

School Number 171

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	198
1	192
2	157
3	126
4	134
5	119
ALL	926

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.1	6	11.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	25	2.7	*	*
Hispanic	131	14.1	9	17.0
White	712	76.9	34	64.2
Multiple	37	4.0	1	1.9
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	69	7.5
Economically disadvantaged	66	7.1
Limited English proficient (LEP)	33	3.6
Special education	53	5.7
Talented and Gifted (TAG)	479	51.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2016	162	4	2.5	0	0.0	4	2.5	29	17.9	123	75.9	2	1.2
	2017	191	0	0.0	0	0.0	2	1.0	14	7.3	169	88.5	6	3.1
	2018	198	2	1.0	0	0.0	6	3.0	20	10.1	163	82.3	7	3.5
1	2016	147	2	1.4	1	0.7	6	4.1	22	15.0	111	75.5	4	2.7
	2017	159	3	1.9	0	0.0	7	4.4	26	16.4	118	74.2	5	3.1
	2018	192	2	1.0	1	0.5	2	1.0	21	10.9	157	81.8	9	4.7
2	2016	168	3	1.8	0	0.0	2	1.2	16	9.5	143	85.1	4	2.4
	2017	141	2	1.4	1	0.7	6	4.3	26	18.4	99	70.2	7	5.0
	2018	157	5	3.2	0	0.0	5	3.2	24	15.3	118	75.2	5	3.2
3	2016	160	2	1.3	0	0.0	5	3.1	23	14.4	128	80.0	2	1.3
	2017	173	3	1.7	0	0.0	6	3.5	19	11.0	135	78.0	9	5.2
	2018	126	1	0.8	1	0.8	5	4.0	25	19.8	85	67.5	9	7.1
4	2016	115	2	1.7	1	0.9	4	3.5	23	20.0	83	72.2	1	0.9
	2017	124	4	3.2	0	0.0	3	2.4	21	16.9	95	76.6	1	0.8
	2018	134	4	3.0	0	0.0	4	3.0	22	16.4	98	73.1	6	4.5
5	2016	87	1	1.1	0	0.0	0	0.0	19	21.8	65	74.7	1	1.1
	2017	103	2	1.9	1	1.0	2	1.9	20	19.4	74	71.8	4	3.9
	2018	119	5	4.2	0	0.0	3	2.5	19	16.0	91	76.5	1	0.8
KN-5	2016	839	14	1.7	2	0.2	21	2.5	132	15.7	653	77.8	14	1.7
	2017	891	14	1.6	2	0.2	26	2.9	126	14.1	690	77.4	32	3.6
	2018	926	19	2.1	2	0.2	25	2.7	131	14.1	712	76.9	37	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2016	162	13	8.0	8	4.9	8	4.9	10	6.2	5	3.1	152	93.8	56.2	43.8	0.0
	2017	191	9	4.7	5	2.6	6	3.1	7	3.7	38	19.9	182	95.3	50.8	49.2	1.6
	2018	198	6	3.0	6	3.0	12	6.1	6	3.0	76	38.4	189	95.5	55.1	44.9	0.0
1	2016	147	11	7.5	2	1.4	8	5.4	4	2.7	23	15.6	12	8.2	43.5	56.5	0.0
	2017	159	15	9.4	8	5.0	15	9.4	9	5.7	68	42.8	12	7.5	55.3	44.7	1.3
	2018	192	7	3.6	4	2.1	5	2.6	6	3.1	130	67.7	14	7.3	53.6	46.4	0.0
2	2016	168	10	6.0	3	1.8	8	4.8	5	3.0	31	18.5	16	9.5	51.8	48.2	0.0
	2017	141	10	7.1	5	3.5	6	4.3	6	4.3	63	44.7	7	5.0	45.4	54.6	0.0
	2018	157	13	8.3	8	5.1	12	7.6	10	6.4	113	72.0	14	8.9	54.8	45.2	0.0
3	2016	160	21	13.1	6	3.8	8	5.0	17	10.6	33	20.6	13	8.1	49.4	50.6	0.0
	2017	173	19	11.0	4	2.3	10	5.8	9	5.2	56	32.4	11	6.4	50.3	49.7	0.6
	2018	126	5	4.0	4	3.2	9	7.1	5	4.0	77	61.1	2	1.6	46.8	53.2	0.0
4	2016	115	18	15.7	3	2.6	9	7.8	10	8.7	20	17.4	6	5.2	49.6	50.4	0.0
	2017	124	22	17.7	7	5.6	5	4.0	19	15.3	29	23.4	12	9.7	49.2	50.8	0.0
	2018	134	16	11.9	5	3.7	9	6.7	14	10.4	43	32.1	7	5.2	53.0	47.0	0.0
5	2016	87	12	13.8	4	4.6	3	3.4	11	12.6	16	18.4	0	0.0	41.4	58.6	0.0
	2017	103	14	13.6	2	1.9	6	5.8	14	13.6	22	21.4	7	6.8	50.5	49.5	0.0
	2018	119	19	16.0	6	5.0	6	5.0	28	23.5	40	33.6	4	3.4	50.4	49.6	0.0
KN-5	2016	839	85	10.1	26	3.1	44	5.2	57	6.8	128	15.3	199	23.7	49.3	50.7	0.0
	2017	891	89	10.0	31	3.5	48	5.4	64	7.2	276	31.0	231	25.9	50.4	49.6	0.7
	2018	926	66	7.1	33	3.6	53	5.7	69	7.5	479	51.7	230	24.8	52.7	47.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	159	12,185	154	96.8	11,638	95.5	8	5.0	19.3	156	10,883	97.9	89.3
	2017	189	11,388	183	97.1	10,888	95.6	4	2.1	19.6	187	10,240	99.1	89.9
	2018	197	11,061	191	96.6	10,520	95.1	7	3.5	17.8	194	9,830	98.3	88.9
1	2016	151	13,397	146	97.0	12,877	96.1	1	0.7	18.1	148	12,066	98.2	90.1
	2017	156	12,278	151	96.9	11,800	96.1	6	3.8	18.4	152	11,169	97.4	91.0
	2018	188	11,550	182	96.9	11,055	95.7	10	5.3	16.6	182	10,347	96.9	89.6
2	2016	167	13,532	162	97.1	13,066	96.6	6	3.6	16.6	165	12,286	98.7	90.8
	2017	139	12,938	135	97.3	12,476	96.4	9	6.5	16.9	138	11,850	99.6	91.6
	2018	157	11,864	152	96.8	11,398	96.1	4	2.5	15.9	154	10,717	98.1	90.3
3	2016	161	13,328	157	97.0	12,911	96.9	10	6.2	15.3	157	12,216	97.3	91.7
	2017	170	13,158	165	97.2	12,734	96.8	6	3.5	15.9	169	12,162	99.3	92.4
	2018	127	12,536	123	97.0	12,080	96.4	3	2.4	14.4	123	11,431	97.1	91.2
4	2016	115	12,688	112	97.0	12,300	96.9	3	2.6	15.8	114	11,676	98.7	92.0
	2017	124	12,873	120	96.8	12,467	96.8	3	2.4	15.4	121	11,953	97.3	92.9
	2018	135	12,675	131	97.1	12,235	96.5	2	1.5	14.1	132	11,637	97.6	91.8
5	2016	88	12,178	86	97.2	11,815	97.0	0	0.0	5.7	84	11,217	95.3	92.1
	2017	100	12,220	96	95.4	11,838	96.9	1	1.0	6.1	97	11,367	96.6	93.0
	2018	120	12,498	116	97.2	12,078	96.6	1	0.8	6.1	119	11,513	99.6	92.1
KN-5	2016	842	77,308	817	97.0	74,608	96.5	28	3.3	15.2	824	70,344	97.9	91.0
	2017	878	74,855	851	96.9	72,203	96.5	29	3.3	15.3	864	68,741	98.4	91.8
	2018	924	72,186	895	96.9	69,366	96.1	27	2.9	14.0	904	65,475	97.9	90.7

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	11.3
Hispanic	9	17.0
White	34	64.2
Multiple	1	1.9
Other	3	5.7

Gender	Number	Percentage
Female	47	88.7
Male	6	11.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.5	81.1
2016-17	8.2	90.2
2017-18	8.5	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.9
1	5	9.4
2	0	0.0
3	1	1.9
4	0	0.0
5	3	5.7
1-3	6	11.3
More than 3	46	86.8
1 - 5	9	17.0
6 - 10	8	15.1
11 - 20	18	34.0
More than 20	17	32.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	96.8	*	73.9	53.8	57.1	50.0	68.8		89.9	96.2	93.0	58.1	158
	2017	96.3	*	100.0	89.5	87.5	*	77.8		96.5	96.5	96.5	59.5	172
	2018	98.8	*	100.0	100.0	*	*	*		100.0	98.5	99.2	67.4	125
4	2016	98.8	*	95.0	100.0	90.0	*	88.9		98.2	98.3	98.2	62.6	113
	2017	97.9	*	65.0	69.6	*	33.3	61.1		93.4	90.2	91.8	56.4	122
	2018	95.9	*	90.9	77.8	88.9	*	61.5		97.1	90.5	94.0	61.9	133
5	2016	100.0	*	100.0	90.0	83.3	*	90.0		97.1	100.0	98.8	70.6	85
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	71.7	102
	2018	100.0	*	94.4	95.5	83.3	83.3	96.3		100.0	98.3	99.1	76.0	117
3-5	2016	98.2	*	88.3	78.8	78.3	70.0	80.0		94.1	97.9	96.1	63.9	356
	2017	97.7	88.9	87.7	83.0	90.0	54.5	77.5		96.5	95.5	96.0	62.7	396
	2018	98.2	88.9	95.5	89.1	90.0	81.3	86.7		98.9	95.7	97.3	68.7	375

NUMBER TESTED IN GRADES 3-5													
2016	275	5	60	33	23	10	35		169	187	356	22,529	
2017	303	9	57	53	20	11	40		198	198	396	23,084	
2018	271	9	66	46	20	16	45		188	187	375	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	4	*	6	6	3	3	5		8	3	11	3,114	158
	2017	5	*	0	2	1	*	2		3	3	6	3,014	172
	2018	1	*	0	0	*	*	*		0	1	1	2,309	125
4	2016	1	*	1	0	1	*	1		1	1	2	2,728	113
	2017	2	*	7	7	*	4	7		4	6	10	3,323	122
	2018	4	*	2	4	1	*	5		2	6	8	2,811	133
5	2016	0	*	0	1	1	*	1		1	0	1	2,294	85
	2017	0	*	0	0	0	*	0		0	0	0	2,269	102
	2018	0	*	1	1	1	1	1		0	1	1	1,956	117
3-5	2016	5	*	7	7	5	3	7		10	4	14	8,136	356
	2017	7	1	7	9	2	5	9		7	9	16	8,606	396
	2018	5	1	3	5	2	3	6		2	8	10	7,076	375

NUMBER TESTED IN GRADES 3-5													
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	87.3	*	60.9	46.2	57.1	33.3	43.8		78.5	86.1	82.3	29.2	158
	2017	85.2	*	72.2	57.9	62.5	*	44.4		80.2	86.0	83.1	32.9	172
	2018	84.3	*	73.1	66.7	*	*	*		86.4	78.8	82.4	33.6	125
4	2016	78.6	*	55.0	50.0	40.0	*	11.1		76.4	72.4	74.3	28.6	113
	2017	77.7	*	55.0	47.8	*	16.7	33.3		68.9	75.4	72.1	32.4	122
	2018	76.3	*	81.8	61.1	55.6	*	38.5		78.6	76.2	77.4	35.6	133
5	2016	95.4	*	82.4	70.0	50.0	*	50.0		91.4	92.0	91.8	36.3	85
	2017	95.9	*	68.4	63.6	71.4	*	46.2		86.3	94.1	90.2	38.2	102
	2018	92.3	*	66.7	77.3	50.0	33.3	59.3		86.4	87.9	87.2	44.1	117
3-5	2016	86.5	*	65.0	54.5	47.8	50.0	37.1		80.5	83.4	82.0	31.4	356
	2017	85.5	55.6	64.9	54.7	65.0	27.3	40.0		78.3	84.8	81.6	34.6	396
	2018	84.1	77.8	74.2	69.6	55.0	56.3	55.6		83.5	80.7	82.1	38.0	375

NUMBER TESTED IN GRADES 3-5													
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	64.3	*	52.2	23.1	28.6	16.7	12.5		58.2	65.8	62.0	15.2	158
	2017	67.4	*	50.0	47.4	37.5	*	33.3		55.8	75.6	65.7	20.0	172
	2018	62.7	*	46.2	33.3	*	*	*		61.0	59.1	60.0	19.3	125
4	2016	54.8	*	35.0	10.0	40.0	*	11.1		45.5	55.2	50.4	13.4	113
	2017	51.1	*	40.0	26.1	*	16.7	16.7		39.3	57.4	48.4	16.9	122
	2018	46.4	*	40.9	27.8	33.3	*	7.7		45.7	44.4	45.1	17.7	133
5	2016	72.3	*	58.8	50.0	16.7	*	20.0		68.6	68.0	68.2	16.6	85
	2017	77.0	*	63.2	36.4	28.6	*	30.8		66.7	80.4	73.5	19.4	102
	2018	63.7	*	38.9	40.9	16.7	33.3	22.2		55.9	58.6	57.3	20.1	117
3-5	2016	63.3	*	48.3	27.3	30.4	20.0	14.3		56.2	63.1	59.8	15.1	356
	2017	64.7	44.4	50.9	35.8	25.0	27.3	25.0		53.5	71.2	62.4	18.8	396
	2018	57.2	22.2	42.4	34.8	25.0	31.3	22.2		53.7	54.0	53.9	19.1	375

NUMBER TESTED IN GRADE 3-5													
2016	275	5	60	33	23	10	35			169	187	356	22,529
2017	303	9	57	53	20	11	40			198	198	396	23,084
2018	271	9	66	46	20	16	45			188	187	375	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	87.1	82.2	81.1
	2017	90.7	82.2	84.4
	2018	93.3	85.0	82.2
4	2016	88.3	79.4	81.2
	2017	86.1	80.3	75.0
	2018	81.9	80.6	79.8
5	2016	87.9	85.6	88.7
	2017	88.1	87.7	89.4
	2018	85.9	86.3	82.5
3-5	2016	87.7	82.1	82.9
	2017	88.6	83.1	82.8
	2018	86.9	83.8	81.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	94.0	*	75.0	70.0	60.0	*	44.4		85.5	94.8	90.3	57.3	113
	2017	90.5	*	80.0	73.9	*	66.7	55.6		85.2	90.3	87.8	54.4	123
	2018	86.6	*	86.4	72.2	55.6	*	53.8		88.6	85.7	87.2	51.2	133

NUMBER TESTED IN GRADE 4													
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	5	*	5	3	4	*	5		8	3	11	3,090	113
	2017	9	*	4	6	*	2	8		9	6	15	3,435	123
	2018	13	*	3	5	4	*	6		8	9	17	3,589	133

NUMBER TESTED IN GRADE 4													
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	65.5	*	45.0	20.0	30.0	*	22.2		47.3	74.1	61.1	28.7	113
	2017	67.4	*	40.0	30.4	*	16.7	22.2		62.3	59.7	61.0	26.0	123
	2018	69.1	*	45.5	33.3	33.3	*	23.1		65.7	61.9	63.9	29.2	133

NUMBER TESTED IN GRADE 4													
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	38.1	*	30.0	10.0	20.0	*	11.1		32.7	39.7	36.3	10.9	113
	2017	21.1	*	15.0	8.7	*	0.0	0.0		23.0	17.7	20.3	7.4	123
	2018	25.8	*	18.2	11.1	11.1	*	7.7		18.6	27.0	22.6	7.1	133

NUMBER TESTED IN GRADE 4													
2016	84	2	20	10	10	1	9		55	58	113	7,239	
2017	95	4	20	23	5	6	18		61	62	123	7,530	
2018	97	4	22	18	9	5	13		70	63	133	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.4	81.1	75.0
	2017	—	4.4	76.4	76.5
	2018	—	4.5	66.9	79.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	95.3	*	82.6	76.9	71.4	66.7	75.0		90.0	94.9	92.5	65.3	159
	2017	95.6	*	94.7	90.0	87.5	*	66.7		95.4	95.3	95.4	70.0	173
	2018	98.8	*	96.2	100.0	*	*	*		100.0	97.0	98.4	74.5	125
4	2016	95.2	*	87.0	84.6	80.0	*	45.5		96.6	91.4	94.0	63.5	116
	2017	93.7	*	71.4	65.2	*	57.1	63.2		93.4	84.1	88.7	68.1	124
	2018	93.8	*	95.5	88.9	77.8	*	61.5		94.3	92.1	93.2	75.2	133
5	2016	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	79.6	87
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	80.6	103
	2018	98.9	*	100.0	95.5	100.0	100.0	96.3		100.0	98.3	99.1	86.9	117
3-5	2016	96.4	*	89.2	86.8	82.6	76.9	73.7		94.3	95.2	94.8	69.3	362
	2017	96.1	77.8	88.3	81.8	80.0	69.2	76.2		96.0	93.0	94.5	72.7	400
	2018	97.0	88.9	97.0	93.5	90.0	93.8	86.7		97.9	95.7	96.8	78.8	375

NUMBER TESTED IN GRADES 3-5													
2016	276	5	65	38	23	13	42			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	6	*	4	3	2	2	4		8	4	12	4,478	159
	2017	6	*	1	2	1	*	3		4	4	8	3,851	173
	2018	1	*	1	0	*	*	*		0	2	2	3,072	125
4	2016	4	*	3	2	2	*	6		2	5	7	4,463	116
	2017	6	*	6	8	*	3	7		4	10	14	4,016	124
	2018	6	*	1	2	2	*	5		4	5	9	3,028	133
5	2016	0	*	0	0	0	*	0		0	0	0	2,412	87
	2017	0	*	0	0	0	*	0		0	0	0	2,308	103
	2018	1	*	0	1	0	0	1		0	1	1	1,582	117
3-5	2016	10	*	7	5	4	3	10		10	9	19	11,353	362
	2017	12	2	7	10	4	4	10		8	14	22	10,175	400
	2018	8	1	2	3	2	1	6		4	8	12	7,682	375

NUMBER TESTED IN GRADES 3-5													
2016	276	5	65	38	23	13	42			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	79.5	*	56.5	38.5	42.9	16.7	31.3		72.5	77.2	74.8	32.6	159
	2017	85.9	*	68.4	60.0	62.5	*	44.4		82.8	81.4	82.1	39.9	173
	2018	81.9	*	76.9	83.3	*	*	*		86.4	74.2	80.0	41.8	125
4	2016	73.8	*	65.2	69.2	30.0	*	18.2		75.9	70.7	73.3	28.9	116
	2017	62.1	*	38.1	43.5	*	14.3	15.8		63.9	52.4	58.1	39.4	124
	2018	73.2	*	63.6	55.6	55.6	*	30.8		74.3	68.3	71.4	44.2	133
5	2016	86.2	*	78.9	66.7	50.0	*	27.3		86.1	82.4	83.9	35.3	87
	2017	94.6	*	85.0	83.3	42.9	*	71.4		88.5	94.1	91.3	42.4	103
	2018	84.6	*	72.2	59.1	83.3	50.0	59.3		88.1	79.3	83.8	53.8	117
3-5	2016	79.3	*	66.2	57.9	39.1	30.8	26.3		76.4	76.6	76.5	32.3	362
	2017	80.6	55.6	63.3	58.2	45.0	30.8	40.5		78.5	75.5	77.0	40.5	400
	2018	79.7	77.8	71.2	60.9	65.0	68.8	55.6		82.4	73.8	78.1	46.6	375

NUMBER TESTED IN GRADES 3-5													
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	43.3	*	26.1	15.4	28.6	0.0	18.8		41.3	40.5	40.9	12.5	159
	2017	58.5	*	31.6	30.0	37.5	*	22.2		48.3	61.6	54.9	19.9	173
	2018	54.2	*	46.2	66.7	*	*	*		64.4	45.5	54.4	19.6	125
4	2016	44.0	*	52.2	46.2	20.0	*	18.2		50.0	41.4	45.7	14.6	116
	2017	36.8	*	23.8	21.7	*	0.0	10.5		32.8	34.9	33.9	22.1	124
	2018	54.6	*	36.4	27.8	44.4	*	23.1		58.6	42.9	51.1	23.8	133
5	2016	63.1	*	47.4	41.7	33.3	*	18.2		66.7	52.9	58.6	13.9	87
	2017	67.6	*	45.0	33.3	14.3	*	21.4		57.7	64.7	61.2	19.3	103
	2018	52.7	*	44.4	27.3	0.0	16.7	14.8		50.8	51.7	51.3	27.6	117
3-5	2016	48.2	*	41.5	34.2	26.1	23.1	18.4		49.4	44.1	46.7	13.6	362
	2017	53.9	33.3	33.3	27.3	25.0	15.4	16.7		46.0	54.0	50.0	20.4	400
	2018	53.9	33.3	42.4	32.6	25.0	37.5	22.2		58.0	46.5	52.3	23.7	375

NUMBER TESTED IN GRADE 3-5													
2016	276	5	65	38	23	13	38			174	188	362	36,959
2017	304	9	60	55	20	13	42			200	200	400	37,278
2018	271	9	66	46	20	16	45			188	187	375	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	81.0	80.2	82.1	81.2
	2017	83.4	85.9	81.1	76.9
	2018	87.2	84.6	77.0	87.2
4	2016	86.8	80.5	68.7	83.3
	2017	79.7	70.0	66.5	76.2
	2018	78.7	80.0	78.8	80.6
5	2016	81.3	81.6	83.8	89.7
	2017	86.4	84.6	86.7	88.3
	2018	74.5	80.6	82.6	88.7
3-5	2016	82.9	80.6	78.2	83.9
	2017	83.0	80.6	78.0	79.6
	2018	80.2	81.7	79.4	85.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	*	92.9	88.9	83.3	*	88.9		100.0	97.8	98.7	66.1	78
	2017	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	65.9	102
	2018	97.8	*	100.0	91.3	100.0	100.0	96.3		100.0	96.6	98.3	68.8	118

NUMBER TESTED IN GRADE 5													
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	*	1	1	1	*	1		0	1	1	3263	78
	2017	0	*	0	0	0	*	0		0	0	0	3328	102
	2018	2	*	0	2	0	0	1		0	2	2	3208	118

NUMBER TESTED IN GRADE 5													
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	78.7	*	71.4	44.4	33.3	*	44.4		84.8	71.1	76.9	26.7	78
	2017	95.9	*	89.5	90.9	83.3	*	76.9		98.0	90.2	94.1	33.0	102
	2018	86.8	*	63.2	60.9	71.4	16.7	51.9		85.0	75.9	80.5	32.6	118

NUMBER TESTED IN GRADE 5													
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	34.4	*	50.0	11.1	16.7	*	11.1		45.5	31.1	37.2	6.7	78
	2017	67.1	*	52.6	45.5	50.0	*	38.5		60.8	64.7	62.7	12.8	102
	2018	57.1	*	42.1	30.4	14.3	16.7	22.2		55.0	53.4	54.2	12.1	118

NUMBER TESTED IN GRADE 5													
2016	61	1	14	9	6	2	9		33	45	78	9,626	
2017	73	2	19	11	6	1	13		51	51	102	9,759	
2018	91	4	19	23	7	6	27		60	58	118	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	82.4	83.1	85.0	87.6
	2017	91.0	85.4	92.7	86.1
	2018	83.1	87.1	85.9	84.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	100.0	99.3	99.4	83.2	161
	2017	100.0	98.4	98.4	81.7	190
	2018	100.0	97.4	97.5	82.2	198
1	2016	*	98.6	98.6	75.9	148
	2017	100.0	98.0	98.1	74.9	158
	2018	83.3	94.5	94.2	73.9	189
2	2016	*	95.1	94.0	53.4	168
	2017	100.0	95.6	95.7	54.3	141
	2018	90.0	96.6	96.2	53.6	157
K-2	2016	88.2	97.6	97.3	70.4	477
	2017	100.0	97.4	97.5	69.7	489
	2018	90.9	96.2	96.0	69.6	544
# Tested (GR K-2)	2016	17	460	477	38,023	
	2017	22	467	489	35,859	
	2018	22	522	544	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	88.9	96.1	95.7	59.4	161
	2017	85.7	96.7	96.3	59.6	190
	2018	100.0	94.2	94.4	61.3	197
1	2016	*	95.9	95.9	52.0	148
	2017	77.8	97.3	96.2	54.2	158
	2018	83.3	97.3	96.8	55.5	188
2	2016	*	96.3	95.8	56.8	168
	2017	100.0	92.6	92.9	57.6	141
	2018	80.0	95.9	94.8	58.7	155
K-2	2016	88.2	96.1	95.8	56.0	477
	2017	86.4	95.7	95.3	57.1	489
	2018	86.4	95.8	95.4	58.5	540
# Tested (GR K-2)	2016	17	460	477	37,912	
	2017	22	467	489	35,697	
	2018	22	518	540	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	*	95.0	100.0	100.0	*	*		100.0	98.5	99.3	79.4	146
	2017	98.8		92.3	100.0	*	*	*		96.8	100.0	98.3	77.8	179
	2018	98.0	*	90.9	66.7	100.0	*	*		96.9	97.5	97.2	80.0	177
1	2016	99.1	*	92.3	83.3	83.3	*	*		98.3	98.6	98.5	66.5	132
	2017	98.2	*	94.1	92.3	93.3	*	100.0		97.4	98.4	97.9	63.5	142
	2018	93.2	*	92.9	100.0	*	*	*		91.6	96.2	93.6	63.1	173
2	2016	95.7	*	90.9	85.7	83.3	*	*		91.8	98.7	95.0	61.0	161
	2017	99.0	*	93.8	100.0	*	*	*		98.3	98.6	98.4	60.4	127
	2018	97.4	*	100.0	90.9	84.6	*	85.7		93.5	98.5	95.8	60.0	144
K-2	2016	98.1	100.0	93.2	90.9	88.9	83.3	90.0		96.4	98.6	97.5	68.5	439
	2017	98.6	*	93.5	96.3	92.0	100.0	100.0		97.4	99.1	98.2	66.7	448
	2018	96.1	75.0	95.0	87.5	88.9	88.9	84.6		94.1	97.3	95.5	67.4	494
# Tested (GR K-2)	2016	364	8	44	22	18	6	10		224	215	439	20,593	
	2017	368	4	46	27	25	11	15		229	219	448	19,128	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	105	*	14	8	6	*	*		69	58	127	2,353	146
	2017	129		9	6	*	*	*		64	76	140	2,012	179
	2018	120	*	3	3	7	*	*		77	58	135	2,066	177
1	2016	75	*	7	3	4	*	*		36	54	90	1,605	132
	2017	85	*	10	4	7	*	1		53	50	103	1,504	142
	2018	106	*	7	3	*	*	*		60	61	121	1,368	173
2	2016	102	*	5	2	3	*	*		48	62	110	1,345	161
	2017	64	*	7	1	*	*	*		38	42	80	1,299	127
	2018	76	*	4	5	5	*	3		41	46	87	1,203	144
K-2	2016	282	4	26	13	13	2	5		153	174	327	5,303	439
	2017	278	*	26	11	13	2	4		155	168	323	4,815	448
	2018	302	2	14	11	14	5	7		178	165	343	4,637	494
# Tested (GR K-2)	2016	364	8	44	22	18	6	10		224	215	439	20,593	
	2017	368	4	46	27	25	11	15		229	219	448	19,128	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	98.3	*	90.0	88.9	100.0	*	*		100.0	93.8	97.3	72.6	146
	2017	98.8		92.3	100.0	*	*	*		96.8	98.8	97.8	70.7	179
	2018	96.7	*	54.5	33.3	90.0	*	*		93.8	92.5	93.2	71.4	177
1	2016	92.5	*	84.6	66.7	83.3	*	*		89.7	91.9	90.9	50.2	132
	2017	93.7	*	88.2	92.3	86.7	*	83.3		92.3	95.3	93.7	49.0	142
	2018	89.1	*	71.4	85.7	*	*	*		84.2	91.0	87.3	48.4	173
2	2016	90.8	*	63.6	71.4	83.3	*	*		83.5	94.7	88.8	46.7	161
	2017	93.8	*	75.0	66.7	*	*	*		93.1	89.9	91.3	47.2	127
	2018	95.6	*	86.7	81.8	84.6	*	57.1		90.9	95.5	93.1	47.2	144
K-2	2016	93.7	100.0	81.8	77.3	88.9	66.7	80.0		91.1	93.5	92.3	55.8	439
	2017	95.9	*	84.8	88.9	84.0	72.7	80.0		94.3	95.0	94.6	54.9	448
	2018	93.7	62.5	72.5	70.8	81.5	66.7	69.2		89.6	92.9	91.1	55.3	494
# Tested (GR K-2)	2016	364	8	44	22	18	6	10		224	215	439	20,570	
	2017	368	4	46	27	25	11	15		229	219	448	19,124	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87	*	11	6	6	*	*		60	47	107	1,583	146
	2017	106		6	6	*	*	*		53	61	114	1,361	179
	2018	95	*	3	2	4	*	*		60	47	107	1,368	177
1	2016	55	*	6	3	4	*	*		28	41	69	733	132
	2017	64	*	4	3	3	*	2		35	38	73	712	142
	2018	71	*	4	3	*	*	*		40	40	80	642	173
2	2016	80	*	1	1	1	*	*		33	54	87	977	161
	2017	58	*	8	3	*	*	*		34	41	75	986	127
	2018	71	*	5	4	4	*	2		41	43	84	937	144
K-2	2016	222	7	18	10	11	2	5		121	142	263	3,293	439
	2017	228	*	18	12	7	4	5		122	140	262	3,059	448
	2018	237	1	12	9	10	3	5		141	130	271	2,947	494
# Tested (GR K-2)	2016	364	8	44	22	18	6	10		224	215	439	20,570	
	2017	368	4	46	27	25	11	15		229	219	448	19,124	
	2018	412	8	40	24	27	9	13		269	225	494	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	96.7	*	89.7	83.3	100.0	85.7	88.9		95.6	95.7	95.7	59.5	161
	2017	97.6		85.7	87.5	*	*	85.7		95.8	96.8	96.3	59.7	190
	2018	96.3	*	80.0	50.0	90.9	100.0	100.0		93.6	95.5	94.4	61.3	197
1	2016	97.3	*	95.5	80.0	100.0	*	*		98.5	94.0	95.9	52.2	148
	2017	97.5	*	88.5	80.0	80.0	87.5	77.8		97.7	94.3	96.2	54.3	158
	2018	97.4	*	90.0	100.0	*	*	83.3		96.0	97.7	96.8	55.5	188
2	2016	96.5	*	87.5	90.0	50.0	*	*		94.3	97.5	95.8	56.9	168
	2017	95.0	*	88.0	88.9	83.3	*	100.0		95.3	90.9	92.9	57.7	141
	2018	98.3	*	87.5	83.3	92.3	75.0	80.0		96.4	93.0	94.8	58.8	155
K-2	2016	96.8	88.9	91.0	84.4	84.2	91.7	88.2		95.9	95.7	95.8	56.1	477
	2017	96.9	*	87.7	84.4	84.6	88.9	86.4		96.4	94.2	95.3	57.2	489
	2018	97.2	75.0	85.9	80.0	89.3	88.9	86.4		95.2	95.5	95.4	58.5	540
# Tested (GR K-2)	2016	377	9	67	32	19	12	17		243	234	477	37,758	
	2017	386	5	65	32	26	18	22		248	241	489	35,543	
	2018	433	8	64	25	28	18	22		294	246	540	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	86	*	19	7	4	4	5		64	45	109	2,114	161
	2017	109		8	4	*	*	4		54	68	122	1,889	190
	2018	103	*	11	2	3	5	5		71	53	124	2,135	197
1	2016	75	*	15	6	5	*	*		44	56	100	1,519	148
	2017	87	*	14	5	6	4	4		61	51	112	1,610	158
	2018	106	*	10	3	*	*	2		61	64	125	1,689	188
2	2016	100	*	8	5	1	*	*		57	56	113	2,167	168
	2017	62	*	12	3	3	*	2		41	42	83	2,115	141
	2018	78	*	14	5	6	2	4		55	45	100	2,139	155
K-2	2016	261	3	42	18	10	6	8		165	157	322	5,800	477
	2017	258	*	34	12	11	8	10		156	161	317	5,614	489
	2018	287	2	35	10	11	9	11		187	162	349	5,963	540
# Tested (GR K-2)	2016	377	9	67	32	19	12	17		243	234	477	37,758	
	2017	386	5	65	32	26	18	22		248	241	489	35,543	
	2018	433	8	64	25	28	18	22		294	246	540	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0		100.0	*		*	*		100.0	*	100.0	87.5	15
	2017	100.0		*			*	*		*	100.0	100.0	85.8	11
	2018	100.0		100.0		*	*	*		100.0	100.0	100.0	84.6	21
1	2016	*	*	100.0	*	*	*	*		100.0	100.0	100.0	87.2	16
	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	87.8	16
	2018	100.0	*	100.0			*	*		100.0	100.0	100.0	85.7	16
2	2016	*		*	*		*	*		*	*	71.4	44.0	7
	2017	*	*	88.9	*	*	*	*		100.0	50.0	71.4	46.9	14
	2018	*		100.0	*		*	*		100.0	*	100.0	46.2	13
K-2	2016	100.0	*	91.3	80.0	*	83.3	85.7		94.7	94.7	94.7	72.7	38
	2017	88.9	*	94.7	*	*	100.0	100.0		100.0	81.8	90.2	73.2	41
	2018	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	72.1	50
# Tested (GR K-2)	2016	13	1	23	10	1	6	7		19	19	38	17,430	
	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5		9	*		*	*		9	*	14	3,369	15
	2017	7		*			*	*		*	8	11	3,104	11
	2018	12		9		*	*	*		12	9	21	2,789	21
1	2016	*	*	9	*	*	*	*		7	9	16	2,597	16
	2017	6		9	*		*	*		9	6	15	2,527	16
	2018	8	*	4			*	*		5	9	14	2,262	16
2	2016	*		*	*		*	*		*	*	2	334	7
	2017	*	*	4	*	*	*	*		3	2	5	389	14
	2018	*		7	*		*	*		7	*	9	379	13
K-2	2016	10	*	20	6	*	5	5		17	15	32	6,300	38
	2017	14	*	14	*	*	6	6		15	16	31	6,020	41
	2018	22	*	20	*	*	6	6		24	20	44	5,430	50
# Tested (GR K-2)	2016	13	1	23	10	1	6	7		19	19	38	17,430	
	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0		100.0	*		*	*		100.0	*	100.0	85.4	15
	2017	100.0		*			*	*		*	100.0	100.0	83.5	11
	2018	100.0		100.0		*	*	*		100.0	100.0	100.0	83.0	21
1	2016	*	*	100.0	*	*	*	*		100.0	100.0	100.0	69.4	16
	2017	100.0		100.0	*		*	*		100.0	100.0	100.0	69.7	16
	2018	100.0	*	100.0			*	*		100.0	100.0	100.0	67.7	16
2	2016	*		*	*		*	*		*	*	85.7	38.6	7
	2017	*	*	100.0	*	*	*	*		100.0	100.0	100.0	42.1	14
	2018	*		100.0	*		*	*		100.0	*	100.0	41.8	13
K-2	2016	100.0	*	95.7	90.0	*	83.3	85.7		100.0	94.7	97.4	64.2	38
	2017	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	64.7	41
	2018	100.0	*	100.0	*	*	100.0	100.0		100.0	100.0	100.0	64.0	50
# Tested (GR K-2)	2016	13	1	23	10	1	6	7		19	19	38	17,429	
	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4		9	*		*	*		9	*	13	2,430	15
	2017	7		*			*	*		*	8	11	2,065	11
	2018	12		7		*	*	*		12	7	19	1,985	21
1	2016	*	*	7	*	*	*	*		5	8	13	1,001	16
	2017	5		7	*		*	*		7	5	12	961	16
	2018	4	*	2			*	*		2	4	6	930	16
2	2016	*		*	*		*	*		*	*	5	642	7
	2017	*	*	2	*	*	*	*		2	2	4	666	14
	2018	*		8	*		*	*		8	*	12	652	13
K-2	2016	9	*	20	7	*	4	4		16	15	31	4,073	38
	2017	14	*	10	*	*	4	4		12	15	27	3,692	41
	2018	20	*	17	*	*	6	6		22	15	37	3,567	50
# Tested (GR K-2)	2016	13	1	23	10	1	6	7		19	19	38	17,429	
	2017	18	1	19	5	1	7	7		19	22	41	16,731	
	2018	24	1	24	2	1	9	9		28	22	50	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	35	*	*	12	34.3	14	40.0	7	20.0	*	*		
1	19			10	52.6	7	36.8			*	*		
2	16	*	*	*	*	10	62.5			*	*	*	*
3	12			*	*	7	58.3			*	*		
4	12			6	50.0	*	*			*	*		
5	12			*	*	*	*					6	50.0
ALL	106	*	*	34	32.1	46	43.4	7	6.6	8	7.5	9	8.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

197	92.6	94.5			97.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

175	92.5	95.0			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

20	97.8	98.3			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

185	90.9	92.2			95.7		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

171	90.5	92.9			98.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

14	96.8	96.8			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

156	90.0	93.3	93.5		98.1	100.0	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

140	88.7	92.5	92.8		98.6	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

16	93.8	94.6	95.5		100.0	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

126	85.2	89.2	92.8		98.4	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

116	77.7	85.1	90.8		94.8	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

6	82.5	88.3	89.3		100.0	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

136	69.2	80.3	90.6		84.6	100.0	58.8	92.2
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

136	76.5	84.3	91.4		85.3	100.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

136	77.6	86.0	92.2		96.3	100.0	66.3	91.9
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

119	81.4	86.4	85.6		90.8	96.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

119	81.1	86.2	87.3		98.3	99.2	76.4	92.5
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GRADE 5 SCIENCE (tested with 2017-2018 test)

119	89.8	89.8	89.6		99.2	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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