DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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UMPHREY LEE ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	70
1	77
2	78
3	93
4	100
5	99
ALL	566

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	355	62.7	23	62.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	198	35.0	8	21.6
White	8	1.4	3	8.1
Multiple	3	0.5	2	5.4
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	47.9
Economically disadvantaged	482	85.2
Limited English proficient (LEP)	170	30.0
Special education	51	9.0
Talented and Gifted (TAG)	75	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	20	44.4	0	0.0	0	0.0	24	53.3	1	2.2	0	0.0
	2017	53	37	69.8	0	0.0	0	0.0	15	28.3	1	1.9	0	0.0
	2018	49	33	67.3	0	0.0	0	0.0	15	30.6	0	0.0	1	2.0
KN	2016	79	43	54.4	1	1.3	0	0.0	33	41.8	0	0.0	1	1.3
	2017	80	47	58.8	0	0.0	0	0.0	31	38.8	2	2.5	0	0.0
	2018	70	46	65.7	1	1.4	0	0.0	20	28.6	2	2.9	1	1.4
1	2016	101	63	62.4	3	3.0	0	0.0	35	34.7	0	0.0	0	0.0
	2017	74	46	62.2	1	1.4	0	0.0	26	35.1	0	0.0	1	1.4
	2018	77	44	57.1	0	0.0	0	0.0	31	40.3	2	2.6	0	0.0
2	2016	97	59	60.8	1	1.0	0	0.0	35	36.1	1	1.0	1	1.0
	2017	103	66	64.1	1	1.0	0	0.0	33	32.0	3	2.9	0	0.0
	2018	78	43	55.1	0	0.0	0	0.0	33	42.3	2	2.6	0	0.0
3	2016	104	64	61.5	1	1.0	0	0.0	37	35.6	1	1.0	1	1.0
	2017	106	64	60.4	0	0.0	0	0.0	37	34.9	3	2.8	2	1.9
	2018	93	61	65.6	1	1.1	0	0.0	30	32.3	1	1.1	0	0.0
4	2016	90	59	65.6	2	2.2	0	0.0	29	32.2	0	0.0	0	0.0
	2017	99	63	63.6	0	0.0	0	0.0	32	32.3	3	3.0	1	1.0
	2018	100	61	61.0	0	0.0	0	0.0	37	37.0	1	1.0	1	1.0
5	2016	83	55	66.3	1	1.2	0	0.0	26	31.3	1	1.2	0	0.0
	2017	95	68	71.6	0	0.0	0	0.0	26	27.4	1	1.1	0	0.0
	2018	99	67	67.7	0	0.0	0	0.0	32	32.3	0	0.0	0	0.0
PK-5	2016	599	363	60.6	9	1.5	0	0.0	219	36.6	4	0.7	3	0.5
	2017	610	391	64.1	2	0.3	0	0.0	200	32.8	13	2.1	4	0.7
	2018	566	355	62.7	2	0.4	0	0.0	198	35.0	8	1.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	44	97.8	24	53.3	1	2.2	24	53.3	0	0.0	44	97.8	51.1	48.9	0.0
	2017	53	49	92.5	11	20.8	3	5.7	13	24.5	0	0.0	50	94.3	49.1	50.9	5.7
	2018	49	48	98.0	14	28.6	4	8.2	15	30.6	0	0.0	43	87.8	51.0	49.0	12.2
KN	2016	79	69	87.3	26	32.9	4	5.1	27	34.2	1	1.3	24	30.4	45.6	54.4	1.3
	2017	80	62	77.5	32	40.0	4	5.0	34	42.5	1	1.3	32	40.0	58.8	41.3	1.3
	2018	70	57	81.4	19	27.1	3	4.3	23	32.9	11	15.7	20	28.6	52.9	47.1	1.4
1	2016	101	90	89.1	27	26.7	7	6.9	29	28.7	9	8.9	13	12.9	43.6	56.4	3.0
	2017	74	57	77.0	23	31.1	6	8.1	29	39.2	9	12.2	9	12.2	50.0	50.0	6.8
	2018	77	61	79.2	30	39.0	4	5.2	33	42.9	6	7.8	12	15.6	53.2	46.8	2.6
2	2016	97	96	99.0	24	24.7	2	2.1	29	29.9	6	6.2	12	12.4	56.7	43.3	4.1
	2017	103	88	85.4	33	32.0	6	5.8	37	35.9	10	9.7	20	19.4	45.6	54.4	5.8
	2018	78	65	83.3	28	35.9	5	6.4	32	41.0	9	11.5	13	16.7	50.0	50.0	1.3
3	2016	104	101	97.1	30	28.8	11	10.6	73	70.2	13	12.5	7	6.7	56.7	43.3	2.9
	2017	106	96	90.6	29	27.4	6	5.7	39	36.8	6	5.7	21	19.8	52.8	47.2	0.9
	2018	93	75	80.6	23	24.7	15	16.1	27	29.0	10	10.8	14	15.1	48.4	51.6	3.2
4	2016	90	88	97.8	23	25.6	13	14.4	66	73.3	10	11.1	9	10.0	50.0	50.0	3.3
	2017	99	92	92.9	31	31.3	8	8.1	70	70.7	14	14.1	14	14.1	52.5	47.5	1.0
	2018	100	85	85.0	29	29.0	11	11.0	67	67.0	14	14.0	16	16.0	49.0	51.0	2.0
5	2016	83	75	90.4	14	16.9	8	9.6	67	80.7	9	10.8	13	15.7	53.0	47.0	2.4
	2017	95	82	86.3	27	28.4	8	8.4	65	68.4	13	13.7	23	24.2	44.2	55.8	0.0
	2018	99	91	91.9	27	27.3	9	9.1	74	74.7	25	25.3	14	14.1	56.6	43.4	1.0
PK-5	2016	599	563	94.0	168	28.0	46	7.7	315	52.6	48	8.0	122	20.4	51.1	48.9	2.7
	2017	610	526	86.2	186	30.5	41	6.7	287	47.0	53	8.7	169	27.7	50.3	49.7	2.8
	2018	566	482	85.2	170	30.0	51	9.0	271	47.9	75	13.3	132	23.3	51.6	48.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	75	12,185	70	94.5	11,638	95.5	30	40.2	19.3	61	10,883	81.8	89.3
	2017	80	11,388	75	94.2	10,888	95.6	40	50.2	19.6	61	10,240	76.6	89.9
	2018	71	11,061	67	94.2	10,520	95.1	23	32.2	17.8	58	9,830	81.3	88.9
1	2016	100	13,397	96	95.6	12,877	96.1	31	31.0	18.1	87	12,066	87.1	90.1
	2017	75	12,278	71	94.9	11,800	96.1	30	39.9	18.4	60	11,169	79.8	91.0
	2018	76	11,550	73	95.8	11,055	95.7	16	21.1	16.6	66	10,347	87.1	89.6
2	2016	97	13,532	93	96.0	13,066	96.6	42	43.4	16.6	78	12,286	80.6	90.8
	2017	101	12,938	96	95.7	12,476	96.4	33	32.8	16.9	87	11,850	86.5	91.6
	2018	81	11,864	76	94.5	11,398	96.1	27	33.5	15.9	68	10,717	84.3	90.3
3	2016	98	13,328	94	96.0	12,911	96.9	34	34.8	15.3	83	12,216	85.0	91.7
	2017	97	13,158	94	96.8	12,734	96.8	38	39.2	15.9	79	12,162	81.6	92.4
	2018	89	12,536	85	95.3	12,080	96.4	28	31.4	14.4	74	11,431	83.0	91.2
4	2016	90	12,688	87	96.6	12,300	96.9	25	27.6	15.8	80	11,676	88.4	92.0
	2017	100	12,873	96	96.1	12,467	96.8	27	26.9	15.4	85	11,953	84.8	92.9
	2018	100	12,675	97	96.4	12,235	96.5	22	21.9	14.1	88	11,637	87.7	91.8
5	2016	82	12,178	80	97.4	11,815	97.0	9	11.0	5.7	69	11,217	84.2	92.1
	2017	91	12,220	88	96.2	11,838	96.9	13	14.2	6.1	80	11,367	87.6	93.0
	2018	101	12,498	97	96.0	12,078	96.6	18	17.9	6.1	90	11,513	89.4	92.1
KN-5	2016	541	77,308	520	96.0	74,608	96.5	171	31.6	15.2	458	70,344	84.6	91.0
	2017	544	74,855	520	95.7	72,203	96.5	181	33.3	15.3	452	68,741	83.1	91.8
	2018	518	72,186	494	95.4	69,366	96.1	134	25.9	14.0	444	65,475	85.7	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	62.2
Hispanic	8	21.6
White	3	8.1
Multiple	2	5.4
Other	1	2.7

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	13.5
2016-17	8.6	72.5
2017-18	6.3	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	1	2.7
2	1	2.7
3	1	2.7
4	0	0.0
5	4	10.8
1-3	3	8.1
More than 3	32	86.5
1 - 5	7	18.9
6 - 10	7	18.9
11 - 20	16	43.2
More than 20	5	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	46.0	75.0	50.0	12.5	*	40.9		47.4	50.0	48.6	58.1	74
	2017	*	48.4	36.4	41.7	*	*	20.0		40.5	47.4	43.2	59.5	81
	2018		72.1	77.8	69.5	33.3	*	*		68.6	77.8	73.2	67.4	71
4	**2016**		54.4	40.0	53.8	0.0	*	36.2		50.0	55.6	52.9	62.6	70
	2017	*	53.2	*	51.5	0.0	*	33.3		43.8	59.0	52.1	56.4	71
	2018	*	56.5	62.5	53.1	14.3		34.2		56.3	57.5	56.9	61.9	72
5	**2016**	*	50.0	75.0	48.3	0.0	*	49.1		42.4	62.9	52.9	70.6	68
	2017	*	63.6	87.5	62.7	75.0	50.0	56.3		68.8	60.0	63.6	71.7	77
	2018		67.1	*	65.2	37.5	*	62.3		62.5	77.1	69.3	76.0	75
3-5	**2016**	*	50.0	63.3	50.8	3.8	28.6	42.5		46.7	56.1	51.4	63.9	212
	2017	0.0	55.2	60.9	51.7	33.3	36.8	41.9		50.0	55.7	52.8	62.7	229
	2018	*	65.3	77.3	62.4	29.2	*	50.0		62.6	70.3	66.5	68.7	218

	NUMBER TESTED IN GRADES 3-5												
2016	2	174	30	191	26	7	146		105	107	212	22,529
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	34	2	34	7	*	26		20	18	38	3,114	74
	2017	*	33	7	42	*	*	12		25	20	46	3,014	81
	2018		17	2	18	6	*	*		11	8	19	2,309	71
4	2016		26	6	30	11	*	30		17	16	33	2,728	70
	2017	*	29	*	32	7	*	28		18	16	34	3,323	71
	2018	*	27	3	30	6		25		14	17	31	2,811	72
5	2016	*	27	3	30	7	*	28		19	13	32	2,294	68
	2017	*	24	1	25	2	5	21		10	18	28	2,269	77
	2018		23	*	23	5	*	20		15	8	23	1,956	75
3-5	2016	*	87	11	94	25	5	84		56	47	103	8,136	212
	2017	10	86	9	99	12	12	61		53	54	108	8,606	229
	2018	*	67	5	71	17	*	48		40	33	73	7,076	218

		NUMBER TESTED IN GRADES 3-5											
2016	2	174	30	191	26	7	146		105	107	212	22,529
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17.5	50.0	19.1	0.0	*	11.4		23.7	16.7	20.3	29.2	74
	2017	*	25.0	18.2	19.4	*	*	13.3		19.0	26.3	22.2	32.9	81
	2018		27.9	11.1	23.7	0.0	*	*		22.9	27.8	25.4	33.6	71
4	2016		17.5	20.0	20.0	0.0	*	4.3		14.7	22.2	18.6	28.6	70
	2017	*	19.4	*	22.7	0.0	*	11.9		25.0	20.5	22.5	32.4	71
	2018	*	30.6	50.0	29.7	0.0		15.8		31.3	35.0	33.3	35.6	72
5	2016	*	13.0	33.3	15.5	0.0	*	12.7		12.1	20.0	16.2	36.3	68
	2017	*	28.8	37.5	26.9	62.5	20.0	22.9		34.4	24.4	28.6	38.2	77
	2018		18.6	*	22.7	0.0	*	11.3		27.5	17.1	22.7	44.1	75
3-5	2016	*	16.1	33.3	18.3	0.0	0.0	9.6		17.1	19.6	18.4	31.4	212
	2017	0.0	24.5	34.8	22.9	27.8	21.1	17.1		25.5	23.8	24.5	34.6	229
	2018	*	25.4	40.9	25.4	0.0	*	12.5		27.1	27.0	27.1	38.0	218

	NUMBER TESTED IN GRADES 3-5												
2016	2	174	30	191	26	7	146		105	107	212	22,529
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	11.1	0.0	10.3	0.0	*	4.5		10.5	8.3	9.5	15.2	74
	2017	*	17.2	9.1	12.5	*	*	13.3		14.3	15.8	14.8	20.0	81
	2018		16.4	11.1	15.3	0.0	*	*		14.3	16.7	15.5	19.3	71
4	**2016**		7.0	10.0	9.2	0.0	*	4.3		5.9	11.1	8.6	13.4	70
	2017	*	9.7	*	12.1	0.0	*	2.4		12.5	12.8	12.7	16.9	71
	2018	*	11.3	25.0	12.5	0.0		0.0		12.5	15.0	13.9	17.7	72
5	**2016**	*	3.7	16.7	6.9	0.0	*	1.8		12.1	0.0	5.9	16.6	68
	2017	*	12.1	12.5	10.4	0.0	10.0	4.2		9.4	13.3	11.7	19.4	77
	2018		4.3	*	4.5	0.0	*	3.8		10.0	0.0	5.3	20.1	75
3-5	**2016**	*	7.5	10.0	8.9	0.0	0.0	3.4		9.5	6.5	8.0	15.1	212
	2017	0.0	13.0	21.7	11.7	0.0	10.5	4.8		12.3	13.9	13.1	18.8	229
	2018	*	10.4	18.2	10.6	0.0	*	2.1		12.1	10.8	11.5	19.1	218

	NUMBER TESTED IN GRADE 3-5												
2016	2	174	30	191	26	7	146		105	107	212	22,529
2017	10	192	23	205	18	19	105		106	122	229	23,084
2018	1	193	22	189	24	2	96		107	111	218	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	54.1	53.7	48.5
	2017	54.1	50.0	46.6
	2018	70.4	61.3	60.0
4	**2016**	62.4	54.5	52.8
	2017	53.9	56.9	50.7
	2018	65.5	59.2	56.9
5	**2016**	53.5	57.0	52.5
	2017	66.7	63.2	59.6
	2018	62.2	61.3	57.1
3-5	**2016**	56.7	55.0	51.2
	2017	58.3	56.6	52.2
	2018	65.9	60.6	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		53.4	60.0	54.5	0.0	*	35.4		50.0	59.5	54.9	57.3	71
	2017	*	45.9	*	43.9	14.3	*	26.2		32.3	53.8	44.3	54.4	70
	2018	*	48.4	44.4	46.2	0.0		30.8		39.4	55.0	47.9	51.2	73

	NUMBER TESTED IN GRADE 4												
2016		58	10	66	11	4	48		34	37	71	7,239
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		27	4	30	11	*	31		17	15	32	3,090	71
	2017	*	33	*	37	6	*	31		21	18	39	3,435	70
	2018	*	32	5	35	7		27		20	18	38	3,589	73

	NUMBER TESTED IN GRADE 4												
2016		58	10	66	11	4	48		34	37	71	7,239
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		29.3	40.0	31.8	0.0	*	12.5		29.4	32.4	31.0	28.7	71
	2017	*	16.4	*	18.2	0.0	*	7.1		12.9	23.1	18.6	26.0	70
	2018	*	27.4	22.2	27.7	0.0		15.4		24.2	30.0	27.4	29.2	73

					NUMBER TESTED IN GRADE 4									
2016		58	10	66	11	4	48		34	37	71	7,239
2017	4	61	4	66	7	4	42		31	39	70	7,530
2018	1	62	9	65	7		39		33	40	73	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		12.1	30.0	13.6	0.0	*	4.2		14.7	13.5	14.1	10.9	71
	2017	*	3.3	*	1.5	0.0	*	0.0		3.2	2.6	2.9	7.4	70
	2018	*	3.2	22.2	6.2	0.0		2.6		0.0	10.0	5.5	7.1	73

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADE 4													
2016		58	10	66	11	4	48		34	37	71	7,239	
2017	4	61	4	66	7	4	42		31	39	70	7,530	
2018	1	62	9	65	7		39		33	40	73	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.6	48.6	62.8
	2017	—	3.6	56.1	56.1
	2018	—	3.4	43.0	64.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	55.6	94.4	68.8	22.2	96.6	67.6		70.2	68.9	69.6	65.3	102
	2017	*	60.9	79.4	66.3	*	74.1	62.2		62.5	68.1	65.4	70.0	104
	2018		82.0	75.9	77.6	50.0	76.2	76.0		76.7	81.3	79.1	74.5	91
4	2016		42.1	71.4	51.9	0.0	71.4	42.2		59.1	45.5	52.3	63.5	88
	2017	*	55.7	100.0	67.4	28.6	88.9	59.4		67.3	66.7	67.0	68.1	94
	2018	*	59.7	86.5	68.1	30.0	92.9	63.6		75.0	64.2	69.3	75.2	101
5	2016	*	59.3	81.5	63.9	0.0	78.6	61.4		67.4	62.5	65.1	79.6	83
	2017	*	68.2	74.1	69.5	75.0	58.6	65.7		73.8	64.8	68.8	80.6	96
	2018		80.3	96.8	83.7	66.7	96.2	83.5		86.4	83.7	85.3	86.9	102
3-5	2016	*	52.3	83.5	61.8	7.4	84.4	57.6		66.0	58.9	62.6	69.3	273
	2017	10.0	61.8	84.3	67.7	47.4	73.5	62.5		67.3	66.4	67.0	72.7	294
	2018	*	74.2	86.6	76.4	48.3	89.3	74.7		80.0	75.7	77.9	78.8	294

	NUMBER TESTED IN GRADES 3-5												
2016	2	174	91	249	27	64	168		144	129	273	36,959
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28	2	30	7	1	23		17	14	31	4,478	102
	2017	*	25	7	32	*	7	14		21	15	36	3,851	104
	2018		11	7	17	5	5	6		10	9	19	3,072	91
4	2016		33	8	39	11	6	37		18	24	42	4,463	88
	2017	*	27	0	29	5	3	26		16	15	31	4,016	94
	2018	*	25	5	29	7	2	24		12	19	31	3,028	101
5	2016	*	22	5	26	7	3	27		14	15	29	2,412	83
	2017	*	21	7	25	2	12	23		11	19	30	2,308	96
	2018		14	1	15	3	1	13		8	7	15	1,582	102
3-5	2016	*	83	15	95	25	10	87		49	53	102	11,353	273
	2017	9	73	14	86	10	22	63		48	49	97	10,175	294
	2018	*	50	13	61	15	8	43		30	35	65	7,682	294

	NUMBER TESTED IN GRADES 3-5											
2016	2	174	91	249	27	64	168		144	129	273	36,959
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.6	61.1	34.4	11.1	62.1	35.2		42.1	26.7	35.3	32.6	102
	2017	*	35.9	44.1	36.8	*	48.1	37.8		35.7	38.3	36.5	39.9	104
	2018		42.6	51.7	44.7	0.0	57.1	48.0		44.2	45.8	45.1	41.8	91
4	2016		17.5	17.9	18.5	0.0	14.3	6.3		20.5	13.6	17.0	28.9	88
	2017	*	24.6	92.9	44.9	28.6	85.2	40.6		51.0	37.8	44.7	39.4	94
	2018	*	30.6	59.5	41.8	10.0	60.7	34.8		35.4	47.2	41.6	44.2	101
5	2016	*	7.4	25.9	15.3	0.0	28.6	10.0		20.9	5.0	13.3	35.3	83
	2017	*	21.2	40.7	25.6	0.0	37.9	20.9		28.6	24.1	26.0	42.4	96
	2018		42.3	90.3	57.6	22.2	92.3	51.9		54.2	60.5	56.9	53.8	102
3-5	2016	*	15.5	37.4	23.7	3.7	39.1	17.6		29.2	15.5	22.7	32.3	273
	2017	0.0	27.2	58.4	36.1	15.8	56.6	32.1		38.8	32.9	35.7	40.5	294
	2018	*	38.7	67.0	48.3	10.3	70.7	44.7		45.3	50.7	48.0	46.6	294

	NUMBER TESTED IN GRADES 3-5												
2016	2	174	91	249	27	64	205		144	129	273	36,959
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.3	25.0	13.5	0.0	20.7	11.3		14.0	11.1	12.7	12.5	102
	2017	*	17.2	35.3	22.1	*	40.7	29.7		21.4	23.4	22.1	19.9	104
	2018		14.8	31.0	21.1	0.0	42.9	36.0		14.0	25.0	19.8	19.6	91
4	2016		5.3	7.1	6.2	0.0	4.8	1.6		2.3	9.1	5.7	14.6	88
	2017	*	11.5	78.6	32.6	14.3	74.1	31.3		30.6	33.3	31.9	22.1	94
	2018	*	11.3	40.5	23.1	10.0	50.0	25.8		20.8	22.6	21.8	23.8	101
5	2016	*	0.0	11.1	4.2	0.0	7.1	1.4		4.7	2.5	3.6	13.9	83
	2017	*	3.0	3.7	2.4	0.0	6.9	3.0		0.0	5.6	3.1	19.3	96
	2018		14.1	77.4	34.8	11.1	84.6	32.9		33.9	32.6	33.3	27.6	102
3-5	2016	*	4.0	15.4	8.4	0.0	12.5	4.9		7.6	7.8	7.7	13.6	273
	2017	0.0	10.5	39.3	19.5	5.3	39.8	19.6		18.4	19.9	19.0	20.4	294
	2018	*	13.4	49.5	26.6	6.9	60.0	30.6		24.0	26.4	25.2	23.7	294

	NUMBER TESTED IN GRADE 3-5												
2016	2	174	91	249	27	64	205		144	129	273	36,959
2017	10	191	89	266	19	83	168		147	146	294	37,278
2018	1	194	97	259	29	75	170		150	144	294	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.2	60.3	67.6	58.7
	2017	61.9	58.6	55.1	60.8
	2018	70.1	65.9	63.4	72.5
4	2016	64.2	49.2	39.4	53.0
	2017	68.1	58.5	59.5	67.8
	2018	69.3	61.4	55.8	69.3
5	2016	57.7	52.0	47.3	53.2
	2017	55.4	56.9	55.0	52.1
	2018	66.0	70.0	67.9	67.6
3-5	2016	62.6	54.2	52.4	55.2
	2017	61.7	58.0	56.5	60.2
	2018	68.4	65.8	62.4	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	51.9	84.6	54.2	0.0	*	48.1		57.1	55.9	56.5	66.1	69
	2017	*	53.7	100.0	53.6	50.0	44.4	46.8		67.7	48.9	56.6	65.9	76
	2018		48.5	90.0	62.5	25.0	92.0	59.2		66.1	54.8	61.2	68.8	98

	NUMBER TESTED IN GRADE 5												
2016	1	54	13	59	7	3	54		35	34	69	9,626
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	26	2	27	7	*	28		15	15	30	3263	69
	2017	*	31	0	32	4	5	25		10	23	33	3328	76
	2018		35	3	33	6	2	29		19	19	38	3208	98

	NUMBER TESTED IN GRADE 5												
2016	1	54	13	59	7	3	54		35	34	69	9,626
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	13.0	30.8	13.6	0.0	*	9.3		14.3	17.6	15.9	26.7	69
	2017	*	13.4	28.6	14.5	0.0	11.1	10.6		12.9	15.6	14.5	33.0	76
	2018		14.7	63.3	30.7	25.0	68.0	28.2		30.4	28.6	29.6	32.6	98

	NUMBER TESTED IN GRADE 5												
2016	1	54	13	59	7	3	54		35	34	69	9,626
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3.7	23.1	8.5	0.0	*	3.7		11.4	2.9	7.2	6.7	69
	2017	*	1.5	0.0	1.4	0.0	11.1	2.1		0.0	2.2	1.3	12.8	76
	2018		1.5	30.0	11.4	12.5	32.0	11.3		8.9	11.9	10.2	12.1	98

	NUMBER TESTED IN GRADE 5												
2016	1	54	13	59	7	3	54		35	34	69	9,626
2017	2	67	7	69	8	9	47		31	45	76	9,759
2018		68	30	88	8	25	71		56	42	98	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	62.7	62.5	59.8	59.7
	2017	53.5	56.9	65.5	58.1
	2018	62.9	64.4	65.1	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			89.7	89.3	*	89.3	89.3		85.0	100.0	89.7	66.0	29
	2017			80.0	78.3	*	79.2	79.2		80.0	80.0	80.0	66.0	25
	2018	*		90.0	94.1	*	90.5	90.5		88.9	91.7	90.5	76.6	21
4	2016			68.4	68.8		72.2	72.2		80.0	55.6	68.4	61.2	19
	2017			78.6	87.5	*	77.8	77.8		76.2	85.7	78.6	64.2	28
	2018			80.0	81.5	*	79.3	79.3		76.5	84.6	80.0	68.2	30
5	2016			66.7	61.5		64.3	66.7		50.0	*	66.7	79.1	15
	2017			73.7	73.3		73.7	73.7		60.0	88.9	73.7	87.3	19
	2018			96.4	96.0	*	96.3	96.3		100.0	87.5	96.4	88.1	28
3-5	2016			77.8	77.2	*	78.3	78.7		75.0	82.6	77.8	68.0	63
	2017			77.8	80.6	*	77.1	77.1		73.9	84.6	77.8	71.3	72
	2018	*		88.5	89.9	*	88.3	88.3		89.1	87.9	88.6	77.0	79

	NUMBER TESTED IN GRADES 3-5												
2016			63	57	1	60	61		40	23	63	14,879
2017			72	62	2	70	70		46	26	72	14,762
2018	1		78	69	5	77	77		46	33	79	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			3	3	*	3	3		3	0	3	1,905	29
	2017			5	5	*	5	5		3	2	5	1,887	25
	2018	*		2	1	*	2	2		1	1	2	1,205	21
4	2016			6	5		5	5		2	4	6	1,974	19
	2017			6	3	*	6	6		5	1	6	1,830	28
	2018			6	5	*	6	6		4	2	6	1,581	30
5	2016			5	5		5	5		5	*	5	876	15
	2017			5	4		5	5		4	1	5	521	19
	2018			1	1	*	1	1		0	1	1	488	28
3-5	2016			14	13	*	13	13		10	4	14	4,755	63
	2017			16	12	*	16	16		12	4	16	4,238	72
	2018	*		9	7	*	9	9		5	4	9	3,274	79

		NUMBER TESTED IN GRADES 3-5											
2016			63	57	1	60	61		40	23	63	14,879	
2017			72	62	2	70	70		46	26	72	14,762	
2018	1		78	69	5	77	77		46	33	79	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			51.7	53.6	*	50.0	50.0		55.0	44.4	51.7	36.9	29
	2017			56.0	52.2	*	54.2	54.2		53.3	60.0	56.0	39.2	25
	2018	*		75.0	82.4	*	71.4	71.4		55.6	83.3	71.4	45.3	21
4	2016			47.4	43.8		50.0	50.0		40.0	55.6	47.4	35.5	19
	2017			57.1	62.5	*	55.6	55.6		57.1	57.1	57.1	36.0	28
	2018			43.3	48.1	*	44.8	44.8		41.2	46.2	43.3	36.9	30
5	2016			33.3	23.1		35.7	33.3		20.0	*	33.3	43.3	15
	2017			31.6	33.3		31.6	31.6		20.0	44.4	31.6	49.1	19
	2018			89.3	88.0	*	88.9	88.9		90.0	87.5	89.3	62.6	28
3-5	2016			46.0	43.9	*	46.7	45.9		42.5	52.2	46.0	38.2	63
	2017			50.0	51.6	*	48.6	48.6		47.8	53.8	50.0	40.8	72
	2018	*		67.9	71.0	*	67.5	67.5		65.2	69.7	67.1	47.4	79

	NUMBER TESTED IN GRADES 3-5												
2016			63	57	1	60	61		40	23	63	14,879
2017			72	62	2	70	70		46	26	72	14,762
2018	1		78	69	5	77	77		46	33	79	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.0	32.1	*	32.1	32.1		25.0	44.4	31.0	21.4	29
	2017			44.0	43.5	*	41.7	41.7		40.0	50.0	44.0	25.4	25
	2018	*		45.0	52.9	*	42.9	42.9		22.2	58.3	42.9	24.1	21
4	2016			21.1	18.8		22.2	22.2		10.0	33.3	21.1	16.6	19
	2017			17.9	20.8	*	18.5	18.5		23.8	0.0	17.9	17.3	28
	2018			23.3	25.9	*	24.1	24.1		17.6	30.8	23.3	18.4	30
5	2016			20.0	15.4		21.4	20.0		10.0	*	20.0	13.6	15
	2017			10.5	13.3		10.5	10.5		10.0	11.1	10.5	22.7	19
	2018			75.0	76.0	*	74.1	74.1		75.0	75.0	75.0	30.5	28
3-5	2016			25.4	24.6	*	26.7	26.2		17.5	39.1	25.4	17.5	63
	2017			25.0	27.4	*	24.3	24.3		26.1	23.1	25.0	21.9	72
	2018	*		47.4	50.7	*	46.8	46.8		43.5	51.5	46.8	24.0	79

	NUMBER TESTED IN GRADE 3-5												
2016			63	57	1	60	61		40	23	63	14,879
2017			72	62	2	70	70		46	26	72	14,762
2018	1		78	69	5	77	77		46	33	79	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.3	67.0	77.2
	2017	92.0	66.7	71.4
	2018	87.6	73.3	68.7
4	2016	67.9	64.6	67.8
	2017	61.2	72.6	72.3
	2018	75.8	71.3	60.8
5	2016	62.7	61.4	63.5
	2017	64.5	54.6	56.8
	2018	87.1	86.6	86.0
3-5	2016	68.2	65.0	71.1
	2017	72.7	65.8	67.9
	2018	82.9	77.3	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			78.9	75.0		83.3	77.8		80.0	77.8	78.9	71.7	19
	2017			85.7	95.8	*	85.2	85.2		81.0	100.0	85.7	70.3	28
	2018			86.7	85.2	*	86.2	86.2		88.2	84.6	86.7	71.0	30

				NUMBER TESTED IN GRADE 4									
2016			19	16		18	18		10	9	19	5,116
2017			28	24	1	27	27		21	7	28	5,207
2018			30	27	3	29	29		17	13	30	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2016			4	4		3	4		2	2	4	1,449	19
4	**2017**			4	1	*	4	4		4	0	4	1,548	28
	2018			4	4	*	4	4		2	2	4	1,444	30

				NUMBER TESTED IN GRADE 4									
2016			19	16		18	18		10	9	19	5,116
2017			28	24	1	27	27		21	7	28	5,207
2018			30	27	3	29	29		17	13	30	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			73.7	68.8		77.8	72.2		70.0	77.8	73.7	49.1	19
	2017			67.9	75.0	*	66.7	66.7		71.4	57.1	67.9	44.4	28
	2018			56.7	63.0	*	55.2	55.2		52.9	61.5	56.7	44.9	30

	NUMBER TESTED IN GRADE 4												
2016			19	16		18	18		10	9	19	5,116
2017			28	24	1	27	27		21	7	28	5,207
2018			30	27	3	29	29		17	13	30	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			36.8	43.8		38.9	38.9		40.0	33.3	36.8	21.9	19
	2017			25.0	29.2	*	25.9	25.9		28.6	14.3	25.0	14.4	28
	2018			13.3	14.8	*	13.8	13.8		0.0	30.8	13.3	19.0	30

			NUMBER TESTED IN GRADE 4										
2016			19	16		18	18		10	9	19	5,116	
2017			28	24	1	27	27		21	7	28	5,207	
2018			30	27	3	29	29		17	13	30	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	4.6	64.0	78.5
	2017	—	4.4	66.1	77.5
	2018	—	3.8	67.5	77.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

UMPHREY LEE ELEMENTARY SCHOOL (175) **40**

August 7, 2018 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAR38_S_write_obj 2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2016	74.1	86.0	81.8	83.2	77
	2017	79.4	73.3	75.9	81.7	79
	2018	100.0	83.0	88.6	82.2	70
1	2016	93.1	60.6	70.0	75.9	100
	2017	75.9	80.0	78.4	74.9	74
	2018	81.8	74.4	77.6	73.9	76
2	2016	31.0	47.8	42.9	53.4	98
	2017	48.5	63.6	58.6	54.3	99
	2018	43.8	48.9	46.8	53.6	79
K-2	2016	65.9	62.6	63.6	70.4	275
	2017	67.7	71.2	69.8	69.7	252
	2018	72.7	68.6	70.2	69.6	225
# Tested (GR K-2)	2016	85	190	275	38,023	
	2017	96	156	252	35,859	
	2018	88	137	225	33,517	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2016	25.9	68.0	53.2	59.4	77
	2017	27.3	51.1	41.0	59.6	78
	2018	56.5	72.3	67.1	61.3	70
1	2016	69.0	46.5	53.0	52.0	100
	2017	40.0	55.6	49.3	54.2	75
	2018	69.7	67.4	68.4	55.5	76
2	2016	41.4	44.9	43.9	56.8	98
	2017	45.5	45.5	45.5	57.6	99
	2018	50.0	56.5	53.8	58.7	78
K-2	2016	45.9	51.6	49.8	56.0	275
	2017	37.5	50.0	45.2	57.1	252
	2018	59.1	65.4	62.9	58.5	224
# Tested (GR K-2)	2016	85	190	275	37,912	
	2017	96	156	252	35,697	
	2018	88	136	224	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		83.3	100.0	89.4	*		*		84.0	88.5	86.3	79.4	51
	2017	*	72.7	*	70.0		*	50.0		68.8	72.2	70.0	77.8	50
	2018	*	82.6	*	84.1	*		*		84.6	83.3	84.0	80.0	50
1	2016		62.9	55.6	60.0	*	*	*		48.5	73.2	62.2	66.5	74
	2017		71.7	50.0	76.2	*	*	22.2		67.9	73.1	70.4	63.5	54
	2018	*	73.8	*	75.7			*		66.7	77.3	71.7	63.1	46
2	2016	*	40.0	75.0	44.6	*		0.0		34.9	56.3	44.0	61.0	75
	2017	*	60.9	*	58.1	50.0	*	33.3		54.5	66.7	61.1	60.4	72
	2018	*	47.7	57.1	47.7	*	*	*		36.0	63.0	50.0	60.0	52
K-2	2016	*	59.8	75.0	61.3	28.6	*	40.0		51.5	71.7	61.5	68.5	200
	2017	33.3	67.5	61.5	66.7	44.4	40.0	33.3		63.4	69.9	66.5	66.7	176
	2018	*	68.2	63.6	68.8	*	*	66.7		62.7	74.0	68.2	67.4	148
# Tested (GR K-2)	2016	1	164	28	186	7	1	10		101	99	200	20,593	
	2017	6	154	13	144	9	10	21		93	83	176	19,128	
	2018	3	132	11	125	5	1	12		75	73	148	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		16	3	19	*		*		9	11	20	2,353	51
	2017	*	12	*	11		*	1		6	7	13	2,012	50
	2018	*	23	*	23	*		*		13	12	25	2,066	50
1	2016		14	3	13	*	*	*		5	12	17	1,605	74
	2017		8	1	11	*	*	1		5	6	11	1,504	54
	2018	*	9	*	8			*		4	5	9	1,368	46
2	2016	*	7	3	10	*		0		4	6	10	1,345	75
	2017	*	8	*	7	0	*	0		3	6	9	1,299	72
	2018	*	5	1	5	*	*	*		4	3	7	1,203	52
K-2	2016	*	37	9	42	0	*	1		18	29	47	5,303	200
	2017	0	28	3	29	0	1	2		14	19	33	4,815	176
	2018	*	37	2	36	*	*	3		21	20	41	4,637	148
# Tested (GR K-2)	2016	1	164	28	186	7	1	10		101	99	200	20,593	
	2017	6	154	13	144	9	10	21		93	83	176	19,128	
	2018	3	132	11	125	5	1	12		75	73	148	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		71.4	100.0	78.7	*		*		76.0	76.9	76.5	72.6	51
	2017	*	68.2	*	65.0		*	33.3		65.6	61.1	64.0	70.7	50
	2018	*	78.3	*	81.8	*		*		80.8	79.2	80.0	71.4	50
1	2016		54.8	44.4	52.3	*	*	*		45.5	61.0	54.1	50.2	74
	2017		58.7	50.0	61.9	*	*	22.2		53.6	65.4	59.3	49.0	54
	2018	*	64.3	*	64.9			*		54.2	68.2	60.9	48.4	46
2	2016	*	35.0	58.3	37.8	*		0.0		27.9	50.0	37.3	46.7	75
	2017	*	32.8	*	30.6	16.7	*	0.0		30.3	35.9	33.3	47.2	72
	2018	*	38.6	42.9	38.6	*	*	*		32.0	48.1	40.4	47.2	52
K-2	2016	*	51.8	64.3	53.2	28.6	*	20.0		45.5	61.6	53.5	55.8	200
	2017	0.0	50.6	53.8	49.3	22.2	20.0	19.0		49.5	50.6	50.0	54.9	176
	2018	*	60.6	45.5	61.6	*	*	41.7		56.0	64.4	60.1	55.3	148
# Tested (GR K-2)	2016	1	164	28	186	7	1	10		101	99	200	20,570	
	2017	6	154	13	144	9	10	21		93	83	176	19,124	
	2018	3	132	11	125	5	1	12		75	73	148	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		13	0	13	*		*		4	10	14	1,583	51
	2017	*	8	*	7		*	1		5	3	8	1,361	50
	2018	*	21	*	20	*		*		11	11	22	1,368	50
1	2016		10	0	9	*	*	*		4	6	10	733	74
	2017		2	1	3	*	*	0		2	1	3	712	54
	2018	*	2	*	2			*		0	2	2	642	46
2	2016	*	5	4	9	*		0		4	5	9	977	75
	2017	*	2	*	2	0	*	0		0	2	2	986	72
	2018	*	3	0	2	*	*	*		2	1	3	937	52
K-2	2016	*	28	4	31	0	*	0		12	21	33	3,293	200
	2017	0	12	1	12	0	0	1		7	6	13	3,059	176
	2018	*	26	0	24	*	*	0		13	14	27	2,947	148
# Tested (GR K-2)	2016	1	164	28	186	7	1	10		101	99	200	20,570	
	2017	6	154	13	144	9	10	21		93	83	176	19,124	
	2018	3	132	11	125	5	1	12		75	73	148	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		64.3	36.4	55.2	*	26.9	25.9		55.6	51.2	53.2	59.5	77
	2017	*	50.0	35.7	44.1		25.8	27.3		45.5	36.4	41.6	59.7	77
	2018	*	71.7	60.0	66.7	*	52.6	56.5		56.8	78.8	67.1	61.3	70
1	2016		40.3	74.3	52.7	*	70.4	69.0		50.0	55.4	53.0	52.2	100
	2017		47.8	52.0	55.4	*	50.0	42.9		47.2	54.1	50.7	54.3	73
	2018	*	64.3	77.4	68.9	*	73.3	69.7		67.5	69.4	68.4	55.5	76
2	2016	*	40.0	54.3	44.3	*	52.2	41.4		37.0	52.3	43.9	56.9	98
	2017	*	40.6	58.1	46.5	33.3	51.7	46.9		50.0	42.6	45.9	57.7	98
	2018	*	55.8	51.5	52.3	*	46.4	50.0		53.8	53.8	53.8	58.8	78
K-2	2016	*	46.3	55.3	50.2	44.4	50.0	45.9		46.3	53.2	49.8	56.1	275
	2017	14.3	45.5	48.8	48.3	22.2	41.5	38.7		47.6	44.4	46.0	57.2	248
	2018	33.3	64.1	63.1	62.3	22.2	58.4	59.1		59.5	66.7	62.9	58.5	224
# Tested (GR K-2)	2016	1	164	103	255	9	76	85		134	141	275	37,758	
	2017	7	154	84	201	9	82	93		124	124	248	35,543	
	2018	6	131	84	183	9	77	88		116	108	224	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		5	0	4	*	0	0		3	2	5	2,114	77
K	2017	*	1	1	1		1	1		2	0	2	1,889	77
K	2018	*	14	3	15	*	2	2		9	9	18	2,135	70
1	2016		2	3	4	*	1	1		2	3	5	1,519	100
1	2017		3	4	8	*	3	3		5	4	9	1,610	73
1	2018	*	4	4	7	*	4	4		5	3	8	1,689	76
2	2016	*	4	4	8	*	1	1		1	7	8	2,167	98
2	2017	*	6	4	9	0	4	4		3	7	10	2,115	98
2	2018	*	6	3	8	*	2	3		7	3	10	2,139	78
K-2	2016	*	11	7	16	1	2	2		6	12	18	5,800	275
K-2	2017	0	10	9	18	0	8	8		10	11	21	5,614	248
K-2	2018	2	24	10	30	0	8	9		21	15	36	5,963	224
# Tested (GR K-2)	2016	1	164	103	255	9	76	85		134	141	275	37,758	
# Tested (GR K-2)	2017	7	154	84	201	9	82	93		124	124	248	35,543	
# Tested (GR K-2)	2018	6	131	84	183	9	77	88		116	108	224	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			73.1	75.0	*	73.1	73.1		45.5	93.3	73.1	87.5	26
	2017	*		85.7	85.0		86.2	85.7		85.7	86.7	86.2	85.8	29
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.6	20
1	2016			92.3	92.3		92.3	92.3		100.0	86.7	92.3	87.2	26
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	20
	2018	*		86.2	87.5	*	86.7	86.7		81.3	92.9	86.7	85.7	30
2	2016			39.1	39.1	*	39.1	39.1		18.2	58.3	39.1	44.0	23
	2017	*		53.8	58.3		51.9	51.9		45.5	56.3	51.9	46.9	27
	2018	*		42.3	40.9	*	40.7	40.7		35.7	46.2	40.7	46.2	27
K-2	2016			69.3	69.6	*	69.3	69.3		54.5	81.0	69.3	72.7	75
	2017	*		78.4	78.0	*	77.6	77.3		76.5	78.6	77.6	73.2	76
	2018	*		74.0	72.9	*	73.7	73.7		70.7	77.8	74.0	72.1	77
# Tested (GR K-2)	2016			75	69	2	75	75		33	42	75	17,430	
	2017	2		74	59	1	76	75		34	42	76	16,731	
	2018	3		73	59	4	76	76		41	36	77	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	11	*	14	14		3	11	14	3,369	26
	2017	*		9	6		10	10		3	7	10	3,104	29
	2018	*		13	9		13	13		5	9	14	2,789	20
1	2016			16	16		16	16		6	10	16	2,597	26
	2017			8	6	*	8	8		3	5	8	2,527	20
	2018	*		14	12	*	15	15		7	8	15	2,262	30
2	2016			2	2	*	2	2		0	2	2	334	23
	2017	*		3	3		3	3		2	1	3	389	27
	2018	*		1	1	*	1	1		0	1	1	379	27
K-2	2016			32	29	*	32	32		9	23	32	6,300	75
	2017	*		20	15	*	21	21		8	13	21	6,020	76
	2018	*		28	22	*	29	29		12	18	30	5,430	77
# Tested (GR K-2)	2016			75	69	2	75	75		33	42	75	17,430	
	2017	2		74	59	1	76	75		34	42	76	16,731	
	2018	3		73	59	4	76	76		41	36	77	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.2	70.0	*	69.2	69.2		45.5	86.7	69.2	85.4	26
	2017	*		78.6	75.0		79.3	78.6		78.6	80.0	79.3	83.5	29
	2018	*		83.3	76.9		78.9	78.9		63.6	100.0	80.0	83.0	20
1	2016			84.6	84.6		84.6	84.6		90.9	80.0	84.6	69.4	26
	2017			50.0	53.3	*	50.0	50.0		44.4	54.5	50.0	69.7	20
	2018	*		65.5	66.7	*	66.7	66.7		68.8	64.3	66.7	67.7	30
2	2016			52.2	52.2	*	52.2	52.2		36.4	66.7	52.2	38.6	23
	2017	*		53.8	54.2		51.9	51.9		45.5	56.3	51.9	42.1	27
	2018	*		30.8	36.4	*	33.3	33.3		0.0	69.2	33.3	41.8	27
K-2	2016			69.3	69.6	*	69.3	69.3		57.6	78.6	69.3	64.2	75
	2017	*		62.2	61.0	*	61.8	61.3		58.8	64.3	61.8	64.7	76
	2018	*		57.5	57.6	*	57.9	57.9		43.9	75.0	58.4	64.0	77
# Tested (GR K-2)	2016			75	69	2	75	75		33	42	75	17,429	
	2017	2		74	59	1	76	75		34	42	76	16,731	
	2018	3		73	59	4	76	76		41	36	77	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	6	*	8	8		2	6	8	2,430	26
	2017	*		2	1		2	2		0	2	2	2,065	29
	2018	*		4	2		3	3		2	2	4	1,985	20
1	2016			11	11		11	11		2	9	11	1,001	26
	2017			4	3	*	4	4		2	2	4	961	20
	2018	*		4	3	*	4	4		4	0	4	930	30
2	2016			4	4	*	4	4		0	4	4	642	23
	2017	*		4	4		4	4		1	3	4	666	27
	2018	*		2	2	*	2	2		0	2	2	652	27
K-2	2016			23	21	*	23	23		4	19	23	4,073	75
	2017	*		10	8	*	10	10		3	7	10	3,692	76
	2018	*		10	7	*	9	9		6	4	10	3,567	77
# Tested (GR K-2)	2016			75	69	2	75	75		33	42	75	17,429	
	2017	2		74	59	1	76	75		34	42	76	16,731	
	2018	3		73	59	4	76	76		41	36	77	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*								
KN	14	6	42.9	*	*	*	*	*	*				
1	2			*	*			*	*				
2	8	*	*	*	*	*	*			*	*		
3	4			*	*					*	*	*	*
4	4	*	*			*	*			*	*	*	*
5	25	*	*			12	48.0					12	48.0
ALL	63	16	25.4	7	11.1	17	27.0	*	*	*	*	14	22.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

71	82.7	87.0			91.5		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

52	84.5	89.7			100.0		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

19	88.3	91.0			100.0		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

70	84.3	86.5			91.4		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

42	81.2	85.9			95.2		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

28	88.4	88.4			100.0		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

80	68.7	79.1	78.7		71.3	85.0	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

57	61.8	74.5	79.1		59.6	86.0	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

23	68.0	72.6	80.0		60.9	82.6	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

80	72.0	79.5	81.8		81.3	90.0	67.4	90.4

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 53.3 | * |

GRADE 3 READING (tested with 2017-2018 test)

| 60 | 54.3 | 69.5 | 76.3 | | 55.0 | 90.0 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 21 | 71.4 | 81.0 | 78.4 | | 85.7 | 85.7 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 63 | 54.2 | 70.8 | 85.6 | | 58.7 | 98.4 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 27 | 67.5 | 72.9 | 83.0 | | 63.0 | 100.0 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 90 | 60.9 | 73.9 | 81.8 | | 60.0 | 98.9 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 63 | 62.3 | 76.5 | 78.5 | | 79.4 | 88.9 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 27 | 75.0 | 83.3 | 83.0 | | 85.2 | 100.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 96 | 72.3 | 79.7 | 79.8 | | 77.1 | 87.5 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 67 | 62.8 | 72.7 | 71.9 | | 74.6 | 83.6 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 27 | 77.6 | 85.1 | 86.8 | | 92.6 | 96.3 | 71.1 | 95.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	77.6	77.6	79.3		73.1	96.8	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course