

School Number 168

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	70
1	71
2	62
3	89
4	76
5	81
ALL	513

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.9	3	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	492	95.9	22	66.7
White	5	1.0	7	21.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	406	79.1
Economically disadvantaged	488	95.1
Limited English proficient (LEP)	382	74.5
Special education	41	8.0
Talented and Gifted (TAG)	65	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	92	5	5.4	0	0.0	3	3.3	84	91.3	0	0.0	0	0.0
	2017	74	2	2.7	0	0.0	0	0.0	70	94.6	2	2.7	0	0.0
	2018	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
KN	2016	72	2	2.8	0	0.0	0	0.0	69	95.8	1	1.4	0	0.0
	2017	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
1	2016	87	2	2.3	1	1.1	0	0.0	82	94.3	2	2.3	0	0.0
	2017	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2018	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
2	2016	89	1	1.1	0	0.0	1	1.1	86	96.6	1	1.1	0	0.0
	2017	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
	2018	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
3	2016	77	1	1.3	0	0.0	0	0.0	74	96.1	2	2.6	0	0.0
	2017	89	2	2.2	0	0.0	1	1.1	86	96.6	0	0.0	0	0.0
	2018	89	3	3.4	0	0.0	0	0.0	85	95.5	1	1.1	0	0.0
4	2016	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2017	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2018	76	0	0.0	0	0.0	1	1.3	75	98.7	0	0.0	0	0.0
5	2016	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2017	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2018	81	2	2.5	0	0.0	0	0.0	77	95.1	2	2.5	0	0.0
PK-5	2016	582	14	2.4	1	0.2	4	0.7	556	95.5	7	1.2	0	0.0
	2017	567	17	3.0	0	0.0	1	0.2	542	95.6	7	1.2	0	0.0
	2018	513	15	2.9	0	0.0	1	0.2	492	95.9	5	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	92	90	97.8	75	81.5	5	5.4	75	81.5	0	0.0	89	96.7	59.8	40.2	0.0
	2017	74	70	94.6	52	70.3	1	1.4	52	70.3	0	0.0	68	91.9	52.7	47.3	8.1
	2018	64	63	98.4	49	76.6	1	1.6	51	79.7	0	0.0	56	87.5	43.8	56.3	12.5
KN	2016	72	68	94.4	51	70.8	8	11.1	51	70.8	3	4.2	9	12.5	51.4	48.6	2.8
	2017	77	73	94.8	64	83.1	5	6.5	65	84.4	2	2.6	7	9.1	54.5	45.5	0.0
	2018	70	65	92.9	50	71.4	5	7.1	51	72.9	4	5.7	13	18.6	50.0	50.0	0.0
1	2016	87	84	96.6	63	72.4	5	5.7	64	73.6	9	10.3	5	5.7	56.3	43.7	3.4
	2017	71	65	91.5	49	69.0	7	9.9	49	69.0	6	8.5	1	1.4	47.9	52.1	2.8
	2018	71	68	95.8	56	78.9	7	9.9	57	80.3	6	8.5	3	4.2	62.0	38.0	0.0
2	2016	89	87	97.8	57	64.0	9	10.1	60	67.4	12	13.5	7	7.9	56.2	43.8	2.2
	2017	86	83	96.5	61	70.9	5	5.8	64	74.4	10	11.6	6	7.0	53.5	46.5	4.7
	2018	62	54	87.1	44	71.0	6	9.7	45	72.6	9	14.5	2	3.2	50.0	50.0	0.0
3	2016	77	77	100.0	55	71.4	7	9.1	68	88.3	9	11.7	2	2.6	53.2	46.8	1.3
	2017	89	85	95.5	57	64.0	7	7.9	59	66.3	16	18.0	5	5.6	50.6	49.4	2.2
	2018	89	87	97.8	67	75.3	6	6.7	69	77.5	11	12.4	4	4.5	53.9	46.1	0.0
4	2016	90	88	97.8	67	74.4	14	15.6	77	85.6	22	24.4	5	5.6	48.9	51.1	1.1
	2017	85	80	94.1	63	74.1	10	11.8	70	82.4	10	11.8	8	9.4	54.1	45.9	0.0
	2018	76	73	96.1	55	72.4	6	7.9	60	78.9	21	27.6	7	9.2	57.9	42.1	2.6
5	2016	75	72	96.0	59	78.7	11	14.7	68	90.7	11	14.7	1	1.3	58.7	41.3	1.3
	2017	85	80	94.1	64	75.3	14	16.5	73	85.9	24	28.2	3	3.5	49.4	50.6	0.0
	2018	81	78	96.3	61	75.3	10	12.3	73	90.1	14	17.3	3	3.7	54.3	45.7	0.0
PK-5	2016	582	566	97.3	427	73.4	59	10.1	463	79.6	66	11.3	118	20.3	55.0	45.0	1.7
	2017	567	536	94.5	410	72.3	49	8.6	432	76.2	68	12.0	98	17.3	51.9	48.1	2.5
	2018	513	488	95.1	382	74.5	41	8.0	406	79.1	65	12.7	88	17.2	53.4	46.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	74	12,185	72	97.0	11,638	95.5	7	9.4	19.3	69	10,883	93.1	89.3
	2017	79	11,388	76	97.2	10,888	95.6	7	8.9	19.6	76	10,240	96.7	89.9
	2018	68	11,061	66	96.6	10,520	95.1	8	11.7	17.8	66	9,830	96.6	88.9
1	2016	87	13,397	85	97.5	12,877	96.1	11	12.7	18.1	83	12,066	95.7	90.1
	2017	68	12,278	66	96.9	11,800	96.1	8	11.7	18.4	65	11,169	95.2	91.0
	2018	73	11,550	71	97.1	11,055	95.7	4	5.5	16.6	69	10,347	94.6	89.6
2	2016	87	13,532	85	97.6	13,066	96.6	10	11.5	16.6	84	12,286	96.3	90.8
	2017	85	12,938	82	97.0	12,476	96.4	9	10.6	16.9	81	11,850	95.3	91.6
	2018	62	11,864	60	97.3	11,398	96.1	7	11.3	15.9	58	10,717	93.4	90.3
3	2016	77	13,328	76	98.0	12,911	96.9	6	7.8	15.3	75	12,216	97.1	91.7
	2017	87	13,158	84	97.1	12,734	96.8	9	10.3	15.9	83	12,162	95.4	92.4
	2018	89	12,536	87	97.5	12,080	96.4	5	5.6	14.4	85	11,431	95.7	91.2
4	2016	90	12,688	88	97.5	12,300	96.9	9	10.0	15.8	86	11,676	95.2	92.0
	2017	83	12,873	80	97.5	12,467	96.8	5	6.1	15.4	80	11,953	96.9	92.9
	2018	76	12,675	74	97.3	12,235	96.5	4	5.3	14.1	73	11,637	95.9	91.8
5	2016	77	12,178	75	98.2	11,815	97.0	2	2.6	5.7	75	11,217	97.6	92.1
	2017	83	12,220	81	97.2	11,838	96.9	2	2.4	6.1	79	11,367	94.9	93.0
	2018	82	12,498	80	97.6	12,078	96.6	1	1.2	6.1	80	11,513	98.0	92.1
KN-5	2016	493	77,308	481	97.6	74,608	96.5	45	9.1	15.2	472	70,344	95.8	91.0
	2017	485	74,855	471	97.1	72,203	96.5	40	8.3	15.3	464	68,741	95.7	91.8
	2018	450	72,186	438	97.2	69,366	96.1	29	6.4	14.0	431	65,475	95.8	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	22	66.7
White	7	21.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	74.4
2016-17	5.7	75.7
2017-18	5.8	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	1	3.0
2	4	12.1
3	1	3.0
4	4	12.1
5	1	3.0
1-3	6	18.2
More than 3	25	75.8
1 - 5	11	33.3
6 - 10	6	18.2
11 - 20	9	27.3
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		84.2	84.2	*	*	84.6		83.3	88.9	85.7	58.1	21
	2017		*	79.4	75.0	*	16.7	37.5		69.2	83.3	78.4	59.5	37
	2018	*	*	70.0	66.7	*	*	57.1		72.2	83.3	75.0	67.4	24
4	2016	*	*	59.3	60.7	*	50.0	38.9		44.4	83.3	60.0	62.6	30
	2017	*	*	60.0	60.0	*	*	40.0		36.4	90.9	63.6	56.4	22
	2018			73.9	71.4	*	*	44.4		63.6	84.6	75.0	61.9	24
5	2016			60.0	55.6	33.3	*	42.9		64.3	50.0	60.0	70.6	20
	2017	*	*	69.2	72.0	33.3	66.7	61.1		52.9	100.0	72.4	71.7	29
	2018	*	*	90.9	90.5	*	87.5	89.5		84.6	100.0	91.7	76.0	24
3-5	2016	*	*	66.7	66.2	41.7	60.0	53.3		61.4	77.8	67.6	63.9	71
	2017	*	*	71.3	70.1	41.7	45.0	50.0		53.7	89.4	72.7	62.7	88
	2018	*	*	78.5	76.7	83.3	64.7	71.4		73.8	90.0	80.6	68.7	72

NUMBER TESTED IN GRADES 3-5													
2016	2	2	66	65	12	15	45			44	27	71	22,529
2017	2	5	80	77	12	20	36			41	47	88	23,084
2018	2	4	65	60	6	17	35			42	30	72	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		3	3	*	*	2		2	1	3	3,114	21
	2017		*	7	8	*	5	5		4	4	8	3,014	37
	2018	*	*	6	6	*	*	3		5	1	6	2,309	24
4	2016	*	*	11	11	*	4	11		10	2	12	2,728	30
	2017	*	*	8	8	*	*	6		7	1	8	3,323	22
	2018			6	6	*	*	5		4	2	6	2,811	24
5	2016			8	8	4	*	8		5	3	8	2,294	20
	2017	*	*	8	7	4	3	7		8	0	8	2,269	29
	2018	*	*	2	2	*	1	2		2	0	2	1,956	24
3-5	2016	*	*	22	22	7	6	21		17	6	23	8,136	71
	2017	*	*	23	23	7	11	18		19	5	24	8,606	88
	2018	*	*	14	14	1	6	10		11	3	14	7,076	72

NUMBER TESTED IN GRADES 3-5													
2016	2	2	66	65	12	15	45			44	27	71	22,529
2017	2	5	80	77	12	20	36			41	47	88	23,084
2018	2	4	65	60	6	17	35			42	30	72	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		42.1	47.4	*	*	30.8		33.3	66.7	47.6	29.2	21
	2017		*	52.9	46.9	*	0.0	25.0		30.8	66.7	54.1	32.9	37
	2018	*	*	55.0	50.0	*	*	57.1		44.4	83.3	54.2	33.6	24
4	2016	*	*	29.6	32.1	*	12.5	16.7		16.7	50.0	30.0	28.6	30
	2017	*	*	40.0	30.0	*	*	10.0		9.1	63.6	36.4	32.4	22
	2018			34.8	33.3	*	*	11.1		27.3	46.2	37.5	35.6	24
5	2016			35.0	33.3	0.0	*	14.3		35.7	33.3	35.0	36.3	20
	2017	*	*	34.6	32.0	0.0	22.2	22.2		23.5	41.7	31.0	38.2	29
	2018	*	*	45.5	47.6	*	12.5	36.8		30.8	72.7	50.0	44.1	24
3-5	2016	*	*	34.8	36.9	0.0	13.3	20.0		27.3	51.9	36.6	31.4	71
	2017	*	*	43.8	37.7	8.3	15.0	19.4		22.0	59.6	42.0	34.6	88
	2018	*	*	44.6	43.3	50.0	23.5	34.3		35.7	63.3	47.2	38.0	72

NUMBER TESTED IN GRADES 3-5													
2016	2	2	66	65	12	15	45			44	27	71	22,529
2017	2	5	80	77	12	20	36			41	47	88	23,084
2018	2	4	65	60	6	17	35			42	30	72	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		26.3	21.1	*	*	7.7		8.3	44.4	23.8	15.2	21
	2017		*	35.3	28.1	*	0.0	12.5		15.4	50.0	37.8	20.0	37
	2018	*	*	40.0	38.9	*	*	42.9		33.3	66.7	41.7	19.3	24
4	2016	*	*	7.4	10.7	*	0.0	0.0		11.1	8.3	10.0	13.4	30
	2017	*	*	10.0	5.0	*	*	0.0		0.0	18.2	9.1	16.9	22
	2018			13.0	14.3	*	*	0.0		9.1	23.1	16.7	17.7	24
5	2016			20.0	16.7	0.0	*	14.3		14.3	33.3	20.0	16.6	20
	2017	*	*	30.8	28.0	0.0	11.1	16.7		23.5	33.3	27.6	19.4	29
	2018	*	*	13.6	14.3	*	0.0	5.3		0.0	36.4	16.7	20.1	24
3-5	2016	*	*	16.7	15.4	0.0	6.7	6.7		11.4	25.9	16.9	15.1	71
	2017	*	*	27.5	22.1	8.3	5.0	11.1		14.6	38.3	27.3	18.8	88
	2018	*	*	21.5	21.7	33.3	11.8	11.4		16.7	36.7	25.0	19.1	72

NUMBER TESTED IN GRADE 3-5													
2016	2	2	66	65	12	15	45			44	27	71	22,529
2017	2	5	80	77	12	20	36			41	47	88	23,084
2018	2	4	65	60	6	17	35			42	30	72	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.9	70.6	67.9
	2017	71.9	67.4	71.2
	2018	79.2	69.4	64.9
4	2016	65.0	57.6	57.1
	2017	67.6	60.9	55.2
	2018	63.5	66.7	62.5
5	2016	66.5	63.4	63.2
	2017	61.2	71.1	70.2
	2018	68.8	75.8	67.9
3-5	2016	65.7	63.1	62.0
	2017	67.3	67.0	66.9
	2018	70.5	70.6	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	59.3	60.7	*	37.5	38.9		50.0	66.7	56.7	57.3	30
	2017	*	*	55.0	55.0	*	*	40.0		36.4	81.8	59.1	54.4	22
	2018			58.3	54.5	*	*	20.0		36.4	78.6	60.0	51.2	25

NUMBER TESTED IN GRADE 4													
2016	1	2	27	28	5	8	18		18	12	30	7,239	
2017	1	1	20	20	1	5	10		11	11	22	7,530	
2018			24	22	2	5	10		11	14	25	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	11	11	*	5	11		9	4	13	3,090	30
	2017	*	*	9	9	*	*	6		7	2	9	3,435	22
	2018			10	10	*	*	8		7	3	10	3,589	25

NUMBER TESTED IN GRADE 4													
2016	1	2	27	28	5	8	18		18	12	30	7,239	
2017	1	1	20	20	1	5	10		11	11	22	7,530	
2018			24	22	2	5	10		11	14	25	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	33.3	32.1	*	25.0	16.7		27.8	33.3	30.0	28.7	30
	2017	*	*	30.0	30.0	*	*	30.0		18.2	54.5	36.4	26.0	22
	2018			37.5	31.8	*	*	0.0		27.3	50.0	40.0	29.2	25

NUMBER TESTED IN GRADE 4													
2016	1	2	27	28	5	8	18		18	12	30	7,239	
2017	1	1	20	20	1	5	10		11	11	22	7,530	
2018			24	22	2	5	10		11	14	25	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	14.8	14.3	*	0.0	5.6		16.7	8.3	13.3	10.9	30
	2017	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	22
	2018			20.8	13.6	*	*	0.0		9.1	28.6	20.0	7.1	25

NUMBER TESTED IN GRADE 4													
2016	1	2	27	28	5	8	18		18	12	30	7,239	
2017	1	1	20	20	1	5	10		11	11	22	7,530	
2018			24	22	2	5	10		11	14	25	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	55.0	58.9
	2017	—	3.0	59.7	64.2
	2018	—	4.1	52.0	71.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		68.6	69.1	*	60.4	65.6		65.8	73.5	69.4	65.3	72
	2017		*	85.5	84.8	*	81.8	82.5		83.7	88.4	86.0	70.0	86
	2018	*	*	81.0	80.0	*	80.6	81.3		82.2	81.6	81.9	74.5	83
4	2016	*	*	78.6	77.4	41.7	80.0	76.0		72.1	84.1	78.2	63.5	87
	2017	*	*	77.1	73.1	*	85.2	78.0		72.2	77.8	75.0	68.1	72
	2018			84.7	86.4	*	79.2	81.0		80.5	90.6	84.9	75.2	73
5	2016			90.1	89.7	55.6	94.6	89.2		90.2	90.0	90.1	79.6	71
	2017	*	*	87.3	87.2	61.5	85.5	87.3		80.0	95.2	87.8	80.6	82
	2018	*	*	98.6	98.6	*	98.3	98.6		97.5	100.0	98.7	86.9	76
3-5	2016	*	*	79.1	78.6	47.8	78.7	77.0		76.2	82.4	79.1	69.3	230
	2017	*	*	83.6	82.1	52.4	84.2	82.9		79.0	87.6	83.3	72.7	240
	2018	*	*	88.0	88.1	100.0	86.3	87.6		86.5	90.6	88.4	78.8	232

NUMBER TESTED IN GRADES 3-5													
2016	2	2	225	220	23	174	187			122	108	230	36,959
2017	2	5	232	224	21	171	187			119	121	240	37,278
2018	2	4	225	210	11	175	193			126	106	232	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		22	21	*	21	22		13	9	22	4,478	72
	2017		*	12	12	*	10	10		7	5	12	3,851	86
	2018	*	*	15	15	*	12	12		8	7	15	3,072	83
4	2016	*	*	18	19	7	13	18		12	7	19	4,463	87
	2017	*	*	16	18	*	8	13		10	8	18	4,016	72
	2018			11	9	*	11	11		8	3	11	3,028	73
5	2016			7	7	4	3	7		4	3	7	2,412	71
	2017	*	*	10	10	5	9	9		8	2	10	2,308	82
	2018	*	*	1	1	*	1	1		1	0	1	1,582	76
3-5	2016	*	*	47	47	12	37	47		29	19	48	11,353	230
	2017	*	*	38	40	10	27	32		25	15	40	10,175	240
	2018	*	*	27	25	0	24	24		17	10	27	7,682	232

NUMBER TESTED IN GRADES 3-5													
2016	2	2	225	220	23	174	187		122	108	230	36,959	
2017	2	5	232	224	21	171	187		119	121	240	37,278	
2018	2	4	225	210	11	175	193		126	106	232	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		31.4	32.4	*	20.8	26.6		28.9	35.3	31.9	32.6	72
	2017		*	54.2	51.9	*	52.7	50.9		55.8	53.5	54.7	39.9	86
	2018	*	*	51.9	50.7	*	46.8	46.9		51.1	55.3	53.0	41.8	83
4	2016	*	*	38.1	35.7	25.0	38.5	33.3		34.9	38.6	36.8	28.9	87
	2017	*	*	55.7	55.2	*	64.8	59.3		50.0	58.3	54.2	39.4	72
	2018			52.8	51.5	*	47.2	46.6		51.2	56.3	53.4	44.2	73
5	2016			52.1	50.0	22.2	57.1	49.2		53.7	50.0	52.1	35.3	71
	2017	*	*	54.4	53.8	23.1	50.0	50.7		47.5	61.9	54.9	42.4	82
	2018	*	*	66.2	68.1	*	65.0	64.8		55.0	80.6	67.1	53.8	76
3-5	2016	*	*	40.4	39.1	26.1	39.1	36.3		39.3	40.7	40.0	32.3	230
	2017	*	*	54.7	53.6	19.0	55.6	53.5		51.3	57.9	54.6	40.5	240
	2018	*	*	56.9	56.7	45.5	53.1	53.4		52.4	64.2	57.8	46.6	232

NUMBER TESTED IN GRADES 3-5													
2016	2	2	225	220	23	174	204		122	108	230	36,959	
2017	2	5	232	224	21	171	187		119	121	240	37,278	
2018	2	4	225	210	11	175	193		126	106	232	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		8.6	7.4	*	7.5	6.3		2.6	14.7	8.3	12.5	72
	2017		*	24.1	21.5	*	21.8	21.1		16.3	32.6	24.4	19.9	86
	2018	*	*	20.3	20.0	*	16.1	17.2		22.2	18.4	20.5	19.6	83
4	2016	*	*	17.9	16.7	0.0	18.5	16.0		16.3	18.2	17.2	14.6	87
	2017	*	*	27.1	26.9	*	29.6	27.1		13.9	38.9	26.4	22.1	72
	2018			30.6	30.3	*	28.3	27.6		26.8	37.5	31.5	23.8	73
5	2016			14.1	11.8	0.0	16.1	13.8		17.1	10.0	14.1	13.9	71
	2017	*	*	32.9	33.3	0.0	30.6	28.2		30.0	35.7	32.9	19.3	82
	2018	*	*	48.6	47.8	*	50.0	43.7		32.5	63.9	47.4	27.6	76
3-5	2016	*	*	13.8	12.3	0.0	14.4	12.3		12.3	14.8	13.5	13.6	230
	2017	*	*	28.0	27.2	0.0	27.5	25.7		20.2	35.5	27.9	20.4	240
	2018	*	*	32.9	32.4	9.1	31.4	30.1		27.0	39.6	32.8	23.7	232

NUMBER TESTED IN GRADE 3-5													
2016	2	2	225	220	23	174	204		122	108	230	36,959	
2017	2	5	232	224	21	171	187		119	121	240	37,278	
2018	2	4	225	210	11	175	193		126	106	232	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.4	60.0	63.2	67.4
	2017	70.3	74.2	66.3	66.9
	2018	75.6	66.5	59.4	76.8
4	2016	79.2	67.7	48.5	63.7
	2017	79.6	68.7	59.9	71.9
	2018	70.6	70.6	67.8	74.3
5	2016	71.0	68.5	68.2	66.4
	2017	71.1	72.9	67.3	67.7
	2018	76.3	77.2	76.9	77.0
3-5	2016	72.0	65.6	59.2	65.7
	2017	73.4	72.1	64.7	68.6
	2018	74.3	71.3	67.8	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			84.7	83.8	37.5	89.5	83.3		81.0	90.0	84.7	66.1	72
	2017	*	*	80.0	79.7	61.5	79.4	77.8		72.5	88.4	80.7	65.9	83
	2018	*	*	80.6	81.2	*	79.3	79.7		65.8	97.2	81.1	68.8	74

NUMBER TESTED IN GRADE 5													
2016			72	68	8	57	66		42	30	72	9,626	
2017	1	2	80	79	13	63	72		40	43	83	9,759	
2018	1	1	72	69	5	58	69		38	36	74	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11	11	5	6	11		8	3	11	3263	72
	2017	*	*	16	16	5	13	16		11	5	16	3328	83
	2018	*	*	14	13	*	12	14		13	1	14	3208	74

NUMBER TESTED IN GRADE 5													
2016			72	68	8	57	66		42	30	72	9,626	
2017	1	2	80	79	13	63	72		40	43	83	9,759	
2018	1	1	72	69	5	58	69		38	36	74	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			38.9	38.2	12.5	38.6	36.4		50.0	23.3	38.9	26.7	72
	2017	*	*	41.3	38.0	15.4	36.5	36.1		35.0	44.2	39.8	33.0	83
	2018	*	*	38.9	39.1	*	29.3	34.8		31.6	47.2	39.2	32.6	74

NUMBER TESTED IN GRADE 5													
2016			72	68	8	57	66		42	30	72	9,626	
2017	1	2	80	79	13	63	72		40	43	83	9,759	
2018	1	1	72	69	5	58	69		38	36	74	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9.7	10.3	0.0	10.5	9.1		11.9	6.7	9.7	6.7	72
	2017	*	*	23.8	21.5	7.7	19.0	19.4		25.0	20.9	22.9	12.8	83
	2018	*	*	11.1	10.1	*	8.6	7.2		0.0	22.2	10.8	12.1	74

NUMBER TESTED IN GRADE 5													
2016			72	68	8	57	66		42	30	72	9,626	
2017	1	2	80	79	13	63	72		40	43	83	9,759	
2018	1	1	72	69	5	58	69		38	36	74	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	75.3	69.6	73.6	73.0
	2017	70.7	64.2	77.6	69.7
	2018	69.6	68.6	72.2	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			76.9	75.5	*	76.9	76.9		74.1	80.0	76.9	66.0	52
	2017			72.0	70.8		72.0	72.0		63.3	85.0	72.0	66.0	50
	2018			75.8	73.7	*	75.0	75.0		69.0	81.8	75.8	76.6	62
4	2016			79.7	78.9	14.3	79.7	79.7		69.2	87.9	79.7	61.2	59
	2017			65.5	68.0	*	64.9	64.9		53.1	80.8	65.5	64.2	58
	2018			71.4	73.3	*	71.4	71.4		70.0	73.7	71.4	68.2	49
5	2016			90.6	90.0	*	90.6	90.6		86.2	95.8	90.6	79.1	53
	2017			85.5	85.2	57.1	85.5	85.5		75.0	93.5	85.5	87.3	55
	2018			86.5	87.5	*	86.5	86.5		74.1	100.0	86.5	88.1	52
3-5	2016			82.3	81.4	18.2	82.3	82.3		76.8	87.8	82.3	68.0	164
	2017			74.2	75.0	50.0	74.1	74.1		62.8	87.0	74.2	71.3	163
	2018			77.9	78.0	*	77.6	77.6		70.9	85.7	77.9	77.0	163

NUMBER TESTED IN GRADES 3-5													
2016			164	156	11	164	164			82	82	164	14,879
2017			163	152	10	162	162			86	77	163	14,762
2018			163	150	5	161	161			86	77	163	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	12	*	12	12		7	5	12	1,905	52
	2017			14	14		14	14		11	3	14	1,887	50
	2018			15	15	*	15	15		9	6	15	1,205	62
4	2016			12	12	6	12	12		8	4	12	1,974	59
	2017			20	16	*	20	20		15	5	20	1,830	58
	2018			14	12	*	14	14		9	5	14	1,581	49
5	2016			5	5	*	5	5		4	1	5	876	53
	2017			8	8	3	8	8		6	2	8	521	55
	2018			7	6	*	7	7		7	0	7	488	52
3-5	2016			29	29	9	29	29		19	10	29	4,755	164
	2017			42	38	5	42	42		32	10	42	4,238	163
	2018			36	33	*	36	36		25	11	36	3,274	163

NUMBER TESTED IN GRADES 3-5													
2016			164	156	11	164	164			82	82	164	14,879
2017			163	152	10	162	162			86	77	163	14,762
2018			163	150	5	161	161			86	77	163	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.7	32.7	*	32.7	32.7		29.6	36.0	32.7	36.9	52
	2017			56.0	54.2		56.0	56.0		53.3	60.0	56.0	39.2	50
	2018			51.6	52.6	*	51.7	51.7		44.8	57.6	51.6	45.3	62
4	2016			47.5	45.6	14.3	47.5	47.5		38.5	54.5	47.5	35.5	59
	2017			24.1	24.0	*	24.6	24.6		18.8	30.8	24.1	36.0	58
	2018			40.8	40.0	*	40.8	40.8		36.7	47.4	40.8	36.9	49
5	2016			54.7	56.0	*	54.7	54.7		58.6	50.0	54.7	43.3	53
	2017			61.8	61.1	0.0	61.8	61.8		54.2	67.7	61.8	49.1	55
	2018			59.6	58.3	*	59.6	59.6		44.4	76.0	59.6	62.6	52
3-5	2016			45.1	44.9	9.1	45.1	45.1		42.7	47.6	45.1	38.2	164
	2017			46.6	46.7	0.0	46.9	46.9		40.7	53.2	46.6	40.8	163
	2018			50.9	50.7	*	50.9	50.9		41.9	61.0	50.9	47.4	163

NUMBER TESTED IN GRADES 3-5													
2016			164	156	11	164	164			82	82	164	14,879
2017			163	152	10	162	162			86	77	163	14,762
2018			163	150	5	161	161			86	77	163	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			17.3	16.3	*	17.3	17.3		11.1	24.0	17.3	21.4	52
	2017			30.0	27.1		30.0	30.0		26.7	35.0	30.0	25.4	50
	2018			32.3	31.6	*	31.7	31.7		27.6	36.4	32.3	24.1	62
4	2016			27.1	26.3	0.0	27.1	27.1		26.9	27.3	27.1	16.6	59
	2017			12.1	14.0	*	12.3	12.3		6.3	19.2	12.1	17.3	58
	2018			14.3	13.3	*	14.3	14.3		6.7	26.3	14.3	18.4	49
5	2016			17.0	18.0	*	17.0	17.0		24.1	8.3	17.0	13.6	53
	2017			27.3	27.8	0.0	27.3	27.3		20.8	32.3	27.3	22.7	55
	2018			28.8	29.2	*	28.8	28.8		22.2	36.0	28.8	30.5	52
3-5	2016			20.7	20.5	0.0	20.7	20.7		20.7	20.7	20.7	17.5	164
	2017			22.7	23.0	0.0	22.8	22.8		17.4	28.6	22.7	21.9	163
	2018			25.8	25.3	*	25.5	25.5		18.6	33.8	25.8	24.0	163

NUMBER TESTED IN GRADE 3-5													
2016			164	156	11	164	164			82	82	164	14,879
2017			163	152	10	162	162			86	77	163	14,762
2018			163	150	5	161	161			86	77	163	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	62.0	69.8
	2017	77.2	66.0	67.0
	2018	77.7	66.1	61.3
4	2016	68.1	69.5	73.8
	2017	50.2	66.4	65.9
	2018	63.8	65.2	60.4
5	2016	76.4	68.0	71.8
	2017	69.1	68.6	67.8
	2018	69.2	69.6	69.6
3-5	2016	70.3	66.6	71.9
	2017	64.9	67.0	66.9
	2018	70.8	66.9	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			89.8	89.5	57.1	89.8	89.8		84.6	93.9	89.8	71.7	59
	2017			89.7	92.0	*	89.5	89.5		84.4	96.2	89.7	70.3	58
	2018			66.0	65.9	*	66.0	66.0		55.2	83.3	66.0	71.0	47

NUMBER TESTED IN GRADE 4													
2016			59	57	7	59	59		26	33	59	5,116	
2017			58	50	3	57	57		32	26	58	5,207	
2018			47	44	1	47	47		29	18	47	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6	3	6	6		4	2	6	1,449	59
	2017			6	4	*	6	6		5	1	6	1,548	58
	2018			16	15	*	16	16		13	3	16	1,444	47

NUMBER TESTED IN GRADE 4													
2016			59	57	7	59	59		26	33	59	5,116	
2017			58	50	3	57	57		32	26	58	5,207	
2018			47	44	1	47	47		29	18	47	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			57.6	57.9	14.3	57.6	57.6		34.6	75.8	57.6	49.1	59
	2017			58.6	60.0	*	59.6	59.6		46.9	73.1	58.6	44.4	58
	2018			44.7	43.2	*	44.7	44.7		37.9	55.6	44.7	44.9	47

NUMBER TESTED IN GRADE 4													
2016			59	57	7	59	59		26	33	59	5,116	
2017			58	50	3	57	57		32	26	58	5,207	
2018			47	44	1	47	47		29	18	47	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32.2	33.3	14.3	32.2	32.2		19.2	42.4	32.2	21.9	59
	2017			17.2	18.0	*	17.5	17.5		6.3	30.8	17.2	14.4	58
	2018			10.6	11.4	*	10.6	10.6		10.3	11.1	10.6	19.0	47

NUMBER TESTED IN GRADE 4													
2016			59	57	7	59	59		26	33	59	5,116	
2017			58	50	3	57	57		32	26	58	5,207	
2018			47	44	1	47	47		29	18	47	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	67.2	82.3
	2017	—	4.7	62.7	77.4
	2018	—	3.8	61.7	69.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.9	76.2	77.5	83.2	89
	2017	87.9	76.9	86.1	81.7	79
	2018	86.0	66.7	80.9	82.2	68
1	2016	81.5	60.9	76.1	75.9	88
	2017	89.8	68.2	83.1	74.9	71
	2018	89.5	71.4	85.9	73.9	71
2	2016	42.4	85.7	56.3	53.4	87
	2017	50.0	60.0	52.3	54.3	86
	2018	50.0	56.3	51.7	53.6	60
K-2	2016	68.2	75.0	70.1	70.4	264
	2017	74.6	67.3	72.9	69.7	236
	2018	76.8	64.6	73.9	69.6	199
# Tested (GR K-2)	2016	192	72	264	38,023	
	2017	181	55	236	35,859	
	2018	151	48	199	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	61.5	61.9	61.6	59.4	73
	2017	72.7	53.8	69.6	59.6	79
	2018	78.0	44.4	69.1	61.3	68
1	2016	60.9	56.5	59.8	52.0	87
	2017	59.2	68.2	62.0	54.2	71
	2018	68.4	85.7	71.8	55.5	71
2	2016	55.2	64.3	58.1	56.8	86
	2017	56.1	70.0	59.3	57.6	86
	2018	63.6	68.8	65.0	58.7	60
K-2	2016	59.2	61.1	59.8	56.0	246
	2017	63.0	65.5	63.6	57.1	236
	2018	70.2	64.6	68.8	58.5	199
# Tested (GR K-2)	2016	174	72	246	37,912	
	2017	181	55	236	35,697	
	2018	151	48	199	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	67.6	70.3	*	65.0	65.0		60.0	80.0	70.0	79.4	40
	2017		*	78.6	76.5	*	83.3	85.7		75.0	80.0	77.8	77.8	18
	2018	*	*	46.7	47.1		*	*		37.5	63.6	52.6	80.0	19
1	2016	*	*	54.2	56.0	*	50.0	42.9		52.6	55.6	53.6	66.5	28
	2017	*	*	59.1	63.2	*	*	*		50.0	75.0	62.5	63.5	24
	2018		*	64.3	64.7	*	*	66.7		63.6	71.4	66.7	63.1	18
2	2016	*	*	75.0	78.8	*	*	42.9		57.1	90.5	77.1	61.0	35
	2017	*	*	50.0	50.0	*	42.9	30.0		44.4	50.0	46.4	60.4	28
	2018	*	*	56.3	53.3	*	*	*		40.0	75.0	55.6	60.0	18
K-2	2016	*	*	66.7	69.5	37.5	56.7	55.9		56.6	80.0	68.0	68.5	103
	2017	*	62.5	60.0	61.3	42.9	56.3	50.0		52.6	68.8	60.0	66.7	70
	2018	*	75.0	55.6	55.1	*	44.4	41.7		48.3	69.2	58.2	67.4	55
# Tested (GR K-2)	2016	4	5	93	95	8	30	34		53	50	103	20,593	
	2017	2	8	60	62	7	16	20		38	32	70	19,128	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	5	5	*	2	2		3	3	6	2,353	40
	2017		*	6	5	*	3	3		2	4	6	2,012	18
	2018	*	*	0	1		*	*		0	1	1	2,066	19
1	2016	*	*	5	5	*	3	3		3	2	5	1,605	28
	2017	*	*	4	4	*	*	*		2	3	5	1,504	24
	2018		*	0	0	*	*	0		0	0	0	1,368	18
2	2016	*	*	5	6	*	*	1		1	5	6	1,345	35
	2017	*	*	3	3	*	1	1		2	1	3	1,299	28
	2018	*	*	2	1	*	*	*		1	1	2	1,203	18
K-2	2016	*	*	15	16	1	6	6		7	10	17	5,303	103
	2017	*	1	13	12	0	4	4		6	8	14	4,815	70
	2018	*	1	2	2	*	0	0		1	2	3	4,637	55
# Tested (GR K-2)	2016	4	5	93	95	8	30	34		53	50	103	20,593	
	2017	2	8	60	62	7	16	20		38	32	70	19,128	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	51.4	54.1	*	35.0	35.0		50.0	55.0	52.5	72.6	40
	2017		*	78.6	76.5	*	83.3	85.7		87.5	70.0	77.8	70.7	18
	2018	*	*	33.3	41.2		*	*		37.5	36.4	36.8	71.4	19
1	2016	*	*	30.4	37.5	*	*	33.3		38.9	22.2	33.3	50.2	27
	2017	*	*	27.3	36.8	*	*	*		33.3	25.0	29.2	49.0	24
	2018		*	57.1	58.8	*	*	50.0		45.5	85.7	61.1	48.4	18
2	2016	*	*	56.3	60.6	*	*	28.6		50.0	61.9	57.1	46.7	35
	2017	*	*	41.7	38.5	*	42.9	30.0		38.9	40.0	39.3	47.2	28
	2018	*	*	37.5	40.0	*	*	*		50.0	37.5	44.4	47.2	18
K-2	2016	*	*	47.8	52.1	25.0	34.5	33.3		46.2	52.0	49.0	55.8	102
	2017	*	62.5	45.0	48.4	14.3	50.0	45.0		47.4	43.8	45.7	54.9	70
	2018	*	75.0	42.2	46.9	*	22.2	25.0		44.8	50.0	47.3	55.3	55
# Tested (GR K-2)	2016	4	5	92	94	8	29	33		52	50	102	20,570	
	2017	2	8	60	62	7	16	20		38	32	70	19,124	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	2	*	0	0		1	2	3	1,583	40
	2017		*	1	1	*	1	1		1	0	1	1,361	18
	2018	*	*	0	0		*	*		0	0	0	1,368	19
1	2016	*	*	1	1	*	*	1		1	0	1	733	27
	2017	*	*	2	2	*	*	*		1	1	2	712	24
	2018		*	1	1	*	*	0		1	0	1	642	18
2	2016	*	*	2	3	*	*	0		1	2	3	977	35
	2017	*	*	1	1	*	0	0		1	0	1	986	28
	2018	*	*	0	0	*	*	*		0	0	0	937	18
K-2	2016	*	*	5	6	0	1	1		3	4	7	3,293	102
	2017	*	0	4	4	0	1	1		3	1	4	3,059	70
	2018	*	0	1	1	*	0	0		1	0	1	2,947	55
# Tested (GR K-2)	2016	4	5	92	94	8	29	33		52	50	102	20,570	
	2017	2	8	60	62	7	16	20		38	32	70	19,124	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	61.4	59.4	33.3	61.5	61.5		56.8	66.7	61.6	59.5	73
	2017		*	72.0	69.3	*	72.3	72.7		71.4	67.6	69.6	59.7	79
	2018	*	*	68.8	69.4	*	77.1	78.0		65.7	72.7	69.1	61.3	68
1	2016	*	*	61.0	60.7	*	60.3	60.9		54.2	66.7	59.8	52.2	87
	2017	*	*	60.3	63.1	28.6	59.2	59.2		55.9	67.6	62.0	54.3	71
	2018		*	71.6	70.6	71.4	69.6	68.4		72.7	70.4	71.8	55.5	71
2	2016	*	*	57.8	58.3	*	56.4	55.2		59.6	56.4	58.1	56.9	86
	2017	*	*	61.0	61.5	*	56.9	57.4		64.3	56.4	60.5	57.7	81
	2018	*	*	63.8	64.2	*	65.1	63.6		66.7	63.3	65.0	58.8	60
K-2	2016	*	*	60.0	59.5	33.3	59.4	59.2		56.8	63.2	59.8	56.1	246
	2017	*	50.0	64.5	64.7	37.5	63.4	63.6		64.4	63.7	64.1	57.2	231
	2018	*	75.0	68.3	68.3	43.8	70.7	70.2		68.8	68.9	68.8	58.5	199
# Tested (GR K-2)	2016	4	5	235	237	12	170	174		132	114	246	37,758	
	2017	3	8	220	218	16	172	176		118	113	231	35,543	
	2018	2	8	189	183	16	147	151		109	90	199	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	12	11	0	9	9		4	8	12	2,114	73
	2017		*	16	15	*	13	13		7	9	16	1,889	79
	2018	*	*	12	11	*	11	11		5	7	12	2,135	68
1	2016	*	*	9	9	*	9	9		6	3	9	1,519	87
	2017	*	*	7	7	1	7	7		3	4	7	1,610	71
	2018		*	12	12	0	9	9		7	5	12	1,689	71
2	2016	*	*	13	13	*	9	9		6	7	13	2,167	86
	2017	*	*	14	13	*	11	11		10	4	14	2,115	81
	2018	*	*	13	12	*	13	13		7	6	13	2,139	60
K-2	2016	*	*	34	33	0	27	27		16	18	34	5,800	246
	2017	*	0	37	35	1	31	31		20	17	37	5,614	231
	2018	*	0	37	35	1	33	33		19	18	37	5,963	199
# Tested (GR K-2)	2016	4	5	235	237	12	170	174		132	114	246	37,758	
	2017	3	8	220	218	16	172	176		118	113	231	35,543	
	2018	2	8	189	183	16	147	151		109	90	199	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			83.7	83.3	*	83.3	83.3		75.0	92.0	83.7	87.5	49
	2017			88.5	89.7	*	88.1	88.1		85.3	92.6	88.5	85.8	61
	2018			91.8	91.1	*	91.3	91.5		92.6	90.9	91.8	84.6	49
1	2016			88.1	86.7	*	86.2	86.2		83.3	90.0	86.7	87.2	60
	2017	*		93.5	93.5	*	93.5	93.5		90.9	96.0	93.6	87.8	47
	2018			92.5	92.2	*	92.2	92.2		90.9	95.0	92.5	85.7	53
2	2016			42.3	42.3	*	42.3	42.3		32.4	61.1	42.3	44.0	52
	2017			55.2	56.1	*	53.6	53.6		39.3	70.0	55.2	46.9	58
	2018			50.0	50.0	*	51.2	51.2		40.0	59.1	50.0	46.2	42
K-2	2016			71.9	71.3	0.0	70.9	70.9		61.4	83.6	71.4	72.7	161
	2017	*		78.2	78.9	66.7	77.6	77.6		71.4	85.4	78.3	73.2	166
	2018			79.9	79.9	50.0	79.7	79.9		78.8	81.3	79.9	72.1	144
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,430	
	2017	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	33	*	33	33		16	18	34	3,369	49
	2017			42	40	*	40	40		22	20	42	3,104	61
	2018			35	31	*	32	33		18	17	35	2,789	49
1	2016			28	28	*	27	27		9	19	28	2,597	60
	2017	*		24	24	*	24	24		9	16	25	2,527	47
	2018			25	25	*	23	23		16	9	25	2,262	53
2	2016			3	3	*	3	3		1	2	3	334	52
	2017			2	2	*	2	2		0	2	2	389	58
	2018			6	5	*	6	6		3	3	6	379	42
K-2	2016			65	64	0	63	63		26	39	65	6,300	161
	2017	*		68	66	3	66	66		31	38	69	6,020	166
	2018			66	61	3	61	62		37	29	66	5,430	144
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,430	
	2017	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.7	85.4	*	85.4	85.4		75.0	96.0	85.7	85.4	49
	2017			85.2	86.2	*	84.7	84.7		88.2	81.5	85.2	83.5	61
	2018			91.8	91.1	*	91.3	91.5		92.6	90.9	91.8	83.0	49
1	2016			76.3	76.7	*	75.9	75.9		63.3	90.0	76.7	69.4	60
	2017	*		78.3	78.3	*	78.3	78.3		68.2	88.0	78.7	69.7	47
	2018			75.5	76.5	*	74.5	74.5		75.8	75.0	75.5	67.7	53
2	2016			51.9	51.9	*	51.9	51.9		44.1	66.7	51.9	38.6	52
	2017			53.4	54.4	*	51.8	51.8		39.3	66.7	53.4	42.1	58
	2018			59.5	57.9	*	61.0	61.0		45.0	72.7	59.5	41.8	42
K-2	2016			71.3	71.3	0.0	70.9	70.9		59.1	86.3	71.4	64.2	161
	2017	*		72.1	72.7	33.3	71.4	71.4		66.7	78.0	72.3	64.7	166
	2018			76.4	76.1	41.7	76.1	76.3		73.8	79.7	76.4	64.0	144
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,429	
	2017	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			26	25	*	25	25		12	14	26	2,430	49
	2017			24	22	*	23	23		13	11	24	2,065	61
	2018			30	29	*	28	28		16	14	30	1,985	49
1	2016			14	14	*	12	12		4	10	14	1,001	60
	2017	*		11	10	*	10	10		5	6	11	961	47
	2018			6	6	*	5	5		4	2	6	930	53
2	2016			9	9	*	9	9		4	5	9	642	52
	2017			11	11	*	10	10		2	9	11	666	58
	2018			11	9	*	11	11		3	8	11	652	42
K-2	2016			49	48	0	46	46		20	29	49	4,073	161
	2017	*		46	43	1	43	43		20	26	46	3,692	166
	2018			47	44	2	44	44		23	24	47	3,567	144
# Tested (GR K-2)	2016			160	160	6	158	158		88	73	161	17,429	
	2017	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*						
KN	4	*	*	*	*			*	*				
2	2	*	*	*	*								
3	4	*	*	*	*	*	*			*	*		
4	4	*	*	*	*							*	*
5	60	*	*	*	*	27	45.0					26	43.3
ALL	82	10	12.2	14	17.1	29	35.4	*	*	*	*	27	32.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

67	81.2	85.9			88.1		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

19	67.3	78.2			73.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

48	87.0	90.0			95.8		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

76	85.3	87.4			90.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

21	73.3	80.0			90.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

55	90.5	90.5			94.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

62	77.9	85.3	83.4		88.7	95.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

19	65.8	77.2	81.8		73.7	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

43	74.9	78.5	83.8		81.4	95.3	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

84	70.0	78.0	79.5		77.4	92.9	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

24	60.4	73.6	82.3		58.3	91.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

62	59.0	72.7	80.4		59.7	95.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

24	56.6	72.3	81.3		66.7	91.7	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

48	68.9	74.1	85.6		72.9	97.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

72	72.1	81.4	81.3		79.2	93.1	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

24	65.4	78.3	83.8		87.5	95.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

48	68.5	79.0	85.6		85.4	97.9	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

76	77.0	83.2	82.0		89.5	98.7	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

22	69.2	77.5	83.6		81.8	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

56	62.8	75.2	82.6		69.6	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

76	82.1	82.1	82.4		89.5	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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