

School Number 178

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	43
1	46
2	61
3	61
4	65
5	66
ALL	415

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	43.1	16	61.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	226	54.5	8	30.8
White	5	1.2	2	7.7
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	55.2
Economically disadvantaged	377	90.8
Limited English proficient (LEP)	174	41.9
Special education	45	10.8
Talented and Gifted (TAG)	46	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	42	24	57.1	0	0.0	0	0.0	17	40.5	1	2.4	0	0.0
	2017	62	30	48.4	2	3.2	0	0.0	29	46.8	0	0.0	1	1.6
	2018	73	30	41.1	0	0.0	0	0.0	41	56.2	1	1.4	1	1.4
KN	2016	45	17	37.8	1	2.2	0	0.0	27	60.0	0	0.0	0	0.0
	2017	38	20	52.6	0	0.0	0	0.0	17	44.7	1	2.6	0	0.0
	2018	43	19	44.2	0	0.0	0	0.0	23	53.5	1	2.3	0	0.0
1	2016	64	32	50.0	0	0.0	1	1.6	31	48.4	0	0.0	0	0.0
	2017	59	25	42.4	1	1.7	0	0.0	32	54.2	1	1.7	0	0.0
	2018	46	22	47.8	0	0.0	0	0.0	22	47.8	2	4.3	0	0.0
2	2016	55	23	41.8	0	0.0	0	0.0	32	58.2	0	0.0	0	0.0
	2017	65	30	46.2	0	0.0	1	1.5	32	49.2	1	1.5	1	1.5
	2018	61	25	41.0	1	1.6	0	0.0	34	55.7	1	1.6	0	0.0
3	2016	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
	2017	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
	2018	61	27	44.3	0	0.0	0	0.0	32	52.5	0	0.0	2	3.3
4	2016	48	22	45.8	0	0.0	0	0.0	26	54.2	0	0.0	0	0.0
	2017	63	38	60.3	0	0.0	0	0.0	24	38.1	0	0.0	1	1.6
	2018	65	25	38.5	0	0.0	0	0.0	40	61.5	0	0.0	0	0.0
5	2016	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0	0	0.0
	2017	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
	2018	66	31	47.0	0	0.0	0	0.0	34	51.5	0	0.0	1	1.5
PK-5	2016	342	170	49.7	1	0.3	1	0.3	169	49.4	1	0.3	0	0.0
	2017	388	183	47.2	3	0.8	1	0.3	195	50.3	3	0.8	3	0.8
	2018	415	179	43.1	1	0.2	0	0.0	226	54.5	5	1.2	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	42	41	97.6	11	26.2	1	2.4	15	35.7	0	0.0	40	95.2	42.9	57.1	7.1
	2017	62	60	96.8	27	43.5	3	4.8	27	43.5	0	0.0	59	95.2	58.1	41.9	4.8
	2018	73	73	100.0	31	42.5	1	1.4	33	45.2	0	0.0	56	76.7	54.8	45.2	23.3
KN	2016	45	44	97.8	21	46.7	1	2.2	24	53.3	2	4.4	11	24.4	46.7	53.3	4.4
	2017	38	31	81.6	13	34.2	3	7.9	14	36.8	2	5.3	6	15.8	44.7	55.3	2.6
	2018	43	38	88.4	19	44.2	1	2.3	21	48.8	6	14.0	13	30.2	53.5	46.5	0.0
1	2016	64	62	96.9	18	28.1	4	6.3	27	42.2	8	12.5	7	10.9	57.8	42.2	9.4
	2017	59	53	89.8	26	44.1	3	5.1	36	61.0	8	13.6	2	3.4	50.8	49.2	18.6
	2018	46	41	89.1	16	34.8	5	10.9	16	34.8	5	10.9	7	15.2	47.8	52.2	2.2
2	2016	55	52	94.5	27	49.1	2	3.6	37	67.3	4	7.3	4	7.3	47.3	52.7	20.0
	2017	65	59	90.8	20	30.8	7	10.8	27	41.5	10	15.4	13	20.0	55.4	44.6	6.2
	2018	61	52	85.2	28	45.9	7	11.5	36	59.0	9	14.8	6	9.8	50.8	49.2	6.6
3	2016	52	47	90.4	16	30.8	7	13.5	32	61.5	8	15.4	4	7.7	51.9	48.1	9.6
	2017	57	52	91.2	29	50.9	8	14.0	40	70.2	5	8.8	3	5.3	52.6	47.4	7.0
	2018	61	53	86.9	22	36.1	10	16.4	32	52.5	10	16.4	3	4.9	57.4	42.6	9.8
4	2016	48	45	93.8	21	43.8	4	8.3	33	68.8	6	12.5	2	4.2	64.6	35.4	4.2
	2017	63	55	87.3	22	34.9	6	9.5	36	57.1	9	14.3	7	11.1	54.0	46.0	6.3
	2018	65	60	92.3	31	47.7	14	21.5	48	73.8	8	12.3	8	12.3	52.3	47.7	4.6
5	2016	36	35	97.2	16	44.4	5	13.9	30	83.3	9	25.0	1	2.8	61.1	38.9	0.0
	2017	44	43	97.7	18	40.9	4	9.1	27	61.4	9	20.5	4	9.1	59.1	40.9	0.0
	2018	66	60	90.9	27	40.9	7	10.6	43	65.2	8	12.1	8	12.1	57.6	42.4	1.5
PK-5	2016	342	326	95.3	130	38.0	24	7.0	198	57.9	37	10.8	69	20.2	53.2	46.8	8.5
	2017	388	353	91.0	155	39.9	34	8.8	207	53.4	43	11.1	94	24.2	53.9	46.1	7.0
	2018	415	377	90.8	174	41.9	45	10.8	229	55.2	46	11.1	101	24.3	53.7	46.3	7.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	47	12,185	45	95.6	11,638	95.5	11	23.3	19.3	42	10,883	89.0	89.3
	2017	41	11,388	39	94.8	10,888	95.6	4	9.8	19.6	38	10,240	93.0	89.9
	2018	44	11,061	41	93.2	10,520	95.1	9	20.5	17.8	34	9,830	77.3	88.9
1	2016	64	13,397	62	96.8	12,877	96.1	11	17.2	18.1	57	12,066	89.1	90.1
	2017	56	12,278	53	95.1	11,800	96.1	13	23.3	18.4	49	11,169	87.9	91.0
	2018	42	11,550	40	93.9	11,055	95.7	7	16.6	16.6	35	10,347	83.1	89.6
2	2016	58	13,532	56	96.4	13,066	96.6	8	13.9	16.6	54	12,286	93.7	90.8
	2017	63	12,938	61	96.7	12,476	96.4	8	12.7	16.9	59	11,850	93.6	91.6
	2018	62	11,864	59	95.4	11,398	96.1	6	9.7	15.9	58	10,717	94.2	90.3
3	2016	53	13,328	51	96.0	12,911	96.9	9	17.0	15.3	47	12,216	88.6	91.7
	2017	57	13,158	55	96.8	12,734	96.8	5	8.8	15.9	54	12,162	95.6	92.4
	2018	61	12,536	58	95.8	12,080	96.4	9	14.8	14.4	55	11,431	90.6	91.2
4	2016	48	12,688	46	96.5	12,300	96.9	12	25.0	15.8	43	11,676	89.6	92.0
	2017	61	12,873	58	95.8	12,467	96.8	9	14.8	15.4	57	11,953	93.9	92.9
	2018	64	12,675	61	95.8	12,235	96.5	4	6.3	14.1	59	11,637	92.5	91.8
5	2016	38	12,178	37	97.4	11,815	97.0	5	13.1	5.7	34	11,217	88.9	92.1
	2017	43	12,220	42	97.1	11,838	96.9	5	11.5	6.1	41	11,367	94.5	93.0
	2018	63	12,498	61	96.1	12,078	96.6	1	1.6	6.1	56	11,513	88.7	92.1
KN-5	2016	308	77,308	297	96.4	74,608	96.5	56	18.2	15.2	277	70,344	89.9	91.0
	2017	320	74,855	308	96.1	72,203	96.5	44	13.7	15.3	298	68,741	93.0	91.8
	2018	335	72,186	319	95.2	69,366	96.1	36	10.7	14.0	297	65,475	88.6	90.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	61.5
Hispanic	8	30.8
White	2	7.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	88.5
2016-17	4.7	70.8
2017-18	4.3	74.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	3	11.5
2	1	3.8
3	3	11.5
4	2	7.7
5	1	3.8
1-3	7	26.9
More than 3	18	69.2
1 - 5	10	38.5
6 - 10	4	15.4
11 - 20	5	19.2
More than 20	6	23.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		77.4	76.9	76.2	*	75.0	67.9		64.0	94.7	77.3	58.1	44
	2017		57.9	76.7	68.2	*	72.7	65.6		71.4	66.7	69.4	59.5	49
	2018		75.0	90.9	82.6	*	84.6	90.9		76.9	90.9	83.3	67.4	48
4	2016		72.2	69.6	70.0	*	61.1	60.7		60.0	87.5	70.7	62.6	41
	2017		62.2	83.3	67.9	*	80.0	56.7		65.6	75.0	69.6	56.4	56
	2018		54.5	75.0	61.9	66.7	63.2	54.5		59.3	73.9	66.0	61.9	50
5	2016		82.4	93.8	87.9	*	92.9	85.2		90.9	81.8	87.9	70.6	33
	2017		77.8	87.5	81.6	*	88.9	84.0		83.3	83.3	83.3	71.7	42
	2018		78.6	82.8	81.8	*	81.8	73.7		76.5	87.5	81.0	76.0	58
3-5	2016		77.3	78.8	77.4	22.2	75.0	71.1		70.8	89.1	78.0	63.9	118
	2017		64.9	81.9	71.9	62.5	80.0	67.8		72.6	74.6	73.5	62.7	147
	2018		70.3	82.3	76.2	53.8	75.9	71.0		71.3	84.1	76.9	68.7	156

NUMBER TESTED IN GRADES 3-5													
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	
2018		74	79	143	13	54	93		87	69	156	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7	3	10	*	3	9		9	1	10	3,114	44
	2017		8	7	14	*	6	11		8	7	15	3,014	49
	2018		6	2	8	*	2	2		6	2	8	2,309	48
4	2016		5	7	12	*	7	11		10	2	12	2,728	41
	2017		14	3	17	*	3	13		11	6	17	3,323	56
	2018		10	7	16	2	7	15		11	6	17	2,811	50
5	2016		3	1	4	*	1	4		2	2	4	2,294	33
	2017		4	3	7	*	2	4		4	3	7	2,269	42
	2018		6	5	10	*	4	10		8	3	11	1,956	58
3-5	2016		15	11	26	7	11	24		21	5	26	8,136	118
	2017		26	13	38	3	11	28		23	16	39	8,606	147
	2018		22	14	34	6	13	27		25	11	36	7,076	156

NUMBER TESTED IN GRADES 3-5													
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	
2018		74	79	143	13	54	93		87	69	156	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		35.5	23.1	31.0	*	16.7	14.3		24.0	42.1	31.8	29.2	44
	2017		21.1	43.3	34.1	*	36.4	28.1		35.7	33.3	34.7	32.9	49
	2018		16.7	40.9	28.3	*	46.2	31.8		26.9	27.3	27.1	33.6	48
4	2016		38.9	34.8	37.5	*	22.2	21.4		36.0	37.5	36.6	28.6	41
	2017		32.4	50.0	37.7	*	46.7	26.7		37.5	41.7	39.3	32.4	56
	2018		31.8	42.9	35.7	0.0	42.1	30.3		37.0	39.1	38.0	35.6	50
5	2016		35.3	43.8	39.4	*	42.9	33.3		36.4	45.5	39.4	36.3	33
	2017		50.0	50.0	52.6	*	44.4	44.0		45.8	55.6	50.0	38.2	42
	2018		39.3	44.8	40.0	*	40.9	34.2		32.4	54.2	41.4	44.1	58
3-5	2016		36.4	34.6	35.7	11.1	27.3	22.9		31.9	41.3	35.6	31.4	118
	2017		33.8	47.2	40.7	0.0	41.8	32.2		39.3	42.9	40.8	34.6	147
	2018		29.7	43.0	35.0	0.0	42.6	32.3		32.2	40.6	35.9	38.0	156

NUMBER TESTED IN GRADES 3-5													
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	
2018		74	79	143	13	54	93		87	69	156	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		6.5	15.4	9.5	*	8.3	3.6		8.0	10.5	9.1	15.2	44
	2017		15.8	23.3	20.5	*	18.2	15.6		17.9	23.8	20.4	20.0	49
	2018		12.5	22.7	17.4	*	15.4	13.6		19.2	13.6	16.7	19.3	48
4	2016		16.7	26.1	22.5	*	16.7	14.3		20.0	25.0	22.0	13.4	41
	2017		10.8	33.3	18.9	*	26.7	13.3		21.9	16.7	19.6	16.9	56
	2018		18.2	25.0	19.0	0.0	21.1	15.2		22.2	21.7	22.0	17.7	50
5	2016		11.8	18.8	15.2	*	14.3	11.1		13.6	18.2	15.2	16.6	33
	2017		16.7	20.8	18.4	*	16.7	24.0		16.7	22.2	19.0	19.4	42
	2018		17.9	27.6	23.6	*	22.7	15.8		14.7	33.3	22.4	20.1	58
3-5	2016		10.6	21.2	15.7	0.0	13.6	9.6		13.9	17.4	15.3	15.1	118
	2017		13.5	25.0	19.3	0.0	20.0	17.2		19.0	20.6	19.7	18.8	147
	2018		16.2	25.3	20.3	0.0	20.4	15.1		18.4	23.2	20.5	19.1	156

NUMBER TESTED IN GRADE 3-5													
2016		66	52	115	9	44	83		72	46	118	22,529	
2017		74	72	135	8	55	87		84	63	147	23,084	
2018		74	79	143	13	54	93		87	69	156	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.2	65.5	62.9
	2017	70.6	59.0	64.6
	2018	82.9	66.3	61.6
4	2016	74.6	66.5	64.2
	2017	69.2	63.9	59.1
	2018	67.5	60.0	69.2
5	2016	70.6	70.5	67.6
	2017	75.3	71.6	68.9
	2018	73.5	71.2	60.8
3-5	2016	70.0	67.3	64.7
	2017	71.4	64.5	63.7
	2018	74.5	66.1	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		65.0	87.0	76.2	*	83.3	70.0		66.7	93.8	76.7	57.3	43
	2017		60.0	80.0	66.0	*	82.4	54.8		54.5	87.0	67.9	54.4	56
	2018		59.1	77.8	68.3	16.7	72.2	59.4		63.0	77.3	69.4	51.2	49

NUMBER TESTED IN GRADE 4													
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	
2018		22	27	41	6	18	32		27	22	49	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		7	3	10	*	3	9		9	1	10	3,090	43
	2017		14	4	18	*	3	14		15	3	18	3,435	56
	2018		9	6	13	5	5	13		10	5	15	3,589	49

NUMBER TESTED IN GRADE 4													
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	
2018		22	27	41	6	18	32		27	22	49	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20.0	52.2	38.1	*	38.9	30.0		44.4	25.0	37.2	28.7	43
	2017		22.9	45.0	32.1	*	41.2	22.6		21.2	47.8	32.1	26.0	56
	2018		13.6	44.4	31.7	0.0	33.3	18.8		29.6	31.8	30.6	29.2	49

NUMBER TESTED IN GRADE 4													
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	
2018		22	27	41	6	18	32		27	22	49	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		5.0	13.0	9.5	*	5.6	3.3		11.1	6.3	9.3	10.9	43
	2017		0.0	10.0	3.8	*	5.9	3.2		3.0	4.3	3.6	7.4	56
	2018		4.5	11.1	7.3	0.0	0.0	0.0		7.4	9.1	8.2	7.1	49

NUMBER TESTED IN GRADE 4													
2016		20	23	42	3	18	30		27	16	43	7,239	
2017		35	20	53	3	17	31		33	23	56	7,530	
2018		22	27	41	6	18	32		27	22	49	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	64.3	65.3
	2017	—	4.3	65.4	61.8
	2018	—	4.4	45.9	68.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		83.9	80.0	83.7	*	78.6	76.7		76.0	90.5	82.6	65.3	46
	2017		84.2	88.9	85.7	*	85.7	84.2		83.9	91.7	87.3	70.0	55
	2018		91.7	100.0	96.2	*	100.0	100.0		96.7	96.2	96.4	74.5	56
4	2016		63.2	92.0	79.1	*	90.0	77.4		78.6	81.3	79.5	63.5	44
	2017		56.8	87.5	68.4	*	85.7	63.9		66.7	73.1	69.4	68.1	62
	2018		63.6	91.4	80.9	44.4	92.3	82.5		76.7	85.2	80.7	75.2	57
5	2016		76.5	100.0	88.6	*	100.0	86.2		87.0	91.7	88.6	79.6	35
	2017		83.3	100.0	92.1	*	100.0	96.0		95.8	88.9	92.9	80.6	42
	2018		78.6	84.8	82.5	*	84.6	76.2		78.4	88.0	82.3	86.9	62
3-5	2016		76.1	91.4	83.5	22.2	90.0	80.0		80.3	87.8	83.2	69.3	125
	2017		70.3	91.7	80.6	45.5	89.6	79.8		80.2	83.8	81.8	72.7	159
	2018		78.4	91.8	86.5	52.9	91.8	84.8		83.5	89.7	86.3	78.8	175

NUMBER TESTED IN GRADES 3-5													
2016		67	58	121	9	50	99		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	
2018		74	98	156	17	73	112		97	78	175	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5	3	7	*	3	7		6	2	8	4,478	46
	2017		3	4	7	*	4	6		5	2	7	3,851	55
	2018		2	0	2	*	0	0		1	1	2	3,072	56
4	2016		7	2	9	*	2	7		6	3	9	4,463	44
	2017		16	3	18	*	3	13		12	7	19	4,016	62
	2018		8	3	9	5	2	7		7	4	11	3,028	57
5	2016		4	0	4	*	0	4		3	1	4	2,412	35
	2017		3	0	3	*	0	1		1	2	3	2,308	42
	2018		6	5	10	*	4	10		8	3	11	1,582	62
3-5	2016		16	5	20	7	5	18		15	6	21	11,353	125
	2017		22	7	28	6	7	20		18	11	29	10,175	159
	2018		16	8	21	8	6	17		16	8	24	7,682	175

NUMBER TESTED IN GRADES 3-5													
2016		67	58	121	9	50	99		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	
2018		74	98	156	17	73	112		97	78	175	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		58.1	53.3	58.1	*	50.0	43.3		48.0	66.7	56.5	32.6	46
	2017		31.6	72.2	59.2	*	67.9	57.9		58.1	58.3	58.2	39.9	55
	2018		50.0	66.7	61.5	*	66.7	66.7		60.0	61.5	60.7	41.8	56
4	2016		31.6	64.0	48.8	*	55.0	41.9		46.4	56.3	50.0	28.9	44
	2017		21.6	75.0	42.1	*	76.2	47.2		44.4	42.3	43.5	39.4	62
	2018		13.6	65.7	48.9	11.1	61.5	45.0		46.7	44.4	45.6	44.2	57
5	2016		41.2	66.7	54.3	*	62.5	48.3		56.5	50.0	54.3	35.3	35
	2017		50.0	75.0	63.2	*	72.2	64.0		70.8	55.6	64.3	42.4	42
	2018		39.3	54.5	45.6	*	53.8	40.5		43.2	56.0	48.4	53.8	62
3-5	2016		46.3	62.1	53.7	0.0	56.0	44.4		50.0	59.2	53.6	32.3	125
	2017		31.1	73.8	53.5	9.1	71.6	55.6		56.0	51.5	54.1	40.5	159
	2018		35.1	62.2	51.9	17.6	60.3	49.1		49.5	53.8	51.4	46.6	175

NUMBER TESTED IN GRADES 3-5													
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	
2018		74	98	156	17	73	112		97	78	175	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		16.1	20.0	16.3	*	21.4	10.0		24.0	9.5	17.4	12.5	46
	2017		10.5	36.1	28.6	*	28.6	26.3		29.0	25.0	27.3	19.9	55
	2018		20.8	20.0	21.2	*	14.3	20.0		13.3	26.9	19.6	19.6	56
4	2016		15.8	36.0	27.9	*	25.0	19.4		25.0	31.3	27.3	14.6	44
	2017		10.8	50.0	24.6	*	52.4	30.6		22.2	30.8	25.8	22.1	62
	2018		9.1	37.1	27.7	11.1	30.8	25.0		20.0	33.3	26.3	23.8	57
5	2016		11.8	38.9	25.7	*	37.5	20.7		21.7	33.3	25.7	13.9	35
	2017		11.1	25.0	18.4	*	11.1	8.0		20.8	16.7	19.0	19.3	42
	2018		14.3	33.3	22.8	*	26.9	19.0		24.3	28.0	25.8	27.6	62
3-5	2016		14.9	32.8	23.1	0.0	28.0	16.7		23.7	22.4	23.2	13.6	125
	2017		10.8	36.9	24.3	0.0	31.3	23.2		24.2	25.0	24.5	20.4	159
	2018		14.9	30.6	23.7	11.8	24.7	21.4		19.6	29.5	24.0	23.7	175

NUMBER TESTED IN GRADE 3-5													
2016		67	58	121	9	50	90		76	49	125	36,959	
2017		74	84	144	11	67	99		91	68	159	37,278	
2018		74	98	156	17	73	112		97	78	175	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	75.4	72.0	72.4	70.3
	2017	77.3	79.2	63.4	67.3
	2018	79.9	73.9	71.2	83.0
4	2016	85.4	67.3	58.0	64.1
	2017	76.5	59.5	54.5	63.7
	2018	70.6	67.0	65.6	71.9
5	2016	74.3	72.9	68.8	62.9
	2017	69.0	74.4	68.3	74.4
	2018	64.5	63.8	65.1	66.5
3-5	2016	78.6	70.6	66.3	66.0
	2017	74.8	70.2	61.2	67.8
	2018	71.4	68.1	67.2	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		75.0	72.2	73.5	*	68.8	71.4		77.3	66.7	73.5	66.1	34
	2017		44.4	83.3	65.8	*	77.8	65.4		70.8	61.1	66.7	65.9	42
	2018		67.9	60.6	63.2	*	61.5	54.8		64.9	64.0	64.5	68.8	62

NUMBER TESTED IN GRADE 5													
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	
2018		28	33	57	3	26	42		37	25	62	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4	5	9	*	5	8		5	4	9	3263	34
	2017		10	4	13	*	4	9		7	7	14	3328	42
	2018		9	13	21	*	10	19		13	9	22	3208	62

NUMBER TESTED IN GRADE 5													
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	
2018		28	33	57	3	26	42		37	25	62	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		18.8	44.4	32.4	*	37.5	28.6		27.3	41.7	32.4	26.7	34
	2017		11.1	25.0	18.4	*	11.1	11.5		20.8	16.7	19.0	33.0	42
	2018		17.9	27.3	21.1	*	23.1	16.7		21.6	28.0	24.2	32.6	62

NUMBER TESTED IN GRADE 5													
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	
2018		28	33	57	3	26	42		37	25	62	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	11.1	5.9	*	12.5	7.1		9.1	0.0	5.9	6.7	34
	2017		0.0	8.3	2.6	*	5.6	3.8		0.0	11.1	4.8	12.8	42
	2018		3.6	12.1	8.8	*	15.4	9.5		8.1	8.0	8.1	12.1	62

NUMBER TESTED IN GRADE 5													
2016		16	18	34	3	16	28		22	12	34	9,626	
2017		18	24	38	2	18	26		24	18	42	9,759	
2018		28	33	57	3	26	42		37	25	62	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.3	66.5	64.2	70.4
	2017	61.5	61.6	69.0	58.7
	2018	65.3	66.7	60.6	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*			*	*	66.0	2
	2017			83.3	*	*	83.3	83.3		*	*	83.3	66.0	6
	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	76.6	9
4	2016			*	*		*	*		*	*	*	61.2	3
	2017			83.3	*		83.3	83.3		*	*	83.3	64.2	6
	2018			70.0	50.0	*	70.0	70.0		*	83.3	70.0	68.2	10
5	2016			*	*		*	*		*	*	*	79.1	2
	2017												87.3	0
	2018			*	*		*	*		*	*	*	88.1	4
3-5	2016			42.9	33.3		42.9	42.9		*	*	42.9	68.0	7
	2017			83.3	77.8	*	83.3	83.3		85.7	*	83.3	71.3	12
	2018			78.3	66.7	*	78.3	78.3		75.0	81.8	78.3	77.0	23

NUMBER TESTED IN GRADES 3-5													
2016			7	6		7	7		3	4	7	14,879	
2017			12	9	3	12	12		7	5	12	14,762	
2018			23	15	4	23	23		12	11	23	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*			*	*	1,905	2
	2017			1	*	*	1	1		*	*	1	1,887	6
	2018			2	2	*	2	2		*	*	2	1,205	9
4	2016			*	*		*	*		*	*	*	1,974	3
	2017			1	*		1	1		*	*	1	1,830	6
	2018			3	3	*	3	3		*	1	3	1,581	10
5	2016			*	*		*	*		*	*	*	876	2
	2017												521	0
	2018			*	*		*	*		*	*	*	488	4
3-5	2016			4	4		4	4		*	*	4	4,755	7
	2017			2	2	*	2	2		1	*	2	4,238	12
	2018			5	5	*	5	5		3	2	5	3,274	23

NUMBER TESTED IN GRADES 3-5													
2016			7	6		7	7		3	4	7	14,879	
2017			12	9	3	12	12		7	5	12	14,762	
2018			23	15	4	23	23		12	11	23	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*			*	*	36.9	2
	2017			50.0	*	*	50.0	50.0		*	*	50.0	39.2	6
	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	45.3	9
4	2016			*	*		*	*		*	*	*	35.5	3
	2017			50.0	*		50.0	50.0		*	*	50.0	36.0	6
	2018			30.0	33.3	*	30.0	30.0		*	33.3	30.0	36.9	10
5	2016			*	*		*	*		*	*	*	43.3	2
	2017												49.1	0
	2018			*	*		*	*		*	*	*	62.6	4
3-5	2016			28.6	16.7		28.6	28.6		*	*	28.6	38.2	7
	2017			50.0	55.6	*	50.0	50.0		57.1	*	50.0	40.8	12
	2018			47.8	53.3	*	47.8	47.8		41.7	54.5	47.8	47.4	23

NUMBER TESTED IN GRADES 3-5													
2016			7	6		7	7		3	4	7	14,879	
2017			12	9	3	12	12		7	5	12	14,762	
2018			23	15	4	23	23		12	11	23	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*			*	*	21.4	2
	2017			33.3	*	*	33.3	33.3		*	*	33.3	25.4	6
	2018			33.3	42.9	*	33.3	33.3		*	*	33.3	24.1	9
4	2016			*	*		*	*		*	*	*	16.6	3
	2017			33.3	*		33.3	33.3		*	*	33.3	17.3	6
	2018			20.0	16.7	*	20.0	20.0		*	33.3	20.0	18.4	10
5	2016			*	*		*	*		*	*	*	13.6	2
	2017												22.7	0
	2018			*	*		*	*		*	*	*	30.5	4
3-5	2016			28.6	16.7		28.6	28.6		*	*	28.6	17.5	7
	2017			33.3	33.3	*	33.3	33.3		42.9	*	33.3	21.9	12
	2018			21.7	26.7	*	21.7	21.7		16.7	27.3	21.7	24.0	23

NUMBER TESTED IN GRADE 3-5													
2016			7	6		7	7			3	4	7	14,879
2017			12	9	3	12	12			7	5	12	14,762
2018			23	15	4	23	23			12	11	23	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	*	*	*
	2017	73.3	71.1	69.0
	2018	82.2	71.9	65.1
4	2016	*	*	*
	2017	62.5	68.9	74.4
	2018	67.5	66.7	63.8
5	2016	*	*	*
	2017			
	2018	*	*	*
3-5	2016	56.2	57.4	57.6
	2017	67.9	70.0	71.7
	2018	71.3	68.2	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	71.7	3
	2017			*	*		*	*		*	*	*	70.3	4
	2018			77.8	*	*	77.8	77.8		*	100.0	77.8	71.0	9

NUMBER TESTED IN GRADE 4													
2016			3	3		3	3		2	1	3		5,116
2017			4	2		4	4		3	1	4		5,207
2018			9	5	3	9	9		3	6	9		4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	1,449	3
	2017			*	*		*	*		*	*	*	1,548	4
	2018			2	*	*	2	2		*	0	2	1,444	9

NUMBER TESTED IN GRADE 4													
2016			3	3		3	3		2	1	3		5,116
2017			4	2		4	4		3	1	4		5,207
2018			9	5	3	9	9		3	6	9		4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	49.1	3
	2017			*	*		*	*		*	*	*	44.4	4
	2018			66.7	*	*	66.7	66.7		*	100.0	66.7	44.9	9

NUMBER TESTED IN GRADE 4													
2016			3	3		3	3		2	1	3		5,116
2017			4	2		4	4		3	1	4		5,207
2018			9	5	3	9	9		3	6	9		4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			*	*		*	*		*	*	*	21.9	3
	2017			*	*		*	*		*	*	*	14.4	4
	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	19.0	9

NUMBER TESTED IN GRADE 4													
2016			3	3		3	3		2	1	3		5,116
2017			4	2		4	4		3	1	4		5,207
2018			9	5	3	9	9		3	6	9		4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	*	*	*
	2017	—	*	*	*
	2018	—	4.9	59.7	70.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	95.8	90.5	93.3	83.2	45
	2017	85.7	88.5	87.5	81.7	40
	2018	85.0	90.9	88.1	82.2	42
1	2016	84.6	71.4	77.0	75.9	61
	2017	68.6	75.0	70.9	74.9	55
	2018	80.0	64.3	69.8	73.9	43
2	2016	62.9	68.4	64.8	53.4	54
	2017	53.8	77.8	67.7	54.3	62
	2018	48.6	72.7	57.9	53.6	57
K-2	2016	78.8	76.0	77.5	70.4	160
	2017	66.7	80.5	73.9	69.7	157
	2018	65.7	75.0	70.4	69.6	142
# Tested (GR K-2)	2016	85	75	160	38,023	
	2017	75	82	157	35,859	
	2018	70	72	142	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.5	85.7	73.3	59.4	45
	2017	78.6	65.4	70.0	59.6	40
	2018	70.0	68.2	69.0	61.3	42
1	2016	76.9	71.4	73.8	52.0	61
	2017	41.7	65.0	50.0	54.2	56
	2018	46.7	39.3	41.9	55.5	43
2	2016	65.7	73.7	68.5	56.8	54
	2017	69.2	72.2	71.0	57.6	62
	2018	71.4	86.4	77.2	58.7	57
K-2	2016	68.2	76.0	71.9	56.0	160
	2017	57.9	68.3	63.3	57.1	158
	2018	65.7	62.5	64.1	58.5	142
# Tested (GR K-2)	2016	85	75	160	37,912	
	2017	76	82	158	35,697	
	2018	70	72	142	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		94.1	*	85.7	*		*		81.8	90.9	86.4	79.4	22
	2017	*	85.7	*	84.2	*		*		71.4	88.9	84.0	77.8	25
	2018	*	84.2	*	87.0		*	*		85.7	90.9	88.0	80.0	25
1	2016		64.5	100.0	71.8	*		85.7		66.7	80.0	71.8	66.5	39
	2017	*	77.3	75.0	77.8		*	75.0		77.8	69.2	74.2	63.5	31
	2018	*	66.7	*	62.5	*	*	*		45.5	75.0	63.0	63.1	27
2	2016		68.2	90.9	76.7	*	*	85.7		94.4	53.3	75.8	61.0	33
	2017	*	71.4	60.0	70.3	*	*	37.5		68.2	68.4	68.3	60.4	41
	2018		78.3	55.6	69.2	*	*	63.6		66.7	81.8	71.9	60.0	32
K-2	2016		72.9	87.0	76.7	*	*	82.6		79.2	73.2	76.6	68.5	94
	2017	*	77.5	66.7	75.9	*	42.9	57.1		72.3	76.0	74.2	66.7	97
	2018	*	76.2	63.2	72.6	50.0	50.0	60.0		67.4	81.6	73.8	67.4	84
# Tested (GR K-2)	2016		70	23	90	4	5	23		53	41	94	20,593	
	2017	3	71	21	83	4	7	21		47	50	97	19,128	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		14	*	15	*		*		6	10	16	2,353	22
	2017	*	9	*	8	*		*		3	7	10	2,012	25
	2018	*	4	*	6		*	*		2	4	6	2,066	25
1	2016		7	2	10	*		2		7	3	10	1,605	39
	2017	*	6	5	10		*	5		5	6	11	1,504	31
	2018	*	3	*	4	*	*	*		1	3	4	1,368	27
2	2016		3	1	4	*	*	0		3	1	4	1,345	33
	2017	*	2	2	4	*	*	0		3	1	4	1,299	41
	2018		3	1	2	*	*	0		1	3	4	1,203	32
K-2	2016		24	5	29	*	*	3		16	14	30	5,303	94
	2017	*	17	8	22	*	3	5		11	14	25	4,815	97
	2018	*	10	4	12	0	1	1		4	10	14	4,637	84
# Tested (GR K-2)	2016		70	23	90	4	5	23		53	41	94	20,593	
	2017	3	71	21	83	4	7	21		47	50	97	19,128	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		88.2	*	85.7	*		*		81.8	90.9	86.4	72.6	22
	2017	*	71.4	*	73.7	*		*		71.4	72.2	72.0	70.7	25
	2018	*	73.7	*	69.6		*	*		64.3	81.8	72.0	71.4	25
1	2016		48.4	57.1	51.3	*		57.1		50.0	53.3	51.3	50.2	39
	2017	*	63.6	75.0	74.1		*	83.3		72.2	61.5	67.7	49.0	31
	2018	*	38.1	*	41.7	*	*	*		36.4	37.5	37.0	48.4	27
2	2016		45.5	81.8	56.7	*	*	57.1		61.1	53.3	57.6	46.7	33
	2017	*	50.0	50.0	51.4	*	*	12.5		50.0	52.6	51.2	47.2	41
	2018		43.5	44.4	38.5	*	*	27.3		33.3	63.6	43.8	47.2	32
K-2	2016		57.1	73.9	61.1	*	*	56.5		60.4	63.4	61.7	55.8	94
	2017	*	60.6	61.9	63.9	*	57.1	57.1		61.7	62.0	61.9	54.9	97
	2018	*	50.8	42.1	49.3	16.7	50.0	33.3		43.5	57.9	50.0	55.3	84
# Tested (GR K-2)	2016		70	23	90	4	5	23		53	41	94	20,570	
	2017	3	71	21	83	4	7	21		47	50	97	19,124	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	*	8	*		*		2	7	9	1,583	22
	2017	*	5	*	4	*		*		3	3	6	1,361	25
	2018	*	3	*	4		*	*		2	3	5	1,368	25
1	2016		1	1	3	*		0		1	2	3	733	39
	2017	*	5	1	5		*	1		2	4	6	712	31
	2018	*	0	*	0	*	*	*		0	0	0	642	27
2	2016		1	2	3	*	*	0		2	1	3	977	33
	2017	*	0	0	1	*	*	0		0	1	1	986	41
	2018		3	0	2	*	*	0		1	2	3	937	32
K-2	2016		9	5	14	*	*	0		5	10	15	3,293	94
	2017	*	10	2	10	*	0	1		5	8	13	3,059	97
	2018	*	6	1	6	0	1	2		3	5	8	2,947	84
# Tested (GR K-2)	2016		70	23	90	4	5	23		53	41	94	20,570	
	2017	3	71	21	83	4	7	21		47	50	97	19,124	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		88.2	63.0	72.7	*	61.9	62.5		71.4	75.0	73.3	59.5	45
	2017	*	59.1	82.4	69.7	*	76.9	78.6		76.5	65.2	70.0	59.7	40
	2018	*	63.2	72.7	70.3	*	72.2	70.0		68.2	70.0	69.0	61.3	42
1	2016		67.7	79.3	74.6	*	72.2	76.9		67.6	81.5	73.8	52.2	61
	2017	*	54.5	45.2	53.1		38.5	42.9		57.1	44.4	50.9	54.3	55
	2018	*	36.4	50.0	47.4	*	46.7	46.7		52.6	33.3	41.9	55.5	43
2	2016		63.6	71.9	68.6	*	65.4	65.7		73.1	64.3	68.5	56.9	54
	2017	*	64.3	77.4	70.2	*	65.0	69.2		72.7	69.0	71.0	57.7	62
	2018		87.0	69.7	79.6	*	66.7	71.4		83.3	70.4	77.2	58.8	57
K-2	2016		71.4	71.6	72.1	*	66.2	68.2		70.4	73.4	71.9	56.1	160
	2017	*	59.7	65.8	64.0	*	55.9	58.7		67.9	59.5	63.7	57.2	157
	2018	*	62.5	65.3	66.9	25.0	63.3	65.7		70.4	57.7	64.1	58.5	142
# Tested (GR K-2)	2016		70	88	154	4	65	85		81	79	160	37,758	
	2017	3	72	79	139	5	59	75		78	79	157	35,543	
	2018	2	64	75	124	8	60	70		71	71	142	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	8	14	*	5	6		7	8	15	2,114	45
	2017	*	5	7	10	*	5	5		8	4	12	1,889	40
	2018	*	3	8	9	*	7	7		6	5	11	2,135	42
1	2016		2	7	10	*	3	3		7	3	10	1,519	61
	2017	*	3	6	9		5	5		5	5	10	1,610	55
	2018	*	2	2	4	*	1	1		3	1	4	1,689	43
2	2016		3	5	8	*	2	3		3	5	8	2,167	54
	2017	*	3	7	11	*	4	6		9	3	12	2,115	62
	2018		3	8	8	*	6	6		5	6	11	2,139	57
K-2	2016		12	20	32	*	10	12		17	16	33	5,800	160
	2017	*	11	20	30	*	14	16		22	12	34	5,614	157
	2018	*	8	18	21	0	14	14		14	12	26	5,963	142
# Tested (GR K-2)	2016		70	88	154	4	65	85		81	79	160	37,758	
	2017	3	72	79	139	5	59	75		78	79	157	35,543	
	2018	2	64	75	124	8	60	70		71	71	142	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	23
	2017		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	85.8	15
	2018			88.2	85.7	*	88.2	88.2		75.0	100.0	88.2	84.6	17
1	2016			86.4	85.0		83.3	84.2		90.0	83.3	86.4	87.2	22
	2017			65.2	68.2		63.6	65.2		70.0	64.3	66.7	87.8	24
	2018		*	86.7	78.6	*	85.7	85.7		100.0	62.5	81.3	85.7	16
2	2016			47.6	47.6		47.6	47.6		37.5	53.8	47.6	44.0	21
	2017			66.7	65.0		64.7	61.1		63.6	70.0	66.7	46.9	21
	2018			41.7	43.5		39.1	41.7		44.4	37.5	40.0	46.2	25
K-2	2016			78.5	78.1		76.7	77.4		78.6	78.9	78.8	72.7	66
	2017		*	72.4	73.2	*	71.2	70.4		74.2	72.4	73.3	73.2	60
	2018		*	67.9	64.7	*	66.7	67.3		72.0	60.6	65.5	72.1	58
# Tested (GR K-2)	2016			65	64		60	62		28	38	66	17,430	
	2017		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	15		14	14		7	8	15	3,369	23
	2017		*	10	9	*	9	9		7	*	10	3,104	15
	2018			9	7	*	9	9		3	6	9	2,789	17
1	2016			12	10		9	9		4	8	12	2,597	22
	2017			1	0		1	1		1	0	1	2,527	24
	2018		*	2	2	*	2	2		2	0	2	2,262	16
2	2016			1	1		1	1		1	0	1	334	21
	2017			4	4		3	3		2	2	4	389	21
	2018			0	0		0	0		0	0	0	379	25
K-2	2016			27	26		24	24		12	16	28	6,300	66
	2017		*	15	13	*	13	13		10	5	15	6,020	60
	2018		*	11	9	*	11	11		5	6	11	5,430	58
# Tested (GR K-2)	2016			65	64		60	62		28	38	66	17,430	
	2017		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.9	91.3		90.5	90.9		90.0	92.3	91.3	85.4	23
	2017		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	83.5	15
	2018			76.5	71.4	*	76.5	76.5		62.5	88.9	76.5	83.0	17
1	2016			77.3	80.0		77.8	73.7		90.0	66.7	77.3	69.4	22
	2017			69.6	72.7		68.2	69.6		80.0	64.3	70.8	69.7	24
	2018		*	53.3	50.0	*	50.0	50.0		50.0	50.0	50.0	67.7	16
2	2016			38.1	38.1		38.1	38.1		25.0	46.2	38.1	38.6	21
	2017			47.6	50.0		47.1	44.4		36.4	60.0	47.6	42.1	21
	2018			20.8	21.7		21.7	20.8		44.4	12.5	24.0	41.8	25
K-2	2016			69.2	70.3		68.3	67.7		71.4	68.4	69.7	64.2	66
	2017		*	67.2	69.6	*	67.3	66.7		67.7	69.0	68.3	64.7	60
	2018		*	46.4	43.1	*	46.3	45.5		52.0	42.4	46.6	64.0	58
# Tested (GR K-2)	2016			65	64		60	62		28	38	66	17,429	
	2017		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	11		10	10		4	7	11	2,430	23
	2017		*	8	8	*	7	7		5	*	9	2,065	15
	2018			10	7	*	10	10		4	6	10	1,985	17
1	2016			1	1		1	1		0	1	1	1,001	22
	2017			1	1		1	1		1	0	1	961	24
	2018		*	1	1	*	1	1		1	0	1	930	16
2	2016			1	1		1	1		0	1	1	642	21
	2017			3	3		2	2		1	2	3	666	21
	2018			0	0		0	0		0	0	0	652	25
K-2	2016			13	13		12	12		4	9	13	4,073	66
	2017		*	12	12	*	10	10		7	6	13	3,692	60
	2018		*	11	8	*	11	11		5	6	11	3,567	58
# Tested (GR K-2)	2016			65	64		60	62		28	38	66	17,429	
	2017		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	20	9	45.0	7	35.0	*	*			*	*		
KN	6	*	*	*	*	*	*			*	*		
1	2	*	*	*	*								
2	4	*	*	*	*	*	*						
3	2					*	*						
4	4	*	*	*	*	*	*						
5	27			*	*	14	51.9					9	33.3
ALL	65	14	21.5	16	24.6	24	36.9			*	*	9	13.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

43	76.4	82.3			81.4		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

25	78.4	85.6			88.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

18	78.4	83.4			77.8		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

41	73.9	77.6			70.7		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

25	75.0	81.3			88.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

16	81.3	81.3			93.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

56	76.4	84.3	78.1		89.3	85.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	75.7	83.8	76.4		86.2	86.2	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

27	70.4	74.6	78.0		74.1	88.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

54	73.0	80.2	76.4		83.3	79.6	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

46	55.4	70.3	77.6		50.0	89.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

7	55.0	70.0	76.3		42.9	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

45	64.4	77.3	79.2		80.0	93.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

7	71.4	76.2	67.7		85.7	71.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

50	72.3	81.5	80.6		72.0	80.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

45	65.5	78.4	79.6		80.0	95.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

7	73.6	82.4	67.7		100.0	71.4	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

56	70.6	78.5	82.8		78.6	91.1	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

52	67.8	76.5	81.0		84.6	90.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

56	78.8	78.8	85.3		82.1	98.2	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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