

School Number 173

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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## SIDNEY LANIER ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in a vanguard or other choice program

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

**TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	47
1	66
2	71
3	85
4	107
5	140
ALL	556

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	15.3	7	17.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	440	79.1	16	40.0
White	20	3.6	16	40.0
Multiple	7	1.3	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	292	52.5
Economically disadvantaged	474	85.3
Limited English proficient (LEP)	245	44.1
Special education	44	7.9
Talented and Gifted (TAG)	96	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	48	5	10.4	0	0.0	0	0.0	42	87.5	1	2.1	0	0.0
	2017	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
	2018	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
KN	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
	2017	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2018	47	9	19.1	0	0.0	0	0.0	38	80.9	0	0.0	0	0.0
1	2016	77	10	13.0	0	0.0	0	0.0	66	85.7	1	1.3	0	0.0
	2017	70	8	11.4	0	0.0	0	0.0	61	87.1	0	0.0	1	1.4
	2018	66	10	15.2	0	0.0	0	0.0	55	83.3	0	0.0	1	1.5
2	2016	65	8	12.3	0	0.0	0	0.0	57	87.7	0	0.0	0	0.0
	2017	82	9	11.0	0	0.0	0	0.0	71	86.6	2	2.4	0	0.0
	2018	71	9	12.7	0	0.0	0	0.0	61	85.9	0	0.0	1	1.4
3	2016	82	10	12.2	0	0.0	0	0.0	72	87.8	0	0.0	0	0.0
	2017	74	8	10.8	0	0.0	0	0.0	62	83.8	4	5.4	0	0.0
	2018	85	7	8.2	1	1.2	0	0.0	73	85.9	4	4.7	0	0.0
4	2016	102	18	17.6	0	0.0	0	0.0	77	75.5	6	5.9	1	1.0
	2017	121	19	15.7	0	0.0	2	1.7	95	78.5	2	1.7	3	2.5
	2018	107	17	15.9	0	0.0	1	0.9	80	74.8	9	8.4	0	0.0
5	2016	128	24	18.8	1	0.8	1	0.8	99	77.3	3	2.3	0	0.0
	2017	111	22	19.8	0	0.0	0	0.0	81	73.0	5	4.5	3	2.7
	2018	140	26	18.6	0	0.0	2	1.4	100	71.4	7	5.0	5	3.6
PK-5	2016	557	81	14.5	1	0.2	1	0.2	462	82.9	11	2.0	1	0.2
	2017	557	78	14.0	0	0.0	2	0.4	456	81.9	13	2.3	8	1.4
	2018	556	85	15.3	1	0.2	3	0.5	440	79.1	20	3.6	7	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	48	47	97.9	24	50.0	3	6.3	25	52.1	0	0.0	47	97.9	47.9	52.1	2.1
	2017	38	38	100.0	20	52.6	7	18.4	20	52.6	0	0.0	36	94.7	73.7	26.3	5.3
	2018	40	37	92.5	16	40.0	2	5.0	17	42.5	0	0.0	37	92.5	47.5	52.5	5.0
KN	2016	55	47	85.5	27	49.1	8	14.5	27	49.1	3	5.5	5	9.1	50.9	49.1	0.0
	2017	61	51	83.6	33	54.1	2	3.3	34	55.7	0	0.0	12	19.7	42.6	57.4	0.0
	2018	47	41	87.2	22	46.8	10	21.3	22	46.8	1	2.1	9	19.1	68.1	31.9	0.0
1	2016	77	73	94.8	30	39.0	6	7.8	31	40.3	5	6.5	2	2.6	54.5	45.5	2.6
	2017	70	59	84.3	31	44.3	6	8.6	34	48.6	7	10.0	9	12.9	52.9	47.1	1.4
	2018	66	54	81.8	35	53.0	1	1.5	37	56.1	6	9.1	2	3.0	37.9	62.1	3.0
2	2016	65	63	96.9	32	49.2	6	9.2	34	52.3	4	6.2	1	1.5	38.5	61.5	1.5
	2017	82	75	91.5	37	45.1	5	6.1	39	47.6	8	9.8	3	3.7	54.9	45.1	0.0
	2018	71	61	85.9	34	47.9	9	12.7	37	52.1	8	11.3	6	8.5	52.1	47.9	1.4
3	2016	82	78	95.1	36	43.9	5	6.1	63	76.8	12	14.6	2	2.4	43.9	56.1	0.0
	2017	74	68	91.9	33	44.6	7	9.5	36	48.6	8	10.8	2	2.7	41.9	58.1	0.0
	2018	85	75	88.2	38	44.7	8	9.4	39	45.9	5	5.9	8	9.4	55.3	44.7	0.0
4	2016	102	91	89.2	32	31.4	3	2.9	53	52.0	31	30.4	10	9.8	44.1	55.9	0.0
	2017	121	109	90.1	56	46.3	6	5.0	76	62.8	39	32.2	7	5.8	32.2	67.8	0.0
	2018	107	89	83.2	42	39.3	7	6.5	55	51.4	28	26.2	11	10.3	29.9	70.1	0.0
5	2016	128	122	95.3	50	39.1	3	2.3	78	60.9	39	30.5	2	1.6	42.2	57.8	0.0
	2017	111	97	87.4	38	34.2	2	1.8	64	57.7	38	34.2	7	6.3	36.9	63.1	0.0
	2018	140	117	83.6	58	41.4	7	5.0	85	60.7	48	34.3	9	6.4	35.0	65.0	0.0
PK-5	2016	557	521	93.5	231	41.5	34	6.1	311	55.8	94	16.9	69	12.4	45.4	54.6	0.7
	2017	557	497	89.2	248	44.5	35	6.3	303	54.4	100	18.0	76	13.6	44.3	55.7	0.5
	2018	556	474	85.3	245	44.1	44	7.9	292	52.5	96	17.3	82	14.7	43.3	56.7	0.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	56	12,185	54	95.8	11,638	95.5	8	14.3	19.3	51	10,883	90.9	89.3
	2017	59	11,388	57	96.2	10,888	95.6	5	8.4	19.6	57	10,240	95.9	89.9
	2018	47	11,061	45	95.7	10,520	95.1	4	8.5	17.8	44	9,830	94.0	88.9
1	2016	76	13,397	73	95.6	12,877	96.1	3	3.9	18.1	72	12,066	94.7	90.1
	2017	69	12,278	66	95.9	11,800	96.1	4	5.8	18.4	66	11,169	96.1	91.0
	2018	67	11,550	64	95.5	11,055	95.7	10	15.0	16.6	62	10,347	93.1	89.6
2	2016	64	13,532	62	97.0	13,066	96.6	4	6.2	16.6	61	12,286	94.7	90.8
	2017	81	12,938	78	96.5	12,476	96.4	7	8.7	16.9	77	11,850	95.4	91.6
	2018	71	11,864	68	95.4	11,398	96.1	10	14.0	15.9	67	10,717	94.0	90.3
3	2016	81	13,328	78	96.5	12,911	96.9	7	8.7	15.3	78	12,216	96.4	91.7
	2017	71	13,158	69	96.8	12,734	96.8	7	9.9	15.9	66	12,162	93.1	92.4
	2018	84	12,536	80	95.9	12,080	96.4	6	7.2	14.4	79	11,431	94.2	91.2
4	2016	103	12,688	100	96.9	12,300	96.9	5	4.8	15.8	100	11,676	96.9	92.0
	2017	122	12,873	118	97.2	12,467	96.8	4	3.3	15.4	119	11,953	97.9	92.9
	2018	106	12,675	103	97.2	12,235	96.5	6	5.6	14.1	102	11,637	95.9	91.8
5	2016	130	12,178	125	96.8	11,815	97.0	1	0.8	5.7	126	11,217	97.3	92.1
	2017	110	12,220	107	97.7	11,838	96.9	1	0.9	6.1	108	11,367	98.3	93.0
	2018	139	12,498	135	97.0	12,078	96.6	4	2.9	6.1	137	11,513	98.3	92.1
KN-5	2016	510	77,308	492	96.5	74,608	96.5	28	5.5	15.2	488	70,344	95.6	91.0
	2017	511	74,855	495	96.8	72,203	96.5	28	5.5	15.3	493	68,741	96.5	91.8
	2018	514	72,186	495	96.3	69,366	96.1	40	7.8	14.0	491	65,475	95.5	90.7

**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	16	40.0
White	16	40.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2015-16</b>	7.3	69.8
<b>2016-17</b>	5.3	80.0
<b>2017-18</b>	6.9	73.8

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.0
1	2	5.0
2	3	7.5
3	4	10.0
4	2	5.0
5	4	10.0
1-3	9	22.5
More than 3	27	67.5
1 - 5	15	37.5
6 - 10	5	12.5
11 - 20	11	27.5
More than 20	5	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		40.0	65.7	60.5	*	*	51.7		59.1	60.9	60.0	58.1	45
	2017	*	62.5	67.7	59.5	28.6	*	57.1	*	43.8	77.8	65.1	59.5	43
	2018	*	85.7	61.7	66.7	42.9	46.2	42.9		60.6	76.0	67.2	67.4	58
4	2016	100.0	83.3	84.2	85.3	*	91.7	70.6		82.9	87.2	85.4	62.6	82
	2017	*	89.5	82.8	86.5	66.7	89.5	74.4		83.3	87.0	85.7	56.4	84
	2018	88.9	70.6	78.1	74.6	16.7	84.6	61.5		69.2	81.5	78.0	61.9	91
5	2016	*	79.2	88.9	85.2	*	88.0	78.2		83.0	89.3	86.7	70.6	128
	2017	*	90.9	91.1	90.4	*	92.1	87.3		92.5	91.3	91.7	71.7	109
	2018	100.0	88.5	84.8	86.1	50.0	86.0	79.8		79.2	91.2	87.1	76.0	139
3-5	2016	88.9	73.1	83.2	80.5	33.3	87.5	70.9		78.2	84.1	81.6	63.9	255
	2017	81.8	85.7	83.9	83.4	46.7	88.5	80.7	*	80.2	87.3	84.7	62.7	236
	2018	95.0	82.0	77.6	78.9	36.8	80.2	70.8		71.0	85.6	80.2	68.7	288

NUMBER TESTED IN GRADES 3-5													
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	
2018	20	50	210	228	19	96	137		107	181	288	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6	12	17	*	*	14		9	9	18	3,114	45
	2017	*	3	10	15	5	*	3	*	9	6	15	3,014	43
	2018	*	1	18	14	4	7	8		13	6	19	2,309	58
4	2016	0	3	9	10	*	1	10		6	6	12	2,728	82
	2017	*	2	10	10	2	2	10		5	7	12	3,323	84
	2018	1	5	14	18	5	4	15		8	12	20	2,811	91
5	2016	*	5	11	17	*	6	17		9	8	17	2,294	128
	2017	*	2	7	9	*	3	8		3	6	9	2,269	109
	2018	0	3	15	16	3	8	17		10	8	18	1,956	139
3-5	2016	1	14	32	44	6	8	41		24	23	47	8,136	255
	2017	2	7	27	34	8	7	21	*	17	19	36	8,606	236
	2018	1	9	47	48	12	19	40		31	26	57	7,076	288

NUMBER TESTED IN GRADES 3-5													
2016	9	52	191	226	9	64	141			110	145	255	22,529
2017	11	49	168	205	15	61	109	1		86	150	236	23,084
2018	20	50	210	228	19	96	137			107	181	288	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		20.0	25.7	23.3	*	*	24.1		22.7	26.1	24.4	29.2	45
	2017	*	25.0	35.5	29.7	14.3	*	14.3	*	25.0	37.0	32.6	32.9	43
	2018	*	28.6	38.3	40.5	42.9	23.1	21.4		45.5	36.0	41.4	33.6	58
4	2016	100.0	33.3	49.1	45.6	*	50.0	23.5		51.4	48.9	50.0	28.6	82
	2017	*	42.1	48.3	47.3	33.3	57.9	41.0		50.0	48.1	48.8	32.4	84
	2018	77.8	52.9	50.0	49.3	0.0	57.7	38.5		53.8	53.8	53.8	35.6	91
5	2016	*	50.0	61.6	57.4	*	56.0	43.6		54.7	64.0	60.2	36.3	128
	2017	*	63.6	63.3	60.6	*	50.0	42.9		55.0	69.6	64.2	38.2	109
	2018	85.7	57.7	55.6	55.7	33.3	50.9	42.9		50.0	62.6	58.3	44.1	139
3-5	2016	88.9	38.5	51.3	47.3	11.1	54.7	34.8		47.3	53.1	50.6	31.4	255
	2017	63.6	49.0	53.0	50.2	26.7	50.8	40.4	*	47.7	56.0	53.0	34.6	236
	2018	85.0	52.0	50.0	50.9	26.3	49.0	39.4		49.5	55.8	53.5	38.0	288

NUMBER TESTED IN GRADES 3-5													
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	
2018	20	50	210	228	19	96	137		107	181	288	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	8.6	7.0	*	*	6.9		4.5	8.7	6.7	15.2	45
	2017	*	12.5	19.4	13.5	14.3	*	14.3	*	25.0	14.8	18.6	20.0	43
	2018	*	14.3	27.7	31.0	42.9	15.4	14.3		36.4	24.0	31.0	19.3	58
4	2016	66.7	22.2	24.6	22.1	*	8.3	2.9		28.6	25.5	26.8	13.4	82
	2017	*	10.5	22.4	20.3	16.7	26.3	12.8		23.3	22.2	22.6	16.9	84
	2018	55.6	11.8	34.4	26.8	0.0	42.3	25.6		38.5	29.2	31.9	17.7	91
5	2016	*	25.0	24.2	24.3	*	16.0	10.3		15.1	34.7	26.6	16.6	128
	2017	*	36.4	40.5	40.4	*	31.6	22.2		35.0	43.5	40.4	19.4	109
	2018	42.9	23.1	24.2	24.3	16.7	26.3	20.2		16.7	29.7	25.2	20.1	139
3-5	2016	66.7	19.2	21.5	20.4	0.0	15.6	7.8		17.3	27.6	23.1	15.1	255
	2017	45.5	22.4	30.4	28.3	13.3	29.5	18.3	*	29.1	30.7	30.1	18.8	236
	2018	60.0	18.0	28.1	26.3	21.1	29.2	21.2		28.0	28.7	28.5	19.1	288

NUMBER TESTED IN GRADE 3-5													
2016	9	52	191	226	9	64	141		110	145	255	22,529	
2017	11	49	168	205	15	61	109	1	86	150	236	23,084	
2018	20	50	210	228	19	96	137		107	181	288	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.6	58.8	51.9
	2017	64.7	61.6	57.3
	2018	78.3	64.6	62.2
4	2016	79.6	71.3	68.1
	2017	74.9	70.6	66.8
	2018	70.3	72.5	68.4
5	2016	74.4	74.0	73.6
	2017	76.4	78.0	79.1
	2018	73.6	75.4	70.5
3-5	2016	74.0	70.4	68.0
	2017	73.7	72.3	70.8
	2018	73.5	72.3	68.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	55.6	66.7	66.2	*	69.2	44.4		58.8	72.5	67.1	57.3	85
	2017	*	78.9	69.1	74.6	33.3	64.7	58.3		65.5	78.8	74.1	54.4	81
	2018	88.9	82.4	72.3	72.2	16.7	85.2	65.0		57.7	81.8	75.0	51.2	92

NUMBER TESTED IN GRADE 4													
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	8	20	24	*	4	20		14	14	28	3,090	85
	2017	*	4	17	18	4	6	15		10	11	21	3,435	81
	2018	1	3	18	20	5	4	14		11	12	23	3,589	92

NUMBER TESTED IN GRADE 4													
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	33.3	38.3	39.4	*	46.2	22.2		38.2	45.1	42.4	28.7	85
	2017	*	36.8	47.3	45.1	16.7	41.2	27.8		48.3	46.2	46.9	26.0	81
	2018	77.8	58.8	53.8	50.0	0.0	55.6	40.0		50.0	59.1	56.5	29.2	92

NUMBER TESTED IN GRADE 4													
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	83.3	11.1	25.0	25.4	*	38.5	16.7		20.6	29.4	25.9	10.9	85
	2017	*	10.5	18.2	16.9	16.7	11.8	5.6		17.2	19.2	18.5	7.4	81
	2018	44.4	5.9	16.9	13.9	0.0	22.2	17.5		15.4	18.2	17.4	7.1	92

NUMBER TESTED IN GRADE 4													
2016	6	18	60	71	2	13	36		34	51	85	7,239	
2017	2	19	55	71	6	17	36		29	52	81	7,530	
2018	9	17	65	72	6	27	40		26	66	92	7,361	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.2	67.1	66.0
	2017	—	4.3	70.5	69.5
	2018	—	4.8	59.0	71.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		60.0	75.0	72.7	*	80.6	74.6		75.7	71.1	73.2	65.3	82
	2017	*	62.5	80.6	73.5	28.6	84.8	80.6	*	66.7	81.8	75.7	70.0	74
	2018	*	85.7	72.6	76.8	37.5	63.2	64.1		75.0	75.7	75.3	74.5	85
4	2016	100.0	61.1	68.0	65.9	*	73.9	52.9		65.1	71.4	69.0	63.5	100
	2017	*	73.7	74.7	76.9	50.0	71.4	68.4		76.9	75.6	76.0	68.1	121
	2018	88.9	82.4	79.5	78.6	28.6	82.5	69.8		71.9	84.9	81.0	75.2	105
5	2016	*	79.2	90.9	88.7	*	92.0	82.1		77.4	96.0	88.3	79.6	128
	2017	*	86.4	91.3	90.5	*	94.7	85.9		87.8	92.8	90.9	80.6	110
	2018	100.0	96.2	91.9	92.2	50.0	93.0	89.3		91.7	94.5	93.5	86.9	139
3-5	2016	88.9	69.2	79.3	77.3	36.4	84.4	71.9		72.9	81.8	78.1	69.3	310
	2017	72.7	77.6	81.9	80.8	40.0	81.9	77.3	*	78.2	83.1	81.3	72.7	305
	2018	95.0	90.0	82.4	84.0	38.1	81.5	77.8		80.5	87.6	84.8	78.8	329

NUMBER TESTED IN GRADES 3-5													
2016	9	52	246	277	11	109	176		133	176	310	36,959	
2017	11	49	237	271	15	127	176	1	110	195	305	37,278	
2018	20	50	250	268	21	135	176		128	201	329	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4	18	21	*	7	16		9	13	22	4,478	82
	2017	*	3	12	18	5	5	7	*	10	8	18	3,851	74
	2018	*	1	20	16	5	14	14		12	9	21	3,072	85
4	2016	0	7	24	29	*	6	24		15	16	31	4,463	100
	2017	*	5	24	25	3	16	24		9	20	29	4,016	121
	2018	1	3	16	18	5	7	16		9	11	20	3,028	105
5	2016	*	5	9	13	*	4	14		12	3	15	2,412	128
	2017	*	3	7	9	*	2	9		5	5	10	2,308	110
	2018	0	1	8	9	3	4	9		4	5	9	1,582	139
3-5	2016	1	16	51	63	7	17	54		36	32	68	11,353	310
	2017	3	11	43	52	9	23	40	*	24	33	57	10,175	305
	2018	1	5	44	43	13	25	39		25	25	50	7,682	329

NUMBER TESTED IN GRADES 3-5													
2016	9	52	246	277	11	109	176			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278
2018	20	50	250	268	21	135	176			128	201	329	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10.0	48.6	44.2	*	52.8	44.4		51.4	37.8	43.9	32.6	82
	2017	*	25.0	61.3	52.9	14.3	54.5	52.8	*	50.0	59.1	55.4	39.9	74
	2018	*	71.4	50.7	53.6	37.5	47.4	46.2		50.0	59.5	54.1	41.8	85
4	2016	100.0	22.2	25.3	28.2	*	21.7	9.8		34.9	26.8	30.0	28.9	100
	2017	*	31.6	44.2	43.5	33.3	33.9	30.3		53.8	37.8	43.0	39.4	121
	2018	77.8	41.2	60.3	51.2	14.3	55.0	45.3		50.0	61.6	58.1	44.2	105
5	2016	*	20.8	36.4	35.7	*	42.0	28.2		28.3	37.3	33.6	35.3	128
	2017	*	54.5	61.3	58.9	*	60.5	45.3		58.5	63.8	61.8	42.4	110
	2018	71.4	42.3	60.6	57.4	33.3	70.2	52.4		58.3	58.2	58.3	53.8	139
3-5	2016	66.7	19.2	36.6	35.7	9.1	41.3	28.6		36.8	34.1	35.2	32.3	310
	2017	72.7	40.8	54.4	51.3	26.7	47.2	40.3	*	54.5	51.8	52.8	40.5	305
	2018	80.0	46.0	57.6	54.5	28.6	59.3	48.9		53.1	59.7	57.1	46.6	329

NUMBER TESTED IN GRADES 3-5													
2016	9	52	246	277	11	109	192			133	176	310	36,959
2017	11	49	237	271	15	127	176	1		110	195	305	37,278
2018	20	50	250	268	21	135	176			128	201	329	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	22.2	18.2	*	25.0	17.5		27.0	13.3	19.5	12.5	82
	2017	*	25.0	32.3	30.9	14.3	36.4	33.3	*	36.7	27.3	31.1	19.9	74
	2018	*	14.3	24.7	23.2	25.0	15.8	15.4		29.2	24.3	27.1	19.6	85
4	2016	66.7	11.1	16.0	17.6	*	17.4	7.8		18.6	17.9	18.0	14.6	100
	2017	*	5.3	20.0	18.5	16.7	16.1	11.8		25.6	15.9	19.0	22.1	121
	2018	66.7	17.6	35.9	29.8	0.0	35.0	26.4		37.5	34.2	35.2	23.8	105
5	2016	*	0.0	7.1	5.2	*	8.0	5.1		5.7	5.3	5.5	13.9	128
	2017	*	9.1	25.0	24.2	*	18.4	14.1		24.4	24.6	24.5	19.3	110
	2018	57.1	15.4	32.3	29.6	16.7	29.8	21.4		31.3	27.5	28.8	27.6	139
3-5	2016	44.4	3.8	14.2	12.6	0.0	15.6	9.9		15.8	11.4	13.2	13.6	310
	2017	54.5	10.2	24.9	23.6	20.0	22.0	17.0	*	28.2	21.5	23.9	20.4	305
	2018	70.0	16.0	31.2	28.0	14.3	27.4	21.6		32.0	29.4	30.4	23.7	329

NUMBER TESTED IN GRADE 3-5													
2016	9	52	246	277	11	109	192		133	176	310	36,959	
2017	11	49	237	271	15	127	176	1	110	195	305	37,278	
2018	20	50	250	268	21	135	176		128	201	329	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.5	65.9	68.4	64.6
	2017	68.4	70.6	64.5	66.2
	2018	70.3	67.3	63.5	74.4
4	2016	71.0	62.7	48.3	61.2
	2017	73.6	63.9	57.9	68.0
	2018	74.3	71.3	68.3	81.0
5	2016	62.1	64.8	59.8	64.7
	2017	72.1	74.0	72.8	70.5
	2018	67.9	70.5	72.9	70.3
3-5	2016	67.2	64.4	58.4	63.6
	2017	71.8	69.2	64.9	68.4
	2018	70.5	69.9	69.0	74.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	70.8	77.8	74.8	*	65.3	64.1		77.4	77.3	77.3	66.1	128
	2017	*	68.2	71.6	69.5	*	65.8	56.9		65.9	75.7	72.1	65.9	111
	2018	71.4	73.1	62.0	62.9	50.0	58.6	54.1		68.0	63.3	65.0	68.8	140

NUMBER TESTED IN GRADE 5													
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	7	22	29	*	17	28		12	17	29	3263	128
	2017	*	7	23	29	*	13	28		14	17	31	3328	111
	2018	2	7	38	43	3	24	39		16	33	49	3208	140

NUMBER TESTED IN GRADE 5													
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	25.0	27.3	27.0	*	14.3	14.1		22.6	32.0	28.1	26.7	128
	2017	*	27.3	34.6	31.6	*	28.9	21.5		39.0	31.4	34.2	33.0	111
	2018	57.1	11.5	26.0	24.1	16.7	22.4	16.5		30.0	22.2	25.0	32.6	140

NUMBER TESTED IN GRADE 5													
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.2	5.1	4.3	*	4.1	2.6		3.8	6.7	5.5	6.7	128
	2017	*	4.5	4.9	5.3	*	0.0	1.5		7.3	5.7	6.3	12.8	111
	2018	28.6	0.0	9.0	8.6	0.0	6.9	4.7		12.0	6.7	8.6	12.1	140

NUMBER TESTED IN GRADE 5													
2016	3	24	99	115	4	49	78		53	75	128	9,626	
2017	5	22	81	95	2	38	65		41	70	111	9,759	
2018	7	26	100	116	6	58	85		50	90	140	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.9	66.8	68.4	67.8
	2017	62.9	59.6	70.9	68.6
	2018	67.5	66.8	59.2	63.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			83.8	82.4	*	82.4	82.4		80.0	86.4	83.8	66.0	37
	2017			71.0	71.0		69.0	69.0		64.3	76.5	71.0	66.0	31
	2018			57.7	59.3	*	60.0	60.0		53.3	66.7	59.3	76.6	27
4	2016			68.4	72.2		63.6	66.7		55.6	77.8	68.4	61.2	19
	2017			64.9	61.8		64.9	64.9		66.7	64.3	64.9	64.2	37
	2018			78.6	75.0	*	73.3	73.3		66.7	77.8	73.3	68.2	15
5	2016												79.1	0
	2017												87.3	0
	2018			*	*			*		*		*	88.1	1
3-5	2016			78.6	78.8	*	77.8	76.9		70.8	83.9	78.6	68.0	56
	2017			67.6	66.2		66.7	66.7		65.2	68.9	67.6	71.3	68
	2018			65.9	65.0	*	65.0	65.9		59.1	71.4	65.1	77.0	43

NUMBER TESTED IN GRADES 3-5													
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6	*	6	6		3	3	6	1,905	37
	2017			9	9		9	9		5	4	9	1,887	31
	2018			11	11	*	10	10		7	4	11	1,205	27
4	2016			6	5		4	6		4	2	6	1,974	19
	2017			13	13		13	13		3	10	13	1,830	37
	2018			3	3	*	4	4		2	2	4	1,581	15
5	2016												876	0
	2017												521	0
	2018			*	*			*		*		*	488	1
3-5	2016			12	11	*	10	12		7	5	12	4,755	56
	2017			22	22		22	22		8	14	22	4,238	68
	2018			14	14	*	14	14		9	6	15	3,274	43

NUMBER TESTED IN GRADES 3-5													
2016			56	52	2	45	52			24	31	56	14,879
2017			68	65		66	66			23	45	68	14,762
2018			41	40	2	40	41			22	21	43	14,242



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			64.9	64.7	*	61.8	61.8		60.0	68.2	64.9	36.9	37
	2017			51.6	51.6		48.3	48.3		50.0	52.9	51.6	39.2	31
	2018			42.3	40.7	*	40.0	40.0		40.0	41.7	40.7	45.3	27
4	2016			42.1	44.4		27.3	38.9		22.2	55.6	42.1	35.5	19
	2017			35.1	35.3		35.1	35.1		22.2	39.3	35.1	36.0	37
	2018			35.7	33.3	*	33.3	33.3		16.7	44.4	33.3	36.9	15
5	2016												43.3	0
	2017												49.1	0
	2018			*	*			*		*		*	62.6	1
3-5	2016			57.1	57.7	*	53.3	53.8		45.8	64.5	57.1	38.2	56
	2017			42.6	43.1		40.9	40.9		39.1	44.4	42.6	40.8	68
	2018			41.5	40.0	*	37.5	39.0		36.4	42.9	39.5	47.4	43

NUMBER TESTED IN GRADES 3-5													
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			43.2	41.2	*	41.2	41.2		40.0	45.5	43.2	21.4	37
	2017			45.2	45.2		44.8	44.8		50.0	41.2	45.2	25.4	31
	2018			30.8	29.6	*	32.0	32.0		33.3	25.0	29.6	24.1	27
4	2016			10.5	11.1		0.0	5.6		11.1	11.1	10.5	16.6	19
	2017			10.8	11.8		10.8	10.8		11.1	10.7	10.8	17.3	37
	2018			21.4	16.7	*	20.0	20.0		16.7	22.2	20.0	18.4	15
5	2016												13.6	0
	2017												22.7	0
	2018			*	*			*		*		*	30.5	1
3-5	2016			32.1	30.8	*	31.1	28.8		29.2	35.5	32.1	17.5	56
	2017			26.5	27.7		25.8	25.8		34.8	22.2	26.5	21.9	68
	2018			29.3	27.5	*	27.5	29.3		31.8	23.8	27.9	24.0	43

NUMBER TESTED IN GRADE 3-5													
2016			56	52	2	45	52		24	31	56	14,879	
2017			68	65		66	66		23	45	68	14,762	
2018			41	40	2	40	41		22	21	43	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	83.3	70.1	70.9
	2017	78.1	65.8	68.0
	2018	62.2	62.5	57.9
4	2016	64.2	62.0	63.2
	2017	59.1	69.4	63.0
	2018	65.8	66.7	59.0
5	2016			
	2017			
	2018	*	*	*
3-5	2016	76.8	67.4	68.3
	2017	67.8	67.7	65.3
	2018	63.8	64.7	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	56.3	*	53.3	50.0		45.5	50.0	50.0	71.7	18
	2017			67.5	67.6		66.7	67.5		70.0	66.7	67.5	70.3	40
	2018			71.4	66.7	*	71.4	71.4		66.7	75.0	71.4	71.0	14

NUMBER TESTED IN GRADE 4													
2016			18	16	1	15	18			11	6	18	5,116
2017			40	37		39	40			10	30	40	5,207
2018			14	12	1	14	14			6	8	14	4,977

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			9	7	*	7	9		6	3	9	1,449	18
	2017			13	12		13	13		3	10	13	1,548	40
	2018			4	4	*	4	4		2	2	4	1,444	14

NUMBER TESTED IN GRADE 4													
2016			18	16	1	15	18			11	6	18	5,116
2017			40	37		39	40			10	30	40	5,207
2018			14	12	1	14	14			6	8	14	4,977

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16.7	18.8	*	13.3	16.7		9.1	16.7	16.7	49.1	18
	2017			42.5	43.2		41.0	42.5		20.0	50.0	42.5	44.4	40
	2018			35.7	33.3	*	35.7	35.7		33.3	37.5	35.7	44.9	14

NUMBER TESTED IN GRADE 4													
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	18
	2017			17.5	16.2		15.4	17.5		20.0	16.7	17.5	14.4	40
	2018			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	19.0	14

NUMBER TESTED IN GRADE 4													
2016			18	16	1	15	18		11	6	18	5,116	
2017			40	37		39	40		10	30	40	5,207	
2018			14	12	1	14	14		6	8	14	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.6	61.1	58.8
	2017	—	4.3	59.7	68.9
	2018	—	4.8	66.1	60.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	96.3	91.7	94.1	83.2	51
	2017	93.5	92.6	93.2	81.7	73
	2018	100.0	94.4	97.5	82.2	40
1	2016	71.0	71.1	71.1	75.9	76
	2017	88.2	73.5	80.9	74.9	68
	2018	67.6	75.9	71.2	73.9	66
2	2016	38.2	71.0	53.8	53.4	65
	2017	43.6	69.0	56.8	54.3	81
	2018	59.5	76.5	67.6	53.6	71
K-2	2016	66.3	76.0	71.4	70.4	192
	2017	75.6	76.7	76.1	69.7	222
	2018	71.9	80.2	75.7	69.6	177
# Tested (GR K-2)	2016	92	100	192	38,023	
	2017	119	103	222	35,859	
	2018	96	81	177	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	59.3	75.0	66.7	59.4	51
	2017	61.8	80.0	69.5	59.6	59
	2018	77.3	88.9	82.5	61.3	40
1	2016	51.6	53.3	52.6	52.0	76
	2017	64.7	60.0	62.3	54.2	69
	2018	48.6	48.3	48.5	55.5	66
2	2016	55.9	64.5	60.0	56.8	65
	2017	38.5	61.9	50.6	57.6	81
	2018	75.7	64.7	70.4	58.7	71
K-2	2016	55.4	62.0	58.9	56.0	192
	2017	54.2	65.7	59.8	57.1	209
	2018	65.6	64.2	65.0	58.5	177
# Tested (GR K-2)	2016	92	100	192	37,912	
	2017	107	102	209	35,697	
	2018	96	81	177	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	86.4	90.9	*	*	*		86.7	90.9	88.5	79.4	26
	2017		100.0	90.6	90.6		92.3	92.9		93.3	91.7	92.3	77.8	39
	2018		100.0	90.0	93.8	*				100.0	85.7	94.4	80.0	18
1	2016	*	55.6	71.0	65.8	*		*		69.6	66.7	68.3	66.5	41
	2017		75.0	71.4	67.9	*	*	*		72.7	73.3	73.0	63.5	37
	2018		70.0	72.7	74.1		*	*		69.2	75.0	72.7	63.1	33
2	2016		75.0	68.0	67.7	*	*	*		60.0	73.9	69.7	61.0	33
	2017	*	33.3	74.3	63.4	*	*	42.9		73.1	60.0	67.4	60.4	46
	2018		55.6	83.9	73.5	*	83.3	87.5		73.9	83.3	78.0	60.0	41
K-2	2016	*	71.4	74.4	72.5	50.0	*	50.0		72.9	75.0	74.0	68.5	100
	2017	*	65.2	78.9	73.3	50.0	75.0	76.0		77.8	76.3	77.0	66.7	122
	2018		74.1	81.0	77.9	42.9	77.8	76.9		78.7	80.0	79.3	67.4	92
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,593	
	2017	2	23	95	101	6	20	25		63	59	122	19,128	
	2018		27	63	77	7	9	13		47	45	92	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	8	9	*	*	*		6	4	10	2,353	26
	2017		1	14	13		3	4		6	10	16	2,012	39
	2018		2	5	5	*				5	2	7	2,066	18
1	2016	*	1	9	10	*		*		5	6	11	1,605	41
	2017		2	8	6	*	*	*		7	4	11	1,504	37
	2018		2	4	3		*	*		1	5	6	1,368	33
2	2016		1	5	4	*	*	*		3	3	6	1,345	33
	2017	*	2	7	8	*	*	0		9	1	10	1,299	46
	2018		1	8	5	*	0	0		4	6	10	1,203	41
K-2	2016	*	4	22	23	2	*	0		14	13	27	5,303	100
	2017	*	5	29	27	2	4	5		22	15	37	4,815	122
	2018		5	17	13	0	0	0		10	13	23	4,637	92
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,593	
	2017	2	23	95	101	6	20	25		63	59	122	19,128	
	2018		27	63	77	7	9	13		47	45	92	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	81.8	81.8	*	*	*		73.3	90.9	80.8	72.6	26
	2017		100.0	75.0	78.1		69.2	71.4		73.3	83.3	79.5	70.7	39
	2018		87.5	80.0	81.3	*				81.8	85.7	83.3	71.4	18
1	2016	*	44.4	58.1	55.3	*		*		56.5	55.6	56.1	50.2	41
	2017		62.5	64.3	60.7	*	*	*		63.6	66.7	64.9	49.0	37
	2018		40.0	68.2	59.3		*	*		61.5	60.0	60.6	48.4	33
2	2016		50.0	52.0	48.4	*	*	*		50.0	52.2	51.5	46.7	33
	2017	*	44.4	54.3	53.7	*	*	28.6		61.5	45.0	54.3	47.2	46
	2018		55.6	58.1	50.0	*	50.0	62.5		56.5	61.1	58.5	47.2	41
K-2	2016	*	52.4	62.8	59.3	50.0	*	25.0		60.4	61.5	61.0	55.8	100
	2017	*	65.2	64.2	63.4	50.0	60.0	60.0		65.1	66.1	65.6	54.9	122
	2018		59.3	65.1	59.7	28.6	44.4	53.8		63.8	64.4	64.1	55.3	92
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,570	
	2017	2	23	95	101	6	20	25		63	59	122	19,124	
	2018		27	63	77	7	9	13		47	45	92	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	6	6	*	*	*		4	3	7	1,583	26
	2017		1	9	9		3	4		4	7	11	1,361	39
	2018		1	2	3	*				3	0	3	1,368	18
1	2016	*	0	8	8	*		*		7	2	9	733	41
	2017		0	0	0	*	*	*		0	0	0	712	37
	2018		0	2	1		*	*		1	1	2	642	33
2	2016		0	4	3	*	*	*		2	2	4	977	33
	2017	*	2	7	8	*	*	0		6	4	10	986	46
	2018		0	1	1	*	0	0		0	1	1	937	41
K-2	2016	*	1	18	17	1	*	0		13	7	20	3,293	100
	2017	*	3	16	17	1	3	4		10	11	21	3,059	122
	2018		1	5	5	1	0	0		4	2	6	2,947	92
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,570	
	2017	2	23	95	101	6	20	25		63	59	122	19,124	
	2018		27	63	77	7	9	13		47	45	92	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	68.1	64.4	*	59.3	59.3		61.5	72.0	66.7	59.5	51
	2017		66.7	69.2	69.4		60.6	61.8		66.7	71.4	69.5	59.7	59
	2018		87.5	81.3	80.0	*	77.3	77.3		92.3	64.3	82.5	61.3	40
1	2016	*	33.3	54.5	52.8	*	53.3	51.6		53.7	51.4	52.6	52.2	76
	2017		62.5	61.0	61.4	*	66.7	63.6		62.2	61.3	61.8	54.3	68
	2018		20.0	52.7	52.8		47.1	48.6		44.0	51.2	48.5	55.5	66
2	2016		62.5	59.6	58.7	66.7	56.3	55.9		56.0	62.5	60.0	56.9	65
	2017	*	44.4	50.0	51.4	*	40.5	38.5		55.6	44.4	50.6	57.7	81
	2018		66.7	70.0	65.6	14.3	72.7	75.0		78.4	60.6	70.0	58.8	70
K-2	2016	*	47.6	60.0	57.8	46.7	56.2	55.4		56.5	61.0	58.9	56.1	192
	2017	*	56.5	59.1	59.4	20.0	55.0	53.8		60.4	58.8	59.6	57.2	208
	2018		55.6	66.0	64.4	40.0	64.0	65.3		72.7	56.8	64.8	58.5	176
# Tested (GR K-2)	2016	1	21	170	180	15	89	92		92	100	192	37,758	
	2017	2	23	181	180	10	100	106		106	102	208	35,543	
	2018		27	147	149	10	89	95		88	88	176	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	10	9	*	3	3		5	7	12	2,114	51
	2017		0	12	11		6	6		3	9	12	1,889	59
	2018		2	11	12	*	9	9		12	1	13	2,135	40
1	2016	*	0	8	8	*	3	3		7	2	9	1,519	76
	2017		1	14	10	*	3	3		9	7	16	1,610	68
	2018		0	3	1		1	1		0	3	3	1,689	66
2	2016		2	6	6	0	1	1		4	4	8	2,167	65
	2017	*	1	15	15	*	7	7		9	8	17	2,115	81
	2018		1	18	12	0	10	11		10	9	19	2,139	70
K-2	2016	*	4	24	23	2	7	7		16	13	29	5,800	192
	2017	*	2	41	36	0	16	16		21	24	45	5,614	208
	2018		3	32	25	2	20	21		22	13	35	5,963	176
# Tested (GR K-2)	2016	1	21	170	180	15	89	92		92	100	192	37,758	
	2017	2	23	181	180	10	100	106		106	102	208	35,543	
	2018		27	147	149	10	89	95		88	88	176	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	25
	2017			94.1	96.7		93.8	93.8		92.3	95.2	94.1	85.8	34
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	22
1	2016			74.3	76.5	*	73.3	73.3		66.7	82.4	74.3	87.2	35
	2017			90.3	96.6	*	89.7	90.0		100.0	81.3	90.3	87.8	31
	2018			69.7	73.1		67.7	68.8		75.0	66.7	69.7	85.7	33
2	2016			37.5	37.5	*	36.7	36.7		33.3	41.2	37.5	44.0	32
	2017			42.9	45.5	*	43.8	43.8		31.6	56.3	42.9	46.9	35
	2018			53.3	48.1	*	53.6	51.7		50.0	56.3	53.3	46.2	30
K-2	2016			68.5	68.5	*	67.9	67.9		63.6	72.9	68.5	72.7	92
	2017			75.0	78.3	*	75.3	75.5		70.2	79.2	75.0	73.2	100
	2018			71.8	70.8	*	71.6	71.1		75.6	68.2	71.8	72.1	85
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,430	
	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			18	17		17	17		7	11	18	3,369	25
	2017			22	19		21	21		6	16	22	3,104	34
	2018			21	18	*	21	21		14	7	21	2,789	22
1	2016			10	10	*	8	8		5	5	10	2,597	35
	2017			20	20	*	19	19		9	11	20	2,527	31
	2018			12	10		12	12		3	9	12	2,262	33
2	2016			1	1	*	1	1		0	1	1	334	32
	2017			2	2	*	2	2		2	0	2	389	35
	2018			2	2	*	2	2		2	0	2	379	30
K-2	2016			29	28	*	26	26		12	17	29	6,300	92
	2017			44	41	*	42	42		17	27	44	6,020	100
	2018			35	30	*	35	35		19	16	35	5,430	85
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,430	
	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			92.0	91.3		91.7	91.7		100.0	85.7	92.0	85.4	25
	2017			76.5	76.7		75.0	75.0		76.9	76.2	76.5	83.5	34
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	22
1	2016			57.1	55.9	*	56.7	56.7		44.4	70.6	57.1	69.4	35
	2017			58.1	58.6	*	58.6	56.7		46.7	68.8	58.1	69.7	31
	2018			63.6	69.2		64.5	62.5		66.7	61.9	63.6	67.7	33
2	2016			31.3	31.3	*	30.0	30.0		20.0	41.2	31.3	38.6	32
	2017			28.6	30.3	*	25.0	25.0		21.1	37.5	28.6	42.1	35
	2018			70.0	70.4	*	71.4	69.0		71.4	68.8	70.0	41.8	30
K-2	2016			57.6	56.2	*	57.1	57.1		50.0	64.6	57.6	64.2	92
	2017			54.0	54.3	*	52.7	52.1		44.7	62.3	54.0	64.7	100
	2018			75.3	77.8	*	76.5	74.7		80.5	70.5	75.3	64.0	85
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,429	
	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			15	14		14	14		6	9	15	2,430	25
	2017			6	6		6	6		1	5	6	2,065	34
	2018			12	9	*	12	12		9	3	12	1,985	22
1	2016			5	5	*	4	4		2	3	5	1,001	35
	2017			6	6	*	5	5		2	4	6	961	31
	2018			5	4		5	5		0	5	5	930	33
2	2016			2	2	*	2	2		0	2	2	642	32
	2017			4	4	*	4	4		2	2	4	666	35
	2018			9	9	*	8	8		5	4	9	652	30
K-2	2016			22	21	*	20	20		8	14	22	4,073	92
	2017			16	16	*	15	15		5	11	16	3,692	100
	2018			26	22	*	25	25		14	12	26	3,567	85
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,429	
	2017			100	92	4	93	94		47	53	100	16,731	
	2018			85	72	3	81	83		41	44	85	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	3	*	*	*	*	*	*						
KN	8	*	*	*	*	*	*	*	*				
1	5	*	*	*	*	*	*						
2	8	*	*	*	*	*	*						
3	11			*	*	8	72.7						
4	14	*	*			9	64.3			*	*	*	*
5	58			*	*	6	10.3					51	87.9
ALL	107	11	10.3	12	11.2	30	28.0	*	*	*	*	52	48.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

40	88.7	91.5			97.5		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

19	81.9	87.9			94.7		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

22	91.2	93.2			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

67	78.4	81.5			85.1		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

33	80.0	85.0			87.9		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

34	87.8	87.8			97.1		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

71	78.2	85.5	89.4		88.7	98.6	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

43	73.6	82.4	88.4		86.0	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

28	73.4	77.2	82.9		75.0	96.4	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

83	66.5	75.5	82.8		69.9	88.0	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

49	57.3	71.6	83.6		61.2	91.8	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

32	53.0	68.6	77.0		43.8	71.9	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

97	63.7	76.9	86.4		79.4	96.9	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

9	62.7	69.0	75.0		66.7	77.8	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

106	71.8	81.2	84.7		81.1	98.1	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

97	67.7	79.8	84.2		82.5	97.9	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

9	57.8	71.9	75.0		66.7	77.8	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

138	67.0	75.9	83.1		73.9	97.8	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

138	69.5	77.7	84.5		79.0	99.3	76.4	92.5
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

138	69.9	69.9	87.0		54.3	100.0	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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