DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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WILLIAM LIPSCOMB ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	66
1	57
2	55
3	68
4	76
5	83
ALL	482

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	8.7	2	6.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	382	79.3	14	46.7
White	44	9.1	11	36.7
Multiple	8	1.7	1	3.3
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	272	56.4
Economically disadvantaged	404	83.8
Limited English proficient (LEP)	230	47.7
Special education	33	6.8
Talented and Gifted (TAG)	63	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	95	6	6.3	0	0.0	1	1.1	82	86.3	5	5.3	1	1.1
	2017	85	9	10.6	0	0.0	1	1.2	72	84.7	2	2.4	1	1.2
	2018	77	7	9.1	0	0.0	0	0.0	63	81.8	4	5.2	3	3.9
KN	2016	61	9	14.8	0	0.0	1	1.6	45	73.8	6	9.8	0	0.0
	2017	67	9	13.4	0	0.0	1	1.5	52	77.6	4	6.0	1	1.5
	2018	66	6	9.1	0	0.0	0	0.0	44	66.7	15	22.7	1	1.5
1	2016	71	10	14.1	0	0.0	2	2.8	54	76.1	3	4.2	2	2.8
	2017	63	6	9.5	0	0.0	1	1.6	52	82.5	4	6.3	0	0.0
	2018	57	5	8.8	0	0.0	1	1.8	50	87.7	1	1.8	0	0.0
2	2016	74	11	14.9	0	0.0	3	4.1	51	68.9	6	8.1	3	4.1
	2017	67	6	9.0	0	0.0	1	1.5	57	85.1	2	3.0	1	1.5
	2018	55	7	12.7	0	0.0	1	1.8	40	72.7	6	10.9	1	1.8
3	2016	75	6	8.0	0	0.0	0	0.0	63	84.0	6	8.0	0	0.0
	2017	75	12	16.0	0	0.0	3	4.0	49	65.3	9	12.0	2	2.7
	2018	68	3	4.4	0	0.0	0	0.0	60	88.2	4	5.9	1	1.5
4	2016	61	3	4.9	1	1.6	0	0.0	49	80.3	8	13.1	0	0.0
	2017	82	4	4.9	0	0.0	0	0.0	70	85.4	8	9.8	0	0.0
	2018	76	9	11.8	0	0.0	3	3.9	55	72.4	7	9.2	2	2.6
5	2016	85	8	9.4	0	0.0	1	1.2	60	70.6	16	18.8	0	0.0
	2017	65	5	7.7	1	1.5	0	0.0	51	78.5	8	12.3	0	0.0
	2018	83	5	6.0	1	1.2	0	0.0	70	84.3	7	8.4	0	0.0
PK-5	2016	522	53	10.2	1	0.2	8	1.5	404	77.4	50	9.6	6	1.1
	2017	504	51	10.1	1	0.2	7	1.4	403	80.0	37	7.3	5	1.0
	2018	482	42	8.7	1	0.2	5	1.0	382	79.3	44	9.1	8	1.7

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Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	95	88	92.6	59	62.1	2	2.1	59	62.1	0	0.0	77	81.1	49.5	50.5	18.9
	2017	85	79	92.9	58	68.2	3	3.5	59	69.4	0	0.0	61	71.8	42.4	57.6	28.2
	2018	77	70	90.9	48	62.3	1	1.3	49	63.6	0	0.0	58	75.3	46.8	53.2	28.6
KN	2016	61	52	85.2	26	42.6	1	1.6	26	42.6	11	18.0	22	36.1	52.5	47.5	0.0
	2017	67	56	83.6	29	43.3	3	4.5	31	46.3	6	9.0	14	20.9	50.7	49.3	0.0
	2018	66	43	65.2	26	39.4	2	3.0	26	39.4	5	7.6	25	37.9	51.5	48.5	0.0
1	2016	71	61	85.9	37	52.1	4	5.6	39	54.9	11	15.5	9	12.7	45.1	54.9	1.4
	2017	63	54	85.7	28	44.4	2	3.2	29	46.0	10	15.9	10	15.9	54.0	46.0	4.8
	2018	57	50	87.7	28	49.1	3	5.3	29	50.9	11	19.3	6	10.5	52.6	47.4	1.8
2	2016	74	68	91.9	31	41.9	4	5.4	34	45.9	10	13.5	9	12.2	56.8	43.2	2.7
	2017	67	60	89.6	33	49.3	4	6.0	35	52.2	11	16.4	4	6.0	49.3	50.7	4.5
	2018	55	40	72.7	23	41.8	3	5.5	23	41.8	11	20.0	6	10.9	47.3	52.7	0.0
3	2016	75	72	96.0	39	52.0	3	4.0	56	74.7	12	16.0	6	8.0	62.7	37.3	2.7
	2017	75	64	85.3	30	40.0	5	6.7	32	42.7	9	12.0	12	16.0	61.3	38.7	0.0
	2018	68	59	86.8	36	52.9	6	8.8	38	55.9	12	17.6	4	5.9	55.9	44.1	0.0
4	2016	61	56	91.8	28	45.9	2	3.3	42	68.9	15	24.6	6	9.8	59.0	41.0	1.6
	2017	82	74	90.2	42	51.2	5	6.1	58	70.7	13	15.9	12	14.6	58.5	41.5	1.2
	2018	76	66	86.8	32	42.1	9	11.8	47	61.8	10	13.2	10	13.2	60.5	39.5	0.0
5	2016	85	74	87.1	36	42.4	7	8.2	59	69.4	23	27.1	8	9.4	48.2	51.8	0.0
	2017	65	58	89.2	29	44.6	1	1.5	45	69.2	16	24.6	8	12.3	55.4	44.6	0.0
	2018	83	76	91.6	37	44.6	9	10.8	60	72.3	14	16.9	4	4.8	56.6	43.4	0.0
PK-5	2016	522	471	90.2	256	49.0	23	4.4	315	60.3	82	15.7	137	26.2	53.1	46.9	4.6
	2017	504	445	88.3	249	49.4	23	4.6	289	57.3	65	12.9	121	24.0	53.0	47.0	6.2
	2018	482	404	83.8	230	47.7	33	6.8	272	56.4	63	13.1	113	23.4	53.3	46.7	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	60	12,185	58	96.1	11,638	95.5	9	14.9	19.3	58	10,883	96.2	89.3
	2017	65	11,388	63	96.9	10,888	95.6	8	12.2	19.6	62	10,240	94.7	89.9
	2018	70	11,061	66	94.4	10,520	95.1	14	20.0	17.8	62	9,830	88.7	88.9
1	2016	73	13,397	71	96.8	12,877	96.1	9	12.3	18.1	66	12,066	90.3	90.1
	2017	62	12,278	59	95.7	11,800	96.1	16	25.8	18.4	56	11,169	90.4	91.0
	2018	59	11,550	57	96.3	11,055	95.7	8	13.6	16.6	56	10,347	95.3	89.6
2	2016	73	13,532	70	96.2	13,066	96.6	11	15.0	16.6	69	12,286	94.4	90.8
	2017	68	12,938	66	96.7	12,476	96.4	2	2.9	16.9	67	11,850	98.4	91.6
	2018	55	11,864	53	96.0	11,398	96.1	12	21.9	15.9	51	10,717	93.1	90.3
3	2016	72	13,328	70	97.2	12,911	96.9	8	11.0	15.3	70	12,216	96.7	91.7
	2017	73	13,158	71	96.8	12,734	96.8	14	19.2	15.9	68	12,162	93.1	92.4
	2018	69	12,536	66	96.2	12,080	96.4	8	11.6	14.4	62	11,431	90.1	91.2
4	2016	62	12,688	60	96.8	12,300	96.9	6	9.7	15.8	59	11,676	95.1	92.0
	2017	80	12,873	78	97.3	12,467	96.8	9	11.2	15.4	78	11,953	97.1	92.9
	2018	78	12,675	75	96.7	12,235	96.5	7	9.0	14.1	75	11,637	96.2	91.8
5	2016	83	12,178	81	97.8	11,815	97.0	1	1.2	5.7	80	11,217	96.1	92.1
	2017	66	12,220	65	97.6	11,838	96.9	1	1.5	6.1	64	11,367	96.4	93.0
	2018	84	12,498	81	96.8	12,078	96.6	4	4.8	6.1	77	11,513	92.0	92.1
KN-5	2016	424	77,308	411	96.9	74,608	96.5	44	10.4	15.2	402	70,344	94.8	91.0
	2017	415	74,855	402	96.9	72,203	96.5	50	12.0	15.3	395	68,741	95.1	91.8
	2018	414	72,186	398	96.1	69,366	96.1	53	12.8	14.0	383	65,475	92.5	90.7

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Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.7
Hispanic	14	46.7
White	11	36.7
Multiple	1	3.3
Other	2	6.7

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.4	65.6
2016-17	6.2	61.3
2017-18	5.9	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	4	13.3
2	7	23.3
3	3	10.0
4	3	10.0
5	1	3.3
1-3	14	46.7
More than 3	14	46.7
1 - 5	18	60.0
6 - 10	6	20.0
11 - 20	2	6.7
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	66.7	60.0	54.8	*	*	40.9		62.5	58.8	61.0	58.1	41
	2017	87.5	33.3	47.8	41.2	*	*	12.5		59.4	37.5	52.1	59.5	48
	2018	*	*	53.6	45.5	*	*	*	*	68.4	56.3	62.9	67.4	35
4	**2016**	50.0	*	70.4	56.7	*	66.7	40.0		57.1	77.8	66.7	62.6	39
	2017	71.4	*	61.1	60.0	*	42.9	34.8		72.0	50.0	61.7	56.4	47
	2018	100.0	55.6	69.2	65.6	66.7	*	55.6		73.3	64.7	70.2	61.9	47
5	**2016**	100.0	25.0	69.2	69.4	*	*	44.0		76.0	69.2	72.5	70.6	51
	2017	77.8	83.3	76.0	67.9	*	*	52.6		76.2	80.0	78.0	71.7	41
	2018	83.3	50.0	75.0	71.1	42.9	66.7	53.3		70.0	73.9	71.7	76.0	53
3-5	**2016**	79.3	47.1	66.3	60.8	50.0	42.9	41.8		65.7	68.9	67.2	63.9	131
	2017	79.2	50.0	61.9	55.7	37.5	35.7	38.0		67.9	56.9	63.2	62.7	136
	2018	94.1	58.8	67.0	63.0	47.1	50.0	49.1	*	70.9	66.1	68.9	68.7	135

	NUMBER TESTED IN GRADES 3-5												
2016	29	17	83	97	8	14	67		70	61	131	22,529
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	2	12	14	*	*	13		9	7	16	3,114	41
	2017	1	8	12	20	*	*	7		13	10	23	3,014	48
	2018	*	*	13	12	*	*	*	*	6	7	13	2,309	35
4	**2016**	4	*	8	13	*	2	12		9	4	13	2,728	39
	2017	2	*	14	14	*	4	15		7	11	18	3,323	47
	2018	0	4	8	11	2	*	8		8	6	14	2,811	47
5	**2016**	0	6	8	11	*	*	14		6	8	14	2,294	51
	2017	2	1	6	9	*	*	9		5	4	9	2,269	41
	2018	1	3	10	11	4	2	14		9	6	15	1,956	53
3-5	**2016**	6	9	28	38	4	8	39		24	19	43	8,136	131
	2017	5	11	32	43	5	9	31		25	25	50	8,606	136
	2018	1	7	31	34	9	6	27	*	23	19	42	7,076	135

		NUMBER TESTED IN GRADES 3-5											
2016	29	17	83	97	8	14	67		70	61	131	22,529
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	13.3	12.9	*	*	0.0		16.7	11.8	14.6	29.2	41
	2017	50.0	25.0	39.1	26.5	*	*	0.0		37.5	31.3	35.4	32.9	48
	2018	*	*	10.7	22.7	*	*	*	*	31.6	18.8	25.7	33.6	35
4	2016	50.0	*	37.0	26.7	*	33.3	20.0		23.8	50.0	35.9	28.6	39
	2017	57.1	*	44.4	42.9	*	28.6	26.1		52.0	36.4	44.7	32.4	47
	2018	85.7	33.3	34.6	34.4	66.7	*	11.1		46.7	41.2	44.7	35.6	47
5	2016	62.5	0.0	38.5	38.9	*	*	4.0		32.0	50.0	41.2	36.3	51
	2017	33.3	33.3	44.0	35.7	*	*	15.8		47.6	30.0	39.0	38.2	41
	2018	66.7	33.3	45.0	44.7	28.6	33.3	16.7		46.7	43.5	45.3	44.1	53
3-5	2016	55.2	0.0	28.9	26.8	25.0	14.3	7.5		24.3	39.3	31.3	31.4	131
	2017	45.8	27.3	42.9	35.1	25.0	21.4	18.0		44.9	32.8	39.7	34.6	136
	2018	82.4	35.3	31.9	35.9	41.2	33.3	13.2	*	43.0	35.7	40.0	38.0	135

	NUMBER TESTED IN GRADES 3-5												
2016	29	17	83	97	8	14	67		70	61	131	22,529
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	3.3	6.5	*	*	0.0		4.2	5.9	4.9	15.2	41
	2017	50.0	8.3	21.7	14.7	*	*	0.0		21.9	25.0	22.9	20.0	48
	2018	*	*	10.7	13.6	*	*	*	*	21.1	0.0	11.4	19.3	35
4	2016	12.5	*	11.1	10.0	*	16.7	5.0		9.5	11.1	10.3	13.4	39
	2017	57.1	*	22.2	20.0	*	14.3	8.7		28.0	22.7	25.5	16.9	47
	2018	57.1	33.3	15.4	21.9	33.3	*	5.6		30.0	23.5	27.7	17.7	47
5	2016	50.0	0.0	15.4	25.0	*	*	0.0		16.0	34.6	25.5	16.6	51
	2017	33.3	0.0	16.0	10.7	*	*	5.3		19.0	15.0	17.1	19.4	41
	2018	50.0	33.3	20.0	23.7	28.6	16.7	6.7		23.3	26.1	24.5	20.1	53
3-5	2016	34.5	0.0	9.6	14.4	12.5	7.1	1.5		10.0	19.7	14.5	15.1	131
	2017	45.8	4.5	20.2	15.5	25.0	14.3	6.0		23.1	20.7	22.1	18.8	136
	2018	47.1	29.4	16.0	20.7	29.4	16.7	5.7	*	25.3	17.9	22.2	19.1	135

	NUMBER TESTED IN GRADE 3-5												
2016	29	17	83	97	8	14	67		70	61	131	22,529
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.3	55.4	50.5
	2017	63.8	58.6	54.6
	2018	74.9	55.2	57.3
4	2016	69.7	63.4	61.2
	2017	62.8	66.7	63.7
	2018	65.7	65.4	64.5
5	2016	71.4	66.4	65.1
	2017	66.8	70.4	68.5
	2018	69.6	68.5	63.3
3-5	2016	67.1	62.1	59.3
	2017	64.3	65.0	61.9
	2018	69.6	64.0	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	62.5	*	74.1	60.0	*	83.3	55.0		66.7	72.2	69.2	57.3	39
	2017	71.4	*	66.7	68.6	*	42.9	43.5		64.0	68.2	66.0	54.4	47
	2018	57.1	77.8	53.8	59.4	33.3	*	50.0		63.3	58.8	61.7	51.2	47

	NUMBER TESTED IN GRADE 4												
2016	8	3	27	30	2	6	20		21	18	39	7,239
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	3	*	7	12	*	1	9		7	5	12	3,090	39
	2017	2	*	12	11	*	4	13		9	7	16	3,435	47
	2018	3	2	12	13	4	*	9		11	7	18	3,589	47

	NUMBER TESTED IN GRADE 4												
2016	8	3	27	30	2	6	20		21	18	39	7,239
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	37.5	*	40.7	30.0	*	16.7	20.0		33.3	50.0	41.0	28.7	39
	2017	71.4	*	33.3	40.0	*	14.3	17.4		44.0	31.8	38.3	26.0	47
	2018	57.1	55.6	30.8	31.3	33.3	*	5.6		46.7	29.4	40.4	29.2	47

	NUMBER TESTED IN GRADE 4												
2016	8	3	27	30	2	6	20		21	18	39	7,239
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	*	11.1	13.3	*	0.0	10.0		14.3	22.2	17.9	10.9	39
	2017	14.3	*	5.6	5.7	*	0.0	0.0		4.0	9.1	6.4	7.4	47
	2018	42.9	11.1	0.0	3.1	16.7	*	0.0		13.3	5.9	10.6	7.1	47

	NUMBER TESTED IN GRADE 4												
2016	8	3	27	30	2	6	20		21	18	39	7,239
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.4	65.8	63.2
	2017	—	4.0	62.5	67.3
	2018	—	4.3	51.1	65.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	66.7	66.7	62.3	61.9	*	56.8	50.0		66.0	57.7	63.0	65.3	73
	2017	87.5	41.7	63.8	58.6	*	64.3	60.0		67.4	57.7	63.9	70.0	72
	2018	*	*	63.3	63.3	16.7	65.7	62.2	*	73.0	60.0	67.2	74.5	67
4	**2016**	50.0	*	75.5	69.2	*	75.0	66.7		75.0	68.0	72.1	63.5	61
	2017	75.0	*	79.1	78.8	*	79.5	70.9		80.9	71.9	77.2	68.1	79
	2018	71.4	66.7	78.8	73.7	66.7	86.2	70.5		82.2	67.9	76.7	75.2	73
5	**2016**	100.0	25.0	82.8	78.5	42.9	80.0	71.9		73.2	88.1	80.7	79.6	83
	2017	88.9	66.7	90.0	86.8	*	89.3	84.1		86.5	89.7	87.9	80.6	66
	2018	100.0	*	91.3	92.3	77.8	94.4	88.1		91.7	91.2	91.5	86.9	82
3-5	**2016**	80.0	47.1	73.2	70.0	41.7	70.0	62.7		71.0	74.2	72.4	69.3	217
	2017	84.0	50.0	78.0	74.6	54.5	77.9	72.9		77.7	73.6	76.0	72.7	217
	2018	88.9	81.3	78.5	77.8	58.3	82.0	75.7	*	83.1	73.9	79.3	78.8	222

	NUMBER TESTED IN GRADES 3-5												
2016	30	17	168	180	12	100	129		124	93	217	36,959
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	2	23	24	*	16	27		16	11	27	4,478	73
	2017	1	7	17	24	*	10	12		15	11	26	3,851	72
	2018	*	*	22	18	5	12	14	*	10	12	22	3,072	67
4	2016	4	*	12	16	*	7	14		9	8	17	4,463	61
	2017	2	*	14	14	*	8	16		9	9	18	4,016	79
	2018	2	3	11	15	3	4	13		8	9	17	3,028	73
5	2016	0	6	10	14	4	7	16		11	5	16	2,412	83
	2017	1	2	5	7	*	3	7		5	3	8	2,308	66
	2018	0	*	6	5	2	2	7		4	3	7	1,582	82
3-5	2016	6	9	45	54	7	30	57		36	24	60	11,353	217
	2017	4	11	36	45	5	21	35		29	23	52	10,175	217
	2018	2	3	39	38	10	18	34	*	22	24	46	7,682	222

	NUMBER TESTED IN GRADES 3-5												
2016	30	17	168	180	12	100	129		124	93	217	36,959
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	33.3	0.0	26.2	25.4	*	24.3	18.5		25.5	23.1	24.7	32.6	73
	2017	75.0	8.3	23.4	19.0	*	10.7	10.0		32.6	19.2	27.8	39.9	72
	2018	*	*	30.0	32.7	16.7	42.9	40.5	*	40.5	23.3	32.8	41.8	67
4	**2016**	37.5	*	26.5	23.1	*	28.6	23.8		33.3	20.0	27.9	28.9	61
	2017	75.0	*	44.8	45.5	*	41.0	34.5		48.9	43.8	46.8	39.4	79
	2018	71.4	11.1	42.3	35.1	44.4	48.3	40.9		46.7	39.3	43.8	44.2	73
5	**2016**	62.5	0.0	32.8	32.3	0.0	34.3	21.1		31.7	40.5	36.1	35.3	83
	2017	66.7	33.3	50.0	47.2	*	57.1	45.5		54.1	48.3	51.5	42.4	66
	2018	71.4	*	59.4	56.9	22.2	61.1	49.2		62.5	50.0	57.3	53.8	82
3-5	**2016**	50.0	0.0	28.6	27.2	16.7	29.0	20.9		29.8	30.1	30.0	32.3	217
	2017	72.0	18.2	40.2	37.3	18.2	36.8	32.6		44.6	37.9	41.9	40.5	217
	2018	66.7	18.8	44.8	42.7	29.2	51.0	44.3	*	50.8	38.0	45.5	46.6	222

	NUMBER TESTED IN GRADES 3-5												
2016	30	17	168	180	12	100	153		124	93	217	36,959
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	16.7	0.0	6.6	6.3	*	8.1	5.6		6.4	7.7	6.8	12.5	73
	2017	37.5	0.0	6.4	3.4	*	3.6	3.3		10.9	7.7	9.7	19.9	72
	2018	*	*	15.0	14.3	16.7	17.1	16.2	*	21.6	6.7	14.9	19.6	67
4	2016	25.0	*	8.2	5.8	*	7.1	7.1		8.3	12.0	9.8	14.6	61
	2017	50.0	*	32.8	31.8	*	33.3	25.5		36.2	31.3	34.2	22.1	79
	2018	57.1	0.0	7.7	10.5	11.1	10.3	6.8		15.6	10.7	13.7	23.8	73
5	2016	43.8	0.0	12.1	10.8	0.0	14.3	8.8		17.1	19.0	18.1	13.9	83
	2017	22.2	0.0	14.0	17.0	*	21.4	15.9		21.6	6.9	15.2	19.3	66
	2018	71.4	*	27.5	27.7	22.2	27.8	20.3		29.2	29.4	29.3	27.6	82
3-5	2016	33.3	0.0	8.9	7.8	8.3	10.0	7.2		10.5	14.0	12.0	13.6	217
	2017	36.0	4.5	19.5	18.1	18.2	21.1	17.1		23.1	16.1	20.3	20.4	217
	2018	55.6	0.0	17.7	18.1	16.7	19.0	15.0	*	22.3	16.3	19.8	23.7	222

	NUMBER TESTED IN GRADE 3-5											
2016	30	17	168	180	12	100	153		124	93	217	36,959
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.9	55.5	57.1	53.4
	2017	58.0	58.3	56.5	49.3
	2018	65.3	57.2	53.9	67.5
4	2016	73.5	60.3	50.1	59.0
	2017	78.1	63.8	68.2	67.7
	2018	63.5	64.6	61.0	73.3
5	2016	61.7	61.1	63.2	64.9
	2017	72.2	67.6	64.6	61.4
	2018	67.1	71.3	72.0	63.1
3-5	2016	65.8	59.0	57.4	59.4
	2017	69.6	63.1	63.3	59.7
	2018	65.4	64.8	62.9	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	93.8	50.0	69.2	69.4	*	*	52.0		76.0	73.1	74.5	66.1	51
	2017	87.5	*	68.0	64.0	*	*	57.9		81.0	55.6	69.2	65.9	39
	2018	83.3	*	60.0	63.9	28.6	50.0	35.7		65.5	54.5	60.8	68.8	51

	NUMBER TESTED IN GRADE 5												
2016	16	8	26	36	4	3	25		25	26	51	9,626
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	4	8	11	*	*	12		6	7	13	3263	51
	2017	1	*	8	9	*	*	8		4	8	12	3328	39
	2018	1	*	16	13	5	3	18		10	10	20	3208	51

	NUMBER TESTED IN GRADE 5												
2016	16	8	26	36	4	3	25		25	26	51	9,626
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	68.8	0.0	38.5	36.1	*	*	12.0		40.0	46.2	43.1	26.7	51
	2017	50.0	*	36.0	24.0	*	*	10.5		42.9	27.8	35.9	33.0	39
	2018	83.3	*	12.5	16.7	14.3	16.7	7.1		27.6	13.6	21.6	32.6	51

	NUMBER TESTED IN GRADE 5												
2016	16	8	26	36	4	3	25		25	26	51	9,626
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	37.5	0.0	3.8	5.6	*	*	0.0		12.0	15.4	13.7	6.7	51
	2017	12.5	*	16.0	12.0	*	*	5.3		19.0	11.1	15.4	12.8	39
	2018	33.3	*	2.5	8.3	0.0	0.0	0.0		6.9	4.5	5.9	12.1	51

	NUMBER TESTED IN GRADE 5												
2016	16	8	26	36	4	3	25		25	26	51	9,626
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	71.6	70.4	70.4	72.1
	2017	64.5	63.8	70.8	65.4
	2018	65.7	65.9	55.3	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		39.4	37.5	*	38.2	38.2		30.4	54.5	38.2	66.0	34
	2017			30.8	33.3	*	30.8	33.3		35.7	25.0	30.8	66.0	26
	2018			78.1	74.1	*	78.1	78.1		88.9	64.3	78.1	76.6	32
4	2016			63.6	63.6		63.6	63.6		66.7	57.1	63.6	61.2	22
	2017	*		67.6	67.7		65.7	65.7		65.2	66.7	65.7	64.2	35
	2018			58.6	56.0	*	58.6	58.6		62.5	53.8	58.6	68.2	29
5	2016			73.5	75.9	*	73.5	73.5		68.8	77.8	73.5	79.1	34
	2017			88.5	88.0		88.5	88.5		87.5	90.0	88.5	87.3	26
	2018	*		86.7	85.7	*	87.1	87.1		89.5	83.3	87.1	88.1	31
3-5	2016	*		58.4	57.8	*	57.8	57.8		51.9	66.7	57.8	68.0	90
	2017	*		62.8	63.7	*	62.1	63.5		64.2	58.8	62.1	71.3	87
	2018	*		74.7	72.5	85.7	75.0	75.0		81.1	66.7	75.0	77.0	92

	NUMBER TESTED IN GRADES 3-5												
2016	1		89	83	4	90	90		54	36	90	14,879
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		20	20	*	21	21		16	5	21	1,905	34
	2017			18	16	*	18	16		9	9	18	1,887	26
	2018			7	7	*	7	7		2	5	7	1,205	32
4	2016			8	8		8	8		5	3	8	1,974	22
	2017	*		11	10		12	12		8	4	12	1,830	35
	2018			12	11	*	12	12		6	6	12	1,581	29
5	2016			9	7	*	9	9		5	4	9	876	34
	2017			3	3		3	3		2	1	3	521	26
	2018	*		4	4	*	4	4		2	2	4	488	31
3-5	2016	*		37	35	*	38	38		26	12	38	4,755	90
	2017	*		32	29	*	33	31		19	14	33	4,238	87
	2018	*		23	22	1	23	23		10	13	23	3,274	92

			NUMBER TESTED IN GRADES 3-5										
2016	1		89	83	4	90	90		54	36	90	14,879
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21.2	18.8	*	20.6	20.6		13.0	36.4	20.6	36.9	34
	2017			11.5	12.5	*	11.5	12.5		14.3	8.3	11.5	39.2	26
	2018			31.3	25.9	*	31.3	31.3		38.9	21.4	31.3	45.3	32
4	2016			40.9	40.9		40.9	40.9		33.3	57.1	40.9	35.5	22
	2017	*		29.4	25.8		28.6	28.6		21.7	41.7	28.6	36.0	35
	2018			34.5	32.0	*	34.5	34.5		25.0	46.2	34.5	36.9	29
5	2016			38.2	37.9	*	38.2	38.2		31.3	44.4	38.2	43.3	34
	2017			69.2	72.0		69.2	69.2		68.8	70.0	69.2	49.1	26
	2018	*		66.7	64.3	*	64.5	64.5		68.4	58.3	64.5	62.6	31
3-5	2016	*		32.6	31.3	*	32.2	32.2		24.1	44.4	32.2	38.2	90
	2017	*		36.0	36.3	*	35.6	36.5		34.0	38.2	35.6	40.8	87
	2018	*		44.0	41.3	14.3	43.5	43.5		45.3	41.0	43.5	47.4	92

	NUMBER TESTED IN GRADES 3-5												
2016	1		89	83	4	90	90		54	36	90	14,879
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		15.2	12.5	*	14.7	14.7		4.3	36.4	14.7	21.4	34
	2017			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	25.4	26
	2018			18.8	18.5	*	18.8	18.8		16.7	21.4	18.8	24.1	32
4	2016			9.1	9.1		9.1	9.1		13.3	0.0	9.1	16.6	22
	2017	*		17.6	12.9		17.1	17.1		4.3	41.7	17.1	17.3	35
	2018			13.8	12.0	*	13.8	13.8		12.5	15.4	13.8	18.4	29
5	2016			11.8	6.9	*	11.8	11.8		6.3	16.7	11.8	13.6	34
	2017			42.3	44.0		42.3	42.3		50.0	30.0	42.3	22.7	26
	2018	*		33.3	32.1	*	32.3	32.3		31.6	33.3	32.3	30.5	31
3-5	2016	*		12.4	9.6	*	12.2	12.2		7.4	19.4	12.2	17.5	90
	2017	*		22.1	21.3	*	21.8	22.4		20.8	23.5	21.8	21.9	87
	2018	*		22.0	21.3	14.3	21.7	21.7		20.8	23.1	21.7	24.0	92

NUMBER TESTED IN GRADE 3-5													
2016	1		89	83	4	90	90		54	36	90	14,879	
2017	1		86	80	3	87	85		53	34	87	14,762	
2018	1		91	80	7	92	92		53	39	92	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.5	50.7	50.7
	2017	63.1	39.5	42.0
	2018	66.3	61.9	57.1
4	2016	60.0	63.9	68.2
	2017	48.6	64.4	62.0
	2018	59.9	60.7	62.9
5	2016	67.9	63.8	64.4
	2017	76.9	67.3	71.7
	2018	70.6	75.8	70.3
3-5	2016	60.1	58.8	60.1
	2017	61.4	57.8	58.9
	2018	65.7	66.2	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			72.7	72.7		72.7	72.7		73.3	71.4	72.7	71.7	22
	2017	*		66.7	67.7		65.7	65.7		60.9	75.0	65.7	70.3	35
	2018			79.3	76.0	*	79.3	79.3		75.0	84.6	79.3	71.0	29

						NUMBER TESTED IN GRADE 4								
2016			22	22		22	22		15	7	22	5,116	
2017	2		33	31		35	35		23	12	35	5,207	
2018			29	25	3	29	29		16	13	29	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6		6	6		4	2	6	1,449	22
	2017	*		11	10		12	12		9	3	12	1,548	35
	2018			6	6	*	6	6		4	2	6	1,444	29

	NUMBER TESTED IN GRADE 4												
2016			22	22		22	22		15	7	22	5,116
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			45.5	45.5		45.5	45.5		40.0	57.1	45.5	49.1	22
	2017	*		45.5	45.2		42.9	42.9		39.1	50.0	42.9	44.4	35
	2018			44.8	40.0	*	44.8	44.8		43.8	46.2	44.8	44.9	29

				NUMBER TESTED IN GRADE 4									
2016			22	22		22	22		15	7	22	5,116
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13.6	13.6		13.6	13.6		20.0	0.0	13.6	21.9	22
	2017	*		12.1	12.9		11.4	11.4		8.7	16.7	11.4	14.4	35
	2018			13.8	12.0	*	13.8	13.8		6.3	23.1	13.8	19.0	29

	NUMBER TESTED IN GRADE 4												
2016			22	22		22	22		15	7	22	5,116
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	5.0	63.6	66.3
	2017	—	4.2	55.7	65.0
	2018	—	4.8	65.5	68.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			58.8	58.6	*	58.8	58.8		43.8	72.2	58.8	61.7	34
	2017			80.8	80.0		80.8	80.8		87.5	70.0	80.8	60.5	26
	2018	*		56.7	50.0	*	54.8	54.8		57.9	50.0	54.8	67.8	31

	NUMBER TESTED IN GRADE 5												
2016			34	29	3	34	34		16	18	34	2,293
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			14	12	*	14	14		9	5	14	879	34
	2017			5	5		5	5		2	3	5	890	26
	2018	*		13	14	*	14	14		8	6	14	620	31

	NUMBER TESTED IN GRADE 5												
2016			34	29	3	34	34		16	18	34	2,293
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11.8	10.3	*	11.8	11.8		18.8	5.6	11.8	22.4	34
	2017			30.8	32.0		30.8	30.8		37.5	20.0	30.8	25.0	26
	2018	*		10.0	7.1	*	9.7	9.7		5.3	16.7	9.7	25.7	31

				NUMBER TESTED IN GRADE 5										
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	
2018	1		30	28	2	31	31		19	12	31	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	34
	2017			3.8	4.0		3.8	3.8		0.0	10.0	3.8	7.4	26
	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	31

						NUMBER TESTED IN GRADE 5								
2016			34	29	3	34	34		16	18	34	2,293	
2017			26	25		26	26		16	10	26	2,255	
2018	1		30	28	2	31	31		19	12	31	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	67.3	62.9	51.0	63.9
	2017	63.5	62.0	71.5	66.0
	2018	53.2	63.3	51.9	61.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.2	62.1	66.0	83.2	47
	2017	82.9	81.8	82.4	81.7	68
	2018	100.0	81.4	88.4	82.2	69
1	2016	67.5	78.1	72.2	75.9	72
	2017	74.1	63.6	68.3	74.9	60
	2018	72.4	74.1	73.2	73.9	56
2	2016	18.2	67.5	45.2	53.4	73
	2017	31.4	69.7	50.0	54.3	68
	2018	36.4	58.1	49.1	53.6	53
K-2	2016	50.5	69.3	60.4	70.4	192
	2017	61.9	71.7	66.8	69.7	196
	2018	71.4	72.3	71.9	69.6	178
# Tested (GR K-2)	2016	91	101	192	38,023	
	2017	97	99	196	35,859	
	2018	77	101	178	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	27.8	65.5	51.1	59.4	47
	2017	57.1	72.7	64.7	59.6	68
	2018	76.9	69.8	72.5	61.3	69
1	2016	43.6	56.3	49.3	52.0	71
	2017	63.0	54.5	58.3	54.2	60
	2018	44.8	77.8	60.7	55.5	56
2	2016	54.5	55.0	54.8	56.8	73
	2017	38.2	66.7	52.2	57.6	67
	2018	81.8	54.8	66.0	58.7	53
K-2	2016	44.4	58.4	51.8	56.0	191
	2017	52.1	64.6	58.5	57.1	195
	2018	66.2	67.3	66.9	58.5	178
# Tested (GR K-2)	2016	90	101	191	37,912	
	2017	96	99	195	35,697	
	2018	77	101	178	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	61.1	53.6	*	*	*		50.0	68.8	59.4	79.4	32
	2017	*	80.0	94.1	84.0		*	*		76.9	88.9	83.9	77.8	31
	2018	100.0	100.0	81.0	88.0	*	*	*		85.0	94.4	89.5	80.0	38
1	2016	*	70.0	56.5	53.3	*	0.0	12.5		71.4	61.5	65.0	66.5	40
	2017	*	71.4	52.4	53.6	*	*	*		47.4	63.6	53.3	63.5	30
	2018	*	*	57.9	60.9	*	33.3	33.3		46.2	76.9	61.5	63.1	26
2	2016	83.3	63.6	52.2	55.0	*	*	25.0		67.9	50.0	60.9	61.0	46
	2017	*	71.4	53.8	56.7	*	*	*		61.1	63.2	62.2	60.4	37
	2018	*	57.1	43.8	50.0	*	*	*		28.6	84.6	55.6	60.0	27
K-2	2016	91.7	61.3	56.3	54.1	*	8.3	21.1		63.8	60.0	61.9	68.5	118
	2017	50.0	75.0	64.1	63.9	*	57.1	50.0		60.0	72.9	66.3	66.7	98
	2018	91.7	77.8	62.5	67.6	*	66.7	66.7		57.4	86.4	71.4	67.4	91
# Tested (GR K-2)	2016	12	31	64	98	4	12	19		58	60	118	20,593	
	2017	6	24	64	83	5	7	12		50	48	98	19,128	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	4	6	*	*	*		4	5	9	2,353	32
	2017	*	3	8	7		*	*		2	9	11	2,012	31
	2018	6	1	9	8	*	*	*		9	9	18	2,066	38
1	2016	*	2	5	6	*	0	0		3	7	10	1,605	40
	2017	*	0	2	1	*	*	*		0	2	2	1,504	30
	2018	*	*	2	2	*	0	0		1	2	3	1,368	26
2	2016	3	2	3	4	*	*	0		6	4	10	1,345	46
	2017	*	1	3	5	*	*	*		4	4	8	1,299	37
	2018	*	1	3	2	*	*	*		0	5	5	1,203	27
K-2	2016	7	7	12	16	*	0	0		13	16	29	5,303	118
	2017	2	4	13	13	*	2	3		6	15	21	4,815	98
	2018	7	3	14	12	*	1	1		10	16	26	4,637	91
# Tested (GR K-2)	2016	12	31	64	98	4	12	19		58	60	118	20,593	
	2017	6	24	64	83	5	7	12		50	48	98	19,128	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	60.0	61.1	64.3	*	*	*		62.5	68.8	65.6	72.6	32
	2017	*	40.0	76.5	56.0		*	*		46.2	72.2	61.3	70.7	31
	2018	77.8	33.3	76.2	60.0	*	*	*		65.0	77.8	71.1	71.4	38
1	2016	*	40.0	40.9	34.5	*	*	0.0		42.9	44.0	43.6	50.2	39
	2017	*	42.9	23.8	25.0	*	*	*		21.1	36.4	26.7	49.0	30
	2018	*	*	57.9	56.5	*	50.0	50.0		53.8	61.5	57.7	48.4	26
2	2016	83.3	36.4	26.1	32.5	*	*	25.0		50.0	27.8	41.3	46.7	46
	2017	*	57.1	42.3	43.3	*	*	*		50.0	52.6	51.4	47.2	37
	2018	*	57.1	31.3	30.0	*	*	*		7.1	69.2	37.0	47.2	27
K-2	2016	83.3	45.2	41.3	42.3	*	18.2	16.7		51.7	45.8	48.7	55.8	117
	2017	50.0	45.8	45.3	41.0	*	28.6	25.0		38.0	56.3	46.9	54.9	98
	2018	75.0	44.4	57.1	50.0	*	66.7	66.7		44.7	70.5	57.1	55.3	91
# Tested (GR K-2)	2016	12	31	63	97	4	11	18		58	59	117	20,570	
	2017	6	24	64	83	5	7	12		50	48	98	19,124	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	2	5	*	*	*		2	4	6	1,583	32
K	2017	*	0	3	2		*	*		0	3	3	1,361	31
K	2018	3	1	4	4	*	*	*		6	4	10	1,368	38
1	2016	*	0	3	3	*	*	0		3	3	6	733	39
1	2017	*	0	1	1	*	*	*		0	1	1	712	30
1	2018	*	*	0	0	*	0	0		0	0	0	642	26
2	2016	2	2	1	4	*	*	1		4	2	6	977	46
2	2017	*	1	2	4	*	*	*		2	2	4	986	37
2	2018	*	0	2	2	*	*	*		0	3	3	937	27
K-2	2016	5	4	6	12	*	0	1		9	9	18	3,293	117
K-2	2017	0	1	6	7	*	0	0		2	6	8	3,059	98
K-2	2018	4	1	6	6	*	0	0		6	7	13	2,947	91
# Tested (GR K-2)	2016	12	31	63	97	4	11	18		58	59	117	20,570	
# Tested (GR K-2)	2017	6	24	64	83	5	7	12		50	48	98	19,124	
# Tested (GR K-2)	2018	12	18	56	68	5	12	12		47	44	91	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	45.5	50.0	*	27.8	27.8		45.8	56.5	51.1	59.5	47
	2017	*	50.0	67.3	62.5	*	56.3	57.1		55.9	73.5	64.7	59.7	68
	2018	81.3	33.3	75.6	63.0	*	76.9	76.9		71.4	73.5	72.5	61.3	69
1	2016	*	40.0	52.8	46.7	*	44.4	44.7		54.8	46.2	50.0	52.2	70
	2017	*	28.6	58.3	54.7	*	65.4	63.0		54.5	63.0	58.3	54.3	60
	2018	*	*	63.3	56.0	*	42.9	44.8		63.3	57.7	60.7	55.5	56
2	2016	66.7	36.4	54.0	50.7	*	53.3	54.5		64.3	41.9	54.8	56.9	73
	2017	*	28.6	51.8	46.7	*	37.5	38.2		57.6	47.1	52.2	57.7	67
	2018	*	42.9	66.7	65.0	*	81.8	81.8		52.0	78.6	66.0	58.8	53
K-2	2016	66.7	41.9	51.5	49.1	16.7	44.0	44.9		56.7	47.3	52.1	56.1	190
	2017	80.0	37.5	59.0	54.4	11.1	52.2	52.1		56.0	61.1	58.5	57.2	195
	2018	81.8	38.9	68.4	61.0	14.3	65.8	66.2		63.3	70.5	66.9	58.5	178
# Tested (GR K-2)	2016	12	31	136	169	6	84	89		97	93	190	37,758	
	2017	10	24	156	169	9	90	96		100	95	195	35,543	
	2018	22	18	133	136	7	76	77		90	88	178	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	3	3	*	0	0		2	4	6	2,114	47
	2017	*	2	9	6	*	1	2		5	7	12	1,889	68
	2018	10	0	7	5	*	4	4		9	9	18	2,135	69
1	2016	*	0	6	7	*	4	4		3	5	8	1,519	70
	2017	*	0	6	5	*	1	1		6	3	9	1,610	60
	2018	*	*	7	5	*	0	0		4	3	7	1,689	56
2	2016	3	0	6	6	*	3	3		7	3	10	2,167	73
	2017	*	0	7	8	*	4	4		5	5	10	2,115	67
	2018	*	1	9	7	*	5	5		5	9	14	2,139	53
K-2	2016	6	1	15	16	0	7	7		12	12	24	5,800	190
	2017	5	2	22	19	0	6	7		16	15	31	5,614	195
	2018	14	1	23	17	0	9	9		18	21	39	5,963	178
# Tested (GR K-2)	2016	12	31	136	169	6	84	89		97	93	190	37,758	
	2017	10	24	156	169	9	90	96		100	95	195	35,543	
	2018	22	18	133	136	7	76	77		90	88	178	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.0	78.6		80.0	80.0		62.5	100.0	80.0	87.5	15
K	2017	*		80.0	80.6	*	79.3	80.0		76.2	87.5	81.1	85.8	37
K	2018	57.1		95.8	90.5		100.0	100.0		73.3	100.0	87.1	84.6	31
1	2016			81.3	81.3	*	81.3	81.3		83.3	78.6	81.3	87.2	32
1	2017	*		81.5	80.0		79.2	79.2		85.7	81.3	83.3	87.8	30
1	2018			83.3	81.5	*	81.8	82.6		76.5	92.3	83.3	85.7	30
2	2016			18.5	18.5	*	18.5	16.0		14.3	23.1	18.5	44.0	27
2	2017			35.5	35.5	*	35.5	35.5		37.5	33.3	35.5	46.9	31
2	2018	*		39.1	30.0		33.3	33.3		36.4	46.7	42.3	46.2	26
K-2	2016			58.1	57.5	*	58.1	58.3		55.0	61.8	58.1	72.7	74
K-2	2017	*		65.6	64.4	*	63.1	63.5		66.7	68.1	67.3	73.2	98
K-2	2018	60.0		74.0	69.1	*	71.9	72.3		65.1	79.5	72.4	72.1	87
# Tested (GR K-2)	2016			74	73	2	74	72		40	34	74	17,430	
# Tested (GR K-2)	2017	4		93	87	4	84	85		51	47	98	16,731	
# Tested (GR K-2)	2018	10		77	68	2	64	65		43	44	87	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	7		7	7		3	4	7	3,369	15
K	2017	*		16	14	*	13	13		10	8	18	3,104	37
K	2018	3		14	10		12	12		6	11	17	2,789	31
1	2016			15	15	*	15	15		7	8	15	2,597	32
1	2017	*		8	8		7	7		6	5	11	2,527	30
1	2018			9	7	*	6	6		4	5	9	2,262	30
2	2016			1	1	*	1	1		0	1	1	334	27
2	2017			0	0	*	0	0		0	0	0	389	31
2	2018	*		1	1		1	1		1	1	2	379	26
K-2	2016			23	23	*	23	23		10	13	23	6,300	74
K-2	2017	*		24	22	*	20	20		16	13	29	6,020	98
K-2	2018	4		24	18	*	19	19		11	17	28	5,430	87
# Tested (GR K-2)	2016			74	73	2	74	72		40	34	74	17,430	
# Tested (GR K-2)	2017	4		93	87	4	84	85		51	47	98	16,731	
# Tested (GR K-2)	2018	10		77	68	2	64	65		43	44	87	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			66.7	64.3		66.7	66.7		62.5	71.4	66.7	85.4	15
	2017	*		82.9	83.9	*	79.3	80.0		85.7	81.3	83.8	83.5	37
	2018	100.0		87.5	85.7		90.5	90.5		93.3	87.5	90.3	83.0	31
1	2016			65.6	65.6	*	65.6	65.6		66.7	64.3	65.6	69.4	32
	2017	*		63.0	60.0		58.3	58.3		71.4	62.5	66.7	69.7	30
	2018			60.0	59.3	*	59.1	56.5		41.2	84.6	60.0	67.7	30
2	2016			14.8	14.8	*	14.8	16.0		14.3	15.4	14.8	38.6	27
	2017			29.0	29.0	*	29.0	29.0		18.8	40.0	29.0	42.1	31
	2018	*		39.1	35.0		33.3	33.3		45.5	40.0	42.3	41.8	26
K-2	2016			47.3	46.6	*	47.3	48.6		47.5	47.1	47.3	64.2	74
	2017	*		59.1	57.5	*	54.8	55.3		60.8	61.7	61.2	64.7	98
	2018	90.0		62.3	60.3	*	60.9	60.0		60.5	70.5	65.5	64.0	87
# Tested (GR K-2)	2016			74	73	2	74	72		40	34	74	17,429	
	2017	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			3	3		3	3		2	1	3	2,430	15
	2017	*		14	10	*	10	10		9	5	14	2,065	37
	2018	4		5	5		5	5		3	6	9	1,985	31
1	2016			6	6	*	6	6		2	4	6	1,001	32
	2017	*		3	2		2	2		3	3	6	961	30
	2018			3	2	*	3	3		2	1	3	930	30
2	2016			0	0	*	0	0		0	0	0	642	27
	2017			4	4	*	4	4		2	2	4	666	31
	2018	*		2	2		1	1		1	1	2	652	26
K-2	2016			9	9	*	9	9		4	5	9	4,073	74
	2017	*		21	16	*	16	16		14	10	24	3,692	98
	2018	4		10	9	*	9	9		6	8	14	3,567	87
# Tested (GR K-2)	2016			74	73	2	74	72		40	34	74	17,429	
	2017	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	30	14	46.7	15	50.0	*	*						
KN	10	*	*	6	60.0								
1	13	*	*	7	53.8	*	*						
2	7			6	85.7	*	*						
3	2									*	*	*	*
4	2	*	*							*	*		
5	37	*	*	*	*	20	54.1					12	32.4
ALL	103	23	22.3	39	37.9	26	25.2			*	*	13	12.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 71 | 85.2 | 88.9 | | | 91.5 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 39 | 86.8 | 91.2 | | | 94.9 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 32 | 83.7 | 87.4 | | | 96.9 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 57 | 73.9 | 77.6 | | | 70.2 | | 79.3 | 0.0 |

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 2 | * | * | | | * | | 73.3 | |

GRADE 1 READING (tested with 2017-2018 test)

| 28 | 79.1 | 84.3 | | | 96.4 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 31 | 83.1 | 83.1 | | | 90.3 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 54 | 73.4 | 82.2 | 82.1 | | 74.1 | 94.4 | 81.3 | 92.7 |

GRADE 2 READING (tested with 2017-2018 test)

| 28 | 57.7 | 71.8 | 80.5 | | 53.6 | 92.9 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 26 | 74.8 | 78.4 | 82.6 | | 76.9 | 92.3 | 76.1 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

64	62.6	72.7	84.3		59.4	92.2	67.4	90.4

GRADE 3 READING (tested with 2017-2018 test)

33	56.5	71.0	89.6		57.6	100.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

31	63.5	75.7	81.4		67.7	100.0	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

50	57.2	72.7	83.0		62.0	92.0	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

28	58.8	65.7	78.6		35.7	100.0	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

75	56.2	70.8	85.1		50.7	97.3	64.3	91.0

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*

GRADE 4 READING (tested with 2017-2018 test)

50	60.1	75.1	83.1		68.0	98.0	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

28	55.0	70.0	78.6		46.4	100.0	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

79	70.7	78.6	85.3		72.2	98.7	73.3	91.1

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	68.4	76.9	86.7		81.3	100.0	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	61.6	74.4	83.0		62.5	100.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	64.7	64.7	84.3		40.8	100.0	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	67.9	71.6	88.7		64.5	100.0	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course