

School Number 182

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	104
1	127
2	102
3	110
4	134
5	134
ALL	796

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	2.5	2	3.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	760	95.5	39	70.9
White	6	0.8	10	18.2
Multiple	4	0.5	2	3.6
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	703	88.3
Economically disadvantaged	770	96.7
Limited English proficient (LEP)	665	83.5
Special education	84	10.6
Talented and Gifted (TAG)	116	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	111	2	1.8	1	0.9	0	0.0	105	94.6	3	2.7	0	0.0
	2017	91	1	1.1	2	2.2	1	1.1	85	93.4	2	2.2	0	0.0
	2018	85	2	2.4	0	0.0	1	1.2	82	96.5	0	0.0	0	0.0
KN	2016	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
	2017	123	5	4.1	1	0.8	0	0.0	115	93.5	2	1.6	0	0.0
	2018	104	2	1.9	2	1.9	1	1.0	97	93.3	2	1.9	0	0.0
1	2016	135	3	2.2	0	0.0	1	0.7	129	95.6	1	0.7	1	0.7
	2017	103	4	3.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
	2018	127	6	4.7	0	0.0	0	0.0	119	93.7	2	1.6	0	0.0
2	2016	153	3	2.0	1	0.7	0	0.0	148	96.7	1	0.7	0	0.0
	2017	126	5	4.0	0	0.0	1	0.8	119	94.4	0	0.0	1	0.8
	2018	102	3	2.9	0	0.0	0	0.0	97	95.1	0	0.0	2	2.0
3	2016	148	3	2.0	0	0.0	1	0.7	143	96.6	1	0.7	0	0.0
	2017	140	3	2.1	1	0.7	0	0.0	135	96.4	1	0.7	0	0.0
	2018	110	2	1.8	0	0.0	1	0.9	106	96.4	0	0.0	1	0.9
4	2016	146	2	1.4	0	0.0	1	0.7	138	94.5	5	3.4	0	0.0
	2017	134	5	3.7	0	0.0	1	0.7	127	94.8	0	0.0	1	0.7
	2018	134	3	2.2	0	0.0	0	0.0	129	96.3	2	1.5	0	0.0
5	2016	133	7	5.3	0	0.0	0	0.0	126	94.7	0	0.0	0	0.0
	2017	125	3	2.4	0	0.0	0	0.0	119	95.2	3	2.4	0	0.0
	2018	134	2	1.5	0	0.0	1	0.7	130	97.0	0	0.0	1	0.7
PK-5	2016	932	23	2.5	2	0.2	3	0.3	892	95.7	11	1.2	1	0.1
	2017	842	26	3.1	4	0.5	3	0.4	798	94.8	8	1.0	2	0.2
	2018	796	20	2.5	2	0.3	4	0.5	760	95.5	6	0.8	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	111	111	100.0	102	91.9	5	4.5	102	91.9	0	0.0	111	100.0	48.6	51.4	0.0
	2017	91	90	98.9	83	91.2	4	4.4	83	91.2	0	0.0	84	92.3	53.8	46.2	7.7
	2018	85	79	92.9	78	91.8	5	5.9	78	91.8	0	0.0	79	92.9	47.1	52.9	8.2
KN	2016	106	99	93.4	93	87.7	10	9.4	91	85.8	9	8.5	26	24.5	49.1	50.9	0.9
	2017	123	122	99.2	106	86.2	14	11.4	106	86.2	4	3.3	26	21.1	46.3	53.7	0.8
	2018	104	101	97.1	89	85.6	14	13.5	91	87.5	10	9.6	22	21.2	51.0	49.0	1.9
1	2016	135	134	99.3	102	75.6	14	10.4	102	75.6	16	11.9	9	6.7	44.4	55.6	0.0
	2017	103	98	95.1	88	85.4	10	9.7	89	86.4	11	10.7	10	9.7	47.6	52.4	1.9
	2018	127	125	98.4	110	86.6	14	11.0	110	86.6	9	7.1	17	13.4	50.4	49.6	0.8
2	2016	153	151	98.7	121	79.1	19	12.4	122	79.7	27	17.6	10	6.5	52.9	47.1	0.7
	2017	126	124	98.4	96	76.2	12	9.5	96	76.2	19	15.1	15	11.9	48.4	51.6	2.4
	2018	102	98	96.1	87	85.3	13	12.7	89	87.3	13	12.7	7	6.9	49.0	51.0	0.0
3	2016	148	142	95.9	119	80.4	10	6.8	137	92.6	17	11.5	6	4.1	54.1	45.9	1.4
	2017	140	138	98.6	114	81.4	16	11.4	116	82.9	27	19.3	7	5.0	57.1	42.9	3.6
	2018	110	107	97.3	85	77.3	12	10.9	85	77.3	18	16.4	8	7.3	52.7	47.3	0.0
4	2016	146	144	98.6	115	78.8	16	11.0	134	91.8	22	15.1	9	6.2	54.1	45.9	0.0
	2017	134	133	99.3	108	80.6	8	6.0	123	91.8	26	19.4	10	7.5	52.2	47.8	0.0
	2018	134	129	96.3	105	78.4	18	13.4	125	93.3	35	26.1	7	5.2	56.7	43.3	0.0
5	2016	133	129	97.0	104	78.2	15	11.3	124	93.2	25	18.8	9	6.8	49.6	50.4	0.0
	2017	125	124	99.2	98	78.4	11	8.8	114	91.2	25	20.0	5	4.0	48.8	51.2	0.8
	2018	134	131	97.8	111	82.8	8	6.0	125	93.3	31	23.1	11	8.2	48.5	51.5	0.7
PK-5	2016	932	910	97.6	756	81.1	89	9.5	812	87.1	116	12.4	180	19.3	50.6	49.4	0.4
	2017	842	829	98.5	693	82.3	75	8.9	727	86.3	112	13.3	157	18.6	50.7	49.3	2.3
	2018	796	770	96.7	665	83.5	84	10.6	703	88.3	116	14.6	151	19.0	51.0	49.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	107	12,185	102	95.9	11,638	95.5	16	15.0	19.3	99	10,883	92.9	89.3
	2017	122	11,388	117	96.1	10,888	95.6	14	11.5	19.6	115	10,240	94.5	89.9
	2018	102	11,061	98	96.4	10,520	95.1	11	10.8	17.8	94	9,830	92.4	88.9
1	2016	138	13,397	134	97.0	12,877	96.1	16	11.6	18.1	132	12,066	95.7	90.1
	2017	104	12,278	101	97.0	11,800	96.1	8	7.7	18.4	97	11,169	93.2	91.0
	2018	124	11,550	121	97.1	11,055	95.7	14	11.3	16.6	116	10,347	93.3	89.6
2	2016	155	13,532	150	96.7	13,066	96.6	14	9.1	16.6	144	12,286	93.1	90.8
	2017	123	12,938	120	96.9	12,476	96.4	17	13.8	16.9	115	11,850	93.2	91.6
	2018	103	11,864	100	97.2	11,398	96.1	9	8.7	15.9	98	10,717	94.9	90.3
3	2016	150	13,328	146	97.3	12,911	96.9	12	8.0	15.3	140	12,216	93.5	91.7
	2017	142	13,158	138	97.1	12,734	96.8	10	7.1	15.9	136	12,162	96.1	92.4
	2018	112	12,536	108	97.1	12,080	96.4	8	7.2	14.4	104	11,431	93.3	91.2
4	2016	144	12,688	141	97.7	12,300	96.9	18	12.5	15.8	136	11,676	94.3	92.0
	2017	133	12,873	130	97.8	12,467	96.8	9	6.8	15.4	126	11,953	94.6	92.9
	2018	133	12,675	130	97.8	12,235	96.5	11	8.3	14.1	128	11,637	96.3	91.8
5	2016	131	12,178	127	97.4	11,815	97.0	5	3.8	5.7	123	11,217	94.2	92.1
	2017	129	12,220	125	97.2	11,838	96.9	1	0.8	6.1	120	11,367	93.4	93.0
	2018	135	12,498	132	97.8	12,078	96.6	2	1.5	6.1	129	11,513	95.7	92.1
KN-5	2016	824	77,308	799	97.0	74,608	96.5	81	9.8	15.2	774	70,344	94.0	91.0
	2017	752	74,855	730	97.0	72,203	96.5	59	7.8	15.3	709	68,741	94.2	91.8
	2018	709	72,186	689	97.3	69,366	96.1	55	7.8	14.0	669	65,475	94.4	90.7

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	3.6
Hispanic	39	70.9
White	10	18.2
Multiple	2	3.6
Other	2	3.6

Gender	Number	Percentage
Female	36	65.5
Male	19	34.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.8	79.3
2016-17	7.6	76.3
2017-18	8.0	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.3
1	4	7.3
2	9	16.4
3	7	12.7
4	7	12.7
5	4	7.3
1-3	20	36.4
More than 3	31	56.4
1 - 5	31	56.4
6 - 10	11	20.0
11 - 20	7	12.7
More than 20	2	3.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	50.0	46.7	16.7	25.0	28.0		48.1	44.4	47.2	58.1	36
	2017	*	*	21.7	17.4	0.0	*	*		0.0	38.5	17.9	59.5	28
	2018		*	60.0	68.2	0.0	*	*		40.0	78.6	58.6	67.4	29
4	2016	*	*	48.5	48.6	7.7	33.3	27.6		45.0	45.0	45.0	62.6	40
	2017		*	41.4	40.0	16.7	40.0	24.0		43.5	38.5	41.7	56.4	36
	2018	*	*	28.6	25.0	0.0	*	16.0		6.3	44.4	26.5	61.9	34
5	2016		57.1	71.4	72.9	27.3	71.4	66.7		77.8	62.1	69.6	70.6	56
	2017	*	*	73.5	68.4	33.3	72.7	57.1	*	64.7	72.7	69.2	71.7	39
	2018		*	76.0	72.5	16.7	83.9	70.5		67.9	80.8	74.1	76.0	54
3-5	2016	*	45.5	58.8	58.4	16.7	55.6	46.1		58.1	53.4	56.1	63.9	132
	2017	*	25.0	48.8	45.8	14.3	52.2	38.6	*	38.2	54.2	45.6	62.7	103
	2018	*	12.5	59.2	59.8	3.4	70.7	50.0		44.1	69.0	56.4	68.7	117

NUMBER TESTED IN GRADES 3-5													
2016	5	11	114	113	30	45	102		74	58	132	22,529	
2017	3	12	86	96	28	23	57	1	55	48	103	23,084	
2018	2	8	103	97	29	41	74		59	58	117	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	16	16	5	6	18		14	5	19	3,114	36
	2017	*	*	18	19	13	*	*		15	8	23	3,014	28
	2018		*	10	7	8	*	*		9	3	12	2,309	29
4	2016	*	*	17	18	12	6	21		11	11	22	2,728	40
	2017		*	17	21	5	6	19		13	8	21	3,323	36
	2018	*	*	20	18	15	*	21		15	10	25	2,811	34
5	2016		3	14	13	8	8	16		6	11	17	2,294	56
	2017	*	*	9	12	6	3	12	*	6	6	12	2,269	39
	2018		*	12	14	5	5	13		9	5	14	1,956	54
3-5	2016	*	6	47	47	25	20	55		31	27	58	8,136	132
	2017	*	9	44	52	24	11	35	*	34	22	56	8,606	103
	2018	*	7	42	39	28	12	37		33	18	51	7,076	117

NUMBER TESTED IN GRADES 3-5													
2016	5	11	114	113	30	45	102			74	58	132	22,529
2017	3	12	86	96	28	23	57	1		55	48	103	23,084
2018	2	8	103	97	29	41	74			59	58	117	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	15.6	13.3	0.0	0.0	4.0		11.1	33.3	16.7	29.2	36
	2017	*	*	13.0	8.7	0.0	*	*		0.0	23.1	10.7	32.9	28
	2018		*	24.0	27.3	0.0	*	*		20.0	35.7	27.6	33.6	29
4	2016	*	*	18.2	17.1	0.0	11.1	3.4		15.0	15.0	15.0	28.6	40
	2017		*	24.1	22.9	16.7	20.0	8.0		21.7	23.1	22.2	32.4	36
	2018	*	*	10.7	4.2	0.0	*	0.0		0.0	16.7	8.8	35.6	34
5	2016		0.0	40.8	35.4	0.0	35.7	33.3		37.0	34.5	35.7	36.3	56
	2017	*	*	32.4	31.6	0.0	45.5	21.4	*	23.5	36.4	30.8	38.2	39
	2018		*	56.0	54.9	16.7	67.7	52.3		50.0	61.5	55.6	44.1	54
3-5	2016	*	0.0	27.2	23.9	0.0	24.4	17.6		21.6	27.6	24.2	31.4	132
	2017	*	8.3	24.4	22.9	3.6	30.4	14.0	*	16.4	29.2	22.3	34.6	103
	2018	*	12.5	35.9	36.1	3.4	56.1	33.8		28.8	41.4	35.0	38.0	117

NUMBER TESTED IN GRADES 3-5													
2016	5	11	114	113	30	45	102		74	58	132	22,529	
2017	3	12	86	96	28	23	57	1	55	48	103	23,084	
2018	2	8	103	97	29	41	74		59	58	117	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	6.3	6.7	0.0	0.0	0.0		3.7	11.1	5.6	15.2	36
	2017	*	*	4.3	4.3	0.0	*	*		0.0	7.7	3.6	20.0	28
	2018		*	12.0	13.6	0.0	*	*		6.7	14.3	10.3	19.3	29
4	2016	*	*	12.1	11.4	0.0	0.0	0.0		10.0	10.0	10.0	13.4	40
	2017		*	10.3	8.6	0.0	0.0	0.0		8.7	7.7	8.3	16.9	36
	2018	*	*	10.7	4.2	0.0	*	0.0		0.0	16.7	8.8	17.7	34
5	2016		0.0	12.2	10.4	0.0	14.3	8.3		11.1	10.3	10.7	16.6	56
	2017	*	*	17.6	15.8	0.0	27.3	10.7	*	11.8	18.2	15.4	19.4	39
	2018		*	22.0	19.6	16.7	25.8	18.2		17.9	23.1	20.4	20.1	54
3-5	2016	*	0.0	10.5	9.7	0.0	8.9	3.9		8.1	10.3	9.1	15.1	132
	2017	*	0.0	11.6	10.4	0.0	13.0	5.3	*	7.3	12.5	9.7	18.8	103
	2018	*	0.0	16.5	14.4	3.4	24.4	13.5		10.2	19.0	14.5	19.1	117

NUMBER TESTED IN GRADE 3-5													
2016	5	11	114	113	30	45	102		74	58	132	22,529	
2017	3	12	86	96	28	23	57	1	55	48	103	23,084	
2018	2	8	103	97	29	41	74		59	58	117	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	49.5	47.5	44.8
	2017	46.4	36.2	36.0
	2018	64.8	52.9	55.4
4	2016	55.3	47.9	49.7
	2017	54.9	49.8	44.2
	2018	43.0	43.3	45.9
5	2016	61.1	63.2	66.3
	2017	65.1	62.5	62.5
	2018	68.3	69.9	66.1
3-5	2016	56.2	54.3	55.4
	2017	56.4	50.9	48.9
	2018	60.1	58.0	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	44.1	44.4	7.7	30.0	26.7		47.6	40.0	43.9	57.3	41
	2017		*	35.7	29.4	0.0	12.5	8.3		30.4	33.3	31.4	54.4	35
	2018	*	*	24.0	19.0	0.0	*	9.1		12.5	33.3	22.6	51.2	31

NUMBER TESTED IN GRADE 4													
2016	4	2	34	36	13	10	30		21	20	41	7,239	
2017		5	28	34	7	8	24		23	12	35	7,530	
2018	2	4	25	21	14	2	22		16	15	31	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	19	20	12	7	22		11	12	23	3,090	41
	2017		*	18	24	7	7	22		16	8	24	3,435	35
	2018	*	*	19	17	14	*	20		14	10	24	3,589	31

NUMBER TESTED IN GRADE 4													
2016	4	2	34	36	13	10	30		21	20	41	7,239	
2017		5	28	34	7	8	24		23	12	35	7,530	
2018	2	4	25	21	14	2	22		16	15	31	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	23.5	22.2	0.0	20.0	6.7		19.0	20.0	19.5	28.7	41
	2017		*	17.9	14.7	0.0	0.0	4.2		8.7	25.0	14.3	26.0	35
	2018	*	*	16.0	9.5	0.0	*	0.0		0.0	33.3	16.1	29.2	31

NUMBER TESTED IN GRADE 4													
2016	4	2	34	36	13	10	30		21	20	41	7,239	
2017		5	28	34	7	8	24		23	12	35	7,530	
2018	2	4	25	21	14	2	22		16	15	31	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	2.9	2.8	0.0	0.0	0.0		0.0	5.0	2.4	10.9	41
	2017		*	7.1	5.9	0.0	0.0	0.0		0.0	16.7	5.7	7.4	35
	2018	*	*	4.0	0.0	0.0	*	0.0		0.0	6.7	3.2	7.1	31

NUMBER TESTED IN GRADE 4													
2016	4	2	34	36	13	10	30		21	20	41	7,239	
2017		5	28	34	7	8	24		23	12	35	7,530	
2018	2	4	25	21	14	2	22		16	15	31	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	54.1	49.8
	2017	—	3.2	51.1	46.1
	2018	—	2.5	33.1	50.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	64.5	65.6	11.1	66.7	61.8		62.8	64.1	63.4	65.3	142
	2017	*	*	73.3	72.0	23.5	81.1	79.6		72.7	70.0	71.5	70.0	137
	2018		*	80.0	80.0	8.3	84.8	84.8		71.7	86.3	78.8	74.5	104
4	2016	*	*	49.6	49.6	0.0	51.8	46.2		48.0	50.0	48.9	63.5	141
	2017		*	65.5	63.6	12.5	66.7	60.9		68.2	58.3	63.5	68.1	126
	2018	*	*	71.9	72.6	16.7	76.2	69.6		69.7	69.0	69.4	75.2	134
5	2016		57.1	77.7	76.9	33.3	76.2	75.8		71.0	81.8	76.6	79.6	128
	2017	*	*	81.9	80.0	18.2	85.1	78.4	*	75.0	85.5	80.3	80.6	122
	2018		*	91.1	91.0	75.0	90.4	88.9		88.9	90.6	89.8	86.9	127
3-5	2016	50.0	45.5	63.5	63.5	15.0	64.6	60.9		60.0	65.3	62.5	69.3	411
	2017	*	25.0	73.5	71.9	19.4	77.6	72.9	*	71.9	71.4	71.7	72.7	385
	2018	*	12.5	80.9	81.2	26.3	83.7	80.4		76.6	82.1	79.2	78.8	365

NUMBER TESTED IN GRADES 3-5													
2016	6	11	392	381	40	325	339		215	196	411	36,959	
2017	4	12	366	363	36	304	339	1	203	182	385	37,278	
2018	2	8	351	314	38	288	321		192	173	365	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	49	45	8	38	50		29	23	52	4,478	142
	2017	*	*	35	35	13	21	23		21	18	39	3,851	137
	2018		*	20	18	11	12	12		15	7	22	3,072	104
4	2016	*	*	67	67	16	53	70		39	33	72	4,463	141
	2017		*	41	43	7	33	45		21	25	46	4,016	126
	2018	*	*	36	31	15	25	38		23	18	41	3,028	134
5	2016		3	27	27	10	24	29		18	12	30	2,412	128
	2017	*	*	21	24	9	14	24	*	15	9	24	2,308	122
	2018		*	11	10	2	10	13		7	6	13	1,582	127
3-5	2016	3	6	143	139	34	115	149		86	68	154	11,353	411
	2017	*	9	97	102	29	68	92	*	57	52	109	10,175	385
	2018	*	7	67	59	28	47	63		45	31	76	7,682	365

NUMBER TESTED IN GRADES 3-5													
2016	6	11	392	381	40	325	339		215	196	411	36,959	
2017	4	12	366	363	36	304	339	1	203	182	385	37,278	
2018	2	8	351	314	38	288	321		192	173	365	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	32.6	33.6	11.1	34.2	29.8		35.9	26.6	31.7	32.6	142
	2017	*	*	45.0	44.8	0.0	52.3	51.3		46.8	38.3	43.1	39.9	137
	2018		*	52.0	55.6	0.0	60.8	60.8		49.1	52.9	51.0	41.8	104
4	2016	*	*	15.8	15.0	0.0	17.3	14.6		17.3	13.6	15.6	28.9	141
	2017		*	26.9	25.4	0.0	27.3	23.5		24.2	26.7	25.4	39.4	126
	2018	*	*	37.5	38.9	0.0	42.9	36.0		31.6	41.4	35.8	44.2	134
5	2016		14.3	38.0	37.6	0.0	35.6	35.0		27.4	45.5	36.7	35.3	128
	2017	*	*	33.6	32.5	0.0	34.0	28.8	*	33.3	32.3	32.8	42.4	122
	2018		*	56.1	56.8	25.0	55.8	53.8		58.7	53.1	55.9	53.8	127
3-5	2016	16.7	9.1	28.6	28.3	2.5	28.9	26.2		27.0	28.6	27.7	32.3	411
	2017	*	8.3	35.5	34.4	0.0	38.5	34.5	*	35.5	32.4	34.0	40.5	385
	2018	*	0.0	48.1	50.0	5.3	52.4	48.6		45.3	49.1	47.1	46.6	365

NUMBER TESTED IN GRADES 3-5													
2016	6	11	392	381	40	325	381		215	196	411	36,959	
2017	4	12	366	363	36	304	339	1	203	182	385	37,278	
2018	2	8	351	314	38	288	321		192	173	365	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	18.1	19.1	11.1	19.3	16.8		20.5	14.1	17.6	12.5	142
	2017	*	*	25.2	24.0	0.0	28.8	28.3		24.7	23.3	24.1	19.9	137
	2018		*	33.0	37.8	0.0	39.2	39.2		30.2	35.3	32.7	19.6	104
4	2016	*	*	7.5	6.0	0.0	7.3	6.2		8.0	6.1	7.1	14.6	141
	2017		*	14.3	13.6	0.0	15.2	13.0		13.6	13.3	13.5	22.1	126
	2018	*	*	14.8	15.0	0.0	17.1	14.4		14.5	13.8	14.2	23.8	134
5	2016		0.0	8.3	7.7	0.0	7.9	6.7		4.8	10.6	7.8	13.9	128
	2017	*	*	9.5	10.0	0.0	9.6	8.1	*	8.3	11.3	9.8	19.3	122
	2018		*	29.3	30.6	0.0	27.9	26.5		25.4	32.8	29.1	27.6	127
3-5	2016	0.0	0.0	11.5	11.0	2.5	11.7	10.0		11.6	10.2	10.9	13.6	411
	2017	*	8.3	16.7	16.0	0.0	18.4	16.5	*	16.3	15.9	16.1	20.4	385
	2018	*	0.0	25.1	27.1	0.0	27.1	24.9		22.4	27.2	24.7	23.7	365

NUMBER TESTED IN GRADE 3-5													
2016	6	11	392	381	40	325	381			215	196	411	36,959
2017	4	12	366	363	36	304	339	1		203	182	385	37,278
2018	2	8	351	314	38	288	321			192	173	365	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.6	57.2	63.2	60.9
	2017	65.1	67.0	62.0	61.5
	2018	73.3	66.7	65.7	71.4
4	2016	64.8	52.3	38.1	48.1
	2017	66.8	54.8	48.6	56.2
	2018	61.9	59.8	60.7	61.8
5	2016	59.7	61.5	62.4	58.9
	2017	63.7	61.5	57.9	62.9
	2018	66.7	72.1	68.1	59.6
3-5	2016	62.8	56.8	54.3	55.9
	2017	65.2	61.3	56.3	60.2
	2018	66.8	66.0	64.7	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		42.9	66.7	66.9	25.0	63.4	63.3	*	60.3	70.1	65.4	66.1	130
	2017	*	*	59.3	57.3	10.0	60.2	53.7		51.7	63.9	58.0	65.9	119
	2018		*	58.7	59.1	25.0	56.9	55.7		67.2	50.0	58.4	68.8	125

NUMBER TESTED IN GRADE 5													
2016		7	123	118	16	101	120	1	63	67	130	9,626	
2017	3	3	113	117	10	93	108		58	61	119	9,759	
2018		2	121	110	8	102	115		61	64	125	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4	41	39	12	37	44	*	25	20	45	3263	130
	2017	*	*	46	50	9	37	50		28	22	50	3328	119
	2018		*	50	45	6	44	51		20	32	52	3208	125

NUMBER TESTED IN GRADE 5													
2016		7	123	118	16	101	120	1	63	67	130	9,626	
2017	3	3	113	117	10	93	108		58	61	119	9,759	
2018		2	121	110	8	102	115		61	64	125	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28.6	24.4	25.4	18.8	20.8	23.3	*	25.4	23.9	24.6	26.7	130
	2017	*	*	24.8	24.8	0.0	24.7	21.3		29.3	21.3	25.2	33.0	119
	2018		*	25.6	29.1	12.5	23.5	23.5		32.8	20.3	26.4	32.6	125

NUMBER TESTED IN GRADE 5													
2016		7	123	118	16	101	120	1	63	67	130	9,626	
2017	3	3	113	117	10	93	108		58	61	119	9,759	
2018		2	121	110	8	102	115		61	64	125	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	8.9	8.5	0.0	8.9	7.5	*	6.3	10.4	8.5	6.7	130
	2017	*	*	7.1	6.8	0.0	6.5	5.6		5.2	8.2	6.7	12.8	119
	2018		*	5.8	6.4	12.5	4.9	4.3		8.2	3.1	5.6	12.1	125

NUMBER TESTED IN GRADE 5													
2016		7	123	118	16	101	120	1	63	67	130	9,626	
2017	3	3	113	117	10	93	108		58	61	119	9,759	
2018		2	121	110	8	102	115		61	64	125	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.5	63.8	67.1	64.9
	2017	58.0	61.8	66.3	58.4
	2018	60.1	66.0	58.9	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			59.5	59.4	*	59.5	59.5		58.5	60.3	59.5	66.0	111
	2017			77.5	79.4	*	76.8	76.8		79.7	72.9	76.8	66.0	112
	2018			85.2	88.2	*	85.0	85.0		81.4	89.5	85.2	76.6	81
4	2016	*		47.1	47.5	*	46.7	46.7		44.8	48.9	46.7	61.2	105
	2017			66.3	69.0	*	67.0	66.3		61.7	70.6	66.3	64.2	98
	2018			78.0	78.7	*	78.0	78.0		76.7	80.0	78.0	68.2	100
5	2016			68.0	69.0	*	68.0	68.9	*	64.1	73.0	68.4	79.1	76
	2017	*		84.9	85.2	*	85.1	85.1		75.6	95.2	85.1	87.3	87
	2018			88.8	88.3	*	88.8	88.8		89.5	88.1	88.8	88.1	80
3-5	2016	*		57.2	57.6	10.0	57.0	57.2	*	54.7	59.9	57.2	68.0	292
	2017	*		75.9	77.9	25.0	76.0	75.8		73.1	78.7	75.8	71.3	297
	2018			83.5	84.3	44.4	83.5	83.5		81.6	85.8	83.5	77.0	261

NUMBER TESTED IN GRADES 3-5													
2016	1		290	271	10	291	290	1	150	142	292	14,879	
2017	1		295	267	8	296	297		156	141	297	14,762	
2018			261	217	9	260	260		141	120	261	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			45	41	*	45	45		22	23	45	1,905	111
	2017			25	21	*	26	26		13	13	26	1,887	112
	2018			12	8	*	12	12		8	4	12	1,205	81
4	2016	*		55	52	*	56	56		32	24	56	1,974	105
	2017			33	26	*	32	33		18	15	33	1,830	98
	2018			22	19	*	22	22		14	8	22	1,581	100
5	2016			24	22	*	24	23	*	14	10	24	876	76
	2017	*		13	12	*	13	13		11	2	13	521	87
	2018			9	7	*	9	9		4	5	9	488	80
3-5	2016	*		124	115	9	125	124	*	68	57	125	4,755	292
	2017	*		71	59	6	71	72		42	30	72	4,238	297
	2018			43	34	5	43	43		26	17	43	3,274	261

NUMBER TESTED IN GRADES 3-5													
2016	1		290	271	10	291	290	1	150	142	292	14,879	
2017	1		295	267	8	296	297		156	141	297	14,762	
2018			261	217	9	260	260		141	120	261	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.6	29.7	*	30.6	30.6		34.0	27.6	30.6	36.9	111
	2017			43.2	43.1	*	42.9	42.9		50.0	33.3	42.9	39.2	112
	2018			64.2	67.6	*	63.7	63.7		53.5	76.3	64.2	45.3	81
4	2016	*		19.2	18.2	*	19.0	19.0		19.0	19.1	19.0	35.5	105
	2017			38.8	40.5	*	39.2	38.8		31.9	45.1	38.8	36.0	98
	2018			43.0	43.8	*	43.0	43.0		43.3	42.5	43.0	36.9	100
5	2016			29.3	31.0	*	29.3	29.7	*	23.1	35.1	28.9	43.3	76
	2017	*		40.7	42.0	*	41.4	41.4		33.3	50.0	41.4	49.1	87
	2018			53.8	56.7	*	53.8	53.8		60.5	47.6	53.8	62.6	80
3-5	2016	*		26.2	25.8	0.0	26.1	26.2	*	25.3	26.8	26.0	38.2	292
	2017	*		41.0	41.9	12.5	41.2	41.1		39.7	42.6	41.1	40.8	297
	2018			52.9	54.8	0.0	52.7	52.7		51.1	55.0	52.9	47.4	261

NUMBER TESTED IN GRADES 3-5													
2016	1		290	271	10	291	290	1	150	142	292	14,879	
2017	1		295	267	8	296	297		156	141	297	14,762	
2018			261	217	9	260	260		141	120	261	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15.3	14.9	*	15.3	15.3		18.9	12.1	15.3	21.4	111
	2017			32.4	31.4	*	32.1	32.1		39.1	22.9	32.1	25.4	112
	2018			44.4	45.6	*	43.8	43.8		39.5	50.0	44.4	24.1	81
4	2016	*		12.5	11.1	*	12.4	12.4		10.3	14.9	12.4	16.6	105
	2017			14.3	15.5	*	14.4	14.3		12.8	15.7	14.3	17.3	98
	2018			19.0	18.0	*	19.0	19.0		16.7	22.5	19.0	18.4	100
5	2016			10.7	11.3	*	10.7	10.8	*	12.8	8.1	10.5	13.6	76
	2017	*		19.8	18.5	*	19.5	19.5		17.8	21.4	19.5	22.7	87
	2018			18.8	16.7	*	18.8	18.8		23.7	14.3	18.8	30.5	80
3-5	2016	*		13.1	12.5	0.0	13.1	13.1	*	14.0	12.0	13.0	17.5	292
	2017	*		22.7	22.5	0.0	22.6	22.6		25.0	19.9	22.6	21.9	297
	2018			26.8	26.3	0.0	26.5	26.5		25.5	28.3	26.8	24.0	261

NUMBER TESTED IN GRADE 3-5													
2016	1		290	271	10	291	290	1	150	142	292	14,879	
2017	1		295	267	8	296	297		156	141	297	14,762	
2018			261	217	9	260	260		141	120	261	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.7	52.9	59.3
	2017	78.9	65.3	65.1
	2018	82.5	73.3	67.9
4	2016	53.4	54.3	58.1
	2017	52.9	67.2	62.8
	2018	68.6	69.2	64.2
5	2016	62.8	59.9	61.0
	2017	62.9	64.2	58.5
	2018	63.9	71.9	65.0
3-5	2016	59.7	55.2	59.3
	2017	65.7	65.6	62.4
	2018	71.5	71.3	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		59.8	61.9	*	60.2	60.2		47.4	76.1	60.2	71.7	103
	2017			74.7	75.3	*	74.7	74.7		72.3	76.9	74.7	70.3	99
	2018			86.4	89.1	*	86.4	86.4		81.7	93.0	86.4	71.0	103

NUMBER TESTED IN GRADE 4													
2016	1		102	97	3	103	103		57	46	103	5,116	
2017			99	85	1	99	99		47	52	99	5,207	
2018			103	92	4	103	103		60	43	103	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		41	37	*	41	41		30	11	41	1,449	103
	2017			25	21	*	25	25		13	12	25	1,548	99
	2018			14	10	*	14	14		11	3	14	1,444	103

NUMBER TESTED IN GRADE 4													
2016	1		102	97	3	103	103		57	46	103	5,116	
2017			99	85	1	99	99		47	52	99	5,207	
2018			103	92	4	103	103		60	43	103	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		34.3	34.0	*	34.0	34.0		24.6	45.7	34.0	49.1	103
	2017			43.4	47.1	*	43.4	43.4		36.2	50.0	43.4	44.4	99
	2018			59.2	62.0	*	59.2	59.2		56.7	62.8	59.2	44.9	103

NUMBER TESTED IN GRADE 4													
2016	1		102	97	3	103	103		57	46	103	5,116	
2017			99	85	1	99	99		47	52	99	5,207	
2018			103	92	4	103	103		60	43	103	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		10.8	10.3	*	10.7	10.7		8.8	13.0	10.7	21.9	103
	2017			6.1	7.1	*	6.1	6.1		8.5	3.8	6.1	14.4	99
	2018			29.1	30.4	*	29.1	29.1		25.0	34.9	29.1	19.0	103

NUMBER TESTED IN GRADE 4													
2016	1		102	97	3	103	103		57	46	103	5,116	
2017			99	85	1	99	99		47	52	99	5,207	
2018			103	92	4	103	103		60	43	103	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	56.8	64.3
	2017	—	4.6	57.8	67.6
	2018	—	4.5	72.0	79.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	5
	2017			*			*	*		*	*	*	44.0	3
	2018			83.3			83.3	83.3		*	*	83.3	53.3	6
4	2016			*	*		*	*		*	*	*	31.3	4
	2017			25.0	*		25.0	25.0		*	*	25.0	36.3	8
	2018												38.5	0
5	2016			*	*		*	*	*	*		*	39.8	3
	2017			*			*	*		*	*	*	50.9	5
	2018			57.1			57.1	57.1		*	*	57.1	62.7	7
3-5	2016			36.4	*		36.4	40.0	*	25.0	*	33.3	35.5	12
	2017			31.3	*		31.3	31.3		33.3	28.6	31.3	44.5	16
	2018			69.2			69.2	69.2		100.0	*	69.2	52.0	13

NUMBER TESTED IN GRADES 3-5													
2016			11	2		11	10	1	8	4	12	448	
2017			16	1		16	16		9	7	16	568	
2018			13			13	13		8	5	13	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	5
	2017			*			*	*		*	*	*	94	3
	2018			1			1	1		*	*	1	79	6
4	2016			*	*		*	*		*	*	*	103	4
	2017			6	*		6	6		*	*	6	107	8
	2018												104	0
5	2016			*	*		*	*	*	*		*	115	3
	2017			*			*	*		*	*	*	114	5
	2018			3			3	3		*	*	3	72	7
3-5	2016			7	*		7	6	*	6	*	8	289	12
	2017			11	*		11	11		6	5	11	315	16
	2018			4			4	4		0	*	4	255	13

NUMBER TESTED IN GRADES 3-5													
2016			11	2		11	10	1	8	4	12	448	
2017			16	1		16	16		9	7	16	568	
2018			13			13	13		8	5	13	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	5
	2017			*			*	*		*	*	*	19.0	3
	2018			33.3			33.3	33.3		*	*	33.3	17.8	6
4	2016			*	*		*	*		*	*	*	4.7	4
	2017			0.0	*		0.0	0.0		*	*	0.0	9.5	8
	2018												15.4	0
5	2016			*	*		*	*	*	*		*	8.9	3
	2017			*			*	*		*	*	*	11.6	5
	2018			28.6			28.6	28.6		*	*	28.6	22.8	7
3-5	2016			9.1	*		9.1	10.0	*	12.5	*	8.3	7.1	12
	2017			6.3	*		6.3	6.3		11.1	0.0	6.3	13.2	16
	2018			30.8			30.8	30.8		50.0	*	30.8	18.8	13

NUMBER TESTED IN GRADES 3-5													
2016			11	2		11	10	1	8	4	12	448	
2017			16	1		16	16		9	7	16	568	
2018			13			13	13		8	5	13	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	5
	2017			*			*	*		*	*	*	6.5	3
	2018			33.3			33.3	33.3		*	*	33.3	7.1	6
4	2016			*	*		*	*		*	*	*	2.0	4
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	8
	2018												8.9	0
5	2016			*	*		*	*	*	*		*	1.0	3
	2017			*			*	*		*	*	*	5.2	5
	2018			14.3			14.3	14.3		*	*	14.3	4.7	7
3-5	2016			9.1	*		9.1	10.0	*	12.5	*	8.3	1.6	12
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	16
	2018			23.1			23.1	23.1		37.5	*	23.1	6.8	13

NUMBER TESTED IN GRADE 3-5													
2016			11	2		11	10	1	8	4	12	448	
2017			16	1		16	16		9	7	16	568	
2018			13			13	13		8	5	13	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	66.7	66.7	54.8	58.3
4	2016	*	*	*	*
	2017	41.7	39.8	32.5	43.8
	2018				
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	47.6	49.6	54.0	42.9
3-5	2016	46.2	42.5	41.7	43.3
	2017	37.8	43.6	37.4	37.5
	2018	56.4	57.5	54.3	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*		*	61.7	4
	2017			*			*	*		*	*	*	60.5	5
	2018			50.0			50.0	50.0		*	*	50.0	67.8	8

NUMBER TESTED IN GRADE 5													
2016			4	2			4	4		4		4	2,293
2017			5				5	5		3	2	5	2,255
2018			8				8	8		3	5	8	1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*		*	879	4
	2017			*			*	*		*	*	*	890	5
	2018			4			4	4		*	*	4	620	8

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		4		4		2,293
2017			5			5	5		3	2	5		2,255
2018			8			8	8		3	5	8		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*		*	22.4	4
	2017			*			*	*		*	*	*	25.0	5
	2018			0.0			0.0	0.0		*	*	0.0	25.7	8

NUMBER TESTED IN GRADE 5													
2016			4	2		4	4		4		4		2,293
2017			5			5	5		3	2	5		2,255
2018			8			8	8		3	5	8		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*		*	3.8	4
	2017			*			*	*		*	*	*	7.4	5
	2018			0.0			0.0	0.0		*	*	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2016			4	2			4	4		4		4	2,293
2017			5				5	5		3	2	5	2,255
2018			8				8	8		3	5	8	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	60.4	65.6	53.8	60.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	89.8	85.7	89.2	83.2	102
	2017	82.2	73.3	81.0	81.7	116
	2018	77.3	69.2	76.2	82.2	101
1	2016	86.3	65.6	81.3	75.9	134
	2017	89.4	64.3	85.9	74.9	99
	2018	80.4	58.8	77.3	73.9	119
2	2016	50.0	34.5	47.0	53.4	151
	2017	40.4	56.7	44.5	54.3	119
	2018	46.0	53.8	47.0	53.6	100
K-2	2016	73.1	57.3	70.0	70.4	387
	2017	70.9	62.7	69.5	69.7	334
	2018	68.6	60.5	67.5	69.6	320
# Tested (GR K-2)	2016	312	75	387	38,023	
	2017	275	59	334	35,859	
	2018	277	43	320	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	52.9	92.9	58.4	59.4	101
	2017	49.0	53.3	49.6	59.6	115
	2018	44.8	30.8	43.0	61.3	100
1	2016	50.0	65.6	53.7	52.0	134
	2017	59.5	50.0	58.2	54.2	98
	2018	61.2	64.7	61.7	55.5	120
2	2016	67.5	41.4	62.6	56.8	155
	2017	51.7	53.3	52.1	57.6	119
	2018	63.2	23.1	58.0	58.7	100
K-2	2016	57.8	61.3	58.5	56.0	390
	2017	53.1	52.5	53.0	57.1	332
	2018	56.7	41.9	54.7	58.5	320
# Tested (GR K-2)	2016	315	75	390	37,912	
	2017	273	59	332	35,697	
	2018	277	43	320	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	58.3	75.0	*	*	*		62.5	71.4	66.7	79.4	15
	2017	*	*	73.3	73.7	*	*	*		77.8	70.0	73.7	77.8	19
	2018	*	*	62.5	60.0	*	*	42.9		60.0	60.0	60.0	80.0	20
1	2016		*	56.3	58.3	40.0	33.3	33.3		44.4	73.7	59.5	66.5	37
	2017		*	46.2	64.3	*	*	*		55.6	62.5	58.8	63.5	17
	2018		66.7	53.8	55.6	*	*	*		50.0	71.4	57.9	63.1	19
2	2016	*	*	35.5	32.4	7.1	*	16.7		16.7	47.1	31.4	61.0	35
	2017		*	52.0	53.3	0.0	*	*		35.3	73.3	53.1	60.4	32
	2018		*	50.0	41.2	33.3	*	33.3		25.0	60.0	44.4	60.0	18
K-2	2016	*	55.6	48.0	50.0	31.0	21.4	25.0		36.4	62.8	49.4	68.5	87
	2017	*	75.0	56.6	61.9	47.1	54.5	58.3		51.4	69.7	60.3	66.7	68
	2018	*	54.5	55.8	52.7	41.2	45.5	40.0		46.7	63.0	54.4	67.4	57
# Tested (GR K-2)	2016	1	9	75	82	29	14	16		44	43	87	20,593	
	2017	1	12	53	63	17	11	12		35	33	68	19,128	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	2	3	*	*	*		2	2	4	2,353	15
	2017	*	*	6	6	*	*	*		1	5	6	2,012	19
	2018	*	*	0	0	*	*	0		0	0	0	2,066	20
1	2016		*	6	7	2	1	1		2	6	8	1,605	37
	2017		*	1	1	*	*	*		1	1	2	1,504	17
	2018		1	2	2	*	*	*		2	1	3	1,368	19
2	2016	*	*	4	4	0	*	1		1	3	4	1,345	35
	2017		*	4	4	0	*	*		1	4	5	1,299	32
	2018		*	0	0	0	*	0		0	0	0	1,203	18
K-2	2016	*	3	12	14	3	2	3		5	11	16	5,303	87
	2017	*	2	11	11	1	1	1		3	10	13	4,815	68
	2018	*	1	2	2	0	0	0		2	1	3	4,637	57
# Tested (GR K-2)	2016	1	9	75	82	29	14	16		44	43	87	20,593	
	2017	1	12	53	63	17	11	12		35	33	68	19,128	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	58.3	66.7	*	*	*		50.0	85.7	66.7	72.6	15
	2017	*	*	46.7	47.4	*	*	*		33.3	60.0	47.4	70.7	19
	2018	*	*	62.5	65.0	*	*	57.1		70.0	60.0	65.0	71.4	20
1	2016		*	41.9	45.7	40.0	*	*		23.5	68.4	47.2	50.2	36
	2017		*	53.8	50.0	*	*	*		33.3	62.5	47.1	49.0	17
	2018		33.3	38.5	38.9	*	*	*		25.0	57.1	36.8	48.4	19
2	2016	*	*	12.9	11.8	0.0	*	16.7		5.6	17.6	11.4	46.7	35
	2017		*	44.0	43.3	0.0	*	*		29.4	53.3	40.6	47.2	32
	2018		*	14.3	5.9	11.1	*	33.3		0.0	20.0	11.1	47.2	18
K-2	2016	*	55.6	32.4	34.6	24.1	30.8	33.3		20.9	51.2	36.0	55.8	86
	2017	*	41.7	47.2	46.0	41.2	54.5	50.0		31.4	57.6	44.1	54.9	68
	2018	*	27.3	39.5	38.2	23.5	54.5	46.7		33.3	44.4	38.6	55.3	57
# Tested (GR K-2)	2016	1	9	74	81	29	13	15		43	43	86	20,570	
	2017	1	12	53	63	17	11	12		35	33	68	19,124	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	1	1	*	*	*		1	1	2	1,583	15
	2017	*	*	4	4	*	*	*		3	1	4	1,361	19
	2018	*	*	0	0	*	*	0		0	0	0	1,368	20
1	2016		*	0	0	0	*	*		0	0	0	733	36
	2017		*	0	0	*	*	*		0	0	0	712	17
	2018		0	0	0	*	*	*		0	0	0	642	19
2	2016	*	*	3	3	0	*	1		1	2	3	977	35
	2017		*	1	1	0	*	*		0	1	1	986	32
	2018		*	0	0	0	*	0		0	0	0	937	18
K-2	2016	*	1	4	4	1	1	2		2	3	5	3,293	86
	2017	*	0	5	5	3	2	2		3	2	5	3,059	68
	2018	*	0	0	0	0	0	0		0	0	0	2,947	57
# Tested (GR K-2)	2016	1	9	74	81	29	13	15		43	43	86	20,570	
	2017	1	12	53	63	17	11	12		35	33	68	19,124	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	57.1	57.9	44.4	53.9	52.9		56.9	60.0	58.4	59.5	101
	2017	*	*	52.3	50.0	50.0	49.0	49.0		36.5	60.7	49.6	59.7	113
	2018	*	*	44.1	42.4	7.7	44.7	44.8		46.2	39.6	43.0	61.3	100
1	2016	*	*	52.8	53.8	36.4	50.5	50.5		56.7	52.1	54.1	52.2	133
	2017		*	57.4	59.8	44.4	59.0	59.5		56.5	59.6	58.2	54.3	98
	2018	*	66.7	61.6	61.0	27.3	61.2	61.2		47.5	76.3	61.7	55.5	120
2	2016	*	*	65.8	64.4	11.1	70.0	69.7		68.8	59.2	64.2	56.9	151
	2017		*	52.7	52.1	0.0	51.7	51.7		41.5	60.6	52.1	57.7	119
	2018		*	59.1	57.0	15.4	63.4	63.1		52.2	62.7	57.7	58.8	97
K-2	2016	*	55.6	59.0	59.0	26.3	59.0	58.7		61.8	56.7	59.2	56.1	385
	2017	*	41.7	54.0	53.6	30.3	53.0	53.1		44.4	60.3	53.0	57.2	330
	2018	*	45.5	55.4	53.9	16.2	56.7	56.6		48.4	60.8	54.6	58.5	317
# Tested (GR K-2)	2016	2	9	371	376	38	310	310		191	194	385	37,758	
	2017	2	12	313	321	33	270	271		151	179	330	35,543	
	2018	4	11	298	310	37	270	274		159	158	317	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	13	12	2	10	9		7	7	14	2,114	101
	2017	*	*	14	14	3	11	11		7	7	14	1,889	113
	2018	*	*	10	9	0	10	10		4	6	10	2,135	100
1	2016	*	*	17	17	0	14	14		8	10	18	1,519	133
	2017		*	10	10	1	8	8		7	4	11	1,610	98
	2018	*	0	17	17	0	15	15		9	8	17	1,689	120
2	2016	*	*	18	18	1	15	16		10	8	18	2,167	151
	2017		*	19	19	0	16	16		7	12	19	2,115	119
	2018		*	20	20	0	19	19		12	8	20	2,139	97
K-2	2016	*	2	48	47	3	39	39		25	25	50	5,800	385
	2017	*	1	43	43	4	35	35		21	23	44	5,614	330
	2018	*	0	47	46	0	44	44		25	22	47	5,963	317
# Tested (GR K-2)	2016	2	9	371	376	38	310	310		191	194	385	37,758	
	2017	2	12	313	321	33	270	271		151	179	330	35,543	
	2018	4	11	298	310	37	270	274		159	158	317	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.1	94.0	*	93.0	92.9		93.0	93.2	93.1	87.5	87
	2017	*		83.2	82.3	50.0	82.5	82.5		70.5	92.5	82.5	85.8	97
	2018	*		80.8	80.0	75.0	80.2	80.2		81.0	79.5	80.2	84.6	81
1	2016	*		89.6	89.7	*	89.6	89.6		88.4	90.7	89.7	87.2	97
	2017			91.5	91.1	*	91.4	91.4		91.9	91.1	91.5	87.8	82
	2018	*		80.6	80.8	50.0	81.0	81.0		75.0	86.5	81.0	85.7	100
2	2016			52.2	51.3	*	51.7	51.7		53.2	50.0	51.7	44.0	116
	2017			41.4	41.4	*	40.0	40.0		27.8	51.0	41.4	46.9	87
	2018			47.6	48.1	*	46.9	46.9		35.0	59.5	47.6	46.2	82
K-2	2016	*		76.2	75.9	33.3	75.8	75.7		75.0	77.0	76.0	72.7	300
	2017	*		72.0	71.4	37.5	71.5	71.5		64.1	77.9	71.8	73.2	266
	2018	*		70.2	70.5	50.0	70.2	70.2		64.6	75.9	70.3	72.1	263
# Tested (GR K-2)	2016	1		298	295	9	298	296		148	152	300	17,430	
	2017	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			51	50	*	50	48		22	29	51	3,369	87
	2017	*		48	48	1	48	48		12	36	48	3,104	97
	2018	*		28	27	1	28	28		15	13	28	2,789	81
1	2016	*		44	44	*	43	43		17	27	44	2,597	97
	2017			36	35	*	35	35		15	21	36	2,527	82
	2018	*		40	40	1	40	40		13	27	40	2,262	100
2	2016			12	12	*	12	12		5	7	12	334	116
	2017			4	4	*	4	4		0	4	4	389	87
	2018			11	10	*	11	11		4	7	11	379	82
K-2	2016	*		107	106	1	105	103		44	63	107	6,300	300
	2017	*		88	87	1	87	87		27	61	88	6,020	266
	2018	*		79	77	2	79	79		32	47	79	5,430	263
# Tested (GR K-2)	2016	1		298	295	9	298	296		148	152	300	17,430	
	2017	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			74.7	74.7	*	74.4	73.8		62.8	86.4	74.7	85.4	87
	2017	*		77.9	78.1	50.0	78.4	78.4		61.4	92.5	78.4	83.5	97
	2018	*		79.5	77.5	75.0	77.8	77.8		78.6	76.9	77.8	83.0	81
1	2016	*		71.9	71.1	*	70.8	70.8		65.1	75.9	71.1	69.4	97
	2017			61.0	62.0	*	60.5	60.5		48.6	71.1	61.0	69.7	82
	2018	*		59.2	59.6	25.0	60.0	60.0		47.9	71.2	60.0	67.7	100
2	2016			44.3	43.5	*	44.0	44.0		41.9	46.3	44.0	38.6	116
	2017			32.2	32.2	*	31.8	31.8		25.0	37.3	32.2	42.1	87
	2018			43.9	44.3	*	44.4	44.4		37.5	50.0	43.9	41.8	82
K-2	2016	*		62.1	61.4	0.0	61.4	61.1		54.7	68.4	61.7	64.2	300
	2017	*		57.6	58.0	25.0	57.8	57.8		46.2	67.1	57.9	64.7	266
	2018	*		60.5	60.5	40.0	60.7	60.7		54.6	66.2	60.5	64.0	263
# Tested (GR K-2)	2016	1		298	295	9	298	296		148	152	300	17,429	
	2017	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			38	37	*	38	36		16	22	38	2,430	87
	2017	*		37	38	1	38	38		10	28	38	2,065	97
	2018	*		19	18	0	19	19		12	7	19	1,985	81
1	2016	*		16	16	*	16	16		7	9	16	1,001	97
	2017			20	19	*	19	19		7	13	20	961	82
	2018	*		13	13	0	13	13		6	7	13	930	100
2	2016			15	15	*	15	15		8	7	15	642	116
	2017			14	14	*	13	13		5	9	14	666	87
	2018			14	13	*	14	14		5	9	14	652	82
K-2	2016	*		69	68	0	69	67		31	38	69	4,073	300
	2017	*		71	71	1	70	70		22	50	72	3,692	266
	2018	*		46	44	0	46	46		23	23	46	3,567	263
# Tested (GR K-2)	2016	1		298	295	9	298	296		148	152	300	17,429	
	2017	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	8	57.1	*	*	*	*						
KN	24	8	33.3	11	45.8	*	*	*	*	*	*		
1	22	10	45.5	*	*	*	*	*	*	*	*		
2	5	*	*	*	*	*	*			*	*		
3	8	*	*	*	*	*	*					*	*
4	6	*	*	*	*	*	*			*	*	*	*
5	116	10	8.6	13	11.2	62	53.4			*	*	30	25.9
ALL	195	40	20.5	36	18.5	77	39.5	*	*	7	3.6	32	16.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

99	73.9	80.5			82.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

18	80.2	86.8			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

81	83.7	87.5			96.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

120	76.0	79.5			76.7		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

18	73.1	79.8			83.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

102	82.9	82.9			83.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

101	73.1	82.1	85.6		80.2	100.0	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

16	58.4	72.3	86.8		75.0	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

86	78.3	81.4	85.4		81.4	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

104	70.7	78.5	84.1		78.8	95.2	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

28	51.8	67.9	85.4		46.4	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

79	59.8	73.2	81.9		62.0	91.1	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

27	44.4	64.5	78.9		33.3	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

105	72.1	76.8	83.1		73.3	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

129	64.3	76.2	83.1		66.7	100.0	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

27	46.6	66.6	80.9		40.7	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

105	71.6	81.1	83.1		88.6	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

127	65.2	74.5	83.8		67.7	99.2	73.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

52	66.0	75.1	85.4		76.9	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

78	56.1	70.7	82.5		52.6	98.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

126	71.7	71.7	85.3		61.1	95.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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