*	53.2	53.2		55.3	51.3	53.1	58.5	209
# Tested (GR K-2)	2016	1	32	207	232	10	159	157		115	131	246	37,758	
	2017		28	191	218	7	148	150		110	111	221	35,543	
	2018		31	178	204	4	139	141		94	115	209	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	5	6	*	1	1		2	4	6	2,114	72
	2017		0	3	3		3	3		1	2	3	1,889	69
	2018		0	1	1	*	1	1		1	0	1	2,135	76
1	2016		0	16	15	*	15	15		9	7	16	1,519	76
	2017		0	10	10	*	10	10		5	5	10	1,610	71
	2018		2	8	10		8	8		6	4	10	1,689	73
2	2016	*	2	8	10	*	5	5		8	2	10	2,167	98
	2017		0	17	17	*	16	16		11	6	17	2,115	81
	2018		1	15	16	*	13	14		8	8	16	2,139	60
K-2	2016	*	3	29	31	0	21	21		19	13	32	5,800	246
	2017		0	30	30	0	29	29		17	13	30	5,614	221
	2018		3	24	27	*	22	23		15	12	27	5,963	209
# Tested (GR K-2)	2016	1	32	207	232	10	159	157		115	131	246	37,758	
	2017		28	191	218	7	148	150		110	111	221	35,543	
	2018		31	178	204	4	139	141		94	115	209	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			74.4	73.7		73.8	73.8		50.0	88.9	74.4	87.5	43
	2017		*	81.8	85.2		83.7	83.7		72.0	90.3	82.1	85.8	56
	2018			80.0	79.2	*	76.6	76.6		76.9	82.8	80.0	84.6	55
1	2016			93.0	95.1	*	93.2	92.9		91.3	95.2	93.2	87.2	44
	2017			88.1	88.1		87.8	87.8		78.9	95.7	88.1	87.8	42
	2018		*	77.8	75.9		78.8	78.8		75.0	77.4	76.4	85.7	55
2	2016			41.4	41.4	*	40.4	41.1		25.0	56.7	41.4	44.0	58
	2017			52.2	51.1	*	51.1	51.1		56.0	45.5	51.1	46.9	47
	2018			60.5	60.5	*	59.5	59.5		56.3	63.6	60.5	46.2	38
K-2	2016			66.7	66.4	*	66.4	66.4		53.7	78.2	66.9	72.7	145
	2017		*	74.1	74.8	*	73.7	74.1		68.1	78.9	73.8	73.2	145
	2018		*	74.1	73.1	*	72.8	72.8		71.2	75.6	73.6	72.1	148
# Tested (GR K-2)	2016			144	137	4	143	140		67	78	145	17,430	
	2017		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	15		16	16		7	9	16	3,369	43
	2017		*	22	22		22	22		10	12	22	3,104	56
	2018			18	18	*	13	13		7	11	18	2,789	55
1	2016			28	26	*	28	27		12	16	28	2,597	44
	2017			20	20		19	19		9	11	20	2,527	42
	2018		*	20	20		19	19		8	12	20	2,262	55
2	2016			4	4	*	4	4		0	4	4	334	58
	2017			4	4	*	4	4		1	3	4	389	47
	2018			2	2	*	1	1		1	1	2	379	38
K-2	2016			48	45	*	48	47		19	29	48	6,300	145
	2017		*	46	46	*	45	45		20	26	46	6,020	145
	2018		*	40	40	*	33	33		16	24	40	5,430	148
# Tested (GR K-2)	2016			144	137	4	143	140		67	78	145	17,430	
	2017		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			67.4	65.8		66.7	66.7		50.0	77.8	67.4	85.4	43
	2017		*	72.7	72.2		75.5	75.5		64.0	80.6	73.2	83.5	56
	2018			85.5	84.9	*	83.0	83.0		88.5	82.8	85.5	83.0	55
1	2016			81.4	78.0	*	79.5	81.0		78.3	81.0	79.5	69.4	44
	2017			85.7	85.7		85.4	85.4		73.7	95.7	85.7	69.7	42
	2018		*	61.1	59.3		61.5	61.5		62.5	58.1	60.0	67.7	55
2	2016			55.2	55.2	*	54.4	55.4		35.7	73.3	55.2	38.6	58
	2017			52.2	51.1	*	51.1	51.1		60.0	40.9	51.1	42.1	47
	2018			44.7	44.7	*	43.2	43.2		25.0	59.1	44.7	41.8	38
K-2	2016			66.7	65.0	*	65.7	66.4		53.7	76.9	66.2	64.2	145
	2017		*	69.9	69.2	*	70.1	70.4		65.2	73.7	69.7	64.7	145
	2018		*	66.0	64.8	*	64.0	64.0		63.6	67.1	65.5	64.0	148
# Tested (GR K-2)	2016			144	137	4	143	140		67	78	145	17,429	
	2017		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7		8	8		3	5	8	2,430	43
	2017		*	16	16		15	15		7	9	16	2,065	56
	2018			15	15	*	13	13		6	9	15	1,985	55
1	2016			10	10	*	10	9		7	3	10	1,001	44
	2017			10	10		10	10		6	4	10	961	42
	2018		*	9	9		9	9		5	4	9	930	55
2	2016			13	13	*	13	13		3	10	13	642	58
	2017			8	8	*	8	8		6	2	8	666	47
	2018			5	5	*	5	5		1	4	5	652	38
K-2	2016			31	30	*	31	30		13	18	31	4,073	145
	2017		*	34	34	*	33	33		19	15	34	3,692	145
	2018		*	29	29	*	27	27		12	17	29	3,567	148
# Tested (GR K-2)	2016			144	137	4	143	140		67	78	145	17,429	
	2017		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	36	16	44.4	13	36.1	7	19.4						
KN	38	7	18.4	8	21.1	16	42.1	*	*	*	*		
1	4	*	*			*	*	*	*				
2	2					*	*					*	*
4	4	*	*			*	*					*	*
5	82	6	7.3	7	8.5	32	39.0			*	*	35	42.7
ALL	166	32	19.3	28	16.9	59	35.5	*	*	*	*	37	22.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

71	74.4	80.8			87.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

20	80.3	86.9			90.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

51	81.9	86.1			94.1		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	73.9	77.6			68.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

18	73.6	80.2			83.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

57	80.8	80.8			75.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

61	75.3	83.5	88.5		86.9	98.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

24	67.1	78.1	85.6		62.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

37	77.3	80.5	84.1		73.0	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

67	63.1	73.0	81.3		61.2	94.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

26	43.5	62.3	80.3		34.6	96.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

41	54.1	69.4	77.2		46.3	73.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

33	50.4	68.4	79.6		48.5	93.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

57	65.5	71.3	80.7		59.6	96.5	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

90	56.3	70.9	83.6		53.3	98.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

33	57.9	73.7	80.6		66.7	90.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

57	63.7	75.8	80.7		73.7	96.5	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

72	62.1	72.3	76.0		62.5	90.3	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

23	62.1	72.2	79.7		60.9	95.7	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

49	59.3	72.9	80.0		65.3	98.0	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

23	61.7	61.7	81.5		26.1	95.7	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

49	64.8	68.9	82.9		57.1	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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