

School Number 18

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SUNSET HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	557
10	454
11	440
12	489
ALL	1,940

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	2.1	36	28.1
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.3	*	*
Hispanic	1,868	96.3	32	25.0
White	18	0.9	40	31.3
Multiple	1	0.1	3	2.3
Other* (teachers only)	—	—	17	13.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,273	65.6
Economically disadvantaged	1,848	95.3
Limited English proficient (LEP)	626	32.3
Special education	188	9.7
Talented and Gifted (TAG)	191	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	552	9	1.6	3	0.5	0	0.0	534	96.7	5	0.9	1	0.2
	2017	483	5	1.0	3	0.6	0	0.0	469	97.1	6	1.2	0	0.0
	2018	557	16	2.9	2	0.4	3	0.5	530	95.2	6	1.1	0	0.0
10	2016	533	8	1.5	1	0.2	0	0.0	520	97.6	2	0.4	2	0.4
	2017	501	4	0.8	2	0.4	1	0.2	488	97.4	5	1.0	1	0.2
	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
11	2016	449	7	1.6	1	0.2	0	0.0	435	96.9	5	1.1	1	0.2
	2017	464	8	1.7	1	0.2	0	0.0	450	97.0	4	0.9	1	0.2
	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
12	2016	429	3	0.7	2	0.5	0	0.0	420	97.9	3	0.7	1	0.2
	2017	455	7	1.5	0	0.0	1	0.2	443	97.4	4	0.9	0	0.0
	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
9-12	2016	1,963	27	1.4	7	0.4	0	0.0	1,909	97.2	15	0.8	5	0.3
	2017	1,903	24	1.3	6	0.3	2	0.1	1,850	97.2	19	1.0	2	0.1
	2018	1,940	40	2.1	6	0.3	6	0.3	1,868	96.3	18	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	552	538	97.5	241	43.7	47	8.5	420	76.1	51	9.2	29	5.3	49.1	50.9	6.5
	2017	483	461	95.4	244	50.5	40	8.3	385	79.7	24	5.0	49	10.1	49.9	50.1	6.6
	2018	557	527	94.6	283	50.8	51	9.2	443	79.5	38	6.8	65	11.7	49.9	50.1	4.8
10	2016	533	502	94.2	117	22.0	43	8.1	369	69.2	76	14.3	19	3.6	52.9	47.1	6.6
	2017	501	486	97.0	142	28.3	51	10.2	334	66.7	56	11.2	21	4.2	51.1	48.9	6.4
	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
11	2016	449	413	92.0	63	14.0	37	8.2	234	52.1	63	14.0	10	2.2	49.4	50.6	1.3
	2017	464	448	96.6	91	19.6	37	8.0	297	64.0	74	15.9	15	3.2	48.5	51.5	1.7
	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
12	2016	429	394	91.8	61	14.2	42	9.8	231	53.8	39	9.1	8	1.9	49.9	50.1	3.5
	2017	455	427	93.8	65	14.3	47	10.3	209	45.9	59	13.0	3	0.7	50.8	49.2	3.1
	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
9-12	2016	1,963	1,847	94.1	482	24.6	169	8.6	1,254	63.9	229	11.7	66	3.4	50.4	49.6	4.7
	2017	1,903	1,822	95.7	542	28.5	175	9.2	1,225	64.4	213	11.2	88	4.6	50.1	49.9	4.5
	2018	1,940	1,848	95.3	626	32.3	188	9.7	1,273	65.6	191	9.8	111	5.7	49.7	50.3	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	563	11,813	525	93.3	11,053	93.6	94	16.7	26.2	493	9,913	87.6	83.9
	2017	487	11,759	448	92.2	10,936	93.0	78	16.0	25.7	413	9,766	84.9	83.1
	2018	573	11,716	547	95.6	10,961	93.6	69	12.1	22.9	507	9,718	88.6	82.9
10	2016	540	10,202	498	92.2	9,595	94.1	60	11.1	19.4	473	8,845	87.6	86.7
	2017	507	10,329	469	92.5	9,713	94.0	49	9.7	16.3	437	9,045	86.1	87.6
	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
11	2016	457	8,384	430	94.0	7,906	94.3	38	8.3	16.9	420	7,400	91.9	88.3
	2017	463	8,543	428	92.5	8,088	94.7	37	8.0	13.7	406	7,756	87.7	90.8
	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
12	2016	431	8,426	404	93.8	7,965	94.5	17	3.9	10.2	397	7,523	92.2	89.3
	2017	455	8,197	427	93.8	7,762	94.7	8	1.8	6.4	408	7,365	89.6	89.8
	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
9-12	2016	1,991	38,826	1,856	93.3	36,519	94.1	209	10.5	18.9	1,783	33,681	89.6	86.7
	2017	1,912	38,829	1,773	92.7	36,498	94.0	172	9.0	16.5	1,664	33,932	87.0	87.4
	2018	1,972	39,984	1,891	95.9	37,719	94.3	158	8.0	15.0	1,788	34,508	90.7	86.3

Teachers: 128

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	28.1
Hispanic	32	25.0
White	40	31.3
Multiple	3	2.3
Other	17	13.3

Gender	Number	Percentage
Female	63	49.2
Male	65	50.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.3	69.6
2016-17	6.7	70.7
2017-18	6.8	76.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	6.3
1	16	12.5
2	11	8.6
3	14	10.9
4	5	3.9
5	10	7.8
1-3	41	32.0
More than 3	79	61.7
1 - 5	56	43.8
6 - 10	21	16.4
11 - 20	30	23.4
More than 20	13	10.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	62.5	55.8	58.2	7.5	41.5	43.8	*	47.0	64.7	56.2	57.6
	2017	50.0	*	55.6	58.1	13.9	46.0	45.9		48.9	62.1	55.6	58.7
	2018	*	64.3	61.3	61.9	20.5	51.0	52.9	*	56.2	67.8	61.9	62.1
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	66.7	59.2	61.3	12.8	25.9	45.1		49.4	69.8	59.4	57.8
	2017	*	*	55.4	56.9	5.3	23.6	39.2		49.2	62.1	55.6	60.3
	2018	*	50.0	69.4	70.5	19.5	46.5	55.6		65.6	71.9	68.8	67.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	3	223	194	37	137	219	*	133	95	228	4,569
	2017	3	*	199	170	31	127	193		116	89	205	4,577
	2018	*	5	183	159	31	127	186	*	110	79	189	3,752
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	2	200	168	34	86	184		129	75	204	4,028
	2017	*	*	206	185	36	107	186		121	89	210	3,895
	2018	*	4	133	117	33	83	131		75	65	140	3,300
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50.0	35.0	36.2	5.0	18.4	22.3	*	25.9	44.2	35.4	38.3
	2017	16.7	*	31.3	32.3	5.6	21.7	20.4		26.4	35.7	31.2	41.2
	2018	*	42.9	34.0	34.1	2.6	25.1	25.8	*	27.9	42.4	35.1	43.9
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	16.7	34.1	34.1	2.6	9.5	17.3		25.9	41.9	33.8	36.9
	2017	*	*	37.2	38.9	2.6	8.6	19.3		33.2	42.1	37.6	42.1
	2018	*	37.5	47.8	48.2	4.9	24.5	29.5		39.9	54.1	47.2	50.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	2.2	1.9	0.0	0.4	0.5	*	0.4	3.7	2.1	5.1
	2017	0.0	*	1.8	1.7	0.0	1.3	0.8		1.3	2.1	1.7	6.3
	2018	*	0.0	1.7	2.2	0.0	0.0	0.3	*	1.6	2.0	1.8	5.0
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	0.0	1.8	2.1	0.0	0.0	0.0		0.4	3.2	1.8	4.4
	2017	*	*	0.9	0.7	0.0	0.0	0.0		0.8	0.9	0.8	4.9
	2018	*	0.0	2.1	2.3	0.0	0.0	0.7		0.5	3.5	2.0	7.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.0	1.4	1.2	49.7	61.6	3.6	65.0	64.2
2017	63.5	0.0	0.0	56.3	60.3	3.9	63.7	65.6
2018	71.4	–	–	66.6	62.9	3.7	63.6	65.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	66.4	1.4	1.3	67.8	59.5	3.9	69.3	61.8
2017	60.8	0.0	0.0	61.1	59.8	4.4	67.6	65.1
2018	70.9	–	–	63.3	69.1	4.5	73.1	66.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	87.5	91.1	91.8	58.5	89.7	88.9	*	86.8	95.2	91.1	77.7
	2017	57.1	*	94.1	93.5	68.6	94.9	92.1		92.5	93.1	92.8	83.5
	2018	*	78.6	94.8	94.0	76.9	95.6	93.3	*	93.2	95.1	94.2	87.5
Tests Taken	2016	3	8	436	402	41	214	330	1	220	230	450	10,526
	2017	7	5	388	353	35	216	330		199	204	403	10,240
	2018	4	14	424	369	39	249	373	1	221	225	446	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	1	39	33	17	22	40	*	29	11	40	2,345
	2017	3	*	23	23	11	11	26		15	14	29	1,692
	2018	*	3	22	22	9	11	25	*	15	11	26	1,278
Tests Taken	2016	3	8	436	402	41	214	330	1	220	230	450	10,526
	2017	7	5	388	353	35	216	330		199	204	403	10,240
	2018	4	14	424	369	39	249	373	1	221	225	446	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	75.0	62.6	63.9	14.6	57.9	55.2	*	60.9	64.3	62.7	43.0
	2017	42.9	*	70.6	70.8	28.6	72.2	66.4		64.8	74.5	69.7	47.9
	2018	*	64.3	78.8	77.2	43.6	76.3	75.1	*	75.6	81.3	78.5	61.8
Tests Taken	2016	3	8	436	402	41	214	359	1	220	230	450	10,526
	2017	7	5	388	353	35	216	330		199	204	403	10,240
	2018	4	14	424	369	39	249	373	1	221	225	446	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	12.5	21.1	21.6	2.4	15.9	15.0	*	21.4	20.9	21.1	19.7
	2017	14.3	*	33.0	32.9	11.4	32.4	28.2		25.1	39.2	32.3	23.1
	2018	*	35.7	46.9	46.3	20.5	44.6	41.8	*	44.8	48.4	46.6	35.8
Tests Taken	2016	3	8	436	402	41	214	359	1	220	230	450	10,526
	2017	7	5	388	353	35	216	330		199	204	403	10,240
	2018	4	14	424	369	39	249	373	1	221	225	446	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	64.8	72.0	57.4	66.4	57.6
2017	64.4	64.4	71.2	70.1	65.2
2018	70.8	68.9	71.9	70.2	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	66.7	91.4	91.4	55.0	87.8	88.0	*	85.9	95.7	90.9	84.9
	2017	100.0	*	88.4	88.5	44.1	88.4	85.2		87.3	88.9	88.1	86.4
	2018	*	81.3	90.6	90.0	53.7	88.0	88.3		89.9	91.0	90.5	87.9
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	3	42	39	18	28	45	*	35	11	46	1,466
	2017	0	*	51	46	19	27	52		28	26	54	1,310
	2018	*	3	46	43	19	32	47		26	23	49	1,234
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	55.6	51.3	53.5	2.5	36.5	39.6	*	45.6	57.4	51.6	50.6
	2017	42.9	*	55.8	56.6	14.7	54.3	48.3		55.9	54.9	55.4	54.0
	2018	*	62.5	54.0	54.7	7.3	43.6	44.9		56.2	53.1	54.7	57.4
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	11.1	12.0	12.1	0.0	5.2	4.5	*	13.7	11.2	12.5	13.2
	2017	14.3	*	9.8	10.0	0.0	8.2	5.7		9.1	10.6	9.9	15.1
	2018	*	6.3	11.1	11.6	0.0	7.1	6.0		10.1	11.7	10.9	18.6
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	64.4	62.4	60.6	57.5	63.3
2017	59.6	63.3	59.3	52.2	66.2
2018	57.2	58.0	62.8	64.5	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	66.7	93.2	92.6	55.9	66.7	85.9		95.7	89.3	92.5	91.5
	2017	*	100.0	95.6	96.7	84.6	85.4	93.5		95.2	96.2	95.7	92.8
	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	3	31	30	15	23	35		10	25	35	795
	2017	*	0	20	14	6	14	20		11	9	20	593
	2018	*	0	34	27	14	23	33	*	18	16	34	624
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	66.7	62.5	63.5	20.6	20.3	41.4		71.2	54.3	62.7	63.2
	2017	*	42.9	65.6	65.9	38.5	34.4	55.2		70.1	61.0	65.5	65.2
	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	0.0	23.6	23.2	8.8	4.3	8.4		31.8	15.0	23.3	26.5
	2017	*	0.0	23.4	23.6	7.7	8.3	14.9		29.0	17.4	23.1	30.8
	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	66.4	68.8	66.4	71.1
2017	66.6	66.2	62.0	70.2
2018	66.5	67.6	60.1	68.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	138	52	37.7	52	37.7	23	16.7					11	8.0
10	71	22	31.0	34	47.9	10	14.1					*	*
11	59	18	30.5	25	42.4	15	25.4					*	*
12	34	7	20.6	18	52.9	8	23.5					*	*
ALL	302	99	32.8	129	42.7	56	18.5					18	6.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

452	65.7	78.1	80.0	80.3	81.6	91.4	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

293	66.9	78.0	81.6	82.2	78.8	94.2	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

256	80.9	89.4	83.5	82.5	96.9	94.5	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

188	70.2	80.1	84.6	85.4	81.9	92.6	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

176	74.7	86.0	85.5	85.5	95.5	95.5	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

421	40.2	72.0	77.1	78.0	63.9	78.9	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

99	53.0	72.9	83.4	85.2	62.6	94.9	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

343	43.3	69.1	82.1	84.4	44.3	95.9	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

311	48.8	72.1	77.3	78.2	60.8	85.9	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

109	53.9	71.7	89.9	93.1	55.0	99.1	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

107	58.8	73.1	85.3	87.5	65.4	95.3	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

160	59.5	73.6	80.2	81.4	67.5	98.1	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

400	62.5	71.9	77.9	78.9	63.5	89.8	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

13	46.6	70.9	77.8	79.0	53.8	84.6	46.3	88.7
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	42.6	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

89	73.9	76.3	79.1	79.7	83.1	89.9	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

284	61.0	74.0	79.2	80.1	71.1	92.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

20	48.2	72.8	79.4	80.5	60.0	95.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

145	62.0	73.5	80.6	81.8	69.0	97.9	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

348	61.0	74.0	82.6	84.1	70.4	97.4	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

327	67.9	77.1	83.6	84.8	80.7	95.7	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

103	54.3	72.6	82.9	84.7	63.1	98.1	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

343	49.6	73.9	81.2	82.5	66.8	95.0	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

108	58.1	77.6	85.3	86.6	83.3	99.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

153	54.2	69.5	79.8	81.7	49.7	94.8	58.3	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

304	54.8	69.2	80.1	82.0	51.6	95.4	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

30	67.3	77.2	81.2	82.0	73.3	96.7	51.3	87.2
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GEOMETRY (tested with 2017-2018 test)

316	60.8	79.7	83.5	84.2	86.4	94.0	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

110	71.5	82.9	86.4	87.1	91.8	98.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

4	*	*	*	*	*	*	54.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

48	56.8	76.9	92.8	95.6	79.2	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

283	62.0	75.8	83.9	85.4	73.9	96.1	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

344	43.1	70.5	73.5	74.0	53.2	76.7	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

123	50.2	73.3	78.2	79.1	68.3	91.1	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

158	69.2	76.9	83.2	84.3	81.0	96.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

140	73.3	82.2	88.8	90.0	93.6	100.0	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

118	54.3	71.4	79.5	80.9	65.3	89.8	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

173	78.2	83.6	86.8	87.4	88.4	96.0	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

339	74.6	78.2	81.6	82.2	78.2	90.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

343	51.4	72.0	78.1	79.2	58.3	85.7	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

327	58.4	70.3	82.9	85.1	52.3	96.9	66.0	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

31	73.1	84.5	92.2	93.6	100.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

209	64.7	78.8	87.0	88.4	82.3	98.1	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

252	53.6	77.2	75.5	75.2	88.1	77.4	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

120	58.0	78.3	81.3	81.8	91.7	93.3	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

23	58.9	75.3	80.5	81.4	65.2	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

76	73.2	82.1	89.0	90.2	85.5	100.0	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

107	65.7	76.1	78.0	78.3	78.5	87.9	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

159	79.3	85.5	85.6	85.5	92.5	94.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

292	79.6	84.7	82.2	81.7	92.8	91.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

276	61.2	74.7	77.6	78.1	68.8	84.4	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

325	55.8	72.4	81.1	82.6	64.6	92.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

69	67.8	77.0	82.3	83.3	78.3	89.9	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

316	56.0	70.7	81.1	82.9	57.0	94.3	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

91	60.3	74.7	87.8	90.2	65.9	100.0	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

294	58.3	75.0	78.7	79.3	71.8	86.7	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

64	66.2	78.8	79.1	79.1	82.8	73.4	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

278	60.6	73.1	83.5	85.3	69.1	97.5	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

89	65.9	75.7	84.8	86.4	79.8	98.9	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	79.7	85.2	342	427	23.4	2	*	*	336	427	23.2	2	*	*	6,935	443	32.7
		2016-17	83.1	84.5	378	447	34.7	5	*	*	369	447	34.7	3	*	*	6,767	464	42.2
		2017-18	84.5	84.2	413	440	30.8	8	415	0.0	398	439	30.7	5	*	*	7,125	468	41.8
	Mathematics	2015-16	79.7	85.2	342	440	10.2	2	*	*	336	441	10.4	2	*	*	6,935	452	18.9
		2016-17	83.1	84.5	378	452	11.9	5	*	*	369	452	12.2	3	*	*	6,767	465	21.6
		2017-18	84.5	84.2	413	436	9.7	8	381	0.0	398	436	9.5	5	*	*	7,125	463	20.7
ACT	English	2015-16	72.7	81.2	312	13	15.4	2	*	*	306	13	15.4	2	*	*	6,612	14	23.4
		2016-17	80.0	82.4	364	14	17.9	5	*	*	355	14	17.5	3	*	*	6,597	15	26.1
		2017-18	86.5	82.4	423	13	11.6	9	10	0.0	406	13	11.1	6	16	50.0	6,966	15	26.5
	Mathematics	2015-16	72.7	81.2	312	17	9.9	2	*	*	306	17	9.8	2	*	*	6,612	17	16.5
		2016-17	80.0	82.4	364	17	8.8	5	*	*	355	17	8.7	3	*	*	6,597	18	17.3
		2017-18	86.5	82.4	423	16	6.1	9	14	0.0	406	16	6.2	6	18	16.7	6,966	17	14.8
	Reading	2015-16	72.7	81.2	312	15	8.0	2	*	*	306	15	7.8	2	*	*	6,612	16	17.5
		2016-17	80.0	82.4	364	16	12.1	5	*	*	355	16	12.1	3	*	*	6,597	17	18.3
		2017-18	86.5	82.4	423	15	9.0	9	12	0.0	406	15	9.1	6	17	0.0	6,966	17	19.0
	Science	2015-16	72.7	81.2	312	16	5.8	2	*	*	306	16	5.6	2	*	*	6,612	17	13.0
		2016-17	80.0	82.4	364	17	9.1	5	*	*	355	17	9.0	3	*	*	6,597	18	13.8
		2017-18	86.5	82.4	423	16	2.6	9	13	0.0	406	16	2.7	6	18	0.0	6,966	17	12.9
	Composite	2015-16	72.7	81.2	312	15	–	2	*	–	306	15	–	2	*	–	6,612	16	–
		2016-17	80.0	82.4	364	16	–	5	*	–	355	16	–	3	*	–	6,597	17	–
		2017-18	86.5	82.4	423	15	–	9	12	–	406	15	–	6	17	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	33	413	45.5	0			32	410	43.8	0			1	*	*	1,540	462	70.1
		2016	42	431	59.5	0			41	427	58.5	1	*	*	0			1,442	464	68.2
		2017	53	433	69.8	2	*	*	48	427	68.8	1	*	*	2	*	*	1,836	466	72.5
	Mathematics	2015	33	412	30.3	0			32	412	31.3	0			1	*	*	1,540	456	54.3
		2016	42	442	47.6	0			41	440	46.3	1	*	*	0			1,442	469	62.8
		2017	53	446	52.8	2	*	*	48	447	54.2	1	*	*	2	*	*	1,836	467	59.8
10	Reading & Writing	2015	467	395	30.6	5	*	*	457	395	30.4	2	*	*	1	*	*	8,879	415	38.9
		2016	442	388	28.3	4	*	*	432	387	27.8	3	*	*	2	*	*	9,038	417	40.3
		2017	393	399	29.5	5	*	*	385	399	29.4	1	*	*	2	*	*	8,857	417	39.0
	Mathematics	2015	467	409	15.8	5	*	*	457	409	15.3	2	*	*	1	*	*	8,879	424	22.3
		2016	442	427	20.6	4	*	*	432	426	19.9	3	*	*	2	*	*	9,038	433	26.7
		2017	393	421	13.7	5	*	*	385	421	13.8	1	*	*	2	*	*	8,857	428	22.1
11	Reading & Writing	2015	24	450	45.8	0			24	450	45.8	0			0			2,268	494	62.2
		2016	36	491	58.3	0			34	487	55.9	1	*	*	0			2,015	512	69.2
		2017	74	466	51.4	2	*	*	70	465	50.0	0			2	*	*	2,095	508	67.6
	Mathematics	2015	24	455	16.7	0			24	455	16.7	0			0			2,268	494	40.2
		2016	36	475	36.1	0			34	472	35.3	1	*	*	0			2,015	511	49.7
		2017	74	470	23.0	2	*	*	70	469	22.9	0			2	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,099	21,579	1.5	2.0	148	13.5	28.3
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Biology

35	1,071	1.5	1.9	3	8.6	24.3
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Calculus AB

37	984	2.1	2.5	9	24.3	41.6
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Calculus BC

6	253	3.0	3.7	5	83.3	78.7
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Chemistry

18	477	1.1	1.8	0	0.0	24.1
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Computer Science A

11	172	1.0	2.5	0	0.0	45.9
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English Language and Composition

124	2,689	1.5	1.8	8	6.5	19.0
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English Literature and Composition

88	1,885	1.2	1.7	1	1.1	15.9
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Environmental Science

44	946	1.1	1.8	0	0.0	20.9
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Human Geography

142	2,138	1.2	1.7	3	2.1	22.9
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Macroeconomics

79	949	1.1	1.6	2	2.5	18.1
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Physics 1

16	1,092	1.4	1.4	1	6.3	9.2
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Psychology

72	500	1.2	1.6	4	5.6	19.6
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Spanish Language and Culture

83	1,061	3.7	3.8	79	95.2	90.4
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Spanish Literature and Culture

39	151	2.6	2.7	18	46.2	57.0
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Statistics

4	548	*	2.4	*	*	47.1
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Studio Art: 2-D Design Portfolio

5	191	*	3.1	*	*	71.2
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United States Government and Politics

123	1,349	1.3	1.6	10	8.1	15.6
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United States History

139	2,373	1.2	1.6	2	1.4	17.5
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World History

34	1,230	1.4	2.1	0	0.0	28.8
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