

School Number 164

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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ANSON JONES ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

**TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	76
1	76
2	77
3	94
4	107
5	104
ALL	594

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.5	6	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	581	97.8	13	34.2
White	8	1.3	13	34.2
Multiple	0	0.0	2	5.3
Other* (teachers only)	—	—	4	10.5
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	440	74.1
Economically disadvantaged	569	95.8
Limited English proficient (LEP)	394	66.3
Special education	48	8.1
Talented and Gifted (TAG)	80	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2018	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
KN	2016	88	1	1.1	1	1.1	0	0.0	85	96.6	1	1.1	0	0.0
	2017	86	2	2.3	0	0.0	0	0.0	81	94.2	2	2.3	1	1.2
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
1	2016	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0	0	0.0
	2017	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
2	2016	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
	2017	109	1	0.9	0	0.0	0	0.0	105	96.3	3	2.8	0	0.0
	2018	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
3	2016	125	2	1.6	0	0.0	1	0.8	121	96.8	1	0.8	0	0.0
	2017	99	0	0.0	0	0.0	0	0.0	99	100.0	0	0.0	0	0.0
	2018	94	1	1.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
4	2016	96	0	0.0	0	0.0	0	0.0	94	97.9	1	1.0	1	1.0
	2017	116	0	0.0	0	0.0	1	0.9	114	98.3	1	0.9	0	0.0
	2018	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
5	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	88	1	1.1	0	0.0	0	0.0	86	97.7	0	0.0	1	1.1
	2018	104	0	0.0	0	0.0	1	1.0	102	98.1	1	1.0	0	0.0
PK-5	2016	689	6	0.9	1	0.1	1	0.1	676	98.1	4	0.6	1	0.1
	2017	639	7	1.1	1	0.2	1	0.2	622	97.3	6	0.9	2	0.3
	2018	594	3	0.5	0	0.0	1	0.2	581	97.8	8	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	71	70	98.6	50	70.4	5	7.0	50	70.4	0	0.0	62	87.3	33.8	66.2	8.5
	2017	58	58	100.0	41	70.7	5	8.6	41	70.7	0	0.0	55	94.8	56.9	43.1	1.7
	2018	60	59	98.3	37	61.7	3	5.0	38	63.3	0	0.0	57	95.0	40.0	60.0	5.0
KN	2016	88	82	93.2	64	72.7	10	11.4	65	73.9	1	1.1	17	19.3	45.5	54.5	1.1
	2017	86	78	90.7	52	60.5	7	8.1	53	61.6	0	0.0	18	20.9	41.9	58.1	1.2
	2018	76	73	96.1	47	61.8	7	9.2	48	63.2	0	0.0	23	30.3	61.8	38.2	0.0
1	2016	104	101	97.1	74	71.2	6	5.8	74	71.2	18	17.3	7	6.7	48.1	51.9	4.8
	2017	83	72	86.7	60	72.3	9	10.8	62	74.7	7	8.4	6	7.2	49.4	50.6	3.6
	2018	76	70	92.1	48	63.2	5	6.6	48	63.2	0	0.0	8	10.5	36.8	63.2	0.0
2	2016	109	109	100.0	73	67.0	4	3.7	73	67.0	29	26.6	3	2.8	49.5	50.5	4.6
	2017	109	102	93.6	70	64.2	9	8.3	72	66.1	25	22.9	7	6.4	50.5	49.5	2.8
	2018	77	71	92.2	57	74.0	5	6.5	60	77.9	8	10.4	5	6.5	42.9	57.1	2.6
3	2016	125	124	99.2	78	62.4	12	9.6	99	79.2	18	14.4	4	3.2	56.0	44.0	4.0
	2017	99	98	99.0	68	68.7	6	6.1	68	68.7	27	27.3	5	5.1	48.5	51.5	2.0
	2018	94	89	94.7	64	68.1	8	8.5	64	68.1	23	24.5	6	6.4	53.2	46.8	3.2
4	2016	96	95	99.0	67	69.8	4	4.2	87	90.6	13	13.5	8	8.3	49.0	51.0	3.1
	2017	116	113	97.4	75	64.7	12	10.3	100	86.2	19	16.4	5	4.3	57.8	42.2	4.3
	2018	107	105	98.1	70	65.4	6	5.6	85	79.4	28	26.2	10	9.3	43.9	56.1	4.7
5	2016	96	95	99.0	69	71.9	7	7.3	82	85.4	20	20.8	4	4.2	49.0	51.0	0.0
	2017	88	87	98.9	64	72.7	5	5.7	80	90.9	13	14.8	7	8.0	45.5	54.5	0.0
	2018	104	102	98.1	71	68.3	14	13.5	97	93.3	21	20.2	5	4.8	58.7	41.3	1.9
PK-5	2016	689	676	98.1	475	68.9	48	7.0	530	76.9	99	14.4	105	15.2	48.2	51.8	3.6
	2017	639	608	95.1	430	67.3	53	8.3	476	74.5	91	14.2	103	16.1	50.1	49.9	2.3
	2018	594	569	95.8	394	66.3	48	8.1	440	74.1	80	13.5	114	19.2	48.8	51.2	2.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	85	12,185	82	95.8	11,638	95.5	12	14.1	19.3	79	10,883	92.8	89.3
	2017	83	11,388	79	95.3	10,888	95.6	13	15.6	19.6	77	10,240	92.4	89.9
	2018	73	11,061	69	94.8	10,520	95.1	18	24.7	17.8	65	9,830	89.3	88.9
1	2016	106	13,397	102	95.7	12,877	96.1	17	16.0	18.1	95	12,066	89.4	90.1
	2017	80	12,278	77	95.4	11,800	96.1	12	14.9	18.4	74	11,169	92.2	91.0
	2018	78	11,550	74	95.2	11,055	95.7	8	10.3	16.6	72	10,347	92.4	89.6
2	2016	109	13,532	105	96.4	13,066	96.6	13	12.0	16.6	100	12,286	92.2	90.8
	2017	102	12,938	99	96.7	12,476	96.4	15	14.7	16.9	97	11,850	94.8	91.6
	2018	78	11,864	76	97.0	11,398	96.1	8	10.2	15.9	74	10,717	94.4	90.3
3	2016	122	13,328	117	96.4	12,911	96.9	20	16.4	15.3	114	12,216	93.6	91.7
	2017	101	13,158	98	96.6	12,734	96.8	9	8.9	15.9	96	12,162	94.8	92.4
	2018	94	12,536	90	96.4	12,080	96.4	8	8.5	14.4	87	11,431	92.7	91.2
4	2016	94	12,688	91	96.9	12,300	96.9	10	10.7	15.8	84	11,676	89.7	92.0
	2017	114	12,873	111	97.6	12,467	96.8	12	10.6	15.4	110	11,953	96.8	92.9
	2018	104	12,675	101	96.7	12,235	96.5	12	11.5	14.1	99	11,637	94.9	91.8
5	2016	95	12,178	92	96.6	11,815	97.0	3	3.2	5.7	91	11,217	95.7	92.1
	2017	88	12,220	85	96.9	11,838	96.9	5	5.7	6.1	83	11,367	94.2	93.0
	2018	106	12,498	102	96.5	12,078	96.6	9	8.5	6.1	96	11,513	90.4	92.1
KN-5	2016	611	77,308	588	96.3	74,608	96.5	75	12.3	15.2	563	70,344	92.2	91.0
	2017	569	74,855	549	96.5	72,203	96.5	66	11.6	15.3	537	68,741	94.4	91.8
	2018	533	72,186	513	96.2	69,366	96.1	63	11.8	14.0	493	65,475	92.4	90.7

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.8
Hispanic	13	34.2
White	13	34.2
Multiple	2	5.3
Other	4	10.5

Gender	Number	Percentage
Female	24	63.2
Male	14	36.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.5	64.4
2016-17	7.0	76.7
2017-18	7.9	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.3
2	2	5.3
3	7	18.4
4	2	5.3
5	1	2.6
1-3	11	28.9
More than 3	26	68.4
1 - 5	14	36.8
6 - 10	8	21.1
11 - 20	11	28.9
More than 20	4	10.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	46.5	50.0	*	*	28.0		42.3	52.4	46.8	58.1	47
	2017			43.3	37.0	*	42.9	42.9		50.0	37.5	43.3	59.5	30
	2018	*	*	66.7	59.1	*	*	*		50.0	81.8	62.1	67.4	29
4	2016	*		41.9	36.7	*	*	28.0	*	35.7	47.4	42.4	62.6	33
	2017	*		35.7	35.0	*	42.9	22.6		41.7	30.0	36.4	56.4	44
	2018		*	61.8	58.1	*	100.0	52.4		68.8	50.0	58.3	61.9	36
5	2016	*	*	71.0	77.4	*	*	52.6		62.5	82.4	72.7	70.6	33
	2017			55.6	55.6	*	*	45.0	*	55.6	57.9	57.1	71.7	28
	2018	*		58.8	63.3	0.0	42.9	57.6		59.1	64.3	61.1	76.0	36
3-5	2016	*	*	52.4	54.4	22.2	40.0	34.8	*	46.4	59.6	53.1	63.9	113
	2017	*		43.4	41.5	28.6	36.8	32.8	*	46.8	41.8	44.1	62.7	102
	2018	*	*	62.1	60.2	0.0	62.5	52.6		58.9	62.2	60.4	68.7	101

NUMBER TESTED IN GRADES 3-5													
2016	3	3	105	103	9	15	69	1	56	57	113	22,529	
2017	1		99	94	7	19	58	1	47	55	102	23,084	
2018	2	3	95	83	10	16	57		56	45	101	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	23	21	*	*	18		15	10	25	3,114	47
	2017			17	17	*	4	4		7	10	17	3,014	30
	2018	*	*	9	9	*	*	*		9	2	11	2,309	29
4	2016	*		18	19	*	*	18	*	9	10	19	2,728	33
	2017	*		27	26	*	4	24		14	14	28	3,323	44
	2018		*	13	13	*	0	10		5	10	15	2,811	36
5	2016	*	*	9	7	*	*	9		6	3	9	2,294	33
	2017			12	12	*	*	11	*	4	8	12	2,269	28
	2018	*		14	11	7	4	14		9	5	14	1,956	36
3-5	2016	*	*	50	47	7	9	45	*	30	23	53	8,136	113
	2017	*		56	55	5	12	39	*	25	32	57	8,606	102
	2018	*	*	36	33	10	6	27		23	17	40	7,076	101

NUMBER TESTED IN GRADES 3-5													
2016	3	3	105	103	9	15	69	1	56	57	113	22,529	
2017	1		99	94	7	19	58	1	47	55	102	23,084	
2018	2	3	95	83	10	16	57		56	45	101	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	11.6	14.3	*	*	4.0		15.4	9.5	12.8	29.2	47
	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	32.9	30
	2018	*	*	29.6	27.3	*	*	*		22.2	36.4	27.6	33.6	29
4	2016	*		12.9	16.7	*	*	8.0	*	21.4	10.5	15.2	28.6	33
	2017	*		9.5	12.5	*	14.3	6.5		8.3	15.0	11.4	32.4	44
	2018		*	26.5	22.6	*	42.9	14.3		25.0	25.0	25.0	35.6	36
5	2016	*	*	35.5	38.7	*	*	15.8		25.0	47.1	36.4	36.3	33
	2017			25.9	25.9	*	*	15.0	*	33.3	26.3	28.6	38.2	28
	2018	*		32.4	36.7	0.0	28.6	27.3		36.4	28.6	33.3	44.1	36
3-5	2016	*	*	19.0	22.3	0.0	20.0	8.7	*	19.6	21.1	20.4	31.4	113
	2017	*		15.2	16.0	0.0	15.8	10.3	*	17.0	16.4	16.7	34.6	102
	2018	*	*	29.5	28.9	0.0	31.3	21.1		28.6	28.9	28.7	38.0	101

NUMBER TESTED IN GRADES 3-5													
2016	3	3	105	103	9	15	69	1	56	57	113	22,529	
2017	1		99	94	7	19	58	1	47	55	102	23,084	
2018	2	3	95	83	10	16	57		56	45	101	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	11.6	11.9	*	*	4.0		15.4	4.8	10.6	15.2	47
	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	20.0	30
	2018	*	*	11.1	9.1	*	*	*		5.6	18.2	10.3	19.3	29
4	2016	*		9.7	10.0	*	*	4.0	*	14.3	5.3	9.1	13.4	33
	2017	*		4.8	5.0	*	14.3	3.2		4.2	5.0	4.5	16.9	44
	2018		*	14.7	16.1	*	28.6	9.5		12.5	15.0	13.9	17.7	36
5	2016	*	*	16.1	16.1	*	*	0.0		6.3	23.5	15.2	16.6	33
	2017			11.1	14.8	*	*	5.0	*	33.3	5.3	14.3	19.4	28
	2018	*		14.7	20.0	0.0	14.3	15.2		13.6	21.4	16.7	20.1	36
3-5	2016	*	*	12.4	12.6	0.0	13.3	2.9	*	12.5	10.5	11.5	15.1	113
	2017	*		9.1	9.6	0.0	15.8	5.2	*	14.9	5.5	9.8	18.8	102
	2018	*	*	13.7	15.7	0.0	18.8	12.3		10.7	17.8	13.9	19.1	101

NUMBER TESTED IN GRADE 3-5													
2016	3	3	105	103	9	15	69	1	56	57	113	22,529	
2017	1		99	94	7	19	58	1	47	55	102	23,084	
2018	2	3	95	83	10	16	57		56	45	101	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.1	51.3	46.0
	2017	63.3	51.3	46.7
	2018	64.1	56.6	54.7
4	2016	58.8	50.0	47.0
	2017	54.0	48.0	43.0
	2018	62.2	57.6	56.0
5	2016	65.8	63.0	64.9
	2017	58.5	62.7	62.0
	2018	64.6	60.9	57.9
3-5	2016	57.6	54.3	51.8
	2017	58.0	53.0	49.3
	2018	63.6	58.5	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		29.4	27.3	*	25.0	21.4	*	18.8	40.0	30.6	57.3	36
	2017	*		33.3	32.5	*	37.5	22.6		32.0	36.8	34.1	54.4	44
	2018		*	38.2	32.3	*	42.9	23.8		43.8	30.0	36.1	51.2	36

NUMBER TESTED IN GRADE 4													
2016	1		34	33	2	8	28	1	16	20	36	7,239	
2017	1		42	40	4	8	31		25	19	44	7,530	
2018		2	34	31	1	7	21		16	20	36	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		24	24	*	6	22	*	13	12	25	3,090	36
	2017	*		28	27	*	5	24		17	12	29	3,435	44
	2018		*	21	21	*	4	16		9	14	23	3,589	36

NUMBER TESTED IN GRADE 4													
2016	1		34	33	2	8	28	1	16	20	36	7,239	
2017	1		42	40	4	8	31		25	19	44	7,530	
2018		2	34	31	1	7	21		16	20	36	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		14.7	15.2	*	12.5	7.1	*	12.5	15.0	13.9	28.7	36
	2017	*		7.1	10.0	*	12.5	6.5		8.0	10.5	9.1	26.0	44
	2018		*	23.5	16.1	*	28.6	9.5		25.0	20.0	22.2	29.2	36

NUMBER TESTED IN GRADE 4													
2016	1		34	33	2	8	28	1	16	20	36	7,239	
2017	1		42	40	4	8	31		25	19	44	7,530	
2018		2	34	31	1	7	21		16	20	36	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	10.9	36
	2017	*		2.4	5.0	*	0.0	3.2		0.0	10.5	4.5	7.4	44
	2018		*	2.9	3.2	*	0.0	0.0		6.3	0.0	2.8	7.1	36

NUMBER TESTED IN GRADE 4													
2016	1		34	33	2	8	28	1	16	20	36	7,239	
2017	1		42	40	4	8	31		25	19	44	7,530	
2018		2	34	31	1	7	21		16	20	36	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.7	45.8	45.8
	2017	—	3.0	50.6	48.6
	2018	—	3.1	35.1	55.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	64.9	64.6	12.5	78.1	63.8		68.7	58.8	64.4	65.3	118
	2017			68.8	68.1	*	71.6	71.6		67.4	70.0	68.8	70.0	96
	2018	*	*	55.8	53.8	*	55.7	55.7		46.8	61.9	53.9	74.5	89
4	2016	*		64.8	64.4	*	64.5	62.2	*	64.4	66.7	65.6	63.5	90
	2017	*		71.0	71.4	12.5	78.3	68.1		68.8	73.3	70.6	68.1	109
	2018		*	58.8	57.9	*	56.5	53.6		58.7	58.6	58.7	75.2	104
5	2016	*	*	85.7	87.9	16.7	83.3	83.5		82.6	89.6	86.2	79.6	94
	2017			88.9	88.8	*	87.9	89.0	*	92.1	86.4	89.0	80.6	82
	2018	*		84.8	84.6	20.0	88.4	85.3		79.7	92.9	85.1	86.9	101
3-5	2016	*	*	71.3	71.8	18.8	75.6	69.4	*	71.5	71.5	71.5	69.3	302
	2017	*		75.4	75.4	26.7	78.9	75.6	*	74.3	76.3	75.3	72.7	287
	2018	*	*	66.9	65.9	11.1	67.3	66.7		63.2	69.7	66.3	78.8	294

NUMBER TESTED IN GRADES 3-5													
2016	3	3	293	291	16	201	234	1	158	144	302	36,959	
2017	1		284	276	15	194	234	1	148	139	287	37,278	
2018	3	3	287	264	18	199	240		152	142	294	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	40	40	7	16	34		21	21	42	4,478	118
	2017			30	29	*	19	19		15	15	30	3,851	96
	2018	*	*	38	36	*	27	27		25	16	41	3,072	89
4	2016	*		31	31	*	22	31	*	16	15	31	4,463	90
	2017	*		31	30	7	15	30		20	12	32	4,016	109
	2018		*	42	40	*	30	39		19	24	43	3,028	104
5	2016	*	*	13	11	5	11	13		8	5	13	2,412	94
	2017			9	9	*	7	8	*	3	6	9	2,308	82
	2018	*		15	14	8	8	14		12	3	15	1,582	101
3-5	2016	*	*	84	82	13	49	78	*	45	41	86	11,353	302
	2017	*		70	68	11	41	57	*	38	33	71	10,175	287
	2018	*	*	95	90	16	65	80		56	43	99	7,682	294

NUMBER TESTED IN GRADES 3-5													
2016	3	3	293	291	16	201	234	1	158	144	302	36,959	
2017	1		284	276	15	194	234	1	148	139	287	37,278	
2018	3	3	287	264	18	199	240		152	142	294	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	26.3	25.7	12.5	27.4	21.3		28.4	23.5	26.3	32.6	118
	2017			43.8	42.9	*	47.8	47.8		45.7	42.0	43.8	39.9	96
	2018	*	*	29.1	26.9	*	29.5	29.5		25.5	31.0	28.1	41.8	89
4	2016	*		23.9	24.1	*	25.8	22.0	*	28.9	20.0	24.4	28.9	90
	2017	*		41.1	41.0	12.5	46.4	38.3		42.2	37.8	40.4	39.4	109
	2018		*	32.4	30.5	*	30.4	27.4		34.8	29.3	31.7	44.2	104
5	2016	*	*	49.5	50.5	0.0	51.5	48.1		47.8	50.0	48.9	35.3	94
	2017			55.6	55.0	*	60.3	54.8	*	63.2	50.0	56.1	42.4	82
	2018	*		51.5	51.6	0.0	52.2	49.5		44.1	61.9	51.5	53.8	101
3-5	2016	*	*	32.8	33.0	6.3	34.8	29.8	*	34.2	31.3	32.8	32.3	302
	2017	*		46.1	45.7	13.3	51.0	46.2	*	48.6	43.2	46.0	40.5	287
	2018	*	*	38.0	36.7	0.0	37.7	36.7		35.5	39.4	37.4	46.6	294

NUMBER TESTED IN GRADES 3-5													
2016	3	3	293	291	16	201	255	1	158	144	302	36,959	
2017	1		284	276	15	194	234	1	148	139	287	37,278	
2018	3	3	287	264	18	199	240		152	142	294	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	11.4	11.5	0.0	12.3	9.6		13.4	7.8	11.0	12.5	118
	2017			19.8	19.8	*	22.4	22.4		19.6	20.0	19.8	19.9	96
	2018	*	*	10.5	10.3	*	11.5	11.5		8.5	11.9	10.1	19.6	89
4	2016	*		9.1	9.2	*	8.1	6.1	*	8.9	8.9	8.9	14.6	90
	2017	*		24.3	23.8	0.0	30.4	23.4		25.0	22.2	23.9	22.1	109
	2018		*	15.7	13.7	*	13.0	10.7		13.0	17.2	15.4	23.8	104
5	2016	*	*	19.8	19.8	0.0	22.7	19.0		23.9	14.6	19.1	13.9	94
	2017			22.2	22.5	*	20.7	19.2	*	26.3	20.5	23.2	19.3	82
	2018	*		26.3	26.4	0.0	29.0	24.2		23.7	28.6	25.7	27.6	101
3-5	2016	*	*	13.3	13.4	0.0	14.4	11.4	*	15.2	10.4	12.9	13.6	302
	2017	*		22.2	22.1	0.0	24.7	21.8	*	23.6	20.9	22.3	20.4	287
	2018	*	*	17.8	17.0	0.0	18.1	16.3		15.8	19.0	17.3	23.7	294

NUMBER TESTED IN GRADE 3-5													
2016	3	3	293	291	16	201	255	1	158	144	302	36,959	
2017	1		284	276	15	194	234	1	148	139	287	37,278	
2018	3	3	287	264	18	199	240		152	142	294	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.4	58.8	60.1	57.6
	2017	62.9	61.9	58.9	57.0
	2018	61.0	53.2	49.1	61.0
4	2016	74.9	59.0	44.4	54.7
	2017	76.6	57.8	57.0	58.0
	2018	53.7	58.2	55.1	58.7
5	2016	67.0	68.7	68.2	68.3
	2017	72.2	71.4	66.7	71.0
	2018	65.3	67.4	66.3	62.9
3-5	2016	67.2	62.0	57.9	60.1
	2017	70.7	63.1	60.4	61.4
	2018	59.9	59.9	57.1	60.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	71.4	72.0	0.0	73.8	68.4		65.2	78.7	72.0	66.1	93
	2017			67.1	66.7	*	73.2	64.4		83.8	53.5	67.5	65.9	80
	2018	*		61.5	60.7	12.5	58.2	60.9		57.9	68.3	62.2	68.8	98

NUMBER TESTED IN GRADE 5													
2016	1	1	91	93	6	65	79		46	47	93	9,626	
2017			79	78	3	56	73		37	43	80	9,759	
2018	1		96	89	8	67	92		57	41	98	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	26	26	6	17	25		16	10	26	3263	93
	2017			26	26	*	15	26		6	20	26	3328	80
	2018	*		37	35	7	28	36		24	13	37	3208	98

NUMBER TESTED IN GRADE 5													
2016	1	1	91	93	6	65	79		46	47	93	9,626	
2017			79	78	3	56	73		37	43	80	9,759	
2018	1		96	89	8	67	92		57	41	98	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	24.2	24.7	0.0	26.2	22.8		32.6	17.0	24.7	26.7	93
	2017			22.8	24.4	*	28.6	21.9		29.7	18.6	23.8	33.0	80
	2018	*		25.0	24.7	0.0	23.9	22.8		24.6	26.8	25.5	32.6	98

NUMBER TESTED IN GRADE 5													
2016	1	1	91	93	6	65	79		46	47	93	9,626	
2017			79	78	3	56	73		37	43	80	9,759	
2018	1		96	89	8	67	92		57	41	98	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	6.6	6.5	0.0	6.2	5.1		13.0	0.0	6.5	6.7	93
	2017			5.1	6.4	*	7.1	5.5		5.4	7.0	6.3	12.8	80
	2018	*		4.2	4.5	0.0	3.0	2.2		5.3	2.4	4.1	12.1	98

NUMBER TESTED IN GRADE 5													
2016	1	1	91	93	6	65	79		46	47	93	9,626	
2017			79	78	3	56	73		37	43	80	9,759	
2018	1		96	89	8	67	92		57	41	98	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.5	68.3	65.9	67.3
	2017	59.4	65.5	69.8	57.8
	2018	59.7	67.0	62.2	62.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			55.4	56.3	*	54.3	53.5		46.3	66.7	55.4	66.0	74
	2017			73.1	71.9	*	70.5	70.5		65.6	80.0	73.1	66.0	67
	2018	*		54.2	50.0	*	52.5	53.4		48.3	58.1	53.3	76.6	60
4	2016			49.2	49.2	*	49.2	49.2		51.5	46.4	49.2	61.2	61
	2017			55.9	54.5	*	55.4	54.5		48.8	66.7	55.9	64.2	68
	2018			71.0	68.8	*	71.4	70.3		66.7	74.4	71.0	68.2	69
5	2016			85.7	86.9	*	85.7	85.7		80.6	90.6	85.7	79.1	63
	2017			83.1	86.8	*	83.1	83.1		83.3	82.8	83.1	87.3	59
	2018			78.5	77.0	*	79.0	77.8		70.3	89.3	78.5	88.1	65
3-5	2016			63.1	63.9	0.0	62.9	62.6		58.1	68.8	63.1	68.0	198
	2017			70.1	69.9	12.5	69.2	68.8		64.1	76.9	70.1	71.3	194
	2018	*		68.4	65.7	0.0	67.9	67.6		62.5	73.5	68.0	77.0	194

NUMBER TESTED IN GRADES 3-5													
2016			198	191	7	194	195		105	93	198	14,879	
2017			194	183	8	185	186		103	91	194	14,762	
2018	1		193	181	8	184	185		96	98	194	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33	31	*	32	33		22	11	33	1,905	74
	2017			18	18	*	18	18		11	7	18	1,887	67
	2018	*		27	28	*	28	27		15	13	28	1,205	60
4	2016			31	30	*	31	31		16	15	31	1,974	61
	2017			30	30	*	29	30		21	9	30	1,830	68
	2018			20	20	*	18	19		10	10	20	1,581	69
5	2016			9	8	*	9	9		6	3	9	876	63
	2017			10	7	*	10	10		5	5	10	521	59
	2018			14	14	*	13	14		11	3	14	488	65
3-5	2016			73	69	7	72	73		44	29	73	4,755	198
	2017			58	55	7	57	58		37	21	58	4,238	194
	2018	*		61	62	8	59	60		36	26	62	3,274	194

NUMBER TESTED IN GRADES 3-5													
2016			198	191	7	194	195		105	93	198	14,879	
2017			194	183	8	185	186		103	91	194	14,762	
2018	1		193	181	8	184	185		96	98	194	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.4	28.2	*	25.7	25.4		22.0	36.4	28.4	36.9	74
	2017			47.8	45.3	*	47.5	47.5		37.5	57.1	47.8	39.2	67
	2018	*		22.0	21.4	*	20.3	20.7		20.7	22.6	21.7	45.3	60
4	2016			29.5	28.8	*	29.5	29.5		27.3	32.1	29.5	35.5	61
	2017			30.9	30.3	*	29.2	28.8		26.8	37.0	30.9	36.0	68
	2018			37.7	39.1	*	38.1	37.5		30.0	43.6	37.7	36.9	69
5	2016			47.6	49.2	*	47.6	47.6		45.2	50.0	47.6	43.3	63
	2017			44.1	47.2	*	44.1	44.1		43.3	44.8	44.1	49.1	59
	2018			50.8	49.2	*	50.0	49.2		43.2	60.7	50.8	62.6	65
3-5	2016			34.8	35.1	0.0	34.0	33.8		30.5	39.8	34.8	38.2	198
	2017			40.7	40.4	0.0	40.0	39.8		35.0	47.3	40.7	40.8	194
	2018	*		37.3	37.0	0.0	36.4	36.2		32.3	41.8	37.1	47.4	194

NUMBER TESTED IN GRADES 3-5													
2016			198	191	7	194	195		105	93	198	14,879	
2017			194	183	8	185	186		103	91	194	14,762	
2018	1		193	181	8	184	185		96	98	194	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17.6	18.3	*	14.3	14.1		9.8	27.3	17.6	21.4	74
	2017			29.9	29.7	*	29.5	29.5		31.3	28.6	29.9	25.4	67
	2018	*		11.9	12.5	*	11.9	12.1		6.9	16.1	11.7	24.1	60
4	2016			13.1	13.6	*	13.1	13.1		9.1	17.9	13.1	16.6	61
	2017			13.2	12.1	*	12.3	12.1		7.3	22.2	13.2	17.3	68
	2018			14.5	14.1	*	12.7	12.5		10.0	17.9	14.5	18.4	69
5	2016			20.6	21.3	*	20.6	20.6		29.0	12.5	20.6	13.6	63
	2017			25.4	26.4	*	25.4	25.4		16.7	34.5	25.4	22.7	59
	2018			20.0	18.0	*	19.4	19.0		10.8	32.1	20.0	30.5	65
3-5	2016			17.2	17.8	0.0	16.0	15.9		15.2	19.4	17.2	17.5	198
	2017			22.7	22.4	0.0	22.2	22.0		17.5	28.6	22.7	21.9	194
	2018	*		15.5	14.9	0.0	14.7	14.6		9.4	21.4	15.5	24.0	194

NUMBER TESTED IN GRADE 3-5													
2016			198	191	7	194	195		105	93	198	14,879	
2017			194	183	8	185	186		103	91	194	14,762	
2018	1		193	181	8	184	185		96	98	194	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.0	54.5	59.4
	2017	77.3	61.5	62.9
	2018	67.0	50.9	50.0
4	2016	57.4	57.5	63.0
	2017	52.2	61.9	61.2
	2018	62.5	65.6	57.0
5	2016	71.1	68.8	69.2
	2017	68.4	63.2	62.0
	2018	64.2	67.8	64.1
3-5	2016	64.2	60.0	63.6
	2017	65.8	62.2	62.0
	2018	64.5	61.8	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			61.4	61.8		61.4	61.4		55.2	67.9	61.4	71.7	57
	2017			55.9	56.1	*	55.4	54.5		52.5	60.7	55.9	70.3	68
	2018			63.8	64.1	*	63.5	64.1		60.0	66.7	63.8	71.0	69

NUMBER TESTED IN GRADE 4													
2016			57	55		57	57		29	28	57	5,116	
2017			68	66	4	65	66		40	28	68	5,207	
2018			69	64	3	63	64		30	39	69	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			22	21		22	22		13	9	22	1,449	57
	2017			30	29	*	29	30		19	11	30	1,548	68
	2018			25	23	*	23	23		12	13	25	1,444	69

NUMBER TESTED IN GRADE 4													
2016			57	55		57	57		29	28	57	5,116	
2017			68	66	4	65	66		40	28	68	5,207	
2018			69	64	3	63	64		30	39	69	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			29.8	30.9		29.8	29.8		27.6	32.1	29.8	49.1	57
	2017			25.0	24.2	*	24.6	24.2		22.5	28.6	25.0	44.4	68
	2018			31.9	32.8	*	33.3	32.8		20.0	41.0	31.9	44.9	69

NUMBER TESTED IN GRADE 4													
2016			57	55		57	57		29	28	57	5,116	
2017			68	66	4	65	66		40	28	68	5,207	
2018			69	64	3	63	64		30	39	69	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			12.3	12.7		12.3	12.3		6.9	17.9	12.3	21.9	57
	2017			8.8	9.1	*	7.7	7.6		2.5	17.9	8.8	14.4	68
	2018			11.6	10.9	*	11.1	10.9		6.7	15.4	11.6	19.0	69

NUMBER TESTED IN GRADE 4													
2016			57	55		57	57		29	28	57	5,116	
2017			68	66	4	65	66		40	28	68	5,207	
2018			69	64	3	63	64		30	39	69	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.8	61.7	67.1
	2017	—	3.3	52.6	62.6
	2018	—	3.7	58.7	66.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.9	94.4	94.8	83.2	77
	2017	92.5	71.9	84.7	81.7	85
	2018	100.0	96.3	98.6	82.2	71
1	2016	93.2	71.4	87.1	75.9	101
	2017	89.8	47.1	80.3	74.9	76
	2018	87.2	75.0	82.7	73.9	75
2	2016	60.3	61.1	60.6	53.4	109
	2017	44.9	60.0	50.0	54.3	104
	2018	32.8	50.0	36.5	53.6	74
K-2	2016	82.0	72.0	79.1	70.4	287
	2017	73.5	61.9	69.8	69.7	265
	2018	69.8	77.5	72.3	69.6	220
# Tested (GR K-2)	2016	205	82	287	38,023	
	2017	181	84	265	35,859	
	2018	149	71	220	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.4	88.9	83.1	59.4	77
	2017	84.9	68.8	78.8	59.6	85
	2018	79.5	88.9	83.1	61.3	71
1	2016	63.0	35.7	55.4	52.0	101
	2017	55.9	61.1	57.1	54.2	77
	2018	72.3	67.9	70.7	55.5	75
2	2016	67.1	58.3	64.2	56.8	109
	2017	53.6	62.9	56.7	57.6	104
	2018	44.8	50.0	45.9	58.7	74
K-2	2016	69.8	57.3	66.2	56.0	287
	2017	63.5	64.7	63.9	57.1	266
	2018	63.8	71.8	66.4	58.5	220
# Tested (GR K-2)	2016	205	82	287	37,912	
	2017	181	85	266	35,697	
	2018	149	71	220	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	95.0	94.4	*	*	*		100.0	93.3	95.2	79.4	21
	2017	*	*	71.0	74.2	*	*	*		78.9	68.8	74.3	77.8	35
	2018	*		100.0	96.0	*	*	*		94.1	100.0	96.4	80.0	28
1	2016			66.7	67.9	*	*	*		56.3	78.6	66.7	66.5	30
	2017		*	45.5	41.2	*	*	33.3		46.2	40.0	43.5	63.5	23
	2018	*		71.4	66.7	*	*	*		66.7	73.3	70.0	63.1	30
2	2016		*	71.4	69.4	*	75.0	75.0		60.0	76.5	67.6	61.0	37
	2017	*	*	59.5	55.9	*	*	16.7		45.8	68.8	55.0	60.4	40
	2018	*		38.1	33.3	*	*	0.0		10.0	58.3	36.4	60.0	22
K-2	2016		*	75.3	74.4	*	73.3	75.0		64.3	82.6	73.9	68.5	88
	2017	*	*	60.0	59.8	10.0	60.0	43.8		57.1	61.9	59.2	66.7	98
	2018	*		72.0	68.6	14.3	28.6	20.0		64.3	76.3	70.0	67.4	80
# Tested (GR K-2)	2016		3	85	82	5	15	16		42	46	88	20,593	
	2017	4	4	90	82	10	10	16		56	42	98	19,128	
	2018	5		75	70	7	7	10		42	38	80	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	10	9	*	*	*		3	7	10	2,353	21
	2017	*	*	14	16	*	*	*		11	6	17	2,012	35
	2018	*		14	13	*	*	*		7	8	15	2,066	28
1	2016			6	6	*	*	*		3	3	6	1,605	30
	2017		*	4	4	*	*	1		1	3	4	1,504	23
	2018	*		8	7	*	*	*		6	2	8	1,368	30
2	2016		*	5	5	*	1	1		3	2	5	1,345	37
	2017	*	*	8	6	*	*	0		4	4	8	1,299	40
	2018	*		1	1	*	*	0		0	1	1	1,203	22
K-2	2016		*	21	20	*	3	3		9	12	21	5,303	88
	2017	*	*	26	26	0	2	2		16	13	29	4,815	98
	2018	*		23	21	1	2	2		13	11	24	4,637	80
# Tested (GR K-2)	2016		3	85	82	5	15	16		42	46	88	20,593	
	2017	4	4	90	82	10	10	16		56	42	98	19,128	
	2018	5		75	70	7	7	10		42	38	80	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	80.0	77.8	*	*	*		83.3	80.0	81.0	72.6	21
	2017	*	*	61.3	61.3	*	*	*		68.4	56.3	62.9	70.7	35
	2018	*		96.2	92.0	*	*	*		88.2	100.0	92.9	71.4	28
1	2016			56.7	57.1	*	*	*		50.0	64.3	56.7	50.2	30
	2017		*	22.7	29.4	*	*	33.3		23.1	30.0	26.1	49.0	23
	2018	*		53.6	48.1	*	*	*		40.0	66.7	53.3	48.4	30
2	2016		*	57.1	55.6	*	62.5	62.5		55.0	52.9	54.1	46.7	37
	2017	*	*	62.2	58.8	*	*	16.7		54.2	68.8	60.0	47.2	40
	2018	*		23.8	22.2	*	*	0.0		10.0	33.3	22.7	47.2	22
K-2	2016		*	62.4	61.0	*	60.0	56.3		57.1	65.2	61.4	55.8	88
	2017	*	*	52.2	53.7	0.0	40.0	31.3		51.8	54.8	53.1	54.9	98
	2018	*		60.0	57.1	0.0	28.6	20.0		52.4	65.8	58.8	55.3	80
# Tested (GR K-2)	2016		3	85	82	5	15	16		42	46	88	20,570	
	2017	4	4	90	82	10	10	16		56	42	98	19,124	
	2018	5		75	70	7	7	10		42	38	80	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	6	4	*	*	*		1	5	6	1,583	21
	2017	*	*	4	4	*	*	*		4	0	4	1,361	35
	2018	*		10	10	*	*	*		8	3	11	1,368	28
1	2016			5	5	*	*	*		2	3	5	733	30
	2017		*	0	0	*	*	0		0	0	0	712	23
	2018	*		0	0	*	*	*		0	0	0	642	30
2	2016		*	7	7	*	2	2		4	3	7	977	37
	2017	*	*	9	8	*	*	1		2	7	9	986	40
	2018	*		1	1	*	*	0		0	1	1	937	22
K-2	2016		*	18	16	*	3	3		7	11	18	3,293	88
	2017	*	*	13	12	0	2	2		6	7	13	3,059	98
	2018	*		11	11	0	0	0		8	4	12	2,947	80
# Tested (GR K-2)	2016		3	85	82	5	15	16		42	46	88	20,570	
	2017	4	4	90	82	10	10	16		56	42	98	19,124	
	2018	5		75	70	7	7	10		42	38	80	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	82.7	82.9	*	81.4	81.4		83.3	82.9	83.1	59.5	77
	2017	*	*	78.5	77.9	16.7	84.0	84.3		77.1	79.2	78.3	59.7	83
	2018	*		83.8	82.1	*	79.1	79.1		78.0	89.7	82.9	61.3	70
1	2016			55.0	55.1	*	62.5	62.5		53.1	56.9	55.0	52.2	100
	2017		*	56.8	55.9	*	56.1	55.9		57.9	56.4	57.1	54.3	77
	2018	*		69.9	71.0	*	72.3	72.3		78.6	66.0	70.7	55.5	75
2	2016		*	65.4	63.9	*	67.1	67.1		65.4	63.2	64.2	56.9	109
	2017	*	*	58.0	55.7	14.3	53.0	53.6		59.3	54.0	56.7	57.7	104
	2018	*		45.2	45.6	*	47.3	44.8		65.6	31.0	45.9	58.8	74
K-2	2016		*	66.3	65.6	0.0	69.6	69.6		65.7	66.4	66.1	56.1	286
	2017	*	*	64.0	62.8	18.8	63.0	63.1		63.8	63.5	63.6	57.2	264
	2018	*		65.9	66.2	11.1	64.8	63.5		74.3	59.3	66.2	58.5	219
# Tested (GR K-2)	2016		3	282	276	7	204	204		137	149	286	37,758	
	2017	5	5	253	242	16	173	179		127	137	264	35,543	
	2018	5		214	204	9	145	148		101	118	219	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	25	23	*	26	26		13	13	26	2,114	77
	2017	*	*	18	17	0	15	15		5	13	18	1,889	83
	2018	*		22	21	*	14	14		15	8	23	2,135	70
1	2016			8	8	*	7	7		4	4	8	1,519	100
	2017		*	14	14	*	12	12		6	8	14	1,610	77
	2018	*		13	11	*	11	11		5	8	13	1,689	75
2	2016		*	20	20	*	14	14		11	9	20	2,167	109
	2017	*	*	26	24	0	16	16		12	14	26	2,115	104
	2018	*		9	9	*	8	8		6	3	9	2,139	74
K-2	2016		*	53	51	0	47	47		28	26	54	5,800	286
	2017	*	*	58	55	1	43	43		23	35	58	5,614	264
	2018	*		44	41	0	33	33		26	19	45	5,963	219
# Tested (GR K-2)	2016		3	282	276	7	204	204		137	149	286	37,758	
	2017	5	5	253	242	16	173	179		127	137	264	35,543	
	2018	5		214	204	9	145	148		101	118	219	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.5	94.2		94.6	94.6		90.0	100.0	94.6	87.5	56
	2017			92.0	91.7	*	91.8	91.8		83.3	96.9	92.0	85.8	50
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	43
1	2016			95.8	95.8	*	95.7	95.6		91.2	100.0	95.8	87.2	71
	2017			96.2	96.0	*	96.2	96.2		96.0	96.4	96.2	87.8	53
	2018			91.1	90.5	*	90.9	90.9		92.3	90.6	91.1	85.7	45
2	2016			56.9	56.9	*	58.5	58.5		53.1	60.0	56.9	44.0	72
	2017	*		46.0	46.0	*	46.0	47.6		33.3	58.8	46.9	46.9	64
	2018			36.5	36.0		36.5	36.5		40.9	33.3	36.5	46.2	52
K-2	2016			81.3	81.0	*	82.6	82.5		78.1	84.5	81.4	72.7	199
	2017	*		75.8	75.2	33.3	75.8	76.4		67.1	83.0	76.0	73.2	167
	2018			73.6	73.3	*	73.4	73.4		76.7	71.3	73.6	72.1	140
# Tested (GR K-2)	2016			198	195	2	190	189		96	103	199	17,430	
	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	33		35	35		15	20	35	3,369	56
	2017			40	38	*	40	40		12	28	40	3,104	50
	2018			36	36	*	36	36		20	16	36	2,789	43
1	2016			35	35	*	34	34		17	18	35	2,597	71
	2017			28	27	*	28	28		13	15	28	2,527	53
	2018			21	18	*	20	20		6	15	21	2,262	45
2	2016			5	5	*	5	5		2	3	5	334	72
	2017	*		4	3	*	4	4		2	2	4	389	64
	2018			6	6		6	6		4	2	6	379	52
K-2	2016			74	73	*	74	74		34	41	75	6,300	199
	2017	*		72	68	1	72	72		27	45	72	6,020	167
	2018			63	60	*	62	62		30	33	63	5,430	140
# Tested (GR K-2)	2016			198	195	2	190	189		96	103	199	17,430	
	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.5	94.2		94.6	94.6		90.0	100.0	94.6	85.4	56
	2017			94.0	93.8	*	95.9	95.9		100.0	90.6	94.0	83.5	50
	2018			90.7	90.7	*	90.7	90.7		92.0	88.9	90.7	83.0	43
1	2016			85.9	85.9	*	85.5	85.3		79.4	91.9	85.9	69.4	71
	2017			84.6	84.0	*	84.9	84.9		84.0	85.7	84.9	69.7	53
	2018			82.2	81.0	*	81.8	81.8		92.3	78.1	82.2	67.7	45
2	2016			48.6	48.6	*	47.7	47.7		34.4	60.0	48.6	38.6	72
	2017	*		41.3	41.3	*	41.3	42.9		33.3	50.0	42.2	42.1	64
	2018			36.5	36.0		36.5	36.5		31.8	40.0	36.5	41.8	52
K-2	2016			74.7	74.4	*	75.3	75.1		67.7	81.6	74.9	64.2	199
	2017	*		70.9	70.2	33.3	71.5	72.1		67.1	74.5	71.3	64.7	167
	2018			67.9	67.4	*	67.6	67.6		70.0	66.3	67.9	64.0	140
# Tested (GR K-2)	2016			198	195	2	190	189		96	103	199	17,429	
	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	34		37	37		20	17	37	2,430	56
	2017			35	33	*	35	35		10	25	35	2,065	50
	2018			26	26	*	26	26		11	15	26	1,985	43
1	2016			24	24	*	23	23		11	13	24	1,001	71
	2017			16	16	*	16	16		6	10	16	961	53
	2018			15	13	*	15	15		3	12	15	930	45
2	2016			11	11	*	10	10		2	9	11	642	72
	2017	*		11	10	*	11	11		2	9	11	666	64
	2018			7	7		7	7		4	3	7	652	52
K-2	2016			71	69	*	70	70		33	39	72	4,073	199
	2017	*		62	59	1	62	62		18	44	62	3,692	167
	2018			48	46	*	48	48		18	30	48	3,567	140
# Tested (GR K-2)	2016			198	195	2	190	189		96	103	199	17,429	
	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	9	*	*	*	*	*	*						
KN	12	*	*	*	*	*	*						
1	6	*	*	*	*	*	*						
2	2			*	*								
3	4	*	*	*	*					*	*		
4	2	*	*			*	*						
5	70	*	*	*	*	34	48.6					32	45.7
ALL	109	17	15.6	16	14.7	43	39.4			*	*	32	29.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

67	90.0	92.5			100.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

27	90.1	93.4			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

40	94.3	95.6			97.5		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

76	86.4	88.3			90.8		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

31	81.1	85.8			96.8		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

45	93.7	93.7			97.8		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

72	74.1	82.8	83.9		79.2	95.8	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

20	57.5	71.7	86.0		45.0	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

52	73.0	76.8	76.4		69.2	73.1	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

86	64.9	74.3	79.7		64.0	89.5	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

29	52.4	68.3	69.5		41.4	65.5	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

57	52.1	68.1	80.0		49.1	94.7	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

35	49.7	67.9	80.5		40.0	91.4	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

63	69.6	74.6	78.2		66.7	93.7	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

99	60.6	73.7	78.9		63.6	82.8	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

35	54.0	71.2	79.8		54.3	91.4	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

63	76.7	84.4	78.2		87.3	93.7	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

95	71.8	79.4	80.3		83.2	88.4	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

32	66.8	75.7	76.0		84.4	75.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

63	61.3	74.2	76.6		66.7	87.3	71.1	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

95	75.9	75.9	79.4		67.4	91.6	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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