

School Number 180

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	51
1	75
2	77
3	68
4	93
5	81
ALL	513

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	4.1	6	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	480	93.6	18	51.4
White	9	1.8	11	31.4
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	350	68.2
Economically disadvantaged	439	85.6
Limited English proficient (LEP)	336	65.5
Special education	36	7.0
Talented and Gifted (TAG)	86	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	67	5	7.5	0	0.0	0	0.0	62	92.5	0	0.0	0	0.0
	2017	52	6	11.5	0	0.0	0	0.0	45	86.5	1	1.9	0	0.0
	2018	68	4	5.9	0	0.0	0	0.0	63	92.6	1	1.5	0	0.0
KN	2016	80	5	6.3	0	0.0	0	0.0	71	88.8	2	2.5	2	2.5
	2017	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
	2018	51	3	5.9	0	0.0	0	0.0	45	88.2	3	5.9	0	0.0
1	2016	80	7	8.8	0	0.0	0	0.0	71	88.8	2	2.5	0	0.0
	2017	75	4	5.3	0	0.0	0	0.0	68	90.7	1	1.3	2	2.7
	2018	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
2	2016	87	3	3.4	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
	2017	79	9	11.4	0	0.0	0	0.0	68	86.1	2	2.5	0	0.0
	2018	77	3	3.9	0	0.0	0	0.0	72	93.5	0	0.0	2	2.6
3	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
	2017	94	4	4.3	1	1.1	0	0.0	86	91.5	3	3.2	0	0.0
	2018	68	5	7.4	0	0.0	0	0.0	61	89.7	2	2.9	0	0.0
4	2016	83	7	8.4	0	0.0	0	0.0	75	90.4	1	1.2	0	0.0
	2017	90	2	2.2	0	0.0	0	0.0	84	93.3	4	4.4	0	0.0
	2018	93	2	2.2	1	1.1	0	0.0	89	95.7	1	1.1	0	0.0
5	2016	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2017	82	7	8.5	0	0.0	0	0.0	71	86.6	4	4.9	0	0.0
	2018	81	1	1.2	0	0.0	0	0.0	79	97.5	1	1.2	0	0.0
PK-5	2016	559	37	6.6	0	0.0	0	0.0	509	91.1	11	2.0	2	0.4
	2017	538	35	6.5	1	0.2	0	0.0	484	90.0	16	3.0	2	0.4
	2018	513	21	4.1	1	0.2	0	0.0	480	93.6	9	1.8	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	67	67	100.0	41	61.2	5	7.5	41	61.2	0	0.0	64	95.5	46.3	53.7	3.0
	2017	52	51	98.1	34	65.4	0	0.0	40	76.9	0	0.0	51	98.1	44.2	55.8	1.9
	2018	68	59	86.8	51	75.0	1	1.5	52	76.5	0	0.0	63	92.6	47.1	52.9	5.9
KN	2016	80	76	95.0	45	56.3	4	5.0	46	57.5	8	10.0	19	23.8	58.8	41.3	0.0
	2017	66	58	87.9	43	65.2	2	3.0	43	65.2	0	0.0	11	16.7	50.0	50.0	1.5
	2018	51	42	82.4	34	66.7	1	2.0	34	66.7	9	17.6	9	17.6	49.0	51.0	0.0
1	2016	80	77	96.3	41	51.3	6	7.5	27	33.8	21	26.3	7	8.8	56.3	43.8	3.8
	2017	75	59	78.7	46	61.3	2	2.7	46	61.3	15	20.0	5	6.7	52.0	48.0	1.3
	2018	75	42	56.0	52	69.3	5	6.7	53	70.7	9	12.0	4	5.3	52.0	48.0	1.3
2	2016	87	84	96.6	55	63.2	7	8.0	56	64.4	19	21.8	4	4.6	57.5	42.5	1.1
	2017	79	74	93.7	42	53.2	4	5.1	30	38.0	19	24.1	6	7.6	58.2	41.8	0.0
	2018	77	68	88.3	50	64.9	6	7.8	50	64.9	16	20.8	6	7.8	51.9	48.1	5.2
3	2016	92	88	95.7	59	64.1	6	6.5	69	75.0	19	20.7	3	3.3	56.5	43.5	1.1
	2017	94	94	100.0	60	63.8	9	9.6	63	67.0	20	21.3	5	5.3	56.4	43.6	4.3
	2018	68	64	94.1	37	54.4	7	10.3	25	36.8	18	26.5	6	8.8	55.9	44.1	0.0
4	2016	83	80	96.4	53	63.9	11	13.3	69	83.1	12	14.5	5	6.0	48.2	51.8	0.0
	2017	90	82	91.1	54	60.0	7	7.8	66	73.3	18	20.0	9	10.0	47.8	52.2	0.0
	2018	93	86	92.5	63	67.7	10	10.8	71	76.3	18	19.4	9	9.7	55.9	44.1	0.0
5	2016	70	69	98.6	38	54.3	7	10.0	53	75.7	20	28.6	4	5.7	50.0	50.0	2.9
	2017	82	78	95.1	47	57.3	10	12.2	59	72.0	11	13.4	9	11.0	50.0	50.0	0.0
	2018	81	78	96.3	49	60.5	6	7.4	65	80.2	16	19.8	6	7.4	48.1	51.9	1.2
PK-5	2016	559	541	96.8	332	59.4	46	8.2	361	64.6	99	17.7	106	19.0	53.7	46.3	1.6
	2017	538	496	92.2	326	60.6	34	6.3	347	64.5	83	15.4	96	17.8	51.7	48.3	1.3
	2018	513	439	85.6	336	65.5	36	7.0	350	68.2	86	16.8	103	20.1	51.7	48.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	80	12,185	76	95.1	11,638	95.5	13	16.3	19.3	70	10,883	87.8	89.3
	2017	65	11,388	62	95.5	10,888	95.6	10	15.4	19.6	59	10,240	91.2	89.9
	2018	54	11,061	51	94.6	10,520	95.1	3	5.5	17.8	46	9,830	84.6	88.9
1	2016	80	13,397	77	97.0	12,877	96.1	8	10.0	18.1	77	12,066	96.4	90.1
	2017	75	12,278	72	96.2	11,800	96.1	6	8.0	18.4	71	11,169	94.8	91.0
	2018	74	11,550	71	95.9	11,055	95.7	7	9.5	16.6	64	10,347	87.0	89.6
2	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	79	12,286	92.3	90.8
	2017	78	12,938	75	97.1	12,476	96.4	9	11.6	16.9	72	11,850	92.7	91.6
	2018	75	11,864	72	96.1	11,398	96.1	5	6.6	15.9	69	10,717	91.7	90.3
3	2016	91	13,328	87	96.5	12,911	96.9	12	13.2	15.3	85	12,216	93.8	91.7
	2017	93	13,158	90	96.9	12,734	96.8	6	6.4	15.9	90	12,162	96.6	92.4
	2018	69	12,536	68	97.4	12,080	96.4	1	1.4	14.4	67	11,431	96.6	91.2
4	2016	81	12,688	78	96.5	12,300	96.9	11	13.6	15.8	77	11,676	95.4	92.0
	2017	88	12,873	84	96.3	12,467	96.8	6	6.8	15.4	80	11,953	91.3	92.9
	2018	92	12,675	88	96.2	12,235	96.5	7	7.6	14.1	87	11,637	95.1	91.8
5	2016	68	12,178	66	96.8	11,815	97.0	2	2.9	5.7	65	11,217	95.1	92.1
	2017	80	12,220	77	96.3	11,838	96.9	1	1.2	6.1	76	11,367	94.4	93.0
	2018	80	12,498	77	96.2	12,078	96.6	2	2.5	6.1	75	11,513	94.2	92.1
KN-5	2016	485	77,308	467	96.4	74,608	96.5	55	11.3	15.2	453	70,344	93.4	91.0
	2017	479	74,855	461	96.4	72,203	96.5	38	7.9	15.3	448	68,741	93.6	91.8
	2018	444	72,186	427	96.1	69,366	96.1	25	5.6	14.0	408	65,475	92.0	90.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	18	51.4
White	11	31.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	81.6
2016-17	5.1	85.7
2017-18	7.2	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	5	14.3
2	2	5.7
3	0	0.0
4	3	8.6
5	1	2.9
1-3	7	20.0
More than 3	24	68.6
1 - 5	11	31.4
6 - 10	6	17.1
11 - 20	12	34.3
More than 20	2	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	67.9	58.1	*	50.0	38.9		52.6	73.3	61.8	58.1	34
	2017	*	*	87.5	83.3	*	*	*		76.5	92.3	83.3	59.5	30
	2018	*	66.7	87.5	80.8	*	*	*		72.2	92.3	80.6	67.4	31
4	2016	*	33.3	78.9	72.1	33.3	88.2	63.6		72.7	73.9	73.3	62.6	45
	2017	*	*	72.9	68.1	*	85.7	63.6		72.0	65.5	68.5	56.4	54
	2018	*	*	85.1	87.2	*	91.7	81.3		90.0	81.0	86.3	61.9	51
5	2016	*	83.3	82.5	80.9	57.1	93.3	74.2		69.6	92.0	81.3	70.6	48
	2017	*	71.4	93.3	91.8	60.0	95.7	88.2		90.3	92.0	91.1	71.7	56
	2018	*	*	94.2	91.8	*	100.0	90.2		89.3	96.2	92.6	76.0	54
3-5	2016	*	56.3	77.4	71.9	47.1	84.2	62.2		65.6	81.0	73.2	63.9	127
	2017	70.0	58.3	83.8	81.0	69.2	91.1	76.1		80.8	80.6	80.7	62.7	140
	2018	*	77.8	89.4	87.7	71.4	94.2	85.9		85.5	90.0	87.5	68.7	136

NUMBER TESTED IN GRADES 3-5													
2016	5	16	106	121	17	38	82		64	63	127	22,529	
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	9	13	*	3	11		9	4	13	3,114	34
	2017	*	*	3	5	*	*	*		4	1	5	3,014	30
	2018	*	2	3	5	*	*	*		5	1	6	2,309	31
4	2016	*	4	8	12	6	2	12		6	6	12	2,728	45
	2017	*	*	13	15	*	3	12		7	10	17	3,323	54
	2018	*	*	7	6	*	2	6		3	4	7	2,811	51
5	2016	*	1	7	9	3	1	8		7	2	9	2,294	48
	2017	*	2	3	4	4	1	4		3	2	5	2,269	56
	2018	*	*	3	4	*	0	4		3	1	4	1,956	54
3-5	2016	*	7	24	34	9	6	31		22	12	34	8,136	127
	2017	3	5	19	24	4	4	17		14	13	27	8,606	140
	2018	*	2	13	15	2	3	11		11	6	17	7,076	136

NUMBER TESTED IN GRADES 3-5													
2016	5	16	106	121	17	38	82		64	63	127	22,529	
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	35.7	25.8	*	33.3	16.7		31.6	33.3	32.4	29.2	34
	2017	*	*	58.3	50.0	*	*	*		41.2	61.5	50.0	32.9	30
	2018	*	0.0	45.8	38.5	*	*	*		38.9	30.8	35.5	33.6	31
4	2016	*	16.7	50.0	46.5	0.0	52.9	30.3		45.5	47.8	46.7	28.6	45
	2017	*	*	47.9	44.7	*	66.7	42.4		52.0	37.9	44.4	32.4	54
	2018	*	*	55.3	55.3	*	62.5	53.1		53.3	57.1	54.9	35.6	51
5	2016	*	66.7	42.5	44.7	28.6	53.3	32.3		47.8	44.0	45.8	36.3	48
	2017	*	28.6	60.0	59.2	10.0	78.3	55.9		58.1	60.0	58.9	38.2	56
	2018	*	*	57.7	53.1	*	52.0	41.5		50.0	61.5	55.6	44.1	54
3-5	2016	*	37.5	43.4	40.5	17.6	50.0	28.0		42.2	42.9	42.5	31.4	127
	2017	60.0	16.7	54.7	51.6	23.1	71.1	46.5		52.1	50.7	51.4	34.6	140
	2018	*	11.1	54.5	50.8	57.1	53.8	44.9		48.7	53.3	50.7	38.0	136

NUMBER TESTED IN GRADES 3-5													
2016	5	16	106	121	17	38	82		64	63	127	22,529	
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	10.7	3.2	*	16.7	5.6		0.0	20.0	8.8	15.2	34
	2017	*	*	29.2	23.3	*	*	*		35.3	7.7	23.3	20.0	30
	2018	*	0.0	25.0	19.2	*	*	*		27.8	7.7	19.4	19.3	31
4	2016	*	0.0	26.3	20.9	0.0	23.5	15.2		18.2	26.1	22.2	13.4	45
	2017	*	*	20.8	19.1	*	28.6	18.2		28.0	13.8	20.4	16.9	54
	2018	*	*	21.3	23.4	*	33.3	25.0		20.0	23.8	21.6	17.7	51
5	2016	*	33.3	27.5	25.5	0.0	26.7	12.9		21.7	32.0	27.1	16.6	48
	2017	*	0.0	35.6	30.6	0.0	43.5	29.4		32.3	28.0	30.4	19.4	56
	2018	*	*	21.2	22.4	*	24.0	17.1		17.9	23.1	20.4	20.1	54
3-5	2016	*	12.5	22.6	18.2	0.0	23.7	12.2		14.1	27.0	20.5	15.1	127
	2017	20.0	0.0	28.2	24.6	0.0	35.6	22.5		31.5	17.9	25.0	18.8	140
	2018	*	11.1	22.0	22.1	28.6	26.9	19.2		21.1	20.0	20.6	19.1	136

NUMBER TESTED IN GRADE 3-5													
2016	5	16	106	121	17	38	82		64	63	127	22,529	
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.8	63.1	57.2
	2017	82.7	68.0	69.3
	2018	79.4	64.7	64.7
4	2016	74.2	65.1	65.8
	2017	70.4	64.4	66.0
	2018	71.8	71.5	68.0
5	2016	72.1	68.1	71.4
	2017	78.3	76.5	74.2
	2018	72.9	72.9	73.5
3-5	2016	69.3	65.7	65.6
	2017	76.2	70.0	70.0
	2018	74.0	70.5	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	50.0	75.9	73.5	44.4	66.7	58.3		63.2	82.4	72.2	57.3	36
	2017	*	*	79.5	71.1	*	91.7	66.7		72.2	76.0	74.4	54.4	43
	2018	*	*	56.5	54.3	*	60.9	46.9		55.2	57.1	56.0	51.2	50

NUMBER TESTED IN GRADE 4													
2016	1	6	29	34	9	9	24		19	17	36	7,239	
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3	7	9	5	3	10		7	3	10	3,090	36
	2017	*	*	8	11	*	1	8		5	6	11	3,435	43
	2018	*	*	20	21	*	9	17		13	9	22	3,589	50

NUMBER TESTED IN GRADE 4													
2016	1	6	29	34	9	9	24		19	17	36	7,239	
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	16.7	41.4	41.2	22.2	33.3	20.8		26.3	52.9	38.9	28.7	36
	2017	*	*	46.2	39.5	*	66.7	37.5		33.3	48.0	41.9	26.0	43
	2018	*	*	28.3	26.1	*	30.4	21.9		27.6	28.6	28.0	29.2	50

NUMBER TESTED IN GRADE 4													
2016	1	6	29	34	9	9	24		19	17	36	7,239	
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	16.7	17.2	17.6	0.0	0.0	0.0		5.3	29.4	16.7	10.9	36
	2017	*	*	5.1	5.3	*	16.7	8.3		0.0	8.0	4.7	7.4	43
	2018	*	*	2.2	0.0	*	0.0	0.0		0.0	4.8	2.0	7.1	50

NUMBER TESTED IN GRADE 4													
2016	1	6	29	34	9	9	24		19	17	36	7,239	
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	63.4	65.0
	2017	—	4.3	65.7	69.8
	2018	—	3.7	50.5	65.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	71.1	68.7	*	63.3	66.2		67.3	70.3	68.5	65.3	89
	2017	*	*	67.1	66.7	*	59.6	61.7		72.0	61.5	67.4	70.0	89
	2018	*	33.3	89.8	82.8	*	91.2	81.8		89.2	79.3	84.8	74.5	66
4	2016	*	66.7	79.5	77.9	44.4	82.7	75.0		82.1	75.6	78.8	63.5	80
	2017	*	*	84.0	85.7	*	79.6	78.8		81.4	84.1	82.8	68.1	87
	2018	*	*	72.6	72.0	33.3	68.9	68.1		84.0	60.5	73.9	75.2	88
5	2016	*	*	82.3	82.1	57.1	84.6	78.8		85.3	80.0	82.6	79.6	69
	2017	*	85.7	90.0	91.9	90.0	89.6	89.8		90.0	87.8	88.9	80.6	81
	2018	*	*	90.7	89.9	*	91.7	87.5		83.8	95.0	89.6	86.9	77
3-5	2016	*	60.0	77.1	75.8	47.4	75.5	72.8		76.8	75.2	76.1	69.3	238
	2017	72.7	75.0	79.8	80.7	86.7	75.5	76.8		80.5	78.2	79.4	72.7	257
	2018	*	55.6	83.5	80.9	63.6	81.8	78.1		85.5	78.5	82.3	78.8	231

NUMBER TESTED IN GRADES 3-5													
2016	5	15	218	227	19	151	185			125	113	238	36,959
2017	11	12	233	238	15	159	185			133	124	257	37,278
2018	3	9	218	209	11	143	155			124	107	231	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	24	26	*	22	24		17	11	28	4,478	89
	2017	*	*	27	29	*	23	23		14	15	29	3,851	89
	2018	*	4	6	10	*	3	4		4	6	10	3,072	66
4	2016	*	2	15	17	5	9	17		7	10	17	4,463	80
	2017	*	*	13	11	*	11	14		8	7	15	4,016	87
	2018	*	*	23	23	4	19	22		8	15	23	3,028	88
5	2016	*	*	11	12	3	6	11		5	7	12	2,412	69
	2017	*	1	7	6	1	5	6		4	5	9	2,308	81
	2018	*	*	7	7	*	4	8		6	2	8	1,582	77
3-5	2016	*	6	50	55	10	37	52		29	28	57	11,353	238
	2017	3	3	47	46	2	39	43		26	27	53	10,175	257
	2018	*	4	36	40	4	26	34		18	23	41	7,682	231

NUMBER TESTED IN GRADES 3-5													
2016	5	15	218	227	19	151	185		125	113	238	36,959	
2017	11	12	233	238	15	159	185		133	124	257	37,278	
2018	3	9	218	209	11	143	155		124	107	231	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	36.1	32.5	*	33.3	31.0		36.5	29.7	33.7	32.6	89
	2017	*	*	34.1	33.3	*	31.6	30.0		38.0	28.2	33.7	39.9	89
	2018	*	16.7	69.5	63.8	*	64.7	59.1		75.7	48.3	63.6	41.8	66
4	2016	*	16.7	43.8	41.6	22.2	46.2	36.8		43.6	41.5	42.5	28.9	80
	2017	*	*	38.3	37.7	*	35.2	33.3		44.2	31.8	37.9	39.4	87
	2018	*	*	29.8	30.5	33.3	29.5	27.5		32.0	26.3	29.5	44.2	88
5	2016	*	*	27.4	29.9	14.3	33.3	26.9		38.2	20.0	29.0	35.3	69
	2017	*	57.1	60.0	62.2	70.0	54.2	54.2		57.5	63.4	60.5	42.4	81
	2018	*	*	56.0	56.5	*	54.2	53.1		48.6	62.5	55.8	53.8	77
3-5	2016	*	26.7	36.2	34.8	21.1	37.7	31.9		39.2	31.0	35.3	32.3	238
	2017	54.5	33.3	43.3	43.7	60.0	39.6	38.9		45.9	41.1	43.6	40.5	257
	2018	*	33.3	49.5	48.3	45.5	46.2	42.6		50.0	45.8	48.1	46.6	231

NUMBER TESTED IN GRADES 3-5													
2016	5	15	218	227	19	151	191		125	113	238	36,959	
2017	11	12	233	238	15	159	185		133	124	257	37,278	
2018	3	9	218	209	11	143	155		124	107	231	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13.3	12.0	*	13.3	11.3		7.7	18.9	12.4	12.5	89
	2017	*	*	14.6	13.8	*	10.5	10.0		18.0	7.7	13.5	19.9	89
	2018	*	0.0	28.8	25.9	*	23.5	18.2		35.1	13.8	25.8	19.6	66
4	2016	*	16.7	23.3	23.4	11.1	21.2	16.2		23.1	24.4	23.8	14.6	80
	2017	*	*	21.0	19.5	*	24.1	19.7		23.3	18.2	20.7	22.1	87
	2018	*	*	11.9	12.2	16.7	14.8	11.6		12.0	10.5	11.4	23.8	88
5	2016	*	*	14.5	17.9	14.3	17.9	13.5		17.6	17.1	17.4	13.9	69
	2017	*	14.3	28.6	25.7	20.0	27.1	22.0		30.0	24.4	27.2	19.3	81
	2018	*	*	17.3	18.8	*	20.8	18.8		13.5	20.0	16.9	27.6	77
3-5	2016	*	26.7	17.0	17.6	10.5	17.2	13.6		15.2	20.4	17.6	13.6	238
	2017	18.2	8.3	21.0	19.3	20.0	20.1	17.3		23.3	16.9	20.2	20.4	257
	2018	*	0.0	18.3	18.2	9.1	18.9	15.5		19.4	15.0	17.3	23.7	231

NUMBER TESTED IN GRADE 3-5													
2016	5	15	218	227	19	151	191		125	113	238	36,959	
2017	11	12	233	238	15	159	185		133	124	257	37,278	
2018	3	9	218	209	11	143	155		124	107	231	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	68.1	59.9	64.2	61.2
	2017	61.7	62.2	57.3	56.7
	2018	80.5	71.4	68.6	75.0
4	2016	78.0	65.7	50.9	64.8
	2017	77.1	62.4	61.0	65.5
	2018	63.5	56.9	58.9	60.2
5	2016	65.8	63.9	63.2	60.4
	2017	70.4	70.8	76.5	71.3
	2018	68.6	69.3	69.1	61.4
3-5	2016	70.7	63.0	59.4	62.2
	2017	69.6	65.0	64.6	64.3
	2018	70.1	65.2	65.1	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	66.7	79.6	78.2	42.9	88.0	70.7		81.5	76.7	78.9	66.1	57
	2017	*	57.1	80.6	80.3	60.0	82.2	76.8		77.5	81.6	79.5	65.9	78
	2018	*	*	87.3	85.3	*	86.4	83.3		80.0	92.1	86.3	68.8	73

NUMBER TESTED IN GRADE 5													
2016	2	6	49	55	7	25	41		27	30	57	9,626	
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	2	10	12	4	3	12		5	7	12	3263	57
	2017	*	3	13	14	4	8	13		9	7	16	3328	78
	2018	*	*	9	10	*	6	10		7	3	10	3208	73

NUMBER TESTED IN GRADE 5													
2016	2	6	49	55	7	25	41		27	30	57	9,626	
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	50.0	28.6	34.5	14.3	32.0	24.4		40.7	26.7	33.3	26.7	57
	2017	*	14.3	53.7	47.9	40.0	51.1	44.6		50.0	47.4	48.7	33.0	78
	2018	*	*	45.1	41.2	*	40.9	35.0		51.4	36.8	43.8	32.6	73

NUMBER TESTED IN GRADE 5													
2016	2	6	49	55	7	25	41		27	30	57	9,626	
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16.7	8.2	9.1	0.0	4.0	2.4		11.1	6.7	8.8	6.7	57
	2017	*	0.0	25.4	22.5	10.0	24.4	19.6		25.0	21.1	23.1	12.8	78
	2018	*	*	11.3	10.3	*	11.4	8.3		14.3	7.9	11.0	12.1	73

NUMBER TESTED IN GRADE 5													
2016	2	6	49	55	7	25	41		27	30	57	9,626	
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.6	69.5	66.1	70.4
	2017	68.4	72.8	77.6	71.6
	2018	70.3	73.3	67.9	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			65.5	67.3	*	64.8	64.2		69.7	59.1	65.5	66.0	55
	2017	*		58.6	57.9		57.1	57.1		54.5	65.4	59.3	66.0	59
	2018			74.3	71.9	*	71.0	64.7		68.4	81.3	74.3	76.6	35
4	2016			52.8	55.9		52.8	52.8		64.7	42.1	52.8	61.2	36
	2017			66.7	66.7	*	66.7	66.7		61.1	73.3	66.7	64.2	33
	2018			31.6	31.4	*	31.6	31.6		25.0	38.9	31.6	68.2	38
5	2016			78.3	81.8		78.3	78.3		69.2	90.0	78.3	79.1	23
	2017			92.0	92.0		92.0	92.0		100.0	87.5	92.0	87.3	25
	2018			75.0	75.0	*	75.0	75.0		70.0	78.6	75.0	88.1	24
3-5	2016			64.0	66.7	*	63.7	63.4		68.3	58.8	64.0	68.0	114
	2017	*		68.1	67.9	*	67.5	67.5		63.3	73.7	68.4	71.3	117
	2018			57.7	56.3	*	55.9	51.9		51.0	64.6	57.7	77.0	97

NUMBER TESTED IN GRADES 3-5													
2016			114	108	2	113	112			63	51	114	14,879
2017	1		116	112	2	114	114			60	57	117	14,762
2018			97	87	4	93	79			49	48	97	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19	17	*	19	19		10	9	19	1,905	55
	2017	*		24	24		24	24		15	9	24	1,887	59
	2018			9	9	*	9	6		6	3	9	1,205	35
4	2016			17	15		17	17		6	11	17	1,974	36
	2017			11	10	*	11	11		7	4	11	1,830	33
	2018			26	24	*	26	26		15	11	26	1,581	38
5	2016			5	4		5	5		4	1	5	876	23
	2017			2	2		2	2		0	2	2	521	25
	2018			6	5	*	6	6		3	3	6	488	24
3-5	2016			41	36	*	41	41		20	21	41	4,755	114
	2017	*		37	36	*	37	37		22	15	37	4,238	117
	2018			41	38	*	41	38		24	17	41	3,274	97

NUMBER TESTED IN GRADES 3-5													
2016			114	108	2	113	112			63	51	114	14,879
2017	1		116	112	2	114	114			60	57	117	14,762
2018			97	87	4	93	79			49	48	97	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.7	32.7	*	31.5	32.1		36.4	27.3	32.7	36.9	55
	2017	*		31.0	29.8		28.6	28.6		24.2	42.3	32.2	39.2	59
	2018			40.0	43.8	*	35.5	23.5		36.8	43.8	40.0	45.3	35
4	2016			30.6	32.4		30.6	30.6		47.1	15.8	30.6	35.5	36
	2017			15.2	13.3	*	15.2	15.2		27.8	0.0	15.2	36.0	33
	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	36.9	38
5	2016			47.8	50.0		47.8	47.8		46.2	50.0	47.8	43.3	23
	2017			32.0	32.0		32.0	32.0		22.2	37.5	32.0	49.1	25
	2018			54.2	55.0	*	54.2	54.2		40.0	64.3	54.2	62.6	24
3-5	2016			35.1	36.1	*	34.5	34.8		41.3	27.5	35.1	38.2	114
	2017	*		26.7	25.9	*	25.4	25.4		25.0	29.8	27.4	40.8	117
	2018			28.9	28.7	*	26.9	22.8		22.4	35.4	28.9	47.4	97

NUMBER TESTED IN GRADES 3-5													
2016			114	108	2	113	112			63	51	114	14,879
2017	1		116	112	2	114	114			60	57	117	14,762
2018			97	87	4	93	79			49	48	97	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	19.2	*	18.5	18.9		18.2	22.7	20.0	21.4	55
	2017	*		22.4	22.8		21.4	21.4		24.2	23.1	23.7	25.4	59
	2018			11.4	12.5	*	9.7	0.0		5.3	18.8	11.4	24.1	35
4	2016			19.4	20.6		19.4	19.4		35.3	5.3	19.4	16.6	36
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	33
	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	18.4	38
5	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	23
	2017			4.0	4.0		4.0	4.0		0.0	6.3	4.0	22.7	25
	2018			8.3	10.0	*	8.3	8.3		0.0	14.3	8.3	30.5	24
3-5	2016			15.8	15.7	*	15.0	15.2		19.0	11.8	15.8	17.5	114
	2017	*		12.1	12.5	*	11.4	11.4		13.3	12.3	12.8	21.9	117
	2018			7.2	6.9	*	6.5	3.8		2.0	12.5	7.2	24.0	97

NUMBER TESTED IN GRADE 3-5													
2016			114	108	2	113	112			63	51	114	14,879
2017	1		116	112	2	114	114			60	57	117	14,762
2018			97	87	4	93	79			49	48	97	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.5	52.9	65.6
	2017	69.2	55.7	57.6
	2018	72.6	62.1	57.1
4	2016	55.3	57.4	63.0
	2017	50.4	62.8	58.7
	2018	44.4	47.7	41.9
5	2016	64.8	62.2	68.0
	2017	68.0	58.5	63.4
	2018	67.7	64.8	62.2
3-5	2016	63.6	56.2	65.3
	2017	63.6	58.3	59.2
	2018	60.3	57.1	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			77.3	78.6		77.3	77.3		85.0	70.8	77.3	71.7	44
	2017			66.7	66.7	*	66.7	66.7		69.6	63.2	66.7	70.3	42
	2018			41.0	38.9	*	41.0	39.5		42.9	38.9	41.0	71.0	39

NUMBER TESTED IN GRADE 4													
2016			44	42		44	44		20	24	44	5,116	
2017			42	39	2	42	42		23	19	42	5,207	
2018			39	36	2	39	38		21	18	39	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	9		10	10		3	7	10	1,449	44
	2017			14	13	*	14	14		7	7	14	1,548	42
	2018			23	22	*	23	23		12	11	23	1,444	39

NUMBER TESTED IN GRADE 4													
2016			44	42		44	44		20	24	44	5,116	
2017			42	39	2	42	42		23	19	42	5,207	
2018			39	36	2	39	38		21	18	39	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			59.1	59.5		59.1	59.1		65.0	54.2	59.1	49.1	44
	2017			42.9	43.6	*	42.9	42.9		43.5	42.1	42.9	44.4	42
	2018			10.3	8.3	*	10.3	7.9		4.8	16.7	10.3	44.9	39

NUMBER TESTED IN GRADE 4													
2016			44	42		44	44		20	24	44	5,116	
2017			42	39	2	42	42		23	19	42	5,207	
2018			39	36	2	39	38		21	18	39	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			29.5	31.0		29.5	29.5		35.0	25.0	29.5	21.9	44
	2017			9.5	10.3	*	9.5	9.5		8.7	10.5	9.5	14.4	42
	2018			5.1	2.8	*	5.1	2.6		4.8	5.6	5.1	19.0	39

NUMBER TESTED IN GRADE 4													
2016			44	42		44	44		20	24	44	5,116	
2017			42	39	2	42	42		23	19	42	5,207	
2018			39	36	2	39	38		21	18	39	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	70.1	77.7
	2017	—	4.2	60.7	69.3
	2018	—	3.4	48.7	52.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	75.6	96.9	84.4	83.2	77
	2017	77.8	95.7	83.8	81.7	68
	2018	76.5	88.9	80.8	82.2	52
1	2016	74.1	86.3	82.1	75.9	78
	2017	76.1	89.3	81.1	74.9	74
	2018	63.0	77.3	67.1	73.9	76
2	2016	45.5	82.1	57.8	53.4	83
	2017	25.8	67.3	51.3	54.3	80
	2018	42.0	76.9	53.9	53.6	76
K-2	2016	62.2	88.3	74.4	70.4	238
	2017	63.9	80.0	71.2	69.7	222
	2018	58.7	80.3	65.7	69.6	204
# Tested (GR K-2)	2016	127	111	238	38,023	
	2017	122	100	222	35,859	
	2018	138	66	204	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.9	81.3	62.3	59.4	77
	2017	69.0	82.6	73.8	59.6	65
	2018	41.2	61.1	48.1	61.3	52
1	2016	44.4	62.7	56.4	52.0	78
	2017	65.2	85.7	73.0	54.2	74
	2018	48.1	81.8	57.9	55.5	76
2	2016	41.8	67.9	50.6	56.8	83
	2017	43.3	73.5	62.0	57.6	79
	2018	56.0	88.5	67.1	58.7	76
K-2	2016	44.9	69.4	56.3	56.0	238
	2017	61.0	79.0	69.3	57.1	218
	2018	49.3	78.8	58.8	58.5	204
# Tested (GR K-2)	2016	127	111	238	37,912	
	2017	118	100	218	35,697	
	2018	138	66	204	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	96.0	96.7		*	*		100.0	93.8	97.1	79.4	34
	2017	*	*	77.8	78.9	*	*	*		76.5	*	81.8	77.8	22
	2018	*	*	87.5	90.9	*	*	*		87.5	*	91.7	80.0	12
1	2016	*	57.1	83.3	75.8			*		68.4	85.7	75.8	66.5	33
	2017	*	*	87.5	91.7	*	*	*		100.0	80.0	90.3	63.5	31
	2018	*	*	86.7	*	*	*	*		92.9	*	89.5	63.1	19
2	2016	*	*	95.8	88.5	*	*	*		83.3	100.0	89.3	61.0	28
	2017	*	55.6	84.0	78.1		*	50.0		75.0	75.0	75.0	60.4	36
	2018		*	75.0	69.6	*	*	*		78.6	73.3	75.9	60.0	29
K-2	2016	*	66.7	91.8	86.5	*	*	90.0		83.6	92.5	87.4	68.5	95
	2017	*	75.0	83.6	82.7	*	60.0	57.1		83.0	80.6	82.0	66.7	89
	2018	*	87.5	80.9	76.3	14.3	71.4	75.0		86.1	79.2	83.3	67.4	60
# Tested (GR K-2)	2016	5	15	73	89	2	5	10		55	40	95	20,593	
	2017	4	16	67	75	3	10	14		53	36	89	19,128	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	13	15		*	*		9	7	16	2,353	34
	2017	*	*	7	6	*	*	*		6	*	8	2,012	22
	2018	*	*	6	6	*	*	*		5	*	7	2,066	12
1	2016	*	1	8	9			*		5	4	9	1,605	33
	2017	*	*	14	12	*	*	*		10	7	17	1,504	31
	2018	*	*	9	*	*	*	*		9	*	11	1,368	19
2	2016	*	*	7	8	*	*	*		7	1	8	1,345	28
	2017	*	2	12	14		*	0		7	7	14	1,299	36
	2018		*	7	7	*	*	*		5	3	8	1,203	29
K-2	2016	*	2	28	32	*	*	1		21	12	33	5,303	95
	2017	*	4	33	32	*	4	4		23	16	39	4,815	89
	2018	*	3	22	14	0	3	4		19	7	26	4,637	60
# Tested (GR K-2)	2016	5	15	73	89	2	5	10		55	40	95	20,593	
	2017	4	16	67	75	3	10	14		53	36	89	19,128	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	84.0	86.7		*	*		94.4	75.0	85.3	72.6	34
	2017	*	*	72.2	68.4	*	*	*		64.7	*	72.7	70.7	22
	2018	*	*	100.0	90.9	*	*	*		100.0	*	91.7	71.4	12
1	2016	*	42.9	50.0	48.5			*		47.4	50.0	48.5	50.2	33
	2017	*	*	91.7	91.7	*	*	*		100.0	86.7	93.5	49.0	31
	2018	*	*	73.3	*	*	*	*		78.6	*	73.7	48.4	19
2	2016	*	*	66.7	61.5	*	*	*		61.1	70.0	64.3	46.7	28
	2017	*	22.2	84.0	65.6		*	33.3		65.0	68.8	66.7	47.2	36
	2018		*	70.8	60.9	*	*	*		78.6	60.0	69.0	47.2	29
K-2	2016	*	53.3	67.1	65.2	*	*	60.0		67.3	65.0	66.3	55.8	95
	2017	*	50.0	83.6	74.7	*	60.0	50.0		75.5	80.6	77.5	54.9	89
	2018	*	62.5	76.6	68.4	14.3	71.4	75.0		83.3	62.5	75.0	55.3	60
# Tested (GR K-2)	2016	5	15	73	89	2	5	10		55	40	95	20,570	
	2017	4	16	67	75	3	10	14		53	36	89	19,124	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	11	13		*	*		6	8	14	1,583	34
	2017	*	*	1	2	*	*	*		2	*	2	1,361	22
	2018	*	*	1	3	*	*	*		2	*	3	1,368	12
1	2016	*	1	5	6			*		4	2	6	733	33
	2017	*	*	13	11	*	*	*		10	6	16	712	31
	2018	*	*	8	*	*	*	*		8	*	10	642	19
2	2016	*	*	3	3	*	*	*		3	0	3	977	28
	2017	*	1	10	11		*	0		4	7	11	986	36
	2018		*	9	7	*	*	*		6	4	10	937	29
K-2	2016	*	2	19	22	*	*	1		13	10	23	3,293	95
	2017	*	2	24	24	*	3	3		16	13	29	3,059	89
	2018	*	2	18	11	0	2	2		16	7	23	2,947	60
# Tested (GR K-2)	2016	5	15	73	89	2	5	10		55	40	95	20,570	
	2017	4	16	67	75	3	10	14		53	36	89	19,124	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	61.2	62.5		50.0	48.9		60.0	65.6	62.3	59.5	77
	2017	*	*	75.4	77.2	*	69.0	69.0		72.7	75.0	73.8	59.7	65
	2018	*	*	46.7	50.0	*	39.4	39.4		52.0	42.3	47.1	61.3	51
1	2016	*	28.6	59.4	58.7	*	52.5	44.4		54.5	58.8	56.4	52.2	78
	2017	*	*	71.6	69.0	*	65.2	65.2		76.3	69.4	73.0	54.3	74
	2018	*	*	55.6	48.8	*	47.2	48.1		64.1	51.4	57.9	55.5	76
2	2016	*	*	51.3	49.4	*	42.6	41.8		50.0	51.4	50.6	56.9	83
	2017	*	44.4	64.7	60.8	*	58.5	43.3		63.0	60.6	62.0	57.7	79
	2018		*	68.1	64.6	*	58.3	58.3		64.9	73.0	68.9	58.8	74
K-2	2016	66.7	40.0	57.0	56.6	33.3	47.8	44.9		54.7	58.4	56.3	56.1	238
	2017	*	50.0	70.4	68.3	12.5	64.3	61.0		70.1	68.3	69.3	57.2	218
	2018	*	77.8	58.1	56.0	0.0	49.3	49.6		61.4	57.0	59.2	58.5	201
# Tested (GR K-2)	2016	6	15	214	228	6	138	127		137	101	238	37,758	
	2017	4	16	196	189	8	129	118		117	101	218	35,543	
	2018	4	9	186	150	10	134	135		101	100	201	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	14	15		6	6		8	9	17	2,114	77
	2017	*	*	10	8	*	6	6		4	6	10	1,889	65
	2018	*	*	5	5	*	4	4		4	1	5	2,135	51
1	2016	*	1	10	11	*	3	3		8	3	11	1,519	78
	2017	*	*	9	9	*	4	4		7	5	12	1,610	74
	2018	*	*	11	4	*	4	5		8	5	13	1,689	76
2	2016	*	*	12	11	*	7	7		9	3	12	2,167	83
	2017	*	1	21	22	*	10	6		13	9	22	2,115	79
	2018		*	16	15	*	10	10		7	10	17	2,139	74
K-2	2016	0	2	36	37	1	16	16		25	15	40	5,800	238
	2017	*	2	40	39	0	20	16		24	20	44	5,614	218
	2018	*	2	32	24	0	18	19		19	16	35	5,963	201
# Tested (GR K-2)	2016	6	15	214	228	6	138	127		137	101	238	37,758	
	2017	4	16	196	189	8	129	118		117	101	218	35,543	
	2018	4	9	186	150	10	134	135		101	100	201	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			73.8	73.8		73.2	73.2		66.7	87.5	74.4	87.5	43
	2017			84.8	82.9		82.9	82.9		73.7	92.6	84.8	85.8	46
	2018	*	*	76.3	78.1		75.8	75.8		76.5	78.3	77.5	84.6	40
1	2016			86.7	88.1	*	85.0	75.0		84.0	90.0	86.7	87.2	45
	2017			74.4	76.5	*	73.8	73.8		68.2	81.0	74.4	87.8	43
	2018			59.6	64.1	*	60.8	60.8		52.0	65.6	59.6	85.7	57
2	2016	*		40.7	41.8	*	42.3	42.3		33.3	52.0	41.8	44.0	55
	2017			31.8	32.6	*	30.0	20.0		26.9	38.9	31.8	46.9	44
	2018			40.4	36.4	*	41.3	41.3		36.0	45.5	40.4	46.2	47
K-2	2016	*		65.2	65.5	*	64.7	59.8		59.8	73.8	65.7	72.7	143
	2017			63.9	62.7	*	62.6	64.8		53.7	74.2	63.9	73.2	133
	2018	*	*	57.7	57.4	*	57.7	57.7		52.2	63.6	58.3	72.1	144
# Tested (GR K-2)	2016	1		141	139	4	133	117		82	61	143	17,430	
	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	17		16	16		8	10	18	3,369	43
	2017			30	28		26	26		10	20	30	3,104	46
	2018	*	*	16	14		13	13		7	9	16	2,789	40
1	2016			15	15	*	13	6		5	10	15	2,597	45
	2017			19	15	*	19	19		12	7	19	2,527	43
	2018			13	9	*	12	12		5	8	13	2,262	57
2	2016	*		1	1	*	1	1		0	1	1	334	55
	2017			0	0	*	0	0		0	0	0	389	44
	2018			3	1	*	3	3		0	3	3	379	47
K-2	2016	*		33	33	*	30	23		13	21	34	6,300	143
	2017			49	43	*	45	45		22	27	49	6,020	133
	2018	*	*	32	24	*	28	28		12	20	32	5,430	144
# Tested (GR K-2)	2016	1		141	139	4	133	117		82	61	143	17,430	
	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			71.4	71.4		70.7	70.7		66.7	75.0	69.8	85.4	43
	2017			84.8	85.4		85.4	85.4		78.9	88.9	84.8	83.5	46
	2018	*	*	71.1	75.0		66.7	66.7		64.7	73.9	70.0	83.0	40
1	2016			53.3	57.1	*	52.5	45.8		40.0	70.0	53.3	69.4	45
	2017			60.5	61.8	*	59.5	59.5		68.2	52.4	60.5	69.7	43
	2018			45.6	46.2	*	47.1	47.1		36.0	53.1	45.6	67.7	57
2	2016	*		22.2	21.8	*	19.2	19.2		20.0	24.0	21.8	38.6	55
	2017			34.1	34.9	*	32.5	24.0		23.1	50.0	34.1	42.1	44
	2018			51.1	47.7	*	50.0	50.0		40.0	63.6	51.1	41.8	47
K-2	2016	*		46.8	47.5	*	45.1	42.7		41.5	52.5	46.2	64.2	143
	2017			60.2	60.2	*	59.3	61.1		53.7	66.7	60.2	64.7	133
	2018	*	*	54.2	54.8	*	53.1	53.1		44.8	62.3	54.2	64.0	144
# Tested (GR K-2)	2016	1		141	139	4	133	117		82	61	143	17,429	
	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	14		14	14		7	7	14	2,430	43
	2017			14	13		12	12		6	8	14	2,065	46
	2018	*	*	7	5		6	6		2	5	7	1,985	40
1	2016			4	4	*	4	2		1	3	4	1,001	45
	2017			4	3	*	4	4		2	2	4	961	43
	2018			3	2	*	3	3		1	2	3	930	57
2	2016	*		4	4	*	3	3		2	2	4	642	55
	2017			5	5	*	5	3		4	1	5	666	44
	2018			7	5	*	7	7		2	5	7	652	47
K-2	2016	*		22	22	*	21	19		10	12	22	4,073	143
	2017			23	21	*	21	19		12	11	23	3,692	133
	2018	*	*	17	12	*	16	16		5	12	17	3,567	144
# Tested (GR K-2)	2016	1		141	139	4	133	117		82	61	143	17,429	
	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*					*	*		
KN	10	*	*	*	*	*	*			*	*	*	*
1	8			*	*	*	*	*	*				
2	5	*	*	*	*	*	*			*	*		
3	2			*	*							*	*
4	4	*	*			*	*					*	*
5	51	*	*	*	*	8	15.7					38	74.5
ALL	86	11	12.8	11	12.8	16	18.6	*	*	*	*	43	50.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

56	75.6	81.7			82.1		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

15	85.2	90.1			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

41	78.2	83.2			90.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	79.8	82.7			78.7		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

22	85.2	88.9			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

53	80.1	80.1			77.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

74	80.3	86.9	82.9		86.5	95.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

30	73.7	82.4	86.9		73.3	96.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

44	67.2	71.9	80.5		65.9	90.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

68	68.9	77.3	81.5		72.1	88.2	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

32	59.7	73.1	82.5		65.6	90.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

36	56.3	70.8	82.0		61.1	91.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

31	52.9	70.0	78.9		64.5	96.8	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

55	61.7	68.1	78.5		52.7	98.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

86	55.0	70.0	79.7		48.8	95.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

44	66.6	79.1	81.6		86.4	97.7	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

42	57.0	71.3	76.6		54.8	97.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

76	70.3	78.3	79.5		76.3	96.1	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

53	72.4	79.8	80.3		92.5	90.6	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

23	48.2	65.5	79.0		39.1	91.3	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

69	79.1	79.1	86.3		82.6	98.6	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

7	64.6	68.7	77.9		57.1	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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