

School Number 162

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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MOCKINGBIRD ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish

### **TERRANOVA/SUPERA**

- 36. Compliance ..... SCE Compliance for At-Risk Students
- 37. Reading (TN) ..... TerraNova Reading Subtest
- 39. Language (TN) .. TerraNova Language Subtest
- 41. Math (TN) ..... TerraNova Mathematics Subtest
- 43. Reading (SUP) ... SUPERA Reading Subtest
- 45. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 47. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 48. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	122
1	113
2	122
3	114
4	88
5	86
ALL	645

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	6.0	2	4.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	36	5.6	*	*
Hispanic	163	25.3	6	14.6
White	376	58.3	33	80.5
Multiple	28	4.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	114	17.7
Economically disadvantaged	122	18.9
Limited English proficient (LEP)	62	9.6
Special education	67	10.4
Talented and Gifted (TAG)	104	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2016	114	4	3.5	0	0.0	7	6.1	25	21.9	71	62.3	7	6.1
	2017	110	13	11.8	0	0.0	6	5.5	21	19.1	65	59.1	4	3.6
	2018	122	3	2.5	2	1.6	10	8.2	26	21.3	79	64.8	2	1.6
1	2016	110	6	5.5	1	0.9	5	4.5	26	23.6	63	57.3	9	8.2
	2017	122	3	2.5	0	0.0	7	5.7	27	22.1	78	63.9	7	5.7
	2018	113	8	7.1	0	0.0	7	6.2	27	23.9	65	57.5	5	4.4
2	2016	107	10	9.3	1	0.9	4	3.7	27	25.2	61	57.0	4	3.7
	2017	112	5	4.5	0	0.0	4	3.6	23	20.5	73	65.2	7	6.3
	2018	122	5	4.1	0	0.0	6	4.9	26	21.3	79	64.8	6	4.9
3	2016	103	11	10.7	0	0.0	3	2.9	34	33.0	52	50.5	3	2.9
	2017	99	11	11.1	0	0.0	6	6.1	29	29.3	50	50.5	3	3.0
	2018	114	7	6.1	0	0.0	4	3.5	26	22.8	70	61.4	7	6.1
4	2016	95	5	5.3	1	1.1	2	2.1	19	20.0	63	66.3	4	4.2
	2017	89	10	11.2	0	0.0	2	2.2	32	36.0	41	46.1	3	3.4
	2018	88	8	9.1	0	0.0	6	6.8	26	29.5	45	51.1	3	3.4
5	2016	78	7	9.0	0	0.0	4	5.1	21	26.9	42	53.8	4	5.1
	2017	84	6	7.1	1	1.2	1	1.2	19	22.6	51	60.7	5	6.0
	2018	86	8	9.3	0	0.0	3	3.5	32	37.2	38	44.2	5	5.8
KN-5	2016	607	43	7.1	3	0.5	25	4.1	152	25.0	352	58.0	31	5.1
	2017	616	48	7.8	1	0.2	26	4.2	151	24.5	358	58.1	29	4.7
	2018	645	39	6.0	2	0.3	36	5.6	163	25.3	376	58.3	28	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2016	114	18	15.8	7	6.1	9	7.9	13	11.4	7	6.1	97	85.1	51.8	48.2	5.3
	2017	110	26	23.6	12	10.9	15	13.6	15	13.6	7	6.4	87	79.1	52.7	47.3	4.5
	2018	122	17	13.9	14	11.5	12	9.8	19	15.6	7	5.7	109	89.3	46.7	53.3	2.5
1	2016	110	18	16.4	6	5.5	8	7.3	9	8.2	17	15.5	16	14.5	50.9	49.1	1.8
	2017	122	22	18.0	12	9.8	9	7.4	16	13.1	13	10.7	22	18.0	54.9	45.1	1.6
	2018	113	19	16.8	14	12.4	14	12.4	18	15.9	18	15.9	16	14.2	52.2	47.8	0.9
2	2016	107	31	29.0	5	4.7	11	10.3	9	8.4	20	18.7	12	11.2	46.7	53.3	1.9
	2017	112	23	20.5	5	4.5	8	7.1	9	8.0	20	17.9	17	15.2	52.7	47.3	1.8
	2018	122	19	15.6	11	9.0	12	9.8	18	14.8	19	15.6	11	9.0	54.9	45.1	2.5
3	2016	103	23	22.3	9	8.7	16	15.5	31	30.1	26	25.2	12	11.7	51.5	48.5	0.0
	2017	99	29	29.3	8	8.1	9	9.1	10	10.1	23	23.2	12	12.1	47.5	52.5	0.0
	2018	114	24	21.1	6	5.3	10	8.8	16	14.0	22	19.3	11	9.6	56.1	43.9	3.5
4	2016	95	26	27.4	9	9.5	8	8.4	19	20.0	28	29.5	7	7.4	48.4	51.6	1.1
	2017	89	28	31.5	9	10.1	15	16.9	23	25.8	19	21.3	15	16.9	48.3	51.7	1.1
	2018	88	19	21.6	9	10.2	8	9.1	15	17.0	18	20.5	9	10.2	50.0	50.0	1.1
5	2016	78	17	21.8	5	6.4	4	5.1	14	17.9	20	25.6	5	6.4	55.1	44.9	0.0
	2017	84	22	26.2	7	8.3	9	10.7	25	29.8	22	26.2	4	4.8	51.2	48.8	0.0
	2018	86	24	27.9	8	9.3	11	12.8	28	32.6	20	23.3	8	9.3	53.5	46.5	0.0
KN-5	2016	607	133	21.9	41	6.8	56	9.2	95	15.7	118	19.4	149	24.5	50.6	49.4	1.8
	2017	616	150	24.4	53	8.6	65	10.6	98	15.9	104	16.9	157	25.5	51.5	48.5	1.6
	2018	645	122	18.9	62	9.6	67	10.4	114	17.7	104	16.1	164	25.4	52.2	47.8	1.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	112	12,185	109	97.2	11,638	95.5	11	9.8	19.3	109	10,883	97.5	89.3
	2017	106	11,388	102	96.3	10,888	95.6	14	13.2	19.6	101	10,240	95.2	89.9
	2018	121	11,061	116	96.2	10,520	95.1	10	8.3	17.8	115	9,830	95.3	88.9
1	2016	113	13,397	109	96.4	12,877	96.1	6	5.3	18.1	108	12,066	95.3	90.1
	2017	123	12,278	119	97.1	11,800	96.1	6	4.9	18.4	121	11,169	98.6	91.0
	2018	114	11,550	111	96.7	11,055	95.7	4	3.5	16.6	111	10,347	97.1	89.6
2	2016	107	13,532	104	97.3	13,066	96.6	6	5.6	16.6	104	12,286	96.9	90.8
	2017	113	12,938	109	96.4	12,476	96.4	6	5.3	16.9	106	11,850	93.6	91.6
	2018	122	11,864	117	96.4	11,398	96.1	5	4.1	15.9	117	10,717	96.1	90.3
3	2016	104	13,328	101	97.1	12,911	96.9	6	5.8	15.3	100	12,216	96.2	91.7
	2017	98	13,158	94	96.5	12,734	96.8	5	5.1	15.9	96	12,162	98.1	92.4
	2018	113	12,536	110	96.6	12,080	96.4	7	6.2	14.4	109	11,431	96.1	91.2
4	2016	97	12,688	94	96.9	12,300	96.9	4	4.1	15.8	94	11,676	97.1	92.0
	2017	86	12,873	83	96.6	12,467	96.8	4	4.6	15.4	83	11,953	96.3	92.9
	2018	90	12,675	87	96.7	12,235	96.5	6	6.7	14.1	87	11,637	96.6	91.8
5	2016	79	12,178	77	97.4	11,815	97.0	1	1.3	5.7	78	11,217	98.4	92.1
	2017	86	12,220	83	96.2	11,838	96.9	1	1.2	6.1	82	11,367	95.6	93.0
	2018	86	12,498	84	97.0	12,078	96.6	1	1.2	6.1	85	11,513	98.5	92.1
KN-5	2016	612	77,308	594	97.0	74,608	96.5	34	5.6	15.2	593	70,344	96.8	91.0
	2017	612	74,855	591	96.5	72,203	96.5	36	5.9	15.3	589	68,741	96.2	91.8
	2018	647	72,186	624	96.6	69,366	96.1	33	5.1	14.0	624	65,475	96.5	90.7

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	4.9
Hispanic	6	14.6
White	33	80.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	5.4	77.3
2016-17	4.9	73.8
2017-18	4.8	90.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.4
1	4	9.8
2	1	2.4
3	3	7.3
4	2	4.9
5	5	12.2
1-3	8	19.5
More than 3	32	78.0
1 - 5	15	36.6
6 - 10	4	9.8
11 - 20	11	26.8
More than 20	10	24.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	96.2	63.6	75.9	61.1	37.5	*	57.7		82.7	91.3	86.7	58.1	98
	2017	100.0	72.7	85.2	76.7	77.8	83.3	87.5		93.3	90.4	91.8	59.5	97
	2018	94.2	71.4	75.0	59.1	40.0	*	60.0		88.7	89.8	89.2	67.4	111
4	2016	96.8	*	76.9	73.7	57.1	*	64.3		88.6	93.3	91.0	62.6	89
	2017	95.2	70.0	70.4	52.6	20.0	*	31.6		85.7	80.5	83.1	56.4	83
	2018	97.8	100.0	88.0	86.4	87.5	100.0	84.6		95.2	93.2	93.1	61.9	87
5	2016	100.0	100.0	70.6	68.8	*	*	40.0		95.5	87.5	92.1	70.6	76
	2017	100.0	83.3	86.7	86.4	66.7	*	85.7		92.7	100.0	96.3	71.7	80
	2018	100.0	87.5	85.2	68.8	50.0	*	78.3		95.5	91.9	93.8	76.0	81
3-5	2016	97.5	73.9	74.6	67.9	40.7	88.9	56.0		88.6	91.1	89.7	63.9	263
	2017	98.6	74.1	79.7	73.2	48.5	91.7	64.6		90.6	90.2	90.4	62.7	260
	2018	96.7	87.0	82.9	71.7	57.1	93.8	74.5		92.6	91.5	91.8	68.7	279

NUMBER TESTED IN GRADES 3-5													
2016	159	23	59	53	27	9	50			140	123	263	22,529
2017	143	27	69	71	33	12	48			128	132	260	23,084
2018	152	23	76	60	28	16	51			148	130	279	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	4	7	7	10	*	11		9	4	13	3,114	98
	2017	0	3	4	7	2	1	1		3	5	8	3,014	97
	2018	4	2	6	9	6	*	6		7	5	12	2,309	111
4	2016	2	*	3	5	3	*	5		5	3	8	2,728	89
	2017	2	3	8	9	12	*	13		6	8	14	3,323	83
	2018	1	0	3	3	1	0	2		2	3	6	2,811	87
5	2016	0	0	5	5	*	*	6		2	4	6	2,294	76
	2017	0	1	2	3	3	*	3		3	0	3	2,269	80
	2018	0	1	4	5	5	*	5		2	3	5	1,956	81
3-5	2016	4	6	15	17	16	1	22		16	11	27	8,136	263
	2017	2	7	14	19	17	1	17		12	13	25	8,606	260
	2018	5	3	13	17	12	1	13		11	11	23	7,076	279

NUMBER TESTED IN GRADES 3-5													
2016	159	23	59	53	27	9	50		140	123	263	22,529	
2017	143	27	69	71	33	12	48		128	132	260	23,084	
2018	152	23	76	60	28	16	51		148	130	279	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	76.9	36.4	55.2	38.9	25.0	*	30.8		59.6	76.1	67.3	29.2	98
	2017	88.0	54.5	66.7	53.3	44.4	50.0	50.0		71.1	80.8	76.3	32.9	97
	2018	73.9	42.9	50.0	36.4	40.0	*	26.7		64.5	67.3	65.8	33.6	111
4	2016	77.8	*	23.1	21.1	0.0	*	14.3		59.1	73.3	66.3	28.6	89
	2017	76.2	70.0	55.6	42.1	13.3	*	15.8		61.9	73.2	67.5	32.4	83
	2018	88.9	62.5	60.0	63.6	62.5	85.7	53.8		76.2	79.5	77.0	35.6	87
5	2016	84.1	100.0	52.9	50.0	*	*	30.0		81.8	71.9	77.6	36.3	76
	2017	86.3	33.3	46.7	50.0	33.3	*	42.9		63.4	87.2	75.0	38.2	80
	2018	92.1	75.0	70.4	56.3	50.0	*	56.5		77.3	91.9	84.0	44.1	81
3-5	2016	79.2	52.2	47.5	35.8	18.5	33.3	26.0		66.4	74.0	70.0	31.4	263
	2017	83.9	55.6	58.0	49.3	27.3	50.0	33.3		65.6	80.3	73.1	34.6	260
	2018	82.9	60.9	60.5	51.7	50.0	56.3	47.1		71.6	78.5	74.6	38.0	279

NUMBER TESTED IN GRADES 3-5													
2016	159	23	59	53	27	9	50		140	123	263	22,529	
2017	143	27	69	71	33	12	48		128	132	260	23,084	
2018	152	23	76	60	28	16	51		148	130	279	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	53.8	27.3	37.9	22.2	18.8	*	7.7		44.2	54.3	49.0	15.2	98
	2017	64.0	36.4	29.6	30.0	22.2	0.0	12.5		44.4	55.8	50.5	20.0	97
	2018	60.9	28.6	29.2	27.3	30.0	*	20.0		48.4	51.0	49.5	19.3	111
4	2016	50.8	*	15.4	15.8	0.0	*	7.1		38.6	48.9	43.8	13.4	89
	2017	54.8	30.0	44.4	21.1	13.3	*	5.3		38.1	56.1	47.0	16.9	83
	2018	57.8	25.0	32.0	31.8	25.0	42.9	23.1		40.5	52.3	46.0	17.7	87
5	2016	59.1	42.9	35.3	18.8	*	*	0.0		50.0	53.1	51.3	16.6	76
	2017	64.7	16.7	13.3	27.3	11.1	*	4.8		46.3	56.4	51.2	19.4	80
	2018	65.8	25.0	44.4	25.0	20.0	*	26.1		40.9	62.2	50.6	20.1	81
3-5	2016	54.1	30.4	32.2	18.9	14.8	11.1	6.0		44.3	52.0	47.9	15.1	263
	2017	61.5	29.6	31.9	26.8	15.2	8.3	6.3		43.0	56.1	49.6	18.8	260
	2018	61.2	26.1	35.5	28.3	25.0	37.5	23.5		43.9	54.6	48.7	19.1	279

NUMBER TESTED IN GRADE 3-5													
2016	159	23	59	53	27	9	50		140	123	263	22,529	
2017	143	27	69	71	33	12	48		128	132	260	23,084	
2018	152	23	76	60	28	16	51		148	130	279	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	81.5	78.1	73.7
	2017	89.7	78.9	78.5
	2018	89.9	76.0	74.7
4	2016	84.7	75.0	78.1
	2017	76.8	77.7	72.8
	2018	81.6	80.3	82.0
5	2016	84.9	81.2	80.1
	2017	83.3	81.6	82.9
	2018	83.5	83.2	78.5
3-5	2016	83.5	78.0	77.0
	2017	83.6	79.3	78.1
	2018	85.5	79.4	78.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	93.7	*	58.3	72.2	42.9	*	38.5		79.1	91.1	85.2	57.3	88
	2017	97.6	80.0	65.4	55.6	35.7	*	38.9		81.0	87.5	84.1	54.4	82
	2018	97.8	100.0	80.8	91.3	100.0	87.5	92.9		86.4	97.7	92.0	51.2	88

NUMBER TESTED IN GRADE 4													
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	
2018	46	8	26	23	8	8	14		44	44	88	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	4	*	5	5	4	*	8		9	4	13	3,090	88
	2017	1	2	9	8	9	*	11		8	5	13	3,435	82
	2018	1	0	5	2	0	1	1		6	1	7	3,589	88

NUMBER TESTED IN GRADE 4													
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	
2018	46	8	26	23	8	8	14		44	44	88	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	84.1	*	33.3	38.9	42.9	*	23.1		67.4	77.8	72.7	28.7	88
	2017	71.4	60.0	38.5	38.9	21.4	*	5.6		54.8	62.5	58.5	26.0	82
	2018	82.6	75.0	61.5	73.9	62.5	62.5	50.0		65.9	84.1	75.0	29.2	88

NUMBER TESTED IN GRADE 4													
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	
2018	46	8	26	23	8	8	14		44	44	88	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	63.5	*	16.7	11.1	0.0	*	7.7		41.9	60.0	51.1	10.9	88
	2017	35.7	30.0	19.2	5.6	7.1	*	0.0		31.0	25.0	28.0	7.4	82
	2018	41.3	12.5	23.1	21.7	25.0	0.0	7.1		15.9	52.3	34.1	7.1	88

NUMBER TESTED IN GRADE 4													
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	
2018	46	8	26	23	8	8	14		44	44	88	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	5.0	79.4	80.4
	2017	—	4.4	74.2	75.4
	2018	—	4.6	75.3	85.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	98.1	63.6	79.4	68.2	50.0	77.8	71.0		88.7	88.0	88.3	65.3	103
	2017	100.0	72.7	85.2	80.0	77.8	100.0	100.0		93.3	92.3	92.8	70.0	97
	2018	97.1	71.4	84.6	79.2	60.0	66.7	75.0		90.6	94.0	92.1	74.5	114
4	2016	98.4	*	83.3	83.3	57.1	88.9	77.8		88.6	96.0	92.6	63.5	94
	2017	90.5	70.0	56.3	60.9	33.3	75.0	45.8		76.7	75.6	76.1	68.1	88
	2018	100.0	100.0	80.8	87.0	87.5	75.0	78.6		93.0	95.5	93.2	75.2	88
5	2016	97.7	100.0	100.0	100.0	*	*	92.9		97.7	100.0	98.8	79.6	80
	2017	100.0	83.3	100.0	96.0	100.0	100.0	96.0		97.7	100.0	98.8	80.6	84
	2018	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.9	85
3-5	2016	98.1	73.9	86.3	83.1	59.3	87.0	77.8		91.5	94.1	92.8	69.3	277
	2017	97.2	74.1	76.9	79.5	63.6	90.5	75.4		89.3	89.1	89.2	72.7	269
	2018	98.7	91.3	89.2	87.9	82.1	81.8	87.7		94.1	96.3	94.8	78.8	287

NUMBER TESTED IN GRADES 3-5													
2016	159	23	73	65	27	23	57			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278
2018	153	23	83	66	28	22	57			152	134	287	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	4	7	7	8	2	9		6	6	12	4,478	103
	2017	0	3	4	6	2	0	0		3	4	7	3,851	97
	2018	2	2	4	5	4	2	4		6	3	9	3,072	114
4	2016	1	*	3	4	3	1	4		5	2	7	4,463	94
	2017	4	3	14	9	10	2	13		10	11	21	4,016	88
	2018	0	0	5	3	1	2	3		3	2	6	3,028	88
5	2016	1	0	0	0	*	*	1		1	0	1	2,412	80
	2017	0	1	0	1	0	0	1		1	0	1	2,308	84
	2018	0	0	0	0	0	0	0		0	0	0	1,582	85
3-5	2016	3	6	10	11	11	3	14		12	8	20	11,353	277
	2017	4	7	18	16	12	2	14		14	15	29	10,175	269
	2018	2	2	9	8	5	4	7		9	5	15	7,682	287

NUMBER TESTED IN GRADES 3-5													
2016	159	23	73	65	27	23	57		141	136	277	36,959	
2017	143	27	78	78	33	21	57		131	138	269	37,278	
2018	153	23	83	66	28	22	57		152	134	287	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	76.9	45.5	52.9	36.4	25.0	44.4	32.3		64.2	68.0	66.0	32.6	103
	2017	96.0	54.5	74.1	70.0	55.6	100.0	100.0		86.7	84.6	85.6	39.9	97
	2018	87.1	57.1	53.8	37.5	40.0	33.3	31.3		76.6	70.0	73.7	41.8	114
4	2016	82.5	*	33.3	29.2	14.3	22.2	16.7		68.2	66.0	67.0	28.9	94
	2017	57.1	30.0	31.3	26.1	20.0	37.5	12.5		46.5	37.8	42.0	39.4	88
	2018	97.8	62.5	69.2	73.9	75.0	75.0	64.3		79.1	93.2	85.2	44.2	88
5	2016	81.8	85.7	52.4	47.4	*	*	21.4		81.8	63.9	73.8	35.3	80
	2017	90.2	50.0	52.6	56.0	44.4	57.1	44.0		72.1	80.5	76.2	42.4	84
	2018	92.1	50.0	58.1	47.4	50.0	75.0	48.1		73.3	77.5	75.3	53.8	85
3-5	2016	80.5	52.2	47.9	36.9	22.2	39.1	25.4		70.9	66.2	68.6	32.3	277
	2017	82.5	44.4	51.3	52.6	36.4	61.9	38.6		68.7	68.1	68.4	40.5	269
	2018	91.5	56.5	60.2	53.0	53.6	63.6	47.4		76.3	79.9	77.7	46.6	287

NUMBER TESTED IN GRADES 3-5													
2016	159	23	73	65	27	23	63			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278
2018	153	23	83	66	28	22	57			152	134	287	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	46.2	18.2	26.5	13.6	18.8	22.2	9.7		35.8	38.0	36.9	12.5	103
	2017	76.0	36.4	29.6	30.0	33.3	33.3	50.0		60.0	53.8	56.7	19.9	97
	2018	57.1	28.6	23.1	20.8	10.0	16.7	18.8		42.2	48.0	44.7	19.6	114
4	2016	54.0	*	11.1	8.3	14.3	11.1	5.6		45.5	40.0	42.6	14.6	94
	2017	23.8	10.0	12.5	8.7	13.3	12.5	4.2		18.6	15.6	17.0	22.1	88
	2018	73.3	50.0	46.2	60.9	37.5	75.0	57.1		60.5	63.6	61.4	23.8	88
5	2016	63.6	42.9	19.0	15.8	*	*	0.0		59.1	38.9	50.0	13.9	80
	2017	66.7	0.0	21.1	16.0	11.1	14.3	4.0		51.2	46.3	48.8	19.3	84
	2018	57.9	0.0	38.7	26.3	20.0	62.5	22.2		42.2	47.5	44.7	27.6	85
3-5	2016	54.1	26.1	20.5	12.3	14.8	13.0	6.3		46.1	39.0	42.6	13.6	277
	2017	57.3	18.5	20.5	19.2	18.2	19.0	10.5		43.5	39.1	41.3	20.4	269
	2018	62.1	26.1	36.1	36.4	21.4	54.5	29.8		47.4	53.0	49.8	23.7	287

NUMBER TESTED IN GRADE 3-5													
2016	159	23	73	65	27	23	63			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278
2018	153	23	83	66	28	22	57			152	134	287	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	80.0	75.4	75.0	75.6
	2017	86.5	85.3	76.9	80.2
	2018	84.5	78.4	75.2	80.3
4	2016	83.6	77.5	68.8	74.0
	2017	69.8	65.0	56.7	73.3
	2018	87.5	80.0	80.6	86.6
5	2016	87.8	80.3	75.7	81.5
	2017	84.1	82.6	76.9	83.9
	2018	72.9	81.4	77.4	83.2
3-5	2016	83.5	77.5	73.1	76.8
	2017	80.3	77.8	70.3	79.1
	2018	82.0	79.8	77.5	83.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	100.0	76.5	80.0	*	*	60.0		93.0	93.5	93.2	66.1	74
	2017	100.0	83.3	93.3	90.9	88.9	*	90.5		95.1	100.0	97.5	65.9	80
	2018	100.0	62.5	77.4	52.6	40.0	87.5	63.0		86.7	87.5	87.1	68.8	85

NUMBER TESTED IN GRADE 5													
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	
2018	38	8	31	19	10	8	27		45	40	85	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	0	4	3	*	*	4		3	2	5	3263	74
	2017	0	1	1	2	1	*	2		2	0	2	3328	80
	2018	0	3	7	9	6	1	10		6	5	11	3208	85

NUMBER TESTED IN GRADE 5													
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	
2018	38	8	31	19	10	8	27		45	40	85	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	81.0	42.9	41.2	33.3	*	*	10.0		74.4	61.3	68.9	26.7	74
	2017	86.3	16.7	33.3	50.0	44.4	*	14.3		68.3	69.2	68.8	33.0	80
	2018	73.7	37.5	58.1	42.1	20.0	75.0	29.6		66.7	62.5	64.7	32.6	85

NUMBER TESTED IN GRADE 5													
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	
2018	38	8	31	19	10	8	27		45	40	85	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	42.9	0.0	23.5	6.7	*	*	0.0		37.2	22.6	31.1	6.7	74
	2017	49.0	0.0	6.7	13.6	0.0	*	0.0		39.0	35.9	37.5	12.8	80
	2018	28.9	25.0	19.4	10.5	10.0	25.0	7.4		31.1	27.5	29.4	12.1	85

NUMBER TESTED IN GRADE 5													
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	
2018	38	8	31	19	10	8	27		45	40	85	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	79.4	81.9	82.0	84.1
	2017	81.7	77.5	86.1	78.5
	2018	79.2	79.0	76.2	76.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	66.0	5
	2017			*	*		*	*		*		*	66.0	2
	2018	*		*	*		*	*		*	*	*	76.6	3
4	2016			*	*		*	*			*	*	61.2	5
	2017			*	*		*	*		*	*	*	64.2	5
	2018			*	*		*	*		*		*	68.2	1
5	2016			*	*		*	*			*	*	79.1	4
	2017			*	*		*	*		*	*	*	87.3	4
	2018			*	*		*	*		*	*	*	88.1	4
3-5	2016			92.9	91.7		92.9	92.3		*	92.3	92.9	68.0	14
	2017			90.9	87.5		90.9	90.9		*	83.3	90.9	71.3	11
	2018	*		85.7	83.3		83.3	83.3		*	*	87.5	77.0	8

NUMBER TESTED IN GRADES 3-5													
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	
2018	1		7	6		6	6		4	4	8	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	1,905	5
	2017			*	*		*	*		*		*	1,887	2
	2018	*		*	*		*	*		*	*	*	1,205	3
4	2016			*	*		*	*			*	*	1,974	5
	2017			*	*		*	*		*	*	*	1,830	5
	2018			*	*		*	*		*		*	1,581	1
5	2016			*	*		*	*			*	*	876	4
	2017			*	*		*	*		*	*	*	521	4
	2018			*	*		*	*		*	*	*	488	4
3-5	2016			1	1		1	1		*	1	1	4,755	14
	2017			1	1		1	1		*	1	1	4,238	11
	2018	*		1	1		1	1		*	*	1	3,274	8

NUMBER TESTED IN GRADES 3-5													
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	
2018	1		7	6		6	6		4	4	8	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	36.9	5
	2017			*	*		*	*		*		*	39.2	2
	2018	*		*	*		*	*		*	*	*	45.3	3
4	2016			*	*		*	*			*	*	35.5	5
	2017			*	*		*	*		*	*	*	36.0	5
	2018			*	*		*	*		*		*	36.9	1
5	2016			*	*		*	*			*	*	43.3	4
	2017			*	*		*	*		*	*	*	49.1	4
	2018			*	*		*	*		*	*	*	62.6	4
3-5	2016			71.4	66.7		71.4	69.2		*	69.2	71.4	38.2	14
	2017			72.7	75.0		72.7	72.7		*	83.3	72.7	40.8	11
	2018	*		85.7	83.3		83.3	83.3		*	*	87.5	47.4	8

NUMBER TESTED IN GRADES 3-5													
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	
2018	1		7	6		6	6		4	4	8	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	21.4	5
	2017			*	*		*	*		*		*	25.4	2
	2018	*		*	*		*	*		*	*	*	24.1	3
4	2016			*	*		*	*			*	*	16.6	5
	2017			*	*		*	*		*	*	*	17.3	5
	2018			*	*		*	*		*		*	18.4	1
5	2016			*	*		*	*			*	*	13.6	4
	2017			*	*		*	*		*	*	*	22.7	4
	2018			*	*		*	*		*	*	*	30.5	4
3-5	2016			35.7	33.3		35.7	30.8		*	38.5	35.7	17.5	14
	2017			36.4	25.0		36.4	36.4		*	16.7	36.4	21.9	11
	2018	*		42.9	33.3		33.3	33.3		*	*	50.0	24.0	8

NUMBER TESTED IN GRADE 3-5													
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	
2018	1		7	6		6	6		4	4	8	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
4	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
5	2016	*	*	*
	2017	*	*	*
	2018	*	*	*
3-5	2016	77.9	71.1	84.3
	2017	70.2	79.1	80.5
	2018	77.5	82.3	76.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	90.9	98.1	97.4	83.2	114
	2017	84.6	89.4	88.8	81.7	107
	2018	65.0	96.0	90.8	82.2	119
1	2016	75.0	96.0	94.5	75.9	109
	2017	66.7	92.4	89.2	74.9	120
	2018	73.7	91.3	88.3	73.9	111
2	2016	77.8	93.8	92.5	53.4	106
	2017	66.7	91.2	89.2	54.3	111
	2018	52.9	88.3	83.3	53.6	120
K-2	2016	82.1	96.0	94.8	70.4	329
	2017	73.0	91.0	89.1	69.7	338
	2018	64.3	91.8	87.4	69.6	350
# Tested (GR K-2)	2016	28	301	329	38,023	
	2017	37	301	338	35,859	
	2018	56	294	350	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.7	94.2	92.1	59.4	114
	2017	76.9	87.2	86.0	59.6	107
	2018	85.0	97.0	95.0	61.3	119
1	2016	75.0	90.1	89.0	52.0	109
	2017	73.3	93.3	90.8	54.2	120
	2018	78.9	90.2	88.3	55.5	111
2	2016	100.0	92.8	93.4	56.8	106
	2017	66.7	86.1	84.5	57.6	110
	2018	52.9	87.4	82.5	58.7	120
K-2	2016	82.1	92.4	91.5	56.0	329
	2017	73.0	89.0	87.2	57.1	337
	2018	73.2	91.5	88.6	58.5	350
# Tested (GR K-2)	2016	28	301	329	37,912	
	2017	37	300	337	35,697	
	2018	56	294	350	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	98.6	*	95.7	94.1	70.0	*	88.9		95.0	100.0	97.3	79.4	112
	2017	88.9	92.3	84.2	75.0	50.0	75.0	81.8		87.3	90.0	88.6	77.8	105
	2018	96.2	*	80.0	66.7	50.0	63.6	62.5		86.8	95.1	91.2	80.0	114
1	2016	95.2	83.3	90.5	84.6	71.4	*	*		94.3	94.2	94.3	66.5	105
	2017	93.6	*	72.7	64.7	50.0	62.5	58.3		86.2	92.3	88.9	63.5	117
	2018	89.2	75.0	85.0	53.8	33.3	88.9	71.4		88.5	88.7	88.6	63.1	105
2	2016	98.3	80.0	86.4	77.8	72.7		*		93.5	94.5	94.1	61.0	101
	2017	95.8	*	76.2	72.7	57.1	*	75.0		91.2	88.5	89.9	60.4	109
	2018	91.1	*	71.4	42.9	22.2	50.0	57.1		86.2	82.7	84.6	60.0	117
K-2	2016	97.4	80.0	90.9	84.2	71.4	*	82.4		94.3	96.2	95.3	68.5	318
	2017	93.0	81.0	77.4	71.4	51.7	75.0	71.0		88.1	90.3	89.1	66.7	331
	2018	92.3	62.5	78.7	53.8	36.4	67.9	63.6		87.1	89.2	88.1	67.4	336
# Tested (GR K-2)	2016	195	20	66	57	28	5	17		159	159	318	20,593	
	2017	213	21	62	63	29	20	31		177	154	331	19,128	
	2018	222	16	61	39	33	28	44		170	166	336	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	63	*	11	8	3	*	4		45	42	87	2,353	112
	2017	38	4	10	10	4	1	3		32	24	56	2,012	105
	2018	58	*	9	5	2	3	4		32	47	79	2,066	114
1	2016	49	2	9	5	2	*	*		32	36	68	1,605	105
	2017	50	*	8	4	2	3	4		37	31	68	1,504	117
	2018	40	3	11	4	3	4	5		32	31	63	1,368	105
2	2016	39	4	12	12	5		*		24	36	60	1,345	101
	2017	43	*	5	4	2	*	0		29	25	54	1,299	109
	2018	41	*	6	1	0	1	1		31	22	53	1,203	117
K-2	2016	151	8	32	25	10	*	6		101	114	215	5,303	318
	2017	131	8	23	18	8	4	7		98	80	178	4,815	331
	2018	139	5	26	10	5	8	10		95	100	195	4,637	336
# Tested (GR K-2)	2016	195	20	66	57	28	5	17		159	159	318	20,593	
	2017	213	21	62	63	29	20	31		177	154	331	19,128	
	2018	222	16	61	39	33	28	44		170	166	336	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	95.8	*	69.6	52.9	20.0	*	77.8		85.0	96.2	90.2	72.6	112
	2017	84.1	84.6	84.2	62.5	35.7	87.5	90.9		85.5	84.0	84.8	70.7	105
	2018	96.2	*	65.0	66.7	16.7	54.5	56.3		83.0	93.4	88.6	71.4	114
1	2016	88.9	50.0	66.7	46.2	28.6	*	*		79.2	84.6	81.9	50.2	105
	2017	94.9	*	63.6	70.6	37.5	75.0	75.0		89.2	88.5	88.9	49.0	117
	2018	90.8	75.0	90.0	53.8	50.0	100.0	78.6		92.3	88.7	90.5	48.4	105
2	2016	98.3	70.0	81.8	74.1	81.8		*		91.3	90.9	91.1	46.7	101
	2017	88.9	*	61.9	63.6	42.9	*	62.5		87.7	80.8	84.4	47.2	109
	2018	91.1	*	66.7	57.1	22.2	50.0	57.1		84.6	84.6	84.6	47.2	117
K-2	2016	94.4	65.0	72.7	61.4	46.4	*	70.6		84.9	90.6	87.7	55.8	318
	2017	89.7	85.7	69.4	65.1	37.9	85.0	77.4		87.6	84.4	86.1	54.9	331
	2018	92.8	75.0	73.8	59.0	30.3	67.9	63.6		86.5	89.2	87.8	55.3	336
# Tested (GR K-2)	2016	195	20	66	57	28	5	17		159	159	318	20,570	
	2017	213	21	62	63	29	20	31		177	154	331	19,124	
	2018	222	16	61	39	33	28	44		170	166	336	17,696	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	47	*	10	6	2	*	4		39	32	71	1,583	112
	2017	31	3	7	8	4	2	3		26	20	46	1,361	105
	2018	35	*	10	3	1	3	3		24	27	51	1,368	114
1	2016	28	0	2	1	1	*	*		16	18	34	733	105
	2017	36	*	6	4	2	3	3		27	25	52	712	117
	2018	24	2	10	3	3	5	6		24	18	42	642	105
2	2016	35	4	9	7	4		*		23	32	55	977	101
	2017	51	*	7	6	2	*	2		34	29	63	986	109
	2018	46	*	8	2	0	1	3		35	29	64	937	117
K-2	2016	110	7	21	14	7	*	6		78	82	160	3,293	318
	2017	118	7	20	18	8	7	8		87	74	161	3,059	331
	2018	105	3	28	8	4	9	12		83	74	157	2,947	336
# Tested (GR K-2)	2016	195	20	66	57	28	5	17		159	159	318	20,570	
	2017	213	21	62	63	29	20	31		177	154	331	19,124	
	2018	222	16	61	39	33	28	44		170	166	336	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	97.2	*	76.0	83.3	80.0	66.7	72.7		96.7	87.0	92.1	59.5	114
	2017	88.9	61.5	85.7	64.0	57.1	70.0	76.9		82.5	90.0	86.0	59.7	107
	2018	98.7	*	80.0	93.8	83.3	80.0	85.0		96.4	93.8	95.0	61.3	119
1	2016	93.7	50.0	84.0	87.5	57.1	*	75.0		88.9	89.1	89.0	52.2	109
	2017	96.2	*	76.0	65.0	50.0	72.7	73.3		90.8	90.9	90.8	54.3	120
	2018	89.4	75.0	83.3	58.8	46.2	85.7	78.9		89.5	87.0	88.3	55.5	111
2	2016	98.3	90.0	85.2	87.1	90.9	*	100.0		93.9	93.0	93.4	56.9	106
	2017	93.1	*	63.6	68.2	42.9	*	66.7		89.5	79.2	84.5	57.7	110
	2018	89.9	*	58.3	47.1	11.1	63.6	52.9		84.6	80.0	82.5	58.8	120
K-2	2016	96.4	75.0	81.8	86.2	78.6	81.3	82.1		93.3	89.8	91.5	56.1	329
	2017	93.0	57.1	75.0	65.7	51.7	73.1	73.0		87.7	86.7	87.2	57.2	337
	2018	92.8	81.3	74.0	66.0	50.0	77.5	73.2		89.8	87.3	88.6	58.5	350
# Tested (GR K-2)	2016	195	20	77	65	28	16	28		163	166	329	37,758	
	2017	213	21	68	67	29	26	37		179	158	337	35,543	
	2018	223	16	73	50	34	40	56		177	173	350	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	47	*	8	3	2	2	3		36	26	62	2,114	114
	2017	30	5	9	9	5	2	4		24	25	49	1,889	107
	2018	50	*	8	4	2	5	6		28	42	70	2,135	119
1	2016	46	1	9	7	2	*	2		34	27	61	1,519	109
	2017	48	*	9	6	3	3	4		42	26	68	1,610	120
	2018	40	4	11	8	3	7	9		38	25	63	1,689	111
2	2016	51	4	11	11	4	*	5		34	39	73	2,167	106
	2017	51	*	10	7	1	*	3		36	28	64	2,115	110
	2018	42	*	6	3	1	3	3		36	20	56	2,139	120
K-2	2016	144	6	28	21	8	7	10		104	92	196	5,800	329
	2017	129	8	28	22	9	8	11		102	79	181	5,614	337
	2018	132	7	25	15	6	15	18		102	87	189	5,963	350
# Tested (GR K-2)	2016	195	20	77	65	28	16	28		163	166	329	37,758	
	2017	213	21	68	67	29	26	37		179	158	337	35,543	
	2018	223	16	73	50	34	40	56		177	173	350	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	87.5	2
	2017			*	*		*	*		*		*	85.8	2
	2018			*	*		*	*		*	*	*	84.6	5
1	2016			*	*		*	*		*	*	*	87.2	4
	2017			*	*		*	*			*	*	87.8	3
	2018	*		*	*	*	*	*		*	*	83.3	85.7	6
2	2016			*	*		*	*		*	*	*	44.0	5
	2017	*		*			*	*		*	*	*	46.9	2
	2018			*	*		*	*			*	*	46.2	3
K-2	2016			81.8	87.5		81.8	81.8		*	85.7	81.8	72.7	11
	2017	*		83.3	*		83.3	83.3		*	*	85.7	73.2	7
	2018	*		66.7	63.6	*	66.7	66.7		71.4	71.4	71.4	72.1	14
# Tested (GR K-2)	2016			11	8		11	11		4	7	11	17,430	
	2017	1		6	4		6	6		3	4	7	16,731	
	2018	1		12	11	1	12	12		7	7	14	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	3,369	2
	2017			*	*		*	*		*		*	3,104	2
	2018			*	*		*	*		*	*	*	2,789	5
1	2016			*	*		*	*		*	*	*	2,597	4
	2017			*	*		*	*			*	*	2,527	3
	2018	*		*	*	*	*	*		*	*	4	2,262	6
2	2016			*	*		*	*		*	*	*	334	5
	2017	*		*			*	*		*	*	*	389	2
	2018			*	*		*	*			*	*	379	3
K-2	2016			1	1		1	1		*	1	1	6,300	11
	2017	*		2	*		2	2		*	*	2	6,020	7
	2018	*		4	4	*	4	4		3	3	6	5,430	14
# Tested (GR K-2)	2016			11	8		11	11		4	7	11	17,430	
	2017	1		6	4		6	6		3	4	7	16,731	
	2018	1		12	11	1	12	12		7	7	14	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	85.4	2
	2017			*	*		*	*		*		*	83.5	2
	2018			*	*		*	*		*	*	*	83.0	5
1	2016			*	*		*	*		*	*	*	69.4	4
	2017			*	*		*	*			*	*	69.7	3
	2018	*		*	*	*	*	*		*	*	83.3	67.7	6
2	2016			*	*		*	*		*	*	*	38.6	5
	2017	*		*			*	*		*	*	*	42.1	2
	2018			*	*		*	*			*	*	41.8	3
K-2	2016			72.7	87.5		72.7	72.7		*	71.4	72.7	64.2	11
	2017	*		100.0	*		100.0	100.0		*	*	100.0	64.7	7
	2018	*		58.3	63.6	*	58.3	58.3		57.1	71.4	64.3	64.0	14
# Tested (GR K-2)	2016			11	8		11	11		4	7	11	17,429	
	2017	1		6	4		6	6		3	4	7	16,731	
	2018	1		12	11	1	12	12		7	7	14	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	2,430	2
	2017			*	*		*	*		*		*	2,065	2
	2018			*	*		*	*		*	*	*	1,985	5
1	2016			*	*		*	*		*	*	*	1,001	4
	2017			*	*		*	*			*	*	961	3
	2018	*		*	*	*	*	*		*	*	4	930	6
2	2016			*	*		*	*		*	*	*	642	5
	2017	*		*			*	*		*	*	*	666	2
	2018			*	*		*	*			*	*	652	3
K-2	2016			1	0		1	1		*	1	1	4,073	11
	2017	*		2	*		2	2		*	*	2	3,692	7
	2018	*		5	5	*	5	5		4	2	6	3,567	14
# Tested (GR K-2)	2016			11	8		11	11		4	7	11	17,429	
	2017	1		6	4		6	6		3	4	7	16,731	
	2018	1		12	11	1	12	12		7	7	14	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>KN</b>	<b>25</b>	*	*	*	*	8	32.0	8	32.0	*	*	*	*
<b>1</b>	<b>15</b>	7	46.7	8	53.3								
<b>2</b>	<b>15</b>	*	*	8	53.3	*	*						
<b>3</b>	<b>18</b>	*	*	7	38.9	7	38.9			*	*	*	*
<b>4</b>	<b>12</b>	*	*	8	66.7	*	*						
<b>5</b>	<b>8</b>					*	*					7	87.5
<b>ALL</b>	<b>93</b>	13	14.0	34	36.6	23	24.7	8	8.6	*	*	11	11.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

120	91.9	94.0			97.5		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

112	90.4	93.6			94.6		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

8	89.6	92.0			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

113	89.5	91.0			93.8		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

107	86.1	89.6			97.2		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

6	90.0	90.0			100.0		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

117	79.1	86.1	88.2		84.6	96.6	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

114	83.9	89.3	88.3		94.7	96.5	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	76.1	*
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

114	76.0	82.4	86.9		85.1	96.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

110	66.9	77.9	87.2		77.3	98.2	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	58.8	*
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

91	73.6	83.1	87.1		87.9	97.8	58.8	92.2
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

91	82.6	88.4	90.1		94.5	98.9	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

89	75.3	84.6	86.9		93.3	97.8	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	76.0	*
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

88	79.0	84.7	84.5		90.9	96.6	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

84	74.7	81.5	87.0		85.7	98.8	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	71.1	*
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

88	79.0	79.0	87.4		80.7	97.7	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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